

# The Albrightian

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## Anthropologist, Reverend Are Scheduled To Appear

The convocation Committee of Albright College has announced that the first two convocations of second semester will feature Rev. William Iverson conducting Vesper Services, and Dr. Ethel Alpenfels, noted Anthropologist in a lecture presentation. Rev. Iverson will conduct Vespers on Sunday January 28, at 5:00 p.m., while Dr. Alpenfels will present her lecture on Thursday, February 1, at 11:00 a.m.

The Rev. Bill Iverson is a graduate of Davidson College and Columbia Theological Seminary, and was ordained to the ministry in the Presbyterian Church. While pastor of the First Reformed Church of Newark, New Jersey, Rev. Iverson sought to by-pass the racial problems through personal evangelism with lay participation.

In taking the Gospel to the streets, Rev. Iverson succeeded in accomplishing two significant developments: a dynamic Spanish-speaking congregation and the introduction of the Open Air Campaigners in the "battle for the megapopolis."

The Cross Counter Luncheonette, of which Rev. Iverson is a member, has become a training ground for laymen and ministers who return to their own communities and churches with new insight and experience in the simple methods of the Gospel.

Dr. Ethel J. Alpenfels, a nationally recognized authority in Anthropology and social behavior, has received several major citations for her work in education and human relations. Dr. Alpenfels is a graduate of the University of Washington, acquiring her doctorate from Colorado State College.

## TWO ARRESTED IN BURGLARY OF PTB FRAT HOUSE

A New Year's Eve burglary at the Pi Tau Beta Fraternity house resulted in the theft of a large amount of clothing and numerous LP records. According to Sam Einhorn, president of Pi Tau Beta, the total amount taken may be as high as \$600.

So far, two men in their early twenties have been apprehended, but, due to some legal technicalities, no goods have yet been returned to the fraternity members. The burglars apparently entered the house at 1605 Hampden Blvd. through a window in the house-mother's quarters.

From there, they proceeded through the house, ransacking the rooms. Reportedly, the two men were seen leaving the premises carrying suitcases by two boys in the neighborhood. The boys took the license number of the men's car and reported it to the police.

## FIRST FACULTY DIALOGUE

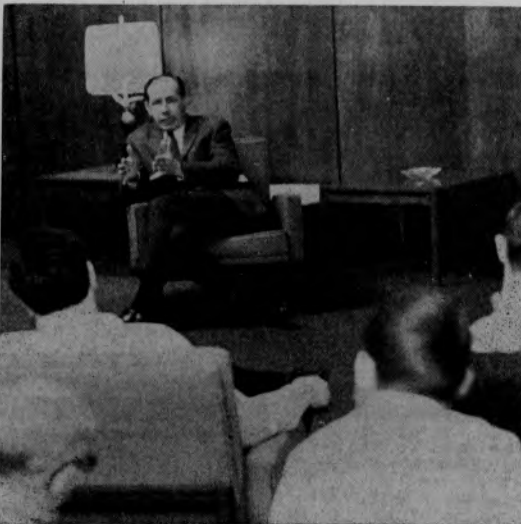
# Dean McBride Discusses 4-1-4 Plan

By Carmen Paonel

"Dialogue is honest communication between two people."

Those seven words were uttered by Academic Dean Robert E. McBride Monday night at the Campus Center lounge in the first of the Faculty Forum series.

The event was sponsored by the Campus Center Board and is the initial effort in the program. Dr. McBride was there to discuss 4-1-4. He began his oration with a general over-all view of the education system at large and at Albright in particular.



Some 20 students heard him say: "An elan for learning must be established. There must be a thirst for knowledge coming from the student."

According to the Dean, the answer to one of the ills, that some feel exists at Albright, will not be solved by a mere manipulation of the calendar.

Instead, one has to look for other methods to improve the over-all structure. He compared the education system to a series of means and ends.

"Experiment is the lifeblood of education," he said, "we should not be afraid to try something that might work."

Dr. McBride feels that some of the greatest schools are the small ones which have tried things that tend to give the student a better educational opportunity.

After his general introduction, Dr. McBride got down to the heart of the matter and talked about 4-1-4.

"This is not the only possible answer or solution to our problems."

He feels that a decision will be made by the faculty on the plan before the end of the second semester.

The philosophy professor than went into the merits of the idea. It would tend to open the vacation period for relaxation because the final exams would be held before Christmas.

Also during the one month period small seminar courses could be offered to each student for specialization in his field.

Then he went into the problems and the objections by the various departments.

