

# The Albrightian

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## EXPECTATIONS: 1971

by Gerald Tartaglia

Freshman orientation, like election time is a time for speeches and rhetoric. This year's "Expectations 71-75" was no exception. Idealism, generalities, and at times, pomposity prevailed.

Dean McBride was the keynote speaker, addressing a crowd of about 400 last Monday night, he commendably examined the purpose of higher education. What we are trying to accomplish is "for you to be able to accept other human beings and to be a human being in the midst of other human beings." For the first time in my memory, a significant college administrator publicly pleaded for faculty and administrators, as well as stu-

dents to tear down the "walls" which divide us. He concluded by saying education means personal commitment.

The following day, Tuesday, saw three other speakers at the Freshmen Lunch. Student Council President Mark Shaw opened with a call for action among students. He cited apathy as our chief problem and a fear of being alone which separates us. "Don't let Albright College shut you off...shut off your voice—when you know, act upon it."

President Arthur Schultz followed with a traditional welcoming address. In his carefully worded statement the President of Albright College stressed the fact that choosing a college, like

a marriage, is a mutual decision. Success depends upon compatibility. "You chose Albright and Albright has chosen you," Schultz remarked. In wedlock, of course, divorce sometimes occurs, and the president said, "If you respond with effort and cooperation, you'll have many friends at Albright."

Eugene Shirk completed the trio of speakers. He was gratified to see that the freshmen class of Albright College had "chosen" to participate in the Model Cities clean up program. He concluded by calling for participation and action in the community; which may be Reading's only hope for survival.

Speechmaking, like journalism, is easily accomplished.

## POLITICS AND THE CLEAN UP

by Bob Garlin

The Model Cities small clean-up conducted by the class of 1975 as part of the orientation program may be of even greater significance to the college itself than to the freshmen who participated. Although it was promoted as a program to sensitize the new students to urban problems and encourage active involvement in the Reading community, the Tuesday afternoon trash collection provided this school with the most favorable publicity it has received in a long time, and, as a result, may have a decided influence on the mayoral race, which officially started Wednesday.

The Gene Shirk-Joe Kuzminski contest for that office is hardly any fic c conflict of sharply-contrasting ideologies; both men are moderates, with Kuzminski, the Democrat, leaning more to the right than the Republican Shirk, the former special

assistant to President Schultz. Kuzminski, however, seems to be more at home when he is attacking the more liberal (comparatively speaking) wing of the local Democratic organization. The "liberal" leadership comes primarily from the now-defunct Berks Independent Democrats, a "reform" group set up to clean up the party name after the corrupt Kubacki administration was voted out of office eight years ago in favor of Shirk.

Kuzminski remained with the regular organization, and played a significant role in straightening it out and rebuilding it. He had no love for the BID or their mayor, Victor Yarnell, who defeated Shirk four years ago, and who is not seeking re-election now. Kuzminski's fight with BID did not stop at City Hall, however. The independent group was founded and organized by some of the community's intellectuals, including some members of the Albright faculty. Kuzminski has

not forgiven the college for this "sin". He has been most critical of the Albright instructors who have served or are serving with governmental agencies downtown, sometimes, it seemed, for the sake of criticizing. In addition, the sit-in of May 1969 did little to enhance Albright's standing with the people of Reading, especially the Democratic rank-and-file. Kuzminski began to find that his potshots at this school were being applauded. In a local television broadcast prior to the May primary, Kuzminski spent more time speaking against one of Albright's more prominent faculty members than he did his major opponent. He won easily.

Kuzminski has a lot of influence, especially in the "south-of-Penn" neighborhoods, which is the area where Model Cities is located. The Tuesday afternoon clean-up was favorably received; as one "Cities" employee, a former Albright student, said,

## CONVERSATION WITH THE PRESIDENTS

*In an effort to present the various viewpoints of the milieu of Albright College, I arranged to interview Presidents Schultz and Shaw of Albright College and its Student Council, respectively. President Schultz's interview was conducted before the Tuesday afternoon address to the freshmen. Mark's was held shortly afterwards. If the interviews raise more questions than they answer, their intent was achieved.*

by Gerald Tartaglia

The interview opened with a discussion of the financial situation of Albright College. The President noted that for the twelfth consecutive year Albright has a balanced budget. This was made possible, he said, "by the generous gifts of alumni, private individuals and the Church."

