

WELCOME MAT

ALBRIGHT COLLEGE

READING, PA 19604

SEPTEMBER, 1984

Members of the
Albright Community:

The Albright campus, although it is busy throughout the year, does truly come alive in the fall when it fills with that mix of returning members who are joined by those for whom this is the first experience with us. This mix of the new and the returning (note I did not say old, although for some of us the adjective is appropriate) fills the campus with life in a way that brings to each year its own special uniqueness. It infuses the college with the fresh breath of renewal so necessary for our well-being.

Please know that you are welcome here and that we are pleased that you are a member of this community. We look forward to the contribution you will make to the rich fabric which forms this college, and to working with you as you develop your talents even further. This



community will be better because of your involvement with us, and, in turn, will make a significant contribution to your personal goals. We hope that each of you takes full advantage of all that we have to offer.

I look forward to renewing acquaintance with those of you

for whom this is a returning, and to come to know those of you who are joining us for the first time. Welcome to Albright College! Thank you for helping to bring us alive again.

— David G. Ruffer
President

Recent Academic Developments

We experienced another fruitful year in the area of academic affairs during 1983-84. The faculty approved a Writing Across the Curriculum program, which will strengthen student writing abilities and emphasize writing as a tool for teaching clear thinking. Writing Across the Curriculum joins Clustering, Freshmen Colloquium courses, the Dartmouth Intensive Language Model Spanish course, and the Alpha Program as distinctive features which the faculty have added to the curriculum in recent years. We also adopted a new statement regarding academic honesty, which will be placed in the catalogue and disseminated widely to students through a variety of methods. This new statement tries to explain clearly what constitutes academic dishonesty and the penalties which will be incurred. It also strongly emphasizes that academic honesty is the cornerstone of any academic institution.

A committee of faculty reviewed about 75 applicants and selected our first Visiting Humanities Professor, who will occupy a Chair endowed by the National Endowment for the Humanities. The Visiting Professor will occupy the chair for one or two years at which time a replacement will be sought. This will assure a constant supply of fresh perspectives to enliven the Humanities and other areas of the curriculum on an ongoing basis. The first appointee is Dr. Lillian Robinson, who is currently affiliated with the Center for Research on Women at Stanford University. Dr. Robinson received her B.A. and M.A. degrees from Brown University and her Ph.D. from Columbia University. She has taught at the State University of New York at Buffalo and at M.I.T., and was a Mellon Visiting Scholar at Wellesley College. Her book *Sex, Class, and Culture*, was published in 1978 and her *Feminist Scholarship: Challenge, Discovery, and Impact* is in press. She was named a Rockefeller Foundation Humanities Fellow for 1977-79, and her poetry has earned her several awards including the Pablo Neruda Poetry Prize. Dr. Robinson will teach courses on literature, will direct a year-long faculty seminar, and will give lectures and make guest appearances across the whole curriculum.

Another exciting area of activity has been the dispersment of monies received from gifts and grants to our Instructional Equipment Fund. This Fund is designed to permit us to keep current with the rapid

Making The Transition

The transition to college is one of the most significant periods of change in the life of any person. The four years of college encompasses a period of time when you are neither fish nor fowl. Seen by some to have made it to adulthood and by many others as still an adolescent. Questions still loom regarding choosing a career, relationships with girlfriends and boyfriends, living independently, and many more concerns about self identity.

Many of these concerns will resolve themselves over the next four years, but this communication concerns itself with the first few months of transition to college.

Most students and parents are concerned about the academic rigors of college, here at Albright they are significant. But, each of you have been chosen because of your ability to cope with these kinds of pressures. The problem most new students face is their inability to adjust early enough to the new accelerated pace.

They get caught up in the enjoyment of meeting new friends and the social life early in the first semester. At mid-term (early November) they receive their grades and find out how behind they are. In a less rigorous academic environment it is easy to catch up but here the work just

keeps coming. Upperclassmen have learned the lesson of pacing themselves and know that by doing so, everything comes easier. By beginning early in the semester they never have to play the catch up game.

From a social perspective, it is important to make associations and get involved. A small college is meant to be an involving place. New friendships, and new experiences make college life exciting. But remember, be yourself, there will be all

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From the Editors...

The *Welcome Mat* is a special edition of the *Albrightian* (the student newspaper) which is put together for Orientation by the *Albrightian* editors. We would like to take this opportunity to add our welcome to the many others you will be receiving and urge you to join the *Albrightian* staff.

The *Albrightian* is published each Friday by the students of the college. Staff meetings will be every Sunday night at 7:30 in the *Albrightian* office which is located near the Campus Center Sub. New members are *always* encouraged and we especially welcome freshmen as they will ensure the future of the paper.

Please give serious thought to becoming a staff member. It's a great way to meet people and find out what's going on. There are many ways you can help — writing, photography, layout ... Don't feel that you must contribute every week (although we'd love it if you could) or that you must be an English major (neither of the co-editors are). We'll take whatever time and talent you have to give us. Our first Organizational meeting will be Friday, Sept. 7, at 7:00 in the Campus Center South Lounge. Please come or drop a note in box 107 if you are interested but unable to attend. We need you!

— The editorial staff



As it would be impossible to thank all of you who have helped with the publication of the *Welcome Mat* individually, we'd like to take this opportunity to let all of you know that your efforts were greatly appreciated.

It is very difficult to organize such a publication over the summer when everyone is scattered all over. We had to rely on professors, administrators, and students to gather the information and write the articles. Many others also gave their time, worked hard, and were full of moral support. Without your efforts, there would be no *Welcome Mat*. THANK YOU!!

— The editorial staff

Security provides student services

The following is a list of services provided by the Security Department for Albright students. You are encouraged to utilize these services and stop in at the Security Department for further details and assistance.

The Security Department offers an Escort Service to all students, transporting them to their dorms from all areas of the Campus or from Campus to their residences. It also provides a service called "Operation Identification" wherein a student has the use of an engraver to number or identify by some other means any of their personal property and give the Security Office a listing of the engraved items to keep on file.

The Security Department has a guard on duty at the girls' dorms from 11:00 p.m. to 7:00 a.m. It also has the guards make rounds in all buildings on Campus including the dorms from 7:00 p.m. to 7:00 a.m. each day.

The Security Department offers assistance to transport ill or injured students to

hospitals and doctors' offices if the regular transportation by the infirmary is not available.

If a student is unfortunate enough to be locked out of his or her room and no Resident Director or Resident Assistant is available, the Security guards will unlock the dorms. They also have the tools necessary to unlock car doors if a student has locked a car with the keys in it.

The Security Office is open 24 hours a day and will take any emergency messages for students and relay them to the students if they cannot be reached through normal communications.

The Security Department encourages all students with cars to register them with the Security Office and put the Albright College parking sticker on their car so that they know who to contact in case of emergency or problem with the car such as lights being left on or damage to the car.

Academic Appeals Board designed to aid students

The Academic Appeals Board at Albright College serves as a source of protection for students who feel that they have been wrongly treated in the issuance of grades by a professor. Albright's board is a middle ground in the area of academic appeals. Some schools have no system through which a student may appeal a grade. Other schools have an appeals board which has the power to change a student's grade.

At Albright, the board comes to a decision and provides the student and faculty member with a copy of the decision, but the faculty member has the right to accept or reject the decision of the board. In the latter event, a letter is attached to the student's transcript stating the circumstances of the case and the decision of the board, but the student's GPA is not changed.

A case is not referred to the board until the Academic Dean has attempted to resolve the problem through consultation with the student and faculty member involved. The Academic Appeals Board is composed of five students and five faculty members. The Academic Dean serves as chairperson but only votes in the event of a tie. The board holds closed hearings and listens to both sides of the case.

The Academic Appeals

Board has helped many students and is a source of protection for them. In many

instances, faculty members have changed grades due to the decision of the board.

Take the time to decide

by Dr. William J. Birdsall

Studies suggest that over half of the college graduates in this country have careers in areas unrelated to their undergraduate majors. This is one reason why Albright has initiated the Alpha Program. Graduates are confronting and will continue to confront an evolving job market requiring abilities not necessarily developed in traditional areas of concentration. Rather than acquiring currently specific skills for particular careers, undergraduate students might wish to use their college years in the productive development of those personal and academic attributes which will allow them to best confront the future.

The Alpha Program was started in 1983. One of our major efforts is to aid undecided students about the choice of an area of concentration, and to encourage them to examine a number of areas before making a decision. Six faculty members act as advisors to our Alpha students. The Career Planning and Placement Office has fully cooperated with our efforts. We hope undecided students will not feel pressured to quickly select a major just because many of their peers have done so.

As well as academic advising, the Alpha Program was active in other ways in 1983-84. Two Experience programs, one entitled "Why College" and the other concerning value clarification were either sponsored or co-sponsored, as well as informal sessions with advisors and the chairpersons of various departments. In addition, a day trip was taken to Washington, D.C. during the January Interim. This was partially paid for by funds obtained specifically for the Alpha Program from an external source.

A liberal arts college must provide more than job skills for short range employment goals; it must provide an environment for students to develop those personal qualities necessary for lifetime success. The Alpha Program seeks to reassure students about their present career uncertainties and to help them with their ultimate choice of a major. We hope they will make informal choices later, rather than wrong choices earlier.

