

Nine Foreign Students Join Albright Family

There are enrolled in Albright at the present nine students who are natives of foreign countries. The problems they face in acquiring an education are special. They must cope not only with the difficult college work but also with a foreign language and unfamiliar customs. One can only imagine and admire the tremendous drive of these young men and women who have come thousands of miles to America to become better educated.

Only Women Student

The only foreign woman student presently attending Albright is Julia Kallipolittou. Julia, born in Thessaloniki, Greece, is a senior but has not studied all four years at this college. She transferred from Bethel College in Kansas to Albright College in the fall of 1962, her sophomore year enrolling in the pre-medical course. While attending high school in her native community, she received the best athlete award for three consecutive years. Miss Kallipolittou also completed her jun-

ior college work in Greece at Anatolia College.

Another pre-medical student who plans to become a surgeon is Alexander H. H. Li of Hong Kong. Following graduation from this institution, Alexander hopes to attend a medical school either in the States or in Canada. Mr. Li, this year a sophomore, is a graduate of the Queen Elizabeth School and the Grantham Training College for Teachers. Before coming to America he taught in a government school for five years.

Africa Represented

Howard Pfujaena of Southern Rhodesia is also a sophomore with plans to enter the medical profession. Although born in Umtali, he attended schools not only in Umtali but also in Salisbury and Fletcher High School in Gwelo which is in the midwestern part of the country. From January to July of 1963, Howard was employed as an instructor at Old Umtali Mission, an American Methodist Missionary Institution.

Mr. Pfujaena has been in the U.S. since the summer of 1963.

Former Teacher

Mario Farina of the senior class was born in Caserta, Italy, where he completed elementary and junior high school. He attended the high school in Capua and was enrolled at the University of Naples for two years. He also was a student at the Language Tuition Center, School of English, in London in 1958. From July, 1959 to October, 1960, Mr. Farina was a teacher at the Italian Air Force Base in Caserta. During this same time he was an English teacher in the junior high school at Cancellò Arnone, Caserta. Finally, from November, 1960 to July, 1961, Mario was an instructor in the theory of physical education on the junior high school level at Bellona, Italy. Mario Farina, preparing for a career in marketing, came to the States to learn about economics is doing just that in the Business Administration Course.

Samuel Mbugua, a senior majoring in biology, attended high school about 100 miles from his home eight miles from Nairobi, the capital of Kenya. During the year preceding his first year in this country, Sam worked in the government post office in Nairobi. Mr. Mbugua plans to return to Kenya where he will be a high school science teacher.

Alberto Pablo Ros, a native of Havana, Cuba, has been in America since July, 1961. He attended high school in Cuba, but upon coming to the United States entered an American high school from which he graduated in June 1962. Alberto is in his junior year in the liberal arts course.

Japanese Brothers

Nobuhiko Ochiai of Tokyo is a senior. He was a student at Shibamata elementary school, Sakuramichi junior high school and Ryogoku High School. He is currently enrolled in the political science program here.

Hidehiko Ochiai, brother of Nobu,

graduated from Ueno Public High School in Tokyo. After this he completed one year of study at Sunda Preparatory School. Hidehiko studied international law for a short time at Chuo University in Tokyo. After this, Mr. Ochiai tutored junior high school students and worked at a Japanese Travel Bureau. Because of his great interest in the United Nations, this junior would like to work for the international organization following graduation.

The only foreign student member of the Freshman class is Joseph Sembuya of Uganda.

Because of the determination which these students have shown in securing a good education, it can be assumed that they will carry out their plans. For four of these people the time is short before they will be able to put their educations to use. If they show the same will to succeed in their vocations as they have shown in their schooling, they will be a credit to their countries.

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New Courses Offered To Broaden Curriculum

The Albright student body will experience some beneficial changes in the curriculum this semester.

The major change has been made in the Fine Arts Department. We now have the services of a full time instructor, Mr. Harry Koursaros. Mr. Koursaros has recommended the addition of many new courses with a concentration on work in creative painting. The Albrightian in a future issue will contribute more time to the description of this department.

The Home Economics Department, under the chairmanship of Assistant Professor Mildred Iacone, has added several new courses to the department. One of the courses makes it possible for the home economics students to have experience in working with pre-school age children.

New Religion Course

The third major addition has been made in the Religion Department. This department is now offering a course in the sociology of religion, which is being taught by Mr. Franklin Hayes. The course will be concerned mainly with the sociological theories of religion. The writings of Weber, Durkheim, Malinowski and Bergson will be analyzed. Mr. Hayes intends to spend some time on the sociological analysis of religious behavior, especially what takes place in groups and communities.

This course will deal mainly with a sociological point of view, basically dealing with the sociological function of the institution of religion and how people react to religion.

The focus at the end of the semester will be the function of religious institutions with respect to the community and with respect to theories about how institutions should operate.

Mr. Hayes feels that the main reason for the offering of this course is that it will be of special help to people planning to go into church service.

