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By Hanging
in 1809**
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**SEX
APPEAL**
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THE INTERIM INQUIRER

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WORKING

Jobs, Books = Stress

by Theresa Post

Roughly two-thirds of the students who attend Albright College work to supplement their income, adding to the already demanding aspects of college life and studies.

How do these students handle a full class schedule, adequate study time, and a part time job? Many sacrifice a few hours of sleep here and there, others forgo meals, still others give up an important balance to long hours of study: leisure time.

Diane Niper, a senior and an aerobics and fitness instructor, says that for her working is a must. "I wouldn't be able to go to school if I didn't work because I wouldn't be able to afford it," Diane commented. "I pay my own tuition, so it becomes a matter of how much I'm willing to sacrifice as far as free time goes, and right now graduation is my primary goal so I sacrifice a lot."

Diane says that

besides being enjoyable and helping her keep fit, working helps her organize her study time as well as keep her busy. "I don't have as much time to study, so when I do, I try to make every minute count," she said. "I've found that my study time becomes more focused and intense because of this."

Diane was also quick to point out the drawbacks to having a job while still a full-time student. "It's tough to fit everything in," Diane commented. "I feel like there are not enough hours in the day to do all that I have to do. Sometimes I get so tired and just feel like giving up, but I can't."

Angela Bartelt, a senior nursing major who holds a part time job working with mentally disturbed patients, says that knowing she is helping people gives her a kind of satisfaction that helps her keep a positive attitude.

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DRUG TESTING

Intercollegiate Controversy Grows

by Rob Galtere

Brian Bosworth is an All-America linebacker at the University of Oklahoma. He said he took steroids from January until March to help speed up his recovery from shoulder and thigh bruises suffered in the 1986 Orange Bowl. Traces of those steroids were found in his system when the NCAA conducted postseason drug testing of players on bowl teams in December. As a result, Bosworth was declared ineligible to participate in the 1987 Orange Bowl.

Under the NCAA drug testing program, 36 players on each bowl team—the 22 regulars and 14 others selected at random—were tested for 100 banned substances. According to The Sporting News, a player tested positive for any substance except marijuana was to be banned from the game. Warnings were to be issued to those who were tested positive for marijuana.

Accordingly, 12 players were banned from participating in their respectful bowl games. However, the NCAA is not done with their drug testing. All collegiate athletic championship participants will be drug tested. If any of the Albright College teams reach playoffs, they too will be tested.

"Drugs affect the moral fabric of our society," according to Dr. Will Renken, athletic director and men's basketball coach at Albright. Renken realizes that there might be a problem with drugs and supports the drug testing of athletes. "It was a recognized need from the membership. It is important to remember that the membership is votes from college presidents and athletic directors. People tend to envision the NCAA as a group of men sitting around making these decisions, when in fact, it was voted upon by many."

Jeff Batturs,

captain of the Albright basketball team also supports the NCAA. "I'm for drug testing all the way," he said. "There should be a ban on any foreign substance whether it be marijuana or steroids. The players signed a contract so we know that drug testing will occur if we do make the playoffs."

Bosworth said he was not told about the drug testing policy until April, one month after he already stopped using steroids. He said he had used an oil-based steroid which was prescribed by his doctor. This type of steroid takes up to a year to leave the body. By comparison, an athlete can take a water-based steroid and be tested negative in a week.

"If I was detected with pot in my system, they'd say, 'Don't worry about it Brian. You can play,'" Bosworth was quoted as saying. "If you have a steroid in your system, it's 'Adios, amigo. Welcome to Russia.'"

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SPRING BREAK!

by Melody Honchar

Picture yourself: Midterms have just ended, and you've gotten a mere three hours of sleep in the past week. Your clothes look like you haven't changed them since your first exam (you haven't), and you have pillow lines deeply embedded in your face. What better time to sprawl out on a sandy white beach and watch the crimson sun sink slowly into an immense pool of blue-green sea water? Come March, this scene may not seem so remote. And we all

know Ft. Lauderdale is the most popular spot on the globe that college students flock to when their dorms close their doors for a week each spring. What is the hidden force that draws us to the beaches of Ft. Lauderdale? A consensus of Albrightians came up with this: Where else can you find thousands of members of the opposite sex prancing around in their bathing suits for a week, all intoxicated with spring fever, and without another care in the world?

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HEALTH

NURSING. . . A REWARDING MAJOR

by Sue McDermott

Increasingly over the years, nursing has become a popular choice for a major field of study among Albright College students.

Albright's nationally accredited program is headed by Professor Rena Lawrence and is designed to provide the student with the well-rounded background necessary to become a competent nurse.

The training is provided in a number of ways including extensive class and laboratory work as well as clinical experience. Coursework covers health care in everything from basic concepts to specific

areas such as the expanding family and care for the elderly.

Beyond that, there also are seminars in which the nursing majors study and analyze contemporary and critical issues in the nursing profession today such as ethics and doctor-nurse relations.

While the students learn the conceptual theories in the classroom, they are able to get "hands-on" training by volunteer work in local hospitals and clinics, all part of the nursing curriculum.

Each semester of the clinical work is the sub-divided into work in areas such as pediatrics, the



terminally ill, the mentally ill, and geriatrics, as well as operating room procedures.

Because of the heavy work load while

in school, and the sometimes hectic schedules after graduation, the nursing student must have a special kind of dedication that goes beyond just helping others.

As one Albright nursing student puts it, "I've always wanted to be a nurse and help others, and I think that determination is helpful in getting through the work load."

Susan Ambrose, a senior nursing major, says, "It's been rough studying as much as I've had to, but I like what I'm doing and I know I'm well-prepared for things I'll encounter."

"Because of the four year degree nursing program as opposed to a nursing school," Ambrose went on, "I've also had the opportunity to take classes in other areas, which hopefully has added to my well-roundedness!"

All in all, if she had it to do all over again would she still choose nursing at Albright? "Definitely. Helping people who are unable to help themselves is such a rewarding career that has always been my goal. After all I've learned and experienced so far, I wouldn't trade it for the world."

DRUG TEST CONTROVERSY. . .

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Batturs felt that what had happened to Bosworth was unfortunate because the steroids were a doctor's prescription. "I also felt that the Len Bias tragedy was unfortunate and could have been avoided. The

NCAA and its athletes have to take responsibility sometime."

Dr. Renken said that he would like to eliminate the drugs at Albright. Even though he feels that it is not as much of a problem as it is at other schools, he is not taking it for

granted either. All of the athletic teams and gym classes will view a film dealing with a college athlete who took seven years to get his life back in order after an alcohol problem. In this film, peer pressure is discussed. Dr. Renken believes that this is

part of the problem. "A great number of youngsters get pushed into things they do not want to do. The amount of peer pressure is incredible," he said.

There is a problem that needs to be solved. Brian Bosworth is just an unfortunate victim in the beginning

stages of something that will be here to stay. Once the intracacies of the drug testing are worked out, it could be effective in cleaning up the drugs in college athletics.



REHAB ADMINISTRATOR VIEWS DRUG ADDICTION

by Liz Coufal

Diane Jacobsen sees drug addiction as a disease. "It's something you never expect to have; it's really serious."

Diane Jacobsen is an exceptionally interesting and dedicated woman. She is a resident director and the Inter-Sorority Council President at Albright College, and she works at the Pottstown Area Drug Rehabilitation Program. Diane earned a bachelor of science degree from Albright College in 1984, and since that time she has developed an active lifestyle.

Diane has been able to utilize her psychology and business education at the drug rehabilitation center. The center is county funded, and has medical assistance. As a first line administrator she primarily supervises and supports the staff. "I make sure that the day to day events run smoothly." The job is demanding because Diane

is responsible for everything from the employees to the clients and even the building itself. She utilizes her business knowledge by writing and deciding on policies and procedures, doing interviews, and putting together seminars. Diane states: "I try to do the best thing for the staff by providing the newest and most beneficial information

for them to deal with the clients, and seminars are one example."

Diane says that "Recovering from drugs is a lifetime process and never ends or becomes cured, but it can be lived with when the person admits his problem and decides to deal with it."

The clients can be professional people or poor people who have lost everything. The

Drug Rehabilitation Program may have been chosen over jail. "The clients are manipulative, insecure, have a low self-concept, and find it easier to fail than to succeed" states Diane. Each person is an individual so there is no universal behavior except for the fact that each person has ended up with the same problem. Addiction: "They will do anything to get drugs. They will sell themselves or their children."

Diane says that only about two out of 100 people can ever really completely recover, which means never again drink alcohol or take drugs: not even one drink or one pill! If the staff finds that a client has been using drugs, that client must be discharged because the center can not keep someone who continues drug use on the program.

Diane made an interesting comment

about drug addiction; "It's not something you can take lightly because you never know if you have a predisposition to the drug."

The concepts of the center are that addiction is the same as a drug. Addiction and drug abuse are diseases, and one is born with a predisposition to it. Biologically or chemically a person may become an addict if the environment and stressors are present and make an impact on that individual.

Drug addiction is not a problem which should be taken lightly. It should become more readily understood and familiar to the general public. Diane's job has helped her understand the disease better, and she feels that it is important for everyone to be aware of drug addiction as it really is.



STUDENT LIFE

WORK/STUDY: MAKING THE GRADE

by Craig Johnson

"Approximately 500 of Albright's 1300 students work on campus during the year," says Sheila Angst, director of financial aid.

Who receives jobs on campus? According to Sheila, any student can receive employment. Jobs are not solely granted to students based on financial need. Academic and administrative departments can request specific students to work as lab assistants or to work with computers.

There are two ways a student can try to get an on campus job. Sheila recommends stopping in the financial aid office and filling out a job request application, a white index card requiring personal information like class year, major, typing skills, computer skills and where on campus you would like to work. Completion of the application places the

student on the work study/waiting list. Sheila also suggests checking with department supervisors or administrative departments to see if jobs are available. "Department supervisors select students for skilled positions, for example, lab assistants or tutors, and the student name's are sent to the financial aid office....students are approved for positions based on professor recommendations," Sheila says.

When jobs become available the financial aid office is notified. Students on the waiting list are selected based on financial need and the amount of time they have been on the waiting list. Sheila says that usually upperclassmen are chosen ahead of freshmen.

"Every student working on campus is part of the work study program," says Sheila. "Student jobs include teaching and lab

assistants, resident assistants, career counseling employees, cafeteria workers, campus center employees, library assistants, tour guides, registrar's office employees, computer center assistants, financial aid employees, business office employees, alumni office employees and more."

According to Sheila, advantages to on-campus jobs are: proximity, no travel expenses, flexible hours that fit the student schedules, the opportunity to learn more about the college, a chance to establish relations with faculty or administrators and the learning of basic job skills that can be used after college.

"The two main disadvantages some students find are the pay rate (minimum wage) and not enough work hours," Sheila states. Another disadvantage Sheila mentioned was that on campus jobs are

not readily available. "Jobs are always becoming available but they are quickly filled because our waiting list is long," Sheila said.

Sheila advises students seeking campus employment to stop by the financial aid office located on the first floor of the administration building. Office hours are 8 a.m. to 4:30 p.m. Students having questions about work study can also stop by anytime. "Students often need to work to earn money to assist them with college expenses," says Sheila. "College work study is a great opportunity."

Jim Groff, a senior, works on campus as a campus center employee. "Working on campus is very convenient for me. The work schedule never conflicts with my classes and if need be I can find a sub," Jim said. Jim commented that the money he earns has helped pay his

monthly phone bill and his weekly food bill. "My on campus job has given me some extra spending cash that I didn't have last year," Jim said.

There is another alternative for students unable to land on campus jobs. Students can search for off campus jobs. Pete Uhlman, a senior, works part time for a local construction contractor. "I've been lucky enough to get a job where I can go in when I'm available," Pete said. "Some students aren't that fortunate." Pete says the pay is better but he has to drive to work. "There are advantages and disadvantages to both on campus and off campus jobs. I have worked on and off campus and have enjoyed both situations," Pete said. "I looked off campus for a job this year because I wanted more work hours and I needed more money."

MISS READING FAIR: 'FUN, BUT...NERVEWRACKING'

by Lori Lawmaster

The love between two sisters can be prizewinning.

Brenda Lee Freeman of Reading, PA, proved that on September 24, 1984 when she won a \$500 scholarship and the title of Miss Reading Fair after giving her prizewinning response to the question, "Who, excluding your parents, is the most important person in your life?"

Brenda's response was full of sisterly pride as she explained that her sister Sheryl, a year older, "is always there to back me up and we share a lot together."

Brenda, five foot four and ninety-five pounds, was entered into the pageant, unknown to her, by her mother after photographer Randy Donotelli suggested the pageant to Mrs. Freeman.

"My mother entered me so I'd become more outgoing. I was very introverted at the time," Brenda explained.

The application for consideration in the pageant consisted of questions concerning current activities and plans for the future. A picture of blond-haired, blue-eyed Brenda also was necessary.

Brenda, then a sophomore Biochemistry major at Albright College, Reading, PA, won the contest in which she reluctantly agreed to participate.

The competition was held at Muhlenberg High School auditorium.

The first day's activities consisted of personal interviews with each of the five judges, and an "active sportswear" competition in which Brenda wore a sailor suit.

By the second day of the pageant, the 37 contestants had been narrowed down to 10. They were each asked one question and were judged on their appearance in evening gowns. Brenda took first place in the evening gown competition.

And of the 37 contestants aged 16 to 24, Brenda was number 13, but certainly wasn't unlucky that night.

This past September, despite the fact that her one-year reign as Miss Reading Fair had ended, Brenda was asked to serve as the judge of the Little Miss Reading Fair pageant.

The little girls, ages 4 to 8, were judged on overall appearance and personality. "They were so cute," Brenda remembered.

Brenda graduated from Albright College in December with a degree in Psychology/Biology, and hopes to enter Beaver College, Glenside, Pa, next fall to do graduate work in physical therapy.

Asked to comment on her experience as Miss Reading Fair, Brenda responded quickly: "It was fun but I wouldn't do it again. It was too nervewracking."

Working ...

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"When I'm down or just plain tired of always working, I think about what I want to do in life and about the good I'm doing," she commented. "It's a rewarding feeling that keeps me going even on those days when nothing seems to go right."

Angle added, "I think the hardest thing about working and going to school is getting used to the long hours and the many demands placed upon you. You have to do all your work, just like everyone else, yet you have responsibilities toward your job also. Sometimes you have to compromise between the two in ways that might not always be good for your grades, but you have to do it because you don't have a choice," she said.

Sophomore Jill Moyer is one who stresses the negative aspects working has on one's academics. Jill is a full time student majoring in chemistry, and is also a part time waitress.

"I work anywhere from 25 to 30 hours a week on the average, and it's hard to keep

everything in perspective when you do that," Jill said. "You get so that you forget what your primary goal is, and start thinking that the job comes first, at least that's how it seems. I'm at the point where I can't handle the demands of both an education and a job so I have to make a choice about my future."

"A person needs time to relax and I just don't get time to do that," Jill commented. "I think if I did, then my attitude toward life and my responsibilities might be different. As it is, I find it really hard find enthusiasm about working to support myself."

It is extremely tough to work while attending school full time, both physically and mentally, but look at it as a means to an end. One student commented, "I know I'll be a better person because I have had to work hard to get my degree, but sometimes I would just like to take the easy way through. Wouldn't we all?"

FACULTY

GINGRICH LIBRARY The Media Source

by Tony Petracca

Albright College's F. Wilbur Gingrich Library is a very resourceful center. Students can just walk in, day or night, and find many substantial items that can help them with their schoolwork. The library is more than just books, as many Albright students have found out.

The library has about 140,000 books, 950 periodicals, and 10 newspaper subscriptions. The microfiche and microfilms total over 8,000, and the 3,300 available recordings are also part of the library's collections. Multimedia kits, all of 580 packages, consist of a combination of records, tapes, filmstrips, slides, and printed texts. There are also more than 100 titles of indexing and abstracting services, such as the Reader's Guide to Periodical Literature, International Index to Periodicals, Book Review Index, and Historical Abstracts. These condensed forms make finding helpful information from magazine articles, newspapers, texts, and other publications both fast and simple.

Each of the library's three floors is filled with resources. On the main floor, one can find the card catalog where all the books and audiovisual materials are listed. The photocopying machines, which work at the rate of just five cents per copy, and the pamphlet files that include important magazine and newspaper clippings can also be found on the main level. The reserve books and reference

materials are often used as immediate sources for data-gathering purposes. Gingrich Library's main floor includes the indexes and abstracts, the two types of microforms, readers, and records.

Gingrich has its audiovisual software and services department and a television studio on the second level of the building. Albright students have full access to the movie, filmstrip, and slide projectors and videocameras that the audiovisual department has to offer. The television studio provides the students with a vehicle with which they can do just about anything with video. And under the guidance of George Missonis, director of audiovisual services, students can videotape speeches, skits, and documentaries, should they desire to fully utilize the studio and its equipment. Also, machines are available for those students who wish to gain hands-on experience in this area.

Film and videotape viewings are held in the Nolan Room, which is named after the late author and lawyer, J. Bennett Nolan of Reading. Nolan, along with his generous donations, gave many of his books about the history of Reading and Berks County to Gingrich Library.

The library's third floor houses all the bound periodicals. Since these books contain all the magazine issues of a year crammed into one binding, it is convenient for students in that whatever periodical they may need is at their disposal.

by Bill Kriegsmann

A little known yet integral part of Albright's educational system is George Missonis. He is the Director of Audiovisual Services, but he goes far beyond his job title.

Whoever first said "Let George do it," discovered a goldmine because Missonis has been putting his heart and soul and his vast technical ability into his work since 1973. He received his bachelor of science in secondary education from Penn State than joined the Air Force where he first received training in audiovisual equipment. After he finished his term in the service he went on to more studies in the library field and received his master's from Drexel. The majority of his audiovisual training has come by "playing around with each new piece of equipment to get it to work.

The Audiovisual

department got its start from a grant from the Reading Public Library to produce bilingual television commercials in conjunction with the community. "It was a real baptism by fire,"



George Missonis

George says "at one stage we very seriously considered throwing in the towel." But they survived the ordeal and the Audiovisual department grew. The first piece of equipment was a machine that operated only in

black and white and was handed down from a psychology department project.

George has put in many hours helping professors and students alike. From putting in a 14-hour workday to help someone get a project in on time to taping the car show held on Kelchner field every year, George exerts 110% to anyone who asks for his assistance.

"Everyone has a wish list." George says about how well the audiovisual department is equipped. The department now runs a full television studio and recently acquired a new editing machine.

George Missonis is a key person on the library staff. Some students may go four years without seeing him scurry about second floor of the library, but other students owe him great thanks for his dedication. He is definitely the unsung hero of Albright academia.

By way of a special computer link, the library can retrieve any index or abstract that it may have on its shelves and put it onto a computer screen. This computer search service can recall large amounts of useful information by acting as a library within itself. The Gingrich computer search service is connected to two systems: the DIALOG System in Palo Alto, California, which deals with library reference data in general, and the MEDLARS system of the National Library of Medicine in Bethesda, Maryland.

Since the main terminals are so distant, there is a cost involved with using these systems and obtaining printouts. Faculty and students doing seminar work, however, are allowed one free search each school year.

The computer search can virtually eliminate the problems that encounter in doing research. This library service is the ultimate example of how Gingrich Library's reference resources facilitate the accumulation of information by saving students valuable time.

FOCUS ON DR. RING

by Bill Kriegsmann

Dr. Timothy Ring cares for the students at Albright College. He is there for them around the clock. He runs the Albright Counseling Center.

The Albright College Counseling Center is a school sponsored facility that attends to psychological needs of the Albright community. Dr. Ring works as the only professional in the Counseling Center along with several interns. Though patients are not knocking down the doors, they carry a full load.

Tim Ring came to Albright after completing his doctoral studies at the University of Arkansas. Graduating from Western Connecticut State University in 1974 with a degree in education, Tim went on to teach junior high school. He soon decided to go back to school and he received his masters degree from Central Connecticut State University. Dr. Ring came to Reading, seeing it as a "close knit,

tight community," but he "overestimated the impact of the college on the community."

