

# The Albrightian

Serving Albright College Since 1879

VOL. LVIII

READING, PENNSYLVANIA, APRIL 21, 1966

No. 20

## Albright's IRC Represents Burma At Collegiate Confab

"The Union of Burma feels that the National Liberation Front should and must be represented at any international conference to settle the fighting in Viet-Nam. . . ." Such a statement came not from the Burmese delegate at the United Nations, but from one of the members of the International Relations Club, participating in the annual Collegiate Conference of the United Nations. The conference was held at the Statler-Hilton Hotel in New York City last month.

## Two Juniors Represent Albright At Festival

Two outstanding music students represented Albright College at the Intercollegiate Band Festival over the week-end of March 26-28. A symphonic band consisting of approximately 145 students selected from the colleges and universities throughout the state of Pennsylvania rehearsed and performed under the baton of a distinguished guest conductor — Dr. Harry Begian. Dr. Begian is presently director of bands at Wayne State University of Detroit, Michigan.

Representing our college were Johanne M. Menig, clarinetist, and Sarah N. Moyer, French hornist. These students, both members of the junior class at Albright, placed well in the auditions for seating in the festival band against a membership that consisted primarily of students majoring in music at their representative colleges and universities.

After two days of intensive rehearsing, a concert for the general public was held at 3:30 on Sunday afternoon at the host college, Elizabethtown College.

Included in the format of the program presented were selections by contemporary composers such as Khachaturian, Shostakovich, Creston and others of past eras such as Mendelssohn and William Byrd.

## Kershner Will Offer Inauguration Concert

On Saturday, April 23, 1966 at 7:30 p.m., George H. Kershner, '66, will present an Inauguration Day organ concert in the Chapel-Auditorium in honor of President Arthur L. Schultz. Kershner will be assisted by instrumentalists from the Reading Symphony Orchestra and a small student choir, both under his direction. In addition to works by Handel and Mozart for organ and string orchestra, he will play works by Bach, Satie, Hindemith, and Liszt. This will be the 23rd concert played by Kershner at Albright College.

## PAT's AID YWCA IN CODING SURVEY

On April 2nd the Pi Alpha Tau Social Sorority participated in a service project in conjunction with the YWCA in Reading. The service work involved coding questionnaires that had been distributed to families of the poverty areas of Reading by the "Y". These questionnaires expressed the political and social views of people who are seldom asked for their opinion. The sisters were able to code a few

Members of the I.R.C. who attended the conference included Janet Moyer, '68, Marguerite Gartman, '69, Jack Lattemann, '69, Judy Mundell, '69, and Linda Sheetz, '69. The conference was organized into various committees for debate on different types of world problems.

Burma, a non-aligned federal state approximately the size of Texas and situated in Southeast Asia, sent delegates to the Political Committee, Special Political Committee, Economic and Social Council, the Committee on Colonialism, and the Social and Humanitarian Committee.

Participation by Burma in the committee sessions was hampered by the fact that none of the delegates had any previous experience at such a collegiate conference. Nevertheless, Burma was able to play an influential role at times, especially in the Political and Special Political Committees.

Because of the topics on the agenda of these committees, Viet Nam and the admission of the People's Republic of China to the United Nations, and the nature of the foreign policy of Burma, which borders on China, the political committees provided the delegation with the greatest opportunity to voice its country's position.

On the Political Committee, Burma actively supported the United Arab Republic and a number of other Afro-Asian nations in demanding that the Viet Cong should be represented as a political group in any conference to settle the conflict in Viet Nam. However, since all of the major powers were highly reluctant to meaningfully discuss steps to establish such a conference, agreement proved to be impossible, and the nonaligned nations broke into factions that permitted passage of a weekly-worded resolution. Burma abstained in the final vote.

On the Special Political Committee, Burma supported a coalition of Afro-Asian countries and the Soviet bloc concerning the question of Communist China's admission to the U.N. A resolution favoring admission was passed (after a threatened walkout by Western nations had failed to materialize), by a vote of 38 in favor to 31 against.

The resolution was to have been presented to the Plenary or General Assembly session for discussion and a vote; however, the Burmese delegation was not able to attend due to the necessity of reaching the Port Authority Terminal in time to board a bus for Reading.

hundred of the questionnaires and got a fair outlook on the attitude of the poor in Reading.

## Nine Hundred Guests Accept Invitations To Witness Presidential Inauguration

Dr. Arthur L. Schultz will be inaugurated as the tenth President of Albright College this Saturday, April 23. Nearly 900 invited guests from 300 colleges are expected to attend the ceremonies on campus.

## NEW PRESIDENT OUTLINES PLANS

By Jack Letteman

To acquaint the student body of Albright College with the opinions and goals of the newly elected Student Council President, Jeff Leber, *The Albrightian* interviewed Leber last week. Having won the election with a platform stressing that "the revolution is over," Leber outlined his plans for 1966-67.