Recent Academic Developments

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technological changes which affect the entire curriculum. Through efforts of the President and Development Office a substantial amount of money has been raised to replace outmoded equipment and acquire new equipment which will allow us to stay current with new technology. Major acquisitions for the 1983-84 academic year include:

Biology

20 Galen II Monocular Microscopes
1 Tissue Culture Hood
Computer Equipment
Centrifuge
Camera Equipment
Miscellaneous small items

Chemistry

Spectrophotometer
Nuclear Resonance Spectrometer
Liquid Chromatograph

Physics

Multi-channel Energy Analyzer

Social Sciences

Completion of Biolab System
Three-quarter inch Color Videocamera
VCR system and camera

Arts

New Sound System for Chapel
Lights for Theater

Studio Piano

Tables and Stools for Art Department
Polaroid Camera for Freedman Gallery

Humanities

Video-Recorder Projection System
Computer Assisted Authoring System

Professional Programs

Micro-Computer Laboratory for Alumni Hall (shared by students in Accounting, Business Administration, and Home Economics)
Micro-Computer for Education

Library

Security System — to protect materials
Audio-Visual Equipment

These acquisitions have significantly enhanced the quality of our academic programs, and future purchases through the Instructional Equipment Fund will continue that process. We have also recognized the parallel human dimension to the goal of keeping up with advancing technology. New equipment will not be utilized effectively unless the faculty have the opportunity to keep current with the technological advances in their fields. Accordingly, we have developed a Foundation proposal to provide a substantial infusion of grant money to support faculty and curriculum development, with a particular emphasis on integrating new technology into faculty research and course development.

— Dr. Eugene S. Lubot
Academic Dean

Making The Transition

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kinds of temptation to over-indulge in everything good and bad. The most frequent problem for freshmen grows out of the need to be accepted by peers. That need is so strong that many students will go along with anything the group wants to do even to their own personal detriment.

In conclusion, be yourself. use your own judgement and get started on the books early. Remember, there are many people who will help you here, you just have to ask; peer counselors, RAs, big brothers and sisters, faculty, administrators and other upperclass students care. Work hard but enjoy.

— Dale Vandersall

Word processing

New system in operation

by Debbie Miller

Word Processing is a software package which causes the computer terminal or microcomputer to act as an extremely sophisticated typewriter. Word Processing allows the user to constantly work with clean copy and eliminates the need to retype a document each time an error is made. In January of 1984, Albright College entered into an agreement with Digital Equipment Corporation, manufacturer of Albright's primary computing equipment, to participate in a market introduction program for a stand-alone coin operated Word Processing microcomputer. Albright presently supports twelve microcomputer systems, called DECmate II's, which are used solely for Word Processing.

Six DECmate systems are located in the Gingrich Library behind the photocopy machines and six units are located in the same building in the Computer Center in Laboratory Two. Each location is equipped with three dot matrix hard copy printers and six complete sets

of manuals. The software used on the DECmates is available to registered users at each location. Computer Center training is also available for the person who wishes to learn more about DECmate II Word Processing.

Associated with the DECmate systems are usage charges (coin operated). Inserting 25 cents (quarters only) into the machine allows the user up to fifteen minutes of use. The machine will also notify the user that time is about to expire so that he or she may insert more money or file and save the work that has been done thus far. No work is lost or damaged because of the expiration of a 15 minute session.

To become a registered user on the DECmate microcomputer systems, the student must attend a Computer Center sponsored DECmate II Word Processing training session and sign a software responsibility statement. Sessions will be advertised on yellow flyers at various locations around campus. To register for the

Word Processing session the student should contact Debbie Miller, student Word Processing Consultant, at least one day prior to the scheduled session. She will also be the student's contact person for any problems encountered with the microcomputers. She can be reached by calling the Computer Center (921-2381 ext. 468).



On adjusting to college academics

My experience has taught me that entering college freshmen commonly encounter a number of problems in adjusting to college level academic work. Let me outline a few of them for you, and then suggest some sources of help if you think you are experiencing these problems.

At Albright you will find a faculty with a high level of expertise in their academic disciplines and high academic standards. They want you to have the same standards and to make as much progress as you can in developing a high level of expertise. Consequently, you will find that they will expect a lot of you. They will assign you a lot of work, their tests will be tough, and they will expect a high level of performance from you before they are satisfied—and some will never be satisfied. They do all this for your own good, although you may not recognize this until years later. Many students have trouble adjusting to this more intense academic pressure. They did well, often extremely well, in high school with relatively little effort, and they don't understand why that's not happening at Albright. In high school they were constantly praised for their successes, and at Albright they experience criticism and failure. In most cases this is because they have not made the adjustments required for success in college-level academic work. Compared to high school, they will simply have to work much harder, read much more, write much more, think much more, and learn much more. But all of you can do it. No one is admitted to Albright who cannot do the work as long as he or she tries hard enough.

Because of Albright's excellent academic reputation it attracts a high caliber of student. As a result you should expect that your fellow students are as bright and able as you are (and maybe more so). This may be a new experience for you because you may have been one of the intellectual elite in high school. Here you will be part of the crowd, and you will have to make special efforts to distinguish yourself. Some of you will do perfectly acceptable work, but never distinguish yourselves because of the high level of competition. This may cause an adjustment problem for you—or for your parents—because it conflicts with your high school careers where you often excelled. Another possible related adjustment problem may come from the competitiveness of some of your fellow students. We teachers and administrators regret this fact because we wish students would be interested in education for its own sake, placing less emphasis on their grades. Grades can be important but they should be placed in the proper perspective. Nonetheless, much as we might wish that students were less competitive about grades, it would be foolish to ignore the fact that many students are in fact very competitive about grades. Similarly, you should be aware of this fact, and your own attitude should be based on your own priorities rather than peer pressure.

Another adjustment facing new college students is that many of their college courses will require that they go beyond the memorization of factual information. Teachers will want them to understand the general principles involved, to be able to move from the specific to the abstract, to place information in a conceptual framework, to see the general pattern of individual pieces of information, etc. The ability to think in this analytical or conceptual fashion requires academic skills

that not all of you may have acquired in high school. It may require an adjustment for you to realize that memorization of information can be important, but going beyond memorization can also be important in your college courses.

Another feature of college which may pose difficulties for you is that often teachers will present different viewpoints without telling you which one is "right" or even which one they themselves favor. There are a number of reasons why a teacher may do this. One is to point out that some questions don't have a single "right" answer. In fact some of the most important questions about the human condition aren't subject to a simple yes or no or right or wrong answer. Another reason is that teachers are trying to get you to think through the issues and reach your own conclusions. They are less interested in what conclusion you reach than in the reasoning process you use to reach that conclusion. In sum, they are trying to help you develop good thinking skills—for example, seeing different sides of an issue, assessing the significance of different facts, thinking rationally rather than emotionally, organizing your ideas logically, recognizing logical contradictions, etc.

The entire Albright community is dedicated to good teaching and to helping you learn. Many sources of help are available, and you should never hesitate to make use of them. Your teachers are the first persons to turn to in times of trouble. Albright faculty are busy people, as they should be, but no one should ever be too busy to talk with students. They stand ready to help you with academic matters, and often just to serve as a sounding board as you talk about what's on your mind. All faculty at a college like Albright know that this is an important part of the liberal arts philosophy. Other faculty who can help you are the department chairpersons. They can answer your questions about departmental policies, and you can turn to them if you are having a problem with a professor in a particular department. Ultimately, you can always turn to me. As Academic Dean, my door is always open to anyone who wishes to talk with me—about the curriculum, about a problem, about a complaint, or indeed about anything that will help us make Albright College even better than it already is.

Another very important source of help is Dr. Tim Ring, Director of the Counseling Center. The Center provides an extensive program of workshops, academic support (study skills and tutorial help), testing, as well as personal counseling. You may find the tutoring service, run by Dr. Ring's office, to be particularly useful. Student tutors (students who have excelled in the very courses you are taking) are provided free of charge. Obviously this service can be helpful to you if you are having academic difficulty, but we encourage all students to utilize the tutoring service as a way of gaining new insights into their courses and ultimately enriching their academic experience at Albright.

I hope these thoughts about adjusting to college academic life are helpful to you. Please don't hesitate to come in and talk with me if you have any questions.

Dr. Eugene S. Lubot
Academic Dean

OPEN HOUSE

The Albright College Child Development Center is pleased to announce its fall Open House on Tuesday, September 18, 1984, from 6:30 p.m. to 7:30 p.m. Featured will be the recently purchased Apple computer and Logo program along with a newly installed observation area. Various materials will be on display used in the Center's interactive developmental curriculum. Following the Open House, a workshop focusing on communication skills will be presented by Miriam Aberg Gavigan, the Center's Executive Director. The workshop will run from 7:30 p.m. to 9:30 p.m. and is free of charge.



WELCOMING NOTES

Over the summer, we asked the chairperson of each department if they would write a short piece welcoming everyone to Albright, and fill you in on the latest developments in the department.

Accounting

Welcome to the Class of '88

The world of accounting is exciting and ever changing and we, the accounting faculty, look forward to introducing you to it.

The field of accounting offers a large number of career opportunities (CPA, private accounting, etc.) and our program is designed to prepare you for your choice.

Professor Reilly will be on sabbatical for the fall semester. He will be researching "The Integration of the Computer into the Accounting Curriculum." It

should be the start of a new and exciting aspect of your accounting education.

