

**NIXON:
HERO OR CROOK?
SEE PAGE 3**

**MILKSHAKES AND 'CCB'S
CHECK OUT
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THE ALBRIGHTIAN

Albright College

Reading, PA

April 29, 1994

Forum Held, Students Express Concerns

by Sarah K. Hughes

On April 19 at 5:30 p.m. in the Campus Center Main Lounge administrators, faculty, and students met to voice their concerns over problems ranging from the dining hall service to the students' low morale. The purpose of the forum, as President Ellen S. Hurwitz expressed, was to "share programs and plans, and address concerns."

Hurwitz opened her statement with the hope that a new page could be turned in Albright history, leaving behind the "turmoilsome" period that is just ending. She also stated that she had personally heard of two major issues which she would like to address. The first was the outsourcing of the dining hall. Hurwitz stated that the dining hall would not be outsourced and lauded the Albright dining management and staff for the efficient and excellent method of dealing with the problem. The second concentrated on Dr. Karen Hicks. The president stated she "valued Dr. Hicks very, very much" and the decision to cut her position had been very painful. She also emphasized the hope that

Hicks would be able to find a position in administration. After voicing these concerns, she turned the microphone over to Dr. James Pitts, Albright vice president and dean of Academic Affairs.

Pitts opened his platform by stressing the need for a general strategy directed towards academics, which would entail developing curriculum subjects using the resources we have right in front of us. Examples of these programs, he stated, are the new theater track, a visual arts and design program, and the cognitive science program. By the end of the semester he hopes that more will be announced. He added that he hoped to strengthen academic advising, and then turned the floor over to Dr. Judy Geiser.

Geiser is the new Associate Academic Dean of the college. She would like to make the academic program more accessible and user-friendly, stressing the need to make it a learning community through student collaboration, academic mentoring, and a

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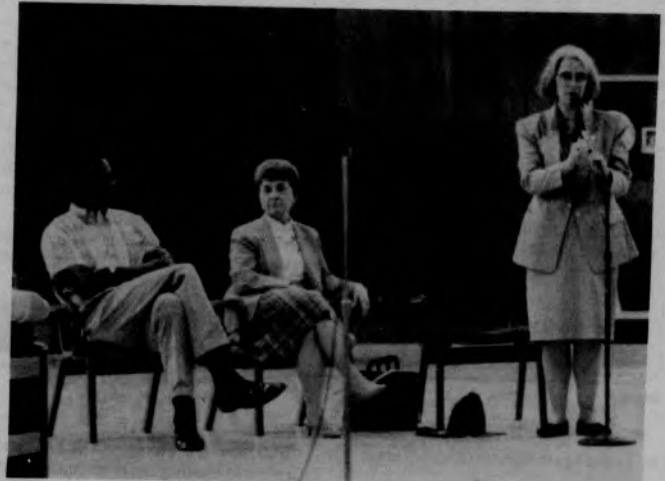


photo by Natalie Famous
President Ellen S. Hurwitz addressed concerned students at the April 19 open forum while Vice President and Dean of Academic Affairs James Pitts and acting Dean of Students Virginia Scullion looked on.

Albright in Paris! January Interim Courses Planned for 1995

by Rebecca Eiben

January of 1995 may seem very remote as the 1994 spring semester comes to a close, but in reality, plans are already being made in regards to Interim. The French Department is very excited to announce that there will be a trip to Paris offered for the Interim of '95. However, this trip is unique because not only will a French course be offered, but three other proposed courses as well; an English course, an Art course, and a History course. These last three courses are not yet approved by the Curriculum Committee. The structure of the trip will center around classes in the morning and cultural excursions in the afternoon.

The French course will be a total immersion, 3 1/2 weeks, language and cultural experience. The language program is open to students who have completed one semester of French at the intermediate level as well as those students that have taken courses at a more advanced level. In Paris, the student will be tested for language proficiency, and according to the results, will be placed in the appropriate language and conversation course with native French instructors. In addition to the classes in the morning, the students will participate in afternoon cultural excursions, in and around Paris. Professors Ann Myers and Judy Geiser, as well as the professors for the other courses being taught, will accompany students on these day trips. The French course can be taken for Elective, General Studies, or Concentration credit.

The English course being offered, for elective credit, or General Studies Literature credit, will be taught by Dr. Jeff Woodward. The course is entitled "Americans in Paris-The Expat Writers of the 1920's." The course will focus on the convergence of a group of post World War I American writers and the modernist European culture of Paris

in the 1920's. These writers include Hemingway, Fitzgerald, Stein, Cummings, and Dos Passos.

The History course will be taught by Dr. Dale Yoder and is entitled, "An American in Paris-Another Time, Another Place: Thomas Jefferson as a French-American Connection." In this course, Thomas Jefferson will be used as the personified connection between two cultures during an exciting, exploratory, and revolutionary age. The course has two main focal points; one is to examine the ideas of the enlightenment, and the other is to investigate the place of Jefferson and other Americans in Paris to determine how far the ideas of reason and reform reached into the larger world.

The Art course can be taken for Elective or Fine Arts credit, and will be taught by Jill Snyder, director of the Freedman Gallery. The course is entitled, "Modern Art: The French Avant-Garde from 1850 to the Present." This class will make frequent trips to the Musee d'Orsay, Musee Picasso, Musee Rodin, and the Centre Pompidou, as well as other contemporary galleries. Readings for the class will place special attention on the social context of avant-garde culture in the 19th and 20th century.

During their stay in Paris, students will be housed in a student residence where they will receive breakfast and one other meal a day. There are several other colleges that will be participating in the same program at the same time that Albright will be participating. These include Franklin Pierce, Sweet Briar, Buena Vista, Russel Sage, and Westminster. The cost of the trip is expected to be under \$2,000.

Please do not hesitate to contact Dr. Ann Myers or Dr. Judy Geiser for general information about the trip, or the individual professors (Woodward, Yoder, and Snyder) with questions about their particular course components.

New Special Interest Groups Formed

by Wendy Babitt

The suites of North Hall, while providing Albright students with an opportunity to select for themselves the individuals with which they would like to live during the academic semester, were also created as an attempt to spur group unity and cooperation among members, requiring each group who chooses to inhabit the dorm to assume a title that represents the interests and ideals they plan to promote on campus. The unity thus created, is not only expected to be channeled to the rest of the Albright campus, but also to the Reading community at large, through various events that each suite must organize in the course of the school year.

The application and decision process now having come to a close, a number of new special interest groups will be permitted to establish themselves in North Hall in the upcoming 1994 fall semester. Their title and goals having been approved by the housing administration, each group must now begin preparing for the events they must sponsor next year for the enjoyment and the edification of others.

Among these new groups is the Sports and Health group. Planning to promote the

idea of student health and fitness, these individuals intend to heighten student awareness of the benefits of athletics on the collegiate level and the importance of health and fitness for individuals of all ages. With the help of their advisor, Dr. James Yoder, they intend to coordinate several activities and events to reach this end, also utilizing their own knowledge and the resources of other knowledgeable individuals to impact Albright students.

Another group, consisting of Albright football players, hopes that living together in a suite will enable them to become more unified both on and off the football field, and to carefully monitor each other's activities in order to make sure that all members continue to maintain their studies while pursuing sports as well. Some of the activities they plan to coordinate for the benefit of the Reading community include taking special education children bowling, tutoring and becoming big brothers to younger Reading students who are in need of such aid, visiting children at Shriners Hospital, and arranging can food drives at their football games. They plan to

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Albright Forum Continued

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tightening relationship between students and advisors.

Dr. John Pankratz also spoke as the new director of the Alpha program. He discussed the new first year seminar program, which will have a co-curricular aspect, expanding the role of the Alpha program can play in a student's life. He also hoped to change the program for current Alpha students, by giving it a new "social, vocational and informational" spin.

Virginia Scullion, serving as the Dean of Students, discussed the resident halls and the success of parents weekend. She stated that they would be continuing the first year student dorm, with role models, judging it to be successful. She also talked about the search for a new Dean of Students, saying they had received over a hundred applications and had begun the arduous task of wading through them. Both she and the president emphasized the need to have student input in the selection process.

The floor was then opened for questions. One gentleman asked why the college had to conduct an outside search for the new Dean of Students instead of rewarding someone like Chaplain John Gordon, inside the Albright

Community. Hurwitz fielded the question, saying it is an Albright tradition to conduct outside searches. National searches, she added, are healthy to the college.

Junior Eric Henao voiced a major student concern about decisions being made without student involvement. Hurwitz took this question as well, saying administration must take responsibility for informing the student body. Hurwitz agreed that there had been a serious breakdown in communication between students and administration, and something needed to be done about it. Until now, they have been busy "steering the college back onto course." Hurwitz announced that a strategic plan would be out in the following week, and it would be open for any discussion that may arise.

The graduation requirement was also questioned, as one senior was not quite sure how the administration defined the G.P.A. requirement. Pitts and Professor Phil Eyrich both agreed that only students with a 2.0 or better would be receiving their diploma. Others might be allowed to participate in the ceremony, but only those with a 2.0 or above would actually receive a diploma.

Many students questioned the academic programs. For example, one student was confused about what the definition of "little or no cost" meant in relation to the new

programs being added to the college. Another asked about ensuring the quality of the education while asking certain faculty members to take on greater responsibilities through additional positions. A third student voiced the concern about how stable the students are supposed to imagine this institution to be when even the faculty are leaving.

