



Sally McCue and Student Council President Alex Polohovich lead the discussion on Albright student demands during last April's library sit-in. At its peak over fifty percent of the student body was in attendance.

PHOTO by Dan Devin

ALBRIGHTIANA ROOM

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ALBRIGHT COLLEGE

The Albrightian

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VOL. LXII

READING, PENNSYLVANIA, SEPTEMBER 4, 1969

No. 1

COUNCIL PRESIDENT SPEAKS OUT

by Alex Polohovich

On the national scale, this past year was marred by violence and deep tensions and conflict within the academic community. In the spring of 1969, Albright College had a brief encounter with the problems that prevail throughout American higher education. As this is a rather late and needless time to recap all of the details concerning the disturbance at Albright, only one thing need be said; it was in its entirety a non-violent protest.

In anticipation of the coming year, there are a number of things still in question as far as the students (both new and old) are concerned. First of all, what exactly does Albright College mean by student to student education as a whole? It seems that there is a certain defined gap of semantics as far as students and administration are concerned. On one hand we have the administration (some faculty and trustees) who believe that responsible action is exhibited in such things as accepting deprivation, dressing "properly" to eat their gourmet food (cafeteria style), and not tasting of vile liquor before the age of twenty-one. The rulers and owners of the Albright factory seem to think that young adults are merely old children.

(Continued on Page Four)



A note of levity pervades the atmosphere with the advent of Albright's Guerilla Theatre.

SIT SIT, WANT WANT

by Dr. James D. Reppert

In reply to the Editor's request for a brief retrospect of Albright's library sit-in, I would like to make two points. First, a rebellion is not a revolution; second, consensus is not consent.

Rebellion throws off constraint but offers no program; a revolution seeks radical change in extant structures. Although undoubtedly of broad social import, most campus demonstrations are local, provincial, self-seeking, and isolated in tone and action. Students who do not act in unison nationally and demand indulgences (hair, beer, beards, parking lots, free hours, free cuts, no chapel, cigarette ma-

chines) or, when waxing more serious demand committee work, boards, curricula group-think, evaluations, academic buddyism: in other words, the socialization of knowledge. All this while the world burns, crying out for student action outside the sandbox.

The political demise of the late and not often lamented Lyndon B. Johnson ought to warn student leaders that ruling by consensus is a form of self-deception and is not the same things as power broadly based on consent of the governed faculties and administrations across the nations might well note this fact themselves and in failing to do so in too many instances in the past have found themselves in explicable repudiated.

As for our own library sit-in itself, I am not impressed by the property-oriented indignation of people who roundly bewail the hole in the rug and never yet appeared in society to fume in moral wrath over the daily rapes of civil rights, the pollution of our environment by industrial wastes, the systematic destruction of three generations of youth by war. Nor I am much impressed by the view that calls sitting cross-legged on one's pillow on the library floor bravely flushing down Cheese-nips with Mountain Dew a worthwhile emotional experience. In my opinion, this sort of emoting is mass cult, manipulated, juvenile.

(Continued on Page Four)

Smith Outlines Board's Upcoming Events

The Campus Center Board, beginning its third full year of operation, will bring some interesting new events to the campus this fall, along with the established successful entertainment which has boosted the social life at Albright tremendously. In the field of Musical entertainment, the Campus Center Board is cooperating with the recent progressive tendencies of Rock music, both for concerts and dances.

(Continued on Page Two)

Editorially Speaking . . . Back in Action

On behalf of the Albrightian staff I would like to welcome the FROSH to Albright College and express our hope that you have a successful and rewarding four years.

After being out of commission since last December, the Albrightian has just begun rolling from the presses. We of THE ALBRIGHTIAN, have pledged ourselves to communicate accurate and informative news in a responsible and constructive manner. We hope to play an important and necessary part in the expansion of dialogue among students, professors, and administrators. In this light we would like to make it known to the entire campus that we welcome your letters, comments, and questions in hopes that we can regain the position previously held as the voice of campus opinion.

Campus Center . . .

Some of the highlights from the Social Committee plans include a Dance Marathon, Acid Night, Inter-Collegiate Mixer, L'il Abner Dance and an expanded movie schedule including Wednesday night showings of the weekly movie. Among the great films to be shown are "Alfie," "The War Wagon," "The Dirty Dozen," "Wait Until Dark," "Rachel, Rachel," "In Cold Blood," "Rosemary's Baby," and "Sweet November." The Social Committee Chairmen Bruce Blackman '71 and Linda Dreisbach '72 also have planned the successful "Science Fiction Night" and "Horror Night" as well as a full dance schedule featuring music other than "soul" often.

The Albright Olympics, initiated last year for entertainment and campus organization competition, will include the popular "Trivia Contest" and Treasure Hunt with two new events, "Charades" and "Recreation Contest." The Seavenger Hunt and Casino Royale Night will also remain part of the Albright Olympic Program.

Barbara Arner '71, the House Chairman of the Board, is responsible for many details essential to the success of the organization. She prepares any arrangements that must be made for refreshments for dances, movies and Winter Weekend.

The Publicity Committee of the Campus Center Board is efficiently headed by public relations man Don Fair '72 and artistic designer Martha Dollar '71. They will be working on originality in Campus and Reading Publicity for all events.

After such an exciting concert schedule last year, headlined by The Association and the Fifth Dimension, John Ryder '70, Arnie Freedman '71 and Campus Center Board President Bruce Smith '70 are finding Big Name Entertainment as professional. However, with the recent trend toward Progressive Rock, the Special Events Committee has already booked The Brooklyn Bridge for Dec. 6 and is considering a long list of other groups including The Blood, Sweat and Tears, Chicago Transit Authority, Iron Butterfly and Steppenwolf. The objective is variety;

LITTLE MAN ON CAMPUS



"SEEMS CROWDED UP HERE — WHAT SAY WE HOP IN THE BACK SEAT?"

The Sit-in: An Evaluation

by Dr. Eugene Barth

Whatever else may be said about the Albright Sit-In, it was not dull! Since I am past 30 and therefore automatically classified by the young as "establishment," it should not be surprising for me to admit that I was not ecstatically overjoyed by the demonstration. Yet it had its moments!

