

The Albrightian

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No. 20

Civil Rights Leader Talks On Negro Identity Problem

"What does it mean to be black and American is the agonizing question being asked in the black community," James Farmer, former director of the Congress of Racial Equality CORE told a group of over 150 persons in an informal question and answer period last Thursday night.

Farmer explained that the "Negro must have an identity and that 'black identity is essential to integration in this country.'"

Implying that the current slogan Black Power means to him, Farmer compared the Negro to any other immigrant groups that came to this country and found themselves discriminated against.

The Negro must become "a hyphenated American before he can become a full American and most Negroes have felt this duality as have other immigrants have lived with this duality in identity.

After the Negro finds his culture and his identity then he can move beyond it and become assimilated into the mainstream of American culture.

Farmer pointed out that most of the Civil Rights legislation has helped only the middle class Negro and not the ghetto Negro who is really in worse need.

The former CORE named the ballot and the dollar as the avenues by which Negroes could gain their most power.

Comparing the Negro community to colonial country, Farmer said that all the money goes out and little of the Negroes money is channeled back in to his community for improvements.

Farmer noted that there were "racist implications" of the Vietnamese War because "Americans would not accept so blithely the napalm bombing of women and children if they were Europeans."



JAMES FARMER

The high proportion of Negroes in the war is due to the fact that the draft discriminates against the poor, and since the Negro population makes a high percentage of the country's poor there are a high percentage in the front lines.

Farmer also raised the question of what was going to happen when the GI's return after fighting for democracy in Vietnam they will accept more democracy in this country.

Stating that he never predicted summer riots, Farmer said the factors of frustration, alienation and unemployment that have produced the other riots still exist and have multiplied.

Library Hits 100,000 Mark

The Albright library classified the 100,000th book of the college's rapidly growing collection, Dr. Josephine E. Raepfel, chief librarian, reported last week.

Given the prestigious number was a book entitled, "Shorter Lexicon of the Greek New Testament", by Dr. F. Wilbur Gingrich, professor of Greek and chairman of the department of classical languages at Albright. Dr. Raepfel indicated that the text, identical to one received earlier from Dr. Gingrich, will be placed in the faculty collection.

Classification of the 100,000th volume by the library marks a significant forward step in the college's long-range plans to provide its students the best possible reference and research facilities, Dr. Raepfel said. The present library building, opened in 1963, will accommodate 150,000 volumes.

Dr. Raepfel, who came to Albright in 1945 when about 15,000 volumes were catalogued, watched the library collection increase by more than six times in the past twenty years. "More books have been added (to the collection) within the past three years", she pointed out, "than the total number of volumes on the shelves when I first arrived on the campus".

U. S. Senator To Address Spring Graduating Class

Senator Mark O. Hatfield, (R., Ore.) will address this year's graduating class, May 28, the office of the President announced this week.

on the Vietnam War, Sen. Hatfield served two terms as Governor of Oregon, nominated former Vice President Richard Nixon for the presidency at the Republican convention in 1960 and gave the keynote address at the 1964 convention.

He has called on President Lyndon B. Johnson to give the American people the facts on Vietnam and last week stated that the administration would have to "de-Americanize" the war in Vietnam before United States troops could be pulled out with honor.

"We cannot continue to completely Americanize it as we have and let the South Vietnamese become spectators to their own war," a UPI story reported.

APhiO Fetes Anniversary

Mu Eta Chapter of Alpha Phi Omega celebrates its 10th Anniversary on the Albright campus on April 21st with a banquet to be held at the Crystal Restaurant. The national service fraternity has continued to expand its service oriented program throughout the decade and has increased its brotherhood to 41 members.

On April 6, 1967 ten men were formally initiated into the fraternity along with one honorary member, Dr. Robert E. McBride, Academic Dean of the college. The ten students are, Royce Ochs, Neal Carlson, David Minnich, Charles Miller, Ralph Jacobson, Irwin Goldstein, Mark Creager, Edwin Ogden, Jack Messner, Daniel Devine, all of the class of 1970.

These pledges logged service hours to the campus and community in excess of 250 hours to supplement a fraternity total this semester of over 600 hours of service.

Mu Eta Chapter has begun several new projects this year, including the wallet size phone cards printed in September, and participation in Operation Threshold, a program for patients released from psychiatric hospitals. The fraternity has continued its work with Fellowship House, the March of Dimes and Cancer Foundation drive, the Optimist Club, and the International Film Club here on campus.

The Ugly Man on Campus Contest raised a total of \$485.00 to aid retarded children in the Reading area. Participation in stunt-night, intramurals, and spring weekend, complement the service aspects with an active social calendar.

Among the honored guests at the Banquet on April 21st will be Dr. and Mrs. Arthur Schultz, President of Albright; Dr. and Mrs. Harry V. Masters, past President of the College; Dr. and Mrs. R. McBride, Dean of the college; advisors, Dr. Leininger, Mr. Hinkle, Mr. Kremser; and alumni, including five past-presidents of the local chapter. Featured speaker will be the Hon. E. Ross Forman, national President of Alpha Phi Omega.

