

THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA.

OCTOBER 27, 1978



Without student support, the empty control room pictured above may become a reality.
photo by Neil Lesitsky

Jack Anderson to Address College

by Scott Swoyer

Jack Anderson, a syndicated investigative columnist, will appear in the Merner-Pfeiffer-Klein Chapel-Auditorium on Nov. 16, 1978 at 8:00 p.m. Free tickets are available to Albright staff and students at the Campus Center desk. Anderson is the first of three speakers affiliated with the Albright College Subscription Series. George Plimpton and Edwin Newman will appear later in the academic year.

Morley Mays, Interim president from last year, appointed a committee to improve the Arts and Lectures Series. The Subscription Series Committee is made up of community people, faculty, administration and students. Committee chairman is Charles Yrigoyen, associate professor of religion and chaplain. Student members are Doreen Abanese, Maureen Garland and Andrew Savadelis.

Chaplain Yrigoyen said the selection was made by contacting lecture bureaus for names and fees of speakers. Anderson

charges \$3500 for such a visit. The committee could have hired a more expensive personality such as Mike Wallace of "Sixty Minutes", who charges \$5500. There were "not set guidelines" and they were "not confined to lecture program," according to Yrigoyen. They wanted to "draw to campus and community."

Previous lectures have been free to the community but this year due to the increased quality and cost of the speakers, a charge will be made. He was quick to mention it would be impossible to have such speakers without sales. 400 tickets for non-Albright people are available through the Director of College Relations, Robert Smethers, at a cost of \$12 for all three guests or \$5 apiece at the door. Ticket sales are going well; one person ordered eight tickets for each performance.

There are 500-600 tickets available for Albright students, staff and faculty free of charge on a "first come-first serve" basis. The tickets will be available until the night of the appearance.

WXAC Requests Funds to Increase Power

by David Warden

WXAC-FM, the Albright College radio station, is in the process of requesting funds from the school budget to increase their power and regain protection of their airspace on the FM dial, according to Bill Thompson, station engineer.

The Executive Board of WXAC and their advisor, Professor Thurman Kremser are preparing several alternative courses of action including a 1000 watt stereo (favored by the board), 100 watt stereo, and a 100 watt mono system which would utilize most of the present equipment.

The FCC is phasing out 10 watt educational FM stations to create more commercial airspace. As of October 13, WXAC was placed on the secondary status list by the commission. There are two commercial and several other stations in the area that broadcast on 91.3, with more power than WXAC. Conceivably, these stations could broadcast over our station.

After January 1, 1980, 10 watt stations will no longer be permitted to broadcast unless their current license runs longer. WXAC is licensed until June 1981. It can-

not exist at 10 watts after that date.

Thompson points out, "our purpose in being on the air is not a training grounds... (but) as a community service, as letters from local stations attest, WXAC does public service announcements, a Spanish-language show, and it is one of the few local progressive rock stations, he adds.

The station is looking into a possible two-thirds grant from HEW for educational radio stations.

The station must also broadcast 12 hours daily, seven days a week, 52 weeks a year to retain sole rights to its frequency even at a higher output. Summer and resident students could bridge these gaps.

Ed. As the Albrightian went to press it was learned that Lehigh University's radio station also broadcasts on the same wavelength as WXAC, 91.3. If WXAC raises its power to 1,000 watts it would overlap Lehigh's broadcast. The end result would be the elimination of Lehigh's broadcast. A plan of action will be conceived by the Executive Board of WXAC in light of this problem.

Delaware Valley Suit Affects Albright's Drinking Policy

Student efforts to liberalize the administration's attitudes and policies on student drinking may have been dealt a serious setback by a recent federal court decision.

The decision, which awarded \$1.1 million in damages to a Delaware Valley College student, is expected to have an impact upon every college in the area.

Basic facts of the case currently available to the Albrightian are these:

Delaware Valley College has a dues system by which dues are collected from students by class officers during the registration process. The dues are deposited in

an account to be used to pay for social functions. Withdrawals from the account require the signature of the faculty advisor.

One class held a party at a local picnic grove at which beer was served. Announcements for the event which were posted on campus clearly indicated that beer would be available.

In spite of the fact that college policy prohibited the use of alcoholic beverages on campus and at college sponsored events, the Delaware Valley administration did not intervene and the faculty advisor authorities please turn to page 7

C.C.B. Pleased with Student Turnout for Oktoberfest

by Robert Ostroff

Oktoberfest weekend was the second major CCB project under the direction of the new Student Activities Director Charlotte Cunningham.

The festivities began with a fair on Kelchner Field Friday afternoon. Activities at the fair included a hot air balloon and the highly popular car demolition. Cunningham said that the student response to the fair was "pretty good." She points out that the weekend's events were plagued by the fact that many people chose to go home last weekend, the weekend after Homecoming. Friday night there was a Disco dance competition which was well attended. The winners of the Disco competition were Jack Dolaney and Ellen Moffant, and second place was awarded to Brian Eddington and Karma Bruce.

Mrs. Cunningham felt that despite some attendance problems, the entire weekend was successful, "it was a fun event for the people still here during the weekend, and the CCB personnel enjoyed putting it on." She also said she was pleased with the "good cooperation" between the CCB and the Building and

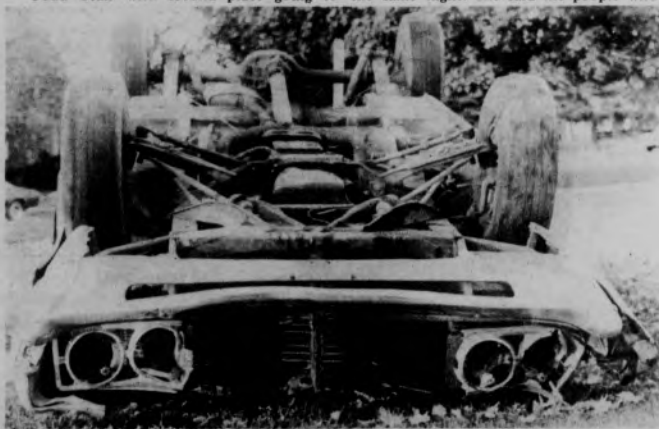
Grounds Dept., who built the booths for the fair.

Saturday's events were a Road Rally, Pumpkin carving competition, and Monte Carlo Night. The Road Rally was won by Todd Stull with second place going to

Joanne Muihansen and third place went to Joan Bargfride. The Monte Carlo Night had poor attendance because of the number of people who had gone home and also because of an APO party the same night. She said the people who

did attend the activity as well as the CCB members operating the games had a great time. Charlotte said the purpose of the Oktoberfest Weekend was for people to enjoy one of the last mild fall weekends before it gets cold, also it provides a break in the mid-term study scramble. The CCB will probably have a similar Oktoberfest Weekend next year.

