

# The Albrightian

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## OPEN MEETING DECIDES FEE

By JANET SCHWARZMAN

At a lengthy meeting Monday night, Student Council reviewed the budget recommendations for 1971-72 and determined the student activities fee.

For the most part, requests by campus organizations were granted by the Council. AGON

requested double the amount that they had received last year, as it was explained by Fred Orensky, that two issues will be put out next year.

Much discussion ensued over the cut in the request by the Campus Center Board. Represented by President, Glenn Kaplan, the

Board plans new innovations to draw the school away from being concert oriented. The allocation was raised \$1550, upon the motion by Jerry Tartaglio, with the stipulation that the price for each movie would not exceed \$.25 per person.

The Afro-American Society also

received a cut from their requested budget. The problem arose in the social aspect of the program where the executive board of Student Council felt that they were being requested to defray the cost of all of the dances whose proceeds go to the Martin Luther King fund while the dances, themselves, were supposed to raise the money. Initially, the motion to allocate more money was defeated; but in a second vote, the motion was passed.

Sheryl Potteiger, speaking for AWS requested \$300 to sponsor programs without being under the auspices of WDO. She mentioned that the money would also go to activities for the men, such as in helping men find off-campus housing and employment in Reading.

One organization that was cut was Colloquy. Student Council

felt that with all of the films offered by other organizations the additional films which the money that was cut would provide for was unnecessary. Finally, the CUE, which as of now has no editor or advisor, was allocated money, upon the assumption that they will get organized by next year.

In total, the allocations are \$42,952.50, with 1245 students in the student body— and an activity fee of \$34.50 per student. This is only \$5.10 raise over last years fee. A surplus of \$1211.65 will be on hand to be used as a contingency fund and for miscellaneous Student Council expenses.

Next year should prove to be very exciting with all of the programs offered by the various organizations. It will be a testing ground for the student activities fee as well.



Vote being taken concerning funds for Campus Center Board — 1971,72.

## Marcus Green Retires

By GLENN KAPLAN

Unfortunately, there are many students who have gone and will go through four years at Albright College without encountering Dr. Marcus H. Green as a professor. Those students who are not Biology majors or have not taken Natural Science Fundamentals never had the opportunity to experience his dynamic personality. Dr. Green will be retiring this year, after 41 years of faithful service to the Albright community, and the following interview hopefully will pay tribute to a truly dedicated educator.

Dr. Green graduated from Albright College with a B.S. Degree in Biology in June, 1929. He went on to the University of Pittsburgh to obtain his Masters and his Doctorate in Science. He holds an Honorary Degree from Lebanon Valley which he received in June, 1964. Some of his more prestigious credentials include certification to teach 14 college level courses, membership on numerous steering committees, and college committees

recipient of the Reading-Berks County Chamber of Commerce Award for Education (1969), many publications to his credit, and co-author of a text.

Interviewing Dr. Green was an experience. His great mind runs in many directions. He came across as a very dedicated man who believes in his own individuality. Concerning teaching, Dr. Green believes that a "teacher's first interest should be his students and academics come second." He tried to build a rapport with his students in order for them to feel comfortable asking questions. All he asked for was the same respect he gave them.

"A teacher," according to Dr. Green, "should be strong. Weak men are poor teachers. The teacher must be able to steer the students' education in a way as not to harm himself. He must, at times, be a disciplinarian." When asked whether or not a teacher can be taught to teach, he answered that "teaching ability is inborn and that only experience and observations of



After forty-one years of service to Albright, Dr. Marcus Green retires.

other teachers can develop someone into a good teacher."

Dr. Green took a firm stand on why he feels some of today's educational institutions are not achieving optimum levels in education. He believes part of the

problem lies in the "too tolerant attitude of educators toward radical students." "A radical student," in his opinion, "is a man who is not sincere in searching for knowledge. He is not tolerant of the views of others

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## Theologian To Speak

THE Reverend Dr. Robert A. Bennett, a noted theologian and assistant professor of Biblical Studies at the Episcopal Theological School in Cambridge, Massachusetts will speak at a two night lecture series to be held in South Lounge on Tuesday and Wednesday, May 18-19, at 8:30 P.M.

Dr. Bennett was graduated magna cum laude from Kenyon College and the Episcopal Seminary of New York City. He studied at the University of Copenhagen on a Fulbright Scholarship. He completed his graduate work at Harvard University. Before beginning his teaching career, he was a parish priest in Baltimore and a chaplain at Morgan State College. He is a leader of the Union of Black Episcopalians and is concerned about opportunities for minorities in American Life today. Dr. Bennett is being brought to Albright through the courtesy of the Centennial Lecture Committee.

## SUMMER SESSIONS

Undergraduate credit courses providing introductory and advanced level work in twenty departments have been announced for the 1971 Albright College summer sessions, June 21-August 13, Lewis E. Prine, director of extra sessions, disclosed.

Qualified candidates may select from more than sixty individual courses, in the humanities, social sciences, languages, fine arts, and sciences; enroll in enrichment study; or develop reading and study skills through noncredit programs offered by Learning Achievements and the Baldrige Reading Laboratory.

Interested students are urged to complete a preliminary registration by June 7 so the college

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# EDITORIALLY SPEAKING.... Student Power

From the vantage point of student responsibility, the 1970-1971 academic year was bitterly disappointing. It is not an exaggeration to say that in this period there were more avenues of power open to students than ever before in Albright's history. These openings could hopefully have been used to strengthen student freedom and increase the quality of the total educational experience. Power is relatively unimportant for its own sake, but rather what can be done with it. Student power should, ideally, be used to improve the quality of education, not make memorizing your facts more palatable.

The greatest problem is that students are not aware that freedom carries with it responsibility. Part of responsibility is work; another part is participation.

Students have not been willing to work on committees, some committees having only half their members showing up on a regular basis. Many organizations, as well as committees, have been understaffed in technical membership by 30% or more. In many committees those students who do show up are unwilling to carry out the duties of working and coming up with ideas. Thus, in many cases, faculty members have been forced to carry out the work and responsibility of developing new programs and carrying out old ones. In many instances, these programs have not met student needs. When, however, this has been the case, the fault lies not with the faculty and students who have participated, but with the students as a whole.

When students are not concerned with helping to guide the growth of the programs and procedures that govern their lives, it is not extremely difficult to figure out that they probably will not participate. Extremely few activities have been blessed with even decent student support and attendance. It is extraordinarily depressing when dozens of good, well-conceived programs have been forced to be presented to fewer than 100 students.

Two of the most crucial matters affecting student life at Albright College were presented for a vote for referendum this Spring. These were: executive elections for Student Council and the new student activities fee proposal. The SAF will have wide-ranging consequences for many years on Albright College. The election received a vote of just over 50%; the SAF referendum just over 40%. This is far less, in both cases, than received in national elections. This institution is, however, supposedly more aware and more concerned than the American public at large. The above facts will undoubtedly be tremendously encouraging to those 650 students who didn't give a damn and proved it. Student Council, on Monday, May 10, 1971, held a publicized open budgetary meeting. Less than 20 non-council members were in attendance.

