



ALBRIGHT COLLEGE

The Albrightian

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No. 5

OPEN FORUM:

Students, faculty debate responsibilities

The Student Council sponsored a discussion of "Student Rights and Responsibilities" at 3:30 Friday, September 27 in the Campus Center Theater. Robert McBride, Academic Dean, who presided over the meeting, cited trouble at other colleges and said that many of the problems are felt just as deeply here.

Michael Mustokoff ('69), president of Student Council, then read a statement expressing the students' views, hoping to clarify their position. He said it is the

purpose and right of students to expand frontiers, but along with this they must accept responsibility. He proposed (1) to seek student, faculty, and administration discussion of "In Loco Parentis Authority"; (2) to emphasize course work and credit in outside projects, particularly in urban-action programs; (3) to expand liberalizing trends on campus; (4) to explore better channels of communication among students, faculty, and administration; and (5) to consider student and

faculty representation on the Board of Trustees.

Dr. Paul Leininger stated that he does not believe it is possible to have a rigid statement of student rights because private liberal arts colleges are not in the same category as public colleges. Albright is church-related, founded by and a part of the United Methodist Church. He cited the purpose of Albright College stated in the catalogue and noted that it said students had "privileges", not "rights". He agreed that students have some inherent rights; to be treated as an individual based upon personality and merit; to expect a competitive, quality education. Some privileges he mentioned were criticizing, suggesting change, holding opposing views, and self-governing, all entailing responsibility and competence.

Vincent Kern ('69) then replied, "no one's going to buy my silence"; referring to a remark by Dr. Leininger that the church subsidizes each student \$100 a year. He said that the students are a part of the college, and he asked who decided whether students are competent.

Miss Marion Helz then replied that the college is established for the students. In fact, it has no reason for existing if it doesn't benefit them. She also said that Albright has a responsibility to the church that can't be overlooked.

In the discussion that followed, debate centered around the issue of a student participating as a member of the Board of Trustees and the question of how much influence students should have on the curriculum.

MOLIERE'S "MISER" SCHEDULED

On Tuesday, October 8, 1968 at 7:30 p.m., the National Theater Company will present *The Miser*, by Moliere to the students as part of the Convocation series. The program is the result of joint efforts by the school and The National Theatre Co. to bring live professional entertainment to students.

THE NATIONAL THEATRE COMPANY, a professional theatrical company touring the eastern section of the nation, has been transforming school auditoriums

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1500 TURNED ON BY COLORFUL ANTICS OF ELECTRIC CIRCUS

By David P. Andrews

It all started with this sea gull's floating across the sky accompanied by a Renaissance chamber trio. The threesome's flowing, melancholy melody matched the gull's graceful gliding perfectly. With this tranquil scene, the Three Screen Circus began.

On the center screen an azure amoeba appeared, motionless at first. But the driving beat of the Downtown Tangiers Rocking Rhythm and Blues Band soon had the now-pulsating protozoan assuming more colors than the NBC peacock. The side screens showed multi-hued images of pitted surfaces and fibrous projections.

No circus is complete without a clown. This electronic counterpart of the Big Top was made whole by a white-faced mime who tried silently—and futilely—to escape from his dreamed enclosure.

The fifteenth-century triad returned to play for a man who diligently made numerous mad dashes for the sea, only to disappear suddenly each time. Nevertheless, the three musicians continued to make music on a variety of instruments.



Miss Marion Helz addresses open forum assembly.



The scene quickly switched from the past to the future. The music of Tomorrow reverberated through the freaked-out field house. This tempestuous sound provided the mood music for three silhouetted figures who cavorted to and fro across the screens.

Vice-President Hubert Humphrey and the running mechanism of a clock were superimposed upon the silver screen amid cheers and boos.

