

The Albrightian

VOLUME XXXII.

READING, PA.



OCTOBER 11, 1934

NO. TWO

WERCKSHAGEN NEW HEAD OF GERMAN DEPT

Professor Gode-Von Aesch Succeeded in Language Department by Native Teuton

Paul Eberhard Werckshagen, new German professor, is a genial character rich in experience. His native land is Germany. For his undergraduate work Herr Werckshagen attended the University of Berlin. This was in 1908; but he found studying at the German school much too expensive, and he left and came to America. An interesting fact is



that the very first job that the German professor had was in this city of Reading, with the Pilger Book Company.

Later he attended the University of Illinois and received his Master's degree there. Wisconsin University is another school where Herr Werckshagen studied. Then the professor decided that he would like to have his Doctor of Philosophy degree, and for that purpose he studied at the University of Cincinnati. He now has all his requirements for that diploma except the necessary thesis. Throughout all his years of study the only means of support Herr Werckshagen had was his own earning power. He encountered and overcame many adversities.

A close observer will note that the German professor has a few scars on his face, scars which he is proud to bear. These were inflicted on him in sabre and fencing matches during his undergraduate years at the University of Berlin. At that time student duels were at the height of their popularity.

"Many a student," said Herr Werckshagen, "had his features ruined, but being looked on as a hero was compensation enough."

The professor is a great advocate of the art of fencing. Other hobbies that he likes to indulge in during his rare moments of relaxation are swimming, horseback riding, shooting, and dueling.

Herr Werckshagen finds the atmosphere of Albright College permeated with a spirit of congeniality and co-operation that he has not found at other schools.

CLASSES OF 1934 AND 1935 SHARE ACADEMIC HONORS FOR SECOND SEMESTER WITH AVERAGE OF 2.54

14.3% of Student Body Win Position on Semester Honor List, as 14 Seniors Earn Free Cut Privilege For This Term

During the second semester of the college year 1933-1934, the Albright student body maintained a general academic average of 2.75 (B-). This was slightly better than the rating for the first semester, but was exactly the same as the average for the second semester of the previous year. The women students of the college, with a general average of 2.58, continue to hold scholastic prestige over the men, whose composite average was 2.85 for the semester. This supremacy of the co-eds is further evidenced by the fact that 24% of their group won positions on the college honor list for the semester, while only 10% of the men of the college won this distinction.

On the basis of group averages, the women of the class of 1934, with a high "B" rating of 2.25, lead all class groups, while the honors among the sorority and fraternity groups went again to the Pi Alpha Tau sorority and the Pi Tau Beta fraternity with semester averages of 2.21 and 2.53, respectively. A survey of the group standings given below shows that the class of 1936 is the only class in which the averages of both the men and women members fell below the general college average, and that only one fraternity was unable to maintain a rating above this average of the college.

The 44 students of the college who won distinction by placing on the honor list represent 21% of the class of 1935 (the present Senior class), 18% of the class of 1934, 13% of the 1937 class, and only 7% of the present Junior class

(1936). By virtue of this honor rating, the 14 members of the present Senior class have won the privilege of voluntary class attendance for the first semester of the current year. The "free cut" list for the second semester of this year will consist of all Seniors and Juniors who maintain the honor rating of above B+ (2.0) for this present semester. These 44 students on the honor list represent 14.3% of the student body. During the second semester of the previous year (1932-33) similar distinction was won by 16.6% of the students.

The college group ratings follow:

Pi Alpha Tau	2.21
Senior Women	2.25
Junior Women	2.39
Pi Tau Beta	2.53
Phi Beta Mu	2.54
Senior Class	2.54
Junior Class	2.54
All Women	2.58
Junior Men	2.59
Freshman Women	2.65
Zeta Omega Epsilon	2.67
Senior Men	2.68
Alpha Pi Omega	2.75
College average	2.75
All Men	2.85
Lions Club	2.86
Freshmen Class	2.86
Sophomore Women	2.93
Kappa Upsilon Phi	2.95
Freshmen Men	2.95
Sophomore Class	3.09
Sophomore Men	3.17

(Continued on page 4)

GROMM TALKS TO SKULL AND BONES AT FIRST MEETING

"Education of a Doctor in Germany" is Subject of Address in Science Hall

The first meeting of the Skull and Bones Society was held in the Science Lecture Hall on Monday, October 8. Mr. Hans Gromm, head of the Department of Industrial Relations of the Wyoming Institute of Technology, gave an interesting talk on "The Education of a Doctor in Germany." He outlined in a very concise manner the school system of Germany and the schools for a student preparing for law, medicine, philosophy or theology.

