

CAMPUS TO OPEN SUNDAYS

Eleven Area Schools Take Part In Model UN; Muhlenberg Wins Honor

By Charles Finkbiner

Two-hundred fifty students from eleven area high schools represented thirty-eight nations at the ninth annual Model United Nations General Assembly, sponsored by the Albright College International Relations Club on Saturday, Dec. 14. Delegations from Reading High School, Collegeville-Trappe High School, and the following Berks County schools—Muhlenberg, Wilson, Mt. Penn, Conrad Weiser, Exeter, Wyomissing, Twin Valley, Schuylkill Valley, and West Reading—participated in the day-long activities that included plenary sessions, caucuses, committee meetings, and luncheon. A critique and presentation of the IRC trophy to the school best representing the interests of its assigned nations concluded the program at 4:30 p.m. David Walton, IRC president, presented this year's trophy to Muhlenberg High School, which represented the United Kingdom.

Committee discussions centered around three topics: Disarmament, race relations in South Africa, and the Palestine refugee problem. Sandra Henry, Schuylkill Valley High School, was named assembly president, and the three committee chairmen were Michael Sheffer, Exeter, and Janet Moyer and Kar-

lann Boyer, both from Muhlenberg.

David Walton served as secretary-general. He was assisted by Paul-ette A. Kulina, Frieda O. Weise headed the secretariat. Other IRC members serving in an advisory capacity were: disarmament, Douglass Steffy and John Wiand; race relations, Jose Sanchez and Linda Reed; refugees, JoEllen Ammarell.

The complete list of nations, and schools that represented them, follows: Turkey and Israel, Collegeville-Trappe; India, Canada, Malaysia, Congo (Leopoldville), and United Arab Republic, Conrad Weiser; Greece, Belgium, and Iceland, Exeter; Soviet Union, France, Poland, and Nigeria, Mt. Penn; the United Kingdom, Norway, The Ukrainian Soviet Socialist Republic, Lebanon, Hungary, Japan, Liberia, and Brazil, Muhlenberg; The United States, Ghana, the Union of South Africa, and Cuba, Reading High; Ethiopia and Jordan, Schuylkill Valley; Nationalist China and Syria, Twin Valley; Central African Republic, West Reading; Argentina, Algeria, Iran, and Pakistan, Wilson; and Afghanistan, Albania, and Sweden, Wyomissing.

The three top delegations were the United States, Reading; South Africa, Reading; and the United Kingdom, Muhlenberg. The three

top delegations, who will appear with Dr. Charles Raith on his weekly radio program, "World On Display", were Janet Moyer, Barbara Dacar, and Joe Manzella, of Muhlenberg. The program, hosted by Albright's David Jaffe is heard Sunday nights on WRFY-FM, 102.5 mg.

Peace Corps Plans Spring Training

The Peace Corps has announced plans for the largest spring training program in the agency's history.

Volunteers scheduled for assignments in 18 nations will enter training at U. S. colleges and universities in February-March, said Peace Corps Director Sargent Shriver. An estimated 1,500 prospective Volunteers will participate in the training programs.

In past years, only about 400 Volunteers have entered mid-year training programs, Shriver said. While the peak in-put period will continue to be the summer months, he said this year's large spring group will fill urgent requests from countries in Africa, Asia and Latin America. Many of the spring group will be mid-year graduates of U. S. colleges and universities who will fill teaching assignments, most of which require college degrees. But about one-third of the spring trainees will not be required to have degrees.

The spring training programs will prepare Volunteers for service in Somalia, Malaysia, Nigeria, Ecuador, Nepal, Thailand, India, Jamaica, Togo, Colombia, Panama, Iran, Bolivia, Brazil, Chile, Venezuela, Tanganyika and the Dominican Republic.

Teachers will be needed at all levels—elementary, secondary and university—and in all subjects, with particular emphasis on English, science and mathematics. Some physical education and vocational teachers will also be required.

Other Volunteers will be enrolled in agricultural extension, community development, construction, engineering and geology programs. Peace Corps Volunteers serve for two years, including training. They get a modest living allowance designed to let them live at a level equal to that of the people with whom they work — plus a \$75 monthly readjustment allowance, paid at the end of their service. Currently, 7,164 Volunteers are at work in 46 countries.