There might be a lack of flexibility in scheduling; there could be a great deal of pressure on the teacher as well as the student to cover the material; there could be a loss of continuity, especially in the languages.

There might be a great deal of demand for the labs in science during the four months and the labs might not be employed at all during the month of other study.

Finally, the matter of the athletic department's question as to what would happen to the teams if some of the players were involved in an off campus program during the season.

Also, the matter of student support at the athletic contests was raised.

The former first baseman for Indiana Central College, fielded these questions well and came back with specific responses to each.

On the matter of language  
(Continued on Page 8)

## JUDY DUTTINGER, BEV HAWKINS ARE ELECTED BY WOMEN'S ORGANIZATIONS

The Associated Women's Students and the Women's Dorm Organizations recently held elections to fill their respective offices of President for the coming year. Candidates petitioned for these offices, then all women students, both day and dorm, voted for the one of their choosing.

The newly elected President of the A.W.S. is Judy Duttlinger.

Judy is a junior, majoring in medical technology. She has participated in intramural sports and also has been a member of the Women's Varsity Basketball team. She was a freshman hall counselor during her sophomore year. Judy is a member of the Phi Beta Mu sorority. She also served as secretary and treasurer of A.W.S.

Beverly Hawkins was elected President of the Women's Dorm Organization. Bev is a junior, history major. She too has been a freshman hall counselor and is also a member of the Phi Beta Mu sorority.

The purpose of the A.W.S. is to set up and carry out rules and regulations which women students must follow as well as sponsor cultural and social events which are of interest to the students. The Women's Dorm Organization is a branch of A.W.S. and is the governing body of the resident women students.

Both Judy and Bev will be inducted on Thursday, January 11, thus starting their duties for the coming year. The first meeting of the A.W.S. for the second semester will be held January 25 at 4 o'clock in the Campus Center. All students are invited to attend this or any other meeting of the organization.

## COUNCIL REJECTS PROPOSAL TO BAN RECRUITERS

The resolution asking President Arthur L. Schultz to exclude from the Albright campus recruiters from the armed services soliciting prospective candidates for the military was defeated at this week's meeting of Student Council. The motion was defeated by a vote of 13-6.



Herb Rogrove and Ralph Horwitz discuss proposal to ban recruitment. Proposal was defeated in Council.

The resolution read: "Be it resolved:

"(1) that the Student Council of Albright College abhors the manner in which the Selective Service Laws are being implemented to administer justice outside of the courtroom;

"(2) that because of the interpretation of these laws by General Lewis B. Hershey and others of a similar inclination the safeguard of the civil liberties of a particular segment of this nation are being endangered;

"(3) that the proper manner in which to deal with unlawful violations of any statute is through the Judicial process;

"(4) that we cannot tolerate the impingement of the rights of any individual, anywhere, for any reason;

"(5) that this resolution is intended to indicate neither support nor opposition to the war in Viet Nam. It is presented only due to our concern  
(Continued on Page 8)



## EDITORIALLY SPEAKING . . .

### THE INCIDENCE OF DRINKING

In a recent study of American drinking habits, the Social Research Group of George Washington University reported that two of every three adult Americans drink at least occasionally. College graduate drinkers in the U.S. vastly outnumber those whose formal education never progressed beyond the grade-school level (80% to 53%). As recently reported in the December 29, 1967 issue of Time magazine, the profile of the average U.S. drinker indicates that he has his first taste at age twelve to 14. Before graduation from high school this individual is drinking at least episodically along with three-fourths of the student body. It appears then, that the social mores of American society have accepted drinking as a social custom which is harmless when practiced in moderation; unfortunately, Albright College has not adjusted to this attitude of tolerance and acceptance.

Despite statements to the contrary, the problem no longer appears to be directly a result of the church institution. In the same issue of Time, it was stated that the "National Council of the Churches of Christ has joined Sociologists and doctors in urging that the legal age—21 in most states—be dropped to 18, on the grounds that it is unrealistic and in any event unenforceable". Publications of the Methodists, who long practiced or avowed total abstinence, now freely discuss such subjects as appropriate and inappropriate drinking".

In regard to Albright College, the problem appears to be more related to the punishment inflicted for the violation of drinking alcoholic beverages. The most serious sanction which the college has at its disposal to enforce any rule or regulation is dismissal from this institution. The Albrightian feels that dismissal can be warranted only when the individual shows himself to be totally incompatible with the social or academic structure of the college. It is unrealistic for the officials responsible for the drinking regulations to expect that our students should tolerate a set of norms which are totally in conflict with the norms and values of the general American society.

