



President-elect Richard Milhaus Nixon has recently announced the names of his distinguished men who will occupy his cabinet in January.

Nixon reveals cabinet posts

by Dean Jay Heine

With its usual efficiency and policy of strict honesty, *The Albrightian* has withheld any information pertinent to the past presidential election until all votes, including those cast by absentees, had been tabulated. Now, with a certain amount of trepidation, it seems logical to state officially that Richard M. Nixon has been declared the victor over Dick Gregory in a closely contested race.

Though Mr. Nixon did not receive an endorsement from *The Albrightian*, he did, however, stage a comedy extravaganza on television this past week. Running low on material, the great entertainer supplied a stimulating introduction of his cabinet. With the adeptness of a Madison Avenue Executive, Mr. Nixon unveiled his cabinet, much as Detroit does when it introduces the new car models, by hinting and joking about prospective appointees before he had made any definite decision. Included in the cabinet are such Nixon stalwarts as William P. Rogers, Secretary of State, Robert H. Finch, Secretary of Health Education and Welfare, and John M. Mitchell, Attorney General. As close friends of the president-elect, the naturally warrant a certain amount of criticism, but their positions are of such

great magnitude that we sincerely hope that the selections were made with something more than friendship in mind.

In a general evaluation of the new administration's cabinet, as with any previous president's selections, it is obvious that there are a number of appointments made for personal reasons, several appointments made for political reasons, and one or two made for logical reasons. Among this last grouping are such excellent choice as Daniel P. Moynihan, Presidential Assistant for Urban Affairs, Henry A. Kissinger, Presidential Assistant for National Security Affairs, and George Romney, Secretary of Housing and Urban Development. All of these selections appear to be well-qualified for their positions.

Though, as in Detroit production lines, the body looks good, the question deals not with figures but with action. There is little that a school newspaper such as *The Albrightian* can say that has not been stated far more eloquently and justly by others. But we, as part of the youth and strength of this nation, wish Mr. Nixon and his cabinet the best of luck in these coming years. And we, in an age of doubt, must warn these men of the great decisions which they will make, and the injustices which they must solve.

STUDENTS SIMULATE U.N. SESSION

by Carmen Paone

The Chinese have just invaded Vietnam . . . The United Nations is forced into an emergency session . . . The situation remained unsolved after the General Assembly met.

No, this is not a commercial for a new Parker Brothers game. It is a description of an event which took place Saturday on campus.

That event was the Model United Nations, sponsored by the Albright International Relations Club.

The delegates—from Albania to Zambia—invaded the campus at 8 in the morning and withdrew their forces at 5:30 p.m.

At first, they convened in the chapel and heard remarks by Dr. Arthur L. Schultz and Secretary-General Kathy Hughes. Then they broke into smaller groups and went to their various committee assignments. Those committees were Economic and financial, political, social and humanitarian:

The object in each committee was for the school's spokesman—each high school participating in the program was assigned a country—act out the role of his country to the best of his ability.

It was the spokesman's task to impress the judges with his knowledge of his country's political stand, rules, and his degree of cooperation with the other nations.

The judges award points, ranging from 0 to 10, and the team with the most points at the end of the session was, of course, declared to be the winner.

Then at 10:30, news of the Chinese invasion slowly made itself felt in the committee rooms. Finally, after the information was digested and reflected, the world powers started to scurry around for support.

Some of the lineups were amusing to a political science observer. For example, the U.S.S.R. and Greece soon found themselves on the same side of the sanctions proposal which Greece made and the United States had some reservations about it.

Finally, the nations agreed to level economic and political sanctions against the Chinese.

ALBRIGHT COLLEGE

The Albrightian

VOL. LXI

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No. 14

Students, faculty discuss LSD, marijuana

by Robert J. Dufner

The Drain opened Monday night, and its first endeavor was a muted success. It evoked happiness by presenting several illuminating lectures on drug use, but this momentary joy was smothered by the realization that these were pearls plopped in the mud of an almost empty pig pen; there were only twenty students in the audience.

The speakers were not shackled to pro and con positions. In fact, very little evaluative judging occurred. Alan Sobie presented the scope of the evening's subject. He pointed out that LSD produces a temporary or model psychosis in the user. In this context the drug has psychotherapeutic value. Sobie emphasized that the chromosomatic aberration used as proof of the drug's deleterious effects occurred only in tissue outside of the body, and that in one case aspirin caused an identical phenomenon in tissue.