Alpha Phi Omega has grown nationally to encompass over 440 campuses. Here the chapter has become an integral part of the Albright campus community, dedicated to the ideals of leadership and service.

Former Pres. Leber Supports Remuneration For Council Head

"I think it would be good incentive for the Student Council president to have some type of remuneration," outgoing Student Council president Jeff Leber stated in a recent interview.

If the president received some cut in his tuition or some type of pay, it would encourage more people to run. This idea has worked well on other campuses, he added.

Summing up his year in office Leber said that he wished the administration had used the Council more in communicating with the student body.

He cited the tuition increase that the administration announced through letters. He stated that perhaps the Student Council president should have been allowed to veto the announcement to the students. He emphasized that students "should be consulted in an advisory role" for all campus activities because most administration decision effects the students.

Leber said that Council must "make itself known to the students as a tool they can use to get the opinions known to the faculty and the administration.

Continuing he said that students should come to Council with many of the problems they have with the administration and faculty instead of to the Deans and the President. For example he cited the Walton Hall problem earlier in the year when the men there were told to move all their belongings because their rooms would be used by visiting basketball players, during the Christmas vacation. This problem was not brought to Council Leber said but was taken directly to the administration.

Leber admitted that before students would start to look to the Council for leadership that



JEFF LEBER

the Council must become better known to the students.

Through the new constitutional amendments that provide for the election of representatives on a proportional basis from living groups and the right of recall, Council should improve its lines of communication with the total students body, he said.

Leber sees the Council and the campus in "better shape than it has ever been" and said "it was a successful year in the volume of legislation passed."

He cited the creation of the Campus Center board, the three constitutional amendments and the proposal of the student judiciary as the most important things accomplished during his administration.

McKenney Invigorates Old SC, Creates Two New Committees

Al McKenney got off to a fast start as the new Student Council president with the creation of two new committees, and the adoption of two resolutions at last Tuesday's meeting.

McKenney announced that he will hold a "sound off session" in the Campus Center April 23, for all students to come and register any gripes they have against the college.

He promised that no faculty members or administration officials would be present.

Discovering that all the new officers for Student Council had been illegally elected according to the letter of the Constitution which states elections be held between April 1-15 and by balloting, McKenney will create a committee to investigate the "archaic sections of the constitution" and make recommendations to Council.

Herbert Rogove, '69 who pointed out that next year's Easter and

spring vacations are separate with only a week between the two, will head a committee to work up a definite proposal to give the administration to ask if some adjustment can be made.

The new president presented two draft resolutions to the Council, one to thank President Arthur Schultz for his prompt action in obtaining a new member to strengthen the pre-medical program after holding senior interview and hearing many criticisms of the existing department.

The second thanked the Campus Center board for the presentation of James Farmer the former director of CORE.

EDITORIALS . . .

FIRE PRECAUTIONS

If Albright hopes to enlarge its enrollment and start an area of studies program the library must be improved and *immediately*.

The recent fire tragedy at Cornell University, costing the lives of eight students and a faculty advisor as well as injuring several others, has prompted many college administrations to investigate their own fire precautions and escape methods. Albright, too, has taken some steps in this direction. A committee met to discuss the problems which could lead to fire hazards and discover remedies for the problems.

Although the new dormitories are relatively firesafe, the question still remains of the older dorms, Selwyn and Teel Halls and Albright Court. It has been suggested that rope ladders be placed in the upper level rooms which could be attached to the window ledges and used for escape in the event of a fire. Several of the deaths at Cornell were caused because the students had no exit from their rooms. Knotted sheets and blankets are both time-consuming and dangerous.

Another good suggestion is the use of "breakaway" windows in the new dorms. The existing windows are too small to be used as exits by most students and escape windows such as the ones used in buses would be a tangible solution to this problem.

The committee decided the best answer is to hire a contractor to study the buildings and make suggestions for the most practical methods. The contractor could then install the necessary equipment.

The *Albrightian* is pleased that the Administration has taken such steps but we hope that there will be no delay before the machinery is put into motion. Although the fire hazards at Albright are not as great as in many other institutions, everything possible should be done to prevent the possibility of another Cornell disaster.

LIBRARY

The library announced this week that its collection of books has reached the one hundred thousand mark. This sounds great on paper but for any one student who uses the library he would have a hard time finding one that he needs.

For instance the library sends the 1966 periodicals to be bound this year so when one looks for current magazines for a term paper they are at the binder's. Why can't they be sent during the summer?

The library has also been found to be lacking in recently written books on Africa, the United Nations and in the sciences to name just a few of the areas, where the materials found in the library are out-of-date.

The fiction section contains mostly romantic novels written around the turn of the century or in the twenties, and little or nothing that a college student of 1967 would enjoy reading for pleasure.