"First," he said, "the child attends the primary, the first four grades, and then he goes to the higher school, 'the Gymnasium,' where he gets a classical background by the studying of Latin and Greek."

In contrast to this, students preparing for business attend the "Realschule" and are prepared in French and English. They receive a modern background.

After the Gymnasium, the student goes to the University. "The University has no comparison with the college here," Mr. Gromm said, "but is controlled by the state, through the Minister of Education."

"The medical student is entirely free to move about from school to school and thus select the man whom he would like to study with. The young would-be doctor has to pass two examinations before he can become an interne. He can spend his internship in a hospital or with a private physician. If a doctor is well known," he added, "many young medicos flock about him, for it is a great drawing card when the public knows that he was an assistant to a great man."

After Mr. Gromm's informal talk, many of the students present asked him questions about Germany today and about the new educational systems.

At the meeting to be held next month, Dr. Loder, a former Albrightian, will give a talk on the heart.

DEBATING TO START

Albright was represented by Paul Fye, this year's debate manager, and Leroy Bringer at the thirteenth annual meeting of the Debate Association of Pennsylvania Colleges, held Saturday, October 6, at the Penn-Harris Hotel, in Harrisburg.

Sixty delegates from twenty-one colleges were present at the meeting.

Besides the regular business of the session, the question for debate for the coming season was decided. The question favored by the majority of the delegates was: "Resolved, That the Several Nations Should Agree to Prevent the International Shipment of Arms and Munitions."

Tentative arrangements were made for debates either at home or away, between Albright and the following teams: Lehigh, Ursinus, Juniata, Susquehanna, Penn State, Dickinson, St. Francis, and Cedar Crest. Other teams will be added as the schedule nears completion.

There are seven debaters available from last year. They are: Paul Fye, James Doyle, Elliott Goldstein, Newton Danford, Hunter McKain, Leroy Garrigan, and Irvin Batdorf.

A call for other debaters will be issued sometime this month, along with the announcement of the first meeting.

ALUMNI TO HOLD MUSICALE

On Monday evening, October 22nd, at 8.15, Albright Alumni are sponsoring a musicale at Emanuel Evangelical Church for the benefit of the library fund.

William Maier will be soloist and Minnie Keller organist at this affair. There will be a silver offering at the program's end.

DR ROTH TO ADDRESS PI GAMMA MU TODAY

The first regular session of the Pennsylvania Zeta Chapter of the Pi Gamma Mu will be held Thursday, October 11, at 4:30 o'clock, in the home of Professor Milton W. Hamilton, 1722 North Sixteenth Street.

The feature speaker of the meeting will be Dr. Charles E. Roth, pastor of St. Andrew's Reformed Church, at Spruce and Miller Streets.

Professor Hamilton is the secretary of the local chapter.

DOMINO NAMES OFFICERS

Last Thursday the Domino club held its first meeting of the year 1934-35. The following officers were elected to serve the club during this period: President—LeRoy P. Garrigan. Vice-President—George B. Gass. Secretary—Betty Rosenthal. Treasurer—Joseph W. Ehrhart.

Plans were commenced for the organization of the 1934-35 Green Guild Club.

DOCTOR FLUCK HONORED

In recognition of the thirty years of service which he has given as a teacher of the Adult Bible Class of the Myerstown Reformed School, an oil painting of Dr. J. Lewis Fluck, professor of psychology, was unveiled and presented by his class to the church during the celebration of Sunday School Teachers' Recognition Day on Sunday, October 7th. The painting was unveiled by Miss Edna Shive, a niece of Dr. Fluck.

The Reverend Dr. I. Calvin Fisher, retired minister of the Reformed Church; the Reverend Dr. N. C. Harner, professor of Religious Education of the Reformed Theological Seminary at Lancaster; Dr. Frederick Livingood (Albright, 1922), professor of Education at Washington College, and Dean George Walton paid tributes to Dr. Fluck in testimony of his long and efficient services as a preacher, a Sunday School teacher, and a college professor.



The Albrightian

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Editor-in-Chief.....Elliott B. Goldstan, '35
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Editorial

When we undertook the editorship of this weekly last spring, we promised ourselves not to make this column a spot where militant reform might conduct its crusades. In fact, for a time we seriously considered entitling the first effort "An Editorial to End Editorials," and contemplated doing just that.