From a barely audible clavichord solo evolved a pure white amoeba. Then, as the acid rock of the combo increased in volume and speed, the amoeba marbled into a polychromatic, protoplasmic, palpitating mass. The less inhibited of the audience were dancing in the aisles. As if to bring the entranced congregation back to reality, the screens were taken

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EDITORIALY SPEAKING . . .

SCANDALOUS CLUB

By Dean J. Heine

Identity crisis examined

The modern college is called upon to do far more for its students than merely train them for future vocations and grant degrees at the completion of certain courses. College has progressively become a center of true education, where "incomplete" people come to seek direction and the crystalization of their personal identities. For more and more students, the college has become a "halfway house" between childhood and adulthood, between dependence and independence, and between anonymity and identity. It is in college that students most frequently try to find lasting meaning in their lives, to gain a sense of personal identity, and to discover a sense of perspective which will allow the evaluation of this personal identity in relationship to what is meaningful in life.

The formation of identity is a dynamic process, and in large part, the search for identity can only be achieved by experimentation or exploration of varied ways of life. It is only through exploration that people can test the value of the identity they have developed and thus make constructive changes.

The search for identity has been a major contributing factor in shaping each college campus in both its strengths and its weaknesses. Such searching has influenced the formation of campus organizations such as fraternities and sororities, student governments, and even college newspapers; yet it has also generated widespread use of drugs on various campuses, questions on sexual permissiveness, and the ever growing problem of student dissent which threatens the very existence of the universities from which it sprang.

It has been *The Albrightian's* policy to attempt to bring before the college community, topics of contemporary importance, regardless of their scope or origin, as long as they remain relevant to the Albright community. In accordance with this view of the function of our college newspaper, *The Albrightian* will periodically this year present special issues dealing with the manifestations of the individuals search for identity on the various colleges in America. This is not meant to imply, for example, that drug usage is a problem on the Albright campus, but merely that drug usage is a widespread phenomenon in many American colleges and is therefore of interest to the Albright community.

An unfortunate failure

The Student-Faculty Open Forum on Student Rights and Responsibilities failed within the context of its own medium. Although the avowed purpose of such a program is to initiate constructive dialogue, the forum held last Friday, September 27, served only to demonstrate the degree of polarization which existed between the faculty and student presentations. And, primarily as a result of the position papers, audience discussion ranged from some reasoned pleas for understanding to many emotively theatrical diatribes.

The lack of student attendance may be traced to the failure of the Student Council to adequately notify its constituency. The forum did, however, provide some positive elements, among which was the challenge to the Council to prepare proposals relative to academic and social reform. If Council responds firmly to the challenge, some measure of success may yet be attributed to the Forum.

Burden of bussing

Student Council passed a resolution on Tuesday, October 1, 1968 supporting the request of WXAC and *The Albrightian* to have the college assume the financial and logistical burden of providing transportation to and from collegiate sporting events. The need for such a service was demonstrated in the resolution deriving out of the responsibility of both organizations to provide comprehensive coverage of these events to the college community.

Currently, all attempts made by WXAC and *The Albrightian* to obtain transportation on team busses have been rebuked with the all-encompassing response that "there just isn't room". *The Albrightian* believes, however, that room should be made, and that an additional bus or limousine should be hired to deal with this problem. We urge the Director of Athletics, Will Renkin, to assume a more accomodating position than he has demonstrated thus far.

Letters to the Editor

ALTERATION

Dear Editor:

Yes, there are changes at Albright! This is the answer that I must offer when I am asked about present conditions at Albright, relative to conditions as they were when I attended in '63-'64.

Before elaborating on the differences let me point out a few similarities. The administration is the same—that is, in policy—though the administrative offices are held by different physical entities. Yes, and the students are the same—the same apathy, the same lack of dialogue, the same hang-ups and the same petty causes; such as lack of a beer vending machine in the chapel foyer or the lack of "dirty" words in *The Albrightian*.