Study space is woefully lacking during exam periods and the library usually has trouble accommodating the overflow crowds.

Whether this lack of usable materials is due to lack of funds or to bad buying we do not know. However part of the situation might be remedied if the library was allowed to keep its fines from late books, instead of returning them to the treasurer's office.

Also perhaps the faculty could be given greater allotments for the purpose of buying books for their departments. They are the people who know what is current and what books will be required for their courses of study in that field.

FROM OTHER CAMPUSES

From The Keystone, Kutztown State, March 31, 1967

The pass-fail system has many merits. The student can benefit because he can take a course out of his ordinary curriculum which he knows he will not do well in, but is certain he can pass. He can take a course that he would ordinarily fear and approach it with a desire to learn and reap enjoyment from it. The student can develop into a self-motivated scholar rather than a grade-getter. A pass-fail system lowers the pressure on a student. At Caltech, where they employed the system in required courses to keep highly-pressured freshmen from giving up, the drop-out rate decreased from twenty to fourteen per cent. Those students who did drop out were the less-promising ones. In addition, a student who cannot do better than D work in a course becomes discouraged and falls down to an F, because he feels that there is not much difference between receiving a D and failing. If he knew that he still had a chance to receive the same grade as everyone else, he would try to "pass" the course.

Pass-fail courses can be advantageous if used in moderation. At present, it seems obvious that not more than one pass-fail course a semester would be reasonable. In addition, classes should not be mixed but grouped according to whether the students in it are taking it for a letter grade or not. The pass-fail system may be a forerunner for renovations in grading in the future, especially if many people feel as Linden Summers, associate professor of education and university counselor at Colgate, who addressed a student-faculty group with these words: "Grading is an outdated, hoary tradition. Professors play a game of grades, a guerrilla war with their students. . . . If a man can't become a student on his own, we shouldn't be in the position of whipping him into being one."

Dear Albrightians,

This week Kathy Yinger and Tom Jacobs were installed as the new co-presidents of the YM-YWCA. As both of us step down from our positions as co-presidents, we want to say a very special thank you to all of you who helped so much with the projects this year. The plans of the cabinet are nothing without your participation. It is you who make the projects successes or failure, and we both are grateful to you for making this a successful year. Thank you and good luck to all of you next year!

Sincerely,
Mimi O'Connor
Dave Welch

WXAC Editorial

(Ed. note: This editorial was aired on WXAC after James Farmer spoke on campus.)

Yesterday, Dr. James Farmer, nationally known Civil rights leader and former director of CORE spoke here at Albright College. After an exciting and informative Chapel presentation, Dr. Farmer participated in a discussion in the campus center. Again, one could not help but be impressed with the enthusiastic attendance and subsequent acceptance of Dr. Farmer's remarks. It is our fervent hope that such a response presages the permeation of a new atmosphere on campus, one of involvement and interest on the part of the students.

One cannot condone, however, the conspicuous absence of the Albright faculty. This negative notoriety which they achieved can serve only to inhibit the new surge which seems to be pervading the campus. As the student body looks increasingly to the faculty for intellectual stimulation — out of the classroom as well as in it — they must not be disappointed. The ones of responsibility for a vital and dynamic Albright lies equally upon the shoulders of the faculty and the students. The students have made their move, when will the faculty?

GERMAN CONTEST HELD ON CAMPUS

The annual competitions for high school students of German sponsored by the American Association of Teachers of German was held at Albright last Saturday, in Master's Hall.

Approximately sixty students, sophomores, juniors, and seniors, from the Reading and Berks County area participated in the two-hour examinations testing their language aptitude in reading, writing, and speaking. Dr. Luther F. Broseman said. Separate examinations were given to students completing two, three and four years of the language.

Certificates were awarded the winner in each category. In addition, the winner's paper will be placed in competition with winners from other Southeastern Pennsylvania testcenters. A book prize, sponsored by the German Language Association of Reading and Berks County, will be presented to the top student.

The participants were selected for the competition by their high school instructors.

Students interested in taking Russian 101-102 next semester must sign up in the Register's office before May 17. A minimum of six students is necessary before the course will be scheduled.

IT'S WHAT'S HAPPENING, BABY

By Marc Richman

WHY COLLEGE?

As a senior I feel somewhat qualified to look back over the past four years and make some observations about college and college life in general. There are many points of view about the purpose of college and just what one is supposed to accomplish. I am sure that some people will disagree with some of my views, (Mom, Dad are you listening?), but I will express them anyway.