Now we find that we *do* have a battle to wage. A number of local freshmen have inquired of us within the last few weeks, "Where can I go between classes? What do? No, not the library; I study at home. The frat rooms? No, I don't feel just right going there, not belonging."

The situation this year is far more acute than it was when we were freshmen. The lack of a room for so-called "day students" is keenly felt. Tell a freshman that he is paying two dollars a year for such a room, and he will be first astonished and then, more deeply, feel that he is being swindled.

At least before the Y. M. C. A. took it upon themselves last year to make the day student room an environment of loftier appeal, the place offered a congenial atmosphere between classes. Not so scrupulously clean, perhaps, nor very quiet and dignified, but the average fellow didn't mind the not-so-perfect aura; and intelligent conversation and fast fellowship *did* take root there, to supply the need which the fraternity offered a minority.

What did the Y accomplish? Just this, the fair-minded will admit—they kept the room clean. How? Through the means which the day students had been trying to secure for three years—by having a hired student clean up daily.

We confess that the seed of good which the Y attempted to sow was hampered by certain evils. But we firmly believe that the Y is not the body to manage a day student room, and we broach this alternate suggestion.

Instead of making the room a faculty quarters, one of which is already located in the Ad building, and keeping the day student from his rightful, paid-for due, let's reopen it as a day student room, and allow Student Council to watch over it in exactly similar a way as they survey other campus organizations. This system should satisfy all interested parties.

ARTS AND LETTERS

THINGS I NEVER KNEW ABOUT ALBRIGHT COLLEGE (With Apologies to Walter Winchell)

Olaf Holman

In 1882 the graduating class of Schuylkill Seminary, which was later to become Albright College, consisted of one person. (Albright certainly started from scratch.)

Item. 1924—"Four hundred twenty-five dollars will pay the expenses of boarding, room, tuition for a student in the regular academic departments for the year." (Those were the good old days!)

Back in 1916 the young lady students were permitted to receive gentlemen callers every Saturday night from 8 to 9.30 P. M. in the reception room and under the care of the preceptress. They were likewise permitted to take a walk on Sunday afternoon from 4 to 5 P. M. (How very, very interesting!)

The exercises of the first annual commencement of Albright College were held from May 21 to June 5, 1929, at Reading and Myerstown, Pennsylvania. (It must have been quite a strenuous time for the graduates, what with running back and forth between the two cities for fifteen days!)

Several years ago the Albright College debating team conducted a "big international debate" with Victoria University, of Wellington, New Zealand, at the Orpheum Theatre, in Reading.

The Albright College baseball schedule for 1902 include eighteen games, one of which was played with the Carlisle Indians as opponents. (Yes, children, Indians do know how to play baseball.)

Prancing gypsies, a Spanish orchestra and (of all things) a Spanish bull fight added a spectacular touch to the 1933 Alumni Day. (Note: The role of the bull was taken by two students.)

In 1906, candidates for admission to Albright in the Classical Course were examined in the following branches: History, Mathematics (including Algebra and Geometry), English, Latin, Greek, and Science. In addition to these subjects, candidates for the Scientific Course were also given examinations in Civil Government and Physical Geography, Elementary Physics, and Elementary Physiology and Hygiene. (No wonder they didn't have many students! That list is imposing enough to frighten almost anyone away.)

In the early days of Albright, no student was permitted to become a member of an athletic team or engage in competitive games without written permission from home. (The poor boys must have been very delicate in those dear old days.)

Extra! Extra! Special financial bulletin! (Read it and weep.) In 1906, \$148.50 would pay for "tuition in any academic course, boarding, room, light, heat, and laundry (twelve pieces a week and reading room fee." (Them days is gone forever!)

The 1931 football season opened with a game with the United States Coast Guard. (I can't think of any brilliant remark to make on this item. (Ed. note. On this item?) so I'll have to let it pass.)

Regulations from a handbook of Schuylkill Seminary:

Students must be in their rooms at 7 P. M.

Hazing in any form is positively forbidden. (Freshmen, please take note.)

The 1913 baseball schedule included a game with a Chinese team from the University of Hawaii.

Social item on Saturday, December 14, 1901, a progressive peanut party was given in the College Chapel. (What fun!)

There are exactly five hundred sixty-two panes of glass in the windows and doors in the rear of the Administration building. (If you don't believe me, count them. I did!)

The Professor Speaks

WHY STUDY GREEK?



