

KISTLER URGES PROMPT APPLICATIONS TO GRAD SCHOOLS

The Graduate School Committee, chaired by Dr. Charles Kistler, exists for the purpose of advising seniors who plan to further their education after graduation from Albright. Faculty members serving on the committee are Dr. Kistler (chairman), Miss Anna Benninger, Miss Janet Gehres, Dr. William Hummel, Mr. Gene Schott, and Dr. Robert Smith. They assist the students in choosing schools, in writing letters for application, and in helping to fill out the required forms which can often be confusing.

Statistics compiled over the past fifteen years prove the effectiveness of the committee's efforts. Annually, approximately 40% of Albright's graduating seniors immediately go on to graduate and professional schools, many receiving scholarships or assistantships. The total cash value of grants accepted averages \$100,000 per year. In addition 10-15% of each class begins graduate studies within two years of their graduation, also receiving various forms of financial assistance.

Dr. Kistler, noting that seniors have been slow in applying to graduate schools this year, stated, "This is the time for all interested students to see their advisors." He added that students should not be deterred because of problems concerning draft status or because they do not think that their grade average is sufficiently high.

NO ACTION YET ON JUDICIARY BOARD

Last September the faculty members took action to initiate a Judiciary Board consisting of an equal number students and faculty members. The basic purpose of the Board was to decide upon action to be taken on non-academic disciplinary matters. However, no visible action has been taken to form the Board to this time.

Dean Weislogal told the Albrightian that the reason for the delay was the fact that the Student Council Executive Committee had not yet finished interviewing the twenty students who applied for the position. After the candidates have been interviewed five must be selected and approved by a majority of the Student Council.

The names of these five students along with the names of the five faculty members will be announced Tuesday, December 12 after the Student Council meets.

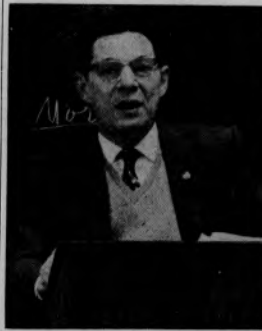
STUDENT-FACULTY OPEN DISCUSSION MONDAY AT 4 P.M.

Students and faculty can participate in an open discussion entitled "Education at Albright—Analysis and Critique" to be held Monday, December 11, at 4 P.M. in the Campus Theatre.

Dean Robert E. McBride has invited three students to prepare statements of their evaluation of the Albright academic program. The students, who will speak for about eight minutes, are Judy Hemenway, '68, Frances Farmer, '68, and Richard Suffern, '70.

Following the evaluations, members of the faculty will give spontaneous reactions to the presentations. Time will also be allotted for questions and comments from the students and faculty members in the audience.

This meeting, which is one of a series of "Open Forum" discussions limited in attendance normally to faculty, has been



Council Releases 2nd Questionnaire

Student Council announced that the second Student Opinion's Questionnaire will be released today after six months of extensive preparation by the Recommendations Committee of Council.

In view of the favorable response the first Questionnaire received from the Board of Trustees and Administration, the Committee is hopeful that the students of Albright will complete the document conscientiously and return them at their earliest opportunity.

The Questionnaire derives its significance relative to the student body in that it offers the students a direct channel through which every individual at Albright can influence the policy and direction of his government.

A copy of the Questionnaire will be distributed to every student through the campus center mail room, and will be collected in the lobby from Friday, December 8 to Friday, December 15. Results of the survey will be tabulated by the Recommendations Committee and submitted to Dr. Schultz before the Board of Trustees meeting on January 4, 1968.

Shirk Defends Albright's Admissions Policies

Dr. Samuel B. Shirk, Director of Admissions, discussed admissions policy with the members of Student Council at Tuesday's meeting.

Responding to the question of why Albright does not have a more heterogeneous student body, Dr. Shirk replied, "There is no policy of any kind that would prevent or encourage any greater or any less diversity."