It is important to remember that the successful professional is a blend of technical knowledge and liberal learning. We invite you to use all of the resources of the college to the fullest.

We look forward to meeting you.

T. Reilly
W. L. Batchelor
B. Burke
W. Maslo
P. Maize

The Art Department would like to welcome all students to the 1984-85 academic year. We hope this year proves to be an exciting and rewarding experience.

When you're looking for a reason to take a break from your busy schedule, try a visit to the Freedman Gallery in the Campus Center. The visual arts can often have a relaxing effect, or present a new perspective on life.

If your visit to the gallery inspires your interest in the arts, perhaps you will find a course in our department that will fulfill your need.

We in the department look forward to this year and wish you all the best.

Art



Biology

The Biology faculty welcomes all freshmen and transfer students to a department with diverse interests and specialties, a commitment to teaching, and a desire to engender an appreciation for the biological sciences within the context of a liberal arts education.

Biology concentrators will have direct contact with at least three department members this year, each of whom contributes to the General Biology course. Dr. Michael Simpson is a botanist who recently received a \$46,000 grant from the National Science Foundation to study aspects of ultrastructural development of pollen grains. The data obtained from this study will be used in conjunction with computer analysis to resolve problems of classification among several families of monocotyledons. Dr. John Hall returns from a sabbatical leave during which he conducted field research on populations of rare and endangered species of small mammals in New Jersey, Pennsylvania and West Virginia. This research was

supported with grants from the Pennsylvania Game Commission, the New Jersey Fish and Game Commission and the West Virginia Department of Natural Resources. Dr. Richard Heller, a developmental biologist, continues to improve the department's darkroom and photomicrography facilities, expand the use of microcomputers in biology and pursue research into developmental patterns of cave cricket visual receptors.

Please take any available opportunity to talk to other department faculty. Professor Janet Gehres specializes in anatomy and physiology and assists students as they make choices about their future career and education. Dr. Edwin Bell, who teaches zoology courses, genetics and entomology, also serves as pre-professional advisor and chairperson of the Health Sciences Subcommittee. Dr. Donald Daniel has a variety of interests including plant and animal tissue culture and the physiological effects of stress and diet. He teaches courses in cellular physiology, endocrin-

ology and reproduction. Dr. Gerald Kreider teaches courses in microbiology and is interested in developing laboratory procedures for students interested in mutagen (carcinogen) testing, recombinant DNA technology, tissue culture and microbial ecology.

We encourage you to explore all the areas of biology represented by our faculty, to appreciate the relationship of these areas to the physical and chemical sciences, and to develop an appreciation for science as it relates to human values and endeavors.



Chemistry

The Chemistry faculty welcomes the class of '88 and all returning upperclassmen to the campus and looks forward to sharing with you the pride and joy that will accompany the personal and intellectual growth that is being projected for you during this new academic year. This year, as in past years, the department will offer challenging high-quality course work in chemistry and biochemistry. Chemistry concentrators can look forward to enjoyable laboratory experiences in the recently inaugurated, upper-class integrated laboratory program, and biochemistry con-

centrators can look forward to working in the new biochemistry laboratory. High-cost instrumentation acquired this past year includes a gas chromatograph with flame ionization detector, a 60MHz nuclear magnetic resonance spectrometer, a microprocessor controlled infrared spectrophotometer, and a microprocessor controlled liquid chromatograph. Funds to purchase these instruments were obtained from a Pew Foundation grant to the college and from a Camille and Henry Dreyfus Foundation grant awarded to the department. Further, all departmental concentrators will enjoy computing through the use of departmental Pet and Apple microcomputers or departmental CRT or hard copy terminals networked into the college's academic computer. The department is pleased to announce that almost all of the 24 departmental concentrators in the class of '84 were placed into appropriate medical, dental, or other health science school; graduate school; or chemical or chemical-related industry.

Dr. Morgan S. Heller, Chairman
Department of Chemistry

English

The English Department welcomes all incoming freshmen.

The English Department, the largest department in the college, is primarily responsible for the teaching of literature and composition. Students taking courses offered by the department have the opportunity to study the great works of literature of the Western and non-Western

tradition and to develop a lifetime habit of reading. The composition or writing program in which most freshmen are enrolled is designed to encourage clean, precise, and thoughtful written expression which shall be of benefit to students in subsequent college courses and throughout their lives. In addition, the English Department is responsible for the Writing Center which is located in Masters Hall, and is designed to assist students in successfully completing their written assignments.

Although the study of literature and composition are the main responsibilities of the English Department, it is also concerned with the allied areas of drama,

speech, and film study. These areas, which are of considerable interest to students, involve the study of the theories and the actual practice in play production, public speaking, and film making.

Closely related to the English

Department's concern for the study of literature and writing is the communications program, a supplemental program involving the study of journalism, mass media, public relations, and advertising, which is designed

to prepare students for careers within the broad field of communications. In the communications program, a strong emphasis is placed upon field work experience. We invite you to visit us.

Economics

The Economics and Business Department welcomes everyone back to campus for the 84-85 year. Stop by Alumni Hall to see our new computer facilities, or just say hello.

with the allied areas of drama,

Welcome to all freshmen from the History Department!

Jay Bergman, Russia, Europe, England
Barbara Fahy, Latin America, Europe
William Hummel, United States, Africa
Gene Lubot, Far East

Dale Yoder, United States

History

We who live in the present and study the past can help your future. We don't use Tarot cards or crystal balls. We use the magic of historical observation and methodology. Historical investigation provides a great deal of insight into the complex questions that face our

world. History isn't only then; it is now!

Drop by our offices in Masters Hall to discuss our courses, dual majors, uses of history, major requirements, or any other questions you may have. We'll offer good advice that is historically accurate.

We don't want to hear about it, Lynne...

WELCOMING NOTES

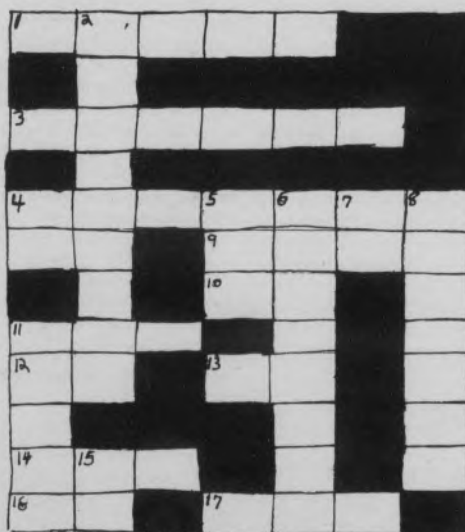
Education

The Education Department welcomes you to Albright College and wishes you success and happiness in your years here. Albright certifies secondary teachers in twelve different content areas. At the present time, we have far more teaching jobs available than certified candidates to fill them. A critical need for math, science, and foreign language teachers already exists, and shortages in other areas are predicted. Teachers' salaries are beginning to be competitive with

salaries in other professions. So if you have ever thought about the possibility of teaching, please come see us. With careful scheduling of courses, you can complete both your Albright degree and your teacher certification in four years. We look forward to talking with you. Meanwhile, you might enjoy working on this little puzzle.

Sarel P. Fuchs, Ph.D.
Chairperson

Solution on page 6



Across

- To impart knowledge or skill
- Professor, Education Dept.
- location of Education Dept. (building)
- Albright radio station
- alternating current
- small pocket to hold watch
- United Nations
- super movie
- a successful performance (description of student teachers)
- culminating activity in teacher preparation program (abbr.)
- Student Government Assoc.

Down

- Dept. that assists in preparation of secondary teachers
- objective case of I
- airline
- descriptive term for student teaching experience
- resident assistant
- location for student teaching experiences
- Chairperson, Education Dept.
- personal pronoun of third person (neuter gender)

Home Economics

The Home Economics Department is a multi-disciplinary one, focusing on aesthetic, psychological, and physiological needs of individuals and families through the lifespan. Students may choose to concentrate in Child and Family Studies, Clothing and Textiles/Fashion Merchandising, Food and Nutrition/Dietetics or Home Economics Education. Curriculums in Home Economics are supported by coursework in the natural and social sciences, art, and economics/business administration. Field experiences required of all students provide an excellent opportunity to apply classroom learning as well as to explore and define career goals. Placements include hospital dietetics and child life programs, food quality agencies, human service organizations working with disabled children, or family planning, preschool education centers, retail management and visual merchandising programs, fashion illustrations and design positions. Careers in all these areas may be pursued by graduates of the appropriate concentrations.

A special feature of the Home

Economics department is the Child Development Center, located in Mohn Hall, where preschool children participate in a developmentally based education program and Albright students learn about development and behavior of young children. Students from any major are eligible to become assistants in the Center as well as to enroll in courses that use the Center as a laboratory. It's a great opportunity for students interested in pediatrics, social work with children, child psychology, or child and family development to interact with young children in a professionally supervised environment.

The Home Economics faculty welcomes you. Professors Birdsall, Horacek, Gavigan, Sceurman, and Sewell can be found in the upper levels of Alumni Hall. Professor Sewell shares a joint appointment with the Sociology Department and can also be found in Teel Hall, 3rd floor. We hope you find time to make yourself known to us, we will be pleased to meet you and answer questions about our programs.