CCB plans for the rest of the semester include the famous Witches Supper which will take place this Friday, Oct. 27 in the cafeteria, admission is 50 cents with a costume and 75 cents without. All proceeds from the Witches Supper are donated to the March of Dimes. Next month the Comedy Store, a comedy troupe from Los Angeles will appear in the Campus Center Theatre on Sat. November 11. The L.A. Comedy Store is well known for being the place where many famous comedians such as David Steinberg, Gabe Kaplan, and J.J. Walker started their careers. Ms. Cunningham recently saw a performance by the Comedy Store and said it was "excellent." A Coffee House on Friday, Nov. 17 will feature a professional singer, Connie Huber. The CCB is beginning now to make plans for a Christmas dance and other activities at the end of the semester.



See what happens when you don't have a parking sticker on your car?

photo by Neil Lesitsky

Editorial Comment

With the semester half over I feel this is a good time to reflect on the problems facing the *Albrightian* and Albright College.

The size of the *Albrightian* has been increased to six pages but I hope the growth and development of the paper and the quality of writing is the sole responsibility of the students. If you are happy with a six page paper then the following does not apply to you, but if you would like to see a larger paper continue reading.

The pressures of putting together a six page paper has placed a strain on all those involved with the publishing of the paper. I am asking that any students interested in learning lay out come to the *Albrightian* office (located behind the Snack Bar) any Wednesday evening. You may come at any time during the evening as we layout till 6 a.m. Reporters are also desperately needed and anyone interested should come to the office any Monday at 6:30 p.m.

Some people have been suffering under the delusion that in order to get an article published they must simply drop it off at the *Albrightian* office. Stories are assigned on Monday at 6:30 p.m. if you want to write please show up at the meeting. I am not saying you cannot write an article on your own but I must know what articles are coming in so that I can envision what the paper will look like when the assigned stories come in. Without such prior knowledge an unassigned article may not be published. I invite "freelance" writers to help the paper but please show-up at the Monday meeting so I know how much copy is coming in. I again state that our deadline for submitting articles is 5:00 p.m. on Tuesdays. Articles submitted after that deadline may or may not be printed.

With more student support I am confident that the above problems can be solved. I also invite constructive criticism in regards to how we can better the *Albrightian*. Either write a letter to the Editor or drop us a note at Box 107 or come down and speak to one of the editors at the office.

The problems that presently face Albright may not be so easily solved. It would appear that the construction of the modular housing units has not yet begun. I can safely say that the project will not be completed this semester and it may never be completed. I would advise the guys at Court to get used to their triples and "closet size" doubles since it appears as though they will be there until the end of this academic year. As for the girls at Teel, only God knows where they will be after this semester. As those young women know, remodeling of Teel is to begin next semester. "Anyone willing to share a room?" I only hope the Administration has an answer to the housing question.

The other major issue facing us is drinking. Most of you by this time have probably read the article on Delaware Valley (see front page). Let me explain how this affects Albright. As of this moment no "All Campus Day" will be held. For those of you who do not remember (and those who can't remember that day at all) or know what I am speaking of, "All Campus Day" was a party beer blast run by the Student Union at a nearby grove last Spring. That is only the tip of the iceberg. To what extent this will affect the student body is presently being decided by the Administration.

As if all of this isn't enough, we also witnessed the first act of selfishness by this year. I am speaking of the APO off-campus party held last weekend. This party ran in opposition to the CCB's Oktoberfest celebration. The CCB had advertised this weekend two months in advance in their calendar of events. Obviously the APO brothers didn't take the time to look at this calendar. In their rush to have a party they didn't take into the consideration the hours it took to put Oktoberfest together. It is true that no one forced students to go to the APO party but I realize that few students will turn down beer for a night of non-alcoholic fun. Let those who went to the party not complain about the lack of activity on the weekends. In your head long rush to get drunk you too are guilty of not supporting the CCB.

Well cheer up, things can't get worse. Oh, I forgot to mention that the trustees will be here next Friday.

Vote in Student Union Elections on November 1 and 2!

THE ALBRIGHTIAN

| | |
|-------------------|--------------------|
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THE ALBRIGHTIAN is published weekly by the students of Albright College except during vacation, holiday periods and examinations. The editorial columns of this publication are open to criticism, and communications at all times are to be taken as the opinions of the editors, unless otherwise indicated. No anonymous communications will be published although names of signed communications will be withheld at the writer's request.

Communications Corner

The Language Society is sponsoring a Thanksgiving canned food drive for needy families during the next two weeks. Please put your donations in the cartons in any dorm lounge and in the campus center.

The movie this week is *Young Frankenstein*. The film will be shown on Thursday at 8 p.m., Friday and Saturday at 9 p.m., and Sunday at 8 p.m.

Any interested accounting major could receive valuable on-the-job training as the *Albrightian* business manager. Contact the *Albrightian*, via box 107.

Support your Campus Center Board. Come as your favorite ghoul to the Witches Supper on Friday night, October 27, in the Campus Center.

Hungry late at night? Come out to Albright's Snack Bar. If you don't use it at night, the night hours may have to be curtailed due to lack of business. Any recommendations or criticisms of the Snack Bar may be expressed through the *Albrightian*. Send your comments to the paper via box 107.



Letter to the Editor:

It seems that the staff of the *Albrightian* is trying desperately to improve the quality of the newspaper. The editors-in-chief are succeeding on many aspects of this goal, I feel. For example, the layout is straighter, the spelling has improved and the paper does contain more news than empty space (as was the case earlier this semester).

With this overall effort to uplift the quality of the *Albrightian*, it is sad that the staff recently overlooked the complete coverage of one of the largest Fall events on campus. I am referring to proper coverage of Homecoming day. The *Albrightian* has failed to print pictures of the annual float parade and songfest contestants this year, as they have failed to do so in the past.

The failure to cover the float parade is my particular gripe, since I was involved with the winning floats over the years.

The sisters of Chi Lambda Rho spend many hours each Fall designing and building a float. These efforts have resulted in winning first prize in the last four years. Unfortunately the *Albrightian* editors cannot seem to (or do not want to) arrange adequate coverage of this competition. The *Albrightian* staff has once again failed to publish any pictures of the floats, and also failed to publish pictures of any winning entry in any Homecoming event (other than the Queen).

The Reading Eagle editors can find the time and space in their newspaper to give gorgeous coverage of the entire Homecoming day, including photos. Why can't our own campus-oriented paper find the time, talent or people necessary to have complete coverage of such an important, popular event? It seems to me that this lack of reporting drastically contrasts the efforts to improve the news(?) paper.

I hope to see some pictures and some special credit given to the hardworking

people in the Daystudents' Assoc., APO, PAT, Phi Beta Mu, and Chi Lambda Rho for their winning of the various competitions. Perhaps there will be something in this edition of the *Albrightian*, but it would only be here because I have expressed my disappointment in their lack of coverage loudly and at great length. Several staff members have asked for comments on how to improve the paper--why is it when you tell them, they don't want to listen? I have tried to be constructive in my criticism; I only hope it will have some effect. But don't hold your breath waiting for the pictures.