We wish, therefore, to advocate the formation of a study committee composed of student, faculty and administrative personnel under the auspices of the proper administrative individual to alter the present drinking regulations, and more importantly, to readjust the punishment for violation of these regulations so as to more reasonably concur with those of our general society.

### SCHOOL CLOSING

The Office of Dean Robert McBride recently made a statement concerning classes in bad weather. It said, "It is the policy of the college to continue all day and evening classes during bad weather, except in those circumstances in which an instructor finds it impossible to be in attendance. All instructors have been asked to notify the Dean's Office or the telephone switchboard if such a circumstance should arrive. Students seeking information about such classes may contact the switchboard directly."

Such a statement seems both unrealistic and impractical to The Albrightian. In a recent snow storm, police officials urged the public to stay off the roads because conditions were "extremely hazardous," yet Albright did not postpone evening classes. Last year, a severe storm caused the closing of the downtown shopping district and all Reading schools, but Albright faithfully kept its doors open.

The above statement is especially impractical when it is considered that a great number of the faculty lives within walking distance of the college. As long as Albright shall continue to accept day students, it must give equal consideration to such students who may live within several miles of the college and thus, will be forced to miss valuable notes or risk driving under dangerous conditions.

Albright is neither a fire station nor a hospital and a postponed day or two will not result in a disaster—an uncancelled day may.

### INEXPERIENCE IN OFFICE

The Albright College Community, ostensibly to promote equalitarianism in its student functions, seems to place too much emphasis on appointing and electing inexperienced freshmen and sophomores to responsibility-demanding positions.

The Albrightian does not want to challenge the specific choices made by Council for the Judiciary Board. But we do feel that the inclusion of a freshman and a sophomore on the Board in preference to additional upperclassmen is not in the best interest of the efficiency, worth, and overall "judicial" level of the Board.

Similarly, the present constitution of the Men's Residence Council still permits three out of the nine voting members to be freshmen.

The Albrightian thinks that upperclassmen whose cases are before these two Boards would rather be judged by students who have had as much college experience as possible.

## Letter From Vietnam

(Editor's note: The following letter was written to Mr. John Pisaneschi, Instructor in English, by Sp/4 Harry S. Rothman who is now serving in Viet Nam. Rothman, a former Albright student, agreed to submit the letter to the Albrightian but requested that a few comments be added. In a follow-up letter, he said, "My view of the war is very limited, and certainly there are many dedicated men here. The attitudes I described may or may not reflect the feelings of a significant number.")

Dear Pisaneschi's:

Hill Road, your lazy backyard, and your beautiful children seem a long way from this never-never land. I could be home in 24 hours, but the Army says I can't leave for nine more months. Every day about six commercial airline jets land at this airbase and take off again with soldiers who have completed their year. The jets are called "Freedom Birds," and they rank very high on the GI's list of revered objects, probably just below prostitutes and beer.

As you may have already heard, I am stationed at a relatively secure airbase about 15 miles northeast of Saigon. Most often I work regular hours in an electronic maintenance depot, and the duty is not unpleasant, although some of the people are.

It will make you happy to know that many soldiers are glad to spend a year here. After all, the girls are willing and cheap, cameras and stereo equipment cost half of what it does in the States, and the beer is 15¢ a can. As for career soldiers, nothing looks better on their record than a year or two in Viet Nam, even if the time is spent attending barbeques.

Yes, we have a barbeque here every once in a while. It's a simple matter for an officer to hit the Mess Sergeant up for a case of steaks, and beer is cheap. Unlike our infantry brothers only miles from here, we use charcoal, not napalm, to cook our steaks.

So everyone is having a fine-old-time. Wish you were here. What a great deal: an all expenses paid one year vacation in a tropical climate. Our government is wonderful.

What can I say? The killing is terrible, all of it. That Vietnamese and Viet Cong and Americans have to die needlessly is terrible, a further indication of what a sick animal Man is. And that Americans can come here to kill and then laugh and drink and screw. And I do it too. But so what? In nine months I'll be back in glorious America, with a fat wallet and clear conscience. Excuse me while I take time out to sing The Star Spangled Banner.

Have you read Eric Fromm's The Sane Society? If not, I think you'd be interested. And it would be a great book to assign to your classes.

When last at your house you told me of a discussion you had with some other Albrightians concerning whether or not it is important for a teacher to be a good person as long as he knows his subject well. I think you came to the conclusion that as long as a teacher was well-versed in his subject, and could put it across, it didn't matter that he was not a good person.