Mathematics and Computer Science

If you have a Dedekind cut should you go to the infirmary? If you want to know about surgery on manifolds, should you go to your doctor or your auto mechanic? If you want to know about a robust procedure should you go to the physical education department? Or, if you need information on trees and algorithms do you go to the botanist? The answer to all of these questions is "no"; instead you should head for the department of mathematics and computer science, where one of the three mathematicians will give you information

on Dedekind cuts, manifolds, and robustness or one of the four computer scientists will provide you with information on trees and algorithms. Even if you are not a science concentrator your life will eventually and unavoidably be influenced by both computer science and mathematics, and to be truly educated you should be literate in statistics and computer science as well as mathematics. Career opportunities in both mathematics and computer science are good at the moment; teaching opportunities are especially good in mathematics.

Mathematics is not to be dreaded or avoided, nor is the computer to be feared or mistrusted. Our department seeks to help allay those anxieties.



First issue of The Albrightian September 21

Music

The Music Department presents many exciting opportunities this fall. Marching Band organizes quickly to help cheer on the football team. Later these instrumentalists become a concert band. See Messrs. Hinkle and Trout about participating in this high-spirited and talented organization.

Again this year, Becky Gass will be organizing recitals of chamber music. So keyboard, woodwind and string players, if you enjoy small ensemble playing, drop a note to the Music Office or stop by (under the theater) and talk with her about your musical interests and goals.

A brass ensemble is organized by Professor Hinkle. The most mobile of all musical instrument groups this ensemble can appear indoors and outdoors—at formal and informal occasions. Brass ensembles are producing some of the most exciting music in concert today—from baroque to contemporary.

The choir is the central act-

tivity for campus singers. It performs three major programs each year on campus plus a spring tour. It also joins with former members to perform a major work on Alumni Choir weekend. Various small choral ensembles entertain at college events and represent the college off campus. One group, Jacob's Sons and Daughters, has a busy schedule, appearing in churches throughout the year. For more information, see the director, Francis Williamson, in the chapel, lower level south.

But music making is not just a group activity. One of the most important aspects of music is the personal satisfaction and growth which comes from practicing music alone. One develops individual skills and finds ever-deepening meaning and beauty through the dialogue between composer and performer. This takes place in the privacy of the practice room guided by a gifted teacher.

Albright students may receive academic credit for such individual

music instruction. Singers, pianists, instrumentalists—all may study their instrument for credit or non-credit. Again, see the music faculty for details and the list of adjunct faculty.

Gass, Hinkle, and Williamson, the full-time faculty, now offer an enlarged body of music course

work. The completion of an approved 18 hour program of music courses and applied music will be listed on the student's transcript. Again, see the music faculty if you are interested. Their doors are always open to students whether beginners or experienced musicians.

All together, the Music Department is glad to present the student body with a diverse set of musical opportunities in the classroom and in performance. In such ways, everyone is encouraged to participate in a lifetime of soul-satisfying music taking and music listening.



WELCOMING NOTES

Modern Foreign Languages

Would you like to stop being a tongue-tied American? Are you interested in studying abroad? Do you want to increase your options in careers in business, politics, social work, computer science, medicine, or in graduate school? Then come see us in the Modern Foreign Language Department and discuss how language study might play an important role in your future.

The Foreign Language Department has a flexible program geared to students' needs, and a versatile teaching staff of 9 professors who are actively involved as teachers and scholars. Regular first and second year courses are available as

well as intensive elementary review, intermediate conversation track courses, and a total immersion course during the month of January (German and Spanish will be offered in January '85, French in January '86). The Dartmouth Intensive Language Model will be available in Spanish this year. All of our language courses are conducted in the target language, and students have access to a recently remodeled language laboratory to aid them in conversation and comprehension.

Students receive many benefits as they learn another language. Foreign language study can im-

prove students' overall verbal skills and increase their understanding of how language works. Courses in literature and culture give new perspectives on how other people live and think. In all our courses we try to be aware of students' career interests, and some of our language courses emphasize vocabulary which is useful in various career areas. Many of our dual concentrators have been placed in their first jobs because of their language skills.

Welcome to Albright, and we'll be looking forward to working with you soon.



Nursing

The Albright College Nursing Program offers a unique and creative approach to nursing education in that there are only thirty-two nursing credits and 16 credits of related courses. This gives the student the fullest opportunity possible to engage and participate in the liberal arts. The nursing program is based on the liberal arts philosophy in that it emphasizes critical thinking and the use of creative strategies to solve contemporary and futuristic ethical dilemmas seen in today's complex health care delivery system. The program emphasizes the leadership process and research process. Central direction is given to helping the student to develop leadership skills, develop creative strategies for change and effect organized change in a complex social system. The research is integrated throughout the program.

The philosophy of the nursing program focuses on the person as an individual member of the family and member of the

community. Emphasis is directed toward helping the health care consumer to assume responsibility for his/her own health care by maximizing inherent potentials to meet health care requirements and move toward a maximum state of high-level wellness.

Opportunities exist for independent study whereby the student can select an area of study. Students utilize creative thinking and critical decision making during independent study experiences. These opportunities are available at all levels.

Graduates of the program have been placed in a variety of health care settings which range from acute care facilities to primary care setting such as doctors' offices. Many graduates have gone on to graduate school and have been very successful.

The nursing department is located in Teel Hall. Please stop in to see us any time. We'd be happy to talk to you and help you solve any of your career concerns.

Political Science

Best wishes to the incoming students of the class of 1988. The study of politics is our work, and since politics affects the lives of all of us we hope that you will join us through our courses during your time at Albright. Our democratic society and government asks that we participate in politics; the study of political science can be the basis for making that participation effective. We offer courses for all students regardless of major, and areas of concentration in political science per se and government service. The majority of our concentrators are planning careers in law or government, but here, as elsewhere throughout the country, political science by the breadth of its concern and the rigor of its methodology is seen as good preparation for a wide range of careers in either the private or public sector. Please let us know about your interests and expectations by contacting the faculty of the Department (located in Teel Hall)

or the President of our new Political Science Club, Karen Rismiller.

Philosophy

"Philosophy begins in wonder. And, at the end, when philosophic thought has done its best, the wonder remains." (Alfred North Whitehead)

Whether you think of philosophy as a profound yearning within the soul, or a metaphysical itch

Psychology

The members of the Psychology Department extend a warm welcome to all new and returning students. We hope this will be a year of new discoveries and expanded horizons, both personally and intellectually.

Come visit us on the second floor of Teel Hall.

The Physical Education and Athletic Department cordially welcomes the class of 1988. Members of the department are anxious to know you better, which will happen if the freshmen participate in any one of the many program offerings of the department.

We would like everyone to consider trying out for an intercollegiate team, to participate on an intramural squad, or to take advantage of the free-time recreation programs.

Albright College boasts outstanding attendance records at our athletic contests. We also boast about the behavior of our spectators having earned the Sam Schoenfeld Sportsmanship Award more times than anyone else. We look forward to the enthusiasm of the freshman class to add to the support of the upper class students.

Dr. Wilbur G. Renken
Director of Athletics

that must be scratched, we in the philosophy department are here to help you with those "big" questions you have often asked but don't know how to think about. And in the process of studying philosophy, you will find that your courses will prepare you to think carefully about what you are learning at Albright, and about what lies ahead.

Yes, a unique experience awaits you in our philosophical lair in the chapel basement, where Mr. Crawford, Mr. Barker, and Ms. Zacharias are plotting, like ancient alchemists, to transform the familiar into the complicated, the mundane into the mysterious, and the simple into the sublime, and thus keep you forever in a state of wondering.

Hi! Anyone interested in investigating the Christian faith or growing as a Christian is invited to participate in:

Small Group Bible Study—Mondays, 7:00 p.m., Room 208 Walton—starts September 13.
Prayer—Monday thru Friday, 6:30 to 6:45 p.m., Sylvan Chapel (Wednesdays—209 Selwyn),—starts September 6.



Feel free to contact Jenny Freiday (Box 594) for more details. Have a good semester!



Physical Education



Physics

The faculty and students of the Physics Department welcome freshmen to Albright College!

Studying physics requires not only learning many facts and principles, but also the development of a careful and thorough analysis of problems through the application of the laws of physics. The emphasis, therefore, is on thinking about physics, not merely memorization. Most physics courses are quite rigorous, demanding a strong background in mathematics, including algebra, geometry, trigonometry and calculus. Extensive use of computers is encouraged whenever applicable to solving physics problems. The physics laboratory is considered an important, integral part of all physics courses for practical experience in making measurements of many different types, and for reinforcement of concepts and theory learned in the lecture/recitation classes.

Career opportunities include

employment in research laboratories as physicists or engineers, and teaching at the high school or college level. It is generally advantageous to pursue advanced study in physics or engineering.

Drs. Kim and Kremser are available to all students, including freshmen, for conferences or for information on physics courses or programs in physics and engineering. You will find their offices in the basement of Masters Hall.

Puzzle Solution

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WELCOMING NOTES

Sociology

The Sociology and Social Welfare Department is located on the third floor of Teel Hall. What we do there, and have been doing for a number of years, is provide quality instruction in social welfare and sociology.