Doctor F. Wilbur Gingrich
Professor of Greek and Bible

A few decades ago it was hardly possible to get a college degree without Greek, and many prospective students offered entrance credits in that ancient and honorable language. Now the teacher of Greek and his students are commonly looked upon as museum specimens, and very few secondary schools offer it at all. This rapid change has been largely for the good; no sensible person can deny that for most students the study of the complicated processes of Greek grammar is a waste of time. Yet it is possible that the pendulum is swinging too far in the other direction, with results that must inevitably prove undesirable.

Any discussion of this subject must start from the fact that many of the finest things in our civilization rest squarely on a foundation that was originally laid by the ancient Greeks. They were the first to manifest the scientific spirit in any important way, and with physical equipment far inferior to ours, they anticipated some modern scientific conclusions in a startling way. For instance, one important Greek astronomer of the third century before Christ believed that the earth was round, and that the sun, not the earth, was the center of the universe. Philosophy, the mother of science, was similarly a creation of the Greek genius; in fact, the name of Socrates is so well known that he has been paid the left-handed compliment of having a local cigar named after him!

Many of our present-day literary forms originated among the Greeks. Drama is Greek in name as well as in origin, and so are its branches, tragedy and comedy. History for its own sake was written first by the Greeks, and oratory became conscious of its eloquence first among them. Our ideas of the

(Continued on page 4)

FINE PLAYS FOR READING

Monday, October 15, marks an important day for the drama lovers of Reading. The Orpheum Players begin their season at the newly renovated Orpheum theatre.

The company has many distinguished players in its ranks and promises a list of very fine and entertaining productions. Among those appearing the opening week we find Miss Barbara Weeks, a well-known stock player. Mr. Charles Harrison will do the male leads opposite Miss Weeks. Mr. Arthur Behrens and Miss Helen Travers will handle the character roles and are well equipped to do so, having spent several years in the theatre.

Other members of the cast include Mr. Bert Griscom, who has been a great favorite in Philadelphia for the past few years; Miss Helen Pitt, who comes from a theatrical family that traces back over two hundred years in the theatre, and Mr. Frank McNellis, second man, who has turned in many fine performances in the key cities of the United States and Canada.

The company will be under the direction of Addison Pitt, America's foremost dramatic stock director.

The first play will be "Big-Hearted Herbert," to be presented for one week, starting October 15.

THE "Y" COLUMN

Attempting to explain the meaning of religion to a group of young people, a speaker once said: "Our faith is not like a crystal, but like a plant. A crystal is hard, has fixed limits, and when a single corner is chipped, it is imperfect. A plant is pliable, may be directed in its growth, and as time goes on, it blossoms forth in beauty. That blossoming is dependent upon the deep, hidden roots which draw upon the greater resources of the earth and feed the whole plant." Such was the content of the subject discussed at the regular Vesper service conducted by the Freshmen in the parlors of Selwyn Hall on Sunday afternoon. The speakers at this service were Ruth Hicks, Woodrow Bartges, and Harold Beaumont. Each pointed out carefully the advantages of taking careful steps in planning one's course for the year at a college such as Albright. The plans for the year, as well as the ideals of the Y. W. C. A. and the Y. M. C. A., were announced.

The Y. M. C. A. of our college was represented at a sectional meeting of the state organization on Tuesday afternoon by Woodrow Bartges, Gifford Webster, Harold Beaumont, Lloyd Helt, and Charles Moravec. This group had a hand in formulating plans for the state conference, which will be held at Gettysburg College on December 7-9, when Dr. Daniel A. Poling will address over two hundred Y members of the entire state. It is hoped by the state organization that these district meetings will develop inter-collegiate fellowship through inter-campus visitation, exchange of program materials and group conferences.

Tonight the cabinets of the Y. W. C. A. and the Y. M. C. A. will meet in the Spanish dining hall to complete plans for the Halloween party and the fire-side hour to be held before the end of the month.

Eugene Barth, in presenting the program for the year, announced the following topics for discussion at the weekly Vesper services: New Friendships, Facing Facts, Youth in a Changing World, Higher Rocks (Ideals), Quest for Strength (Prayer), Consistent Living, Why be Thankful, Self or Sacrifice. The Christmas Vesper service will be in the form of a pageant. Professors and ministers of the churches of Reading will be the speakers on the above-named subjects throughout the fall and winter.

The Y. M. C. A. is planning to sponsor a survey on the study of the peace question. Outstanding speakers are being booked with a definite announcement of their coming appearing early next week.

DR. GINGRICH PLANS LECTURES ON BIBLE

In a series of six popular illustrated lectures, Dr. F. W. Gingrich, professor of Greek and Bible, will present "The Bible From the Beginning" on successive Wednesday evenings, beginning October 10th, at Park Evangelical Church, Thirteenth and Chestnut Streets.

