# The Albrightian

Serving Albright College Since 1878

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No. 19



TO THE WINNERS . . . Shown above are the three contestants who finished in the top positions in the recently-held Best Dressed Co-ed contest sponsored by The Albrightian. From left, they are Barbara Allison, first runner up, Denise Nappe, the winner, and Maureen Fegley, second runner up. Trophies were presented to the three winners by The Albrightian.

#### NO CHANGES EXPECTED:

### Admission Policies Reviewed By Reporter

By Nancy Cassidy

The admissions policies of Albright College have not been recently changed nor will they be changed in the near future. The Admissions Committee, comprised of five faculty members and two administration members, recommends admissions policies which are either approved or rejected by the board of trustees.

administration members, recommended in the student approved or rejected by the Before the Admissions Committee is able to act on a student's application, the student must send to Albright his Schoolastic Aptitude Test scores, his high school records, his Achievement test scores, and recommendations from his high school. Having to admit a certain number of freshmen, the committee then must decide upon the percentage of resident students and day students it will admit. To properly make this decision, the committee must be aware of the dormitory situation, the number and the size of the classrooms, and the number of professors who are available for teaching. Next, the committee balances the student against the level of instruction at Albright. If the committee thinks that the applicant would be able to do the work, the student is accepted to Albright College.

ally three major areas are discussed: 1. the academic side of the college; 2. the overall social aspect of Albright; 3. any financial problems of the student.

There exist two different policies which can be used to inform an applicant of his acceptance to Albright College. The first method is called the rolling first method is called the rolling policy. After the necessary ma-terial has been sent to the col-lege and has been evaluated, the notification of admittance is notification of admittance is then sent to the student. The April 15 policy is the other method. In this policy the com-mittee waits until April 15 and then sends out all of its admit-tance notices. However, Albright has used only the first method—the rolling policy.

the student is accepted to Albright College.

The interview between the applicant and Dr. Shirk, the Director of Admissions, is an important opportunity for the student to ask questions about Albright College. Usu-

### PLEDGE PROJECT **NETS TIDY SUM** FOR UNITED FUND

Seventy-five fraternity and so-rority pledges of Albright College proved their worth to the college proved their worth to the college and community on March 18 and 19. They designated these two days, a Friday and Saturday, as "Bottle Days." The pledges searched the city and surrounding areas for discarded bottles. The deposit from over 2000 "appties" was then contributed to the United Community Services of was then contributed to the United Community Services of Berks County. The prothers and sisters to be were represented by Phillip Sternes, '69, and Beverly Hawkins, '69, in presenting a check for \$41.60 to the treasurer of the United Fund.

Letters of thanks were sent to the students for the services rend-ered to the community and their grateful contribution to the United Fund.

### Club Announces New Fellowship Program

A new annual writing fellow-ship program directed to the col-lege senior was announced today by Mr. Harry Scherman, Chair-man of the Board of the Book-of-the-Month Club.

Officially titled "The Book-of-the Month Club Writing Fellowship Program," the project will be ad-ministered by the College English Association under a grant from

(Continued on Page Three)

#### LATE BULLETIN

Following are the official realts of the all-campus elections held this week.

Student Council President

Jeff Leber Paul Chaiet ...... 160 ..... 108 Jack Wolf Marc Richman ......

The Albrightian will carry an interview with the winning candidate on its April 21 issue along with the complete breakdown the vote.



### Student Council Candidates Present Platforms In Chapel

By Jack Latteman

(Ed. note: The results of the Student Council elections held yesterday (Wednesday) were not available in time to be included in this issue. In preparation for the student elections which were held on Tuesday and Wednesday in the lobby of the Library, a special Chapel program for all classes took place on March 24, at which time the presidential candidates for the YM-YWCA were introduced and the candidates for Student Council President delivered speeches. The following article is a review of the comments made by presidential candidates Jack Wolfe, Paul Chaiet, Jeff Leber and Marc Richman.)

Jack Wolfe, introduced by William Stoyko, is a day student majoring in Political Science in preparation for the legal profession. A member of the Epsilon Nu pre-legal fraternity, Wolfe listed goals he would seek to institute if elected president: a complete re-examination of women's demerit and dorm regulations, expansion of parking facilities on campus, a student court and responsibility delegated to Nuclei to grate operations of the Student Union Building. He also pledged to keep the Student Council office open at regular hours to all students desiring to voice their opinions.