Now for the differences. The obvious changes are principally in the physical structure of the institution—that is, new and bigger and brighter and "better" buildings. The Deans smile more easily, and the campus cop at least appears more capable. But there is another difference, one that is subtle and yet obvious at the same time. *The Albrightian*, which by the

definition of a student newspaper, should present the majority opinion of the student body, continues to aimlessly attack an administration that is mainly doing its own thing, that is, administering. And, may I add, administering with a somewhat sympathetic ear and attempting to please, or rather placate, the student body. Concerning this point, let me first say that it is evident to me that *The Albrightian* does not in the least represent a majority student opinion. It represents instead the futile attempts of a few "turned on intellectuals", to challenge a "hostile" administration. Secondly the general student body of Albright doesn't give a damn about the high ideals of intellectualism and academic justice that *The Albrightian* appears to be crusading for. They are only interested in pursuing the path of least resistance in obtaining their degrees which permit them to go on to bigger and better things (money).

So I say to *The Albrightian*, and
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The Scene: The plush interior of a new auditorium, built to house no more or less than two hundred people, by order of the Fire Department. On the stage, a dialogue is about to begin between the students of a very reputable institution, and their very reputable administration and/or faculty. The Right Honorable Headmaster Logan is presiding, sitting stage center behind a makeshift card table. On his left sit two students; to his right sit two mature people wearing academic robes. The microphones do not work, of course.

Headmaster Logan: (Coughing appropriately) Well, as you know, we have gathered here to discuss the very pressing problems of the urgent matter at hand. (Coughs) We have selected, by method of consensus, our panel on this controversial topic. We will begin with a brief statement from the members of the panel and then, as quickly as possible, we will open the discussion to the floor. Arvin Liebowitz, Captain of the Team, will speak first. He, of course, represents the feeling expressed by the students.

Arvin: (He is wearing a tight knit shirt, penny-loafers, and a football helmet. He speaks with mild authority.) Thanks a helluvalot Headmaster Logan. I can't tell you what a thrill it is for me, Captain of the Team, to be here dialoguing for the student cause. I realize that time is brief, so quickly as I can I will out-line the demands presented by the students relating, primarily to the urgent matter at hand. First, we must understand what students are. Exactly. Too, the student must comprehend the intention of the instructor in his academic environment. Finally, there must be the semblance of cooperation. For, as Milton once said of Hell, "all is not lost."

Headmaster Logan: (Coughing spasmodically) Well, that's just great, Arvin. Political Science certainly didn't hurt you. Now, for the opposing view as stated by D. R. Ballafot, representing the Knights of Columbus, along with the Knights of the Round Table.

D. R.: Thanks Logan, I spent too much time preparing for this thing, did a lot of research. Too much, in fact. I feel too wise. Don't like to read a lot. Ain't healthy. I think that's one of the problems with you kids today. You read too damn much. Makes your brain start to pickle. Well, let's not waste words. These kids are out to get us. No sense denying that. This is fact, read it in a condensation of Better Homes and Gardens. One of the writers proved that these kids were behind the weed problem. Killing magnolias, daffodils, carnations. These aren't innocent children anymore, these are communist plant haters. (Several hours later) And now you ask, what is it that the teachers want? Why, we just want you, the students of this very reputable institution to know how content we more mature folk are. And we want everybody to be just like us, by gum.

Headmaster Logan: Just great, D. R. But now, we have a rebuttal statement from Edward Simmons, representing FIG, the Frustrated Intellectual Group.

Edward: Thank-you Headmaster Logan. I have been listening, with great frustration I might add, to the rather poignant remarks made thus far. However, I would attempt to argue logically and spiritedly against the proposals offered by our esteemed D. R. Ballafot. If I may, I would like to address my statements to the highly respected D. R. Ballafot. Mr. Ballafot, you are without a doubt a big fat, stupid, slob. Too, I might add that you are rather fatuous, and the slightest bit ugly. Thank you.