Already Albright participates in College Night programs at high schools in the Middle Atlantic Region to attract students from rural as well as urban areas and from public as well as private schools. In addition we take part in NSSFNS (National Scholarship Service for Negro Students) and try to recruit students from high schools with a dense Negro population.

DRAFT BOARDS RESPONSIBLE FOR LACK OF GRAD STUDENTS

by Ian E. McNett

WASHINGTON

A serious shortage of male graduate students could develop next year.

Under present draft laws, according to a close observer, "virtually all" physically fit graduating seniors would be inducted into the armed services when the present academic year ends. So would students who are finishing their first graduate year.

John F. Morse, director of federal relations for the American Council on Education, alerted the council's members to the situation last week. He said:

"At the end of the current academic year, all [student] deferments will end for those receiving their baccalaureate degrees, those completing their first year of graduate study, and those receiving their advanced degrees. At the moment the only exception to this general rule is for those [studying] medicine, dentistry, veterinary medicine, osteopathy, and optometry."

Mr. Morse presumed that next year's draft calls would be roughly the same as this year—between 200,000 and 300,000.

He noted that under present procedure the oldest eligibles must be inducted first.

"Thus it must be assumed that... virtually all" graduating seniors, as well as graduate students completing their first year or receiving their degrees, "will be inducted unless they are over-age or physically disqualified, or have previously served in the armed forces," Mr. Morse's report said.

Unless the law or regulations are changed, the report said, "enrollment in the first two years of graduate and professional schools next fall will be limited to women, veterans, men physically disabled, and those over age 25."

"Obviously this will have impact on the supply of teaching and research assistants, faculty assignments, and budgetary allocations," Mr. Morse observed.

The council estimated that in the year starting next July, between a half and two-thirds of all men who are drafted will be college graduates or graduate-school students.

The council offered three alternatives without expressing a preference for any of them. All are fraught with political difficulties.

The National Security Council could provide national-interest deferments covering most areas of graduate study.

This probably would arouse the anger of minority groups whose members have the least chance of entering college and, therefore, of becoming eligible for graduate schools. The result would be the same as if the

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ROTC APPLICATION REJECTED

President Arthur L. Schultz received the following letter from the Honorable Stanley R. Resor, Secretary of the Army last week, relative to the rejection of Albright's R.O.T.C. Application:

"I regret to inform you that your institution was not selected to host a Senior Division ROTC unit beginning in 1968-69. Your application was given most careful and impartial consideration in the light of estimated future enrollment, student selectivity, production potential, faculty and facilities. Of the eighty-eight institutions competing on this basis, only fifteen could be approved at this time. Your institution was not chosen, because its overall capability to produce commissioned officers was not considered to be as great as the capability of the institutions selected."

Dr. Schultz said that Kutztown State College also received the same letter. In answer to the question "Are there any plans to make another application in the future?" Dr. Schultz said that the current application was made at the request of the Army and he does not foresee any future application.

MAIL SERVICE

The mailroom has informed The Albrightian that the United States Post Office has complained about the insufficient addresses on students' incoming mail. It is requested that all students inform their correspondents to use Albright College when addressing their mail as well as the box number.

If mail is not properly addressed to Albright College, the Post Office intends to return the mail to the sender.

FILM CLASSICS

A Canadian film, directed by Don Owens, will be the presentation of the Film Classics Club Friday at 8:30 P.M. in the Campus Theatre.

The film is entitled "Nobody Waved Goodbye." Admission will be seventy-five cents.

More Negroes do not matriculate at Albright, explained Shirk, because either they are interested in a program of study that we do not offer or they do not qualify academically on the basis of college board scores and high school grades.

Disagreeing with the statement that since college board scores reflect cultural background more than raw ability and are, therefore, unfair standards for admission, Shirk



explained that a student must be capable of handling college work before being allowed to enter any college. To perform well in college, a student must first have a certain amount of cultural background.