The reasons for our Sit-In are not crystal clear. General student unrest on American campuses was a contributing factor, but obviously the issues at Albright were not identical with those at major universities. We have no R.O.T.C. program; no basic war research is conducted in our laboratories; no popular professor was dismissed for unpopular opinions.

The generating drive seems to have come through the "Teach-In," and zeroed in on the thorny problem of censorship. After that a host of issues were raised of greater or lesser significance. It is quite evident that behind it all was a basic lack of communication.

What our Sit-In had in common with other campus demonstrations was a general anger and frustration among young people about a society highly developed technologically but which seems to lack relevance and meaning for human beings. Add to this a sense of student

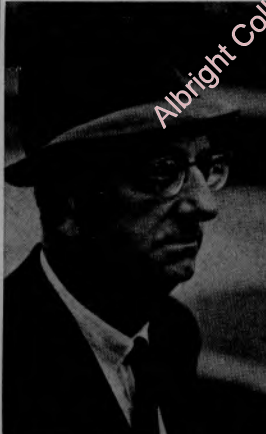
powerlessness and one has a heady mixture indeed.

Much more could be said about student frustrations in our culture, but our task is to discuss the values and disvalues of our campus demonstration. A major value, I believe, was the awakening among students of a sense of real community. Many who had hitherto been unaware that they were part of a "student-body" were caught up into a fellowship of concern.

Another basic contribution was an aroused sensitivity about and commitment to the welfare of the black community, both for our own black students and those in society at large.

One may add to these other values, such as: desire to become participating partners in the educational commonwealth; the give-and-take of dialogue with faculty and administration; a desire to reexamine the total philosophy and the objectives of Albright College.

In fairness, one must also con-



a cross-section of today's entertainment, leaning primarily toward college appeal.

The Homecoming Concert, the only one leaning slightly toward Alumni appeal, will be the Ramsay Lewis Trio, scheduled for October 18. The Special Events Committee hopes to produce three concerts second semester.

These are just some of the events scheduled for this academic year. A complete brochure listing dates and times for Campus Center Board events will be published very soon. The Campus Center Board and its Director of the Campus Center, Mr. Dale Vandersall, would like to welcome the class of 1973 in hopes that we can provide excellent entertainment for you during your four years at Albright!

consider the possible disvalues of the Sit-In. It was evident that the demonstration engendered a highly emotional atmosphere on campus. Under such circumstances the danger of overstatement and overreaction is always present and truth becomes elusive. If we are indeed one community, as students seemed anxious to declare, wholesale and

A Crystal Ball Vision

by Dean Robert E. McBride

I have been asked by the Albrightian to polish my crystal ball and communicate to you the vision I obtain as to how the confrontation of last spring will affect Albright in the new academic year before us. This is a difficult assignment inasmuch as such visionary projections of the future have proven to be very unreliable in the past. In all probability, they will represent our hopes of future consequences and not actual predictions. Hopefully then, a number of consequences might issue from the series of events last spring.

One of the most desirable and



of teachers has made the student a relevant voice in the improvement of faculty and teaching in general. Students have shown themselves to be competent and positive critics of this important element of Albright's life. Changes are being made to improve our counseling program on campus, particularly for Freshmen, as a result of an evaluation of our procedures by last year's Freshmen. Faculty have shown a willingness to sit with students on important committees, and this should have a salutary effect upon the translation of student opinion into policy. The completion of procedures by which students may discuss departmental policies, and by which appeals from felt injustices in the academic area can be effected, offer new channels for student involvement and representation. The success or failure of all of these changes will depend upon the attitudes of faculty and students alike. Students will be looking for evidence that faculty members do sincerely welcome their voices, and faculty will be watching student attendance in these occasions of joint involvement and the quality of responsibility which students do assume.

One of the very crucial areas of interest will be the voluntary convocation system. The effect which this change will have upon the campus can be a profound one. If student support fails to materialize behind a voluntary system, loss of contact with significant outside voices will be lost and an important dimension of the academic life of the campus diminished. The positive results of sincere and responsible participation by students and faculty in these events, upon the other hand, could lead to a maturity of involvement contrary to the negative possibilities. The new system will be experimental and undoubtedly it will be evaluated as we proceed in the next year or two.

Other results which may occur are many and cannot be extensively examined here. The heightened consciousness of the problems of racism is being reflected in our curriculum at various points, and it is hoped that the role of our black student population and staff will be significantly strengthened. The results of any increased attention to black enrollment will not be reflected in this year's student body, but should in the next academic year. The implementation of the social changes begun last year will be of crucial importance for the pressures from many segments of Albright's community for control of liberalizing moves in this direction have been and will be severe.

In the same sense in which last year's confrontation reflected national trends and concerns extraneous to the campus, so it will be in the year ahead. A number of strong reactions against excesses of student militancy have set in and will be felt upon our own campus. The use of civil and disciplinary force to meet illegal seizures of property will be increased undoubtedly in many colleges, and the policies of our own college have been announced in the letter from Dr. Schultz to all students prior to the beginning of the semester. It is our hope that the key words for 1969-70 will be "Dialogue," Community Involvement, Reconciliation and Peace. If this is to be true it will take a sincere dedication on all of our parts to see to it that openness, honesty and dialogue prevails.

possible effects would be the extension and deepening of the dialogue between faculty, students, and administration that began last spring. One of the positive elements of the entire experience was that all of us were compelled to listen to each other in a way that we had not done so before. For faculty and administrators it provided a propitious occasion to think deeply about the nature of Albright as a college and those aspects of our existence which were essential and those which were not. Students were able to express opinions and try out many suggestions that hitherto had not been openly shared. All of us would hope that we can find some acceptable structure by which this aspect of the dialogue can be continued.

Another area in which profound changes may be noticed is in the area of student participation in the governance of the academic and social process. The student evaluation

inordinate condemnation does harm to all. Fortunately, the majority of students refused to condescend to the few who seemed interested only in destruction, recognizing that there were values worthy of conservation at Albright. It is important for all of us to remember, however, that emotions is a meaningful partner but a dangerous master.