President H. V. Masters Reveals New Policy



Dr. Harry V. Masters

Student, Faculty Permitted to Use College Facilities

Albright President Dr. Harry V. Masters has announced the opening of various college facilities for use by students and faculty members on Sunday afternoon.

The official announcement came in a statement to the Albrightian for release in this issue.

The new policy toward Sunday recreation has not been established as permanent, and appears to be on a trial basis.

It stems from heavy student reaction favoring such a move.

This was the text of Dr. Masters' statement:

Going back many months, even prior to the discussion among students which culminated in a formal request from Student Council to have the tennis courts open on Sundays, the College Administration and the Board of Trustees have been discussing the opportunities that might be made available for wholesome recreational activity on Sundays. As has been explained to a number of different students and some small groups of students, the problems relating to the matter of Sunday recreation on campus are many. One of the most important has been an effort to reserve for students whatever facilities might be available and not have the campus become a center for recreational activities of non-college persons, both children and adults.

After a very thorough study of this program over a long period of time, the following announcement is made to students and faculty:

- The tennis courts and the football practice field (area west of stadium) will be open Sundays in the spring from 2 to 5 p.m. Dates and other details will be posted at a later date. The use of the tennis courts on Sundays will be limited to students and faculty.
- The Physical Education Building will be open for recreational activities on Sundays starting January 11th and running through March 15th. (Exception: it will not be open February 2nd.) Important facts concerning the program are:
 - The gym will be open from 2 to 5 p.m. with Mr. Rouse in charge.
 - The south door (facing the stadium) will be the only door used.
 - The boys' locker room and showers and the girls' locker room and showers will be open from 2 to 5:15 p.m. (There will be no towel service.)
 - Gym uniforms and clean sneakers must be worn. Sneakers should be put on in the locker rooms.
- Absolutely no outsiders will be allowed in the building to either watch or play.
- The program will be evaluated from time to time and its continuance determined upon the basis of:
 - the number of students making use of the facilities.
 - the conduct of the students making use of the facilities.

Boston University Proposes Six-Year Medical Course

Boston, Mass. (I.P.)—The first class of Boston University's Six-Year Liberal Arts-Medical Program has entered the University's School of Medicine. Thirty-three of the original group of thirty-eight freshmen entering in 1961 completed the first phase of liberal arts work necessary before continuing into medical school. Of the five who did not join their classmates at the medical school, four selected another field of concentration and will complete the A.B. degree and one has entered a nurses' training program.

The pioneering program in accelerated medical education eliminates two full calendar years from the traditional eight year undergraduate and graduate education of medical students. "Despite the elimination of two calendar years the quality of the total education of these students has been improved," according to Miss Eleanor Tyler, assistant dean of the College of Liberal Arts and Coordinator of the medical program.

Upon beginning the medical school phase of the program the 33 students completed eighty-eight credit hours of liberal arts education and

in addition to this had fulfilled the foreign language requirement necessary for the A.B. degree. One of the objectives of the combined program is to give students a broad education in an integrated sequence with medicine a part of the total sequence.

Most of the courses have been especially designed for the program and offer a greater breadth and depth of subject matter with the elimination of repetitive material.

Prior to entrance to the Medical School the pilot class had completed courses in English Literature, General and Physical Chemistry, History, Physics, Government Anthropology, Sociology, Statistics, Biology, Organic Chemistry, Philosophy, Psychology, Foreign Languages, a special seminar in Health and Society, and nine credit hours of electives.

They will compete the remaining requirements for the Bachelor of Arts Degree during the summers while they are in medical school. "We believe our program is unique among accelerated programs in its provision for a broad liberal arts background," Dean Tyler said.

Campus, Community, Commonwealth, Country

SMALL MINDS MAY BLOCK SMALL TRIBUTE

By Roger M. Ulrich

In the previous issue, *The Albrightian* urged dedication of our new library to the memory of the late President John F. Kennedy. Our reasons were stated clearly in the article, so we need not go into them. We feel, however, that one aspect of the situation following this announcement, and earlier petitions, is deplorable.

We speak of the reason behind most opposition. Some persons tell us they feel that the plan hasn't a ghost of a chance, and while many profess they personally favor the idea, their reasons for its suspected failure are hardly logical.

