

Miss Firecracker
opens
page 6



Beach Blanket Blowout
coming soon!

THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA 19612

APRIL 15, 1988

NURSING PROPOSAL TABLED AFTER SIT-IN

by Joanne Spehrley
and Michael A. Zosa

Last Tuesday, April 5, over 100 Albright students gathered on the first floor of the library to protest the proposed closure of the Nursing program. Composed of Nursing students and supporters, the group was concerned about the apparent speed with which the process was being carried out and the lack of student input into the decision. The goal of the students was to postpone any faculty decision about the proposal by having it taken off of the agenda of the following day's monthly faculty meeting.

Among the supporters were members of the Student Government Association who issued a statement of support for the sit-in. In this document, SGA stated that their function is as an intermediary between the student body and Administration. However, they felt "this role to be hampered by an unwillingness on the part of the administration to promote student involvement in decision-making processes." They also related the Nursing issue with other "current issues which will have major effects on Albright College" and that "changes are taking place too quickly to allow any student input. Students are the lifeblood of a college, and as such, should be included in the making of such decisions. We are not against change, for without change, there can be no growth."

A major issue of the protest was the lack of communication between Administration and the students. Pat Delaney, SGA, said that he was told by President Ruffer just one week before the March meeting of the Executive Committee Board of Trustees that the decision to close the Nursing Department was under consideration. A week before Spring Break, the Nursing Department was informed by Administration that it was recommending that the department be closed. Obviously, the Nursing students were upset, but SGA was confused because they were told the closure was only under consideration.

The Tuesday after Break, April 5, a meeting of the Nursing Department and Nursing students

was held, which SGA attended. In this meeting, the Nursing majors planned sit-in, it as their only form of communication. Following this meeting, SGA held its own meeting and decided that they would support the Nursing students.

With the sit-in an hour underway, at about 1:00 a.m., Academic Dean Eugene Lubot arrived to discuss the demands of the student. He sat down with Margaret McCoy and Sandra Shaw, representing the Nursing faction; and Scott Keaton, SGA President. After two hours (at about 3:00 a.m.) the group returned from the library lobby to address the group (now numbering about 50). Lubot made it clear that it was completely up to the faculty as to whether the proposal would be on the agenda or not. He also gave the basis of the Administration recommendation of closure of the department (see accompanying article). As for the absence of student input, Lubot commented that "we (Administration) shot ourselves in the foot (with this situation)...it was not with malice that SGA was not informed sooner."

Dean Lubot told the student protesters that he would recommend to the faculty that the vote be postponed until the proposal had been discussed further. After fielding questions from the students, Dean Lubot left. Margaret McCoy then thanked all who had stayed up to that point. She requested that the Nursing students stay the night and encouraged others who were able to stay as well.

Throughout the following day, protesters (mostly Nursing students) picketed on the library steps. Later that day, the faculty met for their monthly meeting and a motion was made that SGA be permitted to address the faculty before the scheduled agenda was addressed. The motion having been passed, Scott Keaton requested that the issues of the termination of the Nursing Program and the Course System Proposal be tabled "until such time that SGA and the Nursing students have had sufficient time to meet with the appropriate

(see SIT-IN on page 3)



by Michael A. Zosa

The recent uproar surrounding Administration's recommendation to close the Nursing Department has brought up questions about the facts and figures being used by Administration and by opponents of the proposal.

On March 14, President Ruffer released a document recommending the closing of Albright's Nursing Program. The statement shows a national decline in Nursing enrollments with Albright's decline starting earlier and being more steep. It also shows the consistently higher cost of the nursing cost per credit hour as compared to the cost per average credit hour. Because of the nature of the program and the nature of nursing accreditation requirements a cost reduction would be very difficult. A decrease in enrollments will drive the per credit hour cost up even higher. Speaking to students at the sit-in, Dean Lubot summarized

Administration's feelings about the situation by saying that you either make a tough, painful decision on closing the department, or keep it and have it drain resources from other areas.

In a plea to the faculty, Barbara Haus, Nursing Chairperson, issued a statement stating that, though there were decreasing enrollments, applications had increased from 20 in 1987 to 43 (freshmen and transfers) as of March 15, 1988. 28 had been accepted. When approached with this information at the sit-in, Dean Lubot made the point that not all 28 will enroll (12-15 would be an optimistic high). When asked about this, Dr. Haus concurred, but she feels that applications could be doubled or more through increased recruiting efforts.

She says that while it is true that many students are going to hospital and community college programs that, with the nursing shortage that is so publicized, hospitals are looking for Bachelor's

degree nurses who are leaders. Haus stated that Albright Nursing grads have a greater than 90% pass rate on the state Boards, that 85% are in leadership positions (and that that is what they are trained for), and that 60% go on to graduate school. In recruiting, Haus pointed out, the non-traditional student would be sought after, not just the high school graduate. Also, there is a nationwide effort to increase undergraduate funding, and some hospitals will pay tuition with an agreement by the student to work for that hospital upon graduation.

Other possibilities, according to Haus, would include implementing more flexible hours so that the RN wishing to earn a Bachelor's degree could do so on a part-time basis. Finally, community support was cited; besides giving direct patient care through learning, students and faculty volunteer hundreds of hours of service per year.

Faculty passes major curriculum changes

by Karen Bradshaw

Prior to Spring Break, faculty and administration met to discuss the development of a new academic course system. The question of future interims as well as the continuation of a quality/non-quality policy was also presented.

However, concern for the lack of communication between administration and the student body seemed the main deterrent in the curricular revision proposal. With the formation of a faculty-administrative task force, curriculum talks began in December 1987. On March 22, 1988, faculty voted in approval of the proposed course system.

The Student Government Association comments that faculty and administrative curriculum decisions were made without student involvement or opportunity for interaction. Recognizing that open communication between the student body, faculty, and the administration is essential, the administration plans for student open forums and surveys to raise the awareness of future academic changes. Another avenue for student involvement is the Student Government Association, a direct liaison between faculty executive committee and the student body. Hopefully, the tumult created by the new curricular changes will be softened by the cooperation of the administration.

(For more information, see page 4)

Alpha Chi Rho gets house

by Karen Bradshaw

Following the Greek Judicial Board hearing, a resident life committee selected Alpha Chi Rho fraternity as the new residents of the former Delta Sigma Phi house. Applications were made available to all sororities and fraternities on March 21.

A committee consisting of Pamela Brewer, Charlotte March, Diane Jacobsen (advisor to Panhellenic Council), and the resident directors of South Hall, TKE, Sigma Phi Epsilon, and Delta Sigma Phi was formed to evaluate all applicants. Three

non-greek students, chosen according to their leadership and involvement in three campus organizations - SGA, RSA, and Student Life Committee - were also involved in the process.

Selections were based upon the organization's formal contribution to the Albright Greek system, Albright College, and the Reading community. Considerations for current eligibility for all Greeks included the respect for anti-hazing principles and adherence to the college policies and state laws regarding alcohol consumption. In addition, positive neighbor relations and community

involvement were also primary determinants.

The Alpha Chi Rho fraternity will undergo a one-year probation period with review and evaluation prior to 1989 Spring housing assignments. The forty-three member fraternity has applied for financial assistance from their national organization in support of the house. Alpha Chi Rho will become the fifth national organization to have a house.

LETTERS TO THE EDITOR

Dear Editor,

I am a graduating senior science major who has noticed a very obvious animosity at this college against the sciences. In the light of the recent faculty approval, at least in part, of the new course system, I felt compelled to speak out, for whatever it is worth. I firmly believe that this new system prejudices against science majors. Furthermore, I am under the impression that the nursing program at Albright will be phased out within the next year. Albright College gained its reputation, at the time I had to choose colleges, primarily through the strength of the premedical and nursing programs. I find it extremely unfortunate that this will no longer be the case.

