

# Informality Between Students And Trustees

By CRAIG SANSONETTI

For years it has been the practice to segregate Trustees from students on their infrequent visits to the campus. They spent their days in meetings sequestered in the basement of the administration building and ate their meals in isolation behind closed curtains in the dining hall. It is no wonder that students have

often felt that they are governed by a group of men with no knowledge of and no interest in the lives and ideas of students.

Last Friday, for the first time, hundreds of students had the opportunity to speak informally with the Trustees of the college over their noon meal. For many

students, and hopefully for many Trustees, it was an open and rewarding experience.

Initially there was some concern among students as to whether Trustees would be receptive to their opinions. At the Student Council meeting where plans for the meal were made, fears that

real student concerns could not be discussed without erecting barriers to communications were voiced. Generally these fears proved to be ungrounded. In many cases Trustees themselves steered the conversation to controversial issues and actively sought student opinions.

The Student-Trustee Committee is to be commended for taking constructive action against the gap which has existed between students and Trustees. The opportunity for informal communication is of significant value and should become a regular feature of the Trustee meetings on campus. In line with the same goal of better communications, the committee would attempt before the next meeting of the Board to provide a means for informing students of Trustee decisions. It is not healthy that the Board's action should remain an object of speculation and rumor among students.

Faculty are much closer to the student body than are the Trustees, but sometimes it seems that student-faculty communications are just as poor. The notion of admitting students to faculty meetings has been rejected resoundingly by the faculty on more than one occasion. It cannot be denied, however, that students have a great and legitimate interest in many of the issues the faculty considers. Not only are students hindered in making their opinions heard on these issues, but in many cases they are not even apprised of the final decisions. More than a week ago the faculty met with such items as the fate of pass-fail, faculty evaluations, and students access to faculty meetings on the agenda. As of now students have received no information pertaining to the faculty action on any of these issues. Pumping individual professors for information is not a satisfactory channel of communication for the campus as a whole. At very least a report of major decisions should be released to *The Albrightian* so that it can be available to all of the students.

ALBRIGHT COLLEGE

## The Albrightian

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### Autonomy Voted

see related story page 4

By GARY DRIZIN

In addition to the Student Council report of November 4, 1970 in this issue, students should be made aware of an important decision enacted at the Council meeting this past Wednesday night, November 11, 1970. In response to the poll taken prior to the meeting (refer to my other council article in this issue) which showed that the majority of Albright College students support the autonomy of Student Council in reference to the legislation of the social life style for Albright students, Council voted 10 in favor to 8 against to pass the motion of Council autonomy concerning the governing of the student social life style. Immediately after this decision a committee, chaired by Bob Spegal, Jean Billingsly, and Karla Jones, was established to formulate a guideline for recommendations for new social regulations to be circulated throughout the student body. The committee's guideline is subject to Council approval.

### COMEDY JOE EGG PREMIERES



This Black Comedy will be presented Friday and Saturday nights. Pictured here is a scene from the opening night performance last night. On the couch, during one of several fits, is Joe (Mite: Reitnouer). Standing behind (from left to right) is her Grandmother (Beverly Irons), Freddie and Pam Underwood (Randy Hallman and Pamela White), her father (Steve Schwartz).

### FATE OF PASS/FAIL SYSTEM

By KIERAN SHARPE

The Curriculum and Academic Affairs Committee met on Monday, October 26, to decide the fate of Albright's pass/fail system. Academic Dean Robert McBride acts as chairman of this committee which is made up of the chairman of each of the academic departments or his representative and five students who are appointed by Student Council.

The committee's recommendation that significant modifications be made in the present pass/fail system will be presented to the entire faculty and also to the Board of Trustees. Should each of these bodies approve that recommendation, its provisions will become college policy beginning with the Interim semester of 1971.

The major provisions of the committee's recommendation are as follows: 1) A student must now take a minimum of 90 credits on a numerical value graded basis (A,B,C,D,F). 2) All credits taken beyond that minimum may be taken on pass/fail. 3) The present rule that only one course per semester may be taken on pass/fail will remain in effect for freshmen, sophomores, and juniors. A senior may now take as many courses on pass/fail as his schedule will allow. 4) Entire sections of courses may now be offered on a pass/fail only basis during the fall and spring semesters. In no case, however, will any student who wishes to take a course on a numerically graded basis be prevented from doing so.

In order to explain why and how the committee made these recommendations, it is necessary to trace the development of the present pass/fail system and the procedure which the committee used to evaluate it.

The pass/fail system began at Albright during the fall semester of

### STILL HANGS IN BALANCE

1968. At that time, it was stated that ideally, the pass/fail option should be used for the purpose of voluntary exploration into fields which are outside of the student's area of concentration. It seemed that a student would be more inclined to make such voluntary explorations if he did not fear what that might do to his cumulative average. The pass/fail option was designed to allay such fears, as a designation of "P" which would be based on a D (or higher) grade would not be counted in the calculation of a student's cumulative average. The system was set up on an experimental basis with the understanding that it would be evaluated after two years of operation. The results of this evaluation would determine whether the system would be continued, discontinued, or modified.

Because of the great weight which the committee attributes to the problem of pass/fail, it decided last spring that the experimental period should be extended to include the fall semester of 1970, so that a detailed evaluation of the system might be made.

Such an evaluation has been made this semester by a subcommittee of three faculty members and three students drawn from the Curriculum Committee itself. This subcommittee made the following recommendations to the entire Curriculum Committee: 1) The present pass/fail system should be continued with the limitation that a maximum of 30 credits may be taken on this basis. 2) Another system, called the quality/non-quality (Q/N) system which would be based on a C (or higher) grade, should be inaugurated as a supplement to the pass/fail system. 3) Entire sections of courses may now be offered on a pass/fail or a quality/non-quality, only basis during the fall and spring semesters. In no case, however, will any student who wishes to take a minimum course on a numerically graded basis be prevented from doing so. 4) A student must take a minimum of 80 credits on a numerically graded basis. 5) Within the limitations

continued on page 8

### BIOLOGICAL FORUM

By BRAD AUGE

"Fertility and Sterility," the "Biology of Sex," and "Population Control" are a few of the topics that will be presented to all interested students by Dr. Julius Greenstein on Monday, November 16, in the Science Lecture Hall. During this meeting of the Biological Research Forum, Dr. Greenstein will elucidate on his various research interests involving primarily the anatomy and physiology of reproduction with special emphasis on mammals.

Dr. Greenstein received his Doctorate in Zoology-Physiology from the University of Illinois and currently is a professor at the State University College, Fredonia, N.Y. He has written well over forty publications in the fields of histology, embryology, endocrinology, and pathology as they relate to fertility and sterility.

Dr. Greenstein is lecturing on the Albright Campus through the combined efforts of A.I.B.S., B.R.F. and the Biology Department, and will be presenting a general lecture in the Chapel Auditorium at 11:00 AM, Tuesday, November 17. His lecture will be entitled, "Conception, Misconception, and Contraception."



## EDITORIALLY SPEAKING....

## Misconceptions On Contraception

Now that abortion has been made legal in New York State it has become a simple matter for an Albright student to pick up the telephone and arrange for a simple, safe, and relatively inexpensive abortion (for an in-patient of 24 hours the cost is about \$400). The Abortion Counseling, Information, and Referral Services based in New York City will arrange everything for you from a legitimate hospital and physician to a hotel room nearby for the unexpected father or other travelling companions; everything will be done in complete confidence.

However, while this is a needed convenience, THE ALBRIGHTIAN feels that the answer for the average student who is in love or involved or both (and who does not have \$400 to spend on a mistake) is to abolish misconceptions. Contraception rather than conception should be the rule. This does not mean that THE ALBRIGHTIAN endorses the idea of a campus-wide orgy or vending machines in the men's bathroom (although the latter might cut down on the incidence of V.D.). Rather THE ALBRIGHTIAN recommends a policy of honesty when dealing with sexual relationships: honesty in feelings, in expectations, and in responsibility. The idea that planning took the romance out of sex is a carryover from high school. Now we should realize that sex is responsibility, either for contraception or for the baby. In order to help students fulfill their responsibility, THE ALBRIGHTIAN has investigated the sources of information and aid open to students on this campus and found that they are many and varied.