Dr. Ring feels that the Counseling Center has become an accepted part of the Albright community. "We have the taboos associated with other mental health facilities," Dr. Ring adds "students are afraid of being labeled crazy or too weak to handle their problems and are threatened to come in here because they are unwilling to confront some issues or some feelings that they think may make them even more uncomfortable." "Once a student comes here they feel pretty comfortable."

The Counseling Center sees a majority of upperclass students who are "about to step out into the world and see this as an opportunity to resolve some unfinished business." They also see many freshman come into the office right after the beginning of the fall semester.

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Students making good use of the library's resources.

FOOD

WHAT'S ON THE MENU, ALBRIGHT?



by Gary Plourde

Love may not be forever, but hunger is a different matter, one you have to satisfy daily, hopefully, never having to say you're sorry. Can the Albright food services satisfy your requirement? Brian O'Donnell, director of the Food Services Department, seems to think so.

"Well, in writing the menus all the food groups are considered, starches, greens, dairy, and your meats. We offer such a diverse menu that it's easy to offer a nutritionally balanced meal; of course the end of that comes down to what the students want," Brian O'Donnell said.

In the campus center, standing outside the cafeteria there's a suggestion-box. Yet, for unknown reasons students stick their suggestions on the cafeteria doors--'two soups to choose from,

please', or, 'give us...more....'

"Breakfast, now, has as a standard, scrambled-eggs, but there are different eggs, pancakes, and french-toast. Lunch; we have, hamburgers, cheeseburgers, hotdogs," Brian O'Donnell said.

For a moment you would have thought you were listening to Saturday Night Live with their diner skit: (as the short-order cook is taking orders from the counter-waiter) hamburger, hamburger, hamburger--pepsi, pepsi, pepsi. Though Albright's dining-room offers a far better variety than that scene.

"Grilled-cheese, and a special sandwich, or a hot entree, a deli-bar, salad-bar, soup-bar, peanutbutter, all kinds of beverages. Dinner; we have two hot entrees, plus a chef's special. They have quite a bit from which to choose, but, like I said, it depends on the students," Brian O'Donnell said.



"Menus are

posted on the doors in front of the dining room; I am actually two to three weeks ahead of them. The menus are on four-week cycles, which means that every fourth week they revert back to week one, and they start all over again. Because these are new menu cycles, we'll probably run through them three or four times before the end of the year," Brian O'Donnell said.

Most people would agree, we need breaks in the course of things, no matter how interesting they may be. Perhaps we need a diversion to tantalize our appetites, something that removes you from the routine of everyday. Even though tomorrow may still remain the same, for a moment we'll have a reprieve.

"The menu-cycle is interrupted with what we call

monotony-breakers; such as, we'll have Steak-nite, or next month (February) we may have a Rock-and-Roll 50's nite; we're having a Caribbean-nite the 24th of this month (January). Yes, it's a controlled environment with a captured audience that has to eat here three times a day, so you have to do something to break it up, or it becomes very boring in a few days," Brian O'Donnell said.

Just to give the record balance, let's seek the advice of some culinary experts (three students on campus). You know, when it's your stomach, you're the expert--right? What's your opinion of the food in the cafeteria, students?

"Well, personally, I don't think the food has changed much, it's basically the same. Some of the food is very dry, such as the meats, and there's not much variation. It would be better if they had more fruit, something you could grab and take with you



to eat later," Edward said.

Ah, that's to bad!

"It's gotten better since the change earlier this school year. I guess they prepare it different, I don't know, but it tastes better. I'm pleased," Amarillis said.

Good for you! "The variety is better. I like that you can go in and make more than one choice; I never eat the same thing all the time; I like to make decisions-- You know, mix-and-match whatever food they have to eat. Also, there's no line to wait-in, something you'd expect in a cafeteria. It seems they're taking into consideration the students, rather than the budget, and that's what I like about it," Nate said.

That's great! Let's not attempt to consolidate the opinions. There's a song that says 'two out of three ain't bad'. Albright, all good things come to repast. Bon appetit!

CULINARY CHANGES AT ALBRIGHT

by Karen Ockey

The students at Albright College have a new pen pal. He is Brian O'Donnell.

He is one of four men temporarily at Albright for the purpose of renovating the dining hall. They have come north from D.C. Look and Associates, Atlanta. Brian, as he is known by the students, is originally from Atlanta, although with each "challenge" he moves on to a different location. The visible and sharply dressed Mr. O'Donnell speaks with a southern accent and a confident tone. He explained how he became involved with the biggest change at Albright in years.

Beginning at 85 cents an hour 25 years ago, he has since built

a long list of credentials in food service. 17 of these years were spent as executive chef in hotels. Brian has returned to the kitchen. Brian is relatively new with this company, "50 weeks" he precisely announces.

"I enjoy a challenge," Brian responded almost without thinking. He likes the work if there is a challenge, he explained, but after things are running smoothly he becomes complacent. It is clear from students point of view that Brian and his associates have a challenge presented to them. Brian is often heard stressing the importance of communication. The "Dear Brian" column

found on the outer doors to the dining hall hold suggestions and comments from students. Here information of the constant changes of the dining hall are found, Along with Brian's



witty responses. Usually on a ripped piece of notebook paper these notes take the following form: Brian, could we have grilled cheese everyday? And then on the bottom: OK-Brian. He feels this communication is essential. Another point for him is visibility at meal time. This is

something his predecessor was known to avoid. This communication Brian claims it is letting the students be who they are.

In the last month drastic changes have been occurring in the back of the Campus Center. The students opinions vary but over all improvements on the menu have been numerous. Progress is being made such as; more fresh fruit, more selections at lunch, additions to the salad bar, another soda machine (Pepsi), and the pinkies (girls who seated students) were taken away leaving students to sit where they wish. These are a few of the changes to continue in the cafeteria. Brian said that students pay for their meal plans and

therefore own the dining hall. He strongly recommends that suggestions continue, he insists changes are in the hands of the students.

So, by the second semester of the 1986-87 school year (and in less than one month) these culinary magicians have turned a few entree tricks but more importantly some attitude tricks. The students were locked in a situation without change. Boarding students are not allowed off the meal plan and some have taken extreme steps to change their situation. Most have endured to happily accept the new changes. Brian and associates have successfully provided the escape.

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SPRING BREAK

Spring Break . . .

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All right, you agree, but you can't afford the airfare, hotel costs, food, beer, and car rental. Why not follow the footsteps of nine Albright students who decided Ft. Lauderdale was their destiny one break?

Carmen DiBenedetto, an Albright senior, and eight other students rented a classy \$73,000 motor home for \$160 each. The price, Carmen recalled, included a place to sleep, food, and gas. "We just parked at a dead-end street outside of a hotel," Carmen said, "There was no no-parking sign when we got there. Three days

before we left, they put one in, but we took care of it."

"It was a lot of fun," Carmen commented, "but if I were to do it again, I'd do it more luxuriously!"

If you would like to try someplace a bit more civilized, the Bahamas aren't much farther away. Most travel agencies can equip you with a full package for a week's stay including airfare, hotel, gratuities, parties, and many other planned activities. Sue Sanson, a junior, took advantage of one of these packages last spring.

Sue and a friend spent five days in Freeport, one of the

main islands of the Bahamas. Despite its high cost, Sue found the trip to be worthwhile. Some of her activities included snorkeling, sunbathing, gambling, dancing, and shopping. "We took a booze-cruise," she recalled, "It was a sunset cruise with lots of drinking and dancing. It was a great time." But what she recalls the most is that she "got an awesome tan!"

Wendy Wilbur, a senior, also was attracted to the tropics. She and a few friends took one of the college-planned trips to Bermuda and found themselves surrounded by many other college students with the same

goal: to have fun.

"We won a sand-sculpting contest," she remembered. "I also ran in a one-mile fun run. There were whole frats running in their pajamas. It was really hysterical."

Wendy said if she were to go to Bermuda again, she would do it later in the season. "It was in the sixties and windy. You couldn't sunbathe too much," she said. But windy or not, Wendy sums up her experience with, "It was really a scene!"

Another popular vacation with Albright students is visiting other friends' campuses. Not all

breaks coincide, and it can be a lot of fun taking a road trip to see that friend you haven't seen since last summer.

And even if you find yourself homeward-bound for spring break, it might not be too devastating. While excursions across the globe could leave you outright exhausted, and with a severe case of jet lag, home is guaranteed to provide you with home-cooked meals, an update on the latest television shows, and something most valued among college students--a full night's sleep!

Miami ? L.A. ?

Cancun ?



Albright Menu . . .

continued from page 5

The 'new' management is soon to be replaced by the 'newer' management, this is when the magicians take their show on the road. But, hopefully by then they have taught a few of their tricks to the 'newer' management. Brian says their job will be complete when the permanent management has been "acclimated" to the system and to meet the students needs. Changes which have been instituted will remain part of the constantly changing process the cafeteria will be going through. Brian feels this is needed to keep the students happy because students are constantly changing themselves and will have changing needs and ideas. Part of the problem with the past cafeteria was the lack of this constant change. A sign announces this point to anyone sitting in front of Brian's desk: The Road To Success Is Always Under Construction.

Brian expressed his openmindedness toward the student comments and suggestions, "I've been in this business for 25 years and I know very little." Most would probably not say this proudly but it appears to be exactly

the frame of mind needed to walk into an existing operation and improve on it. Mr. O'Donnell's openness to suggestion is what has allowed him to perform such magic on Albright's Campus.

It seemed like it would take supernatural powers to improve on the dining hall. Brian's aim to see students smiling every day is an important factor in the success of the new cafeteria. Also, continued communication and seeing improvement are personal goals of Brian's. He would also like to give students their ownership.

Before our eyes Brian and his associates will disappear. It is obvious that Mr. O'Donnell believes in the current staff, he will leave them the show. With the help of Brian and associates the communication and improvements will continue. It is the students job to keep them in check.

A statement made unconsciously by a tour guide sums up both the attitude of students and Brian's goals at Albright. "Now we can show you the cafeteria and this year I don't have to lie about it." Brian overheard this comment and counts it as a success.



Tim Ring . . .

continued from page 4

The problems that Dr. Ring becomes confronted with on the full gamut. From adjustment problems, to roommate problems, the Counseling Center sees many different crisis, but there is a trend that Dr. Ring finds here that is not at all schools. "We pull (students) from a certain stratum of society. They tend to have problems associated with that socio-economic bracket." "They come here with a lot of expectations and pressures and a lot of their problems seem associated with that."

Dr. Ring finds the small school atmosphere to be beneficial to students and the Albright community to be especially healthy in particular. "There

is a tremendous networking on this campus. When a freshman walks on this campus they have a big brother or big sister, peer counselor, orientation leader, resident assistant, and resident director. Immediately they have a whole lot of assistance. Not very many people can do anything without someone knowing it. Consequently, when someone gets depressed I usually find out about it."

Dr. Ring and the Counseling Center are very involved on the campus. Besides many programs held during freshman orientation various lectures are set up in the lounges of the residence halls throughout the year. Tim is also faculty

advisor and mentor of Ink Blot Productions, an on campus organization that makes educational videos.

Tim gets involved on campus because he feels that student involvement is essential. "It gives someone training in real life experiences." "Here you're not accepted in a peer group unless you're involved like everyone else."

Dr. Tim Ring is a constant contributor to the Albright community. Though he feels the toughest part of his job is making a decision that will effect someone's entire life, it is also the rewarding part. He is content "just knowing I'm a contribution to make this place better."

BUSINESS

THE MOST POPULAR TWIST IN READING

by Karen Bradshaw

Thousands of people in Reading have been twisting since 1861. Twisting... yes, twisting pretzels. Reading has been titled the pretzel capital of America. Pretzels have brought fame and a multi-million dollar industry to Berks county.

The first baking of hard pretzels in America was established in 1652 by Joachem and Gertrude Wessel near Albany, New York. In exchange for a meal, a tramp gave a Lititz, Pa. baker a recipe for hard pretzels. The opening of the first commercial bakery in America was established by Julius Sturgis in Lititz.

Establishing a pretzel business in Reading, the Bachman family purchased the Lichtenthaler bakery. Lichtenthaler preceded Sturgis in the Reading area.

Reading and nearby Lancaster, Hanover, and York continue the pretzel tradition. Reading pretzel barons Bachman and Tom Sturgis, as well as small independent companies like E.J. Faller, Co., and the Unique Pretzel Bakery, Inc., thrive on the familiarity of the good-tasting pretzel.

Faller pretzel Company, located on 528 Moss St., Reading, began operation in 1911. Baker and owner, Mike Hechinger, purchased Faller pretzel company two years ago from its originator, E.J. Faller. Coal-fired ovens and hand-packed, Faller Co. pretzels have a distinctive pleasurable flavor.

The Twisty is named the most popular

pretzel by Mr. Hechinger. However, Hechinger indicates that the split pretzel is unique.

"Betting your life on an industry is risky," but Hechinger feels that the pretzel industry has such an established consumer interest and need that success in the future is certain.

Faller products sold under the King's label are desired for their known standards of quality. Faller pretzels can be bought retail at the baking location or in local farmer's markets.

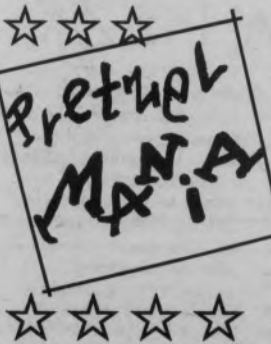
If you eat pretzels as far away from Reading as New York, you are probably enjoying Bachman pretzels. In operation since 1890, Bachman is presently expanding its facilities and equipment. Known throughout the East Coast, Bachman is just recently attempting to achieve a more local appeal.

Pretzels are the largest area of snack foods Bachman produces. The 60-employee plant located on Spring Valley Rd., Hyde Park, markets thin, twist pretzels as its best product. After financial lulls in the 1970s, Bachman pretzels are promising future successes in the Berks area.

Bachman-made pretzels are packed under the Bachman name as well as Pathmark.



Standing with pride is Faller's Pretzels owner, Mike Hachinger.



A&P, Shop Rite and Nabisco. Ten million pounds of pretzels are produced in one Bachman plant per year.

Pretzel lovers have established a secure market for the crisp, salty crunch of twists. The tradition

1, 2501 Kutztown Rd., Hyde Park, 320-7832

E.J. Faller Pretzel Co. Manufacturer of Old Style & Modern Pretzels and Pretzel Sticks 528 Moss St. Reading, 372-3354

Reading Hard & Soft Pretzel Bakery 613 Laurel Reading, 374-4651

Tom Sturgis Hearth Baked Pretzels 325 Lancaster Pike West, Shillington, 775-0335

Unique Pretzel Bakery Inc. 215 Bellevue Ave., Reading, 929-3172

WHERE TO BUY . . .

of pretzel making bakes on.

Locations of area pretzel companies: The Bachman Company, Manufacturing Plant No.

A DOUBLE-LOOPED RECIPE FOR SUCCESS

by Tony Petracca

The first soft pretzels were created by a North Italian Monk in 610 A.D. The design of the pretzel was created to represent the crossed arms of a child at prayer. "Pretiola" the original name given to the delicately-twisted soft dough translates in Latin to "little reward."

In Switzerland pretzels held a mystical power. Pretzels depicted the nuptial knot in marriage. Three looped holes of the pretzel symbolize the Father, the Son, and the Holy Ghost.

Pretzel ingredients wheat flour, lard, malt, yeast, soda and salt are mixed to form a pliable cream-colored dough. Used to free clogged drains, hard boiled caustic soda or liquid potash produces the unique pretzel flavor and color. Lard also is a contributing ingredient to flavor.

After shaping and twisting of the dough, the double-looped form is surface salted and baked in ovens for five minutes. Pretzels are then held in kilns for at least 16 hours to reduce moisture content.

As a snack two large Dutch pretzels contain 120 calories; five regular thin twisted pretzels have 117.

Want to twist some of your own pretzels? Here is a recipe for Beer Pretzels.

BEER PRETZELS

1-1/2 cups warm beer (105 to 115 degrees)
1 package active dry yeast
1/2 teaspoon sugar
4-1/2 cups unsifted all-purpose flour
2 eggs beaten
coarse salt

Preheat oven to 475 degrees. Pour warm beer into a large mixing bowl. Sprinkle in yeast and sugar. Stir until dissolved. Mix in flour to form a stiff dough. Knead until smooth (about 10 minutes). Place in a greased bowl (turn to grease all sides of the mixture). Cover and let rise in a warm place until doubled in bulk (about 1 hr.). Punch down dough. Divide into portions and roll each into a rope 15" long. Twist into pretzel shape. Place on greased baking sheet, about 2" apart. Brush lightly with eggs

and sprinkle with salt.

Bake in oven for 15 minutes or until golden brown. Makes about 24(3") or 12(6") pretzels.



BUSINESS

STUDENTS VALUE LOCAL MERCHANTS

by Eddie Becker

How many times have you called Pizza Italia for a late night snack? What would you have done if Rundle's was closed when your throat yearned for a cough drop? Has Mari's ever let you down when that post-exam six-pack was in order? These are just a few of the local establishments that Albright students depend on to satisfy their many needs. Did you ever stop to think how much these places rely on Albright students for business?

From September to May, the students of Albright are residents of Reading. We quickly learn where to go for certain things. Rundle's Pharmacy, on North 13th Street, can supply the students with cold remedies, prescription drugs, food, magazines, and personal items. Pizza Italia, which sits across from Teel Hall, will deliver pizzas and subs right to your dorm

room. Mari's, on Rockland Street, is the closest place to go for a six-pack or a quart of beer.

And while these establishments do not depend solely on students to generate business, they do make quite a difference. Henry Yinst, head pharmacist of Rundle's, feels that, "the students of Albright are very important to us. They come in for prescriptions, candy, and personal items. The summer months are definitely slower when the kids are at home." Cashier Betty Johnson agrees, "The students definitely bring us more business. They are very friendly and I enjoy talking to them or helping with a problem. It is boring from June to August when they are not around." Despite the presence of the students, both Mr. Yinst and Mrs. Johnson, stated that "Rundle's could survive

without the students, but it would not be the same." I doubt the students could survive without Rundle's.



The owner of Mari's, who would not state her name for personal reasons, has a more negative attitude towards the Albright students. "I know they

are important for business during the winter months, but during the summer, more people are drinking, so we do not really miss them that much," she commented. She has also had problems with some of the students. "Many of them have fake identifications, and they get mad when I turn them down," she remarked. She did have some nice things to say about the students, "I realize that they bring the store a lot of business, and I am thankful for that reason. Most of the students are pretty nice, but it is the not so nice ones that stand out in my mind."

Pizza Italia might not exist if not for the Albright students. The restaurant is owned by Vinny DiLuzio, but his children are

usually the ones seen working. "We depend on the students for a great deal of business," stated Mena DiLuzio one of Vinny's daughters. The students are the primary reason for Pizza Italia's delivery service. "We only deliver to the students because they call frequently and it is convenient, but sometimes I wish that we did not deliver because the same people call twice in the same night," she said. She also commented, "We look forward to the summer in order to take a break, but when September rolls around, we know what to expect."

Many times the students take these fine establishments for granted. Albright junior Scott Kuypers

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DELIVERING THE RATING ON AREA PIZZA

by Karen Ockey

If our mother's knew how much pizza we eat they would keep us at home. Knowledge of pizza has always been by word of mouth. Its about time we had a list of where to find this campus delicacy.

Each student, being a connoisseur, has opinions on how this meal should be eaten. It is a personal preference that a large cup of Coke, crushed ice, and straw accompany the slice. Therefore beverage selection is also included.

Four pizza shops are near Albright. One of the closest and least known is Venezia Pizza Restaurant, 800 N. 13th St., 373-8303. It's directly across from Reading High School. Cost for a pie is average, a large is \$5.25, each extra is \$1.10. Slices are an inexpensive .80 plus .20 for each extra. Sorry, no delivery but you can call ahead to pick up. Bottle, carton, and fountain beverages are

available. It could be the cleanest pizzeria I've ever seen. It is usually very quiet and service is quick. Other selections include Italian entrees and sandwiches. Sunday thru Wednesday Venezia's hours are 11 a.m. till 10 p.m., on Thursdays and the weekend till 11 p.m. Visiting Venezia was not a new experience, aware that the sandwiches were exceptional a pizza test was done. Venezia's pizza was tasty while hot but didn't meet expectations. The shop is worthy of an 8, but the pizza only 6 (of 10 of course).

