



ALBRIGHT COLLEGE

# The Albrightian

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No. 25

*Marat Sade  
- A Total  
Happening*

## The Probing of Marshall McLuhan

by Ken Parola

He brought us greetings from the early morning dew line. He had no point of view.

"Ignorance is created by knowledge. Poverty is created by influence. In order to have privacy, you must be surrounded by community. The West is going East. The western world is going inner. It is losing its goal orientation. The East is going West by means of our technology. Both processes are happening at very high speeds. We live in the age of pattern recognition. Information overload equals pattern recognition. Processes take the place of viewpoints. The graduating classes of engineering and medicine have become obsolete. Education has become the biggest business in the world because all business spends most of its time briefing itself on highly specialized matters. If you want to learn fast, go to war. We are moving from the world of the eye to the world of the ear. The eye is a specialist; it is a point of view instrument. The ear has no goal, it is a total surround of impulse and impression. T.V. is a cyclops, a one eyed monster. It creates hunting. There is no police like of homes. When the police enter, the community is ended. We live in a resonating echo land. The planet has become a very tiny global theatre and the inhabitants are the actors. People are losing their accents because of television. The BBC is now voiced by Australians. They will not tolerate regional voices. I simply want to find out where its at. Canada is the only country in the world that does not have a national identity. The takeover of American by the mafia, tribal culture, is a natural consequence of moving from the eye world into the ear world, from the world of law to the world of the spoken diety. It means the end of civilization. Speedup scraps the old forms of industrialization. There is no more need for



### McLuhan Communicates

big business and big cities. The silicon bossum is the thin edge of the trial balloon. All jokes are grievances. When the minorities stop telling jokes, you're in danger. Violence is an attempt to recover identity. The missing link was the greatest discovery of the nineteenth century. The interval is the very principle of change and the process. The generation gap is where its at. The TV generation is stoned. There have always been drugs. The panic is new. The TV generation doesn't need drugs.

Its stoned anyway. The radio is a very hot tribal instrument. It drives the Arabs crazy. War as a way of life is not new. When the tribal warriors saw themselves on film, they stopped fighting. There are no more monopolies of knowledge, hence, student activism. We are amazed to discover that the mental processes of the great of the world are just as infantile of those in the school room. We now know that the specialist is the least able to deal with the problem. Specialization is finished. Spiro Agnew was a useful person in bringing our attention to the news process. The news process is bigger than the event by thousands of thousands of times. The question whether we are getting the truth is meaningless. Good news is real poison. Bad news makes everyone feel great. We all bear the ills of others with Christian fortitude. Bad news is necessary to sell advertising. To a Canadian and take very little interest in the war. Any dissent with the state is natural conflict. The module is programmed to operate for any situations. There is no specialism in the hunter and we're like that today. The "Godfather" and the "Fixer" are like Ulysses. Civilized man does not consider life a series of booby traps. The written rules

are now hang-ups. The United States is the only country founded on words and electric technology is very bad medicine for the USA. The Gutenberg press scraped the scribe and the manuscript, but it retrieved pagan antiquity. The hand written book was not only slow to write, but slow to read. The book is obsolescent, but there are going to be many more books. Everybody is going to have a library as big as the library of Congress and books are becoming an art form. Speedup scraps the old technology. It scraps the movie. It scraps the word. It scraps nature. The word is now seen as pure garbage, from which we will retrieve the Garden of Eden. Space and earth has to be programmed like one of the Apollos. The instant replay has added a new dimension to human consciousness. Cognition is just sensation. Recognition is understanding. Gossip is shop talk. Dialogue means crossing boundaries into strange territories. Gossip is for tribal specialists. That's what scientists do. Always start with another man's ignorance, never start with his knowledge." He brought us greetings from the early morning dew line. Had he no point of view?

Observing a play before it is ready for production can be likened to asking God to let you in on a sneak preview of the Creation; it just isn't done - or so I thought, until last Thursday night. I sat down to watch (I had come late, so the first act had already started) and couldn't help becoming involved. Regardless of the final product next week, The Persecution and Assassination of Jean-Paul Marat as Performed by the Inmates of the Asylum at Charenton under the Direction of the Marquis de Sade, is a total happening. Joe Cocker pales by comparison.

What is to be made of this? The Domino Players have tackled some heavy stuff in the past, but to the best of my knowledge, this is the headiest brew we are likely to see in a long while. Basically, the play is the author's conception of a play about the death of Marat, a popular leader during the French Revolution. In other words, Peter Weiss, the author, has written a play about a play. The actors in the production are all lunatics, or at least they were by late-eighteenth-century standards. They are acting out the final days of Marat's life as an exercise in psychodrama for their own satisfaction and for the entertainment of those members of the 'Parisian upper-classes who come to the asylum to watch. In this instance, these observers comprise the audience.

The play is not pleasant, by any means. This is a story written, directed, and performed by insane people, and as a consequence, it is bizarre, distorted, juxtaposed, somewhat in the fashion of a fun-house mirror. The mirror metaphor is *apropos*, but the fun-house part isn't. There is no fun here. There is a steady barrage of indictments of the world we live in and ourselves thrown in for good measure. What is Weiss hoping to achieve by this? To quote the noted critic, Martin Esslin, "If Einstein showed that there is no fixed point in the universe from which we could obtain an absolute yardstick for time and space, Weiss emphasizes the impossibility of ever finding an absolute yardstick for human reality; each individual's perception of reality is colored by his personal viewpoint and differs from that of any other

## Student Rally

see related stories page 4 & 5

by Coleen Smith

The afternoon was cloudy when the people began gathering. Dr. Leininger opened an upstairs window to offer greetings and ask if we were awaiting the pope's blessing. From within the building were seen the faces of professors, secretaries and stu-

dents watching and listening from a safe distance. By 3:05 a crowd of 250 had gathered. Mark Shaw brought out the microphone and the meeting opened with 30 seconds of prayer for the Kent State students killed by the National Guard.

Then he proceeded: "As students you have the right to

strike." We must stand up together and voice an opinion to have any effect. But, he emphasized, any strike comes out of a group desire to be heard and not a desire to direct action against the school. Keeping this in mind, Shaw asked that the students discuss this together and then

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## EDITORIALLY SPEAKING....

ALBRIGHTIAN BOARD  
AN EPILOGUE

Upon further investigation of the Albrightian Board (see last week's ALBRIGHTIAN) it has been discovered that they only document formally approved by the faculty last year, was a position statement put out by the ad hoc publications committee. It provides for the selection of the Albrightian governing Board by Student Council.

At the time of this writing, the Executive Board of Student Council is reviewing, via questionnaire, all of the people who applied for positions on the governing Board, and are to select the new members subject to the approval of Student Council. The New Board is then to review applicants for the position of editor-in-chief. In the meantime a constitution is being prepared by a returning governing Board member.

THE ALBRIGHTIAN recognizes that the Albrightian governing Board is an experimental body. As in all experimental endeavors, minor corrections in structure, function, and performance are sometimes required. THE ALBRIGHTIAN sincerely hopes that the governing Board will continually improve and serve as an asset to the paper, the campus, and the community in the future.

SQUIRREL  
FOLLOWUP

In the April 17, 1970 issue of several weeks ago, the Albrightian ran an editorial entitled "Save Our Squirrels." In that editorial it was suggested that cement fillings in some of the trees around Selwyn Hall and the Administration Building were affecting the squirrel population. It was also noted that the Albrightian had not thus far noticed the usual population of baby squirrels. Definite comment still cannot be made concerning the number of baby squirrels, but definite comment can be made concerning the cement and why it was placed in the trees to begin with.

It seems that not squirrel holes but rather cavities, some of which were made larger by the squirrels, are what were filled with the cement. The situation was brought to the attention of the Buildings and Grounds Dept. last winter when the professional treetrimmers refused to go up into some of the trees because they were that weak, especially the Horse Chestnuts. The Horse Chestnuts, mainly located around Selwyn Hall and the Administration Building, are a natural arbor for the squirrels since these are the trees that provide most of their food. To protect the trees, the grounds and buildings, and people, the exceptionally large cavities were filled with steel-rod enforced concrete in early March.

After contacting Mr. Withers, Superintendent of Buildings and Grounds, the Albrightian contacted the Biology Department. It was learned that in Dr. Hall's "subjective opinion" at least 20-30 squirrels are presently on campus, a number perhaps greater than that of ten years ago. Both he and Miss Gehres felt that while the cemented trees might possibly have involved holes used for the storing of nuts, the squirrels are capable of finding other hiding places. Said Miss Gehres, "I feel pretty well that man and squirrels can adapt."

Chapel Attendance  
Not Required

As the opening speaker approached the podium the echo of a light rain could be heard throughout the dimly lit chapel; but how appropriate, for the atmosphere was gloomy, the air depressed, the attitude sorrowful. The curtain was drawn and the golden cross glowed with a hazy brilliance like a zenith symbol for mankind that has been ignored by many and forgotten by even more, as the cause of this service will testify.

While the group was reverently still, the 12 o'clock service opened. The tone of the speaker was subtly clear-clear as the deaths of four college students. Similarly, the tone of a voice, the voice of a news-reporter, was heard. The newsreporter read the names of the dead and although his presence was void his emotion prevailed. Then suddenly the voice of a father, the father of a girl killed at Kent State. The father's voice ran on with a delineation of repressed sorrow - sorrow for his loss of a daughter and sorrow for the loss of a great nation, for we as a nation are losing. We are losing our spirit of soul, our spirit of patriotism, and our spirit in a system ran through and by the faith in mankind. This man, a man now without a daughter and only a caustic memory to grasp, has lost all hope. He concluded by stating the paramount motto, "A United States citizen must have the right of voice whether right or wrong if they are fighting for what they believe. His daughter was fighting for peace and she was shot.

The remaining part of the meeting seemed anticlimatic, for the message was received loudly, clearly, and unforgettably.

As the service drew to a close and the students, faculty, and administration filed out, the meaning of the service and why Albright should hold such a service was visible in every face, in every word, in every gesture. What was obvious was not the agreement or disagreement with involvement in Cambodia, but the death of several students. Mankind has lost by such deaths but by what degree we will witness.