Sincerely,
Carol Yenker

Dear Editors,

I am disgusted that my article pertaining to the NOW walk-a-thon for the ERA was deleted two weeks in a row. The walk-a-thon, held on October 21st, was to raise money in support of the Equal Rights Amendment.

In the past there have been articles from the editors asking for student contributions. Yet, when contributions are made they are not used. The fact that my article was omitted two weeks in a row indicates censorship.

The editors may not approve of the Equal Rights Amendment, but others on campus do not agree with them.

Though it is too late for anyone to participate in the walk-a-thon, anyone interested in making a donation may contact me in 213 East, Box 556, or at 921-9089.

The money will be used to lobby in the states which have not yet ratified the ERA. Three more states are needed for this amendment to become a part of the U.S. Constitution.

Roberta Kearney

ATTENTION STUDENTS INTERESTED IN MBA PROGRAMS

A representative of the Syracuse University School of Management MBA Program will be on Campus on: Wednesday, November 1, 1978
9:00 - 11:30 A.M.

For further information, and an appointment, please contact your Placement/Career Services office.

Accounting Department Plans For Continued Growth

Accounting isn't just for CPA's anymore. Today, in America, accounting has grown into a highly specialized field. The Albright accounting department, under the chairmanship of Professor Thomas Kane, is planning to enlarge its accounting curriculum to become competitive with this phenomenon.

According to Professor Kane, "There is an increasing demand in our society for accurate accounting in all fields." This demand has changed accounting into a highly specialized field with increasing opportunity available in these new areas of specialization. Until now, accounting has been a limited field with the position of CPA being the most prominent occupation. The position of CPA was available for the most part to only graduates with an "A" average, leaving little opportunity for the "B", "C", and "D" graduate. The new specializations in the accounting provide opportunity for the "B", "C", and "D" graduate.

Until now the Albright accounting program as well as those of many other liberal arts schools has been geared to

produce a graduate prepared to become a qualified CPA. Professor Kane explains this phenomenon by pointing out that when a program is designed, "you have to shoot for the top," the top being a CPA. He also states that the accounting program, although being "onesided" toward CPA preparation, has produced a good flow of well-prepared graduates. The accounting program is to be expanded to provide the experience necessary for the accounting major who desires to prepare for a specialized accounting field rather than preparing to be a CPA. New courses are being added to the current accounting curriculum to provide this form of experience for the accounting major.

An expanded accounting curriculum can be achieved only with the addition of another professor to the accounting department. The hiring of another professor is ultimately the decision and responsibility of the Board of Trustees. Many upperclassmen may recall the drive by accounting students to convince the Board to hire an additional professor. The student drive was led by, of all

people, the senior accounting majors, most having "A" averages. The leader of the drive was Bruce Zipf, an assistant to Professor Kane. The students believed that they should have the ability to that they should have the ability to develop some background in specialized fields because today's CPA must be able to understand the mechanics of the specialized fields. They proposed the addition of new courses to the accounting curriculum and the hiring of another professor to teach them.

The students major arguing point is that they believe the current two-man accounting department staff is overworked; so, an additional professor should be hired to reduce the workload. Kane points out that although the accounting staff has a busy schedule, overwork is not the reason for which the accounting staff requests the board to hire an additional instructor. They seek an additional instructor solely for the expansion of the accounting curriculum. As their main reason for expansion, Professor Kane cites student demand and points out that in our current program, "we do not supply enough courses to meet the requirements of changing demands."

The Board of Trustees is currently in the process of receiving applicants for the position of accounting instructor. They plan to hire the new accounting professor next February, a few days before the opening of the Spring semester. Because of this situation, Kane says that he is pressing the Board to hire the new instructor so that one can

begin teaching on the first day of the Spring Semester.

The planned expansion of the accounting curriculum is in two directions, the addition of new courses and the expansion of current course offerings. The current courses to be expanded are taxes and advanced accounting. Taxes, currently a one semester course will be expanded to a two-semester course. Advanced accounting is to be broken down into two, one semester courses: they are advanced accounting and a new course in consolidations. The new courses to be added to the curriculum, over a span of the next two years, are cooperative taxes, audit taxes, consolidations, and fund accounting. Because it is uncertain whether a new professor will be available for the beginning of the Spring Semester, only one new course, fund accounting, will be added to the accounting curriculum next semester. The curriculum additions have already been approved by the faculty.

Professor Kane says that he is "hopeful it will give students a better background wherever they go," whether to be a CPA, a grad school candidate, or to employment in one of the specialized fields. More courses do not mean that an accounting student will have to take more than the current course requirement; they will have a larger and wider variety of courses to choose. Kane points out that one danger of a liberal arts college increasing its curriculum to include specialized areas of a field is that the college may lose sight of its goals and policies.

TKE Runs for the Money

Tomorrow, October 28, the 25 brothers of Tau Kappa Epsilon will be participating in their 60 mile marathon run for the benefit of St. Jude's Children's home in Memphis, Tenn. As you well know, the run will be from Liberty Bell in Phila. to the Albright College Stadium here in Reading. The runners will be following selected streets in Phila. until they reach Route 422, and from there follow 422 directly into Reading. The TKEs will also be escorted by the Pennsylvania State Police throughout most of the journey. The Brothers plan to leave Phila. at 6:30 a.m. and hope to arrive here in Reading at 2:30 p.m. in time to enter the stadium during the Pretzel Bowl's half-time activities.

Mayor Joseph Kuzminski has also

officially proclaimed Saturday as Tau Kappa Epsilon-St. Jude's Hospital Day here in Reading. Consequently, with the added support, the Brothers of Tau Kappa Epsilon hope to raise enough donations to give to the St. Jude's organization to provide for a brighter future for their crippled children. Please pledge what you can for this charitable cause when our TKE Brothers ask you for help. If you wish to call in a pledge you can still do so by calling the TKE house at 373-9586, or by personally contacting the co-ordinator of this event, Joe Schmidt or Mark Coggiano.

Thanks for your support, the Brothers of Tau Kappa Epsilon

Behind the Scenes

In the Cafeteria

by Sue Betts

You see them in pink smocks every time you eat in the Albright cafeteria, but do you know who they are and what they do?

They are student workers more commonly known as "Pinkies" due to their work uniforms. You see them serving delivering butter and rolls to your table and you see them cleaning up after meals, but if you think this is all "Pinkies" do, you are mistaken.

The "Pinkies" must arrive 15 minutes before each meal in order to put butter and condiments on each table. Once this is done, the student leader assigns each girl to a station: food, salad bar, bread, condiments, seating, and clicking which involves counting the number of people served. The girls remain at their stations until they are relieved to go eat.

Once dinner is over, the girls must clean the tables, change tablecloths, clear the milk and soda machines and put away the condiments.

"Pinkies" are also required to work receptions and formal dinners for which they shed their smocks to don black skirts and white blouses.

The girls receive a lot of hassling from students who get irritated when they

want three pork chops when only two at one time are given. It is not the "Pinkies" fault; for, if it were up to her, she would give you four. But, the orders come from the boss to give out no more than two; and, bawling employees, they must follow orders.