Our social welfare concentration is currently popular with students because it leads to employment following completion of the four year program. One feature of the program is the placement opportunities associated with social welfare courses. In these courses students get into the real world of social work in order to see how their classroom experiences are related to the professional activity of social workers. By the

time the social welfare students are seniors, they are in field placement working with children, teenagers, or elderly people, all with a variety of needs, at least two full days per week. If this sounds interesting to you, come up and talk with one of us.

To talk with one of us means an encounter with one of the following:

1) D. Q. Voigt: Famous writer, among Albright's most prolific; loves baseball and anthropology; gets here at 8:00 to teach students who wish he would sleep longer.

2) T. D. Meyers: chairperson—tries to organize the other three; thinks statistics is the clue to understanding the universe; makes sawdust in

his spare time under auspices of making furniture.

3) T. J. Bowersox: great teacher; best looking of the first three; runs marathons and swallows vitamins by the jar—looks healthy at least;

former Albright football star and current women's track coach.

4) A. W. Sewell: expert in medical and geriatric social work; accomplished pianist; really does ride a motorcycle.

The department and staff welcome the freshmen and upper classpersons to campus and extends to them their wishes for a productive academic year.

Religion

Religion: To understand the religious foundations of western culture, to appreciate the wide range of religious ideas, and

to deepen and clarify the place of religion in our individual search for meaning are the primary purposes of the department

of religion. During this fall semester a dozen course offerings by five professors will include the study of Christian and Hebrew Scripture, Non-Western Religion, Religion in America, and Contemporary Religious Issues. Each student may choose the courses that are of the most interest. The "Fearless Five" (Marlow, Gordon, Williamson, King, and Cocroft) have spent the summer improving skills in archeology, golf, tennis, biblical study, paper grading, and telling anecdotes and are eager to welcome the fourteen hundred reasons why Albright exists this fall. Glad you're here!



Chaplain's office assists in religious quest

I want to welcome you into the community of people that is Albright College. I am sure that you are looking forward to four rewarding and challenging years at Albright. Albright is also looking forward to the unique contribution that you have to offer the college community.

As the College Chaplain, I would like to make you aware of the diverse opportunities for religious worship and fellowship that are an integral part of campus life. Each Sunday morning at 11:00 a.m. I conduct worship services in the college chapel. These ecumenical services are geared to the student body and individual student participation, musically and otherwise, is welcome. The Rev. Marcel Van Thillo is the Catholic Chaplain on campus. He celebrates Mass, works with the Newman Association, and serves as a source of spiritual guidance for Albright's Catholic students. His office is located on the lower level of the Campus Center. Hillel, the Jewish students organization, has also attempted to provide weekly Sabbath services as well as celebration of particular Jewish festivals. In addition, a list is available in my office (lower level of M-P-K Chapel) of Jewish, Protestant, and Roman Catholic houses of worship near the college campus. If you would like a copy, stop by and pick one up.

Apart from worship services, there are other opportunities for religious study and fellowship at Albright. The religious journey that each one of us is on involves, quite often, searching and questioning. Albright College is deeply committed to the questioning process, and through the Chaplain's office, it seeks to provide the activities and environment in which

students can reflect on the questions and issues that are important to them. Recognizing the unique character of each person's religious journey, the Chaplain's office and the different student religious groups on campus seek to provide a variety of opportunities for growth and exploration in faith. These groups—Hillel, Newman Association, and Horizons—which represent the Jewish, Catholic, and Protestant traditions, offer settings in which students can meet with others of their faith.

Throughout the year special programs of religious significance may be offered by the Chaplain's office or by other members of the Albright community. These programs will offer you further means to enlarge and deepen your religious convictions. So, you can see that there are many ways for you to nourish and expand your religious faith on the campus of Albright College.

However, you need to know that the atmosphere in which these religious opportunities exist is one of freedom and noncoercion! It is your personal decision as to how and if you choose to get involved. Needless to say, I hope you will take advantage of these various religious options. They have much to offer you and you can contribute much to them.

If you have any questions about religious life on Albright's campus, come see me at my office or call my campus phone ext. 485. I am also available for counseling on personal or religious questions.

Again, welcome to Albright College. I hope that these next four years will be some of the most exciting, challenging, and meaningful years of your life.

—Rev. John Gordon

Catholic Chaplain extends greetings

As the Catholic Chaplain of the Albright Community, I welcome you to Albright College. I'm sure you will find it a new and challenging place.

You have come here to grow and find answers to the ever occurring challenges of an inquiring young mind. You want to understand and live authentically your relationship with God and the people around you.

The Newman Association is the bond that unites all Catholic students and aids them in this total measuring process. Through liturgy, study and social activities, Newman will help you to understand and live your Christian commitment.

During Orientation weekend, Mass will be said on Sunday, September 2, at 11:00 a.m. in the Campus Center Theater. During the regular school year, Masses are said on Saturdays at 6:30 p.m. in the

Kachel Chapel (Teel Hall) and on Sundays at 11:00 a.m. in the Campus Center South Lounge.

On Thursday, September 6, at 6:30 p.m. there is a meeting for all Catholic students in the Campus Center South Lounge. This is a good time and opportunity to meet everybody.

On Sunday, September 9, from 5 till 7 p.m., there is a picnic on Science Field. All Albright students are invited. I hope to see you then.

If you need me, you can find me in my office in the Campus Center Sub or at the Newman Center, which is also my residence (1509 Palm St.). You are always welcome there. Please stop in.

Have a good year!

—(Rev.) Marcel van Thillo CICM

Albright Opens 129th Year

Albright College opened its 129th academic year Friday, August 31, with the arrival on campus of 350 freshmen and 45 upperclass transfers.

Dr. David G. Ruffer, Albright president, will welcome the new class and the college community at a convocation Wednesday, September 5 in Memorial Chapel at 4 p.m. The event officially marks the opening of the fall term. Also speaking will be Eugene S. Lubot, vice president for academic affairs and college dean.

Registration and enrollment processing is scheduled Friday afternoon from 12-3 p.m., followed by a reception for all students and their parents hosted by President and Mrs. Ruffer.

Nearly 1,050 upperclass students will join the freshmen

throughout the day Tuesday as they return for the opening of classes.

The freshman Class of 1988 included 161 men and 189 women, 94% of whom come from the top 2/5th of their high school class. They were selected from more than 1,230 applications received. Approximately 45% of the new students come from Pennsylvania, with New Jersey and New York account-

ing for an additional 45%. Nearly 85% of the freshmen come from public high schools, with the remainder enrolling from a variety of private and independent schools.

The quality of the new class is reflected in its achievement on the various standard test measures which, as in past years, was well above the national average for college-bound students.

Spend a semester abroad

Welcome Abroad! The aim of the Albright International Office and Resource Center is to encourage students to spend a semester or year abroad as part of their concentration or general studies program. The office is designed to help students select suitable academic programs

anywhere in the world through various colleges, universities, institutes or organizations for foreign study. The office is open every day throughout the school year for research purposes and at specific times for appointments to assist and counsel the students.

How To Beat the "Freshman Ten" (in spite of yourself...)

by Eileen O'Donnell

Well, here you are: a trim, 115 lb., 5'4" college freshman, on your own at last! What's the first thing you do in your new, independent status? You go to dinner!

Your first taste of college food. It should be good; your parents are paying \$9245 to send you here, so surely a good chunk of that sum must go to supplying the cafeteria funds.

Finally, you grab your tray and take a slice of the glazed apple pie that's Friday night's dessert. So far, so good. Mouth watering, you hungrily anticipate your entree. As you take the plate in your hands, you gaze down at the assortment the pinkie has piled onto its shiny surface.

Roast beef, boiled ham, a slice of bologna, and some kind of odd-looking white cheese.

Just what you ate between two slices of bread in the car at lunchtime while you were still on Route 222.

Face it, gang. "Carbohydrate" is college food's middle name. You'll always find at least two, and sometimes as many as four, at each meal, including breakfast.

But, there are ways to around these frightening realities of college food (and I don't mean sending out for Domino's). By warning you of all the food traps you may find yourself falling into your first year of woes and anxieties (not to mention, fun), you can keep yourself from becoming a prospect for the Goodyear blimp in the Super Bowl.

If you eat breakfast, you're in good shape. It's the people who skip this all

important meal that are starving by 12 noon and will manage to swallow anything put before them. You can eat almost anything they serve at this meal (if you take human portions) without worrying too much: the only thing that could possibly get you out of bed at that ungodly hour is a class or a job, so you'll most likely work it all off before lunch anyway.

Lunch isn't too bad, usually something light. Even if you don't like what's being served, there's always the salad bar.

Now, dinner's another story. Take a salad, and even a little cheese (if available) to fill you up before you get to the high caloric part of the meal. If you don't like any of the meat being served, take more cheese so you get at least some protein in your system. Don't take all three carbohydrates; take one or, at most, two. Eat as much of the meat and vegetable as you can get down, just to fill yourself up. The carbohydrates may taste good, but they get right through you and your stomach is crying out for real food.

Don't be afraid to give up dessert once in a while. Everything in the cafeteria (except "Special Occasion" meals) is repeated at least ten times a semester, so if you give it up this time, you can catch it the next time it comes around.

Dinner poses perilous problems for many, especially those who are logical. You tend to think that, since dinner is the biggest meal of the day, this is when you should eat the most. **WRONGO!**

If you're a normal college student, you save all your work and studying for the evening, right? So you're less active after dinner than you are during the day. All those calories you consumed at 6 p.m.

will just sit there and within a few weeks you can watch your legs start shaking like a molded fruit salad when you walk to the Campus Center.