Traveling away from Albright on 13th St. it is hard to miss Tarantino's Pizza Place, 301 N. 13th St., 375-1244. They are located one block before St. Joseph's Hospital. I was told by Joe Tarantino that the thick pizza was better. (Everyone seems to have their own version of Sicilian pizza.) A large thick

pizza is \$7.25, but the small thick pizza is \$4.95 and probably comparable in stomach units with a large flat pizza. Delivery is free to Albright, Joe assured me. Something to drink with that? (This is the best part.) They stock fifty different beers to choose from, if a frosty mug is preferred Tarantino's advertises Miller for \$5. Also wine or soda in bottle or cup. Tarantino's is more like your traditional pizza shop, 'the game' is on television and a big screen is coming soon.

The menu is American with a few Italian selections. It is the type of place which would be perfect after a party. Start your party early since Tarantino's close at 11 p.m. on Fridays and Saturdays, and the rest of the week by 10 p.m. They are open at 11 a.m. in the morning and noon on Sundays. The thick pizza has a spongy crust with a crispy bottom, the sauce was good but

there wasn't a lot of it, the slice was covered by a very stretchy cheese. Tarantino's gets an 8, so does their pizza.

Closer to Albright

PTG shop	rating (1-10)	phone number for delivery or quick pick-up
Sbarro's	10	373-9038
Sweet Street	9	929-0616
Hom's...Home	8	929-9946
Domino's	8	921-8117
Tarantino's	8	375-1244
Pizza Italia	7	372-3905
Venezia's	7	373-8303
Pizza Hut	7	777-7777
Your Place	7	929-1041
Scotto's	5	376-9264
Four Star	4	374-0822
Augie's	4	not listed

is a new addition to Reading pizzerias. In the Rockland Street/Giant shopping center, there is Augie's Sandwich Shop. Here the prices are: \$1.01 per slice but \$8.50 a pie. Sicilian pizza only. No delivery but could you reach the front door from your dorm window anyway? A wide assortment of beverages are refrigerated. They are open Tuesday

through Sunday 10 a.m. till 9 p.m. Augie's is clean, busy, and sometimes slow. Their steak sandwiches are worth waiting for so I assumed the pizza would be the same. Never assume anything. It looks like Ellio's, costs more and took longer. In this case, I recommend going to Giant it will cost less and taste better. If you are steak sandwich lover try a cheesesteak with everything on it-this you can't make at home. Augie's gets an 7, their pizza a 4.

Then there is Piggers the stand-by. Pizza Italia is located at 1528 N. 14th and Union St., 372-3905 (why can't anyone remember that?). Prices are low; \$6.50 for a large and \$4.50 for a small, you shouldn't forget that they come with free Coke. The per slice cost is a dollar. The only delivery charge is the risk of a soggy pizza. For some reason its better when you are there. The basic sodas

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OFF CAMPUS LIFE

LIVING WITH MOM AND DAD: IS IT WORTH IT?

by Toni Borelli

Living at home while going to college can be just as traumatic as living away at school.

A commuter or day student is a student who goes to college while living at home. He or she attends classes just as everyone else, participates in campus activities as everyone else, does anything else as the boarders do. The only small difference is that commuters do not have room and board. They go home after their classes are over for the day.

The reasons for being a commuter are varied. Some live at home for financial reasons. Some live at home because they may live only a short distance. Some may be close to their families

and need to be near them. Whatever the reason, being a commuter can have its advantages and disadvantages.

It is nice to keep the security of one's own home while going to college. He can have his meals just as he is used to. Mom can do his laundry. He can have his own car and not need to drive everyone everywhere; his own space and can budget his own time. His parents are always around to protect him. Yes—to show him right from wrong and all that other 'stuff' parents are supposed to do. The problem begins here.

Many college students who remain at home become resentful of their parents. It is very difficult for these young adults to handle the pressures of

becoming a mature responsible adult who must start to make his own decisions that affect his life while his parents treat him as their little child needing protection from the 'cold, harsh world outside.'

It is just as difficult for these parents who have nurtured and cared for this child its whole life and who is no longer a child. It is hard to let go and let him grow into that mature adult.

It is very important that students who choose to live at home and their parents understand what may possibly happen. These are our times when we need our parents in a different aspect. It is important that parents realize their child's progress into adulthood and accept



them as they are and as they have become.

Communicate with your family. Reason, don't argue; and compromise a little.

If not, students and parents may become bitter towards each other because they cannot understand each other's point of view.

It is here that families can lose that special closeness. The student may drift away and his parents will not understand why.

So talk things through with your families and try not to worry, things will work out if you give it a chance.

RENTING AN APARTMENT:

ALWAYS AN INDEPENDENT ALTERNATIVE TO LIVING IN THE DORMS

by Eric Eckhart

After Freshman year, Albright students are faced with a choice, a decision pertaining to future housing arrangements. The options facing our students are to remain in the dorm situation or to rent an apartment in Reading and try the off-campus life style.

Several factors must be considered if one is contemplating living off campus. Transportation, meals, and costs become the major concerns of an off-campus student.

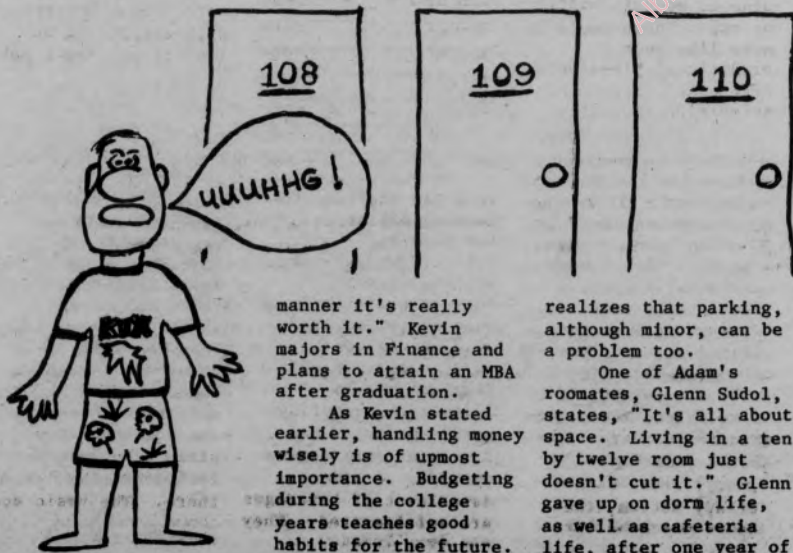
Kevin Cope, a junior who transferred here from Adelphi, says, "The increased freedom and privacy are the main reasons I chose to rent an apartment rather than live in the dorms." When asked if there were any drawbacks to living away from campus Kevin replied, "I could see someone getting into trouble if he didn't handle his money responsibly. It's easy to blow money down here in the city, but if financial problems are dealt with in a mature

Another important aspect of off-campus life is transportation.

Adam Silver, a junior majoring in Spanish/Business, went the better part of the first semester without a car. "Yeah, it got rough at times. I hitch-hiked, took cabs, bummed rides from my friends, and even walked a few times. All I did to ease my mind was to think about the reasons that I live down here." Currently, Adam is blessed with the good fortune of having a car. Now he

living in Krause Hall. Glenn enjoys preparing his own food and doesn't miss the meal plan in the slightest.

Off-campus life has its downsides as well as rewards. Approximately, fifty Albright students are living off-campus this year. Obviously, this isn't the solution for everyone. If, and only if, all the alternatives and factors have been carefully thought out it might be the answer for you.



manner it's really worth it." Kevin majors in Finance and plans to attain an MBA after graduation.

As Kevin stated earlier, handling money wisely is of utmost importance. Budgeting during the college years teaches good habits for the future.

realizes that parking, although minor, can be a problem too.

One of Adam's roommates, Glenn Sudol, states, "It's all about space. Living in a ten by twelve room just doesn't cut it." Glenn gave up on dorm life, as well as cafeteria life, after one year of

Beyond windmills.

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Seeking greater personal independence through her stay in the United States, Ilse feels that her experiences at Albright have expanded her understanding of life. "Americans don't know a lot about a small country such as Holland. It is therefore tempting to make fun of people by telling stories that are ridiculous such as: Dutch people all walk on wooden shoes and have no TV or cars."

"I'd like to state that Freddie Heineken does exist (this is no joke). In Holland, if

you order a Heineken, you say, 'I'm ready for Freddie!'" "Try to remember to keep an open mind and not judge people because they look, act, or feel different."

throughout the world, living in Africa, Japan, England, Austria, Germany, and during the last three years in Holland.

Ilse frequently visits Japan, her mother Eiko's native country. Eiko enjoys her work as a dutch-japanese translator. Both Arie and Eiko stress the importance of education and the benefits from traveling.

HISTORY

20,000 WITNESS EXECUTION IN 1809

by Karen Westover

The human race has continually been stimulated by the death and destruction of man and the excitement that follows. 178 years ago, in Reading, Pa., the human passion of violence was engulfed by the sympathy that stirred through a woman's single act.

A most intriguing legal case in the nineteenth century was of a woman who received much humiliation, simultaneously

inspiring emotions from the people of Reading.

Susanna Cox was a housekeeper employed in the home of Jacob Gehr in Oley Township. Cox murdered her illegitimate child and buried its body under one of Gehr's farm buildings. Cox's sentence was execution by hanging.

February 21, 1809 a small German weekly paper devoted only five inches of space to the entire description of the execution. 77 years later a complete history was published by the Reading Eagle on Sunday, January 24, 1886.

The Reading Eagle contained information from the original account: "Jacob Gehr, residing in Oley, very near the Exeter line, went into his wash house for some old iron. While rummaging

among some trash he found a dead child wrapped in a coat. He was greatly astonished and frightened. An investigation was made, and resulted in the charge against Miss Cox."

The death was reported at the time to have been caused by some hard matter in the form of a stopper pressed on its tongue until the child strangled to death.

Cox was brought to trial on April 7, 1809 before Judge John Spayd. She was convicted and sentenced to death on June 10, 1809. The execution was scheduled to occur between one and two in the afternoon. The Reading Eagle stated that the most trustworthy authority described her as an "18 years-old stout and robust young woman with black hair, black eyes, and ruddy cheeks and was always looked upon as an honest and industrious young woman."

Charles Evans Esq., her lawyer, tried to show that she was not in her right mind when she committed the crime in his speech to the jury, according to the Eagle. In addition to the crime itself, the father of the child was unknown which brought forth

mixed feelings of sympathy and disgust from the public. However the fact that she had no support and was alone affected many people at the time.

The jury found her guilty of murder in the first degree. The presiding Judge Spayd pronounced the guilty verdict April 8, 1809. The Eagle reports, "that day, Judge Spayd shed tears when he heard the trembling woman in front of him plead for mercy which he could not grant." The following year Spayd resigned.

In May of 1809 Cox heard the announcement that she must die on the tenth of the next month. The Eagle stated that "the woman fainted and fell to the floor of her cell."

Public executions were regarded as great lessons in morality and were often accompanied by religious exercises during this era.

Prior to the execution, Cox was imprisoned in the old Berks jail at Fifth and Washington Streets. For the duration, many people visited her due to curiosity and pity. While in jail, Cox gained certain privileges for good behavior and even dined at the sheriff's table.

On June 10, 20,000

persons lined the streets before eleven o'clock, to watch the procession march down Penn Street as scheduled. The Eagle said, "Several times an acquaintance of the woman approached near and exclaimed, "Good-bye Sussy," and nearly had their clothing torn from them in order to get near enough to Miss Cox."

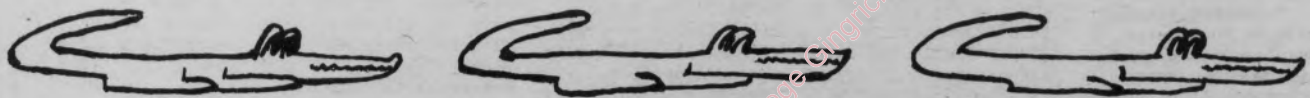
After the execution, much sympathy surfaced for the woman. The newspapers of Reading issued English and German copies of The Last Words and Dying Confession of Susanna Cox. This had been prepared for her and signed by her two days before the execution. A Sorrowful Song, containing the events of Cox's experience, was even more widely distributed than the former. One of the song's is 30 stanzas long and is said to have been written by a man who made efforts to secure a pardon for her, reports the Eagle. His ballad restates her entire episode to the very last detail. The ballad finishes with a warning to all young women to remember the fate of Susannah Cox. Public sympathy even affected the hired executioner. When he

was returning home, he was overtaken at Sixth and Penn Streets and beaten by Mr. Andrew McCoy, one of Reading's notorious bullies at the time. The man's name was withheld and he allegedly left town, never to be heard from again.

Susanna Cox was buried in a field the next day, near her parent's in Helltown. The local Reverend Paul officiated at the burial and nearly 600 people were present for the service, according to the Eagle. The case left such a vivid impression on the public mind, that the lock from her jail cell was purchased and presented to the Berks Historical Society in Reading.

A couple of questions remain. Looking back at the case, are we to sympathize with the degraded woman executed for the murder of an illegitimate child? The crime was committed and punishment must occur. Being executed in front of 20,000 people does not seem to be the punishment to fit the crime.

It is the year 1987. We still have punishments that destroy life and are publicized to millions. Are we really an advanced society?



THE OLDEST OUTLET IN READING

by Barbara Grant

"When you run a store, it is your party. You are the host. You are inviting people to your party. You better be damned good to them."

These are the motivating words of one Reading outlet manager, and Gary Richards stands behind them as he manages the city's oldest outlet David Crystal, on 13th and Rosemont St. Thirty-five years old and motivated by a longstanding interest in effecting people's lives in a positive manner, Richards has turned these beliefs that were once a political goal into a

long term involvement and love of retail.

Before becoming the "host" of David Crystal, Richards evolved into what he is today due to a long range of past experiences. A 1975 graduate of the University of Scranton, he studied political science and history, intending a future career in politics. However, being a son of parents seriously involved in the opera, a career in voice became another possibility. After auditioning for George London at the Kennedy Opera Center, Mr. Richards studied voice in New York City.

It was this new goal that sparked his current, and fascinating career in retailing.

To support his studies in voice, Gary Richards worked in retail at the Globe Store, an affiliate of John Wannamaker, in Scranton. His studies soon ended after a tragic neck fracture in 1978. His singing goals faded and his love of retail grew.

After rising to a buyer for John Wannamaker, Richards soon became disillusioned with the department store atmosphere. He added, "There's nothing wrong

with department stores. Department stores are the epitome of retailing. If that is what you like." However, Richards felt that there was too much control in a department store and not enough working with people.

After spending a short time with Scranton Fabric Company, he attained a management position in Rolane Retail Corporation Richards took control of an outlet store in Utica, New York. He moved the store from ready to close, to seventh out of twenty-nine stores in its mall. It was then that Richards

began to appreciate the outlet business. He believes that outlets are a little more honest. "They don't work off of a 100 percent markup. They seldom do. You can legitimately get a better product or the same product for less money." Disillusioned by the direction of the Rolane Company, Richards then came to work for David Crystal, the oldest outlet in Reading.

Proud of now managing Reading's original outlet,

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INDUSTRY

MUSHROOMS: THE LIGHTER SIDE

by Gary Plourde

During ancient times mushrooms were thought to be created by lighting bolts from heaven, they just seemed to appear miraculously before morning: Their fruitish bodies-- caps, gills, and stems--all over the ground. You know better than to believe in magic; so where do they come from?

Pennsylvania produced, between 1984-85, about 275,196,000 million pounds of mushrooms, the largest U.S. producer. Berks County and Chester county of southeastern Pennsylvania produced about 80-100 million pounds of that total, a little less than 50%. You can see what part Pennsylvania contributes when in 1980 there were 450 million pounds of mushrooms consumed in the U.S.. In 1971 the Mushroom industry in Pennsylvania earned about 25 million dollars for the commonwealth. And as the science and technology of mycology gains, so should the mushroom industry continue to grow.

Agaricus
Bisporus (the common field mushroom) is a fleshy fungus remarkable for its quick growth, consisting mainly of a stalk and an umbrella-like cap. Our appetites make it the world's favorite fungus. So I decided to take a trip to Giorgio Foods, Inc. (one of the area's leading mushroom growers and processors) Blandon Road, Temple (north out of Reading on RT. 222). I spoke to Dave Carroll, representative spokesman for Giorgio's, hoping to uncover some of the secrets associated with this fungus and find

out what makes it so mysterious.

"Mushrooms are a different crop because they're the only crop that doesn't utilize the sun as a food source," Dave Carroll said.

You mean they don't have to grow in the dark?

"Light doesn't really have any effect on mushrooms, they don't need to be grown in the dark, it's just usually done that way because it's cheaper to build an insulated building without windows than it is to build one with windows," Dave Carroll said.

What about the people who grow mushrooms in caves?

"Caves are naturally inexpensive and cool, it's an easy efficient place to grow mushrooms," Dave Carroll said.

What then is environmentally important to the growth of mushrooms?

"Temperature is important, humidity, the quality of the air: whether it has the oxygen content and the carbon dioxide content, that's important, but not the absence of light," Dave Carroll said.

What do you grow mushrooms in?

"We grow them in compost consisting of horse manure, straw that's cleaned from the stables, hay purchased from farmers in the area, ground corn cobs,

poultry manure, cottonseed meal, gypsum, and various chemical additives. It's a two-week process to prepare the compost: turning, watering, keeping it at the right temperature (145-170 degrees F.). This period is done outside and is referred to as phase one," Dave Carroll said.

Farming isn't as easy as it used to be: fertilize some soil, plant a seed, and let it be, not today anyway.

"Then you take the compost to the growing rooms, which are called 'Doubles', and phase two begins or pasturization. This is

grain, add water and chalk to it, shake it up and mix it, and put it in an autoclave (an apparatus that uses superheated steam under pressure) and sterilize the grain. Then the factories that make this spawn, in an atmosphere of operating room cleanliness, inoculate the prepared grain with tissues of mushroom culture, and that will fuse-out into mycelium, like that fine white thread often found on moldy bread. Once the mycelium has grown through the prepared grain, then we use that spawn to be broadcast into the compost. Then there is

from the time you put the peat-moss on until you start to harvest," Dave Carroll said.

The Fruits of Labor--the end of a thing is all ways better than the beginning.

"During this period (phase six) the mushrooms come in flushes or breaks, a period of heavy production followed by a period of little or nothing, then another production period, and so on; we pick four or five breaks," Dave Carroll said.

As far as the process is concerned, it's about time to distribute some mushrooms, but not for the men and women that work in the 'Doubles'.

Then the rooms are emptied-- first they're steamed: the air and compost beds are brought up to a temperature of 160 degrees F. and held there for four hours to kill any life form that might be harmful to the next crop of mushrooms. You don't want anything from the last crop hurting your next crop. The whole cycle takes about 13-14 weeks," Dave Carroll said.

Today, because mushrooms are so important to the commonwealth's economy, growers get research bulletins from the Department of Plant Pathology at Pennsylvania State University. It's a big business growing mushrooms, and it has a big impact on the Reading, Berks community. Remember that the next time you smother your steak in mushrooms, or reject your salad.



a week to 10 day period during which we steam the compost to kill any foreign organisms; it also goes through a chemical conversion. We make the compost a specific medium for mushrooms. We're talking pasturization temperatures of 115-150 degrees F. inside the compost and 100-140 degrees in the air. When the compost is cooled down, phase two ends, and spawn is planted," Dave Carroll said.

What little we know about the minute relationships of life: parasite and host?

"Spawn (phase three) is sterilized rye grain, or millet grain; it's a culture that the mycelium (roots or vegetative part of the mushroom) has been allowed to grow through: they take this

a two week period called the spawn-growth-period, where the spawn colonizes the six to eight inches of compost," Dave Carroll said.

This is a more involved process than one might have thought.