In fielding the first of these pressing questions, Pitts said that little or no cost essentially meant no cost because the college will be relying on resources that are already here. In response to the latter two, the president said that students and faculty members will only become closer through faculty taking over other positions. Change, she added, may seem "de-stabilizing, but it is also exciting." Both Pitts and Hurwitz emphasized that the school is on the mend, and can only become more stable.

Another student stated that change may be exciting, but it risks losing the sense of community that Albright had traditionally prided itself on having. All three administrators enthusiastically responded by stressing the importance of communication between administration and students.

Pankratz, picking up on this theme, said the whole problem boiled down to lack of communication. "We need to better utilize the channels of communication we have, like electronic mail." Hurwitz continued along

the idea of communication, stating that problems should be solved not only through communication, but also through creating a feeling of trust and happiness. She also alluded to a larger problem that she could not quite grasp, that consisted not only of a breakdown in the lines of communication, but also the feeling of frustration that students felt, and the general sentiment that administration and students were divided into two irreconcilable camps.

All the administrators ended by re-iterating that if students feel that they have a concern, they should address their questions to the administrators. They will do their best to deal with the concern. Students should not throw up their arms in disgust, but find time to discuss the problem with administration, whose doors are always open.

Student reactions after the close of the forum were still rather glum. Many felt that it was merely a continuation of the same rhetoric that we have been hearing all year. Some claimed that administration was saying what the students want to hear. A few said that students must remember that they do have power in this situation, and if there is a problem it must be solved as best it can through communication with administration. Others were not as optimistic, waiting to see what will happen next year when we return to face the same problems again.

Science and Health

The Puzzle Contest

by Laura Spatz and Alexandra Garms

The Albright Math Association is sponsoring a Puzzle Contest. Every two weeks three or four problems will be published in *The Albrightian*. Each puzzle is worth a certain number of points. To enter, merely submit your solutions to one or more of the puzzles to C.C.Box 85 by the deadline. Out of the correct solutions received by the deadline, the three people with the largest number of points will receive gift certificates. The person with the most points at the end of this semester will receive the grand prize. Anyone in the Albright community can enter. The solutions to the puzzles will appear in the following issue of *The Albrightian*.

The deadline for the puzzles in this issue is May 6, 1994.

Warm-Up (worth 2 points):

One million light bulbs are controlled by one million switches, numbered in order from 1 to 1,000,000. All switches are in the OFF position to begin. Starting at 1, every switch is flipped. Next, starting at 2, every second switch is flipped. Then, starting at 3, every third switch is flipped. (Of course, if a switch was OFF, flipping it turns it ON; and if it was ON, it will be turned OFF.) This process continues until, starting at 1,000,000, the millionth switch is flipped. After all this switch flipping, which light bulbs will be on?

Puzzle One (worth 4 points):

Three piles of chips—pile I consists of one chip, pile II consists of two chips, and pile III consists of three chips—are used in a game played by Amelia and Beulah. The game requires:

1. That each player in turn take only one chip or all chips from just one pile.
 2. That the player who has to take the last chip loses.
 3. That Amelia now has her turn.
- From which pile should Amelia draw in order to win?

Puzzle Two (worth 4 points):

My old friend John Smith, in his continuing saga of the hazards and hassles of being blessed with that particular name, told me this story of confused identities.

While waiting in Chicago's O'Hara Airport for a plane to Washington, he responded to a page for John Smith. To his surprise, four other men named John Smith also showed up at the ticket counter, each headed for a different city. Each of the five men had a different middle initial (one was John H.), a different occupation (one was an editor), and a different purpose for traveling (one was going to a chess tournament). From the clues below, can you match each John Smith with his occupation, his destination, and the purpose of his trip, and also tell the order of their departures?

1. The five men arrived at the ticket counter in the following order: the actor, John S., the conventioneer, the man bound for Paris, and the man going to a wedding.
2. John M.'s flight, which was not the one to Los Angeles, was scheduled to leave after both the surgeon's plane and the flight to New York, but before both the flight of the man going to the wedding and John A.'s plane.
3. The man headed for a job interview, the conventioneer, and John F. were all at the ticket counter when the steelworker arrived; the accountant had already left.
4. The last flight was to Houston; the first flight was to New York, which was not the destination of the vacationer.
5. The third man to arrive at the ticket counter caught the third flight out. None of the other arrivals at the counter coincided with flight departures in this manner.

Solutions:

Darren Was and Rob Rotante answered one or more of the puzzles correctly and each win a gift certificate.

Solution to the Warm-Up: Sal wins again. In the first race she ran 100 yards in the time it took Saul to run 90. Therefore, in the second race, after Saul has gone 90 yards, Sal will have gone 100, so she will be alongside him. Both will have 10 more yards to go. Since Sal is the faster runner, she will finish before Saul.

Solution to Puzzle One: Clinton is fair, handsome, and unscarred.

Solution to Puzzle Two: Doris got the most correct answers.

Women in Science: Percentage Still Small

by Maura McLaughlin

I can still remember as a child sitting in my third grade math class. I was terrified of mathematics and wished that I didn't have to learn how to solve word problems. It was impossible for me to get above a C on a test. My confidence was vanishing and I never thought that I would ever feel comfortable with mathematics. As years went on, I started doing better in my math classes. I entered high school and developed confidence in math due to hard work and the help of my teachers. To my surprise, I started to enjoy math even though my friends thought I was crazy. This is what led to my desire of becoming a high school mathematics teacher.

But I am living in a world in which people fear mathematics as well as other sciences. The percentage of females in the sciences is small. Even though the number of women earning science degrees is steadily rising, it only represents 8% of the national science-society membership in the United States and 13% worldwide, according to the *Philadelphia Inquirer*.

Learn's Magazine published a fascinating article, "Science Discovers Women," in which women shared their experiences in the scientific world. One female astronomer sent away for a catalog for graduate school courses from Princeton in 1947. They told her that women were not accepted in astronomy or physics. This policy did not change until the late 1970s. Another obstacle a woman encountered when trying to get her degree in physics and engineering was her lack of self-confidence. She stated that "girls think they have to always get A's. If a girl gets a B or C, she thinks she can't do it." I am able to relate to this comment: I used to take grades so personally and would become so hard on myself. I felt stupid if I received a bad grade. But I have finally realized that a letter does not determine the level of my intelligence.

Although a woman may have never doubted her capabilities as a Mathematician, she was uncertain that she could be feminine as well. In the past, most women "felt that they had to be androgynous." No lipstick; no



McLaughlin is a member of the Math Club.

husbands; no kids." Now women realize that they can still be attractive and have a family. When asked how to combine career and family, one mathematician stated that choosing a husband was very important. Because of her job their commitment to the family and home must be equally shared. According to the American Institute of Physics, 80% of all female mathematicians are married to scientists or engineers and 44% of physicists are married to other physicists. But a major obstacle many women face is that "childbearing years coincide with prime research years. 'Science moves fast, you take a year off, you come back, and everything's different.'" One woman dealt with this situation by having confidence in others. She depends on a lab technician and three graduate students to run her lab.

Women must have confidence in themselves and their knowledge in order to succeed in their area of science. One physicist who originally majored in home economics stated that "those of us who made it are those who learned to ignore society's traditional expectations of women." Women are now seen in the "scientific priesthood" without hiding behind androgynous initials or allowing men to take credit for their work.

Richard Nixon: The Loss of a Hero or a Crook?

by Jim Rutter

On Friday April 22, 1994, Richard Milhaus Nixon died in a New York City hospital at the age of 81. The 37th President of the United States had been hospitalized since he suffered a severe stroke on Tuesday, and succumbed to death at 9:08 Friday night.

Unfortunately, Nixon will be most remembered and tarnished by his involvement in the Watergate affair of 1972. Within two years, he was linked to the break-in and attempted planting of a wiretap in the offices of the Democratic National Committee. After a period of futile attempts at covering up his involvement, Nixon resigned his presidency in disgrace on August 9, 1974.

Richard Nixon entered the political arena in 1946 when he was elected to the House of Representatives from the 12th Congressional District in California. There, he served on the House Committee on Un-American Activities, and by attacking Alger Hiss and other suspected communists, he earned himself the respect of being a bright and dynamic up-and-coming young Republican. Two years later he ran for the Senate and was elected, and in 1952, he completed the quickest rise in American politics by becoming Dwight Eisenhower's Vice President.

He served as Eisenhower's V.P. for both of his terms, and in 1960 Nixon ran unsuccessfully against young John Kennedy for the presidency, losing by the smallest margin of victory in the history of the office. What followed was to set a pattern for future events in Nixon's life, as he retired from political life into seclusion (after also suffering a loss in the California gubernatorial race), and told the press, "You won't have Nixon to

kick around anymore."

The isolation lasted several years until Nixon re-emerged into the national eye as the Republican Presidential candidate in 1968, a race he won, defeating the incumbent Vice President Hubert Humphrey. In his first term, Nixon promised to end the Vietnam War, and though he attempted to do so through peaceful negotiations and the withdrawal of American troops, he dropped more bombs on Southeast Asia than anyone before him. He was unsuccessful at unifying the country in support of his actions, an obstacle that proved to be problematic in the Watergate scandal as well.

