

# THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA 19604

APRIL 26, 1985

## Jackson plans more changes in cafeteria



Mona dishes out hamburgers to students in the revised lunch system.

by Ed Dempsey

With all of the renovations taking place in the cafeteria system at the college, the *Albrightian* feels that it is necessary to clear up some of the rumors floating around campus about any further changes in the food service. In an interview with Mr. Robert Jackson, Director of Food Service at Albright, we have attempted to find out what immediate changes would be taking place from now until the end of the school year along with what to expect in the upcoming 1985-86 school year.

In this interview, Mr. Jackson commented that attendance at the health and food service meetings held in the dorms on April 16 and 18 was few. Mr. Jackson was disappointed by the turn-outs, but took it to mean that the students are thus far satisfied with the changes already taking place in the cafeteria. Topics discussed at these meetings included changing the interior of cafeteria by fixing and lowering the ceiling, painting the

walls, and putting up ceiling fans. When asked about changing the present round dining tables to long, cafeteria type tables, Jackson only commented that it was a consideration and not a definite change occurring in the near future. Jackson also stated that the deli and hamburger/hot dog lines will remain during lunches and that all lines going into the cafeteria will now enter through the side doors instead of the middle ones. He feels that the walls alongside these doors may help the problem of people trying to set picks and avoid further disturbances due to overcrowded lines during prime eating hours.

However, any more immediate changes in the cafeteria are doubtful until a definite budget can be provided to the cafeteria service. This budget, along with a list of priorities from the administration, will be discussed in the upcoming weeks. Keep looking for further information regarding cafeteria changes in future editions of the *Albrightian*.

## Alternative Youth

by Maria Kirwan

Alternative Youth is a supportive organization aimed at helping those individuals who have accepted their alternative lifestyles, come to terms with themselves, and learned to cope with their own sexuality. This recently established group is open to all students both homosexual and heterosexual. Founders David Paiseley and Riq Hospodar generated the idea for an alternative youth group on campus during the fall semester, however, serious plans were not made until January, when an introductory series of mini-courses were offered to all students. These courses discussed the topics of homosexuality in religion, society, and on the college campus.

Alternative Youth was introduced cautiously to the Albright community. The conservative nature of the campus was a major consid-

eration in the establishment of an organization such as Alternative Youth, that deals with a highly controversial topic.

Dave and Riq both agree however, that such an organization is necessary. Because sexual minorities *do* exist on every campus, it is important for these individuals to realize that there is help and support available and that they are not alone.

When the idea was first presented, the administration was supportive but extremely cautious. However, Dr. Tim Ring worked with Dave and Riq to establish a proper approach to introducing the program to the campus.

On February 27th, a panel discussion "Sexual Minorities: A Focus in on Alternative Lifestyles" was conducted in the campus center. Over 175 people attended this event and witnessed a frank and honest discussion on sexual minorities by homosexual students and their

parents. "Hopefully," says Dave, "people who attended this event will learn to view homosexuals in a less stereotypic, threatening light."

Dave and Riq feel that the response to the organization has been successful. Membership has been slowly apprehensive, but progress has definitely been made.

Meetings are private and low-key. Presently, Alternative Youth wishes to remain more of an "underground" organization and maintain a subdued status until the appropriate time arrives when they can operate more freely and openly. Right now the organization is working on its charter and getting itself established. In the future, meetings will be able to focus more on the individual's problems and concerns. The future of Alternative Youth remains hopeful as more students are beginning to accept and deal with this sensitive subject in a mature and receptive manner.



Domino Players performs the musical Merrily We Roll Along. See review on pg. 5.

## Alumni Welcome Seniors

Graduation seemed to become a more tangible reality to the members of the senior class who were welcomed into Albright's alumni association, The National Council of Alumni, Parents, and Friends on April 17.

Nearly 350 people attended the event, sponsored by The National Council, which began with a reception at 5:30 followed by a candle-

light buffet dinner. All seniors were invited as well as faculty members, administrators, and top alumni volunteers who were seated among the students. Some alumni travelled from as far as Harrisburg and Philadelphia just to attend the dinner.

After the meal, Mr. Ro-

*continued on page three*

## PATs help renovate Sebastian Riding Associates

On Saturday, April 20, the sisters of the Pi Alpha Tau Sorority volunteered to help the proprietors of the Sebastian Riding Associates in their attempt to renovate their facilities. The sisters left early Saturday morning and worked all day scraping the outside of the barn. Next

week, another organization will start painting the barn.

