

German Institute Plans Second Year at Albright

By Ron Blum

For the second summer in succession our campus will be the scene for the National Defense Education Act Summer Institute in German. The contract with the U. S. Office of Education is purposed to provide advanced training for modern foreign language teachers as specified in the NDEA of 1958. The Albright College institute is the only institute in the eastern U. S. offering course opportunities for both elementary and secondary teachers of German. The western area is served in a similar capacity by Stanford University, Palo Alto, California.

Dr. Gerritt Memming, professor of German, is the institute director. Dr. Memming is the national chairman of the German Foreign Language in Elementary School Promotion Committee and is known locally for his assistance in setting up this program in the Reading School District several years ago.

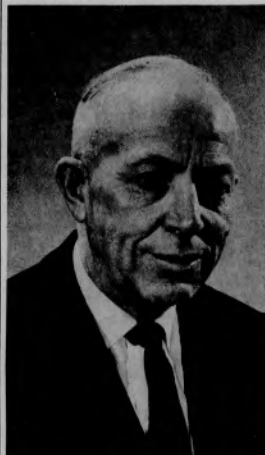
The basis for the institute will be the preparation of more and better prepared German teachers, especially for the elementary and junior high schools. The institute will offer experience with latest language teaching methods and techniques and a condensed area studies program. Emphasis will be placed upon the spoken word and correct pronunciation stressed. The course will include use of the college language laboratory facilities, an introduction to structural linguistics, observation of a demonstration class, lectures by experts, and films on German literature, history, geography and music. Excursions and visits will be made to various places of historical and cultural interest. These include the Carl Schurz Memorial Foundation in Philadelphia, the Old Lutheran Church at Trappe, the Ephrata Cloisters, old Amish settlements, and several museums.

Although Dr. Memming received 240 applications from German teachers throughout the nation only 40 teachers can be accommodated, 20 each from the elementary and secondary school level.

Attendance to the institute entitles the selectee to a government stipend and there is no tuition fee. (A few graduating college seniors

have been selected for the program.) Private and parochial school persons receive free tuition but no government allowance.

The participants in the institute will be housed in Albright Court and will dine together daily as a practical experience in hearing and speak-



Eugene L. Shirk, Albright College Director of Athletics, who was nominated in Tuesday's primary election as the Republican candidate for mayor in Reading. Shirk will oppose Councilman Harold Guldin, who was nominated by the Democratic party. It is his first step into politics, although Shirk's wife was once a member of the Reading School Board.

ing the German language outside the classroom. Selected on their educational background and scholarship, the participants will receive six post-graduate credits upon completion of the course.

Some nationally known professors will become members of the institute staff; and well-known scholars and educators will be invited as special lecturers. Among those already accepted for the institute are these seven Albright College alumni: Paul F. Keller, Elmira, New York; Judith A. Reider, Reading; K. Robert Hohl, Annville, Pa.; Thelma K. Lewis, Shillington, Pa.; George H. Withers, Landisville, Pa.; and Ruth E. Schoedler, Kutztown, Pa.

Domino Club Name Kopel as President

On May 8, 1963, the Domino Club held its final meeting of this semester in Krause Hall. Stuard Uhler conducted the meeting, which included a discussion of plans for the coming theatrical season at Albright. The dates for the fall production were chosen as December 12, 13, and 14. An early meeting is planned when school convenes in September to introduce all interested freshmen into the group. Elections were held for the 1963-64 officers, also. Thomas Kopel was chosen president; Jeanne Truesdale, vice president; Kathleen Marmarou, secretary; and Alan Pareis, treasurer. Thomas Kopel and Jeanne Truesdale entertained the group with a dramatic reading.

President Masters Feted At Programs During Twenty-Fifth Year

More than 600 persons attended the special dinner program which culminated the tributes in honor to Albright President Dr. Harry V. Masters. The events began in April 24 and ended on May 20. Guests at the event included Pennsylvania college and university presidents, Evangelical United Brethren Church leaders, Albright College honorary degree recipients, close friends of the honored guest and members of the immediate Masters' family.

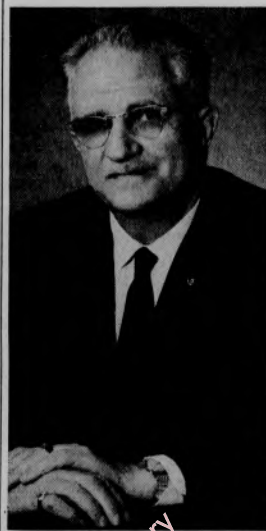
Speakers Named

Appearing on the program were Dr. D. Elton Trueblood, professor of philosophy at Earlham College, Richmond, Indiana, the featured speaker; Dr. Glenn A. Deibert, Reading physician and member of the Albright class of 1928, who will present a formal portrait of Dr. Masters on behalf of the college and Dr. George C. Bollman, president of the Albright Board of Trustees, who will make a presentation to Dr. Masters on behalf of the board.