Political Theory Course

The Political Science Department has also been quite active in its

addition of courses, adding a new course in Political Theory. This course will be taught by a new instructor, Mr. Philip Eyrich. The course will deal mainly with the great political thinkers from Plato to contemporaries such as Key and Lippman. This course will offer to majors in political science and those merely interested in politics a theoretical foundation from which to analyze past and present political situations.

These changes are only the tail end of a program of reevaluating the college curriculum which was started four years ago. This program was not only geared to the addition of courses, for in this four year period the faculty has increased by fifteen members while the student enrollment has increased by only one hundred. It is quite obvious that the administration is making a sincere effort to keep the curriculum of Albright up to date and in the mainstream of the liberal arts tradition.

Join the
Albrightian
Staff

A 'QUIET' OPINION OF BUTTONING



Y-Program To Sponsor Dances, Parties, Retreats

The campus Y sponsors a multitude of events and activities — as even the freshmen know who received the pamphlet. They include International Student Weekend, World University Service, Puerto Rican Seminar, swimming Friday evenings, sports night, square dance, big-little brother-sister program, Christmas caroling. Also on the program are work camps, old folk's party, Fellowship House and Wernersville State Hospital visitation program, a Youth Study Center and letters to Congressmen. Other activities are summer projects, civil rights action, Y retreats, discussions, Faith and Heritage vesper services, and Communion services.

We cannot invite you to become a member of the student Y for each student by virtue of his matriculation is a member. But we can urge you to take an active part in the activities that it sponsors. We can

urge you to get more out of college than what professors tell you in lectures. We can urge you to find yourself by losing yourself in service to others. We can urge you to seek openly for an enriched life in these years.

The above activities follow the Y creed. "We, as members of the Albright College Young Men's (Women's) Christian Association, part of a world-wide Christian Movement, seek to attract and unite in fellowship persons of various faiths and those who affirm no faith. We seek to help persons serve in the spirit of love, work for a just society, and act for freedom and enriched human living. In an open search for life purpose, individuals are encouraged to confront the power and relevance of the Christian faith." So the purpose of the Albright College YM-YWCA is stated in its constitution.

Frosh Class 'Sets' Own Records; Twins in Pairs

For those interested in statistics here is how the freshman class stacks up:

Of 1219 applications, 625 applicants were accepted and 330 freshmen decided to attend Albright College. Of these 330 students, 187 are men and the remainder 143 are women. The campus houses 237 freshmen while the other 93 commute. Two-thirds of the students are from Pennsylvania and one-fourth are from New Jersey; fifty per cent of the class were in the upper fifth of their high school graduating classes.

Two Sets of Twins

One student came as far as Africa, one from California and one from Florida, while five Albright freshmen attended elementary and secondary school here on Thirteenth Street. The class of '68 boasts two sets of twins, Jeanne and Joan Lewis and Jacob and Edmund Bender of Oley, Pennsylvania. No one in the class is named Smith or Jones but there are four Lewis' and five Moyers'.

Short and Long of It

The two students with the shortest names are Judith Fye and Steven Fox while Leslie Mardenborough and Craig Schollenberger win the prize for the longest names.

According to their applications 150 students have selected the Bachelor of Science field, 115 in the Bachelor of Arts, 35 in the Business and Economics, and 24 in the Home Economics department.

Flag to be Designed

Karen Detwiler, Thomas Frystock, and Donald Stricker make up a committee whose purpose is to design and choose the colors for the flag of the class of 1968. Dr. O. A. Hyden of the class of 1918 will present this flag to the newly elected freshman class president at the freshman inductory ceremony on Tuesday, Oct. 13, 1964 at 11:00 A.M. in the Merner-Pfeiffer-Klein-Chapel-Auditorium. This tradition of the flag presentation was begun in 1907 when the president of that class presented the class flag to the class president fifty years later, 1957. Dr. Hyden will take the place of N. Stanford Miller, president of the class of 1918.

"A" Plus "V" Spells Swinging Fashion

By Karen Cuper

Are you always looking for some new, attractive wearing apparel? Are you one of the young women of today who likes to be the object of admiration in the clothes she wears? Well, here is one more design in fashion, just for you.

Fall is here again, and with it has returned the A-line look. The simple A-line skirt, with a co-ordinating V-neck weskit, can look charming on any girl. Worn sleeveless, with a silk scarf at the neckline, this two-piece outfit can be "dressed up". The same outfit, worn with a turtleneck knit jersey or lightweight sweater, can be "dressed-down" for the sporty look.

What In The Hills Can Beat The Banjo

By NANCY TRAINOR

No other folk instrument is so deeply rooted in American history as the banjo.

Nor was it always confined to the hill country. Nineteenth century popular music found its chordal rhythms essential to the minstrel show, string band concert, and the music hall.

By 1940, however, there was a marked decline in the banjo's popularity. Jazz had progressed to the point that banjo method had to be altered to get in swing with the new combos.

At this time all finger picking styles, and Joe Sweeney's fifth string were abandoned in favor of a loud, brassy style which distinguished it from other jazz-band noise makers. A few die-hards stubbornly clung to five-stringers, but America was on the verge of losing this remarkable instrument.

