

H. B. Book

The Albright Bulletin

April 12th, 1922

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Number 14

:: Student Government Rejected By Male Students ::

STUDENTS VOTE TO DISCONTINUE STUDENT GOVERNMENT

Failure Of Cause Due To Lack Of Sympathetic Support Of Faculty.

—By—

Arthur Fahl

Pres. of Former Council.

At a meeting of the male students in the Biological Laboratory, March 30, at 12:30, student government was almost unanimously rejected. The discontinuance of student government was preceded by the resignation of the council at a special meeting on the evening of March 29.

The big contributing factor in the disrupting of the cause was the failure on the part of the faculty to stand by a decision to give one of the upper classmen an institutional demerit. The particular case was a very evident violation of the quiet

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Albright Champion Of Inter-Collegiate Debating League

Leadership Made Secure By 6—0 Score In Contest With Gettysburg—Albright Teams Win Fourteen Out Of Eighteen Points.

On the evening of March 24 our Affirmative team at Myerstown and our Negative team at Gettysburg, each, won 3—0 decisions in the final contest with Gettysburg. The total of six points that was added to our credit by this contest was especially significant because they decided for us the championship of the league, a league consisting of Ursinus, Juniata, Gettysburg and Albright. The present standing of the schools follows:

Ursinus	10
Juniata	5
Gettysburg	2
Albright	14

This is as correct as we can determine. Gettysburg and Juniata are still to debate, but there is no pos-

sible chance of Albright losing the lead.

When Albright defeated Gettysburg College so decisively in the final inter-collegiate debating contest, she achieved one of the most noteworthy and remarkable accomplishments that has ever been recorded in the annals of the institution. For years it had been the dream of teachers and students of the college that some day our fair institution should be represented in inter-collegiate debating contests, and thus be placed on the same level as other colleges along this line, as well as in athletics. Athletic contests are impartial to college life as contributing to the physical strength and development of

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Male Glee Has Very Successful Trip In Anthracite Coal Regions; Well Received; Leave Good Impression

The Male Glee Club opened their Spring concert tour with a concert at Frackville, Monday evening, Mar. 27. The concert was held in the Evangelical Church. From the opening of the program with "The Yeomen's Wedding Song," to the last strains of the Alma Mater, the club had the attention of the audience. A decided innovation of the club program was the first public appearance of the Agony Five consisting of Heller, piano; Brown, violin; Miller, banjo; Livingood, saxophone; and Kemmer, drums. This combination appeared on each program on the

trip. The five played while the offering was being taken. Evidence of the appeal of the Five was evident in the large offering received. Following the concert, the Glee Club was entertained at the home of Miss Edith Rosser along with many invited guests. Following an evening of music and general good time for everybody the club gave the Boom Yell for Rossers.

The initial High School appearance was made at the Pottsville High School on Tuesday morning. Thru the kindness of the Principal Diehl,

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Dr. E. T. Divine Coming May 1st

Noted Sociological Authority To Speak Under Auspices Of Sociological Class

Edward T. Divine, Ph. D., Ll. D., who is a recognized authority on sociology, will speak in the Reception Room of Mohn Hall at 3 P. M., May 1st. The address is to be delivered under the auspices of the Sociology Department tho it is only thru the kindness of Dr. Bowman that the students of the college will enjoy the privilege of hearing a person of the calibre and wide experience credited to Dr. Divine.

STUDENTS VOTE TO DISCONTINUE STUDENT GOVERNMENT

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regulation of the code and upon the recommendation of the council the individual concerned was given one demerit. This same person immediately protested because he was unwilling to suffer the "disgrace" of carrying one college demerit thru life and informed the authorities that he would leave the college if the decision would not be altered. The faculty then returned the matter to the council for reconsideration. The council wanted to be fair, and tho this particular person was, generally, a law abiding individual, it could not discover any reason why its former decision should be altered, for the council endeavored to regard all students on a basis of equality. The student council therefore stood by its former decision and informed the faculty to that effect. Whether this final notice had an effect upon the faculty we do not know but we were informed later that the demerit in question was removed. A special meeting of the council was then called, at which meeting the entire council decided, in view of this evident lack of faculty support, to resign.

In addition to this factor there was an indisposition on the part of the faculty to sanction very mild and harmless forms of punishment to be used by the council to check violators. As evidence of this attitude it was discovered that ordering a violator to sing in the dining room was considered hazing.

Another factor which helped somewhat, tho it did not have much to do with the student body action, that a petition from the student council, endorsed by the student body, to extend the Easter vacation for at least a day or two, was not even considered by the faculty. A number of students, and a faculty member, felt that it would have additional weight if it would come from the student council, but perhaps that accounts for the reception it received.

Those are the facts of the proposition. Student government had a short career at Albright, but in the period of little more than 3 months it had accomplished splendid results. The writer is not trying to vindicate the work of the council because of his connection with it, but rather to state the facts of the case. Any fair minded person knows that the coun-

cil did good work, and as good work as any other group of students would have done.