Gifts Presented

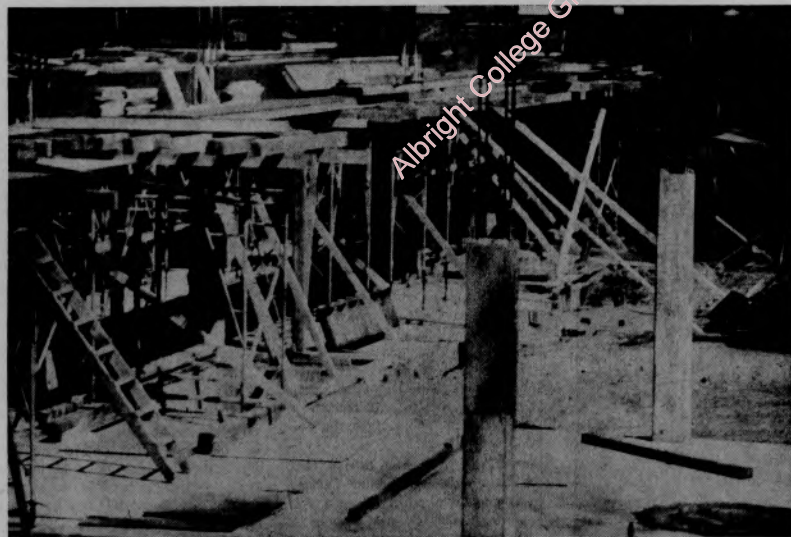
Dr. Masters received a sterling silver tray from the Board of Trustees with the signatures of all 48 members. Dr. Bollman made the presentation of this gift. The Albright President also received a copy of the new English Bible from Walter C. Boyer, of the Park EUB Church and a citation by Dr. Charles E. Boehm, Superintendent of public instruction of the Commonwealth of Pennsylvania.

Other noted guests included Dr. Craig Brandenburg, executive secretary of the board of Christian education of the EUB Church, Warren Hess, president judge of the Berks County Court of Common Pleas and Dr. Mervin Heller, executive secretary of the Greater Reading Council of Churches.



President Masters

New Library Work Continues



The new one million dollar library and administration building of Albright College has been rising rapidly over the past several weeks, and workmen have begun another level. The building is scheduled for completion by January 1, 1964, and will be designed to house approximately 150,000 volumes in addition to offices of the college staff. The present Alumni Memorial Library, capable of holding a crowded 68,000 volumes will be turned over to teaching and office use. Additional class rooms will also be created in the present Administration Building. A plan is reportedly being discussed where students would participate in one mass movement of books, so that the order will not be disrupted.

—Photo by Marvin B. Zwerin

Ulrich Named Editor, Bressler to Aid Him

Roger M. Ulrich, a Reading freshman, has been named editor of The Albrightian for the 1963-64 year. Ulrich will replace Jose M. Sanchez, also a freshman, who will remain on the staff as a reporter. Ulrich has been on The Albrightian staff as assistant editor. He is majoring in Political Science. Ulrich has named Terry Bressler, another Reading student, as his assistant editor. Anyone interested in joining the staff should apply to the newspaper's office in Krause Hall. All positions, except the two mentioned above, are wide open.

Summer Help Opportunities Now Available

By Richard F. W. Strauss

Are you undecided as to what you are going to do this summer? Do you feel compelled to serve your fellow human beings? Do you want to help in the improvement of modern-day society? If you are able to answer "yes" to these three questions, perhaps you would be interested in the summer service opportunities that are available for college students.

During the summer months, the Commission on Youth Service Projects will sponsor a series of voluntary service projects for interested students. Composed of more than thirty church-related and private organizations, the council enables college students to participate in programs that are focussed upon racial, national, religious, economic, social, and class problems. The projects will consist of work camps, community (Continued on Page Four)

Editorially Speaking

By Jose M. Sanchez, Editor



I have pondered for a long time as to what I would write in my parting message as editor. All year long, it seems, I have been pounding away at that indestructible wall of apathy which splits our campus into two factions. Instead of keeping up this one-man crusade for interest in extra curricular activities, I have decided to jot down exactly what I got out of this job and what I am leaving.

First of all, I suppose I should explain why I am resigning as editor and stepping down the ranks of a simple reporter. After ending the streak of eight different editors in the last eight semesters and holding the post for a year, I definitely think it is time for a change. Unfortunately, and this is not meant disparagingly, the only person willing to succeed me is my assistant editor who feels, more or less, in the same way that I do about most issues on campus. The style as you can see, will not change. However, I have two other motives for abandoning *The Albrightian*. One: I no longer have enough time to put out a worthy newspaper. Two: There are people on campus that feel I should resign.

The first reason is self-explanatory. The conflict between my grades and my extracurricular activities has expanded beyond my expectations. I cannot do both and you can see which one I must choose. As for the other reason, I was never aware of how much opposition there actually is to my policies. Since no one is willing to work, I thought no one cared. However, some people begin to care as soon as you step on their toes, accidentally or otherwise. And so, I have been called a wide variety of names ranging from "irrational and prejudiced" to "unable to reason with anyone."

I am not trying to revive old issues; I like them where they are now: buried. But it was a disappointment, nonetheless, to discover that what I thought was good for Albright College was interpreted by some students as being just good for me. All the decisions I ever made as editor were for what I honestly thought was beneficial to the majority of Albrightians.

