

THE ALBRIGHTIAN

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ALBRIGHT HOSTS TEMPLE ORCHESTRA

The Temple University Orchestra, will give a concert March 12, in the Albright College Memorial Chapel at 8pm. The Temple group has achieved such success in recent years that now it is considered one of the top university orchestras in the country.

The Orchestra is directed by Jonathan Sternberg, who took over as conductor in September 1971 after some 25 years of conducting the leading orchestras and symphonies in Europe and the United States, plus ballet and opera performances.

In addition to its regularly scheduled on-campus concerts during the academic year, the Orchestra, under Sternberg, has expanded its performance schedule to include a number of off-campus appearances throughout the area for student and community groups.

The 85 student musicians are selected for the Orchestra from several hundred instrumental music majors in the College of Music. During their four years as undergraduates, they study the standard repertoire, from classical to modern in three-day-a-week rehearsal sessions, while only doing a limited number in public performances. The young musicians also broaden their performing experience by playing in special childrens' concerts, chamber orchestra recitals and opera theater productions, as well as with the combined University Choirs in the major performance of the season at Philadelphia's Academy of Music in the Spring.

Virtually all members of the Orchestra are enrolled in Temple's College of Music with their ultimate career goal to become either members of professional symphonies or to teach instrumental music privately. A number of Temple music alumni have already taken their places with symphony orchestras throughout the country.

In addition to their rigorous academic and music curriculum and practice schedules, all of the young musicians have instrumental lessons with artist-teachers who are members of the Philadelphia Orchestra. In recent years they have also had the benefit to additional professional musical knowledge by being conducted in full rehearsal sessions by Eugene Ormandy and Zubin Mehta, musical director of the Philadelphia Orchestra and Los Angeles Philharmonic and chamber musician Alexander Schneider.

The concert is sponsored by the Arts and Lectures Committee.



Jonathan Sternberg, Temple University Orchestra Conductor & Director of Instrumental Activities will conduct the Temple University Orchestra at Albright, March 12.

ALBRIGHT ARTIST EXHIBITS WORKS

Works by Albright College sculptor Robert Coon will be exhibited in the Albright Campus Center beginning Sunday, March 2, under sponsorship of the college's Fine Arts Commission, Dr. Jerome Dersh, alumnus and commission chairman, announced.

Mr. Coon, who will exhibit in the Campus Center facility, received the bachelor of fine arts in drawing and painting from the University of Georgia and the master of fine arts in sculpture from the University of Massachusetts. He was named assistant professor of art at

Albright last year.

His show will include representative pieces and mediums, including prints, drawings, and cast and welded metal sculpture in bronze and aluminum. Mr. Coon has shown in more than 25 one-man and group shows in recent years, including campus exhibits at Ohio State University, Thomas More College, and the University of Massachusetts, and gallery exhibits at Canton Art Institute, Cincinnati Museum, Butler Institute of American Art, Huntington, W. Va., Art Gallery, and Litchfield, Conn. Gallery.

SENATOR PROPOSES EDUCATIONAL TAX CUTS

Citing the 'skyrocketing price of higher education,' U.S. Senator Hugh Scott (R-Pa.) today introduced legislation to allow middle-income persons to take \$2,000 tax deductions to help pay educational costs.

'I feel strongly that this legislation is desperately needed to encourage people to pursue their education and to offer them a tax break for doing so,' Scott said.

The Senate Republican Leader said his bill would allow middle-income taxpayers to deduct from their taxes tuition and fee costs up to \$2,000 annually for both higher education and post-secondary vocational education. Persons earning \$25,500 or less would be

eligible to take the deduction.

'This bill is designed to serve as an incentive for many people to further their education beyond high school and to choose traditional higher education or specific vocational training according to their needs,' Scott said.

Senator Scott has introduced similar proposals in the Senate each Congress since 1958, but they have been defeated in conference with the House.

'I am extremely disturbed by the spiralling costs of education which seem to hit the middle-income persons the hardest,' Scott said, terming his legislation 'a long overdue financial aid for taxpayers.'

At Press . . .

TRUSTEES MEET TODAY IN INTERIM SESSION

The Albright College Board of Trustees held its interim session today. The session, described as a 'working meeting' focused on such issues as the proposed co-ed dormitory program, Campaign Development program's budgetary report, and faculty advancements. An up to date release on today's meeting can be found attached.