Perhaps as the mass stood by the door of the chapel with a candle and sang the words, hopes, and prayers of all of mankind the song was heard. Perhaps the light of the candle lit more than the fore of the chapel. Perhaps the glow of the candle was seen by more than those present. Perhaps the chapel of Albright College has never, and will never, witness such a service. For those who attended, you are the testimony to the quality of spirit.

## LETTERS

## IS NIXON DEAD?

Dear Sir:

I strongly suspect that Richard Nixon died several months ago and that the country is now secretly being run by Lyndon Johnson disguised in a Richard Nixon mask. Could someone please check this out for me?

Sincerely,  
Evelyn Shellenberger

## FLAME ON

Dear Editor,

Little man, like a peacock proud,  
Like a strutting rooster crowing aloud,  
Like a neophyte actor, certain indeed  
He's a better star than the one playing lead,  
Is grabbing the stage and having his fling  
At playing the role of the Almighty King.  
And that, my friends, is a sight to see  
And a cause for utter hilarity.  
He falls over props and he lands on his arse,  
And the whole thing's become a magnificent farce!  
So come laugh with me and I'll laugh with you,  
And maybe our laughter will see us through....

Having come from the "rally" on the Science Field, and observing (and participating) in the foregoing events, I must take some time to straighten out a few unclarified points. First, let me begin by saying that I am emphatically opposed to the President's actions in Cambodia. Further continuation of the tragedy in Vietnam can only further the deterioration of American morale here at home and do irreparable damage to our international image. How, other nations can justifiably argue, can the United States expand an unpopular war in an area 10,000 miles away and say she is fighting to arrest the growth of Communism on one hand, while at the same time she is buying 95% of the chromium she needs to produce her automobiles from the USSR simply because she refuses to recognize the regime in Rhodesia? Which action serves the higher purpose? Do not both actions taint of cutting off the nose to spite the face? Besides, moral diplomacy went out with Wilson fifty (count them, fifty) years ago. We will fight Communism, to be sure, but we will buy the raw materials we need from her to keep our own economy going, won't we!?

End of argument against the involvement in Cambodia; now for the argument in defense of the President's action, no matter how personally offensive this may be to me. Whether we realize it or not, the Constitution of the United States declares emphatically that the President is the Commander-in-Chief of the Armed Forces of the United States. As such he has the Constitutional right to send American troops where he



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Telephone: 374-2226, Ext. 218

Student Union Board  
of F & M College

JUDY COLLINS IN CONCERT

HELD IN MAYSER CENTER  
SAT. MAY 9

Franklin & Marshall College  
Lancaster, Pa.

Show - 8:00 P.M. Tickets - \$ 4.00

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# pudim



"NO, THEY USED UP THE WATER.  
THIS TIME IT'S TO BE BY SEWAGE."

## Environmental Group Split Over Future Course

by Floyd Norris  
College Press Service

WASHINGTON-(CPS)-After a series of tense staff meetings and a near rebellion among more radical staff members, Environmental Teach-In, Inc., the group which organized the massive Earth Day demonstrations and teach-ins, has decided to continue as a research and action group.

Despite compromises, some of the more radical staff members have decided to leave, and some who are staying have no idea whether National Coordinator Denis Hays will choose to keep them on.

The disputes in the organization center on whether Environmental Action, as it will now be called, should stay aligned with the liberal politicians who began it, or whether it should take a more radical turn.

Hays wanted to lead the group into direct political action within the system, including endorsing candidates in this fall's elections. Some staff members find electoral politics irrelevant and feel the only use for a national office is the muckraking research it can do.

The compromise, announced by Hays on the eve of Earth Day, will have Environmental Action take action in several areas, including the filing of law suits, proxy fights, and demonstrations. It will continue to engage in research.

The possibility of entering into electoral fights was left open by Hays, who had originally hoped to announce the groups intention to move into electoral politics in a big way. Had he done this, there was a threat of the press conference being leafleted by dissatisfied staff members.

After some time period has elapsed, the group probably will

move into endorsements. Hays says Environmental Action will drop its tax exemption, and that is a necessary prerequisite to making such endorsements. With the group now taxable, 48% of all contributions will go to the government in taxes.

Bill Mauk, Research Director, has decided to go back to Southern California, mainly because he doesn't think Environmental Action is accomplishing very much.

He blasted the Teach-In for its "failure to speak about environmental problems in connection with other problems, like the war and the ghetto."

"We need to point the finger at companies," said Mauk. "The past two months have indicated how difficult it is for a national organization to deal with important issues without playing the same political game as everyone else. We have to rub elbows with the right politicians and the right businessmen."

Hays, who talks about the need to "reverse the trend of western civilization," has consistently refused to apply a particularly radical analysis to ecological problems. At the press conference, he spoke of the need to change life styles, citing the electric toothbrush (which indirectly pollutes since the power for it was produced by a fossil fuel burning plant) and frequent power mowing of lawns as examples of things we must give up.

"My god," said one staff member who is staying, and therefore asked his name not be used, "can you think of a more insignificant use of power than a toothbrush? Denis seems to want to blame it all on the consumer."

The April 22 teach-in, according to Hays, was the brainchild of U.S. Senator Gaylord Nelson (D-Wisconsin), who has made ecology his issue. It was through

contacts made by Nelson and his friends that the teach-in received its original funding.

In addition, the appeal of the teach-in was to a different group than that attracted by radical rhetoric. "Our approach was low key," says Mauk, "but maybe it had to be. Our constituency consisted of high school kids, housewives, and moderate college activists."

Hays, who was recruited from Harvard Law School by Nelson, is still not disillusioned by the liberal politicians who talk of the environmental crisis, but some of his staff are. "Did you hear (Senator Edmund S.) Muskie's speech?" asked one staffer the day after Earth Day. "He didn't say a thing, but he's the best congress has got to offer."

Hays is busy hiring new staff members, most of whom are far less radical than those they replace. Environmental Action will continue, but it is doubtful it will turn into the vehicle for radical analysis some of its old staff members would have liked to see.

But the Environmental movement may have already passed up Environmental Action. Fred Dutton, a University of California Regent who used to be a top aide to Robert Kennedy, says "There's a world of difference between what Muskie and Nixon are saying in Washington and what's happening on the campus. In Berkeley, they've moved to analyzing who's responsible, and that means big corporations."

The ecology movement, says Dutton, will produce something even the Vietnam War failed to bring about. "Within six months to a year," he says, "we are going to see the most widespread critical examination of the U.S. economic system since the 1930's."

## Autos and State Aid

by Bob Clark

"It is the policy of the Agency to deny assistance to any student having full time use of an automobile if he is a resident or Off-Campus student during the academic year, except where specific approval has been given by PHEAA because of special circumstances. Each student listed on the Roster as a Resident or Off-Campus Resident may not have full-time use of an

automobile during the current academic year unless he has been given PHEAA approval because of special circumstances (those students who have been given PHEAA approval are identified by an asterisk directly under the residency status code). If the financial aid officer has acknowledged that a Resident or Off-Campus student does now have full-time use of an automobile without PHEAA authorization and therefore is in violation of this policy, refund the payment to PHEAA, and enter HAS CAR in the "Reason" column. PHEAA will conduct further investigation and if proper, will rescind the award and notify the student and your institution."

So reads that portion of the instruction sheet received by the Financial Aid Office from the PHEAA concerning those students receiving state grants and who have full time use of a car. Almost 40 students at Albright are in danger of having their state grants revoked.

Initially, a Roster listing every person who was to receive aid was sent to Albright in February with a check from the state. Then, in the first week of April, Albright's Financial Aid Office received a notice which listed 42

students as having their grants revoked. The notice claimed that these students were ineligible for aid because they had full time use of a car. President Schultz and Miss Nappe of the Financial Aid Office made a few phone calls to Harrisburg to have the state reconsider on its action. PHEAA finally consented to a re-evaluation of those affected.

Each of the 42 affected were asked to report the extent of their car usage to the Financial Aid Office. A list of those making full-time, part-time, and occasional use of a car was compiled. If a student's owning and operating a car was not dictated by some "special circumstances," then he was given the option of agreeing not to use his car, or to sell it. The PHEAA will allow for teaching, a hardship, jobs, etc. At this point, reported Miss Nappe, things aren't real certain. "As it appears now, however, at least five students will get back their revoked aid."

Albright is not alone in this matter; many schools in the state are experiencing the same. Thus far, none of the PHEAA check to Albright for the total worth of the grants has been returned. The state has agreed to allow Albright to settle the matter, and then return that amount the non-exempt students would otherwise have gotten.

Because in its initial evaluation the PHEAA did not distinguish between full-time, part-time, or occasional car usage, the Treasurer's Office might initiate some change in its registration policy. Possibly different colored parking stickers will be issued according to the extent a particular car is made use of, said Miss Nappe.

## Doctor of Arts

Washington, D.C.-(I.P.)-Colleges and universities will soon be offering a new degree - the Doctor of Arts, aimed at producing college teachers. The new degree would take its place in the academic hierarchy alongside the Ph.D.

The Doctor of Arts degree would require three years of study beyond the bachelor's degree and two years beyond the master's, in addition to college teaching experience. Whereas the Ph.D. degree emphasizes training researchers who will also teach in college, the D.A. would emphasize training college teachers who would also do research.

A new booklet published by the American Association of State Colleges and Universities, proposes guidelines for colleges and universities interested in developing a D.A. program.

The Association's Committee on Graduate Studies believes that there is a "need to provide another road to academic recognition and success, a road different from the Ph.D., particularly for those whose careers are in teaching."

The Carnegie Corporation of New York has announced its interest in helping colleges and universities develop Doctor of Arts programs. At present, only Carnegie-Mellon University offers the degree. Its first group of D.A.s graduated last June.