The campus health center, for example, is mainly set up for emergencies. Dr. Gable is not, nor could any doctor be, the gynecologist for all the girls on this campus. If a student comes to the health center for help, Dr. Gable will recommend the names of several competent gynecologists in Reading who will help students. As of February 13, 1970, it is now legal for a gynecologist in Pennsylvania to prescribe contraception for any girl over 18 without parental knowledge or consent.

Dr. Smith at the Psychological Service Center is willing to supply information to students and to discuss problems or possible solutions with them. Feeling as he does that un-

wanted children are to be avoided at all costs, he will make referrals and aid the student in any way possible. Much, however, depends on the individual case.

Mr. Yrigoyen in the Chaplain's office would be willing to help students think things through and find information and aid as necessary. However, be warned: if you go to the chaplain you may be talked out of it. Yet he stands ready to help.

Planned Parenthood in Reading is another source of information. Mrs. Loyd had been at Albright several times to speak to classes on population control and contraception. Her agency is very concerned about the girls involved in unwanted pregnancies and stated that, because of the new law in Pennsylvania, girls will have no trouble getting proper contraceptive care from a gynecologist. However, she did warn against physicians who prescribe contraception without a pelvic examination. They can bring on sterility of fibrous tumors early in life if prescribed unwisely.

The boy, Mrs. Loyd emphatically stated, is equally responsible in the matter of contraception. It is a relatively simple matter for him to walk into any drug store and buy safe, effective contraceptives over the counter, no questions asked. For the shy boy, she stated that condoms are sold in the men's room of restaurants and gas stations although they are not always of the best quality.

The rhythm method requires motivation, restraint, and a regular period. Lacking any one of these (and they are a rare combination) Planned Parenthood would like to see another method of contraception used. More information on other methods is freely available down at Planned Parenthood. Physician's examinations cost between fifteen and twenty-five dollars but this is less expensive than a four hundred dollar abortion.

The best information source on campus is the individual professor who knows the student involved and has an interest in him. Many faculty members have demonstrated a willingness to help students with pertinent information and/or with referral to competent professional people. The individual student knows best who of his professors he could go to and which ones would not be open to this

continued from page 7

## Senate Proposed

In the midst of a great deal of discussion on the subject of student rights, an interesting proposal has been made to the Board of Trustees to make a governing board or senate for Albright of students, faculty, administration, and Trustees. (In addition to and above Student Council) This idea would allow all the major groups involved in the "Albright Community" to have a say in how the institution is run.

THE ALBRIGHTIAN supports this proposal under several conditions. One is that the board be a relatively small group consisting of equal representation from all groups involved. This being because of our feelings that for a senate to be successful, it must be a small group who can work together; and so that no one group would be able to control the senate. Another important consideration involves the method by which student representatives would be selected. We feel that the representatives should be chosen by a general student election, similar to the way the student-trustee committee is elected. We feel it is important that these representatives not be chosen through Student Council because, obviously, not every Albright student has a vote in council meetings -- meaning that a Student Council vote could not truly represent student opinions, as an all-campus vote would.

THE ALBRIGHTIAN feels this body might be the answer to many of Albright's problems. No longer will students be able to state that they have no say in how they are governed. We realize that whatever decisions precipitate from the senate must ultimately be brought before the Board of Trustees for approval. But ... it will be more difficult for the Board of Trustees to ignore the wishes of this body than it has been for them to ignore the wishes of other bodies in the past.

## LETTERS

## Freezing Funds

Dear Editor:

I appreciate this opportunity to express my sentiments regarding a recent event which has drawn criticism from some quarters. I refer to "freezing" colloquy funds. This event has been completely misunderstood and I hope to clarify our position with the following resume.

Our major concern was to protect the rights of students who had scheduled facilities in advance of colloquy scheduling. Many procedural details were by-passed by those responsible for colloquy, whether by design or by ignorance of the proper channels. I am not sure at this writing. Rooms and equipment had not been requested or scheduled up and through the middle of the week prior to colloquy weekend. After several unanswered attempts to communicate with appropriate people I felt compelled to use other measures to speak with those involved. When a colloquy representative did contact us they were given full cooperation, in fact, much more than any other group would have been given at this late a date.

I only hope in the future that more communications will be forthcoming in regard to such events. Let me state further that no attempt at censorship or suppression was implied by this or any other acts from this office. We are here to help students, drop in.

Sincerely,

Dale Vandersall  
Dean of Students

P.S. At this time I would like to commend colloquy for a fine program that provided avenues for many meaningful experiences.

## Alice in Cresephat

Dear Editor:

Alice in Cresephat: Unless She's a freshman.

The past colloquy, Alice in Cresephat, I felt was a true success. It was one of the greatest experiences I've ever been through and I felt sorry for anyone who couldn't make the "trip." However, I have one gripe which I think is of major importance. The events for the weekend were scheduled around the clock and anyone who wished could fit anyone of the discussions, Movies, or "encounters" into his schedule. However, it seems that a large part of our community was excluded from certain activities -- and not through their own fault. I'm re-

continued on page 9

Care, Albright.  
I know it sounds hard to do but when you start doing some thing after a while, it becomes easier.

Care, Albright.  
because tears and laughter do not exist without care.

And life does not exist without tears and laughter.

Anonymous

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## NEW DRAFT RULING LETS MEN DROP DEFERMENTS

Selective Service Director Curtis W. Tarr reported Oct. 26 he has ordered local draft boards to permit men to drop deferments and take I-A classifications at any time regardless of whether they continue to meet the conditions for which their deferments were granted.

The order will especially benefit college students who have II-S deferments and lottery numbers above 195—almost certain to be the highest number that any local board will reach this year.

Men who elect to discard their deferments before the end of the year and accept the I-A status will drop into the 1970 first priority group with unreached numbers, but on Jan. 1, 1971 they will be put into the second priority group and be subject to call only in a national emergency.

A Selective Service official recommended that college students with II-S deferments call their local boards to find out the highest lottery numbers to be called in 1970 and make decisions based on that information. He pointed out that at least one board will not go past No. 3 this year, while many boards will not go beyond numbers 140 to 150. If the student determines that he will not be called this year, he should then submit his request in writing to cancel his deferment.

"Our purpose," Tarr said, "is to achieve fairness to all registrants in determining their priority status on Jan. 1 of the new year, and to limit whenever possible the uncertainty and anxieties that young men with high random sequence selection numbers may have."

In addition to II-S deferments, the new ruling also applies to those holding occupational deferments, agricultural deferments, and paternity or hardship deferments.

Tarr said the new ruling also will be helpful in gaining an accurate picture of the nation's manpower situation.

He also pointed out that all deferments are issued for limited periods of time, generally for one year, and that it is the responsibility of the registrant to submit documentation for an extension of his deferment. In the absence of documentation, the new ruling instructs local boards to promptly reclassify registrants into I-A. This means that registrants wishing to continue their deferments

## THE ETERNAL FLAME

By CARMEN PAONE

How can creativity exist in this horrid system of rush-rush-rush? When does anyone have time to reflect on the things he would like to do? There isn't even time to enjoy the things which you really never did enjoy.

Calm approaches his tormented Id and he rejects her enticing arms. Begone you whore! Begone before the peace you carry seduces me. Begone... Oh stay! "What is it Id? What do you want?" On, Calm, you and I have walked through pastoral scenes. We have filled ourselves with love and hope many times — hope and love for man and this planet. But everytime I fill myself in this manner, despair enters my psyche finds all hope and love, even in those secluded niches, and rapes them.

Calm is startled. Her task, as set forth by the gods, is to give men peace, give them a time to reflect, help them to be creative, not to rush, not to worry. But now the Id is telling her that the peace she bears is not peace at all. Calm tightens her breasts and says: "Oh, Id, what a fool you are. I have things given to me by the gods for you and you reject them; you scorn them; you deride them. Oh, Id, how foolhardy you are. I didn't chose this life for you — you wanted it. How many times have you come whimpering to my skirt? How many times have you spilled your woes into my lap? How many times have I held your troubled psyche at my breasts and listened to your sobbing? And now you want to toss me aside as you would last week's incense.