I think it matters very much.

## The Measure of Man

By Ralph Horwitz

It has been suggested that the objective of a college education is to free one from the hypocrisy of prejudice and the stifling confines of provincialism; moreover, it is to instill in one the concepts of the value of human life and the need for responsibility and understanding in the interactions which constitute a social situation. And it is more than this, for if we are to believe that responsibility and maturity are a condition of mind and not a state of convenience, then we must also believe that inherent in the process of education is the potential for the establishment of the truly utopian society which demands humanism and idealism in the exercise of man's capabilities.

In a letter to the editor which appears in this issue, a former Albright student now stationed in Vietnam, questions whether we are in fact succeeding in imparting the qualities of sensitivity inherent in the liberal mind to students who participate in the American educational system. "Look at the thousands of Air Force pilots over here," states Harry S. Rothman, "Every one of them is a College graduate . . . And everyday they go out and bomb thousands of people. It's a weakness in our educational system—in our society—that a person could reach the age of twenty and then go out and kill for the government, or for himself. And if we had the right kind of teachers, and they had the right kind of freedom to teach, then a guy couldn't finish four years of college and then climb into a fighter cock-pit". Indeed he could not.

The educational process is merely one aspect of the socialization process which determines one's attitudes, values and beliefs. Modern man has found himself faced with a basic conflict in his attitude toward freedom. On the other hand, freedom manifests itself in the actions of a man who feels himself alone and isolated, but free to think and act independently; moreover, free to seize upon the capability to become in the basic analysis one's own master, doing with one's own life as one would do, not as one would be told to do. Correspondingly, however, there is a growing manifest independence of man from external authority, with increasing isolation and the resulting feelings of insignificance and powerlessness.

And so, unwilling to exercise his potential for freedom, man prefers instead the escape which is offered through conformity and submission. Man has built a world of horrors and he is horrified. Archibald MacLeish suggests, "There is in truth a terror in the world, and the arts have heard it as they always do, . . . a silence waits and listens and is heard. It is the silence of apprehension. We do not trust our time. . . ." Man today is singularly responsible for the world in which he lives, and it is for this reason that he does not trust our time; he is the author of that time and he does not trust himself.

Thus, in the area of education, any system which does not actively encourage diversity of thought and experience is depriving its students of a necessary part of their intellectual growth. Consequently, Albright College need not be a school predicated on the dominance of extremes, but it cannot continue to thrive as an institution which will recognize only those modes of behavior which preclude the possibility of creativity. How are we to become most fully aware of our contemporary society if we are not permitted to experience all aspects of it; the ability to live in a society which contains conflicting moralities and value systems is a necessary requirement of the present concepts of responsibility and maturity.

The lack of attitudes of diversity and even rebellion on this campus may be a definite detriment to the Albright educational system. If one decides to live it is because one believes life has some positive value; if one decides to rebel it is because one believes society also has some positive value. Diversity in any form or rebellion in any context serves a necessary function in awakening in us the realization of what is good in our society, while concurrently demonstrating that which is bad.

With that knowledge, the fighter cockpit wouldn't appear nearly so ominous.



## The Albrightian

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Even at college age we are still very impressionable. And an idea of what is right and important in life is so much more important than a knowledge of geology or English literature. And it should be the function of every teacher to instill some idea of what it means to be alive, some idea of what a great thing life can be. An I think that involves being a good person.

Look at the thousands of Air Force pilots over here. Every one of them is a college graduate. That means everyone of them had at least 16 years of formal schooling.

And everyday they go out and bomb thousands of people. It's a weakness in our educational system in our society that a person could reach the age of twenty and then go out and kill for the government, or for himself. And if we had the right kind of teachers, and they had the right kind of freedom to teach, then a guy couldn't finish four years of college and then climb into a fighter cock-pit.

SP/4 Harry S. Rothman  
 RA 19 896 818  
 A co 44 Sig, 86 Sig Bn  
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ECKENROTH TOPS 1,000

# Lions Drop Three Contests, Record Plunges To 2-10

Capt. Mike Eckenroth, suffered an ankle injury as the Lions lost to Lycoming, 89-83, Saturday night at Williamsport, Pa. but he did score 18 points to join the 1,000-point career club. His four-year point total is now 1,006.

Eckenroth, who only recently returned to court play following a broken wrist, was on the bench as Susquehanna downed Albright, 77-66. He is expected to be back in action against Lebanon Valley here Saturday night (Jan. 13).