After World War II folklorists began to recognize the contributions that a five-string banjo could give to American music. Earl Scruggs aired his three-fingered style on the Grand Ole Opry and demands for the five string banjo spread like poison ivy. The old-time banjo was reinstated.

The stringing and methods of playing, such as beating, (bare-finger picking) and thumbing, are of a kind unique to the instrument. Many nameless folk artists developed these techniques in the backwoods of America. Its rebellious sound was enjoyed by both whites and Negroes throughout the nation.

The basic strum is a combination of picking and strumming whole cords. Stringbean and Bashful Brother Oswald used this style when performing on the Grand Ole Opry. Pete Seeger, along with Earl Scruggs, the "Banjo King", did much to popularize the instrument, giving way to wide national acclaim. America owes much to the few folk musicians who stood steadfast when the end was in sight.

A Freshman's View

By Kay Gess

I thought that this customs bit was supposed to introduce the freshmen to the upperclassmen and vice-versa. But they never tell you their names; all they do is laugh and walk on their way.

I learned how to sing the Albright Alma Mater—if singing is what you call it! Yet it is all in great fun. It breaks up the monotony of walking to class.

Although attendance at the first football game was compulsory, we had a great time. We marched in chanting and came out laughing. It was great.

We have a while yet to go on customs, but wearing those red dinks isn't all bad. For the girls anyway, it keeps your hair in place. Wearing name tags is a terrific idea. Almost all of the freshmen agree that it would be a good idea for the upperclassmen to wear name tags during customs. Customs make us feel like we are really a part of this college.

Most stores are handling this style and variations of the two-piece co-ordinate with the A-line look. It can be bought in different woolen patterns, which are ideal for switching from dress to sport wear. Styles can also be found in evening wear fabrics such as velveteen and brocades.

For the hair, big bows are "the thing" this Fall. However, wear them on the back of a hairdo. An upsweep hairdo with a bow adds a delightful touch of femininity.

If you can sew, or someone sews for you, you can make a bow to match your A-line skirt and weskit. For the A-line co-ordinates, look for Simplicity printed pattern #5567. If you really want something different, how about a camel-colored wool skirt with a weskit of artificial, fur blend leopard print!!

It's simple; it's elegant. It would look lovely on you. It's another one of those "This will be just right" dresses for almost any occasion.



Chapel—Its Justification

By Rev. Eugene H. Barth

Dr. George Buttrick recently declared "There is no answer to the question 'should there be required chapel in a church related college', because the question is not properly framed." The prior question must be, "What are the basic objectives inherent in the idea of a church related, liberal arts college." One does not piece together an educational enterprise helter-skelter by adding this or subtracting that like a child gathering stones on a beach.

Neither is it wise to establish educational requirements by popular vote. The concept of a "consumer's market" is suitable for commodities of a certain kind, yet on this basis few would learn to read and write and how could one determine what baby foods to package?

The Positive Approach

The only positive approach to learning justified for a church-related college is to base its total educational program on its religious and philosophical presuppositions. It cannot be true to itself if it does not consider seriously what it is seeking to do. It must build upon basic convictions about what a "community of learning" ought to be and especially what unique place and function a religiously oriented "collegium" has in our society, which distinguishes it from institutions which neither pretend to be nor are so oriented.

Albright College is an institution of the church, dedicated to a program of liberal education in the best sense of the word. We build on the Christian presupposition that man as created in the image of God is unique, capable of self-transcendence, able to cooperate through love with the divine purpose of perfecting the created order. Man is not merely "mind" nor "body" nor "soul." He possesses great capacity for learning but seeks even more for meaning. He "burns to know"; he "burns to control"; he aspires to appreciate; but cannot fulfil his true nature unless he can move beyond learning to wisdom and understanding. Man cannot be "fulfilled" until all the facts he has mastered and the skills he has learned are subsumed under a fundamental consciousness of meaning.

A Truly Liberal Education

Albright assumes that a truly liberal education can be such only if the liberalizing power of religious insight and spiritual understanding be the foundation upon which its total program rests. It cannot make either its students or faculty Christian; neither can it be true to itself if it sells out to the idolatry of "learning for learning's sake" or "education for vocation alone."

Basic "norms" must be established if college is to be a true community of learning. The community of learning we aspire to become requires an organizing principle to draw together faculty and students in a common enterprise, or the consequence will be a mad pursuit of unrelated facts with no true "universitas" anywhere.

Within this philosophy Albright College includes as an integral part of its total program the requirement that its students attend chapel and assembly programs. The word "religion" comes from the root "religio," which means "to relate together". Our religious programs, therefore, include the purpose of establishing meaningful relationships, a sensitivity of community, which we consider of sufficient importance in our idea of a college to merit disciplined practice. Chapel programs are also held to make possible the sharing of the "mystery" of worship; its object is to bring the entire community into the presence of the highest worth we acknowledge

Gielgud's 'Hamlet' Transforms Shakespeare For Modern Taste

Sir John Gielgud, the famed Shakespearean actor, recently directed a Broadway production of *Hamlet* with Richard Burton in the title role. By a new photographic process called Electronovision, the play was filmed with conventional theatre lighting and presented in movie theatres throughout the nation, including the Colonial Theatre in Reading.