First and foremost among the arguments is that claiming the library should be named after someone who gave a lot of money to the college, who has supported it through his or her personal efforts. There appears a feeling that to name it after Kennedy would be to accept payment from these people without giving them their product in exchange. Almost as though it is not a gift, but a deal.

Certainly it has been Albright's policy in the past, and certainly it is not wrong to honor those who have done so much. The absolute wrong enters into the picture when the inference is drawn—as it has been—that these people or their families would actually be hurt if their names did not appear.

May God help the Christian College that has to buy contributions with publicity!

Next anti-JFK Library arguments: Too many people are naming too many things after him already. We agree—but we feel this has no bearing on our library. With some exceptions we of Albright are not voting citizens of our states and communities. We cannot vote or have our representatives vote for anything that would honor the late President. This is our one effort to do something on our own to show our respect for a man who taught us much, even when we were unwilling to learn.

Highways and housing projects, missile sites and monuments have been named. Indeed they are fine structures. Kennedy, however, was not a road engineer, a piece of concrete, or anything of this sort. He was a man who taught us, who led us when we had to be led, who helped us when we needed help. Truly a library is more of a tribute than a pile of concrete that does not teach, does not comfort, does not offer us the world for our evaluation.

This is our one way to work for his memory in a physical way, and if we want to be more like him (we know that will not be easy) we will want this reminder to always help us when we need most to recall his ideals.

We, therefore, call upon Student Council to draft and forward a resolution declaring that the Board of Trustees shall be requested by an accredited representative of the Student Body to name the library in honor of John Fitzgerald Kennedy.

ADVERSITY MAKES THE MAN, BUT ENOUGH IS ENOUGH

The Albrightian has had its share of troubles, and as students, you're entitled to know of them. This year we managed to get a fair amount of students to volunteer and actually do much of the work. This is fine, but a new problem, lack of communication, has barred our ability to utilize far too much of the labor at our fingertips. It is our fault; we apologize for the fact that *The Albrightian* is seen so seldom.

Now the adversities we find most annoying are those not so important by themselves, but which have come with such rapidity as to make them unbearable!

We speak of minor harassments such as (1) Loss of the right to use our office at night. Four able-bodied *Albrightian*-workers, your editor included, took what they felt was a well-deserved respite from their labors one evening and settled down to a few hands of the quiet unimposing game called Hearts. The Queen of Spades had barely fallen on the first hand when we were ejected from the office. Oh, well, who needs an office? Maybe we can move our typewriter into the pavilion over on Kelchner Field.

(2) While we do occasionally get to use our office, we can say little for the cooperation, or lack thereof, we have received from those who heat the building. Even during the day, many times, our offices have all the luxury of an icebox in Antarctica. But who needs heat? Maybe some of the anti-JFK Library boys will aim their hot air at the *Albrightian* office.

(3) A college newspaper, especially one with a small staff that is difficult to reach at times, often has to rely on the telephone. There once was one in our office, but now that, too, has gone the way of the heat. Oh, well, a telephone is only good for contacting people who give you news tips, your staff members who gather news, your printer who makes the newspaper, your editorial staff who plans it, your engraver who makes the pictures, your advertisers who pay for part of the paper, your mother who has supper on the table while your still in the office with four stories to write. So who needs a telephone? Maybe the Biology Department has some carrier pigeons we can borrow.

My, isn't life easy?

TIME FOR PRAISE TO THOSE WHO SERVE THEIR SCHOOL

On this campus there are many who give much of their time and effort to promoting the name of Albright. A special commendation for one group of these people goes to the Albright College Domino Club. The Domino group provided two hours of great pleasure last week with their performance of Terrance Ratigan's "The Browning Version" and "Harlequinade". We feel their performance was magnificent, a great exhibition to non-Albrightians of what students can do.

Special orchids to Tom Kopel who turned in a truly professional performance in the lead role of both plays. It was amazing to see how easily he slid from one part to the other, and yet played both roles as if he had lived the lives of the characters. Extra-special congratulations also to his two co-stars Carole Frantz and Jeanne Truesdale.

The entire cast, even those who were somewhat nervous at the new experience, turned in excellent jobs. We're proud of them. It may only be experience, but two certainly stood out as the finest: Tom and Jeanne. We're really proud of those two!