The cooperation that I received from some, little as it may be, must not be overlooked in favor of these critics. A sincere vote of thanks is long overdue to the core of volunteers that survived deadline after deadline and, most important, to the faculty and administration. Never did I expect such excellent cooperation from what is usually the target of student complaints. *The Albrightian* is grateful to the administration just as much as it is ashamed of the student body.

As a closing message I cannot help but wonder as to the future of this newspaper. Does an activity which is practically boycotted by the students merit to continue existing? If there is no support, then there is no need and consequently no reason for *The Albrightian*. A small staff cannot do the job alone. If this paper is to grow and to be the college newspaper you want it to be, do your part in helping it fulfill its promise to you, the students. Its promise to be the voice of the campus.

Apres moi . . . qui sait? But, I hope it's something.

Policy for Dining Hall Meals in June

Rooms must be relinquished in keeping with the statement in "Terms and Conditions of Occupancy." Meals will be available for boarding underclassmen corresponding to the time of the relinquishing of their rooms. The last meal for the academic year which will be served to boarding underclassmen

will be Friday evening, May 31. Only boarding seniors and other boarding students who have been given special permission to remain over Sunday because of their participation in the commencement activities will be served after the Friday evening meal.

Visitors and Guests may be accommodated in the Dining Hall over Commencement Weekend if reservations are made and tickets purchased at the Treasurer's Office before Friday noon, May 31.

LITTLE MAN ON CAMPUS

by Dick Bibler



"NOW I KNOW WHAT THEY MEAN BY HIGHER EDUCATION!"

AT THE MOVIES

AS WE SEE THEM

Below are rating for movies to be shown in Reading theaters this weekend. The rating system used is as follows:

- *****Don't miss it.
- ****Worth seeing.
- ***Entertaining.
- **If you have nothing better to do at the time.
- *Save your money.

Friday, May 24, 1963

ASTOR—"Hercules and the Captive Women"*

EMBASSY—"Paranoia"***

COLONIAL—"Giant"*****

MAJESTIC—"Four Days of Naples"*****

BEST BET—A screen classic, "Giant," at the Colonial starring Rock Hudson, James Dean and Elizabeth Taylor. Even if you don't like Liz, forget her and concentrate in the mighty clash between Dean and Hudson. The former shows why he had the potential of another Marlon Brando while Hudson surprises even himself by turning in quite a creditable job. If you haven't seen it, don't waste this chance!

Chapel Absences Cause Dismissal At Alma College

Alma, Mich.—(I.P.)—Dr. John Kimball, Dean of Student Affairs at Alma College, recently confirmed administration warning to 25 students that absence from four Chapels this semester constituted grounds for readmission refusal next fall. He pointed out that anyone who conscientiously objected to attending Chapel should see either himself or the Chaplain.

Dr. Kimball stated that since 85% of the students attend Chapel regularly, the College cannot allow the other 15% to simply flaunt the policy. It was stressed that if the administration's policy is that attendance is mandatory, then this policy should be enforced. The fact that the policy is being more strictly enforced now does not indicate that changes in policy are not under consideration.

President Robert D. Swanson stated that "A community which worships together once a week is, in my judgment, a mark of this particular type of college." He went on to say that in his judgment each member of the community should be confronted with the Christian faith within the context of worship. "A distinctive mark of the Christian faith is, after all, the act of worship."

Dr. Swanson did not pretend to be unaware that many students on various grounds object to required Chapel. He said that he felt that if he were forced into that position he could defend the present policy. Dr. Swanson also said that he did not want to be put into that position.

"I am prepared to say that I'm wondering if Alma College is now at a point where a voluntary Chapel can become a meaningful and productive force on this campus." He invited students who have ideas on this question to express themselves to him and to fellow students through the "Letters to the Editor" column in the college newspaper.

Letters To The Editor

Dear Jose,

We are sincerely wishing you all the joy and peace of a truly blessed Easter for the editorial you wrote in the March 22 issue of *The Albrightian*, "Follow What Leader?" is not only revealing but quite thought-provoking.

When editors end as well as begin their expression of concern with a question I assume they want an ANSWER?

There seems to be but one answer: "The only Leader to follow is Jesus Christ our Lord and Saviour." We can be sure that He will lead us in the Way to abundant and Eternal Life.

For the answer to the question, ". . . are we going to let it (the link between students and administration, . . . the Student Council) break?" It seems that the answer can be found in the enduring words: "All the world is bound by golden chains about the throne of God." To pray about a situation brings it into the right focus, yet we seem to forget this so easily. We forget that God is still Ruler of the Universe and the most important formula for Life is, "Whatever ye do, do it enthusiastically AS UNTO GOD." This is the Core of Higher Education, and this is the motivating Power that established our first colleges and universities.

But men have become impressed with their own importance, and forgotten that God is the Giver of all good and perfect gifts, that we are His creation and that our purpose in Life is to continue the creative work as demonstrated by Christ, the Leader. "We have these treasures in earthen vessels so that the transcending POWER may be recognized as of God and not of men."

Philosophy is today at a turning point. We are on the threshold of a New Era . . . a NU-CLEAR age when men will recognize the Brotherhood of mankind as well as the Fatherhood of God.