The failures and successes of the play become both predictable and understandable in the light of the director's background. One would not expect Hamlet to dwell in gloom for five acts; Gielgud's instincts as an actor would not admit such a possibility. Gielgud's insight into Hamlet's character, coupled with Burton's skill in handling subtlety, prevents any gross mismanagement of the role.

It is dangerous to suggest that an actor can intuitively command the role of the hero without an integrated idea of the play. But if Gielgud has fallen down, his failures lie not in the sphere of the actor's knowledge, but the director's. Direction consists primarily in attention to the unity of the drama. Gielgud handles separate scenes like the superb actor he is; but he does not handle the play like a director of equal merit.

Gielgud's *Hamlet* is very effective, in the sense that a misconceived production can achieve theatrical effectiveness if the audience is willing to forego the sense of the play as a whole. But precisely because Gielgud understands Hamlet himself as much better than he understands the play, he tends dangerously toward a Romantic interpretation in which the hero becomes the whole play.

To state the problem as tersely as possible, Denmark is simply not rotten enough. The sense of growing, all-engulfing corruption, so essential to the development of the play, just isn't there. Hume Cromyn's Polonius exemplifies this point. Cromyn characterizes him in a very interesting manner, with more vigor and more humor than usual. Un-

fortunately, he so interests and amuses that the audience cannot possibly form an idea of Polonius as he really is written—a perfectly vile man.

The director lost—or never had—sight of the necessary wide context of the play. If *Hamlet* is merely a tragedy of character, Shakespeare inserted a lot of extraneous verses, scenes, and murders. If it is a simple revenge play, Shakespeare kept his audience dangling far too long.

Hamlet is as much what critics call religious drama as anything written by Aeschylus or Sophocles. This means that clear understanding is possible only by referring each dramatic occurrence to something of greater scope than the question of personal innocence and guilt. This something can be called God, or Nemesis, or universal order; but if one abandons such consideration he forces himself to conclude that *Hamlet* is not a very well-constructed play.

This production attempts in effect to translate *Hamlet* that it may flourish in a modern climate. But contemporary habits of thought are far from Shakespeare's, and so is Gielgud's *Hamlet*.

in order that all other values may be judged thereby.

Our cultural programs are presented to "humanize" and "liberalize" the community of learning by bringing gifted thinkers and skilled artists to the campus. The educational intention is to introduce students to the growing edge of our culture in its widest aspects, to enable each student to grow beyond the narrow confines of a single discipline. We believe that "Learning" can become narcissism if the horizons of thought do not reach beyond the fascination of one's specialty.

"Damnable" Chapel Programs

That these programs are compulsory means for some students that they must therefore be "damnable". From the perspective of the kind of college we seek to be, however, this is the only reasonable approach which can be made. Chapel is not, in our philosophy, an "adjunct" to other requirements, but a living part of a total curriculum.

The Mature Approach

Consider, however, what it would mean to approach chapel maturely as an opportunity for growth, as a positive community experience, as a means to enlarge one's vision and to judge one's purposes. This requires a degree of genuine maturity, of course, and we refuse to concede that our students cannot achieve such maturity.

Some colleges, not as committed to the philosophy of a church-related college, have allowed the chapel program requirement to lapse, and have reason now to regret it. Human nature being what it is, there were major writers, scholars, religious leaders brought to those schools from great distances and at considerable expense to address a handful of students. The notion that voluntary attendance would guarantee a positive attitude toward chapel on the part of more students once chapel was no longer regarded as an integral part of the total educational enterprise, proved to be false. Because chapel was treated by administrators in those institutions as of less importance than required courses, students quickly adopted the same attitude.

Consider now another possible approach to chapel which the writer knows about from personal experience at Oberlin College, which requires chapel attendance and where chapel is a daily part of the college program. At chapel time students rushed to take their seats because at ten minutes after the hour townspeople were permitted to occupy all vacant places. Students hurried to chapel so they would not have to stand in the rear during the programs. Chapel was an opportunity they did not choose to forfeit.

It requires maturity and experience to develop a desire for broad and deep perspectives; a will to transcend the narrowness of one's own special interests through the redeeming atmosphere of shared worship, wisdom and beauty. This is what Albright cherishes for her students and faculty. In the light of her total objectives what other stand could be taken? The matter of chapel attendance cannot be determined by popular vote of faculty or students, nor by the reluctance of some to take advantage of what is offered. Chapel is as much a part of our kind of college as English classes. To treat it as less important would be to deny our basic principles and to bow before the "new barbarian" of our time.

Potsklan Enters Tenth Season

Former Penn State Star

Albright's chief football coach, John A. Potsklan has entered his tenth season as the mentor of the Lion Gridders and has already posted a 2 and 0 record. The Lion's debut proved to be Albright's first opening game win since its 1961 season. Coach Potsklan wasn't satisfied with just an opening game victory so he led his team to a 13-0 shut-out over Juniata.