Concerning the controversy over revision of the Student Council constitution, Leber reported that a petition with a sufficient number of student signatures has just been presented to him in order to recommend reapportionment of the Student Council representatives. Although Council will consider the reapportionment bill as the main concern of revision, the new President feels that Council should appoint a constitutional revision committee to suggest changes to the constitution as a whole.

Regarding student activities and entertainment, Leber announced Dean Louis F. Weislogel's report that a full time director will be hired in September for the new Student Union Building. Leber will recommend that Nuclei be associated with the new director, who should advise the group, in order to co-ordinate student activities in the new structure. The new President reaffirmed the policies of past Presidents Emmett Venett concerning the sponsorship of "big name" entertainment at Albright by Student Council.

To present suggestions for solving problems currently being considered by Council, three special committees have been or will be appointed. In order to distribute Council funds more equitably among campus organizations, the Council Budget Committee has attempted to call all organization heads together to requisition monies for the coming year. However, this effort, begun under Venett's administration, has been unsuccessful. Leber reported that a committee which has been reviewing last year's customs period for freshmen will soon make public its recommendations for improvement of the program. He also revealed hopes that a committee will be established to examine the breach between the day and the resident students at Albright.

As a part of the aforementioned constitutional revision, Leber recommended that the Traffic Court be incorporated into the Constitution. He noted that the present document contains a provision for a judicial branch of Student Council and that

The program will begin with an academic procession at 10:40 a.m. led by the Grand Marshall, Dr. F. W. Gingrich. The procession will include Albright trustees and faculty; student, alumni and parent representatives; delegates from colleges and universities, including local and Evangelical United Brethren colleges and seminaries; delegates of learned societies, cultural and professional organizations, and foundations; and representatives of state and local educational bodies, the Reading-Berks County community, and the E.U.B. Church.

## Brossman Selected For NDEA Program

By Jackie Hendricks

Dr. Luther Brossman, head of Albright's German department, has been named as one of the participants in the NDEA Joint European-United States Institute. This institute is sponsored by New York University and it will take place in Germany this summer. It is oriented to the trainers and supervisors of language teachers and its purpose is the examination of improved teaching methods in both European and American language courses.

Dr. Brossman will leave on June 28 for New York University where he will attend an orientation program with the other participants. From there he will fly to Mannheim, Germany, and the first six weeks of the institute will be conducted there. The next two weeks will be held at Heidelberg University where Dr. Brossman received his doctor's degree in German literature. Following this eight week study in Germany there will be a follow up session at New York University with the institute terminating on August 24.

Dr. Brossman is among the 20 Americans selected to participate in this institute. They will work closely with twenty German participants in the investigation of teaching techniques, materials of instruction, programming, and use of cultural media in the language courses of both countries, with the adaption and practical application of improved methods wherever possible.

The areas that will be studied are contrastive linguistic analysis, contrastive cultural analysis, and demonstration and analysis of methodology, including the use of the language laboratory, problems in phonetics, and teaching advanced composition, stylistics, and literary analysis. Field trips and films will be included in the program, as well as distinguished lecturers who will present methods and theories of foreign language instruction.

this section had never been placed into effect. Regarding the traffic problem as "superficial," Leber stated that he would not oppose allowance for all freshmen to have  
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The inauguration ceremony will begin at 11 a.m. in the Chapel-Auditorium with the invocation by Bishop Hermann W. Kaebnick, Vice President of the Board of Trustees and Bishop of the Eastern Area of the E.U.B. Church.

Dr. Charles E. Kachel, Chairman of the Inauguration Committee and Secretary of the Board of Trustees, will welcome the guests. Greetings will be extended to the guests from the E.U.B. Church by Bishop Reuben H. Miller, President of the National Council of Churches and President of the Board of Bishops of the E.U.B. Church; from the American Council of Education by Charles A. Seidle, Vice-President of Lehigh University; and from Albright's sister institutions by I. Lynd Esch, President of Indiana Central College.

The installation ceremony will be conducted by Dr. George C. Bollman, President of the Board of Trustees, following which Dr. Schultz will give his inaugural address entitled, "What Makes a College?"

After Dr. Schultz's address, honorary degrees will be conferred on four former teachers of the new President; John F. Lewis, Doctor of Science; John F. Smith, Doctor of Pedagogy; Dr. Harold H. Platz, Doctor of Divinity; and Dr. Lawrence C. Little, Doctor of Laws.