"My people perish for lack of knowledge of the nature of God," is as true today as it was when the prophets thus foretold the downfall of Israel. "GOD IS LOVE" . . . NOT passion, but compassion. My heart was in agony as my Christ was crucified anew in the chapel on Monday morning. We were invited to attend the "RELIGION IN LIFE" program in the chapel, . . . and nothing is more needed today than "RELIGION IN LIFE," so we went with high hopes. But if the message of the morning is a sample of what you are learning at Albright, then it is tragic that you are wasting your time and talents there, for the slaves of the deep South who worked and sang in the cotton fields were far more "educated and free". The education of the heart is the most important wisdom from on High. That is why Christ came to earth, born in a Manger and raised in a carpenter shop-home, enjoying the beauty of the Heavens and the Handiwork of God revealed in Nature.

In the "MOHN THESIS" (second installment) the TIME element was called "the greatest asset, likewise, the greatest hazard." TIME is so very important, for, as related, ". . . the old 'save and create' method does serve a rightful function in our present economy. However this only emphasizes the NEED FOR FINDING A BETTER METHOD FOR BUILDING A BUTTRESS . . ." You CAN FIND A BETTER METHOD FOR BUILDING A BUTTRESS if you will have a "PROFILE OF COURAGE" sufficiently brave to try to counteract the "virus" germs spread thru the chapel program, by reporting and

Nuclei Reviews Past Projects, Eyes Future

The Nuclei, the social committee of Albright's Student Council, closed its initial season with a dance held on April 26, 1963, in the College Dining Hall. Three hundred students enjoyed the music of the Romans at this affair. In retrospect, this small group of social-minded Albrightians has made its mark in the past semester's activities. Three feature length movies, two dances with live music and a record Sock Hop can be held to the committees credit. Composed primarily of freshmen, the Nuclei has been commended by college leaders for the work it has done.

Recently, a half dozen of these interested students met and made tentative plans for the coming season. The immediate interest of the group is obtaining a cleverly worded and informative article about the group's activities, to be included in the Compass. An introduction to the committee is also being planned for incoming freshmen during the 1963 orientation. Prospects also include more movies and live music dances for next year. A hayride and a disc jockey dance are being considered. Another suggestion concerns inviting the students of the school of one of our football opponents to a dance to be held after a home game. Finally, a road-caravan pep rally is being considered for one of the opening games. As always, the Nuclei is open for suggestions from all Albright students and these may be submitted to a committee member through Student Council.

commenting on several passages from the Bible in your editorials. You could well begin with I Corinthians 7:7-40; Colossians 2:6-10; and 3:12-17; Galatians 3:1, 13, 26-29; I Corinthians 6:17-20, and Matthew 22:29-40. This Scripture seems to indicate the Unified Field theory . . . man reconciled with God and thus with the Universe so that "The Kingdom of Heaven is within thee".

When we have found this "General Estate" which is indicative of a successful life ("Mohn) we long to share with EVERYONE for EVERYONE is a "member of our family", . . . God's family and we desire for ALL the Joy, blessings and enlightenment we have received thru the Grace of God. Ruskin said that it is not the money a man receives from his labor which is most important, but rather what he becomes because of it.

Tolstoy, after many years of varied experiences, declared that to know God is the greatest reward for living. When we find God, we do have a real purpose for living, as the devotional message tells. For we see the unfinished Task which Christ has entrusted to us who desire to be Christians (followers of The One Who went about doing GOOD).

Most of the youth we encountered on the campus looked as if they had a Spiritual Heritage comparable to that of Timothy, and so I entreat you to "stir up the Spirit within . . ." Humbly and sincerely,

"Grandma Hoff"
Millersville, Pa.

Dear Editors:

I would like to express my views on the last issue of the Albrightian. I do feel that as editors, you both do have the right to criticize anything which you feel needs to be changed or which you feel should be reported to the public. I do feel that on a small campus the newspaper is required to report all the news, but remembering again that this is a small school there is no need to take sides. The paper should (Continued on Page Four)

CHECK AND MATE

By Chris Wolf

Chess activity at Albright ended last week when the chess team decided to forfeit its last two league games due to the lack of players. With exams rapidly approaching the squad members found it impossible to make the trips to Lehigh and Bloomsburg. The two losses dropped the Red and White to fourth place in the EPL standings.

Lehigh and Lafayette were scheduled to meet in a special play-off for the circuit title. Both squads finished the year with the same number of points although Lehigh had played one match less than the Leopards.

Albright Stuns Lafayette

First-place Lafayette came to Albright on Saturday, May 2, hoping to repeat their easy 4-1 win over the Lions and maintain a strong grip on the first spot. The home forces proved to be very poor hosts as they shocked Lafayette with a 2½-2½ draw that slowed up the Leopards' pennant drive. Chuck Loring, Jose Sanchez and Steve Gurland came through with the points.

The host Lions "stacked" the boards against the visitors. Loring and Gurland, the first and second boards, played third and fourth respectively. The strategy paid off early when Loring chalked up an easy win over his opponent. However, the Lafayette first board, one of the highest ranking players in the EPL, quickly evened the count with a victory.