Wo'se pointed to character development as the sole aim of educion. However, he stated, the challents, faculty and the administration fail to realize that charistration fail to realize that character development as the sole aim of educion. However, he stated, the continue the work begun by Venett.

Chaiet's platform promises a "more vigorous life for the Albright student." First, the oriacter shaping demands initiative from the student. Thus, to achieve character development is to achieve character maturity, he stressed. Viewing the role of the liberal arts college in America today as "the preparation of the student to meet life in its own terms and to succeed," Wolfe obterms and to succeed," Wolfe observed that students appear to be prepared and receive a diploma, but they are actually not ready to face a harsh and demanding world. He promised that, if elected, he would aim his programs toward "a mature college experience" for students and "a revolution through responsibility" on the Albright campus.

Paul Chaiet, the next candidate to address the student body, was intro-duced by Phil Foster. A history major, Chaiet is secretary of the Phi Alpha Theta honorary history fraternity, a member of the Zeta Omega Epsilon social fraternity and active in varsity football, baseball and track. Chaiet saw an improve-ment in student life at Albright through a co-operative administra-tion and a more responsible student body. Praising outgoing President Emmett Venett, Chaiet proposed a five-point program in which her called for (Continued on Page Three)

y Venett.

Chaiet's platform promises a "more vigorous life for the Albright student." First, the orientation system needs improvement since it failed in its purpose last fall. A revamped program, proposes Chaiet, will give the next freshman class a deeper respect for the upperclassmen and a greater appreciation of Albright.

In the realm of student-facult

In the realm of student-faculty elations, he called for cooperation n the review of cases of severe disciplinary action, in the examination of breakage fees in dorms, with the maximum use of the new Student Center, and an improvement of the college curriculum. Chaiet also observed that many students do not eat breakfast and lunch in the dining hall over the weekend but get billed for the same amount; to remedy the situation, he proposed a meal ticket which is used at numerous other colleges.

Regarding social activities, Chaiet proposed "big name" entertainment in the spring and fall, improvement of Nuclei to better organize social events, the suport by Nuclei of open parties at fraternity houses and special programs on campus which would feature controversial men and

#### THE ALBRIGHTIAN

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Editor-in-chief

Jose M. Sanchez, '66

litor-in-chief Jose M. Sanchez, '66 sociate Editor David A. Mink, '68 siness Manager Charlotte Miller, '66 countant Lawrence Beyer, '69 otographer Marvin B. Zwerin, '66 ws Staff Robert Burnett, '69, Russ Campbell, '68, Sally Buchanan, '69, Nancy Pastorello, '69, Jack Latteman, '69, Carol Heckman, '69 and William Maslo, '68. ture Staff Karen Cuper, '66, Marc Richman, '67, Diana Shermeyer, '69, Carol Koff, '69, and Jackie Hendricks, '68. Associate Editor Business Manager .. Accountant Photographer News Staff ....

s Staff Bill Baxeter, '69, Richard Pearson, '69 and William Stoyko, '68.

#### **EDITORIALLY SPEAKING:**

#### ome, Cheer Alma Mater

'You'll find that any dog's Provided he's your dog.

Philander Johnson

Philander Johnson

Under the powerful sweep typical of a modern fad, the Albright campus has been engulfed by another craze. This one is a game which can be played by any student although the self-appointed "intellectuals" on our campus (that outspoken minority of upper-classmen who consider themselves far above the mediocre level of unawareness at which, they place the rest of the Albright population.) The game is called "Knock Albright" and the rules are quite simple. First, you must combat all the rules and regulations currently in effect at Albright. Above all, you have to criticize: a) the outdated social regulations of the college which "keep the school in the 19th century" and "totally outside the rest of the world." b) the preposterous over-emphasis on athletics at Albright, especially the unbelievably large monetary rewards which allow our athletes to drive the latest model cars and wear the best clothes available while, of course, doing the least amount of work possible since professors treat them with outrageous favoritism in the classroom. c) the meaningless efforts of an administrations seeking to please only the tyrannical Board of Trustees and d) the prejudiced admission policy which sets up "quotas" for minority groups while turning a deaf ear to all student voices.