Sebastian Riding Associates is a non-profit organization located in Collegeville, PA. The facility serves physically, emotionally, and mentally handicapped individuals by using horses in physical and cognitive therapy. The

program provides students with outdoor recreation, social interaction, and a means of personal expansion while helping them adjust to their handicaps. The staff of Sebastian includes physical therapists and therapeutic riding instructors.

## POINT...

It hardly seems possible that this is my last editorial, but starting next week the new staff takes over. The four years that seemed endless are ending all too quickly. It's not that I'm not ready to graduate. I'm just not sure I want to leave behind the friendships that have developed—the people I've been with through everything.

There's also a sense of sadness at the traditions that will die with the graduation of the class of 1985. Who's left that will remember Dr. D'heedene, fish editorials, christenings, North and East Halls, not to mention the class of 1982.

Yet, if the friendships die, it's nobody's fault but our own. How much effort does a phone call or a letter take? Things won't be the same as they are now, but nothing should last forever.

Changes are necessary for growth to occur. If friendships are strong, they will withstand the test of time and those involved will only grow closer together.

Don't let the friendships you've made die due to lack of interest, but don't be afraid to try new things and grow for fear of disrupting the status quo.

On a less philosophical note, Tom and I would like to wish the new staff the best of luck. They've got a lot of great ideas and enthusiasm but they will need your support. Leaders of an organization can only do so much. Without support from the campus, they can not accomplish their goals. We would like to make a special appeal to the English majors. There's only one on the editorial staff. The paper needs your expertise. All majors, however, are welcome. If two computer science majors can become co-editors, anything is possible.

Larry, Eileen, Hugh, Neil, Linda, and Maria—we wish you the best of luck.

—Mom

## ...COUNTERPOINT

On the other hand...  
Is it worth getting all worked up about? Sure, graduation is only a month away. So what if I don't have a job yet! Did you ever think that I might like having no idea of where I'll be a month from now?

Sure, you can get all choked up about how you'll never see these people again. But just think back to your high school graduation. Do you really miss your Physics lab partner? Sure he was a fun guy, but your life hasn't suffered now that you don't see him. Even if you do run into him somewhere, you have nothing to say anyway. And remember Pete, the guy who hung out in the same circles, but whom you never really knew? Face it, the guy's probably a drug dealer or con-man somewhere.

Hey, don't get me wrong—it was a fun four years. But it was also a pain in the

lower regions. And that's the part that won't be missed too much, the part that's largely getting overlooked. College is the one place where you have to pay to do mounds of work. So be real. Tell me you're going to miss those 15 page Sociology papers. Tell me you're going to miss getting wired on Mountain Dew so you can stay up all night to study for that religion test.

The truth is, there's a whole lot of stuff that you won't miss about Albright, and that's what you should be thinking about. A major part of our life is almost over, but a bigger part is coming up.

Just think, after graduation we get to look forward to our retirement! It's only around 40 years away...

—Dad

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## LETTERS

All members of the Albright community are welcome and encouraged to submit responsible letters to the editor. All letters must be signed, although names can be withheld upon request.

All opinions represented under the editorial, letters, commentary and classified sections are those of the author and are not necessarily representative of the Albrightian staff or Albright College.

## Child Development Center

## Seeking Volunteers

The Albright Child Development Center is now accepting applications for the 1985-86 school year. Preschool and kindergarten programs will be offered for children from 3-5 years of age. As a part of the Albright College Home Economics Department, it is a laboratory school designed to enrich college students in their study of children. The early childhood program at the Child Development Center is child-centered and based on a humanistic approach to education. Sound human rela-

tionships and self-disciplined behavior, fostered in an atmosphere of acceptance and guidance, are the cornerstones of the program. Inquiries about our new summer program are also being taken. Morning and afternoon sessions will be available contingent upon enrollment. If interested in finding out more about the Child Development Center at Albright College, call 929-0946 or attend our Open House from 1-3 p.m. on Saturday, May 4th.

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Tickets cost \$3 each and go on

sale Monday, April 29 in the

Campus Center.

Alumni Welcome Seniors (continued)



Seniors enjoying conversation with alumni during the buffet dinner on April 17.

continued from page one

bert Erisman '64, president of The National Council, extended his welcome to the seniors. President Ruffer also delivered a speech recalling memories of the past four years and looking toward the future. He mentioned that the class of 1985 had been at Albright for over 900 days (952 to be exact) and also reminded everyone of the infamous color

of hippopotamus sweat from freshman year.

A slide show which presented images of the seniors' past four years followed. Even pictures from the notorious mug book found their way into the presentation. Alumni events were also included in the show to introduce seniors to the activities of the Council and encourage them to participate.