ORIENTATION CHAIRPERSON NAMED

Dennis Johnson and Susan Hutchinson have been named to head the steering committee for the 1975-76 orientation program. Johnson, who worked as a Co-Chairperson last year will be filling the job for his second time. Ms. Hutchinson is a member of the Student Union and worked with the orientation program last year as an orientation leader. Applications and information for persons interested in assisting in next semester's program will be announced in early April.

APPLICATIONS FOR RA'S NOW BEING ACCEPTED

Materials for filing application for a position as a resident assistant are now available in the Dean of Students and are due Monday, March 10 a representative of that office announced. Three recommendation form must be signed for a candidate, and interviews for some applicants will be held the week of March 17 during business hours.

REPERTORY GROUP TO HOLD WORKSHOP, PERFORMANCES

The Repertory Theater Ensemble, a drama group funded by the Milton S. Hershey Foundation will perform two plays and conduct a theater workshop here March 21 and 22, Dr. Lynn Morrow announced. The group comes here. The plays will include the contemporary theater pieces, 'Waiting for Godot' by Samuel Beckett March 21, and Sartre's 'No Exit', March 22. Both performances are at 8pm in the Campus Center Theater.

In addition, the group's workshop, set for Saturday afternoon March 23 is open to interested students. Applications for the workshop will be available at the Campus Center Desk March 10. Students and faculty are urged to pick up their free tickets at the CC desk March 10 to 15, before sales are open to the public.

AIC ANNOUNCES OPEN HOUSE

The Albright Information Center will hold an 'Open house' March 12. Associate Dean of Students Virginia Scullion announced this week. The program designed as she said, 'to provide students with an opportunity to visit the AIC facility, and to become familiar with its services,' will be held from 11am to 4pm, coffee and donuts will be available.

Dr. Franca To Speak To Chemists

Dr. Joseph Villa Franca, Associate Professor of Chemistry, The Pennsylvania State University, will be guest speaker at a Chemistry Department lecture on Wednesday, March 12, in Science Hall Room 217 at 4:15 p.m. The Campus and community are invited.

Ad graduate of the State University of New York (SUNY), Dr. Villa Franca received the Ph.D. degree from Purdue University and was a post-doctoral fellow at the Institute for Cancer Research in Philadelphia.

Dr. Villa Franca's topic will be "Physical Techniques to Study Enzyme Mechanisms."

He has been published in *The Journal of Biological Chemistry* and *The Archives of Biological Chemistry and Biological Physics*.

Editor's Note :

EDITOR'S NOTE:

The decisions of the Albright College Board of Trustees today will, as always, say a great deal about actions and policies to dwell on our community for some time. Please understand that I write this column on Wednesday and have absolutely no idea what the trustees will do on Friday (er...today). However, my statement is still valid and continues to specifics.

If the trustees choose to veto the hotly contested, much watered-down Co-ed Dorm proposal they will have done grave injustice to the machinery they chose to set up. I mean, in fact, the College senate. The Senate was established to be a policy organ to the trustees, to weed out facts, arguments, and opinions, and to present clear alternatives to the twice-yearly trustee meetings. To reject today's proposal without well defined and logical reasons will be to reject the Senate, and all the decision making voices which it includes. Should the Senate be delt this blow, then students, whose only voice to the trustees is the Senate, must realize that all the mechanisms of interest at Albright are moot. If that is the consequence, our only recourse to establish our self interest, is to go to other colleges, or find ways of demanding attention here.

Perhaps, the trustees will pass the proposal. If so, then I can say there is hope for student input at Albright and we must continue to work through the mechanism, however slow. Those of you who cry out for acts of 'civil' disobedience will reject my argument, claiming 'Channels' can only work to keep the deaf ears of the trustees quiet. I must claim that acts which are bizarre and outside the world view of the 'Trustee Stereotype' can only foster a greater and deeper deafness to student voice.

My comments therefore read like a chinese menu: 'One from column A or one from column B.' The just deserts must be in the trustee decision. Let the story on Page 1 be your guide.

LETTERS TO THE EDITOR

Dear Editor:

The article written by Charles Reese entitled "A Day Student Story," I found to be as valid as information concerning the world being flat and as ridiculous as storks bring babies. The "researchers" qualifications for stating such profound FACTS and speculations, should

be questioned. Even if these researchers are well-adjusted, perfectly mature individuals, free of the problems they attribute to commuters, I will still question the qualifications they have for making generalized conclusions which belittle commuters.