But, of course, the work has ended and all that the writer is concerned about now is that the blame for the failure is where it belongs.

There is a tendency on the part of some persons to charge the students themselves for the termination of the work. It is true that we had bitter and nasty opposition from certain students, but that was felt more in December than in March. The council was gradually overcoming the opposition and the prestige of the cause was growing at the time the break came.

From the beginning the council had to contend with opposition from another source. It is an interesting fact that opposition to any cause or person has its roots in personal prejudice. This same fact will account for the unsympathetic attitude of student government ever since the government was in operation. This is not conjecture as the opinion of a certain faculty member reveals. In commenting upon the rejection of student government this Professor said, "In the first place the students chose unwisely in selecting their representatives on the council, and then too the student body was not ready for student government." The first part of the remark will sustain the above conclusion. It is an indisputable truth that the majority of the faculty had been at no time in sympathy with the cause.

The other part of the remark is interesting because, if the students are not ready for student government now, they never will be. There is hardly any real basis for such a remark which can be explained by an understanding of an opposition that seeks to find other causes than the correct ones, to explain the failure.

A splendid cause has been defeated. This article was written to explain the causes of that defeat. We wish that the failure could be explained in some other way, but to those who were closely connected with the work, there is no mistaking about the attitude of the faculty. All along during the time of operation, the authorities have not been heartily for the work, the greater majority of them were not in sympathy with the cause and they have not supported the work nor have they cooperated with the council.

The above article is no attempt to be harsh or unfair. It is but an honest attempt to plainly state the case.

ALBRIGHT CHAMPIONS OF INTER-COLLEGIATE DEBATING LEAGUE

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students, but in debating, one has the means of judging the relative scholastic merits of one institution as compared with another, for in a contest of this sort the real intellectual development of the institution is made evident, and thus a certain superiority over athletics may be accorded to debating. For this reason many interested in Albright and her fuller expansion and development, were desirous and eager to see her entrance into inter-collegiate debating in the dim, hazy, misty future.

Therefore, when at the beginning of this collegiate year, the announcement was made that at last the dreams had come true and that at last Albright was entering into debating contests with other colleges. Everybody, students, faculty, friends—all were highly pleased and gratified, for this marked a most noteworthy forward step on the part of the college. Thus a league was formed between Gettysburg, Juniata, Ursinus, and Albright, and plans were laid for active participation in debates after the Christmas vacation. The eight men to represent the college as members of the debating teams were selected immediately and contracts between the various institutions included in the league were signed.

Thus, the stage was set for the debates which were to be presented during the month of March. However, even at this time, although a great enthusiasm was apparent among the student body in regard to the outlook for our prospects in the debate, yet no idea was present in our minds that we would come out at the head of the league. We were content that we were accepted as one of the members of the league for this was a sufficient forward step for our college to make. We could not hope to come out with more than two or three victories to our credit, and eight or nine points out of the eighteen possible points, but we would have been highly pleased had we attained even this small achievement in our first year of debating.

However, on March the fourth, when our negative team completely swamped the Ursinus debaters and we received word that the affirmative team had also come out victorious at Ursinus with two votes out of three to their credit, our hopes jumped by

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ALBRIGHT CHAMPIONS OF INTER-COLLEGIATE DEBATING LEAGUE

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leaps and bounds, and a resolute gleam of hope flashed before us that we might win the first place in the league. As our former beloved coach "Charlie" Kelchner, wrote to Prof. Keller, that victory over Ursinus was the greatest victory that Albright ever scored, even taking into consideration the remarkable athletic victories of past years, for the last twenty years. Then two weeks later, our teams broke even with Juniata, a school with a debating tradition in back of it, and another remarkable achievement was added to the list. However, the climax of the season's debates came when we completely defeated Gettysburg, both of Albright's teams winning a unanimous victory.

As a result, we had to our credit fourteen points out of a possible eighteen, a result of the league debates which was thought hardly possible for any team at the outstart of the season. Each of the two teams won seven of the fourteen points, and an especially remarkable circumstance was the fact that three of our victories were unanimous—two of which were won by the negative team and one by the affirmative. Thus, since each of the other colleges lost enough points to preclude any possibility of their winning the league championship, that honor was granted to Albright.

We as a college can be justly proud of our accomplishments along this line this year, especially since this is our first year in this type of inter-collegiate competition. No one at the beginning of the year even hoped that we would be league champions at the conclusion of the season, but we have gone yet further than that, and won so large a majority of possible points, many more points than would have been necessary to have won that championship. Due credit must be given to the most interested and loyal coach of the teams, Prof. Keller, who contributed so much of his time and efforts in order that the season could be a success. Then also, the efforts of the members of the team must be given due praise for their painstaking and untiring efforts, for all the men were thoroughly interested in trying to put Albright "on the map" in debating circles, and that they were most highly successful in ac-

complishing that aim no one will attempt to dispute.