**"Knowledge is of two kinds. We know a subject ourselves, or we know where we can find information upon it."**

Boswell, *Life of Johnson* (1775)

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**The silly season begins again**

To most students, it was just a "Meeting in Progress" sign on the South Lounge, but in actuality it was a Uptown/Downtown Luncheon with Dr. David Voigt speaking on "The Silly Season."

Voigt, who has seven books about baseball, devoted his slide show and talk to the strange situations, personalities, and games, in the history of baseball.

Covering a period from the early days of baseball when certain players did bizarre stunts like stealing first base (from second) up to the recent "Sidd Finch" hoax in the April 1st issue of Sports Illustrated, Voigt gave an entertaining and anecdote-

filled presentation. The only complaint that could be made is that due to time limitations, the event was cut short. That it was cut short is, in fact, the only complaint to be made about the event.

For those of you who have never been to such a luncheon, it's definitely an interesting experience.

The first half hour was spent eating lunch, and talking among the people at the table. The second half hour was devoted to Dr. Voigt's talk. Interestingly enough, aside from the two "pinkies" working the luncheon and ourselves, there were no students attending the luncheon.

**S.G.A. plans office hours**

In an effort to increase communications with the student body, the Student Government Association has decided to schedule regular weekly office hours. Beginning on Monday April 29, from 12:00-1:00 p.m. on

Mondays and from 6:00-8:00 p.m. on Thursdays, the S.G.A. office in the lower level of the campus center will be open and an S.G.A. member will be present. S.G.A. is hoping that the students will utilize these times to stop by and express concerns or offer suggestions and ideas. Organizations desiring a position on the agenda for an upcoming meeting are encouraged to take advantage of these hours to come in and secure a position.

Possible improvements for next year's S.G.A.

1. Scheduled S.G.A. office hours.
2. Bi-monthly meetings of the S.G.A. officers to discuss issues, plans, and progress.
3. A weekend retreat of all S.G.A. members during the summer to discuss plans and goals for next year.
4. More extensive committee work among the S.G.A. members themselves.

**S.G.A.**

**CORNER**

Members Present: Steve Pottieger, Gregg Wheatley, Maureen Coleman, Ralia Vardaxis, Debbie Lubba, Mike Rebock, Eric Schmoll, Steve Groff, Marty Weiss, Amy Gehris, John Schultz, John DePalma, Sarah Dady

over whether students should be required to bring their I.D. cards to the Beaver Brown concert in order to be admitted. It was decided that I.D.s would not be necessary for this concert, but that the ideas should be considered for future concerts.

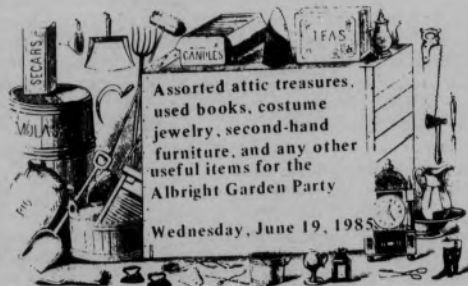
1. The minutes for April 14 were approved as read.
2. Marty reported that the S.G.A. treasury has a balance of \$17,675.51.
3. Tony Shepps was present from WXAC to discuss the possibility of the station providing music for specified times during Spring Fever Weekend. A decision was made for Tony to provide a training session Wednesday April 24 to train additional WXAC members to run the music for dances and outdoor activities, in order to meet their personnel shortage.
4. There was a discussion

5. Members discussed possible ideas and improvements for next year. A decision was made to have office hours on Mondays from 12:00-1:00 p.m. and on Thursdays from 6:00-8:00 p.m. starting on April 29 and continuing for the rest of this school year. [Editor's note: a list of possible improvements listed below]
6. Amy motioned to close the meeting with Debbie seconding.

Respectfully submitted,

Sarah J. Dady  
S.G.A. Secretary

**WANTED**



Assorted attic treasures, used books, costume jewelry, second-hand furniture, and any other useful items for the Albright Garden Party

Wednesday, June 19, 1985

Please deliver all items to the Security Office on campus. Questions? Phone 921-2227

## To Bear Witness and Breaking the Silence help remind Albright of the holocaust

by Maria Kirwan

A time to remember, a time to mourn, and a time to bear witness for the dead and the living . . . The week of April 14th-21st commemorated a special time to recall the ultimate destruction and devastation of the Nazi holocaust—a system program of genocide that murdered six million Jews and claimed the lives of millions of others.