I believe, also, that our experience revealed some of the basic problems of "participatory democracy," for in short order leadership passed from the "many" to the charismatic "few" who were competent in argument and debate. The tested experience of our Anglo-Saxon heritage seeks to avoid the ominous threat of control by a potential dictator or powerful minority through the use of the secret ballot. By good fortune we escaped the domination of the minority, but that cannot be guaranteed when emotions run high.

There was present, also during the Sit-In a basic antagonism which (Continued on Page Five)

Plastic Content of Records Cut; New Talent Jack's Talent

by Bob Spitz

The hierarchy market of teenage money consumption has this summer again, succeeded in the exploitation of money via the decreasing quality of its product. Friends, dig into your pockets and hope you find the money to contribute to their cause, because plastic content of records has drastically been cut in half allowing for easier breakage, and prices have once again gone on the rise. Another reason for the accusation that your money is being exploited is that a greater amount of records have been mass produced with the exception of talent.

One of the few records released this summer worth mentioning is the second album by a group called Three Dog Night . . . SUITABLE FOR FRAMING (Dunhill DS50058)

Dougherty Appointed Assistant Professor

READING, PA. — Phillip L. Dougherty, Denver, Colorado, a candidate for the doctor of philosophy degree in chemistry, has been appointed assistant professor of chemistry at Albright College effective September 1, Dr. Arthur L. Schultz, president, has announced.

A native of Denver, Dougherty is a graduate of Colorado State University, Fort Collins, where he received the bachelor and master of science degrees and the master of arts in teaching while a teaching fellow. He will instruct and continue research in inorganic chemistry at Albright.

Dougherty is the recipient of a National Aeronautics and Space Administration Traineeship Grant, 1966-69, and presently is completing doctoral studies at the University of Colorado, Denver. His dissertation is entitled, "Radiation of Oxalic Acid and Various Metal Oxalates". A member of Sigma Xi, honorary scientific society, and Phi Delta Kappa, honorary educational society, he also is affiliated with the American Chemical Society.

As an undergraduate, Dougherty was a member of Alpha Phi Omega, national service fraternity and served as co-chairman of its committee to raise funds for children of Biafra. In addition, he remains active as a qualified American Red Cross first aid instructor and a National Ski Patrol member.

. . . which exemplifies the theory that age increases the quality of performance. After their first try of about nine months ago on an album of relatively little importance, Three Dog Night (their name comes from an Australian expression for keeping warm) displays their competence through the mediums of expert vocal arrangements and a taste for something long-forgotten these days—good music. Unable to be stereotyped, their music is not psychedelic, soul, folk-rock, or any other conglomeration of noise, but a mixture of pure rock, and they show a versatility of the entire compound by the cuts which they selected to be on the album. "Feelin' Alright?" finds the group with a hard-hitting arrangement of intense rhythm. Also notable on this cut is the inclusion of a brass section donated by the Chicago Transit Authority. "A Change Is Gonna Come," the old Sam Cooke standard, shows their recognition that the only way to put over a song is to sing through the soul. These two numbers, along with the rest, are of the highest calibre entertainment, but by far, the best band is Laura Nyro's "Eli's Comin'", a driving force which is worth the price of any album. It shows that exciting voices and a sincerity for music can be the only molding of an important group seeking recognition, and by all means, Three Dog Night has it.

Joni Mitchell's new album, CLOUDS (Reprise 6341), on the other hand, is somewhat a disappointment not to be blamed on her, but on her manager who allowed most of all of her songs to be recorded by other people before the release of this album. This detracts from her delivery because the listener tends to compare rather than to listen. Some of Miss Mitchell's interpretations are lost on the record. She has an exciting voice, but much of the sincerity is missing. The only notable songs are "Both Sides Now" which was exploited to its fullest by the Judy Collins release, and "I Don't Know Where I Stand", proving her vivid use of imagery and open chordings on guitar. See her in concert—it will be more worth the money than buying this album.

Care to work for the
ALBRIGHTIAN?

write to
JACK MYERS
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Evening Division Expands Classes

Course offerings available on a credit basis through the Albright College Evening Division have been expanded for 1969-70, especially at the advanced study level, Dr. Samuel B. Shirk, director of extra sessions, indicated in his announcement of the undergraduate evening program for September.

In all, 54 courses will be offered evening division candidates in fourteen departments during the new Fall, Interim, and Spring academic semesters. Two classes, Basic Principles of Speech and Survey of Art History, will be offered during the Interim semester, only.

Scheduled for the Fall semester beginning Tuesday, September 9, are classes in economics and accounting, chemistry, computer programming, education, English, fine arts, history, mathematics, physics, political science, psychology, religion and sociology. Additional classes in philosophy are planned for the Spring semester, Dr. Shirk pointed out.

Most courses carry three semester hours credit, and meet twice weekly in the evenings beginning at 6:45 p.m. or 8:30 p.m. Classes in accounting and economics also are scheduled on Saturday mornings at 8:45 a.m. With few exceptions, Evening Division instruction is given by members of the Albright faculty and staff.

The Man in the Glass

When you reach your goal in the world of sports and you've worked the big game that day, just go to the mirror and look at yourself and see what the man has to say.

For it isn't your family or friends or the coaches whose judgment upon you must pass. The fellow whose verdict counts in your life is the one staring at you from the glass.

You may be lucky and draw the big game, thinking you are a wonderful guy; but the man in the glass says you're only a bum, if you can't look him straight in the eye.

He's the fellow to please, never mind all the rest, for he's with you clear to the end; and you have passed your most dangerous, difficult test, if the man in the glass is your friend.

You may fool all the world down the pathway of years, and get out on the back as you pass; but your only reward will be remorse and regret, if you've cheated the man in the glass.

Anonymous

Albright College Receives NSF Grant

Albright College has been awarded a grant of \$8,200 by the National Science Foundation (NSF) under its Instructional Scientific Equipment Program. Foundation officials have announced.

Under provisions of the grant, the first of its kind the college has received, Albright will match the Federal funds.

The grant will be used by the department of chemistry for the purchase of various major items of chemical instrumentation and other equipment to augment the department's laboratory program. The grant is under the direction of Dr. Morgan S. Heller, associate professor of chemistry.

Albright's department of chemistry, one of 380 among colleges and universities to receive grants under the NSF program, this spring was fully accredited by the Committee on Professional Training of the American Chemical Society.