A brief resume of the arguments of the two teams is here presented:

Affirmative

The affirmative team in debating the question, Resolved,—that the United States Government should grant immediate independence to the Philippine Islands, presented the following arguments:

1. A large majority of the Philippine people desire independence.

2. They are prepared to receive independence.

3. That the honor of the United States demands that we give them independence and the time is opportune.

Kenneth Snyder, '24, the first speaker in presenting the issue that the majority of the Filipinos desire independence, proved the fact was true because many times in the past the Filipinos have fought for it. Secondly, the Filipinos as a nation cannot be convinced that their national destiny cannot be fulfilled under American control. Third, they have shown their desire by the exercise of the popular franchise. Fourth, they are educationally prepared.

N. E. Escott, '23, the second speaker continued the argument from the second point, by establishing the issues that there has been established a staple government and that the economic affairs of the Islands are on a firm basis. Mr. Escott defined the term "staple government" and then proved decisively that a government meeting the definition actually existed in the Islands. That they are economically fit for self-government was proved by the explanation of the budget system, the condition of the land owners, and the government control of the main highways.

Fred Livingood, '22, captain of the team, proved the third point by establishing the following issues: 1. We have met the objections of the whole world by the assurance that we would hold the Islands only as long as they were unable to govern themselves. In establishing the issue Mr. Livingood reviewed the many promises made by the U. S. to the Philippines. The time is opportune because of the present sentiment of granting other nations freedom. The other nations will not interfere because of the four power treaty, the armament conference, and the attitude of the Filipinos.

The affirmative always came back at the opposition with a crushing re-

buttal. This was due perhaps to the excellent manner in which their alternate, Albert Swank, '24, worked with them. Mr. Swank arranged the material so that no matter what the opposition presented in the way of an argument, he always had information in the hands of the debaters for successful rebuttal.

Negative

In maintaining the opposite side of the question namely, that the United States should not grant immediate independence to the Philippines, the negative team advanced the following three main issues:

1. There is no proof that a really representative majority of the Filipinos desire absolute independence.

2. They are not prepared for independence along educational, economic, and governmental lines.

3. The time is not ripe to grant the Philippines independence.

Frank P. Kyle '23, the first speaker for the negative, in advancing the issue that there is no proof that a really representative majority of the Filipinos desire absolute independence, proved its truth by advancing the following arguments in support of his contention: 1. The Filipinos have no well-defined, clean-cut, national thought or sentiment in favor of independence. 2. The Philippine merchants and manufacturers are indifferent to the issue. 3. The land owners and farmers fear independence. 4. The non-Christians are opposed to immediate independence. 5. The Philippine mission sent here in 1919 was not truly representative of the Island. 6. Even the Christians do not desire absolute independence. Mr. Kyle also took up the first point of our second main contention, by proving that the Philippines are not prepared for independence along educational lines. In proof of this he advanced the following three points: 1. They lack educational facilities. 2. Their teachers lack the requisite educational requirements. 3. Their education generally consists only in the ability to read and write. Mr. Kyle always handled himself well upon the stage and his debate was always presented with an argumentative force and spirit which clearly showed his ability as a public speaker. There was seldom in either his main argument or his rebuttal a strong appeal to sentiment, but his arguments were well defined, were backed by strong authority, and presented in a very

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EDITORIALS

STUDENT GOVERNMENT

It is to be regretted that the student body has rejected student government. By so doing a progressive movement has been "laid under the table" for another five or ten years. We realize that the organization was not perfect nor could it legislate or execute laws to the satisfaction of everyone concerned, but it functioned in the best possible way under local conditions and local restrictions.

The relegation of student government to the scrap heap cannot be directly traced to the faculty's reversal of a student council's decision but may be also traced to organized opposition to the plan from the start, and the antagonism aroused by penalties placed upon students for misdemeanors. Certain students have not shown themselves to be men who are willing to uphold law and order. Some, because of ill feeling resulting from penalties imposed, have threatened to "get" student council officials. This stand is neither just nor manly.

However, in view of the attitude on the question at present, it is best possibly to drop student government at this time. By so doing, however,

we are placing ourselves among the non-progressive college student-bodies.

INTER-COLLEGIATE DEBATING

The results of the first year of inter-collegiate debating surpassed all expectations. Albright entered the league to be represented and expected to little more than learn something of the form and procedure of inter-collegiate debating. When the smoke of the battle cleared away we emerged with fourteen of the eighteen points and five out of six decisions; seven points to the credit of each team.

The success attained by the debating team this year is a record that will be difficult to surpass or equal in coming years, and this means that every school we met this year will be prepared to give our team a royal tussle next year. We entered the league this year as a black horse and the least feared of all teams. Next year the tale is liable to be different.