Headmaster Logan: Just fine. If I may interject, it seems to be that this is one of the most successful dialogues we have had this year. Our last panel speaker is a new member of the reputable institution. Her name is Samantha Semantha, one of the new breed.

Semantha: There's really nothing to say.

Headmaster Logan: That's just lovely Semantha. This reputable institution has always been noted for its understatement. At this point, we will open the meeting to the floor. (Coughing nervously) Oh, there's a hand. Who is that?

Voice of the hand: Marvin Lobin, sir.

Headmaster Logan: Marvin Lobin, the boy who has made the radical viewpoint a household word here at our reputable institution?

Marvin: Yes, sir . . .

Headmaster Logan: Oh, there's another hand. Isn't that Professor Grumble?

Grumble: Rrrright!!!

Headmaster Logan: Please go ahead.

Grumble: Firrrst, I'd like to know (squirming in his seat) just what violations these snivelling siblings are referring to.

Semantha: I disagree.

Arvin: Violations?

Edward: You fat granddoleing pervert.

Headmaster Logan: I hate to interrupt this fast moving conversation and witty repartee, but don't you think we ought to confine our discussion to the urgent matter at hand? Would the assistant Headmaster care to say something pertinent?

Assistant Headmaster: Pertinent?

Headmaster Logan: Oh, this is good, Perhaps Mr. Youppoor of the Governmental Problems Department would care to speak.

Youppoor: One, we must first define students; Two, we must define the institution; Three, I do not choose to speak at this time.

Headmaster Logan: I must insist that we disregard other matters, and talk only of the urgent matter. Cyrus Negel, Editor of the institution's newspaper would like to speak.

Cyrus: (Standing and making a very good show of it) Thank you Headmaster Logan, and members of the dialogue. At this time I would like to bring up some very relevant and well-expressed ideas.

Headmaster Logan: (He is pleased) Let's leave it there. (He coughs weakly several times, raises his hands.)

Curtain



The Albrightian

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Rogove accuses council of "moving backwards"

"It seems to me that Student Council is moving backwards, rather than forward," said Herb Rogove ('69) as he addressed the Council last Tuesday in the theater. He then went on to list twelve issues of importance which Student Council had either discussed and then dropped, or which the Council could take action on. Rogove said that he considered the issues dealing with the Model Cities Program and the seating of students and faculty on the Board of Trustees as the most important of the twelve.

A motion dealing with faculty and student membership on the Board was brought up, but the discussion on it was rather extended and it was tabled until next week.

President Mustokoff ('69) presented a resolution on educational reforms. Among the seven points were Senior discussions of courses with department heads, selection of Senior seminar topics not only by faculty, but by Juniors also, and student evaluation of courses, to be administered by the teacher.

WXAC, the college radio station, and The Albrightian jointly sponsored a resolution that transportation be provided for their representatives to such events as away games. The cheerleaders, it was pointed out, and other people are also in need of such transportation. "The amount of people who do want to go along would seem to warrant the extra transportation, perhaps the hiring of a bus," said Ron Schwartz ('69).



John Kalina, newly elected president of the freshman class.

FRESHMAN OFFICERS

President: John Kalina
Vice-President: Doug Danser
Treasurer: Virginia Dee
Secretary: Cookie Ballesteros

WXAC joins network

Recently several college radio stations in the area, including Albright's WXAC, formed and became members of the Keystone Collegiate Radio Network. These radio stations will carry Keystone Network programs for one hour each evening beginning October 1.

WXAC will broadcast network programs from 7 P.M. to 8 P.M. each evening. Commercial time will not be sold and no commercial messages will be presented.

Several tentative network programs are planned. At 7 P.M. will be the Keystone Collegiate Radio Network News Tonight, a ten minute summary of world, national, and local news. At 7:10 will be the Keystone Collegiate Sportsline, a ten minute summary of sports from the campuses of network affiliates as well as national and international sports. Keystone Collegiate Scene will follow at 7:20 with a ten minute program of campus news from network affiliates.