If you really feel an odd compulsion to eat a lot at dinner, then take half an hour later on to exercise. Just turn on your stereo and do some calisthenics, or even just dance. This is good for daily exercise, but three times a week you should do some rigorous, vigorous exercise that thirty minutes to an hour.

Jog, ride a bike, even walk for an hour (but not after dark). Aerobic exercises such as these and dancing/aerobics are the best. Not only do they burn calories as you do them, but for hours afterwards those counted critters will be leaving your presence.

There's a terrific weight room over in the Sports Center, with equipment to test muscles you didn't even know you had. There are also an exercycle and a treadmill if you're the outdoors type for these sports.

And if you're really into a good workout, try out the racquetball and indoor tennis courts that are enclosed within those walls. An hour of one of these supersaturatedly active sports will have those calories gone in no time.

The times you have to really watch your intake is not during meals, but in-between them. Those in-between meal snacks can be deadly. The "Sub" unfortunately offers a wealth of hunger-satisfying munchies, from a snack pack of cheese doodles to five or ten varieties of ice cream, (sometimes they even have cookies and cream, but we won't discuss things like that). The temptation can too

often be overwhelming, so succumb to it: **ONCE OR TWICE A WEEK.** No more, or your hips will soon regret it.

Now, studying is a different area entirely. You will be studying for hours at a time, and you'll want something to eat to get you through all those mind-boggling pages.

It is Albright's unfortunate luck to have not one, but three pizza restaurants serving its students. What's worse, each delivers, so you don't even have to exercise your limbs to obtain those 1600 calories (each slice has 180-270 calories, depending on the topping). All too frequently you'll be tempted to pick up the phone and order a pepperoni to go. **DON'T DO IT!** Fight with all of your might. Call in a friend to have them talk you out of it. Too many pizzas do not a slim derriere make.

If you just know you'll want to have something to eat between the eye-reddening hours of 7 p.m. and midnight, then walk (don't drive) to Weis and buy some of your fruit and keep it in your refrigerator. Airpop some popcorn (easy on the salt and butter). One cup of unsalted/unbuttered popcorn has only 31 calories! Incredible, isn't it?

Now, mind you, all of the tips, exercises, and exercise times I've given are for the average, slightly less than active student with a metabolism of moderate speed. Athletes and high metabolism individuals can probably ignore everything I've said in this article. But for those of you who think you may need a little help remaining in a size seven this year, give it a try.

Good luck; you're body's counting on you.

New Faculty Members

Albright Makes Additions

The fall semester always brings many new faces to the campus. In addition to the freshmen, there are several new faculty members experiencing Albright life for the first time.

The mathematics and com-

puter science department is pleased to announce the addition of two new faculty members, Mr. Walter Hagen and Mr. Daniel Falabella. Both have done graduate work in computer science and have industrial as well as teaching experience. They will add to the department in specific areas of expertise such as operating systems and language theory. Both have a strong mathematics background.

Deborah Bevvino-Ring will be joining the nursing faculty. She received her Masters at the University of Arkansas. Her husband, Dr. Tim Ring, is already well known on campus as Director of the Counseling Center.

DILM: A New Way To Learn A Foreign Language

The Dartmouth Intensive Language Model (DILM) is an innovative method of teaching foreign languages that combines high intensity, a fast pace, and the dynamism of specially-trained faculty members and assistant teachers to create a classroom environment that facilitates the student's mastery of the foreign language. DILM was developed by Dr. John Rassias, a professor of French at Dartmouth College who has been featured on CBS' "60 Minutes" and on the "Tonight Show". DILM was introduced at Albright in 1981, and has enjoyed an excellent success rate and reputation.

DILM (Spanish 105-106) is an introductory-level course

open to any student who has had little or no experience studying Spanish. All the basics of Spanish grammar are presented in the course in a conversation-oriented program. Any student, freshman through senior, full or part-time, may register for DILM provided he or she is at the introductory level in Spanish.

The difference consists of the number of hours and the intensity of the foreign language experience. DILM students meet with a faculty member for five hours a week, with an Assistant Teacher (AT) for four hours a week, and are required to spend two hours a week in the language lab. For their efforts, DILM students receive five credits per semester, and generally achieve significantly higher scores on all measures of language ability, oral and written. In addition, DILM "graduates" can complete their language requirement in three semesters rather than four. More important, their ability to speak a foreign language is significantly greater than that of their peers in the normal track. Also, the creativity of the instructors and the additional contact hours inspire some very unusual activities that do not occur in a normal classroom

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Your Future Begins Now

Welcome to the Fall Semester, 1984, at Albright. In the Career Planning/Placement Office much activity has been taking place in preparation for the coming year. The Center offers a variety of services for all students and we encourage you to take advantage of these services ranging from a lending library to company interviews for seniors. A preview of what is available will familiarize you with the Center's activities.

The career library contains career information to help you learn about a variety of occupations. There are also reference materials regarding internships, job search procedures, company literature, and graduate schools. During the summer the grad school catalogs have been updated and expanded to over 450 from universities throughout the U.S. and the world.

Workshops are given throughout the year on many different topics. One of the more popular ones, The Life Planning Workshop, is designed to make you think about who you are and what you want out of life. Others include resume writing, job search skills and interviewing techniques.

Our new computer system, named SIGI, is now in full operation after being introduced last April. Many students have found SIGI helpful in determining values, searching for occupations that fit those values, and then giving some guidelines for thinking about what steps to take next. It is fun to do, come in and try it.

To explore your career planning, you can drop by or make an appointment with Ginnie Scullion, the director, or with one of the returning student assistants. Dan Fick, Karen Rosenberger, and Kathy Stensland along with our new assistant Lisa Whelan, are also available to help you, give you some new ideas, and provide assistance in your decision making process. Mrs. Boyer, the Center's secretary, will be able to direct you appropriately.

To all freshmen who are thinking "What am I doing here", sophomores who are ready to improve upon last year's grades and goals, juniors who realize they have reached the half-way point and seniors who are wondering "What am I going to do after graduation"—Stop in and see how we can help you.



Food Service welcomes new arrivals

We in Food Service hope that you have had a happy and profitable summer. We wish that it were possible for us to welcome each of you personally, but it is impossible to do so when you first arrive on campus. In a similar way, the satisfying of individual appetites, likes and dislikes is extremely complicated and difficult.

It is, however, the personal goal of all of us in Food Service to provide you with tasty, nutritional foods in interesting varieties under pleasant conditions. Together we can make eating in the Dining Hall a most pleasant and

healthy experience. To that end, we are presenting information regarding policies and procedures under which we operate in a brochure distributed at registration, so that you may know what, why, when, and how much to expect.

We hope that your stay at Albright will be very enjoyable. We in Food Service will certainly strive to do what we can to make it possible.

If you have any questions regarding Food Service after reading this material, we would be happy to answer them for you.



DILM: A new way to learn

continued from page eight

setting.

ATs are selected from specially-trained upperclassmen with good to excellent Spanish skills. These students have been recommended by faculty members of the Department of Modern Foreign Languages and are invited to a two-day workshop in which they are trained in the philosophy and methodology of DILM. At the end of the workshop, they compete for the position of AT by presenting a five-minute mini-lesson in

front of a jury of method-trained faculty members. Jury members select ATs based on their technique, their language skills, their classroom dynamism, and personality. ATs are paid according to the current scale for departmental teaching assistants at Albright. Any student interested in becoming an AT should inform a member of the Department in order to be considered for the next training workshop.

If you have any more questions about DILM, contact Dr. Donna L. Van Bodegraven in the Department of

Modern Foreign Languages (306B Masters Hall, Ext. 371). She is the current project director and "master teacher" for Spanish 105-106.

The ability to speak a foreign language well is not only useful for travel abroad, but it also provides an added job skill that may mean the difference between getting hired and not getting hired. Make the most of your years at Albright by taking advantage of the excellent programs offered by the Modern Foreign Languages Department. DILM is just one of the many options.

Academic honesty

Policy statement recently adopted

Academic honesty is part of the foundation of an academic community. Any violation of the highest standards of academic honesty threatens the trust upon which an academic community is built.

Academic dishonesty is a serious breach of the rules of proper academic conduct. An F grade in a course is given for the first offense, and a student may be dismissed from the college for a second offense. All actions taken for academic dishonesty are recorded on the student's transcript.

Academic dishonesty can take many forms. Described simply, it consists of taking another person's work and presenting it as one's own. This can result from copying another student's paper or display on a terminal in an exam or laboratory, using data or information stored in a computer system without explicit authorization by the person who produced it, presenting someone else's ideas or words as one's own in a homework assignment or research

paper, etc. Plagiarism is a distinct form of academic dishonesty in which a person uses the words or ideas of another without proper acknowledgement. But the definition of plagiarism cannot be satisfactorily stated in a few words, and students are encouraged to consult pages 440-442 in the *Prentice-Hall Handbook for Writers* or the current required book for English 101 and 102. Students are also encouraged to consult with their faculty if they wish further clarification.