In the past nine seasons, Potsklan's teams have won 36, lost 40 and tied 3.

Penn State Star

Potsklan, former Penn State end and co-captain, was an assistant coach at Albright for two years before he succeeded Eddie Gulian in 1955. Since then, Potsklan's teams have upheld a sportsmanlike reputation regardless of the outcome of the game. Albright won 23, lost 3 and tied 1 during the 1959-60-61 era that produced a Middle Atlantic Conference, Northern Division title, and then an undefeated and untied record in 1960, including a share of the Northern College Division championship title, and an unbeaten streak in 1961 when an 8-8 tie with Moravian ended a 17 game winning streak.

Lycoming upset Albright, 20-6, in the 1962 opener to end the Lion's undefeated skein.

Was In Cotton Bowl

Potsklan was an all-around athlete at Brownsville, Pa. High School before entering Penn State. Military service during World War II interrupted his college career, but upon re-entering college John was co-captain of Penn State's undefeated and untied team in 1947 and played in the Cotton Bowl game in 1948 when the Nittany Lions tied Southern Methodist 13-13.

Named Coach of The Year

The Albright coach was picked District 2, National Collegiate athletic Association small college Coach of the Year in 1960 and was cited by the Berks County Officials' Association as Coach of the Year in 1959 and 1960. Potsklan is also head basketball coach.

Coaches Now, Potsklan, Popp



Lions Beat Juniata

Last Saturday's game honors of Albright's 13-0 triumph over Juniata go to quarterback Lew Nevins, whose fine quarterbacking led the Lions to their second straight victory.

After an exchange of punts in the first quarter, Juniata marched to the Albright 23. A fumble by Juniata's Sheppard and a recovery by Ron Limoli set the stage for Albright's first touchdown. On the next play quarterback Nevins raced around end for a 77 yard TD. The half ended with the Lions leading 6-0.

Early in the third quarter, tackle Bill Savage recovered another fumble on Juniata's 15 yard line. With a third down situation quarterback Nevins passed 12 yards to halfback Don Manlove for his only completed pass of the day. On the second play Bors plunged from the one yard line for the second touchdown. Jim Kearns booted the extra point for a score of 13-0.

Defense was the key factor in the game. The defensive standouts were freshmen Paul Reid, who accounted for three of the five pass interceptions and Don Limoli who had two of the four recovered fumbles.

Albright will meet Lycoming tomorrow evening at the stadium.

Gridders to Meet Lycoming Warriors

By Dave Mink

Lycoming will come to Albright tomorrow evening looking for their first win of the season. They lost the opener to the strong C. W. Post College team, 35-8, with four of the five touchdowns coming on passes. Last Saturday Waynesburg came from behind in the last three minutes to beat the Warriors 18-13 and hand them their ninth straight loss over two seasons. Their last victory was a 13-7 win over Albright in the 1963 opener.

Injury Problems

Lycoming has been hampered with injuries thus far this season but should be back in shape for tomorrow's game. Seth Keller, Middle Atlantic Conference northern division rushing champ, has been sidelined with a bad knee but will be back in the lineup tomorrow.

Experienced Line

The Warriors' front line is loaded with experience with four seniors and three juniors on the starting lineup. Junior Mike Cohen, a converted quarterback, will start in a halfback slot and will pose a threat by passing and running. Harry "Skip" Whitehill, Lycoming's number one fullback for three years, was dismissed during the summer for academic reasons. Junior Denny Warg, an excellent blocker and strong runner, will fill the spot.

Lycoming will be up for the Albright tilt and they are looking for a win. Expect a rough, exciting game.

ACTIVE PHYS. ED. PROGRAM SET

Women

When you see the Freshman girls trotting down to the hockeysfield in their chic white gym suits and blunt-toed hockeyshoes, you are observing Albright's Physical Education Program in action. The girls' division is under the direction of Mrs. Beatrice S. Ramsay.

Freshmen Learn Hockey

For the first eight weeks freshmen girls learn the techniques of hockey, which include running, dribbling, and bullying. When the cold weather drives the classes inside, they use the basketball facilities in the gym. The second semester begins with a health course, followed by eight weeks of batting, fielding, grounding, and pitching a softball in the baseball diamond.

Individual Skills

While the Freshman sports develop a sense of teamwork, the Physical Education program for sophomores and juniors is directed toward individual skills. The Sophomore year is also divided into four eight week periods. The first is spent on the tennis courts practicing the serve and improving that backhand. Then the Sophomores move into the gym for badminton, and volleyball. When spring comes, the girls have the opportunity to learn or improve upon golfing skills. They practice on the Albright campus and then Mrs. Ramsay takes them to a local public course where they gain additional proficiency in the game as well as the common courtesies which are expected of golfers.