Elizabethtown College  
presents  
**THE MAGNIFICENT MEN  
THE INTRUDERS**  
In Concert Together  
Saturday, May 2 - 9 P.M.  
Thompson Gymnasium  
Donation - \$8.50  
Write  
Student Activities Office

**Camp Counselors:**  
Boys Camp, Berkshire Mts., Mass. needs qualified personnel over 20 yrs. in the following areas: Swimming, Waterskiing, Sailing, Small Crafts, Scuba, Archery, Trampoline, Tennis, Basketball. Write Camp Lenox, 37 Wood La., Port Wash. N.Y. 11050 516-627-6417





## Thousands To March On Washington

WASHINGTON (CPS)-Thousands of people will be in Washington Saturday to protest President Nixon's decision to invade Cambodia.

The march is being sponsored by the New Mobilization Committee to End the War, and has been endorsed by the National Student Association and student newspapers across the country.

The principal demand of the Saturday march on the White House will be the immediate withdrawal of all troops from Cambodia, Laos, Vietnam and Thailand. The march comes in response to Nixon's decision to escalate the war.

"This march will be non-violent," says a New Mobe spokesman. "There will be a lot of marshalls, a lot of discipline." Charles Palmer, NSA President, is also emphasizing the need for non-violence, "so Nixon can't make the issue anything but his invasion."

The march comes in response to what student leaders here call the most massive display of anti-war sentiment they have ever seen. Phones at NSA, Student Mobe, and the United States Student Press Association (USSPA) have refused to stop ringing this week as people from across the country called in to get information on the national university strike and the national editorial, many dozens of student papers are running. Even the Vietnam Moratorium Committee, which has disbanded, was deluged by calls.

On the day Nixon announced his decision to send troops into Cambodia, an amendment to the military appropriations bill, which was pending in the House, was introduced to bar use of any money in Cambodia. According to reliable sources, that amendment was certain to pass, with a large majority. Only parliamentary maneuvers by administration forces kept the amendment from coming to a vote.

Action on all such motions has been stalled, while congress waits to find out how public sentiment is running. March organizers believe a large, peaceful march can persuade congress

to act.

Organizations such as the American Legion and Young Americans of Freedom are currently making major efforts to rally support for Nixon. Since the press prints tallies of telegrams and phone calls, these organizations are urging their members to call or wire both the White House and their congressmen.

The march will probably not have a permit, because new regulations require three weeks notice to receive a permit. Since the invasion came as a surprise to the anti-war movement, they had no way of requesting a permit that far in advance. Nevertheless, organizers hope the police will allow them to peacefully march.

George Washington University has agreed to provide office space to Rennie Davis, anti-war leader and member of the Chicago 8, to organize the march. G. W. is on strike, as are many other schools across the country.

The march will begin at noon at 15th and Pennsylvania.

## LETTERS TO THE EDITOR

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damn well please so long as he can justify the action to the American people. So far, it would appear, he has failed to do that as far as the younger generation is concerned. He may call us "bums," we may call him "Facist," he still has the right to send in troops. But we are not without recourse.

The Bill of Rights grants the people the right to free assembly and to approach the government for redress of grievances. This means if we don't like the policies we can work to change them, but we must change them through legal means. Mr. Sansonetti was correct in maintaining that if we don't like the policy, we can refuse to pay for it. This is a valid statement and is not too hard to effect. Pressure on the Congress and the Administration can bring the feelings of the people into the fore. Petitions, telegrams, letters, or what have you are the tools at our disposal. It may take time, but it does carry one very positive aspect - it has the force of law behind it.

But a strike against the educational system? How is that effective? What does it accom-

plish? It is all well and good to take a vote for or against a student strike, but what is to be gained from it? 75 students voted to go on strike; 105 voted not to. By my calculations, it would seem that the vote was defeated by a margin of almost 3 to 2, ignoring the thousands or so students who didn't participate at all. Now we are faced with a defeated proposal; the majority rules. But it doesn't. The strike was declared to be effective "for those who want to strike; the rest of you can go to class." Thank-you for the bone, Mr. Shaw, but I still have a few questions.

The strike is to take effect Tuesday at High Noon (I couldn't resist that one) and continue until 4:00 P.M. on Wednesday. We are urged by Mark Shaw, speaking to us as Mark Shaw, and not as a leader of any Campus group - formed or no - to join the strike. It is to begin at noon. But, the leader has an examination at one o'clock, and he is going to take it. In other words, his strike will begin at 12 o'clock Tuesday, and continue until one o'clock that same afternoon at which time he will stop striking and take his test.

Following the exam, he will continue with the strike and strike some more until four o'clock the next afternoon. This was not the only case of this nature I heard. On my way back to the dorm, a student who wasn't at the rally asked what happened. When I told her about the strike she said, "Oh, good; but I have gym class at 2, so I won't start until after that." I presume she meant her participation in the strike.

No rationale was given in the latter case, but in the former, it was stated that the party would take the examination because "I am not against education, just the system." But education is an important part of the system, isn't it? Don't our colleges train the people who will lead the system of the future? It is not my intent to be rhetorical; they are in fact, true statements. Yet it seems peculiar to me that an individual can be against the "System" and, at the same time, be "for" the basic tool of that system. My hat is off to those who support the strike; they have the courage of their convictions and are to be congratulated for their decisions. In good conscience, however, I cannot support a strike that can and will accomplish nothing, except jeopardize the status of those who participate in it. But for those who will support the action as it is convenient, I must needs laugh. I seriously question their motives, and charge them to take time in the future to arrive at a more justifiable position. Flame on, gentlemen.

Ted Cockley

### DEAD & DYING

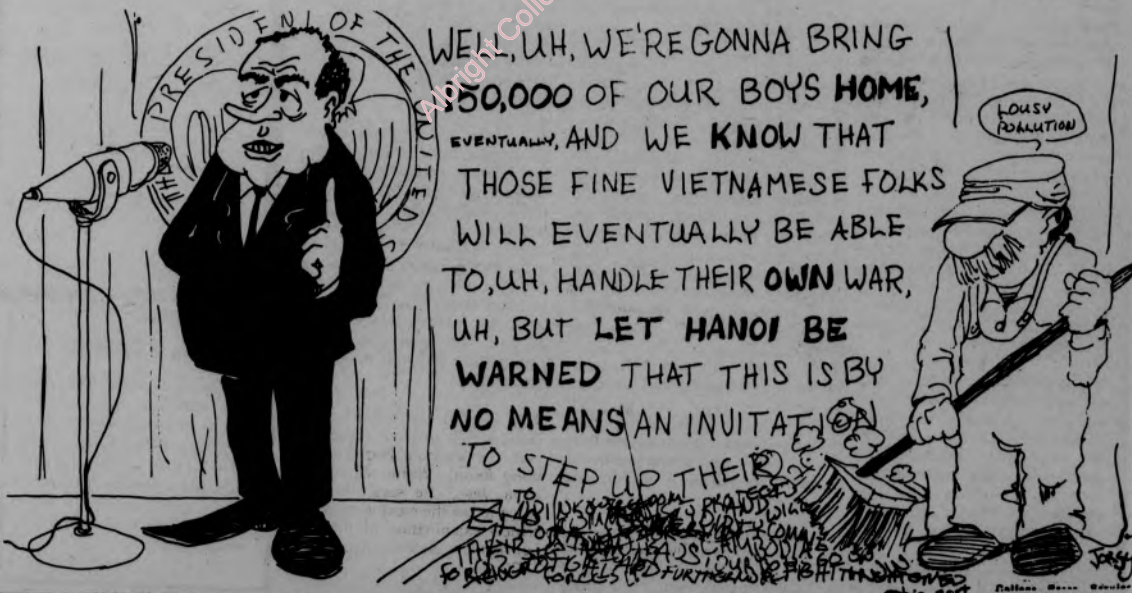
We woke up Monday; there were two dead.

We woke up Tuesday; there were four dead, 11 injured - three seriously. They were working for peace and they died for peace.

When will it end? Where will it end?

On April 30, 1970, the President of the United States informed

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# CAMBODIA INTERVENTION Justified

by Craig Sansonetti

In the wake of President Nixon's announcement of American intervention in Cambodia, waves of protest have swept over the university and college campuses. At the University of Maryland martial law is declared. At Kent State students are killed in confrontation with National Guardsmen. On numerous campuses classes are halted by student strikes and on some the strikes are sanctioned by action of the faculty.

A deep sense of concern exists on the Albright campus over the course of the war in Southeast Asia. This is as it should be, for in a question of such grave import it is a responsibility of every individual to weigh the facts as he perceives them. It is commendable that despite the reservations or outright opposition of many students, Albright has not joined the list of institutions where strikes or violent protest have wide support.

The President's action has been attacked on a number of levels—military, legal, political, and moral. On the military level, at least, it is not a cop-out to accept the Cambodian action on the premise that the President possesses information not available to the public. Certainly Nixon was aware of the fury his intervention would cause and would not have considered it had not greatest military necessity prompted him to do so. The real question, then, is whether legal, political, and moral considerations outweigh the military advantage to be gained.

There have been widespread charges from the public and the Congress that Nixon's decision to commit troops and supplies in Cambodia without consulting the legislative branch constituted a usurpation of powers to the Presidency. In fact, Constitutionally and according to precedent nothing could be further from the truth. The Constitution assigns to the President the responsibility to defend the United States and to serve as Commander in Chief of the armed forces. This has again and again been interpreted as giving him the right to commit American troops wherever he believes the national interest to be at stake. Armed intervention in Latin America, Korea, Lebanon, and the Dominican Republic have lent the strength of precedent to this interpretation. The President's action was not lightly taken but rather after careful consultation with expert advisors; therefore, it would seem to be legally unimpeachable.

A strong case can also be made for the political desirability of the Cambodian intervention. If any lesson is clear in the pre-World War II era it is that the aggressive adventures of an expansionist state cannot be successfully handled by appeasement. Such a course can only provoke further aggressive action as the aggressor nation sees its expansionist drive rewarded. The United States has

been placed by chance at a position of leadership in the Free World. Either we must exercise it fully or we must withdraw into isolation. The integrity of our alliances and our deterrent posture can be maintained only if we demonstrate our determination to stand firmly behind the self-determination and national sovereignty of weak and threatened nations.