Students working in the cafeteria are required to work one dinner crew a month plus a breakfast or lunch crew. How would you like to get up at 7 a.m. on Saturday and Sunday mornings?

Working in the Albright cafeteria is not the hardest job in the world, but it can be rough at times. Consider what it would be like to eat your Christmas candlelight dinner in the back of the cafeteria with a pink smock on. "Pinkies" are given 15 minutes to eat. Try eating a steak dinner in 15 minutes.

"Pinkies" must adhere to a strict dress code such as no open shoes, a hairnet must be worn, shorts must be shorter than the smock and worst of all, NO JEANS.

It is important to remember that the people working in the cafe are your fellow students. There is no sense hassling them; they are just following rules set by higher authorities.



Days students quick on draw — defeat all comers in window painting competition. photo by F. von Hake

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Decision '78: Candidates for Student Union



PEGGY L. DUH

My reason for wanting to become a member of the Albright College Student Union is that I would like to become a part of the student life academically, socially and politically. I really enjoy working with and getting to know people. I get to know their likes and dislikes and can then better relate to them. I think that bringing the students together with each other, and with our faculty and administration is very important, and I really would like to be apart of the group that is doing this. I've been involved in Student government associations before, and I believe

h believe that I'll be able to work positively for the Student Union. I will support my classmates and listen to faculty and administration voices working for the development of a 'together' body of the Albright College community.

I believe that the Student Union is a very influential organization here on campus. It is the main governing body for the students, and it needs everyone's support through working on committees, being a part of the Union itself or just by being active in the on-campus life. I feel the Student Union has alot of good to offer and it is offering it more and more each day. I would love to become a part of this very important group of people so that I could be apart of the Albright College growth.

NEIL LESITSKY

I would like to be in the Student Union because I have been in Student Government before, and I have learned a lot from it. I was on the fund-raising committee and gained experience in the organization of activities. Organization is an important part of student government and I believe that I could contribute my ideas and experiences to this aspect of the government.

I am involved in other activities the ALBRIGHTIAN, Hillel, and the Skull and Bones Society. Because of this,



Neil Lesitsky

JAMES VATH

Apathy is the largest single problem facing Albright College. Very few events interest most students on this campus. Student Union must undertake the responsibility of interesting the student body in everything that affects the students. Student Union, with help from all campus leaders, must plan social events that interest the student body because many students go home weekends. This

I believe that I have a good perspective on many different facets of the campus and I can relate these to work in student government. I feel that it enables me to become more aware of where the students needs lie.

I enjoyed my past experiences in student government and I believe that the Student Union is an extremely worthwhile organization. It brings the student population together into one unit. The Student Union not only places a part of the school's governing power into the students hands but it also plays an integral part of college living. As a member of the Student Union I would be with and for the students



James Vath

apathetic attitude carries through to many of the important issues that all students are faced with; and this attitude should be Student Union's major concern. In the past two years, tuition has gone up, credit hours have gone down, and the library closes earlier. Now, different problems face all students, such as the building of the new dormitories. Student Union must generate student interest so the College as well as the community knows where the students stand on these and all future issues.



BART KOCH

I've been at Albright now for two years and I've come to like this school and the people. I care alot about this place and I'm tired of taking a back seat to all the problems and student gripes.

I would like now to step out and voice the opinions and ideas of the student body. The student union is a potentially efficient form of Student representation in campus affairs, but I think it needs better and more sincere representation which I would like to offer.

I overhear a lot of talk about campus activities, facilities, etc. There is a lot to be done: we need more extracurricular activities such as concerts, coffee houses, guest speakers, and comedians, and all campus barbecues or clam bakes (like was done last spring). I'd like to hear what the students want. I'm open for new ideas.

Another problem on campus is that there is no place to study after midnight: the library closes and your roommate is asleep. Where can you go? Nowhere except the lobby of your dorm where someone is watching television. Well, I'd like to be there to help these and any other problems.

Our school is growing fast. New facilities and opportunities are open to us. Yet, the growing does not stop. We have to keep going, always facing new challenges. The Student Union is a service to the student body. It is here to represent and serve the students. I'd like to be a part of this service and be involved.

NANCY SMALLING

First off, I must deal directly with the questions posed to me upon my filing of a petition to run for a position on the Student Union. The first question is why would I want to be a member of the Student Union. Me of all people. The answer that I give to you is 'Why not?'

The Student Union is supposedly composed of a group of typical, everyday Albright College students with some working knowledge of the structure and operation of the college society. There is no doubt in my mind that I am a typical Albright student with the typical fears, doubts, and problems that college life creates and after three years I now feel that I have gained some comprehension of the workings of both the administration and the student body. I would now like to utilize some of this experience and perhaps help to alleviate for others some of the problems which I have encountered.

So, once again I ask, Why shouldn't I be on the Student Union? I feel that I have something worthwhile to contribute and hope that I may have the chance to do so.

The Student Union is an extremely valuable part of the Albright Community in that it is one of the few forums for student ideas and complaints, although sometimes the ideas of many become the ideas of only a few. There have been many times when I have felt that the Union has taken it upon themselves to make decisions without due consideration of the feelings of the 'little guy,' our student body. However, this is also due in part to student apathy which our school has unfortunately been noted for at times. A closer look needs to be taken at many of the issues presently facing the Union, including the examination of the needs and demands of various school organizations concerning the controversial fund allotment process.



STEVE DEPAUL

I realize that the Student Union plays a major role in the communication process between the student body and the Administration. I don't believe, however, that it is my place to make promises on what I would do if elected. I believe this way because what gets accomplished this year should depend on all of the students not just a few student representatives. If I have your support, I can honestly say that my very best will be done to make everyone's opinions heard. My major objective in running for a position in the Student Union is to act as a key link in connecting you, the students, to the Administration so as to make this year as productive and enjoyable as possible.



JOSEPH SUAREZ

Some of the reasons that I am running for the union are that I have always been interested in Student Government and political affairs of all type, and I feel that it is about time I helped the students have some input in the affairs of this college.

This lip service is all fine and well, but the major reason I want to be on the union is because things have been happening recently for which there are no excuses. The biggest example of this is, obviously, the housing situation. The overcrowding on the Albright dormitories is no less than ridiculous and I'd like the chance to help change things. In addition, there are many other issues at Albright that need attention and I'm ready to devote my time to these. Thank you.

Administration Reviews General Studies

by Scott Swoyer

"The major academic project of the year is a review of the general studies requirements," Phillip Eyrich, associate professor of political science, notes. Professor Eyrich serves on the curriculum committee chaired by Robert McBride, Dean of Academic Affairs. Any changes

in the general studies requirement: should be completed by the Fall semester of 1979.

There are four purposes for the review. The first is to develop a statement of rationale for general studies requirements; in other words, explain why certain areas are mandatory. Second, examine the specific requirements, what is needed and what is not. Third, discuss the possibility

of satisfying these requirements in extra-curricular activities-- organizations, student government, athletics, visiting speakers. Fourth, how should the general studies program be administered?