For those of you who have been kept in the dark about the new course system, let me enlighten you to the best of my knowledge. Beginning in the academic year 1989-1990 students who come to Albright will be required to take 32 courses (in addition to such things as physical education and the Experience) in order to graduate. No more than 13 of these will be concentration requirements, 11-15 will be general studies requirements, and 4-8 will be "free" electives. The matter of choice of electives was a crucial factor to most science faculty. There were other motions which restricted the number of electives a student could take in his/her concentration. This vote was defeated in favor of the "free" elective motion by 28-23. It seems apparent to me that the schism between science and non-science faculty has widened in the four years that I have been here and that this was reflected at the recent faculty meeting.

Let me first say that I am neither a premedical nor a nursing major, that I was originally undecided (Alpha) about my discipline, and that I have been accepted into a fine graduate program next year. I feel that I have really benefitted from both the flexibility of the ALPHA program and my choice of electives. Under the current program, I have been able to elect independent research and other related science courses to my major which I feel have been of exceptional importance to my career ambitions.

Under the new system, thanks to a close vote, I would still have this opportunity. However, I am concerned that the vote was so close to begin with. This shows a

clear and direct discrimination by humanities faculty against science majors. Furthermore, I believe that under the new system, where a current 3-credit English course would be equivalent to a 5-hour chemistry course, science students will be the suffering parties. Although I recognize that the current 3-credit courses will ideally become more intense, I find it hard to believe that they will be of the same difficulty level of any science course. The science students will be the ones who will have to work even harder than they already do, which is considerably more than any non-science student I know.

Furthermore, I have heard rumors that the administration eventually proposes to eliminate all preprofessionals, the nursing department being only a prude. I feel that this has been a very strong and attractive program at Albright which the college cannot afford, from a reputational standpoint, to eliminate. There is a limit to the extremes to which a liberal arts college must go to still remain a liberal arts college. Eliminating, or even discriminating against, science majors and preprofessionals is stretching that limit too far.

Sincerely,
Brian W. Pfennig

Dear Editor,

I would like to commend the SGA representatives who spoke to the faculty at its April 6 meeting. The student presentation was positive in tone, constructive in content, and productive in intention.

The college community should be thankful for students of this calibre.

Sincerely,
Ed Gilbert

Dear Editor,

HEY YOU! Yeah, you Albright student, it's time for you to swallow another large dose of our AC brand of incompetence. Watch Sigma Kappa get robbed of a house.

Crows, you have been offered the old Pi Tau Beta house! A group composed of six non-Greeks, Pam Brewer, Charolette March, and the house R.D., decided that your application was tops, so...

Alpha Chi Rho, come on down!

You were found to deserve this house because of your anti-hazing attitude, your acceptance and adherence to Albright alcohol policies, and your proposed ability to get along with your neighborhood.

Very impressive.

You guys don't mind if I ask a few questions then, do you? First, ignore that this decision was made after our meeting, without interviews, or Greek consultation, on a campus that blows smoke all the time about allowing Greek self-governance. Hey, don't go to the Greek judicial committee or the Greek housing committee, we wouldn't want anyone too informed involved.

Questions: An anti-hazing attitude is good; what happened to it? How come Albright students were blessed by Crows at least twice with public displays of hazing? If you haze publicly, what do you do in private? (Now, Sigma Kappa, since you were up for the house, pay attention girls!) Crows, since everyone knows that drinking is a part of your pledge program, what do you think of Lambda Chi Alpha at Rutgers? Oh, I see, your drinking is limited and voluntary. (Kick that keg!) About drinking, it's known that you guys have parties every two weeks or so, won't it be great to have a house? Yeah, hey, I believe you guys won't go nuts.

Question: to the unbiased committee this time, except let's keep score now.

We'll address each of your points given for giving the house to the Crows:

First: Anti-hazing attitude.

Do fraternities or sororities haze more? Fraternities.

Who is less strict about hazing violations, IFC or NPC? IFC. And which organizations applying for the house would be least likely to haze overall? Sigma Kappa.

Tally: Sigma Kappa-1, AXP-0 next: drinking.

Again, which organizations applying for the house is least likely to drink during pledging? Sigma Kappa.

Which organizations applying do not throw open parties? Sigma Kappa. (not allowed - NPC sororities cannot and do not.)

Score: Sigma Kappa-2, AXP-0 Neighborhood relations:

Has AXP ever had a senior house? If you were a neighbor of 1605 Hampden, would you rather have a sorority who does not and cannot haze or throw open parties, or a fraternity, living next door? Unless you are in a sorority's commercial, you'd be frozen reconstituted dry hard-anger!

Score: Sigma Kappa-3, AXP-0 Now a four point bonus reality question:

Whose advisor was at the meeting, and part of the committee? AXP.

Score: AXP-4, Sigma Kappa-3. Aha, now I understand, It's all fair and just, right?

Wrong. Perhaps a final suggestion: reserve the 8 worst spaces in the housing plan for the loser of this fiasco, and have an honest informed effort. Winner gets the house, loser the 8 rooms in hell. And, don't play that "Ours is too late" game either. It's only a little paper work and the poor people who are going to have to be moved around are the poor Guys/Gals with the worst lottery numbers, probably getting better rooms, I'm sure they'll complain a lot.

Responses and suggestions requested from Pam Brewer, AXP, and Sigma Kappa, and anyone else who cares.

Name withheld by request

Dear Editor,

The question of whether or not the letter to the Editor appearing in the March 18 issue of the *Albrightian* warrants a response is debatable. However, anyone who is concerned about an issue to such an extent that they must seek answers to their questions in the *Albrightian* deserves some kind of consolidation.

This Albright student wrote to YOU, Mr. Editor, to relieve their confusion, which was stated as this: "I experienced something a little confusing this weekend. I was invited to the Phi Mu party ... (and) when I got there it was fairly full. As I scanned the room ... I saw writing on the wall. This is the confusing part." Were YOU at the Phi Mu party? If not, why would such a concerned student seek answers from YOU? Asking a sister, someone who planned and executed the event, would be more beneficial.

To clarify this event which took place at the Phi Mu party, let us explain to you the details of the party. Invitations were distributed requesting the attendance of the invitee at our annual Vagrancy Party. Anyone receiving such an invitation was requested to dress as their favorite vagrant. The basement of our house was thus appropriately decorated as an alley. The walls were completely covered with paper and painted as bricks. Alleys are usually associated with graffiti, so black magic markers were left around the basement so that the invited vagrants could add their "words of wisdom" (as the concerned Albright student put it) to the walls, thus helping to create an authentic atmosphere for such a party.

The second issue of concern of the student was something that he or she saw written "on the wall." As I previously stated, the writing was on paper COVERING the wall. With steep vandalism fines being imposed on students by the housing department, do you think we would deface our actual walls? Anyway, the words read by the questioner were as quoted, "On the eighth day, God created Gamma Sigs." He or she then claims to have read "something to the effect that 'everyone makes mistakes.'" Since the name of our questioner is withheld from us, we must ask you, why is it that the first phrase was recalled verbatim while the second phrase was only vaguely recalled? If this is such a painful event for this Albright student, why does he or she only recall part of it?

The next issue of concern was why Phi Mu would "air their dirty laundry out at a Saturday night party." Mr. Editor, I do not recall seeing laundry at the Vagrancy Party. Thus, I am led to infer that the questioner was referring to the disturbing phrase which he or she vaguely recalled on our "wall." Remember, there were magic markers left around the basement for the use of our invited vagrants. Could it be that anyone in the "fairly full" room, Greek or non-Greek, sister or non-sister, could have stumbled across a marker, feeling impelled to add their "words of wisdom" to our simulated alley walls? Over 175 people attended our Vagrancy Party. Tell me, if a student were to go to a Saturday night fraternity party and overhear some sort of negative comment, would the entire fraternity sponsoring the event be held responsible?