Then, in the fifth board, Sanchez turned a lost position (two pieces down) into a forced mate with an over-powering bishop-queen combination. This put the Lions ahead, 2-1, and the Eastonians were beginning to settle for second place in the East Penn League. Their second board, though, upset our chessman and the totals were tied. With time running out and the visitors having to catch a train back to Easton, Steve Gurland had to give up a winning position in the fourth board and agree to a draw.

The Red and White did not fare badly in their first year of intercollegiate playing. They won three matches and drew one against rather stiff opposition. Next year's squad, which will lose only Gurland and John Heilman, should do even better.

The final individual records for the year:

Jose Sanchez	6-0-0	6
Charles Loring	4-3-0	4
Dave Schreiber	3-1-1	3½
Steve Gurland	2-4-1	2½
John Heilman	0-5	0

Finally, I would like to thank all of my readers for their cooperation throughout the year, especially during the first Albright chess tournament. Play a lot this summer and come back ready to crack into that starting line-up!



ALBRIGHT BASEBALL: 1963—This is the 1963 edition of the Albright baseball team which just completed a 50-so season on Monday. From left to right they are: Standing, Bob Williams, Gerry Smith, Paul Douglas, Jon Haggerty, Dick Fisher, Steve Simon, Dick Kauffman and Tom Katancik. Kneeling: Dave Huey, Rich Castello, Bill Savage, Bob Behrings, Bob Murphy and Mike Scarcella.

WC Edges Kappas For Softball Crown

The White Chapel team, a combination of Zeta brothers and upperclassmen, edged the Kappa Upsilon Phi fraternity for the championship of the Intramural Softball League. White Chapel had to beat the Kappas in the last day of the season to annex the crown. Pi Tau Beta finished third followed by Alpha Pi Omega and the Old Dorm.

At the outset, the Kappas seemed like they would run away with the title. The KUP array won its first four games, including a decisive victory over White Chapel. However, the Kappas faltered in the second half, losing to the Old Dorm, the APO's and White Chapel (twice).

White Chapel's formula for success consisted of strong pitching and phenomenal hitting. Howie Goldberg was, without a doubt, the best pitcher in the loop. He was backed by the strong bats of a top-notch infield sparked by Tommy Pearsall, the third-sacker.

The Kappas relied on a better-balanced squad. Their outfield, led by center fielder Paul DeFranco, often came to the rescue of wobbly hurlers with some steady defensive work. After losing their first four games, the Pi Taus had to struggle all season long in order to climb to the third slot. Despite some erratic fielding (especially in the late innings) PTB often came up with big innings to upset the confident opposition. In their next-to-last game, Pi Tau came up with a four-run seventh inning to shock White Chapel, 6-5. The APO and Old Dorm nines never had much of a chance. Don Heeb and John Bishop were valuable performers for the APO's while Jack Bishop and Jay Cooper led the Old Dorm.

The league was held in a new format: each team played 12 games, three against each of the other squads. The standings follow:

1.—White Chapel	9-3	.750
2.—Kappa Upsilon Phi	8-4	.667
3.—Pi Tau Beta	6-6	.500
4.—Alpha Pi Omega	3-9	.250
5.—Old Dorm	3-9	.250

Hollins College Names Lit Advisors

Hollins, Va.—(I.P.)—Not one, but eight writers-in-residence have been named by Hollins College for the 1963-64 academic year, President John A. Logan, Jr., announced here recently. Novelists Robert Penn Warren, William Golding, Peter Taylor and Andrew Lytle, and poets Allen Tate, Karl Shapiro, Richard Wilbur and Howard Nemerov will each pay visits of several days to this campus during the coming school year.

They will consult with literature students, read student creative writing manuscripts, take part in seminars, and give public readings. Hitherto Hollins has had a distinguished writer-in-residence for the entire year. Howard Nemerov, who was recently named consultant in poetry at the Library of Congress for the next year, has been at Hollins during the current session. Last year the British novelist William Golding was in residence, and before that was critic-novelist John W. Aldridge.

For the 1963-64 session, however, it was decided not to have a single writer present throughout the school year, but instead to invite a series of well-known authors for short visits to the campus. "We hope to have at least one writer here for several days during each month of the school year," President Logan said. "It will be a privilege for our literature students to be able to meet and discuss fiction and poetry with such eminent practitioners of the art."

Warren, whose novel "All The King's Men" is generally recognized as one of the noteworthy works of 20th Century fiction in America, is known as a novelist, poet, and critic.

Golding's novel, "Lord of the Flies," is currently the most widely read work of fiction on American college and university campuses.

Taylor, who teaches at Ohio State University, is one of the most highly regarded of post-World War II Southern writers.

Lytle, currently editor of the Sewanee Review, is author of "The Velvet Horn" and other novels.

Tate, Professor of English at the



LAST FLING — Shown above is star Albright hurler Tom Katancik in his last outing as a Lion. Katancik came back from sore elbow miseries to toil some spectacular innings for the Eskalmen. He is the lone senior on the Lions' line-up.

University of Minnesota, is a major figure in 20th Century American poetry.

Shapiro, whose poems of World War II catapulted him into national prominence, is one of the controversial figures of the current literary scene. He is editor of the literary magazine "Prairie Schooner."