If I had to suggest one primary purpose of college it would be the following: To tear down all the ideas, ideals, beliefs, opinions, and outlooks which have been taught over the years, and begin to build a personal value system based upon a new awareness and knowledge and inquisitiveness which the college should awaken in the student. This is not to say that everything our parents taught us must be discarded, on the contrary, many of the components of the personal value system will be similar to that taught to us. But the difference is, and this is significant, that the values have been chosen by the student himself and therefore more meaningful. Another advantage of this tearing down and building up is that it permits progress; if we were carbon copies of our parents the world would stand still. College, and especially the freshman and sophomore years, should be a time of questioning, doubting, and even skepticism. For the world we live in is much different than that of our parents, and we must find new answers to both new and old problems.

Certainly the College itself plays a big part in this educational process. One facet of this process, and by no means the only facet, is in the classroom. Courses should be designed to stimulate thinking and interest, not to require mass memorization. It is important to learn what happens, in history, science etc., but even more important, is WHY things happen. Facts are soon forgotten, but methods of thinking, and methods of seeking out facts are never lost. Students must learn to take into consideration the total picture, to critically evaluate opinions, and to evaluate their own ideas objectively. These should be the goals of college professors, not memorizing long lists of facts. Many of my professors have taught me with these goals in mind, and to these teachers I am much indebted.

A second facet is extracurricular activities, and these are just as important as classes. It is up to the college to expose the students to as many different viewpoints and ideas as possible. One place is the classroom, but outside speakers are also very important. To this end, I have modified my view on compulsory convocation. Unfortunately most students will not attend lectures or speeches unless they are forced to, and this is what the convocations do. The college should provide ample opportunity for cultural stimulation, and should provide some push to get the reluctant students going. I think Albright has been pretty good on this point, although student participation is sometimes disappointing.

If the college does the above, it has done most of its job very well; the rest is up to the students. The key to a productive college career can be reduced to two words: GET INVOLVED. Get involved in as many activities as possible. Get involved in your classes and what is being done there. Get involved with as many people, and as many different types of people as you can. One of the major lessons of college is learning to live with, nay appreciate, different people. Everyone has something of value to teach us and our job is to seek this out and learn. By doing this we edify ourselves and form many valuable relationships.

It is true, but true, that the more you put into something the more you get out of it. And college is no different, get involved in Student Council, the *Albrightian*, WXAC, the Y, German Club, and a host of other activities. Go listen to speakers and participate in the discussions that follow. Talk to your professors, they are interested in you, if you are interested in learning. Read the newspaper and find out what is happening. Hold bull sessions in the dorms, these are valuable forums for the exchange of ideas. Now I am aware of the value of good grades, they are very important. But if you are involved in your courses, not just a passive spectator, you will get good grades. And I believe it is better to get all B's and be active on campus, than to get all A's and live inside a book.

Man is a social animal, and I would be remiss if I did not mention the role of college on social life. I already mentioned learning to live with people, and this is really a social activity. But beyond this, other social activities are important. It is up to the Administration to provide facilities and funds for student social activities, and this Albright does, especially with the new Campus Center. But it is up to the students to plan and run their own activities. Again the key is to get involved; don't just attend functions, help plan them.

College is a very important part of growing up in this modern age. If you are the same person after four years of college, then in most cases your money was wasted. The college years are the times when you become the person you will be for the rest of your life. They are a golden opportunity to become a real person who will make a contribution to mankind.

Y-NOT

Rev. Richard Lawrence, Director of Community Action Center in Edgewood, Ill., will speak at the Y-Not on April 17. Rev. Lawrence's talk will be concerned with the Civil Rights activity in Chicago. The Y-Not will be held in the Campus Center at 8:00 P.M.

Attend
STUNT NIGHT
TONIGHT
7:00
CAMPUS CENTER

Skull and Bones

By Robert M. Goldberg

The Skull and Bones Society held two meetings, one on April 5 about "Operative Obstetrics," and the other on April 10, about Jefferson Medical College.

The first meeting was addressed by Dr. Richard K. Kleppinger, a local obstetrician. An overflow crowd forced transferral of the meeting from the Science Hall lecture room to the Chapel. Dr. Kleppinger presented a color film illustrating six deliveries: one spontaneous, one with the aid of forceps, and four by Caesarian section.

After the film, Dr. Kleppinger quickly established a rapport with the audience, and spoke on the use of forceps. He noted that there is a widespread fear even today of having an "instrument baby." He said in qualified hands, the forceps are an aid for the obstetrician in the course of a difficult delivery and pose no danger to mother or child. After his talk, a question-and-answer period was held, and then the meeting was closed.

Monday night, April 10, Dean Robert Gilbert of Jefferson Medical College and the president of the senior class at Jefferson spoke to the Skull and Bones members. Rather than discussing admissions policies, Dean Gilbert spoke about the curricula of medical schools, and especially Jefferson.

From the student's side, the president of the senior class spoke on student life. He said there are times—like when one sees his undergraduate classmates earning a living and raising families—when the medical student may feel that his studies are tedious. On the other hand, he found his last two years, the years of clinical study, to be exciting and challenging.

He concluded that the medical student, while forced to assimilate large amounts of material in a limited time, does have leisure moments.