The next issue of concern was, "What does this mean?" We cannot answer that, we do not know who wrote it. As for the questions of Phi Mu's position on Greek unity, and Phi Mu's proposed hatred toward Gamma Sigma Sigma, how are such issues related to anonymous graffiti written at a Saturday night party? If they are also of great concern,

they should be addressed in the appropriate people. It seems unlikely that a newspaper editor who is not associated with the sisterhood would be able to answer such questions in an honest, unbiased, and informative way.

As for allowing the "display of such a negative message," let us say that the responsibility at such a party include monitoring the door, the house, the outside, and the party to make sure the invited guests are safely in control. Responsibilities do not include monitoring the graffiti written by college students. Freedom of speech is allowed elsewhere on campus and is thus allowed in the Phi Mu basement.

It is the responsibility of anyone who writes for a public audience to relay the FACTS to their audience. It is the responsibility of an editor of a newspaper to verify such facts. No one from the Phi Mu Fraternity was asked about what actually took place at our Vagrancy Party prior to the publication of the last *Albrightian*. Mr. Editor, please do not let your lack of professionalism and lack of attentiveness affect the quality of your newspaper. Chances are it will evolve into a mere slander sheet.

Finally, to the individual who signed not their name, but rather "a concerned Albright student," and who claims to want to "choose a sorority with ... pride and self-respect" if "in a weak moment" they would decide to pledge, we proudly and respectfully sign OUR name.

The Sisters of the
Phi Mu Fraternity

Editor's Note.

While Phi Mu was not approached for verification or denial of this incident, it was known fact to the *Albrightian* staff that the "graffiti" in question was neither directly on the wall itself nor the product of a Phi Mu sister. An Editor's Note clarifying this was considered but, subsequently, withheld. It should not have been.

Dear Editor,

I am writing in response to a letter to the editor that appeared in the March 4, 1988 edition of *The Albrightian*. My name is Jeff Koenigsberg. I am general manager and a partner at The Peanut Bar. I would like to clarify our position in regard to serving college students or for that matter anyone who appears, in our opinion, not to be of legal drinking age.

The state of Pennsylvania has made it our responsibility to uphold state laws regarding drinking age and intoxication, a responsibility we neither like nor take lightly.

Up until a few months ago we were of the opinion that the only legally acceptable forms of identification were: 1) PLCB cards (while not being issued any longer they are still around and valid), 2) PA Driver's License with picture and 3) Non-driving PA ID cards with pictures. Any other forms of ID were not acceptable. As a result of numerous complaints from out of state guests we recently called the PLCB and received clarification. It seems that current state policy now allows that out of state driver's licenses with pictures are acceptable if the customer fills out form No. PLCB 931 and we then file the form in alphabetical order and keep them on the premises at all times. We have done this.

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THE ALBRIGHTIAN

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Letters to the Editor are the express opinion of the writer(s) and in no way reflect the position of The Albrightian.

**S.G.A. Minutes for the Meeting held
April 12, 1988
Time: 10:00-11:00 p.m.**

Members Present: Scott Keaton, Debbie Vincenzes, Kim Sokel, Pat Delaney, Nadra Nabulsi, Ron Greenberg, Jerry Hauselt, Dave Caramanica, Andrew Kearney, Faye Sullivan, Bernie O'Hara

Members Absent: Connie McHugh, Ray DeMaio

- Minutes from the March 22 meeting were approved as read.
- Pat reported that the Treasury held a balance of \$215.78.
- Faye reported that the Faculty Luncheon will be held on Wednesday, April 13.
- SGA will participate in the Jail-a-thon sponsored by Alpha Delta Pi.
- The curriculum issue was discussed at length. A core committee consisting of new and old members was formed.
- The SGA Officers for the 1988-89 school year are as follows:
President: Pat Delaney
Vice-President: Dave Caramanica
Secretary: Chris Giambalvo
Treasurer: Tom Malecki
- Debbie motioned to close the meeting with Scott seconding!!

Respectfully (and lastly) submitted,
Debbie Vincenzes
SGA Secretary

**SIT-IN
from page 1**

faculty committees" (from the Minutes of the Monthly Meeting of the Faculty Held on April 6, 1988). A motion was made to this effect and passed 44-21.

With the proposal tabled, SGA and student reps will be working with the faculty executive committee and discuss the best way to go forward. Joint meetings of the faculty executive committee, the curriculum committee, the planning committee, Nursing representatives and some SGA representatives will be held to look into the situation. The decision made by these committees will be recommended to the faculty, who can reject or accept the proposal.

The proposal can be taken off the table at any time and put to a vote. The Nursing Department and students and SGA want to make their presentations at the May 4 faculty meeting.

Pat Delaney, SGA, feels that the situation is "looking good. The school has realized they didn't take into the consideration the thoughts of the students." The mistakes in communicating and not informing the students of such an important decision was made, not by the faculty, but the administration.

**Modern Foreign Language
Film Series**

APR 20 - THE MARRIAGE OF MARIA BRAUN - Set amidst the rubble of Berlin after World War II, The Marriage of Maria Braun paints a provocative portrait of a sensuous beauty who sells herself for wealth, and the husband who sacrifices his freedom for her. In German with English subtitles.

Wednesday nights, 6:45 in Masters 207
"Take a break after dinner before studying!"

International Film Series

APR 19 - THE CONFORMIST (Bernardo Bertolucci, 1970, 108 min.) Based on the novel by Albert Moravia. A young follower of Mussolini must demonstrate his loyalty to the fascist state by assassinating his former professor. Tense blend of psychosexual character study and historical context of the 1930's. (Italian w/ subtitles)

Tuesday Nights, Campus Center Theatre—8:15 P.M.
Admission \$1.00
Series Subscription \$6.00 (Available at shows)

LETTERS

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I apologize for the inconvenience people might have suffered in the past, but it must be understood that we attempt to live up to the letter of the law and PLCB is not very forgiving. We here at The Peanut Bar pride ourselves on our equal treatment to all people of all races, religions and ages so we are very upset at your allegation of discrimination.

In the past we have had problems with fake ID, especially college ID, so our staff has been trained to scrutinize not only the piece of ID but the customer's response to "being carded." If the customer's response is hostile often we will exercise our prerogative and refuse to serve someone to protect our business. Again I am very sorry for any embarrassment or inconvenience anyone might have suffered here. I would like to reiterate we do not discriminate and we have had a number of long and friendly relations with staff and students of Albright College and hope to continue to do so in the future.

Sincerely,
Jeff Koenigsberg
General Manager & Partner

PERSONALS

To The Mudmakers & Heartbreakers of Acapulcol Same time next year?! Yeah, Right!!

Nice ability to have R.D.'s introduce yo to the Pros and Cons of Chesterfield Classic (AKA Chester the Molester).

Thanks for a great 21st everybody.

Love Ya,
Maria

Ben Franklin Lives M,W,F!

Montego-J, Home of the Impala!

Anne,

Just think about it snow and John Denver.

Congrats

Serina,

Two paths that crisscross but just don't know when they intersect.

Mike,

410 to -20

Greeny,

Ja'my

Kob,

roaches for pieces

Happy Birthday Merv!

Love GSS

Love that door Montego J!

Beware of the Pies!

**Junior places
first in state
competition**

Junior Lynell Shore was awarded first place in this year's competition for the James A. Finnegan Fellowship Foundation Summer Internships in State Government. Shore was among eight finalists honored at the Foundation's Annual Awards Luncheon in the State Dining Room at the Governor's Home in Harrisburg last Friday, April 8.