Operation Aspiration Extended to Fall

Operation Aspiration has concluded a most successful summer and is to be extended to Saturday mornings this fall; Albright students are to become tutors in high school subjects.

Over fifty students, mostly from Reading's black community, participated in last summer's program. Its purpose was to encourage talented high school students who are traditionally denied the privilege of attending college, to further their education. This is accomplished by offering the students a taste of college life in the form of lectures, science demonstrations, and cultural activities at the college, in addition to frequent field trips.

The 45 minute classes covered a variety of subjects including English, journalism, speech, social problems, Negro history, and the sciences. Among the participating Albright faculty were Dr. Robert E. McBride, academic dean, who taught four weeks of philosophy; Dr. Samuel B. Shirk, director of admissions, who taught four weeks of speech; Dr. Edwin L. Bell, biology department chairman, who taught bacteriology; and Dr. Gino Di Virgilio, professor of biology, who lectured on venereal disease here as well as to students in a similar program at Alvernia College.

Federal funds administered by the Reading School District covered the cost of field trips to Gettysburg, Hershey, The Franklin Institute of Philadelphia, The Green Hills Theater, and visits to other college campuses. Other funding agencies included the Wyomissing Foundation, Carpenter Technology Corporation, The Martin Luther King Foundation, The Pennsylvania Synod of the United Presbyterian Church, and the First Presbyterian Church of Reading. They pay costs including free lunches for the students and special bus trips.

Except for Albright faculty who donate their time to Operation Aspiration, Albright College pays other instructors, supplies classroom materials, issues student identification cards, and permits the students to attend all sports and cultural events sponsored by the college.

An eight member panel composed of representatives from the Economic Opportunities Council (EOC), Albright College, Alvernia College, the Penn State Center at Wyomissing, and Kutztown State College administers the program.

This coming fall Albright students are asked to donate their time as tutors to help the students in troublesome high school subjects. This is to continue the work begun last summer which caused some parents to note a rise of ten to fifteen points in their children's school grades as a result of tutoring and material taken in the Operation Aspiration program.

Dougherty Named to Chemistry Faculty

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Two Albright Professors Recognized

READING, PA. — Two Albright College professors have been recognized for research achievement in their disciplines, college officials have announced.

Dr. David Q. Voigt, associate professor of sociology and author of numerous essays on American leisure and baseball, was awarded a research grant by the Institute for World Understanding of Peoples, Cultures, and Languages, La Jolla, California.

Voigt indicated the award would be used to assist with the completion of his upcoming book dealing with the sociology of leisure and sports. Voigt, author of "American Baseball" published in 1966, is a frequent contributor to professional journals of social history, the most recent of which was a paper on "America's First Red Scare — The Cincinnati Reds of 1869", in the Winter publication of The Ohio Historical Society.

Also recognized was Dr. John S. Hall, associate professor of biology. He will present a paper entitled "Banding and Ecological Studies of Bats in Trinidad" before the annual meeting of the American Society of Mammalogists, June 16 at the American Museum of Natural History, New York. He addressed the Society previously in 1966.

Dr. Hall, an authority on the ecology of bats, presently is conducting research on the migratory habits of certain species of bats on the island of Trinidad, under sponsorship of Albright College and Sigma Xi, national research society.

Voigt has been a member of the Albright faculty since 1964; and Hall joined the biology staff in 1960.

Home Economics Appointment Made at Albright College

A teacher of home economics at Cherry Hill (N. J.) High School West has been named instructor in home economics at Albright College by Dr. Arthur L. Schultz, president. Her appointment is effective September 1.

She is Elizabeth J. Haywood, 1522 Gross Ave., Pennsauken, N. J. A graduate of Meredith College, Raleigh, N. C., Miss Haywood received the master of science degree in textiles and clothing at the University of North Carolina, where she held research and teaching assistantships.

A member of Kappa Nu Sigma, scholastic honor society at Meredith, and Omicron Nu, national honorary society in home economics, she is affiliated with the American Home Economics Assn. and the education associations of the State of New Jersey, Camden County, and Cherry Hill.

Miss Haywood has been adviser to Future Homemakers of America. As an undergraduate she served as hall preceptor and as an officer of her literary society. Also she was active on the yearbook and newspaper staffs, and in chorus and Playhouse groups.

This summer she will spend several weeks touring Europe before joining the Albright faculty.

He will instruct and continue research in inorganic chemistry at Albright.

Dougherty is the recipient of a National Aeronautics and Space Administration Traineeship Grant, 1966-69, and presently is completing doctoral studies at the University of Colorado, Denver. His dissertation is entitled, "Radiation of Oxalic Acid and Various Metal Oxalates". A member of Sigma Xi, honorary scientific society, and Phi Delta Kappa, honorary educational society.

The Albrightian

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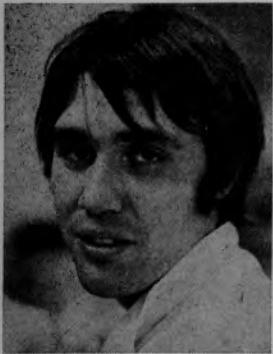
Council President . . .

(Continued from Page One)

On the other hand we have the college student struggling for recognition in the complex, turmoil society that our elders have built for us to live in. Briefly, it must be said that today's youth is a better more qualified generation than that of our elders. (I only boast of this because our overseers are constantly telling us so). College students know about governments, sex, drugs, laws, etc. The youth is no longer a car crazed, beer party generation. They do not want war, social injustice, and exploitation; they want to correct these things. To quote an older generation cliché, "Our strength is in our youth." We the students of Albright College are a part of that strength and hope, and some day we hope to make the world liveable for EVERYONE.

Being less hypothetical and optimistic, one must question some of the immediate results of the student protest. President Arthur Schultz was interviewed and questioned about student unrest on campus. As his replies appeared in the alumni publication, Schultz came off very strong and authoritative. In essence, he could not help being somewhat favorable to the demonstration but only because it was peaceful. He did admit that "most" of the student demands were legitimate.

In a second statement (in the handbook and a letter to the stu-



dents, Schultz expressed his attitude toward future dissent and demonstrations. He said that the college will not be intimidated by groups or individuals who are concerned only with disruption of college affairs. This statement in itself was somewhat of an insinuation and a threat to the people who led the spring protest. President Schultz and the clerks of Albright College do not want their peaceful, non-progressive atmosphere imposed upon.

