

the albrightian

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Faculty, Administration Poll Students

The academic performance of the class of 1976 has become a matter of concern for students and administrators alike (*Albrightian*, March 27). Unlike the other three classes, this year's freshmen are faced with strict requirements for academic performance. They must achieve a 2.00 cumulative index to avoid academic probation rather than the 1.75 required of this year's graduating seniors (93 frosh didn't). In addition, the freshmen must meet or better a 3.50 level to earn Dean's list recognition, rather than the 3.25 level for the upperclassmen. Granted, making this new Dean's list should be of no great concern for students planning postgraduate education or employment—most admissions committees or personnel directors consider 3.25 to be the "normal" standard—but whatever honor might accrue from achieving academic recognition has been severely limited to a few persons.

In an attempt to measure the response of Albright's freshmen to the college's academic program, a survey form prepared by Dr. T. B. (Lee) Hanson, Assistant to the President, and Ms. Ann Myers was sent to all members of this year's Freshman and Sophomore classes. The following is a report of the findings of this survey:

Surveyed were the 400 members of the Freshman Class and the 309 members of the Sophomore Class. In response, 300 questionnaires were returned, or 42 percent; the sophomore returns, 104 or 33 percent, were not as good as the freshmen, 196 or 49 percent.

A greater response was received from resident students than from commuters, and more B.S. candidates than A.B. candidates replied. Almost half the responses were from students who said they were concentrating in the sciences. A majority of the students said they were doing "average" academically.

While almost two-fifths (38 percent) of the students said they found Albright's academic program "challenging," the other three-fifths chose either the middle response, "satisfactory" (39 percent) or the last response, "disappointing" (22 percent). Over a third of the students (36 percent) said that their freshman year increased their desire to learn, but almost half (46 percent) said their attitudes toward learning had not changed, and the remaining students (17 percent) said that they actually had a decreased desire to learn as a result of their first year.

Two-thirds of the students said that they were satisfied with the enrollments in their classes, one-third that they were not. Fewer students were satisfied with the content of their courses; 58 percent said they were satisfied, 40 percent that they were not. A large majority, 75 percent, said that they preferred a mixed class of lecture and discussion, while as many others preferred lectures as preferred discussions (12 percent).

A significant majority, 62 percent, of the respondents checked the middle response ("okay") on the General Studies Program; 26 percent thought it was "poor" while only 8 percent thought it was "good". The academic advisory system came under fairly heavy attack; 44 percent thought it was "poor," 39 percent "okay," 13 percent "good."

Some dissatisfaction seemed to be exhibited over faculty-student contact, as well; 38 percent thought that the opportunity for such contact was "less than desirable," 46 percent said it was "about right," and 14 percent thought it was "better than expected."

Students were asked to rank the three most important of suggested improvements. "More relevant courses," "more small-group learning experiences," and an "improved counseling program" received the best marks. "Better lectures" ranked fourth, "more personal contact with faculty" fifth, and "interdisciplinary courses" sixth. "Better contact with administrators" ranked last.

As for the quality of their courses, students rated courses 2868 times. Twenty-two percent of the classes were described as "poor," 41 percent as "okay," and 37 percent as "good."

Students were also asked to comment freely on the academic atmosphere at Albright and on their freshman year. Two-thirds of those responding took time to write anything from a sentence to several paragraphs. A resume of the comments follows:

A small percentage of the students commenting had either very positive or very negative reactions, and the rest of the students spoke of various areas where they had problems and gave suggestions for improvement.

There were four main areas where freshmen expressed dissatisfaction. The most frequent complaint was directed against the number of required courses and the low quality of such courses. Many students felt that they lacked time to take courses that really interested them, and they questioned the relevancy of some of the general studies courses. English, history, and foreign languages were usually singled out.

The second most frequent complaint concerned particular courses in which the student was having a difficult time. There were a number of rather emotional outbursts about some courses, and many students felt that hostility exists between faculty members and students.

The third area of criticism concerned the inadequacy of the advisory program and the lack of contact with faculty in general. Students felt that advisors were not readily available and that they often gave erroneous information when they were.