Scholarship To Be Given To Democrat

Applications are now being accepted for a \$500 scholarship to be awarded to a College Young Democrat of Pennsylvania who has made a significant contribution to the Democratic Party. The scholarship is being presented by the Young Democratic Clubs of Pennsylvania (YDCP).

Students must be a member of an organization that is chartered with the YDCP in order to be eligible. They can also qualify if their organization is in the process of chartering. Chartering forms may be obtained by writing to the YDCP c/o Pennsylvania Democratic State Committee, 510 North Third Street, Harrisburg 17101.

Any student who attends college in Pennsylvania is qualified to receive the award.

"Since the YDCP feels that college students are an integral part of Pennsylvania politics, unselfishly donating their time and services to the Democratic Party, we have chosen to recognize their valuable contribution by establishing this scholarship," announced Linda Goldstein, college director of the YDCP. Applications for the award may be obtained by writing to Miss Goldstein, 1106 Premier Street, Pittsburgh, 15201. The deadline for submitting applications is May 15.

Comunale Stars As Trackmen Defeat Delaware Valley

Carmon Comunale set another blistering pace in the hot sun last Saturday by winning four events as the Albright Lions defeated Delaware Valley, 80-60. In leading the Red and White to victory, Comunale registered four firsts and led off the winning mile relay team.

Freshman Dave Boyles, of Carlisle, chipped in with two victories to share the victory circle with Comunale. Dave easily won the 120-yard high hurdles in 15.3 (just one-tenth second off the school record) and the high jump at 6-4.

Delaware Valley had two double winners in the losing cause. Ira Walker annexed the mile run 4:41.5 and the two mile in 10:23.4. Ted Cottrell set two Delaware Valley records with heaves of 50-6 3/4 in the shot put and 134-9 in the discus.

In addition to Comunale and Boyles, other first place winners for Albright were Ernie Mancini in the 440, Mike Eckenroth in the 440 intermediate hurdles, John Scholl in the triple jump, Mark Heckman in the javelin, and the mile relay team composed of Comunale, Eckenroth, Paul Lehatto, and Mancini.

Albright raised its record to 2-1 for the season. Comunale has won 11 events out of 15 for a total of 6 1/2 points to lead the team. On Saturday the Lions entertain Bucknell and F. and M.

100-Yard Dash: 1.—Carmen Comunale (A); 2.—Dave Smith (DV); 3.—Harry Capozzoli (DV), Time—10.5

220-Yard Dash: 1.—Carmen Comunale (A); 2.—Dave Smith (DV); Ernie Mancini (A), Time—22.9.

440-Yard Dash: 1.—Ernie Mancini (A); 2.—Bill Williams (DV); 3.—Louis Hedges (DV), Time 52.5.

880-Yard Dash: 1.—George Green

(DV); 2.—Ira Walker (DV); 3.—Bill Wolfe (A), Time—2:05.5.

Mile Run: 1.—Ira Walker (DV); 2.—Lee Latschaw (DV); 3.—Wayne Oppenheimer (DV), Time 4:41.5.

Two-Mile Run: 1.—Ira Walker (DV); 2.—Lee Latschaw (DV); 3.—Jim Gariby (A), Time—10:23.4.

120-Yard HH: 1.—Dave Boyles (A); 2.—Nolan Haan (A); 3.—Mike Eckenroth (A), Time—15.3.

440-Yard HH: 1.—Mike Eckenroth (A); 2.—Art Rushnock (DV); 3.—Nolan Haan (A), Time—58 seconds.

High Jump: 1.—Dave Boyles (A); 2.—John Scholl (A); 3.—Claude Mignon (A), Height—6-4.

Broad Jump: 1.—Carmen Comunale (A); 2.—Dave Boyles (A); 3.—Paul Lehatto (A), Distance—20-4 1/2.

Triple Jump: 1.—John Scholl (A); 2.—Paul Lehatto (A); 3.—Jim Branch (DV), Distance—39-10 1/2.

Pole Vault: 1.—Carmen Comunale (A); 2.—Claude Mignon (A); 3.—Gregg Scott (DV), Height—12-6.

Shot Put: 1.—Ted Cottrell (DV); 2.—Nick Smith (A); Joe Brook (DV), Distance—50-6 3/4 (Delaware Valley School record).

Discus: 1.—Ted Cottrell (DV); 2.—Dana Miller (DV); 3.—Doug Rightler (DV), Distance—134-9 (Delaware Valley School record).

Javelin: 1.—Mark Heckman (A); 2.—Art Rushnock (DV); 3.—Jim Smith (DV), Distance—173-3 1/2.

Mile Relay: 1.—Albright (Comunale, Eckenroth, Lehatto, Mancini); 2.—Delaware Valley (Smith, Green, Oppenheimer, Williams), Time 3:32.0.



Freshman Paul Lehatto keeps in the air to take a second place in the triple jump. Lehatto also added points in the broad jump and mile relay to help the Lions beat Delaware Valley last week.