Dear Charles, if your insecurity,

loneliness and other hang-ups drove you to on-campus living, what are you doing now, to solve your problems? Surely moving on-campus did not solve them all. On-campus living also stimulates alienation, isolation, loneliness and so forth. I was a resident student for two years and I have seen many resident students solving their problems with uppers for this, downers for that, pot here, booze there, and free sex everywhere. I have seen even more permanent solutions like suicide.

I agree with you when you say "perhaps if we were all a bit more honest and open with one another, a little more willing to be vulnerable, much worry about our own personal problems would be lessened." But you forgot to mention that articles like yours, that put forth classifications and stigmas which are general mickey-mouse talk, have effects on group behavior. If you read a "contemporary research concerning..." professors, for example, and it provided some "unexpected, interesting, ALARMING and

questionable FACTS and speculations", of the same nature as your article, would you not avoid contact and a natural acceptance of these creatures?

May I ask, is it not true that an individual in society has certain roles to play and that each person must contend with several and even conflicting roles?

May I offer for your acceptance my belief that life is very confusing, ambiguous, and difficult anyway. And that these poor day students who you say are to cope with three major roles now, I say are in a better environment with the responsibility of real life situations rather than in a situation which is complicating the "normal motivation process." The resident student has but one major role, that of a student. These worthy students must learn their various other roles after graduation; workman, family member, family supporter, parent and other responsibilities which the day student is now mastering during his years of "normal motivation."

The idea of loss of family respect as a commuter is an adorable Alice In Wonderland story. Why would a family have less respect for a child who not only works hard at an education, but also does his share of self-support and bless his soul, remains part of the family? Why should a parent have more respect for a dependent child moving out of a perfectly adequate home into an outrageously priced college facility? The commuters are probably healthier at home as a result of the comforts and better nourishment received there. Your article stigmatized and classified a group unfairly. I

dispute the conclusions and question the validity of the sampling which was used for the study you wrote about. Your article was a useless tragedy which further contributes to a caste system at Albright College. I personally find it a waste of money and an assinine situation to live on campus when I am a ten minute drive from a happy home which has not diluted my ambitions one iota.

Mardy Sitzer

TO THE EDITOR

RULES WERE MADE TO BE BROKEN!

So says the ancient proverb, and so the "ancient" institution, known as Albright College, obliges!

In the past week much discussion about "moral codes" and "visitation hours" has emerged. Why? Because, it has finally been brought to the attention of students, and hopefully to the administration and Board of Trustees, that the "ideal" Albright Community isn't quite as perfect as planned. The problem lies in a dangerous inconsistency. I refer to the scale on which at one end lies the moral "laws" established by members, not directly involved in the community, (administration and Trustees) and on the extreme, other end the actual practices of the community members. I saw this is dangerous because when such a schism exists the more likely it is for chaos to follow!

Kathi Wood and myself have in the last 30 days taken a survey to ascertain student sentiment. The results were predictable; they reflected again the practices of most students. A Large majority:

- 1) broke visitation hours,
- 2) thought that Albright's policy of applying disciplinary action to practices of co-habitation weren't in agreement with campus sentiment,
- 3) Felt that as legal adults, they should have a significant role in determining their (community) moral code, and
- 4) Felt the Albright policies concerning visitation hours needed serious re-evaluation.

In view of this, we ask: All right, you're not happy with the present situation, what are you going to do?

The answer may not be clear, but one factor is—There is strength in numbers.

For 18-22 years a person develops a moral code, a society shifts its moral code — But, Albright College lags behind, forcing a majority of its community to adhere or more

appropriately "try to beat" a set of standards not conducive, and certainly not practiced!

There Must Be a Better Way!!

Di Leyden

TO THE ALBRIGHT STUDENT BODY!

The catch phrase on this campus in Morality. The administration uses the term without qualifying it to deny us our rights as legal adults in a college community. Morality refers to notions of right and wrong action as determined by a majority of adults in a community. It is our responsibility to articulate the moral standards of the majority. We must rise from the laps of our punishing surrogate parents!!! Our duty is to ourselves and to our community. WE MUST SERIOUSLY RE-EVALUATE THE MORAL CODE PRESENTLY BEING ENFORCED.