Dean Weislogel, speaking from faculty

status, examined the legal aspects of drug use. He explained that there are six drug categories: opiates, cocaine, marijuana, amphetamines, barbiturates, and hallucinogens. Three Federal legislative acts govern drug traffic, but the most effective control is by State law. Weislogel also defined the three attitudes colleges exhibit concerning drugs. They are, in short, automatic dismissal, use of psychological and medical aid, and, lastly, recognition of drug use as a personal matter not concerning the college.

Donna Walsh viewed drug use from a sociological perspective, and limited her subject to users on the college campus. Miss Walsh demonstrated that drug use springs from alienation and rejection of society's goals and values. The urban mentality encourages a blasé attitude toward one's environment. If this attitude threatens the individual's view of himself, alienation results.

Chaplain Yrigoyen claimed that the

moral consideration resides in the answers to two questions. First, how does drug use affect one physiologically? It is the duty of medicine to answer this question directly. Then the person can apply personal ethics to the answer. Second, how does drug use affect the user's behavior with others. The use of drugs is not wholly a question of personal morality if other persons are involved.

Perceptual innovation is the desired end of drug use, said Stephen Serbin, a psychology student. Such drugs as LSD and marijuana produce a hypersensible state, in which the user perceives more of his environment. Serbin illustrated the dearth of experimental research in this field. It has not been determined how LSD affects mental abilities, simply because those under its influence refuse to cooperate in tests. Serbin reported that LSD and marijuana are psychologically addictive in that the user may begin to rely on the drug for novelty and innovation and disregard

(Continued on Page 3)

'Y' ENTERTAINS 100 CHILDREN

By Santa's Big Helper

Ralph Jenkins Jr., Peter Como, Harris Shermott, Russell Broker, Bonnie Wenger, Linda Hefferan, Aletha DeBooth, and Carmen Paone sat down to dinner Sunday afternoon at the Albright College dining hall.

There's nothing unusual about this. The students mentioned do this practically every Sunday. But there was something just a little different about this Sunday dinner.

You see, Mr. Jenkins, Mr. Como, Miss DeBooth and Mr. Shermott are not students at Albright. They made the little difference that was mentioned. That little difference was in age. These people ranged from eight to 10 years old.

This group of well-mannered youngsters was on campus for the YMCA-YWCA Christmas Party. They were all from Reading, and they were all from so-called poverty areas of the city.

The kids were great; the noise they created at the party was not so great at first, but when one sees those smiles when Santa, who was reading the Q source while handing out the gifts, gave them their presents . . .

All told, some 100 youngsters took part in the party. They were treated to a magician, a clown-tumbling act and, of course, Santa.

This writer would like to thank the Y for the bright little boy he was presented with. Ralph Jenkins wants to be an astronomer and I think he isn't just reaching for the stars.

The editors and staff of *THE ALBRIGHTIAN* wish to extend season's greetings to the students of Albright College.



FOREIGN FILM

A Russian film, "The Youth of Maxim," will be presented tonight at 8:30 in the C.C. theatre.

EDITORIALLY SPEAKING . . .

Of CUE dedications and faculty advisors

In view of the failure of Student Council to effect an adequate program to assure student representation on the Board of Trustees, *The Albrightian* believes that certain steps must now be taken to occasion a constructive and favorable response from the subcommittee of the Board empowered to consider the student request for representation.

Firstly, *The Albrightian* proposes that Student Council initiate a campus-wide petition to indicate the extent of student support not only for voting representation on the Board, but representation on the Board's subcommittee as well. In order to insure the most extensive student involvement possible in this project, it is further advised that each representative individually approach his or her constituents with the petition. *The Albrightian* believes that such an undertaking ought to be completed before the end of the first semester, culminating in the presentation of the document by the Executive Committee of Council to Carl Mogel, chairman of the Board's subcommittee investigating the student request for voting representation.

In the event that the student petition fails to elicit a favorable response and the subsequent inclusion of the students on the Board's subcommittee, the Student Council should be prepared to organize some form of peaceful demonstration, one which would indicate to the college community and the Berks County Community the extent of student commitment and concern relative to this issue. At all times, *The Albrightian* urges that all efforts be made to avoid a potentially pernicious maelstrom, whose only result would be the unproductive consequence of unwanted confrontation. However, *The Albrightian* urges Student Council and the student body to remain firmly committed to its previous position, and to support that position with intelligence and conviction.