The Id is ashamed. He focuses on the ground. I know, I know, I know, and I have done all these things and have felt better after stealing your time and comfort. But I can't come to you here. There are places for me to come to you here. There is no Temple to you here, no place where I can act as a suppliant and place gifts on your altar. Why is there no area for you here?

"Oh, silly, Id. There is no need for a shrine. Come with me. I'll show you places where you can reflect." Here? At this place? You mean — here? She speaks not and takes the sleeve of his all-season jacket escorting him to a black fire escape. They look at the browning shrubs and watch the grass age. A glimpse of a red-brick building just over the horizon. To the left pines rule a small area and to the right more brown shrubs and aging grass. This is a wonderful place,

continued on page 9



## Rag Time Tales

By PETER MINETT

Dear readers, etc. etc. Ken Parola gives the family his regards.

First of all, at the risk of repeating what others are saying, I would like to refer to one of the high examples of goodness, appreciation, decency, maturity, and Christianity (if you will) that marked life at Albright over the weekend.

I would like to congratulate those fine, upstanding young men of Albright College; those true connoisseurs of art and culture; those wonderfully considerate academics; . . . those blissfully drunken swine who destroyed the cardboard sculpture that was done Saturday afternoon as part of the Alice in Cressaphet program.

Those rugged members of the TKE fraternity (Kappas excluded) who were involved should truly be proud of their handiwork. Its constructive merits are truly a pleasure to ponder. To those freshmen or even upperclassmen who don't simply retch at the idea of such a fraternity concept, I urge you to join the TKE's and assert your manhood, your virility, and even your stunted studliness, as well as your concern for the high ideals of brotherhood and fraternity.

These barbaric butchers will go free of any reprimand while students who were quietly in dormitory rooms must appear before the judiciary board because they were in a room inhabited by a member of the opposite sex at the wrong hour. Our government — excuse me, the government that rules over us dictates when we can visit certain friends (if you sleep during that time you simply can't visit those friends) and at the same time in the same system those ignoramuses carry on free to destroy the work of others. And this is an institution of higher learning?

Part II — the case of the runaway informer.

Another credit to the Albright College student body is the case of the male who turned in three couples who were breaking dormitory rules (they were in a dorm at a time that hasn't been designated as one of those during which one can visit some of his or her friends).

The person, whose name I won't disclose only at the better (?) judgment of those around me ("give the kid a break"), has by reputation violated these same rules. In addition, on the particular evening Mr. X consented to sleep in another room so as to accommodate his roommate and his roommates' three friends.

During the Turkish occupancy of Greece, the Greeks scarred the faces of informers. "Albright is hardly a case of oppressors and the oppressed who are in opposition to each other." In this case that we're ruled by trustees who see the campus twice a year and are frequently about 35 years away from an undergraduate situation, it certainly is. Having student informers, to say the least, it not going to help getting anything together, and without having anything toge-

continued on page 8

## Student Council-Again?!

By KARLA HELENE JONES

What is the Student Council? Is it a living, functioning body through which student voices are heard? Is it a dynamic means of working through the democratic process? Of course not.....

Student council on this campus is a student pacifier. When students yell.... they are quieted with council — When students cry out.... they are told to work through council — When students demonstrate, our benevolent fathers are taken back..... "Why do they have to do this.... after all we've done for them..... Why can't they work through the democratic process we have provided for them.....?"

Well... what can council do? — For one thing, it can allocate money. Each year, council receives a sum of money to dole out to various campus groups. Colloquy was one such group this year.... \$1,500 was deemed a fair amount for Alice in Cressaphet.... Council agreed... \$500 was given to the colloquy committee as an initial allocation. The remaining \$1,000 was to be given at a later date.... but somewhere along the line, it looked as though colloquy wasn't going to receive its money.... The Acting Dean of Students felt colloquy's plans weren't solidified.... He wanted to talk about it.... Colloquy did finally get their rightfully deserved money.... The week-end was agreed successful by many.... Why the red tape.... was this just another means of checking up on the students once more? This year's colloquy wasn't political as others had been in the past.... Why did the administration feel the need to talk this year.... Was it a new need to assert power over students.... or just an extension of the present policy.... What will happen when the Acting Dean of Students becomes Dean of Students....

If council has the "power" to allocate money... as it thought it had in the past.... then why the red tape.... either council can allocate money or it can't.... it's as simple as that in my mind....

Is student council a functioning body.... of course not.... It functions if allowed.... If we the student body begin thinking democratically.... we have our wrists slapped.... again.... and again.... and again.... and again.... until we begin to think radically.... I came to this institution a firm believer in democratic process.... What changed me?... But then again.... I hate to tag myself as a radical.... I certainly am not.... I am the most conservative radical I know.... To economically justify war and favor the suppression of one who does not think along the lines of those in power is conservative and American.... To work for peace and want to help someone to get ahead is radical and....well how could I put it nicely....unAmerican....

A current question in council is autonomy....What is student council autonomy....It is social autonomy.... It is assuming the right by council [with the consent of the majority of those whom council represents] to set the social policy effecting those who live under it.... It would be as simple as that....Council would merely set a code for social living on this campus....Who better knows the social problems of students than the students themselves....current students....students today....1970....not 1920....or 1930....or 1940....or even 1950....but 1970. certainly Trustees who live high above Albright and visit the campus twice a year for a meeting can not feel the frustrating sterility of the Albright Family....

What would be the results of this civil disobedience....students living as deemed fair by their peers....their law making body....We've all read or at least heard of the statement concerning civil disobedience.... We can live here in a state of suspended animation....for 4 years and leave....or we can change what we don't like or what isn't

continued on page 7



## Full House Greet's First Showing of Underground Films

By MAURICE GROSS

On Tuesday, November 3 Professor Harry Koursaros provided once again one of the most stunning evenings at Albright College. Professor Koursaros brought the underground movies that have been a highlight of Albright's cultural schedule for the past few years.

The joint was packed, to say the least. The theatre was loaded to the brim with kids, sitting everywhere, aisles seats, everywhere. Professor Koursaros gave a bit of an introduction to the movies, explaining what each one was about. He sat down and the camera rolled. The first movie was an empty little piece called "Minotaurus" expounding on the plight of a poor jerk caught in the middle of two fiancées and the possibilities of a third. The two original girls resolve their differences and prepare for an interesting, if not unconventional marital relationship. At the church door before the wedding they are joined by the third girl and everybody seems very happy, throwing rice and such. This German made film leaves one with very little feelings, except for the possibility of pity. Pity for the guy who gets entangled so with three women. The second film was a silent Stan Brackage film. Very Beautiful. Very involving. Poetically stated. Silent. Kazoo disturbers. It was called "Magic of Eden." One could see the various parts of Brackage's genius picked apart by television commercials.

The next film was simply entitled "The Bed" and came from a poet in California. The activities of a bed in all endeavors of life was the subject matter; every activity that a human be-

ing performs in the bed, birth, death, sickness, health, love sex, hate, etc. The film was shot in beautiful color.

The film that followed was "Scorpio Rising" made by Kenneth Anger not one unfamiliar to the Albright College Underground scene. The film centered around motorcycles, latent and blatant homosexuality, Jesus Christ, and Adolf Hitler. Some how Anger tied everything together and produced a well done treatment of the subject matter.

The last film was entitled "Blood of the Beasts", a French film made in the late 1940's. It was a documentary on the slaughter and bloodletting of horses, bulls, calves and sheep. To say the least, some people got repulsed immediately and left. But if one had the stomach to sit through the movie various parallels of our own society could be drawn. Quite shocking. Quite probing. Quite upsetting, not just for the animals but for our society.

After the movies were over a group of fifty or so departed for the Campus Center South Lounge for an informal rap session. Things moved along superbly at first, but the group got bogged down on bases for criticism and the whole discussion wound up to be a personal trip for a very limited number of people. In fact, the last movie, the one that should have had the most discussion because of its application to our own society, was pretty much kicked under the table because of the refusal of one party to accept an idea and the refusal of that same party to "compromise" his own ideas.