Commonwealth Court Judge Genevieve Blatt, who serves as President of the Foundation, presided at the Awards Luncheon. Special guests at the Luncheon included Governor and Mrs. Robert P. Casey. Shore and the other seven finalists received ten-week Summer Internships in state government agencies.

**ATTENTION
ORIENTATION '88^{ers}**

WHO: Old & New PC's and OL's
WHEN: Wednesday, April 20th, 6:30pm
WHERE: CCTH
WHY: To Get Acquainted
WHY NOT: No Reason -- there's free ice cream!



GET PSYCHED!!!

SENIORS!

You are reminded to turn in your BIO forms to the Public Information Office A.S.A.P. to insure that Commencement news releases can be sent to hometown newspapers.

The Admissions Office

is looking to employ 2-3 students for either full-time or part-time work this summer as tour guides. Any student interested should report to the Admissions Office before the end of April.

Night Manager

Applications available at Campus

Center Desk. Deadline is April 21.

Driver's Drink Free

B.A.R. (Boost Alcohol Responsibility) in conjunction with Willoughby's, the Northeast Taproom, and the Inn at Reading, is sponsoring a driver's drink free program.

Any student 21 or over identifying themselves as the driver will be given a button entitling them to receive free soda.

It's the students' responsibility, not the establishment's, to identify themselves as the driver.

A validated Albright ID is required.

**Don't Drink
And Drive**

***Legal ID Required**

Curriculum Proposal

TO: Albright Community
 FROM: Eugene S. Lubot *EL*
 Academic Dean
 RE: Explanation of Course System Proposal

Background

For a number of years there has been a growing conviction in the minds of faculty that the college is poised for the next major step in its continuing efforts to achieve the highest level of academic distinction. As faculty discussed this topic, opinion seemed to coalesce around the idea that for us to make this advancement it is essential that we find a way to reduce both faculty teaching loads and student course loads so that each group would do its work in fewer, more concentrated units. A reduced teaching load would allow faculty more time to keep abreast of the explosion of knowledge in their fields, as well as more time to prepare for class, meet with students, and engage in research and scholarship. Students would benefit from a reduced course load by being able to pursue a smaller number of courses in greater depth, and the expectation is that faculty would enrich and strengthen those courses so that they are more intellectually demanding. In a nutshell, the assumption is that enabling students and faculty to concentrate their efforts in fewer units will help promote an academic setting which stimulates learning in depth within an atmosphere of genuine intellectual inquiry. It will also permit the college to compete more effectively for the best faculty in the years ahead. Already we have been experiencing some problems because our teaching load is heavier than colleges of similar quality, and this problem promises to worsen in the near future. In sum, the faculty is convinced that in these competitive times the college must find a way to move ahead effectively, or it will be left behind. Standing still is not a viable option.

The Method

As the faculty considered ways of achieving the goal it set for itself it became apparent that other colleges of Albright's type and quality (including nearby Franklin and Marshall and Dickinson) had chosen to take this step by changing from a credit to a course system. This means that instead of requiring 120 credits (40 3-credit courses) for graduation, you require approximately 32 courses for graduation. These courses would be enriched and enhanced so that students would take the equivalent of 32 4-credit courses instead of 40 3-credit courses. With students taking fewer courses it is possible for faculty to teach fewer courses without a significant impact on the instructional budget of the college.

The Process

A change from a credit system to a course system has implications for all areas of the curriculum. It means a review of General Studies requirements and Area of Concentration requirements. It requires consideration of the place of Interim in the new curriculum. Questions need to be resolved regarding monitoring the transition so that quality is indeed enhanced. Provisions are required for dealing equitably with students who begin under one system and complete their programs under the new system. All of these issues, and others, were discussed by a number of committees over the last few years, but finally it fell to a Task Force of three faculty and the Academic Dean to prepare an official proposal for consideration. That Task Force began its work in December, 1987. Initially it engaged a consultant, the Academic Dean of Dickinson College, who met with the Task Force and talked with more than twenty additional faculty. His report strongly encouraged the Task Force to proceed with its work. During January, 1988 the Task Force held numerous meetings with department chairs and entire departments, listening and trying out ideas. The Task Force then prepared a report and a general proposal which was circulated for faculty consideration. More meetings and discussions ensued during February and early March. On March 14, 1988 the Task Force sent out its final proposal for discussion and action at a special March 22, 1988 Faculty Meeting. At that meeting the Faculty approved certain items, with the rest still remaining for future action. Below is a presentation of the items which have thus far been approved, along with a comparison of what exists presently. Additional comments are provided in brackets. Following that are the items remaining for consideration, with significant changes noted in brackets.

Approved March 22, 1988

New (to go into effect Fall, 1989)

Minimum requirements for the B.A. and B.S. degree include 32 courses, physical education, and the Experience. [In general this means the equivalent of 32 4-credit courses.]

A student may elect up to two January Interim courses at no extra charge. One Interim course may be included as one of the 32 courses required for the degree. [This means that Interim is voluntary and students may, if they wish, graduate with 34 courses.]

The student course load is 4 courses/semester. Full-time status is granted to students with 3 or more courses/semester.

Teaching load for full-time faculty is 6 courses/year or 18 teaching load hours/year. One hour of laboratory is equal to 2/3 of a teaching load hour.

The minimum number of electives in the Albright course plan shall be four. This refers to courses which are neither General Studies nor Area of Concentration requirements. They are free electives students use to take courses of particular interest to them.

Students may take their elective courses in any department.

Present

Minimum requirements for the B.A. and B.S. degree include 120 credit hours, physical education, and the Experience. [In general this may be viewed as 40 3-credit courses, although some courses are 4-credits or more.]

Students are required to participate in two of the four January Interims; most students schedule three or four to complete the required hours for graduation. [This means that two Interims are mandatory and students may take as many as four.]

The normal student course load is 15-17 credit hours/semester. Full-time status is 12 credit hours/semester.

Teaching load for full-time faculty is 8 courses/year or 24 teaching load hours/year. One hour of laboratory is equal to 2/3 of a teaching load hour.

[No such statement exists. Currently students often have fewer than four electives during the regular Fall and Spring Semesters, and sometimes none at all.]

Same.

Items Remaining for Discussion

General Studies, Area of Concentration, and Combined Areas

General Studies requirements for all students shall range from a minimum of 11 to a maximum of 15 courses, depending upon how a student fulfills the language and literature requirements. Area of concentration (major and related field) requirements shall be a maximum of 13 courses for single areas of concentration and 14 courses for combined areas of concentration.

The requirements for single areas of concentration shall include at least one 400-level course and for combined areas of concentration at least one 400-level course in each of the two major fields.

[These requirements preserve the integrity of both Areas of Concentration and General Studies, keeping each of them at approximately the percentage of total courses required for the degree as exists presently. The balance between strong majors and a strong commitment to General Studies is maintained.]

General Studies Requirements

A. The General Studies requirements listed below will replace existing General Studies requirements, without altering the current substitution available to Business Administration concentrators (a separate motion addressing this is offered below under B.)

English Composition and Literature	2-3 courses	Exemption from English 101 for students establishing competency.
Foreign Language	0-3 courses	101, 102, 201 or 104, 201 or 201, 202 or 300 level course or Exemption by a quality score on CEEB Achievement Test.
Philosophy and/or Religion	2 courses	
Natural Science, Mathematics, Statistics and Computer Science	2 courses	At least 1 must be a laboratory science in biology, chemistry, geology, or physics.
History	1 course	
Social Science	2 courses	In two different social sciences departments.
Arts	1 course	3 years participation in concert choir or band will satisfy this requirement.
Interdisciplinary	1 course	

11 - 15 courses

[The changes from the present are as follows: one fewer literature course; one fewer philosophy and/or religion course; minor modifications in foreign language requirement; the addition of math, statistics, and computer science as an additional option within the Natural Science requirement.]