Finally, in the moral realm there are also considerations which support the President. Cambodia has existed in recent years as a neutral country. The United States had respected this neutrality while North Vietnam has not. When Prince Sihanouk fell from power and the new Cambodian regime attempted to enforce real neutrality in Cambodia, it was North Vietnam that launched an invasion. The only conceivable pretext for their presence is the protection of Sanctuaries and supplies which they have illegally used. American intervention, on the other hand, was undertaken at the pleading of the functional government of Cambodia in the face of a crisis imposed from without. Would it have been moral for the United States to withhold its ability to help while Cambodia was conquered from North Vietnam? Has it been moral for the United States in past years to send troops to Vietnam without the willingness to move against supply routes

and sanctuaries instrumental in their deaths? And would it be moral for the United States to permit the war in Southeast Asia to drag on by allowing North Vietnam to increase its capacity to make war on the South?

This columnist is forced to conclude that intervention in Cambodia is justifiable and deserving of support. The question is not a clear-cut one, however, and room for well-reasoned difference of opinion exists. Dissent from the action, through a position which needs to be expressed, is not grounds for violent protest. Violence is not a viable means for changing the course of action. The President was aware of the dissent before his decision was made, and he is not likely to be coerced into a change of policy. Rather opposition and support should properly be channeled to the political process. Congress can end the war and the Cambodian intervention, if the people demand it, by failing to fund them. In this election year when legislators are especially attentive to the desires of their constituents such action is not as far-fetched as it may seem. While writing letters to representatives and working through the political parties are less exhilarating than dramatic protest, they have greater long-term promise or having real influence on our national policy.



## Four Students Killed At Kent

KENT, Ohio (CPS)—Kent State University President Robert White has closed down the University following the killing of four students on the campus by National Guardsmen May 4.

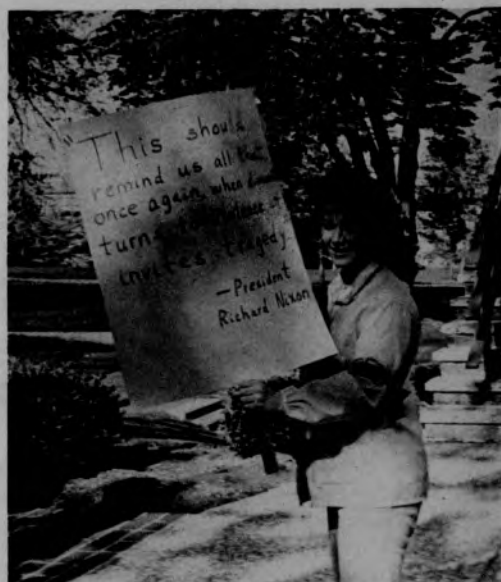
The students, two men and two women, were shot down during an anti-military, anti-Cambodian intervention protest by about 500 students.

Student witnesses said some rocks had been tossed at the Guardsmen ordered to the campus as the ROTC building was burned to the ground. There was one unverified report that there may have been one incident of sniper fire that triggered the Guardsmen's shooting at students, but no Guardsmen were shot.

Student observers were "horrified" to see Guardsmen mow down the students. "There was screaming and disbelief," reported one student photographer. "I had thought the gun shots were fire crackers or something. Nobody could believe they, (the Guardsmen) actually were killing people."

Six other students were wounded by gun shots, eight students and at least two National Guardsmen were injured, and 62 persons have been arrested.

White closed down the University and urged everyone to leave the 20,000 student campus in Northeastern Ohio as soon as possible.



## LETTERS TO THE EDITOR

continued from page 4

the nation that "Tonight, American and South Vietnamese units will attack the headquarters for the entire Communist military operation in South Vietnam. This is not an invasion of Cambodia...."

We, the striking members of Albright College feel that this invasion of Cambodia represents further escalation of a war which is both unacceptable and immoral. This action occurs at a time when the world can handle no more crises.

Lack of interest by our intellectual mass on campus reflects the ease with which President Nixon can totally disregard public opinion.

We sit fat and easy with our occupations and student deferments ready to pass judgment. If this were not true, we wonder whether your apathy would protect your flesh.

This is a time to act - to once again take control of the democratic process.

Mark Shaw  
Dennis Newburne

### THE WALRUS SAID

The time has come, the walrus said, to talk of many things  
Of shoes and ships and sealing wax, of cabbages and kings,  
And if the sea is boiling hot and whether pigs have wings.

Lewis Carroll was being more than nonsensical when he wrote these lines, but now is no time to be humorously cryptic. Cambodia is not humorous, even when seen through the rosy eyes of the Vice-President. As for cryptic remarks, the old Credibility Gap impasse has taken care of perpetuating this horrendous situation in the land of a free and open press. We need some talk that is hard, straight, and factual. This is the point of this letter.

My fellow students of Albright College,

Student is not a name which we deserve. It is a title of honor and respect which we must earn. We are supposedly the hope of America. If this is so, how dare we rest on our laurels when our brothers who deserve the name student are dying in this country to convince the President that our soldiers dying in Southeast Asia are being killed for a vain-glorious cause. I emphasize that these students are showing their contempt for President Nixon and his foreign policy. They need not convince the public. The majority of the people is on our side. The President admitted this during his speech of April 30, 1970 when he proclaimed that the American public was opposed to his unilateral decision to commit American lives to the war in Cambodia. I am not telling you that you should die for your beliefs. I am not advocating any particular action to make known your disgust with the unconstitutional fraud being perpetrated upon the American people. But please do something to show that you cannot tolerate this war directed by executive fiat. Prove that you are the hope of the country. Prove that you have the best interests of America at heart. Prove that you the students of Albright College are truly students. TAKE ACTION!!! NOW!!!

Thomas Warr







Robson expounds on "Graphic Symbols and Poetry"

# Blank Slots For APO'S New Courses WIN STUNT NIGHT

Maurice Gross

Student Council has proposed a way to end the doldrums of everyday, totally typical schedules. Albright's governing body has come up with the idea of blank courses. If the plans for this idea go according to schedule, then it could be one of the most innovative ideas to come out in a long time.

The main object of this new program is to provide a chance for the poor, neglected student to diversify and even to make up their own courses. Well, the game goes like this -

Every semester, both fall and spring semesters, will have two blank slots for courses. With enough support from the students who wish to take the course, a teacher who would be willing to teach the course, and financial means to meet the cost of the course, it will be held. Thus the blank slot will be taken up. If after the course has run for three semesters with continued interest on the part of the students of the college, the course is deemed relevant, and it becomes part of the regular schedule, and the blank slot is open once again for innovation.

Thus the ideas for new courses are opened up for use by the students. In the old way of working things at Albright the only way a student could arouse interest in a new course idea was to approach a faculty member and ask for sponsorship. From this stage, it was taken to a meeting of the department, to discuss the merits of the course. Finally it is brought before the academic committee and it is either approved or disapproved. After it is approved there is no way to end the course after it's relevance has ended except for the red-taped methods as mentioned previously. With the new method of the blank slot, this is somewhat eliminated. For if the course is not popular enough to sustain interest for three semesters, it is dropped. It does eliminate some of the needless meetings and presentations, and it could lead to an expanded and more interesting college life.

The net result of the program will not show for quite a while. The freshmen class coming in September will only be able to see the adoption of one course, if any at all since the process takes at the least three years. But whatever the outcome of this new innovation it can only enhance life on the Albright College Campus.

by Nancy Tait

If the Campus Center Board had decided to charge 25 cents per person for this year's Stunt Night, they might have been able to make up some of that money they claim to be losing. The theatre was full last Sunday with people sitting in the aisles, as the APO's won first prize with their stunt concerning pollution. John Ryder was unforgettable in his role of the, now dead, Eliot Ness, while Barry Goldstein the celebrated man from R.A.P.E. did the dirty work. The highlight of the stunt, however, was a belly dance by Terry Jones.

Second prize went to the Chi Lam for their production of Hop Along Chastity. Here Bev Iron as Mom kept the girls together and the saloon busy while Ellen Rauch, Hop Along Chastity herself, shot Beth Spitzner, Matt Bastardson, then rode off with Sheriff Martha Barks.

Also participating in Stunt Night were the PAT's doing a skit on has beens, the TKE's presenting the Dating Game, and the Mu's with their tour of the White House. The Ed Sullivan Show was given by Pi Taus starring Frank Heins as Ed Sullivan. The show features such acts as half an Italian circus act, Pinky the Dancing Bear, and Max Hunt doing the song "It Was A Very Good Year." Mike McNemey in his long Johns stole the show as the rabbit who likes Trix and had reinforcements in case some stupid kids tried to take his Trix away.

## Graphic Symbols

by Barry Comen

Mr. Ernest Robson, a poet and linguist was the speaker at a lecture sponsored by the Psychology, English, and Art departments. The lecture was held on Thursday, April 30th in the Campus Center Theater.

"Graphic Symbols in Language and Poetry" was the subject of the lecture. Mr. Robson is a poet who writes primarily concrete poetry. Concrete poetry uses the sense of sight not only to read what is on the printed page but to determine a visual pattern. This pattern can be as important to the meaning of the poem as the words in the poem themselves.

In Mr. Robson's most recent poetry he has been using Prosodync Print. This print gives written instructions to the reader on how to speak. The cardinal principle of this print is to never ask the reader to say what is impossible. This print has clues that tell the reader when to whisper, to shout, and how long a word should be spread out. It allows the reader to pronounce nonsense words without any trouble. In short, Prosodync print makes the reader realize exactly what the author wanted to say. In the lecture Mr. Robson used poems from his latest book *Transwitchics* to illustrate Prosodync Print.

Mr. Robson told the lecture that the main philosophy behind concrete poetry and his new way of printing is the relations between exact science and the real world. He stated that art and poetry are the physical language of the subjective, mental state; while science is the mathematical language of the physical state. Using these ideas the artist or poet can gain by knowing information that science has given them.

Mr. Robson will teach an Interim Course this coming

January. It will be called the Psychology of Symbols in Creative Language and will be sponsored by the Psychology Department.