It is to be hoped that student support and interest will continue in this new form of inter-collegiate activity. Now that Albright has taken this broadening and progressive step we dare not turn back. With spirited competition for places on the debating teams next year, and unlimited support of faculty and student body, Albright will come to occupy a place equally high, if not higher, than we now occupy in the inter-collegiate athletic world. May our record next year be even more successful.

TENNIS COURTS

There is one outstanding need at Albright which is apparent to all. That is the need of tennis courts. There is not a student who does not realize this need. A visitor becomes acquainted with this requirement during his first visit to our school. Such remarks as, "Why don't you have more tennis courts?" or "Where are the other courts?" are heard from those who visit our school. I dare say, that there is no member of the faculty who does not realize the need as well as the students and others. This is evidenced by the fact that they too sit "on the side lines", and wait their turn.

Here is where the trouble comes; we are obliged to wait too long on the side lines. No student objects to waiting-out one turn; but, for an enthusiastic player to sit on the

bench for hours at a time, is more than his patience will allow. Consequently, he will go over town to use the Liebovitz courts. Is this fair to the employees of the Liebovitz Company? I am sure all of us will admit the injustice of that, even tho the authorities do give their permission. I sometimes feel that the authorities grant this permission because they see our dire need. They see, that with respect to tennis facilities, Albright is equipped with all modern "inconveniences". By using any sort of scientific calculation whatsoever, how can one figure out a system by which ninety boys can use one court? It is obvious that one court is not sufficient for all the boys. Likewise, there is only one court that is reasonably fit for the girls to play on. And, about half the time the girls are discouraged from playing, because the boys are occupying their court. Of course we can readily see why the boys will try to use the girls' court.

Tennis is a sport in which the majority of the students can engage. It is a sport which is appealing to most of the students because of its adaptability to boys and girls. Only a few students can play football, basket-ball and base-ball; and, as we know, these sports are limited to the boys. Tennis is a sport in which any student, boy or girl, can participate. This being the case, why should the school not furnish the students with this advantage? This is a project in which money would not be lost; for, without question the courts will be utilized. Now is the time to begin, while the ground is in proper condition, and before the season opens. We as students expect new courts to be laid-out within a short time. Shall we be disappointed?

THE ALTERNATE'S PART IN THE DEBATES

Inter-collegiate debating is over for this year, and Albright has shown her superiority over her rivals, due to the fact that her debaters worked harder and presented better arguments than her opponents. The success of the season is due largely to the speakers, but the alternates, also, should have a word of commendation for their excellent work.

When one considers that the alternate secured the material, helped in outlining the main speeches and the rebuttals, and entertained the visit-

ing team, one can see just how much work he had to do.

During the debate he perhaps worked harder than the speakers. It was his duty to search the files and secure the necessary data to refute the arguments of the opposition. Just how well he performed this task is shown by the fact that over half of our victories were won by rebuttal speeches. Many thanks to alternates, Albert Swank, Aff. and David Sechrist, Neg.

ALBRIGHT CHAMPIONS OF INTER-COLLEGIATE DEBATING LEAGUE

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logically arranged order, and thus carried more weight than a mere appeal to sentiment possibly could.

Charles Raffensperger, '23, the second negative debater, continued the proof of our second main issue by proving that the Filipinos are not prepared for independence along economic and governmental lines. That they are not prepared along economic lines was shown by presenting the following points: 1. Independence means insecurity of their finances. 2. Independence will cause industrial and commercial retardation due to lack of money to develop their resources and inefficient leadership. That the Philippines are not prepared for independence along governmental lines he proved by establishing the following points: 1. The period of American tutelage has been too short. 2. The Filipinos will be unable to control the Moros who are in favor of American rule and even threaten to revolt if the Filipinos succeed in gaining control of governmental affairs. This was the main point of the negative debate, and that it was well presented by Mr. Raffensperger stands without question. His argument was well constructed and always carried considerable weight with the judges. His best ability however, was exhibited in his rebuttals for here he showed a very strong capability. Mr. Raffensperger always had a strong rebuttal and one could be sure that after his rebuttal, at least one man's argument of the opposing side would count for naught.

Emerson G. Hangen, '22, captain of the team, advanced the third issue for the negative side by proving that the time is not yet ripe for the U. S. to grant the Philippines immediate independence. In support

of this proposition he advanced the points: 1. Their leaders are unstable. 2. They are not sufficiently developed along educational, economic and governmental lines. 3. The Philippines need the U. S. and are depending upon her at this crucial time of her history, as evidenced by the conclusions of the Wood-Forbes report, thereby showing that the Filipinos have not as yet proved their capabilities for self-government, which must be proved before they can be granted independence. In addition to this fact, the United States is morally bound not to grant independence to the Islands until they have shown this capability for self-government, and the fact was brought out that the United States has no desire to withhold independence from the Islands after they have exhibited on their part a proper ability to handle the intricacies of governmental control.