Albright's "AIMS AND OBJECTIVES" as stated in the catalogue includes the school's aim "to inspire and guide him [the student] in developing his whole personality through appreciation of the broad cultural heritage of the human race." We must seek to actualize this objective. The "whole personality" is a composite of social, moral, spiritual, and intellectual potentials. This makes the morals question of immediate and personal concern to every member of this community.

PROPOSALS:

- 1) *Amnesty* for students who have been cited for violation of visitation hours [retroactive Sept. 8, 1974]
- 2) *Residence hall visitation options*—five options ranging from co-ed housing [with 24-hour weekend visitation] to no visitation hours.
- 3) *End to arbitrary disciplinary action*

Signed,
SCR

[Students for Community Rights]

ECONOMICS SOCIETY NOTES:

The International Honors Society in Economics of Albright College (Sigma Chapter of Omicron Delta Epsilon) is now accepting applications to the society.

Members automatically get higher job rating and therefore higher salary in government, industry and business positions. To become a member the student must have (a) a B average in all courses undertaken; (b) completed at least four economics courses; and (c) interest in economics.

Interested students should contact any one of the following:

Mr. Steven Musser, President—Box 584, Tel. 921-2285.

Mr. Ralph Cotran, Vice President—Box 249, Tel. 929-9064

Dr. Paulina A. Ballesteros, Advisor—Selwyn Hall, Tel. Ext. 220.

THE ALBRIGHTIAN

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THE ERA — END OF AN EPOCH

by DEBBIE SPEER

For many members of the Albright community, ERA simply means a length of time, but for many of us, it means the end of a time of discrimination based on sex. The proposed Equal Rights Amendment is not yet law-happily so for many American males and females. Thirty-four states have ratified the amendment, four more are needed. However, male chauvinists shouldn't get their hopes up too high, because the amendment is coming up for ratification this year in more than four states and passage is 99 percent sure. For individuals who don't understand the ERA, it spells doom for American Society. The myths must be abolished, so let's set the record straight.

The ERA will not destroy the family system. It will have no effect on private matter, only those regulated by law. Husbands and wives can still make their own decisions about who does the dishes or takes out the garbage. The ERA will give fathers and mothers equal consideration in custody cases. No longer will mothers, and in some states fathers, automatically gain custody of their children because of sex. Judges will make the decision based on what is best for the children in each case.

The ERA will not force women into combat duty, but they will be required to register with the Selective Service Board. At this time there is no draft, but

should there be one, women would be classified under the same requirements as men.

There are exemptions for fathers, as well as married men, so the same exemptions would have to apply for women.

Sexual discrimination regarding property rights would be eliminated by the ERA. Wives would have equal control over their own property as well as marital property. Today, some husbands have total control of property, even though it belonged to their spouse before marriage. The ERA would abolish alimony only paid by males. Alimony and child support would be based on who could afford to pay, not sex. If the wife was the breadmaker, she would have to pay the alimony and child support.

Legislation concerning crimes committed against both men and women would be equalized under the ERA, and would demand equal enforcement. In some states today, adultery between a married woman and a single man is punishable, but not between a married man and a single woman. The ERA will eliminate this double standard.

The ERA is not out to destroy the American male, but rather to destroy set roles, and make American society more individualistic. Read the entire amendment and educate yourself, as well as humanize yourself.

POLITICAL PERSPECTIVES

Abortion Paradox

by SCOTT BRADY

It is my sincere belief that America will not be remembered for the way it dealt with the slavery problem, its attempt to guarantee world democracy, or for its long and painful mission to wipe out discrimination and bigotry, but America will be remembered by future generations for its struggle to resolve the legal and moral implications of abortion.

In past times, society recognized the human dignity of the unborn and sought to protect the fetus by legal sanctions in the criminal codes. Society saw a need to protect what it saw as fetal rights versus the concept of complete parental power over the life or death of an unborn child. Herein lies the Abortion Paradox; does an individual have complete control over his or her physical being, and further, may this control of individuality be permitted to intrude upon the sanctity of life which is established upon conception.