The fourth area of criticism dealt with the emphasis on memorization in many courses. Students felt that they spend most of their time learning facts and memorizing notes. Many of the same students also felt that Albright puts too much stress on academics, in the sense that everyone works only for good grades, and that there is a great deal of pressure on students.

Several other points mentioned by freshmen include the need for at least some small classes, bad teaching in some courses, the need for better introductory courses (the social sciences were most frequently criticized), the need for a better selection of courses (lack of courses in the arts was mentioned by several students), and library improvement.

Sophomores tended to write fewer comments than the freshmen and in general they seemed slightly more positive than first-year students. Many felt they had adjusted or developed since the freshman year, but most saw that year as an ordeal which they had survived. Many were more satisfied now because they had a

continued on p. 3

Student Union Referendum Underway

The plan for the Student Union would replace the current Student Council with an eleven-member decision-making body. Two of the eleven would be representatives of the Resident Students' and Day Students' Associations, and the remaining nine would be placed through staggered, at-large elections held in September and February. The small size and staggered elections are intended by the Union's designers to increase the efficiency and responsiveness of the student governance system.

The eleven member government will retain most of the powers now granted to Student Council, including subsidization of student activities and the appointment of student committees and student members of multi-constituency committees. There is one significant exception, however: Union members will not be allowed to serve on these committees. Student Council has tended to appoint Council members to these organizations.

continued on p. 3

Local Banker To Speak

Omicron Delta Epsilon, the economics honor society, will continue its Wednesday-evening forums tomorrow (May 2) with guest speaker Ben T. Craig, president of American Bank and Trust Company, headquartered in Reading. Mr. Craig will speak about the various community services offered by banks and the investments which banks undertake to finance some of these programs. Coordinators of this week's program are Ralph Perlandi and Randall Hill, both junior econ majors.

President of American Bank since October 1972, Mr. Craig formerly was treasurer and principal financial officer of Springs Mills, Inc., a major textile manufacturing firm which has its corporate headquarters in Fort Mill, S.C.

A native of North Carolina, Mr. Craig began his business career with Wachovia Bank and Trust Company which is one of the South's largest banks, in 1954, after graduating from Davidson

College, where he also was captain of the football team. Starting as a branch manager in Wachovia's management training program, he advanced through various departments and was an assistant vice president in the correspondent and national banking divisions for Wachovia Bank.

In 1961 he joined the National Bank of South Carolina as assistant to the president, and in 1963 he became executive vice president and a director of the Bank of Lancaster, South Carolina.

He left banking in 1965 to become assistant treasurer of Springs Mills, and in 1967 was named corporate treasurer of that company. As the company's principal financial officer, he was responsible for management of Springs Mills' financial affairs, including its negotiations with both commercial and investment bankers, the implementation of mergers and acquisitions, and details leading to the overseas ex-

pansion of Springs Mills with the establishment of a plant in Indonesia.

As president of American Bank, Mr. Craig has the responsibility of administering the entire operations of the bank which currently has 40 branch banking offices in a seven-county marketing area that embraces Berks, Chester, Lancaster, Lebanon, Lehigh, Montgomery, and Schuylkill counties. With deposits in the neighborhood of \$737,000,000 and assets in excess of \$835,000,000 it is the largest commercial bank in Pennsylvania exclusive of those banks that have banking offices in Philadelphia or Pittsburgh.

In addition to his degree from Davidson, Mr. Craig is also a graduate of the Stonier Graduate School of Banking of Rutgers University, the executive program of the University of North Carolina, and the advanced management program of the Harvard University School of Business.

A Soldier Writes His Own Obituary

(The following was submitted by a member of the Albright Community)

Major John Alexander Hottell, USA (Deceased)

John Alexander Hottell was graduated from West Point in 1964, 10th in a class of 564. He was a Rhodes scholar in 1965. In Vietnam he earned two Silver Stars, the third highest combat award, as commander of Co. B, 1st Battalion, Eighth Cavalry Division (Airmobile). He later became aide to the 1st Cavalry commander, MGEN George W. Casey. Both were killed in the crash of a helicopter on July 7, 1970. MAJ Hottell was 27 years old at the time of his death, which occurred about one year after he wrote his own obituary, which appeared in the West Point alumni quarterly, *The Assembly*.