Greetings will be extended to the new President by Dawson H. Muth, President Judge of the Orphans Court of Berks County, representing the community; Emmett Venett, Student Council President, representing the students; Dr. Henry W. Zehner, Conference Superintendent of the East District of the Eastern Conference of the E.U.B. Church, representing the parents; Dr. Gingrich, Professor of Greek at Albright, representing the faculty; Dr. Clair C. Kreidler, Conference Superintendent of the Central District of the Susquehanna Conference of the E.U.B. Church, representing the college compact conferences; and John S. Kline, President of the Albright College Alumni Association, representing the alumni.

After lunch, a reception will be held for President and Mrs. Schultz in the Faculty Lounge in Alumni Memorial Hall from 2:30 to 4 p.m. At the same time, there will be a general open house throughout the campus.

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**THE ALBRIGHTIAN**

Published weekly by and for the students of Albright College, Reading, Pa. Member of the Associated College Press, the Intercollegiate Newspaper Association and the Intra-Collegiate News Service. Represented for national advertising by the National Advertising Service, Inc.

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## J'accuse... De Nouveau

Although its vociferous critics neglected to credit *The Albrightian*, this newspaper fulfilled one of its major objectives in its last issue: by voicing student opinion on its editorial page, it promoted what could become a stimulating and profitable dialogue among various segments of the Albright population.

We emphasize the ifness because the potential dialogue has unfortunately degenerated into a one-sided display of name-calling and satirical implications. *The Albrightian* refuses to carry the issue to a low level, but will gladly respond to the more responsible charges leveled by our critics.

Perhaps the most important task at hand is to re-state *The Albrightian's* position. "Come, Cheer Alma Mater" accused certain members of our student population (and judging from the strength of the replies, there are many self-appointed intellectuals around these parts) of total lack of pride in Albright College and such a keen sense of criticism that it often ignored any progressive changes introduced on this campus.

Never did we call conditions at Albright "perfect" nor did we ever ask responsible student critics to "go play somewhere else." The individuals who should seek another playground are these members of Albright who delight in vicious attacks of our college and its policies while calling for sweeping reforms. This is not the constructive criticism which we desperately need at Albright. It is totally undesirable and ineffective. How often can you call an administrator a simple minded incompetent liar—as one of these so-called reformers did—and expect him to cooperate with you in instituting whatever proposals you may suggest?

The key point of our editorial, and the issue which our critics continue to avoid, was the challenge hurled in these pages. We accused the reformers of nothing but a negative attitude. It is always "this or that is wrong with Albright," never "this or that is pretty good with Albright . . . but it could be better."

That challenge is again re-issued. Can these leaders come up with constructive criticism? Can they improve without first destroying? It is not in the realm of the administrator to document his arguments for maintaining the basic status quo, but rather the responsibility of the reformer who must prove to his followers why and how reform is needed. If these leaders feel that the ideal fashion of reforming antiquated regulations at Albright is to re-vamp the entire system and start all over again, then let them present more than satirical diatribes. References to Albatross College and Bolshevik revolutionists are amusing, but hardly pertinent to the issues.

A final word of caution for our dissenting friends is in order. The time might have come when you should look behind you and discover exactly who is doing the following. There is no exact way to discover how the student body feels on this issue, but the latest sampling—the Student Council elections—showed "reform" candidates running a poor third and fourth to the top vote-getters who stressed "the end of revolution." And no reference should be made to those who stayed away from the polls since "taking a walk," as undesirable as it may be, amounts to silent support of the status quo.

## Peace Corps Offers 11 Training Courses For College Juniors

May 20 is the deadline to enroll in 11 Peace Corps training courses for college juniors to be held this summer at U.S. universities, the Peace Corps has announced in Washington, D.C.

Peace Corps officials advise that students enroll immediately because of the time required to process the applications. "The sooner the better," they said.

The courses—10 starting in June and the other in July—are designed to enable future Volunteers to integrate Peace Corps training with their senior year of college. Each course runs 10 weeks. Juniors qualified to enter the Ad-

vanced Training Program will be prepared for assignments in 14 countries. The assignments cover community and agricultural development, secondary education and teaching English in French-speaking West Africa.

In their final year of college, the trainees' courses of study may be tailored to fit their Peace Corps training. The ATP enrollees will complete their training in special field programs the summer of 1967.

**A Peace Corps loan fund for ATP enrollees helps cover the loss of income trainees might have otherwise earned from summer employment. Trainees may borrow up to \$600 at low interest rates to pay expenses during their final year in school.**

ATP was begun in 1964 as a solution to the increasing difficulty in preparing Volunteers for certain assignments.

## Letters To The Editor

To the Editor:

Contrary to the ideas of your editorial of March 31, the primary purpose of an educational institution is to educate.

The editorial obviously was an answer to Alan Sobel's criticism of two points:

- 1) The favoritism in granting of awards to athletes rather than needy students with academic ability.
- 2) The immaturity of the average student (as shown by desk carvings and by marking up other people's posters).