Following the guidelines of the socially progressive Scandinavian countries, the United States has followed the principle that abortion is justifiable if the continued pregnancy would seriously endanger the physical or mental health of the mother, if the child would be born with a serious mental or physical defect, or if the pregnancy was a result of rape, incest, or any other acts of felonious sexual intercourse. Needless to say, abortion is a matter of life and death—a biological and medical fact as well as moral and legal question. The life process biologically begins upon conception and the major characteristics of the developing human being begin to appear by the fourth week of life. By the end of the second month, the fetus has developed all of its internal organs and functions as an independent form of life.

Besides being a legal and moral issue, abortion also has social ramifications. Generally it is the woman which is young, poor, and a racial minority which has the greatest need for a legal and safe abortion. Prior to the 1973 Supreme Court ruling which legalized abortion in the United States, many of these socially and economically disadvantaged women were forced to submit to backroom abortions at the hands of butchers.

It is somewhat ironic that the fertility-minded Roman Catholic Church has branded the Supreme Court's decision as "erroneous, unjust, and immoral" but has silently closed its eyes to the many unwanted children which become statistics for child abuse, neonaticide, filicide, and infanticide.

While I do not wish to see abortion used as a primary means of birth control, I do believe that each individual should have complete control over his or her own physical body. The right to individual

liberty is unassailable and for

this reason I believe that all women should have the right to safe and legal abortions when it is found to be necessary for the individual's physical and mental well-being. It is also important that somehow the United States find a way to uphold the sanctity of life and yet not place

unreasonable and shocking restrictions upon a woman's individual liberties.

As the United States seeks to make legal and safe abortions available to all women, it also needs to develop a corrective sense of responsibility. Abortion should not be thought as the only means to control unwanted births, but should instead be used as an available but last resort of birth control. It is apparent that the abortion issue is a real paradox that will ultimately affect the generations of Americans who will be born, or not be allowed to be born, after all of us who are now living pass into dust.



HEALTH: Towards A Definition EPIDEMICS

by SUSAN STEELE

"Y" OPENS SWEET SHOP

The Sweet Shop, sponsored by the campus Y organization, has now been open for over two weeks. The enthusiasm with which it has been patronized seems to prove that no one outgrows their love for candy. The first day's receipts totalled almost \$50.

Several types of candies are displayed. Licorice, candy fruit slices, tootsie rolls, and jaw-breakers are just a few. None of the candy sells for over \$.02 a piece. Some sells for \$.01 and others 2 for \$.03.

The Sweet Shop is, at present, open on Monday, Wednesday and Friday from 1 to 3 and 6-8

(excluding Friday) and on Saturdays after dinner. If enthusiasm continues, the hours may be expanded to include movie nights and longer hours on weekends.

The 'Y' is running the shop as a non-profit operation, and the proceeds that are taken in will be used to fund other activities in the community.

The Sweet Shop would like to extend their sincerest thanks to the following people for their support and contributions to help the project get started: Dean Vandersall, Chaplain Yrigoyen, Mr. Jackson, Marcia Mudge, and Mr. Taddei.



My home-town physician tells me that the most common health problems with the college crew are infectious diseases—respiratory ailments, then mono, then (he blushes) V.D. Add to that the fact that in the academic atmosphere, shared stresses often lead to outbreaks of campus "epidemics" the week before major exams. In two weeks time, the entire community can be feeling rotten.

The most common things we "get" as students are colds, the flu and uptight. Colds and the flu are still mysteries. Both are contacted only by exposure (you do not catch a cold from

wearing no coat in a snowstorm.

It may, however, weaken you enough to make you more susceptible to roomie's germs.) Vitamins and drugs have not been known to have any significant effects or curative powers. Some can dry up the runny nose and knock you out long enough to let you sleep the worst hours away.

We should be aware that there are only two ways a germ can zap us: 1) it is one incredibly strong bug or 2) we are a bit run-down and weakened. There isn't much we can do about the strength of an infectious agent, but we can see the need for a little exercise, a little sleep, a

little dinner.

What about the other epidemic—panic? Mrs. G. treats more colds, upset stomachs, headaches and diarrhea the week before mid-terms and finals than any other time during the semester. Trying to psych yourself for them may help. Also try studying to eliminate feeling guilty when you bomb out.

If you try very hard to be wholesome and end up sick, bear in mind that it isn't a nice thing to give to your friends. Whether it's that rotten Reading cold, the exam blues, or a social disease, at least give everyone a fair warning.



BLUTE

by BOB BLUTINGER

Disappointing but promising is the best way to describe this years basketball squad. Of course finishing well below .500 on the season, the Lions however played their best ball against the good teams.