Gerre Hancock

## Hancock's Recent Organ Recital Termed "Brilliant"

Gerre Hancock's consummate skill is clearly apparent in each concert appearance. He is an artist of unimpeachable taste, warmth, perception and style and possesses masterly interpretative ability. The *Diapason* termed a recent recital "a brilliant performance" and in commenting on the Fellow of American Guild of Organists (F.A.G.O.) Philadelphia Convention program wrote: "Gerre Hancock proved his right to represent the AGO at the centenary of the RCO in London. In an essentially conventional program he gave a thoroughly creditable account of himself. Making a good appearance and without surplus personal or musical mannerisms he apparently pleased the approximately two-thirds of the delegate total who could be

pried into his duplicate recitals."

An F.A.G.O. at the age of 25, Gerre Hancock received his Bachelor of Music degree from the University of Texas and his Sacred Music Masters degree from Union Theological Seminary in New York. Mr. Hancock also studied in Paris as the recipient of a Rotary Foundation Fellowship. In 1962 he was a finalist at the Munich International Music Competitions. He has studied with Jean Langlais and Robert Baker. Presently, Mr. Hancock is Organist and Choirmaster of Christ Episcopal Church, Cincinnati, a church nationally distinguished for the exceptional quality of its music. Prior to this, he was Assistant Organist at St. Bartholomew's, New York.

## S.C.'s Poll on Council Autonomy Not Yet Complete

By GARY DRIZIN

In the last chapter of UGH (weekly student council meetings) on October 28, Dennis Newburne moved that Council declare autonomy to govern social life style on campus provided it is prepared to accept the consequences of this act. Also, at this meeting several recommendations were formulated concerning the Open Dorm policy to send to the Board of Trustees through the Student Trustee committee. These recommendations included the extension of the present Open Dorm Policy, the feasibility of making the new dorm and Albright Court coed, and the possibility of a split-dorm visiting hour system.

Since the October 28 gathering, representatives polled their constituents on the topic of council autonomy. Four questions were put forward to the students:

1. Do you wish to see Student Council assume autonomous control of all social rules on the Albright campus?
2. Would you support such a move if it were in direct opposition to the wishes of the Trustees?
3. Have you seriously considered the possible personal consequences of such action?
4. Would you, knowing the consequences, ignore the rules of the Trustees and in overt acts of civil disobedience recognize and abide by the rules of Council?

The results of this inquiry were announced at the November 4 meeting of Council. It was discovered, however, that the poll had not been completed by several representatives. Others' results showed a variety of opinion from their constituents. Council decided to table a decision on the matter until the next meeting when the poll will be completed. Also, at this time, the Board of Trustees would already have met on November 6, and Council would be able to assess their reaction to Council's recommendations of October 28. To add a little icing to the cake, in answer to the question of administrative reaction to Student Council autonomy,

## Attend Sports Night - Help W.U.S. Help

By CINDY LEONARD

W.U.S. Week is a few days (November 16-19) to show concern for students in developing countries. Is it hard? Will it cost a lot? Take a lot of time? NO, not at all! W.U.S. Week is the effort of the campus YM-YWCA to gather contributions for W.U.S.

World University Service, a non-profit organization, is supported entirely by contributions from students for the expressed purpose of helping other students. W.U.S. funds are matched by the countries receiving aid and are used to build libraries, health centers, dormitories, and dining halls for colleges in Africa, Latin America and Asia.

YOU can help very easily, first attend SPORTS NIGHT on MONDAY, NOVEMBER 16 in the field house. You wouldn't want to miss the keen competition between campus groups. The admission price of 25 cents goes to W.U.S. but the enjoyment is yours. The second thing for you to do is skip Thursday supper (November 19). The sacrifice of one meal by ALL of us is a simple thing but the money obtained will greatly help students who need the help to simply get an education.

W.U.S. WEEK CAN BE A SUCCESS IF YOU HELP TO MAKE IT ONE!

Dean Tilden (present at the meeting) remarked that the school would not hesitate to expel any number of students who took it upon themselves to violate in mass as an expression of civil disobedience the present policies concerning student life style.

With this cheery note, the meeting was continued with committee reports. Jean Billingsly, spokeswoman of the Student Trustee Committee had several remarks. First, trustees were invited to attend colloquy since they would be present the weekend of the program for their board meeting. Next, Jean stated that the committee accepted a council recommendation to purchase a piece of art and voted that the trustees would at least match council up to \$500 in effort. Jean subsequently announced that the committee was given the results of the Council poll concerning Open Dorms. The trustees felt that the present policy was put into effect just last spring and they weren't in favor of formulating a new one, however they will form a committee to study the feasibility of a split dorm policy. The decision will lie with the executive committee of the trustees since the trustees as a group will not meet again for a few months, and the students would like a decision made. Jean noted on the topic of drugs that

continued on page 9



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# Lions Down Flying Dutchmen- Break Five Game Losing Streak

By DON RIDER

John Potsklan spoke in a soft, slow manner Friday night after a telling week of practice:

"Sure, we've lost five in a row. October just wasn't our month, but things are going to change. I'm confident of that, and you men should be too. Tomorrow, we meet a small, but a quick and hustling ball club. They're aggressive, they hit, and their 4-1-1 record shows it. But you can bet that we're coming home with smiles on our faces, because we're going to outthrust and outthit them. It won't be any other way. This is a must game for us!"

Well, that was Friday evening around 7 PM, and as planned, 22 hours later Potsklan's forces were all wearing smiles. "Just a fine effort by everyone," said Potsy, "we did a real good job. We were much more aggressive than last week."

The Lions did put together a great team effort Saturday at Annville, but the LVC Flying Dutchmen were no easy pickings. The final score was 34-24 in Albright's favor, but that 10 point difference is a bit deceiving as any one of the 2000 fans present will readily tell you. The win for the Lions boosted their overall mark to 3-5, but 3-2 in the MAC with only one game remaining at Upsala.

Big Jim Kuhn, Ken Strome, Joe Louth, and Robin Bender, all first-year starters, were quite happy with the way their Saturday afternoon developed, but Bryan Salsano was the fellow with the brightest beam of all. Salsano, making his first start of the season at Quarterback, was given the difficult task of leading the Lion eleven to a victory after five consecutive setbacks. Sounds like a tough situation to be in, but obviously Salsano wasn't shaken as he engineered five Albright drives into the end-zone, and passed for 166 yards in the process. Not a bad day's work! "Oh, we had confidence in Bryan," related Potsklan, "we figured he could do the job. He really mixed them up in there."

Saturday was Salsano's finest all right, but the first 15 minutes were anything but joyous for the Lions. Lebanon Valley's Bob Holbrook split the uprights from 35 yards out to draw first blood for the Dutchmen, and the Lions were down 3-0. Then, just four minutes later, Ed Boeckel found his favorite receiver, Greg Teter, on a diamond-in pattern, good for 22 yards. On the next play, Roger Probert scored from the 5 yard stripe and the situation looked bleak as LVC led 10-0.

Albright bounced back in the second stanza; however, as Robin Bender capped a 72 yard advance with a four yard thrust to make the score 10-7. The TD came at 9:51, and big plays in the drive were passes from Salsano to Bender of 17 and 22 yards. Two minutes later, the Lions were on the board again and this time into the lead. Salsan's strike to Louth, good for 63 yards and Louth's second score of the year, made it 13-10. Kuhn added the all important

PAT.

The Dutchmen came roaring back after Louth's big play. Boeckel and Teter again hooked up for two bullets and 43 yards. With the ball on the Lion's 19, the defense failed to stop Probert and Tom Koons on 6 yard runs. Now from the 7, it was Boeckel's turn to shine again as he scooted the left flank. The TD came with 3:30 left in the half, and after Holbrook's kick the score read 17-14 in favor of LVC.

But the 'Bright gridders weren't calling it quits by any means. The Lions went 64 yards in a half-dozen tries, with Denny Iezzi getting the last yard and six points over left tackle. Kuhn's 14 to 15 yard romps, and a 30 yarder by Bender took care of most of the yardage in between. The kick by Kuhn was good and once again Albright had the lead, 21-17, as the boys took a twenty minute break. The seesaw battle continued into the third quarter as Jim Kuhn's bobble was recovered by Mike Morrison at the Lion 27. A 14 yard pass to Teter kept the LV drive going on third and long yardage. Two rushes up the middle put the pigskin on the one from where Koons scored at 8:17. The Valley was on top again 24-21, but their point production was not to change from here on.