The editorialist fails to distinguish the possibilities of constructive and destructive criticisms.

All improvements start with analysis. A student may express criticism because of concern for the college, not necessarily because of disdain.

The unobservant student, strolling blindly about college, is not concerned enough to suggest improvement. Indirectly, it is he who knocks the college. Certainly, there is always room for improvement.

The editorialist, through his ability to put words in men's mouths, shows a remarkable capacity for distortion. Many trite social criticisms of Albright have been circulating on campus. So, our dear editorialist found an opportunity to use guilt-by-association argument.

Mr. Sobel's letter presents none of these trite criticisms. Many such criticisms aim at turning Albright into a social playground rather than an academic institution.

Nowhere in Mr. Sobel's letter was there any criticism of faculty or of the academic program and I am sure none was intended. Both faculty and academic program compare favorably with those of other colleges this size.

However, some of our students feel educational obligations end with the class; they feel a college degree is all that matters.

Outside of class, they devote only enough time to study as is required for this goal; all other time passes in frivolous social activities.

We feel that social activities are necessary, but we also feel that more students should devote some of their free time to self-development intellectually and culturally. Unfortunately, few students make the effort.

Finally, our editorialist is sloppy in relying on that most-worn of all arguments for the unthinking man: the "If you don't like it here, you can leave," philosophy.

We like it here as far as classroom activities go. However, we feel that the strong imbalance between social activities and cultural and intellectual activities followed by most students in extracurricular life leaves much to be desired.

For all the crying about insufficient social activities available, we feel the latter predominates too heavily already.

We do not aim to leave. We aim to continue here at Albright and contribute to genuine development of this institution in any way possible.

- Frank Glodek
- Kathy Mayo
- Frances Farmer
- Daniel Jeffrey
- Ron Moyer
- Jean Wilkins
- Joe Ravetz

Dear Sir:

In a recent letter to the Albrightian (Continued on Page 4)

## The Culprit

(Ed. Note: Due to the interest aroused on campus over *The Albrightian's* editorial of March 31, we are reprinting the article in full.)

### EDITORIAL SPEAKING:

## Come, Cheer Alma Mater

"You'll find that any dog's a prize, Provided he's your dog."

Philander Johnson

Under the powerful sweep typical of a modern fad, the Albright campus has been engulfed by another craze. This one is a game which can be played by any student although the self-appointed "intellectuals" on our campus (that outspoken minority of upper-classmen who consider themselves far above the mediocre level of unawareness at which, they place the rest of the Albright population are among the leading participants). The game is called "Knock Albright" and the rules are quite simple.

First, you must combat all the rules and regulations currently in effect at Albright. Above all, you have to criticize: a) the outdated social regulations of the college which "keep the school in the 19th century" and "totally outside the rest of the world." b) the preposterous over-emphasis on athletics at Albright, especially the unbelievably large monetary rewards which allow our athletes to drive the latest model cars and wear the best clothes available while, of course, doing the least amount of work possible since professors treat them with outrageous favoritism in the classroom. c) the meaningless efforts of an administration seeking to please only the tyrannical Board of Trustees and d) the prejudiced admission policy which sets up "quotas" for minority groups while turning a deaf ear to all student voices.

The second, and final, rule is equally simple. To play "Knock Albright" you must never, never praise any administrative decision; never, never recommend any proposals of your own except the "do away with this or that" suggestions and never, never blame the students for anything that goes wrong—remember, it is always the administration's fault.

The game is usually played within the student population although participants receive extra credit if they present their attacks at a chapel program, in an article in the school newspaper, or better yet, when speaking to a high school senior interested in enrolling here. Of course, some of the players of "Knock Albright" really scored highly when they presented an entire skit full of bitter, and as usual, unformed, criticisms in the annual "Stunt Night" program. Just think of the parents in the audience and those three "outside" judges of the event! Bet they really went away with the accurate picture of how miserable and intolerable life at Albright is.

Unfortunately for Albright and for the responsible segment of the student body, this game is gaining in popularity. School spirit and any sense of loyalty to Alma Mater are non-existent. What concerns and puzzles *The Albrightian* is not why the game is played, but why the players are here. Of course, conditions at Albright are not perfect for the students . . . but neither are they perfect to members of the "old guard" who viewed the progressive reforms introduced by this year's administration with a worried eye.

The point is that these players of the "Knock Albright" game are not here by chance. They apparently chose to attend Albright because it offered more than the other colleges they considered (with such high intellectual development, we assume that they were accepted at other institutions). So they came to Albright to "live in the 19th century" and yet keep coming back, semester after semester. Is it because they feel that the school cannot go on without them—as some of them actually believe or is it because they are really obtaining a valuable education here—as none of them will dare admit?