Some colleges, he conceded, have a summer program to acclimate students with deficient cultural backgrounds to college. Albright has no such program.

It was noted, however, that, considering the proximity of Philadelphia and Reading, surprisingly few Negroes from Philadelphia high schools come to Albright. Dr. Shirk answered that Albright assumed that their guidance counselors did a better job of familiarizing their students with Albright and promised to put more effort into recruiting students from Philadelphia.

When it was suggested that part of a liberal education is meeting people different from those one already knows, Shirk replied that the people a student will meet once he is out of college will not be vastly different from the ones he is already acquainted with.

Part of the reason for this is that those who are unlike the people one meets in college are generally people who never went to college and, therefore, those with whom one usually does not come in contact with in an occupation.

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EDITORIALLY SPEAKING . . .

JUDICIARY BOARD DELAY

The *Albrightian* feels compelled at this time to criticize the Executive Committee of Student Council for their inexcusable delay in the selection of students to serve on the Student-Faculty Judiciary Board. The lack of expediency exercised by the Executive Committee has resulted in the failure of the Judiciary Board, which was approved by the Board of Trustees on October 26, to become operative.

The importance of the new board and its relevance to the Albright Community demanded prompt action by Student Council leaders to insure organization without unnecessary delay. Certainly, *The Albrightian* does not wish to take exception to the process being used by the Executive Committee to screen applicants; however, we do wish to take exception to the inefficient and procrastinating manner in which this process has been employed.

In addition, for some inexplicable reason this same group of Council leaders decided that it would be impractical to organize both the Judiciary Board and the Committee on Student Affairs simultaneously. As a result of their decision, it appears that the inefficiency manifested in the formation of the Judiciary Board will be compounded in the organization of the Student Affairs Committee.

Consequently, *The Albrightian* urges that Student Council act promptly and decisively to form both committees without further delay. The College Community has already been patient too long.

EVALUATION COMMITTEE PROPOSAL

The educational process, by virtue of its involvement in the functionings of individuals, must be constantly subjected to adjustment and evaluation. No system or approach to education should be so sacred or inviolable as to preclude the possibility of instituting constructive changes. And more specifically, no approach to a single course should be perpetuated without adequate reevaluation at periodic intervals; moreover, the temptation to maintain the status quo should be eliminated at every opportunity.

To this end, *The Albrightian* would like to propose the formation of an evaluating committee whose function would entail analyzing various approaches to designated subjects. This committee would in no way impinge upon the rights inherent in the concept of professional academic freedom. The analysis by the committee would be performed with the cooperation of the department chairman and selected students presently enrolled in that course.

When a particular method of instruction becomes destructive to the stimulation of the interest of the student, some avenue of reform or modification should be available. This proposed course analysis would provide such an opportunity for modification. Frequently, the student is unable to derive maximum benefit from a particular course of study due to its adherence to a fundamentally inadequate method of instruction. Students sincerely interested in the quality of their education would be able to offer criticisms of which the professor might not necessarily be aware.

An example of the type of change which might result from this type of analysis should clarify the concept. Certain social courses are so completely oriented to the textbook that the student feels stifled by the material. In this particular instance, more emphasis on contemporary books relating to the particular subject with the textbook used as a supplementary aid might be advantageous. As another example, in the physical sciences suggestions for the reduction in the amount of rote memory could be justified. In some cases it is plausible that a change as fundamental as the number of credits a particular course should be granted would be suggested by the committee. Where feasible, the proposals of the committee might first be instituted on a trial basis in an experimental class scheduled so as to offer to the students the opportunity to select the new approach in lieu of the normally instructed course. In this manner no method of instruction would be discarded until its replacement were proven.

In other words, the students in cooperation with the faculty and administration would engage in periodic evaluation of particular courses with the intention of providing critical suggestions for improvement. Obviously no enforcement mechanism should be applied to the proposals of such a committee; however, in a system of education in which the primary goal is the highest quality of education, no such mechanism should be necessary.