"I am writing my own obituary for several reasons, and I hope none of them are too trite.

"First, I would like to spare my friends, who may happen to read this the usual clichés about being a good soldier. They were all kind enough to me, and I not enough to them. Second, I would not want to be a party to a perpetuation of an image that is harmful and inaccurate: 'glory' is the most meaningless of concepts, and I feel that in some cases it is doubly damaging. And, thirdly, I am quite simply the last authority on my own death.

"I loved the Army; it reared me, it nurtured me, and it gave me the most satisfying years of my life. Thanks to it I have lived an entire lifetime in 26 years. It is only fitting that I should die in its service. We all have but one death to spend, and insofar as it can have any meaning it finds it in the service of comrades in arms.

"And yet, I deny that I died FOR anything—not my country, not my Army, not my fellow man, none of these things. I LIVED for these things and the manner in which I chose to do it involved the very real chance that I would die in the execution of my duties. I knew this, and accepted it, but my love for West Point and the Army was great enough—and the promise that I would some day be able to serve all the ideals that meant anything to me through it was great enough—for me to accept this possibility as a part of a price which must be paid for all things of great value. If there is nothing worth dying for—in this sense—there is nothing worth living for.

"The Army let me live in Japan, Germany and England with experiences in all of these places that others only dream about. I have skied in the Alps, killed a scorpion in my tent camping in Turkey, climbed Mount Fuji, visited the ruins of Athens, Ephesus

continued on p. 3

Miscellany

by ROBERT GARLIN editor

Whenever any organization is short of staff, as *The Albrightian* is, any odd variations in the environment within which that organization operates tend to cause all kinds of confusion. In the case of the student newspaper of Albright College, the whole month of April turned out to be a tactical disaster. First of all, the first week of the month was spent variously in Jamaica, Florida, or exile, depending upon the work load the individual student was assigned over "spring vacation." Second, the students then returned to campus for nine days of classes before another vacation. I don't know how other students fared during this little period of time, but I was nailed with three tests, a quiz, and a paper. Finally, there was the Easter/Late Passover/Four Day break which, coming as it did on a Friday and ending on a Monday, disrupted the normal publication schedule beautifully—not that it was being followed too closely anyway. That's why the paper has not appeared for a long while. I'm not looking for pity, though.

More On The Yearbook

Earlier in the semester there was some discussion, both public and private, about what is good and bad about last year's *Cue* and whether this year's book would lend itself to more controversy. As I understand it, one of the major points of contention will be missing from the yearbook this spring, namely, there will not be a lot of pictures of persons who do not attend Albright. On the other hand, those persons who did not like the overall format of the *Cue* last year may not be very pleased with this year's effort. It definitely will not be a carbon copy of your high school yearbook, kiddies.

There is a larger question involved here, and like most large questions at Albright, it is largely unresolved. Despite the fact that an advertisement appeared in *The Albrightian* and that several posters have appeared in the Campus Center announcing that the *Cue* is seeking an editor for next year, there has been a grand total of *One* response. C'mon, kids, let's get with it. Surely there must be ten persons among the more than a few who have shot off their mouths about how the yearbook stinks and all that bull, who are willing to bust their butts to turn out an "acceptable" yearbook. Or is it that the very challenge of doing some work (instead of mere griping) calls their bluff?

Nobody *must* publish the yearbook. The work is voluntary. The work is also harder than that of the cushy jobs a lot of people are looking for when they graduate. And the hours are terrible. Any persons willing to put up with the hassles of deadlines, printer's mistakes, and the like deserve to exercise editorial discretion. If the student body doesn't like "its" yearbook, it has itself to blame first. This year's yearbook is largely a one-man show, but the editor, Jerry Nevins didn't want it that way. He asked for help last fall. I personally have been very impressed with what galleys I have seen, but I am not optimistic about what the general reaction will be. Perhaps I will be surprised... but if my expectations are borne out, it won't be Jerry Nevins' fault.