These facts have been presented to highlight one key point: "In a democracy, the people usually get the government they deserve, or a little better. Albright College is not a democracy, nor does it get the government it deserves. In actuality, the government Albright does receive is far better than it has any conceivable right to expect. Based on the responsibility students have shown this year, if Albright were a democracy, it would, undoubtedly be rated as a junior high school, not a college. Those students who have undertaken to meet their responsibilities as citizens of the community of scholars deserve all respect and consideration. Those students who have neither the concern nor the initiative to become involved, deserve exactly what they receive. The unfortunate part of the matter of that these students will not have the philosophical equanimity to be silent when they receive it, but will continue, as in the past, to moan the standard pablum of "oppressive establishment."



GENE SHIRK

## Shirk Raps on Albright Sports

By SAM MAMET

"I can remember the days when Phil Eyrich was a student here and hung John Potskian in effigy because he did not like the way he coached. Well, the same year John won The Coach Of The Year Award from the NCAA... We get a lot of criticism here some years and other years we have great teams; we go through a period of cycles at Albright."

Gene Shirk can sit and talk for hours on one subject, Albright sports. He is more than qualified to do so since Shirk was, at one time, Athletic Director at the 'Bright. Gene Shirk is currently Administrative Assistant to Albright President Arthur Schultz. Shirk however, is leaving at the end of this term so that he can run for Mayor of Reading. Shirk is always busy doing something, but if you mention athletics you have hit Gene Shirk's weakness. Some people yearn for ice cream, others yearn for power, Gene Shirk yearns to talk sports.

The distinguished gentleman is convinced that the 'Bright sports situation is the best one can find any place in the country. He smiles every time he thinks of Albright's athletic program. As

for the 'Bright boo birds; Shirk say fooy. "In my experience, we have been most fortunate to have two fine coaches at Albright. John (John Potskian, football and baseball coach at Albright) and Will (Dr. Wilbur G. Renken, Albright Athletic Director, basketball coach and golf mentor) get along great together...There's no hatred in that department..."

Gene Shirk talks about looking at things from the overall picture. "See, when you are on the inside it's easier to make criticism of something. I have been connected with the Albright sports department for quite some time...Let's see, I went into the Army back in '42 and came out in 1945 to go back to Albright. They did not have an A.D. position at that time; I was designated "Faculty Manager Of Sports" here at the college." Shirk continued with some of his philosophy on running a sports department, "My contention has always been to keep an athletic department running on an even keel...I know M. Rosenberg would become very ambitious and then they realized  
*continued on page 3*

## SALAD DAYS

By JERRY TARTAGLIA

Last Friday night, May eighth, I received an unexpected invitation to the Reading Civic Opera's production of Jerry Herman's "Hello Dolly." Besides acting as an emotional sedative at a time when one was sorely needed, I believe the production had a few points of merit which were worth mentioning. In general, the play was quick for the R.C.O.S., yet it proved to be one of the best they have done in the last three years. There are two performers which deserve an additional commendation. Linda King Gerlins, who played Mrs. Molloy, has a voice which is indeed one of the Civic Opera's greatest assets. The other is Joe Zeock, an Albright freshman, whose vitality and charm brought an otherwise lacking touch of life to the stage whenever he appeared as the sometimes naive Barnaby Tucker.

Now that the Student-Trustee Committee has approved the purchase of Eduardo Ramirez' "Salute to the Astronauts," Albright will have its first work of art for the "permanent collection of Albright College." (To tell you the truth, I didn't know there really was a collection; permanent or otherwise.) In any case, the sculpture will be at the college by September and at that time a detailed discussion of it will appear in this paper. By way of introduction, however, Ramirez began his career in his native Columbia as a painter. From the beginning he was more interested in shape and form than in color. As time went on he began to work on murals which took on a three dimensional style. Finally, he devoted his efforts exclusively to sculpture. "Salute" is one of the results. The College and all those involved in making this acquisition should be commended for taking the first step in filling the artistic void at Albright.

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# A Senate?

By FRED ORENSKY

The concept of the ephemeral quadrupartite senate was introduced to Albright in a concrete fashion by Nelson Braslow, former President of Student Council. At that time the body was imagined along the lines of the senate found at Antioch College in Silver Springs, Ohio. The Antioch plan deals with the senate as representing all people who are part of the college community — trustees to janitorial staff — and as that body which is the governing body of the college. When Mr. Braslow took the concept before the Board of Trustees, it's philosophy was accepted, and the trustees asked that a faculty committee and student committee be set up to study the idea.

Unfortunately, the student committee was never to come up with concrete proposals, while the faculty forged ahead. The concept, as the faculty proposed it, was to lead to the formation of a group made up of faculty, administration, and trustees, who were to build upon these presuppositions and to write the Constitution of the Senate. At a meeting of this group in January, Judge Eshelman, President of the trustees and member of the committee, proposed that it would be best that students be on the committee to make suggestions. Later that next month, the faculty, administration, and trustee group's general formulations of policy were taken before a Board of Trustees meeting.

Student Council was approached in late March by Dean Vandersall to appoint or elect representatives to meet with the already functioning committee on the Senate. The four representatives: John McCahill, Dennis Newburne, Craig Sansonetti, and Kieran Sharpe, unfortunately, were led to the assumption that the committee's proposal for the Constitution was an amorphous, working document. In response to this idea, the students entered last week's meeting with a "countermanding" constitution.

It was at this point that the students found that the Schlegel Proposal sponsored by the faculty, administration, trustee committee was not flexible but rigid, in so far as the fundamental principle of governing was concerned. The crux of the situation centered around Article III which in the Schlegel proposal states: "The Albright College Senate has authority to discuss, review, and recommend..."; versus the student proposal which stated: "The Albright College Senate has authority, to discuss, review and

determine policy matters..."

The opinion of the student members of the committee is somewhat mixed. Despite the fact that the Senate will not be able to determine policy, one member feels that the Senate will give students a fundamental opportunity to rearrange the policy of the school. Others feel that the Senate will be just an added channel of communication, much along the lines of the Residence Hall Living Committee, Student Council, and the Women's Dorm Organization.

In this reporter's opinion the Senate will be one more bureaucratic hurdle for every student proposal to falter before, and for this reason I bring up one more piece of information about last week's Senate Constitution meeting.

The most important fact may be that the students' proposal, that all constituents of the Senate must ratify the Constitution before it becomes a functioning body, was passed. The Senate Constitution must stand a vote before the Albright student body.



Fred Orensky

# THE ALBRIGHT SIX

By PETER MINETT

Last Monday morning, Mayday, five other Albright students and I were marched off a Washington sidewalk to a jail bound bus.