Coach Will Renken's Lions also bowed to Wilkes, 80-69, at home last week and are now at the 2-9 level, including six straight setbacks.

Andy Mytinger, starting forward has been lost for the season because of an elbow injury. The senior faces surgery this month. Eckenroth and Mytinger were the only seniors on the Albright squad.

John Scholl, a junior forward, who has been the leading rebounder, also is the top scorer. Scholl has scored in double figures in each of the last eight games and hit a career high of 34 against Lycoming. He is credited with 180 points in 11 games for a 16.4 average.

Ron Lloyd, is next with 119 points, a 10.8 average, and John Zarubnicki, is third with 106, a 9.6 average.

The Lions are at 1-5 in the Middle Atlantic Conference Northern College Division.



Ron Lloyd goes up for a rebound in the Wilkes game. Meanwhile the Lions lost to Bucknell, 82-50, Wednesday night for their seventh loss in succession.

## Dr. Green Comments On Various Issues

"Today's students want and are acquiring greater authority, but their sense of responsibility just isn't keeping pace with their increased authority," indicated Professor Marcus H. Green in an interview with *The Albrightian*. Professor Green, who graduated from Albright in 1929 and holds the Henry Pfeiffer Chair of Biology, feels the younger generation is a "fine bunch of kids who want more authority than they are able to handle."

As evidence of this attitude on the Albright campus, Dr. Green mentioned the desire for improvements in Library facilities and content. "Sure we ought to have more books, but how are they going to be paid for," asks Professor Green. He cited the fine sense of financial responsibility that the Board of Trustees, the Administration and Faculty exhibit that the students lack. While acknowledging the need for Library improvements, Dr. Green regrets the lack of financial funds with which to implement these ideas.

Professor Green stated also that the students deserve representation on the various curriculum and educational committees presently excluding them, but without voting privilege. "And we ought to pay attention to what they have to say, too," added Green, "these kids aren't dumb you know."

When asked to comment on the question of the Vietnam war, Dr. Green supported the dissent evidenced by responsible student protestors. More importantly, he urged students dissatisfied with the current policy to express their dissent at the polls. "You kids ought to get out and vote when you're eligible", cautioned Green, "because that's the only way you'll ever change things".

"Albright tries to educate the science student to give him a liberal education, and they're doing a pretty fair job", stated Dr. Green,

adding however, "we're far from perfection in this area". Professor Green declined, though, to discuss specifically the area of premedical education, feeling that this was more the province of Dr. Edwin Bell, Biology department chairman.

A final question posed to Dr. Green concerned the problem of racial relations in America today. Dr. Green expressed the concern that utilization of current measures to solve the problem could lead to anarchy, but that history has demonstrated that this nation is endowed with enough leadership to resolve such a complex social dilemma for the benefit of all Americans. "We're living in the time of the New Testament, not the Old Testament", suggested Dr. Green, "and we ought to be able to forgive and contribute to the welfare of our fellow man. That's something you kids have got to learn".

### COUNCIL (Continued from Page One)

for the above mentioned. "Therefore, let it further be resolved, that the Student Council of Albright College respectfully petitions President Arthur L. Schultz to exclude the presence of any recruiters of any armed service organization to actively solicit on this campus, in order that our disapproval of the present interpretation of the draft laws be manifest." Columbia University has prohibited military recruiting on its campus to protest General Lewis B. Hershey's ruling that those who interfered illegally with draft or military recruiting are to be reclassified and drafted into the Armed

## ALBRIGHTIANS ATTEND 'CLEVELAND WEEK'

Imagine stepping out of your hotel room and seeing several different groups of students lounging in the hall listening to several different bearded guitar strummers? or returning to your room and seeing the kid in the next room on closed-circuit TV?—all at 4 o'clock in the morning?

### Domino Players To Stage Brecht Play

The first major play to be presented by the Domino Players during the Second Semester will be "Mother Courage and Her Children" by Bertold Brecht, adapted by Eric Bentley. Mr. Edwin Sargent, director of the Domino Players and an instructor in the English department told *The Albrightian* that casting for the play will be Thursday, January 11, Friday, January 12, and Thursday, January 25.

The play will presented March first and second. However, should the student body show enough interest there is a possibility that the play will be presented again on April, 31.

"The Fantastics" is being highly considered as Albright's first musical. However, Mr. Sargent said it would depend on the students themselves as to whether a musical will be preformed. A general meeting of anyone interested in helping to produce a musical will be held shortly after the presentation of "Mother Courage". The reaction of students to this meeting will determine the feasibility of producing a musical.