Food Service Frolics

Last fall, Student Council president Chris Coombe was fired from her dining hall job because she wore slacks to work during an evening meal. Women employees are—or rather, were—required to wear a dress or skirt when working the dinner shift. As far as I can determine, this

regulation was a holdover from the days when *all female students* were required to wear such apparel to the evening meal. Well, the dress code bit the dust a long time ago, but Mr. Robert Jackson, director of the food service, refused to change the employees' rule.

Chris Coombe, in her capacity as Student Council leader, has demonstrated a tough-minded persistence in getting things done, sometimes against the seemingly overwhelming odds posed by student apathy. She showed the same kind of determination on the dress code issue: she filed a complaint with the Pennsylvania State Human Relations Commission.

The HRC, which has a quasi-injunctive power, investigated the matter and determined that Mr. Jackson's dress code was in fact discriminatory and in violation of the state's Human Relations Act. Jackson was served with a cease-and-desist order, which, if defied, would lead to a civil suit. Jackson signed a compliance agreement last Wednesday.

According to Coombe, the HRC will allow Jackson to wait until next September to make the "new" dress code official. In the meantime, of course, women employees are no longer compelled to follow the old dress regulations.

As a result of the order, the HRC has ordered the food service to provide Coombe with back pay and a bonus for attempting to enforce the discriminatory rule.

Not Without Precedent—Or Another Application

It is interesting to note, in conjunction with both the dining hall affair and the dismissal of Dr. Richard Close, that colleges are not getting away with some of the horrid abuses of fundamental human rights which they used to incorporate into their normal practices.

Three professors at Radford College, a women's school in Virginia, came under harassment from that college's administration, one for writing an article entitled "Why I Believe in Sex Before Marriage" (*Redbook*, 1968) and the other two for giving him support.

Because the author, Dr. Edward Jervey was censured, the college could not dismiss him. He was, however, given bad class schedules, refused summer employment, and taken off the college's "approved chaperon" list. His two supporters, Ralph Flynn and William Hale, were *not* tenured and were given "contract non-renewals" (sound familiar?). Flynn charged that his growing a beard also played a role in the college's action.

What happened? A U.S. District Court supervised an out-of-court settlement in early March which gave Jervey a \$4,000 annual raise retroactive to September 1972 and \$9,000 in damages. The college's "restraints" on Jervey were also removed. Flynn agreed to resigning but the 1972-73 year will be recorded as an educational leave, not a dismissal. For Hale, the current term will also be considered as a leave of absence, and he may rejoin the faculty if he wishes to do so. The Court also prohibited any further recriminations against Hale and Jervey.

The major problem, of course, is that Radford is a state school affiliated with Virginia Tech, while Albright is a private college. Still, since the HRC is confident that the discrimination rap would stand up in court, broader applications of the Radford decision are similarly conceivable. We can hope so.

Alumni Day

A spring Alumni Day will be held this Saturday, May 5, 1973. All activities will take place in the Campus Center beginning with registration at 9:30 p.m. and closing with the Alumni Supper Reunions. The special feature of the day will be a Nickelodeon of Albright Past and Present in keeping with the theme "You Ought To Be In Pictures."

Jazz Festival

Saturday, May 12th, 7:30 p.m.
Albright College
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the albrightian

Robert Garlin
EDITOR

Danny Herbes
SPORTS

Brian Freedman
PHOTOGRAPHY

Helen Rost
ADVERTISING

Sandi Kropilak
COMPOSITION

Peter Weicker
LAYOUT

Linda Kessler
Cathy O'Shea
CIRCULATION

CONTRIBUTING EDITORS: Sydney Kuder, Margie Lippert, Kiernan Sharpe, Jan Witkin, Dody Valvanes, Richard Makler

STAFF REPORTERS: Tom Conrey, Barbarann Hadinger, Celine Harris, Robin Kosko, Evonne Neidigh, Lynn Wagner

SPORTS REPORTERS: Danny Herbes, Nick Fognano, Sam Mamet, Mark Altschuler

CULTURAL & MOVIE REVIEWS: Dan Rostan

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Applications are now being accepted for next year's editor of

THE CUE
(yearbook)

Submit application in writing to

Box 970

Students Take Curriculum Poll

continued from p. 1

better choice of courses and were able to take more courses in their area of interest. Personal adjustment was seen as very important to academic performance, and several students mentioned that there is not enough understanding of the special problems freshmen have.