A sub-committee in the past only made recommendations to the full curriculum committee. The suggestions were then passed on to the faculty.

Watcke Exhibit Opens

by Nancy Weber

The drawing of a leafless oak tree won first prize in a small Massachusetts community art competition. That oak tree has since leafed and turned into a "unique" method of sculpture to be on exhibit at the Campus Center Gallery of Cedar Crest College in Allentown, Pa.

Drawings and modular unit sculpture by artist Thomas Watcke will be shown from Sunday, Oct. 22 through Nov. 11. The show begins at 2 p.m. with a reception for the artist.

Mr. Watcke earned a Bachelor of Fine Arts degree from the University of Bridgeport. At that time he was sculpting in steel. His medium as well as his approach to design have changed.

He works in wood, designing modular units. It is a "systematic approach to construction through the use of modular units." "Each piece is uniquely designed for the area it occupies," explained Mr. Watcke.

Also on exhibit will be drawings by the artist. Each is a "line drawing based on the segmented documentation" of his sculpture. Each sculpture is photographed, the photograph "zeroxed" and then divided into small modular segments. His drawings are based on these random modular segments.

Gallery hours for the show are from 1 - 4 p.m. Tuesday to Sunday.

Student Union cont.

ERIC GERSTENFELD

I would like to be on the Student Union because I believe that the freshman class of this school should most certainly be represented on its student council. One can not say, 'union' if all levels of students are not represented. I believe the freshmen of this school need a voice to express their views to the student union and administration alike. This balance I believe is essential to good student government.

Being elected recently as third floor Smith representative, in our dorm council, we have already brought improvements to Smith Hall. I know I am one to get involved and to get to know some of the desires of the students here. One thing I'd like to work on and to inspect is how your student activity fee is spread out to various campus organizations. I'd want you to know where your money each year is actually going. Also, I'd like to find out how housing and elective courses concerning primarily gym are handed out to unwanted students. Campus social life including concerts would be high on my list of priorities with special emphasis and consideration going to the Campus Center Board to promote these activities. I believe the social life at a college is a major factor to judge itself by; not just by Albright's high academic standing. I think I can add some energetic ideas to Student Union. I'd surely like to try.



Douglas R. Holder

DOUGLAS R. HOLDER

I would like to be a member of Student Union for two reasons. First, I believe there is a real need for input from commuting students, D.S.A. (Day Student Association) and others. There is a definite lack of communication between D.S.A. and Student Union and I believe it is important to change this situation. A second reason is an overall concern I have for the student body. There needs to be more participation on the students part in the actions and decisions of Student Union, and I would like to be a member of this important group of the campus community.

Student Union should be an active extension of the entire student body. The members of Student Union should make students aware of current issues and encourage their participation in campus concerns. Student Union should be more receptive to the needs and wants of the student body. It needs to be more visible organization here on campus, and, hopefully, it will be in the future.

HARRY SPEIDEL

Last year, as a freshman, I wanted to become involved in the decision making processes here on campus. Fortunately, I was elected to the Union, and I became actively involved in making these decisions. At first, my feelings were ones of disappointment and frustration. My ideas seemed to be too radical or different for people to accept.

After a short time I became familiar with the decision making process here at Albright and began to realize how one must work in and around this process. I did not change my ideas or opinions. I merely found the means to apply them and put them to work.

The second semester, I was elected treasurer of Student Union. Again I gained more responsibilities and insight about how decisions are formulated around here. Yes, one of the Student Union's major functions is the allocation of approximately \$65,000 - \$70,000 (of your money) collected from the activity fee.

I was also appointed by the Union as a non-voting advisory Student member to the Board of Trustees. I observed, and offered my ideas at its bi-annual meetings. With all the valuable knowledge and experience I gained over the past year, I believe that I can contribute to the power and the effectiveness of the Student Union.

I am honestly interested in making student government work. On a campus such as Albright's, the student government can be an active and powerful organization. Any government, however, is only as good as the leaders running it and the people supporting it. Yes, we do need the support of the Student Body. Student Government must be representative of the students! Why else would it be called Student Government!? Students must become more aware of their Student Government and what it can do for them.



Harry Speidel

For me to come out and say what things I intend to positively do or not do, would be ridiculous. First off, I'd be kidding myself; secondly, and most importantly I'd be fooling you into believing that I could do these things. I do have some ideas and opinions where I think there is great need for change and improvement. These include:

1. Better communication between the administration, faculty, and students, with greater input from students in the formulation of policies, and decisions on campus.

2. Re-evaluation of certain college policies, programs, and facilities as they pertain to students, such as, general-course requirements, major requirements, food-service, use of college facilities for recreation or intramurals, or in general social life on campus.

3. Re-evaluation of the College Committee Structure and its effectiveness.

4. Defining the Student Activity and its uses.

These are only a few of my ideas. Coupled with your many ideas we can see the need for change. These changes can be made. What changes, how important they are, and how long they will take to implement, rest largely upon the shoulders of the students, faculty and administration.

I am a good listener open to anyone's ideas and opinions. Most importantly, I'll voice those opinions and try to seek answers and alternatives to your problems. Many people believe it is impossible to get change, made here. I strongly disagree! Collectively, as an Albright Community, we can make these changes. To say you can't get things done means you won't! To say you're going to try means you might get things done! I feel it is worth that try. I will try to be an active voice as your representative in the Albright Student Union.



Tony Sacco

TONY SACCO

I am running for re-election to the Student Union because I believe that the Union has only scratched the surface in what it can accomplish on this campus. Looking back, I've been involved with the Union in its transition from a disorganized, inefficient organization to one which has evolved into a major decision-making force behind several changes on this campus: Coordinate housing, evaluation of campus organizations, and a student rep. to the Board of Trustees.

Although the decision-making process on this campus is a long drawn out process, I hope that in the coming year the Union can work on;

1. The housing situation on campus.
2. Evaluation of the hours of the new snack bar and the need for it to be staffed by students.
3. Re-evaluation of student organizations on campus.
4. Greater student voice in the operation of both the snack bar and the food service.
5. Improved communication with and an evaluation of the students appointed by the Union to serve on committees.
6. Better understanding and communication between the student body and the Board of Trustees.
7. Updating the Student Union constitution.

I believe that the Union must continue with the goal of being a truly viable means of communication between the student body and the administration on this campus. We must realize that none of these objectives can be accomplished by the Union if it does not have the complete support of the student body.



Mini-Computer to Link Library With Main Computer

by Meg Sellers

A new piece of equipment in the form of a \$2,600 mini-computer will be seen in the library in the near future.

Dr. Stillman, director of the library, and William Finch, director of development, worked together to procure the federal grant which made the purchase of the computer possible. It was bought from Radio Shack late this summer along with nine terminals financed by the same grant.

The computer features video display, keyboard, dual floppy discs, cassette tape storage, 32,000 characters of main memory, 180,000 characters of disc storage, Basic plus program language in permanent read only memory, and extra available software which is text editor-assembler. It is completely self contained.