"Then we put a 1.5 inch layer of peat moss on the top, water and treat it in various ways for about nine days. This is phase four; all this time no fresh air is let in the 'Double', keeping the carbon dioxide very high. Around the ninth day you flush the 'Double' with air from the outside, that initiates the pinning or the fruiting of the mushrooms (phase five). The pins turn into buttons (mature mushrooms). It's approximately 21 days



LITERATURE & EDUCATION

UPDIKE: A TRUE SHILLINGTONITE AT HEART

by Melody Honchar

"Rainy ... Cloudy ... Smoggy ... Isolated ... Pretty damned dingy." Regardless of who was asked to describe Reading, their answers were always preceded by a chuckle. "Reading? Heh, heh, heh."

But somehow in this seemingly remote southeastern Pennsylvania city, an author was inspired to create a series of three novels that completely awed the general public. The author: John Updike. The novels: *Rabbit, Run*; *Rabbit Redux*; and *Rabbit is Rich*.

John Updike was born on March 18, 1932, in the Reading Hospital, and was educated in Shillington before entering Harvard in 1950. His second novel, *Rabbit, Run*, was published ten years later.

Rabbit, Run is not nestled in the ivy-covered halls of Updike's alma mater. Instead, the story is set in the streets, the rooms, and on that well-known mountain of Reading, Pa. Yes, in my Monday morning English class, I actually caught myself reading about what

really transpires beyond the Albright campus boundaries.

Having grown up in its backyard, there is no wonder how Updike was influenced by the cold and harsh atmosphere of Reading. His style gives us the sense that he has been there—that he has experienced each trauma that Rabbit does throughout the novels. The description of

Instead, they depict society as it really exists, with all of its violence, pain, tragedies, and defeats.

And while some people question Updike's talents, and consider his works to be crude, vulgar, in poor taste, and

because we as Albright students can relate to the familiar setting. Yes, they are all there: the streets of Brewer (Downtown Reading); Mt. Judge with its stone-walled drive to the top (Mt. Penn); and even the Pinnacle Hotel (the Pagoda), with "a view of Brewer spread out below like a carpet." And if you ever have viewed the city from

Rabbit does.

But we and the rest of Reading's inhabitants don't comprise Updike's entire audience. Neither do the people who live in the shadows of the city. Why then, choose such a remote setting for such a nationally read novel? Perhaps it's because Updike is the type of individual who is able to sift through his past and come up with solid evidence of who he is and what made him that way. Maybe he felt he owed something to that little town of Shillington, where he first tried his writing abilities in his grade school's publication, *The Little Shilling*.

No, Updike has not forgotten his background in this "rainy, cloudy, smoggy, and isolated" city and its shadows. As he says in the *New Yorker*, "A fortunate life, of course—college, children, wives, enough money, minor fame. But it had all, from the age of thirteen on, felt like not quite my idea. Shillington, its idle alleys and darkened foursquare houses, had been my idea."



someone running, with "his heels hitting heavily on the pavement at first but with an effortless gathering out of a kind of sweet panic growing lighter and quicker and quieter" can only come from someone who has fled from problems himself. Updike's novels do not portray the traditional glamour of some novelist's cooked-up fantasy.

somewhat pornographic, there are others who can ignore the general standards of the American novel and enjoy Updike's works as classic portrayals of what is really happening in people's lives.

Rabbit, Run and its two sequels are recommended not only for their realistic approach to human affairs, but also

that mountain that "rises sheer in a cliff" you'd know how Rabbit feels when he "grips on the white beam ... and looks straight down, into the exploding heads of trees," and describes, "a frightening scene." Undoubtedly, more than a few of us have looked over the lights of the city and have pondered the moment, just as

NESTLED IN SCENIC EASTERN PENNSYLVANIA ...

by Barbara Grant

Tucked away three miles from the center of the city, lies another of Reading's colleges. Founded less than three decades ago in 1958, Alvernia College creates another world for higher education.

Boasting just over four hundred full time students, Alvernia is run by the Bernardine Sisters of the Third Order of St. Francis. Founded on high ideals, the college stands behind the motto, "I have done my part, may Christ teach you to do yours." These words of St. Francis Assisi to his followers serve as an inspiration to the faculty and students.

Although small in size, Alvernia has many offerings for prospective students. Rated 'competitive' in

the 15th edition of Barron's Profiles of American Colleges, Alvernia offers bachelor's degrees in various areas ranging from accounting to alcohol and drug abuse counseling rehabilitation. Any student failing to maintain a 2.0 quality point average is placed on academic probation. Furthermore, nursing students are expected to maintain at least a 2.5 cumulative average.

Alvernia also maintains high social standards. This includes a dress code prohibiting cut-offs, short shorts, jogging shorts, worn or torn jeans, tank tops, and bare backs. The college also does not permit, regardless of age, the possession of any alcoholic beverages on campus.

Due to the small number of students, Alvernia maintains one dorm for resident students. This dorm, named Veronica Hall, houses approximately one hundred and forty students. Residents living in this dorm are expected to sign out when leaving the campus after 6:00. If a resident leaves prior to this time and will not return until after 6 pm they must also sign out. Upon returning, a student must sign in, stating the time of his return. Men are prohibited also from visiting women's rooms or private quarters, and women are prohibited from visiting men's rooms or private quarters.

Alvernia also maintains a guest policy. Non-resident students, and friends of residents may not

enter the dorm after 12:00 midnight. All guests also must sign a "Visitors Book" before entering and leaving the hall. Standard fees also are maintained for overnight guests. Fees for are \$7.00 for overnight and do not include meals.

As far as activities are concerned, Alvernia College maintains an active student government. Organizations include the college chorus, American Chemical Society, athletic association, social work, several campus publications, and a writers club.

Located in the Administration Building is the Alvernia College library. It contains approximately 61,000 volumes as well as a run of over 420

periodicals and other serial publications. The Alvernia College library is constantly growing and interlibrary loan is available to faculty, staff, and alumni.

As stated in the Alvernia College student handbook, Alvernia, "provides its students with a quality Catholic, liberal arts education in order to prepare them for careers and professions and to enhance their fullness of life." To find this type of education, one must merely look three miles from the center of the city of Reading, to the scenic Blue Mountain are of Eastern Pennsylvania. Here one must merely look at Alvernia College.



TELEVISION & ART

ALTERNATIVE VIEWING FOR READING

by Holly Bakeman

Wouldn't it be nice to turn on the television, and instead of watching the same old shows, be able to participate right along with the program? Well, BCTV or Berks Community Television is an alternative to this perplexing question?

This unusual television station offers special programs involving the community. "Unusual" because BCTV is a one-of-a-kind system in that while other systems have adopted pieces of BCTV format, no one else has been able to successfully duplicate the BCTV concept and philosophy. The BCTV philosophy is to improve the quality of life for the people of Reading and Berks County by facilitating dialogue among diverse segments of the community on a variety of topics. Through live interactive programs produced by the volunteers, BCTV brings to the community the best possible

educational and informational programs. It also provides a unique opportunity for volunteer activities.

Sue McDermott, a senior communications major at Albright, is just one of the many who volunteered time at BCTV.

Sue states, "It's one of the most educational experiences I have ever had, it was really different." Sue continued to say that she needed an internship for her major, and BCTV was very happy to have her volunteer some of her time. Sue did not have to be a student in order to work at BCTV. Sue said, "There were all types of people who contributed to BCTV, they ranged from plain interested people which held normal everyday jobs, to other students just like me." Other students consisted of students from area schools such as Alvernia and Penn State.

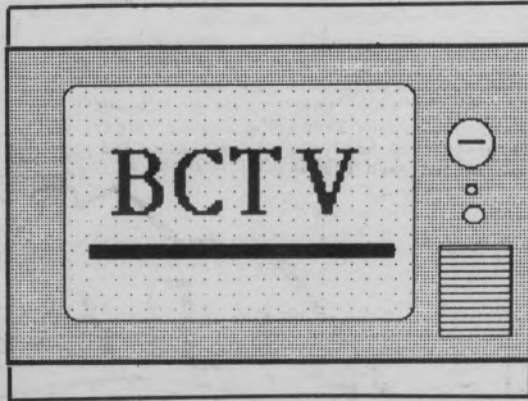
BCTV does not broadcast the same kinds of shows in which

you and I are used to. The difference is that the Reading community takes the time to produce their own

BCTV from the beginning which was in 1976. The new station was a part of a 14-month experiment in the

story of BCTV volunteers producing live interactive television for the community has been told in publications large and small, from mass-distribution newspapers like "The New York Times" to small specialized journals like "Community Television Review." Even foreign news papers, such as Norway's "Stravanger Aftenblach," have written about the programming success of BCTV. Sue adds, "I'm not amazed that BCTV has been heard about all over, it's an idea that should be spread to other states and countries."

It is a good idea; and hopefully with the further success of BCTV, someday the same kind of educational television will be in your area. So, the next time you turn on the television, and you flip, never endlessly through those same old stations, try something new----BCTV, the communities alternative.



shows, which involve and have a specific interest to the community. These shows range from "Doctor in the House" to "Woman's Dialogues," and other similar kinds of shows. Sue says, "These shows are really interesting because the community can call in and participate right over the air." Community participation has been the key to

effectiveness of using interactive cable television with area senior citizens. Both the success of that experiment and the overwhelming community response surpassed all expectations.

The unusual nature of Berks Community Television has brought it attention throughout the commonwealth, across the nation, and around the world. The

AN ARTISTIC LOOK AT THE PAST

by Karen Ockey

"Dagger with Pearls and Portrait" is not a new horror flick. It's not a best seller in paperback. It is a 14 by 10 inch painting from 1890.

Forty-seven pieces of Reading's history are being displayed at The Reading Public Museum and Art Gallery. Frederick A. Spang's

Terefenko, curator at The Historical Society of Berks County, put together the exhibit through her own interest in Frederick Spang. Her specialty is clothing and textiles although her research led to the Frederick A. Spang Retrospective.

Spang fought in the Civil War and then lived in

David Spang are descendants and presently living in the area. Mr. and Mrs. Spang have contributed six paintings to the exhibit. Frederick Spang lived in Reading at 434 Penn St. in 1867-8, then 442 Penn Street, and 28 N. Third St. where he remained until his death at 57.

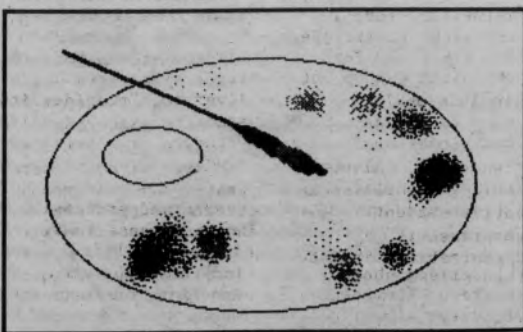
Mrs. Terefenko's research revealed some controversy. As one may notice to the museum's brochure Frederick Spang came from a family of artists. His brother William did a lot of painting which is similar though not identical to Frederick's work. Signing 'Spang' to the art therefore is not sufficient. The signature of each painting varies in color and style. Linda Terefenko said that there is a possibility that William's paintings have been mistaken and included here. Since there is no definite method to differentiate the brother's works close examination will reveal a definite style

change. She also mentioned that Frederick usually signed his name in red, unfortunately not always. As a few of the works F. Spang is signed in red, others are signed in black with no initial and still others are signed on the back of the canvas. It doesn't take an artist to notice the change in style throughout the exhibit. Mrs. Terefenko feels this is partly due to the maturing of Frederick Spang's skills. Later works are extremely realistic.

Berks county scenes are not all titled by location however the exhibit does include "Lover's Leap, Berks County" and "Old Powder Mill at Adamstown." Others have an 'I've-been-there-before' appearance but are not labeled. Works such as "Two Chicks with a Worm" and "Two Chicks with a Frog" display a sense of humor, Linda Terefenko observed. Spang's time spent in California is remembered in a few

works. It is obvious that Alameda County, California where Spang bought land after the Civil War influenced his art. Almost all are in their original frames. One work which came unframed is displayed in the lobby in front of a green drape. This was to enhance the Victorian quality in his painting Mrs. Terefenko said. The Spang exhibit upstairs is broken into four sections displaying Spang as a portraitist, still life painter, landscapist, and animal painter.

The Reading Public Museum and Art Gallery is an interesting trip in itself making the Spang exhibit more than worth the time. The museum is on the Wyomissing Creek and is flocked with ducks, geese, and a few swans. Other exhibit include an Egyptian mummy, American Indian artifacts and permanent art displays. The Reading Public Museum and Art Gallery is located at 500 Museum Rd. (next to the planetarium).



paintings are more than realistic American art.

On display until February 22, this exhibit demonstrates history, controversy, 19th century scenes of Berks County, the artist's sense of humor, and four different types of art. Linda

California, though Spang spent most of his painting career in Reading. He lived from 1834 to 1891. Mrs. Terefenko estimated his painting career to be 24 years, beginning in 1867 until his death. He had a wife (Lizzie), three daughters and a son. Mr. and Mrs.

FAMILY

PLANNED PARENTHOOD--AT WORK IN BERKS COUNTY

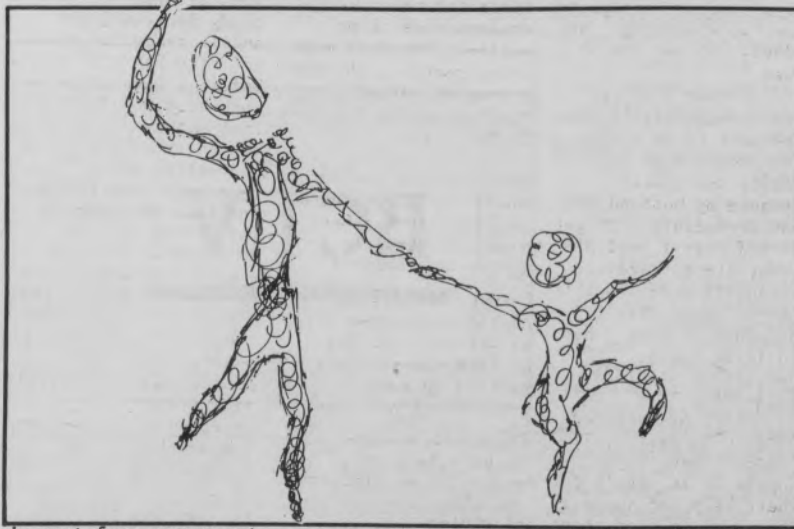
by Jennifer Brubaker

Each year more than a million American teenagers become pregnant--four out of five of them unmarried--and Planned Parenthood of Berks County continues its 60-year tradition to reduce these numbers.

In 1922, Margeret Sanger organized the local branch of the Pennsylvania Birth Control Federation. The name was changed to Planned Parenthood in 1941. The organization grew out of a need to educate women about birth control and family planning.

Along with education, Planned Parenthood provides medical services, and an advocacy taskforce. Many lower income women utilize the services offered by the center located at 48 South Fourth Street, Reading.

This non-profit agency receives funding



In part from government reimbursements. Additional funding is provided by individual and corporate contributions. Outside funding enables Planned Parenthood to give quality care to anyone regardless of their income. The organization maintains that no one will be refused services because of lack of funds.

Planned Parenthood supports the concept that the best method of family planning is using birth control to avoid unwanted pregnancies. Planned Parenthood does not consider abortion an acceptable method for birth control.

For women who want to start planning their family, the agency helps them in planning and spacing their

children. Planned Parenthood provides pregnancy testing for the woman who believes she is pregnant. The pregnancy clinic provides not only medical care, but counseling services as well.

Any woman can use the Planned Parenthood services for medical or educational purposes. Complete yearly medical exams are given to

patients. Medical services include screening for cervical and breast cancer, detecting high blood pressure and anemia, and treating sexually transmitted diseases.

Planned Parenthood is at work in Berks County. Each year nearly 5,000 Berks County women turn to Planned Parenthood for personal or medical assistance. The agency is committed to informing, not persuading. Planned Parenthood offers birth control options to patients not wanting to become pregnant.

To prevent statistics of teen-age pregnancies from rising, the agency is trying to educate young women about birth control. Planned Parenthood is dedicated to preserving the right to choice in family planning according to each individual.

TWO CAREERS--MOTHER AND TEACHER

by Gary Plourde

Judith Karen, 39, mother of four and a teachers college graduate, has come through years of child rearing and teaching, and still prefers changing diapers and raising children to pursuing a career outside her home.

Recently, Judith gave birth to her fourth child. Though friends and relatives were pleased, some had hinted and some had said outright that Judith was crazy to want to be going through the pains of pregnancy, childbirth, and child rearing at her age.

Judith already had two teenage children, a son and a daughter, who in a few years would be grown-up and out of the house. Child-raising was almost over. Then after 12 years had passed, Judith gave birth to her third child. Now, her fourth child has been born. Why start all over again?

"Two years ago, when I got pregnant with our third child, after 12 years of not having children, it wasn't a planned pregnancy; but when it happened, my husband and I and our two oldest children were all happy we were going to have another child; it was something for which we had hoped.

Life is a beautiful experience, something to which Judith looks forward.

"Then after having the third child, we wanted a fourth; because of the distance in ages between the first two and the third, we didn't want the youngest to grow up alone. Though, we had never planned when we'd get pregnant with the fourth child, when it did happen, we were glad. The only pregnancy that was planned in our lives was our first child," Judith said.

There was a time in Judith's life when she had plans other than child rearing.

After high school, she went on to attain a bachelor of science degree in elementary education at Central Connecticut State University (1965-69). Then Judith graduated and taught elementary school full time for two years in Bridgeport, Conn. With her first pregnancy, that full time career was put on hold.

"Back in 1972 there was no such thing as maternity leave for women, and because I had no tenure I could not take a leave of absence. I had to hand in my resignation with the idea that if I ever wanted to go back, I could return," Judith said.

Who knows what the future has in store, but Judith had planned to return to her career.

"Because 1975 was a time when the school system started laying off a lot of teachers, there were no permanent teaching positions available when I was able to come back. I

had to take substitute teaching positions," Judith said.

Judith worked the next 10 years as a substitute teacher (sometimes as a permanent substitute for teachers on leave of absence) and as a housewife and mother, assuming that one day the children would be grown and on their own, then she could return to her career, or, perhaps, go back to college and advance her education.

"Instead of going through with my plans as I had hoped, and get my master's in some specialized field, during the summer of 1984 I became pregnant with our third child, and that's when our second family started. After our third child was born, two months later we moved from Connecticut to Pennsylvania," Judith said.

After getting settled in Pennsylvania Judith decided to apply for her teaching certificate and she was

accepted.

"When our third child was yet nine months old, I started working in the educational field; I started substituting in the Reading School District. Then, two months after I started substituting, I became pregnant with our fourth child. I never returned to school after that--we had our baby just three weeks ago. Now my career is on hold, again, for at-least the next four or five years," Judith said.

Judith's countenance gave way to a smile: a few lines of gray thread her thick brown hair, and perhaps there are few more pounds on her frame this year than last, but Judith's face still beams with life and determination.

"My priorities right now are in my home. If my future should permit, I would like to be in the classroom, again, someday --" Judith said.

FAMILY

WORKING MOTHER STRUGGLES TO SURVIVE

by Theresa Post

The single working mother has become an accepted "norm" in the modern '80s, but few people other than the mothers themselves realize exactly how tough it is to raise a child alone.

Miss Lori Kline* has been a single mother for four years. While still in high school, Lori became pregnant and three months after her graduation gave birth to a daughter, Angela Marie. Like many girls who become pregnant at such a young age, Lori married the father of her baby and was then divorced two years later.

"We thought we were in love but we got married for all the wrong reasons," said Lori. "Marriage has to be based on more than sexual compatibility and infatuation, it has to be a constant decision and

compromise.

"Most girls that age aren't mature enough to work at a marriage, she added. "I was one of them."

Of her divorce, Lori commented, "It was the best thing I could have done, both for Angela and myself because my husband was not dependable. It got so bad that I couldn't trust him to take care of Angela when I wasn't there. When that happened, I knew I had to leave him or jeopardize Angela's well-being."

Lori praised her parents by saying, "I couldn't have kept Angela if it wasn't for their help and support. They were so good about everything even though they were hurt by what happened."

Lori cautions young people against the dangers of carelessness by stating, "My pregnancy wasn't planned, it just happened. I used to

say that it would never happen to me but I was so wrong. I wasn't ready for the consequences of my actions, but like most young people I thought I knew all about life. That shows how immature I really was.