Q. "What is Church relatedness? Does it involve more than financial support?"

A. "It was the Church that founded this institution in 1856, and through the years the Church has supported the institution financially and in representatives on the Board of Trustees. But in no way has the Church become involved in the everyday operation of the college. This is a unique benefit of private higher education. The emphasis and ideal of the college has been shaped by influence through the years."

We moved to another area: re-examination. How far have we come since the Library sit-in of May 1969? The President replied that "windows" have been opened and channels of communication have been sharpened. Students do have a place in helping to make a col-

lege."

Q. "Fundamentally, isn't the problem a conflict between the desire to change and Church relatedness?"

A. "I do not see this as a conflict. Decisions are made by judgment of what is best for this particular college community."

Q. As an example of the Church's influence in policy making decisions I raised the question of the College's policy toward homosexuals in the Albright Community.

A. "The College has no official position."

The essence of student power is the right of self-determination.

Q. "Do you believe that student power is viable at Albright?"

A. "Students need to be involved in areas that pertain to their well being and need to be consulted on rules and regulations by which they live. It is a cooperative venture rather than one group having power in these areas. We need students to develop responsibility and self discipline. Every group of society has rules of one sort or another. Rules are essential for order, fair treatment of one another and to achieve the goals we have set in concert."

Q. "Are Albright students more apathetic than most? Why do we have such low participation in activities?"

A. "I don't think that this campus is any more apathetic than  
*continued on page three*



Where do we go from here?

"The people are digging the hell out of this, this is good for Model Cities and Albright."

The fact that the clean-up was held one day before the GOP kick-off certainly won't hurt

former-Albrightian Shirk's position, and may cut into Kuzminski's draw down in the Model Cities area, especially if he intends to continue campaigning against the college this fall.



## The Albright Free Press

by Ken Parola

This article originally appeared in *The Albrightian* on September 20, 1968.

The purposes of *The Albrightian* are manifold, but perhaps its most essential function is the intellectual vitality which it may stimulate through frank and unencumbered discussion of crucial contemporary issues. Although the Editorial Board of *The Albrightian* embraces the primary responsibility for this endeavor, no integral group of students, however competent, can pretend to claim a monopoly on the judicious selection and treatment of current controversies. It is the intention of *The Albrightian* to nurture student participation in campus debate and to foment active commentary on the more general perplexities of human existence. It is further the obligation of *The Albrightian* to provide a channel through which the individual may communicate his contentions and air his criticisms.

To further these ends, *The Albrightian* now introduces the ALBRIGHT FREE PRESS, a weekly column of the student and faculty-administration of this college. Every Albright member is eligible, indeed encouraged, to participate in this forum, which is dedicated solely to the individual and the expression of individual conviction. Entries will be judged entirely on the basis of clarity, profundity and quality of presentation. Form, style, diction, content, and orientation are reserved as absolute prerogatives of the author, and will not influence acceptance or rejection of the entry. Only two stipulations govern inclusion aside from qualitative considerations: the article must not exceed 750 words, and the article must be submitted no later than the Monday prior to publication.

*The Albrightian* invites every member of the Albright community to avail himself or herself of this opportunity. The ALBRIGHT FREE PRESS IS YOUR PRESS. Use it!

## The Albright "First Dance Fakies"

by Robin Baen

"Hey man, get a load of that one!"  
"Yeah, yeah, right, right, right."  
"And that one too, and that one over there."

Yes sir folks, it's back to school time at Albright, and you were there, sitting in the Campus Center listening to the melodious strains of Manatee playing in the background. "But," you ask, "What is playing in the foreground?"

The answer is an old Albright tradition. The "first dance

fakies". Honored by an old but not forgotten code of play, the upperclassmen and the incoming freshmen are amassed at one big open market, where the on-looker may hear the social prospectives for fall being discussed in closed circles by their prospective takers.

