

# THE ALBRIGHTIAN

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## Years Of Challenge: \$5.3 Million

As Albright College moved into its second century of education, it was realized that the College must make basic changes and improvements on the campus in order for it to remain as a highly recognized, liberal arts school. For these needs and improvements to become a part of reality, money is need. This money will hopefully be raised in the recently announced "Years of Challenge" capital campaign capital fund drive.

The "Years of Challenge" campaign originated as a concept to enrich the academic, social, and religious life of the college. The heart of the campaign is people. According to Harry Burdan, Director of Public Information for the College, "part of college life is caring for each other."

It should be recognized that major college improvements may be financed in three different ways: taxes (if it is a tax-supported institution which Albright College is not), increased tuition, or a nationwide capital funds campaign. Although the Board of Trustees recently approved a tuition increase, a more expansive program is needed to raise the money necessary for the proposed capital improvements. Hence, the "Years of Challenge" program was conceived which provides for the raising of \$5.3 million from parents, alumni, trustees, friends, and corporations during 1974-1977.

Coordinator for the program, Ralph Wolfe, said that the drive is designed to enlist support of all sectors of the college community and beyond. Dr. Eugene Barth is chairman of the faculty campaign which has pledged \$59,000. William E.

Dearden, class of 1944, is National Chairman for the Capital Campaign. He and his staff have set up dinner and meetings in all areas of the country. Some are in the planning stage but some have already materialized. Central kick-off dinners have been held in Lebanon, New York, Harrisburg, and Philadelphia. Lebanon's area program has already subscribed \$33,000, a sum well over the \$25,000 goal originally set for that area.

The "Years of Challenge" program is composed of specific objectives. These seven basic proposals reflect the needs of the college. The continuance and accreditation of the Nursing Program, especially over the next five years is of crucial concern. Under the proceeds of this campaign, the Library will be expanded in terms of physical space as well as in volumes on hand. Increased endowment funds are sought for it is with the interest off of these funds that the college will be able to hold the line on tuition increases and provide need financial aid. With a larger student body, the college is projecting needs for new construction which includes a nursing building, an addition to the physical education building, and renovations to Masters Hall.

The Annual Fund will continue during the Capital Campaign in order for the College to balance its present operating budget.

Altogether, endowment needs are set at \$1 million, construction at \$3.4 million, and program enrichment at \$900,000. According to President Schultz, "everyone associated with the college will need to be involved."



Projected addition to Gym

## ATP COMPILES COLLEGE BOARD REPORT

With last week's release by the College Board of a regional summary analysis title *Middle States College-Bound Seniors, 1973-74*, secondary schools, colleges and state commissioners of education in New York, New Jersey, Pennsylvania, Delaware, Maryland and the District of Columbia for the first time will have significant data on this year's high school graduates on national, regional, state and local levels.

In compiling and publishing a wide range of information generated by its Admissions Testing Program (ATP), the College Entrance Examination Board has created the most comprehensive national summary report ever to describe the characteristics, goals and plans of about one million high school graduates who have taken the Scholastic Aptitude

### Test Results Compared

Scores on the SAT among Middle States college-bound seniors of 1973-74 were very nearly identical to those of the total U.S. senior population tested, as reported by the Middle States Regional Office of the College Entrance Examination Board.

In verbal skills, the average of all graduates who took the SAT was 444, compared to the Middle States Region, in which the average was 445. Results in mathematics were: U.S. 480 and Middle States 481.

On a percentile basis, Middle States graduates whose scores fell at or above 500 on the SAT's scale of 200-800 were statistically the same as the U.S. test sample.

Test (SAT) nationwide.

One-third that number, 335,076 of this year's Seniors, took the SAT in the six-state Middle States Region.

The Admissions Testing Program, traditionally known as 'the College Boards', is actually three programs: The Scholastic Aptitude Test, which provides a standard measure of the verbal and mathematical abilities of students planning to enter college; the Achievement Tests, covering 14 high school academic subjects, including six foreign languages, provided to colleges for use in course placement; and the Student Descriptive Questionnaire, in which students profile their educational objectives, extracurricular participation, self-perceived skills and areas in which they may need help in college.

test sample.

In the Achievement Tests, the region's high school seniors who took at least one of the 14 one-hour examinations during their three years in secondary school averaged from four to 17 points higher in their scores than the U.S. population in English composition, mathematics, American history and French.

(These four subjects out of the total number offered are reported because they were the examinations most commonly taken by the greatest number of students participating in the Achievement Tests).

The average of scores for all students in the nation graduating in the class of 1974 who took at least one of the Achievement Tests was 533, compared with an average of 544 for the Middle States.

Other comparisons: English composition, U.S. 517, Middle States 521; mathematics, U.S. 545, Middle States 562; American history, U.S. 498, Middle States 513; and French, U.S. 560, Middle States 566. (see chart.)

This pattern of comparable score results was sustained in the percentage of Middle States graduates whose scores fell at or above 500 in Achievement Tests taken. Nationally, 63 per cent of the test-takers' scores were 500 or above, while 67 per cent of the scores in the region were 500 or higher.

On a statistical basis, these differences are termed 'modest'. Variations of this scope usually are the result of many factors which affect the reporting of test results—such as numbers tested or number of times each student has taken the tests. (Most students participate in two administrations of the SAT and typically choose to take three Achievement Tests each time).

Also, standardized tests' scores are most effective when used in conjunction with students' high school records. Thus comparisons between the Middle States Region and total number of college-bound seniors tested cannot be seen to reflect higher 'standards' or 'quality of education' in one area versus another.

### Substantial Numbers Tested

Overall, 985,247 college-bound seniors took the SAT nationwide, while 335,076 or 34 per cent were tested in the

cont. on page



Projected building for School of Nursing



# CO-ED DORM PROPOSAL

by Chris Antinucci and Peggy Berlenbach

During the past two weeks eight students (two from Student Union, Resident Student Assoc., Senate, and Student Life) have been comprising an extensive proposal for an experimental co-educational facility. Dean Tilden provided the committee with the necessary insights for putting student thoughts into working ideas. In drawing from past experiences and knowledge of previous proposals Dean Tilden supplied the committee with many suggestions as to presenting a sound recommendation for co-educational housing.

The proposal in summary states that the Student Committee would like to incorporate into next year's housing policy a co-educational dormitory, under the third option visitation policy. The men and women residents would be housed on separate floors or in separate wings, each sharing a common lounge, but with separate bath facilities.

The details of the proposal were selected as a result of research into studies and interviews of faculty and administration on this topic. Those specifics chosen have proven to provide successful co-education housing facilities at other institutions similar to Albright College. The proposal must be strong enough to withstand questioning by several groups. The proposal must meet the approval of R.S.A., Student Union and the Student Life committee, if it is to be at its fullest potential when presented to the college Senate on Dec. 3. Should the proposal meet the approval of the senate, it will be at its most effective state when it is presented to the Trustees, later this year.

*The Albrightian* supports the proposal for co-ed housing and hopes to see it approved by the Albright College Senate on December 3.

## Letter Sent To President

A letter, calling for a 'state of the college address' was sent today to the president of the college Dr. Arthur L. Schlutz. The move initiated by *The Albrightian* was supported by the Student Union and The Resident Student Association and came as a result of the need to communicate the recent student cost increases a spokesman for *The Albrightian* said.

Support for the letter submitted to the President came last week in the Student Union as members passed the proposed wording unanimously. The executive board of the RSA passed the measure later in the same week after a positive

consensus was arrived at earlier.

An open meeting held last year in the spring, as a result of student concern over possible economic difficulties and faculty changes, received a greater than expected student turnout that filled the Campus Center Theater.

Discussions of Student Union and *Albrightian* representatives with administration led to the action that promulgated last year's meeting.

Joel Kramer, Student Union chairperson, commented that should the President consent to the invitation, he hoped as many students could be motivated to attend as possible.

### THE ALBRIGHTIAN

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Waiters and Waitresses: A Vanishing Species?

## Waitered Meals Become A Rarity

by AL ONELLO

As any upperclassman would know, Sunday dinner has always meant waitered meals. It had become a tradition, a way of life at Albright. This year there have been less and less waitered meals. Robert Jackson, Director of Food Service, informed me as to why the change had been implemented. He said that there were three basic factors contributing to the change.