MINNESOTA DEAN ADVOCATES 'MANAGED FREEDOM' POLICY

Minneapolis, Minn. (I.P.)—Freedom—but "managed freedom"—is necessary in academic communities, Dean of Students E. G. Williamson of the University of Minnesota believes. Faculty and students must be free to deal with controversial topics, problems and issues, he declares. But this "doesn't mean that the academic community should be open-ended and unmanaged, available to exploitation by student or non-student."

Dean Williamson identifies what he calls four "currently crucial issues of academic free-

dom for students." These are: freedom to discuss issues and topics of their own choosing, to hear speakers of their choice on matters of their choice, to criticize and comment in the college press on issues inside or outside the university, and to be consulted prior to decision about matters that affect the students.

The opinion of a non-understanding or a mis-understanding public, outside the academic community, is one barrier to achievement of student freedoms, Dean Williamson

states. Others are "the dead weight of tradition," the age of difference between faculty-administration and students, and a "reluctant sharing" of decision-making authority by those in authority.

Internationally-known as a psychologist and expert in personnel matters, Dean Williamson rejected the idea of a "national uniformity of academic freedoms." Each institution will have to decide on its own freedoms and these must be thoughtfully and periodically re-examined, he states.

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Letters To The Editor

To the Editor of the Albrightian,

I was delighted that someone came to the defense of the Dorm Council in a recent letter to the *Albrightian*. Letters such as this draw attention to the Dorm Council and its activities, and by bringing it into the public eye, the Dorm Council may eventually be forced to reform.

According to the Constitution For The Association of Resident Men, the members of the Dorm Council are supposed to vote to determine the innocence or guilt of a student accused of a violation of regulations, but in one fiasco last year "warning letters" were already written by the Administration ready to be sent home to the parents of accused students before a meeting was even held, and before the Dorm Council had voted on anything!

At that same meeting (which will forever humor my memory) several students were convicted of throwing snowballs. Now I do not condone this deplorable delinquency, but I do think that snowballing should be prohibited in the General Regulations along with the rest of the mis-deeds that are listed, so the dorm council doesn't have to make up a regulation every time something "bad" happens, and so the students are not convicted of violating rules which do not exist.

I don't want to make the situation seem more complicated than it is, however. The whole problem could be solved if the members of the Dorm Council stuck to their powers as stated in the Constitution; and if they don't have a copy of the Constitution handy, they can use mine.

Sincerely,

David E. McNeely, Jr. '66

Dear Sir:

Although it was an international horserace, there were only two entries—an American horse and a Russian horse. The American entry completely outclassed the only other entry and won the race. The Russian newspaper reported the event in the following manner:

In international horse racing competition the Russian entry came in second while the American entry came in next to last.

You cannot deny that the Russian report was true, just as I cannot deny that your report which stated that Sports Night at Albright College was won by the Pi Alpha Tau Sorority. I must admit that it is probably much more interesting to watch girls run around in shorts than it is to watch boys do the same. However, you might have done the males at Albright a little more justice, at least by stating that they were not even afforded the chance to compete with the sorority for the victors honors.

Respectfully,

Richard Spiegel
President

Zeta Omega Epsilon Fraternity

P.S. I believe that it was World University Service Week, not World Service University Week, that culminated in Sports Night.

Dear Sirs:

It has been brought to my attention, since I am no longer at school in Albright College, that a letter was written in rebuttal to a letter I wrote protesting the activities of the Dorm Council in relationship to a specific case. The letter which is now in front of me, is a well written, rational letter, by the head of the Dorm Council, and I believe it deserves a great deal of thought on my part. I apologize if anything I said was not true, or as Mr. Limoli puts it, not a true interpretation of the fact. But, the reason the letter was written was because I believed at the time, and I still do believe that such an incident did occur, and the letter answering it, is the one which needs to be answered. Therefore, I shall proceed to do so.

The first thing that I feel is necessary, is to give a little background, so that the material presented will be more rational than it would otherwise be. The letter states that my first false accusation was that a student was called in front of the Dorm Council for an infraction of the rules, and that I feel that these rules were made to be broken. It goes on to say that apparently I was not aware of the fact that it was not the first infraction on the part of the student. May I say that I was completely aware of the fact that this particular student had been called before the Dorm Council and warned before, and that perhaps the punishment given him would be justified. May I also say that I believe that the breaking of rules is to be expected, because otherwise we would have no need of the Dorm Council.