To be sure, dances have their merit, but the Albright "first dance fakies" seem designed solely to satisfy the fantasies of those too paranoid to go out and meet the newcomers to Albright in broad daylight.

## SALT IN THE WOUNDS

by Gerald Tartaglia

Having spent (exhausted is more precise) three years at this institution, fencing with various issues and people from time to time, I now enter the year of my parole (hopefully) with a feeling that somehow, if I have failed in any way at Albright it is only I who am at fault. True, this institution represents a certain political mood (or lack of it) in America, but, what better place to try to free one's mind? The success of one's education at Albright is ultimately measured by the degree to which the student has freed himself from Albright College. This regular column will be my personal view of life in the big city and will provide salt which I may put in the mental wounds which I have allowed myself to endure through blindness.

It has often been said that whatever the Albright student gets, he deserves. As a freshman, I hardly understood what people were talking about. But in three years I have seen that the only problem which the Albright student has had to face was himself. This is mostly due to the mold from which we are all, like it or not, cast. The values of the social climbing, white, middle class families of this college are clearly reflected in Albright's

## Letters To The Editor

To the Editor:

As the fall term opens, I wonder if you would consider putting an item in your publication regarding volunteer opportunities working with retarded children at Hamburg. This is a State facility which houses 850 residents. It is located in Hamburg between old and new highways 22.

If any groups are interested in learning more about volunteer possibilities, speakers are available either at Hamburg or on your campus.

Further information is available by contacting Miss Virginia M. Springgate, Volunteer Resources Coordinator, at Hamburg State School and Hospital, Hamburg, Pennsylvania 19526, or by calling 562-7511.

Sincerely,

(Miss) Virginia M. Springgate

Volunteer Resources Coordinator

### THE ALBRIGHTIAN

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student populace. On most issues, the vast majority of students remain silent. Indeed, in most activities, be they Student Council or foreign language clubs, student turnout is low. People here are content to allow the power structure of the student body and the college to virtually dictate without opposition the terms on which they shall live and study. This syndrome pervades even the social activities on campus. Albright is a suitcase college because of it. The attitude of most people is "I want to be entertained" rather than "I will do something to direct my own life".

This middle class passivity is deeply rooted in our psyches and explains why the idea of participation in the planning and execution of social events, student government, and outside-the-classroom activities meets such fear in the minds of Albrightians. Bourgeois mediocrity includes a view of human institutions, prescribed by the controlling power group, which succeeds in driving out from the mind any idea of self determination. A failure to understand and acknowledge the simple truism that a human institution (and its kin, human ritual) is created by, controlled by, maintained by, and can be altered and destroyed by human beings, leads people to fear (and paradoxically) venerate such institutions. To question the reason d'existence of structure, to challenge and ask "why" again and again, until the only sane conclusion one can reach is that one is insane is the bind into which society, i.e. Power, locks the people. (Are not madmen merely those who have rejected the arbitrary system of human thinking and institution?) For this reason, the Nixon administration knew that it could coin the term "silent majority" and there would be millions of Americans who would identify themselves with this respectable (it up to that time, non-existent) group and be willing to accept the "responsibilities" (I believe George Wallace calls it "courage") which go along with such a privilege. Hence, reaction has been able to proceed more prolifically under Nixon than under Johnson. Many millions are deluding themselves into a sense of security about the situations at home and abroad. (It is no accident that the fashions of the carefree, pseudo-prosperous Twenties are making such a remarkable comeback) Only by shutting themselves up in a fantasy world, spoon fed to them by the P.R. men of American power (Nixon, Mitchell, et alia.) can Americans justify their absolute unresponse to the growing number of FBI files, the murder of political prisoners and students (what was the name of that university in Ohio?) and the

repeated attempts to prevent free speech in this nation, (what was all that business about the N.Y. Times this summer, anyway?)