It was shortly before 7:00 A.M. We had been walking around as a non-arrest; i.e. non-law-breaking, affinity group since 6:20. Between the six of us we were uptight enough to be quite concerned about no being "nabbed." We were trying to keep ahead of a large group of protestors who were being chased. We were spread out, walking along the sidewalk, when six cops complete in riot gear came up to the corner we were approaching. We'd passed other cops who hadn't hassled us, and we were completely innocent of any violations figuratively and literally, I thought of taking off but couldn't see any point to it considering the above and felt it could only create problems ("resisting arrest" is a felony, and I wasn't sure of what might happen). The cops told us to line up against a fence which we did. At that point a VW bus stopped and some people yelled out the window, "we see you, those kids didn't do a thing." The cops started to move on so the van left. The sergeant then said "march them off to be arrested," so we were. We never were arrested actually. When

one of us asked why we were to be arrested the sergeant rather unpleasantly spat out "for being a freak." I repeated the question to another policeman. He lamely answered "parading without a permit, maybe." (Legally under 10 people is not a parade).

We got to a Hertz rent-a-van which was packed with others who'd been taken in by the police "sweeps." We all waited around until an army-green school bus came, at which point we were briefly frisked and piled onto it.

At the Precinct house we were separated by sex and thoroughly frisked. The guy in front of me had a nailfile kind of combination tool taken from him and thrown onto the floor beneath our feet. 281 of us were put in cell blocks that contained 14 single 7x7x5 cells with a rack and an open toilet in each. The women were packed in at about 20 per cell and the men at about 15 per cell. The rest of the people were massed in the corridor. We spent the next five hours like that.

Sometime around 1:00 P.M. the cell doors were opened and roughly half of us were moved into a single garage adjacent to the cell block. Once we had a bit more room our chanting and

songs stopped completely — they'd pretty well died out after the first 2 1/2 hours.

It was not until six hours after we got there, that they started processing people (fingerprints, mugshots, and charges). Fortunately, while we waited and waited some of the universities sent in some sandwiches — the police had already told us they weren't going to feed us even though many of us were there for more than 20 hours.

During the day, people talked, tried to get permission to go to the toilets (in the cell block), or get one of the police to fill our water container as we weren't allowed to move around enough to get it ourselves.

Early in the evening the garage group had an open discussion, generally about the Mayday politics, future plans, etc. Here and there people tried to deck out on the concrete floor to get some sleep. Once people were getting to the point of paying the \$10.00 collateral, everyone started raising the money, i.e. distributing the money any of us had so everyone would be able to have the \$10.00 — it worked out very well.

Around midnight our group of continued on page 8

# Orensky To Edit Agon

By CARSTON PRATT

Fred Orensky is next year's editor for the AGON, the school's literary magazine. In recent years, the AGON has suffered from an incurable degree of triteness, on the part of many would-be contributors. With this in mind, the interviewer asked Fred questions which referred to the literary lack at Albright College.

Question: In your years at Albright how is literary creativity stagnated?

F.O.: The AGON, unfortunately receives quite a bit of poetry, which mostly falls into two categories: first, "freshman death" poetry, which essentially is poetry in which the person puts a great deal into the poem, but the "poet's" mind is locked into thinking that all poetry must deal with the blatantly romantic/tragic spectrum. Most of the poems, in this category tend to be written in iambic pentameter, or some pattern which is equally as hackneyed. The second category much resembles the poet e.e. cummings, by having the "poet" place his words "artistically" on the page. Unfortunately the person fails to realize that mr. cummings' poetry and his placement of the word is more than just an artistic mechanism, but his placement of the word is used to emphasize the meaning of the poem.

Question: I know that there has been talk of the AGON changing its traditional format. How will the AGON be changed?

F.O.: The AGON will consist of essays in sociology, psychology, political science, and literary criticism beyond the poetry, and fiction that are now included.

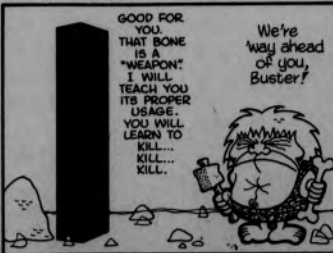
Question: In the past year, there have been several cultural events at Albright College, though there have been no literary events. Why?

F.O.: The fact is that the AGON budget for '70-'71 was \$400.00 which allows for the magazine itself, and very little else. The English Department has received an allocation from the Co-Operation Committee to bring a poet or author to Albright. Several poets have been written to.

Question: How do you feel about the change from an all poetry magazine to a magazine which includes essays on such academic topics as sociology and political science?

F.O.: The change now being made in the AGON definitely shows that Albright College cannot support a literary magazine, and is truly a technical institute with English classes.

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## Dr. Loane To Go Part Time In Fall

By PAULA RICHARDS

This article is not to announce the retirement of Dr. Helen Loane as Latin professor of Albright. Contrary to what many people think, Dr. Loane is not retiring. Next year she will be a part-time faculty member. Still very interested in teaching, Dr. Loane will teach both the third year Latin class for Albright and also help women from Reading receive high school equivalents.

One reason for Dr. Loane's part-time status is her recent election to the position of First Vice-President of the Classical Association of the Atlantic States. The office, which will lead to the presidency the following year, entails a good deal of traveling. This would prevent her from following a rigid classroom schedule.

Dr. Loane is very optimistic about her Latin class for next year. This class will be held at her home instead of in Masters Hall. She feels that the less formal atmosphere will be conducive to her teaching. Slides acquired through her trips abroad will be used in correlation with



Dr. Loane

the lessons. One of the advantages Dr. Loane sees in getting away from the structured classroom is a more fluid learning experience and more interaction between students and professor.

When she retires Dr. Loane says she is planning to teach a garden-a garden of pupils. This in itself expresses her sincere interest in her students, which extends even into their lives as individuals. Such an interest is many times

lacking in large class room situations.

The students themselves, Dr. Loane finds, haven't changed in her eight years at Albright. She feels there are always students who are interested in exploring ideas and others who are just interested in getting A's. She believes that Latin, or any foreign language, offers the alert student a great deal. When a student finds a meaningful idea in a for-

ign language it assumes a greater importance because he had to dig deeper to find it. She realizes that many students tend to rebel against the rigid structure and formality of a language such as Latin. Because of this, however, Dr. Loane feels the student is given a chance to understand what he dislikes and to formulate his alternatives.

Dr. Loane realizes that a student is interested in many things outside of his formal education. She believes that if a student feels there is something more important than his class, he should be allowed to pursue his interest. Sleeping, however, she added, is not of more importance than class.

One of Dr. Loane's deepest regrets about her years of teaching is the wall between students and professors. She finds little chance to talk to the majority of her students outside of her role as professor. She is disturbed by the fact that whenever students come to talk to her it is generally about grades. Perhaps her less structured classes next year will help solve this problem. Hopefully, it can also be solved for those of us still in classrooms. Salve magistra, Dr. Loane.

## A Student Need

By REECE MILNER

Albright College is supposedly designed to meet the living needs of roughly 900 dorm students. Contrary to apparent popular opinion, these students are alive between the hours of 2 A.M. and 6 A.M. Sometimes their rooms and dorm lounges do not meet their needs during these hours. It is patently absurd that there is no facility which is open to them during these hours.