Treating in general with the manuscripts and other documents behind the Bible, the lectures will give the entire story of the building of the book. They will be of definite interest to students, especially to the members of Bible classes. The series will never be delivered on the college campus.

The dates and subjects follow:
Wednesday, October 10, "How the Bible was Originally Written."
Wednesday, October 17, "Chief Source of Our Biblical Text."
Wednesday, October 24, "The Canon of the Bible."
Wednesday, October 31, "Translation of the Bible Into English."
Wednesday, November 7, "The American Standard Revised Version."
Wednesday, November 14, "Modern Language Translations of the Bible."

Take It From Me...

Jim Doyle

"Venerunt, vidunt, victi sunt." That, in case you don't know it, means, translated rather freely, "The Red Devils came to Reading, looked over the Albright team, and then proceeded to take a 7-0 lacing." The score does not actually indicate the margin of superiority of the Red and White over the Dickinson outfit. There is no doubt in the minds of the fans that the Lions were at least three touchdowns better than Joe McCormick's highly-regarded aggregation on a dry field. As a matter of fact, the winners should have totaled at least thirteen points if for no other reason than to make your correspondent's prognostications come true. It is true, however, that the Red and White passed up at least two opportunities to tally.

With this victory under their belts, the Kelchner-coached clan are now pointing for Saturday's tussle with the Blue and Gold of Western Maryland. From all indications, Dick Harlow has a powerful offensive club this year. They showed their mettle last Saturday by holding the heavily-favored Villanova Wildcats to a scoreless tie. This fact alone makes them overwhelming favorites over the pitifully small band of local gridders. I venture to predict, however, that Albright will hold Western Maryland to three touchdowns and will score once themselves.

Charley Hinkle, punting ace of the Lion backfield, has again met with misfortune, this time in the form of a broken leg. Charley, the perennial hard luck man of the squad, played a bang-up game at end in his Freshman year and then had the misfortune of having a fractured leg. With Hinkle out for the rest of the season, the punting job falls on the shoulders of Claude Felty, who handled the assignment capably last Saturday, although it must be admitted that he lacks the consistency in distance which Hinkle had.

Saturday's game proved the calibre of at least two Albright backs. Tom Hepler, performing at fullback, put up the best game of his college career. Tom had little experience in the backfield last year, but this lack of experience did not prevent him from cracking the Dickinson line in a way that ranks him as a sure starting choice in the lineup this Saturday. Pete Slack also showed up well against the Red Devils, skirting the ends as only Pete can. The Albright line as a whole played better football than has been seen for a long time, with Captain Bailey Gass and Bill Moffet looking especially good on the defense.

Perhaps a word about the cheerleading would not be out of place at this time. I feel that I express the consensus of opinion of the student body when I say that the cheerleaders are, to put it mildly, a hopeless flop. Most of the people at the game felt that no cheerleading would have been better than that which we actually had. The last good cheerleaders Albright had have long since joined the ranks of the alumni. Their graduation has left a need which has been felt for the last several years. My suggestion is that Student Council, as a body governing student activities, should take some action along the line of organizing a cheering corps, with the control in the hands of the Council itself or in the hands of a committee appointed by the Council.

FROSH CONQUER NATIONAL FARM SCHOOL SQUAD

Captain Dick Riffle Stars for Cubs, With McCormick Scoring Lone Tally of Game

Albright's Lion Cubs triumphed in their first tilt of the current grid season against the strong National Farm School at Doylestown last Saturday, emerging victorious by the score of 6-0. It was quite a feather in Coach Shorty Koff's hat when his proteges came home with the first game under their belts, for prior to this encounter the Farm School Bulldogs had lost only one game in two years.

Paul McCormick punched the lone tally across the last white line late in the third quarter, scoring from the two-yard line.

The game was a battle from the first whistle on. Captain Dick Riffle of the Frosh staged a punting duel with W. Triol of the visitors, and won out by a goodly margin of yardage. Several times the Albright ace got off long spirals that traveled fifty yards or better, chasing the safety man of the Farm School eleven back toward his own goal line.

Despite the evident fact that the Frosh didn't know their signals very well, there was no time when they were really in danger, although the home-steaders tore off a few substantial gains behind good interference. Sacks and Robertson, halfback and quarterback, respectively, for the Bulldogs, were the constant threats.