Moments later a lucky break

helped the Lions to their go-ahead score. Jim Kuhn, who carried 15 times for 104 yards, rambled twenty yards before losing his grip, but Rich Orwig found the handle and added 27 more sweet yards before stepping out at the LV 19. Three plays later, the Lions found themselves on the one, and Bender with 11 attempts good for 84 yards got the nod from Salsano to make that last yard on fourth down. Robin dove over right tackle, and the Lions had finally grasped that elusive lead for good. Another fumble, this one recovered by Kenny Strome at midfield, got Albright winging for the last time. Six plays later, Jim Swartz swept left end and the Lions were resting comfortably.

Neither team could get untracked in the last period, so that 34-24 third quarter score stood up for the remainder of the contest. It was Albright's defense that sparkled for the last twenty-six minutes of the game, as fellows like Strome, Ed McCloskey, and Ben McCormick kept coming up with fumbles and stray passes. "It's sure nice to win again," said Potsklan, "we deserved this one." Now we have our heads up. I'm sure we'll be smiling on the way home from Upsala, next Saturday too." That would be a nice way for Seniors Jim Swartz and Frank Klassen to conclude their college careers and start the momentum early for next year.

## OBLATE SPHEROIDS Does It Really Matter?

"We're Number One, We're Number One!" This is the chant heard in colleges all over the nation. Just travel from East to West and you'll probably hear it at Ohio State, Notre Dame, Michigan, Texas, Nebraska, and Stanford. What it refers to, of course, are the weekly national polls in which all the teams are ranked according to how well they fared over the weekend. Throughout the years, these polls have caused a great deal of animosity among rival schools. This is because they are taken so seriously, as if they stood for the word of God.

The aim of every team is to win the mythical "national championship," which stands for the supremacy of the sport. Because of this pressure the fun of the game and the thrill of competition is often lost in the pursuit of glory. Certain coaches drill their teams more harshly than a sergeant does his troops, making any enjoyment or personal satisfaction from the game virtually impossible. Thus each game becomes a crisis where the favored team must not only win, but overpower the other team and run up the score in order to rack up points in the ratings.

The reasons for this are clear, and are based both on prestige and on personal greed. Naturally, for a school to be ranked high means that it will receive favorable publicity from the media which will build up its national image. Outstanding high school athletes will be influenced by the polls too, and so will attend the top schools where they feel they can make a bigger name for themselves in case they later decide to turn pro. Third, the coaches must satisfy their egos as well as solidify their own position. A losing coach is not likely to last very long. A coach with a so-so record without national recognition is also in jeopardy. Thus, to insure their jobs coaches have to go for the big win. This often means leaving the first team in longer to

continued on page 10



Bob Dingle

Photo by Dave Loesch

## ATHLETE OF THE WEEK

By LARRY LUSARDI

As Bob Dingle, Athlete of the Week, describes it, "Cross-Country is a sport which allows you to become aware of yourself and your capabilities."

seventy miles a week during the school year. After graduation Bob hopes to do some Marathon running.

Bob, an English major, is a senior from Metuchen, New Jersey who hopes to go to Lehigh for graduate work and then into the field of Youth work. Besides being a cross-country runner, he is a member of TEK, is the chairman of Sports Night, and is a member of the track team.

In high school, a bad ankle and a lack of size combined to end his football career. When he arrived at Albright, Bob decided to try out his skills in cross-country running. After being the third or fourth man for a few years, he has now moved up into the number one spot and holds the school record with a time of 22:30. In Saturday's meet against F.&M. and Ursinus, he took first place.

Bob has worked hard to reach his present position. He ran over one thousand miles during the summer, and continues to run an average of ten miles a day and

The loss of Bob and Al Adelman due to graduation next spring will hurt the team, but Bob feels that one or two good runners added to the remaining squad could produce a contender. He describes the present team as "young and lacking in experience as well as depth." This is shown by the team's 4-9 record. Bob thinks that after this year the team will possess the needed experience. In the MAC championships, Bob has confidence that the trio of Al, Randy Hill, and himself will be able to team up to defeat many of the schools which beat them during the regular season. With his determination and friendly personality, Bob should have no trouble obtaining his goals.

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# Pi Tau's Take Intramurals

Pi Tau Beta capped the Intramural football season last week with a tough 21-12 victory over rugged Teke to clinch the title with a 9-0 record. In fact, they so far outclassed the rest of the league that their closest pursuers were two games behind. The key to success was a stingy defense led by rushers "F", Heins, Phil Einhorn, and Max Hunt, and backs Dave Bustard, Dale Farence, and Mike Nestleroth. This defense gave up only 32 and only Teke scored more than 1 touchdown against it. The offense was strong but not as effective as the defense. Blocking backs Ron Radtke and Wayne Trotta gave quarterback "Y.A." Dave Bustard plenty of time to throw, and he was able to pick apart opposing defenses with strikes to Farence, Mark Porter, and Ed "Chick" Kaylor.

Second place went to both the Independents and Teke at 7-2. The Independents, as pre-season favorite, were slow starting due to the injury of Garth Shelhamer, but by mid-season had rounded into fair. QB Don Rider led the way along with Shelhamer, Larry Pugliese, and Don Means. Teke, rebuilding almost entirely after losing most of last year's 1st place tying squad, came on strong at the end. Bill Kneller, possibly the best passer in the league, riddled defense firing to league leading scorer Terry King, Mike Joffred, and Jack Callighan. Fourth was New Dorm B, which won 4 of its last 5 games to finish 6-3 behind "Captain" Bob Northington, Ken Haan, and Scott Whitaker. By the end of the season this was one of the most improved squads in the league. From here on followed New Dorm A, Zeta, Daymen, Frosh, APO, and A Phi O.

In the championship clinching game last Wednesday Pi Tau met Teke on a cold, gloomy day. Pi Tau received the kickoff and marched downfield to score, only to have it called back on a penalty. Teke got the ball and drew first blood when Terry King made a diving catch in the end zone, but missed the extra point. Pi Tau came right back to take the lead when "Y.A." Bustard found "Chick" Kaylor open for the score, then hit Dale Farence for the first of his 3 extra points. Not to be denied, Teke surged back, and riddling the PTB defense with crisp passing reclaimed the lead on Bill Kneller's aerial to Mike Joffred. The point was missed again and Teke led 12-7 at the half.

Midway through the 2nd half Teke was driving for what might have been the clinching score when Kneller's pass in the flat

was snatched out of King's hands by Mark Porter, who raced downfield before being knocked out of bounds at the 6. Here the Teke defense stiffened, but finally on last down Bustard floated a pass to Farence for the deciding score. Teke tried to regroup, but Bustard's interception stalled their drive. With darkness and rain threatening and just a few minutes to play "Y.A. Dave" they flipped a short pass to Farence who bobbled the ball as he was hit by Greg Weaver, then grabbed it, and raced untouched the rest of the way into the end zone making it 21-12. A final Teke threat ended on the 3 as the clock ran out.

With the title already clinched Pi Tau went out the next day and shellacked A Phi O 40-6 to finish unbeaten. The team was led by another "Y.A." Mike Richards, who came off the bench to throw for 3 touchdowns. In all 10 players scored for PTB, who showed they were easily the class of the league. In the final league statistics Teke's Terry King was the leading scor-

er of the league with 86 points, followed by "Chick" Kaylor and Dale Farence of balanced Pi Tau with 71 and 66 respectively. Then Garth Shelhamer with 63 including a game high of 25 point day against A Phi O, and "Captain" Bob Northington with 57.

As far as next year again Pi Tau should be the team to beat as they lose only Bustard, Kaylor, and Richards. For the rest of the league much will depend on who pledges for what fraternity and who stays Independent. It should be another great season, and I can only regret I won't be here to see it.

The final standing for the year:

	W	L	T	Pts
1. Pi Tau Beta	9	0	0	18
2. Independents	7	2	0	14
2. Teke	7	2	0	14
4. New Dorm B	6	3	0	12
5. Daymen	4	4	1	9
6. New Dorm A	4	5	0	8
6. Zeta	4	5	0	8
8. Frosh	1	6	2	4
9. APO	1	8	0	2
10. A Phi O	0	8	1	1

## Misconceptions

continued from page 2

type of counseling.