Possible procedures for furthering "4"

The perennial controversy over the management of the Cue has never been settled; either the nature of the faculty sponsor has been prohibitively adamant and froward, or Student Council has not had the stamina to assert the rightful power of the student body to determine the course of student-financed publications. It is not necessarily the purpose of this editorial to pass judgment on the aesthetic quality of the yearbook, but to discuss two related matters: the question of the right of the student body, notably the seniors, to select the faculty member to be honored by the Cue dedication, and the general question of proper faculty participation in purely student activities.

The procedure by which a faculty member is chosen to receive the laudation of the Cue is nebulous. Certainly Student Council has never had the responsibility to decide this annual issue. Conceivably, the decision can come from two quarters: either the selection is made by the current Cue staff, or the decision is made by the editor-in-chief of the Cue in conjunction with the advice of the Cue faculty sponsor. *The Albrightian's* suggestion is that neither of these two sources is sufficient in representing the attitude of the senior class, which should rightly have the privilege of selecting the honored faculty member.

To ascertain the disposition of the senior class on the dedication, it will be necessary for the officers of the senior class to work with the Cue staff and Student Council. One proposal suggests that ballots be mailed to the seniors, which can then be tabulated to reveal the choice of the students. It is understandable why some faculty members or Cue staffers might object to this plan: it is possible that the students will never honor faculty members who are unpopular among students but popular among faculty members. This obviously vested interest argument is defeated by the fact that the Cue is student-financed: faculty opinion is meaningless, or should be meaningless, in this context.

A discussion of the proper faculty role in student activities is bound to tread upon some supple toes. It is not with disrespect or with malice that we attempt to free campus groups from the censor and management of faculty members. *The Albrightian* argues that the faculty should assume a merely advisory capacity, and not a dominant position in the functioning of the organization. This point applies especially to the faculty advisors of *The Albrightian*, the Cue, and Student Council.

REPORT FROM THE
SCANDALOUS CLUB

by Dean Jay Heine

AND ONE
CUP MORE

Don't tell me of Christmas.
Don't talk of good cheer
When you sit on your asses
And pull your molasses,
And pass off the horrors of each passing
year.

Don't tell me of Jesus
And journeys of three kings,
Don't tell me of presents,
Or sweet almond crescents,
And smile as you say what our future
brings.

Tell children of Harlem,
Show mutated people
How grand is our nation,
And dole out their rations,
And tell them to die at the gates of the
steepie.

Tell Indian masses
And victims of cancer
How we spend our money
On milk and on honey,
And tell them again of Vixen and Prancer.

Tell blindly the wounded
The dying and maimed
Of the joy of the season,
But don't give the reason
If ever it might be your turn to be blamed.

Tell of the virtues
Of that mass or this mass,
Tell of your preacher,
Your good Christian teacher,
I'd rather be damned than to be told of
your Christmas.

Letters to the Editor

DORM TREES
GET THE AXE

Dear Editor:

"And it came to pass in that day that a decree went out from the Administration, that no building should show the signs of Christmas spirit, and that no dormitory room should be decorated."

"(And this decree was first made after all the decorations were bought and put up.)"

"And all went to undecorate, each to his own room."

"And Joseph (a freshman) also went up into Albright Court, unto his own room which was to be his home away from home, and which had long been a fire trap anyway and not worth repairing, because it was to soon be done away with (along with Selwyn, South and Teel)."

"To undecorate with William, his assigned roommate, who was great with holiday spirit."

"And so it was, that while they were there, the hours were accomplished, that the room was to be undecorated."

"And they brought forth their Christmas tree, and wrapped it in their Christmas spirit, and laid it all in the incinerator."

"Because there was no room for Christmas at Albright."

In this probably abortive attempt to rewrite the first few verses of the second chapter of St. Luke, I am merely attempting to say that the recent circular on the removal of certain Christmas decorations from our rooms seems to have come both without sufficient reason and too late.