## Japan Analysis: Expo?

by Barry J. Schlachter  
College Press Service

TOKYO-(CPS)-Expo '70 has opened in Japan and is billed as the biggest and best of its kind. More countries are participating than at Montreal. New technology, such as air-conditioned outside plazas and moving sidewalks, is put to practical use. An estimated 50 million people will pass through its gates during the six month period.

The world exposition, as any undertaking of its size, has its shortcomings - perhaps even downright poor planning. Ordinary visitors may face three of four hour waits to see the popular exhibits, the American or Russian Pavilion. The transportation mix (monorail, moving-sidewalks, and cable cars), designed to save time, have waits of thirty or forty minutes. Food everywhere at the sites is three or four times normal Japanese prices, far more than the average Japanese can afford.

One of the poorest aspects of Expo is that the Japanese, himself, may have been overlooked. According to the organization's P.R. office, the cost for an average Japanese family for a three day stay, (food, lodging, admission price, and transportation), is over \$300. When you consider that a household's average monthly income is barely over \$110, it's difficult to see how any can afford to come.

"It's no real problem", reassured an Expo public relations representative, "They have been saving for years."

The Japanese Government has

underwritten much of Expo's expenses. So, even if the Japanese citizen can not afford to come to Osaka, he has already paid \$20 in taxes to build it.

If the average citizen can not really afford to see "Bampaku" (Expo), and less than a million foreign visitors, mostly Americans, can afford to come, why was it attempted at all?

This is a difficult question and is complicated as the Japanese themselves.

There may be a psychological factor involved. The Japanese are an Asian people, but through their advanced technology and relatively high standard of living there are few real similarities with neighboring countries. In many ways they appear closer to a western country, yet they certainly do not see European or American.

In the last hundred years Japan has progressed from a 'rice' economy to a leader in many

advanced technological fields. They feel, though, that the image of Japan, to many Westerners is that of "cherry blossoms, geisha, wooden clogs, and Mt. Fuji." There has been a yearning for respect and prestige in the world community that is very observable and may take the form of extreme self-consciousness.

The Japanese need a "world exposition," as they needed the '64 Olympics, the '72 Winter Olympics and the new Asian U.N. University. Japan, being an isolated nation for so long, developed an inferiority com-

plex that dictates grandiose plans, and Expo '70 is one result.

Politically, the exposition was beautifully timed. Ten years ago the U.S.-Japan Security Treaty came up for renewal and caused

widespread demonstrations, bringing down the prime minister. The Treaty comes up again this June. One purpose perhaps, for the "greatest exposition ever," is to create the greatest "bread and circus" in world history.

## Be a Big Brother or Big Sister

by Nancy Tait

The Adelphi Program is a traditional program sponsored by the Y Campus Program Committee. Adelphi means friends and the object of the Y program is to bring together the incoming Freshmen and the upper classmen. According to Co-Chairman Cindy Leonard, the expected Freshmen class at the moment is around 430. Apparently less people are rejecting Albright than last year. Statistics say that they are so behind last year at this time. The usual Freshmen class ranges from 350-375.

The committee in charge of the program includes Cindy Leonard, Nancy Parr, Petty Brubaker and Tom Renella. Their job is to pair up each Freshman

with a Big Brother or Big Sister. They do the pairing by request, major, and geographical area if it is possible. The sign-up table was in the Campus Center from April 27-29. Due to the overwhelming number of Freshmen, however, the table will probably be up again in the near future.

The responsibilities of a Big Brother and Big Sister are relatively few. You are to contact the Freshmen over the summer and try to get a correspondence going. In the fall, the Orientation Committee will plan a get together for the upper classmen and their Freshmen. In the past these affairs have been a talent show, bon fire, or folk sing. The committee is hoping to have the assignments in the mailboxes during finals or they will be mailed to your summer address.



# Interested in Going to Africa?

by Glenn Kaplan

For all those students that are looking for an unusual interim course next January, let me suggest, "Ecology of the East African Savanna," being offered at Austin College. It gives a student the opportunity to study the land animals of Africa and their interaction with each other while in their natural environment. The student will travel overland from Nairobi about 1500 miles, visiting national parks and game reserves in Kenya and Tanzania.

The course is being taught by Dr. Mel Cundiff, Associate Professor of Biology at Austin. There is little required reading to do and it will be done before the departure. One of the books that will be required is: *A Field Guide to the National Parks of East Africa* by J. G. Williams, 1968, Houghton Mifflin Co., Boston. There will be others, possibly one or two, to be read but they are undetermined at present.

The trip includes: evening study sessions during the overland travels in Africa, orientation sessions in Rome, and sessions to tie the course together in Athens. There is a possibility of a short paper on some aspect of the trip which would be due at the end of January. The journey is not all work. While in Rome and Athens, there will be a chance to spend some leisure time sightseeing at the expense of the individual student.

But let us not forget the most important detail, the entire trip costs only about \$1380. The price includes:

## CONVO - CATIONS

by Dan Longnecker

The convocation lineup for next year promises to keep quality speakers coming to Albright. Along the line of Colloquy multi-presentations, these speakers will usually be here for a few days of lecture and discussion to give the students the opportunity to question and react. The following programs have already been contracted: on September 28-29 the theme of Environmental crisis with Stewart Udall and also John McLaughlin and Roger Shinn who are both Danforth recipients; then in January the National Theatre company will present "Volpane" by Ben Johnson; in March, Dr. Robert J. Lifton from Yale University will be talking on the psychology of famous personalities and how these different psychological aspects have influenced history. Plans are also being finalized for the Martin Luther King memorial film for sometime in December and for Senator Schiewer in the late Spring. April will again be open for Colloquy next year. Convocation committee also subsidizes six departmental programs. Physics, Spanish, and Philosophy have already started to plan a program under this committee's auspices for next year.

**Transportation:** Jet air, economy class, from New York to Nairobi and return. Land transportation will be provided by 17/19 seater motor coach and land rovers/mini buses (7 seater).

**Hotels:** Various accommodations based on twin bedded rooms.

**Meals:** Breakfast only in Rome and Athens. All meals in Africa on table d'hôte basis.

**Sightseeing:** None in Rome and Athens (at own expense).

**Transfers:** By motorcoach throughout.

**Baggage:** Portage and transportation of one suitcase (approximately 29x18x9 inches) per person throughout. One flight bag will be provided free of charge for each tour member and may also be carried, but must remain in the possession of the passenger at all times. Free air allowance: 44 lbs. per passenger, including flight bag.

**Tips:** The cost of the tour covers service charges normally included with all the services rendered. Tips of a personal

nature such as tips to the courier, driver and local guides are not included. This does not amount to much as it is normally left to the discretion of the individual.

**Taxes:** Taxes on the facilities, airport taxes, meals, and entrance fees to Game Reserves.

**Tour Manager:** Local assistance will be provided with transfers in Rome and Athens. In Africa, English speaking driver will be provided with all transportation.

**Exclusions:** Expenses and items not mentioned in this list are not covered, including but not limited to passport charges, items outside table d'hôte menus, laundry, and meals other than stated above, also textbooks.

It is a small price to pay for such a unique experience, therefore, all interested students are urged to contact Dr. Dan T. Bedsole, Academic Dean of Austin College, Sherman, Texas, 75090, for further information. I suggest doing it as soon as possible to insure a place on the trip. This could be a once in a lifetime offer.

## Pre Meds Evaluate

by Gary Drizin

Recently at Albright a PRE-MEDICAL ADVISORY COMMITTEE (PMAC) was established. Its purpose is to act for the college in approving pre-Medical students as candidates for Medical School. The committee is made up of four members: Dr. Bell, Chairman of the committee, Dr. Barth, Dr. Stanley Smith, and Dr. Heller. Any student, irrespective of his major area of concentration (i.e., not only Biology majors), who intends to apply to a medical school may apply for committee evaluation. If endorsed by the committee, the student has Albright's "seal of approval" in his pursuit to be admitted to the professional school of his choice.

In addition to approval by the PMAC, the student must have several individual evaluators who can subjectively appraise his character and personality. It is understood that the student should have some choice in choosing his evaluators since personality differences may arise. Evaluators, nevertheless, are under no obligation to reveal to the student what has been stated in the written evaluation. A student should choose evaluators who know him, and who will state a detailed evaluation of him. The evaluation is then held by the pre-professional advisor and sent to the schools designated by the student. The applicant is advised to tell his evaluators that concrete evidence of why the evaluator feels as he does is the best way to substantiate any generalization contained in the evaluation. Remarks concerning the student should be made as

specifically as possible. The applicant may ask the pre-professional advisor to write an evaluation, whether or not he has the advisor as a teacher, and the evaluation will be based on the information given by the student on his activities, and on his academic record.

In securing a committee recommendation by the PMAC, the following procedure is suggested:

1. The applicant secures the proper committee evaluation blanks and distributes them to any college teacher. A short conference between the applicant and evaluator is recommended.
2. The applicant may and should secure evaluations early in his college career, to insure that a time interval will not interfere with recollection of the applicant.
3. The applicant must supply the secretary to the pre-professional advisor with (1) a list of his evaluators, (2) a list, with addresses and zip codes of the professional schools he wishes evaluations sent to.
4. Before the committee evaluation is compiled, the applicant must secure approval of the

pre-professional advisory committee that the college will approve him as an applicant.

5. The applicant is responsible for seeing that the evaluations are returned to the pre-professional advisor. Applicants should not delay in selection of evaluators, for to do so may run the process (of completing the committee evaluation) into the summer of the year the evaluation is desired.

6. Selection of Evaluators

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# An End To Apathy At Albright?

.....where there is a will there is a way.....

Maurice Gross

On Wednesday night, April 29, Albright College rumbled with the first signs of a meaningful life. Apathy may be dead at Albright; long live communication! What a revelation - It should only be true!

The outright beginning of the end to apathy at our fair college began on that fateful Wednesday eve. All day that Wednesday the students at Albright were barged (if they took time out to be barged) by a few signs around the Campus Center proclaiming the fact that communications are a vital part of the man-to-man relations on the Albright Campus. Signs also asked if we at the 'Bright knew many of the 1180 students enrolled at school. Well, this writer is quite aware of the fact that he does not know even a majority of that number. This is what compelled me to go to the meeting of concerned students.