In the end, the decision is up to the individual couple. Information and aid is available and should be maturely used. THE ALBRIGHTIAN is empathetic with the emotions on campus but feels strongly that the relationship worth having is worth planning. With fewer misconceptions about contraception and more responsible action, New York might get less business from us.

(see Related Article Below)

## She Will Remember You

Reprinted by permission of Planned Parenthood

While she's sitting in the doctor's office, scared, waiting for the results of the test, she'll remember you.

When he tells her that she is pregnant, asks about plans for prenatal care and delivery, she'll remember you then.

While she waits out the pregnancy in some other city...

Or searches frantically for someone who will do an abortion, legal or illegal...

Or faces the disbelief and anger of her parents...

Or lives from day to day with the sick heaviness of an unwanted, unplanned pregnancy — she'll remember you.

She'll remember all the things you said, all the things you talked about, but that you didn't talk about *contraception*.

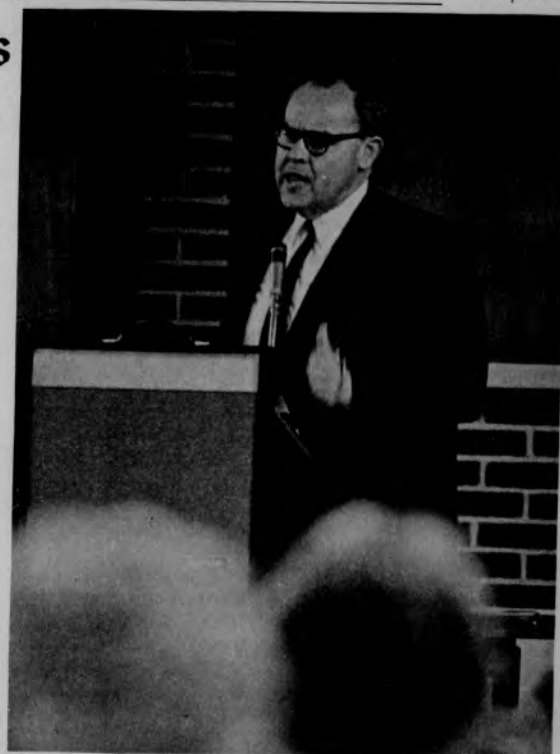
She'll remember your long conversations about love, honesty, the new morality, personal freedom. She'll remember that you, or she, talked about marriage, but that you're not ready yet (not now, and for God's sake, not to her). She may remember that you coaxed, or argued, or threatened.

Any honest, responsible relationship that includes sex also includes *contraception*, and this means that both of you go to a physician or clinic for medically supervised help, you have only one honest choice. You wait or you get another girl. If you're the one who's too embarrassed (you don't really know her well enough to discuss it?) why don't you just wait a few years until you grow up.

But don't talk to her about love, honesty, or personal freedom. Without a decision on *contraception*, that kind of talk is a coward's lie.

When she's signing the relinquishment papers for her baby (your baby), or while she's waiting for her abortion to be approved, she'll remember that lie.

If you know now that you'll always be remembered, is that what you want to be remembered for?



Superintendent of Berks County School, Daniel A. Rohrbach, speaks at Drug Forum.

Photo by Dave Loesch

## Judge Edenharter, Dr. DiVirgilio, Among Speakers At Altrusa Club Meeting

By CATHY HYMAN

On Monday, Nov. 9, the Altrusa Club of Reading sponsored a Drug Forum of Albright College. The Altrusa Club is a non-profit organization composed of the professional and business women of the community.

Six speakers were featured. The first was Judge Frederick Edenharter, who heard the cases pre-

sented before the Court of Common Pleas. The judge spoke about the legal aspects of drug abuse, pointing out that as Pennsylvania law exists now there is a 2 to 5 year penalty for possession of marijuana, and a 5 to 20 year penalty for selling it. He explained that 2 new bills have recently passed the State House of Representatives, decreasing the

continued on page 8

## Student Council - Again?

fair... It's a hard decision to make....what will be placed on the line for a case.... I don't know myself.... Prices are high everywhere this year... Albright is no exception.... But then again.... if you're allowed to work thru true democratic process....none of this frustration is necessary....no frustration for students....[they have a real voice]...no threats from the trustees....[they know where they stand and don't have to fear for power]....no desperation from the faculty....[they are so often caught in the middle....afterall they are being paid by the college] :.....

Why would council want to be autonomous.... Why should council be autonomous.... To begin with.... as council now stands.... it can do nothing.... absolutely nothing.... It seems that council can not even allocate money in the way it sees fit.... Council had thought it could ... but apparently it was wrong.... Council can talk.... and it certainly does.... it can complain.... it does plenty of that too....it can recommend.... council recommends until it's blue in the face.... Finally, it can demand....

Why demand? What good does that do... If we can't work through democratic process.... what power can we have otherwise.... Well if you demand.... After you get your wrists slapped a few times.... maybe you'll be heard.... The sit-in of 3 years ago was the outcome of a frustrated body... tired of rhetoric.... I don't want to see that happen again... I'd like to see real democratic process...

I would like to see the proposed Senate become a reality..... This would be a policy making body composed of students, faculty and administrators.... students would have more of a voice than just a recommendation that probably gets pigeon-holed anyway.... This Senate is slow in coming.... Too slow.... what will it take.... another confrontation...I really hope not.

College should be a transitional time.... It should make students aware.... It should make students responsible members of society.... Instead... it is breeding a generation of people disgusted with the democratic process... If the administration and/or the trustees want responsible citizens... then let us function as such.... If we did not come to college and were instead working.... we would be expected to be members of society.... If we choose college....[Albright College] we are merely pacified for \$3500 a year... Quite a high priced baby sitter in my mind....

## LOSE WEIGHT



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## Pass/Fail's Fate

continued from page 1

stated here, a student may distribute his use of these two systems at his own discretion.

The entire Curriculum Committee seemed to evaluate the merits of the subcommittee's proposal on the basis of how that proposal might bring the students closer to the intended usage of non-numerically graded courses (those taken on either pass/fail or quality/non-quality). Many members of the committee were deeply concerned that the misuse of pass/fail might have substantially contributed to the rise in the grade point average of the college from 2.39 to 2.83 during the experimental period. Should this average continue to rise it would obviously lower the academic standing of the college in the eyes of many graduate schools and employers. Such a decline would have a profound effect on the viability of the entire Albright Community.

The exchange of arguments between those who supported the subcommittee's proposal and those who opposed it (in the final voting) proceeded in the following manner.

Supporters of the proposal argued that such significant factors as the addition of the Interim semester made the exact effect of the present pass/fail system upon the college's grade point average difficult, if not impossible to measure.

The opposition showed tacit agreement with this contention by attacking the proposal on other grounds. They claimed that the proposal was trying to move the college toward the proper use of non-numerically graded courses through merely the manipulation of a few letters.

Those who backed the proposal countered by saying that while merely manipulating letters would be ludicrous, the addition of a quality/non-quality system would not be mere manipulation. Because this system could be applied to a wider range of courses than the present pass/fail system, they claimed that it would encourage a student to explore in more areas outside of his area of concentration. They said that the system could also be used in many major field requirements, in which case it would serve to eliminate much of the pressure which accompanies the normal grading system in such courses. It was recognized that these are minimal advantages, however, and that nothing short of revamping of the general studies requirements would cause a substantial change in the attitude which students take toward their non-numerically graded courses.

At this point an administrative matter seemed to become a major factor in the committee's considerations. It seems that enough computer grading cards for the next two and one-half years had just recently been purchased by the college. Many administrative (and therefore financial) problems would arise should any additions (such as a quality/non-quality system) be made to the grading structure.

A motion was passed by the committee to limit further discussion to the possible modification of the present pass/fail system, thereby eliminating the quality/non-quality system from consideration. Since such a motion did pass at this point, it would seem that a majority of the committee did not consider that the advantages of the quality/non-quality system were enough to outweigh the administrative problems that would accompany that system. The committee then proceeded to make the modifications of the present pass/fail system which were mentioned at the beginning of this report.