In reply to the statement that such decorations are dangerous as fire hazards, I would raise several questions, as: why electrical systems in several halls are insufficient; why we are asked to live in dorms that are "not worth fixing," why students have had their clothing burnt in dryers, and whether our rooms are really our "homes away from home" or whether that was just another administrative platitude, to be ranked with "my door is always open." I would suggest that perhaps if the administration is suddenly so concerned about fire hazards, matches should be checked in and out with the house-mothers, wash should be hung out to dry (rather than be placed in faulty dryers), trash should be accumulated (rather than placed in insufficiently designed incinerators—lest our hall be filled with smoke), smoking in buildings should be outlawed, such things as cheap lamps, hairdryers, radios and all other electrical equipment done away with (perhaps electricity in general), and Albright turned into a medieval monastery (without candles!)

Sincerely,

Joan S. Weisfeld

FOLLOW THE LEADER

Dear Editor:

Has it ever occurred to anyone that at least a portion of the 95% rubber stamps are so engrossed in obtaining an education that they don't have the time to pick apart these institutions providing that education?? There are some of us rubber stamps who are preparing for a career directed toward helping human

kind in some small way. In order to help, however, one must understand. Education is one way of gaining understanding. Living is another way. Until we have a greater portion of both education and living, some of us are willing to listen to those who possess what we lack.

Sincerely,

Bonita L. Porter

The Albrightian

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Senior Seminars provide for extended analysis

by Patty Parker

What's going on this year in the various senior seminars, courses which are required of a large percentage of the graduating class?

The senior seminar is, in some instances, a synthesis of all the other courses a person has pursued in the previous three years in his major field. In other cases, it affords the student an opportunity to participate in a research project dealing with an area of particular interest to him.

Since the structure of these seminars varies from subject to subject and even from professor to professor, a description of the different classes follows, in order that underclassmen may get ideas of what to anticipate in future years.

In the English Department, the thesis has been abolished and classroom discussions on the history of English literature have taken its place. The textbook, *A Literary History of England*, includes chapters on the development of literature in that country from Anglo-Saxon times to the present.

This format was instituted, in part, for the purpose of preparing students for the type of work which will be expected of them on the Graduate Record Examinations.

The Mathematics Department is using a book entitled *Game Theory*, which deals with a new concept in math. Each student in the class takes a chapter from the books and leads discussion on the material. Dr. Hilt, the department head, also takes class periods to acquaint the students with areas of math they have not been exposed to.

This semester senior home economics majors are compiling a booklet concerning consumer practice and the use of surplus food. Later on in the semester, this material will be made available to Negroes on a low socio-economic level, in the hopes that they can improve their buying and budgeting habits.

Psychology majors take either independent research or independent readings during their senior year.

The former consists of a project centered around a problem in psychology. This may be handled as a thesis, experiment or questionnaire, according to the preference of the student. The student meets with his advisor at intervals and submits a paper at the end of the semester showing how the project was carried out.

Those persons who elect independent readings choose books on subjects in which they are interested and then give classroom reports.

During the first semester, senior French majors read books and write papers once a week. These papers are then read and discussed during the seminar periods. A thesis is due second semester.

Dr. William Hummel's history seminar includes a thesis first semester and classroom discussions on various books during the second half of the year.

Seniors in the political science curriculum are studying methodology and approaches to political analysis this semester. They are responsible for papers and readings, discussions on which are led by Dr. Charles Raith and Professor Philip Eyrich.



Professor William Hummel addressed the first meeting of the Drain Monday.

MLKS mimics Tufts program

Ed. Note: The program at Tufts bears great resemblance to The Martin Luther King Scholarship Program instituted at Albright, both in cultural and scholastic objectives as well as financial planning. It is hoped that the program at Tufts will lend some insight to the efforts here at Albright.

Twenty black students who might not have had the opportunity to attend college under normal admissions standards were enrolled in the freshman class at Tufts University this term through a student-run agency called SCAR.

Recruited by Students Concerned About Racism, the 20 are guaranteed total financial aid, housing, and tutoring; the average was \$3,000 per year. (Tufts' tuition is \$2,800.) The group includes 13 in Liberal Arts and Engineering and seven in Jackson College for Women.

"Some of these young men and women never would have been able to attend college," says Ass't. Dean of Admissions Roy M. Moore. "A few who are exceptionally bright applied only to what their counselors regard as the elite handful

DRAINS . . .

(Continued from Page 1)

his own resources. In this sense it is no worse than television.