The negative team depended upon the main speeches to a great extent, and although the rebuttals were always fiery and well presented, the debates were won mostly on the strength of those main speeches. At this place due credit must be given to David L. Sechrist, '24, the alternate of the team, for his untiring and loyal efforts in preparing material for the rebuttal and in helping the debaters to arrange their rebuttals. It would have been difficult for the team to have debated without him, for he was a necessary cog in our machine, and it was due to his efforts very largely that we were as victorious as we happened to be. He was ready always to present material for any point brought up by our opponents, and the strength of the rebuttals was due to a large degree to that fact. Mr. Sechrist deserves commendation for his help in making the season victorious, as well as any of the members of the team, and this is an effort in a small way to attribute that rightly deserved and merited praise to him.

Another item of importance is the quality of the judges secured for the debates held here. Never has Albright been so fortunate in the type of judges as for the inter-collegiate debates. The judges were secured through the efforts of Attorney C. D. Becker, of Lebanon, and Albright College is deeply grateful to him for this service rendered.

MALE GLEE TRIP SUCCESSFUL

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the club was given as much time as desired following the general assembly. The club program opened with "Invictus" with the minstrel overture as an encore. Brown played as a violin solo "The Holy City", followed by "Thou Sublime Sweet Evening Star" as an encore. Mr. Polk sang his favorite "On The Road to Mandalay" with "In the Garden Of My Heart" as an encore. The Agony Five played "Leave Me With a Smile". As an encore Ted Kemmer sang "Dixie" in true minstrel style accompanied by the orchestra with the club joining on the chorus.

Ted demonstrated all of his old "pep" and several new steps. The string quintette played "Popular Melodies" and the club closed the program with "Alma Mater" and a Bhoom Yell led by "Rip" for Pottsville High School. The High School students responded with a yell for Albright that threatened to raise the roof. "Shorty" Long '18, one of the Pottsville faculty, showed his pride in the school by standing while the Alma Mater was being sung. Following the conclusion of the program, Principal Diehl made a few remarks concerning the program of the evening and informed the club that the latch is always out for Albright any time they care to visit Pottsville. The club spent the afternoon seeing the town and "taking in the local attractions."

The effect of the morning program was evident in the well filled auditorium that greeted the club in the evening. A program lasting two hours was given. As an added attraction, the Agony Five again agonized. By special request "Ted" repeated "Dixie". Incidentally "Ted" again demonstrated two novel steps that he didn't even know were in his system. Newspaper comment concerning the program is to be found elsewhere.

In order to give the club a much needed rest after two strenuous days, the club did not leave for Schuylkill Haven until Wednesday noon. Joe Krecher '20, who had charge of the concert, had made excellent arrangements for the entertainment of the club. The program was given in the Church Auditorium. The church auditorium was one of the best places in which the club sang on the entire

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MALE GLEE TRIP SUCCESSFUL

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 tour. The appreciation of the audience was shown by the hearty applause following each number.

The club left Schuylkill Haven early Thursday morning for Pottsville and travelled from there by trolley to Mahanoy City. The usual high school program was given in the city High School at eleven o'clock. "Ted" again scored a big hit by his rendition of "Dixie". At three-fifteen a program was repeated for the benefit of the Township High School. At this program Prof. Kemmerer made his initial appearance as a wash-board artist. The instrument must be heard to be appreciated. The evening concert was given in the large church auditorium which was filled to capacity. Rev. Hart '14 showed himself to be filled with all of the old Albright spirit.

Following the evening program, thru the kindness of Rev. Hart and brother members of the Masonic Fraternity, the club and friends were entertained at the Masonic Club, being allowed the privilege of the house. A short program was given by the Club consisting of Club numbers, readings, orchestra numbers, and vocal and instrumental solos. At a late hour a lunch was served. A bhoom yell was given for the Masons, voting them to be the most genial of hosts. The club left Mahanoy City Friday morning, reaching Tamaqua just before noon. The Club immediately proceeded to the High School where the usual High School program was given. The afternoon was given over to resting for the evening concert and taking in the movies.

The evening program at Tamaqua was given at the church Auditorium. Again a packed house greeted the Club. The class of twenty-one was well represented by Misses Catherine Christ, Ruth Sutton and Mr. W. J. Spangler. Following the evening program the members of the Club were entertained at various gatherings held for the Club members.

The final concert of the four was given in the church auditorium at Shenandoah. While the audience was not large as at some of the other concerts, owing to the organization in charge not having had sufficient time to advertise the concert, they were free in applause and showed their appreciation of each number rendered.

Some of the members of the Club

returned to Myerstown at noon on Sunday, while, others remained away until evening visiting friends.

The year's tour was a banner year in the history of the Club. Everywhere the Club was afforded excellent entertainment and greeted by large and appreciative audiences. The following clipping from the Pottsville Republican will give an excellent idea of this year's program and the success that has attended the tour.