The two most common complaints mentioned by sophomores were required courses and the advisory system. Other areas of dissatisfaction included too much emphasis on memorization, poor teachers and lack of diversity in teachers, too much pressure, and the need for better course offerings.

LETTERS TO THE EDITOR

To all of my brothers and sisters in the Albright family,

Look quickly, Albright, or you'll miss him. I'm talking about the campus hero. He won't be here much longer and it isn't due to graduation exercises. You see, the campus hero isn't the star half-back dodging and stiff-arming frustrated tacklers; and he isn't the smooth ball-handler bouncing it off the hardwoods, through legs and around the back, tickling the twine for two points. Nor is he the egghead with graduate and professional schools waving fellowships in his Faustian face. No, the campus hero isn't even a student—he's a prof, or was a prof.

For three years now Richard Close has been to some "the wierdo in the droopy hat", the bearded intellectual who was too heavy to play in the same ball game (or classroom) with. He was aloof, arrogant, hated by some for his style, for the way he seemed to look down his nose at the "plastic population" of Albright students. Maybe he got under your skin; not because he was bad but because he confronted you, accused you or spoke the truth to you. He forced you to take a stand. Perhaps you defended Richard Close. You may have put him down. But there was controversy; you were made to stop and to think.

Think.

How many profs (let alone people) have made you think? Not to memorize and spit back, but to think?

Yes, and now one more will be gone from the Albright family, one that some would call our black sheep. How black was he, though? Isn't it all on the outside? I think so. I think so because Richard Close is a twentieth century hero. In a time when we have only our athletes and astronauts to heap honor upon and to share adventure with, there is a hero at Albright College, a hero because he hasn't sold out, traded away his soul for tenure; to play the game the way we're told it's s'pized to be played.

No, the blackness isn't running deeply through Richard Close. He is too committed to human beingness. But the blackness runs rampant through the Albright family. You've only to open your eyes to see it—and to see a genuine hero soon gone.

I won't cry for you Richard Close.

But there'll be a hell of alot of tears shed for the blackness.

Respectfully,

Andre Quemere

Dear Students:

In an attempt to move ahead in the realm of student affairs, the possibility of a merger between the Women's Dormitory Organization and Men's Residence Council has taken a positive form (the Resident Student Association) and is presently up for your consideration. A great deal

Referendum A Soldier Writes His Own Obituary

continued from p. 1

Student Council gave unanimous approval to the Union-proposal at its meeting of April 12 after having spent about a month on developing the organization. The constitution being voted upon is based on a plan for student government reorganization authored by the four student members of the College Senate—Glenn Kaplan, Sam Mamet, John Pfrom and Linda Schwarz—and senior Kieren Sharpe, a long-time student of college governance.

continued from p. 2

and Rome, seen the town of Gordium where another Alexander challenged his destiny, gone to the opera in Munich, plays in the West End of London, seen the Oxford-Cambridge Rugby match, gone for pub crawls through the Cotswolds, seen the night-life in Hamburg, danced to the Rolling Stones and earned a master's degree in a foreign university.

"I have known what it is like to be married to a fine and wonderful woman and to love her beyond bearing with the sure knowledge that she loves me; I have commanded a company, and been a father, priest, income-tax adviser, confessor and judge for 200 men at one time; I have played college football and Rugby, won the British national diving championship two years in a row, boxed for Oxford against Cambridge only to be knocked out in the first round and played handball to distraction—and all of these sports I loved, I learned at West Point. They gave me hours of intense happiness.

"I have been an exchange student at the German military academy, and gone to the German jumpmaster school, I have made 30 parachute jumps from everything from a balloon in England to a jet at Fort Bragg. I have written an article that was published in Army magazine and I have studied philosophy.

"I have experienced all these things because I was in the Army and because I was an Army brat. The Army is my life, it is such a part of what I was that what happened is the logical outcome of the life I loved. I never knew what it is to fail, I never knew what it is to be too old or too tired to do anything. I lived a full life in the Army, and it has exacted the price. It is only just."

of time and effort has been spent to obtain a workable and functional organization to serve resident students at the college. The RSA would combine the two organizations into one governing body which would coordinate residence hall activities while providing each residence hall with an independent system of government, allowing maximum internal flexibility. This new union also has other positive aspects in terms of greater interaction and equality between men and women students. A common judicial function will eliminate any disparities concerning disciplinary action taken against men or women.