Death of God

By Ralph Horwitz

God is not dead; however, in gleeful anticipation of his imminent demise I offer these thoughts as justification for his death.

Let no one doubt that this "God" is the most inscrutable scourge that has ever tormented man. He has in the past brought upon us plagues, pestilence, floods, fires and numerous other tragedies. He has turned women into salt and confined men to the stomachs of whales. He has presented us with ten commandments and an uncountable number of ways to break them.

"God" was not satisfied, however, with the pleasure that he received from performing these atrocities. His great arrogance was demonstrated when he decided to chronicle his deeds, so that man might read them at his leisure, thereby helping to satiate God's appetite for whatever causes man pain and unhappiness. Perhaps fearful that man would ignore his readings, God set aside one day a week of enforced meditation, even going so far as to violate the sanctity of our public schools with his horrific descriptions of death and destruction.

It was inevitable that man would eventually reject the oppressive burden of God's unreasonable demands. His immanence in our world has never been greater, for His presence may be Divined in every tragedy and instrument of destruction which exists today. As if to insure his own fall from power, God not only instituted the practice of religion but also the study of it. It was only a matter of time, then, before man would become so bored with the study of religion and confused by the practice of it that he would reject both modes of God-like manifestation entirely. In today's confused world of religion, the only differentiation made between the secularism of an auditorium and the sanctity of a chapel is the position of the curtain.

The question of God's death has resolved itself into not why but when, not how but where. It is inevitable that he disappear entirely from the consciousness and subconsciousness of man, before it is too late to salvage what little remains of our civilization. It would be typical of God to fade slowly from existence, like the sun turning into night. If so, one must hope that we are already into the twilight, with the evening hours almost at hand.

When God finally does depart, I am hopeful that a representative segment of our student body will be present for the event. While the Campus Center Board has not yet announced the time and place of God's death, a large Albright turnout will insure that future events along a similar line will be forthcoming.

The Absolute In Legalism

By Alan Soble

The room was engulfed by a respectful hush. The lights dimmed and the performers took their place. The director paused for a moment to smooth down his shiny blond hair, and the drama began.

Dr. Samuel Shirk gave one of his better performances in front of a captive Student Council audience Tuesday afternoon. Denying all inferences that Albright in any way limits the range of students who are accepted and who attend the school, the Special Assistant gave adequate proof that this institution's admission policy upholds the "freedom of opportunity" that our country guarantees its citizens.

What follows, therefore, is not a criticism of a "rumored" quota system or alleged discrimination, for these two fantasies don't exist, according to Dr. Shirk. Rather, the rest of this column will be a personal interpretation of the substance and implication of Dr. Shirk's presentation to Council.

Dr. Shirk stated:

1. Albright admits students purely on the basis of board scores, high school grades, and other impersonal criteria.
2. Albright will not accept a student who fails to meet the minimum scholastic requirements.
3. Albright will not accept a student purely on his value as a person with unique experiences, unique ability, or unique opinions.

It must have been impressed upon the inhabitants of this college that Albright has a critical sociological problem. The fact that there are only seventeen Negro students here hurts not only the college but also those seventeen. It would seem natural, then, that the Admissions Board would make every effort to seek out and admit more Negro students.

When confronted with this type of situation, Dr. Shirk fell back upon his three "golden" rules of admission policy. Albright, he said, cannot transgress policy to admit unqualifying Negro students, or any other minority group members.

The essence of Dr. Shirk's statement is this: that the college, even after recognizing the sociological disorder on the campus, cannot disregard the rulings of the Admissions Board in order to alleviate that problem. Dr. Shirk could not offer any answer to solve the Negro population problem. He did imply, however, that the college is so rigidly structured that it can't make exceptions to clear up another one of the Albright plagues.

Albright College will rot while clutching valiantly its God-given rules.