But such outrageous violations of Liberty are not the most dangerous threats, per se. The real threat comes from the unwillingness of the American people to respond to those violations. It is this imaginary "silent consent" from which American Power takes its mandate. In turn, Power feeds the people a sense of identity on one hand ("I guess I am one of the silent majority, after all) and a sense of expression of rebellion on the other (Did you see my new \$2.98 freak-out-daylo-plastic-end-the-war peace sign that I bought at the Sears Underground Shop?) Both are illusions and both are, in reality, the same. That's the only way that Power can be so bold in its viciousness. It correctly knows that an insentient, immobile, silently monstrous "majority" will never oppose it as long as it is the source of identity for this "majority". Likewise, Power realizes that as long as the entire generation from thirteen to thirty-five can adopt the "hip but toned-down-radical-liberal" fashion look as advertised in "Playboy" and delude itself into believing that dope alone signifies new politics, it can prevent viable opposition from developing. If you want to find out where America is at, don't read newspapers, magazines, or watch T.V. news programs, watch the Ads. They are the means by which Power tells us how to think, when, about what, and why. It's all P.R.

Both of these types can be found at Albright, expectedly, since Albright is a mini American mind. The silent Albrightian accepts the image of a college institution (as he does any human institution) as something which is "untouchable". The rationalization which Albrightians give themselves is that they cannot be bothered with such time consuming activism because they are too busy "getting an education". This corresponds to the silent majority identity on a higher level.

In the same way, Albright has its own Playboy Hippies. Now that American Power via P.R. (the Ads) has achieved a long sought after goal, that is, the ultimate assimilation of rebellion into the ranks of the well scrubbed liberal, Albright College is able to accept the Freshmen Class of 1975. Never have such an array of liberalized long hair, free thinking playboy hippies, Jesus freaks, far out greasers, and ruggedly individual bourgeoisie individuals converged at one time on this campus.

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## ALBRIGHT ESTABLISHES ENVIRONMENTAL INFORMATION CENTER

Albright College received a grant totaling \$28,000 from the W. K. Kellogg Foundation this past summer. The monies, under the Foundation's College Resources For Environmental Studies Program, include a \$5,000 initial grant for procurement of resource materials, and \$23,000 for the establishment and maintenance of an information facility to inform and educate the community in environmental affairs. The program is based on a two-year budget.

Dr. Robert E. Kissinger, Kellogg Foundation vice president, explained that the grants to Albright College were among 25 similar awards made to small, private liberal arts colleges throughout the U.S. as a part of the Foundation's continuing concern to find solutions to the nation's environmental problems.

Named codirectors for the Albright project were Dr. Charles Prestwood, chairman of the college's sociology department, and

Dr. John S. Hall, associate professor of biology. Under their supervision various research projects, preparation of periodic reports, and maintenance of resource materials will be carried out by select students and other volunteers.

The primary objective of the project, Dr. Prestwood related, is to develop a comprehensive environmental profile for Berks County and to develop appropriate procedures to improve the quality of the environment.

Serving with Drs. Prestwood and Hall on the reviewing panel are Dr. Kremser, chairman of the physics department; Dr. Bilestero, chairman of the economics department; Dr. Raepfel, librarian, and Dr. Dougherty, assistant professor of chemistry. Student members of the committee include Mark Bookbinder, John Bittler, David Solinger, Pat Schleicher, John Hauser, Dennis Newburn, Jaap Van Liere, and Frieda Texter.



"Welcome to Albright"

*continued from page one*  
individual students who are apathetic. For many of them their main concern is to get an education and meet their requirements. However, they are missing a well rounded education by not participating in cultural activities and social other camps. There are many events."

Q. "In 1973, Albright College faces reaccreditation. What is it and how does the college meet it?"

A. "In coming up for reaffirmation of accreditation by the Middle Atlantic States Accreditation Association, we will have to do a self study along with a long range plan during this 1971-72 year. A self study is a comprehensive, introspective analysis of an institution: where it has been, where it is now, where it would like to be. A master plan is the normal end product. We want to involve students and faculty in this self study."

President Schultz encourages active participation in this project.

In general I tried to follow the same line of questioning with Mark as with Dr. Schultz.