Forty years ago, millions of people perished in the brutal death camps, meeting their deaths in crematoriums, poisoned bath houses, or some other fiendish design. Some survived the nightmare. In *To Bear Witness*, some of these survivors and their allied liberators who entered the camps and set them free recall the memories that had a lasting impact on their lives.

On April 16th, two widely acclaimed films, *To Bear Witness* and *Breaking the Silence: The Generation After the Holocaust* were shown at 7:30 in the Campus Center. This film presentation was part of a series of events that occurred during this week of remembrance of the Nazi Holocaust on campus.

*To Bear Witness* is a powerful documentary based upon the reunion of death camp

survivors and allied liberators and the lasting effect of the holocaust on their lives. The film included graphic coverage of the interiors of the interiors of the death camps. It spares the viewer some of the horrors: the crematoriums, bath houses, ovens and piles of corpses were real. It is important for the viewer to realize the terrible reality in order to fully understand why the holocaust's message is so important.

The liberators interviewed in this documentary are ordinary people from all parts of the United States and the world. But they all share one unifying factor; they all will never be able to forget the senses and faces of the camps. Those emaciated shells of human beings staring sightlessly through the fence, faces contorted by suffering and unspeakable horror into masks of death. These are the memories that cause these grown men in this film to break down in tears and sum up the evil of the holocaust in one glance. As for the survivors, the forty year span does not cloud the nightmare; it still remains etched as firmly in their minds as the identification numbers placed on their arms by the Nazis. They know that they must remember and that it

is important for others to know about the holocaust and its evils.

*Breaking the Silence: The Generation After the Holocaust* is a documentary that focuses on the children of the survivors and the impact of the holocaust on their lives. This documentary was very moving because it basically sums up the main reason for a week of remembrance. The survivors need to recall the past in order to prevent it from occurring again in the future. By relating their suffering to their child-

ren, they explain much about themselves and they also keep the memories alive—the horror real and the dangers of indifference imminent.

In this documentary, the children of the survivors explain how they cope with their parents and why they need to know what happened to them, although the knowledge may be painful.

These two films were not pleasant experiences to withstand. They were very emotionally draining and at times shocking but that is their purpose. They are cre-

ated to sensitize us to these realities and to cause us to cry, to feel emotion and to make us aware of what happened, why it happened, and to caution us of our future.

Remembrance of the past is a must if the lessons are to be learned. Now is a time to bear witness not only to the Nazi holocaust, but to our present-day holocausts—anywhere social injustice, oppression, and human rights are violated.

## Stress affects learning

USPS—Every student experiences stress at one time or another. But many students don't realize that stress, managed properly, can be used to help them learn.

Stress has been shown to have a direct effect on learning, according to a recent report, "Student Stress: Effects and Solutions," published by the Association for the Study of Higher Education. Too much stress can reduce students' ability to learn, while moderate stress was beneficial because it gave students an incentive to learn more. Students under low stress,

like those under too much, learn the least.

"Despite the vast amount of research on stress, an understanding of the concept is still limited and plagued with problems," the report said. Specifying exact sources of the stress college students feel is difficult, but the challenges inherent in college life seem to play a major part. College is an abrupt change for many students, bringing a separation from home and parents and more academic challenges during a period of great personal growth.

Although researchers do not understand why stress can lead to poor performance, they can recognize behaviors brought on by stress, the report said.

For instance, a student who panics while taking an exam for which he has overstudied is excessively alert to the potential threat of doing poorly on an exam, the report said. Another student might instead rush through an exam to escape from the stress of taking the test.

During stressful times, students must find their own ways, effective or ineffective, to deal with their problems. Many will talk with a friend or a member of their family while others will choose to exercise to work out their frustrations. Some will choose alcohol, drugs, excessive eating or other forms of self-defeating behavior.

"Ideally students will experience stress as a challenge and be left with a sense of competency, hope and an increased capacity to learn," the report said, but the ideal is not always the case. For some students, "the threat of the educational process elicits helplessness and a forboding sense of loss," the report said.

To reduce stress, students should take more control over their college education, the

report said. Students should consider different social, personal and academic factors they may experience in college that can be stressful.

The report advised students to expect greater isolation in college, more of a variety of social and economic backgrounds in fellow students, greater variety of class size and teaching styles, greater personal responsibility for allocating time, more competition and less feedback about progress.

By understanding and preparing themselves for new challenges, students can gain control over their environment and reduce the stress they experience, the report said.

Large institutions can cause extra stress for students because of fewer opportunities to participate in extracurricular activities and to work closely with the faculty, the report said.

Students, especially those at large schools, need to become familiar with what services and activities are available to them so they may feel at home in their school environment, the report said.