(Albrightian photo)

Albright May Establish 4-1-4 Study Program In Fall Of 1968

FDR's "New Deal" was created to revitalize the country in the 1930's.

The "New Deal"—Albright College style—is geared to rejuvenate the entire program for the benefit of the student, the faculty, and the community of Reading as a whole.

In 1966, President Arthur Shultz organized the 15-year Study Group to probe into various programs to achieve the three goals desired. Many ideas have been put forth from the various subcommittees; the one that this article is concerned with is the 4-1-4 plan, which might be implemented by the Fall of 1968.

Four-one-four is not a new defensive football alignment. Translated from the mathematical jargon, it means dividing the academic year into three different semesters instead of current two semester plan.

Here are some excerpts from a recent report by Robert E. McBride, Academic Dean of the college: "Basically, such a plan calls for three uneven semesters in the calendar year between the next week in Sept. and the last week of May. . . with classes starting as early in Sept. as possible and closing out with final examinations just before the Christmas vacation."

The report goes on to say: The second semester would be an interim one of one month in length in which one basic course could be taken, and the second major semester would start approximately with the first week of February and close with the last week of May."

The exciting part about this revolutionary idea is the one month in between major semesters. Student Representatives and Faculty alike will be able to obtain first hand information of an actual program in operation this Monday, as a group from Colgate University will be on campus to discuss 4-1-4 with all concerned.

What would the student do in the one month that he has? To start, a misconception must be cleared up at this point concerning the interim month. Some of you have obtained the idea that the month will be nothing but an extended Christmas vacation; that is to say, all of the time between major semesters would be free. This is not the case.

Actually, the time might be utilized in the following manners. A month-long drama group might be established for English majors or any other aspiring actors. Or perhaps, a month in Washington for Political Science majors to study the political structures of the nation's capital. These are

only a few ideas under consideration.

For those people who wish to remain on the campus, there will be directed study groups and other programs to fulfill their needs. A student might undertake a research project in the month, or he might do field work in the city in his area of interest.

In a recent interview Dean McBride stated, "The Faculty will be asked to vote on the plan in the near future."

As one examines the plan a little closer he finds the advantages to be many. For example, there would be no more papers to sweat over during the vacation period. All papers would be written during the second semester or the "rump month"; however, students will be required to attend some sort of classes during that time.

Not all the faculty would be engaged in teaching during the month. Those who are not conducting seminars or the like will be able to devote the time to research in their chosen fields.

Mid-term grades might become a thing of the past; that is to say; you will not have to worry about the "little slip of white paper" just after coming back during the first week in January. Instead it will be given to you sometime during the month. This will allow the registrars office ample time to record the grades and compute the cums instead of the usual rushing effort at Christmas time.

"As I visualize it," writes Dean McBride in the report, "it would affect the class load and teaching load in the following manner. I would assume that all course work offered during the interim program would be credit work meeting either requirements of the general studies programs or concentration electives. . . ."

Another interesting aspect as far as the plan is concerned is the possibility that Saturday classes will be at first dropped gradually and then all together.

According to the report, the class hour might have to be lengthened slightly. From 50 minutes to 55 minutes to be exact. This is done to meet the required number of minutes in a fourteen and one half week period that the semester would require.



Carmen Comunale, senior co-captain, strains to clear the bar as he wins first place in the pole vault. Carmen totaled four first places in last week's defeat of Delaware Valley.

RESULTS OF SATURDAY'S DOUBLEHEADER

FIRST GAME				SECOND GAME			
Gettysburg		Albright		Gettysburg		Albright	
ab	rh	ab	rh	ab	rh	ab	rh
Heritage, cf	4 0 0	Yoder, 3b	3 0 0	Bowers, cf	3 0 1	Yoder, 3b	4 0 0
Reese, 3b	2 0 0	Domers, 3b	0 0 0	Stier, rf	2 0 0	Engler, rf	2 0 0
Darr, lf	2 0 0	Gallo, rf	2 0 0	Records, ph	0 0 0	Gallo, rf	0 1 0
Records, rf	3 1 0	Engler, rf	1 0 0	Darr, lf	3 0 0	Kudrick, lf	2 0 0
Paulson, 2b	2 1 0	Kudrick, lf	3 0 1	Stewart, 1b	4 0 1	Hall'n, cf	4 0 1
Stewart, 1b	3 0 0	Hall'n, cf	3 0 1	Paulson, 2b	4 0 1	Zim'an, ss	4 1 1
Imp'tore, c	3 0 0	Zim'an, ss	2 0 0	Carroll, 2b	2 1 0	Ranck, 1b	3 2 1
Vollno, ss	2 1 1	Ranck, 1b	3 0 1	Pierson, p	0 0 0	George, 2b	3 0 0
Walters, p	3 0 1	George, 2b	2 0 0	Vogel, p	0 0 0	Gamber, c	0 0 0
		Leister, c	2 0 0	Belwant, cr	0 1 0	Albright, c	1 0 1
		Rhodes, p	2 0 0	Gesh, c	4 0 0	Nichols, p	1 0 0
				Vollno, ss	3 1 2	Meldrum, p	0 0 0
				Sattr, p	1 0 0	Rhoads, ph	1 0 0
				Reese, 3b	0 0 0	Barth, p	0 0 0
Totals	24 3 2	Totals	23 0 2	Totals	26 3 5	Totals	25 4 4
Gettysburg	.....030	000	0-3	Gettysburg	.....000	000	21-3
Albright	.....000	000	0-0	Albright	.....000	011	02-4
E—Zimmerman, Reese, PO-A—				E—Vollno 2, George, Darr, PO-A			
Gettysburg, 21-9; Albright, 21-6.				—Gettysburg, 23-8; Albright, 24-13.			
DP—Gettysburg 1, LOB—Gettysburg,				DP—Gettysburg 1, Albright 1. LOB			
4, Albright, 3. SB—Reese,				—Vollno, HR—Ranck, SB—Vollno			
Vollno, Walters.				2, Reese, S—Stier, Kudrick 2, Al-			
		IP	R	H	SO		
Walters (W)	.....	7	2	0	6		
Rhodes (L)	.....	7	2	3	7		