"The student activities fee was the most significant move that student council made last year. I asked how it is going to affect the student body." Mark replied that additional funds because of the increased enrollment make possible a number of things. It all depends on student participation. For example, he mentioned a student security force, help jobs, a free university student coop bookstore.

Q. "How dependent is all this on student participation?"

A. "It is absolutely essential that people be willing to work. Something like a free university requires active participation."

Q. "Well, then how viable is student power at Albright?"

A. "We've got a lot of 'student niggers'. We don't care for each

other as students. Too many of us allow ourselves to be subservient because we are fear-oriented. We've got to break the model of the Albright student. We need a voting student on the Board of Trustees. At this point, at least a reporter from the paper. Someone who will get the true facts. Even the idea of a student senate is meaningless unless it can make decisions on its own."

Q. "Is Church relatedness the basic problem?"

A. "The Church is not the only problem but it is one of the major problems. For one thing I can see no reason why the President of the College and the academic Dean have to be ministers. I'm not knocking them personally, but I can't see the reason for such a strong relationship with the Church."

Q. "Are there any plans in Student Council for Women's Lib. Or Gay Lib?"

A. "The question is whether or not the students are interested."

### QUOTE OF THE WEEK

"I spent 14 months in the Pacific during World War II, and you know what I wanted most of all when I came back? Not a steak nor any of those foods you would usually think of. I wanted a nice cold glass of good, fresh milk."

Richard Nixon  
September 3, 1971

## The COMPASS

by Ken Parola

I'd like to call your attention to the section beginning on page 13 entitled "College Regulations". I notice a few ambiguities which I'm having a most difficult time trying to decipher.

"Every community has certain laws and regulations which each citizen is expected to observe and support. A college campus community depends upon its members to cooperate and exhibit a sense of responsibility. Only in such a community of responsible men and women can there be established conditions which contribute to a true liberal arts education. Any student, consequently, who fails to contribute to the aims and ideals of the college or who does not promote its objectives by his wholehearted support forfeits his right to continued membership in this community."

The first three sentences concern themselves with a college community. Now I've always been under the impression that this college community consists of three active components and one rather dormant one. They are the students, the faculty, the administration and the biannual trustees. Yet, in the following sentence, only the students are singled out of that segment of this community that would be subjected to ostracism. And who, if in fact we are a community of responsible men and women, is delegated the responsibility (or right) to determine whether or not one is "contributing to the aims and ideals of the college or who does not promote its objective by his wholehearted support."

Then there is this one other regulation under "Immorality".

"Immorality or any other action considered detrimental to the best interests of the college community or antagonistic to the spirit of its ideals, may warrant disciplinary action."

As one who has experienced the scientific method at the same said institution-define your terms!

We are taught democracy. Let's practice it.

## CONTRACEPTION

by Randy Hallman

If the phrase "institutional viability" has any meaning at all, that meaning must be related to the manner in which an institution responds to changes both within and outside itself. One of the latter types that has emerged to confront American colleges, including Albright, is a proliferation of knowledge about and materials for the prevention of pregnancy. This development is societal in scope, and although Albright did not create the development and attendant moral and legal complications, Albright is affected by them and must therefore respond.

The moral aspect of the birth control question formulates itself in terms of relative individual rights for those who control the tools of contraception. Does each adult (as legally defined) possess the right to decide for himself or herself the morality of contraception? Does the prudence that Albright owes to society transcend the prudence that Albright owes to itself? In other words, can the administration of Albright College choose to ignore the matter entirely without risk of widening the gulf that now exists between the administration and the students?

Arguments may be brought forth against the providing of contraceptive devices. One of them assumes a practical tone.

Since the availability of birth control apparatus is on the increase there is no real need for Albright to involve itself in the whole mess. The condition of availability, this argument continues, transforms a decision to provide such material from one of necessity to one of choice, from a question of medical exigency to a positive policy decision. Albright would thus decide to promote promiscuity.

Yet the alternative amounts to a decision as well. Albright must react to the problem of proliferation somehow; even the attempt to ignore the problem equals a decision. It is a decision that will force students to seek a very vital part of their education elsewhere.