It is even more absurd when you consider that there is a facility which could be open to them. This facility could furthermore be open at no extra cost to the college. There is at present, a janitor who is constantly on duty between the hours of 2:00 and 6:00 in the Sub. The doors to all interconnecting facilities could easily be locked; thus cutting down on the amount of security needed. There is very little of any value which might be stolen and the possibilities of vandalism are extremely small. This facility would certainly seem to be the most ideal in meeting student needs. If this particular location is unacceptable there are undoubtedly others which could be fairly easily pressed into service.

The school can probably rebut that the janitor's efficiency will be impaired. They might also state that they would be unwilling to allow such a facility to be used without having a security force officer on duty. We all know the next line by heart: "The cost of such an expanded function would be prohibitive to the implementation." I would like to reiterate that I feel the students of Albright College are capable of using the Sub without the security guard to act as nursemaid. If, however, the school feels such a person to be necessary, perhaps the underassistant, to the undersecretary, to the man who has the keys to the john could be gently dispensed with, thereby providing the necessary personnel.

If these immediate problems can be overcome, possibly, there may be hope that students will have some place to go in the early morning hours. The most crucial argument for the implementation of this program is the moral responsibility of Albright College to meet immediate student needs. As a final note in passing, while the continued cry for student responsibility is justified, it is also, like many swords, double-edged.

## Moravian Blues Festival FRIENDSHIP AND MUSIC

By DAVE STECH

Moravian College's first annual Blues Festival took place last Saturday and the result was a day of friendship and excellent music.

The series of interrelated friendships needed to fulfill this day, however, were what really made it happen. There was the friendship and cooperation required between the many campus organizations in order to raise the necessary funds.

Secondly, there was the friendship between the agent, performers, and the organizers which allowed the festival to be carried out at minimal cost.

Finally there was the band of friendship developed between the audience and the performers which ultimately made the concert a great success, even if it was not so financially.

Although the audience only numbered over 300 at most, it seemed that those in attendance were both enthusiastic and appreciative of these performers's efforts. The afternoon workshops proceeded with all four of the

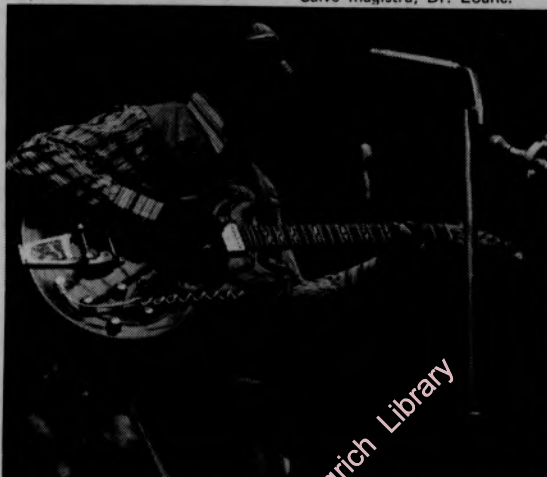
headliners making appearances and agent and friend Dick Waterman relating their styles and influences and personalities to the audience.

After the intermission, featuring campus-based band Wildflower and outdoor activities, the evening concert began.

Robert Pete Williams began with a set of raw rural blues featuring his intense, almost abstract guitar style.

Arthur "Big Boy" Crudup followed with an excellent set featuring "Nobody Knows You When You're Old and Gray." In introducing this, Crudup showed his real talent, the ability to communicate with an audience. His combined charm and shrewdness built a bridge of friendship between the audience and himself.

Mississippi Fred McDowell, probably the finest Delta-style bottleneck blues guitarist alive, enraptured the audience with his ability to personify the sound of his guitar and equalize its emotional power with that of his voice.



MISSISSIPPI FRED McDOWELL

McCowell's performance showed why his latest album was nominated for a Grammy Award in the blues category.

Finally a Chicago-style blues band, J. B. Hutto, and the Hawks, brought the concert to its emotional peak with their tough, rowdy style of urban electric blues.

The band worked well together and Hutto was truly an exciting performer, hopping about the

stage and playing his bottleneck guitar with a great deal of gusto and authority.

Hutto's voice displayed a power and authority to equal that of the driving electric sound of his band. After Hutto dedicated the final song to his friend Fred McDowell McDowell pleased both Hutto and the audience by singing with the Hawks.

## Summer Sessions To Begin June 21

cont. from page 1  
might estimate class enrollment.

However, completion of the early registration forms do not obligate the student to take a specific course, Mr. Prine pointed out. Final registration will take place at the college June 16-19, he added.

Departments offering summer academic work includes: accounting; economics; computer programming; biology, chemistry; physics; education; English; German; Spanish; History; geology; mathematics; philosophy; sociology; political science; psychology; music, and religion. In addition to the regular two-sem-

ester day program, several courses also are available through concurrent evening division arrangement.

Admission is open to college students in good standing, college and secondary school graduates, and superior high school students who have completed their junior year. A transcript, letter of authorization, and/or verification of student status is required at the time of enrollment.

Enrollment entitles each student to use of most college facilities and transfer of credits achieved. Dormitory accommodations may be provided at a nominal cost. Information concerning either of

the summer programs and a brochure outlining curricular offerings and registration is available from the director of Extra Sessions at Albright College, telephone 374-2226, extension 211.

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# THE ETERNAL FLAME- ITS FINISHED

by Carmen Paone



Dr. DiVirgilio, professor of neuro and microscopic anatomy for four years, leaves Albright. His amicable nature and utmost concern for the welfare of the students will always be cherished.

Blue books will be a memory—a mixture of trauma and sweat. Grades will be recorded finally—very finally. Those long and meandering papers will never again enter the well-worn typewriter. It will only print out prose and mulled observations on the society and the generation.

What started 4½ years ago with the hope of an eager seeker of knowledge has ended in the satisfaction that the knowledge sought was obtained—more, in fact, than the seeker probed for—but there were those other feelings, as the seeker prepares to leave these Acheron groves, those flashes of dismay and confusion, repulsion and disgust, languish and despair. He tries to remember the "good things" about his life in academic, social, romantic, and nonsensical matters. The feelings of warmth toward those professors who departed their tightly-held knowledge to him; they guided him through the maze of logical thinking and mastery of the subject matter. He recounts their efforts with fondness. So to them he would like to address the first part of this farewell essay:

Thank you Gary, Lou, Doc, Annadora, Ben and Paul, Gary, you imparted to him the technique of prose and poetry; Lou, you gave him an appreciation of

Shakespeare and how to seek information in a library; Doc taught him about semantics, English literature, and life; Annadora and Ben instructed him to keep his voice up and to be more tolerant of their points-of-view, and Paul—you who launched his academic life by beating him on the head with his spelling, punctuation and grammar issues,

What can he say to you, Charlie, or to you, Phil. Both of you demanded that he think in a logical manner. Oh how we struggled. He fumed and bitched—he would not kowtow—he would not bend—but he did. Logical thinking is no longer an anathema to him; now it's a way of life.

If a professor's name has been omitted, the seeker offers this thought: He learned something from every class and is grateful for all time and patience rendered.