Dr. Green of the Psychology Department qualified earlier statements that the hallucinogens are not harmful physiologically. Although all American studies illustrated no damage, forty-two percent of the chronic users studied showed damage to health, including congestion of the eyes, laryngitis, loss of weight, and depression of sexual activities. Three percent illustrated psychoses, but Dr. Green emphasized that such a small percentage is not conclusive.

Dr. Hummel was the final speaker. Although he admitted to being unqualified to speak on drug use, he claimed that no positive contribution to culture had been made through drug use.

of American colleges. Their rejection left a surprisingly large pool of able candidates from which SCAR drew.

"The SCAR program has enabled us to establish admissions contacts in many schools and Negro agencies. Thus in the future we should be even more successful in our acceptance record."

The recruiting drive, which was carried out by 160 undergraduates, began last April 12 after a brief and peaceful confrontation between Dean of Admissions John C. Palmer and 800 students demanding additional male and female black students be admitted this year.

More than 200 candidates were reached; approximately 75 submitted the necessary credentials. Financing the extra students is a burden that has been accepted by students, faculty, staff, and trustees alike.

More than 600 students have agreed to give up one meal a week this year, turning over the resultant proceeds to SCAR. Some have offered an additional

(Continued on Page 4)

Merry Christmas! Happy New Year!

From The Faculty, Administration and Friends



There's no time like the present to wish exceptionally nice things for all Albrightians, beginning with a very Merry Christmas and everything it takes to make an extra happy year.

The Development Office

Season's Greetings to the Albright Community
Chaplain and Mrs. Charles Yrigoyen and Family

"May the spirit of Xmas brighten your lives and the New Year rekindle your fondest hopes."

Marcus and Leona Green

Frohe Weihnachten und ein gutes neues Jahr!

Familie Luther F. Brossman

May you have the spirit of Christmas which is Peace, Hope and Love.

President and Mrs. Arthur L. Schultz

Best Wishes for the Holidays

Mr. and Mrs. Robert Smethers, Jr.

The Buildings and Grounds Department

Wishes to extend to everyone a Merry Christmas and a Happy New Year.

To all Albrightians everywhere a Very Merry Christmas

The Doudses

The Gingrichs

Extend Greetings to all

Happy Holidays from

The Cheerleaders

Best wishes for a Merry Christmas and a Happy New Year to the entire Albright community.

**Dean Robert McBride Dean Louis Weislogel
Dean Manzolillo**

To all the students, our friends and colleagues, our good wishes for a Merry Christmas and a Very Happy New Year.

The DiVirgilios

Lions bow to Mules In fourth road loss

by Ronnie Rasansky

The home court advantage is said to be overestimated in connection with college basketball. But don't tell that to the Albright Lions. Coach Will Renken's club took to the road after its thrilling overtime win over Elizabethtown. But the team absorbed successive licks by Muhlenberg and Gettysburg.

At Muhlenberg Saturday, Dec. 14, the home team's Bob McClure and Ned Rahn acted like the dynamic duo of Batman and Robin as they combined for 49 tallies with Rahn high man with 26 points. The Lions gamely tried to come from behind with Ron Lloyd's 15 points the top Albright effort, but it was no use. The Muls gathered in 68 rebounds to the Lions 39, and led by as much as 28 points with a minute to go, to gain an easy 76-58 victory.

The situation was much the same at Gettysburg, Thursday, Dec. 12. Again, Albright was in the game at halftime, only to fold in the final stanza. The Bullets balanced attack with Greg Gettle getting 20 markers, and John Scott and Tom Houser 15 each, proved the difference. Captain John Scholl and Ira Goodelman had 13 apiece for the Lions, who connected on only 21 of 67 from the floor. Shooting only 31% doesn't win many games.

The loss to Muhlenberg dropped the Lions' league mark to 1-2 in the MAC Northern division. The team faces an uphill climb to gain one of the four post-season playoff berths. This week the squad travels to Doylestown to face Delaware Valley, a team that made the playoffs last year and is picked by many to repeat this feat. The Aggies are led by 6-10 center Don Sechler.

Intramurals

by Ed Domers

On Monday evening, December 9th, Albright College began its 1968-1969 intramural basketball leagues. The opening night of this season's A League competition featured the Independent men from Smith Hall scoring an impressive win over a young but hustling Freshman team with the final arithmetic reading 45-24.