This computer will furnish many students in computer science with indepen-

dent study projects. They will be working on plugging the unit into the main computer, plugging the terminals into the basic unit, and stationing a terminal with hard copy ability to coordinate with the computer's present video display.

The library location is still tentative. It will be determined definitely by the computer advisory Committee, headed by Thurman Kremsier.

If the library is ultimately chosen as the home for the new computer, it will be open to students during regular library hours. It will have some sort of sign-out card or sheet so that the amount of use it gets, who uses it, and when it is used can be readily determined.

The terminals, which are also for student use, will be stationed at strategic places around campus.

Foreign Language Modified

by Anice Hurley

The Committee on Curriculum, in a special session at Camp Conrad Weiser on September 5, modified the foreign language policy for all students beginning with the Class of 1983 and for transfer students after September 1, 1979.

In previous years, business administration concentrators and economics concentrators did not have to take a foreign language. This was because few schools in our competing area required language of business administration concentrators.

The new policy states that all students, with the exception of business administration concentrators, are required to establish competency at the intermediate level in a foreign language. This means that economic concentrators must take a foreign language.

The previous language requirements also provided a series of options based upon conversational, translational or cultural modes of approach. These options were due to two conditions: competing schools dropping the language requirements and the quality of incoming students in language also dropping markedly as high school language standards were weakened.

The language requirement option was labeled 199-200. This course sequence was designed to allow students with weak high school backgrounds to begin a type of review course (199) and finish with a 200

level course. Unfortunately, the 199-200 series was misused by students of higher ability and competence who believed these courses to be less demanding in nature.

The modern foreign language department has dropped the 199-200 sequences. This will be effective with the beginning of the 1979-80 academic year.

A new course option, intensive elementary review semester in Modern Foreign Language 104 has been approved. This second semester freshman course is structured as an intensive review in phonetics, grammar and writing, reading and oral comprehension areas of the first two years of secondary school foreign language study. If a student does not qualify for this course or for the college intermediate 200 level, the student is required to take the regular 101-102 elementary course.

A student beginning at the 104 level must take at least one course at the 200 level and choose between options for a second 200 level course. The 104 course option allows a student with a weak background in the language to do necessary preparation work on a 100 level without being required to do two years of language.

The Albright language requirement has undergone a series of changes in the past fifteen years. It is believed that these new changes will significantly improve the foreign language situation.

notes from albright

Exactly what is the student mind set of the late 1970's? To most undergrads, Abbie Hoffman and Tom Hayden are little more than a blast from the past — mingled vaguely with the 'Up against the Wall' and 'flower power' slogans which have faded like old leaves from the graffiti stores of metropolitan America. Vocational-technical institutions have taken up some of the slack from the overburdened campuses of the early 60's. . . . Our own struggles in the throes of general studies requirements are an insipid and unflattering reminder of the perennial conflict between substantial freedom of inquiry for the undergraduate, and the more autocratic view toward paternalistic molding of the academically — uninitiated. While universities and more cosmopolitan centers of learning wrestle with questions of departmental 'direction' and outlook, we continue a grasping, petty guerilla war with the Trustees over the place of alcoholic beverages in the collegiate lifestyle. Of the numerous causes I see fit to raise from time to time, I had never considered the possibility that tastefully constructed advertisements for off-campus bars and discotheques might somehow raise the ire of the 'Board'. In the past few days, I have been made aware of the fact that a conscious effort has been made not to print the word *ale* along with Genessee Cream. The reader may notice a few additional changes in this week's Bird's Place ad, illustrative of the same type of thinking.

While I am hardly unaware of the controversy which is brewing (sorry, I couldn't resist) over the involvement of Pennsylvania colleges in the social life of their students, I feel that several points have been misconstrued, with respect to the particular situation at Albright. First, I cannot agree that advertisements accepted by the student newspaper (which is supposedly free from substantial ties to the administration) for establishments serving alcoholic beverages to persons of legal age generate a vicarious liability on the part of the administration. Attempts by any administration to restrict the activities (of a non-criminal nature) of students engaged in off-campus socializing is, in my opinion, patently indefensible. Second, the notion that the *Albrightian* is guilty of dereliction of its duty to the campus by accepting and printing advertisements such as those which have appeared in past weeks is both outmoded and irrational. The merits of any bar, restaurant, or discotheque which distinguish that establishment from its competitors deserve attention. Indeed, the alternative to granting the *Albrightian* free rein (within the bounds of propriety and journalistic ethics) in accepting and composing advertisements for the benefit of the campus population, is a greater dependence on student activity funds for our continued operation and expansion. In addition, I feel the loss of contact by the student body with 'what's going on' in the greater community would be detrimental to campus moral. Until some sort of change is effected, with regard to the consumption of alcoholic beverages by college students, the presentation of night spots and alternative entertainment to the campus community through the vehicle of the campus newspaper is a viable, moderate and responsible solution.

Student strikes, symposiums on the 'relevance' of curriculum offerings, love-ins, all seem light-years away. . . . but beyond all of the changing and contradictory student input, and all of the glacial slowness and Wall Street-conservatism of the trustees' policy decisions, I keep hoping that students will be allowed to get their act together. The University of Heidelberg, the Sorbonne, many of America's academic communities — have long realized that the provision of facilities and opportunities for mature recreation and social expression are compatible with an atmosphere of academic responsibility and progress.



Now many dozens of eggs are expected to be flying out of these windows on Mischief Night this year? At the latest poll taken by the staff, we guesstimate that there will be less than 100.

THE PARTY'S OVER.



All too often, when the party ends, the trouble begins. People who shouldn't be doing anything more active than going to sleep are driving a car. Speeding and weaving their way to death.

Before any of your friends drive home from your party, make sure they aren't drunk.

Don't be fooled because they drank only beer or wine. Beer and wine can be just as intoxicating as mixed drinks.

And don't kid yourself because they may have had some black coffee. Black coffee can't sober them up well enough to drive.

If someone gets too drunk to drive, drive him yourself. Or call a cab. Or offer to let him sleep over.

Maybe your friend won't be feeling so good on the morning after, but you're going to feel terrific.

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Guitar and Pen

by Tom Quinn

After the release of a richly successful commercialized album, Billy Joel has finally sold out. His sixth album is entitled "52nd Street" and offers the listener nothing more than a worthless piece of vinyl that could be used as a cocktail coaster.

Billy Joel has been the entertainer of entertainers, the king of the keyboards and the creator of some of the best pop music of the decade. On this album he seems to have forgotten all that, and, as so often happens to an artist bored with his success, he had decided to "explore". However, he has done little to escape the top-fortyism of "the Stranger" which headed in a much better direction than anything here.

Joel seems to finally have taken his throne and boldly refuses to give it up. On the cut "Big Shot" he seems to emphasize this point in an autobiographical look at himself and his alter ego.

For a love song writer of Billy Joel's caliber to get mad at the world, the way he has attempted to do on "52nd Street", it takes a great deal of discipline. He doesn't even come close to the mood he set out to create and by the album's end his meaning becomes ludicrous.