In February of 1972, Nixon made an historic visit to China, re-opening diplomatic ties with the nation that had been closed off since 1949. Nixon's presence on the worldwide scope increased as he met with Brezhnev in Moscow three months later, and set the backdrop for the signing of the first Strategic Arms Limitations Treaties which he negotiated two visits later. His forging of a solid relationship with the Soviet Union shaped Eastern foreign policy for every president after him, and he cannot be overlooked for his role in helping to end the Cold War.

In November of 1972, Nixon defeated George McGovern for the presidency by the largest margin seen at that time. However, the break-in at Watergate was announced in June of that same year, and for the two years that followed, Nixon had to dodge alleged involvement while at the same time fighting and ending the Vietnam War.

During his Presidency, Nixon also established the Environmental Protection Agency, and created the Council on Environmental Quality. Domestically, the

economy was extremely healthy under Nixon's reign, although public opinion of him was always split. That division ended unfavorably when he was linked to the Watergate affair.

Once again, Richard Nixon secluded himself from the public eye, but again he re-emerged in 1976, giving speeches and offering advice to legislators across the country. He was called upon by every president from Carter to Clinton for advice in foreign policy, and he visited countries around the world as a diplomat up until three months before his death when he made another historic visit to Russia, achieving the status of elder statesman to the world.

At times during his political career he was ruthless, while his campaigning was built upon friendliness, offering great appeal to the middle class. He was a distinguished diplomat, loved and hated by millions. Although he had very few loyal friends, the few he had would do anything for him, even

when he caused their imprisonment after Watergate. Nixon's career was filled with great achievement and great disgrace, the result of which caused his historical posterity to suffer in both good and bad lights.

Most Americans of this generation do not know of the many great accomplishments of this great man, not only in the United States, but endeavors of such magnitude that they were felt worldwide. Nixon ended a great war, sought welfare and health care reform, created agencies to help the environment, and opened diplomatic relationships and forged ties with many nations that last to this day. When the annals of history are examined a hundred years from now, Nixon will be seen in the favoring light of being one of the greatest presidents of the 20th century. Some people contend that Nixon was a crook, but nonetheless to many around the globe, he was a hero.

Albright to Host Math and Science Fair

The Albright College Elementary Education Department will host its third annual "Elementary Science and Math Fair" on Saturday, April 30, between 9 a.m. and 12 noon in the Campus Center Main Lounge. The event features hands-on experience for children of grades K-6 in both math and science activities. Children will have the opportunity to participate in many fun games and learning activities, as well as various interesting experiments. These experiences are intended to enhance children's learning and appreciation for science and mathematics. Elementary Education concentrators will lead these events.

An additional feature this year is math challenge activities especially designed for seventh grade female students who experience difficulty with mathematics. Dr. Oksana Lassowsky from the Mathematics Department, along with other scientists and mathematicians, will conduct these special activities.

The event will host 100 K-6 children and 40 seventh graders. Children from 18 elementary and middle schools are expected to participate in this event. This article was taken from a press release published by the college.

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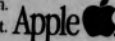
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Philosophy Forum: Circumstances of Tolerance

by Abe Antler

On Thursday, April 21, the philosophy forum took interesting shape when Dr. Hans Oberdiek, joined by professors Dr. Evan McKenzie, Dr. Michael Adams, and host of the event Dr. Jeff Barker, spoke on the issue of tolerance. Oberdiek, who obtained his doctorate degree at the University of Wisconsin, is head of the department and teaches Philosophy at Swarthmore College. He began by stating that tolerance really began within religious groups in the 16th and 17th centuries. What was the main goal of this presentation exactly? "To show that tolerance is a social virtue that a liberal pluralist society needs if it's citizens are to live autonomous lives," as Oberdiek said.

Indeed, tolerance does play a crucial role anywhere there is diversity. A less diverse society would not necessitate the need to be as tolerant, since this society would go about business in very similar ways, and likewise, hold very similar beliefs; however, there are few, if any societies which could be illustrated as such. Nowadays, there is, and will continue to be, a big expansion of diversity. This implies that people have different beliefs, customs, personalities, preferences, ect. (the examples go on, just as the name implies). Why is tolerance so important, though?

Other than it being an important virtue, as Oberdiek pointed out several times during his presentation, it is also critical for people of either higher political or social stature to be tolerant of others to stay in power. On a more social perspective in an autonomous society, people want to be regarded as virtuous, which involves the need for tolerance of others. According to Oberdiek, "virtues are conceptually bound up with good actions and good people." Also, in an autonomous society, people are shaped by their culture to be tolerant of other people, since in society, people generally see others being tolerant of other people's beliefs, customs, or any other dissimilarities.

What exactly is an autonomous society, and what does autonomy have to do with tolerance? Basically, autonomy can be defined as individuals being in charge of their own lives. Now autonomy in relation to tolerance: Oberdiek included autonomy in relation to criticism in our society. "It (autonomy) is made difficult with intolerance, or constant criticism."

Even though autonomous societies would tend to have its constituents be tolerant of one another, there are two potential hindrances to such societies: liberalism and moral pluralism. Liberalism is the possibility that individuals may or may not be tolerant of other people; however, the consequences of an individual being intolerant of others is that he or she will not be able to learn from other people. Moral pluralism is just another way of stating that our environment is a very competitive one. Unfortunately, competition encourages intolerance.

Another interesting facet to the forum was the contrasting definitions of tolerance

and toleration. First of all, tolerance is either transitive or intransitive, which means there does not necessarily have to be an object which is the cause of disgust. Secondly, tolerance is more a character trait than just the ability to restrain both feelings of disgust and actions which correspond to these feelings. A mother who has a messy son is a classic example of this illustration; mothers resist the urge most of the time to yell at their children when they make messes. This ability for mothers to resist the urge to yell at their children is what Oberdiek defines as a character trait, since most people who are not yet parents are often bothered by extreme messes, but to be polite do not say anything.

To conclude his lecture, Oberdiek gave two other important examples of what tolerance looks like through normal interactions: first, not striking back at another individual who makes an unwelcome comment, and second, the ability to help and teach others. Both of these qualities are paradigm and inherent qualities of tolerant people. Having the ability to respond to an unwelcome comment and not doing so is using the power of restraint, and restraint is crucial to being tolerant of other people. Also, the ability to teach is very hard to come by, and often takes years to develop. The patience that is involved in teaching, especially at lower levels, is astronomical.

The ability to learn comes from the ability to be tolerant of others as well; therefore, the ability to have the tolerance to teach and help others is very closely related to the ability to learn. This relationship, though overlooked, is very important to consider.

The forum would not have been conclusive without responses from both panelists Adams and McKenzie. Adams began by disagreeing with some of the assertions by Oberdiek. "I'm not sure that tolerance originated within religious society in the early 16th and 17th century. I find it hard to believe that the fundamentals of tolerance were not taught much earlier." Adams argued, "Also, I don't believe that tolerance is necessarily something we have as a virtue." He concluded.

McKenzie responded by agreeing with what was said earlier about how people in power must have tolerance in democratic nations in order to stay in power. He was, however, left in the dark on what the definition of "an act of intolerance" is, since McKenzie thought that it would be defined in the course of the lecture. "It's not clear to me what an act of intolerance is, especially within a society. Does it mean beating, torturing and humiliating someone in public, or putting a person in jail just for their religious or political beliefs?" Later he added, "I still don't feel as though he (Oberdiek) defined what an act of intolerance really is."

Even if there were items missing from the lecture, both faculty and students alike who were present at this forum obtained some valuable information. Open forums give students the opportunity to hear the opinions of the faculty here on a very large horizon of issues, and even respond themselves.

Pi Delta Phi Initiation Ceremony



The French National Honor Society, Pi Delta Phi, initiated its newest members in a private ceremony on April 17, 1994. The members are: (front row, left to right) Megan Maniscalco, Lisa Wilkinson, Wendy Babitt, Dr. Judy Geiser (advisor); (second row, left to right) Kristen Zacharias, Rebecca Eiben, Nadia Zaman, Danielle DaFrico, Jason Stump, Stacy Fennell, Chantal Newton, and Dr. Ann Myers (advisor).

Interest Groups Continued

Continued from front page

contribute on campus through such events as holding a phone-a-thon, in which alumni will be contacted and asked to donate money to the athletic department.

An AIDS Awareness group has also come together to obtain a suite in North Hall. With the ambitious goal of trying to educate the Albright community on diseases such as AIDS, they hope to eliminate some of the prejudice and discrimination which permeate society today. They have already contacted the American Red Cross as well as Planned Parenthood, and with the help of these organizations, along with the Women's Center, members of the group would like to provide the campus with AIDS awareness presentations, more information about birth control, blood tests, blood drives, and other educational programs.

The School Spirit Awareness special interest group plans to do their part in helping the college by trying to increase student participation in group activities, such as sports and clubs which Albright offers. In doing so, they hope to increase school spirit, unity, and pride. Some of the ideas that this group plans to pursue are making signs and posters to inform students of upcoming activities, notifying the Reading community of sports events, having a group representative attend every home sporting event, and coordinating school bonfires and pep rallies.