'Playboy' Survey Finds America's Typical Student

U. S. COLLEGE MAN PROFILED IN NEW STUDENT SURVEY BY PLAYBOY.

He is 20.6 years old. Twelve chances out of a hundred, he is married. He spent \$68 in refurbishing his back-to-campus wardrobe. It's an even bet that he owns or has full-time use of an automobile. He makes a point of being well-groomed and has already accumulated much of the gear of the good life.

He is Joe College, 1963.

A mass of brand new information about the nation of male undergraduates is revealed in a new study, "Male College Student Survey," conducted by the research firm, Benn Management Corporation, in cooperation with the Market Research Department of Playboy magazine. Involving a sample size of 12,100 mail questionnaires, the survey results are based on final returns from more than 5,000 male students from 72 U. S. colleges and universities.

The survey shows that 11.2% of today's male students are married. 11.8% of today's undergraduates underwrite all of their college expenses, while 17.2% do not contribute at all to their college support. 62.4% live on campus, 22.4% off campus but not with their families, and 15.2% reside off campus with their families. 29.3% belong to a social fraternity.

As to outside jobs, the study shows that 52.8% work during summer only, while 30.3% work both during the summer and school year. 14.6% do not work at all.

As the survey was conducted during December, 1962, a question as to whether the student would leave the campus during the upcoming Christmas vacation showed that 92.7% would do so. 82.8% said they would travel by car, 6.5% by plane, 5.2% by bus, 5.5% by train and .6% by boat.

How dependent are today's college students on the automobile? The survey shows that 36.7% possess their own cars while 10.7% have full-time personal use of one. While December was still early in the current model year, 2.7% already drive a 1963 automobile, 10.7% a 1962 model, 8.4% a 1961 model and 7.6% a 1960 model.

When asked about alcoholic beverage consumption, 66.8% of all male undergraduates responded affirmatively. Moreover, 60.5% drink beer, 25.3% wine, 50% liquor.

(Continued on Page Four)



STUDY ON DEJECTION — This excellent close-up shot of Albright baseball coach John Potoklan accurately depicts the record of the Red and White mitters. The Lions have been struggling to reach the .500 mark all year long only to miss it by one game. The top-notch crew of freshmen on this year's nine points to an improvement for the upcoming seasons. (Photo by Marvin Zwerin).

The Albrightian
"Staff" Wishes You
A Happy Summer

Summer . . .

(Continued from Page One)

service projects, institutional service programs, working and study seminars, and individual study projects.

The work camps, which will involve physical labor on projects of social significance in both the United States and in foreign countries, will consist of construction work, painting and repairing buildings, landscaping, and other similar work projects. In the community service projects, groups of students will work together as a team in order to meet definite social needs. Institutional service programs offer service to institutions such as mental hospitals and reformatories. Domestic programs will include migrant work at Plainview, Texas and Brawley, California; work camps at Tougaloo Christian College in Mississippi, at St. Basil's High School Academy in Garrison, New York, at McCurdy School in New Mexico, and at Red Bird, Kentucky; community projects in Philadelphia and in Nantucket, which is located in the New England states; and a voter education and registration project in an area of moderate racial tension. Foreign programs will include a U.S.A.-U.S.S.R. exchange program; a seminar at Burkhardtshaus, Gelnhausen, Hessen, Germany; a "Visit to Learn" program in Latin America; and the Pacific Emphasis Project. There will also be work camps in Austria, Belgium, Denmark, Finland, France, West Germany, the United Kingdom, the Netherlands, Greece, Iceland, Italy, Norway, Asia, Africa, and the Middle East.

In addition, a six-week seminar from July 13 to August 23, 1963 will be held in New York City on "Working Toward Peace." The purpose of the seminar is to involve domestic and foreign students in the furthering of international friendship, understanding, and peace.

Students who desire an opportunity to devote a few weeks of their summer vacations in these and other sacrificial Christian service projects should contact Chaplain William R. Marlowe for further information.

Peace Corps Announce New Test System

A new—and much shorter—Peace Corps Placement Test will be administered for the first time Saturday, April 27, in more than 800 communities across the nation.

The new test, to be given on an experimental basis, consists of half-hour sections on general aptitude and modern language aptitude. All applicants who have any knowledge of French or Spanish must remain to take the appropriate language achievement test of one hour's duration.

By contrast, the former examination took four to eight hours, depending on optional sections. Both tests are non-competitive. Applicants who took the longer test do not need to take the new one.

Dr. Edward R. Henry, director of the Peace Corps' selection division, said the new test has been designed on the basis of information gained after two years of experience with the longer examination.

"Some tests in the former battery have been found to be of low validity in relation to the success of Volunteers in training and overseas. Other sections were more useful for proper class placement in training

Various Sources Offer Financial Aid to Students

More than 200 graduate fellowships offered by foreign governments, private donors and universities are available to qualified American graduate students for the 1964-65 academic year. The grants, for study or research in a dozen or more foreign countries, are administered by the Institute of International Education.