First, Mr Jackson said that many students have come to dislike the waitered meals as they move from class to class. While the incoming freshmen enjoy the unexpected novelty, sophomores, juniors and seniors come to look at Sunday dinners quite indifferently.

Second, with the new rule which states that all boarding students

must take their meals on campus, more people have to be accommodated within the dining hall.

Third, there are many more boarding students (about 950) this year as compared to other years. The total seating area of the dining hall (720) would not be adequate to seat all the students at once. Thus, the change was made.

## Science Depts. Receive Equipment

The Albright College chemistry and physics departments last week received some fifty assorted electro-chemical devices with an acquisition value of \$25,000 from Bell Laboratories, 2525 N. 11th St., under a special project to dispose of select equipment no longer required in its research and development operations.

Items were included among more than 950 pieces of test, measure, and recording apparatus and their accessories—valued at \$350,000 when purchased—which were considered obsolete by the local firm. In most instances, however, the equipment remains functionally useful in a variety of laboratory experiments and instructional programs.

Included in the Albright acquisitions were such items as a well-detector and discriminator amplifier for low-level radioactive experimentation, analyzer-scalar, Mettler and electro balances, polarograph, capacitance bridge, Lindberg furnace, and variable condition chart recorder. Accepting the gifts for Albright were Drs. Thrumen R. Kremser, physics department chairman, and Phillip L. Dougherty, assistant professor of chemistry.

Benefitting with Albright in the equipment distribution were six other area colleges and universities, Cornell University and the University of West Virginia. Coordinating the project for Bell Laboratories was Charles G. Young, Jr., facilities analyst.

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Bowers Photo Center, 155 N. 5th St.

COMING: Richard Tucker, Metropolitan Opera Tenor — January 22, 1975.

The Students' International Meditation Society (SIMS) Club on campus will be sponsoring a lecture on Transcendental Meditation (TM) on December 3 and 4, 7:30 pm in the Campus Center.

The lecture will describe TM and its benefits. Transcendental Meditation is a simple, mental technique that quickly establishes a physiological state of extremely deep rest for both mind and body. Thus, both mind and body are prepared to return to activity with more

freshness, clarity, creativity, and awareness. Scientific research shows that TM improves mental and physical health; reduces stress, tension, and nervousness; improves mind/body coordination; and increases memory and learning ability.

If there are any questions or interest in the SIMS Club or the lecture contact one of the officers of the Club: Mike Boni, President; Eloise Schroeder, Vice President; John Edgette, Secretary; and Dave Hirsch, Treasurer.



## THE GAMES OF SECOND FLOOR NORTH

by MARK ALTSCHULER

...all go to the university and they all get put in boxes, little boxes all the same..."

from *Little Boxes*  
recorded by Pete Seeger

That monolithic slab, antiseptic edifice, air-conditioned stable called North Hall with good little boys in carbon-copy little boxes is the prototype of the modern dormitory. Under this facade of sterility, North Hall has become the home of some of Albright's greatest sporting events ranging from "tennis racket hockey to cup football." Psychologists tell us that play is probably the most creative aspect of a human life. The occupants of North Hall play creatively in their unconscious crusade against the encroaching sterility of the modern dormitory.

There is one lounge on each of North Hall's three floors. The lounges on the first and third floors are akin to living rooms with TV, furniture, and paintings. The second floor lounge is unique in that it is four walls totally devoid except for a clock, a bell, a fire alarm, and a metal trash can. The empty lounge by day becomes a sporting arena by night that parallels the Palestra as an emotional outlet.

Senior Rich Friedman of Bay Shore, NY may be the originator of more second floor lounge games than anyone else. Friedman's most time consuming pasttime is simply hitting a tennis ball against the brick wall. He comments, "You can tell how my day went by how hard I hit the ball. Last week, after a test, I hit a ball so hard it popped." Friedman, the number three man on the Albright tennis team, is often joined by Jeff "Tenny" Lipsius, number one man on the tennis team. Spectators can see some excellent indoor tennis on second floor lounge.

Friedman is also the mastermind of "tennis-baseball", a game that is rapidly growing in popularity. Friedman explains that this game developed when people would walk through the lounge, pick up his tennis ball and throw it to him. He got the idea of a baseball swing and postulated rules for the game. The game calls for two players with the pitcher-fielder throwing from a

sitting position to the batter who swings an 8-ounce tennis racket. All hits are singles and most fall within a very small defined area. These "baseball" games usually end up in low scoring to the frustration of the batter (I must confess to indulging in this nonsensical piece of masochism at times).

"Cup football" is another zany concoction out of the imagination of Rich Friedman. A paper cup with the end snipped off is used as the football. The cup spirals and arcs travelling a maximum of fifteen feet in an amazing feat of aerodynamics. Friedman does not garb his games in philosophical rhetoric; he just says "it keeps me going through the winter."

Mob games are occasionally on the bill in second floor lounge. Frequent participants are Carl Liedman, Norm Garfinkle, Jeff Tallis, Mark Gallagher, Bruce Kamen, Scott Margolis, and Bob Raimo. "Tennis racket hockey" is probably the most popular game of the 1974 fall season. The game is played with three guys and one goalie on each side. The players use tennis rackets as hockey sticks, a tennis ball as a puck while the goalie uses a tennis racket and baseball glove to make his diving saves. The makeshift goals are constructed with two chairs spread five feet apart and the bases of two tables. Tallis points out the danger of "tennis racket hockey" by citing the numerous injuries incurred—hand lacerations, chopped toes and brush burns.

Freshman Norm Garfinkle is the creator of "Get the Nickel" which Carl Liedman calls the fiercest game we play. This wild contest is played to the chagrin of the guys on first floor. Four is the optimal number of players for these shenanigans; they stand behind an imaginary line, one guy throws a nickel at the fire bell. If he hits the bell, he wins, if not, the four players scramble madly for the coin and the process continues indefinitely.

Other games include "football on knees", "tennis basketball", and "chink (Philadelphia term)", and "kings (North Jersey term)". One second floor member couldn't handle the physical or psychological pressures and emigrated to Smith. It seems that games can be brutal as well as creative.



Scott Margolis with improvised bat in hand.

### Announcement:

## Seminar In Russia

The Pennsylvania Consortium for International Education has officially endorsed the Edinboro State College second Russian Language and Culture Seminar to be held in Leningrad, USSR, during the 1975 summer season. Six semester hours of college credit will be earned for successful completion.

Lasting from mid-June to mid-July, the seminar will include 4 hours of formal instruction daily in homogeneous groups of no more than 10 students each; lectures in English and Russian by Soviet professors specializing in various aspects of Soviet Culture and Civilization; tours to theaters, museums, art galleries, schools, universities and other points of interest. Beach, sports, and recreational facilities will be available.

The total cost last summer was \$830 plus \$186 for ESC tuition. The cost for the 1975 summer session will be announced as soon as the new rates become available.

This program is for beginners, intermediate students, and advanced students. The emphasis will be on conversation and practical aspects of the Russian language useful for visitors to the USSR.

Although not required, it is recommended that participants who have not previously studied Russian enroll in a beginning course. Edinboro State College will offer two beginning courses in the Spring semester 1975, one at 10:00am and one at 11:00 am on Monday, Wednesday, and Friday.

For reservations for the summer seminar, or for information regarding the ESC elementary Russian course, write or call Dr. Julius M. Blum, Professor of Russian, Edinboro State College, Edinboro, PA., 16444, Telephone (814) 734-2417.

Albright College students are invited to participate in GLAMOUR Magazine's Top Ten College Contest for 1975. Young women from colleges and universities throughout the country will compete in GLAMOUR's search for ten outstanding students. A panel of GLAMOUR editors will select the winners on the basis of their solid records of achievement in academic studies and/or in extracurricular activities on campus or in the community.

The Top Ten College Winners of 1975 will be photographed by leading New York photographers and featured in GLAMOUR's August College Issue. During June, the ten winners will be invited to New York to meet the GLAMOUR staff and will receive a \$500 cash prize.

Anyone who is interested in entering the search should contact Mr. Burdan in the Public Information Office for more information. The deadline for submitting an application to GLAMOUR is February 15, 1975.



Karen Fallon and Rich Makler at a rehearsal for "Twelfth Night" to be performed this weekend.