* * *

**ALBRIGHT GLEE CLUB
 CONCERT**

On Tuesday Evening Proved a Delightful Affair

The Male Glee Club of Albright College, gave a fine concert in the High School Auditorium on Tuesday evening. The boys were full of life and seemed to enjoy giving the concert just as much as the people enjoyed listening to it.

The program was splendidly balanced, and was of such a character that it could not help but please. "The Yoeman's Wedding Song" by the Club, was the first number, followed by an encore in which many meows and a cat fight were the interesting features and put everyone in a good humor. The male quartette consisting of Messrs. Basom, Raffensperger, Luckenbill and Teter then sang "Tosti's Good-bye," which was well worthy of the applause which was given.

The violin solo "Concerto in E. Minor" by J. G. Brown, was a delightful number, as was also the selection "Swing Along" by entire Club. The baritone solo "Erlkonig," by H. R. Folk, was especially pleasing. Mr. Folk has a clear baritone voice, of good range and his clearness of diction was marked. His encore, "Sorter Miss You" was also well sung. Selections from "La Traviata" by a string trio composed of Messrs. Livingood, Brown and Roland, and selections by the jazz orchestra made quite a hit.

"Timber Trail," and "Leave Me With a Smile" by the Club, and a violin solo, "Flowers and Ferns," by Mr. Brown, were followed by the singing of Dixie" by Ted Cameron. In this number the boys were able to make use of some of the enthusiasm which had been bubbling over all evening, and Cameron had to come back several times. J. G. Raffensperger, gave a fine reading. "The Light Over the Range," with "I Ain't Goin' to Cry No More," as

an encore, "Blow, Blow Thou Winter Winds," by M. A. Teter, bass soloist was very well rendered, as was also "By the Blue Danube" and the "Alma Mater" by the Club.

DR. SWAN SPEAKS IN CHAPEL

On Wednesday morning, March 29, the students of Albright were privileged to hear one of the finest addresses ever delivered in our chapel exercises, when Dr. N. L. Swan, representing the American Hygiene Association, spoke under the auspices of the "Y's". Dr. Swan was greeted by the student body with much applause and enthusiasm, and his lecture was thoroughly enjoyed by everyone present. He is an army man with the rank of major and served in the Spanish American and late World War. He has for twenty years practiced as a regular physician, but since the war he has been traveling all over the country lecturing for the American Hygiene Association. He has thus had a very wide experience and the results of that experience were evident in the lecture. He began by defining social hygiene, and then went on to explain the significance and importance of that term. Then, after showing in brief what medical science has accomplished as a result of its researches along this line, he divided his lecture into two parts, speaking first to the men of the college, and concluding with remarks to the women. He showed the men that women must be respected by the men at all times, and brought to their attention the fact that there is a serious obligation on the part of men to uphold the honor of women and to protect her rights. In this connection, the seriousness of the marriage vow was especially stressed by the doctor. He stated that very few people read the marriage vow before entering upon its solemn obligations, and therefore, most people are ignorant of just what marriage means before they themselves are married. As a result, two out of every ten couples married are separated by the divorce court. Dr. Swan emphasized the importance of both parties entering into the marriage contract, knowing and understanding fully just what that contract entails. He then discussed the woman's side. He spoke to the girls of their influence over men and the importance of their keeping that influence of the highest and best type. That the address was

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DR. SWAN SPEAKS IN CHAPEL

(Continued From Page Six)

heartily enjoyed and that it had made a deep and lasting impression upon the students, was evident from the applause at the conclusion of his address and from the general attitude toward Dr. Swan.

At eleven o'clock the same morning we were very agreeably surprised to learn that Dr. Swan had consented to speak again to the student body on problems of modern social reconstruction, under the auspices of the Senior sociology class, which is studying along this line, at present. This second address was delivered in the new Mohn Hall reception room, which was crowded with students eager for a second opportunity to hear him speak. Dr. Swan began by stating that the oriental method of greeting a man is by asking him three questions: first, "How old are you?"; 2nd, "Where are you going?"; 3rd, "What are you going to do when you get there?" These are important questions in each of our lives and if we constantly examine our lives with these queries in mind we will be better equipped to take our place in the social order. We must also view the present problems of sociology with these questions in mind, and it will be easier to solve the problems. He then spoke of United States problems and also touched upon European problems, which must be solved in our reconstruction efforts. Dr. Swan said that it is up to us to look at our own politicians fairly and our country will be in a better basis of understanding. We must as students also view our faculty fairly and our college will be benefitted. We must be able to think of all men as brothers, even the Germans, even tho there may be a prejudice against them. He concluded his address by saying that everybody with whom we come in contact has some contribution to make to the social order, and it is up to us to make that contribution the best we are capable of. We are certainly grateful that we had the privilege of hearing Dr. Swan these two times and we are sure that we learned many valuable lessons which we will not forget.