Also, resulting from the protest was a question of the validity of the democratic process that Albright claims to stand behind. Trustees, parents, administration and faculty were organized into procedural groups to vote on student issues. With the students voting on a parity basis, the institution was defeated on all demands. However, there were two demands that were not met. It seems very strange that an institution can in that manner admit that it is not workable to a democratic process. If we, the students of Albright College, must accept such hypocrisy, then we must admit defeat and apathy. We of Albright College want to be educated leaders of tomorrow's world. Students cannot afford to lie helpless and accept authoritarianism. If we are to lead a nation, we must learn to be individuals and not mere factory products.

As a welcome to the incoming freshman, I greet you with equality and frankness. An understanding of college life is essential to being a



Exhausted Albright students bed down for the night during Marathon Study-in.

INTERCOLLEGIATE SPORT MORE THAN FUN N' GAMES

by Ronald Rasansky, Sports Editor

The most impressive site on many college campuses is not the new classroom building but rather the modern field house or football stadium. This view shows that Sport or the athletic program of an institution has progressed from the days of being just a feature of the school, to a more dominating force in the policy of the college.

Often the athletic program is made out to be some kind of monster—placing such an emphasis on winning to gain financial support that the student gets lost in the fast shuffle of keeping him eligible so that he can dive over left guard for dear old Podunk U. Fortunately, the athletic program at dear old Albright College does not place the Almighty Dollar as the winning score.

Sport is viewed as part of the physical fitness program, and is the chance for those who excel to develop not only their bodies, but also social compatibility and recreational skills. As Coach Potskian has stated, "When a boy gets finished playing football, we hope he has learned more than just how to hit a sled or a few plays from a playbook."

Athletic Director Dr. Wilbur Renken stresses the fact that the Albright program of intercollegiate sports is based upon educational theory and experience. He distinguishes between the athletic programs of the 75 or so big schools and that of an MAC school such as Albright. It can be pointed out that rarely does a boy graduate from a school like ours with football being his major.

This does not deny the fact that Albright goes out and actively recruits high school athletes. But the school does not want a man who would not be admitted if he refused to don a uniform for the Lions. Dr. Renken admitted that it seems that athletes are shown a better time on campus than the average prospective freshman, but that this is because

great educated person. We, all the members of the Albright Community, must learn to better understand the meaning of a good life filled with rapport and respect. We must convince our elders that we respect them as people and not overlords. The fear and uneasiness of the college rulers must be replaced by understanding and admitted progress. I earnestly welcome all incoming freshmen to what promises to be the most interesting year in the history of Albright College, THE AFTERMATH.

many athletic contests are scheduled at night and after the game the campus has social activities in which the visitor can become involved.

Albright places as great an emphasis on winning as do most other schools. For winning creates more enthusiasm among the community, alumni, faculty and student body. It not only helps business; it helps create a more united school spirit and added flair around campus.

But win or lose, intercollegiate competition provides more than just a battlefield of bodies. Each player is placed through a stress situation during the game. How he reacts is indicative of his character development. By analyzing his actions, he can better control his emotions when a similar situation arises. In this way the athlete gains not only an insight into his character, but also the chance to gain respect and maturity.

The one major problem with the Albright Athletic Program is not one of attitude or philosophy. Sure the coaches hope to do a better job. Rather the program must continually expand or face a stagnation of ideas. There is a pressing need for more facilities and more intercollegiate programs so other boys can enjoy the challenge of sports and the growth through sports. There is a need to maintain a special interest level within the community and the student body.

But this will eventually be accomplished. What is important is that under the strong protection of the athletic department, sports will continue to be an exciting and at times dominating part of campus life. And that at Albright it is the student who is an athlete, not the athlete masquerading as a student.

ALBRIGHT RECEIVES \$1000 GRANT

NEW YORK, N. Y., August 5—A \$2,370,000 program of aid to education was announced by the Trustees of United States Steel Foundation, Inc. The program comprehends grants to 711 liberal arts colleges, institutes, and universities and to approximately 40 educational organizations and educational research projects concerned with raising the quality and improving the effectiveness of teaching and learning in America, as well as providing additional opportunities in higher edu-

Sit Sit, Want Want . . .

(Continued from Page One)

Perhaps my own view is too eccentric and beclouded by disappointment that instead of true radicals and revolutionaries we see only children throwing sand in the sandbox, or by dismay that by sentimentalizing the



humane part of Christians we corrupt the Christians sentiment, that profound feeling that somehow the search for the nature of the right, the good, the true, and the beautiful must start outside of our own self-aggrandizement.

Seiple Laid Off!

Last semester the students, faculty, administration, services, and organizations of Albright College in a united effort lasting almost a month raised over \$4000 to help finance a kidney transplant for one of our fellow students, Bill Seiple. The money was raised by a variety of means including the annual UMOG campaign sacrificial meal (with 100% participation), organizational canvassing, a radio telethon. Students, faculty, administrators and services personnel as well as alumni, local businessmen, and interested individuals in the community generously contributed.

We were all pleased to hear that Bill's operation was successful and that he has recuperated well enough to be with us again this year.

However, it seems that during the dawning weeks of the summer Bill, who had been working

operation for the disadvantaged.

Operating Grants—\$1,198,000
Unrestricted operating aid in the amount of \$502,000 is afforded all the 502 accredited four-year institutional members of all 40 state and regional fund-raising associations federated nationally under the Independent College Funds of America.

Lions in Training; Defense Is Strength

Last season the Albright football eleven proved the old axiom, "The best offense is a good defense." With nine of the eleven starters slated to report to training camp at press time, it seemed as if the defensive unit will again carry the Lions in their quest to repeat as champions of the MAC Northern Division. This squad allowed a meager total of 26 points scored against them in league contests.

The entire unit should benefit from a season of playing together. The biggest loss was that of Captain Herb Nauss at free safety. Strong side safety Don Seibert will also be missed. But if the Lions can find two adequate replacements, then the defense will again be the best in the league. The line of Mike Grant, Ted Agurkis, Tom Sweeney and Joe Kacanda is set. If the linebacking core of Tom Gargiulo, Frank Klassen, Walt Sabornie, and Pat Holderbaum is not depleted because of eligibility problems, this could be the strongest position on the team. Cornerbacks Bill Cooper and Terry Rhodes will return for their third years at that spot.