Albright's power plays seemed to lack punch, however, so the yearlings took to the air and made good, completing five out of ten passes when the yardage was needed most. It was one of these, a short flat pass on the left from McCormick to Riffle, that put the Frosh in scoring position. Riffle caught the oval on the dead run and sprinted to the opponents' two-yard line after threading his way through a broken field. Two plays later, McCormick, a substitute for Powell, smacked through the line and scored standing up.

Clark, quarterback for the Frosh, was playing a safe game because of the mud and the wet ball. On several occasions he elected to punt instead of risking downs for additional gains through scrimmage.

McCormick caused the Bulldogs more heart trouble when he nearly intercepted a pass during the fourth quarter. Had he held on to the ball, he might have gone on to another score, for the field was clear.

Outstanding in the play of the line was Mose Brogley, a giant of a tackle; Leo Disend, another bone crusher, and Jake Shirk, a lanky wingman. This trio of mammoths broke through the Bulldogs' forward wall constantly and seemed to spend an enjoyable afternoon in the Farm School backfield.

Bodnarik and Riffle were the shining lights in the backfield, with Riffle doing most of the ball toting, punting, and passing.

The lineups:

Pos.	Farm School	Albright	Frosh
L.E.	R. Triol	Zug	L.T.
L.T.	A. Cohen	Disend	L.G.
L.G.	Altman	Harris	C.
C.	Lucas	Ruth	R.G.
R.G.	Bruskin	Schwartz	R.T.
R.T.	Wascavage	Brogley	R.E.
R.E.	Ziegler	Shirk	Q.B.
Q.B.	Robertson	Clark	L.H.
L.H.	Sacks	Powell	R.H.
R.H.	Katz	Riffle	F.B.
F.B.	W. Triol	Bodnarick	

Farm School 0 0 0 0-0
 Albright Frosh 0 0 6 0-6

Touchdown—McCormick. Substitutions—Farm School: Segal for Robertson, Hoffman for Altman. Albright Freshmen: Muller for Clark, C. Knox for Harris, L. Knox for Zug, McCormick for Powell, Murry for Ruth, Jowett for Brogley, Osisko for Bodnarick, Fallor for L. Knox. Referee—J. Thornton, Temple. Umpire—M. Wilson, Lehigh. Head linesman—J. P. Coupe, Northeast High. Time of periods—12 minutes.

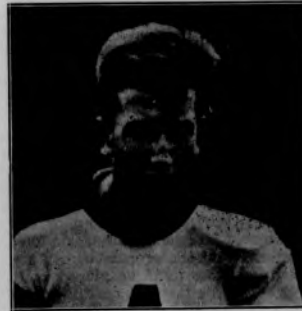
LIONS ELEVEN UPSET RED DEVILS OF DICKINSON WITH BRILLIANT EXHIBIT OF DEFENSIVE AND OFFENSIVE PLAY

Felty Passes to Haldeman in Second Quarter For Touchdown; Hepler and Slack, in Backfield, and Entire Line Star in First Victory of Year

Never threatened throughout the sixty minutes of play, the Lions stepped into a muddy field and victory when they slashed the Dickinson Red Devils for a 7-0 victory last Saturday.

The Red and White team displayed unusual defensive power, deadlier tackling and a faster charging line than at any time during the past two years of inter-collegiate play.

ALBRIGHT'S STAR PAIR OF ENDS



JOHN HALDEMAN

Displaying a threatening aerial offense and a formidable forward line, the Red and White eleven tallied a touchdown in the second quarter, and Gass earned the extra point with a beautifully planted placement.

The bullet passing of Woods and Felty plus line charging of Hepler, Slack and Perrette totaled a decided victory—made doubly sure by the strength of the forward line and the offensive tactics of Moffet, Yentsch, Sutcliffe and Captain Gass. Bartley, Clark, and Harvey scintillated for the Red Devils, Bartley gaining most of their yardage with well executed end runs.

The Lions earned nine first downs to five for the Dickinsonians, one of which the latter earned on a penalty.

While attempting to drive in and tackle Slivinski after the kickoff, Charley Hinkle tripped and was taken from the game with a compound leg fracture, dampening the pleasure of victory for the Lions.