W. Miller: " 'Speed' Hewitt has a sore throat. Wouldn't it be a joke if Miss Royer would get one too?"

Sara Statler: "Oh you can't get it that way. I had a sore throat all last week and nobody got it."

THE NEW DINING ROOM "DEDICATED" APRIL 4th

The new dining room was opened to the students on Saturday morning April 1st. It was a pleasant surprise for all. However the formal opening of hall took place, Tuesday evening, April 4. The authorities entertained special committees in session at the time, faculty members and their wives, resident students and day students. Following the menu of chicken croquettes, mashed potatoes, baked beans, dandelion, ice cream, cake and coffee, Dr. Hunt delivered a short address. In the course of his talk he announced Messrs. Hendel and Heisler had promised, at a meeting of the committees, to furnish the glass for the windows of the chapel. This announcement was greeted with hearty applause. Dr. Hunt also informed us that the plants in the dining room had been furnished by various firms associated with the college. Following the close of the talk, cheers were given for Messrs. Hendel, Heisler, Pryor and for Rev. Crumblin. The Alma Mater was the climax of the most successful social function of the year.

CALENDAR OF EVENTS

April 11, The "Y" Meetings at 6:45 P. M.

April 13, 4 P. M., Easter recess begins.

April 17, 4 P. M., Easter Recess ends.

April 18, The "Y" meetings at 6:45 P. M.

April 22, Baseball—Albright vs Dickinson at Myerstown.

LEBANON CONCERT

Quite a few of the students attended the concert given in the Academy of Music at Lebanon on Tuesday evening, April 4. The artists of the evening were Vasa Prihoda, violinist, and Jay Sweet, contralto. This was the annual concert given under the auspices of the Harmonia Music Circle of Lebanon, a woman's musical organization which is doing good work in keeping alive interest in the best music. During the past years such artists and organizations as the Philadelphia Symphony orchestra, Hans Kindler, and Olga Samaroff have made their appearance under the auspices of this Circle. Among the members of the organization are Miss M. Irene Kline, of town, and the Misses Ella Phillips and Miriam Bowman, of the college faculty.

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My Opinion Is This

Here is the place to give expression to your opinions about irregular conditions in our student life. The name of the contributor will be withheld if so desired.—Editor.

ON FAILURE OF STUDENT GOVERNMENT

The latest farce at Albright was student government. The basic principles upon which it was organized were sound, and good, yet everyone knows how far it got in its actual workings. Let us analyze the facts and see where the trouble lay. Was it the fault of the student council? The Lord knows they did all in their power to make it a success. As I understand, the council had great plans for Albright's future. Like a flash from the sky, its work was suddenly interrupted by the threat of a student whose one demerit, like the proverbial flea, crawled down his back, and tickling his spine, caused him to let out a howl and bring down curses upon the student council and all student governments in general. The facts of the case all point.

Let us go on further with our analysis. How about you students and faculty members? Have you given student government at Albright your enthusiastic co-operation? Let the records of past events speak for themselves. You students that that with student government you would get off easy, and when you violated the rules and were justly punished, you condemned the whole organization. Without your support, and this newly established institution was for your benefit, it could never function. Now in an impulsive mood you have thrust the whole thing aside.

The attitude of the faculty, ever since the inception of student government, has been one of hostility. Why can not students run their own affairs as well as the faculty. They are not high school "kids" any longer. The college men of today are the leaders of tomorrow, in the professional, commercial and political life of the world. Is our college that far behind that it does not recognize the true principles of democracy?

You may scoff and scorn, but the fact remains that in an angry mood, something that was for the good of

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Albright has been lightly cast aside,
and will some day be a source of un-
measurable regret.

ALUMNI DEPARTMENT

The Committee on Revision of the
Constitution of the Alumni Associa-
tion will suggest at the June meet-
ing the following changes and addi-
tion to the constitution of the As-
sociation. No action has as yet been
taken on these items. They are pub-
lished here by the above committee
simply for the advance information
of alumni. If anyone feels that a
better system for the election of
Alumni Trustee could be worked
out, let him be prepared to offer
suggestions.

Refer to the Constitution as form-
erly printed in these columns.

Suggested amendments:

ARTICLE VI. SEC. 3 to read:
"Other officers representing the As-
sociation, not provided for above,
shall be elected or appointed in any
manner as determined by the Associa-
tion at the time.

ARTICLE X, to be renumbered
Article XI.

The following is the new article
to be inserted:

Article X—Alumni Trustees

Sec. 1. In harmony with the pro-
vision of the revised charter of the
college, two trustees of the institu-
tion shall be elected by the Alumni
Association for the term of two
years, the expiration of whose terms
of service shall fall in alternate
years.

Sec. 2. These trustees shall be
elected by ballot by the qualified vot-
ers of the Association, at the time of
the Mid-year Assembly, at which
time their terms of office shall begin
and end.