At the time of this writing Widener sports a record of 18-4. One of those losses came at the hands of the Lions. But Dickinson who will not finish over .500 themselves defeated Albright. I guess that the old adage 'the caliber of competition determines the caliber of the game' comes into play here. Numerous other excellent teams such as St. Joe, and Drexel came into the Albright game and were lucky to escape with a slim victory.

Dan Jones without a doubt established himself as a genuine superstar. Averaging over 19 points a game he assumed his role as the teams leading offensive player. His rebounding at first was lax but then with a little experience under his belt he started hitting the boards at a rate of about 7 a game.

The most consistent player on the Lions in my opinion was Junior Guard Rick Binder. Rick started off the season on a rather slow note but as the season progressed he came into his own. He averaged over a dozen assists and steals in the last 10 games.

On the other hand the most inconsistent player was Stevie Miller. The Band played a few of the best games I have ever seen anybody in an Albright uniform play. Stevie almost always gave 100% on the court but on several occasions he couldn't find the range on his jumpshot

which hurt his play severely. It seemed that whenever Stevie Miller played well the Lions won.

Bob Gingrich, well what can you say about him. He played to the best of his ability all season long. He had the toughest job of all, that is being platooned. Whenever the Lions went up against a tall physical team Bob played the majority of the game however against the small quicker teams Timmy McCarthy played.

McCarthy and Bob Kolodinsky the two freshmen on the squad did gain invaluable experience this year. Both men saw quite a bit of action. McCarthy averaged over 8 pts. a game showing a form which could make him a potential superstar. Kolodinsky needs to calm down out there before he will show off the skills which led him to great success in high school. Kolo will be an integral part of the Lion attack next year.

As far as the rest of the team goes, well, they gave moral support the entire year and formed what Dr. Renken called 'the closest knit group of boys I've ever had.' Pee Wee McElroy, Dwight Repsher and Ace Silknitter are a great bunch of guys and I'm sure even though they didn't play all that much they really enjoyed the entire season.

The season itself was a rebuilding one for the lions. Several players such as Dave Moore, Steve Hahn, and Gerry Hatfield among others who played 'JV' ball this year have an excellent chance at making the team next year.

NCAA SELECTS FOR PLAYOFFS

Additional teams were selected and sites were named this week furthering the regional playoff picture for the NCAA Division III National Basketball Championship. The eight regional tourneys are slated for Friday and Saturday evenings, March 7-8.

Quarterfinals are scheduled for Tuesday, March 11. The finals will be waged in Albright College's George C. Bollman Physical Education Building on Friday and Saturday, March 14-15.

Scranton will host the Middle Atlantic Regionals. Teams that will participate in the Middle Atlantic regional include Mansfield State College, the University of Scranton, as winner of the MAC Northern Division and Franklin and Marshall College, the winners of the MAC Southern Division. Brandeis University will host the Northeast Regional where the teams are Brandeis, Boston State College, Rhode Island College, and Suffolk University.

Brockport State College will play in and host the East Regional which has R.P.I., St. Lawrence University and Albany State (N.Y.) as other teams. Washington & Lee will host the South Atlantic Regional and compete along with Methodist, William Paterson, and Glassboro State colleges.

In the Great Lakes Regional, Marietta College, the host school, will play with the winners of the Ohio and Presidents' Athletic conferences. The South Regional at Lemoyne-Owen College will have the host team and The University of the South, Transylvania, and Miles College.

Wartburg will play in and host the Midwest Regional along with Coe, Augustana, and Knox colleges. The two-team West Regional will find Hamline University pitted against host Doane College.

Scranton Captures MAC North

by NICK FOGNANO

The Scranton Royals overcame two close contests to take the 1975 MAC Northern Division Title here at the Albright Bollman Center. It was the first Scranton MAC Crown since they last won it back in 1969. The Royals now go on to the NCAA Regional Contest to be held at Scranton, and will take on the MAC South Winner and Mansfield State College. If they are victorious here they could be back at Albright for the NCAA Division III Championships on March 14th.