"Honesty" is a prime example of this point. The lyrics are spilled over an "Anthony's Song" remake and are sung with supreme sarcasm. Joel is searching here for that new direction that he thinks lies in the minds of his fans.

"My Life" comes back and contradicts this whole notion by telling us he doesn't need us to judge him. In this confusion, "the Stranger" has emerged in its only form on this record.

"Zanzibar" is the only worthwhile track in a collection of lackadaisical, Long Island long-players. Freddie Hubbard's fine trumpet solo makes this song worthwhile and saves it from totally disgracing some noteworthy sports figures.

Billy Joel has given us his best music, while remaining relatively obscure, in the forms of "Turnstiles" and "Streetlife Serenade," the albums that preceded "the Stranger." He is now being consumed by public appeal in the same way Peter Frampton, Dan Fogelberg and countless others have in the past few years.

Perhaps if Joel must continue to endeavor into a different genre of music to fill his pocket and to satisfy the prepubescent American society, he should first ask himself what it's all worth.

Del Val cont.

continued from page 1

ized the funds for the purchase of the beer. The beer was legally purchased by a person 24 years of age.

An 18-year old student who attended the picnic was later involved in an auto accident and incurred injuries which made him a quadriplegic.

He sued and was awarded \$1.1 million in damages. The Delaware Valley College's share was \$900 thousand. The picnic grove, the beverage distributor, and the township maintenance department were also held liable.

Although it is too early to ascertain the specific effects of this case upon Albright's policies and practices, the administration will, no doubt, immediately subject its current position to a thorough review. It is not likely to result in a more liberal position on alcoholic beverages or in calculated ignorance of student drinking parties.

Ed. Albright College is now in the process of talking to its legal counsel and will in conjunction with the Student Union, come up with an appropriate policy statement within the near future.

Dr. Brossman Receives Award

Dr. Luther Brossman, professor of German at Albright was honored by the German Language Society of Berks.

Dr. Brossman said, "because of my interest in the good work the society is doing, they decided I should have the award." He is the first professor at Albright to be so honored.

The German Language Society also gives prizes of money, valuable books and maps to outstanding high school and college students who study German. It has given these awards for the past 18 years. Albright has won the \$50 college prize since 1965. It is given to a student at the Awards Dinner in May.

Dr. Brossman said the objective of the society is to "further interest in college and high school students of German in language, German culture and German literature."

He added that "Albright supports the work of the society as much as it can."

DORM NEWS

by Glenn Rowe

There is a new male resident living in the Albright Court dormitory of Albright College, and he's only six months old. The new-comer is 'Cheech' and he's the pet chinchilla of David Fuerst, a junior.

Cheech moved into the dormitory two weeks ago, and he has undergone the adjustments to dormitory life. His room is spacious, but it lacks the grassy plains of his native habitat, says Fuerst. 'The shag carpeting in the room is the closest we could come to a grassland.' Cheech is free to run in the room during the day; but, at dinner he is put back into his cage for the night. Most times it is not for the entire night. He is extremely clever, and he has managed to escape several times, says Fuerst. 'When I put him to bed, I'm never quite sure if he'll stay there. Once he woke me up in the middle of the night. When he got out and jumped on to my bed.'

Cheech doesn't seem to mind life at Albright Court and the other residents don't mind him. 'Everyone is great with



Cheech,' says Fuerst, 'when I can't find him, the whole dormitory looks with me.'

Cheech has become a conversation piece and draws regular visitors to the room. He is particularly popular with female visitors, much to his owner's satisfaction. Cheech is growing in popularity with every new friend he makes, at this rate, it might not be long before the 'Mighty Albright Lions' become the 'Mighty Albright Chinchillas!'

Spectator cont.

continued from page 8

and the Jets clash this weekend in and a New York victory would tie the teams for the division lead. I like the Jets by two, based on their improved offense and the fact the New England had a tough game against the Dolphins last week.

Looking at the National East, lo and behold, this year the Eagles are playing ball. Even Dick Vermeil is surprised at how well things are going. However, they're probably not going to catch division favorite Dallas, who beat them 14-7 last week, although a wild card spot is a possibility. The Redskins seem to be disintegrating after a 6-0 start, having scored

twelve points total in two consecutive losses.

Central division-leading Green Bay host the improved Tampa Bay Buccaneers on Sunday, while in the West the Falcons meet the 7-1 Rams Monday night. The leaders should win both of these games, although the Packers will probably have a tough time with the Bucs.

The NBA will have a good contest tonight when the Milwaukee Bucks visit Seattle, who seem to be doing fine, without the "human eraser." I'll take the Bucks by two, because I have a feeling the Sonics won't be on top in the West for long.

Focus on International Relations Club

by Maria Cantagallo

I would like to take this space to introduce you to the International Relations Club. The primary focus of the club is on international issues and events. Over the past few years, membership has been steadily increasing due to an ever growing interest in international affairs.

This club is involved in activities, some of which are traditional, while others are novel.

Some of the traditional activities include the Albright College Model United Nations Conference. This year, it is scheduled for Sunday, November 5th. As always, this conference for high school students is open to anyone who wishes to participate or observe.

There are also collegiate conferences which I.R.C. has the opportunity to attend annually.

In the Fall, a delegation or two is sent to the University of Pennsylvania. Represent-

senting a particular country and participating in mock United Nations sessions, the conference extends over a four-day period.

In the Spring of 1979, delegations will be sent to both the Princeton and National Model United Nations conferences.

The National Model United Nations Conference is the earliest conference in which Albright College serves as a participant. It is held for a period of five days in New York City and is a time to meet many new people and to learn much about the present international system and its existence.

The International Relations Club also hosts guest speakers, usually from various foreign missions.

Having formally met the International Relations club now, they extend an open invitation to all those interested. Meetings are held every Tuesday at 3:30 p.m. in Meeting Room 1. Hope to see you there!

New Clubs Rank Members

by Donna Kiddoo

The chess and table tennis clubs, both initiated into the Albright extracurricular program this year for the first time, are now organized and in the process of ranking its members.

In the first round of chess club ranking, the twelve members paired up for a single game to determine initial standings. In these matches, Stephanie Ammirata, a senior, defeated Kirk Ward, a freshman; Rudy Catalan, a sophomore sent Rich Plazek, a senior, down; and Donna Kiddoo, a freshman, defeated Tom Crain, sophomore. Also victorious were Norman Sorenson, freshman, who sent Khalid

Mahmood down. Amittha Wickrungs, who beat Fannie Von Hake; Jay Yoder, freshman, who defeated Diane Ginsberg, junior, and Phuc Si Truong, junior, who defeated freshman Vladimir Kocerha, freshman. Further ranking and challenges will begin next week.

The table tennis club, boasting 26 members, is still in the midst of ranking. Challenge matches should begin next week.

Anyone still interested in participating in either the chess or table tennis club should see Tom Crain, Box 361, or leave a note at the recreation desk in the sub.