Other tentative programs are: Politics '68, a 6-week series of weekly 15 minute recaps of the presidential campaigns; The Chargers, a weekly ten minute survey of auto racing news; Happening Now, a weekly 30 minute look at contemporary music; and UFO's Today, a bi-weekly report of developments in this field.

SCHOLARSHIP FUND SEEKS \$50,000

The Albright College Martin Luther King Scholarship for Underprivileged Children is a proposed \$50,000 fund which was initiated during the summer under the direction of Dr. Gino DiVirgilio. It is due to go before the Board of Trustees for approval in October.

Since it is a complete scholarship, not only tuition and room and board will be paid, but also extracurricular activities will be provided for. This will allow the recipient to receive a comprehensive education that will take into account not only the academic side of college but also the social one.

In order to help prepare the recipient the college will provide additional instruction. This will be given either before or soon after his entrance into the college.

During the summer Dr. DiVirgilio was aided by students, other staff members, and the Board of Trustees in planning this scholarship program.

BOOKSTORE CENTER OF CONTROVERSY

Is the Albright bookstore lacking in its selection of books and related materials?

The answer to this question—in connection with the posters that appeared last week on the campus center—varies from student to student and from the administration.

Here are some comments from the two people closest to the management of the campus bookstore.

Mr. Dean Kelesy—college treasurer—"The people who put up those posters were only talking to themselves, why couldn't they express their complaints openly?"

"The reason the books must go back is a financial one. The publishers are willing to take them back soon after the term starts, if we don't, there would be a great loss.

"The idea of buying books for college students for the purpose of classroom use is a hard chore. We don't know how many of the students will buy them, or if they will be used next semester, so in the long run sending back the unsold books eliminated the risk of a high financial loss.

"I don't like to have a bookstore dominated by profit and loss only, but the potential loss is too great.

"As far as the selection of books, there is always room for improvement. We want to sell what the students want, we would like to know what the students want."

Dorothy Slapikas—bookstore manager—I try to please everyone, but that's impossible. If we wouldn't sell the extra things, then there wouldn't be a bookstore.

"As you know we started to sell newspapers, and at first the students seemed to want them, but now sales are almost nil.

"They say they want a certain item or book, we get it, then it doesn't sell." "Here are several students and their opinions on the bookstore quandry.

Randy Matz—'71 "I don't object to the other things in the bookstore, but a good selection of books should be their first objective."

Nancy Rothman—'71 "There's too many stuffed animals, but there should be a few to break the monotony.

"I've been in other college bookstores and our's seems good in comparison. Our's has a lot of books that are not required reading, whereas some of the college bookstores don't."

Marge Glasgow—'70 "It seems like more of a gift shop than a store. But it's not that terribly inadequate."

"It was only when you saw the signs that you really thought of it."

Linda Yarrington—'71 "I think they have quite a few books, but they could use some more."

"There isn't really that much to complain about."

2nd Albright Open Chess Tournament

There will be no entry fee for the single round robin. Top 4 finishers will compete in the Eastern Intercollegiate Championship in College Park, Maryland. All expenses paid for this trip in February. Top player in Maryland will receive a trophy. Games finished by October 28. Sign up by October 8, 1968 at Campus Center Desk or see Howard Pleasants (311 Crowell).

WANTED

MODEL for fashion photography; no exp. necessary; parttime work; qualifications:

face: beautiful, pretty or exotic
height: 5' 6" or taller
weight: 95-120 lbs.
Call for apt. 678-8582

Guitar chords for folk singing. Concise. \$1.00. Zeno, Box 2783, Sepulveda, Calif. 91343

Beth McGrow—'69 "They've always had the books I've wanted."

Steph Luvinger—'71 "The complaints are justified—the bookstore, not the Book Mart is the place we should get our books.