In the preliminary round, the first game saw the Upsala Vikings top the Juniata Indians 61-46. Upsala controlled the pace of the game, leading at the half 29-24. They opened up in the second half and pulled away with a 61-46 victory. Soph forward Dave Kirk paced the Vikings with 16 points while frosh guard Dave Evelyn added 12, and junior Jim Hickey, one of the top rebounders in the MAC, pulled down 15 rebounds while adding 9 points. Juniata was led by one of the leading scorers in the MAC this season as Don Williams hit for 16 points and grabbed 7 rebounds while Julia added a dozen points. Upsala hit 46% from the field and were 7 for 13 from the line for 54%. Juniata hit 43% from the field while held scoreless on the line missing their only attempt. Upsala outrebounded Juniata 42-27, while another key to the Viking's win could be attributed to the fact that they were guilty of only 9 personal fouls, only one of which was shot by the Indians; and also Juniata was guilty of 13 turnovers.

In the second game of the preliminary round, Scranton had to battle a persistent E-Town squad before finally winning 65-61. The game was close the whole way with Scranton setting the pace, but every time it appeared the Royals would open the game up, E-Town stormed back to take the lead. The Blue Jays finally succumbed but then only in the final minute of the game. Leading the way for Scranton was frosh guard Paul Miernicki with 18 points while Jack Maher, a top scorer in the

MAC and teammate of Miernicki's at Holy Ghost Prep of Philadelphia, added 12 points, while Joe Conley, another Holy Ghost star, added 8 points and 9 rebounds and senior forward Jay Freid added 10 points and 7 rebounds. E-Town was led by junior guard Paul Cuttic's 14 points and senior forward Ian Woodard's 13 points and 10 rebounds, while junior Fred Wittich added 12 points. Scranton outshot the Blue Jays, hitting for 46% from the field and adding 21 of 27 from the line, while E-Town hit about 40% from the field and only managed 11 of 13 from the line. The Blue Jays outrebounded the Royals 40-33 but at the same time were guilty of turning the ball over 22 times. The turnovers and poor shooting hurt the Blue Jays, who were never able to get control of the game and keep it.

Scranton was to advance to the final round into another tough contest as Upsala showed that they too were determined to take the crown. The first half was slow paced and very low scoring, neither team able to take command as the halftime saw a 19-19 deadlock. In the second half, both teams came out smoking, but Scranton took the edge as the Vikings found themselves playing catch up most of the half. Under the excellent quarterbacking and ball handling of junior guard Ron Bucci and some clutch shooting by Dave Evelyn, Upsala was able to capture the lead with about 3 minutes to play, but they quickly lost it and were never able to come back as the Royals took the game 49-46 for the MAC North title.

Pacing the Royals for the second straight night was Miernicki with 22 points and 6 rebounds, while soph center Andy Holup added 10 points. The Vikings were led by Evelyn's 13 points while Dave Kirk added 9 points and 9 rebounds. Both teams shot poorly from the field; the Royals hitting only 37% and 76% from the line, while Upsala was close behind with 36% shooting from the field and 61% from the line. The Vikings outrebounded Scranton 37-35.

B-BALL WRAP-UP

ALBRIGHT COLLEGE VARSITY BASKETBALL STATISTICS 1974-75 SEASON - 25 GAMES OVERALL RECORD 11-14 (3-7 MAC)

	G	FGM-FGA	FG%	FTM-FTA	FT%	PTS.	AVE.	REB.	AVE.	ASST.
JONES	25	201-352	.571	85-130	.654	487	19.48	168	6.72	29
SCHERR	25	143-321	.445	66-84	.786	352	14.08	228	9.12	9
MILLER	25	104-253	.411	19-25	.760	227	9.08	72	2.88	29
BINDER	25	97-228	.425	24-34	.706	218	8.72	67	2.68	138
MCCARTHY	24	93-237	.392	17-33	.515	203	8.46	111	4.63	15
GINGRICH	23	39-87	.448	14-21	.667	92	4.00	64	2.78	4
KOLODINSKY	21	40-97	.412	6-15	.400	86	4.10	28	1.33	13
REPSHER	9	7-19	.368	0-0	---	14	1.56	6	.67	1
MOORE	4	3-5	.600	4-5	.800	10	2.50	7	1.75	0
MCELROY	8	2-6	.333	1-2	.500	5	.63	7	.88	2
SILKNITTER	8	0-6	.000	5-6	.833	5	.63	4	.50	3
HATFIELD	1	1-1	1.000	0-0	---	2	2.00	3	3.00	0
TEAM	25							157	6.28	