A new group representing the Yearbook Staff and Friends has declared its intentions to produce a 1995 yearbook of quality that surpasses all yearbooks of the past. By living together in a suite, these individuals, who represent a wide range of majors, all of which will be incorporated into the production of the yearbook, maintain that yearbook production will be made more efficient in

terms of cost and time. To aid the community, this group also wants to help those less fortunate by sponsoring two canned food drives and a clothing collection. The materials collected will be donated to the Berks County Red Cross.

The Students for the Humane Treatment of Animals have a different goal in mind: they seek to raise student and community consciousness in reference to the abuse of animals. Members of this group intend to volunteer at the Berks County Humane Society, walking the dogs, aiding the staff, and promoting the adoption of the pets it houses. They also would like to visit the children in the day care center of Mohn Hall, bringing with them a variety of pets for each child's enjoyment, and they will combine their efforts with organizations such as the SPCA in an attempt to improve the treatment of animals.

Finally, the new Education/Tutoring special interest group plans to allow students in the Reading community to benefit from the knowledge of individual members on a variety of subject matters. Creating a weekly tutoring schedule, they hope to encourage elementary and high school students to remain positive about learning, impressing upon them the importance of persistence even when they are encountering difficulties in their classes. They will appeal to other Albright students to help them in this endeavor, thus trying to facilitate more campus involvement within the community.

Joined by members of already existing groups like Alpha Delta Pi Sorority, Sigma Kappa Sorority, SADD, Students Promoting the Awareness of Health, Pi Kappa Phi fraternity, and Sigma Alpha Epsilon Colony. The above seven groups will come together in their respective suites in North Hall next semester to convert their words and ideas into action.

"Click-Cliques"

Hey Albright!

This is everybody's chance to get their smiling face in the 1994 *Cue*. Get together with a friend in the Campus Center during lunch and smile. Our photographer will be looking for you! Tuesday, May 3 and Thursday, May 5

Albright College Choir Spring Concert

Renaissance to Now
...Broadway
...Liturgical
...Folk

Sunday, May 1 at 4 p.m. in the Memorial Chapel

Experience Event

Chris Arnold Joins A.C. Food Service

by Joshua Diamond

During spring break of this year, Mr. Christian William Arnold was hired by Albright Dining Services as the Catering Students Staff Coordinator. His position entitles him to lead the organization of special events and a variety of Dining Hall projects.

Arnold is a graduate of the State University of New York at Potsdam with a combined degree in Economics and English. He earned his Masters in Business Administration from Clarkson University, where he concentrated in Marketing.

Before Arnold came to Albright, he lived and worked in Rochester, New York. There, he managed a local Ground Round for six months. Before that, Arnold worked two jobs at once for five years.

He was a bar manager at a college restaurant and worked as a dishwasher, cook, waiter, and manager at an upscale location called Uncle Max's restaurant. During his first two years of undergraduate study, Arnold worked as the Catering Student Supervisor, a job, he says, that is very similar to the one he has now.

Arnold's father is the Food Service Director at SUNY - Potsdam and heard about the job offering at Albright through the National Association of College and University Food Services (NACUFS). His father informed Arnold of the opportunity listed by NACUFS, and so Arnold applied.

Arnold says Albright has its positive qualities. In opposition to the restaurant world, Arnold said he has much more free time and can logistically plan events out for



photo by John Brobyn

Chris Arnold brings to Albright Food Service plans to increase the number of theme dinners held in the dining hall, adding more variety and selection.

the cafeteria. He feels that the restaurant business is fast paced and as a manager, Arnold's life was fast paced.

Arnold admits that working at this position is not his lifetime goal. He said in about nine months to a year he will probably start looking for a new job. He would like to work on getting his Ph.D. While Arnold is here at Albright, he would like to take some accounting courses.

For next year, Arnold plans to increase the number of theme nights in the cafeteria and add more variety to them. He would also like to create a student position or positions for active catering.

During the summer, Arnold will be catering the Reading Phillies home games and summer conferences held here at Albright.

SIFE Garners Awards at Competition

Students in Free Enterprise (SIFE), a new organization on the Albright College campus under the guidance of Professor Gertrude Equae-Obazee of the Accounting Department, recently participated in a regional competition in Morristown, New Jersey. SIFE is a non-profit organization dedicated to the cultivation of the entrepreneurial spirit as well as fostering an understanding of how the free enterprise system works among Americans of all ages.

SIFE's purpose is accomplished through the team's outreach projects that involve the college community and the Berks community at large. These projects are carried out throughout the year and presented at a SIFE regional competition involving chapters at colleges and universities in each region.

On March 31, Albright's SIFE Chapter

presented its first year projects. Those projects included: a symposium; a crossword competition for college, high school, junior high school, and elementary school students; a campus newspaper article on the problems of the national deficit; presentations to local schools on the social and economic consequences of drug use; and the importance of education.

The following students competed: Dena Levensgood '96, Oley, PA; Susan Drexler '94, Collegeville, PA; Andrew Junikiewicz '94, Brigantine, NJ; Jennifer Aniloff '95, Bensalem, PA; and Kao Moua '95, Denver, PA.

Albright College won the following awards: Rookie of the Year Award, Jules and Gwen Knapp Charitable foundation Award, "Halt the Deficit/Reduce the Debt" Award, and Overall Champion-Regional Exposition Group A Award. The Albright SIFE students have advanced to the international competition to be held in May 1994.

This article was taken from a press release published by the college.

Alumni Weekend Activities Finalized

by Kristin Klein

With spring finally here, many activities are blooming across campus. For the first time, Alumni Weekend activities, May 7-8, are open to all students during the daytime. On Saturday, at 10:30 a.m., a symposium will be held in the Campus Center South Lounge on "Opportunities for Personal Growth." At 11:45 a.m., a ribbon cutting ceremony will be held to honor the new Mary Ann Pushman Cottage (formerly Sherman Cottage) in recognition of the money donated to the school.

The main event of Saturday will be the recognition luncheon- "Opportunities to Volunteer." Several alumni are to be recognized for their outstanding accomplishments. The Alumni Association Service Award will be presented to two alumni: Dr. James D. Reppert, a Professor Emeritus of English, who now resides in Reading, and Ms. Shirley J. Fox of Oley, who is the Director Emeritus of Personnel.

The Distinguished Alumnus Award will go to five alumni: Ms. E. Louise Auchterbach '44 of Bethlehem, PA for her work as a former missionary to Japan. She acted under the auspices of the United Church Board of World Ministries by teaching English as a second language. Dr. Lucille Tucker Greene '29 is a retired physician who has been a community servant to Reading for many years. Mr. E. Feick '58 of Pottstown, PA is a retired superintendent who is also an accomplished track and field athlete. He will be speaking at a reception on May 5 from 3-5 p.m. in South Lounge to all elementary and secondary education majors. Dr. Paul F. Jacobs '64 of Mississippi State University is an associate professor and head of the Department of Philosophy and Religion in the College of Arts and Sciences. He will be speaking in the classes of Dr. Sidnie White on Friday, May 6. Dr. Craig Pearson '64 is a physician and philanthropist.

The Jacob Albright Award of the Alumni



photo provided by the Public Affairs Office

Salvatore M. Cutrona will receive the Jacob Albright Award of the Alumni Association, to be given over Alumni Weekend.

Association will go to Salvatore M. Cutrona '73 of Philadelphia, PA. He is a senior partner of Anderson Consulting and he is also a trustee of Albright College.

The second symposium will be held at 2:30 p.m. in South Lounge on "Opportunities to Explore Diversified Experiences." At 4 p.m. in the Center for the Arts Amphitheater, the Albright College Band will be presenting a concert for all to enjoy.

Sunday, May 8, opens with a worship service at 11 a.m. that everyone is invited to. Alumni Olympics will run from 1-2:30 p.m. After that, wind down the day with the Mother's Day Tea at 2:30 p.m. at Pushman Cottage.

For parents with children (faculty and staff included), there will be a children's theater group presenting a musical called, "The Magical Land of Yum" from 10-2 p.m.

For more details, consult your Alumni Weekend profile. Come out and enjoy the fun!

National Library Week Held

by Michael LaCroix

"Libraries Change Lives" was the theme for National Library Week, April 17-23, 1994—a time when librarians and library supporters everywhere celebrate this tremendous resource—the library.

Librarians are in the business of answering questions. To do this, we provide assistance and guidance in the use of books, journals,

CD-ROM indexes, online databases, media services, and a lot of other things.

As we come to the close of the 20th century and our nation continues to shift from an industrial to an information-based economy, librarians are the professionals that people count on to guide them through the information maze. We invite you to come and take advantage of resources available in the Gingrich Library.

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THE BOTTOM, WE'LL TAKE A
LITTLE OFF THE TOP.



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Letters to the Editor

Two Seniors Reflect on the Past Four Years

Dear Fellow Students,

After four years at Albright College and a ton of activities we, two members of the senior class would like to look at the past, present, and future of our lives and the life of Albright College. Before we start we would just like to say that the opinions expressed here are only ours. They do not reflect any of the organizations that we are involved with or meant to harm any of these groups. One additional note is that we are writing this with a few weeks left in the school year to give any one a chance to question us or write a letter to respond to this article.