"But the other stuff is also needed, the bookstore has room for everything."

Marg Parry—'72 "I think the Albright bookstore should have a greater supply of books other than textbooks. Their other merchandise is necessary to a degree, but books are more important."

Kathy Yurenko—'71 "They should have a better supply of textbooks at the beginning of the semester because they often run short.

"I think the prices are rather high, especially those paperback books."

Letters . . .

(Continued from Page Two)

to the student body of Albright, examine and clarify your individual goals at Albright, and if you should find a common concern in the improvement of the college then, and only then, strive for this improvement in an adult manner, working within the framework of the academic structure.

E. C. Heere
Box 229
Albright College

Dear Editor:

Much has been said lately about individual commitment. It has been talked about, and written about, and in a very few cases, it has even shown up in action. Unfortunately, the little action that did occur was not enough, and it has not continued. Too many people are losing their enthusiasm because the question of what is to be done next is not being answered. It is hard for most of us to realize just how widespread the needs are and how much we have to offer to others.

They are young people in this city who need help with their studies, and who need encouragement to continue their educations, but more than anything else, they need to know that there are people in this world who care enough to want to help.

Various tutorial programs are being set up to help such young people with their studies, but more especially to let these kids know that we're interested in them. If you have the sort of commitment that urges you toward a real sort of human involvement, we need your help. Also, where sincere commitment is involved, the need for specific skills is minimal, so don't let that stop you.

Your involvement can begin next Tuesday, October 8, at 11:00 a.m. in the theatre of the Campus Center. At that time there will be speakers and organizers from Reading's Economic Opportunities Council. Operation Aspiration, and the Reading School District, who will be presenting the various programs to us. Try to be there.

Thanks,
the Y-Cabinet

Circus . . .

(Continued from Page One)

away revealing projectors, lights and sound equipment. The spell was broken; the Electric Circus was over. "The Ultimate Legal Entertainment" for which fifteen-hundred people paid to experience came to an end. But the benefits of the Three Screen Circus will live on for a long time; for those who viewed it and could appreciate it, the Electric Circus was a memorable experience.

Financially, the concert suffered a loss of \$2610. Since the Campus Center budget allows for only a \$1580 "big name" loss, the Campus Center board must show a profit of \$1030 on their following big name entertainment, according to Dale J. Vandersall, director of the Campus Center.

The Miser . . .

(Continued from Page One)

into legitimate playhouses.

The company's repertoire is firmly based in the classics—the Greek dramatists, Shakespeare, Moliere, Chekhov, and Shaw. Past presentations have included *Everyman*, *Antigone*, *Moliere's The Physician In Spite of Himself*, and two composite programs called *The World of Theatre and The World of Shakespeare*.

"Probably the most valuable contributions we can make," said Miss Weller, "is to take the great plays out of the classroom and put them on stage where they belong. We hope to give the student an idea of the original impact of a classic. After all, we call a play a 'classic' because it has retained its original excitement and meaning for all ages."

Last season The National Theatre Company had a hit on its hands when it presented Moliere's "The Physician In Spite of Himself". "Physician" was a comic farce that especially pleased student audiences.

This season the company will present *THE MISER*, considered to be one of Moliere's three or four masterpieces. As with most of Moliere's plays, *THE MISER* deals with human obsession in comic terms. Harpagon, the title character, is a nervous old skinflint who nearly wrecks the lives of his children. Of course, he eventually receives his comeuppance and all ends well. Unlike today's playwrights, Moliere liked a happy ending.

"I think Moliere's comedy touches a nerve, because, unlike today's television comedy with its artificiality and canned laughter, it is based on truth," said Fran Weller, co-producer. "All great comedy is."

"Also," Miss Weller continued, "his plots are a constant source of delight. Everything 'rhymes' in the end and all the loose ends are unravelled up and resolved by curtain time. When compared with the contemporary penchant for sophisticated vagueness, this can be marvelously refreshing."