The Chancel Drama Group consisting of members of the Domino Players performed six times in the last semester to various groups and organizations. The group has plans of performing five more times in the upcoming semester. The play they are presenting is "Improptu" by Tad Mosal.

The Luchtime Dramas are still in the process of organization. Mr. Sargent told *The Albrightian* that with these short one act plays he would like to encourage student directing and student writing. He said it would also give the less experienced student a chance to gain experience in acting without the pressure of a three act play. Mention was also given to a possible play writing contest second semester.

### McBRIDE (Continued from Page One)

McBride, for example, he pointed out that St. Olaf's College in Minnesota required its students during the month to have two hours of lab each week.

Dr. McBride wondered why the science labs would not be used for research projects during the intermediate month.

At the end of his talk, he responded to comments for the students.

Several questions came in the same vein concerning scheduling and the number of hours that this program had to offer.

The response was that a student might graduate with 144 hours under 4-1-4, which would be more than he needed.

More queries were answered and after about an hour the discussion ended.

### Center Hours

During final examination week, the campus sub will be open till 3 a.m. In addition, during the same period girls will be permitted to wear slacks in the dining hall for the evening meal.

Services. Several other Ivy League schools have also shown their objection to this policy.

These sights were not uncommon to five Albrightians attending the University Christian Movement's Cleveland Week from December 26th until January 1st. Representing Albright in this 20th in a series of international conferences known as Process '67 and now as Process '68 were Chaplain Marlow, Brenda Garabed, Bill Granda, Jane McCallion, and Jay Ressler.

Cleveland Week, designed as the Process' middle ground or beginning point rather than an end, brought together over 3,000 students, teachers, and administrators concerned with social change through the reformulation of the university. Participants could, at their convenience, create films or light shows, produce television programs on closed-circuit TV, or put on dances, plays, or songfests—twenty-four hours a day. Stimulating the activities were professional artists and musicians.

The Week's basic units of education, however, were sixty-three Depth Education Groups (DEG's), formed by individuals sharing a commitment of struggle toward the solution of a particular problem. Meeting from two to six hours every day, these DEG groups, in which the Albright representatives participated, centered their discussions around 20 issue areas, including youth, literacy, public opinion, theology, the military draft, technology, and the church. Many of the discussions, none of which were pre-planned, were related to Latin America and its political, cultural, and economic problems.

Each representative had his choice of a DEG group, all led by trained personnel. Groups first focused their problems by discovering areas of agreement and disagreement held by their members. After basing their judgements on the understanding of critical questions, the DEG's then designed procedures to move toward solutions. Finally, the groups decided how to act on the issue to bring about a more human world.

In each area of discussion, there was also a resource "pool" made available to DEG members as they wrestled with their questions and strategies.

As they came away from the Conference, which hopefully will continue as a movement to challenge the issues and concerns of our time, Albright's representatives agreed that the Week had been most unusual, like none other they had ever spent, but filled, nevertheless, with rewarding experiences.

### FILM CLASSICS

"Beauty and the Beast," a modern adaptation by French writer and director Jean Cocteau of the fairy tale of the same name, will be shown by the Albright Film Club tonight in the Campus Center theatre at 8:30.

The film concerns the eternal struggle between good and evil. Admission charge is seventy-five cents.

**GAME RESULTS**

- \*St. Joseph's, 90; ALBRIGHT 62
- \*ALBRIGHT, 72; Upsala, 51
- LaSalle, 82; ALBRIGHT, 40
- \*Elizabethtown, 73; Albright, 62
- ALBRIGHT, 86; Gettysburg 83
- \*Muhlenberg 69; ALBRIGHT 65
- Colgate, 73; ALBRIGHT, 63
- Otterbein, 81; ALBRIGHT, 59
- \*Wilkes, 80; ALBRIGHT, 69
- \*Lycoming, 89; ALBRIGHT, 83
- \*Susquehanna, 77; Albright, 66
- \* Middle Atlantic Conference, Northern College Division Games - Albright Invitational Tournament

**THANK YOU!**

We would like to take this opportunity to thank you on behalf of the college and the Christmas Tournament Committee for graciously volunteering your rooms to house the visiting players. It was through your cooperation that the 1967 tournament was so successful.

We received favorable comments from all the coaches and administrators from the visiting teams stating the hospitality shown them was the finest that they have ever received while visiting another school. There is no question that having the teams live on campus creates a favorable environment toward developing lasting relations between the players and creating good will towards Albright College.

Once again may we express our sincere appreciation for your cooperation.