Coach Potskian's biggest task is to add more life to his offense. The front five of Tom Bakum, John Kuhn, Paul Litwinets, Terry Jones and Nick Smith remain intact. Rich Golber and Craig Swinn are top flight backup men. Wide receiving remains a major problem. To get more speed on the flank, Jim Swartz will be tried at wingback. The other returning upperclass receivers include Rich Orwig, Gary LeVan and Irvin.

Sophomore quarterback Jim Strohl returns to guide the Albright machine. After a year of experience, he will probably direct a more balanced offense to take the heat off all MAC tailback Dennis Zimmerman. Zimmerman was the Albright attack last season. Despite having a linebacker keying on him in each game, Zimmerman still led the league in rushing by a large margin. This year he will really be a marked man, and the ability of Strohl to find other ways to gain tough yardage will be the key to the season. Rich Fettes returns at fullback where his main duties are to lead Zimmerman through the hole in the Lions I formation attack.

In his fifteenth year at the helm, Coach John Potskian has 37 upperclassmen and 15 freshmen scheduled to report to training camp after the Eagles vacate the premises. His assistants are line coach Bill Popp, backfield coach Walt Horn, and overall assistant Dale Vandersall.

The Lions are preseason picks to repeat as the MAC North Champs. If eligibility does not thin out the squad, and if the offense can get rolling, then this may very well be the year of the Lion.

at a self-help job in the Dining Hall was laid off by Mr. Leonard Van Driel, Director of Food Services, over a point of policy—LONG HAIR. According to Bill, Mr. Van Driel said that he had to lay him off because of existing health laws, but hoped that he would be back again in the fall.

Mr. Van Driel, when asked about the lay-off said that "It has nothing to do with the students" and that it was "strictly a matter between employer and employee." He declined any further comment.

BIRDS NEST AT ALBRIGHT FOR SECOND STRAIGHT SUMMER

by Carmen Paone, Roving Reporter

What's different about the Philadelphia Eagles training camp at Albright this year? What isn't.

Oh, there's the same type scene of bodies which are overweight and overmuscled. There's still the usual drills of passing and more passing. In fact, there are more passes than occurs on the campus in nine months. But things are different.

One supposes the difference can be summed up in one word—articulation.

This is not to say that Joe Kuharich was not articulate. He was when he wanted to be and that wasn't very often. Kuharich was the former coach and general manager of the Eagles. He was until Len Tose, of Norristown, bought the team from Jerry Wolman.

Exit Kuharich and Wolman stage right.

The articulation comes forth from Pete Retzlaff and coach Jerry Williams. They are really willing to talk to reporters at anytime about anything.

When Retzlaff gave the figures he offered to Leroy Keyes

a National Football League team. To win is to stay alive; to win means more money in the coffers; to win means success begetting success. In other words, the fulfillment of the American dream.

"I liked to win as a player, and I want to win as general manager," Retzlaff said.

Winning for the Eagles in their first year after Kuharich will not be an easy matter. It can be done, but a 7-7 year will be highly appreciated by Retzlaff to Vince Fazio, the equipment manager.

How does one make a 2-12 team into a winner? One starts with trades as Retzlaff has done. First he traded Bob Brown, who claimed he was disgruntled, to the Los Angeles Rams for two offensive guards.

Then Izzy Lang, a would-be runner, was dealt to the same team in a multi-player deal which involved the Eagles, Rams and Atlanta Falcons.

There are more trades afloat. The Eagles would like to have a backup quarterback behind Norm Snead.



Eagles scrimmage during training last summer.

DRAFT CLIPS NAUSS' WINGS

For the second straight year Albright College has leased its campus as a training grounds for the Philadelphia Eagles Professional Football Team. More than a hundred rookie and veteran players arrived in Reading during the month of June, ready to begin weeks of vigorous physical training, head-knocking, and classroom skull sessions.

One rookie, relatively unknown in the ranks of collegiate football, is well known in the Reading area, and to fans of Albright football. Herb Nauss is a free agent defensive back with the Eagles and the rookie to which Reading football fans probably devoted most of their attention. Nauss was captain

of the Albright squad last season where he performed admirably as a pass defender.

The field where Nauss starred while making key game tackles and pass interceptions was the sight of the struggle for a rookie attempting desperately to join the elite membership of a pro football team.

For Herb, the brand of ball played by the Albright Lions and Philadelphia Eagles was as different as day and night. In training camp Nauss met players far more experienced, with whom he must compete for a position. Herb has said that he has learned much from the Eagles' Coaching Staff and from watching the veterans in practice sessions. He commented that the spirit on the team was excellent and that physically, he was in good shape.

The Eagles had been conducting two active workouts a day until the first days in August, when they entered into more classroom work.

The great heat and humidity in camp during the early summer was an added strain on most of the players, as Coach Jerry Williams and his assistants started to shape the men into an integrated playing force. By early August the playing roster had to be limited to 60 players. Survival, the key to making a football team, had been in Nauss's favor through the early weeks of training; however, as the squad was cut to a player capacity of 40 men, survival was more difficult for the 22 year old rookie.

Putting together a good defensive backfield and retaining it without injury through the rugged pro football season, has been a major problem confronting the Eagles during the past few years. In order to score points, and subsequently win football games, the offensive team must have possession of the ball and the defensive team has the job of getting them the ball. The majority of the responsibility for stopping the opposing offense falls on the shoulders of the 4 man defensive backfield. The pass defender enters a lonely world when it comes to covering a wide receiver or tight end. These one-on-one duels on the field often make the difference between a win and a loss.

Coming from a small college environment where few passing teams exist, Herb has had to adapt to a multitude of pass defenses and offensive pass patterns. Pass receivers are getting faster and quicker every



Herb Nauss, last year's Defensive Captain.

year and Nauss had to quickly learn how to cope with the speed, feints, and moves of these wide talented receivers if he hoped to make his debut in pro football a success.