The former Honey Brook all-county high scorer, Don (Huckeleberry) Means pumped in 17 points to lead the well-balanced, Independent scoring attack. Garth Shellhammer, who last year played J.V. ball for our own Lions and two years of varsity basketball at North Schuylkill Haven High, chipped in with 10. Captain John James Stasi accounted for 8 points. J.J., as he is not called by many of his friends, is beginning where he left off as the muscle-man on Lou's Barber Shop Quintet, where he played for two years, not to mention two years of varsity ball at Schendley of Pittsburgh. Mike Grant, who played two years of varsity ball at Reading High, along with Mark Manara, the ex-Somerville High athlete, who was a member (in good standing) of the Delroys team for two years, gives the Independents added board strength. In the backcourt are Bob Yablon, who played a lot of playground ball in Jersey City, and Sparky Purcell, who also played on our J.V. two years ago after making the All Berks County Team from West Reading High. This article is the first of a series which will spotlight a different A League team each week.

In the two other games last week, the APO's defeated the Kappa's by the lopsided sum of 63-16. Roy Trichel and Phil Sterner each tallied 18 and Terry Jones added 14. The Pi Tau's defeated the Zeta's 27-26 in an "I don't want it; you can have it" game. Denny Zimmerman led the winners and last year's champions with 8 points. Don Irvin scored the winning basket and had 6 points. Scott Shedy and Glenn Gerber had 8 and 7 points, respectively, for the Zeta's.



By Arnold Laikin—Sports Editor

Sports fans among the Albright student body may have noticed that super-heroes like Nauss, Grant, Rogers, Zimmerman and Stroll have not been spending too many Saturday afternoons on the gridiron since November sixteenth. Obviously November sixteenth marked the end of the 1968 grid campaign. Now that these Potsklammen are hibernating for the winter where do we look for our new heroes?

Unfortunately, sports fans, right now we have no where to look!

It would seem that our basketball team could fill this void left by the exit of our champion gridders. However, where is the basketball team?

This is the immediate problem as I see it. Right now it is about as easy for the student body to find its basketball team in action as it is to locate superman in his Fortress of Solitude—which is situated under the polar icecap.

Our basketball team has played six games since their season opened on November 30. Only one of these games was played at home—the others were away. The game against St. Joseph's, for example, was played away at the Palestra over the Thanksgiving Vacation. Consequently, a game and fun-loving excursion which usually draws a large, enthusiastic group of Albright rooters, on any night except a holiday, was held before a mere hand-full of Albright-Philadelphia students.

Between now and January fourteenth there are four home games including two during the Albright Invitational Tournament. All of these games are scheduled over our Christmas Vacation which means that student attendance will probably be sparse. The next home game after these is not until January fifteenth against Bucknell which is six weeks after the season began back on November thirtieth! In the first six weeks of the college basketball season Albright students will have seen their team in action only once!

Our team is off to a dismal start with a record of only one win against four defeats as of last Tuesday. We cannot overlook the fact that the one Victory was achieved in our fieldhouse before the enthusiastic friends of the team members. Our basketball team deserves our support and we are willing to support them when we get the opportunity. This was displayed by the large attendance at our one home game.

However, as basketball fans we do not like to watch six weeks of a season slip by unnoticed. For example, I think that the student body would enjoy watching its team face a nationally-ranked team like LaSalle College—but this game is on December twenty-first when we first hit home. At this point it can only be said that hopefully the basketball schedule can be better balanced in the future. We interested Albright basketball fans, do not like starting the season on January fifteenth.

TUFTS PROGRAM . . .

(Continued from Page 3)

one per cent of their \$2,300 tuition cost. About one half of the faculty on this campus volunteered one per cent of their salaries. Other faculty and staff made cash contributions. One professor contributed four per cent of his salary. The trustees voted to provide up to \$50,000 in tuition scholarships for the black students.

One of the SCAR students is the son of a railroad fireman in Tuscaloosa, Ala., who ranked second in his class of 250, demonstrates outstanding creative writing promise. Another, from Pittsburgh,

ranked 226 in a class of 265, was described by counselors as a "verbal cripple," but Tufts found in him other very acceptable qualities.