## Twelfth Night Seats Still Available

A final performance of the Dominoe Player's production, of Shakespeare's *Twelfth Night*, is far from reserved for this Sunday night's performance as of this writing.

Dr. Lynn S. Morrow, said seats for last night's tonight's, and

tomorrow night's shows are pretty well booked, but that a misunderstanding of the posters advertising the performances has left many seats still available for the last performance. Tickets for the reserved seat show are available free of charge to Albright Students at the Campus Center Desk.

### BOOK REVIEW...

## Reading in Reading

by ERIC YOST

*Speak, Memory*  
by  
Vladimir Nabokov

Pyramid Books  
\$.95  
236 pages

Subtitled "An Autobiography Revisited," this book is probably the finest introduction to the art of Vladimir Nabokov. Vladimir who? Vladimir Nabokov (Nah-boak-ov), who is, in all likelihood the greatest writer living today. This isn't just some particular eccentricity of the reviewer, either. Millions of people love Nabokov! Most literary critics (admittedly not the best sources) have been drooling over the works of this aristocratic, Russian emigre genius for years. Yet despite a great deal of appreciation, Nabokov's works have never achieved the popularity (with the notable exception of *Lolita* a bestseller and a movie) of many lesser writers (I won't name anyone, except to say that I was thinking of Harold Robbins).

The first thing that should be mentioned about the contents of

*Speak, Memory* is that it is written in a Nabokovian style (brilliant logic is a keynote of this reviewer's style)—erudite, subtle, wildly funny, satirical, and brilliant; so brilliant that you'll have to read the book in order to understand the magnitude of my claim. As to the Nabokovian style, once you've read one of his books, you'll recognize it immediately.

A large portion of the book is devoted to the author's childhood. The sense of physical presence is amazing; almost qualifying the work to the category of a visual art. This visual sense is enhanced by several pages of photographs, which though not necessary, are more an alembic to one's imagination than repetition of description (a common ploy in biography).

An important thing here — as readers, we see the past through Nabokov's eyes; and cannot help but improve our own observational powers. *Speak, Memory* is the kind of book that you can read in college to prepare you for writing your own autobiography when you finally become rich and famous. So, I advise you to read it and prepare. After all, who wants to have to dictate his memoirs to another person?





Sue Lin is a tragic reminder of the many homeless, hungry people of the world. Help give her a chance for change by supporting the Carol-a-thon for CROP, the Community Hunger Appeal of Church World Service on December 6th and 7th.

## OUR TURN

by JEFF MOELLER



Well, the Trustees breezed in here the other day, stopping off just long enough to grab a quick bite to eat and to raise the total matriculation fee 300 smackers before they did their customary disappearing act until next spring. Of course, ours is not to reason why, ours is but to pay or take a hike, but what we can do is recognize that education, like any other money-making enterprise, is a business first and last, with perhaps a sprinkling of philosophy sandwiched in between. That last statement should come as no great surprise to anyone, unless they have been living in a cave during their tenure here, but it is an unpleasant fact of life and therefore to ignore it is excusable to a degree. It, is often all, human nature to avoid unpleasanties, but to continually bury one's head in the sand will not make a problem disappear. There comes a time, then, when the ostrich-like antics must cease and make way for a more courageous, straight-forward approach. So that is our tack today; we merely want to speak forthrightly about the grim realities of education as big business.

Within the context of the major subjects of our previous columns, we have touched briefly upon the philosophy of education, or more precisely, the lack of it, here at Albright College. We have criticized the students in part for this sad state of affairs and we will certainly let that criticism stand. However, just to put things in better perspective, we must also be aware of the profit-making motivations of the administration which certainly transcend any desire on their part to create the new Renaissance man or a reasonable facsimile there of. Of course,

professional educators of today are not unaware of the great commercial value of high-sounding philosophical meanderings which are plastered all over any catalog you care to pick up. Such phrases are used extensively in student recruitment, and there is indeed a kernel of truth in them, but just bear in mind that other institutionalized meccas of opportunity, such as the U.S. Army, employ the same techniques.

Administrators and faculty alike are sometimes referred to as educators, and they are in a very general sense. But this term should not be used to characterize them in a philosophical sense, because whether they do indeed produce 'educated' patrons really has no bearing on whether or not the next paycheck will come in on time. The success of Arthur Schultz as a money-raiser for the college and the students' success at landing summer jobs and qualifying for loans has eminently more to do with the quality of paychecks than does the success of the so-called educator at inculcating a philosophy of education. Of course, we must be careful how we use the term education here. Certainly, if a professor cannot communicate the material to students in a satisfactory manner, he'll get the sack. But the reciprocal function of communicating a lesson to students and the students' subsequent ability to communicate that information back to the professor via the blue book does not necessarily

carry with it the implicit assumption that the professor is therefore an accomplished educator and the student is, for his part, an 'educated' person. The term used in such a context as that becomes so general as to render it meaningless.

What we are searching for, obviously, is a more meaningful concept of education. But the point is, that is not the primary motivation of the Albright brain trust, nor would we really be so presumptuous as to say that it should be. We can appreciate the myriad monetary obligations and decisions that must be made to keep the school functioning, and we would probably appreciate those problems a lot more if we were provided with a more detailed, itemized accounting of where our monies go. But all we are saying today is that it is important to keep in mind the business motivations of the college (as so forcibly brought home by the Trustee's annual jack-up) so that our preception of reality remains clear. If an economic-determinist philosophy is to take precedence over a more humanistic philosophy of education at this liberal arts school, for better or for worse, then administration and faculty are just as accountable as the student body. Because when you get past the grandiose espousals of the value of education as contained in the catalog and other official Albright College publications, you just gotta think that being an educator ain't such a bad job at that.

## HUNGER

### the crisis of the world

by STEVE BECHTOLD

Hunger is the world's greatest problem, for man is continually struggling to find enough food for the 3 billion people of the world. However, can we stand back now and make everyone find their own food, or must we take the initiative to help the many starving people of the world? The problem is not just theirs, and we can help them in some way if we are willing to take a little responsibility upon ourselves.

What are some of the effects of starvation? A child who does not receive a proper diet will develop diseases such as Kwashiorkor, which results in excessive swelling of tissue due to fluids and also results in kidney and liver defects. Another disease which is very common is rickets, which causes deformed bones in children. A third disease is Beri-beri, which affects the heart and circulatory systems. Brain damage is a common occurrence among children who do not have the proper nutritional balance. These diseases cause either death or permanent defects in the children. No drugs or any amount of vitamins can undo bowed legs which are the result of rickets or brain damage due to a lack of proper diet. The only solution is to give these children the proper diets, vitamins, and medical care from the time of birth.

Basically there are three major reasons for starvation and hunger. First, there are too many people. It took until 1839 for the first billion people to inhabit the earth, until 1939 for the second billion to inhabit the earth and 1969 for the third billion. Second, there is too little money. 20% of the world's population uses 80% of the world's resources. Third, there is not enough food.

To overcome this situation, there needs to be family planning on a world scale. There must be a program whereby people can earn food for the work that they do. We must ship tons of food to these areas, especially high protein foods which would help to balance the diets of these people. One of the

worst hit areas of the world is the Sahel in Africa. Here there has been a drought for more than six years. There have been crops planted, but when the rains finally do come, they will probably wash out all that has already been planted. With the great number of people to feed in this area, there must be food sent in to help these hard hit people as well as medical help for the wide spread disease.

The problem of hunger is so great in this world that it looks hopeless for the future. However, to solve the many problems we need to take a little responsibility on ourselves. Each one of us can help by supporting CROP, the Community Hunger Appeal of Church World Service. For 27 years, CROP has been sending high protein foods, tools, fertilizers, and agricultural equipment and experts to many undeveloped areas of the world. CROP believes in helping people help themselves, so they send the food needed to support a work for food project, they send equipment and seeds to start farms; they send money and supplies to build medical centers, family planning centers, and maternal and child care clinics. CROP sends high protein foods for the people who do not have properly balanced diets and are unable to raise their own food.