GAME-BY-GAME SCORES

- ALBRIGHT 73, Rdg. Area C.C. 52
- ALBRIGHT 73, Gettysburg 54
- St. Joseph's 69, ALBRIGHT 57
- ALBRIGHT 76, Muhlenberg 58
- ALBRIGHT 62, Susquehanna 56
- Upsala 72, ALBRIGHT 66
- Susquehanna 58, ALBRIGHT 54
- California S.S. 75, ALBRIGHT 72
- Kutztown 92, ALBRIGHT 90 (20T)
- California S. S. 80, ALBRIGHT 76
- ALBRIGHT 87, Intramural Stars 71
- Moravian 60, ALBRIGHT 50
- Phila. Textile 77, ALBRIGHT 68
- Franklin & Marshall 86, ALBRIGHT 75
- ALBRIGHT 76, Lycoming 61
- ALBRIGHT 73, Lebanon Valley 72
- Dickinson 73, ALBRIGHT 59
- ALBRIGHT 89, Intramural Stars 67

TRUSTEES TURN DOWN SENATE CO-ED DORM BID
PROPOSAL DEFEATED IN SPLIT - DECISION VOTE

The Albright College Board of Trustees nullified a proposal to permit the creation of a new co-ed housing option, to be effective September 1, this afternoon in their interim meeting. The proposal met with a great deal of discussion as the board spent most of the afternoon on the matter. The proposal, which was submitted for their consideration by the Albright College Senate was defeated by a split decision vote of 13 to 12.

In giving their response to the proposal in a written statement, the trustees indicated that their action was taken because "to permit new housing options at this time would not be accepted by the larger constituency of the college and would function to weaken the efforts of the college to secure fuller community, alumni, parental, and church support.

Dale Vandersal, Dean of Students indicated that "almost all of the talk (concerning the issue) centered around its possible effects on the campaign drive." He further indicated that "It was the most open meeting of the trustees I've seen in a long while."

Other action taken by the board included the appointment of academic ranks of Professor to:

Dr. Clifford Allen Burket
Mrs. Consuelo Rodriguez Jordan
Dr. Mary Stillman

The Board also appointed the Rank of Associate Professor to:

Mr. Phillip Allan Eyrich
Mr. William Marlow
Dr. Jeffrey Woodward
Dr. Charles Yrigoyen

Given faculty tenure were:

Dr. Phillip L. Dougherty - chemistry
Dr. Sally Lawrence - nursing
Dr. Ann Myers - French
Mr. William Popp - physical education

O. W. R.

PROPOSED STUDENT RIGHTS DEMONSTRATION FALLS THROUGH,
PLANS PROPOSED FOR MASS "SLEEP-IN"

The Students for Community Rights met with a change of plans last night as support for their three point petition was "less than expected," according to organizer, Diana Leyden. "The main objection was," miss Leyden pointed out, "lack of student enthusiasm for a demonstration on the day of the NCAA Division three regionals."

Groups of committee members circulated to all dormitories last night to explain the points behind their proposals. Leyden said, "at that time, several suggestions were made by students to replace the idea of a demonstration, with a college-wide student forum." Lack of participation at the dorm meetings led to one factor in the lack of support. Only 180 signatures were gathered by the organizers.

"A new course of action must spring from this lack of support for a demonstration," Miss Leyden said, "Overwhelming support for our five-point-plan to extend visitation hours will now take on new forms." Possible approaches she suggested will include a request for another "State of the College" address, letters to the trustees, and a possible demonstrative "sleep-in" to violate visitation.

frank zappa & the mothers !



KUTZTOWN STATE COLLEGE
KEYSTONE HALL

SUNDAY, APRIL 20, 8 P.M.

TICKET LOCATIONS:

All Boscov Stores, Reading;
Alumni Office, Kutztown State College.
Listening Booth, Palmer Park and Berkshire Malls;
Music Scene, Whitehall Mall;
Record City, Westgate Mall;
Renaissance, Bethlehem;
Speedy's Records, Allentown;
Trexler's Records, Kutztown;

MAIL ORDERS:

Send check or money order
to Kutztown State College
Alumni Association,
Alumni Office,
Kutztown State College,
Kutztown, PA 19530

4.50 - U.A.A.
5.50 - General Admission
6.50 - The night of the show



Undergraduate Alumni Association
Kutztown State College, Kutztown, Pennsylvania 19530