Our feeling is that the large majority of Albright Students are very proud of being a part of this college and will be even prouder to say that they graduated from Albright. To the discontented minority we say: Go play somewhere else.

## Life, Love And Politics

By William R. Maslo

The Albright College student doesn't have to travel very far to find someone complaining about the "intolerable" conditions here at the 'Bright. The complaints usually center on regulations—dress, drinking, smoking, etc.

Three weeks ago, Jeff Leber was elected President of the Albright Student Council. The interesting fact was not so much Mr. Leber's landslide election, but rather the indifference with which students viewed the whole event. In fact, 40 per cent of them didn't even bother to vote. Four hundred Albright students couldn't take time out of their busy schedules to stop in the library and vote for the candidate of their choice for the most important student office on campus.

One of the most frequent complaints heard in the canteen is the absence of a cigarette machine. Over six months ago, President Arthur L. Schultz indicated that he would be receptive to a petition indicating the student's desire to be able to purchase cigarettes on campus. To the best of our knowledge no such petition has been presented to date. Not one of the so-called "leaders of student dissent" has seen fit to compose such a petition and to circulate it.

We can only conclude that Albright has been stricken by a serious disease under the guise of destructive criticism. The "leaders of student dissent" cry for reform, but reform can only be obtained when an enlightened student body applies constructive criticism through the proper channels. The students of Albright need to take a dose of responsibility. We are the leaders of tomorrow. Isn't it time we started acting the part?



## ST. JOE'S HANDS ALBRIGHT BATMEN FOURTH DEFEAT

A lack of clutch hitting dropped Albright's baseball team to the low level of 1-4 when the Lions failed to produce against St. Joseph's, 6-2. Albright left 12 men stranded on the basepaths in the frustrating defeat. The visiting Hawks of Philadelphia broke the game open in the middle innings as they overcame a 1-0 lead.

Neal Dennis pitched creditably in the losing effort as he permitted but four safeties in six frames. He walked one and hit two batters in the fatal sixth when St. Joe's went ahead to stay. Third sacker Dick Yoder paced the Albright attack with two singles.

### Temple 5, Albright 2

Albright outhit the Temple Owls but came home empty-handed in another disappointing showing. The men of Coach John Potskian had taken a 2-1 lead on Dick Fisher's home run in the fourth, but Temple—in the midst of a 10-game winning streak—came right back to score the winning tallies in the middle innings.

Fisher and Yoder divided four of the Lion nine safeties—one more than what Temple could muster off Pete Nichols and Ron Hallman.

### Lafayette 11, Albright 0

Lafayette blanked Albright in a mere two hits behind the superb pitching of John McCombs. Fisher and first sacker were the only Albrightians who could get to McCombs for base hits. The Leopards scored their runs in the first, fifth, sixth and seventh innings. Six big markers came across in the sixth.

### Albright 6, F & M 5

The Lions registered their lone win of the campaign with a squeaker 6-5 over F & M at Lancaster. Pete Nichols clouted two home runs in support of pitcher Neil Dennis, who toiled a smooth six-hitter marred by some unearned runs.

Billy Kopp, Woody Ranck and Nichols all had two hits with the latter two also cashing in three RBIs.

### Gettysburg 11, Albright 5

A ten-hit attack on five different Albright hurlers spelled defeat in Albright's inaugural. Pete Nichols was bombed for eight runs in the first inning and Neil Dennis allowed three in the second. After that, the Lions spent the afternoon trying to recover.

Mike Klahr had two singles and

"We'll miss ya, baby"



FEMME FATALE.

Cigarettes are part of the costume. Next week she learns how to inhale.



MAN OF DESTINY.

Smokes because he thinks it's good for his "image." Coughs a lot, too.



WISE GUY.

Likes to keep a cigarette in his mouth when he talks. Very hard to understand.



ME TOO.

Smokes because his friends do. Doesn't know whether he likes it or not.

Cigarettes can kill you. Keep smoking 'em and they may. We'll miss ya, baby.

american cancer society

a stolen base to go with Woody Ranck's two RBIs.

## Lion Cindermen Even Report Card With Victory Over Lebanon Valley

Albright's track and field squad hit the .500 mark for the first time this season with a thrilling 67 1/3 to 62 2/3 victory over Lebanon Valley at Annville. The win evened the Lions' record at 3-3 and snapped a nine-meet winning streak for the high-flying Dutchmen of LVC.

### Former City Manager Visits Albright Campus

Professor C. A. Harrell of the University of Cincinnati spent three days on the Albright campus last week explaining career opportunities in state and local governments. Professor Harrell's visit was sponsored by the Murray Seasongood Good Government Fund.