The second, and final rule is equally simple. To play "Knock and the present and the p

The second, and final rule is equally simple. To play "Knock Albright" you must never, never praise any administrative decision; never, never recommend any proposals of your own except the "do away with this or that" suggestions and never, never blame the students for anything that goes wrong—remember, it is always the administration's fault.

dents for anything that goes wrong—remember, it is always the administration's fault.

The game is usually played among the student population although participants receive extra credit if they present their attacks at a chapel program, in an article in the school newspaper, or better yet, when speaking to a high school senior interested in enrolling here. Of course, some of the players of "Knock Albright" really scored highly when they presented an entire skit full of bitter, and as usual, unformed, criticisms in the annual "Stunt Night" program. Just think of the parents in the audience and those three "outside" judges of the event! Bet they really went away with the accurate picture of how miserable and untolebarble life at Albright is.

Unfortunately for Albright and for the responsible segment of the student body, this game is gaining in popularity. School spirit and any sense of loyalty to Alma Mater are non-existent. What concerns and puzzles The Albrightian is not why the game is played, but why the players are here. Of course, conditions at Albright are not perfect for the students. . . but neither are they perfect to members of the "old guard" who viewed the progressive reforms introduced by this year's administration with a worried eye.

The point is that these players of the "Knock Albright" game are not here by chance. They apparently chose to attend Albright because if offered more than the other colleges they considered (with such high intellectual development, we assume that they were accepted at other institutions). So they came to Albright to "live in the 19th century" and yet keep coming back, semester after semester. Is it because they feel that the school cannot go on without them—as some of them actually believe—or is it because they are really obtaining a valuable education here—as none of them will dare admit?

Our feeling is that the large majority of Albright students are

dare admit?

Our feeling is that the large majority of Albright students are very proud of being a part of this college and will be even prouder to say that they graduated from Albright. To the discontented minority we say: Go play somewhere else.

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### Letters To The Editor

May we express our sincere thanks to you for the most generous con-tribution to our 1966-67 United Fund Campaign through your rep-resentatives Miss Beverly Hawkins

and Mr. Phillip Sterner.

The hard work invloved to achieve this contribution is indicative of the spirit of Albright and the civic mindedness of you, the students, who will be the civic leaders of tomorrow.

We trust you will enjoy the feel-ing of having "shared" and will and will watch with interest the progress of this "66-67" United Fund Campaign as it continues on to achieve victory again this year.

Again, our sincere thanks for your generosity.

Sincerely yours, Edward Knox Campaign Director United Community Services

Dear Fellow-Albrightians:

The March 23 picture in the Reading Eagle was confirmation of forecast by Dr. Schultz that the students at Albright would not forsake "old grad".

Your ingenuity in finding a special approach to the problem of creating values from situa-tions where the values were not readily apparent is a very fa-vorable reflection on the quality of the young people we have as guests of the city at Albright

The responsibility to support the group of agencies represented by the United Fund is a very scrious one, but one that is not easy to relate to a real "heart-throb" appeal.

The very pleasant surprise of your coluntary and ingenious activity (Continued on Page Three)



Pictured above is WXAC's 50-foot steel tower with twin new 30-foot steel tower with twin ring antennas. The tower, over 98 feet above ground level, will be used to broadcast WXAC at 91.3 on the FM dial. The FM transmitter will be located di-rectly under the tower in the mechanical room atop the science building and a coaxial cable will building and a coaxial cable will run from there back to the studios in White Chapel. At the present time, the engineering staff is conducting tests on the transmitter; FM service is ex-pected to begin within a few weeks after the return from va-cation.

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### Young America on the Go-Go

Flash: The biggest news ever to half-price plane fares! Anyon between the ages of 12 and 22 can now travel for 50% less than the regular price half-place that's anything in

g people will be taking the skies than ever before. Know neans? The scene be swinging even before the desti-

ps for making that next trip the best ever: First, don't wait until at before to say making plans. Half fare travel is on a standby get your it is beforehand.

con's where you're heading? Then drop him (or her) as to set things up. Don't wait 'til you arrive to call; your already have plans and nothing beats the inside know-how for getting you the right spots.