At ten o'clock, in the South Lounge of the Campus Center, the meeting began. Dennis Newburne gave a few salutatory remarks and proceeded to state the problem - our communicational lackings. It seems as though one member of the Albright student body, Paul Docktor, has taken on the problem single-handedly. Paul will try to strike up a conversation with people at the dining hall tables. Sometimes, he explained that he wasn't met with quite a pleasant situation, but often he was able to leap the communications gap and just get the person interested in communicating. He explained that it often takes a lot of guts just to open up your mouth to a

stranger, but the first one was undoubtedly the hardest, and the further confrontations only got easier.

This one-to-one meeting ground works for Paul. The question is - What can be done by a large group of people to solve the problems of no communication? The idea that we all worked on, was a basic premise of Mr. Docktor's philosophy - that most people are basically friendly and they do want to communicate.

We, at the meeting, kicked around the problems for a while in one large group. We then split up into smaller groups for a

participants may even hinder the progress that a nude-in (?) may evoke by non-communicational activity. But many suggestions were made and some have already been put into action.

On Thursday night a few of the members of our little meeting and a few others slept outside on Kelchner Field. All told, there were only about fourteen men and women of Albright present, but there seems to some hope for the future to have another sleep-out on a larger basis.

Some of us at the meeting, well, everyone pledged to take over some of the burden of Paul Docktor's mission at Albright.



Dennis Newburne discusses Albright's Non-Communication Syndrome Photo by Bob Clark

more specific discussion. Now we were trying to come up with solutions to the problem. We talked. We communicated. We had a general discussion. In my group we came up with no real solutions, but we were a little more positive that something had to be done. Since our meeting place by this time was ready to close for the night (it was eleven o'clock) we moved en masse to the patio in front of the library (shudder!) and sat outside in the balmy night. What a sight we must have presented, about one hundred kids on the steps of the library. Shades of April '69.

But, as always, I digress.

ANYWAY - We talked and talked and before we knew it an hour had elapsed. What was thrown out for opinion was good. At least most of it was good. I can't imagine that the administration would be too pleased if everyone came to class on the next warm day in the nude. Besides, some of the

they do not read them, others make no such statement, but do not reject them as possible sources of information. The reliability of the evaluator is the main focal point.

9. When the evaluations have been sent, the student will be notified. It is the applicant's responsibility to have transcripts of his academic record sent by the registrar's office. When the applicant believes everything has been received by the professional or graduate school, he should check to make sure his application is complete. Pay for all fees by check, not cash or a money order, since a check

We all promised that we would try to strike up a conversation with the odd man at our lunch table on the next opportunity we had. Even as I sit here in the Albrightian office typing this article, peering out of the glass wall, I see everyone who goes by. The amazing fact of the situation is that I saw the girl who sat at my lunch table yesterday walk by. We communicated. Even though it was only a smile, I felt as though I was doing my share. It works; it not only makes you feel good that you are communicating, but it makes you feel good period.

Don't be shocked when someone out of the clear blue sky strikes up a conversation with you; you had better get used to it; it's going to happen again and again and again. In fact, why don't you try it yourself. It makes you feel all worthwhile(?) inside. Don't mind me - I'm feeling a little crazy myself today. I'll get over the craziness but I hope I make a few other people crazy the way I feel before I recover.

cashed by the school is tangible evidence something was received. The applicant's chances for reconsideration are better if he has a cancelled check, than if he has not such evidence.

10. In order to keep track of how the applicant is proceeding with the schools, he is advised to confer periodically with the pre-professional advisor.

Pre-Med's - these are your Ten Commandments for a safe(?) well, hopefully safe) entry into medical school. For more information, see the pre-professional advisor for the health services, Dr. Bell.

## Student Rally

continued from page 1

vote on whether or not to strike.

Nelson Braslow took the microphone to agree that this unending war must not go unreacted to. Although we each have a responsibility to respond to Mr. Nixon's policies but he didn't think that a strike was the way to do it. This is a matter for individual conscience: those who must strike, should; but those who wish to continue class while responding in another way must also be allowed to do that. The strike must not infringe on the rights of other students.

Bob Campus was next. Nothing has been done. Writing, protests and demonstrations have been ineffective. What we must do is strike. This will make the difference. If we continue to support the system we will get nowhere. We need free universities, all-night meetings; we need to go to Washington on Saturday and stay there until something is done. This is what must be done said Campus, and voices called for a vote.

But again a dissenting student rose to balance the meeting. "A vote is not meaningful," declared Craig Sansonetti, because it is not binding for all students. Only individual action is meaningful and you can not vote on that. Craig would not support a strike because it is only effective on the campus it involves. The students at Kent State dies because they used violent action

instead of mind and reason to protest. But, said Sansonetti, there is only one way to get action and that is to stop financing the war through Congress. The president made the move into Cambodia knowing that there would be opposition to it and no student strikes will stop him; it will only trouble the campus. Then Craig asked why there had been no moment of silence for the National guardsmen and policemen killed in the Kent State violence.

The end of rational discussion was near and the vote was called for. Mark asked that students strike classes from noon Tuesday to 4 p.m. Wednesday. Between 70-80 of the 250 students there voted yes, while 105-115 voted no. One wonders what happened to the other 75 students that were present, and the group promptly diminished by fifty percent.

As plans began to be made for a strike steering committee, and picket signs, Shaw remarked that, although he would strike he had a test at 1 p.m. on Tuesday he would take before he began the strike. In talking to a senior English major who wanted to strike, she pointed out that when you must do a senior thesis it is useful to have a few days free from class. "Do you think anyone would take this thing seriously if it didn't mean getting out of classes?" she asked. One wonders!

## Pre Meds

continued from page 7

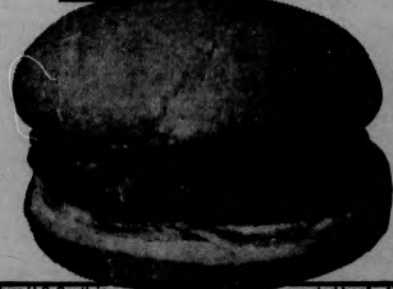
In selecting evaluators, the applicant must secure at least 5, but may secure more if he wishes. Experience has indicated that the larger the number of evaluators, the more the evaluation stands out among others. If the pre-professional advisor has not had the applicant in class, then his evaluation if asked for, will not count among the 5 required. Distribution must be as follows:

- 2 evaluations from the area of concentration
  - 1 evaluation from the biology dept.(if not covered by No. 1)
  - 1 evaluation from the chemistry dept.(if not covered by No. 1)
  - 1 evaluation from the mathematics or physics depts.(if not covered by No. 1)
  - 1 evaluation from a non-science teacher
7. The objective portion of the evaluation will be tallied, and reported as a unit. Only the subjective portions will have evaluators names attached to them.
8. Collateral letters of recommendation (from persons outside the college) are viewed in various perspectives by admissions committees. Some state

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# Bio Chemistry

A new area of concentration has just been approved by the faculty in the field of biochemistry. The new major field will be placed in an interdisciplinary category as was the psychobiology concentration.

Because the program was initiated by the chemistry department and because of the relatively fewer chemistry majors (20 Chemistry opposed to 200 Biology) and the greater number of chemistry courses involved, the program will be managed through the chemistry department.

One of the great advantages, according to Dr. Paul Leininger, head of the Chemistry department, will be a greater field of placement upon graduation from

Albright. Biochemistry majors could go to graduate school in chemistry, biology, pharmacology, bacteriology, medicine, dentistry, veterinary medicine, physiology, and biochemistry. Jobs are available in the chemical and pharmaceutical industries as well as paramedical field.

In addition, Dr. Leininger pointed out that in its intermediate position between chemistry and biology 24 credits have been freed for elective courses in areas out side of the sciences. Anatomy, embryology, advanced organic, advanced physical, and instrumental analysis will not be required for the new program.

Those students interested in declaring a Biochemistry major

should consult Dr. Leininger.

The following proposal was approved by the faculty last Monday:

## PROGRAM IN BIOCHEMISTRY

Our present course of study for chemistry majors is based upon each student receiving certification to the American Chemical Society at the end of his undergraduate program. Because of the extent of ACS requirements, this allows very little time for course work in related fields. Chemistry majors with interest in biological applications, have had to schedule summer work to cover their interests.

We believe that an interdisciplinary program in  
continued on page 12



Corday (Laura Beattie) stabs Marat (Mark Shaw)

## Marat Sade

continued from page 1  
individual. And reality is the sum of this infinite number of personal experiences."

By presenting one interpretation of one historical event, in this case, it is the Marquis de Sade's interpretation of Marat's death, we are perhaps getting an overdose of hyperbole. Gross exaggeration is employed to make the insanity of our reality all the more real for us. We cannot see what we are doing because we are 1) blind or 2) we don't wish to see. Weiss would have us believe the latter is true, and indeed, he shows us why we cannot believe otherwise.

These actors may be lunatics, but they are no more insane than we are in many of our daily activities. This makes the experience unpleasant for us; having no desire to be spat upon, we build defenses against the horror of reality. Weiss goes about shattering these defenses as if they were so much whipped cream. He strips us bare and compels us to see what is, in reality, there, and not what we would delude ourselves into be-

lieving we see. There is no escape here, and those with weak stomachs (figuratively) and those who would be devastated by blatant revelation of their truly animal nature are hereby forewarned to stay away from the Theatre next week. This is no place for the Caspar Milquetoasts and the Percy Dovetonsils of the World; nor is it the place of the run-of-the-mill happy-and-secure-silent-majority-middle-American. If you see the play, you will either hate it or embrace it. There is no middle ground here. I promise you that you will become emotionally involved; there is no other hope for you. I don't think you will ever forget it. Three years ago, I was told, "Go see it, it's weird." At first, yes. With time, it becomes frighteningly real.

The Play will be presented this coming Thursday, Friday and Saturday, May 14, 15, 16, in the Theatre. Thursday's performance will begin at 7:00 P.M.; Friday and Saturdays will begin at 8:00 P.M. The play will begin punctually, so be on time.