B. The Foreign Language component of the General Studies requirements shall apply to Business Administration concentrators beginning with the class of 1993.

[This would eliminate the current exemption for Business Administration majors, effective with the freshman class arriving Fall, 1989.]

Transition Issues

A. **Course Equivalencies:** If they remain unchanged, present Albright courses that are now 1/2 credit hours will be counted as 1/8 of a course unit (.125 course units); courses now 1 credit hour will be counted as 1/4 of a course unit (.250); courses now 1-1/2 credit hours will be counted as 3/8 of a course unit (.375); courses now 2 credit hours will be counted as 1/2 of a course unit; courses now 3, 4, or 5 credit hours will be counted as 1 course unit; courses now 6 or 7 credit hours will be counted as 2 course units.

B. **Transition for Currently Enrolled Students:** The Class of 1989 should be unaffected because the changes go into effect in Fall, 1989. Freshmen entering in Fall, 1989 will begin under the new system. Students who are sophomores, juniors, or seniors in Fall, 1989 will be given credit for the proportion of their work already completed (e.g., a student who has completed one year will be given credit for 25% of the courses needed to graduate (8 under a 32 course system) and will need to complete the remaining 75% (24 under a 32 course system). The revised General Studies and Area of Concentration requirements begin in Fall, 1989.

C. **Procedures for Curriculum Review:** To implement all the above recommendations all academic departments shall review their curricula with a view toward the consolidation of offerings. Each department shall submit a one or two page report of its review to the Curriculum Committee by December 1, 1988. These reports shall consist of a brief statement as to how the review was conducted, a list of the conclusions reached by the department, and, if the department so proposes, a list of recommended changes together with an explanation of the intended effects of these changes. As is the college's standing procedure, changes are subject to approval by the Curriculum Committee and the Faculty.

Calendar Principles

In anticipation of the change from a credit-hour system to a course system, the task force asks the faculty to consider calendar principles we think critical for accomplishing the goals of the new plan. The actual calendar for all academic years can be mandated in a single motion, since each calendar has slight variations and each one must be approved by the faculty and administration. Still, there are some general principles to consider. The most important one is offered below as a motion.

If we are going to meet our goal of improving the quality of many of our courses by increased content, greater depth, or other means, we need adequate time to do so. The task force considers a fourteen-week regular semester the minimum necessary to accomplish our goal. Therefore, we make the following motion:

Albright College will schedule its Regular (Fall and Spring) semesters for a minimum of fourteen weeks, plus final examinations and reading days.

The task force believes that this principle can be followed whether or not the Interim semester is retained in the new course plan.

Honors Program

The Academic Dean in consultation with the Faculty Executive Committee shall appoint a Task Force to study further and make recommendations as it deems appropriate about the development of an honors program as part of the Albright Curriculum.

Quality/Non-Quality

Considering the reduction in total number of courses required for graduation, a reevaluation of the number of courses eligible for Q/NQ designation is recommended. Such changes should be consistent with the desire to improve academic quality within the institution, the desire to offer opportunities for learning without the encumbrance of formal grading procedures and the desire for ease and consistency of administration.

Proposal: After completion of one year of full-time study at Albright College, a student in good standing may elect to register for one course each year to be graded on a Q/NQ basis. Students enrolled in a course Q/NQ may not change the course to a graded status once the course has begun.

Courses in a student's area of concentration or related field(s) may be considered for Q/NQ evaluation only by department permission.

[The current provision is as follows: No more than six courses used to fulfill graduation requirements may be registered Q/NQ; up to three Q/NQ options may be used in the General Studies area and the remainder in the area of concentration or electives. No more than two Q/NQ options may be applied to one General Studies area. A course fulfilling a concentration or related field requirement may be taken Q/NQ only by department permission. A student may request the privilege of this grade designation during the first two weeks of a Fall or Spring Semester, or the first four days of an Interim or Summer Session. The student has the option of cancelling the Q/NQ request up to three weeks before the conclusion of classes in Fall or Spring Semester, or four days before the conclusion of the Interim or summer session.]



DONALD WOODS, exiled former editor of the South African newspaper, Daily Dispatch, will speak at Albright College on Monday, April 18th in the Memorial Chapel at 8 PM. Woods, known for his editorial attacks on the South African government's policy of apartheid, was arrested and tried for publishing details of the death of his friend, the young black leader, Stephen Biko. Woods is now being played by Kevin Kline in Sir Richard Attenborough's film, Cry Freedom. Tickets for Woods' speech are \$5, available at the door or at Albright's Campus Center Desk.

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READING



Plan now to spend the evening of Saturday, April 16, 8 p.m. at the Rajah Theatre with the unique Judy Collins. The New York Post writes "JUDY COLLINS is among the finest non-classical singers working today . . . an artist at the peak of her craft."

One of pop music's most graceful success stories is about to begin another chapter. With the release of *Trust Your Heart*, JUDY COLLINS presents the twenty first album of her remarkable career. Her pure and simply beautiful voice is a sound that has earned a permanent place in popular music through songs like "Both Sides Now", "Amazing Grace", "Send In The Clowns", and "Suzanne". Judy Collins will perform at the Rajah Theatre, North Sixth Street, Reading, Pa. For information call the Ticket Center at 374-3161. Prices: \$6, \$12, \$16, \$18

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'FIRECRACKER' A BLAST - OPENS TONIGHT

by Joe Mallon

Boom! Boom! Boom! In a crimson blaze of glory, **The Miss Firecracker Contest** comes to the Albright Theatre. Debuting Friday, Beth Henley's Southern comedy details the travails of Carnelle Scott as she tries to get into the aforementioned contest.

She starts by dyeing her hair a blazing red and donning tap shoes in an attempt to dance her way into the judges' patriotic hearts.

With the help of her devoted, though slightly odd, seamstress, Popeye Jackson, Carnelle creates a star-spangled costume to impress the judges and attempts to "leave this town in a crimson blaze of glory."

Complications arise when Carnelle's two cousins, Delmout Williams and Elain Rutledge arrive, Elain on the run from her husband and Delmout, newly sprung from an asylum, home to sell the house.

To complicate matters, Popeye falls in love with Delmout and Carnelle wins a berth in the contest, setting the stage for Act II.

The second act begins the day of the contest, set in a fair full of tents. Present for the contest is Mac Sam, an old lover of Carnelle's, from the time when she was called 'Miss Hot Tamales' by the townies of Brookhaven, Mississippi, the locale of **The Miss Firecracker Contest**. Mac Sam still loves her, a fact Henley overtly displays. The rest of Act II is dedicated to the contest, ably run by Tessy Mahoney, the ugliest girl in Brookhaven, and Carnelle's participation therein.

Firecracker seems to be an exploration of self-value and self-worth. Carnelle's self-discovery through her experiences in the contest, and, indeed, each character's attitude about himself or herself at the end of the play demonstrates a realization of self.

A play, as good as it is on paper, best impresses when well-performed, and **The Miss Firecracker Contest** has that quality.

Each player brings not only broad characteristics but also subtle nuances to the character he or she portrays. All of the actors involved show a dedication to the play and to the characters. This comes out in the sympathetic way each is portrayed -



audience likes the people involved in Carnelle's life, including Carnelle herself.

The red-headed contestant is energetically and brilliantly depicted by Beth Schroeder. Never still from the opening dance through the contest results,

Schroeder embodies Carnelle's intense need to create that "crimson blaze of glory" and imbues her with the spirit which makes the audience want that blaze too.

As Delmout, Luke Huggins creates a rapsallion with unruly hair who finds an end to his

search for "classical beauty" in his own backyard. Although a "scoundrel" at the start of the play, Delmout has a tender side and Huggins illustrates both sides of the character to charming effect.