WXAC EDITORIAL

Basketball season has arrived and with it, the annual tirade about Albright students lacking school spirit. Students are attacked as being unconcerned, apathetic, and even lazy and the basis for the criticism is that they don't cheer enough at basketball games. WXAC believes it is time to evaluate the meaning of school spirit and the relationship of sports to it.

It is almost universally accepted that a main function of the college is to provide a setting in which the student can develop his value system, or at least begin to do so. The value structure which the students begin to adopt seems to us to be closely associated to the spirit of the college. We seriously doubt whether it is healthy for a student body to begin to place excessive value upon cheering at a basketball game while the Viet Nam War, civil injustice, and poverty exist. We appreciate the inter-collegiate sports program of Albright College as a recreational facility; however, when recreation achieves more importance than education, it is time to reexamine our value system.

WXAC urges that no one judge the spirit of persons who are primarily seeking education by whether they cheer at basketball games. We support the concept of competitive athletics at Albright College and hope all interested students will also do so. However, let us not lose our sense of relative values. Perhaps the future of the world, or even of Albright College, does not depend upon whether you cheer at a basketball game.

This very dead mannequin man
with very red lips
and very blue eyes
was on television
right in between Mighty Mouse and The Lone Ranger
and he was talking to this very nude woman
who had very long hair
and a very stupid expression on her face
And he said, in his very expressionless way
"And whatever happened to Cashmere Bouquet,
And what Right do you have to Guard
This Cold Gate, Palmolive?
And even Gil, out there won't let them in,
And whatever happened to Gunga Din, Palmolive?"
And the very nude girl opened her eyes
and dusted the earth from her very clean hands
and dragged on a reefer
and let out the smoke
and with it regurgitated all the sex in the world,
but it was dead so she said,
"It's like talking about sauer kraut
a boxing bout, your turnabout
And all that jazz.
And like that whore said to the fireman
who climbed his risky metal ladder
in his vain attempt to flatter
this old whore who was no fatter than his wife,
'It just don't matter,
Baby?'"

Yory 1967



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Return Student

Council Opinion's

Questionnaire

Party Sunday To Entertain Children

The annual Children's Christmas Party, sponsored by the YM-YWCA of Albright, is scheduled for Sunday in the Campus Center from 12 noon until 4:00 P.M.

Registration for this party will be open until 6:30 P.M. tonight. The cost is \$1.00 to cover the cost of the adopted child's meal Sunday noon.

Toy Repair will be held tonight and tomorrow night in the Prop Room of the Campus Center Theater. This project is open to the entire campus, will entail the sorting of toys in preparation for the party on Sunday.

Y-Caroling will take place Thursday, December 14, 1967, from 7:30 P.M. to 9:00 P.M. Refreshments will be provided for the carolers.

Also, on Thursday, December 14, 1967, Christmas Communion will be held in the Chapel at 11:00 P.M.

All Russian students are invited to Mrs. Belayeff's home December 9, 3 to 5 p.m., at 116 East Broad Street, Shillington.



Professor Cocroft, Barbara Allison, and Christine McGeary at last year's party.

Director Sargent Discusses New Theatre

by Susan Brown

On November 4, 1967, the new Campus Theater was dedicated on the Albright Campus. This structure takes the place of Krause Hall, which has in past years served Albright as a theater. In an interview, Mr. Edwin Sargent, an instructor in the English department, told *The Albrightian* of the major advantages and disadvantages with respect to staging a theatrical production.

Mr. Sargent expressed concern over the fact that many people consider the theater too small, however he said that there are many advantages in having a theater this size. The audience capacity is 285 and the seats are raised above the stage in such a manner as to give everyone an equal opportunity in seeing and listening to the performance.

The stage is a semi-thrust type construction which is advantageous in that it creates rapport between the audience and the actor on stage. Mr. Sargent also added that he would be willing to stage a performance as often as the student body expressed an interest in the production.