Prior to joining the faculty at the University of Cincinnati, Harrell served as city manager of San Antonio, Texas; Norfolk, Virginia; Binghamton, N.Y.; and Cincinnati. He is a past president of the International City Managers Association and the author of several articles on municipal government.

The Albrightian conducted a brief interview with Professor Harrell. The following are some of the exchanges that took place:

**Q. What are the vocational opportunities in the field of public service in state and local government?**

**A.** The majority of the positions are in the field of budget research and urban development programs. These jobs lead to city managerial positions. But the chances as starting as city manager are very slim.

**Q. Are these positions secure from political ramifications?**

**A.** They are, in the vast majority of cases. Most positions are protected by civil service and if you can produce there isn't much chance of losing your job for political reasons.

**Q. What is the recommended curriculum for the college student wishing to enter the field of public service?**

**A.** The student should concentrate on political science, psychology, or business in undergraduate work. He should then pursue a Master's Degree at the managerial level.

**Q. What is the salary scale in the public administration fields?**

**A.** You start at \$6500-7500 and can work your way up to from \$10,000-\$35,000 annually.

**Q. Are the positions in public administration of the dull, bureaucratic nature in which they are frequently described?**

**A.** Definitely not. At the local level you will find a challenge which is not present in most other levels of government. I can recommend no finer field to enter to perform a valid service to the community.

10.1 while winning the century—he holds the Albright standard at 9.8.

Other Lion winners were Comunale (220), Scholl (high jump), Granda (broad jump) and Goidell (discus).

Even though top point-maker Carmon Comunale was sidelined with a pulled leg muscle, the charges of Coach Bill Popp were able to score the upset through very balanced scoring. Freshman Ernie Mancini was the only double winner for Albright as he paced the field in the 220 and 440. Other Red and White winners included Gary Francis in the 100; Mike Eckenroth in the 220-low hurdles; Johnny Scholl in the high jump and Bob Goidell in the discus.

Lebanon Valley held a slim 1 1/3 point lead going into the final event of the day—the mile relay. The quartet of Eckenroth, Mancini, Tom Davis and Bill Granda gave Albright the triumph by scoring an easy victory. The Lions were able to sweep the 440 when Herb Naus and Granda finished right behind Mancini.

Bucknell 67, Albright 49  
Albright 49, F & M 46

Albright split a triangular meet at Lancaster losing to a strong Bucknell squad and upsetting F&M, one of the MAC favorites. Gary Francis got the Poppmen off to a good start with a 10.3 victory in the century and Ernie Mancini pulled seconds in the 220 and the 440.

Eckenroth won the low hurdles and finished third in the high; the mile relay team also took first place. John Scholl (high jump) was the only Lion able to turn in a winning effort in the field events and he did it with the best effort of his career, 6-2. Bill Granda was second in the broad jump and Carmon Comunale took runner-up honors in the pole vault.

Albright 86, Haverford 45

The Main Liners of Haverford College took a severe beating at the hands of the Albright thincalcs. Mancini and Goidell scored double victories with the freshman sprinter taking the 100 and 220 and the burly senior the shot put and discus.

Other Lion winners were Eckenroth (high hurdles), Scholl (high jump), Claude Mignon (pole vault) and Granda (broad jump). The Albright mile relay also took a first.

Swarthmore 66, Albright 65

The Lions lost a heartbreaking one-point decision to Swarthmore in their second meet of the year. Gary Francis won the 100, but pulled up lame with a muscle injury in the 220 which was won by Comunale. Carmon swept the pole vault, but was injured himself in the broad jump. In a one-point loss, the injuries certainly cost Albright the victory.

Other Lion winners were Scholl (high jump), Granda (broad jump) and Goidell (discus and shot).

PMC 76, Albright 54

The powerful Cadets routed Albright in the opening meet by a comfortable 22 point margin. Gary Francis was clocked in an excellent

### THE SCHEDULE

Today (Thursday): Susquehanna at Albright in baseball, 3:30 p.m.

Saturday: Moravian at Albright in baseball doubleheader, 1:00 p.m.

Monday: Albright against Lycoming and Western Maryland in golf at Western Maryland, 2:00 p.m.

Tuesday: Albright at LaSalle in baseball, 3:30 p.m.; Albright against Wagner and Muhlenberg in triangular track meet at Allentown, 3:30 p.m.; Elizabethtown at Albright in tennis, 3:30 p.m.; Bucknell at Albright in golf, 2:00 p.m.

Wednesday: Albright at Bucknell in tennis, 3:00 p.m.

## Phi Beta Mu News

Last month the sisters of the Phi Beta Mu Sorority copped two trophies in one week to add to their growing collection. The first of these was the girls' basketball trophy which was won in an exciting play-off game with the Independent women on March 21. The Mu's led by Helen Eyrich, Karen Olevia and Betty Haupt, defeated their opponents in an over-time period. Then on March 25 the Phi Beta Mu Sorority won the highly coveted Stunt Night trophy with a skit entitled "History Hullabaloo". This visit into the Central Archives of History was written and directed by Carol Hart, Barbara Allison and Lynne Burak.