Formal activities for acquainting the student with his school include senior and new student buddy systems, faculty and student meetings in each academic discipline to discuss how to succeed and avoid typical roadblocks, and information from faculty about the best learning methods students can use in their classes.

Perhaps more importantly, students can help themselves by helping others, the report said. College students make excellent peer counselors and can help themselves adapt while working with others through such things as informal academic orientation.

Faculty and administrators

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### ARMY NURSE CORPS. BE ALL YOU CAN BE.

## Review: Merrily We Roll Along

*EDITOR'S NOTE: The following review was written by someone who is not connected to the Albrightian, the Domino Players, or Albright College, to present a completely unbiased view of the production.*

*Merrily We Roll Along* is a contemporary musical by Stephen Sondheim, which commences in 1980 and moves backward in time to 1955. It is the story of the friendship of Charley, Mary, and Frank, who met on a rooftop in New York City in

1957. From there, their lives change and develop, both together and individually, up to 1980.

For a 1980 graduation, the first scene is rather somber, (a social statement on the part of Sondheim?), with the graduates clad in black caps and gowns, and surrounded by black and grey scenery. The opening itself was a bit shaky, but as the play moved through its backward course, the actors grew stronger, with the cast reaching its best in the second half of the show.

The musical score has some wonderful songs, with "Not a Day goes By" and "Our Time" topping the list. The score as a whole seems difficult to play and sing. The cast, however, has some very strong singers, so they manage very well, as does the orchestra. One song and dance number, "Bobbie, Jackie, and Jack," done as a trio by Todd Kelly, Karen Luckenbach, and Jeff Lentz (Charley, Beth, and Frank, respectively) is especially enjoyable. Such duets and trios are strong throughout

the musical, with strong solo- by Anna Mae Weikel (Mary, probably the most charming alcoholic you'll meet this year) and Karen enhancing the show. Todd Kelly does a good job in a scene in the first act, but overall, he and Jeff Lentz are stronger in the second act. Lauren Burnbauer, as Gussie, gave a fine performance, and Darryl McCullough was a strong stabilizing influence in the play.

Probably the weakest point in the show was the dancing, even though the

dancers were full of energy. But since most of the dancers have never danced before, this slight criticism can be written off. Considering the fact that the thirty-five students involved in this production, who represent some twentyfive majors in a school that doesn't have a theater major, this group is pretty impressive.

The cast has worked hard to turn out a difficult but satisfying musical. So if you want to spend a pleasant, challenging evening with a group of exuberant, talented, hardworking students (no, not at a frat party) treat yourself to *Merrily We Roll Along*

**APRIL 16-MAY 5**

Tuesdays, 7-8:30 p.m.

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of Nursing Students and the Berks County Unit  
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Radiation—Donald Faust, M.D., Director of Radiation Oncology, Reading Hospital & Medical Center

Surgery—Robert Muir, M.D., Chief of the Department of Surgery, Reading Hospital & Medical Center

**APRIL 30 SYMPOSIUM—Coping with Cancer and Cancer Patients**

Sandra Frey, R.N., Chemotherapy Unit, Community General Hospital

Deane Lenhart, Mastectomy Patient

Geraldine Bobst, Wife of a Cancer Victim

**MAY 7 SYMPOSIUM—Cancer and Your Community**

Marie Fies, R.N., past Executive Director, Berks County Unit, American Cancer Society

Pat Hatt, R.N., Coordinator of Cancer Support Group

Rev. George Burns, Chaplain, Reading Hospital and Medical Center

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## Senior Spotlight: CARA ROMASCO



by Dede Meck

When you just get on campus the three most important people to you are your orientation leader, your roommate and your RA. These 3 people help you get situated and begin to feel comfortable here at Albright. Over and over, one name is mentioned as an excellent example of an RA who does more than just her job; this is Cara Romasco. A Senior Computer Science major, Cara has been an RA for 2 years. She began her career in Basement Krause and now resides in Mohr.

Besides her RA duties, Cara remains active in several other ways all over campus and it is a rare occasion where her name isn't instantly recognized. One of her major activities has been the Campus Center Board, an organization that she's been an active part of since her sophomore year. Being involved in CCB taught her how to work effectively in a group rather than just as an individual. Recently a large chunk of her time has been devoted to the Jacob Awards, a ceremony which

will take place on May 1st. Cara is one of the 13 people on the committee and she is extremely excited about this year's ceremony. She gets great satisfaction out of seeing an idea like Jacobs evolve. She says that this "will be the most superior awards program that Albright has ever seen." She sees places for it to grow but there isn't enough time this year to do everything that they would like to see done. Cara asks that everyone come to the Jacob Awards Night to enjoy themselves and to honor the "people who gave unselfishly just to make Albright a better place."