ATHLETE OF THE WEEK . . .

BOB FALLON SPURS HARRIERS TO WIN

By Henry Holtzman

Albright hasn't been very impressive in cross country for a long time, but an opening meet versus Juniata surprised many people, especially the Indians. The Lions scalped the Indians 27-28, led by Bob Fallon, a sophomore from Mahanoy City, Pa. Bob placed third with Al Adelman and Paul Buechle close behind.

The secret of the harriers' impending success this year, Bob indicated, is a rigorous training schedule. Bob, who may serve as an example of the team in general, runs twice a day for five miles. In the morning workout at 6:30, he hardly sees a living soul save a milk man. However, his night runs have led him into diverse types of dogs (usually unfriendly) and unknowing looks from motorists and other non-enthusiasts.

However rigorous these training procedures may seem, Bob asserts, they will pay off in the victories for the Lions. Bob believes that each harrier assumes responsibility for his own fitness and in doing so creates the individual discipline which has improved the squad overall.

Needless to say, Albright is off to a fine start this season and the squad wants to erase the picture of ineptness that many Albrightians hold of cross country. However, the forthcoming meets will be tough, especially next week against Temple and Gettysburg. But then again, the Lions are hungry this year and will try their best to eat up even the stiffest competition.



by Arnie Laikin, Sports Editor

Why will Denny McLain receive a salary of \$100,000 in 1969 while your little sister's fourth grade teacher will receive \$6500, or your English professor will receive \$8000? Somebody might ludicrously ponder that he only spent \$2.75 to see McLain pitch while he spent \$2600 to see his professor teach.

The obvious inequality is not McLain's fault and it isn't Arnold Palmer's fault, Bart Starr's or Henry Aaron's. Neither is it baseball magnate Walter O'Malley's, owner of the Los Angeles Dodgers, or even economist Adam Smith's. I think the problem lies somewhere in our general society. It's an old story—we treat athletes like deities and build \$40 million temples to worship them in. Consequently, professional sports has become a big, big lucrative business, and there is no telling how much more powerful or bigger it will grow. No doubt teaching can have fabulous nonmonetary awards, but like any job, salary enters the picture.

Below, let us consider the roles of both of these types of professionals in American society. The professional athlete's main function is to entertain. It is pure entertainment and differs from acting, motion pictures, art and music in that these latter forms usually have some form of intellectual stimulation or social comment as an integral part. Furthermore, a study of these other art entertainment mediums usually reflect the mood of man's social thought in a particular era. Thus, they are a chronicle of man's thinking.

To be sure, professional sports reflects the thinking of its times—when the dollar sign motivated Americans.

The professional teacher's main function is to educate. Progress would be practically nil without education. The United States would cease being a great world power. There would be a dire need for lawyers, doctors, engineers, skilled laborers and artisans. Now think, just for fun and very quietly so Jerry Wolman won't hear, what would our society be without professional sports?

Being interested in professional sports is certainly a genuine diversion for us from our hectic daily living. And there is no denying that pro sports is a legitimate enterprise in America. Also, who cares if you or I dig Pete Rose, Wilt the Stilt, Sandy Koufax, Bill Russell or even William Butler Yeats or Cat Mother? Unfortunately, not many care about the discrepancies in salaries in comparison to contributions to society.

LIONS MAUL JUNIATA FOR 14-7 VICTORY

Saturday the Lions roared past a rugged Juniata team 14-7. The win was a significant step in their way to the MAC small college Northern crown. This victory extended the Lion's streak to 6 in a row, and put them 2 and 0 on the season.

A good defense was the key as outstanding performances were turned in by defensive backs Herb Naus and Terry Rhodes and by linemen Ted Agurkes, Frank Klassen and Tom Sweeney. The pass defense allowed only 12 completions for 30 attempts, yielding a miserly 67 yards gained through the air, while picking off 2 Juniata aeriels. The defensive unit allowed only 111 yards rushing throughout the game.