Don't take everything with you that isn't nailed down. Porters are always around except when you need them. Just in case you should be one of "the chosen ones" sure to have some quarters in an accessible pocket.

wever, be sure to have some quarters in an accessible pocket.

w, to get down to important business—where the kids are. The IN ots are: More than ever before New York is where the action is venty years ago young people made pligtimages to Paris; today they me to NYC—the young people's town...Provincetown, America's hemia on the Waterfront and one of the liveliest, swingingest stretches sand on the American Mainland...Washington—for a cultural-litical survey course the fun way!...Los Angeles where the liveliest isson is the summertime when the Hollywood Bowl, Greek Theater, sneyland and the indomitable beach parties get into full swing.

Quickles: Don't miss—New York's Washington Square in Greenwich Villiage, scene of a gigantic art show in the spring and fall and folk singing every Sunday afternoon a can chew on a Polish sausage for all of 174..."Pop" folk music The Troubadour in L.A. where if you can prove you're 16 you get 50% discount at the door...San Francisco's Windsor Hotel, the frect pad for the student shoestring—plushy for the price ..."Camp" Na and so is camping in the Grand Canyon area...One of the farthest discotheques is Boston's Bibliotheque which does look like a library!

or more of where the action is—send for a free 64-page booklet of the student shoesting—plushy for the price of the farthest commodations, restaurants, and 200 IN discount coupons for top out all over the country! Just drop a card to Dept. ML, Youth Plan adquarters, 633 Third Ave., New York, N. Y. 10017.

### Washington Report

For the past several weeks those For the past several weeks those of us on the program here at The American University have been studying the roles of the pressure groups and press in the policy and decision making process in the federal government. I would like to trace for you how a bill is introduced, how it progresses through the Congress until the signature of the President for final action. I will discuss only the House of Representatives.

A member of the House of Representatives may introduce any one of

sentatives may introduce any one of several types of bills by handing it to the Clerk of the House or by placing it in a box called the hopper, It is then numbered.

The bill is referred to the proper committee by the House parliamentarian or by the order of the Speaker of the House. Sponsors may if they desire indicate preferences although this does not generally happen. When the bill reaches the committee it is placed on the group's calendar; here the great majority of bills fail to go any further and failure of a committee to act on a bill is equivcommittee to act on a bill is equivalent to killing it. By a discharge petition signed by a majority of the House members the bill can be withdrawn from the group. The first committee action is usually a request for all those interested to present their views. The measure may be considered either by a subcom-mittee of the group, or by the full committee. A subcommittee, after study, reports to the full committee its recommendations for action and any proposed amendments. The full committee then votes

on action for the House. This is called "ordering a bill reported," and when it sends a bill to the chamber floor it explains its reasons in a written statement called a report, which goes along with the bill. There is often a dissenting report by the minority who opposed the kill bill.

The committee often proposes amendments to a measure and if they are substantial the committee may order what is called a "clean bill" which will include the amendnents, putting aside the original new number is issued. amendments must be dealt with be-fore the bill itself can be voted

After the bill is reported back to the House from which it originated, it is put on the calendar. There are five different calendars, the Union, House, Consent, Private, and Dis-charge, in the House, while the Sen-ate has only one legislative calendar

and one executive calendar.

A bill is brought to debate in the House through various means. If it is routine it waits for the calendar, but if urgent a special rule can be obtained from the Rules Committee. If the Rules Committee fails to report a rule requested by a commit-tee to the House there are means to get the bill to the floor, under suspension of the rules, on Calendar suspension of the rules, on Calendar Wednesday, where committees on Wednesday can bring up any of their bills from the House or Union Calendars, or through a discharge motion, or the 21 day rule. Because of the nature of the House, debate is limited. is limited.

Imited.

The House votes both by untabulated voice votes and by a recorded roll call. The House also uses a standing vote, called a division, and a teller vote, when members file up the center aisle past counters. A few weeks ago I witnessed the vote in the House on the Veterans

(Continued on Page Three)

### Phi Beta Mu Retains Stunt Night Trophy

By Sally Buchanan

Last Friday night fraternities and sororities had a chance to display their various talents in the form of skits at the annual Stunt Night program. Ranging from the Zetas' rendition of a Batman episode to the Mus' "History Hullabaloo," a story of the events which made our history, the skits showed ingenuity and skill. Phi Beta Mu emerged victorious in the judging.

The Zeta Omega Epsilon fraternity opened its program with a Batman mystery. The skit be-gan when a detective finds a bag full of beer cans on carryers full of beer cans on campus. With the help of the Dynamic Duo the detectives discover that the beer cans came from the Zeta House, and immediately Batman and Robin are dispatched to the

"Zoo" to investigate.