Take a little responsibility for these people of the world and support the Christmas Carol-a-thon for CROP, sponsored by K.T.X., the Pre-Ministerial Fraternity. December 6th and 7th is the date for the Carol-a-thon, which will take place at the Berkshire Mall, from 6-10 on Friday night and 10-10 on Saturday. Sponsor a singer or come out and sing yourself. Get involved! If you are interested in singing, see either Steve Bechtold, Box 121, or let someone know in the Chaplains Office. This is a way you can help the many starving people of the world. Give them the most valuable gift they could possibly receive, their life! Help us help CROP give others throughout the world a chance for change.

Discussion on coeducational housing for Fall 1975 will take place at the

#### SENATE MEETING

DEC. 3, 1974

7:00 pm A-V Rm.

Senate meetings are open, students are invited to attend.

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## GETTIN' AWAY WITH MURDER

The most fundamental right that a citizen expects from his or her country is the right to live. Throughout history there have been many instances in which this most basic right has been violated by the state—witness for example, the killing of the Jewish people in Nazi Germany and the political assassinations in South Vietnam. And now, in the United States, by acquitting the National Guardsmen responsible for the murder of four Kent State students, has apparently, sanctioned the right of the state's armed officers to indiscriminately murder citizens of the state.

A brief scenario of exactly what happened at Kent State four years ago is in order for a full understanding of the injustice that has occurred. Students, due to the irrational and immoral policies of the United States Government, organized a demonstration in order to dissolve the ROTC program which was logically seen by the students as a representation of the aggressive war policies of the United States. The students felt that a college campus was no place for the training of people to kill, so they justifiably burnt down the ROTC building since the administration gave them no satisfaction. In response to the demonstration, Ohio Governor James Rhodes sent in the National Guard, an action which led to a clash between the National Guard and the protesting students, with the end result being four students murdered and eleven injured. The important point is that not a single student was armed with any type of deadly weapon. The leader of the Guardsmen said his men fired in self-defense, fearing for their lives, but how the hell can men armed with deadly weapons fear for their lives when their opposition was unarmed?



by STEVE SCHWARZ

The acquittal which was issued a few weeks ago represents another typical case of American justice, or, more appropriately, the lack of it. The Guardsmen were charged with violating the civil rights of the dead and wounded students, and Judge Battisti, without even waiting for the eight accused Ohio National Guardsmen to present their defense, ruled that federal prosecutors had failed to make a strong enough case to submit to a jury. Judge Battisti's ruling may have been valid, but what he failed to take into consideration was the fact that the federal prosecutors never intended to make a strong case, although the evidence was certainly there for a strong case to be made. It became clear a while back that the federal government was not interested in pursuing justice when John Mitchell dismissed the case entirely. It was not until the parents of the dead students filed a new lawsuit that Elliot Richardson found it impossible to stall any longer. Thus, federal prosecutors were assigned to the case, and it soon became clear that a group of sixth-graders could have done as thorough a job in presenting the facts to the jury as these prosecutors did. Clearly, justice was not sought.

The possible implications of the United States government letting the National Guardsmen literally "get away with murder" are frightening. The Kent State incident was not the first time that armed officials of the government have gotten away with murder (one other incident occurred two years before Kent State when three Black students were shot in the back by police firing into a crowd at South Carolina State College, in what has been labeled the "Orangeburg Massacre"), and now, with the government once again putting its sanction on murder in the form of an acquittal for the Guardsmen who murdered the four Kent State students, it is possible that there will be more such murders in the future. It's sad to think that a country that makes the pretense of being the most "democratic" country that ever existed cannot even guarantee its citizens the right to live without being gunned down by the representatives of the state. If these Guardsmen were punished for their crime, like they should have been, officers of the state would be a little more discriminate in the use of deadly weapons in the future, but with the state consistently sanctioning the murders by its officers, the officers are virtually free to murder at will.

## PREMEDICATIONS

by JOHN DUFENDACH

Nearly everyone that has anything to do with Albright knows something about premeds. Some people have derogatorily called our school a "pre-med mill," and others praise the strong science foundations that Albright supplies for the pre-med, while others hope for a continuing ability to get kids "accepted" into medical school. The most common modifier of the word pre-med is "cutthroat." Nearly everyone has heard the term but few could submit an accurate definition. When asked to describe the creature to which they refer, one usually points, saying, "...See that dapper young weasel with the graphite 'A' on his forehead and the ulcers emanating from his navel? That's a pre-med; or worse yet. Go on up to the Hill. They live in those concrete chairless cells, sleeping on those black stained slabs, and drawing sustenance from terminal complexes of pipes, nozzles and hoses."

However, I have been informed by one considered the Premed Premier, that a distinction must be made with regards to the attitudes of premeds towards their goals: "A cutthroat is a person that will try to keep others from gaining a position toward which he/she aspires", no unlike the biological process called "competitive inhibition". Premeds participating in this phenomenon constantly dwell on the paucity of medical school openings and the proliferation of

premeds vying for those positions. A senior in this condition often tends to discourage idealistic young freshman from treading Albright's premed path by their constant reference to GPA, MedCATs, P-Chem and other awe-full acronyms. Biologists often refer to this process as "end-product repression".

The term "cutthroat", according to this definition, however does not apply to most premeds at

Albright. Many are not as concerned with eliminating the competition as they are with orienting their lives toward the standards of acceptance into a medical school. While this attitude is not as violent to the Albright "community" myth as the cutthroat attitude, it does have some serious problems.

The non-cutthroat orientation tends to focus one's hostility rather than toward an institution or one's fellow students. It is partly due to this attitude that we will never see premeds bombing med school admissions offices or protesting unfair admission policies. It is generally understood that any problems related to med school admission are due to an individual's shortcomings and not to a maladjusted set of priorities and standards belonging to the med school itself.

cont. on page 9

## Campus 'Y' Reorganized

Last November 675 students of Albright college assisted needy students in different parts of the world by sacrificing their evening meal. The proceeds went to the World University Service for this benefit. In the gym last year, approximately 75 children attended one of our basketball games. They exploded with excitement when they had the opportunity to get the autographs of our star basketball team. In the spring of 1973, 80 senior citizens enjoyed the company of our students in the afternoon games, eating, and dancing. Around thirty students helped out with the basketball league for intercity youths. In October, 1974 there seemed to be no more students willing to take the time to see that these few programs were once again executed. Why?

That's the answer! The 'Y' stands for the Young Men and Women's Christian Association which was founded 'to establish concern for the needs of Albright and the community within which it exists and to help in those ways we feel we are best able to.' The few examples given about are how the YM-YWCA fulfilled their goals in previous years. At this time, however, the Association is seriously lacking in members which it needs to get these programs off the ground. Part of the problem is due to the lack of foresight on behalf of last year's members to establish a working committee for 1974-75. The lack of interest by the student body is also hindering the clubs progress.

Reorganizational meetings have been held in the past few weeks and officers have been chosen. They are: Carol Ranck and John Heilenman, Presidents; Susan Boschert and Steve Hynicka, Vice-Presidents; Randi Hastelstad, Secretary; and Donna Policka, Treasurer. The executive committee have organized the activities into six categories: campus social programs, campus service programs, community affairs, publicity, in-group activities and new programs. With the assistance of Dr. Yorigoyen, the club's moderator, the officers and trying to get interested students in back of these divisions. Some new ideas center around benefits for the participants. These may include a membership card, special privileges in using the facilities of the 'Y', and social activities within the group.

A sweet shop featuring a variety of candies may be opened in the Campus Center for the use of the student body. These, along with the past functions of the YM-YWCA, need people to make them more than ideas and plans. They need people to put them into action! If you are interested in helping in any of the programs, please contact any of the new officers. The

YM-YWCA has as their motto 'We're in the people business.' They ask you to keep this in mind and the fact that when one person helps another happiness is shared and a better understanding of people is gained.

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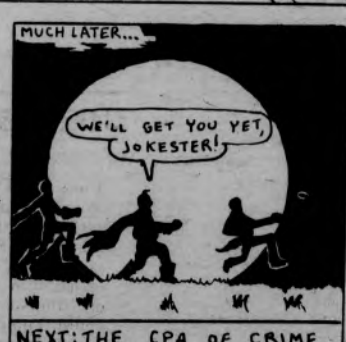
There will be a Thanksgiving Can Drive sponsored by Tau Kappa Epsilon Fraternity in conjunction with the Kennedy House to aid the needy people of Berks Country. If you live in the vicinity of Albright College,

TKE volunteers will be knocking on your door Saturday, November 23 and Sunday, November 24, between 12:00 & 6:00pm. The TKE's will be going to the dorms so that students may also contribute.