No fooling around, we are starting right at the top and will be working our way down. The major problem with the running of our school, is that there is no telling who will be in charge from year to year. Students change about every four years, administration is supposed to be here for the long run. Throughout our term here we have seen three presidents, five changes in the Dean of Students Office, and many other positions have had similar changes. The words that keep echoing in our heads are "come to Albright and be a part of the Albright Community." With all of their changes, how is it possible for these people to work together and with students to try to change the school for the better? President Hurwitz said it best when at her first official address to the Albright Community when she said not to come visit her because she was too busy. There is very little stability in this community. How can we be a community when we are in such a constant flux?

It is almost impossible for the administrators to effectively make policy decisions when they are not here long enough to see the long term effects, or to learn the ins and outs of the Albright System. They are here and recognize the problems and even sometimes make goals, but with each new era, we are forced to start over from scratch.

Many Administrators become distressed at the negativity that is expressed by students. They come to the conclusion that we will be disgruntled about any decision made. They do not realize that in most cases it is a result of how a decision is made rather than the decision itself that most upsets students. Many

major decisions are made with little or no input for students and are implemented with the same amount of notice. Although students are represented on various committees, rarely are major decisions discussed with students before they are made. Decisions have been made in silence and students are only notified after the point where little or no change can occur. We are rarely given adequate explanations for decisions that effect all of us negatively. Most often decisions are made either during the end of the year or during the summer while students are unable to give their input before the final policy is implemented.

A prime example of the above concern was the decision to cut the social work and nutrition majors. Regardless of how we feel about this cut, its implementation was wrong. The administration did not notify students of this choice until they arrived in August to begin the academic year. This was improper, students enrolled in, transferred to, and returned to school under the impression that these majors would still be offered. The school had an obligation to its students to notify them, before they arrived in August, that their majors would no longer be offered. Many students had little choice other than to stick around for at least another semester even though it did them little good academically. Students should have been given proper notification during the summer so they could have made other arrangements if they so desired. This is a prime example of the poor communication and policy implementation that has become the norm at Albright College.

We have already talked about the changing of administrators and with these changes come all of their promises. Promises, promises, if some of these would turn into realities, we would not be in such bad shape. The main thing that students should be able to do is to sit down with any administrator and discuss any problems. Our former Dean of Students had an open door policy. The only way we were able to see him was to send him an E-mail that upset him. With other members, they will make time to see you, but many of them make promises that they just do not follow through with. We do not know how many times there were meetings that students

and administrators were supposed to attend where only students showed up. This is unexcusable.

As we descend, we now come to faculty. There is little to say about this topic. Most of the faculty members are capable and do a good job. Many of them are very involved with the student body on both a personal and professional level. It is a shame that the faculty do not have more in terms of their career here. They do all of the things they do even though many of them are unsure if they will be employed come the following year. Our only regret is that in terms of policies and decisions made concerning their future, many times faculty are dealt with in the same manner as students.

Now we come to our fellow students. We ourselves are not without fault. Let us say right off the bat that some of you out there must realize that there is more to life than the particular organization that you are involved with. We are not saying that it is not good to be involved, but RELAX! There are more pressing issues on this campus than being able to do only five rather than six Outlets this semester.

As involved students on campus it is important to realize that our particular organization is not the only one on campus. We are all trying to improve the campus and student life. By letting our egos get in the way and putting down the efforts of others we only do a disservice to all.

In particular, we would like to respond to a malicious and unfounded attack against the two of us as members of the S.G.A. in the past issue of *The Albrightian*. The author of that letter must realize that he is not a God! That particular individual must come to the realization that he can not always get his own way. It was ego that led the author to write the article in question. It is this same ego that harms an organization where one member feels as though he is the only one capable to do anything and call the shots. As the author of the article, most students see the S.G.A. as only a means of getting money for a particular organization. If students come to meetings and express their concerns to the members, issues that are important to you will be addressed. We can do nothing if

students do not express their concerns. As a final word about this article, we realize it was the opinion of the author. However, it is irresponsible to pass off half truths and fiction as fact even in an article that is opinion. When statements are expressed that are not true, even in an opinion, they simply should not be printed. This was the case for most of the article in question.

Now for the moment you have all been waiting for:

Doug and Brian's Top Ten Pet Peeves About Albright College

10. We are the only class in recent history that will graduate with out ever seeing fraternity houses at Albright College.
9. The Cafeteria Police.
8. The Martyr Complex, the idea that every leader, from student to administration, feels that everyone is against them.
7. The Gym Credit, we do not get houses, but we are the last ones that have to fulfill the gym requirement in order to graduate.
6. The Art Center.
5. The fact that everyone still gets us confused with one another, even though we have been here for four years.
4. Our two time All American Football Alumni's biggest Alumni Contribution-spraying down the apartments with a fire extinguisher.
3. The belief that Greeks on campus are the root of all that is wrong with Albright.
2. The Albright Woods Apartments- crusty wall paper, rose colored carpeting, nothing that works, and the fear that one day someone will check the guest list.
1. The fact that all of the time we spent on this article will do absolutely no good!

It was good to get all of this off of our chests. Not everything at this school is terrible and there is a lot that this college has to offer. Like anything, Albright is what you make of it. So go out and enjoy what it has to offer. Hopefully, Pet Peeve number one is incorrect and this has done some good.

Sincerely,
Brian A. Osborne
Doug Saltstein

"90210" and Homosexuality Defended

Dear Editor,

I'm responding to Matt Jurec's letter about homosexuality in the last issue of *The Albrightian*. I am very angry and disgusted by the prejudiced, heterosexist, homophobic, and narrow-minded ideas expressed. At the same time, I find it difficult to take such ridiculous and far-fetched arguments seriously.

The letter argues that homosexuality is unnatural because other animals do not do it. Actually, according to Ruth Bleier, author of *Science and Gender*, "most species of animals frequently engage in physical and sexual behaviors with same-sex partners" (page 174). However, if humans are supposed to copy animals in our social lives maybe women should start eating their male partners like praying mantises do. Well, obviously it doesn't make any sense for humans to simply model our social lives by animal behavior. Behavior is not "natural" for humans just because animals do or don't do it, and so it doesn't matter whether or not animals are queer.

Our society values science very much and often when we hear that something is scientific we assume that it has a special claim to truth or is unquestionable. Science cannot, however, answer every question that is meaningful.

What in the world does it mean to "scientifically" prove that homosexuality is not pleasurable, as Matt's letter tries to do? Pleasure is a subjective feeling and millions of people who are gay and lesbian enjoy it. Maybe this is a new thing on "90210," but in the real world it has been this way for a long time.

The letter says that the purpose of sex is reproduction. ...Well, this is the twentieth century and birth control has been around for a while now.

Finally, the letter quotes the National Research Council that AIDS "should be ignored by the general population." He doesn't say where the quote was found, but it must be misquoted or out of date. I think most college students know that this attitude is dangerous and wrong. AIDS affects everyone, men, women, children, straights, gays, lesbians, and all economic classes. It does not only affect homosexuals and drug users.

Lesbian, gay, bisexual, and other alternative sexual preferences and lifestyles are not about science or biology or "geometry." They are about caring, love, and physical intimacy—things that the world could use more of. They are also about being who you are and doing what you want in spite of prejudice.

The letter's "scientific" arguments are a bad disguise for homophobia and heterosexism. Heterosexism is the privilege of heterosexual relationships over all other kinds of sexual or affectional relationships because of fear and hatred. It is scary for anyone to discover that society does not fit into the rules he or she thought it did, but it is not okay to use that fear to try to put down and invalidate other's

lives as the letter I am responding to did.

I hope such intolerant views of lesbians, gays, and bi's will stop being expressed and accepted sooner rather than later. I also hope people will question claims made for science that promote prejudice.

Sincerely,
Adina Mulliken

THE ALBRIGHTIAN

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Response to Mehra

Dear Editor:

I am writing in response to Dr. Achal Mehra's Letter to the Editor in the last issue of *The Albrightian*. I feel that although Dr. Mehra makes several valid remarks in his article, he should re-think his position on some of the issues he raises. Dr. Mehra speaks of the past administration's "scandalous mismanagement of the college." Thank you Dr. Mehra for your timely comments. Therein lies the difference between someone who feels free to criticize a situation they feel is unjust, and someone who sees a situation that needs to be changed, and **ACTS** to remedy that situation. I have attended Albright for almost four years now, and I do not feel that I can say with great conviction that you stand out as an active faculty member. Maybe you have been helping to correct the problems Albright is facing behind the scenes, but I

surely have not seen your efforts, nor have I heard of them. I have spoken to several Trustees, among them Sal Cutrona, Chairman of the Finance Committee, and they have never met you. If you were so upset by the Board of Trustees' "appalling neglect of their fiduciary responsibilities," why did you not make a greater effort to speak with them? Surely Dr. Mehra, a man of your intelligence and excellent communication skills would be able to speak with these people if you saw fault in their actions. I am merely a student here, but I have been met with enthusiasm whenever I have attempted to speak with any of the Trustees. Even when I have had unpleasant things to say.

Along the same lines, Dr. Mehra, I must commend you for not being a "spineless faculty member," but at the same time I wonder just how much you attempted to influence those colleagues of yours who were

not as strong as you when they faced the administration? Or did you simply accept their lack of courage??