Lori works as a waitress and has worked there for three years and says it has been a constant struggle to maintain a balance

between her job and Angela's needs as well as earning a living. Of this she said, "It is hard to keep everything in perspective.

I have so many demands on my time that I have to have priorities.

"It's tough to be the only person you can depend on, because sometimes you need someone to lean on and you know that no one is there," she continued. "I think that's the hardest part."

Lori described a

typical day in her life by saying, "On most days, I get up at 5:30 a.m. in order to get ready for work, get Angela ready for school and drop her off, all before I have to be at work at 8:00. Then I have a busy day waiting tables until about 4 or 4:30 after which I pick up Angela from school and take her home to fix dinner and do housework. By 9:00 p.m. I'm exhausted and it doesn't help to know I have to do it again the next day," she added. "It's very demanding and certainly very tiring," Lori observed. "Many times I wish that I had someone else to depend on and to share some of the responsibilities with, but it doesn't work that way. I worry about things such as paying the rent, clothes for Angela, utilities, my car; all the things that are necessary to live day to day."

Lori says that the

constant struggle to stay independent is the hardest thing about her situation because there are many responsibilities involved in being a single parent.

"It is knowing that you are ultimately responsible for another human life, and that how they turn out is largely due to how you act and treat them, she said. "That's an awesome responsibility for anyone to take on, let alone a single parent."

I also feel that I have to prove to everyone that I can handle the responsibility because I made a mistake and I have to learn to deal with the consequences," she added.

She's working on doing the best she can, the only way she knows how: very slowly, day by day.

BUDGET CUTS AFFECT REC DEPARTMENT

by Rob Galtere

A reduction of \$2.5 million in revenue spending has forced layoffs and could even lead to the eventual elimination of the Reading Recreation Department, according to Bureau of Recreation sources.

The department has found its budget reduced enough to start laying off workers. Two workers have been laid off since December of 1986. "It is a bad situation, money is tight," said Mike Zuber, director of playgrounds and teen centers. "It could reach a point where everyone in the department will have to look for a new job," he added.

The Bureau of Recreation serves the entire city of Reading. It is in charge of all fieldhouses, teen centers, and playgrounds. The fieldhouses and teen centers are in use during the winter. Programs such as aerobics and sport tournaments are important parts of the winter schedule. The

playgrounds in the summer run events such as folk dancing, pottery classes, and the Lantern Parade.

However, the budget for the teen centers this winter has been reduced by the department from \$140,000 to \$98,000. The program for the handicapped has been eliminated. Zuber is hopeful that Easter Seals will help fund cause. For this summer, five playgrounds and the tennis program already have been eliminated.

"The city is forced to do something, either a tax hike or reduce what you already have," said Cyndi DeGroote, assistant director of the playgrounds. "Since we are the least important to the city, we get hit the hardest," she added.

According to Zuber, the impact will be felt most by the children of the community. "The city is made up of low income people whose children need the playgrounds. Hey, they can't just pack up and take off to the shore. They have no

where else to go."

Zuber and DeGroote's biggest fear is the impact that will take place if the recreation department is eliminated.

"Unfortunately there will be more juvenile problems on the street. The vandalism and graffiti would be a major problem to control," DeGroote said. "The city would almost have to pay as much in repairing the damages that would occur if everything is closed down. The kids need this, otherwise they'll be causing problems on the street," Zuber added.

The workers are not the only ones concerned. "I spend a lot of my time here," said Dave Melendez, 17. "If Pendora (fieldhouse) was closed, man, I don't know what else I would do."

However, Zuber remains optimistic. "I think it would be foolish to get rid of recreation completely. We haven't been abusing our funds. Hopefully things will work themselves out."



SENIOR'S

GENE SHIRK: STAYING BUSY, KEEPING ACTIVE. . .

by Craig Johnson

"Always look for something new that you haven't done before. Retire to something, not from something," says Eugene Shirk. Still going strong at 85, Shirk leads an active and productive life.

Born in Adamstown, Pa., Shirk attended Ephrata High School, before going to Franklin And Marshall College in Lancaster, Pa. Shirk says he wanted to become a lawyer but had no money to continue his education. Instead he decided to take a teaching position at nearby Birdsboro High School, now Daniel Boone High School, to raise cash for law school. He taught there for 18 years.

"In 1942 I accepted the job of Athletic Director at Albright College, but I was drafted three days after starting the job," Shirk said. "I was a meteorologist in the Air Force until 1945." Shirk then returned to Albright,

coaching cross country and track, and teaching math.

Shirk married in 1953. His wife, Annadora is an English professor at Albright College. "Our family is very close-knit. Family life is very important to us," Shirk said. The couple has a daughter, Thea, age 32. She is a graduate of the University of Pennsylvania, and resides in Larchmont, N.Y., with her husband and their two children. Shirk also has a stepson, Albert, 42, living in North Carolina with his wife and their two children.

In 1963, Shirk was asked to run for mayor of Reading. "The republicans invited me to a luncheon at the Wyomissing Club and asked me to run for mayor. Reading was in bad shape as far as corruption goes," Shirk recalled. "I said no, I wouldn't touch it with a 10-foot pole."

Shirk says he had no intention of running for mayor, but after speaking with his closest friends and

relatives, decided to give it a shot. "I said OK, thinking I was running for a part-time job," Shirk said. In any event, Shirk won the election and was mayor from 1964 to 1967, when he ran for re-election and lost. Shirk returned to Albright as assistant to the president.

Asked to run again in 1971 Shirk decided to accept the challenge. "No one thought I had a chance," Shirk said, "but I pulled off a big upset. I won and suprised everyone." Shirk was again mayor until 1975.

Shirk contemplated retirement in 1975 but instead became involved with Berks Community television, Berks County's cable television, which focuses on putting the region's large elderly population more in touch with life outside their doors.

"I had no idea BCTV was so unique. People came from all over to do write ups on the unique system," Shirk commented.



Gene Shirk takes time out of his busy schedule to coach sophomore Pat Delaney.

The unique system, a two-way television setup, has made BCTV successful Shirk believes. Chairman of BCTV for 10 years, Shirk hosts a program called "Bridging the Gap" a program featuring high school students and senior citizens discussing pressing issues.

Shirk's advice to college students; "Be active. Get involved."

Shirk strongly believes in athletics. "Sports teach discipline and control. You learn how to win and how to lose."

What keeps Shirk going? "Staying busy and being active keeps me going. I want to keep playing tennis as long as I can. I slow down when I have to, but involvement with my church, the community, and sports activities keep me going."

For Reading Senior Citizens. . .Life Begins At 55

by Sue McDermott

Senior citizens are very important people and a vital part of every community. Through their experiences, they can contribute much to the culture of today's society.

More important though, is the elderly person's need for things to do, activities that can help him or her maintain active daily lives.

Any individual who is at least 55 and resides in Berks County is eligible to enjoy the many services and activities provided by the Berks County Senior Citizens Council, Inc.

Organized in 1965 with more than 500 members and nine Affiliate Clubs, the Council has now grown to more than 80 Affiliates throughout Berks County and boasts a membership of over 15,300.

The council is a private, non-profit organization headed by Executive Director Mary M. Franko. She is

responsible for coordinating the various programs and services offered to the area's senior citizens.

According to Mrs. Franko, funding for the organization "comes from the city of Reading, the county, the United Way, the Office of Aging, various private contributions and also by internal fund-raising done by the members themselves."

There is a wide variety of activities, excursions and tours, and consumer services offered by the Council.

The activities offered give the seniors a chance to retain or improve the skills they have developed through their years of experience. There are weekly classes to instruct the members in areas such as aeribics, cooking, bridge, and crafts to bowling, square dancing and even yoga.

The Horizon Center, located at 40 N. Ninth St., Reading, is the hub from which most of the Council's

programs stem. It is a multi-purpose facility, with rooms for ceramics, card games, educational lectures and also a daily nutritional service.

There also are many educational classes offered by the Council including Spanish, Pennsylvania German, computers, and religion. In fact, the Reading Area Community College has even begun a program in cooperation with the Council in which senior citizens are able to participate in their classes for credit, and without a required tuition fee.

Additionally, valuable consumer services always are available to the senior citizen on a no-cost-to-them basis. Counseling and special assistance on tax forms, utility bills, Medicare, and Social Security problems are just a few of these vital services.

Up-to-date information on Council activities at the Horizon Center as well as what is happening

with affiliate groups is chronicled in a monthly publication entitled Beyond Wind.

Included in the paper are updates on Horizon Center activities, Affiliate Club news, thank you's to sponsors, and even stories written by club members about life experiences.

Also in the Reading area is a program for senior citizens and younger citizens alike called the Friendly Visitor Program. This allows volunteers to visit with elderly shut-ins in Reading who have no relatives in the area and are in need of companionship.

Jeanne Lecrenier, '87, a student at Albright College, Reading, got involved in the program when she heard it mentioned in her sociology class.

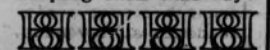
Lecrenier visited with an elderly woman on Saturdays from September to February. "For me it was good because it was something away from college. She was a total stranger and I was able to learn about

her life. I wasn't very close to my own grandmother so this was really nice." Those interested in the program can contact the Friendly Visitor Program director in Reading.

Senior Citizens in the Reading area who are not physically able to get out and do things for themselves are aided by the Berks Visiting Nurse Home Health Agency, an organization that works closely with the Senior Citizen's Council.

The Visiting Nurse association provides the specialized care the disabled senior citizen may need and in many cases helps to postpone or avoid nursing home placement. They also can help the senior participate actively in their own health care.

Senior citizens in Berks County, it is obvious, are an important part of community life and much effort is put into keeping them that way.



GREEK LIFE

DRIVE TOWARD NATIONAL AFFILIATION

by Liz Coufal

The past year has been crucial and intense for the fraternities and sororities at Albright College. The organizations have undergone the process of becoming "National." The process began about this time last year.

The first step was to send letters to the National organizations requesting further information and a possible interview. We all wanted a National that could best satisfy us, and that we could satisfy in return. The interviews were informational and

social; they were times to familiarize ourselves with a National in many aspects.

The tradition and love that many Greeks felt so strongly seemed to be falling apart every time the National organizations were voted on and discussed. Each question was important because every sister and brother needed to understand and accept the change.

What will we do with our traditions? What will happen to the local alumnae? How will we raise the money? Are we lost

forever?

Decisions were made slowly and with much caution. The wrong move may have cost us years of dedication, pride, and a bond of love to our fellow members.

Time took its toll, and the decisions were made. The local fraternities and sororities were deciding the fate to others who would walk in their footsteps.

And so, the local organizations became National one by one.

All of the organizations have

become Nationally recognized. The questions are being answered, and as time goes on the fear and pain of this change is fading, but the memories of our first pledge still remain.

Today the Greeks of Albright College see a brighter future for Greek life. The number of people who are pledging has increased greatly. The old and the new members are building a solid foundation for the future.

The years to come hold many surprises and

still more changes. Hazing has decreased, and Greek life has a tremendously positive outlook on intercollegiate academic, social, and campus life.

Some of our older sisters and brothers have not joined us in our pursuit of a National organization for various reasons, but our bond and loyalty will never fade. Without the help and determination of those who carried on and gave much time and effort- Thank you and Congratulations.

ALBRIGHT COLLEGE BUILDS CHARACTER

by Karen Westover

85 percent of the college student's time is spent outside of the classroom. This is the beginning of the life long process of building character.

Activities, organizations, and academics promote growth and prepare the college student for the future. Albright College, Reading, Pa., stresses the liberal arts education. Through their many programs, the ultimate product of Albright is a well rounded individual. Proving the product exists, should not be a difficult task.

Annette M. Clothier, junior, will become one of the "finished products" of Albright. Clothier's major is psychology, with a current grade point average of 3.4. Clothier is a member of Delta Chi Upsilon sorority and holds the title of social rush chairperson. She will be inducted as president of the sorority when the offices change in February of 1987.

Presently, Clothier has two jobs on campus: clerical work in the chaplain's office and a gallery assistant in the Freedman Gallery on Albright's campus. "Personally, I think Albright is great," Clothier said, "It is an extremely social institution yet this doesn't hinder one's academic achievement."

She concluded with a brief, but inspiring, comment on the college.

"On the whole, I have found parts of my personality... parts of myself, that I never knew existed."

Sophomore Kathleen Tibensky also shows that involvements result in achievement. Tibensky, also a member of Delta Chi Upsilon, is a business/ fashion merchandising major. She is part of the Off-Campus Program committee, and the Big Sister/Big Sister program at Albright. Tibensky also participates in varsity field hockey, track, and intramural softball and soccer.

"I think Albright has great potential to help the student grow," Tibensky said. "It is a very small school which brings you closer to others... lets you know your professors as

well as your fellow students."

"Since coming to Albright I have become a more and involved individual. From these experiences, I have grown into a stronger more well rounded person," Tibensky said.

"Albright has its benefits as to being a small school. Each individual's focus on academics, athletic, and social activities makes it a worthwhile college... makes you feel more comfortable to take on other challenges," she added.

Senior Craig Johnson is yet another individual involved at Albright. Johnson is a member of Alpha Pi Omega fraternity, WXAC radio station, and the Albrightian, the college newspaper where he serves as a writer and sports editor.

Johnson also has been an orientation leader for freshmen, an Albright tour guide, and a member of Ink Blot productions, a video club. He also has played intramural basketball, softball, and football.

"Meeting all these people...faculty...administration... students has been extremely rewarding. I have had a great time and my communication skills are better. I don't regret coming here at all. I'm going to be sad when I leave this place... but I know it is time to leave and I am prepared." Johnson concluded.

Micheal Catalano is a 1986 graduate of Albright, a "finished product." Catalano graduated with a bachelor's degree in biology and chemistry and a 3.2 grade point

average.

While attending Albright, he was a member of Alpha Pi Omega fraternity, and Alpha Epsilon Delta, a pre-medical honor society. Catalano was also a co-founder of the Albright ski club.

"While at Albright, I gained a solid liberal arts education. Most importantly, I established friends and relations I will never forget," Catalano said. "You come out of here with memories that you can share with loved ones for the rest of your life."

"Having the support of those close friends help make the transition from the college life to the total independence of real life." Catalano stated.

Catalano presently is a transportation engineer for Point Pleasant Distributors of N.J., a malt beverage wholesaler. He plans to attend a business school and work towards a career in biotechnology in marketing/management.

What do all four of these students share? The drive to become involved and develop their assets to the highest potential. The scope and intensity of their college participation will strengthen the student and shape them into marketable "finished products."



Annette Clothier



Kathleen Tibensky



Craig Johnson

INTERVIEW

BEYOND WINDMILLS, WOODEN SHOES

by Karen Bradshaw

Viewing America from a world wide angle? No, not through the lens of a camera. We're talking about life; seventeen-year-old Ilse (Ill-sa) Lasschuijt of Leiden, Holland, has captured life from around the world.

Born in Leiden, home of the oldest university in Holland, Ilse enjoys the excitement of the student atmosphere in

the central Dutch city. Royalty traditionally study at the University of Leiden, the sister school of Oxford University in England.

Why come to Albright College? With a desire to live in America for a year, Ilse credits her decision to come to Albright to her father. Ilse chose Albright over other schools because of Albright's proximity to Philadelphia and New York, the opportunity

to play field hockey, and Albright's high academic reputation.

Studying at Albright for one year, Ilse enjoys co-ed life in Krause Hall. She feels that co-ed life is more fun. In the fall Ilse played field hockey; she presently participates on the intercollegiate badminton team. Ilse is also involved in intramural sports.

Ilse feels that schools in the United States are stricter than in Holland. "In dutch high schools, people cut a lot of classes and get away with it . . . as long as they keep up their grades. The universities are very impersonal. No attendance is taken. Classes of 1000 people are no exception, especially at law school." Next year Ilse plans on attending law school in Holland.

Ilse's interests in government and political science guide her to pursue a career in law. Ilse has focused on courses such as economics, sociology, psychology, American Government, and international politics while at Albright.

"The friends you make at a university are the friends you make for life," indicates Ilse. Ilse credits her adjustment at Albright to the close friends she has made." Ilse's warmhearted attitude indicates her ability to easily adapt to most any situation.

One of Ilse's pet peeves is, "People who have a pretentious air . . . people who try to analyze characters and think they know each person."

Ilse dislikes listening to the radio because the same music is played continuously. Ilse does enjoy TV's Moonlighting and the David Letterman Show. British groups, The Untouchables, Style Council, The Cure, Kate Bush, and Brian Ferry as well as the Talking Heads are some of Ilse's music favorites.

Ilse comments on Albright's social life, "Social life is not very big. If you want a social life, you have to go out and look for it. Usually you won't have trouble finding it, but it's just not all around you."

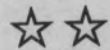
"Dutch universities have

student clubs similar to Albright's fraternities and sororities. However, in Holland there are a greater number of clubs available to pledge. A majority of students are able to find a club that they feel comfortable with." "Next year I will join a co-ed club which takes over 400 pledges each year."

How does the eligibility for private universities in Holland compare with Albright? "There are no private universities in Holland. Grades and test results prior to six grade divide students into three sections. Students can prepare for immediate work, technical school or university study." Tuition is affordable for most people; the dutch government provides grants if a student is unable to pay.

Ilse shares with Albright her world culture. Ilse's father, Arie, managing director for an international trading company, has worked

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Ilse Lasschuijt comes to America and Albright College.

B. RADI: INVOLVEMENT KEYS SUCCESS

by Tony Petracca

How does one go about making the most of a college education? According to Brett Radi, senior Pre-law major at Albright College, the best method for preparing oneself for a career is through heavy involvement in college activities. These days employers are looking for more than just a computer-like mind. They are seeking to hire young college graduates who have a history of getting involved and communicating with people. The head resident assistant at Albright Court Dormitory is a prime example of the type of college student who strives to be more than just a bookworm. It is this formula that has Brett headed in the right direction toward a bright future.

When it came time for Brett to think about his future and choose a college, it

was not a very hard decision for him to make. Since he had previously attended The George School, a boarding school of about 500 students in Newton, Pennsylvania, Brett wanted to retain the familiarity with students and faculty that he had experienced there. The fact that Albright is in the approximate vicinity of where his grandmother lives only served to make the decision that much easier.

Brett enjoys his RA job to the fullest. He is friendly, outgoing, well-respected, and most of all sensitive to the needs of his fellow residents. Although Brett claims that material incentives for becoming an RA, such as the pay and the private room, are "pretty superficial reasons for taking the job," he chose to become an RA because he wanted to help people get adjusted to college life. "I like working

with people," says the senior. "I felt that I had the qualities necessary to be a good RA, and since it interested me, I thought that I'd give it a shot."

Brett was impressed with the personal and leadership qualities required to be a good RA. "During my freshman year at The George School," he recalled, "my two prefects (same as RAs) really helped me get adjusted to living away from home since I come from a close family and it was hard being so far away at first." Thus Brett already knew what it was like to be away from home when he came to Albright as a freshman in September of 1983, and it was that much easier for him to help other people settle into college life.

What further influenced Brett into applying for an RA position at Albright was the fact that he

had been a senior prefect at The George School in the same dorm that he lived in his freshman year. By observing his own actions when he was in the same position as his first prefects, Brett realized his own potential. "I didn't know what to expect when I went back to that dorm since I hadn't lived there since my freshman year. As it turned out, I had the best time. It really was great knowing I was able to do the same for my freshmen as those two guys did for me. It was nothing but a positive experience."

When school started this past fall, Brett was looking forward to the added responsibility that comes with the job of head RA. Although he had always been active in school affairs at Albright, his job last year as a third floor RA urged him to get even further involved

not only as an RA but also in clubs, organizations, and committees. Brett's long list of activities includes, along with his head RA job at Court, his brotherhood in Alpha Chi Rho fraternity. He even served as president of the fraternity. Brett is Vice President of the Political Science Society of Albright. He participates in Career Assessment Record and is the Resident Student Association liaison representative from Albright Court. The senior has played for the Albright College men's tennis team. He has taken part in Spring Preview, again offering his guidance, in this case to prospective freshmen.