## S. C. POLL

continued from page 4

the committee would not propose to raid the dorms; however it was concerned with students feeling peer pressure to experiment with drugs. On the subject of the new dorm being made coed, it was remarked that the trustees exhibited blank stares, grimaces, and an air which seemed to say it would be kicked back into committee.

The Colloquy committee under the capable head of Ken Parola announced the schedule for the upcoming "Alice in Cresephat" and expressed with optimistic anticipation the outcome of the program.

Under New Business, it was decided that the executive board of Council prepare a letter to the president concerning Council's interest in selection of a full-time Dean of Students. Also, the Colloquy committee received Council's support in an effort to extend the Open Dorm Policy during "Alice in Cresephat." Following this motion the meeting was adjourned.

## Economics Author

By MARGIE HOLLINGER

To the student engaged in economics 105 or the comprehensive reader of *Newsweek*, Paul A. Samuelson is a familiar name. Last month Professor Samuelson was awarded the 1970 Nobel Memorial Prize in Economic Science. His many outstanding contributions to the field of economics include theories on supply and demand, studies between the balance of price levels, and mathematic formulae of economic processes.

Currently Samuelson is a strong critic of the Nixon administrative policies designed to curb inflation. As advisor to the late President John Kennedy, he was a key figure during the sixties in the White House. At that time he supported the tax cut which triggered an economic boom; now he emphasizes the need for "government to get back on the path of growth to halt unemployment." He firmly believes that government in a capitalistic system must help

continued on page 9



Panelists at the Drug Forum were left to right: Mrs. Mabel Davis, Mr. Robert Sandel and Mr. Daniel Rohrbach.  
Photo by Dave Loesch

## Altrusa Club Meeting

continued from page 7

penalty for possession, but increasing it for sale.

Dr. Gino DiVirgilio spoke about the physical results of drug addiction, and also the effects of non-addictive drugs such as marijuana and LSD. He defined addiction as "the habitual use of a drug to minimize the strain of life."

The third speaker of the night was Mrs. Mabel Davis, a guidance counselor at Reading High School. Mrs. Davis commented that the use of drugs is not a new problem, that it has plagued the black community for many years without anyone paying attention. She said that the white community as a whole only became interested in drug abuse when it began to affect them and their children personally. She held that the use of drugs by youth was an indictment against society. As one step toward a solution, she suggested that guidance counselors be given a free hand in recommending places where students who use drugs may get help without notifying their parents first.

Following Mrs. Davis, the Superintendent of Berks County Schools, Mr. Daniel A. Rohrbach, declared that the use of drugs has reached epidemic proportions, not only among students, but in all walks of life. He feels that drugs have permeated our culture, from cups of coffee, cigarettes and aspirin to marijuana, LSD, and heroin. He feels that no real solution can be reached until an alternative approach to life is found.

Mr. George S. Koumaras, a psychologist at the Methadone Clinic of Community General Hospital, echoed Mr. Rohrbach's sentiments by saying that the slogan of our times could be "Better Living Through Chemistry." Two goals that Mr. Kou-

maras would like to see reached by the Methadone Clinic are (1) a 24-hour emergency treatment center and (2) facilities for aiding withdrawal from all types of drugs.

The final speaker of the night was Mr. Robert Sandel, of Confront. Confront is a therapy-oriented program which provides preventative education and rehabilitation. The three-pronged program includes working with parents, pre-addicts, and the community. Mr. Sandel blames a great part of the drug problem on the apathy of adults. He feels that the solution will be found only through communication and understanding.

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## Rag Time Tales

continued from page 3

ther it will be all the more difficult to get Albright moving rather than stagnating.

While I don't condone harassment either, I'd like to note that this kind of incident tends to lead people into taking it upon themselves to repay the rat in kind. I'm glad to say that aside from a general feeling of disgust, no one has done so in this case.

Squealers, betrayers, turncoats (whatever) have always had an unpleasant stink.

Whatever happened to the idea that people should be allowed to do as they please as long as they aren't hurting others?

All Hail Alma Mater; oh where, oh where can she be?

## ABORTION COUNSELING, INFORMATION AND REFERRAL SERVICES

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# Letters to The Editor

continued from page 2

ferring to the female part of the freshman class, as well as any upperclassman woman with restricted hours. The point I wish to make is why weren't provisions arranged with the dean of students and the dorm mothers to enable these girls to attend activities after 2:00 A.M.? This wasn't the first time I've noticed that activities were scheduled beyond the 2:00 curfew and such provisions were not made. Last year the CCB sponsored an all night movie session. At 2:00 I noticed freshman woman leaving, apparently not wanting to do so but without any other course of action. Why can't these women sign out for all night and remain on campus? I think it's about time somebody (the student council and/or administrative committees) gets on the ball and realizes this situation.

Andy D'Angelo

## KAZOOS

Dear Editor:

I and many of my fellow students were greatly disturbed by the fact that some of those participating in this past weekend's "sensitivity" training possessed neither the sensitivity nor the common courtesy to quiet their voices and kazoo well after midnight Saturday and into Sunday morning. In my thinking it seems slightly incongruous if not ridiculous that this kind of thoughtlessness for one's neighbors became a part of a weekend devoted to so-called "sensitivity."

Sensitivity to me means the recognition of the needs of others on all levels, from superficial to depth; this includes the realization that there are those of us who need to sleep and study late at night, and that we may find these things extremely difficult to do when someone is marching under our windows playing reveille on a kazoo at quarter to one in the morning!

Sincerely,  
Joan S. Weisfeld

## SOCIAL CHAOS

Dear Editor

Looking back over the past three months, it has been quite apparent that the social activities presented on this campus have attained a perfect record—zero creativity, zero forethought, and zero enjoyment. In all reality, this standard does deviate from

the norm of past years where a minimal effort to produce good results had occurred. But alas and alack, this year has resulted in a dribble of childish activities foreshadowed by coffee houses week in and week out.

Before I decided to have this letter placed in print I felt it my duty and obligation to attend a Campus Center Board meeting so as not to point the wrong finger at the wrong people (no pun intended as to choice of fingers). The first ten minutes of the meeting were devoted to arrangements for a roller skating party which, in the words of one of the board members, was to be "another one of our bombs." The overall enthusiasm by the board for the event was one of sheer mockery as no member could be "coaxed" into attending to see that the event would run smoothly.

And then the chaos began!

For the next forty minutes, the conversation dwelt on where to hold a dance before Thanksgiving vacation. That's right, forty minutes (most of which was enhanced by name calling and a total lack of coherence of what was going on). When individual members were asked to attend the function, it was found that two Board members would support it.

But most surprising was the reaction to suggestions by The Campus Board advisor and a student who attended a conference at Moravian on how to improve school functions. Ron's suggestions were responded to by the president of the board in all presidential finesse: "Come off it, Ron! You must be kidding!" That was it for Ron. When Marty Mellinger, the representative at the conference, offered his suggestions collected from the conference, the response was: "You must be living in a dream world." That was it for the relevance of the conference.

The next subject of importance was my main reason for attending the meeting—concerts! The Board was in the process of booking The Greatful Dead for a future March concert and I had heard rumors that we also had an offer for James Taylor, but that it was turned down for several reasons. I want to emphasize that it was only a rumor, and I just wanted to go to the meeting to find out and put in a personal bid for a concert other than "acid." The president of the board proceeded to give me three different answers—all of them contradicting the other: 1) We never got the bid for James Taylor, 2) We got the bid but couldn't afford it, 3) Two other schools in the area were having him, so it would be unfeasible for us.

Upon further investigation, it was discovered that we *did* get a bid for James Taylor, we could have afforded him, and the other two schools have not as yet made any move towards contracting him. Also, I discovered in my conversation with another Board member later that evening that we could have had James Taylor for Homecoming, but that it was disallowed by Mr. Vandersall and that the president made no effort to tell the



## ETERNAL FLAME

continued from page 3

Calm, a place to rest... Suddenly they are on a dusty balcony, on a level with the oaks and a white roof with a outcropping of technology. "Please, Id, don't make a speech," Calm teases. I wasn't about to, but it is a great place for one and to think you have to come past all that great food to get here.