Another area that upsets me not only as a student, but also as a consumer who pays 95% of the maximum cost of attending Albright, is your attitude towards the censorship of the data regarding Albright's financial status. Like it or not, Dr. Mehra, Albright is a type of business. People like myself must make a choice to spend very large sums of money every year to attend college. We invest our time and money in institutions that we feel will help us grow and find success in our own lives. Some of us choose Albright. This is not a government run institution. Albright is a private liberal arts college. Albright has to market itself to potential students. In order for Albright to overcome its financial problems, it must **enroll** students. Everyone here at Albright, even you, Dr. Mehra, benefits when enrollment rises, or at least does not decline. You may not agree with all of the decisions that have been made

in the last year by the administration, but I would think that a professor who teaches courses dealing with the mass media could understand why our administration chose not to announce to the world the extent of the financial problems Albright was facing. Those involved were confident that they could solve the problems and are in the process of doing so.

I sincerely hope Dr. Mehra, that whatever inspired you to write your Letter to the Editor will also inspire you to find ways to help the situation here at Albright. I will feel much better, as someone who invested four years of my time and a great deal of my family's money in Albright, to know that the Albright Community is going to work together to solve its problems, and will not simply write letters criticizing the actions of those who desire to involve themselves in the difficult tasks of managing a private liberal arts college in the 1990's.

With Respect,
John Rose '94

Opinions

Student Government Association Open For Student Input Concerning Albright's Changing Environment

by the Student Government Association

As most of us know and have experienced in various aspects of our lives, positions of responsibility often interfere with the ability to change the impossible; to relieve their revocable; to solve the irreconcilable. We all have been, as students of Albright College, victims of sudden changes based on secretive decisions made by our administrators and staff. We have often been shielded from the truth, especially over this past year. As a student body we have been denied our rightful voice in the decision making process that directly affects our lives and our future. Not only is this unfair, it is down right wrong.

Unfortunately, as a result of such evasive policies and decisions passed down by our administrators, which have caused disturbances and anger across Albright's campus, we as students have been forced to focus on the negative aspects of our school rather than the positive. As students, we have been conditioned to see the school as "destructive," "ruined" or "corrupt." Most feel as though there are no alternatives, and that there is no hope for Albright because the students no longer have a voice in the decision making process and the lines of communication between administrators and students have broken down. These alternatives have been permanently severed.

The Student Government Association would like to shed a positive light on such a disappointing and depressing outlook concerning this year. Constructive policies have been developed and productive programs have been implemented. This may have been a year of change with some turbulence, however, there were also many notable improvements that came as a result of the Student Government Association's response to your concern as students.

The Student Government Association does not wish to use these statements to "pat themselves on the back" or to claim that all of our actions during this past year were ones to be praised and honored. As one Albright student once stated, "the Student Government Association entails a huge responsibility, one which it owes to the student population who elected each member." As members of the Student Government Association, we wish to express the importance we hold in assuming our responsibility and assure each Albright

student that as members we recognize and acknowledge our duties as representatives of the student body. Like every student, each member of S.G.A. has been seriously affected by the sudden, dramatic changes that have been introduced to us throughout the course of this year. And like all students, the members of S.G.A. have found much distress and frustration in dealing with the difficulties that have arisen through 1993-94.

The Student Government Association has acknowledged the need and opportunity for change. As members of the S.G.A., and as concerned students, we have aggressively voiced the student's opinions, problems, and questions in an effort to discover answers and solutions, and then implement them. The S.G.A. would like to focus your attention on the progress our organization has made throughout this past year, in dealing with the administration and faculty, in expressing student concern, and questioning various decisions and programs that would ultimately affect most of the students attending Albright.

Some students have questioned our communication with administrators and various organizations on campus. Few students realize or acknowledge the fact that throughout this past year our college president has had meetings scheduled throughout each week, making her daily planner seem somewhat like a novel. Various members of the S.G.A. have been very active in participating in committees that form opinions that are ultimately used in the decision making that directly affects the student body, such as the Trustee's Committee, Budgeting Committee, Wellness Committee, and Athletic Committee.

Heated debates and conversations between the members of S.G.A. and various administrators, staff and faculty members have resulted due to the members' involvement in to such committees; many bad decisions have been altered or abandoned because of these members' aggressive voice of concern representing the interests of the students of Albright College (anyone remember the "rumored" cafeteria change that has suddenly become extinct?). Students have not seen or heard of such meetings frequently enough, thus are forced to believe that they do not exist. We would like to assure you that they do exist, that they are alive and doing very well as you can see through recognizing open forums concerning topics such as majors

being dropped, faculty being released, and budgets being cut.

When meeting times were scheduled in dorms such as Crowell Hall in the beginning of this year, and scheduled times publicized through posters in the Campus Center, in an attempt to draw student attention, concern, and participation in S.G.A., the outcome was not only disappointing, but downright depressing. No students have ever come to S.G.A. meetings for the pure enjoyment of watching their student government in progress; to view and/or voice his/her opinion on matters that should be of utmost concern for any student attending Albright. Communication with the S.G.A. and the Albright students that it represents, was lacking, despite several efforts to produce interest and participation. All meetings have been open, and all members have been willing and anxious to hear the students' express their positions on matters that each of them had to make decisions on; however, the only time the communication seems to be encouraged between S.G.A. and the students is when individuals are asking for money to be allocated to their organizations (rather than for constructive criticism that all of the members of the S.G.A. had hoped to hear throughout the year). Feedback was heard and clear, but pre-decision making conversation was lacking; thus, the S.G.A. members attempted to represent the students of Albright in the way that they felt would be most beneficial to the campus and the community; thereby, leading us back to the initial statement, assuming that all people, even those on S.G.A., are neither flawless nor perfect.

Visiting other college campuses was a goal and an accomplishment for this year's S.G.A. The members of the S.G.A. evaluated and assessed the schools to the best of their ability, only to discover that the "rumors" heard around Albright's campus (concluding that Albright could not and did not compare to it's competitors, such as Elizabethtown), were completely false. The students found that Albright not only lived up to it's comparison to the competitors, but it also proved to have better accessibility to the library, computer center, and dining services.

Responding to student's concerns has been important and essential to this year's S.G.A. When and if we have heard concerns, complaints, or criticisms, we have addressed

the issues and attempted to adjust them to the benefit of the college and the students. After listening to the concerns over the allocation and election procedures practiced by the Student Government Association, and after feeling and viewing the frustration and disappointment various organization leaders felt after reviewing their revised budgets, the S.G.A. immediately saw a need for change.

As we have witnessed all across the nation, through our experiences at home, at work, or even in school, it is difficult and almost impossible to please everyone in dealing with money allocations. The distribution of money takes time, patience and understanding, as well as accurate numbers and predictions on the money assessment. As students we have all seen how budgets can produce angry and frustrated individuals as a result of cuts and revisions, seeing that it is natural to feel as though your organization should have a large priority. Despite the fact that the first semester allocations ran very smoothly (most organizations received what they needed and wanted), the second semester did not have such "peachy" results. Unfortunately, given the overestimated money figure (without the anticipated amount of returning students to account for the numbers), and provided the large amounts of organizations that were requesting, the S.G.A. faced a traumatic dilemma: Who to request? Who to cut? And the reasons why?

After long hours and much debate, the S.G.A. reduced the numbers to a feasible amount in order to be able to allocate the money we had properly and fairly. As a result, organizations' budgets were forced to be shrunk, thus causing many individuals to be disappointed and somewhat disturbed.

In such a temperamental and unpredictable atmosphere of change we have felt as students of Albright, it is easy to cast the blame on eleven individuals that have been elected to represent the entire student population. It is not difficult to assess harsh criticisms of the college and administration for a year plagued by bad decisions and policies, and hold your representative body responsible. It is even less difficult to be in a position to critique without gathering most of the facts or to engage in active dialogue or participation to make a change; in such a case one must be forced to ask oneself, "Am I the cause or am I the effect?"

Entertainment

Savoir Faire...

Plans are A'bloom

Vogue Presents Upcoming Senior Show and Spring Formal Wear Fashion Preview

by Kristina Grish

Subdued and soft are the colors of a springtime bouquet: blossoming peaches, refreshing whites, and greens that resemble England's lush meadowlands. Indeed, May's warmth and beauty will linger in the air as Vogue presents a Senior Showcase and fashion show that mirror the nature of the season.

Ushering in spring, Vogue will present *A Bouquet of Talent* on May 7 at 3:30 p.m. in the Fine Arts Building. Featured in the celebration will be "Seniors in Bloom Senior Showcase," a series of visual displays that spotlights each senior Visual Merchandising and Design student's accomplishments, personality traits, and future endeavors, and "Wildflowers," a brief spring fashion show.

Annually, the budding talents of seniors from the Fashion Department are highlighted in a Senior Showcase. This year, Vogue, the fashion organization on campus, has decided to revise the traditional presentation. At the event, they will combine the story boards with a fashion show and feature the dedication according to an overall theme.

"As seniors, we know that our class has worked especially hard throughout the past four years," Vogue Co-President Laura Brockett said. "With the fashion show accompanying the Senior Showcase, Vogue hopes to give our graduating Visual Merchandising and Design students a special

event that recognizes their contributions to our college and community."

"Wildflowers" will display formal wear from The Galleria, a privately owned formal wear shop in downtown Reading. From pure pastels to slim sophisticates, the ensembles will appeal to a wide variety of tastes.

In accordance with professional fashion show norms, "Wildflowers" will conclude as a model adorned in a beautiful bridal gown saunters down the runway.