The college and its faculty will endeavor, in many ways, to inform students about what constitutes plagiarism and academic dishonesty. The faculty recognizes a professional responsibility in this regard and will do its best to make students aware of the problems and to structure exams and assignments so as to reduce the temptations to cheat. But the ultimate responsibility for adhering to accepted standards of academic behavior rests with the student.

START your career

by Pulmu Kylanpaa

Welcome to Albright and best of luck on your quest for knowledge and a future career! The START program, which is a career counseling service at Albright, is a program you may find helpful in your search for your future career.

The START Program offers you three types of opportunities to gain a better idea of what different careers involve: Developmental Career Nights, One-to-One visits with Alumni and Sunday-Night Suppers.

For the Career Nights, five or six alumni who majored in a given area will be invited to speak on campus to speak to a group of students. Last semester, Career Nights in Accounting/Business, Chemistry, Dentistry, and Home Economics were organized. This semester, two Career Nights in Biology and in Foreign Languages have already been planned.

If your interest is in the field of Computer Science, for example, you may benefit from learning more about careers in programming, data base administration, and systems engineering. If science is your area, exploring the careers of an analytic chemist, a pharmacologist and a bacteriologist may help you focus on the career of your choice. For an Accounting/Business concentrator, first hand information about the careers of an accountant, district manager or director of personnel with different companies may

prove essential in navigating into the business world.

By setting up a One-to-One visit, you meet with an Albright alumnus or alumna who is currently working in the profession in which you are interested. You can fill out an application form indicating whether you would prefer to visit an alum in the Reading-Berks area or in your hometown area. You will then be assigned an alum for your One-to-One visit, corresponding to your specific career interest. For additional help, you are given a set of interview questions you may use for your visit. The START Program will contact the alum about your visit, so that you'll feel comfortable calling the alum and setting up the exact time for your visit.

Sunday Night Suppers resemble the Career Nights, except that instead of focusing on a particular major they focus on a specific career. Two alumni with similar jobs are invited on campus to speak with a small group of students over supper.

Watch your personal mail for further information about how you can benefit from the START Program. Then come to Sherman Cottage, where the START Office is located, and ask for Pulmu, the START Intern. Feel free to stop by for any career questions you may have. Find out more about the careers of your interest while still in college, and may your quest lead to conquest!



U.S. Department of Transportation 



**DRINKING AND DRIVING
CAN KILL A FRIENDSHIP**

Experience schedule announced for fall

College is a place to experience and to learn, to think and to do, to change and to grow—because, as Henry Ward Beecher put it, "Education is the knowledge of how to use the whole of oneself." For college to be all of these things it must be a place of diverse adventures. This is the genesis of "The Experience" program, which is intended to provide students, and especially underclassmen with a high-level series of cultural events that, along with their courses and social and athletic activities, will stimulate students' personal development.

The Experience events are open to all, but based upon a recent faculty decision, freshmen and sophomores are required to participate by attending 18 events during the two-year series. Special Experience programs or performers are brought to campus with emphasis on diversity and cultural significance. Other programs offered for Experience credit are taken from regular college events. For example, all Subscription Series speakers may be used for Experience credit. Drama by the Domino Players, the concerts of the Albright choir and band, special department programs, selected films from the international Film Series are also included in the Experience. Students will have approximately 32 events to choose from annually covering all aspects of human endeavor—music, art, drama, film.

It is hoped that Experience participants will enjoy the programs they attend, will appreciate the diverse talent and expertise of the performers and will grow in tolerance and spirit as all liberally educated persons should.

Monday, September 10, 4 p.m.

Campus Center Theater

"The Experience—What Is It?"

The Experience of 1984-85 will begin with a discussion of its purposes and expectations. Faculty and staff will share their ideas; students will be given an opportunity to ask questions and offer comments. All new Experience participants are requested to attend.

Monday, September 17, 8 p.m.

Chapel Auditorium

Frank Borman—Astronaut and Business Executive

Frank Borman has had a distinguished career in many areas of American life. He was a career officer in the Air Force, a successful astronaut, and currently, the chief executive of Eastern Airlines. In addition to many honorary degrees, special honors and service decorations, he received the first Congressional Space Medal of Honor from the President of the United States. (See the Subscription series brochure for a complete biographical profile.)

Wednesday, September 19, 8 p.m.

Campus Center Theater

Fellini's *Satyricon*

"In the course of two hours and seven minutes, images, totems, and archetypes rise and burst like hydrogen sulfide bubbles from the marsh of the collective unconscious." (*Time*) Others have called the film, "decadent, erotic, neurotic, bizarre, surrealistic, brilliant . . . a film with greater scope far greater than any he has attempted."

Monday, October 1, 8 p.m.

Campus Center Theater

Donna Weiss—Folk and Ragtime Guitarist

Donna Weiss has been described as one of Philadelphia's most promising new singer/songwriters. She sings her own songs, as well as, those of others. Her songs have been called light rock with a touch of country. In addition to her music career, Donna has produced radio programs and has been active in numerous social concerns ranging from national politics to holistic medicine.

Thursday, October 11, 4 p.m.

South Lounge

"Presidential Elections, Presidential Succession"

The Experience offer one of the video tapes from this fall's special public television series celebrating the origin of the U.S. Constitution. Professor Philip Eyrich will show the tape and lead a discussion. This event is one of the many uses of this series planned by Albright for 1984-85.

Monday, October 22, 8:30 p.m.

Campus Center Theater

Kathy Rose, Performance Artist

Kathy Rose will give a live Dance performance with her animated films *Primitive Movies* and *Strange Ditties*. Ms. Rose will also screen her prize winning animations *The Mysterious* and *Pencil Bookings*. "Her work is a must-see for anyone interested in either dance or film." (*Boston Globe*)

Wednesday, October 24, 8 p.m.

Chapel Auditorium

Chaim Potok, American author

The fifth annual Leo Camp Memorial Lecture is happy to present Chaim Potok. He is a major American writer. His work includes *The Chosen* and *The Promise*, two popular and well received books. As an Orthodox rabbi, he writes within the context of orthodox Jewish settings, but his books appear repeatedly on Catholic and public high school reading lists due to the universality of his themes.

November 9, 10, 15, 16, 17, 8 p.m.

Campus Center Theater

The Domino Players

The Domino Players annual fall production is scheduled for these nights. Experience credit will be given for attendance. Unfortunately, due to copyright requirements, the exact play was not yet approved at the time of this printing. An announcement will follow.

Friday, November 17, 7:30 p.m.

Chapel Auditorium

"An Evening of Traditional Celtic Music"

Traditional Celtic customs and music will be observed in this special program. The focal point of the night will be a concert of traditional Irish and Scottish music performed by Andy Stewart and Philip Cunningham of Edinborough, Scotland and Rosalyn Briley, and Irish harpist.

Monday, November 19, 4 p.m.

South Lounge

Discussion—"Reflections on College Life"

A panel and open discussion will be presented in conjunction with the Alpha program. The discussion will emphasize the value of the college experience. Panelists will include faculty, graduates, and students.

Tuesday, December 4, 8 p.m.

Chapel Auditorium

Robert Altman—Film Director

Robert Altman is one of the world's most respected film makers. Three of his best-known motion pictures are *M.A.S.H.*, *McCabe*, and *Mrs. Miller*, and *Nashville*. His honors include a Golden Globe Award and Cannes Film Festival Grant Prize. (See Subscription brochure for a complete biography.) In addition to the Tuesday lecture, there will be a film festival of Altman production and a one-day residency with the director. A complete schedule with the Experience opportunities will be distributed.

Albright College Concert Choir

The fall program by the concert choir, under the direction of Dr. Francis Williamson, is drawn primarily from secular choral literature—from madrigals to Broadway.

Special Note:

The Experience will cooperate fully with the Interim theme of January, 1985. The theme is "The 1960's." Movies, lecture and special programs are planned. The specific schedule will follow. At least five Experience events will be offered.



Albright's Student Organizations

Accounting and Bus. Assoc.
ACONS
AGON
A.C. Band
A.C. Eagles
A.C. Honor Society for Nurses
A.C. Republicans
Albrightian
Alpha Epsilon Delta
Alpha-Phi-Omega
Alpha-Pi-Omega
Amer. Chemical Society
A.C.M.
Booster Club
Campus Center Board
Chi Lambda Rho
Cinema Club
Class Officers
Concert Choir
CUE
Cura Club
D.P.M.A.
D.S.A.
Delta Chi Upsilon
Delta Phi Alpha
Delta Tau Chi
Domino Players
Engineering Society
Foreign Students Assoc.
Gamma Sigma Sigma
Hillel
Human Services Org.
Inter-Fraternity Council
Inter-Sorority Council
Internat'l Film Series
Internat'l Relations Club
Kappa Omicron Phi
Kappa Tau Chi
Los Amigos Hispanicos
M.D.A.
Newman Association
Omicron Delta Epsilon
Org. for Human Resources
Outing Club
Phi Beta Mu
Pi Alpha Tau
Pi Tau Beta
P. K-4
Psych Society
R.S.A.
Skull and Bones
Student Dietetic Assoc.
Student Government Assoc.
S.U.P.J.
Tau Kappa Epsilon
Turkey Band
Women's Athletic Assoc.
WXAC
Zeta Omega Epsilon

Library Learning

Tips for reference work

1. Read the copy of the *Gingrich Library User's Guide* that you have been given. This brochure has a lot of handy information on the more familiar library procedures, e.g., checking out and renewing books. The pamphlet also explains some advanced library services, e.g., the borrowing of books and journal articles from other libraries (interlibrary loan), computer literature searches, and audiovisual services.