Well Calm there are at least two places to meet you here. She brushes her hair aside, long, flowing brown hair, and looks at him with her blue eyes: "Silly, Id, Silly, Id." He smirks and blushes and they embrace.

## Economic Changes

By LINDA TROUTMAN

Some interesting changes are being made in the economics study program for next fall. If you think of economics as a dry, boring subject concerned with how to make money or with the abject state of the U.S. economy, look again. For those who are interested in environmental studies, or are just plain concerned about the rapid disintegration of our environment, course 224 in Environmental Economics is being added. It focuses on the application of economic analysis to a variety of urban issues, among them the determinants of decay and growth, problems of metropolitan finance, housing, transportation, pollution, and pollution. The prerequisite is economics 105.

Another course being added is 201 Non-Western Economic Systems. It is an introduction to the

structure, institutions, and economic systems in selected non-Western countries. The primary emphasis is on the relationship between the type of economic system and the extent of economic development. Dr. Ballesteros, who is teaching this course, feels that it fills a gaping hole in economics studies at Albright, which were before exclusively concerned with American or Western European systems. This course is available as a core elective, prerequisite economics 105 or permission of instructor.

The course in environmental economics is being taught by Mr. Moyer. Courses being dropped next year are 424 Managerial Economics and 323 Comparative Economic Systems.

## Author

continued from page 8

regulate employment and the distribution of wealth.

His text, *Economics*, familiar to every student of economics, is undergoing the eighth edition. As he revises the book, he points out that he "wants to keep up with the student concerns of pollution, environment and poverty. Students are much more concerned with the imperfections of our system. It's not that the system is worse, it's that so much more is expected of it."

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Most jobs are in resorts, hotels, shops, stores, restaurants, offices, factories and hospitals and on farms and construction sites. Camp counseling, governess, teaching and sales positions are also available. Room and board either comes with the job or is arranged in advance, and is often in addition to wages ranging up to \$500 a month for the highest paying jobs.

By earning their way, students are able to see Europe without the usual expenses while getting an individual, human insight into European life. With easing draft calls and the high rate of rejection by the Peace Corps, increasing numbers of students with a yen to travel and broaden their personal horizons may be well advised to consider such an independent adventure.

The SOS (Student Overseas Services) Placement Offices in Luxembourg, Europe, screens and places every applicant and obtains the required work permits and other documents needed by each student. SOS also provides a brief orientation in Luxembourg before students go out to their individual jobs.

Jobs and work permits are given on a first come, first served basis so students interested in seeing Europe from the inside, and earning money instead of spending it while they are there, should apply to allow SOS plenty of time to obtain for them a job of their choice and to complete processing of the necessary permits and papers.

Students in this area may obtain job application forms, job listings and descriptions, the SOS Handbook on earning a summer abroad, and a free copy of Euronews by sending their name, address, school, and \$1 (for airmail return of some of the material from Europe) to SOS—Student Overseas Services, P.O. Box 348, Normal, Illinois, 61761.

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# Oblate Spheroids

continued from page 6

roll up the score to impress the pollsters, and so the subs don't get much of an opportunity to play. Finally, the alumni also play a part since they will certainly be more active if the school is highly ranked. They will be more willing to pour in money to keep the school on top. This gives the school more funds with which to recruit the best athletes. Thus it all goes around in a vicious circle.

As far as the actual voting by the members of the polls is concerned, a great deal of it is thoughtless and mechanical. Last year a basketball coach was asked for whom he had voted for Number One, and his choice coincidentally happened to be the current top team. When asked to explain his choice, the coach admitted he had not seen the team play, but was going along with the others who told him they were the best. Almost every year you will find those afore mentioned schools among the top, with a few new ones added. These are the teams that everyone hears about, and everyone KNOWS that they're the best.

It would seem that the best way to settle this "vital" question would be to hold a national football tournament, as many people have suggested. This is what basketball does, but it is more feasible for basketball than football since it can play more games in shorter periods of time. One problem with football tournaments is that it would be limited to only a few select schools. They would have to play after the regular season had ended, and students would have to miss numerous classes. If 16 teams were included it would take 4 weeks of post-season play to determine a national champion. This could make the season last 15 weeks for some teams, and that is simply too long. An argument to shorten the season to 8 games or less to include a tournament would simply not be fair to the average teams, who compose the majority, for it would make the season too short for them. Therefore, a national tournament is inconceivable.

But the real question that must be asked is why there has to be a number one team. The battle for the top has made the game ugly, and threatens to ruin it. Ideally, football and basketball are simply games that the student plays to relax and have a good time. In our society this is impossible; each game becomes a life or death struggle. Sports' excellence has become a status symbol to us, and "Mr. Touchdown" is always the one who gets the girl. Maybe if we weren't so concerned with clobbering the other guy we could play the game as it was originally meant to be played. As the old cliché says: "It's not important if you win. It's how you play the game." Perhaps if we follow this theory we can bring some fun and meaning back into sports.

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## New Draft Ruling

continued from page 3

should submit the supporting documentation to their local boards. Tarr said this has been common Selective Service policy at most boards and the new instruction now standardizes the practice.

In another development this week Tarr appealed to all major U.S. draft counseling centers "to join forces to insure that all young men are provided with complete, straightforward information on the draft."

Tarr said he was sending his appeal to a large number of centers whose services are publicly listed, offering them information packets and follow-up mailing service.

Draft officials said they were making the appeal public to reach all counseling groups—many of them opposed to the draft. They said they hoped that some 2,000 draft counseling centers eventually will subscribe to the information service.

Tarr said the effort was recommended by the agency's Youth Advisory Committees which stressed "the critical need to help every young man gain a factual understanding of his draft status so he can better plan for his future."

The draft director said the information packets will include five new comprehensive booklets and "a variety of other materials which factually explain the policies and regulations of the draft and the opportunities and rights of young men under the draft laws." Requests for the packets should be sent to: Office of Public Information, Selective Service System, 1724 F Street, N.W., Washington, D.C. 20435.

## PRESIDENT SIGNS INTO LAW DRUG ABUSE MEASURES

A comprehensive drug abuse prevention and control bill was signed into law by President Nixon Oct. 27 at a ceremony in the Bureau of Narcotics and Dangerous Drugs. The new law (Public Law 91-513) provides stiffer penalties for drug pushers but lighter ones for users, and authorizes increased drug abuse education and rehabilitation of addicts.

In signing the bill, the President said the nation "faces a major crisis in increasing use of drugs among our young people," and added: "I hope at the time the Federal Government is moving, the whole nation is moving with us... to save the lives of hundreds of thousands of your young people who otherwise would be hooked on drugs and physically, mentally, and morally destroyed."

The new law authorizes new appropriations of \$189 million over a three year period (Fiscal 1971 through 1973) for treatment of drug users at community health centers, drug abuse education and information programs of the National Institute of Mental Health, and special treatment projects for addicts.

## Black Panther Convention

By PIXIE DAVIS

The Black Panther Party is sponsoring the Revolutionary People's Constitutional Convention in Washington, D.C. on November 27th, 28th, 29th. Thousands of poor people, white and black, men, women, and children, are expected to converge on Washington for this event.

To serve the needs of the people who wish to attend this event, the Party is asking for volunteers and donations. Help is needed in seven major areas: communications, transportation, food, medical aid, day care, housing, and information (typists and materials).

The Afro-American Society has been asked to serve as a center for registration for those persons interested in attending the convention and for those interested in giving a contribution. If you are interested, please contact Al Johnson, Michael Greer, or Pixie Davis. Or drop your name and address (box number and dorm address) in Box 92.

## Albrightian Aid

By JOHN PEROMM

*The Albrightian* has come to the rescue! Alvernia College, a Catholic, all-girls school in Reading, has enlisted the help of *The Albrightian* in the publication of their newspaper.

The girls were dealing formerly with the Reading Eagle Co., and had to come across with exorbitant prices. They got in touch with *The Albrightian* and the offer was made to compose *The Alvernia*.

This service is a part of *The Albrightian's* program to meet its budget by raising extra funds. They compose the four page issue for Alvernia College, four times a year.

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