Develop Favorite Sports

The Junior year allows the girls to develop their favorite sports. For example, in the first quarter a Junior may take either archery or tennis, the second, either ice-skating or badminton. The ice skating is done at the skating rink located two blocks from the campus on Exeter Street. The girls use these facilities for an hour and a half on Tuesday or Wednesday afternoons at the cost of 50 cents a class. When the Juniors return for the second semester they have a course in dancing followed by either golf or tennis, depending on their preference.

The Sophomore and Junior programs include such sports as tennis and golf which are games they can continue to play throughout their adult lives. Mrs. Ramsay believes that it is important to maintain athletic skills not only because they are important for a physically healthy body and as a means of personal satisfaction, but also because they provide an excellent opportunity to meet people with similar interests.

Men

The objectives of the Physical Education Department of Albright are to improve the physical fitness level of each student; to develop an understanding and appreciation for physical fitness; to improve and increase the student's recreational skills; and to contribute to the development of the student's social competency.

In compliance with these objectives the physical education department, under the able direction of Dr. Will Renken, has planned a diversified schedule of rigorous physical activities.

Frosh Take Fitness Test

For the freshmen in 101-102 the first few class periods will be dedicated to a testing program to determine their degree of physical fitness. Special strength-building courses will be provided for those who fail to qualify in these tests. Four weeks of the first semester are designated for touch football, eight weeks for instruction in wrestling and the remaining four weeks for basketball.

The second semester will consist of eight weeks of health classes followed by eight weeks of track and field events.

The sophomores also have a full schedule of physical activities in store for them. For the men in 201-202 the first semester will be split between tennis and badminton. The second semester will include volleyball and softball.

Juniors Select Activities

The Junior program, 301-302, is constituted of various electives which may be selected by the individual. A choice among archery, tennis, ice skating and badminton is given.

We are confident that Professor Renken, with the aid of Assistant Professor Potsklan and Instructor Mr. Now, will again have a successful and fulfilling program at physical education.

LION HARRIERS DROP STARTER

Albright's cross-country team performed beyond expectations even though they were defeated by Juniata last Saturday at Huntington. A late season start in training by Albright gave Juniata a full week of practice more than the Lions. It was the opener for Albright.

Coach Paul R. Applegate, who succeeded Mayor Eugene L. Shirk as coach, said that advance notice "was to avoid a shutout at the hands of the Indians" yet four Albright harriers were among the top ten finishers. Jim Gariby came in with the second fastest time of 25:57 in the 4.3 mile course. The others were Herman Dale, Jose Sanchez and Paul Douglass.

Coach Applegate is pleased with results of the meet. The team has good morale and they have been practicing regularly however inexperienced and a lack of enough team members hamper their bid for success. Only twelve students came out for the team.

Only a small number of freshmen turned out for the squad however there is still time and all interested students are urged to come out.

Results of the meet with Juniata: 1. Earl Samuels, J. (24:57); 2. James Gariby, A.; 3. Jeff Johnson, J.; 4. Mike Hudak, J.; 5. Tom Beckley, J.; 6. Herman Dale, A.; 7. Tom Creighton, J.; 8. Jim Massington, J.; 9. Jose Sanchez, A.; 10. Paul Douglass, A.; 11. Doug Rankin, A.

LITTLE MAN ON CAMPUS



Saturday's Results

LINE-UP		TEAM STATISTICS			
ALBRIGHT		Albright		Juniata	
Ends—Leonard, Comunale, Nauss, Meiner,		First downs	5	12	
Tackles—Limoli, Savage, Gaito, Goidell,		Rushing yardage	183	76	
Centers—Gember, Harlan.		Passing yardage	12	116	
Guards—Horst, Chajst, Kopp, Paris.		Total yardage	195	192	
Backs—Nevins, Shellhammer, Manlove,		Passing	1-4	12-27	
Herzog, Huntzinger, Griffie, Kearns,		Passes intercepted by	5-28.0	0	
Reid, Bors, Haggerty, D'Apollto.		Fumbles lost	8-28.0	3-24.0	
		Fumbles	2	4	
		Penalties	35	5	
JUNIATA		INDIVIDUAL STATISTICS			
Ends—Cesana, Pascale, Ford, Lersch,		Rushing:			
Henry, Favinger.		ALBRIGHT			
Tackles—Shaw, Ruble, Treese, Power.		TC	YG	YL	NY
Guards—Snyder, Fleck, Vanyo, Wake-		Bors	14	60	0
field.		Nevins	2	77	1
Centers—Warfield, Schivley, Feigles,		Manlove	8	22	0
Backs—Sutton, Sheppard, Murdock,		Haggerty	9	28	3
Broadwater, Corle, Cowher, Albright,		Herzog	7	0	4
Hornor, Blue, Berlands, Preno, Lee.		Reid	1	1	0
		Shellhammer	1	3	0
		Griffie	1	0	0
Scoring: Albright	6	0	7	0	13
Juniata	0	0	0	0	0
		Totals	43	191	8
					183

Intramural Hockey Organized, Four Teams Set For Action

Albright College is working toward a better program in girls' sports. This fall there will be hockey intramurals with four teams participating: the Independents, the Freshmen, the Pi Alpha Tau sorority, and the Phi Beta Mu sorority. The manager for hockey is Betsy Ward. The schedule for October is as follows:

- Monday, October 5
- Wednesday, October 7
- Monday, October 12
- Wednesday, October 14
- Monday, October 19
- Wednesday, October 21
- Monday, October 26
- Wednesday, October 28

Six Playdays

In addition, the Women's Athletic Association has scheduled six "Playdays" with other area colleges. These playdays consist of competition in a certain sport with the members of the teams of the area colleges gathering on a neighboring campus. After the game the girls are taken on a tour of the campus and given lunch.