An amusing twist of history in which Marco Polo lands in Reading instead of China, was the theme of the skit of the Pi Alpha Tau soror ity. Instead of finding an exotic paradise full of silk, opium, and exotic dancers, Polo and his men (?) found chickens, shoe-fly pie and a host of bonneted and aproned country folk. In return for Reading's native products, Marco gave the citzens of Reading "polo shirts."

The Pi Tau Beta fraternity showed what the United States would be like today if the South, instead of the North, had won the Civil War. A "progressive" southern school and a wholesome date in the family gar-den—complete with serenade—were

vividly depicted by the brothers.

The Phi Beta Mu sorority took the audience to a unique office building where Miss Prissy Galore is having a hard, hectic time preparing famous American figures, such as Betsy Ross and Clara Barton, for their

roles in history.

The last presentation, simply entitled, "A Skit," presented by the brothers of Alpha Phi Omega Serv-

#### FELLOWSHIP . . .

(Continued from Page One)

Book-of-the-Month Club.

Beginning with the academic year 1966-67, which coincides with the Book-of-theMonth Club's 40th anniversary, the program calls for 14 fellowships of \$3,000 each. For the purposes of the program, the United States and Canada have been divided into seven geographic sections, each section having approximately the same college population. Two fel-lowships will be awarded in each area annually.

The program is open to any person who will be a senior in person who will be a senior in an accredited college or university in the United States or Canada on December 1, 1966 provided, however, he is nominated by a member of the English Department of his college. Applications must be postmarked no later than midnight December 1, 1966.

The first year's winners will be notified May 1, 1967 and awards given on June 15, 1967. Applica-tion blanks may be obtained from the college English Department or writing to: Dr. Donald Sears, Director, Book-of-the-Month Club Writing Fellowship Program, c/o College English Association, How-ard University, Washington, D. C.

avoided confrontation of problems such as degrading dress regulations for girls, the closing of the canteen at ten o'clock and the lack of cigarette machines on campus. If elected, Richman pledged to "get results."

ice fraternity, was an Albright ver sion of Goethe's Faust. An "Alls-right" student named Merner Pfeiffer Krause sells his soul Devil for success as an athlete and student. The stipulation in this case is that Krause must stay awake through every Chapel period, or lose his soul to the Devil.

The judges were Bruce McLean of the Reading Civic Opera, Jacob Reim, a teacher at Northwest Junior High School and Alfred Thomas of Kutztown State College. awarded first prize to the Mu's for "History Hullabaloo." The PAT's captured second place and the A Phi O's won third place.

#### CANDIDATES ...

(Continued from Page One) streamlining of Student Coun cil's constitution

Following Chaiet was Jeff Le-Following Chaiet was Jeff Le-ber, a transfer student from San Mateo College in California, and a member of Student Coun-cil at Albright. After an intro-duction by George Gamber, Le-ber announced that "revolution is over" on the Albright campus since new faces and new ideas have been introduced. How-ever, he emphasized, someone is needed who will guide these people and will recognize that

Leber observed that rather few tudents seem to realize the poten tial of Albright College; a toward realizing this potential has been made through reforms carried on under the Venett administration Nevertheless, much remains to done, he believes, and related his campaign platform to the audience.

First, he proposes that Nuclei should be combined with the new director of the Student Center who will take office next September. A committee to bridge the gap between day and resident students was his second point. Regarding the of intellectual freedom involved, but he did not criticize the administra tion for its past policies. Finally, Leber called for a more judicious use of funds by Student Council which provides, he said, an oppor-tunity for students to express them-

tunity for students to express them-selves in a responsible matter. "My platform contains no promises, only proposals and hopes," he concluded. The final speaker was Marc Richman who chose not to be introduced due to a lack of time. Richman, former head of the Albright Reform Movement, delivered an interesting and estimulating passedy of "Alba. delivered an interesting and stimulating parody of "Alba-tross College" which was warm-ly received by the audience. Richman criticizes social rules on campus which include the girls' demerit system and such regulations as not being able to watch television after a certain hour. Richman also declared his opposition to restriction on his opposition to restriction on drinking by students over 21

years of age.