Wilbur G. Renken  
Louis F. Weislogel



## COUNCIL CONFIRMS JUDICIARY APPOINTMENTS, SCHULTZ ANNOUNCES FACULTY MEMBERS

President Arthur L. Schultz has announced his choices for the five faculty positions on the Student-Faculty Judiciary Board, and President of Student Council Allen McKenney named five students to complete the Board.

The faculty members selected by President Schultz are Dr. Stanley Smith, Mr. Philip Eyrich, Chaplain William Marlow, Col. Clinton O. Morton, and Mrs. Mildred Iacone.

At the Tuesday meeting of Student Council President McKenney submitted the five nominations selected by the Executive Committee of Council for Council's approval.

Council unanimously accepted Wayne Guenther, '68, chairman of Council's Constitutional Revision Committee and a representative in Council for three years; Ralph Horwitz, '69, an Editor on The Albrightian staff; Ginger Strong, '69, recording secretary for the present Council; sophomore John Morgan; and freshman Robert Pearson, who is currently serving on a Campus Center Committee.

In addition to these ten voting members on the Board, Dean Louis Weislogel will serve as a non-voting chairman, being able to vote only in the event of a 5-5 split on decisions made by the Board.



Student members of the Judiciary Board are John Morgan, Ralph Horwitz, Wayne Guenther, and Robert Pearson. Missing is Ginger Strong.

## Albright Students Attend Urban Conference

Three Albright students, Kathy Furness, Manetta Galusha, and Christine Moerder recently attended a YMCA sponsored conference in Washington D.C. The conference, entitled

"Creative Angles for a Metropolitan Future" was held from December 28 to January 1, in the Washington Hilton Hotel.

Concerned with the urban crisis, these 140 young adults worked on problems in five areas of interest—Education; Housing; Health, Recreation and Welfare; Political Jurisdiction, and Transportation.

Society's center, the city, offers an ever increasing complexity of problems to be solved. The purpose of the conference was for the young people to be involved in a process of programming or problem seeking, designing or creating and testing. Each group was to come up with concrete guidelines or workable models to solve their area's problem. The major issue was to restructure the city so that instead of moving out to the suburbs, people would be drawn back to the city.

The conference had a formal meeting the first day to discuss its structure. Mayor Walter Washington, of Washington D.C. was a speaker. For two days, the groups worked independently, using many knowledgeable resource people from Boston, Mass., Providence Rhode Island, Chicago, New York and Washington D.C.

The last day of the conference, each group presented its plan to be criticized by a panel of judges. Many student participants commented that they saw how much an organized body of students can accomplish and that the conference was beneficial in deepening their channels of communication with people.

## A Trip To Aipot U

By Eric Slosberg

The freshness of the night air shocked me as I stepped off the train. It was so clean—free of the dirt and soot which compose Albright's smog. And stars! I had not seen stars in two months. All of my old friends were there—Orion and Canis, Cancer, Gemini, Scorpio. . . .

I would have liked to have spent a few hours in their quiet company, but I saw my cousin waiting for me under the "Aipot University" sign where he said he would be. I walked over and we exchanged greetings. We carried my bags to his car and drove to the freshman dorms where we dropped my bags off. Then we hurried over to the girls' dorm to pick up our dates.

When we entered the lobby, my cousin dialed his date's number on the house phone. I straightened my tie and fixed the collar on my jacket. The girls came down in about five minutes. My blind date was a Negro and I found myself wondering if I had enough personal integrity to do what I have told so many others to do—accept people for what they are. Quickly I realized the difference between de jure integration and de facto integration. After the first introductions were made I realized how foolish my doubts were. She was a wonderful person and that evening would prove to be one of the most enjoyable of my life.

We escorted the girls to the car and were about to drive to the convocation when I realized that the girls had not signed out. I asked them about it. They were both amazed and insulted. Why should they have to sign out of the dorms at college when they don't have to tell their own mothers where they are going when they are at home! College is supposed to be a place where one is granted a great deal of individual as well as academic freedom! And besides, why should the men be allowed this freedom and not the women?

The convocation was wonderful. Francis Alenikoff and his "theater of song and dance" were featured after a very brief introduction. The atmosphere was totally different from the atmosphere at Albright. The students all wore semi-formal clothes—jackets and ties—mostly out of respect to Mr. Alenikoff. There was total silence in the audience; everyone sat in awe of his magnificence. At the end of his two-hour performance the audience rose in unison and applauded for a full two minutes.

"That was delightful," I said. "How many of those are you required to attend?"