The scholarships, which generally cover tuition and full or partial maintenance, are available for study in Austria, Denmark, France, Germany, Israel, Italy, Mexico, the Netherlands, Poland, Sweden, Switzerland and Yugoslavia. U. S. government travel-only grants are available to supplement the awards offered by Austria, Denmark, France, Germany, Israel, Italy and the Netherlands. Forty special English language teaching assistantships are available in French secondary schools and teacher-training institutes.

General eligibility requirements include U. S. citizenship at the time of application, a bachelor's degree or its equivalent by the time of departure, ability to read, write and speak the language of the host country commensurate with the proposed study project, and good health. The age limit is generally thirty-five years, but for certain grants, a lower age limit is specified. Although married persons are eligible for most of the fellowships, the stipends are adequate to support only the grantee.

Students now enrolled at a college or university should consult the campus Fulbright Program Adviser for further information and application forms. At-large applicants may secure additional information and forms from the counseling division of the Institute of International Education, 800 Second Avenue, New York 17, New York, or from the IIE regional offices.

All requests for application forms must be postmarked by October 15, 1963. At-large candidates must submit their completed applications to IIE by November 1, 1963. Enrolled students must submit applications to their campus Fulbright Advisers by their respective campus closing date.

The Institute of International Education is the largest, private, non-profit agency in the field of international educational exchange. IIE administers exchange programs between the U. S. and more than 100 other countries.

than they were for selection," Dr. Henry said.

He added that college transcripts provide much of the information obtained from sections of the former test and that the Peace Corps now requires transcripts from every candidate.

Increasing emphasis on aptitude for a foreign language for all Volunteers serving where English is not the main tongue has greatly increased the need for the language aptitude and achievement tests, Dr. Henry said.

The new tests will be given at 8:30 a.m. and should be taken by all new Peace Corps applicants for one of the 4,000 openings in 44 countries. Training begins in June, July and August.

To be eligible to take the exam, candidates must either have submitted a questionnaire to the Peace Corps or must bring a completed questionnaire to the test site with them.

Letters . . .

(Continued from Page Two)

report the news! The paper is the voice of all the students; yet, I did not hear anyone asking the temper of the campus before the editorial was written. I am not necessarily condemning the editor for being in the same fraternity and picking his fraternity brother as the best. I am condemning the paper for not giving a voice to the other side, for reporting on a bias to its own views, and—to top it off—to be poor losers. It was not bad enough that during the campaign there was campaigning in an area which was totally uncalled for, but after the campaign there was no congratulations to the winner, only another editorial talking about poor sportsmanship, while you were the worst offender under this title. You had to be sarcastic to put your point across. You picked out a small spelling error which if you would look it up in the dictionary is acceptable. From this little error you said that the grammar in the article needed polishing. I am not an English teacher nor do I propose to judge the merits of a political piece on its English. The important thing about the sheet was that it was an answer to an article of which the writers of the sheet had no forewarning. They only used the same means of the written word as was used against them. They used proper means. They gave the public the information which it sought. As an opponent of the government's withholding information, how can you with the other side of the mouth allow it on a small campus which needs the information to make an intelligent choice. Jack or whoever wrote the sheet (I had nothing to do with the sheet) had every right in the world to publish the sheet and if you felt that false information was given then you have the right to prove your point as to the falsity of these statements; yet, all you could find fault with is the grammar. Then as your put on "yellow sheet" was so appropriate to the bulletin put out by Jack, I would like to use it in the proper sense, without the pun, in regard to the newspaper. The headlines which are supposed to catch attention did, but rarely did they have anything to do with what was written underneath. A splashy headline that Jack has won and all that you could talk about was the campaign, always managing to put Wilson's name first. Then as a show-stopper the reader was greeted with "How Low Can You Get?" Can't people voice their opinions or are the only opinions we are to listen to yours? As soon as I read the article endorsing Wilson I felt that an extreme amount of prejudice was shown. I am not saying that this prejudice had anything to do with fraternity loyalty, I just felt that the editors would have used better judgment and not have written in favor of any candidate, but would have come out in favor of everyone voting and backing the candidate of his choice. This would have been appropriate and shown absolutely no prejudice nor would have caused the furor which the editorial has created. Possibly you were hoping to get a reaction. Well you did, but you certainly did not take the reaction in

Playboy . . .

(Continued from Page Three)

50.4% of all male college students surveyed answered that they smoked: 41.8% cigarettes, 11.9% cigars and 14.8% pipes. Among cigarette smokers, filter types were the favorite, with the total sample showing in 66.8% preferring this kind of a cigarette. 14.5% smoke king size, while 22.3% smoke regular. Cigar smokers prefer panatella shapes with 33.3%, while 22.5% liked cigarillos, 19.3% blunts and 15.9% tip ends. Of pipe smokers, 44.9% said they smoked five or less pipefuls during the week preceding the survey. 27% smoked 6 to 10 pipefuls, 8%, 11 to 15; 7.6%, 16 to 20 and 6.5%, 21 to 30. The median price for their last pound of tobacco purchased was \$2.30.

That today's college man is far from the "beatnik" type is shown by the high use of personal grooming aids. 83.6% use after-shave lotions, 72.8%, shampoo; 69.3% hair dressing; 41.4%, cologne and 38.1%, powder or talc. The survey also specifies what percent of students used each of the products "yesterday." For example, 91.3% used a deodorant, of whom 88.2% used it "yesterday."