On the other side of the official Albright family stands the Administration. His memories of that amorphous beast are: the dismissal of an editor, kindness and consideration from Anna, aloofness from Dr. McBride and bewilderment from Dr. Schultz to the ladies at the treasurer's and registration windows—God Bless You all. And to the bookstore ladies the same blessing—after all you really didn't set all those prices. Let him not forget Josie and her library staff; their patience has been monumental.

Finally, while the seeker is saying good-bye, there are seven girls he would like to recall; Bette, Pat, Diane, Bonnie, Naomi, Leslie, and Kathie. Naomi he loved most of all, Bette he almost married,—to the five Albright girls he would like to say in parting: "Would you, my former dears, like to swim the Phlagathen wist, ne?"

There are many other memories. The catharsis at the was memor-after consuming so much beer with a friend while studying for a semantics final and then sleeping through the final. Residence-in-Learning and the adventure in the library. Viewing Marat/Sade and Prometheus. Walking Maple Lane and watching the trees grow older. Sitting in the old and new sub during cutting and bull sessions.

He could go on but the most important memories are the lasting friendships with Bob, Nancy, Todd, Mike and a few others. Finally, the most important academic aspect of his 4½ years has been the knowledge obtained and the methodology of where to find information.

Barbara, Dale, Phil, Ed, and Bill tried to fill his mind with historical methodology. Barbara probed his psyche as well. He hasn't quite decided whether he learned more about South America, Florence, or himself at her knee. Dale, Ed, and Phil, especially Phil, pointed out the importance of the liberal and black contributions to America's past. Bill taught him jokes in their first time together; he heard those same jokes for the next three years, but he managed to laugh louder with each repetition.

Dave took him from the Olduvi Gorge to his present and won respect for the professor's willingness to listen to small and big talk. Dave is also one of the few men, he has the pleasure of calling a S.O.B. to his face and watching that toothy smile erupt among the crags.

He has never called Helen an S.O.B. His respect for her is deeper than the Tiber. She has taught him Latin and life and the importance of self-esteem. Bella Magister! or should it be Pulcherrimus Magister?

He spent an unforgettable month with Bill in India. He learned that a minister has an ego, can in-flight as well as he could, and was able to lord 21 American tourists through that beautiful, sorrow-laden land with charm and wit.

Finally among the professors there is Edith and Marcus. He never had the pleasure of having a course with Edith, but he fell in love with her intellect and charm. He had to endure Marcus's sermonettes. He did, however, learn much about science and life in the back of that long classroom. Gene instructed him in ethics and utopias. His respect for Gene was nil at first something about dogmatism and unwillingness to be open. He was wrong and now that respect has widened enough to cover his bread back.

## Council - Budget Comment

The student council budget recommendation for the coming school year strongly indicates that the executive board is well on its way to fulfilling the campaign promises of the last election.

Over a thousand dollars has been allocated to an item entitled "academic" which would provide the Albright community with the necessary funds for its first free university. Nine hundred dollars for "student services" will be used to finance the first student security force. This will not only enable students to use facilities, such as the field house and science labs, on weekends and nights, but enhance the opportunity for more self-help jobs on the campus. The cinema club, now financed officially by the council, will be able to provide feature underground films, student films and off-campus film makers for students. The Associated Women Students budget allotment will facilitate their new projects that include an apartment placement service, a job placement service, and an intercollegiate seminar.

The CUE, as of now, has no

advisor, no editor and no contract for next year. The board having acknowledged this situation, suggested that the \$6500 now allocated for the yearbook be placed in bank certificates if the CUE is not published. Perhaps, these same funds might be used for subsidizing a co-op bookstore.

Yes, that perennial problem called the bookstore has made another appearance. The student body is the sole support for the store. As students are dependent on the store to purchase most of their textbooks, it is obvious that they are being forced to support whatever the profit is providing. This statement was reinforced by Professor Eyrych who enlightened the council to the fact that Albright professors are forced to order all course material through the bookstore.

Four students are researching some alternatives to the bookstore due to Jay Adler's motion which was approved by Council.

Kenneth Parola—Editor

## Pigskin Patter

continued from page 8

from Bloomfield, New Jersey. Ray is a 6'1", 195 pound toughie who has played both offense and defense. The coach calls Zarro, "a great ball player who will help our club greatly... he has impressive credentials at Bloomfield High..."

The recruiters for Albright also traveled up into the York, Harrisburg, and Lebanon, Pennsylvania areas and plucked out of Central Dauphin High, tackle Barry Shellenhamer. Shellenhamer is a strong brute at 6'2", 195 pounds. "We needed bigger guards and bigger interior linemen and Shellenhamer fits the bill completely; I think he will help us out greatly," claims Coach Potskian.

## THE EYE OF THE LENS: friendship

Photo by Jerry Lewis



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Blue Bell Pa.'s Jim Schwartz will be badly missed by Head Football Coach, John Potsklan. In four years of 'Bright football, Schwartz proved to penetrate the defense every time with great catches and great running.

## LIONS ENTER WIN COLUMN BY DEFEATING F&M

By BILL FRIED

The Albright Lions finally enjoyed the sweet taste of victory by defeating the F & M Diplomats 4 to 2 behind the clutch pitching of Rick Butler and the long ball hitting of Warren Munick. In other action this past week the Lions fell to the Blue Jays of Elizabethtown as Al Lobb hurled a nifty two hitter.

On Monday the E-town Blue Jays came to Kelchner Field and shut out the Lions 5-0. The Blue Jays used their lefthanded ace Al Lobb who took command of the game. Lobb struck out eleven Lions and yielded hits to only Randy Herring and Don Dreibelbis. The Blue Jays nicked Ed Omert for four runs in the first five innings. Ralph Dolfi finished up and gave up only a lone tally. This loss dropped the Lions record to 0-11 and set the stage for Wednesday's game with F & M.

Coach Potsklan in a desperate effort to break into the win column shook up his lineup. Dan Dreibelbis was inserted in right field and Mark Porter was started in center. The Lions got a real lift from the pitching of lefty Rick Butler who went the distance in a courageous effort. Rick had to pitch himself out of jams in eight of the nine innings. Butler walked nine and fanned nine in his route going performance. F & M broke into the

scoring column first in the top of the second by scoring an unearned run. However the Lions bounced right back in the bottom of the fourth with two runs. Don Dreibelbis led off the inning with a single. Warren Munick then parked a fastball across the street narrowly missing a surprised gentleman who was mowing his lawn. Warren's homerun was the second of the season by the husky Albright receiver. Butler clung to the one run lead with a gritty clutch pitching performance. The Lions added two insurance runs in the eighth as Randy Herring reached on an error and moved to second when Tom Druckenmiller was hit by a pitch. Both runners moved along on an error and were driven in on Dan Dreibelbis' third hit of the game. In the top of the ninth the Diplomats put a scare into the Lions by scoring a run before Rick Butler slammed the door on the F & M rally.

Thus the Lions have finally broken into the win column. It was a long time coming but this was richly deserved. Rick Butler's pitching was a real lift to the team. Beside Warren Munick, the hitting star of the game was Dan Dreibelbis who broke into the starting lineup with three safeties. Brother Don and Randy Herring are finally looking up for the Lions as they hit the home stretch of what has been a long season.