Horn Named as New Dean and Back Field Coach

Walt A. Horn, 532 West Margaret St., Allentown, a former teacher of English and varsity football coach at Catasauqua High School, has been named assistant dean of men at Albright College. Dr. Arthur L. Schultz, president, has announced. The appointment is effective September 1.

In addition to his administrative duties, Horn will serve as backfield coach with the Albright Lions, replacing Joseph Now.

A native of Allentown, Horn was graduated from Moravian College, class of 1966, Bethlehem, with the bachelor of arts degree in English. He has completed additional work in physical education at East Stroudsburg State College, and presently is a candidate for the masters degree in educational counselling at Lehigh University.

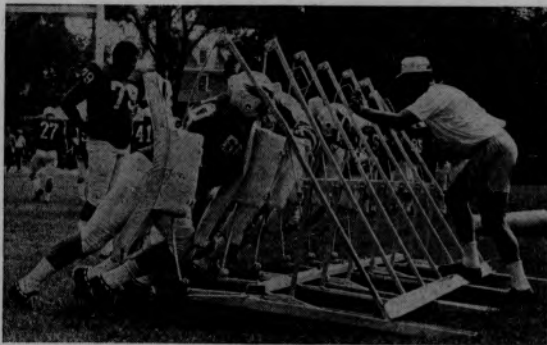
Horn served as backfield coach at Catasauqua, and held additional responsibility for developing the philosophy and organization of varsity practice and its incentive program. He also was adviser to the school's student government. Previously, he held a similar teacher-coach post in the Bangor Area School District, and served as director of summer recreation with the Bethlehem Recreation Department.

A football, baseball and rugby player in high school and college, Horn also is a member of Sigma Phi Omega, undergraduate social fraternity, and the Pennsylvania State Education Association.

Thanks Harry, for The Gap

We would like to address a note of thanks to Harry Burdan, Director of Public Relations, and those assisting him in his publication of THE GAP. This newsletter in lieu of the ALBRIGHTIAN last semester served as an important communicator of campus news and events.

year and Nauss had to quickly learn how to cope with the speed, feints, and moves of these wide talented receivers if he hoped to make his debut in pro football a success. Nauss, at 6'1" and 205 lb. was one of the largest defensive backs in the Eagles camp. This size factor and the lack of strength that the Eagles have in this vital department gave Herb some added advantages in his battle to stay on the Eagles' roster. Nauss's enemies in summer camp included the quarterbacks, who with their shotgun arms and bullet passes are able to thread a needle; and the pass receivers, who will be trying to run him to the ground. The unrelentless military draft has curbed Herb's ambition at the present and the Eagles placed him on the military reserve list. However, Herb will get another shot. He had shown continued improvement and though interrupted by boot camp, he has not lost the desire to become a pro. It is only about 60 miles from Albright Stadium to Franklin Field, the Eagles' fall and winter residence. For rookie Herb Nauss, the distance seems far greater.



Rookies vie for position through hard hitting practice.

(Eagles' top draft choice, who wants \$275,000 to sign), he did something Kuharich would never have done. Kuharich wouldn't give a reporter the number to the Eagles' laundry room.

The Philadelphia writers are overjoyed with the treatment which the new owners and staff is affording them. "What a difference," Hugh Brown, dean of the sports writers, said.

There's also a difference in the team itself. That difference is one of attitude. Now, there is a will to win pervading the Eagles' practice sessions; a will to win that might be carried over to the season.

How important is that? How important is breathing?

It is the whole life system of

Reportedly, they are seeking George Mira of the San Francisco 49ers.

Trades are just one facet of the overall mix for winning. Attitude is another, as has been mentioned, and that is also being blended into the team.

The third factor is competition. Not just competition from the outside—but competition from within. No veteran is sure of his job and all are working overtime to secure their positions.

That's healthy for any team. All are striving for the perfection that was so lacking last season. The perfection level that Williams desires is, at least, weeks away.

By the time the Eagles play their first league game it should be there. Eagles fans can look forward to a 7-7 season.

SIT-IN EVALUATION . . .

(Continued from Page Two)

militaltes generally against genuine cooperative "engagement." To present "non-negotiable demands," for instance, does not engender goodwill. True community, now, of students, faculty and administration will require a lowering of the level of antagonism, open or hidden, if positive gains are to be made.

None would dispute, I suspect, that the occupation of the Library did interfere with the educational process, even though students made a splendid effort to attend classes and keep up with their academic work. It was an exhausting ex-

perience and all of us paid a price in energy and efficiency.

Finally, there were negative effects among certain of our college constituencies which we must seek to overcome. Many parents, alumni, and members of our supporting public have reacted vigorously to the student Sit-In. A living, growing college should not cater to the public at the expense of its creative integrity. Yet it must be remembered that a college like ours has the support of many persons in the community and church who are truly concerned about the objectives we cherish. If we truly wish to pro-

vide greater help to disadvantaged students we shall need all the help we can get.

My hope is that the Sit-In has provided a degree of openness which will make possible creative and cooperative dialogue and lead to genuine progress in the Albright Community. What we must seek is the achievement of our major objectives of educational relevance and academic excellence for all.

Let's not get "hung-up" by insisting on majoring in minor matters,

Marlow Makes Memories Meaningless

We're dealing with fragments! Each of us strains the complexities of a happening (like last April's sit-in) through our personalities and latches on to a few fragments which we remember. The danger is to oversimplify—pretending that our fragmental memories are the complete truth.

To let each other know which fragments we've clung to is urgent, however, because the permanent effect of the Albright student protest will depend upon which predominant memories are in the spotlight this September.

The bull-horn in the library still evokes an unlimited variety of memories. The bull-horn broke the sound of silence and became the symbol of words spoken through the nights in search of tuned-in cars.

Was the sit-in a first attempt at involved communication about disappointments and expectations? For some it was: "Mom, you don't understand WHY we're doing this." Was it a last attempt to avert cynicism through mass protest? For some it was: "no death by committee, we'll never get this chance again."

For some, those days in spring now are remembered as an unpleasant bull-horning-in by trouble-makers. For others the vision and confidence behind decision making is the dominant memory. Some see the extent of the changes that followed the protest and are enthusiastic about new trust. Others remember frustrations and compromises which to them spell failure.