The drapes for the new theater were another point of concern. Because the fore-most curtains are beige, light will reflect rather than absorb, thus making it difficult, but not impossible to create a serious or intimate mood. However, Mr. Sargent is pleased with arrangement of the drapes. The wing curtains can be moved to make the stage smaller for scenes or productions that do not require a full stage.

Several of the back curtains can be used to decrease the width of the stage so that several sets can be put on one stage, thus alleviating some of the time between scenes. One of the major disadvantages

in the lighting, as was told to *The Albrightian*, is the fact that there is not enough room in the projection room for location of a spot light. It was added that this problem could be overcome by placing the spot light in the aisle during the performance. Other than this disadvantage, Mr. Sargent feels that the lighting is excellent compared to that of Krause Hall. The lighting panel has a greater capacity and is much more versatile and complex than the old one in Krause Hall. He also mentioned that the back up lights are an immense asset.

The basement of the theater poses another problem in that it acts as an echo chamber. Mr. Sargent said that a group of people talking in the all-purpose room negates the value of a rehearsal. He suggested that a door be erected at the top of the stair well to eliminate some of the noise.

He mentioned that the theater was designed to look good. There are no wires or pipes that the audience can see. The acoustics are good. A person speaking from the back of the stage can be heard with ease in the rear of the theater.

On the whole Mr. Sargent is very pleased with the over all structure of the new theater. None of the disadvantages that he mentioned are so great that they cannot be overcome.

provincial or extremely intellectual."

This, reflected one member of council, is precisely why a more heterogeneous student body is needed: creativity is not fostered in the mean, or average, student. In addition the apathy of the student body may not be alleviated without a more rebellious spirit.

SHIRK . . .

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In describing Albright's image, Shirk mentioned that, in addition to increasing respect for its academic standards, "Albright is not a school of extremes." It is neither extremely

GILBERT HONORED

Dr. Edward R. Gilbert, associate professor of psychology at Albright, has been selected for inclusion in the 1968-69 fifth edition of the Dictionary of International Biography. He joined the Albright faculty in 1958.

Dr. Gilbert, who also serves the faculties of the Reading Hospital School of Nursing and the Graduate School of Temple University, presently is listed among Leaders in American Science, Who's Who in American Education, and Who's Who in the East; and holds memberships in American Men of Science and the American Academy of Political and Social Science. Named one of the "Outstanding Young Men of the Year" in 1964 by the National Junior Chamber of Commerce, he was similarly recognized in 1966 by the Reading Junior Chamber of Commerce and received the organization's Distinguished Service Award.

The Dictionary of International Biography, an annual publication which may be consulted in every major library of the world, is a biographical record of contemporary achievement of more than 15,000 persons.

ALBRIGHT NAMES

(Continued from Page Three)

Park; Terry M. Rhodes, Temple; Wayne C. Rogers, Belford, N. J.; Donald A. Seibert, Carlisle; Nicholas S. Smith, Short Hills, N. J.; John J. Stasi, Levittown; Craig M. Swinn, Gettysburg; Michael S. Whelan, Little Silver, N. J.; C. Dennis Zimmerman, Ephrata.

Junior Varsity (minor) letters were awarded to the following:

Milton B. Benditt, Bala-Cynwyd; Mark E. Manara, Somerville, N. J.; Frank A. Potter Jr., Willingboro, N. J.; John P. Ryder, Nutley, N. J.; James A. Swartz, Blue Bell, and Douglas J. Kesnow, Towanda, and David C. Regitz, Hampton, N. J.

\$750 COLLECTED DURING WUS WEEK ACTIVITIES

Over \$750 was raised during World University Service Week, November 18-25, 1967. Bill Granda, Chairman of WUS Week, itemized this amount as follows: Turtle Trot, \$65; Sports Night, \$55; Penny Mile, \$50; Faculty Auction, \$175; Sacrificial Meal, \$400.

DRAFT . . .