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Albright's offense continues to dominate its opponents, despite injuries to team members. photo by Neil Lesitsky

Recruitment Methods at Albright College

by Donna Kiddoo

From 25 to 30% of Albright's student enrollment will have participated in inter-collegiate athletics before they graduate, and 80 to 90% will have participated in intramural activities. With no apparent formal athletic recruitment, it is surprising that Albright should have such a large turnout; but, as athletic director Dr. Wilbur Renken pointed out in a recent interview, there are ways to attract the potential athlete.

A letter, Dr. Renken explained, is sent from the athletic office to all high school athletic directors within a 150-mile radius during the summer and early fall. This letter explains the Albright academic and athletic facilities, the academic programs, and lists all sports offered here and the coaches responsible for them. High school coaches are urged to tell their 'outstanding' athletes about Albright. The letter, Dr. Renken continued, states that admissions prefers that the applicant be in the top 2/5 of his class and/or score at least a 1,000 on his college boards.

As a follow up to this letter, Albright's athletic department is allotted \$1,200 - 1,500 to send its coaches to high schools within a 150-mile radius to observe and talk with high school athletes. The Albright coaches, it seems, have not done as much scouting as is possible. 'Each coach here,' Dr. Renken went on, 'spends perhaps a total of 3-4 days a year travelling to high schools.'

It is difficult to get part-time coaches to recruit because of their other obligations. These sports, therefore, receive neither the same time nor the same attention as do those sports coached by full-time instructors. 'Women are more willing to go out and visit high schools now,' Dr. Renken continued. 'It was at one time considered unladylike to participate in athletics, but times have changed and women's coaches, here at Albright as well as elsewhere, are devoting more time now to recruiting female athletes.'

The National College Athletic Association groups colleges into four categories according to their individual codes and policies. Groups 1, 1-A, and 2 consist of schools that can, according to the NCA, offer scholarships and financial aid to persons based solely on their athletic abilities. This enables schools to lure athletes by offering financial assistance in return for their participation on a sports team. Albright College, however, is listed

under category three, which only permits scholarships and financial aid to be awarded on a basis of need. The only additional way one can obtain financial assistance is to demonstrate an outstanding talent in a given area and place in the top fifth of his class.

The only NCAA regulation governing an athlete's academic achievement is that he 'must be making normal progress towards graduation.' This, Dr. Renken explained, means that he must be making sufficient progress 'to graduate in five years.' At Albright, a 2.0 average is required to graduate, and any athlete participating on a team here must match this requirement.

'The student athlete,' Dr. Renken went on, 'does as well here as the general student population.' It can be concluded that the athlete at Albright must maintain a satisfactory academic standing and remains in the college based on his merit, rather than strictly because of his athletic contributions as may be true elsewhere.

Albright has added two women's sports over the past two years, volleyball and softball, to raise the total female athletic program to include six varsity sports. Four of these sports are also played on a sub-varsity level. There are nine men's Varsity sports offered at Albright, but basketball is the only sport that also carries a JV squad.

Title Nine of the NCAA regulations states that a college's athletic offerings 'must meet the needs of students and must be equally concerned with the needs of men and women.' Albright's expansion of the athletic program is an effort to better meet this stipulation, however a lack of facilities limits the athletic department. Intramurals are an excellent way to involve the students in athletics on a non-varsity level, and the Albright College high percentage of student participation proves its success.

'The only thing that limits us are facilities,' Dr. Renken concluded. 'We are now planning expansions for the gym facilities which would, of course, enable us to expand our physical education offerings, as well as our varsity and intramural sports programs.' A complete revision was made this year in the gym program with emphasis on electives. This, Dr. Renken explained, was in preparation for the new facilities now in the planning stage.

Lions Roll Over Colonels 24-6

by John Turner

The Albright Lions are rolling. Despite being plagued by injuries, they have outscored their opponents 90 to 18 in winning three MAC-North Division games in a row. The Lions' latest tally was a 24-6 victory over Wilkes last Saturday.

Key players missing from the Lion attack included Chris Segar and Julio Pellegrini, the latter being Albright's leading rusher so far this season. Couple this with the season-long absence of Dan Daly, and it would seem that the Lion's ground game would be ineffective.

Bring in Victor Scotese, a freshman half-back who has been used sparingly in the previous five games. Give the ball to him on a sweep, or hit him with a screen pass, and with his fine outside speed a large chunk of yardage is a good bet.

Quarterback Bill DeNichols did just that, and Scotese's 84 yards complemented regular Dennis Ziemba's 92 for a solid team rushing performance that totaled 258 yards.

Albright opened the scoring in the second quarter, with Scotese capping a drive with a ten yard carry. The extra point put the Colonels under by a seven point deficit. However, they could manage only one first down after the kickoff and were forced to punt. Junior Bob Majowicz received the boot and sprinted 40 yards into the end zone, and the Lions went to the lockerroom with a 14 - 0 lead.

The Colonels came out for the second half looking for a quick score, and they got their wish on the third play from scrimmage. Tom Cywinski unleashed a

bomb that found its way into the arms of Cliff Jones, who scampered across the goal line for a 65 yard touchdown. Dan Pisarcik, whose brother quarterbacks the New York Giants, missed the extra point and the margin was 14-6.

Later in the third quarter the Colonels drove to the Albright 30, where the Lion defense stiffened. Ray Granger and John Jacobe make important tackles, and Wilkes brought in Pisarcik to attempt a 46 yard field goal. The kick was short, and the Lions took over the ball.

On the ensuing drive DeNichols mixed his plays well, using Ziemba off tackle for good yardage, then going to the air and finding John Simcik open. The freshman tight end made receptions for eleven and eighteen yards during the twelve play drive, which was stopped by the Colonels deep in their own territory. Mike Franczak came in and booted a 25 yard field goal, and the third period ended with Albright up by a 17 - 6 lead.

The Lions closed out the scoring with a lone touchdown in the final stanza. Dennis Ziemba make a six yard scoring run to climax a fifty yard drive that involved ten plays. Franczak kicked the extra point that made the final count 24 to 6 in favor of the Lions. The victory evened their overall record at three wins and three losses.

Tomorrow Albright entertains Franklin and Marshall in a non-division game. The Diplomats are coming off a tough seven to three loss to Widener, who defeated the Lions earlier in the season.

Spectator

By John Turner

In the NFL season to date, no one team has been overly impressive. The last team fell from the undefeated category Monday night when the Steelers came up a touchdown short of the Oilers. However, Houston is still two games behind Pittsburgh, and in a division that is weaker than normal with no semblance of a team in Cincinnati, the Steelers should still be on top eight weeks from now what the season ends.

In the American Conference West, the

normal Oakland-Denver dogfight could become three sided as the Seattle Seahawks are playing .500 ball so far, but are improving with every game. Last week, they blitzed the Raiders 27-7 while picking off four of Stabler's aeriels. This week they entertain the Broncos in an important game, and I pick the Seahawks by at least a touchdown, possibly ten points.

Switching to the East, the Patriots

please turn to page 7





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