When choosing the models and their male escorts, Vogue sought individuals who were representative of The Galleria's variety of customers.

"The models are Albright students from all classes. When looking for our models and escorts, we aimed to find students of all shapes, sizes, and ages," Vogue Co-President Ericka Schaible said. "Most customers, college students especially, are not 5'10" and 105 pounds."

The botanical theme also decrees seasonal decorations of flower baskets and lovely bows, as well as refreshments that reflect the creative charm of spring's unfolding. Certainly, Vogue's creative juices will flow while they prepare snacking selections that are appealing to both the eye and the pallet.

As the earth rejoices with spring's arrival, so too will Albright students, faculty, parents, and alumni as they gather to attend *A Bouquet of Talent*.

Milkshakes and 'CCB's

The Trojan Diner Promises Students Good Food, Low Prices, and Pleasant Ambiance

by Dave Baldwin

From time to time, every Albright student has an insatiable desire to "just get away" from the college scene. Sometimes this means spending a weekend at home now and again, but for those who live more than a few hours from school, the option is not so realistic. Thankfully, many students contend that the most caring, comfortable, "down home" environment is only a five minute drive from campus.

The Trojan Diner's undeniable appeal is due to the fact that the restaurant is open 24 hours, crediting it as one of the few eateries in Reading open at 3 a.m. After a night of heavy studying for an exam, when the frustration and tension from anticipating tomorrow's test has built up and the munchies have set in, the need to get away is usually at it's pinnacle. So what's a stressed student to do? With a few dollars and some good friends, The Trojan promises individuals a great time.

Many of us know the waitresses by name, ("Shirley the best!" said sophomore Anthony Stephan), the menu by heart, and the memorized numbers of favorite songs to play on the music boxes that are located beside most booths. Because of the diner's immense popularity, the students often frequent the hot spot two, three, or even four times a week.

"I love going to The Trojan with my

friends. It reminds me of my hometown... we always used to get together after a movie and just enjoy one another's company," freshman Jackie Wilker said. "Good dessert and fun times—I'm glad that I found a place in Reading whose ambiance is so similar to the special environment that I'm used to at home."

The atmosphere is friendly and conducive to letting "friends be friends." The environment serves as a place to reminisce about past experiences, or to speak of future ones. With fast and courteous service to each booth, an enjoyable selection of food at relatively low prices is plentiful.

Freshman Zeth Weissman offered some insight as to why The Trojan is such a great place to hang-out. The newcomer to Reading's popular restaurant simply said that "it's a place to go that is convenient and fun. The food is delicious and the service is even better, not to mention that everything is very cheap—an important aspect to the college student's limited budget."

On any given Thursday, Friday or Saturday night, one can expect to find large groups of friends piled into any vehicle they can get their hands on. At all hours of the night and well into the morning, their destination is always the same. At least unofficially, The Trojan Diner has got to be the top hang-out for Albright students.

Dog-Gone Spring Fun

by Doug Riordan

Subject: dog walkers. Last seen: all over the Albright's campus. Warning: desire to walk dogs is on the rise!

As students may have noticed, many have recently been seen walking dogs from the Humane Society, for the excellent weather has proved conducive to the hobby.

Chances are that if these popular dogs have been seen, a crowd of friends and peers have been nearby. And when it comes to cuddly animals, curiosity is always in abundance: "Where did you get her? She's soooooo cute!"

As the trend becomes increasingly contagious, students find that helping the dogs get the exercise they need is also beneficial to their own hearts, both emotionally

and physically. Freshman Deb Huber, a fervent dog walker, said that she enjoys the sport because "it makes [her] feel good to help out a lonely animal."

Spending time with the animals is definitely a heart-warming and heart-healthy experience for those who choose to take advantage of the opportunity. "It's good exercise for you and the animals. I feel so bad for the animals when I see them cooped up in their cages," freshman Rebecca Schaffer said. "It's also fun to just visit and look at the animals, I love going to see the cats, as well."

So take a break from studying and writing those three term papers and head over to the Humane Society (Try a short cut through The Bollman Center)...there's no greater reward than a nice, fat, wet kiss on the cheek by a Labrador.

What's On Tap...

by Doug Saltstein and Brian Osborne

We, the writers of this article, would like to apologize for not having a bar review in the last edition of the paper, but we were too hungover to type. On second thought, we do not apologize. If you don't like it, that's just too bad.

In this column, we have some good news for all of the low lifes that are actually our fans: we have a name, ----- . The only problem is that the lucky winner of the name contest, and next year's columnist Pat Morris, made his suggestion when we were a bit under the weather, so it has slipped our mind. Oh well, we survived this year without one.

On to the real issue...we're here to gloat about what we ate and drank and what you didn't. We visited The Peanut Bar, and we learned that Monday night here is "All You

Can Eat Wings" for about six dollars. If anyone has ever seen our bodies, you probably realize that we like "All You Can Eat" anything.

Just a quick tid-bit for all: the day after Spring Fever Weekend is not a good time for an "All You Can Eat Wings" day (We will be apologizing to our roommates for a couple days).

The atmosphere at The Peanut Bar is not very important to the quality of life. The food is pretty good, from wings to burgers to fries, especially if you like grease. We don't mean a little grease, we're talking about enough grease to clog a horse's arteries. But have no fear; it didn't hurt the two most conditioned men on campus!

If you have any comments feel free to let us know. Unless the *New York Times* is looking for two slobes to do a bar review, we have absolutely no plans come May 23.

Our enchanted garden is no secret.
vogue presents...

A Bouquet of Talent

An Arrangement of Flowers and Flair

Seniors in Bloom
Senior Showcase

An exhibit featuring the unique abilities and colorful visual ideations of the Merchandising and Design students.

Wildflowers
Fashion Show

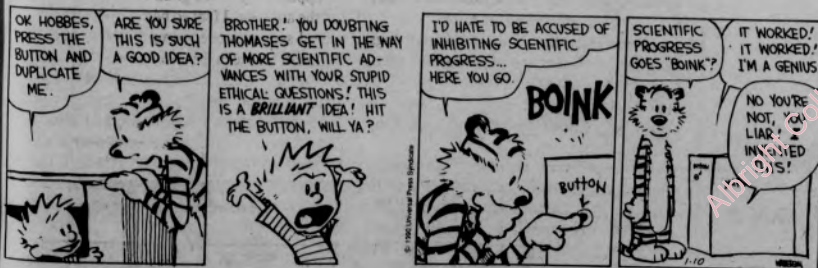
Selected formal wear from The Galleria as diverse as the flowers in a springtime garden.

Also, from the Department of Human Ecology's Historical Costume Collection, a selection of dress from 1982 to the present will be featured.

May 7, 3:30 p.m.
Albright's Center for the Fine Arts

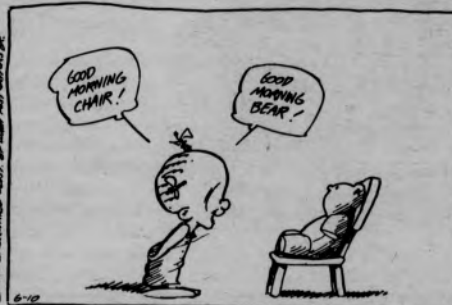
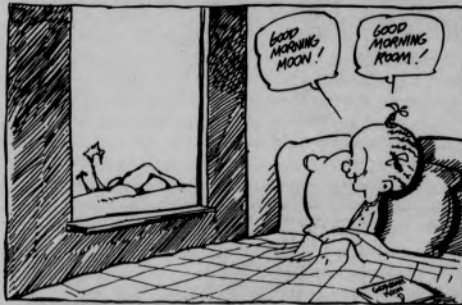
calvin and Hobbes

by **BILL WATTERSON**



Ozland

by Berkeley Brantford



Ozland

by Berkeley Brantford



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THE UGLY TRUTH ABOUT YOUR DOG

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YOUR POOCH IS NOT THINKING WHAT YOU BELIEVE!!



Sports

Baseball Rounds Third Team Winds Down Season at 13-10



Stan Bialecki gets ready to release the pitch as Tom Quinn holds the first base runner.
photo provided by The Cue
by Abe Antler

Spring Fever Weekend was an exciting time for Albright sports on campus. The women's softball team had an exciting doubleheader against Juniata while the tennis team was occupied with the likes of Susquehanna.

What attracted so many enthusiastic fans, however, was the baseball team in their doubleheader against Susquehanna.

The baseball team, despite putting out a great effort and playing their best was surprised by Susquehanna 5-4 and then 3-2. Both were very close games which could have gone either way. Captain Pete Costanzo said, "We played hard for two games, and we just came up on the losing end."

Indeed, the great pitching along with the commendable effort by the team was not rewarded by positive results, according to Head Coach Stan Hyman. He said, "I was pleased with our efforts and thought that the pitching was incredible. We just can't get the big base hit." The pitching which Hyman was referring to was that of sophomores R.D. Bachman and Michael Mullaney.

Bachman boasts a 4-1 record pitching for the Lions this year. He is second on the team for his batting average with a .444 average. That leaves him just behind freshman Bobby Breslin, who has an amazing .571 average. Mullaney, has a 3-1 record as a pitcher. With

both Bachman's and Mullaney's pitching, the team will rise to new standards for the rest of the season, which is still the best in the history of Albright. Hyman said, "I think we will still make into the school record book this year, and obtain the goals that we set prior to this season."