### Albright

Name	AB	R	H
Herring 2b	4	1	1
Druckenmiller 3b	3	1	0
Don Dreibelbis LF	4	1	1
Munick C	4	1	1
Dan Dreibelbis RF	4	0	3
Campbell 1b	3	0	1
Farence ss	3	0	0
Porter CF	3	0	0
McCloskey Cf	0	0	0
Butler P	3	0	0

Totals, 32 4 7

### F & M

Name	AB	R	H
Miller 2b	4	0	0
Baumgardner RF	4	0	2
Shadek ss	4	0	1
Hiltner 1b	2	0	0
Teagle LF	3	0	0
Kennerly 3b	3	1	0
Lindner Cf	4	0	1
Lynch C	3	0	0
Olender P	3	1	1

30 2 3

### ALBRIGHT HITTING LEADERS

Name	AB	R	H	RBI	Ave.	Field. Ave.
Felker	12	0	5	2	.417	.929
Herring	44	7	15	6	.341	1000
Dan Dreibelbis	18	0	6	2	.333	1000
Don Dreibelbis	48	3	15	6	.313	882
Campbell	29	2	8	0	.276	968



Coal Cracker Frank Klassen was tough at the 'Bright for four years. According to John Potsklan, "Klassen can hit and hit hard.... He was really tough for four years here... we will really miss him..."

## Lebanon Valley Festival

"Beautiful people, we live in the same world as you do." And for this reason, we encourage you as fellow students to join with us on Lebanon Valley College's campus the weekend of May 14-16 for the Valley's first Spring Arts Festival. There will be opportunities for inter-collegiate exchange culturally and socially on a wide scale as student poets from Millersville, Kutztown, HACC, and LVC are scheduled for readings. Millersville also will present their Modern Dance Theatre. In music, we will experience performances in folk rock and classical guitar by students from Messiah College, Millersville, and Lebanon Valley. The Festival has grown to be so impressive as to surprise even its creators. Not only would we be grateful for your attendance,

but we are all sure to get high on the contacts we make with each other that weekend—you've heard of Woodstock? You are invited to get together with us May 14-16 at no cost; dorm space will be available.

And from the Establishment: "This project is jointly supported by a grant from the Commonwealth of Pennsylvania Council on the Arts and the National Endowment for the Arts in Washington, D. C., a Federal agency created by Act of Congress in 1965."

For Additional Info Write:

Don Frantz  
211 West Funkhouser  
Lebanon Valley College  
Annville, Pa. 17003

## A Commentary

By LINDA TRZASKA

I am writing in comment to Jon Mark's resume' about women's sports at Albright. In his brief paragraph about women's sports he stated that the girls seemed happy and even occasionally won some games. I agree with the latter point, but as for the former, most women are not happy with the program of athletics at Albright.

In the fall, varsity hockey begins with a small whimper. The hockey field, which started out in the spring as a beautiful grass carpet, has been turned into a muddy mess by the venerable Eagles. What grass is left growing, may be cut once the entire season. Most of the time the girls must hit their ball out of the rough, causing flying balls, many bruised legs, and generally dangerous playing conditions. Despite the difficulties, the girls have had good coaching and have come up with winning seasons the past three years.

As for basketball, it remains a mystery to me why a teacher, whose only competence is dancing, is hired to coach a group activity like basketball. Albright does not even have a program or the facilities for teaching dance. Surely there are physical education majors around this part of the country who are competent in coaching basketball. What they may lack in skill might at least be compensated for by interest or by ability to maintain congenial relations with their players.

Coaching is not the only problem however. Naturally women's basketball is rated only third in importance. First in line for practice is the men's varsity team. This is understandable since the program is a major business enterprise for the college. Second is the men's intramural program. Somewhere in between these two programs the women must fit their practice. The only time available is naturally the dinner hour. With luck the team might squeeze in an hour of practice before the intramural teams come in and swarm all over the floor, playing basketball, and interfering further with the practice. The women's basketball team did not have a winning season, although the potential was certainly present.

Lastly, is tennis. Women's rights have invaded the tennis world. This year the women's tennis team was allotted two courts to play on. This is an improvement; however between home games for the men's team and wet courts, practice is usually limited to only twice a week. A question now arises — who plays on clay courts anymore? Granted they may be the best quality courts, but they are inconvenient and no team that the girls faced this year had clay courts. It is a difficult adjustment from the clay courts to macadam. The women's tennis team as a whole did not have a winning season this year.

As you see Mr. Marks, the situation for women's athletics at Albright is anything but ideal. Improvements for the future seem very dim, but as you mentioned the girls do win occasionally.



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# Cindermen Down Again

By LARRY LUSARDI

The 'Bright cindermen hosted a tough Swathmore squad last week. Although they went down in defeat, several commendable showings were turned in.

Jim Kuhn conquered the short put competition with a throw of 48 feet 2 1/2 inches and finished second in the discus. Another first place was taken by Paul Docktor with a leap of 6 feet 4 inches in the high jump. Second place finishes were supplied by Jim Swartz (100 yd. dash), Ira Blecker (220 yd. dash), Bob Dingle (2 mile), and Mike Joffred (triple jump). A number of third places rounded out the Albright scoring. Mike McNaney (high hurdles), Reggie Mosley (low hurdles), Joffred (long jump), and John Wesley (javelin) added these final points.

To close out the week, four members of the squad traveled to Dickinson to compete in the MAC playoffs. Jim Swartz, Jim Kuhn, Paul Docktor, and Mike McNaney represented the team at this meet. Kuhn heaved the shot 48 feet 9 1/2 inches to out-distance the rest of the field. Docktor tied for second with a 6 foot high jump, while Swartz

sped to a fourth place finish in the 100 with a time of 10.3. Poor weather conditions hampered the contestants throughout this two-day competition.

This Saturday the Albright team has its last meet (a home contest) against Lebanon Valley. Bill Popp's men are hoping to close out the season on a winning note.



Wilbur G. Renken, Albright Athletic Director, claims his department is far from stagnant.

## CONSISTENT CYCLES

"Well, at least he is consistent with that other article in the paper which says that the academic standards here are stagnant..."

That comment was made by Dr. Wilbur G. Renken, 'Bright Athletic Director, in response to an article written last week in the now defunct "Oblate Spheroids" column by former *Albrightian* Sports Editor, Jon Marks. Says Renken, "We feel we have a sound philosophy at Albright in regards to our athletic program. We have remained constant throughout the years. We don't swing from one extreme to the other, like some schools I could mention..." Renken continued his rebuttal, "We don't change athletic policies; we remain constant, but not stagnant..."

The 'Bright basketball Mentor also had some thoughts on the winning side of Albright; said Renken, "We've had our share of wins--during the 60's we won more team titles and individual honors than any other school in the MAC--I think that trend will continue for the future in the 70's."

Renken was extremely happy with his athletic staff as well despite what senior English major Jon Marks had to say. Renken replies, "I believe we have an extremely competent athletic staff--what must be criticized is not the coaching, I think the wins prove the effectiveness of that department, no what must be criticized is the athletic talent we get--we go in cycles and as mature adults we recognize this..."