I've waded through the complex of personal memories to find those that seem most meaningful to me as far as our future is concerned. These roots are fragments, to be sure, but I believe they are important fragments on which to build.

One fragment says "democratization." This idea lies behind the process by which individuals ask to be partners in academic and administrative decisions. To over idealize this process as if students had the sinless capacity to run things better is silly, of course. But it is far more silly to suggest that there are no real grievances or to pretend that our students do not have a major role to play in bringing about the improvement of our institutional structures.

"Self-identity" is the second fragment of meaning to emerge for me. The feelings of isolation from those of us who are "older" are strong enough that borrowing identities is much harder now than it used to be. That's why many students believe that only through raw personal experience, a concentration on the present, and a scrapping of whatever patterns, formulas or dogmas might obscure the richness of life can self-identity be found. As long as even the suspicion of mistrust remains between the generations, more mistakes than necessary will be made and the search for identity will cost far more than it ever should.

The third fragment to distill from the mixture of memories is the tragic dissatisfaction which so many students feel as far as the immoralities of the larger society are concerned. While many of us remember the great economic victory of this system of government over a killing depression and the even greater national victory over dictatorship in World War II, most sensitive students are painfully aware of the immoralities of an affluent society that continues to tolerate hunger and poverty as neighbors to wealth, segregation covered by pronouncements of freedom, comfortable materialism, war, and other denials of our spoken ideals.



Rev. William Marlow

Faculty and administrative persons may not be able to cure these illnesses but they can be as serious about their hideousness and as willing to pay the price of changes as many students are.

The most significant fragment of them all for me seems so obvious and yet so easily forgotten. This memory is called "color me human." Deeper than the other meanings of the protest is this principle of humanness which was felt so strongly in the days of confrontation. I believe it grows out of a fear of manipulation by authorities. There's also the distrust of mass production applied to persons.

To a great extent the protest was at heart a speaking out for meaningful interpersonal relationships, for sharing and trust that elevates the worth of the person above all other values. It was a kind of reaching out to another human being that defies the automated, cybernetic, push-button world we live in. It was an expression of the fear of slowly dying inside from convention and conformity.

It must appear to many that my memories suggest unrealistic praise of the students and implied condemnation of the older generation. It must be remembered that I write as a member of that older generation, deeply committed to Albright and its future. I must look longest at those causes of disappointed idealism that are laid at my own feet.

Three conclusions emerge from this shuffling, through memories. First, anyone who would make an impression on the now generation must be prepared to listen. Even more important than "listening to" will be "listening with." Secondly, we teachers must begin where the student is, to be sure, but we must first know where we are ourselves on the things that matter most. Thirdly, we must be constantly aware of the reciprocal relationship which is the SINE QUA NON of effective learning.

Maybe these are preposterous conclusions to draw from the bull-horn in the library. Maybe I cling to these fragments because of a personal need to see goals, ideals, things to work on together. I'd much rather we spend our time asking, "What can we do?" than worrying about "What's going to happen next?" The future of Albright depends upon the first question. If we settle for the second, the future is grim indeed.

A Big Organization With Little People

by JOHN MYERS, Editor-in-Chief

August 20—El Paso

The NSA Convention thus far has proven to be nothing more than a poorly run disorganized farce. From our first steps through the doors of the Plaza Hotel, we have never witnessed even a mere semblance of order or organization.

When we arrived at El Paso on Monday night at about 11:30 P.M. we were elated to find that the NSA organization had no accommodations for us. "You'll just have to stretch out on the floor for the night," they told us. After a lively and at times colorful fifteen minute argument they just happened to find a room for us. The next morning we were in for another surprise—the hotels were all filled and we would have to vacate our room for incoming staff members and resource people. The Resource People (all 200) which bear a close resemblance to Mexican Banditos have everything paid for them and were sleeping in beds while elected delegates slept on mattresses thrown on the floors.

Excluding the staff of NSA, there seem to be two basic kinds of people at the convention. There are the non-committal ambiguities of a conservative political nature. These delegates strongly believe that they can change the inequalities of our schools and government by becoming the top men in the nation. They advocate a capitalistic system that they proclaim will become humane and decent when "they get into office."

On the other hand, it is truly amazing that a group of long haired divots from society can take over a convention of "independently thinking campus leaders." At this point I can do nothing but report how much of a farce this convention has turned out to be. One of the major concerns of the convention is ego building—everyone makes you feel important. This necessarily causes confusion because everyone is a leader. One delegate told me that it was virtually impossible to run a meeting of the student body presidents because everyone wanted to proceed in his own righteous direction.

Many delegates when they were questioning the rooming methodology were told "If you don't like it, sleep on the desert." In fact, most of the delegates that I have talked to were quite disgruntled and were seriously considering disaffiliation with NSA. All however doggedly remain calm and permissive, allowing themselves to be jeered at, conned, and manipulated to what ever ends the resource people desire.

There are a few questions that remain quite mysterious and unanswered. One is a little question of bookkeeping — last year for example the NSA phone bill averaged between 8 and 9 thousand dollars a month. Also they will disclose no record of financial expenditures for last year. So our question is WHY NOT? This is also closely coupled with the fact that the President of the National Student Association is not even a

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student. It will be difficult if not impossible to gain answers to questions of this nature because of the widespread congress manipulation such as this method:

"HOW TO MANIPULATE A PLENARY SESSION OF NSA IN EASY LESSONS

1. Invite only people from one position.
2. Schedule the presentation and resolution so that people who might wish to argue the other side don't have time to know about the debate.
3. Have three people from the one side speak in a row as the first item on the agenda up at the podium after having been given a glowing introduction by the President of USNSA.

4. Recognize the same people over and over again no matter what mikes they were speaking from.
5. Allow an atmosphere of near hysteria to develop.

NOTE: A decision was reached by the Chairman of the CSC and the NSA staff before the Congress that individuals would not be invited to address the Congress from the podium so as not to have the Congress manipulated by politicians, but rather to have delegates to this Congress debate the issues.

Wuffie
(Bernie Grofman)
Delegate, University of Chicago
THIS MATERIAL WAS NOT
PREPARED BY USNSA
Talk about fighting city hall. They're worse than "The Establishment"!!



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