While the median expenditure for back-to-school wardrobes in 1962 was \$68.07, 32% spent over \$100 and 8.7% over \$200. The typical student wardrobe consists of 2.6 suits, 2 sports jackets, 6.5 pairs of slacks, 3.8 pairs of shoes, 6.2 dress shirts, 10 sport shirts, 1.1 topcoats or overcoats, 1.4 other winter coats, .9 raincoats, .7 dress hats, 4.7 sweaters, 8.3 ties, 2.7 belts, 14.6 pairs of socks, 10 undershirts, 10.5 pairs of undershorts.

As to home entertainment, off-campus and on-campus, 49% own record players, 16.9%, tape recorders; 63.1%, table model radios;

the right light. If you wanted to impress your readers with the fact that you were not prejudiced, why follow up one article with another jibe as biting? Why not get behind the newly-elected president and get rid of the apathy on the campus which you have been hollering about since you took over the editorship of this paper. Another point I would like to make is if you felt as an editor that you had the right and the duty to publish the first article, then the Committee for Jack had the same right. You seem to forget that on this campus there is only one newspaper and if this will not give fair voice to one's views, then other means must be used. Since it is difficult to get the student body together for a speech, this paper to me seemed about the most logical way. The opportunity for Wilson to publish the same sheet was offered. He could have done the same thing, but I suppose he felt that his views had been heard enough, and it was now up to the voters to make their choice. I realize that running a newspaper is a difficult job and criticism is difficult to accept especially when the people do not offer their help, but I feel that the criticism on the articles in this issue and the issue before should be taken into consideration. I feel that you have possibly started a tradition of supporting candidates and that before this tradition gets out of hand you should consider its merits. I realize that it seems as if I am asking for a favorable viewing of my own creation, but more than that I am asking for others who have expressed the same views, possibly not on paper but by word of mouth, that you do reconsider your stand on the political campaigns at Albright. I wish to make known that before I voted I thought long and hard about who would make the best President. I must admit that your article did not help your

German Group Hosts Grad Now Teaching

Delta Phi Alpha, the honorary German fraternity at Albright, held its initiation banquet on May 2 at the Alpenhof. Karen Kunkel, a German instructor at Reading Senior High School and a 1962 Albright graduate, spoke on her experiences in this past summer's German Institute held at Albright for the first time. Marianne D. Rohner was elected president; Barbara A. Rau, vice president; Fred A. Grater, secretary; and Francis Huch, treasurer. Ten Albrightians were inducted into the fraternity: Robert Coldren, Inara Gerlins, Grater, Robert Heller, Thomas Kent, Lowell E. Kobrin, Susan Palms, Rau, Rohner, and Karen Stauffer. Patricia Oldham received the annual book prize for outstanding scholarship in German.

16.5% television sets. In addition, 53.1% own transistor or portable radios.

17.9% own 35 mm cameras; 8.7%, movie cameras; 6%, Polaroid cameras; 6.2%, slide projectors and 8.7%, movie projectors. Typewriters are owned by 59.3%, wrist watches by 88.9% and fountain pens by 81.6%.

Questioned as to what magazines they read "regularly" (try to read every issue), 34.5% said *Playboy*, 33.3% *Life*, 29.5% *Time*, 25.1% *Saturday Evening Post* and 21.1% *Sports Illustrated*. As to magazines read "occasionally" (not every issue but more than three times a year), 43.4% of the students indicated *Life*; 34.3%, *Saturday Evening Post*; 29.6%, *Look*; 28.4%, *Time*; 21.5%, *Newsweek* and 20.7%, *Playboy*. Asked to list their "first favorite" magazine, 13.3% answered *Playboy*; 12.3%, *Time*; 8.9%, *Life*; 8.1%, *Sports Illustrated* and 6.6%, *Saturday Evening Post*.

candidate in my mind. I wanted to see a fair appraisal of both and instead I was given a biased view of one and am still being fed this same propaganda.

I would also like to comment on the article about the news management in the United States. Again, I feel that it is your right to express your views, but I would prefer to see less of the 1890's Hearst sensationalism and a bit more of the unbiased reporting which we, as your reading public, expect in our one and only paper. The United States Government withholds news because it feels that releasing it would be detrimental to the country's security, which includes each of us. What is your excuse for holding back the news? It cannot only be lack of staff since you had enough staff to print the biased report without giving your public, those sacred individuals which the United States is treating as babies, the right of all the news.

I hope that this letter will help you better to understand my views on these subjects and the views of the people I have talked with. I hope that the grammar is not too atrocious and if it is that you will overlook it, and go deeper into the substance of what I am trying to say. I am also going to personally sign it, for I feel that this is a personal, not impersonal piece of literature and that it should bear the signature of the one who wrote it. If this had been written by a committee, I would endorse its being signed by the Committee as a whole to show the unity of the committee and its thought. I end by thanking myself for allowing me to express my own views and trying to put forth what I think is right. I extend to you the same courtesy if you are willing to extend this courtesy to others in all ways.

Sincerely,
(Miss) Joy Kleiner '65