# BAT-DEAN

WITH ALVIN, THE FRESHMAN WONDER



## Mainstreamin

to ride a bus in reading now costs 40 cents. somehow that new enlightenment struck me rather hard, diving through the old gum wrappers, reminders, and the other dreck that wells in the bottom of my pants pockets. i found the other nickel though, and hastily plunked it into the glass enclosed vault where the driver counts the fare. "it's another five cents now!" his words still burned into the back of my head. i'd gotten on, after running across 13th street in a suicidal fashion. i'd thrown my already counted 35 cents into the fare box and sat down. "it's another five cents now!" i was

red with embarrassment. here i was, a clean-cut college student trying the old rush to rip off the barta for a nickel. i paid as quickly as i could, detouring around in my pockets (praying to whoever was listening that i better have a nickel somewhere). i didn't want all the senior citizens seated behind me to think i was a mooch.

i like the schuykill avenue bus. it rattles down past the playground on 12th street. the morning sun is high, and reflects off the old hair, silver-white and gently ruffled, peeping in frail strands from an old phillies cap. the old

gent i study is like so many who ride the buses of reading. he's feeble, but talks a mean streak against some local politician or the cost of living. "oh yeah, the price of tamatas is disgustin'...but you know, the farmer's market is th' only place ta buy em."

they get on the bus slowly. laboriously. the two deep steps were not designed for old legs. they weren't designed for young

legs either. a small puerto rican toddler trips, wide-eyed into the center aisle. mom holds on tightly, only making it harder to get up. i wonder if he's

embarrassed because everyone in the immediate world is staring at him.

the old people carry a little red, white, and blue card that acts like a pass onto the bus. i imagine every senior citizen in reading must have one. despite the fact they must ride the same bus three times a week, know the driver's name, and his father's name, too, they insist on pulling their card and displaying it. they're proud, i thought, and must dislike young college kids who try to bum's rush a nickel less from the barta.

so me and the puerto rican kid and his mom and the driver constitute the only people under age 65 on the whole bus. i wonder if the high school kids ride earlier? do they ride the buses home? where are all these old people going?

sometimes on the schuykill avenue bus i get to talk to one of the old people. they're a lot like young people. only slower perhaps, and a little wrinkled. i kinda like the old people who ride the barta during the day. they've got a lot of it together...and they don't have to pay 40 cents.

by ogden rogers



# PRETZEL BOWL 1974

Remark by a Russian diplomat when asked what he thought of American football after seeing his first game: "All fall down, all stand up, all fall down."

Wedge between the ranquil campus, Albright Stadium, and the army reserve

Scene of the Big Game.

One of the gentle people turned ungente for an hour looking on as the

Foes, red-white and gold-white blurs

rush onto the field.



The first half bazaar complete with clowns and men who dig Teddy Roosevelt but can't quite remember the Spanish-American War, men with pots on their heads cheering for boys with pots on their heads, colliding and raising money for charity. Even Art Schultz with a pot on his head. Halftime.

The drum and bugle corps in Military precision March and play repressively As men phallicly wave their Poles all decked out in blue flags. Put a black man in uniform, he's got rhythm.

Images of the second half, it's colder. Kevin Daniels gracefully gliding for 7 yards, plunging painfully for more, pitaing for his last yard gained. Robin limping off the gridiron into the ministry Freshman quarterback under pressure like the first chemistry test, bad pitch-out Sterling shouting megaphonically "Be Agressive" as men with pots on their heads watch boys with pots on their heads collide.

The ultimate conclusion: Albright loses The men with pots on their heads scatter, Potsy standing alone in a sweaty locker room Waiting again for next year.

--Mark Altschuler

## SAT SCORES

cont. from page 1

Middle States. Nationally, 246,624 seniors took part in Achievement Tests, of whom 85,139 or 34.5 per cent were tested in the regional area. Typically, about one in four students who take the SAT every year choose to take one or more Achievement Tests, most often the English composition test.

Seniors registering for the Admissions Testing Program represent about one-third of all high school graduates and about two-thirds of all those graduates who were expected to enter college this fall.

According to students' own descriptions—which tend to be statistically valid when compared with actual reports from schools and parents—the senior class of 1974 in the Middle States Region has numerous interesting characteristics:

—Eleven per cent belong to an ethnic minority, Black, Mexican American, Oriental, Puerto Rican or other, compared to 14 per cent nationwide among students tested. —Forty-one per cent estimated parents' incomes

at less than \$12,000, while just under one-third said their parents earned more than \$18,000. —More than one-fourth expect financial aid from home of less than \$625, and nearly one-fifth estimated their parents could contribute more than \$3,600 toward college costs. —Nearly 50 per cent plan to seek help in college in finding part-time work.

—Three-fourths were in the highest two-fifths of their class and their latest reported grades in academic areas averaged 3.0 or B.

—More than one-third plan to complete post baccalaureate degrees, but one-quarter are undecided about their degree plans. —Health-related majors are the first-choice field of postsecondary study for nearly one-fifth of the young women, education is decreasingly popular for both sexes, and the biological sciences are the most popular field among males.

Half of the seniors responding prefer to live in a college dormitory, but fewer women than men prefer a coed dormitory.

A larger number of Middle States seniors, (33 per cent versus a U.S. figure of 28 per

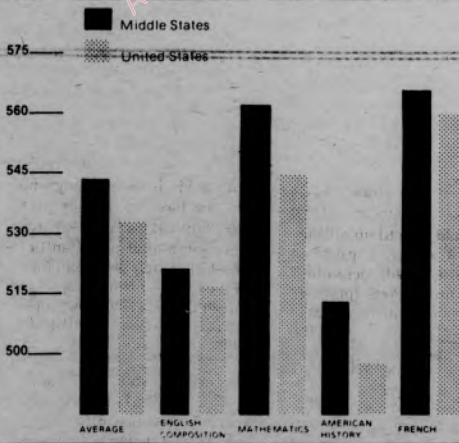
cent) said they would prefer living at home and commuting

to college to living in a dormitory, fraternity or

sorority, or in an apartment on or off campus.

## ACHIEVEMENT TEST SCORES

ADMISSIONS TESTING PROGRAM COLLEGE ENTRANCE EXAMINATION BOARD



COMPARISON of scores reported for college-bound seniors who took achievement tests as part of the ATP program shows graduates in the Middle States region achieved higher scores on average and on individual tests than did the total population of college-bound seniors tested.

In addition to the national ATP summary report and the regional summary reports for the six College Board Regions of the United States, specific reports and services are made available for high schools from which at least 100 graduating seniors participated in the Admissions Testing Program, for state school officers, and for colleges and scholarship sponsors.

These reports are used by the schools, colleges, scholarship sponsors and other education agencies to assist students in the transition from secondary schools to colleges, by measuring trends in student achievement, financial needs, social attitudes and academic and career goals.

The College Entrance Examination Board is a nonprofit membership organization that provides testing and other educational services for students, schools and colleges. The membership is composed of more than 2,000 colleges, schools and school systems, and education associations.

Gourmet Local

## THE ASIA

by BILL WOODS

I was always under the impression that the Chinese were a quiet, small people, with great respect for their elders. After last week, I think I should spend less time with my preconceptions, and pay more attention to my food... I'll probably enjoy my meals more.

The atmosphere, at first impression, is something akin to a Chinese rocket going off in your face. The place is small, with too many tables. The decor is probably considered by most to be neopagodic, with emphasis on reds and yellows. The phony fountain as one walks in is slightly reminiscent of a visit to a department store Christmas garden. And last but not least, flashing conspicuously on the rear wall of the dining room, is a slide show of oriental scenes (made in Hong Kong no doubt!), giving the effect of sitting in a Cantonese drive-in.

I would assume however, that the atmosphere of the place is only secondary to the food, which is phenomenal. My party

began the meal with wonton soup, served hot, with three reasonable wantons. The stock was clear and robust, and would have many any Jewish Yenta proud. Egg rolls came next, and were a slight disappointment. My belief is that an egg roll should be meaty, with crisp vegetables. The Asia's egg rolls had crisp veggies all right, but far too many by my standards.