One of her other activities this year was the selection of next year's RA's. Cara found this interesting because as she interviewed her peers, she was being interviewed by prospective employers and so she experienced both sides of the coin. She describes the selection process as a time of heavy thinking in which you look for good and bad qualities in your peers. Overall she feels that the "group that was chosen was the best possible group," and she says that they will be most successful if they remember "to be themselves and to have faith in their judgement." Cara has gotten quite a bit from her experience as an RA. Mostly she met a wide variety of people and has developed many friendships. When asked she said she hopes

that she has given some people the confidence to make decisions. She has a great faith that people have a lot of potential and that they can do what they want to do.

Cara doesn't see any major faults with Albright and would basically like it if Albright would just continue doing what it has been doing; improving steadily. She would however like it if more people would get involved. She feels there should be more student participation. It really disturbs her when people sell Albright short, because these are the people who don't do anything, but have so much to contribute.

Cara is filled with memories from Albright and these memories are filled with people. She says these people are what she will miss most when she leaves Albright. Cara's future will lead her to Blue Bell, PA where she has been offered a job in new product development for the Sperry Co. She begins on June 10th and is anxiously awaiting the start of this new life, where she'll more than likely shine as she did here. Cara says, "Albright College has been good to me, giving me lots of opportunities in lots of ways!" Well Cara, you've been good to Albright College and we thank you for all you've done; Good Luck!

### MISSING

Framed poster by artist Salvador Dali featuring the image of a unicorn.

Surreptitiously removed from Campus Center South Lounge

Please Return to: Campus Center Desk  
Freedman Gallery or  
Security Office

Wish to have College property returned.

Culprit will not be punished.

## JACOB AWARDS

Wednesday, May 1st

7:30 pm Albright Campus Center

Jacob's Award Winning Slide Show

Non-Alcoholic Cash Bar

Semi-Formal/Formal Attire  
will not be discouraged



Movin' out?

RENT A

RYDER TRUCK



If you're 18 or over you can rent a Ryder truck to use locally or on a one-way (rent-it-here, leave-it-there) trip to another city

Compare costs before you make plans for moving at the end of the semester. With a truck you can take along your stereo, 10-speed, clothes, all your stuff, and still have plenty of room for one or two other people and their things, so you can share the costs. Compare that to a plane ticket. Or even a bus.

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June 30, 1985



## Albright softball: Looking for a winning prescription

by Marc Hagemeier

If errors, flyballs, and missed scoring opportunities add up to runs, Albright's softball team would be a contender in the M.A.C. and would not have a dismal record of 1-7 M.A.C. and 1-8 overall.

This season has really been one of continuing frustration. The talent to win is there, the girls want to win, so why does Albright always end up losing? A cure is surely in order, but what is the prescription? That is the question that JoAnn Lightman is faced with. The matter is even more complicated and severe if you only have one pitcher. As of late, Jill Jones has been pitching two seven inning games a day. Defensive and offensive changes have been made, but still no wins. The inability to stop the big innings has hurt Albright. It is not uncommon to see Albright down 3-0 after an inning, but then when Albright is at bat, the opponent's pitching

shuts down the offensive threat. If the players hit the ball, the defensive unit of the opponent comes up with sensational plays that keep runners off the bases.

Losses this week included two double-header losses to Muhlenberg and Swarthmore and a single game loss to Elizabethtown. Swarthmore held Albright to only six hits, while their offensive unit really 'shelled and rocked' Jill Jones' pitching, as Swarthmore collected 27 hits in two games. Errors and walks led to Swarthmore runs also. The same script applies to the Elizabethtown game.

All this is overshadowing some outstanding fielding plays behind the plate by Albright's catcher Kelly Rogan. She connected with Kim Kane to throw out a runner during the Elizabethtown game.

What is wrong with this team? No one knows and the players are the only ones who can change things and win.



Kim Clay socks one for Albright.

## Women's track 2-1 this week

by Doug Crist

On Wednesday, April 17, the women's track team travelled to Swarthmore College and emerged victorious with a score of 86-48. Jennie Buckley and Donna Krouse were both double winners for Albright. Jennie breezed through both her races, winning the mile in 5:41.15 and the two mile in 12:04.6. Donna easily won the shot put with a 40-1/2 foot heave and copped the discus with a throw of 95-3/4 feet. Becky Batdorf and Jill Baer controlled the hurdle events for Albright. Becky took the 110 highs in 14.0 seconds and Jill won the 440 intermediate hurdles in 1:13. Sarah Dady won the 440 in 62.2, her best time so far this year. Leanne Fuhs continued

her winning ways in the javelin with a throw of 109.7 feet, good for first place. Albright's 440 relay team of Baer, Batdorf, Dady, and Lori Reantillo also captured first with a time of 54.67.