Brett's ultimate goal, careerwise, is to work in the State Department and then to eventually become a foreign service

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SPORTS



ALBRIGHT ATHLETICS ARE ON TRACK

by Karen Bradshaw

DR. RENKEN--ATHLETIC DIRECTOR, HEAD MENS BASKETBALL COACH GREATEST REWARD--- . . . to see a program that does not remain static, but rather improves in turns of the variety of offerings to the students . . . knowing that a higher percentage of students are participating in both the recreation program and the intercollegiate athletic program."

Where does the money go? Head of Athletics, Dr. Renken commented on funding for additional fields, an all-weather track and a swimming pool, "We are presently on a fund drive to arrange for an all weather track to go around the soccer field. The track would be removed from the football stadium and allow us to put tennis courts in the south end of the Life Sports Center."

Dr. Renken indicated that a swimming pool is being considered for the next major fund drive in 1988, "A swimming pool would improve our program and give greater variety to it. We feel that it would help us be in

competition for the students." **COACH GREENAWALT--VOLLEYBALL, BADMINTON, TENNIS GREATEST REWARD---**"The students . . . seeing people grow as individuals. Students come in with certain ideals/attitudes from high school. While at college their values are constantly being challenged."

"My goal is to win --but that is not everything. Sometimes, the best lessons are learned when you don't win. In a Division III school there is a lot of teaching that can go on in a collegiate athletic program. There has to be some type of goal that you are striving for."

COACH SPARAGANA--HEAD COACH: FOOTBALL AND BASEBALL GREATEST REWARD---"Education . . . working with people and seeing them be successful."

"It all comes down to recruitment. There are strengths and weaknesses to every program. Our strengths overshadow our weaknesses. It is a matter of the emphasis being placed in the right area."

Is the Albright

athletic program competitive in the Middle Atlantic Conference? Coach Sparagana indicates that, "Potentially, we are in a position in which we can be very

competitive. We will be as good as we are in respect to how effective we are in recruiting. In college, winning is based upon effective recruitment of quality

student-athletes." Albright's physical education program is on the track--it is just a matter of getting around the stadium.

NAVITSKY: ALBRIGHT REP IN THE NFL?

by Ed Walsh

There have been very few bright spots in the Albright football seasons of recent years, but one player has stood out and made a name for himself that has now reached the ears of some scouts in the National Football League. That player is Scott Navitsky.

Navitsky is a six foot one inch, 215 pound linebacker who has lead the Lions in tackles the last two years. He is a four-time varsity letterman, captain of this year's team, and is being actively recruited by several teams in the NFL.

Over the past few months, Navitsky has recieved letters of interest from both the Philadelphia Eagles and the Dallas Cowboys. Their interest was captured by his intense style of play and his leadership on the field.

"The letters came as a big surprise to me," Navitsky said, "but after years of hard work it is a great feeling to be recognized."

Philadelphia contacted me first in early October, and told me they liked the way I played and were interested in meeting with me. They scouted me at most of our games this year, and have asked for game films and a personal interview. Dallas contacted me about a month ago, and they have asked for the same thing."

Navitsky is a product of Saint John Vianney High School in Hazlet, New Jersey. When he decided on a division III college football program, the prospects of a professional career was the farthest thing from his mind.

"When you play for a small division III program, you do not

expect to be noticed by the NFL. The majority of the players in the NFL are from major colleges and universities. It is very rare that a small school player makes it in the NFL, but there is always a chance."

Scott was the emotional and physical leader of our defense for two years," said Craig Barlow, one of Navitsky's teammates, "he demands excellence from himself and the players around him. He inspired the defensive unit to play the reckless, hard hitting type of defense Coach Sparagana wanted and expected from us."

Navitsky is a Psyche-Business major and will be graduating in the spring. He will continue pursuing his contacts with the NFL, but if he does not make it , he will be satisfied and grateful for the opportunity to try.

THE HEAT IS ON: Elroy and the Buke battle for first

by Eric Eckhart

"We build excitement." Somewhere along the line Pontiac used this advertising slogan. Currently, this phrase better suits the "A" league of the men's intramural basketball program.

After an action packed first round of play the standings were as follows:

His Boy Elroy	6-1
Buke Express	6-1
Beagle-Puss	4-3
Marabou	3-4
Blue-Army	3-4
Ponders	3-4
Cogs	3-4
Slingers	0-7

Second half play began January 15th due to an extended schedule issued by Coach Popp, head of intramurals. This second half of play was allowed due to

several complaints by players on the former short season.

The Blue-Army dropped out of play.



The now defunct squad has it's former players scattered throughout the league.

On the first night of play in the second round Marabou upset the Buke Express 52-49. The "Bou" overcame a seven point deficit early in the second half when they neutralized Buke stand-out, Rob Galtere. Elroy and the Pounders also picked up victories over the Cogs

and Slingers.

His Boy Elroy and the Buke Express are the obvious favorites. Coach Popp, evidently aware of this too, added excitement to the race by allowing the two teams to meet on the last night of the regular season.

In the previous meeting, Elroy emerged victorious by a substantial margin, 62-45. The two teams are more evenly matched than the score indicates. This game was played on the first night of the season and the Buke had only five players. Elroy went on a 13-4 spurt in the waining moments as the "Express" ran out of fuel.

Elroy is led by senior, Jim Tolan. He possesses a nice

outside jumper and plays under control. Elroy center, Kevin Clark, likes his teams chances. "Balanced



scoring is what makes us click. Anyone can dominate on any given night. I'm really looking forward to playing the Buke again."

The Buke Express boasts a starting line-up in which all five players have college experience. Todd Adams, Scott Hartman, Eric Eckhart, and Galtere, all of whom played J.V. ball here at Albright,

combine with administrator, Tim Potopa, who played his college ball at Kutztown, to make the Buke a force to reckon with.

The dark-horse of the bunch is Marabou. Led by sharpshooting, Chris Norton, the "Bou" has proven itself a worthy opponent on two occasions knocking off both Elroy and the Buke.

In the other leagues, Pi-Lamba-Phi maintains a (7-0) clip and sole possession of first place in the B1 Division. While in the B2 Division the picture is quite different. The Bouncers, White Panthers, and AXP, (7-1) (7-1) (6-2) respectively, are involved in a heated tangle for the crown.

LEISURE

THE UNFORGETTABLE 5-DAY EXPERIENCE

by Holly Bakeman

Albright does something special every year. Something which lasts for five days, and no other school does the same. It involves all the incoming freshmen and some upperclassmen. What is it?

Orientation has been one of the most time-consuming programs at Albright College. "Time-consuming" because, in order for a five-day program to run smoothly, Albright's Steering Committee must plan for it in January of the new year. The Steering Committee is a select group of twelve students who organize the whole orientation program from beginning to end. The duties of these committee members consist of choosing new orientation leaders for the next year, working on all the activities for the five days, and making sure all the entertainment is arranged. The Steering Committee is a key part of the entire program, and without it the program would not be as successful as it has been in the past.

Choosing OLs

Dave Parinello, a member of the Steering Committee states, "Being on the Steering Committee is a very long and time-consuming position, you have to be able to take time out every week to work on the program." Dave continued to talk about how the Steering Committee can really have a change of opinions, but as soon as everything is set for the next year it's worth the time and the effort. Although the Steering Committee is an integral part of the program they are only a small part of what orientation is all about.

Dave says, "Probably one of the hardest processes of the orientation program is the choosing of the new leaders for the next year." The process is a grueling one which involves the reading of hundreds of applications, interviewing all of the applicants, and sitting



Orientation Leader Dave Andrews and his group break the monotony of Albright Olympics.

around for hours trying to make the final decision. "It's hard to pick the right orientation leaders because all the students present a genuine interest in being a part of orientation, you want to give them all a chance," quotes Dave. All of the Steering Committee members do not vote for the new leaders, four of the members are in charge of this process. "I'm glad I don't have the responsibility of writing the rejection letters," says Dave.

After all the preparations for orientation is finished, everyone goes home for the summer and returns only two days before the freshmen officially arrive. The two days, in which the forty orientation leaders and the Steering Committee come early for, are just preparatory. "Those two days allow for the old leaders and the new leaders to become acquainted and talk about different situations which might occur during orientation," says Dave. It's a time in which all the last minute arrangements are made, and a time to get psyched. The leaders have to play some of the ice-breakers in which they will be playing with the freshmen in a few days. Dave continues, "It's kind of hard for the new leaders because

they haven't had any previous experience, but talking with the old leaders seems to really help prepare them for their freshmen group."

5-Day Affair

Orientation takes place for five days, and it is so packed full of activities that the freshmen have virtually no time to become homesick. Dave explains, "The first night of orientation is the hardest because everyone is in an awkward situation, but Playfair gets rid of that initial nervousness." Playfair is an activity which involves the participation of all the freshmen and their leaders. Games are played for three hours and they range from getting in different groups and pretending you're a vegetable, to receiving a standing ovation just because you feel like one. "You just run around and act like a total nut," laughs Dave. It's a hard transition for the freshmen but they learn to get over it pretty fast.

There are forty orientation leaders and assigned to them are around 7-12 freshmen. These groups are previously made up by members of the Steering Committee. These groups are as diverse as possible so that the freshmen can be exposed to many different fellow-students. The

freshmen will be divided up by major, sex, and where they are from, this way the freshmen within the groups will not become bored.

"Sometimes it's hard to get the right selection of students in a group and there are groups that don't get along," says Dave. If there is a problem within the group it is up to the orientation leader to report to a committee member. Dave continues, "Normally it's one person within the group and we can take them out and talk to them one-on-one and clear up the situation." Remarkably, a majority of the groups work out and there are very few problems.

The next few days are filled with time-consuming activities. There are library/gym tours,

**Watch for
Orientation
Applications
Coming in
February !!**

dances, and movies." The best day has to be the day of the Albright Olympics," says Dave. This is one of the last days of orientation in which all the groups compete in unusual events. These "unusual events consist of

orange passing, pyramid building, water balloon tossing, and the traditional tug-of-war. Dave grinned at this point and said, "The best activity has to be the dunking booth, where the groups finally get a shot at their leader." The Albright Olympics is one of the most exhausting times during orientation because everyone is so tired from the week, but everyone still maintains that spark of energy. By the end of the day there are five groups which have come out at the top of all the events, and will compete for the final prize----pizzal

Tradition

There is one more final activity which takes place during the end of orientation, and it normally falls after the olympics. Tradition has it that the orientation leaders get thrown into Selwyn pond? Dave laughs, "Yes, the freshmen get their revenge by tossing their leader into the pond, and the Steering Committee gets it too." Ofcourse they must put up a fight? Dave looked at me and said, "Wrong, everyone is just too tired to put up a fight, besides the water feels pretty good."

The five days of orientation are almost done at this point and everyone is thinking about classes. There is a certain amount of emotions in the air though. The leaders and their groups have grown quite close, and the separation is a difficult one. "The most rewarding aspect of the program is that everyone has made new friends, friends that will probably last for a long time," Dave states. There is so much time and effort put forth in this project that it must be worth it. Everyone seems to feel that it is an experience that noone will forget. Dave makes a final statement, "This program has to be the best around and I, as well as everyone else involved, must feel the same----It's worth it."

THE INTERIM INQUIRER



The Advanced Journalism class did everything but run the press for the publication *The Interim Inquirer*.
 Front Row: Ed Walsh, Bill Kriegsman, Melody Honchar, Lori Lawmaster, Barbara Grant.
 Middle Row: Gary Plourde, Karen Ockey, Sue McDermott, Liz Coufal, Theresa Post, Holly Bakeman, Karen Bradshaw Toni Borelli, Jennifer Brubaker.
 Back Row: Eddie Becker, Eric Eckhart, Rob Galtere, Kieran Shea, Tony Petracca, Craig Johnson.
 Missing: Karen Westover.

Our Advanced Journalism class took 3 weeks putting together this publication. Here are some of our reflections on this class:

"Taxing, exhausting, rewarding." --Kieran Shea

"It was interesting cramming a whole semester's work into one interim course." --Melody Honchar

"I had a great feeling of accomplishment when I saw how all the hard work paid off." --Lori Lawmaster

"A chance to get hands-on experience in putting together a newspaper." --Bill Kriegsman

"I never knew so much work went into a publication." --Craig Johnson

"The class was very demanding, but it was definitely worth it!" --Toni Borelli

"It was interesting for me because I learned a lot more about developing film." --Liz Coufal

"It was a very worthwhile learning experience." --Tony Petracca

"The class worked well together and I think we accomplished a lot in a little time." --Jennifer Brubaker

"I learned a lot." --Gary Plourde



Pizza . . . *continued from page 8*

in bottle or cup are available. As I visited other pizza shops, I wondered why Piggers gets most of our business. The answer is the combination of quick delivery and low price, this allows for a tolerance of the pizza. Piggers is the traditional 'on-the-way-home-from-the-fraternity-party munchies stop'. Also the new pinball machine is highly recommended. A few other Italian dishes are offered but I have yet to meet anyone who has tried one. Another reason Pigger's claims so much Albright business is the hours. They are open Sunday through Thursday 4 p.m. till 1 p.m. and on Friday and Saturday until 2 a.m. Although it is too salty, Pigger's pizza has become a type of standard. Pizza Italia gets a 5, and their pizza a 7. Also pizza at your door service is available from Dominos, 921-8117, and Four Star, 374-0822. Dominos' pizza is in a

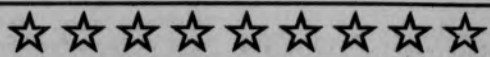
class by itself, it is consistently good, fast, and very expensive. Four Star tends to be soggy but inexpensive. This year's new alternative is Pizza Hut, 777-7777 (no I didn't make that up). Thin, Pan, and Priazzo versions have good sauce but they can be greasy.

If you have transportation you have more options--mail pizza. At Fairgrounds Square Mall, Mom's Bake at Home Pizza and Your Place. At Berkshire there is Scotto's and Sbarro's. All of these are good although Sbarro's is clearly above all other pizzas. This is how other pizza should strive to be. Each pie is in 6 not 8 slices and each part is perfect (the sauce is especially delicious). Sweet Streets, on Rockland St. across from Heister's Lane, makes surprisingly good pizza for a cake shop. It is Sicilian style gourmet pizza with a greasy but pastry-like crust.

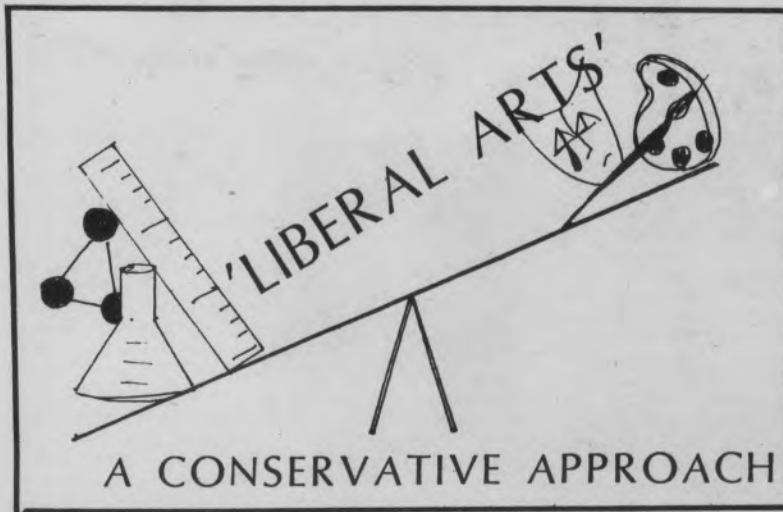
Business . . .

continued from page 8

remarked, "When I was a freshman, I thought it was a luxury to have a pizza delivered, but now it is no big deal." Some other students have even complained. "I went to Mari's with my fake ID, and they shot me down," complained junior Paul Marella. Instead of complaining, the students of Albright should consider how lucky we are to have such dependable and convenient service at our disposal.



ART



by Jennifer Brubaker

It is only appropriate that a liberal arts school require art in its curriculum; and Albright College students are required to take one art course during their four years.

"I wish that students had more opportunities to take art courses," says Tom Watcke, an Albright art professor. The exposure to art that students receive is limited because of administrative requirements. If art requirements were increased students would receive greater exposure.

However, Albright students are not limited to just taking a course to learn about art. "There is the Freedman Art Gallery and the 10 visiting artists who come throughout the year," says Watcke.

The Freedman Art Gallery is open to both students and the community. "I'd say it's a 50/50 ratio of students to community who come into the gallery," comments

Kieran Shea, an Albright student who works in the gallery.

David Reuben, gallery director engages the artists who exhibit their works in the Freedman Art Gallery. Some of the artists are local, others have traveled from as far as California. The current exhibition includes the works by Baber, Calder, Dine, and Tobey. Harry Kousouras, who taught art at Albright, also has works on exhibit during the month of January.

Although the gallery is open to students, there appears to be a waning of interest among the student body. "I think that art is something you really get into later in life," comments one college student. Yet if a basic foundation isn't given, how will the interest be sustained?

"This college is lopsided," comments Shea, "and at the top of the see-saw are the humanities." Albright students are required to take up to 16 credit hours of foreign language, 6-10 credit hours of natural

science, 9 credit hours of philosophy and/or religion, 6 credit hours of social science, and 3 credit hours of the arts.

Fortunately, the student exposure to art does not have to be limited to the classroom. Aside from viewing the gallery, students are welcome to attend the Foreign Film Series. Films are shown Tuesday nights in the theatre.

To integrate and improve the arts at Albright, a new building is soon to be erected. "The plans for the new art building are almost complete," Watcke explains. "Builders plan to break ground in 1988. The new building will be a center for the arts—music, theatre, film, and drawing and painting. I think that it will improve the quality of art at Albright."

With a new building and new facilities, things may change. There may be a revived interest in the arts at Albright; and the see-saw may level out as the sciences, humanities, and arts are more wholly

integrated.

The sculptures on the Albright campus may teach a lesson. "I see an 'A' and a 'C' in the metal sculpture," says one student. "...and the wooden sculpture is 'A's' and 'C's' stacked on top of each other," she continues.

Students see an 'A' and a 'C' in an abstract art form. Watcke, whose wooden sculpture is found outside of Merner-Pfeiffer-Klein Chapel, intended the "stacked A's and C's to be a geometric design. "That's what art is all about though," says Watcke, "everyone is entitled to understand it on their own level."



Reading Outlet. . .

continued from page 10

Richards freely explained the history behind the store and company. David Crystal, the first manufacturer of women's ready to wear clothing, brought the company together in 1905. Crystal formed it after befriending an English shirtmaker, John Izod, and a one time Wimbeldon champ, Renee' Lacoste, whose nickname was the crocodile because of the nature of his teeth. This became their logo, with the Americanized alligator. In 1950 they opened the first outlet at the factory on Moss Street. Originally only for employees, demand opened the store to the public. Because Reading was such a large manufacturing town, other factories followed suit.

Richards strongly believes in the

prestige of an outlet with such history. "I like the fact that David Crystal is one of the oldest (outlets) and started this whole thing." However, he feels it can be more. He would like to see his employees have an aura of David Crystal being special, "not stuck-up, but the best."

Richards feels outlets are at an advantage because they have a successful manufacturer directly behind them. However, on the negative side, an outlet is not able to buy and choose what it wants. Stock may be dependent on sales to department stores. "Sometimes we have to take what we can get."

Richards does not believe in running a store simply to make money. Reflective of his original desire to influence people positively, Richards believes in creating a comfortable atmosphere that will meet the people's needs. He feels then they will spend the money. "We will never have a customer walk out of here dissatisfied. Management will not let it happen. It could happen. But it will never happen twice."

In the future, Gary Richards still looks towards a possible political career. In the meantime he hopes to continue pleasing people in retailing and to seek higher management positions in the David Crystal corporation. Still, he maintains personal goals for Reading's oldest outlet. He seeks the prestige an original outlet deserves. He hopes to, "make David Crystal have an impact. Make it special. Not just another outlet."