Anthony Stephan, who has provided some good work for the team this year, has a very positive outlook on the rest of the season. He said, "We're mostly sophomores on this team, which means that we will do some serious damage next year, and the year after that." Senior Dante Mucci also has some hopes for the near future of the team. He said, "I want to finish the season strong. I want to pick up every last game and play the kind of ball we're capable of playing."

This year, the team is almost certain to obtain the best mark in school history. The team, now 13-10 still has ten games left on the schedule. Also, the team already has done much better than last year, when the Lions had a record of 12-15-1.

The team is eternally grateful to all of the loyal fans that give them support. Hyman said, "Our fans have been unreal all this season. We just wish we could pack them up and take them to away games."

Editors Note: Dante Mucci broke the Albright stolen base record earlier this week against Drew University with 47 stolen bases to date.

Men's Tennis Season Holding Strong

by Abe Antler

On Saturday afternoon, the sports scene was full on campus. The tennis team struggled while they lost their second match of the year to MAC Commonwealth League foe Susquehanna University.

In the midst of all of the Spring Fever activities, the tennis team was fighting for the MAC title. The match against Susquehanna was very important since the Lions had already lost a match in the conference to Moravian college.

They lost the match to Susquehanna 6-3, which takes Albright out of contention for the MAC playoffs. They now have an overall record of 6-2.

Even though the Lions are experiencing some problems this year, they will still end up with an outstanding record. Head Coach Dale Yoder said, "We're six and two now and we had two tough losses to both Moravian and now Susquehanna." Yoder also pointed out that the team will bounce back and have a strong rest of the season. He said, "We'll still consider this season to be a success, but we'll miss our two Seniors, Matt Jacobs and

Freddy Carrillo next year."

According to Jacobs, the tennis team just had a bad day. He said, "I think everyone played hard, but sometimes things just don't go the way you want them to." In spite of a disappointing turn of events, players David Arnold, Tony Burkhardt, and David Trang each won individual matches for the team.

There are some differences between this year's team and the 1993 team that won the MAC North Championship. Sophomore Jeff Michell said, "I think we are equally talented this year, but there was a bit more team spirit last year."

In the doubles division, the team boasts a duo who were conference champions last year. That team is composed of Freddy Carrillo and Tony Burkhardt. They hope to repeat their performance and become back to back MAC doubles champions.

Freshmen David Hupper and Andre Cole round out the team. Both men comprise the third doubles team. The combination of Cole and Hupper should bring the team many wins in the three years to come.

Albright Sports On Deck

Baseball

4/30 Widener(2) Home 1 p.m.
5/3 Gettysburg Away at 3:30 p.m.
5/5 Scranton Away at 3 p.m.
5/6-7 MAC'S

Men's Tennis

4/30 MAC'S Team
4 Wilkes Away at 3 p.m.
5/6-5/7 MAC'S Individual

Track

4/30 Lebanon Valley Away at 1 p.m.
5/6-5/7 MAC'S Away at Moravian

Softball

4/30 Messiah(2) Home at 1 p.m.
5/6-5/7 MAC'S

Golf

4/30-5/1 MAC'S Away at ML Laurel

**Congratulations
Albright Rugby on your 25-7
win over Haverford**

**Athletic Awards Banquet
Monday, May 9, 1994
Albright Dining Hall**

Honoring Athletes of all Intercollegiate Teams

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Basketball
Badminton
Tennis
Softball
Track and Field
Cheerleading
Swimming

To supply enough food for the summer months, the Newman Association in cooperation with the Greater Berks County Food Bank is having a Food Drive. Cannisters will be provided in the residence halls. For additional information please contact Father Frans Berkhout at 779-6410.

Coach Spotlight

Dale Yoder

by John Hatchett

Albright is enjoying yet another successful year in men's tennis. Head Coach Dale Yoder could be one of the biggest reasons why the tennis team has always been strong.

Baseball used to be his game. He hit a home run in his first at bat when he was at Albright and hit over .300 in three of his four years here. After he graduated, he turned down a contract offer from the Pittsburgh Pirates so he could pursue a Ph.D in history at Lehigh University.

What? This guy is our tennis coach. Yoder didn't even take up the game until he was 30. Despite the late start, he was on his way to becoming the winningest coach in the Middle Atlantic Conference by the time he was 40.

Yoder, 58, is currently in his 22nd year as the tennis coach at Albright with a 151-94-1 mark and eight Northwest Division titles under his belt, twice in the past four years (1990 and '93). His teams brought home the first two MAC North titles in school history and established the two best records ever (14-2 and 12-1).

He is liked by many of his players. Freshman Andre Cole said, "Yoder is awesome and he has the whole team going in the right direction. He will have a good team for many years to come."

Cole pointed to Yoder's recruiting as an important reason why the tennis team is always strong. He would not be able to pull off a .615 career winning percentage if he didn't know how to get new players.

He has helped several players improve their game while at Albright. Tony Burkhardt went 7-7 his first year, but improved to 11-3 in 1992 under Yoder's supervision. Freddy Carrillo and Matt Jacobs also got help from Yoder, moving up a slot each each year that they were at Albright.

Yoder's contributions to the college go way beyond coaching the tennis team. He is

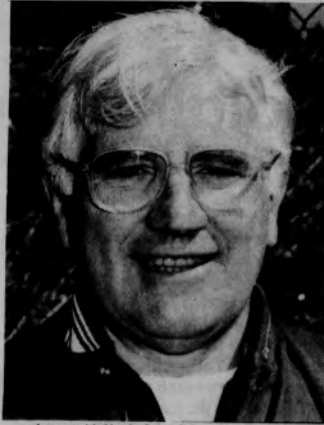


photo provided by the Sports Information Director's office
Dale Yoder has served as an Albright coach for the past 22 years, and teaches in the History Department.

a full time professor of history and just finished serving as chairman of the department for five years. In 1992, he received the Distinguished Alumnus Award, the highest award Albright confers on an alumni.

He also received a Danforth Fellowship and several National Endowment for the humanities grants, which helped him pursue his interest in the history of minority groups. He has produced a film and a written study on local minorities in addition to his duties as a professor.

Yoder and his wife Nicole have three daughters. Two of them, Michelle and Beckie, teamed up to win the MAC doubles title for Albright in 1981.

His contributions to the school both on the court and in the classroom are sure to continue in the future, but for now we will have to be satisfied with a tennis team that has guaranteed themselves a winning record.

Men's Volleyball Has First Winning Season

by Jeff Soltes

For the first time in it's three years of existence, the Albright Men's Volleyball Club finished the season with a winning record.

Despite injuries and a slow start, Albright finished strong with 5 wins and 3 losses, losing just one match in April. On April 24th, the Albright Men's Volleyball Club played in the MACVC League Championship Tournament at Widener University. They were inexplicably seeded fifth, even though they seemingly had an advantage in the tiebreaker. Albright played to within a few points of the finals, eventually losing in the semifinals to Widener 2 games to 1, and settling for third place out of 8 teams.

Albright's regular season was one of determination and guts. Before the season began, they lost two starters, middle hitter Jeff Soltes and outside hitter Rich Chung, to sprained ankles during a two week period in February. When they managed to return in early March, it took the team some time to adjust to their presence and become a full team again. In March, they lost to league powers King's College and Widener, and were struggling to avoid mental mistakes. Then, in April, the team played better, but lost a tight match to Susquehanna, 15-12, 17-15, 17-15. The same day, Albright played Moravian and roared back from a 2-1 deficit to get their first win of the season.

Once Albright won against Moravian, they gained some momentum and they began to play better. They played well at York, but still had to recover from a 2 game to 1 deficit to secure the win. Elizabethtown fell in five games, as the Lions maintained an advantage the entire match. Washington and York's B team finished Albright's season with easy wins. After starting 0-3, the team responded with five straight wins, good enough for a

questionable fifth seed for the League Tournament at Widener. They played their first match at the tournament against King's and lost 2-1, but played well in their single game victory. King's went on to win the tournament, and lost only a single game all day, and that game was to Albright. Hard victories were earned against York and Washington College, and suddenly Albright had a winning regular season, and had advanced to the tournament semifinals for the first time ever. Here, they faced Widener again, who, of all the teams, has become Albright's most hated rival. With one victory a piece, it took a deciding third game to send one team to the finals. Albright fell behind early, and their late game rally fell short, but they managed to fight off 5 match points before losing to Widener.

Needless to say, the team was disappointed that they came up short in the tournament, but everyone was still very excited about third place, and finishing their season at 7-5 overall. A more positive result of the tournament was the selection of middle hitter Bernie Carlen as 1 of 6 All-Tournament players by all the coaches present. The team's captain and only senior, Jeff Soltes, said of next year's chances in the tournament: "If these guys come out next year and play as hard as they did Sunday, there's no reason why they can't win the tournament." He also wanted to thank the entire team for helping to make his last season such a memorable one.

The entire Albright Men's Volleyball Club would like to thank everyone for their support this year, and the members of the women's team for helping out at practices and matches, as well as Head Coach Mike Frankhouser. Without any of you, this successful season would not have been possible. Thanks!

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Discuss concerns . . .

Come out and support Albright
Faculty, Staff and Students at
the Annual Jacob Awards on
Monday, May 2, 1994 in the
Campus Center Main Lounge.