The Doc had some thoughts about specifics within the column. Renken commented, "A baseball fence has been suggested many times--I have felt that this is something which should

be done, if a majority involved feel it is desirable--at Albright there has not been this feeling--The question is, with a fence do you increase the chance of injury..."

Concerning the tennis courts, Renken's position sounds like this, "...I have suggested more than once that we need more courts and that they be hard surfaced--This is under consideration by the Trustees as they look at the physical development of the school--It is hoped that this situation will be improved..."

Marks also advocated that soccer be augmented into the athletic program at Albright. Doctor Wilbur G. had opinions on this aspect of the column, "I am of the strong opinion that we should have soccer; however, we have not pushed it strongly because we don't have the proper facilities for the sport--if we have soccer than we might not be able to have intramural football--we tried this three years ago and the soccer team just did not succeed..."

The linksman leader also had some final sporting comments to toss upon Marks, "Listen, we have had a number of schools come to us for guidance and help--I think our participation in the Shrine Bowl for crippled children, the fact that we have hosted MAC events a number of times, the fact that we host NCAA events--I could go on and on--see, what it all points to is the fact that we are not stagnant--we are not stagnant..."

**John Mezzo**  
Sixth Street South

# Golf Team Comes Off In Winning Form

Paced by the wicked shooting of junior John Kalina and the driving strength of freshman Chris Cross. The 'Bright Lions finished a tremendous golf season, 5-1 in the MAC North and 7-5 over all. By virtue of the great record, the Lion Linksmen clinched top spot in the MAC Northern Division for the first time in over ten years. Lion Linksman Leader, Wilbur Renken claimed it was all due to a team effort, "The key thing I felt happened to the team was the fact that we were lucky in getting all our men back plus getting a great freshman, Criss Cross... another freshman, John Evans also helped us win..."

Last Tuesday afternoon was the clincher for the Lions. The team had to come out on the winning side of things against Lebanon Valley and Moravian. The links proved to be great for John Kalina as he beat his opponents, 2-1. 2-1. He carded a phenomenal 74. Kalina was only two under coming out the front nine and he bogeyed five holes in the

back nine. Out of the last four matches, Kalina has forced his opponents to zero in three of those matches.

Criss Cross, a freshman out of suburban Philly, has proved to be just terror on the tees this past season. He ended up 9-3 on the year and that's not bad for anyone in that league. He carded the lowest score on the team this past season. He ended with a 73, three over par. at the Heidelberg Country Club in Reading. Considered by some to be the toughest course on the MAC tour, "Zig-Zag" Cross proved once again just how great he was on the links.

Senior Russ Swisher ended up with a 7-5 record for the year. He has shot well all year long to help the Lions tremendously. Swish was angry with his putting game on Tuesday and at the Bethlehem Municipal Golf Course and broke his putter in two on the 18th hole. You can visit Swish's broken putter at

Community General all next week.

Mike Heller split his wins this year with a couple of tight losses. He placed third in the MAC tourney at Susquehanna, but he has just lost some tight match plays during the season.

R.D. Wilkes, who replaced tough John Evans as sixth man on the team, ended the season in fine style. R.D. had a 2-1 record for the year.

Golf informer for *The Albrightian*, Wantagh's Count "Bone" Benanatti, played fine golf this season. His driving game was tough all year long, but his short game was something less than desirous. In his last two matches, Bone took practice swings and hit the ball. That cost him two strokes. Tom Ben. was quite enthusiastic about the team and John Kalina, "...Kalina has all the mechanics of being a pro... the team was great this year and I am sure glad I had a chance to play with these guys..."

## A.W.S. A CHANGING PHILOSOPHY

By NANCY ALLGAIR

AWS (Associated Women Students) is changing. Recently it's constitution was revised, altering the preamble and several of the following Articles. These new changes will appear in the Compass for next year.

Many women conceive AWS as the club they paid their 50 cents to in September in order to benefit from the social functions AWS was to have sponsored. It was an organization to sponsor "activities featuring meetings, dances and other social events". This concept has been modified as AWS is now more a service, not a social organization.

Two additions and two deletions were made to the preamble of the Constitution. Added were the ideas of establishing services for the students and promoting communication between women students here and at other colleges. Deleted were the purposes to "sponsor social events and programs of interest; and to legislate regulations concerning all women students." AWS will offer social events when the opportunity arises; WDO takes care of all dorm regulations.

New projects AWS commenced this year are the physical fitness clinic, an apartment place-

ment service under Jan Nedal's guidance, a job placement service, a library committee to increase the availability of Black studies books, an intercollegiate seminar and the revision of the Compass done by Cindy Leonard, Margie Hollinger and Sue Krauss.

Revisions of the Constitution include a change in the presidential election from fall to spring; candidates can be both Juniors and Sophomores and need only to have participated in AWS activities for at least one semester;

there will be one elected representative from each dormitory to serve on AWS board in addition to the other members; the Program coordinator will represent AWS at Student Council meetings; and a Publicity coordinator shall be created.

To make next year look optimistic, AWS has received an appropriation from Student Council. Because of this, dues will not be asked for next year. Perhaps, now with some money, AWS will be able to grow and offer more to the students. Perhaps the student will offer more to AWS.

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# SHIRK RAPS ON SPORTS

continued from page 2

they could not operate big time within a small school level...so they swung back. I happen to know that my Alma Mater, F & M, does the same thing...But see, at Albright College we don't try to over-emphasize or under-emphasize...Albright's athletic policy is one that has remained practically the same...We have been fortunate not to have many turnovers within that department..."

Gene Shirk had his theories on athletic coaching as well and he relayed these comments, "You know we have undercurrents at Albright concerning the sports program...But, John Potsklan is of the old school. If he wants to coach that way, well, that's his choice. However, John gets the most out of his material...I can remember the days of strict discipline on teams...Today it's hard to achieve this goal...We do have to learn to adjust to the trend of freedom today and we are slowly adjusting to this change at Albright..."

Gene Shirk has been very active with not only the MAC, but the NCAA as well. He was one of the first to fight against schools bringing any type of person onto a campus to compete in inter-collegiate sports. He had some ideas upon this subject, "I believe that the NCAA has done more for college athletics than any other organization in this country...Colleges, through the

NCAA, have brought the athletic program around today where it is respectable." Gene Shirk is looking forward to the future of Albright sports. He likes the way the program has been moving and wants to see it continued, "I would like to see the athletic program at Albright continue at the same consistent level...We have great respect throughout the leagues, because we have been very strong and because we have enthusiasm and thinking back on my career here at Albright, that is the best thing you can have..."

who disagree with him, thereby, he is not responsive to the true needs of his fellow students." Dr. Green quickly added that there are many "intelligent, constructive, and very courageous student at Albright. That must be mentioned." He has enjoyed teaching at Albright and he said he will miss all of the students,

"no matter what challenges they gave me."