The entrees at our table included sweet and pungent pork for myself, while my companions chose the sweet and pungent chicken, and the Moo Goo Guy Pan. The dishes were served piping hot, with a suitable side order of rice. My selection was excellent, though at first I considered the pork a touch too breadly. The rice should have mention here: it was institutional and lumpy. Uncle Ben can join the yenta in the kitchen. The sweet and sour chicken deserved similar treatment, executed in a pungent sauce with crisp vegetables and fruits.

The star of the evening,

however, turned out to be the Moo Goo Guy Pan, which, served steaming and aromatic, was delicious.

The mushrooms were firm and the chicken was a most palatable experience...not the bland, oversoaked Guy Pan that gets served in take-out Chinese joints.

The service was excellent, the waiters most courteous and available. Liquor and beer is served, and one probably does not need an LCB card.

All in all, we were too stuffed for dessert and there were no complaints of hunger an hour later. The Asia is located on the Fifth Street Highway (Rt. 222) in the A&P shopping center, college side of McDonald's. The bill for three came to \$17.50, including a modest tip. In short summation, The Asia is a good place to eat if you'd like to try a little Chinese for a change. If the decor doesn't blind you, the food will certainly be a pleasant sight.

*****	
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*****	



# The first Confession

(Number 1 in Series)

I wish to tell you one of my darkest secrets. No, I want to tell you two of my darkest secrets!

I have very good news and I have very bad news. First the good news. I am a psycho-physio-biochemist. I am the most brilliant ppb chemist this Earth has ever seen. There won't be another one like me for eons. Don't think me arrogant or conceited. This is God's truth!

I used to work for the Federal Government down in Washington, D.C. I spent half my time working in research on the origins of life, and the other half on devising new ways to destroy life. Devices which the government's war department could utilize. I invented something which effectively kills people our government doesn't like. Not that I have anything against any people anywhere. It was just part of my job. I invented BTO. BTO is an acronym for bilaminated truscated opulation. BTO is a new type of wave energy. All one needs is a special gun which can fire a blast of the energy at the enemy and bingo! All fall down! Dead as doornails. When a person gets hit by a BTO wave first his head starts to hurt because the energy is bilaminating his brain waves. After that, all his brain waves become truscated to the BTO frequency. And when they are truscated, the material of the brain becomes opulated. Opulation runs out the ears. It's

very painless because after the first two seconds the brain can no longer sense pain. As yet, the BTO wave hasn't been used in any operation. The patent is locked up real tight in a secret subterranean government vault. The reason it is there is because no one wants to use it or add such a terrible weapon. How about that? The government begs me to invent a reliable weapon, I spend half my life working on it, and then they take and hide it away! That's how your tax dollars are spent, Americans! Think on it while you still have brains.

But that's not what I wanted to talk about. You see, I also created life. Honest to God! I have made a human being. It's more like discovered how to create one. My final blueprint was based on a hunch. I got my hunch one night in a dream. Usually I forget all my dreams when I wake up in the morning.

That is a habit of mine since youth. Anyway, that night my next door neighbor's home caught on fire and the fire engine sirens woke me up. I vividly remembered my dream. I remembered the formula I was writing in my dream to make the final blueprint -- the Z-1 Brainsheet. With the Z-1 Brainsheet I completed my first human being. Let me tell you where I created my first man.

I created him downstairs in the basement. You see, the government got tired of me hanging around in Washington. I offered to invent them a new refined BTO but they were quite satisfied with the original one. They said I was free to do my own research at home or anywhere but in Washington. I guess they were afraid of Communist or Chinese infiltrators. I was sent home with all my books and tools. I could write a government check for anything I wanted. Anything for research into the origins of life. I have spent over two billion tax dollars for equipment, tools, etc. I don't feel so bad about it though. Afterall, the BTO cost the taxpayers a cool twenty billion.

My basement is much more than a root cellar. It's a whole complex of underground laboratories. From above, my house is just a plain old English Tudor with climbing ivy vines on it and Japanese yews around it. I go down an elevator and there are all my computers, analyzers and assistants. I am proud to announce at long last I have created a human being! People might think I'm some kind of Doctor Frankenstein. Not true, today's methods of creation are far more advanced than those practiced in Frankenstein's days. You might wonder why I'm telling you people first. The reason is that I've tried every other major newspaper and magazine in the United States -- including *Playboy* and *The Rolling Stone* -- and no one believed me. I also rang up Washington. First of all they weren't interested, and second, they didn't believe me. They think I'm crazy. I'm not! I'm as solid as an ice cube at absolute zero. My creation is in the basement. I am informing you college kids because I know you will believe me. I have faith in the young people of this country. I'm 42.

In traditional fashion I named my Z-1 Adam 2. Not that I have

any prejudice against Buddhists or Catholics, but only because my father's name was Adam. My name is JG Markle. That's my pseudonym. I don't want anyone to know my real name. I don't know myself. Now here comes the bad news. Adam 2 is dead. Adam killed himself yesterday. I am about ready to tear out my few hairs and do likewise. How is it, you may ask, that the first man created by man killed himself? I too wonder about Adam 2's heinous act. Let me tell you the few things he did while he was alive. Adam 2 was alive for two hours and thirteen minutes and fifty eight seconds. He was born on November 7, 1974 and died on November 7, 1974.

What did Adam do? I had Adam programmed to wake up with all the knowledge mankind had accumulated up to November 7, 1974. I had invented a device for tapping all great sources of knowledge around the world and putting them into Adam 2's head. It's a dandy machine! I haven't had time to patent it though. Well, you can bet that when Adam woke up he was the smartest man yet created. I'm sure he was kind and human, too. All smart people are. What were Adam's first words after he was created?

Adam 2 said, 'My God! Where am I?'

'I told him he was on Earth. I told him I was also his dad.'

He asked, 'But who am I?'

I replied, 'You're Adam 2; my first creation of man!'

'Any who is my mom? he continued.'

'I'm not sure of that--I guess I'm your mother and your father.'

And then he looked very nervous, neurotic and petrified

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and asked, 'And what am I doing here on Earth?'

Well readers, I blushed at this question, 'I don't know, Adam 2. I don't know why you're here. I just made you to see if I could. You cost two billion. Isn't that cheap for a man?'

'What am I supposed to do while I'm here?'

'You're supposed to live like the rest of us.'

He turned deathly pale and asked, 'But why am I alive? What is the purpose of life? What do you want me to do?'

I wasn't prepared for all these childish questions. I then said something which upset him terribly, 'Adam 2, you're the most intelligent man on Earth! With your brain you could invent practically anything! You And I could bring peace and plenty to the planet. A new Paradise! Eden!'

'Oh,' he sulked with weary features, 'Is that what I'm here for? You're a man with brains. Why didn't you do it?'

'I can't. I don't possess all the know-how. I can only create and destroy life. PPB Chemistry is my field. It's a big job turning this crummy Earth into a paradise. That's why I made a super-brain like you!'

'Oh,' he replied with abject sorrow, and then looking paranoid he pronounced, 'And what happens when I die?'

'The same thing will happen to you as the rest of us.'

'And what is that?'

'I don't know,' I said, getting positively squeamish and uncomfortable, 'die. That's all.'

And then he said he would like to lay down and take a rest. A little cat nap. He was tired from

his first ordeal on Earth. I had no idea he would commit suicide, so I let him sleep on my cot in the laboratory office. He didn't like his white enamel table where he first got his juice, his electric energy. I don't think he liked me either. Anyway, when I came down to visit him after lunch he was dead. He had cut his throat from ear to ear. His automatic clock had stopped two hours and thirteen minutes and fifty eight seconds after creation. I was shocked. I was horrified. I was deeply hurt. I buried Adam 2 in the backyard beside the grave of Timothy, my pet schnauzer which passed on in 1968. Before covering Adam I said a little service: 'Good-Bye, Adam 2! Incidentally, I created Timothy, too. Timothy didn't ask any questions. He just lived a dog's life and died at the ripe old age of nine years. So Adam 2 is dead, and much of my work is of questionable value. What should I do now?'

Should I risk an Adam 3? I am very ashamed of myself. What kind of a scientist would create a man without telling him what his life and creation was all about? I should have known better. Even a lie would have been better than nothing at all! I should have told him to believe in something beautiful. Something like crystal structure. Maybe that would have saved him? But he being so smart, I thought maybe he'd be able to tell me a thing or two about myself, I didn't already know?