The second rebuttal says that I then went on to say that the members of the Dorm Council told this student to stay away from a particular individual because he was a bad influence on him, and that I also said that an Administration official had not done anything about this, as it was his duty to do. Evidently the author of the letter feels that these two incidents which I brought up, are a complete distortion of the facts, and that I have no right to say anything because I was not present at the meeting. It is correct that I was not present at the meeting, but three fairly reliable sources, who were present at the meeting, passed on this information to me because they felt that it was their duty to. I do not think that it is necessary to give their names, for they know who they are. I think at this point it will become necessary for me to bring in another pertinent point. The author of the letter evidently feels very righteous about the fact that this particular student's friend was relieved of his privileges of living in the dormitories and that he is a trouble maker. First let me point out that this particular student was never brought in front of the Dorm Council, and was never relieved of his privileges of living in the Dormitories. Also another important fact which the author of the letter

(Continued on Page 3)

Student Interchange Offers Scholarships in Special Fields

The Institute for Student Interchange of the East-West Center at the University of Hawaii is offering American students 100 scholarships for graduate studies in fields relating to Asia and the Pacific Islands.

The Interchange center was established by the U. S. Congress in 1960, and is designed to promote sharing of ideas between the societies of Asia and the Pacific area and the United States.

The grant is ordinarily for 21 months and includes travel to and from Hawaii, tuition, books, food, and lodging, along with health insurance and a small monthly allowance.

Eligibility is based on academic achievement, health, and interest in the objectives of the program, and application can be made through the Director of Student Selection, Institute for Student Exchange, University of Hawaii, Honolulu, Hawaii, 96822.

The deadline for application for September of 1964 is January 1. Additional information on the grants is available through Mrs. Edith Douds, Professor of French.

Letters . . .

(Continued from Page 2)

brings out which doesn't make much sense, is that when they were deciding what to say to the student in question, it was brought up that the character of someone who was not present at the meeting should not be brought up. If this is so, as the author claims, how in Heavens name, could the character of a person be brought up, if it was only said that the student with whom he associated, would be responsible for his actions in the Dormitory. I leave this apparent slip, up to the discretion of those interested in this case.

In conclusion to this aspect of the letter, I would like to say that the author of this letter has every right to express his opinion, as does anyone else, and that the criticism the author gives to the newspaper for printing my letter, is not only a little silly, but verges on stupidity. Evidently the editors felt that the letter was reasonably written and that it seemed valid because although it was written in anger, it was rational. I believe that at one time the editor himself wrote an editorial criticizing an Administration official.

There are also some points which need be brought out about the validity of this letter. First of all, I am the person who was supposedly the one who was relieved of his privileges to live in the dormitories, and it is for this reason that all elements pertaining to myself in this letter, are valid. Also my sources for the previous information was the student brought before Dorm Council, and two floor proctors. If the author feels it necessary to say anything to them about repeating the proceedings, let him do so, but it is not necessary for him to tell me about it.

An interesting result of the meeting was that the student in question spoke to an Administration official in private, and reprimanded for repeating the incident to anyone, and then was again told to stay away from people who think they are "radicals."

It is the right of anyone to dispute this, but in order to do so, you will have to call many people liars, which of course has already been done. I think the constructive attitude would be to admit the faults of the Dorm Council, and then try to improve them, if that is possible.

I have just one more comment, and that is that perhaps the editor, going along with the author's assumption, should have examined the article and tried to judge its validity. In this case it seems that it was overlooked. If the Dorm Council really does believe that freedom of the press has to be guarded against so that it is not misused, then perhaps the Dorm Council should pack up, lock, stock, and barrel, and move to Spain, where these ideas of theirs would be honored, not in a free country.

I remain,
John Jenkins
perpetual student,
living in New York.

Dr. Starr Miller Terms Conant Report 'Unfortunate'

Statesboro, Ga. (I.P.)—"It is unfortunate that the Conant report on teacher education has created a controversy over the most impractical recommendation in it," according to Dr. Starr Miller, chairman of the Division of Education, Georgia Southern College.