## Exhibition

An exhibition of Pearl Slobodian's most recent paintings are presently being displayed at the H. C. Mann Art Gallery (located at CREATIVE DESIGN, 635 Penn Ave., W. Reading). Miss Slobodian is a Chester County artist with her studio in Malvern, Pennsylvania. The exhibit will continue until Saturday, May 30th. Gallery hours are 9:30-5:30 p.m. daily, and until 8:00 p.m. Thursdays.

For many years Pearl Slobodian was known for her handpainted, custom made lampshades. It has only been in recent years that she has returned to her first love, fine arts, combining a home and family with her career in painting. She employs all means of

expression, but prefers watercolors and oils. She is strictly a realist with an impressionistic style, always searching the the unusual and interesting subject rather than just a pretty scene. The majority of her work reflects her love of the beauty of natural surroundings, and the bygone era of old pumps, windmills, springhouses and barns. She paints with happy nostalgia.

She is a graduate of the Philadelphia College of Art and has studied with Carolyn Wyeth, Chaddes Ford, David Hanna, Wiscasset, Maine and John Pike, Woodstock, N.Y. She has shown in many juried shows and has won several prizes and is represented in many galleries and private collections.



Pictured is one of Pearl Slobodian's expressive water colors, which she prefers to oils. The exhibit will continue thru May 30th.

## Deferments and Dissent

by Floyd Norris  
College Press Service

WASHINGTON-(CPS)-President Nixon is seeking major changes in the draft and other laws which will likely result in lower draft calls and increased enrollment in ROTC. He hopes they will also reduce student dissent.

Nixon asked congress to give him discretionary authority over student deferments, and announced he would order no new ones issued if Congress approves. His actions will not affect undergraduate students who currently hold student deferments, since they will be eligible for deferments under the old regulations.

But students who don't have deferments, and those entering college next year, will be subject to call at any time. They will be able to postpone induction until the end of the semester, but no further.

Nixon abolished occupational deferments by executive order, thus ending the teaching deferments which many male college graduates have turned to in recent years. Those holding occupational deferments can keep them, but no new ones will be issued, except for those whose applications were filed on or before April 22. They will be considered under the old rules.

Paternity deferments, an old student favorite, will also end. Those who have them now can keep them, but no new ones will be issued. The same exception applies.

Junior college students with deferments will be able to keep those deferments when they transfer to four-year institutions.

With ROTC now the only guaranteed way to stay in school until graduation, enrollments may zoom. In recent years they have been dropping as students became more anti-military and

as ROTC became a hot issue at many campuses.

Nixon also asked congress to create a national lottery, instead of the current situation where each local board in effect has its own lottery. Since some boards have more eligible registrants with early lottery numbers than other boards, it is impossible now to predict whether a particular lottery number will be called. If Congress approves, each month's draft call will include the lottery numbers to be drafted, thus reducing uncertainty.

Although college students with deferments are not affected, many freshmen who are under 19 do not have deferments, since they saw no need to bother under the old law which drafts men only after they reach their 19th birthday. Thus they will be ineligible for deferments in the future, and are likely to be drafted.

Although Nixon stated that "from now on, the object of this administration is to reduce draft calls to zero, subject to the overriding consideration of

national security," the proposed steps toward a volunteer army are clearly inadequate.

Many administration officials feel the draft is a primary cause of student dissent in general and opposition to the Vietnam War in particular. The Presidential Commission referred to earlier stated in its report that "The draft erodes ideals of patriotism and service by alienating many of the young who bear the burden...The draft undermines identification with society just at the age when young men begin to assume social responsibilities. It thwarts the natural desire of youths to commit themselves to society."

It is that commitment the Nixon administration hopes to encourage by moving toward an all-volunteer army and by virtually removing the draft as a concern for those who turn twenty without being drafted and without being deferred.

If student dissent is reduced by these steps, the administration will have fewer things to worry about as it considers sending troops to Cambodia and other countries in the next few years.



## Lions Upset Wilkes

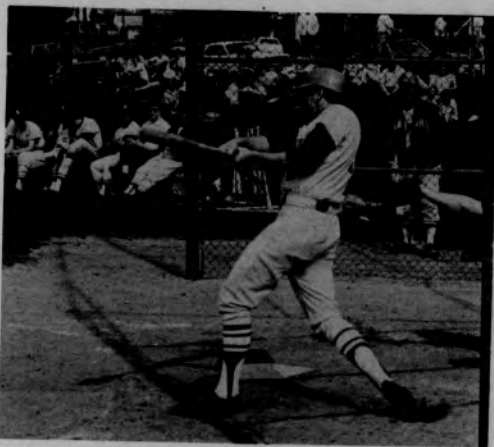
by Jon Marks

The Albright Lion baseball team completed a fairly successful week by knocking off Wilkes 6-1 and Juniata 12-6, after dropping a 4-0 decision to St. Joseph's last Monday. Lefthander Dave Landers completely handcuffed the Lions, and limited them to one scratch hit by Denny Zimmerman. Sophomore Mark Porter also pitched well and had a shutout going until the 7th when a booming triple scored one of the two runs before 2nd baseman Dave Owsih clinched the game with a 2-run homer in the 9th.

Against Wilkes, Albright made probably its best showing of the season. Wilkes had gone into the game 8-1, and their star pitcher, Joe Zakowski hurled 15 consecutive victories during his career. The Lions were paced by the fine 7 hit, 11 strikeout pitching performance of Terry Rhodes, who also had 2 hits, along with 3 singles by Roger Gallo, and 2 by Denny Zimmerman and Ed McClosky. Albright opened the scoring in the 4th, when Freshman Tom Druckenmiller walked, Zimmerman singled, and shortstop Dale Farence doubled. A home run by Art Lewis tied the game in the 6th but the Lions broke loose for 3 in their half with McClosky, Rhodes and Gallo getting big hits. They also added 2 in the 8th to ice the game when Zimmerman's double, scored Gallo and Druckenmiller who had walked and singled.

At Juniata Saturday, Albright spotted the Indians a quick 6-0 lead before breaking out with 2 five run innings of their own, and winning 12-6. Righthander Mark Porter never was able to get off the right track as he was shelled hard, and was out of the game by the 4th inning. His replacement Freshman Ralph Dolf, came in and completely shut the door on the Tribe, yielding only 4 hits as he picked up his first win of the season. The Lions banged out 15 hits including 3 by Roger Gallo, Tom Druckenmiller and 2 by Ed McClosky and Denny Zimmerman. But the big blow was a grand slam home run by 3rd baseman Druckenmiller in one of the innings. Tom also drove in 2 other runs in his best game of the year. Zimmerman contributed a 2-run single and McClosky, Gallo, Dale Farence all played a large part in the Lions success as they finally put it all together.

With only a few games left in the season the Lions are going to have to scramble to reach 500. However if they can keep hitting as they have against Wilkes and Juniata, and can get good pitching, Albright may be able to salvage something out of an overall bleak sports year.



Dave Gabrielski connects for triple against Wilkes



Shortstop Dale Farence laces double to left field

## Linda Bennett Third in Kata

by Bob Clark

In recent years Karate has come into prominence as a national sport and last Saturday, May 2nd, the Fourth Annual Northeast Open Karate Championships were held in the Albright Fieldhouse. Eliminations occurred during late morning and all afternoon, with the finals beginning at 7:00 p.m.

Among the more than 500 contestants who entered, was Linda Bennett, a senior majoring in psychology at Albright. Linda, holder of a purple belt, competed against more than 35 other women to place third in the women's division of Kata. Katas, meaning "form," are a series of pre-arranged movements made by one person against an imaginary opponent. It very much resembles a ballet, but with generally much quicker movements. Linda also participated in a demonstration.

Linda began learning Karate (meaning empty hands, or hands without a weapon), about 1½ years ago. In March of 1969, Linda entered her first tournament and has since won ten different prizes, eleven counting Saturday's win. All of Linda's trophies except one have been won in Kata. Linda's most important meet was at Baltimore this past March where she took a first in Kata.

Two Albright alumni also com-



Taking 3rd place in Women's Division is Linda Bennett, an Albright senior majoring in psychology. Linda hopes to soon attain her brown belt.

peted. They were Ann Marie Kuntz and Rick Ullrich, both of whom graduated last year. Both did well in their competitions but neither placed. Many of the other contestants were from New York and Washington D.C., but some came from as far away as Florida and Chicago. Almost every East coast state was repre-

## The Sportsman Speaks

By Ron Rasawsky

In continuing with a look of the Albright Sports scene, I'd like to conclude with what I feel is the most serious problem facing the Athletic Department. This is a seemingly lack of communication between the department and the School Media, namely the Albrightian, and WXAC.

I realize that part of the blame for this situation rests squarely on my shoulders. But I still feel that steps can be taken to remedy the situation for the following year. With this constructive purpose in mind rather than a criticism of individual personalities, I shall explain exactly what I mean.

Albright was the host for the NCAA Mideast Regional tournament. This paper received an advertisement for that tournament. But at no time were Albrightian sports writers sent invitations to attend. It was an offer to work that enabled two staff members to attend. WXAC was permitted to do the tournament only an hour before game time.

It is truly ironic that The Albrightian was sent a pass which enables one of its members to attend any athletic event on the Drexel campus free of charge. The need for a similar type of pass for the paper and radio station for events of this nature as well as for all campus events is of immediate necessity.

The proper thing to do would have been for the Athletic Department to have sent two passes with their advertisement. That way the paper would not be placed in a situation whereby it runs a free ad or is criticised for billing the Department for their publicity.

Another discouraging facet has been the fact that this media has not received any comments from the Department concerning its reporting and comments about Athletics. It would seem that the Department should take a more active stance showing more concern about the student viewpoint, because after all, don't the students and their attitudes constitute the success or failure of that program?

Individual coaches have been interested in the publicity of their squads and should be commended for their interest. But a weekly press conference for those at the helm of the major sports teams with coffee and a question and answer session would make for better publicity and more accurate reporting. The Reading media could be invited, and this hour a week would certainly boost the image of the school.