Also coming out against required apel attendance, Richman declared that the student government can do nothing more than plan "big name", entertainment and dances. This, he says, solves nothing. Such "action"

lege: In a recent conversation, Mr. Gerald Miller, who has resigned as food service manager at Moravian College, revealed a side of the food (Continued on Page Four)

### On Other Campuses From the March 25th issue of The Comenian of Moravian Col-Campaign At Gettysburg

#### Survey on Social Regulations Shows Administrative Interference

Five colleges admit to limited administrative interference. At GWU and Pomona, the editors believe that only indiscreet girls get caught. and romona, the editors believe that only indiscreet girls get caught. At Grinnell, "the house mothers do little except play bridge with each other. The dean of women is nosey but generally ignored." At Bates, offenses are reported by "grapevine and housemothers, but the girls don't feel watched by Big Brother." Pomona and Swarthmore feel that their deans do not actively pry.

Beloit, Wooster, and Lawrence all have some formal reporting, at

least for freshman women. The Beloit editor reports that "both house-mothers and junior counselors keep tabs and report on freshmen when they get drunk, etc. There is not too much prying into the girls' sex affairs. However, we have had trouble with a psychiatrist reporting to the deans things told them in confidence, with resulting disciplinary action." At Lawrence, "housemothers keep some watch; freshman coun-selors make formal reports; but there is relatively little prying except selors make formal reports; but there is relatively little prying except about freshmen; we had a big deal on those reports which approach attempted psychoanalysis by unqualified people." At Wooster, a "very close watch is kept by house mothers and junior counselors."

The sixth question concerned social reform: "How easy is it to get social reform on campus? Do the deans listen to and act upon student suggestions? Only seem to listen? Or not listen at all and admit it?"

Five editors seemed dissatisfied with the methods of reform on cam-The Swarthmore editor commented: "It is very difficult—reform will proceed as quickly as our president pleases. The deans listen politely and explain, but most of their statements are to a few students and off the record." GWU also felt that the deans only pretended to listen to suggestions. The Beloit answer: "The deans only pretended to listen a suggestions. The Beloit answer: "The deans are very conservative—I doubt if Beloit will ever have open dorms. They feel that they have the responsibility of the parent." Wooster felt that the deans do not listen at all to student protest unless the students are willing to put forth a great deal of effort for minimal revisions of rules. The Lawrence editor felt that "they (the deans) are only too happy to listen, but they have a wonderful trick of never taking action and letting student feeling die out —apathy, you know. Once in a while the proposed legislation goes to committee, but still it often gets lost. This does not eliminate the element of

surprise—they toss us an occasional bone."

The Pomona editor largely blamed the students for the failure of student reform. "Policies are defeated because they are ure of student reform. Policies are defeated because they are not well-organized or thought out. All of the attitudes you describe are applicable to the deans, depending on how the proposals are formulated. The deans give the students all the freedom they need, not all they want."

Allegheny and Bates felt that more is achieved through dialogue co-

operation, and mutual respect that through protest, and that responsi-bility is given to students who accept it responsibly. The Grinnell editor felt that the deans woud listen to student agitation out would not them selves initiate reform.

At Kalamazoo and Rochester, the editors see reform as easily gotten At the latter, the rules are enacted by the students with the deans merely

Question Seven: "Do any role seem especially outmoded, ridiculous, sadistic, or otherwise ondesirable?" Five editors saw none as being such. However, sawrence saw reports on freshmen as fitting all of these descriptions. "Too much in loco parentis, especially with unqualified people dealing with a dean of women who cannot possibly know every student to check the accuracy of the report. And admit that, too."

Kalamazoo comr. ated: "Campusing seems rather barbaric." Other editors' complaints 'actuded dressing for class in skirts, no sale of cigarettes in the student union, the campus pregnancy policy, senior curfews, suspension for accual violations, no liquor in rooms even for those over 21, members of the opposite sex not being allowed in the bedrooms of coed dorms, and freshman study hours (8-10) for the first six weeks. Swarthmore's editor, furthermore, felt "The whole idea of rules assumes that students cannot be responsible and cannot enforce their own pen-alties against offenders of the community. My opinion, in a word, is