Radi. . .

continued from page 18

officer. His immediate goals, however, differ slightly. "I'm considering law school but I'm also considering graduate school and I'm really hesitating between the two so I'm kind of fidgeting around," he said. "I'm also playing around with the idea of taking off a year and either working in the embassy in Malawi where I live or working in

New Jersey." Since Brett's father is a government official whose job has taken the family to many foreign lands, Brett has certainly been influenced by what he has seen. He said, "I've lived overseas since I was born, I love to travel, and I love being exposed to different cultures. I've worked in the embassies for a couple summers so I've had contact with people

from the ambassador down to people in GSO. I've had contact with other government officials in other countries—people comparable to our secretary of state. Politics and the diplomatic corps have always intrigued me. It's a very big part of my life."

Brett Radi was recently honored by his inclusion in Who's Who in American Colleges and Universities. It is

an accomplishment he is very proud of, and rightfully so.

"As I got involved in my activities, I learned a lot from them. I used to be shy but now as I get more involved, I get more outgoing. As I get more exposed and volunteer to do this and to do that it really gets me motivated and it develops me as a person. In the long run, it looks good on your resume when you

get involved but I don't look at it like 'Oh, I did this and this and that.' I guess what I look at is that I benefited from doing all these things. I have the potential to do it so I might as well volunteer and see that it gets done. I think that people should be as involved in college as they possibly can because I think college is more than just an academic experience."

STEPPING OUT

HOT SPOTS



by Toni Borelli

Friends and dates can be seen talking at tables, standing around the center bar, or out on the dance floor strutting their stuff.

Lights dimming. Music playing. People talking. The weekend starts here.

The stage is set at Wiloughby's, which is located in Wyomissing just off Park Road. Considered by many to be one of the "hottest spots to hit on a Friday night," Wiloughby's has D.J. music and an open bar 'til 2 a.m. It attracts the young and old alike.

If one would rather play darts, computerized hockey or work on their batting average on the computerized baseball arcade game, Alfie's, on Bern Road, in Wyomissing, is the place to be.

Alfie's is reminiscent of days gone by with its old fashioned decor. Friends can get together and share some fun. They offer a complete collection of the latest arcade games.

A night of dinner and dancing can be had at J.W. Doyle's Restaurant, 5th Street Highway. There seems to be a soft, delicate aura that surrounds the dance floor. The quiet romantic atmosphere is captivating. The food is simply exquisite and many couples make

"J.W.'s" their number one "hot spot."

A local live band usually entertains from 9 p.m. to 2 a.m. each weekend. "Marty and the Mangoes," a Reading-based band can be seen at the restaurant on occasion. Lead singer, Dave Cullen, of Wyomissing, is well known in the area as well as across the country. He enjoys entertaining at J.W. Doyle's because as he said, "Everyone is always great... the energy from the crowd is just what we need to get going."

And for the jazz lover, Reading's "Adam's Apple" at 935 South Street is just the ticket. The atmosphere reminds one of a New York dinner club perhaps somewhere in Manhattan. Little red satin apples are displayed from small strings of light throughout the establishment, and it makes for a very cozy and very personal mood. It is a very quiet and very subtle environment yet somehow we feel energized by the music.

So whatever your tempo for fun is, Reading certainly has its share of night life. And whether it be dancing, playing arcades, dinner and dancing, or listening to jazz, Reading definitely seems to be a "Hot Spot!"

by Kieran Shea

For lovers of quality beer and good atmosphere, it's an oasis. For those looking for solid people and friendly laughs, it's a second home. In either case, the Northeast Taproom, 12th and Robeson Sts., Reading, is a terrific place to be.

Why?

Simply ask the smiling patrons.

"Just the character of the place makes you feel at home," said one frequent customer, "There's no stereotypical design on the wall influencing you and how you should act. Everything, from the stuffed bear on the refrigerator to the almost forgotten oldies on the jukebox, everything tells you to be you."

Others agree.

"It's home for godsake," said Taproom regular Jim Wenrich, "A friendly smile, a slap on the back, and a cold beer. It's all you need."

Probably best known for its atmosphere, the Northeast Taproom has one of the most peculiar settings of any tavern in Reading.

When you enter, you are surprised by the quirky decor and novelties round the room. For instance, overlooking the bar are President Reagan's head, an Elvis bust, and a taxidermed boar's head. tusks included.



Tapper T.- Taproom Legend.

As you remove your coat, you're pleased with the heavy, hospitable laughter and cheers. No hostility here, but careful about your feet. Tapper, the owner's droopy basset hound, may be sniffing about your shoes.

The Taproom, celebrated by the fact it only serves beer, presents one of the widest varieties of beer and ale in the Reading area. Its selections includes 95 imports. Examples of rarities from this list include Australian Sheaf Stout, Royal Brand Beer, Bass Ale, and Mexico's finest, Corona.

The Taproom also offers an assortment of interesting finger food. Popular selections from this menu are Dagnoods (an overstuffed variation on the classic hoagie), Hot Units (spicy pieces of pork), and the strangest item, Martian Dixs (fat, sliced pickles).

The most requested brew of the house, according to owner and steady barkeep Peter Cammarano, is an invented and once exclusive half and half mixture of Yuengling Chesterfield ale and porter. This mixture is affectionately called "Molesterfield" a corruption of the brewery's Chesterfield name.

"We're kind proud of it," the proprietor said, "A lot of people really fell in love with it."

Many customers attribute the lively and novel personality of the bar to Pete. In fact, many say they come just for him.

"It's nice to have someone who owns the place pouring the beer," said one customer.

A cheerful and roguish character, Pete bought the bar just over three years ago when it was Rita's. Since then, the Northeast Taproom has acquired its share of legends, traditions, and has been written up in Eat II (a guide to Berks County entertainment and dining) as one of the top taverns to visit in Reading.

Jovial and friendly, a "clean, well-lighted place", there is no doubt that the Northeast Taproom is a refreshing place to visit.

CHEAP DATES...CREATIVE DATES

by Kieran Shea

Hey, the way I see it, there are two key elements to a cheap date. First, remember that there is no such thing as a cheap experience. Second, depend on the juices of your imagination. After all, did Adam blow sixty bucks on Eve?

No, of course not, and he scored. But admit it. We all are stunned by the simplest pleasures, aren't we? A smile, an unexpected compliment, a friendly postcard, the tossing of a snowball, the soft caress of an ocean breeze...so, dear reader, why shouldn't we be pleased by the uncomplicated when we

date? Hmmm?

The possibilities are wide open if you let your mind wander and if you stand on your character's foundation. Sharing an inexpensive bottle of wine under the bright stars is nice for starters. A romantic canoe trip during a pastel peach sunset is even better. How about a pitcher of beer and some oldies in a dusty corner bar? There is also cooking dinner for two, and let's not forget a nice, simple walk in the country.

It's so easy. You just have to depend on your confidence. If the person really wants to

be with you the simplest things should please that person. If your date gets all bent out of shape because Grant, Jackson, and Hamilton didn't fly from your wallet, then perhaps you should find someone else.

It's up to you to make the date special, not the place. Give your date something to remember. Dub the night with a unique name. Give your date a present, flowers, a souvenir...it doesn't matter. And if you play you're cards right you'll both enjoy yourselves, and you'll be no poorer for it.

Below are some other cheap date suggestions from your fellow

Albright students. Read carefully. They might just have what you are looking for.

- Boy, girl, VCR: the high-tech age makes it easier to entertain our dates.

- Playing a board game while sharing a cheap bottle of champagne.

- The Campus Center Movie. 2 dollars. Can't beat that.

- Breakfast at Dempsey's...99 cents. Okay. So you beat it.

- Drive up to the Pagoda.

- Reading Motor Inn Happy Hour. Very affordable drinks and free finger food.

- At local theater Tuesday night is Date Night. 2 dollars per person.

- Wednesday night Ladies Night at Willoughby's.

- 35 cent Old Millwaukees on Tuesday nights at Alfie's in Wyomissing.

- sleighriding in the park.

SEX APPEAL

DO ALBRIGHT BLONDES HAVE THE EDGE?

by Barbara Grant

For the more seasoned Albright males, the names and faces of the college's women may have all become a common blur. However, after taking an extremely random survey of a sample of men of the freshman class, their views on Albright women and dating may be refreshing.

It is always interesting to imagine who is secretly admiring whom on the college campus. One person who might now have their eyes a little more open is Sara Rickenbach. Another member of the class of 1990, Sara was one of the most frequently mentioned in regard to the question, "Who do you think are the three most eligible women of this campus?" The Buckley sisters, senior Jennifer and freshman Christina, also were not far behind in the responses. Four other ladies who are under the watch of the freshman eyes include sophomores Kimberly Bell, Ruth Shuttleworth, and Dawn Johannesen, and senior Pam Horning.

Of course, many young freshman men responded with their own personal selections. These singular responses ranged from the girl that they literally notice from afar with

answers like, "Cathy the Delta Chi" and "Lisa (Corvette)," to the more specific Cheryl Kindt and Jackie Schlott.

One question lingering in the reader's mind is probably, "What would happen if a freshman had the chance to be with one of these women?" Well, on the average, of the women picked in this survey, those who selected them knew either one or none of them personally. When asked, "If you could have your way with one of these women would you be adventurous, romantic, erotic, or other?"

Once again for the hopeless romantic one might find this description of the perfect date appealing. "Out to dinner, romantic candlelight, a fine wine, a flaming red rose for the date, back to my place, sit in front of the fire with romantic music in the background...." For those who feel there should be more men with those ideas, another freshman male wrote, "A candlelit dinner on a yacht, floating down a river in Florida on a star-lit night." Yet there are also those that prefer to leave everything to the

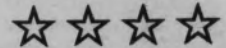
woman. Where do they usually meet the women that they are attracted to? Of course the choice was the usually place to mingle with members of the opposite sex, parties.

So, with all these varied responses how do these freshmen men see themselves? When choosing between modern, chauvanistic, old-fashioned, and a combination of values, the majority chose a combination. Second largest response was modern, but for a definition one will have to leave that to their own personal interpretation.

expensive," to "College is a veritable plethora of wild young ladies, too many to get tied down with just one."

However, we musn't forget the freshmen who believe in serious relationships at this age level. One gentleman wrote, "There is absolutely no age-limit for love." Another freshman believes in serious relationships in college, "as long as it is not long distance and it is meaningful."

While many upperclassmen may be disillusioned with Albright's female population, the freshman class is in a position to present new and interesting views on members of the opposite sex. Although the results of this survey may not be an accurate accounting for the freshman class, at least a portion of the class of 1990 has some interesting ideas. For all the hopeless romantics; don't give up!, there are more out there. For all the blue-eyed blondes; you are still chic! And for Sara, Christina, Jenny, Ruth, Kim, Dawn, Pam, Cathy, Jackie, Cheryl, and Lisa; keep your eyes open--there are at least a few freshman men who find you the most eligible women on campus.



FRESHMAN MEN SURVEYED

Well, fear not ladies, there is still hope for the morality of the college student! The number one choice was adventurous, leaving endless opportunities for the above mentioned candidates. Still, romantic was only the third choice, so all the hopeless romantics may have to search a little harder.

If a woman is interested in romance, she will find it in the freshman idea of the perfect date. Women shouldn't let that tough freshman exterior fool them! The men of the class of 1990 have some pretty nice ideas for the perfect date.

imagination, "Go to a movie, dinner; and at the end...."

For anyone who doesn't believe that blondes have more fun, they unfortunately might at Albright. Of those surveyed blondes are the biggest preference, but the brunettes are not far behind. Of course, since many believe there is nothing more popular than a blue-eyed blonde, freshman men find blue eyes their biggest preference. Keeping with this general theme, of those surveyed, the freshman males find looks are the first thing that attracts them to a

Basically, what all this talk of the opposite sex comes down to is relationships. Face it, we are slowly approaching the point in our lives where we will begin to hunt for the perfect mate, if we are not already there. The majority of the freshmen surveyed believed that between 23 and 27 is a good age to get married. In keeping with this, the majority of the men believe that college is too young to get tied down in a serious relationship. Reasons against a serious relationship ranged from, "I want to own my first BMW by the time I'm 25. A wife is too

AND HERE'S WHAT THE WOMEN WANT...

by Theresa Post

Looks and Personality are the top two qualities that attract females to eligible men, according to a recent survey of Albright College freshmen women.

Men were rated according to their looks, personality, character, and intelligence with these landslide results:

Brunettes with either blue or green eyes were the overwhelming favorites of the women surveyed with very few preferring the traditionally popular blue-eyed blond, and none preferring men with red hair.

A sense of adventure is a must as is a man who can be romantic when the occasion arises. According to the results, women are attracted to men who are considerate, thoughtful, somewhat impulsive (never boring!), and those who are not afraid to get to know them and share their thoughts and feelings.

Most felt that the best time to get married was between the ages of 23-27, with a few choosing the age group of 27-30.

The "Ideal Date" was almost unanimous: Women want their dates to bring them roses, when they pick them up, a romantic dinner for

two (complete with candlelight and champagne) to start off the evening, maybe dancing or a party afterward, a late night walk, then pleasant conversation in front of a fire with soft music in the background.

A high priority for the ladies was talking and getting to know each other, before any kind of physical relationship developed.

Finally, the women surveyed chose the most eligible Albright men (the ones they most wanted to get to know and/or date). The top choices were: Dan Boyd '88, Mark McGovern '88, Chris Cresswell '88, Kieran Shea '87, and Ralph Guadagno '90.





Dancing...throughout the ages it has symbolized many aspects, that of art, that of joy for life. It possesses a magic which brings people together. That is why it has survived through every imaginable cultural revolution in our world's history.

Enough nostalgic eloquence!! The fact is that if dancing is so great (which I know in my heart and soul is true), why are the dances at Albright College so "weak."

Lately it's gotten to the point that attendance at these events does not exceed 50! That's ridiculous. Last year the dances were far better, and they were *nothing* compared to a few years ago. So what happened?

As dedicated dancers at heart, it is time to analyze the situation to derive a coherent explanation for this ghastly occurrence.

The first reason is that, although those who plan the dances have good intentions, they *don't* advertise!! UGH!! How are we supposed to plan for these events if we don't know they even exist? By Friday night most of us have plans already.

The second reason is that the band selections have been anything but great. Maybe

it's being picky, but many people cannot dance to hard rock unless heavily inebriated. But why should the situation get that desperate? Music with a good beat isn't too much to ask for, is it?

The third reason is because, due to its illegality, beer and other various "wildfires" are not allowed in the Campus Center. Of course, an added attraction such as this would arise immediate sparkle and interest. Maybe in a couple of decades...

Reality strikes, however, when we realize that we will no longer be attending Albright in a couple of decades. Therefore, something's going to, something *has* to, change, now.

Outside forces might help, as in planning and advertising a little earlier. But a little change on our part would also help. Maybe with more participation, more effort would be put into the plannings of them.

Maybe this is a selfish way for us dance lovers to feel. How dare we hope to drag you from a party in a small hot, dark room (which, by the way, is blaring unintelligible music) to dance. "Well, it's a dirty job, but someone's got to do it!"

OFF THE RECORD



Let's face it, folks, for most people, Interim is kinda boring. There's only so much partying and screwing around that you can put up with, and after that, what's left?

A good number of students have come up with an unhealthy solution to this question: fighting. Over the last few weeks, a lot of fights have broken out, resulting in a lot of injuries to both body and pride.

As I see it, fighting is basically an outgrowth of boredom. It's a problem waiting to happen if there's nothing better to do.

Obviously, no one is forcing these people to throw punches or kicks, so it is all their fault. But I also believe the school is to blame, both students and administration. It looks as though campus' social and programming organizations aren't socializing and programming enough to fulfill Albright's Interim needs. More mid-week parties, dances, movies, and so on are needed and needed badly.

The administration could help in one of two ways. They could help these student organizations prepare for Interim programming in the Fall semester. They should recognize the recurring "Got nuthin' better t' do" attitude and push the organizations to do more, in quantity as well as quality. If this doesn't work, maybe Interim should be

abolished. We could be like most other schools and have a four or five week winter vacation. We could relax at home with our local friends, re-introduce ourselves to our families, and even work.

If Interim seems to be getting kinda boring to you, follow one of these five suggestions:

Stay home. If you play your cards right, you'll only have to attend two out of four Interim sessions. And if being home bores you, recall that if you could do it for 17 or 18 years, you can stick it out another four weeks.

Work. Try to find a job that will occupy your time. If you can't get an internship, there's always McDonald's (go Kevin go) or the outlets or even flea markets.

Travel. If you work hard enough over the summer or if you're lucky enough to have rich parents, you can travel with Albright to Hawaii ("Hey, wanna get a coconut and..."), Israel, Switzerland, and other famous, fabled venues.

Be Greek. The Greek organizations who are initiating new members this month (legally or otherwise) are hotbeds of activity right

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The Editors of *The Albrightian* would like to inform its readers of the policies regarding the submission of material for publication.

Material for the *Opinion* page must be submitted by the Wednesday of the week before the issue desired, with the sole exclusion of *Letters to the Editor*. For example, something that will appear in the February 14, 1986 issue must be submitted by February 5, 1986. *Letters to the Editor* will be accepted until noon of the Tuesday before publication (February 11, 1986, following the above example).

There are three categories of material for the *Opinion* page:

1) *Editorials* are written by members of the editorial staff of *The Albrightian* and represent the majority opinion of the editorial staff. They do not necessarily represent the opinion of Albright College, its administration, faculty, or student body.

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Material for the *Campus Information* page follows the same schedule as that for the *Opinion* page. Any campus organization is welcome to submit information for this page.

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now. Aside from the many, many other benefits that being Greek affords you, you certainly will not have a boring Interim.

Be creative. Use your energies to do something useful, fun, or interesting. During the sparse times that I'm not overseeing our pledges or talking to my girlfriend on the phone, I'm writing a novel I started in November. It's about—you guessed it—life at a small college. Y'know at the end of a movie when the disclaimer is shown that reads, "The characters portrayed are fictitious. Any similarity to persons living or dead is purely coincidental." Don't believe it for a second. See you in court.

—Eric J. Share

LETTERS TO THE EDITOR

Dear Editor,

What distinguishes that fraternal organization is "pledging?" Is it the pledge pin so proudly displayed over the heart, the Greek letters, the coats and ties, or maybe the scabbed noses? Yes, it does appear to us, as well as to the entire Greek system, that Sigma Phi Epsilon is presently pledging. This action is in direct violation of the decision (a unanimous "no") set forth by a judiciary board composed of a member from every fraternity. The committee was organized as a result of Sigma Phi Epsilon's appeal to conduct pledging during the month of January despite being on probation, which would not allow them to pledge until the Spring semester. After it had been concluded that they could not pledge, they still challenged the decision. And why not? The administration had given them permission to pin their prospectives.

IFC is presently attempting to rebuild their authority and campus image, and the administration would take a decade to initiate some type of penalty, which would only be a slap on the wrist anyway. Bravo! Our hats off to those individuals who decided to pledge. They know the system all too well.

If Sigma Phi Epsilon is going to pledge, then say that. Please do not attempt to hide it by lying. This institution is far too small to try to disguise anything. If you are going to lie, then you could at least do that well. However, prospectives, as well as brothers, have avoided responsibilities due to a so-called "pledging function."

Excuse us, Sigma Phi Epsilon is not pledging. We are not looking to have your charter revoked. All the Greek system asks is that Sigma Phi

Epsilon respect and obey the decision that was made. We did. Besides, is the difference of three weeks between January and the Spring semester going to pose that dramatic an effect.

Respectfully,
The Brothers of Alpha Phi Omega

To the editor,

Not everyone would consider an obscene phone call to their dorm room a threat to their safety. In fact, most people would write it off as simply a prank or just another pledge activity. But thanks to the efforts of Stratton Marmarou, the head of security, the obscene calls to our room didn't go ignored.

My roommate and I had been getting calls since September. When they started to occur at times like 5:00 a.m., we started to feel uneasy.

We called the phone company and were faced with a dilemma: Either we could get our number changed and unlisted or have a tap put on the phone. But who could afford to pay for it? And the phone company wasn't taking us too seriously either. After all, we're college students, right? We should expect things like this.

O.K. After we called them a few times, the phone company decides to put a tap on our phone. With strings attached though. This guy has to call at least six times a week and we have to write down what he says???

Thanks to the efforts of Strat, our phone calls did not continue to be ignored. Strat realized what the phone company obviously didn't: What Albright students

are up at 5:00 a.m. making prank calls?