Commenting on the recommendation that the State of Georgia change its relationship to certification, Dr. Miller said that this recommendation in the light of our practice of legal control of the expenditure of public funds for teachers' salaries, is an unrealistic approach to the problem.

Further, he pointed out that a great portion of Georgia

teachers are from programs not designed for teacher education and these must be certified by the state. He also believes that the discussion surrounding the recent publication of the book, "The Education of American Teachers," though will serve to

bring some re-evaluation of college programs.

Dr. Miller's comments indicate his belief that most of the reviews of Dr. James B. Conant's book have done injustice to Dr. Conant's efforts to impartially evaluate the problems of teacher education.

Colorado State Group Considers Division Into Sub-colleges

Port Collins, Colo. (I.P.)—The possibility of dividing up the College of Science and Arts at Colorado State University is currently being studied here by a newly-formed task committee, according to an announcement by Dr. J. Stanley Ahmann, chairman. The need for

reorganization has come about through the rise in enrollment.

Dr. Ahmann pointed out that enrollment in the college has grown from about 17% of the total enrollment in 1940 to the present 60% of all majors. The college has grown to be "unwieldy with the largest enrollment by far of any college." There are currently 18 departments in the college, which handles 80% of the instruction. Growth within departments has been quite large.

For example, the psychology department had 145 students in 1962-63. Enrollment in that department now totals 234. The graduate program in that department has doubled.

The task committee is studying possibilities of dividing the present college into several sub-colleges, each with its own associate dean.

of Pillsbury's Educational Program. Her starting salary of \$4800 will be supplemented by a cash award of \$500, plus a \$2500 scholarship for graduate study or a permanent position with Pillsbury following her year of executive training.

Other awards in the 1964 Program include grants of \$150 and a two day, expense-paid trip to Minneapolis for four award finalists.

The year's schedule for the top award winner is designed to give practical and personalized training in the operation of such corporate departments as marketing, public relations, research, legal, and others which relate to the responsibilities of the Home Economist in business.

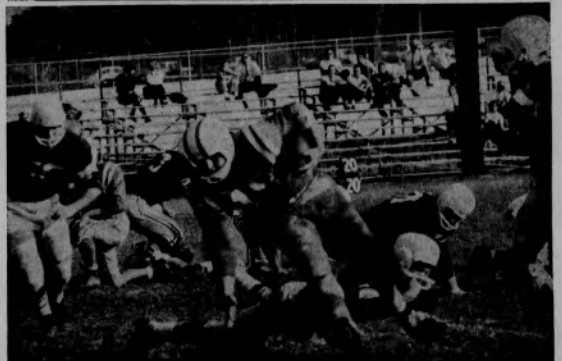
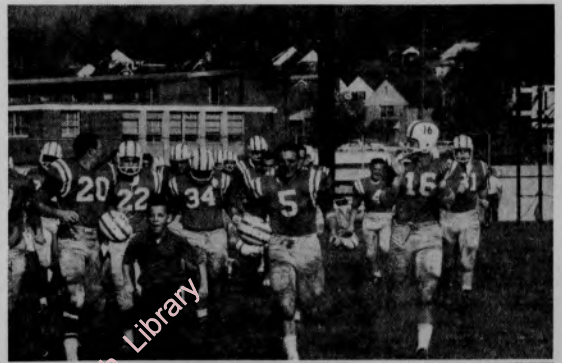
Pillsbury Co. Announces '64 Award Program

The chance to take a giant step into business as a junior executive is the unusual and attractive feature of the 1964 Pillsbury Awards Program, now open for applications from Home Economics seniors.

The top Home Economics graduate of the year—selected from applications on a basis of scholarship, extra-curricular experience, and personal suitability—will step into a key position as Associate Manager

Pictorial Review Of Grid Season

March of the Lions



Albright College Gingrich Library

Four Youngsters 'Adopted' by Albright Student Body

Offerings Support Foster Children

There are four very happy young children who have recently won a special place in the hearts of the Albright "family." Although they live several thousand miles away from the campus they are very pleased with their new friends at Albright. Yang Sung Myung, Tsang Hing Tong, Ounas Mohamed, and Maria J. Arvanitis have reason to be happy because they have been "adopted" as foster children by the people who attend the Sunday morning chapel services on campus. These people decided early in 1963 to use the offerings collected to adopt these four unfortunate children.