Elain Rutledge is the Southern belle a la Blanche Dubois brought to delicate life by Beth Mae Emerich, who gives Elain the grace of a Southern flower and an appetite for the better things in life. Elain's final fling before returning to her husband's cloying grasp shows Emerich's under-

standing of Elain's regret and her "need to be adored."

Bronwen Chisholm's Popeye Jackson is a bizarre combination of rural hominess and lovely gentleness. As a child Popeye had no dolls and so had to play with frogs. Chisholm handles this aspect of Popeye's life as seriously as she does Popeye's intense passion for Delmout. Chisholm resists the temptation to play Popeye as a caricature, instead making her a believably eccentric person.

Mac Sam and Tessy, though of

opposite temperaments, share a self-view. Each has come to terms with him(her)self and this clearly shows in the portrayals of these characters. Brad Williams makes Mac Sam a likable "geezzer" who seems to be physically falling apart as the play progresses, but manages to keep his mind in good shape. His scenes with Schroeder are touching, speaking not only of Mac Sam's love for Carnelle but also of the love Williams and Schroeder have for their characters.

Karen Oxenford may not have a love for Tessy Mahoney, but she does have respect for the pageant co-ordinator. This respect shows in Oxenford's forceful attitude in presenting Tessy as a woman who sees herself in vastly different terms from the opinion the rest of the town has of her. Tessy keeps a taut rein on the contest, and her appearances often herald the funniest parts of the second act.

The play is indeed a comedy, and a very funny one at times. The cast knows each other and the characters well enough to let the humor flow from the situation and not force the laugh lines on the audience. Even at its most hysterical, such as the scene in Carnelle's dressing room before the pageant begins, the audience never forgets that these characters are people, not attitudes.

The technical aspects of the production are also exceptional.

The sets - the living room of Act I and the fairgrounds of Act II - were designed by Tim Carlson and enhance the realistic atmosphere of the production. The lighting was subtle enough not to be noticeable, but sharp enough to add to the effect of the play, most importantly in the second act in creating the aura of a fair, with string lights and finally, fireworks.

One problem with the production was the varying success the actors had with Southern accents. While some seemed to have mastered the native tongue, others still fitted in and out of the tone.

This is a small fault and in no way should hinder the enjoyment of this heartwarming and enchanting play. Whatever the results of the **Miss Firecracker Contest**, this presentation is a winner.



BRAD WILLIAMS blows smoke rings for a rapt audience of LUKE HUGGINS, BRONWEN CHISHOLM and BETH MAE EMERICH. Top, BETH SCHROEDER plays model for KAREN OXENFORD. photos by Harrie Burdan and Michael A. Zosa

BLOOM COUNTY

by Berke Breathed

STEVE DALLAS HAD PASSED ON WITHOUT A WILL. A MEMBER OF HIS WAKE WAS THUS DISPATCHED TO FETCH HIS EARTHLY BOOTY.

IT INCLUDED: LAW BOOKS, A FRAT PIN, LOOSE CHANGE AND A BOTTLE OF 'OLD SPICE' WHICH PORTNOY ACCIDENTALLY DRANK, CAUSING HIM TO RUN AROUND THINKING HE WAS 'WUNT BEER'.

A BOX OF TROJANS WAS ALSO FOUND AND, AFTER MUCH DEBATE, FINALLY IDENTIFIED AS POSSIBLY BEING MICRO-WAVE JELL-O MOLDS.

THE LATTER WERE FILLED WITH WATER AND DELIVERED AIRBORNE INTO MRS. PAULA PESHAWHITE'S PRESSING FONTIC... WHICH PRETTY WELL WRAPPED THINGS THE HECK UP FOR THE NIGHT.

ANDY? OPUS?

HE HATED COOKING!

BLAM!

STEVE, STEVE! STEVE, STEVE! -WE HARDLY KNEW YE!

SNIFF!

SAY... WHAT'S THAT UP THERE? AN ALIEN SPACECRAFT?!

SSHHKKKK!

GUH! S-STEVE?

JEEPERS! WHAT HAPPENED?

-TO BE CONTINUED! OR MAYBE IT WON'T! WE NEVER KNOW, DO YA?

I HEARD THE ALIENS GAVE STEVE BACK! LET ME SEE HIM?!

HE'S--HE'S RESTING. HE'S NOT EXACTLY SEE HIM AT THE MOMENT...

NO, NO! I'M UP, FELLAS! SAY... WHAT A BEAUTIFUL, BEAUTIFUL MORNING THIS IS!

WHAT ARE THOSE THINGS ON HIS FACE? WHAT THINGS?

THOSE BROWN, THOUGHTFUL GLOBS!

ANYONE FOR CHURCH? HIS EYES!

YOU MAY NOT HAVE NOTICED, QUICHE... BUT I'VE GONE THROUGH SOME CHANGES OF LATE!

MY EYES ARE SUDDENLY OPEN. TERRIBLE TRUTHS ARE REVEALING THEMSELVES... AND I FIND THAT I CARE... DO... CARE...

WHADDYA MEAN THEY GAVE STEVE BACK? WE JUST GAVE HIM A WAKE!

THE ALIENS TRANS-REVERSED HIS BRAIN.

BEG PARDON?

HE'S RIGHT OVER THERE.

HELLO, SUN! HELLO, ROSE! HELLO, TULIPS TWIXT MY TOES...

YA MEAN 'HEIDI OF THE SWISS ALPS' THERE?

GO FETCH ME A LOADED BALZOOKA!

DARN IT! THE RED MAN IS JUST NOT GETTING ANY JUSTICE IN AMERICA!!

MY MARTINI'S IN YOUR TORKELLINI!

I AM ALERTING ED MEASE RIGHT NOW.

GOOD MORNING, STEVE. I'VE BEEN ASSIGNED BY THE STEVE DALLAS PERSONALITY INVESTIGATION COMMITTEE "TO DETERMINE THE EXTENT OF YOUR... OH...

EXCUSE ME. IS THAT LINGUINI ON YOUR HEAD?

I GOT A PERM.

A PERM?

THOUGHT I'D LOOK MORE LIKE ALAN ALPA

PERM!!

MILD! THIS IS OPUS CHECKING IN! STEVE IS DEFINITELY NOT... REPEAT, NOT... HIMSELF!

HE BOUGHT PLEATED PANTS! AND HE ATE JUST GRAPES AND BARE CHEESE FOR LUNCH! I TELL YA, THERE'S NOTHING HE COULD DO THAT WOULD SURPRISE ME ANYMORE!

YEEOW!!

HERE I GO, MY BOY!!

QUIET, EVERYONE! THE 'STEVE DALLAS EMOTIONAL-RESPONSE TEST' COMMENCES IN TEN SECONDS!

OPUS!
...FOUR...
...THREE...
...TWO...
...ONE...

I AM VERY DISAPPOINTED! PUTTING SUPERSLUE IN MY SHORTS BEFORE MY DATE TONIGHT... I AM VERY, VERY, VERY DISAPPOINTED IN YOU!

NORMALLY HE WOULD'VE FLUSHED YOU DOWN THE COMMODORE SIX SECONDS AGO

DON'T PULL! DON'T!

PECK

HAS THAT IT OR DID I MISS IT?

AIDS. DEEP KISSING. YOU KNOW.

QUICHE! I'M HERE! THE ALIENS BROUGHT ME BACK! NEW AND IMPROVED!

WELL C'MERE, LOCOMOTIVE LIPS... PLANT A SLOPPY ONE RIGHT HERE!

YOU MAY NOT HAVE NOTICED, QUICHE... BUT I'VE GONE THROUGH SOME CHANGES OF LATE!