"Why none?" replied my cousin. "The college feels that we as a student body are mature enough to select our own cultural activities. If you noticed, two-thirds of the student body were present. The rest simply felt that they had something more worthwhile to do. They missed

a wonderful concert. But that's their privilege!"

We took the girls back to my cousin's room and he offered everyone a drink from his small bar. I was amazed at his audacity. "If we're going to have a drinking party, let's go over to the motor inn and take a room, but for God's sake, why drink in the dorm? You'll be expelled!"

"But that's where you're wrong! The college treats us like mature adults. They believe that making decisions is a part of our education. They do not feel that they are an arm of the law—that they have any right to invade the privacy of our rooms, our homes here at school. Ninety per cent of the student body drinks. But everyone drinks in moderation. Drink is a form of social relaxation and is not used as an escape from reality. Consequently there are no mass orgies—no one even gets drunk."

After a time, my date and I were engaged in the red-blooded American activity that most teenagers enjoy at that time of night. Suddenly, she looked up and asked why I twiddled every few minutes. She found it quite annoying.

I explained that at Albright the women are not allowed in the men's rooms and the men are not allowed in the women's rooms. Therefore a great percentage of the students spent the last few hours of their dates in the lounges. Every two minutes and thirty-eight seconds the house mother walks through. It was a conditioned reflex.

She nodded and inquired, "What's a housemother?" I asked her to forget it. They weren't worth the pain of an explanation. We took the girls back to the dorm around three and made arrangements to meet them for the Sunday meal.

The next day was Saturday. I had to spend the entire day preparing for my classes at Albright. As far as my cousin was concerned, I wasted the day. Week-ends were a time to unwind and relax at Aipot U. They were spent pursuing the cultural and academic interests one didn't have time for during the week. No homework was assigned. My cousin spent his day tinkering with electronics, reading some Chaucer and attending a concert.

We woke at noon on Sunday and had to rush to get ready and take the girls to the dining hall. When we got there I noticed that the students were again wearing jackets and ties. "I noticed that you have dress regulations for the dining hall just as we have at Albright."

"No. The Sunday meal is a tradition here. The students dress up because they want to and not because they have to."

The meal was delicious and I was sorry that I had to leave right afterwards.

"But it's so early," said my date. "Yes," I replied, "but Albright is a long way from Aipot U."

## Radio Station Corrects AM Difficulty

Started in 1964 as a closed circuit broadcasting system, Albright College's Radio station, WXAC 640, recently encountered technical transmitting difficulty when moving to their new location below the theater. Due to unknown causes, the AM signal was not being transmitted clearly enough to be heard in most dorm buildings.

However, over the Christmas vacation, the problem was corrected and all dorms except South Hall and Teel Hall are now receiving the signal. Albright Court has been experiencing slight problems in signal reception but this is hoped to be corrected within the near future.

Albright's present system is composed of three transmitters. One of

the transmitters covers the four dorm complex of Walton, New, Crowell and Smith Halls. Another covers Albright Court while the newest of the transmitters covers Selwyn Hall. Plans are now under way to get a new transmitter to provide South and Teel Halls with reception by the end of the Easter vacation.

## PRESIDENT SPEAKS



Dr. Arthur L. Schultz, President of Albright College, addresses members of the Albright Student Education Association at the annual dinner last Tuesday evening. Earlier in the evening, Dr. Gilbert D. McKlveen, Professor of Education at Kutztown State College, spoke to the group. Thirty students will begin practice teaching in Berks County schools next semester.

## SERVICE FRAT ELECTS OFFICERS

by Robert Goldberg

Mu Eta Chapter of Alpha Phi Omega, National Service fraternity, held its first meeting of the 1968 season on Sunday night, January 8, in the A Phi O lounge.

Following the business part of the meeting, Paul Balbresky spoke of his experiences at the National Constitutional Convention, held at the University of Oklahoma over the mid-winter recess. Several hundred chapter delegates, one from each chapter, were in attendance at the meetings held to

write up a new constitution.

Mu Eta then held elections for second semester. The new officers are as follows: president—Terry Welcomes, '68, 1st vice-president—Mark Bippes, '69, 2nd vice-president—Howard Kaufmann, '70, treasurer—Roy Ochs, '70, recording secretary—Paul Balbresky, '69, corresponding secretary—Richard Schempp, '69, alumni secretary—Mark Creager, '70, historians—Ralph Jacobson, '70, and Dennis Hughes, '70, chaplain—Roy Fauth, '70, and parliamentarian-sergeant-at-arms—Robert Auerbach, '68.