On Saturday, April 20, the women hosted Lycoming and Susquehanna. They defeated Lycoming easily but lost to Susquehanna by one point 69-68 in a heartbreaker. Jennie Buckley was the only double winner for the women. Jennie won the mile in 5:41.5 and lapped runners in the two mile to win in 12:56.8. Sarah Dady took the only other first place for Albright on the track with a 62.8 time for a victory in the 440. In the field events, Donna Krouse won the shot put event with a 39-1 3/4

foot toss. Leanne Fuhs threw the javelin 112.5 feet for a first place finish in the event.

The meet came down to the final event, the mile relay, with the winner of the race claiming the meet victory. Albright's Diane Dehart, Jill Baer, and Betsy Roland handled the first three legs and kept Albright in the race. Jill Baer ran an especially nice race on the second leg. Sarah Dady gave a valiant effort on the anchor leg, making up some 15-20 yards. She was just edged at the finish line by Susquehanna's Mary Libbey. The women travel to Delaware Valley on Tuesday, April 23 for their next meet.

**Current Record:  
2 wins, 3 losses**

## Women's Tennis: Winning season within grasp

by Marc Hagemeier

Albright's women's tennis team split their four matches this week to remain one victory under .500. The team stands at 4-5 and a winning record could be in the making.

Wins were recorded over Ursinus and Cedar Crest Colleges, while the Lady Lions fell victims to powerhouses Franklin and Marshall and Elizabethtown. Despite the fact that this year's team is young, this talented group plays as if they had played together for a long time.

The match against Ursinus was a close one and could have been won by either team. Albright won 5-4, but it was not an easy match. Diana Rossi, Dawn Oswald, and Kim Kaufman all won. Rossi and Oswald teamed up to win at first doubles and Kaufman and Donna Smith

sealed Albright's victory with a 6-3 and 6-4 win over Pat Donahue and Kathy Licursi.

Cedar Crest fell victim to the Lady Lions in a hurry. Albright swept the match 6-2. Diana Rossi lost at first singles, followed by a doubles loss with her partner Dawn Oswald.

Franklin and Marshall blew Albright out 9-0. The match was over before it began.

Elizabethtown, a contender in the Central league, handed Albright the second defeat of the week. Diana Rossi was the lone winner as Albright lost 8-1.

A winning season still lies in the making and so does a chance to win the division title. Albright played Drew Thursday in an important MAC match. Come watch your team battle Susquehanna today at 3:00 p.m.

## Men's tennis loses tough one in Susquehanna

by Ed McCarthy

On Thursday, April 18, in what many thought of as the finals of the M.A.C. Northern Division, the Albright men's tennis team dropped its only conference decision, 7-2 to Susquehanna.

For Albright, the only bright spot was senior Dan Cameron. Dan, who recorded Albright's only singles victory, teamed-up with freshman Dave Jemison for the only doubles win.

Even before the season had begun, all the players and coach Dr. Dale Yoder looked to Susquehanna as their toughest competition for the title. Both teams breezed through their five previous conference match-

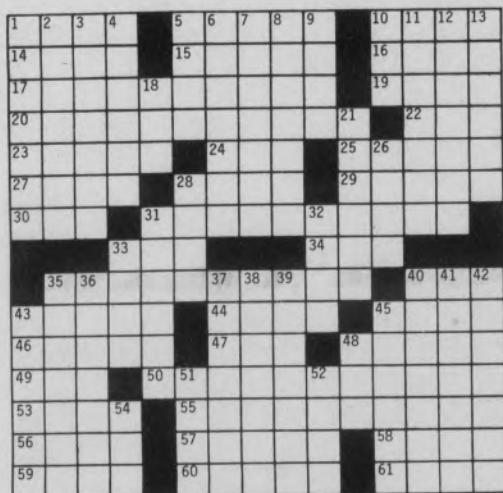
ups and both were expected to have a similar second half. No one made excuses about the outcome despite the heat and a long ride to Selinsgrove. Junior Fred Missel summed it up when he said, "The heat was heavy and we were tired from the bus trip. They were the better team and we ran out of gas."

Despite the loss, the men had no intention of letting up on the competition. On Saturday the 20th, the team out classed Juniata with a score of 7-2. This victory showed that the season is by no means over. The men will finish the 1985 home season with a match against Ursinus on Wednesday April 24.