Strat reported the situation to the Reading police, and two detectives were sent to our room to hear the details. Right before my roommate and I left for break, only two weeks after having reported the calls to Strat, the detectives notified us that they had caught the guy, and were prosecuting him. In the meantime, the phone company hadn't successfully traced a single call.

Our obscene calls did not turn out to be from just another fellow student out for a few laughs. They were being made by someone from Reading - a mentally disturbed man who had just picked our number out of the phone book. The same names that are in that book are also in the Albright directory, and are readily available with room numbers at the Campus Center desk. This fact lingered in our minds each time we were awakened from a deep sleep by a ringing telephone. Who's to say this guy would have stopped at the phone?

We all know what it is like to do our best and have our efforts ignored. That is why my roommate and I would like to thank Strat for all his help. Without him, we would still be calling the phone company each week to hear, 'We're sorry, the traces were unsuccessful.' Thanks to the efforts of someone who took the time out to care, my roommate and I can go to sleep not wondering who it is that's going to wake us up at 5:00 a.m.

Thank you, Strat.

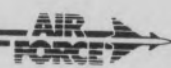
Names withheld for obvious reasons

AIM HIGH

PUT YOUR COLLEGE DEGREE TO WORK.

Air Force Officer Training School is an excellent start to a challenging career as an Air Force Officer. We offer great starting pay, medical care, 30 days of vacation with pay each year and management opportunities. Contact an Air Force recruiter. Find out what Officer Training School can mean for you. Call

1-800-USAF-REC




AIM HIGH

ATTENTION BSN CLASS OF 1987.

The Air Force has a special program for 1987 BSNs. If selected, you can enter active duty soon after graduation—without waiting for the results of your State Boards. To qualify, you must have an overall "B" average. After commissioning, you'll attend a five-month internship at a major Air Force medical facility. It's an excellent way to prepare for the wide range of experiences you'll have serving your country as an Air Force nurse officer. For more information, call

Capt Tom Moerschel
1-800-USAF-REC



continued from page one

dream that Dr. King also died for. In order to show their determination, the NAACP is once again going to walk the same road on January 26th. They pledge to walk the road which, more than anything else, symbolizes the path to freedom of all people. This time they will walk non-stop, hand in hand with "black men and white men, protestants and Catholics, Jews and gentiles, singing the old Negro spiritual, *Free at last, free at last. Thank God, oh mighty, we are free at last.*"

Personals

HEY KIDDO,
Luv ya lots!!!
Ricky

I WANNA GO HOME.

DIE SCUMMERS!!!

Jill,
Take care of Addy for us. We'll miss you.
Love,
Your Brothers and Sisters

S—
Sorry we couldn't fit 'Ode to Fashion'
Hiho, hiho, now more than ever I'm glad I'm not a

Walking like an Egyptian ain't normal.

**STUDENTS:
A PUB FOR
ALBRIGHT?**

After many debates and meetings, the decision is now up to you. Now is your chance to be a part of creating a pub for Albright. We have formulated plans for renovating the Sub area. Food and mocktails, evening entertainment (bands, comedians, dancing, etc.), and your presence will make this a success.

Your response to the questionnaire at right will inform us of your viewpoint on this operation.

WITHOUT YOUR RESPONSE ALBRIGHT MAY NEVER HAVE A PUB!

Please take a moment of your time to fill out the attached questionnaire and return through the Campus Center mail to BOX 816.

Additional comments are encouraged. Send those also to BOX 816.

Note: Additional questionnaires may be picked up at the Campus Center mailroom.

1) Do you, as an Albright student, support having a pub on campus? () YES () NO

2) Whether or not you have answered yes or no to the above, would you attend events held in the pub? () YES () NO

3) What type of entertainment/themes would you like to see at the pub?

4) What kind of foods would you like to see served? () PIZZA () SANDWICHES () APPETIZERS () OTHER

5) Would you be willing to help organize and run the pub? () YES () NO

January 23, 1987

BLOOM COUNTY

by Berke Breathed



GARFIELD® by Jim Davis

ANNOUNCING... PHONATHON '87

Albright's Phonathon will take place during the month of February, 1987. The purpose of the phonathon is to raise funds to increase our sources of financial assistance for Albright students.

We need student volunteers!

Anybody wishing to dedicate just a few hours in one evening to support Phonathon '87, stop by Sherman Cottage as soon as possible. There are many prizes, awards, and rewards to be given.

Don't miss out!

"Current Albright students will be working together to provide better and more exciting opportunities for themselves and future Albright students."

T-Shirts Cash Prizes Coupons



ACTUALLY, GARFIELD IS PRETTY EASY TO CARE FOR

CATS ARE SO CLEAN, ALWAYS PRIMING AND WASHING THEMSELVES

WE'RE OUT OF FOOT POWDER

ALMOST TO A FAULT

AH, MY DEAR, YOU'RE AS LOVELY AS EVER, BUT YOU LOOK SO STIFF AND FORMAL IN THAT OUTFIT

WHY DON'T YOU SLIP INTO SOMETHING MORE COMFORTABLE?

LIKE ME!

CHOMP!

SPRONG!

JUST WHAT IS AN HEIRLOOM?

AN HEIRLOOM IS SOMETHING THAT'S BEEN IN YOUR FAMILY FOR GENERATIONS...

THAT NO ONE'S HAD THE GUTS TO PITCH OUT

JUST AS I SUSPECTED

FOR THOSE OF YOU WHO WANT TO STOP ABUSING YOUR BODIES THROUGH FANATIC EXERCISE, BUT CAN'T MUSTER THE WILLPOWER.

YOU CAN NOW JOIN GARFIELD'S EXERCISERS ANONYMOUS

EVERY TIME YOU FEEL AN UNCONTROLLABLE URGE TO JOG, I SEND SOMEONE OVER WITH A MUG OF WARM MILK AND A TAPE OF THE BEVERLY HILLBILLIES

DON'T FORGET THE NATIONAL LAZY WEEK MOTTO, LAZY PEOPLE. THERE MUST BE AN EASIER WAY

MANY GREAT IDEAS HAVE BEEN SPAWNED FROM THAT NOBLE SENTIMENT

YOU CAN BET IT WASN'T AN EXERCISE FREAK WHO INVENTED POWER STEERING

DO PEOPLE CALL YOU "WORTHLESS"? DO PEOPLE CALL YOU A "COUCH POTATO"?

WHY SHOULD WE BE HELD UP TO PUBLIC RIDICULE JUST BECAUSE WE SUBSCRIBE TO A KINETICALLY PASSIVE LIFESTYLE. WE SHOULD STAND UP FOR OURSELVES!

THE NEXT TIME PEOPLE CALL YOU LAZY, TELL 'EM YOU WERE SICK WHEN YOU WERE A KID!

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VETERANS MAY BRING MATMEN SUCCESSFUL SEASON



FRESHMAN NICK YARUSSI attempts to pin his opponent from Moravian in the Lions' 43-6 loss.

photo by Michael A. Zosa

by Karen Westover

The majority of the Albright wrestling team are veterans, a fact that may bring a successful season this year.

John Anderson is the only senior on the team and is in the 134 weight class. The juniors on the team are Brooke Lewis, Mark McGovern, and Eric Newman. Lewis is the heavyweight for the Lions and Newman is in the 142 weight class.

McGovern is presently wrestling at 167 but this will fluctuate with sophomore Pat Cahalane at 158 and freshman Lou Cimorelli at 177.

Coach Robert Boucher said there is "no solid position at the moment...it will fluctuate for the preceding three spots."

Emilio Valdes and Dave Blascak

are the remaining sophomores at the 126 and 118 classes respectively. The other spots are taken by freshmen Ralph Guadagno at 150 and Nick Yarussi at 190.

The season opened December 5, 1986 at the Lebanon Valley Tournament. 22 teams participated in the tournament. Lewis achieved second place in his class and Blascak secured eighth place in his class.

Concerning the remainder of the season, Coach Boucher said, "I never make guesses." The team, according to Boucher, has obtained "steady improvement. The thing about wrestling is that individuals can do well even though the team isn't."

The main weakness of the team, Boucher stressed, is depth. "If someone gets hurt, no one is there to fill in," he said.

Mark McGovern agrees with the coach concerning the lack of depth. He also agrees that "individuals may excel even if the team doesn't live up to potential."

The team, according to McGovern, is definitely better than last year.

Brooke Lewis added, "We have more guys, practices are smoother...more intense, because we have more people to practice against."

The Lions have a full roster this season and thus no forfeits will occur, a problem that haunted the team in the past.

McGovern concluded that to gain success they have to "remain competitive and not get blown out."

The Lions are presently 0-4, but McGovern and Lewis both agreed that the most difficult part of the season is over.

Men's Intramural Basketball Standings

A League

ELROY, INC.	8-1
BUKE EXPRESS	7-2
BEAGLEPUSS	4-5
COGS	4-5
MARABOU	4-5
SLINGERS	0-8

B-1 League

PI LAMBDA PHI	8-0
NAD	6-2
I DON'T KNOW	5-3
TKE TITANS	4-4
HOMEBOYS	4-4
PHIL'S ROOM	3-5
LORDS OF LIGHT	0-6

B-2 League

BOUNCERS	8-1
WHITE PANTHERS	7-2
AXP	6-3
C-MEN	4-5
TRAVELING ALL STARS	1-8

(as of January 20)

Friendship

Individuality

PHI MU



Fraternity



Founded 1852

Loyalty

Love

ONE OF THE NATIONS OLDEST AND LARGEST ORGANIZATIONS FOR WOMEN

WE WANT YOU TO DISCOVER WHAT WE ARE ALL ABOUT

BADMINTON LOOKS FOR REPEATED SUCCESS

by Kevin Clark

The 1987 Badminton team really has its work cut out for it. Over the past two seasons they've compiled an outstanding record of 15-2 as well as placing 5th in 1985 and 7th in 1986 nationally. When one looks at Albright's placement they assume that it's on the Division III level, but in fact it's for all teams in the United States. The team's only regular season losses both came at the hands of Temple University which has since dropped its program.

However, George Washington University, who placed 3rd nationally last year and was added to the schedule along with Drexel should provide very strong competition for the Lady Lions.

This season will be even more difficult for Albright due to the loss of junior singles player Kim Sokel. Over the last two years Kim had played at both the number 1 and 2 positions and put together a record of 14-3. Fortunately, Jennifer Hargreaves is returning and will be picking up where she left off at the number

1 singles position. Jen has compiled a record of 15-2 over her last two seasons and Coach Greenawalt feels that her enthusiasm, talent and leadership will be instrumental in the success of this year's team.

The Lady Lions are returning three letter winners of their four doubles players, the fourth being co-captain Roxane Brandt who graduated. They are seniors Amy Gehris, Debbie Lubba and Kate Watral along with junior Maureen Jarkey who appears to be the most likely candidate to fill the

vacant position. Last year the doubles teams combined for a 13-1 record and they'll have to continue with their success for the team to have a winning season.

Returning players who'll be competing for two of the three varsity singles positions are seniors Pam Artz, Cynthia Connors and Maryann Kelly, juniors Karen Bradshaw and Stephanie Attig and sophomore Beth Frasso. Of this group, Pam has had the most varsity experience, however, no matter who wins these two positions, they must mature into their

role very quickly.

Finally, seven newcomers have joined this year's squad. While their contribution will be minimal this season, the experience they gain will help them in replacing the six seniors who'll be graduating this year. These new players are sophomores Patricia Lenahan, Natalie Schneider and Emily Westerman along with freshmen Joyce Fulton, Elizabeth Halpin, Elizabeth Henry and Ilse Lasschuyt.

LADY LIONS HAVING TROUBLE WINNING



Photo by Kevin Clark

LIZ DAVIS goes up for two points during their 74-56 loss to Dickinson.

by Kevin Clark

The Lady Lions basketball team has trouble winning games consistently this year and presently have a record of 3-7. Albright will be finishing the remainder of the season with an even smaller roster due to the loss of senior center Anna Doahoe. This might cause some problems for them further down the line.

The Lady Lions troubles began in Tuesday's 72-54 loss to Western Maryland. After trailing 14-5 early in the first half, Albright stormed back to tie the game up at 16. It was at this point in the contest that the tides drastically changed and the Lady Lions lost all control of the game. The players were now getting tired and they weren't given any rest in order to keep them fresh and rested. Thus Western Maryland found many holes in Albright's 2-3 zone and pushed out to a 35-24 lead. The second half brought even tougher times as came about when Albright changed from its successful 2-3 zone to a 1-2-2 zone, thus opening the middle even more for their opponents. In a sense, Western Maryland didn't win

this game as much as the Lady Lions gave it to them. Senior Diana Rossi scored all

10 of her points in the second half and sparked a comeback that fell short. Junior Barb Mann led Albright with 12 points and sophomore Alison Koch added 11 points to her game high 15 rebounds.

The Lady Lions really turned things around and beat Delaware Valley in a 70-66 thriller last Thursday. Albright, with the aid of excellent shooting and passing, played a great first half of basketball. The visitor's Darcell Estep was so tough that she forced the Lady Lions to play a box and one on her, thus leaving her teammates open. This first

twenty minutes of see-saw basketball ended with Albright leading 36-35. After beginning the next Delaware Valley jumped out to an early 43-36 lead only to lose it back to a very poised Albright squad. The game's excitement didn't begin until the final two minutes and it was here that the Lady Lions really showed their stuff. Sophomore

forward Nedra Long hit a free throw with 1:47 left that gave Albright not only a 63-62 advantage, but lead for good. Alison Koch's two successive blocked shots led to a Diana Rossi jump shot that have the Lady Lions a 65-62 lead with only :53 remaining. Sophomore guard Cathy Landis hit one free throw and Koch followed up the miss giving Albright a 68-64 lead. Rossi closed out the scoring by connecting two free throws with :10 left and a desperation shot by the visitors went through at the buzzer.

Albright then ended the week on a down note as they fell last Saturday to an excellent Dickinson team 74-56. The visitors jumped out to an early 8-2 lead and tried to keep the pace too fast for the Lady Lions to keep up. This created a problem due to the loss of Anna Donahoe and a shoulder injury to junior Jen Reider, thus leaving the team with only six players. While Dickinson only has nine team members, they substituted frequently and used excellent passing and a very patient offense to overcome their



Photo by Kevin Clark

DIANA ROSSI tries to drive past Haverford's Stephanie James during the Lady Lions' 67-33 win.

numbers problem. Diana Rossi once again sparked a comeback that woke up the Lady Lions and caused them to play super basketball. Albright completely dominated the final seven minutes, erased a 28-14 deficit and only trailed 34-33 at the half. Dickinson picked up the pace again to start the second half and outscored the Lady Lions 19-5 over the first ten minutes of play. While the shots wouldn't fall for Albright they never gave up and fought right to the end. Alison Koch played one of the finest games of her career, scoring a career high 26 points and pulling down a game high 16 rebounds. Cathy Landis had 8 points, Nedra Long scored 6 points to go with her 6 rebounds, Rossi had 6 points and Barb Mann pulled down 9 boards to go along with her 5 points. Dickerson was led by senior guard Dolores Giachetti who had 29 points.

Last Tuesday, the team trav-

elled to Swarthmore and lost 57-53. It was a well-played contest that saw the first half end knotted at 30. However, the Lady Lions failed to hit an outside shot and were unable to catch up once they got behind. Barb Mann led all scorers with 21 points, followed by Alison Koch who added 14.

Albright rebounded from that loss and rolled over a very weak Haverford squad 67-33. The Lady Lions led the entire way, using a patient offense and excellent defense to do so. Liz Davis led with 18 points, Nedra Long had 14, and Mann added 12 to her game high 22 rebounds; point guard Stephanie James played well for the visitors.

The Lady Lions ran into trouble again when they hosted Elizabethtown, presently ranked fifth in the nation for Division III. Albright trailed the entire contest but fought the whole way, never giving up, losing 72-54. Long led the Lady Lions with 13, and Mann and Koch each added ten to the cause.

January 23, 1987

LIONS FALTER IN M.A.C.'S - RECORD .500

by Kevin Clark

Prior to the Christmas Break, Albright victories over Messiah and Susquehanna had given the men's basketball team a 4-1 league record and first place in the M.A.C.'s. However, the Lions have since only won two games, of the losses, two were to league opponents.

On the 8th, they travelled to take on league rival Delaware Valley and came away with a 70-67 win. Albright, playing its first game since December, put together an excellent half of basketball and took a 7 point halftime lead. The hosts began the second half with a well played 1-3-1 trap that enabled them to take a 5 point lead with only seven minutes remaining. The rest of the contest was a see-saw battle that ended when freshman guard Mark Stone connected on both ends of a one-and-one with less than thirty seconds to go. A desperation three pointer by Delaware Valley wouldn't fall, the Lions grabbed the rebound and ran out the clock. Scott Kuypers led Albright with 22 points, followed by John Cottrell's 15. Stone's 14 and an injured Jeff Batturs added 11.

The Lions spent the 10th and 11th in New York participating in the Rochester Tournament.

Albright squared off against Wesleyan and dropped a 66-56 decision in the opening round. The first half was once again a see-saw affair for the Lions and they managed to take a two point lead at the half. While Albright was the better team, Wesleyan outlasted them and really won the game in the final ten minutes of play. The Lions were pushed out by a tough Wesleyan zone and as a result, they took and missed a lot of three pointers in the final half of play. Cottrell led Albright with 17 points,

followed by Kuypers and Stone who each chipped in 10. Batturs

led all rebounders with 9.

Albright came away with third place as they beat Skidmore 79-61 in the consolation game. It was once again a close game in the first half that saw the Lions take a 1 point lead thanks to Cottrell's three pointer just before the buzzer. Albright then took control of the game, picking apart Skidmore's man and 3-2 zone defense. The Lions also received excellent play from their bench as they won this one going away. Albright's scoring attack was led by Stone's 23 and Cottrell's 21. Batturs was once again the high board man, adding 8 to his 16 points.

Last Wednesday, Albright dropped a 38-36 league contest to Lycoming at the Bollman Center. It was a boring see-saw game that was decided in the final three minutes of play. The Lions, who were frustrated and shooting poorly due to Lycoming's 1-3-1 zone, managed to take an 18-17 halftime lead. The second half was more of the same and only became exciting at the end. A layup by Tom Malecki and pair of free throws by Mark Stone gave Albright a 36-32 lead with 2:43 remaining. However, Lycoming's Jay Cleveland hit three consecutive jump shots, the last of them being the game winner with :08 left. A John Cottrell three pointer hit the rim and bounced out at the buzzer. Cottrell led the Lions with 11 points, followed by Stone and Jeff Batturs who each added 8.

On Saturday, Albright continued its losing ways by dropping another M.A.C. contest, this one at the hands of Juniata 59-57 in overtime. It was once again a lackluster first half, this time it was the visitors that enjoyed a 24-23 lead at the break. The Lions were again fighting the entire second half to stay in the game and wound up staging a comeback that sent the two teams into overtime. A pair of free

throws and a layup by Malecki brought Albright to within 53-51 with only :58 seconds left. An Ed Becker steal led to Batturs' game tying jump shot with :50 remaining and that ended the scoring. The Lions trailed the entire extra period and got as close as 59-57 on a Becker jumper with :06 left. Stone led Albright with 15 points, followed by Kirk Murphy with 13 and Batturs added the same amount to his game high 11 rebounds.

The Lions are presently 6-6 (4-3 M.A.C.'s) and host Elizabethtown next Wednesday at 8:30.



photo by Michael A. Zosa

JEFF BATTURS pulls up for two of his 13 points in the Lions' 59-57 overtime loss to Juniata.



photo by Michael A. Zosa

RESERVE FORWARD Kirk Murphy sparked an Albright comeback that put this game vs. Juniata into overtime.

DSA RACQUETBALL TOURNAMENT RESULTS



BEN POLESIR (right) won the Men's B tournament when he beat Roy Thomas 22-20, 21-5.



WOMEN'S RUNNER-UP Lisa Sieckhaus receives her trophy from DSA representative Kelly Glass. She was defeated by Ruth Mabry 13-21, 8-21.



photos by Michael A. Zosa

PROFESSOR TERRANCE REILLY (left) was defeated by John Duggan 13-21, 9-21 in the finals of the Men's A tournament.