(Continued from Page One)

draft law had never been modified.

The Department of Defense could request that the Selective Service system induct four 19-year olds for each older man. The report said this procedure would "provide the armed services with the desirable age mix and would enable men in both groups to assess with some degree of accuracy the likelihood of their induction."

This alternative also would undoubtedly outrage minority groups. In effect, it would result in drafting four minority-group and other non-college persons for each person who was able to go to college.

Some form of lottery might be combined with a prime age group for induction of 19. With a draft call of 200,000 to 300,000, the council said, this system would probably result in a draft call of "25 per cent of eligible 19-year-olds not enrolled in colleges and 25 per cent of the older men (mostly college graduates)."

Mr. Morse's report said all three alternatives are under government consideration. The council has not taken a position on the present draft situation, but probably will do so in the near future.

In a statement submitted to the House Armed Services Committee before the present draft law was passed, the council said that if all deferments were ended, it favored a random-selection system of induction with 19 as the prime age group.

In order to adopt a random selection system, the President must ask Congress to approve it. Congress rejected such a system this year, but the Armed Services Committee said it would be willing to hold early hearings on a Presidential proposal.

The present situation and the first two alternatives debated by the council could further inflame the Vietnam controversy.

It is unlikely that the Pentagon wants to fill its ranks with ex-college students who have provided the hard core of the Vietnam war protest. In addition, it probably doesn't want to induct a large number of graduate students who would be embittered by the interruption of their education.

The Defense Department could find itself in the embarrassing position of having large numbers of the college inductees refusing to serve, some observers believe.

On the other hand, Congress and the Administration probably would go to great lengths to avoid the storm of protest that would arise from the non-college population if either of the first two alternatives were chosen.

Overriding the whole issue is the question of national manpower needs. Without wholesale induction, graduating seniors and graduate degree-holders would move into important positions in the nation's economic structure.

One veteran observer said somewhat bitterly that the government manpower officials "abdicated their responsibility" in hearings on the draft. One after another, he said, they testified at Congressional hearings that the nation could meet its manpower requirements under the

The Independent Men won the men's division at Sports Night and the Pi Alpha Tau Sorority won the women's division. The Penny Mile was won by the Chi Lambda Rho Sorority.

A turtle owned and trained by Bill Miller of Lycoming College came in first at the Turtle Trot winning \$75; second place, \$50, went to Second Floor, East Hall; third place \$25, was taken by the Chi Lambda Rho Sorority.

SPANISH CLUB GIVES ENGLISH LESSONS

The Spanish Club has taken as its project for this year the teaching of English to Puerto Rican children and adults who need instruction in English.

Every Monday night members of the club meet at the Sunday school room of the First Pentecostal Church from seven to eight. There are three levels of instruction. One group is made up of adults who know some English, another is made up of adults who know very little or no English and the children, most of them of pre-school age, are in another group. Between fifteen and eighteen children have come every week and between ten and twelve adults have availed themselves of the classes.

On Monday, December 11, the Spanish Club will have its annual Christmas Caroling of Spanish Christmas songs. The children in the English class will go with the members of the Spanish Club.

Club President Jane Wiley said that any faculty member interested in being serenaded should see a member of the Spanish Department and make his wishes known and that any donations of children's books, records of songs or games for ages four to six or any other material suitable for teaching children will be appreciated. Most of the children can not read.

The need for helping Spanish speaking adults to learn English is very acute. Many would have better jobs or would be more proficient in the jobs they have if they could speak English well. Most of the members of the adult classes have had very little formal education. There are some who can not read or write Spanish.

The plight of the child of pre-school age who will be entering school and has spoken nothing but Spanish at home is indeed great. There are some who can not be promoted beyond first grade because they can not understand or speak English. These are the reasons why the Spanish Club felt that this would be of real service to a group in our community.

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proposed draft law. Now that we have that law, it seems they were wrong, the observer said.