Hollerman jumping for Albright en route to victory over Swarthmore on Tuesday—photo by Marc Hagemeier.

# collegiate crossword



© Edward Julius Collegiate CW79-23

**ACROSS**

- 1 John Wayne movie, "In \_\_\_'s Way"
- 5 Bakery employees
- 10 Prefix meaning vessel
- 14 Eye part
- 15 Painter Claude \_\_\_
- 16 Fusses
- 17 Vim
- 19 Walk like Amos McCoy
- 20 Idol, a la Genesis (2 wds.)
- 22 Part of m.p.h.
- 23 Was human
- 24 Army officer (abbr.)
- 25 \_\_\_ Janeiro
- 27 Ohio team
- 28 Part of a diamond
- 29 Try
- 30 Former campus organization

- 31 Big name in cartoons (2 wds.)
- 33 Car feature, for short
- 34 Asian New Year
- 35 Harvey the cocktail
- 40 Pre-\_\_\_
- 43 Angered
- 44 Prefix or suffix meaning skin
- 45 Elegance
- 46 Mrs. Kramden
- 47 Moslem title
- 48 Upper House (Fr.)
- 49 Initials on a coin
- 50 Type of firework (2 wds.)
- 53 "\_\_\_ corny as..."
- 55 Knocking sounds
- 56 Apprehends
- 57 Show scorn
- 58 Dill herb
- 59 Small fly
- 60 More peculiar
- 61 Actor Sparks, et al
- 6 Tepee-shaped
- 7 Last in line
- 8 Feted
- 9 Stall in mud
- 10 Miss Harper, for short
- 11 Fatty
- 12 "\_\_\_ my prince will..."
- 13 Fish hawk
- 18 Prefix meaning foot
- 21 Classroom supply
- 26 Relative of ain't
- 28 Pointed remark
- 31 Author of "Our Town"
- 32 Unit
- 33 Pianist Templeton
- 35 Side show attraction
- 36 Nemesis of a certain 40 (2 wds.)
- 37 \_\_\_ Eve
- 38 Invalidated
- 39 Certain recipient
- 40 Ordinary
- 41 Lionized
- 42 Abhors
- 43 Word with maniac or beauty
- 45 \_\_\_ ear (listened)
- 48 Posed
- 51 Approximately (2 wds.)
- 52 Actress Darleen \_\_\_
- 54 High-speed plane

**DOWN**

- 1 Affectionate ones
- 2 Stated firmly
- 3 Slows down
- 4 Purple shades
- 5 "\_\_\_ old cowhand..."

## Stress continued

continued from page four

can play a part in reducing student stress. The report suggested that schools issue mid-semester grades to freshmen who need feedback, give specific feedback to whole classes when problems or successes are shared, allow student participation in curriculum, student evaluation of course material and teacher performance evaluation.

Improved teaching ultimately helps reduce student

stress, the report said. The report suggested that faculty have a role in counseling and referral, especially by being a sympathetic listener.

"Faculty can be particularly helpful in reducing stress by merely explaining that anxiety and self-doubt are ubiquitous among students," the report said. "The stress of being a student is aggravated when one believes that he is alone with such feelings."

## Balloon Launch !?!

Curious ?

Wednesday, May 1

(Does this day sound familiar?)

2:00 pm

Library Court Yard

Look for "Jacob Albright"

### Student Consultants - Fall, 1985

The Computer Center is interested in hiring students to work as consultants during the Fall, 1985 semester. The terminal lab room schedule will be in effect from Wednesday, September 4th thru Friday, December 20th. The hours will be as follows:

Monday thru Thursday	8:00 am to 11:00 pm
Friday	8:00 am to 10:00 pm
Saturday	9:00 am to 5:00 pm
Sunday	1:00 pm to 11:00 pm

Interested students should submit a letter of application, a resume and available hours to Denise LePage, Academic Computer Services Coordinator, by Friday, May 10th.

Employment is contingent on the approval of the Financial Aid Office.



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### Weather

by John Mazza

April 21-27, 1985

- Sunday 88, sunny, hot.
- Monday 86, sunny, hot.
- Tuesday 90, sunny, hot.
- Wednesday 91, sunny, hot.
- Thursday 92, sunny, hot.
- Friday 93, tomado, hurricane watch, thunderstorms, 25-30 inches rain, 109 mph winds.
- Saturday 94, thunderstorm watch, tomado watch, hurricane watch, hurricane watch, 25-30 inches rain, 109 mph winds.