## MAC Track Events Slated at Lycoming

Over 500 athletes are expected to compete in the tenth annual Middle Atlantic Conference track and field championships to be held at Lycoming, Williamsport, Pennsylvania, Friday and Saturday, May 13 and 14. At least 22 teams are expected to compete, eight in the Conference's University Division and 14 in the College Division.

Track and field fans of North-Central Pennsylvania will be able to watch the competition Friday afternoon and from 10:00 a.m. to 5:00 p.m. Saturday. There will be 16 championship events in the University Division and 15 in the College Division.

Defending champion Delaware, Temple, LaSalle, and St. Joseph's are expected to be the main contenders for the University Division team championship. The top College Division competitors should be defending champion Pennsylvania Military College, Ursinus, Swarthmore and Franklin and Marshall.

Spectators sitting in the 1400-seat grandstand will be able to see all of the track and field events but the javelin competition. The Lycoming track also features a 220-yard straight-a-way.

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# Letters To The Editor . . .

(Continued from Page 2)

brightian, a Mr. Alex Sobel made the accusation that students who attend Albright College on a sports scholarship are immature and should be denied their scholarships so that the money could go to more deserving students. I believe that Mr. Sobel mentioned that he was one of the latter students.

It is my firm conviction that Mr. Sobel is dead wrong. Students who come to Albright on a sports scholarship realize that if they do accept these grants that the work placed upon them will be doubly hard. First of all they have to maintain their studies to an adequate grade level. Since there are no courses such as elementary basket-weaving or the such, the sports-minded individual must allot a good portion of his spare time to keep his studies up. Secondly, the sports supported scholarship student must also devote a good part of his time to keep his body fully developed to its peak so that his ability will enable him to compete at his fullest in athletic contests. This is required of him if he is to continue to receive the money so necessary to keep him in school.

I do not condemn Mr. Sobel for his views, but I suggest that he look around and he will find that the people who are the immature ones, are not on sports scholarships; but in many cases are on privately-endowed scholarships which require less of their personal time.

Intercollegiate sports are important for many reasons such as the total campus morale factor, a minor source of funds for the college, and an aid in the development of physical fitness in the entire student body. I feel all of these reasons are just and I welcome any comment to this epistle.

Respectfully yours  
A Student of Albright

Dear Editor:

I was very disappointed by the tone and lack of understanding which was evident in your editorial, "Come, Cheer Alma Mater". In the editorial you expressed the belief that criticism of Albright College is wrong; whether voiced via the newspaper, through Stunt Night or to a "high school senior". Surely you are not so naive as to think that this College or any other institution is a stainless steel, antiseptic bathtub wherein no dirt can accumulate. Certainly you cannot believe that Albright College is a pristine pure paragon of virtue wherein the administration is always correct, where all the rules and regulations are both sound and justifiable and where all the NCAA regulations on athletic scholarships are adhered to, beneath the surface. You cannot be (especially after four years of college) so totally ignorant or blind as to be unaware that things are not all honey and sweetness; that some aspects of this College, its Administration and its policies, are ripe.

Be that as it may, does the fact that because certain facets of the College need correction and I (or anyone else for that matter) choose to voice an opinion thereon mean that I am a malcontent, a leech who, having sucked four years of education from this institution, is now throwing brickbats at it? Does criticism really imply what you seem to think it does, or can it not be constructive and indicative of aspiration for a better community for those who follow? How does

one express "school spirit" or a "sense of loyalty to Alma Mater"? Is it expressed by \$\$\$ only or can it be shown by an interest in the improvement of conditions that are sadly in need of correction?

I am forced to agree with you, Mr. Sanchez, "... players of the 'Knock Albright' game are not here by chance." They also keep coming back for a variety of reasons; one of which is that Albright has a great deal to offer them academically. But, just as "AVIS" being only second best tries to improve, so must Albright. One way to improve is to have faults pointed out and means of improvement suggested.

If everyone did as you advocate in your article, "Go play somewhere else", then this College would very rapidly find itself listed among the most backward of institutions. Criticism serves a number of purposes. It enables people to understand situations more clearly by fostering intelligent examination of both sides of the issues. More important, however, criticism prevents stultification and degeneration which are the results of apathy.

If everyone here took as little active interest in their surroundings as you would have us do, Albright might very well reach the 20th century in the middle of the 21st.