Finally, it was asked, "are there any rules which seem especi-Finally, it was asked, are there any rules which seem especially fair, liberal, advanced, or otherwise worthy of adaptation by other colleges?" Four colleges answered negatively. Uuqnalified approval was given to Kalamazoo's weekly open houses and keys, Grinnell's drinking rules, Pomona's freshman women's hours and judiciary system, Bates' senior privileges, and Beloit's

Allegheny's editor felt that "the method of making and enforcing rules gives students tremendous responsibility in an atmosphere of freedom—it is a good place to exercise your sense of proportion. Antioch's editor, however, "bridles at adopting rules just for their own sake. Aneditor, however, "bridles at adopting rules just for their own sake. Antioch's honor system is dependent on those very student attitudes an honor
system produces, a sense of real personal responsibility for keeping the
college community a wholesome place to live. There must be a lack of
inclination to be irresponsible merely to defy the administration. The
system went into effect during the depression, when faculty and students
had to work just to keep the college alive. This produced a more sober
crop of students, who felt more at stake in the college than most do now. Thus, the system might be harder to introduce at another college now

And finally, Swarthmore's comment regarding rules worthy of adap-tation: "Are you kidding? Anarchy forever!"

Albright's baseball team opened the 1966 season yesterday (Wednesday) against the Gettysburg Bullets at Gettysburg. The Lions, coached by John Potsklan, finished at 7-7 last year.

Returning from last spring's club is a nucleus of top-flight performers. The pitching corps should be at full strength with Ron Hallman, Dick Yoder and Pete Nichols—all righthanders—teady to see action. Of last year's trio of 300 hitters, Coach Potsties and heavementars, but the side land will only have one back. klan will only have one back. Shortstop Mike Klahr, an All-Conference selection, is all set at his position. However, third sacker Jay Lord and first baseman Bob Sakalovski will not don Albright uniforms. Lord decided not to go out for the sport and Sakalovski fell victim to academic probation.

The only two players lost via graduation last June were slugger Dick Kaufman and second baseman Rich Castello. Both men started last year and Coach Potsklan will find it hard to replace them for

MAC competition.

The Gettysburg nine which eight lettermen. Leading re-turnees are Dick Stewart at first, Jim Ward, of football fame, at third, Frank Wolfgang at second and Roy Allen in the centerfield slot. Steve Satir and Bob Walters will do most of the pitching for Coach Gene Hummel.

Gettysburg finished at 9-5 last season, but trails the Lions 16-10 in their series.

LETTERS . . . (Continued from Page Two)

comes as a big lift to us who are organizing the 1966-67 United Fund We very much appreci-Campaign. ate your thoughtfulness and work and are greatly encouraged by it. Thank you very much for your kind and thoughtful assistance.

Sincerely, Wm. E. Maier, President Maier's Bakery

### WASHINGTON . . . (Continued from Page Two)

Education Act, a 381-0 yes vote, by roll call. Once a bill has been passed by either chamber it becomes an "act" even though it continues to be referred to

When a bill is passed in either House it is sent to the other chamber where it can be passed as is or in a different version. Often this happens and a conference ensues to compromise conflicting views. When they finally agree to a version they each report back to their respective chambers explaining their actions, and the conference report must be accepted by both Houses.

After passage, the act is sent to the enrolling clerk of the chamber in which the bill originated and he prepares an enrolled bill which printed on parchment. When certified as correct it is signed by the Speaker of the House and President of the Senate, and then goes to the or the Senate, and then goes to the President. If he approves the bill he signs it, but if it is not signed within ten days, and Congress is still in session, it becomes law any-way. The President can veto a bill, but Congress can override this by a two-thirds vote of those present.

This in brief is the process through which a bill must pass before it

### Unclaimed Charges Leveled Against Men's Dormitories Sportsmanship Prize

As requested by the Men's Residence Council, unclaimed charges against residence halls have been made public. These charges were assessed for the fall semester, 1965-66, and are to be paid by all students who live in each dormitory assessed. The charges will be divided equally among the residents and charged among the residents and charged to their account in June.
Although Dean Louis F.

logel released the list, he is not making the charges. LeRoy W. Withers, director of buildings, is charging the students. These male residents who are dissatisfied with the assessments

### Other Campuses..

(Continued from Page Three) story of which few students are

"Institutional cooking is never going to be like Mama's," Miller ed, but said, that while he felt that students should have right to complain, they should also allow the manage-ment "equal time" to explain why conditions are what they

Miller pointed out that few students realize the factors involved in preparing meals at a large institution, and that therefore they cannot understand why many of their pro-tests seem to fall on deaf ears.