So here I am, the most brilliant PPB chemist in the world, and both of my creations were failures! One will never be used for what it was designed to be used for, and the other destroyed itself. You can't imagine the frustration I feel.

in search of love and sympathy.

Mad Doctor Markle

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25 years ago the worst they could say was  
"Nice girls don't smoke" or "It'll stunt your growth."  
Now we know:

Women who smoke are dying of lung cancer and other  
smoking-related diseases at twice the rate of women who don't.  
These days there's no such thing as a dumb reason for not smoking.

## HOW NOT TO QUIT

by NANCY ALLGAIR

While we were sitting around trying to think of something to write for Features a few weeks ago, someone said, "I wish you'd learn how to stop smoking," and one thing lead to another until an article, not on the conventional idea of how to quit smoking, but on how not to quit smoking, was conceived.

I would gladly take the opportunity to write on the former subject, but alas, I belong to that large group of people who despite all the hazardous to your health" warnings bombarding their senses, still smoke.

We thought it might be interesting to gather together a few of the games people play with themselves when contemplating quitting, or perhaps just reasoning why they should or need to smoke. Actually, the following list is more easily understood by keeping the phrase "how not to quit" in mind.

1 - Visit friends who just happen to smoke, and sit around bullshitting over cups of coffee. A sure method to induce one's mind and body to crave a cigarette.

2 - The old "just one more" syndrome. "Oh damn, one won't matter and besides I need to keep my nerves from jumping out of my head."

3 - Get into the bar scene. It's quite a trick to sit in an already smoky bar, drinking beer or a drink(s) without getting the urge.

4 - Be inactive for long periods of time. Normal examples are the acts of studying, watching television, talking or listening to a friend, or just doing nothing. After a while you'll begin thinking about a smoke.

5 - Smoke marijuana or some similar substance. For some people, it takes more than will power to not want a cigarette then.

6 - Drive a lot. On long trips it's especially difficult to not do something besides drive. Chewing gum or eating an apple does help, but only for a while.

7 - Have a boyfriend or a girlfriend you can only see on the weekends. It's those long, seemingly unending weeks between that are the downfall for many.

8 - Pull all-nighters studying for that test you still have ten chapters to read and all your notes to memorize.

9 - Stay away from strenuous sports like football, basketball, swimming, etc. where one's lungs would practically burst, if pushed to the point of working harder. Doing things like this helps to convince the smoker that it's time to quit.

10 - Keep away from cancer literature or programs devoted to lung cancer. These only make you feel guilty for smoking in the first place. Besides, if you're not really tuned into what's happening to your body, it won't hurt as much.

After writing these down, it all seems absurd to be writing from the negative point of how not to stop. Actually, if you are thinking about throwing that pack away, maybe this list could be of some help. Just don't get into these situations more than you can help it until after you've stopped and are confident you can resist these situations.

A common objection to stopping is that "if I'm not going to be smoking, I'll be eat instead and gain 20 pounds." Well, a friend of mine who quit five years ago replaced it with eating popcorn. He'd get a 25 pound bag of popcorn (unpopped) so that every time he'd want to smoke, there would be plenty of corn to pop up. If you stay away from butter, it's not too fattening. Of course, there's a point where one can overdo anything.

I was speaking with a professor the other day who's hooked on tobacco (fortunately not cigarettes), who said that those who are addicted to tobacco should try to find the least harmful form. That means get away from cigarettes and move towards cigars and pipe smoking. When he offered me a cigar, I declined, but since then I've been thinking about it.

Well it's getting late, so I'm going to quit?

**FOR SALE:** One pair of skis, poles and bindings, \$25, 195 cm, contact Box 1177.

## RSA RECORD

by LEIGH REDMON

Chip Alyanakian (box 122) is Smith's new VP. He replaces John Locke, who moved to North (and became President.) John also left the Treasurer's position vacant. There were not enough representatives present to elect a successor, but one will be chosen at the next meeting.

RSA is cooperating with the Senate and Student Life Committee to present a proposal for a co-ed dorm (North) for a one year, trial basis. RSA's 24

hour visitation (weekend) option has been postponed for the time being.

No action has been taken on the proposal for new T.V.'s for the Court.

RSA will sponsor a Christmas window painting contest (with poster paint) for interested dorms. RSA will award cash prizes, but the Dorm Councils will be obligated to buy the supplies for the dorm if it decides to participate.

### FINAL OPPORTUNITY FOR SENIOR

#### YEARBOOK PORTRAITS:

Will be taken on Monday, November 25 th

Under the Campus Center Theatre.

Sign up at Cue Office.

## PREMEDITATIONS

cont. from page 5

The obvious contributions of this inward-directing of tension and aggression are the ulcers, headaches, and neurotic mental states which plague a large number of premeds.

Another drawback to this type of orientation is the single-minded purposeness with which such a person will attach all of his/her activities. "Science courses are of paramount importance as they are my index of my pre-med achievement." It almost seems as if such a person would consider his/her entire four years at Albright a waste if he/she didn't get into medical school. Due to their inability to comprehend a "life after rejection" from Med schools, such people have been referred to as cut-wrist pre-meds.

Besides the inability to cope with a possible failure in achieving certain goals, such a cut-wrist perspective tends to cut off creativity and personality variety by conformity to a standard that the pre-med perceives to exist for med. school acceptance. The cut-wrist premed will take courses he/she hates because "med. schools recommend them" and will join organizations because "they look good on your record."

Such people will allow their goals shape them rather than determining their own future by using their values and individual preferences as a guide.

But what, you might ask, could possibly be wrong with total commitment to a goal? I'll leave the philosophical argument to the deontologists and suggest, from my own practical perspective, that it is seldom healthy to stake one's life and

future on any human institution to deny oneself exercise and development of one's own principles for the sake of a temporal goal. No one should close himself from the non-scientific realms of humanity, for to do so, one would be limiting his understanding of of man's true nature and the purpose behind his existence.

This attitude is also responsible for the decrease in blatant deceit and distrust that has characterized the Ghost of Pre-med Past. People no longer steal each others notes or intentionally supply each other with false information. There is a good deal of studying together, sharing of information, and helping with academic problems.

### ATTENTION ALL STUDENTS!

A new course in S.C.I. (the New Science of Creative Intelligence) is being offered through the already depleted Activities Fund. If you are concerned with the implications of this administrative farce, please sign the circulating petitions. STUDENTS, IT'S TIME TO TESTIFY. It's time to testify, AND I WANT TO KNOW: ARE YOU READY TO TESTIFY?

### NEED EXTRA MONEY?

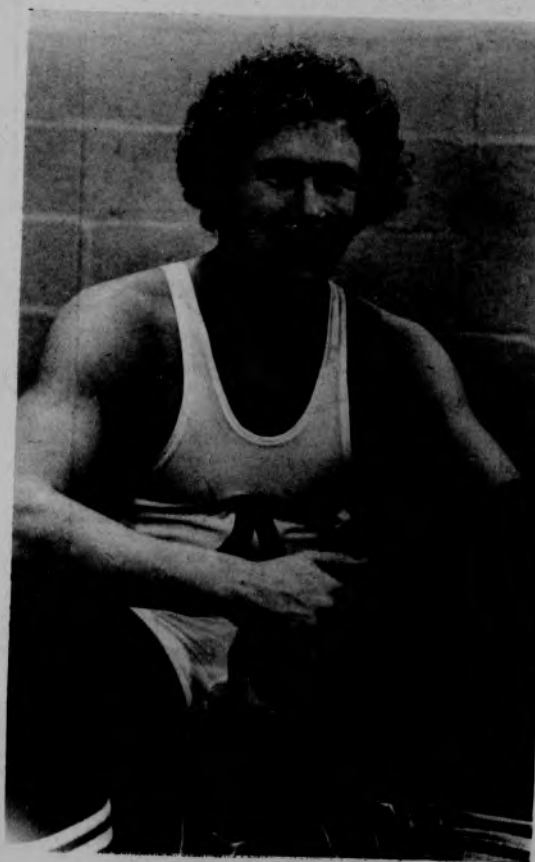
#### LIKE PHOTOGRAPHY?