Sec. 3. Their election shall be
after the following manner. At the
regular annual meeting of the As-
sociation held Tuesday of Commencement
Week there shall be selected
by ballot, four persons from among
the active members of the Associa-
tion, who shall be regarded as nomi-
nees for the office of Alumni Trustee.
The Secretary of the Associa-
tion shall notify every member of
the Association of these nominations
by letter no later than the first day
of November following, enclosing
with such notification an official bal-
lot, which shall be returned by the
person desiring to vote no later than
the time of the Mid-year Assembly,
with the name of one of the nomi-
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lar mid-year business meeting all valid ballots shall be counted, and the nominee receiving the highest number of votes cast shall be declared Trustee for a term of two years.

Personal

The engagement of Miss Ruth Varner, '17, of Somerset, Pa., and Mr. Carl Hoffman, of Bangor, Pa., was recently announced. Mr. Hoffman was formerly a student at Albright and is at present a member of the Senior Class at Juniata College. We felicitate our friends in their happy prospect.

Mr. Harry I. Sechrist, '21 cheered the hearts of his friends at Albright by paying them a visit over the weekend, March 31st.

Mr. T. L. Jacoby, '21, visited us over the week end of March 25. Mr. Jacoby's work in the high school at Mt. Union has been very satisfactory to date. It may be of interest to others to know that his basket ball team played at State College for the State Championship.

**ALBRIGHT COLLEGE—ITS
HISTORY****Early Efforts of the Evangelicals to
Found Schools**

By Dr. A. E. Gobble

At the special request of the Bulletin Staff, Dr. Gobble has consented to write a history of Albright College for the Bulletin readers. The history should be of interest to all who are interested in the college. The Account will appear in a series of articles. This is the first article to appear. (Ed.)

In order properly to understand the history of Albright College it will be necessary to go back and study briefly the early history of the Evangelical Association in its efforts to establish schools.

To say that there was a lack of interest in higher education among our Evangelical people in the early days is very true. But to say that that lack of interest was universal is not true. The church early divided itself in this subject and the discussions between the two sides were sometimes vigorous and pungent. Many times our ministers whose education was limited were used as illustrations to prove that a minister does not need an advanced education to their own discomfort and contrary to their belief and conviction.

(To Be Continued.)

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Close
 Goodhart: "Kauffman and I al-
 most shot a rabbit yesterday."
 Ginter: "How was that?"
 Goodhart: "We shot at a mark and
 hit it. If that mark would have been
 a rabbit, we would have got him."

Jago: "I fell out of a window
 once. Before I hit the ground I
 thot of every bad thing I did."
 "Gook": "You must have fallen an
 awful distance."

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 he said,
 And she granted a sweet permission.
 So they went to press and I rather
 guess
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After Mr. Sander's Talk
 Miss F. Miller: "Gee, that moon is
 great."
 Miss Kaltrieder: "Yes, and it is a
 shame that it has to be wasted."

Necessity
 W. Miller: "Oh, 'Hobey' are you
 broke?"
 Heller: "Almost, why?"
 Miller: "I see you wrote a letter
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COLLEGE NOTES

A recent chapel service of much interest was that in charge of Evangelist Poling and his party, who have been conducting an evangelistic campaign in Prof. Stauffer's church in Lebanon.

We regret that a few of the fair co-eds have been languishing (?) under the bans of campusment. These romantic afternoons will get into the blood with what lamentable results for their victims!

Heard in chapel in Dr. Swan's talk: "Boys, if you don't have a best girl now, get one right away. Then take her out for a walk one of these beautiful Spring afternoons,—." He wondered at the peal of laughter that interrupted him at this point.

Now we are ready to believe that the Millennium is at hand. We at our first meal in the new dining room at 7 o'clock in the morning of April 1—the best April fooler sprung around Albright this year.

Things surely are becoming brighter around Albright. Witmer started to clean up the campus last week.

A very practical suggestion made by Dr. Swan was that we should have yellow hangings and yellow chairs to enhance the beauty of the buff and white color scheme of our new dining-room. We would wish that he had suggested a means of getting them as well.

Freshmen Lois Helm and Frieda Miller are qualifying for the inter-collegiate track meet. Practice in the Mohn Hall corridors each night between 10:00 and 10:30.

The latest social event on record in Mohn Hall is the slumber (?) party in Hooligan Alley.

Faculty has allowed each member of the Girls' Glee Two dollars on a pin to be received as a reward for two year's work on the club.

The football and basketball men blossomed out in new sweaters during the past week. These sweaters were given as an award to the letter men, the money for the purchase of the sweaters being raised thru the minstrel show.

"Fat" Circuited

A large lady sat in front of Williard Miller at the Themisian Excelsior debate, and cut off his view of the feminine debaters. Miller was then heard to remark concerning Miss Rosser, "Oh, now I have lost my inspiration."

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