The offensive unit, also clicked, for 12 first downs, 99 yards passing and 100 yards rushing. Strohl hit on 3 for 11 attempts including a 15 yarder to Naus in the end zone on a fake field goal attempt. Denny Zimmerman, carrying 34 times, accounted for 70 of the 100 yards rushing and had a 40.2 yard punting average for 12 attempts.

Statistically, the game shaped up much closer than the element of play indicated. Albright showed phenomenal hustle and

great team effort. Late in the game it was evident that the Juniata Indians were running out of wind. Albright capitalized on several big breaks. The biggest one, a nullified 59 yard punt return by Joel Delewski of the Indians because of clipping. Al Murray contributed to the Lion cause with a spectacular catch after the ball was halted by two defensive players. With a fourth down and 7 yards to go from our 15 yard line, Juniata attempted to punt but a fine defensive play by lineman Ted Agurkes turned the punt into a safety. Agurkes burst through the Indian offensive line and blocked the ball causing it to roll out of the end zone for a safety.

Albright's final touchdown was the result of an impressive offensive series covering 83 yards. Naus made a catch for 24 yards, and Murray pulled in an unbelievable grab for 30 yards and carried down to the 7. On the following play, Zimmerman carried to the 3. Then Lion quarterback Strohl burst into the end zone on a keeper. Cooper tried for the extra point but it was wide.

Juniata's only score came on an 84 yard gallop with a kickoff return by Delewski in the second quarter.

In weeks to come the Lions will face Springfield, Gettysburg, and Delaware Valley.

Zetas lead intramural football standings

In intramurals last week, the Zetas surprised everyone by rolling over the Pi Taus, 27-0, in one of the most crucial games of the season.

Quarterback Kevin O'Keefe picked the weak Pi Tau pass defense apart with pinpoint passing. His prime receivers, Joe Klockner and Chuck Mayhew, caught three touchdown passes between them. Pi Tau quarterback Wayne Shusko was under constant harassment from Ted Linger and the occasional blitzing of O'Keefe while his receivers were well-covered by Larry Wildermuth and Chuck Mayhew.

In other action, the Independents won two games by downing the Daymen, 26-0, and the A Phi O's, 28-7. These games were later forfeited, however, by the Independents because of their use of an

Bowling League Registration

Registration for men's and women's bowling leagues will begin Monday, October 7, 1968, at the Campus Center lanes or at the Campus Center desk. Team captains are asked to fill out a registration blank for the team and individual cards for other team members. Deadline for registration will be Saturday, October 19, 1968.

Teams must consist of five members, one of which is an alternate, and one team captain; and only four members at a time will be permitted to bowl. The leagues will be sanctioned by the American Bowling Congress and Women's International Bowling Congress and with the Association of College Unions — International. This will enable Albright to send its best league bowlers to regional and national tournaments in the spring.

There will be a charge of \$2.00 per bowler to enter the league, \$1.00 of which are dues for the ABC/WIBC and ACU-I, and \$1.00 of which will be returned at the end of the league play, provided the team has not dropped out of the league.

ineligible player.

The well-balanced APO attack was too much for the New Dorm team which lost 19-2, but two days later the APO's tasted defeat as they were upset by a surprisingly strong Frosh team, 27-14. Frosh stalwart, Rider, passed and ran his team to victory; he himself being involved in the scoring of 26 of the 27 points.

Two other lopsided scores were recorded as the Zetas ran over the Daymen B team, 53-0, and the Daymen A team downed the New Dorm 34-6. After two weeks the standings are as follows:

Zetas	3-0
Kappas	1-0
A-Phi-O's	1-1
AP0's	1-1
Frosh	1-1
Pi Taus	1-1
Daymen B	1-2
New Dorm	0-2
Independents	0-3



The girls hockey team scrambles to take control in last weeks match.

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