He thinks that Albright College is coming along well and he has faith that the Faculty, Administration, Trustees, and students will work out their problems. Concerning the evaluations that were recently being distributed,

continued from page 3

6 began to be precessed. Finally, by 4:30 A.M. we had all been done. Everyone was charged with disorderly conduct; almost everyone was assigned (which is what it amounted to) the same arrest-location, and the times of arrest were spread over several hours. Our affinity group has two arresting officers neither of whom we've seen, we were supposedly "arrested" (picked up) about 15 blocks from where we were, and we had three different arrest-times.

Finally, we were released. Two

of our group went to get the car. The other four of us sat in the station for awhile. The day shift was coming in and getting their riot gear in order. Occasionally an undercover agent would come in. Dressed in jeans and other apparel - beards, beads, long hair, no bras, etc. They'd get their helmets and clubs and go outside or stay with the others discussing things like the best way to split skulls etc. - some of them said they wanted to be sure to hospitalize more people than they would drag off to jail that

day.

After a short while, we were kicked out of the station, I asked if we could stay to make sure we didn't get busted again. We were told to get out and scatter. As we walked out orders of "let out the cockroaches," "time to pumpigate the place," and "get out the lysol" encourages us on our way. Once outside, we had to walk around in pairs half a block apart (3 people. . . . riot), while we waited for the car.

It was cold and dark; the eastern skyline was getting lighter. Occasionally we'd pass groups of police on corners talking about all the fun they were going to have, while others zoomed off on their scooters like fleets of war planes. I passed one of the helmet-clad hippies as he was waying to his uniformed comrade "we gonna crack heads today, brother."

It was nearly 5:30 when the car came. We left exhausted, and delighted to be out of jail and all the hassle.

This Thursday, we'll go down for our "trial." There is no case so I assume we'll just get our \$60.00 back after a long wait.

# FORTY ONE - YEARS OF SERVICE

continued from page 1

dents and faculty.

Dr. Green's views on the teaching profession are somewhat conservative. He is opposed to any rapid change. He feels that changes should occur more slowly in order to give time to an evaluation of the situation before it runs into a "summation of nightmares." He is a conservative with a touch of liberalism. He is aware of the need for change but only at a safe pace.

Asked if he will miss teaching, Dr. Green replied, "I'm glad I won't be teaching. I have become saturated by it. It is time for me to do something else." He has made sure that nothing but his memory will remain at Albright in the coming years. All of the charts that he has made have been thrown away. His successor will find nothing of Dr. Green's methodology in teaching. According to Dr. Green, the new teacher taking his place will have to decide for himself what has to be done. He wants nothing to do with him. He questions why his methods of teaching should be used—the new man may have better ideas. (By the way, Shirley Jacobs, his secretary, contrary to popular belief, will not be thrown out with the charts.)

Dr. Green plans to do field work, study birds, sit in on committees, or anything else that he feels like doing. He has waited many years for the chance to be completely free to decide his schedule of activities. He has well-deserved this chance. There are few men around like Dr. Green and he will be missed by all that have been taught by him. He has left his mark upon the minds of many. In closing he wanted to say that "Albright, hopefully, will prosper and continue to grow as an educational institution in all of its aspects for years to come. We should reexamine, however, our meaning of loyalty with respect to Albright College—the administration, faculty and student body."

Dr. Green is leaving and with him will leave a truly dedicated teacher who has spent his entire life helping others. He has our best of luck for the future. His future can be summed up best by his answer to a question directed to him by one of his colleagues. When asked, "Where are you going?" He replied, "I don't know. Wherever my spirit moves me." His spirit will live on forever at Albright College.

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he believes the students should evaluate teachers, but they should not be used "as a weapon" against any member of the faculty. If used as a weapon, it would "destroy the educational process." When asked about the hiring and firing of teachers by students, he was greatly opposed to any such action. Dr. Green also related his views on what he considers to be the best faculty set-up. It should consist of teachers of all ages—not entirely of "kids that will go haywire in innovations or old-birds that are too conservative and will never change." An even distribution of both extremes would provide for the most stimulating atmosphere for both stu-

I will bring these boys in and house them and feed them myself if I have to do so... See, our budget was tight for recruiting and there is just so much you can do looking at the money end of it... We shot for twelve boys and we got them..."

Ken Lezowski, an offensive guard and defensive linebacker out of Manville, N.J. High School and a cousin of 'Bright ball player Dave Gabrielski, John Juliano, an offensive guard at 6'1", 195 pounds, Steve Orwig, a strong halfback from Dal-lastown Pa. High, and Neshannony's strong tackle, Mike Drum-erty, are all names to remember next season.

But, as far as the quarterback slot, says Coach Potsklan, "We will start from scratch... the slot is open...Curnow, Hendrickson, and Salsano all have an open shot at the position...we'll just have to wait and see what develops..."

It's early and tough to say just what will happen next year; but, if these young men are as good as Coach Potsklan says they are, and if the returnees on the club can shape up into another guts and hell team, the MAC North may just have a fight on their hands.

This year, as in the past, Potsklan and his staff of coaches put major emphasis on the North Jersey area. They picked up several boys with experience on the offensive line. Potsklan's hottest prospect is Ray Zarro,

variations. "I want to switch some people around... and attempt to place more emphasis on agility and quickness... I think with the new crop of boys we are bringing in you will see this speed... we have some fine young men coming here next year..."

As far as specifics, Potsklan had hoped to switch Ed "Bucky" Walters, out of Ortle Beach, New Jersey, to an offensive back slot; but big Buck is departing the 'Bright scene. And as Bucky goes so goes another tough ball player, Tom Cappelli. The Coach had kind words for you, though, Bucky. He said, "We are going to miss Buck... He sold Albright to a lot of kids... I just hope he changes his mind... I hope Tommy does the same..."

The loss of Robin Bender will also affect the team. This whiz of a runner left because of personal problems. Coach Potsklan was sad to see him leave; but says Potsklan, "This is not the first time I have seen a great athlete at Albright leave... He had personal problems which I tried to help him with... I still want to help and I will continue to do so when he needs me..."

Apparently, Coach Potsklan's biggest emphasis in recruiting for next year's ball club has been on a revamping of the offensive

line. "I did not recruit quarterbacks this year... we didn't need them, I felt... I hope my gamble won't turn out to be a mistake..." The boss of the ball club stated that twenty boys have sent in deposits for next year. "And although our budget is thin for camp next year,

# PIGSKIN PATTERN

By SAM MAMET

It might be baseball season to a lot of sports fans, but to 'Bright Coach John Potsklan and crew it'll be football for three days later this month on May 17th, 18th, and 19th. The gridiron griller wants to see who's out and who's in. According to Potsklan there will be no better way to do this than to hold a spring workout. Don't despair players; the 'Bright Lion Leader says there will be no pads. And, if what Coach Potsklan says is true, you guys must love the sessions. Potsklan claims, "...the kids look forward to it; it's a relaxation for them, what with exams and everything coming right afterwards..."

The football mentor will "try to finess a little more" with new techniques and styles on the Wishbone-T offense. For example, next year Potsklan may attempt a new pitch-out pattern on the offense which may have the opposition's heads spinning.

The Penn State grad also wants to experiment with personnel

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