JACK SUTCLIFFE

The score:

Pos.	Albright	Dickinson
L.E.	Haldeman	Sivess
L.T.	Gass (C.)	Gaines
L.G.	Ries	Ackerman
C.	Moffet	Fredericks
R.G.	Yentsch	Ziegler
R.T.	Ross	Stover
R.E.	Sutcliffe	Thrush
Q.B.	Woods	Merriman
L.H.	Hinkle	Chevitski
R.H.	Slack	Bartley (C.)
F.B.	Hepler	Slivinski
Albright	0	7
Dickinson	0	0

Touchdowns—Albright, Haldeman. Points after touchdown—Gass (placement). Substitutions—Albright: Felty for Hinkle, Scholl for Ries, Perrette for Hepler, Riffle for Sutcliffe, Danford for Moffet, Pittipaldi for Slack, McClintock for Ross, Perrette for Pittipaldi, Garnet for Yentsch, Sutcliffe for Riffle, Ross for McClintock. Dickinson: Latta for Stover, Harvey for Slivinski, Larsen for Harvey, Smith for Merriman, Clark for Larson, Lowery for Fredericks, Harvey for Bartley, Asin for Latta, Stover for Asin. Referee—R. E. Kinney, Trinity. Head linesman, P. L. Sadler, Alabama. Umpire—E. T. Clayton, Penn State. Time of quarters—15 minutes.

INTER-FRAT TOUCH FOOTBALL LEAGUE TO START OCT. 16

The Inter-Fraternity Athletic Council has revised the schedule for the autumn touch-football league.

Today at 1.00, another meeting will be held to plan further activities for the year.

Tuesday, Oct. 16—
 Lions vs. Non-frats.
 A. P. O. vs. Kappas.

Thursday, Oct. 18—
 Zetas vs. P. T. B.
 Lions vs. Kappas.

Tuesday, Oct. 25—
 A. P. O. vs. P. T. B.
 Zetas vs. Non-frats.

Thursday, Oct. 27—
 Lions vs. A. P. O.
 Non-frats vs. Kappas.

Tuesday, Nov. 2—
 Lions vs. P. T. B.
 Zetas vs. Kappas.

Thursday, Nov. 4—
 Kappas vs. P. T. B.
 A. P. O. vs. Non-frats.

Tuesday, Nov. 9—
 Zetas vs. Lions.
 P. T. B. vs. Non-frats.

Thursday, Nov. 11—
 A. P. O. vs. Zetas.

This schedule will be repeated in the second half.

Amusements

LOEW'S COLONIAL
 "Outcast Lady"

Constance Bennett
 Herbert Marshall

EMBASSY
 "Cleopatra"

A Cecil B. DeMille Spectacle
 Claudette Colbert

ASTOR
 "The Richest Girl in the World"

Miriam Hopkins
 and a Big Stage Show

STATE
 "Ladies Must Listen"

Cary Grant

PARK
 "One Night of Love"

Grace Moore

SUNNYBROOK
 Saturday—Glen Gray
 and His Casa Loma Band

WINTER CRYSTAL
 Saturday—Jim Fetta
 and His N. B. C. Orchestra

"It's One of Johnnies"

JOHN W. GRAY

MEN'S WEAR

858 Penn Street

DR. GINGRICH ON "WHY STUDY GREEK?"

(Continued from Page 2)

beautiful have been indelibly influenced by Greek sculpture and architecture. Their very myths and hero-tales have been woven into the fabric of our minds.

Not only in philosophy, science and literature do we owe a great deal to the ancient Greeks; scientific medicine arose among them, and our physicians still take the "Hippocratic" oath, named after the great Athenian physician of the fifth century before Christ. Further, "democracy" itself is a Greek word, and fifth century Athens gave us the best example of it in all history. Mathematical studies had their first serious beginnings among the Greeks, and the geometry taught in our high schools today is simply a translation and adaptation of the work of the Greek Euclid, who died in 283 B. C.

It is obvious that it is possible for the layman to become acquainted with the rich heritage of Greece without a knowledge of its language. There are now more and finer books on this subject than ever before. But—nobody can presume to write a book about ancient Greece, much less to gain any sort of scholarly, first-hand knowledge of it without a thorough study of the language. One might as well try to become an expert on Germany without a knowledge of its language. For the sake of preserving unbroken the important cultural continuity between ancient Greece and ourselves, then, it is desirable that at least some of our citizens take the time and trouble to learn the Greek language.

There are still other ways in which the study of Greek serves a useful purpose. It has been estimated by competent authorities that approximately eight per cent of the words in our common English are derived from Greek; in more restricted technical fields the percentage is much higher. In fact, Greek and Latin are almost the only sources from which new technical terms are now drawn as they are needed. Such a motley group of words as "bishop," "devil," "card," "calm," "meteorology," "politics," "melody," goes back eventually to Greek. So do such words as "parasite," "mathematics," "symphony," "athlete," "electric," not to mention exotic examples like "malacostraca," "ichthyology," and "heterozygous." It would seem obvious, then, that the serious student of the history of our own language should have at least an elementary knowledge of Greek. Even the budding scientist might pause in his career to become better acquainted with some of the big words he handles.