The playdays with their dates and area of athletics are listed below:

- October 17—Hockey at Cedar Crest
- November 14—Hockey at Albright
- December 5—Volleyball and swimming at Kutztown

February 20—Basketball at Muhlenberg
 March 6—Basketball at Moravian
 May 1—Tennis at Cedar Crest

Tennis Tournament

October 9 through 11 Eastern Collegiate Athletic Association will sponsor an intercollegiate tennis tournament. It will be held at Forest Hills where the girls will play, get individual help with their stroke and service, and group instruction by tennis professionals.

The Women's Athletic Association has Judy Jester as president, Marcia Woodring, first vice-president, Nancy Gregory, second vice-president, Mary Ellen O'Connor, secretary, and Chris Bupp, treasurer. Senior representative is Marge Landis, junior representative is Carol Pinto, and the sophomore representative is Hope Schweitzer. The freshmen will elect their representative later this month.

The schedule for W.A.A. Board meetings follows:

- October 8th
- November 12th
- December 10th
- January 14th
- February 11th
- March 11th
- April 8th
- May 13th

Tutorial Program Designed To Aid Disadvantaged Youth

Tutorial projects have become quite the thing in the line of campus service projects. At least in this respect Albright is "in."

The tutoring program was designed to help under-achievers become at least average achievers. Books and a quiet place to study are provided in addition to someone to give that extra needed help. More and more the high school teacher of today must be content with presenting material in class once and then moving on to the next topic the next day. Too often she has no time to review for those who did not get it the first time, or work with the handful of students who do not see how the answer of $2a+b^2$ follows from step four.

And then there are the students of today. For many high school students, the first month of school is hard, the second harder, the third impossible and the fourth non-existent because by that time they've dropped out of school to enter the mass of unskilled laborers.

And so, going on the theory that extra drills and explanations will make past lessons clearer, future ones easier, the grades higher and the student more eager to continue his education, college students felt a need and a responsibility to assist harried teachers and decrease — if they could — the number of high school dropouts.

Study Center

The study center in Reading is now located in the YMCA building and is open two evenings a week from seven till nine. The secondary school students come as often as they need to the center and stay as long as necessary. Some come with a basic understanding of the work but need drill work. Others come in need of a quiet place to study. Some come expecting — mistakenly — to have some poor sucker of a college student do their work for them.

Not A Social Meeting

The tutoring program is not a social meeting. It is not a project contrived for education majors. But

at the same time it is not a project for those whose sole virtues lie in a willingness to assist others in the best way they can. An eighth grader quickly loses hope and confidence where the tutor's sincere but helpless answer is, "Well, I can't quite seem to recall how to do these area problems, but I'll see if I can figure out how to get the right answers for you." Nor is the tutoring project two hours of doing someone else's algebra problems when one's own calculus problems are on the desk at home yet undone.

Last year—an experimental year for the project in Reading — both the number of high school students and college tutors was kept small. This year, many more secondary students will be urged to attend the youth study center; both the school board and the guidance counselors will be backing this project. In order to keep a good student-tutor ratio of about four to one, it will necessarily mean that more Albright students participate in the tutoring.

LITTLE MAN ON CAMPUS



"I'M SO GLAD FREDA FINALLY GOT A DATE — SHE SEEMS SO INTERESTED IN BOYS."

BUDGET DISCUSSED AT COUNCIL MEETINGS

Last Tuesday Student Council held its first meeting of this school year. President Barry Ache presided over the proceedings. The meeting was held in Teel Hall—203.

After the reading and approval of both the minutes and treasurer's report, the first order of business involved the reading of the budget. The allotment for each organization per student is as follows: Student Council, \$2.75; The Albrightian, \$2.80; The Cue, \$6.40; Domino Club, \$1.00; YM-YW, \$1.90; The Agon, \$3.00. The measure was approved with limited discussion.

Buses to Away Games

Council also approved the securing of buses to transport the supporting units to the away football games. It was moved and approved that the Nuclei is a regular, standing committee of Student Council.

Homecoming Queen nominations were held but not closed in order that freshmen nominations could be heard. The group also approved a motion concerning Albright's membership in *Who's Who in America's Colleges and Universities*.

Ann Stoudt was placed in charge of publishing a student directory and Dick Stetler and Xindi Shurr were named co-chairmen of The Ivy Ball committee.