Dean Palmer reported that 29 additional black students (14 men, 15 women) were enrolled under regular admissions procedures, bringing the total to 40 blacks in a freshman class of 842. Three new courses—Negro History, Racism in American Literature, and a sociology course concerned with minority groups have been approved by the faculty.

Frankies head field In Albright tourney

by Larry Gever and Rich Goding

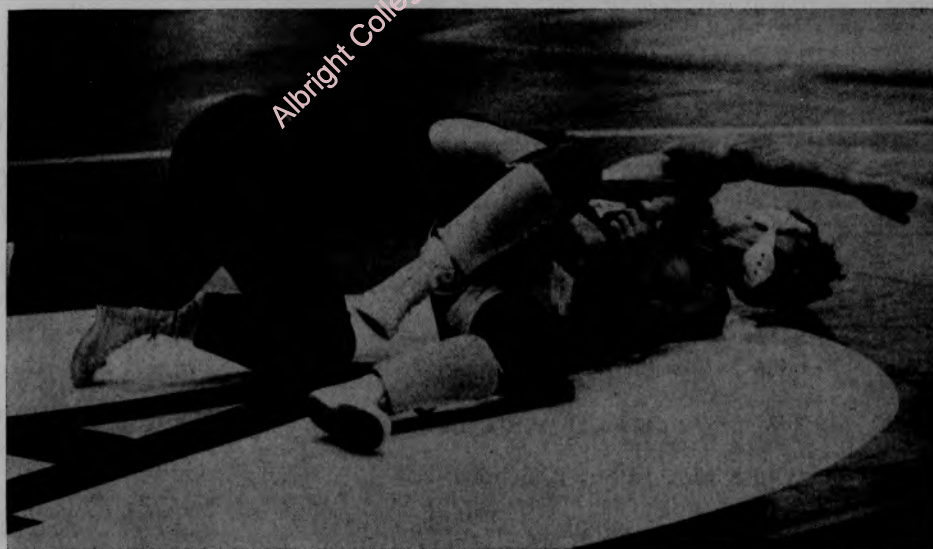
Albright will host its annual Christmas holiday Invitational tournament this year December 27-28 at the Fieldhouse. A strong field led by St. Francis (Pa.), Hofstra, and Fairleigh Dickinson will join the Lions in this basketball spectacle. Although the Albright student body will be home preparing for finals, the Reading area this year will be treated to fine basketball.

One of the outstanding basketball players on the East coast will be featured in the tourney. Sporting News' honorable mention All-American Norm Vanlier will lead the powerful St. Francis Frankies in the favorites' role against Hofstra in one of the two elimination games. For St. Francis, last year's 19-6 record included runner-up honors in the ECAC Quaker City Tournament at the Palestra. They were also West Penn Conference champions with a 7-2 league record. The alma mater of the great former Cincinnati Royal star Maurice Stokes, who was struck down tragically by a crippling disease, includes other outstanding players. Joining 6-1 Vanlier (18.8 ppg.) in the starting lineup will be 6-7 Larry Lewis (17.4 ppg.) and 6-7 Bill Snodgrass (17.0 ppg.). Sophomores to watch are 6-10 Mike Copleand and 6-5 Ken Tabaka. Because of the returning lettermen, St. Francis is capable of an even more successful season this year, and consequently looms as the overwhelmingly tournament favorite.

Hofstra is led by five returning lettermen. Outstanding returnees include 6-2 guard Wandy Williams (20.0 ppg.) and Barry White, 6-5 center. The Dutchmen belong to the Metropolitan Conference of New York and are expected to fare well against teams with greater height advantage.

Fairleigh Dickinson will be Albright's opponent in the first round of the tournament. Their '67-68 record was good enough for a fourth place finish in the Metropolitan Conference. Due to the fact that there is only one returning letterman from last year's campaign they are regarded as one of the weakest teams in a relatively weak conference. 6-2 junior Ron Branch (10.7 ppg.) will lead the starting five which also includes two 6-5 ballplayers. Ken Wanger and Charlie Zoot are the co-captains. Arnie Goldstein, who led the frosh with a 24.1 average last year is another probable starter.

Albright, hoping to better their last place finish in last year's tourney, will be facing strong competition. The teams drawn to the tournament this year will exhibit a caliber of basketball which the Reading fans will be sure to enjoy.



The Albright Wrestling team suffered a heartbreak one point loss at the hands of Swarthmore and now has an 0-2 record.