Sincerely yours,  
Marvin B. Zwerin '66

Sir:

I have read your editorial of March 31, and I have a few observations to make. First, you did not deny any of the charges made by the "players"; you simply (and unjustly) criticized them for speaking their minds without yourself investigating the validity of their charges. Secondly, you advised the "players" to leave Albright, since, as you state, they are disgusted with the school.

I am, rather than disgusted, very fond of Albright. I fail to understand how you have managed to confuse criticism with antagonism. I chose Albright over other schools, but no one is breaking my arm to stay here. I want to stay. I chose Albright over other schools, but that doesn't mean The Bright is perfect and unimprovable. Albright is my school, so why do you object to my trying to improve what belongs to me, what is dear to me? I repeat: your mistake is one of confusing criticism with antagonism. My purpose in trying to initiate reform, as a student interested in the future of Albright, is to improve conditions, not, as you think, to disparage the institution. I can only say that the kind of censorship you advocate with your suggestion "get out if you don't like it here" is not only foolish and undemocratic, but also detrimental to the entire student body.

Sincerely,  
A. G. Sobel, '69

The following is the editorial comment of WXAC on a pertinent issue of our day.

Once again today, Albright College has played more of its petty politics. For two days voting has taken place on this campus to elect a new student council president among various other officers. The natural assumption is that as soon as the results have been tabulated for each office that the news media of the campus would be informed. This is both logical and right.

Two hours after the polls closed,

we were still waiting for the results of the elections. Under the assumption that totals had been tallied we went into action to get the results for our listeners. After numerous telephone calls and much running around, we found that a "Deal" had been arranged with the Albrightian that the results of the election were to be kept secret until the Albrightian made its usual Thursday appearance. On further inquiry, we found that an arrangement had been worked out to hold printing of the paper until the last minute so that a "box score" might be included. We realize that the paper has gone to a great deal of expense and much work has been done to keep this a great secret.

But isn't this the sort of trivia we have been trying to eliminate on campus? What is important is that the president elect's name be released. We have been embarrassed and greatly wronged. Why? What is our purpose but to bring the students results of the election quickly and accurately?

We can just picture Walter Cronkite sitting at his desk at CBS election headquarters in 1965 saying, "Well, the new President of the United States has been chosen by the voters, but the results will not be made public until the beginning of next week when Time magazine reaches the newsstands." Sound ridiculous? You bet it does. Now try this. "The new student president of Albright College has been selected by the voters, but the results will not be made public for another day until the Albrightian will reach the dining hall lobby!"

This is our story. We like any other media have an obligation to our listeners. Our listeners expect and should get the results of elec-

tions. Above all, there should be unity and cooperation between the Albrightian and ourselves. Perhaps someday we will be recognized by all as something more than a public address system for the campus.

The students want and deserve the news when it's news; it's not important whether it's in the paper or on the station as long as they get it. After all, is not this our primary obligation to the students?

This has been Perspective, the WXAC editorial comment. Any persons or groups of persons wishing to express their responsible views on the air are asked to contact the station manager. All opinions expressed in this editorial are those of the station management and they take full responsibility for them. This has been Edward Sobel for WXAC."

## Inauguration . . .

(Continued from Page 1)

The Pi Alpha Tau Sorority will hold a tree planting service at 3:30 p.m. in front of the Library-Administration building.

In the evening, George H. Kershner, '66, will present an organ concert in the Chapel-Auditorium in honor of Dr. Schultz. Kershner will be assisted by instrumentalists from the Reading Symphony Orchestra and a small student choir, both under his direction. This concert will be the twenty-third played by Kershner, a senior, at Albright College.

The inauguration committee was chaired by Dr. Kachel, and included: Dr. William E. Maier, Robert A. Reeser, Mrs. Humbert C. Manzillo, Dr. Samuel B. Shirk, Robert S. Smethers, Jr., Dr. Edwin L. Bell, Dr. Edith B. Douds, Dr. Gingrich, John S. Kline, Mary Jane Strohm and Emmett Venett, representing trustees, faculty, administration, alumni, and students.

## Leber Plans . . .

(Continued from Page 1)

cars if the students "really pressed for a change" in the administration's policy.

Queried on the question of drinking by students over 21 years of age, Leber emphasized that Student Council should express an opinion on the problem. He feels the Council should express an opinion on the problem. He feels the Council should present student opinion in a rational, non-emotional manner, not only on the drinking issue but on any issue.

Finally, Leber stressed his willingness to voice his opinion to the student body through the radio station and other media whenever an issue demands that the President makes his views known. Hoping that in the future "more legislation will come from the students than from the President," he stated, "Everyone should realize that they have a Student Council representative, and they should either present their opinions to the representative, who will in turn make these views known in Council, or appear at a Council meeting themselves." In conclusion, Leber affirmed that "now is not the time for a revolution. Everyone can see the tremendous gains made through Student Council with the new administration."

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