SOBLE'S LETTER ON "WHAT'S WRONG WITH ALBRIGHT"

By Alan G. Soble

(Continued from last week's issue)

I wish now, before summing up my case against Dorm Council and perhaps offering a few suggestions for an improvement, to discuss briefly three topics which are somewhat (if you stretch your imagination a little!) related.

The first subject is that of room inspections by the administration, in the persons of the dorm counselors (appointed by administration) and the housemothers. For most students this parental-like checking-up is nothing but an insult. To the others who live a little more 'soulfully' the inspection means nothing and will not make them live any more in a decent manner than would the presence of maggots under their beds. And nothing is funnier than seeing this counselor come into the room, wipe the dust on the sill with his little finger like some whitehaired grandmother, and exclaim, "My, my, what would mommy think of this." This type of remark shows two things: one, that the dorm counselors take these inspections as seriously as they would playing a football game with the retired alumni of Albright; two, that the administration, who insists on inspections, must consider the students here too immature to take care of their own hygiene. Certainly the behavior of Dorm Council has done nothing to change their, or my, opinion.

Subject two. The main problem in the actual operation of Dorm Council appears to lie in the weaknesses of the constitution. Student apathy causes the poor Council elections, but the unbridled procedures employed by the Council are permitted because of the constitution. The question arises in my mind, why must students today be governed, judged, and controlled by organizations which have been set up five or even ten years ago, by students who had different ideas of self-government, different ideas concerning the freedoms and privileges of students, and who today no longer feel the effect (nor could care) of their legislation. Time goes on, and as time passes not only do new students occupy this college, but students with different standards, who may not approve or agree with the standards of their predecessors. I would personally not like to be involved in any change here which would leave its effect long after I am gone, and long after the students who cause the condition I corrected have also been gone. I am not saying that I want no responsibility

in creating a future—I just want to make sure that I don't prevent others from making their present (my future) as they see fit. My decision would be the opposite, that I would try to make permanent changes, if I was a permanent inhabitant of the community. I am a permanent inhabitant of only one major community, the United States; in changes involving the country I would feel justified in acting. But I am only here two years, and I will only be here two more years. This college community is an ever-changing, as far as inhabitants go, environment. And it is because that I come in like the wind and blow out four years later the same way and assimilated into a larger community, that I feel I should not set up rules to control those who five years later will first be blown in for their short stay.

Subject three. I would like to comment on the recent Student Council election. As far as issues are concerned, only Mr. McKenney had anything substantial to say. But the tone of all three candidates is what bothers me—the tone of self-centeredness. Not that I consider the three fellows egocentric, but rather that their ideas, their goals dealt only with this small slice of the vast world, this mediocre corner that is called Albright College. Who gives a hang about whether or not athletes take gym twice a week? The draft matters! So what if there is no organization on campus to make posters whenever we want them, likely split? Racial strife is the issue! Whether or not the Radio Station and the Albrightian meet with Student Council once a Purim doesn't interest me. What about Vietnam? What about milk being poured into dirt to make a thicker-than-usual type of mud! Not one single word about really important things came from the candidates' manna-flowing mouths. All we heard was that constant obsession with the petty problems of Albright College. Is it perhaps that the candidates merely echoed the feelings of the students' own self-centeredness? This is a grave possibility.