MY EYES ARE SUDDENLY OPEN. TERRIBLE TRUTHS ARE REVEALING THEMSELVES... AND I FIND THAT I CARE... DO... CARE...

DARN IT! THE RED MAN IS JUST NOT GETTING ANY JUSTICE IN AMERICA!!

MY MARTINI'S IN YOUR TORKELLINI!

I AM ALERTING ED MEASE RIGHT NOW.

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A PEACEFUL DAY

WHICH WILL END ABRUPTLY IF YOU STOP SCRATCHING MY BELLY

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YOU'RE A DREAM?

YOU BET'CHA, BABY

I KNEW I SHOULDN'T HAVE EATEN THAT PIZZA AT BEDTIME

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Indians could be big surprise in 88

By Rob Galtere

The 1988 baseball season has kicked off with twelve teams vying for the right to represent the National League in this season's prestigious World Series.

The National League should be its most competitive since early in the decade. I believe the race will come down to the Phillies and the Mets with the Phils just edging New York. The Phils have solidified their staff with newcomer David Palmer and with emergence of minor league product Mike Maddux. If Lance Parrish can reverse his misfortunes and Phil Bradley and Chris James can consistently produce, the Phils just might surprise and win the division. The Mets already have controversy after Darry Strawberry blasted some of his teammates. However, if the pitching staff can stay healthy, the Mets could regain their '86 form. But, the Mets bullpen may fail them and this should keep them from winning. The Expos

could be there in September with their excellent bullpen and solid line-up. If Pascual Perez and Dennis Martinez continue their hot pitching of last year, the Expos just may end up on top.

The Pittsburgh Pirates have an excellent young pitching staff and exciting young players like Barry Bonds and Bobby Bonilla, but their lack of power and experience should keep the Pirates a year or two away. The defending National League Cardinals could wind up in fifth after letting the Yankees steal away star slugger Jack Clark. The Cubs will fade after a quick start.

The National League West could be as competitive with four quality teams that could win it all! The Reds, Astros, Dodgers, and Giants are talented teams with enough pitching to outlast the others. However, 1988 should finally be the year of Pete Rose's Reds. Eric Davis and Kal Daniels should produce enough spark to overtake the second place Dodgers. Newcomers Alfredo Griffin,

really help Tommy Lasorda's club but the departure of Bob Welch will weaken the starter rotation a little too much. The defending champion Giants will be hard pressed to repeat because of the improvement of the Reds and Dodgers. The Astros will remain in the race if Bob Knepper can return to his old form and Mike Scott can regain his Cy Young stuff. The Padres and Braves are still a few years away from contending.

The Reds will edge the Phillies in the playoffs and play Cleveland who will be the biggest surprise since the Kansas Jayhawks, after knocking off the Oakland Athletics. Cleveland will then win in a six game series.

The National League MVP will be Juan Samuel of the Phillies with Cleveland's Joe Carter taking the American League honor. Orel Hershiser of the Dodgers will be the Cy Young winner with Ted Higuera of the Brewers winning in the AL.

How important is a Football Team?

(CPS) -- To boost their public profiles and shrinking enrollments, several small Midwest colleges in recent weeks have adopted an unusual strategy: they've decided to field football teams.

A California junior college, moreover, announced it may go to court to keep its nationally-ranked football squad for the same reasons.

Officials at Trinity College, a church-affiliated Illinois school that enrolls about 600 students, announced in early March they will field a football team in 1989.

It will be the first time Trinity has had a team in its 91-year old history.

The reason, Trinity spokesman Bob Moeller says, will be to win students as much as to win football games.

"We have to do what we can to be competitive with the other small, church-affiliated, liberal arts colleges in the area," Moeller explained. "We're all competing for a shrinking pool of students."

Another Illinois school, Greenville College, started a team last fall after 94 years without a gridiron squad. The team did well on the field its first season, and according to school officials, helped

attract dozens of new students by giving the school a larger public profile.

Greenville's success, said Moeller, encouraged Trinity, which suffered through financial hard times in recent years but has since rebounded.

"I think people will see it as another sign that Trinity is healthy and doing well after a period of some trouble," he said.

A 1984 University of Kentucky study indicated a strong correlation between winning sports programs and athletic donations, but no significant relation between sports and academic gifts.

And when Wichita State University dropped its debt-ridden football program in 1988, applications, enrollment and donations actually increased.

Still, Robert Hartsook, Wichita State's vice-president for development and alumni affairs, yearns for the visibility a good football team can bring to a school.

"Right now I miss not being able to have a chance at good visibility in the fall," he said.

"I'd like to have had Sunday headlines that said 'Wichita State Wins' this fall."

In California, Taft College may go to court to keep such head-

lines, and its football team alive.

The school -- which easily won its conference championship last year and finished the season ranked third in the nation among junior colleges -- was left out when the Coast Valley Conference reorganized earlier this year.

Conference officials say they assumed the state Commission on Athletics would place Taft in a more competitive league.

But the state didn't, forcing Taft officials to scramble to schedule games for the 1988 season.

"It's difficult," said spokesman Dennis McCall, "since most schools have already scheduled their seasons."

The school is exploring the feasibility of joining other conferences, McCall said, but may sue the Commission on Athletics to place it in a conference if Taft President David Cothrun, the entire college would suffer.

"It is quite vital that we not lose the 40 or so students that we would lose with the end of the football program. We would lose more than just students," said Cothrun. "We would possibly never recover. Once enrollment at a college drops, growth is limited."

Basketball coaching job down to 4 finalists

The Albright Head Basketball Coaching job has been narrowed down to 4 candidates. They are, Ray Ricketts, Dave Caldwell, Guy Neal, and Frank Marcinek. Each of the four finalists was allowed one-half hour to show coaching technique and interaction with appointed non-Albright team players. The sessions were videotaped for review by the committee.

Ray Ricketts, a 1974 graduate of Albright and head recruiter at Bloomsburg University, seemed to have an edge over the other three finalists. He has the type of per-

sonality and rapport with his players that could bring a winning program to this school. Discipline and defense are top priorities in his system.

Dave Caldwell, an assistant for the past two years at St. Francis, Pa, was also impressive with his presentation. Like Ricketts, Caldwell stressed defense as well as the fast break on offense.

Guy Neal and Frank Marcinek both conducted walk-throughs for defense. Marcinek is currently an assistant at Ithaca College in New York, while Neal is now an assistant at Baldwin-Wallace in Ohio.

Both of these candidates provided an overall look of team defense without any full presentation.

Up until now, the coach has yet to be named. However, since participating in the trial demonstrations given by each coach, the pick would be that Ray Ricketts has an excellent chance of becoming Albright's next coach. He's a bright man who understands how to get the most of his players. On top of that, he is an alumnus of the College. Hopefully by next week, there will be an announcement made as to who the next head coach will be.

Men's tennis start with a win

Despite the wind and threat of rain, Albright's men's tennis team stormed to a 7-2 victory over E-Town last Thursday in their first match of the season. This year's squad, led by senior co-captains Kelly Glass and Marcus Padilla, may be even stronger than last year's. This past weekend the netmen, coached by Dale Yoder, traveled to Widener and upset the strong team for the first time in Albright's long tennis history. Albright won the match, 5-4, after an emotional 3rd set

tiebreaker victory by 2nd doubles. The team's individual statistics are as follows:

- singles
no. 1: Marcua Padilla 1-1
no. 2: Chris Frank 1-1
no. 3: Keith Lubner 1-1
no. 4: John Gilbert 2-0
no. 5: Kelly Glass 2-0
no. 6: Shawn Lipton 1-1

- doubles
no. 1: Frank/Padilla 1-1
no. 2: Lubner/Campbell 2-0
no. 3: Glass/Gilbert 1-1

Sex will not hurt performance on the field

FORT COLLINS, CO. (CPS) -- Athletes who abstain from sexual intercourse before competition because they think they'll play better may be fooling themselves. "The notion that sexual intercourse diminishes athletic performance is a myth," said Dr. Loren Cordain, who directed a study of college athletes at Colorado State University (CSU).