Miller said that the most frequent gripe he hears concerns the fact that each student is allowed only one glass of milk at both lunch and dinner. The stu-dent does not realize that it would be "next to impossible" to provide an extra glass for ch student per meal.

Miller cited the following figures s proof. "It takes seven seconds to fill one glass of milk. Therefore, at lunch time, when 400 students are served, 46 minutes would be necessary to provide one glass of milk per student. For each boarder to obtain seconds, 92 minutes would be required." As the two meals are rved for only 120 minutes, a twoglass allotment would make cafe teria progress even more sluggish

than it is at present.

He also added that, in addition to the time factor, it would cost the school an extra \$9,000 a year to give everyone more than one glass of milk.

Another frequent complaint reeived by the cafeteria manager is that the daily menus are not varied often enough. In answer to this charge, Miller told about a time when a student voiced this opinion to him. Miller suggested that he sit down and attempt to prepare week's menu of noon and evening meals. The student did so and quickly realized that by the time he reached the sixth day he had run out of meat choices. It then became clear, according to Miller, that "the manager has even more difficulty in preparing the menu, because he must provide 28 different meat, potato, vegetable, and dessert choices per week."

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ı	study room	4.50
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l	Repair to Lounge sofa	5.50
ı	Andrew Commence of the Commenc	\$43.75
ı	WALTON HALL DORM CHAP	GES
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ı	sharpeners	\$3.50
ı	Charges for replacing locks on	
ı	panel boxes	6.80
Charge for 2 bulletin boards		
ı	removed	9.00
ı	Charge for plastic name plate	0100
	missing	8.00
	Replace one pole light shade	13.00
	Repair holes in ceiling	27.50
	Pencil sharpeners torn from wall	1.75
۱	Pencil sharpener missing from	1.75
ı	wall on second floor	10.00
ı	Replacing bulletin board	10.00
۱	replacing bulletin board	2.75
1	-	

No Charges TEEL HALL

Hoopsters Receive

Albright College's basketball team received an area Schoenfeld award for the third consecutive year at the 17th annual College Basketball Officials' Association dinner meeting in the Hotel Manhattan, New York City, on

The award, presented for sports-manship, was made for the Le-high-Scranton district. Referees in the area cast the votes.

At the annual basketball banquet for the Albright players, junior Bill Kudrick, Perth Amboy, N. J., was chosen captain pledgemistress. for the 1966-67 season by his teammates. Kudrick was second only to senior Mike Klahr in Albright scoring this year.

#### Phi Beta Mu Inducts New Sisters, Officers

ducted into the Phi Beta Mu Social Sorority. All freshmen, these included: Melisa Brown, Lock Haven, Pa.; Doreen Daszkiewicz, East Brunswick, N. J.; Maureen Fegley, Hazleton, Pa.; Sally Gillespy, Maple Shade, N. J.; Linda Haeseler, Laureldale, Pa.; Beverly Hawkins, Rockville, Md.; Karen Kenney, Cluster, N. J.; Kris Lyssand, Fairless Hills, Pa.; Melanie Moberg, Chambersburg, Pa.; Carol Schmaltz, West Pittston, Pa.; Susan Treadwell, Demarest, N. J.; and Susan Young, Willow Grove, Pa. Karen Olevia, '67, was pledgemistress.

The ceremony was highlighted by

joined the faculty this year in the home economics department, will be the new advisor of the sisterhood. After four vigorous weeks of She will replace Miss Earnestine pledging, 13 new sisters were inducted into the Phi Beta Mu Sowho has ably served as the advisor of the sorority for the past twenty six years.

A special guest for the occa-sion was Miss Emily Yocum, one of the founders of the sorority, which began in 1930. Miss Yocum gave an inspira-tional talk to the sisters on the history of the sorority and its traditions. The new sisters, Miss Elder, Miss Schlenker, and Miss Yocum were honored at a buffet dinner.

Newly elected officers of the sorority are President, Barbara Young; Vice President, Joan Darby; Recording Secretary, Emmy Fairthe induction of Miss Eleanor Schlenker into the sorority as an honorary member. Miss Schlenker, a '63 graduate of Albright who has

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