What is true of the English language is also true of the other modern European languages. In any comparative study of languages or of language in the abstract, a knowledge of ancient Greek is so important as to be almost indispensable. It is almost the oldest Indo-European language of which we have any knowledge. In particular, it is especially valuable to the teacher of Latin, since Rome received from the Greeks a civilization already well developed.

For the Christian minister, the fact that the New Testament was originally written in Greek, and that Greek was the language most used by Christians in the first centuries of their history, should be sufficient stimulus for him to master the language. Again, the existence of many valuable helps, translations, and commentaries, is no excuse for failure to fit oneself for independent judgments.

Greek is thus anything but a "dead language." Its modern form is even now the language of several millions of people, and more important still, it has been incorporated into the life of modern times to such an extent that it is practically assured of immortality. The serious student of the history of human culture, of languages, science, religion, and art will find the study of Greek especially rewarding.

ROBERT WORK ANNOUNCES NEW RULES FOR LIBRARY

Under the direction of Librarian Robert Work, the library committee has issued a new set of rules for conduct, and has also made a new library schedule, which is already in force.

For the benefit of those who may not be familiar with these regulations and hours, the revised rules are reproduced below.

HOURS

Monday 8-12:30; 1:30-5:30; 7-10.
Tuesday 8-12:30; 1:30-4:30; 7-10.
Wednesday 8-12:30; 1:30-5:30; 7-10.
Thursday 8-12:30; 1:30-5:30; 7-10.
Friday 8-11:40; 1:45-5:30.
Saturday 8-12.

REVISED RULES

1. Books retained longer than two (2) weeks are subject to two (2) cents per day fine. This includes holidays and Sundays.

2. Fines must be paid when books are returned. Failure to do so means cancellation of library privileges.

3. Reserved books may be taken from the library over night or week-end only. They must be returned not later than 9 A. M. the next day (9 A. M. on Monday for week-end books). A fine of ten (10) cents per hour or fraction thereof will be imposed for books not returned at the proper time.

4. Brief cases must be placed at the library desk or left out of the reading room.

5. Unreturned books will be charged to the college accounts of those students who have books charged against them.

Mr. Work also wishes this announcement made:

Class in Library Science will be held every Tuesday, 4:30-5:30. This teaches the use of books and libraries. The class is open to all students who are interested.

DEAN WALTON'S REPORT

(Continued from Page 1)

The semester honor list:

Class of 1935—John Deininger, Reading High School; Madge Dieffenbach, Reading High School; Guy Everly, Minersville High School; Paul Fye, Portage High School; Elliott Goldstan, Reading High School; Jean Gooding, Glen Rock High School; Kenneth Hafer, Reading High School; William Harris, Harrisburg Technical High School; David Ketner, Muhlenberg Township High School; Alfred Kuhn, West Reading High School; Anne Lawrence, Reading High School; Bernard Levin, Reading High School; James Mohn, Reading High School; Mildred Rothermel, West Lawn High School.

Class of 1936—Marjorie Beglinger, Crafton High School; Nancy Bertolet, Reading High School; Elizabeth Williams, Wabash, Indiana, High School; Margaret Maurer, Reading High School; William Moffett, Camden, N. J. High School.

Class of 1937—Eugene Barth, Northeast High School, Philadelphia; Irvin Batdorf, East High School, Cleveland, Ohio; Elizabeth Blecker, Reading High School; Benjamin Brown, Reading High School; Dorothy Butler, Wyoming High School; Evelyn Essick, Reading High School; Mary Falcone, Bloomfield, N. J., High School; David Fray, Carlisle High School; Ethel Goforth, Shillington High School; Kathryn Knerr, Denver High School; Mason Marcus, Reading High School; Lewis Marderness, Wernersville High School.

While 14.3% of the students of the college were distinguishing themselves by maintaining an honor rating of above 2.0 (B+), another 9.1% of the student body were finding it impossible to reach in their semester's work even the minimum quality rating of 3.7 (C-) required by the college for graduation. Because of their obvious inability to make the grade, five of this latter group were dismissed from the college by committee action, and an additional twelve were placed on academic probation with the loss of all privileges of extra-curricular activities for one semester.

GEORGE W. WALTON, Dean.

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