I urge that the college policy on contraception be amended to allow the availability of contraceptive information and devices to any student of legal age. In so doing, I favor equating the problem of pregnancy with any other medical problem and placing it on a doctor-patient basis. The larger moral ramifications will be formulated outside Albright, as well as in; and the college must guard against stagnating the individual. This action would permit the application of medical knowledge as desired. To do so is neither to condone nor condemn, but merely to accept reality. And the acceptance of reality, as a wise man once observed, is the beginning of wisdom.

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# THE STUDENT MOVEMENT

by Ken Parola

We have come a long way in the student movement. In 1962 students were debating at the 15th National Student Association Congress whether they could have a determining voice concerning their collegiate education. And ironically enough, it was a Columbian delegation to the Congress of 1964 that proposed legislation that would limit Congressional concerns with those budgets and curricula that directly affected students during their formal schooling. In the early sixties students were starting to grapple with dress regulations. (Note this year's *Compass*-page 15 on dress regulations.)

One fellow dreamed of national student strikes and three years later we celebrated our new unity with moratoriums. When the temporary student unity failed to create effectual national change in our foreign policy, disillusionment set in and the frustration and apathy that followed still reigns in all too many student circles-including this one.

It has often been asked why comfortable middle class students would demand justice. After all, they have the luxury of leisure time and recreation and their material wants are usually satisfied. But what has been most misunderstood was simply that our values are formulated independent of our material needs. We are told not to kill or steal when we are young. And our history - our past promises were also our heritage. The Declaration of Independence, the Constitution, the Jacksonian era and the Populist Movement has taught us

of the dignity of man and the oppression of man.

So, students asked themselves - is it important that institutions are stable and grow, or that they are just? Does the liberal arts colleges fulfill the promises on the front pages of their catalogues and the FREE YOUR MIND public relation posters?

In the last few years, students at Albright have legislated, and in some cases successfully, for more self-control of their college community for several educational reforms, legal rights, counseling centers, course evaluations, student activity fees, open dorms, trustee membership, drug and contraception advice, ecological programs, community senate, etc. We must move toward these ends, and we must also move toward alternatives for people in and outside the college community. I strongly believe that we are approaching a new, exciting era in national and particularly community areas. Eighteen, nineteen and twenty year olds can vote and students will soon have permanent lobbying power in the national Congress. Student unionization is being experienced on a trial basis with a few schools this year.

Maybe we can leave the technical institute behind with its post depression needs and integrate higher moral principles, promises, ideals in the school. Students now have the opportunities to exercise power which ten years ago were not imaginable. Civil role playing no longer has to be the case.

# PIGSKIN PATTERN

by Sam Mamet

To many sports fans baseball is still very much in the here and now, but on the Albright sports scene football overtakes the next nine weekends as the Albright Lions tackle a new '71 season starting next Saturday afternoon up in Williamsport, Pa. against the ever tough Lycoming Warriors. That MAC Northern Division tilt will kick off Lycoming's first Shrine Bowl.

Twenty freshmen and twenty-four lettermen topped the list of ball players who checked into head coach John Potskian's training camp two weeks ago. The camp bulged with 56 candidates for the team and that was one of the largest groups Potskian has ever had for pre-season practice.

Heading the battalion are senior co-captains punchin' Paul Litwinetz and Bound Brook, N.J.'s Ed McCloskey. Litwinetz, out of Nesquehoning, Pa.'s Panther Valley High, returns to bolster the interior line of the wishbone attack which led the MAC Northern Division in total offense last season. The 6-3 center, who beefed up his frame to 225 pounds, proved so tough last year that he was chosen All-ECAC and All-MAC by the coaches and press. North Jersey's McCloskey, also an All-MAC choice, returns at safety where he set the pace last fall with 9 interceptions out of the club's 17. The punting should also be strong with McCloskey who averaged 35.9 yards per kick during the '70 season. Levittown, Pa.'s Rich Orwig, a third All-MAC pick from the Albright Club, returns at split end. Orwig is hoping to top the 26 passes he caught last year for 410 yards and 1 touchdown while playing in 7 of the team's 9 games.