TRUSTEES GIVE OK TO RADIO STATION

An official Albright College radio station is about to become a reality. The board of trustees recently approved the plans for the station, WALC. It will be the first college station in the history of Albright. Charles Meyer, head of the student committee promoting the station, reports that regular broadcasting should begin in the early spring.

Varied Programming

At present, plans call for the station to broadcast a variety of programs every day of the week. Popular, classical, and folk music, as well as jazz and many types of public affairs programs will be the main staple of the station. Meyer says that listeners of station WALC can expect to be kept well informed about all aspects of campus life, as well as local and national news and weather.

Will Serve City

The station will not only serve this campus, but also the city of Reading as well. A project of this size requires the help of many people. Meyer says that anyone who is interested in becoming a part of the station should contact him. Although desired, experience is not necessary. There are many jobs open including announcing, business and technical operations.

Supporting Squads Add Spirit To Games

It's fall again and that means football time. To add a little color to the rough and tumble sport, Albright's cheerleading squad, majorettes, and flagwirlers are recruiting new members and working up new routines.

Girls' Cheering

The Lions' girls cheering squad consists of seven regulars, three substitutes, and the Lion mascot. The girls were holding practices last week for all those interested in trying out for the squad. Twenty-five girls have been practicing for the positions of one regular and three substitute cheerleaders. They were taught eight cheers. On Monday, they were asked to do three cheers to be judged by the faculty. The main points that the judges were looking for were pep, general appearance, jump, and co-ordination.

Upper class members of the squad include Pat Sigafos, who is the captain, Bev Lewis, co-captain, Michele Skee, Pat Caruso, Jane

Melchiorre, and Hope Schweitzer. Albright's Lion mascot is Connie Dudet.

Boys' Cheering

The boys also have a cheering squad. They, too, have been recruiting new members. Ten boys have been to practice. Co-captains are Ed Zibrooker and Ron Blum. Other members are Creighton Miller and Ron Moyer.

The boys and girls squads get together and work on new routines. Currently they are practicing stag jumps and other acrobatics.

Majorettes

The majorettes have been holding practice and have picked one regular twirler and two substitutes. The twirlers work with the band in producing a new routine for every game. For Saturday, they are learning to twirl with fire. Members of the squad include Suzanne Thorn, captain, Alice Mattox, Barbara Young, Sherry Morrison, Judy

Sharpley, Eileen Geiger, and Joan Burke.

Flagwirlers

Currently the flagwirlers have seven regular members and two substitutes. They are Karen Olivia, Marge Landis, Nicki Durlek, Bonnie Delonzier, Alfrida Keigler, Susan Gordon, and Rosie Specias. The substitutes are Jeanette Lesterchick and Jackie Hendricks.

YM-YW Sponsors Annual Retreat

Annually Albright students have the opportunity to be able to pack up and get away from studies to relax for two days under the auspices of a Y-Retreat. This year Mimi O'Connor and Phil Foster head the campus program committee with Mike Wick and Diane Polites as joint chairmen.

Speaker Scheduled

The retreat, to be held on October 17, 18 at Blue Mountain Camp in Hamburg, was instituted to help to meet the demands of Albrightians who wish to get away from school to attend a knowledgeable party where the problems and questions that are pertinent to their needs are discussed. An expert is invited to speak in order to guide the discussions groups supplying correct and stimulating information. This year promises to be no exception with Rev. Wm. H. Genet scheduled as discussion head. Mr. Genet is executive director of the Department of Family Life of the National Council of Churches in Christ in the United States. As a preacher and teacher, he has worked with students of Michigan State, Alfred College, Colgate, and Rochester Divinity School.

It is hoped that when the cars assemble on Saturday, Oct. 17 at Selwyn parking lot that many of the students will be present to fill them. Anyone interested is urged to contact either the campus chairmen or the chaplain's office.

Nuclei Schedules Week-end Events

Last weekend Nuclei, the social committee of the Student Council, kicked off its new season by sponsoring two events. On Friday night, the film "The Grapes of Wrath" was shown in Krause Hall. On Saturday night, the chairs were moved out and a band moved in. Krause Hall became the scene for the first dance of the season sponsored by the student council.

Week-end Events

Nuclei is responsible for making sure there is something going on every weekend for the social enjoyment of the students. If no other event is planned for a Friday or Saturday night Nuclei steps in and sponsors some event.

Since Nuclei is planning programs for the student body, they would like to know what events you would like to have on campus. Anyone who has any suggestions, or who would like to work for Nuclei should get in touch with either Ronald Blum, Lowell Kobrin or Jay Rosen. All students are members of this organization and there are many jobs that need to be done.

For this Friday's Nuclei activity watch for posters on campus.

- Coming Events:
- Friday, Oct. 9—Pi Tau Beta open house.
 - Saturday, Oct. 10—Lions play Gettysburg at home—8:00 P.M.
 - Friday, Oct. 16—Zeta Omega Epsilon open house.
 - Saturday, Oct. 17—Movie in Krause Hall.

THE ALBRIGHTIAN

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- Sports Editor Dave "Dutch" Mink
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