What I have planned to do in this letter was to state what I thought is wrong with Albright College. No one could possibly hope to cover this vast topic, and the material I have

written here is only a small portion of what could actually be said about Albright. I do not mean to say that Albright College fails because of such individualities as Dorm Council or room inspections. It is rather the attitude of the average student which makes possible the problems involved in those two, and many other, facets of college life. Using Dorm Council as example, I could show specifically the overall lack of a serious disposition of the average Albright student; the existence of room inspections shows the administration feels we aren't mature; the Student Council elections make clear the egocentric nature of the students. The average student at Albright, if he is able to maintain his 'gentleman's' grade, if his girl accepts his pin, if his summer job takes him to Florida—then he feels he has the world by the tail, when truly all he has managed is to subdue this small time capsule which is cut off from the rest of the breathing, stinking world. When the Albright student can assess accurately, putting aside all rationalization, what the academic significance of Albright is, what kinds of admission standards Albright has, and whom he has been admitted, then perhaps he will see his true place in the larger, less protective world.

To summarize, then, my arguments calling for the disbandment of Dorm Council, I can list the following which, when totaled, make my position justified: one, for a student organization it has too much power; two, student apathy has ruined the election to process and has prevented the election of capable students; three, the constitution places too much responsibility and power in the hands of the inexperienced freshmen; four, the Council is given too much freedom in carrying out its judicial functions. Concerning recommendations, I would like to see Dorm Council cease to exist as a separate organization, and if students still feel a need for a judicial body controlling the dorms, perhaps this group can be imbued by the proposed Student Court. As it now stands under its constitution, it is a detriment to any movement towards a reasonable simulation of a college here at 13th and Exeter.



James Farmer, former CORE director, participated in an open discussion last week in the lounge of the Campus Center building. Dala Vandersal, Center director, also took part in the meeting. (Albrightian photo)

PSYCH CENTER LISTED IN NAT'L DIRECTORY

Albright's Psychological Service Center has been notified by the American Board of Counseling Services, N.Y., of its inclusion in the 1967-68 edition of the Board's Directory of Approved Counseling Agencies. Dr. Stanley K. Smith, center director, confirmed recently.

The accrediting group is the only unit in the country which evaluates counseling services under the sanction of the American Personnel and Guidance Association, Smith said. The Albright center has been listed in the directory since its publication in the early 1950's.

The Directory, available at most local libraries and social service agencies, contains essential information about 193 agencies in the U.S., Canada, and Puerto Rico, which have met the standards required by the Board.

Smith pointed out that the facilities of Albright's Psychological Service Center are made available to all its students under the comprehensive fee. In addition, he said, numerous individuals and industries in the Reading and Berks County area have taken advantage of the center's services, especially in the areas of vocational and educational testing and personnel placement.

In each of the past two years, he said, the center has processed a maximum case load. The increasing requests for counseling services has resulted in the appointment of an additional instructor-counselor to the psychology department faculty for next September.

Rock Show Will Be Aired On CBS

Leonard Bernstein and Herman's Hermits, as diverse a musical pairing as could be conceived, have been brought together for a CBS News color special, "Inside Pop—The Rock Revolution". The General Telephone & Electronics' musical documentary, produced by David Oppenheim will air on Tuesday, April 25 (10:00-11:00 P.M. NYT).

Although their music might appeal to different audiences, the viewpoints of Bernstein, Herman, and the many other "pop" acts that Oppenheim has gathered for this telecast are similar regarding the present musical tastes of our young people: they enjoy it.

Bernstein, who has the major part of the program, not only discusses his feelings on the subject, but produces examples—via tapes of the Beatles and a song by youthful Verve-Folkways singer-composer Janis Ian—to augment his commentary. Throughout his time on camera Bernstein attempts to answer two questions about "pop" music: "1. Why do adults resent it so? and 2. Why do I like it?"

A veritable potpourri of the pop music hierarchy will air their views or their music on the telecast. Included are members of the Beach Boys, the Byrds, the Hollies, the Association, in addition to the Beatles and MGM's Hermits.



Dressed in the true spirit of the American Revolution is Dr. G. Herbert True, as he will appear at Reading's Fox Theater, Tuesday evening, April 18, at 8 o'clock. Dr. True's visit is sponsored by the Sales and Marketing Executives of Reading and is open to the public for an admission price of \$2.

FROM OTHER CAMPUSES

From The Collegian, Phila. Textile, March 16, 1967

For the first time in the history of Textile, mid-term grades will no longer be sent home to the parents of upper-classmen unless the student has failed a course. This new policy instigated by the administration under the direction of the Dean of Faculty office certainly marks an improvement in the present grading system for a number of reasons.

One reason why this system will ultimately benefit both the student and the administration lies in the elimination of extra time spent by the Registrar in compiling grades at the mid-point of a semester which actually has very little bearing on the students' final average. Another advantage is the time saved by the teacher in preparing special exams just for the purpose of providing some evidence of the student's work at that period. There may be however little advantage for the student since regular exams continue to be scheduled regardless of the fact that the grades no longer are sent home. For the student, the continual demand for higher achievement in an academic sense has not really changed, but if anything is increased.



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