A close look at the RSA constitution reveals a streamlined organization aimed towards maximum benefit and efficiency for the resident students of Albright. In the near future you will be asked to vote for or against the new system, so make it your business to read and understand the new proposal. Talk to your hall representative about it.

Sincerely yours,
Nancy Waddon
Larry Kleiner
WDO and MRC Representatives

To the editor:

By popular demand, the Junior Aides of the Allentown Hospital will once again present "Mr. Piano" ROGER WILLIAMS and Company on Wednesday, May 30, at 8:15 p.m. in Muhlenberg Memorial Hall, 23rd and Liberty Streets, Allentown, Pa. (NOTE: Memorial Day is Monday, May 28)

This unpretentious, soft spoken, outstanding pianist thrilled audiences in Muhlenberg in 1960 and 1965. I hope you will take this opportunity to tell your readers that they can once again enjoy the music of the great pianist who has had such smash hits as: "Autumn Leaves", "Dorn Free", "Till" and "Summer Wind".

Floor seats (\$8, \$6) as well as bleacher seats (\$5, \$4, \$3) are available by writing to the Junior Aides of the Allentown Hospital, P.O. Box 1595, Allentown, Pa. 18105. After May 7, tickets will also be available at the Allentown Volunteer Station; Panner's This 'N That Shop, Allentown; Titlow's Music, Allentown; Music Scene, Whitehall Mall; Moravian Book Shop, Bethlehem. The box office at Muhlenberg will be open 9-5 May 25, 26, 29 & 30. (821-7808)

A successful concert means we will be able to carry on our work in the pediatrics department of the hospital. Any support, therefore, that you can render will be appreciated by all, especially the young patients for whom we work so diligently.

Sincerely,

Mrs. Arlan Mackes
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Godspell: A Review

by DAN ROSTAN

Stephen Schwartz, *Godspell* music and lyrics author, at 26 is ready to conquer the world as a composer. Now poised atop Broadway with *Godspell* in one arm and seven Tony awards in the other from his even newer super-hit, *Pipin*. He has created a musical texture which truly fits the theme of the former; this is something which occurs only rarely in Broadway musicals.

The theme! Alas, that's all it is! And so, with a *general* theme about Christ and his teachings and no thematic flow or move-

ment in the actual libretto to grasp our fantasies, 22-year-old John Michael Tebelak, the director and conceiver of *Godspell*, is not (to our dismay) ready for the world, but rather, the drawing board. Our fantasies (as well as the rest of us) are, nevertheless, grasped by some beautiful, intangible thing. Call it the mood or the music (it is probably both) *Godspell* is an experience and a good one.

Godspell now comes in two flavors. The National Touring Company version (currently in Philadelphia) or the old original New York version for the traveller.

Applications are STILL being accepted
for Editor of
THE CUE
submit in writing to box 970
TODAY!

**COMING
EVENTS**

Thursday, May 3

"Pablo Neruda"
A documentary about this Nobel Prize-winning Chilean poet and his works, using excerpts from his poetry translated into English. The film is in English and everyone is invited.
11:00 a.m., 1 and 2:30 p.m.
Campus Center Theater

Thursday, May 3

The Student PSEA is sponsoring Dr. Samuel B. Craig, Jr., who will speak on "New Innovations in Teacher Education." 7:30 p.m., Faculty Lounge, Alumni Hall.

Tuesday, May 8

The Campus YW-YMCA is sponsoring Mr. K. B. Rao, executive secretary of World University Service, 7:30 p.m., South Lounge

Tuesday, May 15

Dr. Charles C. West, Stephen Colwell Professor of Christian Ethics at Princeton Theological Seminary will speak at a Religion department convocation.

11:00 a.m.—"The Spiritual and Material Dimensions of Power in Modern Society"

2:30 p.m.—"Violence, Non-Violence and Social Justice"

Following each lecture there will be an opportunity for questions and discussion.
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