Tsang Hing Tong, of Hong Kong, was adopted through the Foster Parents' Plan, Inc. Hing Tong will be in the seventh grade. His favorite subject is—of all things—Chinese. Since his father died in 1952 Hing's mother and sister have made a meager sum by sewing shoes. This is just about enough to buy the necessities for Hing's other brother and the rest of the family. The support given by his new "parents" not only gives material supplies to him, but also gives a much needed boost to the morale of the entire family.

Yang Sung Myung, of Korea, is in the fifth grade of primary school and is reported to be in the upper third of his class of seventy-five persons. Despite a thirty minute walk one way, he had never missed any school.

Sung Myung, a very industrious boy, lives with his mother, who is recovering from an operation. Also living in the same room is an older sister who pays for their keep. Two older members of the family are married and have their own families to keep.

Ounas M'hamed, of France, was adopted through the Save the Children Federation. Ounas is twelve years old and is really just becoming settled in France. Ounas actually was born in Africa, but he and his aunt and uncle have been forced to migrate to France. Still the group Ounas is living with is very poor indeed, and they are having a difficult time trying to make a living.

Maria J. Arvanitis, of Greece, was also adopted from the Save the Children Federation. Maria is a bright pupil in the sixth grade of her school, where she was promoted with a "straight A average." Even though she wants to continue her education and become a teacher, her family's strained finances make this dream almost impossible. She cares for her younger brothers and sisters as her mother works as a charwoman.

Although she is fifteen years old, Maria still attends the sixth grade due to the fact that she had to leave her home town on repeated occasions and stay with relatives in Athens in order to alleviate the burden of six children on her mother. Maria has tried hard to make up for the lost time and she has been fortunate that she has kept her good health. Maria, her four brothers and one sister are happy that her "new parents" from the United States are showing such an interest in her. Chaplain William Marlow urges the student body to write to any or all of the children. However, methods used in corresponding are somewhat detailed and definite. For this reason students should be sure to refer to the detailed information on address-

ing letters contained in a brochure on these children which is currently being circulated about campus.

There are several general rules to be followed when writing. The home address of a pupil should not be included (Albright has a "parent number" which is to be used in writing to Hing Tong and Sung Myung, and letters will be returned via this number.) Letters to Maria and Ounas can be sent directly to Europe (again do not include your home address on the letter itself), while those to Hing Tong and Sung Myung are handled by the Foster Parents' Plan, Inc.

Do not include cash or stamps, but rather make contributions through the Sunday morning chapel service. Packages are not to be sent, but pictures seem to be very much appreciated. You may write about anything, but remember that your first reply may be as much as two months in arriving.



Above: Yang Sung Myung



Right: Tsang Hing Tong

The Question Man:

Foster Child Program Gives Answers on 'Adoptions'

Would you let some child love you this Christmas — and for the rest of his life? Here's a gift-giving idea that's fast gaining popularity among business organizations. "Adopt" a needy child through the Foster Parents' Plan instead of exchanging Christmas cards or holding office parties.

Though Christmas may seem a long way off, now's the time to start discussing the project with the members of your group. To help you get the ball rolling, here are the answers to some of the questions you may be asked.

HOW MUCH WILL IT COST US? In the United States \$180.00 a year or \$15.00 per month provides for one child for a year—\$192.00 a year or \$16.00 per month in Canada. One group of employees of a New Jersey electric company raised enough money last year by foregoing Christmas cards among themselves to "adopt" fifty-one children—and thus became the largest single group of Foster Parents in the history of the 26-year-old organization. Another such group "adopted" one child.

WHAT HAPPENS TO THE MONEY? Each child receives brand new clothing, blankets, linens, food packages, medical care and education. (In almost all countries where PLAN operates, tuition and school supplies are not free.)

In addition, your child receives more than half of your pledged contribution in cash (\$8.00 every month.)

WHAT IS FOSTER PARENTS' PLAN? A partnership of American and Canadian humanitarians whose sole purpose is to aid destitute children overseas. Foster Parents' Plan is a government-approved relief organization which is non-sectarian, non-profit, and non-political. PLAN has no professional fund-raisers and its financial statement is mailed with pride to anyone who asks for it. PLAN files with the National

Information Bureau and the National Better Business Bureau.