The Albright Lions came on strong towards the end of last season as gridiron griller Potskian finally found the right personnel to fit the slots, especially in the defensive line. This constant change-over in talent because of lack of depth and experience on the squad, however, caused the Lions to trip a bit in the heart of the season. The biggest knock down the Lions suffered was when Rocco Calvo's Moravian squad entered Albright Stadium and smothered the Albright club,

24-2. The lions finished 4-5 overall last year but managed to corner second place in the MAC North with a 4-2 markup.

The Cardinal and White will suffer several key losses for this season, which Potskian will have to refill if he hopes to go anywhere in the division. Through graduation the club lost the ever tough middle linebacker, coal cracker Frank Klassen from Mt. Carmel, Pa. Klassen had signed with the Pennsylvania Firebirds, a Philadelphia Eagles farm club. The team, however, moved from Pottstown to Hershey to Harrisburg. That was not enough for the club when they travelled down to Norfolk, Va. to live. Klassen decided against that trip and is no longer with the moving company. Jim Swartz, from Blue Bell, Pa., was a tremendous half-back at the Albright for four years and will be sadly missed by Potskian and crew. He was the other gridiron graduate. Robin Bender, second in MAC rushing last season, dropped out of Albright sight with drug hangups. Of all the problems Potskian has you can be sure filling Bender's shoes will be his biggest dilemma. Nobody on the club will outwardly admit to this fact but it is a realistic appraisal for which nothing can be done. The Lions still retain speed from Birdsboro, Pa. skatback, Denny Iezzi. Iezzi has been running the defense ragged in pre-season practice. Potskian has been dealt a letdown to counteract this plus factor of speed. Senior John McCahill, hailing from West Allenhurst, N.J. dropped out of school. The halfback's speed and strength can't be counted on this time.

Lion's fans can pin hopes upon several tough freshmen coming upon the Albright scene. Howard Crow, a tackle from Hazlet, N.J., has been tough in pre-season camp. Ray Zarro, from Bloomfield, N.J., has been giving the tiger and spot quite a workout so far. Steve Orwig, out of Dallas, Pa. is giving Joe Louth a run for the money at the other tight end spot. The hottest prospect among the freshmen is Barry Shellenhammer, out of Central Dauphin High in Harrisburg. Shelly had a bad knee, but according to sports publicist Denny Zimmerman, Shellenhammer has been playing way ahead of the other

freshmen in the inter-squad scrimmages.

Potskian is short on running backs and long on linebackers. They have some tough linebackers in Pat Holderbaum, Carl Fischl, and Dave Rheinhard. The surprise in this group, however, may be Bill Hartman, who transferred from Temple last year.

The quarterback position is perhaps the toughest situation on the team, but at this juncture it looks as if Roy Curnow may beat out his top pursuer Muhlenberg High's Bryan Salsano. However, if Chris Hendrickson or Don Driebelbis look tough in the Muhlenberg scrimmage they may have a starting position.

The Lions get a break in dropping Springfield College from the schedule and picking on the Delaware Valley Aggies instead.

On the books the Lions will be entered as the team to watch in the tough MAC North. They will either go up big in the standings or drop down big. In either situation they will have to be viewed with Scrutiny.

## sports announcements

- 1) The cross country coach, George Mack, is hopeful there will be additional candidates for the team. If you are interested, please meet with Coach Mack in the gym any afternoon about 4:00 P.M.
- 2) There will be a meeting of basketball squad candidates on Thursday, September 16 at 4:00 p.m. in the gym.
- 3) Anyone interested in being a candidate for the golf team should stop by Coach Renken's office as soon as possible.
- 4) Tennis team candidates should meet with Coach Tilden Wednesday, September 15 at noon in the Dining Hall.
- 5) Wrestling team candidates should meet with Coach Humphreys Thursday, September 16 at 4:00 p.m. in the wrestling room.



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Jeff Gernsheimer