2. Never let yourself become frustrated. ASK FOR ASSISTANCE AT THE SERVICE DESK on the first floor. The staff there can help you with whatever problem you have—using the card catalog (to find books and AV materials), choosing the right abstract or index (to find journal and newspaper information), using the Xerox machines (to copy information from journals and other non-circulating items), or running any of the AV equipment available for student use.

3. Be aware that the card catalog has all of the author, title, and subject cards interfiled in alphabetical order. The main things to remember when using the Albright card file are 1) to ignore punctuation 2) to learn the "nothing before something" filing rule. Each blank space separates the words into separate filing entities, therefore New York (N-E-W-blank-Y-O-R-K) files before Newark (N-E-W-A-R-K).

4. When looking for a book or journal article by its title, always ignore the initial articles (a, an, the) in your search. For example, *The Exorcist* would be located under "E" for exorcist.

5. When looking for a book or journal article by its general subject content, you must be very creative. Subject cards are very distinctive in the catalog in that the first line of a subject entry card is printed in capital letters or in red ink. There are many different ways that subject headings may appear: main heading—

subheading (Advertising—Psychological aspects), inverted phrase (Advertising, Political), or single or multi-word entry (Advertising Research).

6. When in doubt about how to start your search for books, you should always ask for help at the reference desk. If you find at least one appropriate source in the card catalog, you can scan the list of subject headings typed at the very bottom of the card. By checking the catalog for these new headings, you may find other books on your topic. When you are looking for journal information, be sure to scan the pages near the place you think the information should be listed. Glance at the "see also" listing which refer you to more possible sources.

7. If you locate books or journals that you would like to use but cannot find on the shelves, be sure to ask for help at the service desk. The staff can refer you to the correct places to look for your item, can check the circulation cards to see if it is checked out or in special use (e.g., reserve), and if the item is a book, can even put a hold on the book so that it cannot be renewed. You would be notified when the book is returned.

8. As your research needs grow, you may need to use book and journal sources not owned by Albright College. Check with the Interlibrary Loan Librarian about the possibility of borrowing the item from another library for your use. You may also wish to use one of the many local libraries.

These eight hints are just the tip of the proverbial iceberg. The underlining message in learning to use a library to its best advantage is to ask questions. The staff is always happy to help you find what you need to make your years at Albright College a little easier.

—Rosemary Deegan



Department chairs elected

During the week of May 7-11, 1984, the faculty completed the election of department chairpersons. Elected chairs will serve a three year term, from July 1, 1984-June 30, 1987. The next regularly scheduled election will be in March, 1987 for the next three year term, which will commence July 1, 1987. In the election a remarkable 84% of eligible faculty cast their ballots. Elected chairpersons are as follows:

Accounting	Terence Reilly
Art	Thomas Watcke
Biology	Gerald Kreider
Chemistry	Morgan Heller
Classical Languages	Ronald Cocroft
Economics and Business	James Moyer
Education	Sarel Fuchs
English	Jeffrey Woodward
History	Dale Yoder
Home Economics	Marion Birdsall
Math and Computer Science	Arthur Hilt
Modern Foreign Languages	Ann Myers
Music	Francis Williamson
Nursing	Rena Lawrence
Philosophy	Dan Crawford
Physical Education	Wilbur Renken
Physics	Thurman Kremser
Political Science	Philip Eyrich
Psychology	Ronald Green
Religion	William Marlow
Sociology and Social Welfare	Thomas Meyers

Albright sororities provide unique college experience

by Nancy Fisher

You've checked out a few fraternity parties; you've met the girls on the floor; and maybe you've hung on to a friend or two from orientation. Now here it comes. For some it takes only a semester, others up to two years, but it hits almost each and every one of us. This feeling I'm talking about is the classic "rut." It can be understood as boredom or perhaps just a stagnated routine. This is the time when it might be right for you to check into what the sororities on Albright campus have to offer.

There are five sororities on campus, each with a definitely unique style which makes choosing a particular sorority easier. Gamma Sigma Sigma, the only all-service sorority, is currently the largest sorority organization on Albright's campus. Gamma Sigma Sigma serves Albright and the community by providing activities and fund raisers with the money going to charities, etc. Examples of this sorority's service projects include working closely with nursing homes and foundations such as MDA and MS. All work and no play? Hardly. Due to the size of the organization, they're highly visible regardless of the project they may be working on at the time and they truly manage to combine a good time with a worthwhile cause. Requirements for membership include small semesterly dues, a long (but relatively unharried pledging period), and a quota of service hours.

A social sorority (yet quite service minded) are

the Phi Beta Mu's, the next largest sorority on campus. Over the past couple of years the Mu's have taken on a new, more active image and have become quite visible on campus. They contribute greatly to many service projects but can be seen partaking in weekend social activities quite consistently. Whatever they're doing, the Mu's always seem to be smiling. Requirements for membership include semesterly dues and a three week pledging period.

Neighbors to the Phi Beta Mu's are the Pi Alpha Tau sisters — a small but long established sorority. Once known as "the sorority" they've had to surrender the position to the great involvement of all the sororities. Never the less, their big light blue banner flying above their happy hour haven lets everyone know they're still right in there. The PAT's also require semesterly dues and pledging.

Next there is Chi Lambda Rho — a small, tightly knit group of girls. The Chi Lams involve themselves athletically and can often be seen taking away intramural softball or volleyball games. But don't confuse them with stereotypical "jockettes." In the past the sorority has prided itself on academic excellence (without neglecting their weekends). Requirements for membership include dues and pledging.

The newest sorority to hit the Albright campus is Delta Chi Upsilon. Established in 1982 by a group of girls who wanted something different, this sorority is both a social and service organization. Delta Chi's newness has only helped its membership. They're a

unique and independent group that, when they get together, know how to do it up right—project, party, or otherwise. Requirements for membership include semesterly dues and service hours with an emphasis on rush functions and pledging.

Most of the sororities pledge their new members spring semester preceded by an official rush week that gives interested parties the opportunity to check out a different sorority each night. The individual sorority may have other rush functions prior to rush week, so if any one looks good to you it's just a matter of signing a ballot several days before pledging begins and then it's all between the sorority and you. Each has a different pledging process and constitution.

Sorority life isn't for everyone but if you feel that it might be for you, it'd be hard finding a group of girls you didn't feel right with. Joining a sorority can give a real sense of belonging and your sisters should be people you can always turn to. It's a neat feeling. Beyond your sorority you're a member of the Greek community consisting of well over 20% of the students on campus. Various all-Greek events are scheduled throughout the year among numerous other social advantages. Beyond social reasons for joining, there are the points it can give your resume. I could go on but the best thing to do, if interested, is to check it out and find your own reasons why sorority life might be right for you.

1984-85 ALBRIGHTIAN STAFF POSITIONS

Business Manager

Responsible for all financial matters and submitting regular reports of expenses and revenues to the editors.

Copy Editor

Responsible for proofreading original stories and completed pages. A working knowledge of grammar and AP style are a must and can be learned.

Sports Editor

This editorial position requires creativity and the ability to deal effectively with people. Responsibilities include story ideas and assignments, within their areas.

Photographers

Owning a camera and possessing darkroom skills are greatly preferred, although not absolutely necessary.

Artist

Needed to provide line art in certain situations. Cartoonists are also welcome. In both cases, samples of your work are requested.

These are the Albrightian staff positions that are available for 1984-85.

Apply to Box 107.

**You need only to be qualified,
a previous staff position is not a pre-requisite.**

EDITORS NOTE:

All student organizations are invited to advertise upcoming events. Copy must be submitted no later than the Sunday before publication. The size of the ad shall be left to the editors' discretion. Anything not submitted by Sunday will not be permitted. For news coverage, we must know of the event at least two weeks in advance, special circumstances will be allowed at the editors' discretion.

Classified ads are free to Albright students, and are available to other members of the Albright community

at a cost of \$2.00 per insertion. All other classifieds will be run at the cost of \$4.00 per insertion.

The Albrightian is open to all students who wish to participate on the campus newspaper. We need writers, artists, photographers, layout staff, and columnists.

All members of the Albright community are invited to submit responsible letters to the editor. The writer may choose to remain publicly anonymous, but must reveal their identity to the editors. Your identity will be kept confidential, however, we cannot print any letters without confirming the contents with its author.

Where To Go If You...

... are confused about:

a course (and its contents)

- your peer counselor
- your big brother/sister
- the upperclassman next door
- the registrar
- the course's instructor

an exam

- same as above minus the registrar
- make it an upperclassman next door with the same major

your career (or lack thereof)

- Career Planning/Placement Office

... are hungry:

- Weis Supermarket
13th and Rockland Sts.
- The Sub
20,000 Leagues Under the Campus Center
- Pizza Italia
1528 North 14th St.
372-3905
- Your telephone (and call)
Domino's 921-8117
Four Star 374-0822

... want to get involved:

- page 10 of this issue of the *Welcome Mat* for a listing of all campus clubs and activities.

... need to get away from it all:

- the Campus Center
- the Sub
- the Sports Center
- the Outlets
- Fairground's Square Mall
- visiting other students
- for a walk