A more active publicity campaign with current and interesting releases would also close the communication gap. The fact that records are not in the fieldhouse or on campus, plus the fact that the part time sports information director is rarely if even seen on campus, do not exactly make the current setup ideal.

Lastly, there is something very wrong when an Albrightian photographer, who was not disrupting practice, was rudely evicted from the gym as was the case two seasons ago.

There is only one solution to this problem. The media must make a greater effort to maintain communication by exhibiting a more cordial attitude and by maintaining an objective attitude in reporting.

On the other hand, the Athletic Department must recognize the importance of the student media and attempt to make itself more accessible to the media. Also it must not alienate itself to the student press.

All that I have mentioned in the past three columns has been in the form of analysis and suggestion for the strengthening and improvement of the Albright Athletic Program — its intramural, intermural, and internal aspects. While my solutions and suggestions may be far from the best, nevertheless, they show that change is a primary consideration. I realize a sudden shift in all these areas is impossible. Steps should be taken in these areas to insure continued success.

Then and only then, can Albright boast of having a good small college program, and not just being small time.

### SPORTS

#### WRITERS

#### NEEDED

Contact Box 215



## LEHATTO SETS RECORD. LEADS "DIRTY DOZEN"

The "Dirty Dozen" led by Co-Captains Paul Lehatto and Dave Boyles is rapidly becoming one of the most feared track squads in the MAC's. Even when the dozen succumbs to larger squads, the other team knows they've been given a battle. With two wins out of three meets, the track squad has assured itself of a winning record, the only one at Albright this year.

Against Delaware Valley last Thursday, Paul Lehatto scored 19½ points by winning the 100, 220, long jump, taking a second in the triple jump and anchoring the victorious 440 relay team. With that performance, Paul became the most prolific scorer in Albright history with 406½ points in 4 years, breaking Carmen Communale's old mark of 402½ points. What makes Paul's record even more amazing is the fact that he missed most of his frosh year with shin splints.

The Lion's opened last week by losing to Ursinus. One Ursinus runner asked where all the Albright guys were. When he was told that there was only twelve he laughed. That was before the meet. He didn't laugh anymore after Paul Lehatto smoked the MAC sprint champ in the 440 relay. The team of Wayman, Clark, Jim Swartz, Rick Orwig and Lehatto burned a 42.9, which ties the MAC record. Everyone performed well, except Ursinus has too much depth. Jim Kuhn won the shot and discus; Dave Boyles won his specialties, the 120 HH and the high jump. Wayman Clark proved that he will be a definite contender at the champs with a 50.8 clocking in the 440. With a little more work and experience Wayman could easily become the class of the league in the quarter. Bob Dingle is one of the

most underrated runners at Albright. Despite not placing in the 2-mile Bob ran an excellent time of 10:12. The final score: Ursinus 89, Albright 66.

The Dirty Dozen walked all over Delaware Valley. The Lions completely outclassed Del Val everywhere. Lehatto scored his usual 19½ points. Boyles and

command of the two mile after 6 laps and easily won. Final score - Albright, 89, Del Val, 66.

On Saturday, the track squad assured itself of a winning season with an 86-68 victory over Juniata. The victory was almost an exact repeat performance of the Del Val victory. Lehatto took the 100, 220, long jump,



Albright polevaulter clears the bar

Kuhn took their usual doubles. Al Adelman and Bob Dingle went one-two in the one mile run. Jim Schwartz took two second in the dashes. Wayman Clark won the 440, after the Del Val runner was disqualified for elbowing. Ken Stafford and Don Irvin returned to action by taking their specialties, the pole vault and the javelin respectively. Bob Fallon appeared to be bored until he took

anchored the winning 440 relay team and placed third in both the triple jump and the high jump. Boyles, Irvin, Kuhn and Clark took their specialties. Dingle took seconds in both the mile and two mile. Swartz again placed in both the 100, 220 and pole vault. Frosh Mike McNaney placed second in the 120 HH, 440IH and high jump. Another frosh, Joe Lauth, showed further improvement in the javelin as he threw it 158 ft. This is the first year Joe ever threw the javelin.

The season ends this weekend with the championships at Dickinson. The Lion's should fare well. Paul Lehatto and Jim Kuhn are definitely contenders in their events. Dave Boyles will defend his 120 HH title against



Wayman Clark gets good start out of blocks



Mike McNaney makes a winning broad jump



Paul Lehatto breaks tape as Albright wins 440 Relay

some stiff competition. The 440 relay will be a race to watch with Albright's quartet entered.

This year's track squad has a lot to be proud of. Each meet has been won by a team effort. Most

meets were uphill battles. Coach William Popp did not have the most talent-laden team as some of his past squads, but he probably had his most spirited club.

## STOCK CAR RACE



Pictured here with their cars are a few of the boys who participated in last Saturday's Reading Junior Stock Car Race, held on the 13th Street hill. Tom Docherty, foreground, holds his first place trophy while sitting on his winning car, number '56.' Other participants were, from l. to r.: Rick Strunk, Dennis Frederichs, Larry Baisch, Jeff Lorah, Jeff Reinhert and, Ralph Dianna. Racing in their self-made cars, these boys meet every Saturday beginning at 1:30 p.m. The first ten winners receive a cash prize, and the first place winner receives a trophy. Approximately 30 cars were entered in Saturday's race.

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# EAT, DRINK, AND BE MERRY AT SENIOR'S FAREWELL

by Glenn Kaplan

On Friday evening, May 29, 1970 at 7:30 p.m., the Senior Class of 1970 invites all students of the class, faculty members, administrators and all other interested students over twenty-one to a "Farewell to Albright" party at Epler's Grove. The cost is only two dollars which pays for the band and the beer. There is the possibility that hot dogs may also be served; that is, if there is enough support. The party is planned as a non-profit affair, and the two dollars will pay back the necessary funds that were borrowed. If any money is made it will be given to the alumni fund or possibly for a special fund which would be used for a similar affair next year.

Here is an excellent chance for all seniors to say good-bye to friends, both fellow students and faculty members, and to plan future get-togethers. Epler's Grove provides an excellent atmosphere for these last minute farewells. The band will play outdoors while inside, people can be by themselves, talking over the past four years.

The senior class has much to owe John Ryder, who has planned this function. He has

provided for his classmates and faculty members a friendly atmosphere for all people to "come together". He hopes that everyone will take advantage of this opportunity and that includes all faculty members and administrators. He feels that no one should be forced by "certain pressures" not to attend. John fears that many of the faculty members will not attend, however, because they are afraid of jeopardizing their jobs. Considering the Administration condemns these types of parties, by attending one it would appear they are condoning them. The fact is they are not. They are only trying to become part of the Albright community and bid their farewells along with fellow students. Why must teachers always be apprehensive of establishing closer relationships with students? Isn't the life of a professor outside of school his own? Why must the school insist on interfering with their private lives? John hopes that no one will make it difficult to transcend these things and participate if they so choose.

"The fact that beer is being served," says John, "is not the primary reason for the party, but it is only there to quench your thirst. The primary purpose of the party provides the last real chance for everyone to get together and talk." Why beer

then? John says, "Why not; It is an amoral question to me, irrelevant and immaterial. At Albright, however, the question somehow dons the clothing of morality - but then again, this is not the issue."

As for the future of parties such as this one, it all depends on its success. Both John and I hope that this type of affair will become an institution here at Albright with possible support in the future by any of the campus organizations. It is the best opportunity for all graduating seniors to spend one of their last nights together, talking of happenings past, present, and future. Therefore, all students, faculty members, and administrators are urged to attend.

First of all, let it be understood by everyone that this is not my party - it is a party of the class of 1970. Granted, it is my idea and I have chosen to carry it through - to the praise or condemnation of the eyes and minds of this institution, but the function is of and for the class of 1970 and all those over twenty-one who wish to come. This includes undergraduates, faculty, and administration. I would even like to see the Board of Trustees participate, but alas, you can only hope for so much...John Ryder.

## BIO CHEMISTRY

continued from page 9

Chemistry and Biology would fill a gap in our current course offerings. Although it would not lead to individual student certification to the ACS, it would permit chemistry majors with strong interest in biochemistry to complete work in this area within the normal four year program. Probably its greatest merit lies in the wide field of choice of jobs available to the student graduating from this program. He or she could enter graduate school in Chemistry, Biochemistry, Pharmacology or Physiology; they would have adequate preparation for entering into a professional school of medicine, dentistry or optometry; or they could obtain industrial employment in the straight chemical or pharmaceutical areas.

### GENERAL STUDIES REQUIREMENTS

The general studies requirements are those for the Bachelor of Science Degree (p. 31 of current College Bulletin). German is recommended for satisfaction of the foreign language requirement, however, other modern foreign languages will be accepted. Chemistry 105-106, General Analytical Chemistry, and Mathematics 107-108, Calculus and Analytical Geometry must be scheduled in the freshman year.

### AREA OF CONCENTRATION

(1) Required courses in

Chemistry  
Chem. 203-204 Introductory Organic Chemistry 8 hrs.  
Chem. 305-306 Physical Chemistry 6 hrs.  
Chem. I-II Biochemistry 3 hrs. 17 hrs.

(2) Required courses in Biology

Biology 8 hrs.  
Biology 321 General Bacteriology 4 hrs.  
Biology 401 General Physiology 4 hrs. 16 hrs.

(3) An additional 6 hours is to be chosen from any of the following Chemistry and Biology courses.

Chem. 205-200 Organic Preparations 2 hrs.  
Chem. 310 Instrumental Analysis 4 hrs.  
Chem. 405 Advanced Organic 4 hrs.  
Biology 322 Determinative Bacteriology 4 hrs.  
Biology 341 Genetics 4 hrs.  
Biology 402 General Physiology 4 hrs.  
Biology 325 Microscopic Anatomy 4 hrs.  
Independent Study and Research (Chem. 410 or Biol. or Biol. 432 2 hrs.

(4) Related field Requirements  
Physics 201-202 General Physics 8 hrs.



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