WHAT COUNTRIES DOES PLAN SERVE? Currently, PLAN operates in Italy, Greece, Korea, Hong Kong, Viet Nam, the Philippines, Colombia and Ecuador, caring for more than 30,000 children. Since it was founded in 1937, PLAN has rehabilitated more than 100,000 children of 28 different nationalities.

WHO BENEFITS FROM THE "ADOPTION"? Besides the regular PLAN benefits to the child, the entire family gains from the "adoption". Good used clothing is provided for the rest of the family from PLAN warehouses. Household equipment is also provided. Medical care is available, in the belief that a rehabilitated family means a rehabilitated child. After a disaster such as fire or flood, emergency aid is given to the stricken family from PLAN'S General Fund.

HOW DO WE LEARN TO KNOW AND LOVE OUR CHILD?

Foster Parents receive a photograph and complete case history upon receipt of the first payment. New photos and progress reports on their children are sent at regular quarters in New York City, there are also headquarters in every country where PLAN operates. A staff of social workers, headed by a Director with over-all administrative responsibilities, is on hand in each country to look after and report on the children. Each Foster Parent receives monthly letters from the child. Correspondence is transmitted by PLAN (both original and translation). Since PLAN does no mass relief, every child receives individual care according to his or her own particular needs.

HOW ARE OTHER GROUPS

GOING ABOUT THIS? The 33 children in the sixth grade of a school in Deep River, Ont.,

contribute ten cents a week each to sponsor a little Greek girl; the teacher makes up the difference. Fifteen women in a New York telephone company office contribute a dollar a month apiece to help a child in Hong Kong's slums. Forty executives of a New Jersey publishing firm have "adopted" another little Hong Kong girl. Members of an entire wing of the Canadian Air Force Association act as Foster Parents for an 11-year-old Philippine girl.

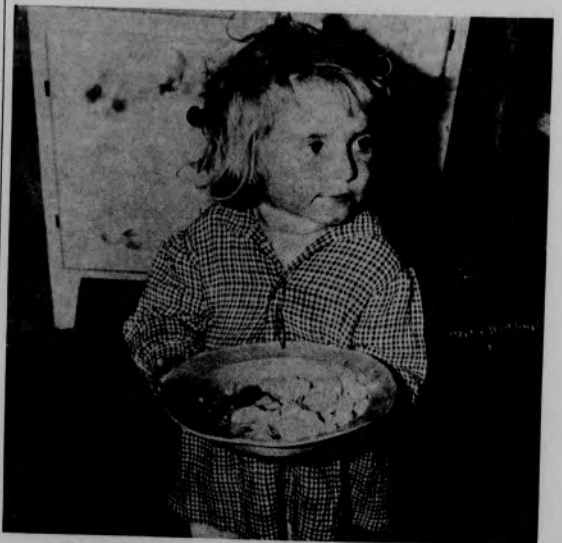
WHAT ARE OVERSEAS CONDITIONS LIKE? These are typical examples of "family life" before PLAN aid: a widowed Korean mother tried to support her two children on the 30 cents a day she earned carrying water for neighbors. A tiny Chinese girl in Hong

Kong, her aged grandmother, sick mother, twin brothers and sister lived together in a shelterless rowboat, six feet by ten feet — until typhoon Wanda destroyed it. A little Colombian girl spent her days trying to sell her blind father's lottery tickets in the center of Bogota; three times thieves stole his earnings . . . three times the family had nothing at all to eat.

HOW DO WE GO ABOUT GIVING A CHILD FOR CHRISTMAS?

Write to Foster Parents' Plan, Inc., 352 Park Avenue South, New York, New York 10010. (In Canada, the address is P.O. Box 65, Station B, Montreal, Quebec.) You'll receive complete details, plus an application blank, by return mail.

Make plans now to give your group a lift; give a child this Christmas.



This is Maria's lucky day. Enough cold potatoes were saved from last night's dinner so she can have lunch, a meal she seldom has. Through "adoption" she will eat nourishing food three times a day regularly, and be cared for and educated until she grows up.