The myth, however, is a pervasive one among athletes of many kinds.

Cordain, a Ph. D. in exercise physiology, and his co-author, Wendy Newton, now a M.A. in exercise physiology, studied a group of married, male intramural athletes aged 20 to 35.

The men's agility, anaerobic power, reaction an endurance was the same when tested the morning after intercourse as they were after 5 days of abstinence.

"If intercourse didn't affect the performance of these subjects, it probably doesn't affect other athletes," mused Cordain. "No reason exists for boxers, football players or any athlete to abstain from sex for fear of affecting their athletic performance."

"Heavyweight boxers quite commonly separate themselves for as many as 6 to 8 weeks before a title defense. Triathletes and marathoners also follow this routine," Cordain noted.

SPORT SCENE with Russ Fell

As the National Hockey League Stanley Cup Playoffs start, it becomes obvious that the system is a mess. It is harder not to make the playoffs than to get in. There are 21 teams in the NHL. 15 of them get in the playoffs. Why bother with the regular season? All it does is eliminate 5 teams. Ridiculous. For any decent team, the regular season is almost meaningless.

The National Basketball Association (NBA) also has a generous system where all but 7 teams make the playoffs. In Major League Baseball (MLB) and the National Football League (NFL) teams have to at least earn a spot.

Why are the NHL and NBA so liberal in letting teams in? MONEY! The more playoff games, the more packed arenas full of screaming fans paying up to \$30-40 a ticket. MLB and the NFL feel they will get enough fans for the regular season. And their respective playoffs turn out to be some of the most exciting

moments in sports.

To make matters worse, in the NHL, even the early rounds are a best of seven series. It feels like the playoffs go on as long as the season.

Don't get me wrong. I love hockey. I like almost nothing better than to go down to the Spectrum to catch the Flyers. I just think letting losing teams into the playoffs is a joke.

So how about some predictions. In the NHL, the Calgary Flames will beat the Boston Bruins in 6 for the Stanley Cup. Tough decision in the NBA. It's got to be the Los Angeles Lakers over the Boston Celtics, in 5 games. And in baseball, the New York Mets should edge the San Francisco Giants in the N.L. In the A.L. the Oakland A's will advance past the Toronto Blue Jays. The champs... the A's.

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New Basketball Coach?

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For Albright Lion Baseball Home Games

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ALBRIGHTIAN Sports



JEFF SILVERSTEIN prepares to steal.

photo by Michael A. Zosa

Track team elicits individual talent

by Geoff Forney

Albright College's men's & women's Track & Field teams began the 1988 season this past Saturday at the Messiah Invitational. Although coach William Popp has two very young teams (combined there only six seniors out of 34 total team members), he sees a lot of potential. Albright had quite a few outstanding individual efforts at Messiah despite the cold and windy weather.

For the men's team, Walt Conway took the bronze medal in the shot put with a distance of 22ft. 10 in. and, although not placing, he threw a personal best of 125 ft. 4 in. in the discus. Ben Daniels, one of the four seniors on the men's team, ran very well in the hurdles, as well as completing in the long jump, and stands out as an excellent performer for the men. Another senior, John Fitzgerald, in his first year, placed first in his 800m heat and is a promising distance runner. Also, look for Ralph Guadagno (3rd place in last year's MAC's in the javelin), and Chris Krow (triple jumper coming off a broken leg last year) to improve. A freshman to watch is Mike Liss (1st place in his 1500m heat) who is expected to do well.

As for the women, senior Jill Baer captured the bronze in the 100m hurdles, and placed in the 400m hurdles. Freshman Sarah Case placed 2nd overall in the high jump and is expected to be a competitive triple jumper.

Christine Kalma, another freshman, ran eight different events on Saturday, and will be a big contributor throughout the season. Also, look for distance runners Nedra Long, Meg Shenk, and Val Zbicki to do very well in their events.

As for an overall outlook towards the season, Coach Popp says, "It's hard to say. It's up to the kids and how badly they want it." Lack of numbers and experience will hurt the

Lions in team competition, but look for some very strong individual performances. Both teams will compete against Lebanon Valley and Delaware Valley at home this Saturday.

Baseball Team "fighting" for wins

season.

The Albright Lion Baseball Team, coached by Jeff Sparagana, got off to another tough start. They won their home opener, 6-4 over Swarthmore. Ken Janssen went all the way for the win.

Then the Lions faced Juniata in a doubleheader. They lost both games. Randy Langenfield lost 2-2-0, and Chris Moyer took a loss in the second game, 7-4. Craig O'Connor had a home run in the second game.

Albright managed to beat Kings, 10-8, with Eric Artz getting the win in relief. Joe Forrest scored three runs. Scott Stanislaw had 5 RBF's including the game winning triple.

A doubleheader with Dickinson got rained out and reschedule for April 28th.

Wilkes took a doubleheader from the Lions, 10-1 and 8-7. Janssen suffered the loss in the first game. In the second game, Albright was up 6-2 in the bottom of the 5th, but blew the lead. Langenfield took the loss. Catcher Todd Walsack had four hits and has been Albright's best hitter all

The low point of the season to date came when Elizabethtown crushed the Lions in a doubleheader, 12-3 and 16-0.

This past Tuesday, the Lions hosted a tough Upsala squad. The game became a wild homerun fest. Seven roundtrippers were hit, 4 by Albright (Janssen, O'Connor, Forrest and Walsack). Walsack's homerun was the game winner in the bottom of the 10th inning. All game Albright had to battle back from deficits. Upsala got an early 4-0 lead, but the Lions came back to take the lead. Upsala had a 12-6 lead at another point. Albright tied it up the bottom of the 8th on a key 2 out triple by O'Connor.

On O'Connor's triple, Walsack barreled into the Upsala catcher, knocking the ball away. A brawl started around the home plate area. No one was hurt, and the fight seemed to pump up the Lions.

The upset over Upsala left the Lions with a 3-6 record. Just as importantly, the brawl and the extra-inning win could really uplift the team.



photo by Michael A. Zosa

MARYSZURA practices her serve before the match against Muhlenberg.

Women's tennis team steady

by Kimberly Haigh

The Womens Tennis Team is halfway through their season. Their overall record is 2-3 with wins to FDU and Moravian and losses to Haverford, Muhlenberg, and Gettysburg.

Members of the team include seniors and co-captains Kim Kaufmann and Kim Sokel, sophomore Kim Haigh, and freshmen Mary Szura, Hallie Shuler, Anna Borelli, Dina Duplissey, and Ot

Coach Greenawalt says the team is not in contention in the League standing especially with the loss to Muhlenberg. It is, however, possible to have a season better than .500. It will not be easy due to tough matches ahead, but the talent is there to win because of the great potential and depth that the team holds. The lack of experience though is definitely a hindrance since Sokel and Haigh are the only returning players from last year, Greenawalt states.

HOME GAMES THIS WEEK

Sat. April 16th

- 10:00 Softball - Ursinus (2)
- 1:00 M. Track - DelVal / LebVal
- 1:00 Womens Track -
- 2:00 Mens Tennis - Muhlenberg

Mon. April 18th

- 1:00 Golf - F & M
- 3:00 Mens Tennis - Kings

Wed. April 20th

- 3:15 Mens Track - Gettys./ Mor.
- 3:15 Womens Track -

Thurs. April 21st

- 2:30 Softball - Muhlenberg (2)
- 3:00 Mens Tennis - Susquehanna