Earn extra money in your spare time by photographing your roommate's personal possessions for traces of dangerous narcotics. Contact box 2007 or phone 373-9000 and ask for Sargent Malloy.





TKE's Bill Young grabs pass in loss to league champs APO.



A smiling face masks savage power.

## Football Intramural Season Ends

by ALAN ROSS

Excitement was in the air as a large crowd of students gathered on the sidelines of the Science Field for the ultimate confrontation. One team, APO, the traditional intramural champion brought an 8-0 record. The challenger, TKE, boasted a respectable 8-1 slate. The intramural championship was on the line, going to the victor. APO led 7-0 at halftime, but TKE opened the second half with two quick touchdowns to go ahead, 13-7, threatening to open a wide spread, but Boomer Riordan ran back the ensuing kickoff for the tying touchdown and an interception deep in TKE territory was later converted into a score as APO came from behind to win 20-13, retaining not only an unblemished record but also the league championship.

What can really be said about a team that has lost just one contest over the past four years?

That they are consistent? How do you describe a team that uses teamwork, finesse, speed and style to win, rather than size and power employed by the other teams? Do you call them just lucky? How about one that typically defeats its opponents by a score somewhere in the vicinity of 32-0? Dynamic? It seems that there is little to say.

But yes, APO once again dominated the league, but this was not without opposition.

Two other powerful teams, TKE and the X's, put up a strong fight for the title, falling just short with 8-2 and 7-3 win-loss records, respectively. Had either or both upset APO the season's outcome would have been quite different. Still, the season came right down to the last wire, with many predicting a TKE championship.

Finishing just behind the X's were Albright Court, and NAD's and Zeta, each holding a 5-4-1 record. The real surprise in this group is the appearance of Court, a small but determined freshman team that demonstrated fine performance, even against the larger clubs. Next on the list we find the also-rans, teams that played fine in spurts but simply could not put it all together. Corner, at 3-6-1, the Ignorts at 3-7, North Hall with a 2-8 record, and Pi Tau at 2-8 filled out this

category. Last but not least we find Noodle's Nads in the division cellar at 1-9. These were the teams that lacked the personnel, poise, and consistency that portrayed the veteran fraternity teams. But despite the records, the competition, the referees and the rivalry, there was no real loser in the intramural program. One team, however, did emerge above all the others as the winner, APO. For the rest of us, all I can say is wait until next year.

### FINAL STANDINGS

APO	10-0
TKE	8-2
X's	7-3
ALBRIGHT COURT	5-4-1
NADS	5-4-1
ZETA	5-4-1
CORNER	3-6-1
IGNORTS	3-7
NORTH HALL	2-8
PI TAU	2-8
NOODLE'S NADS	1-9

### NOTICE

A 1968 vintage Ford 1/2 ton pickup truck was stolen from the campus center parking lot on November 1st. It is dark green, and has a license plate number G23-962J. Anyone who has or thinks he has information leading to the recovery of this family heirloom, please contact the campus information desk.

### TIRED ?

For professional massage at reasonable rates, contact Norm at Box 1317 or at 929-9068 for an appointment.

### MUSCLE ACHE ?

This is a serious enterprise for those who are genuinely interested in muscle relaxation.

## Is stealing a long distance call worth a criminal record?

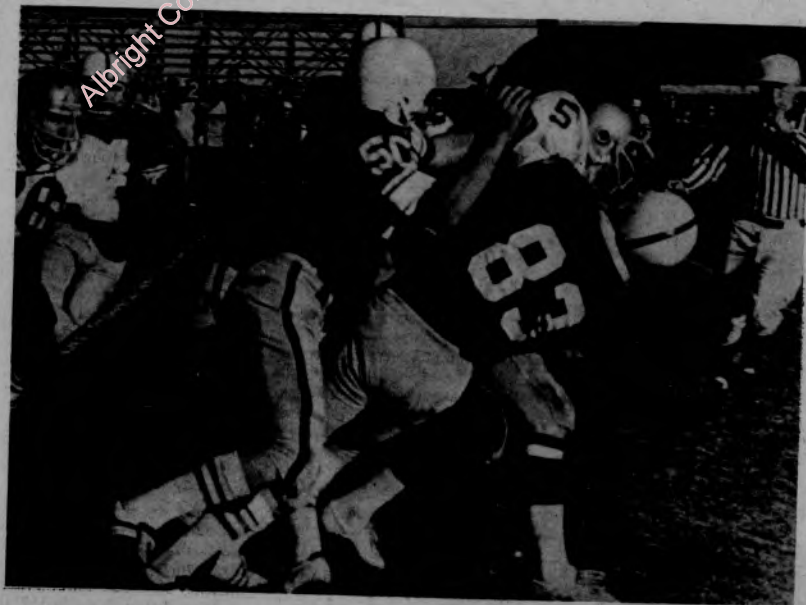
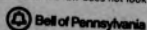


The use of phony credit cards, electronic devices or any other means to avoid paying for phone calls is against the law. It's stealing—pure and simple. In this state, conviction for making fraudulent phone calls may result in:

- A fine of up to \$10,000
- Up to seven years in jail
- Restitution for the total cost of the fraud
- Court costs
- A permanent criminal record

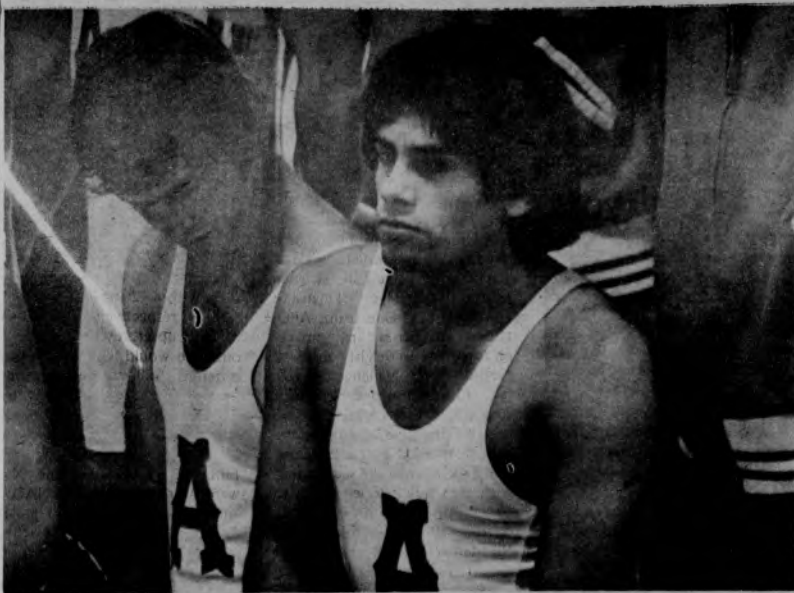
One more thing: modern electronic computer systems are being used to track down offenders.

The penalties may seem harsh. But the cold fact remains that the law does not look on phone fraud as a lark.



Defensive end Mike Pizarro tackles Wilkes runner in 14-10 Pretzel Bowl loss.





Wrestling candidates John Hellenman and Terry Johns at a recent practice

## Grapplers Envision Campaign

by ANDY GELMAN

Anyone who attended the varsity wrestling matches of a year ago remembers the numerous times the Lion grapplers were forced to forfeit a weight class. For one match there may be five wrestlers, for the next, eight, and maybe six for the following meet. Wrestling at Albright College became an individual sport rather than a team sport. Coach Harry Humphreys' hopes for team victories were practically non-existent.

This year, the Lion wrestling program has made tremendous strides towards the development of a successful season. From a team consisting of only six or eight men, the size of the squad has risen to nearly two dozen participants. "Rather than keeping guys interested in his own match and his own goals, we can now emphasize team unity and team performances along with those individual goals." With this outlook, Coach Humphreys is hoping to present wrestling as a spectator sport to the Lion supporters.

Following the withdrawal of Ray Borda from the fall semester and the lack of interest and initiative of Steve Thornton, the necessity for a team captain arose. Junior Terry Johns, a native of Lancaster, Pa., was chosen as team captain for the 1974-75 campaign. Early fall training on an individual basis is evidence for the dedication that Terry has. More than likely wrestling at the 126 lb. weight class, Terry shows signs of excellent leadership qualities while on the mat.

Plenty of team humor is supplied by sophomore Mark Graham from Upper Saddle River, N.J. A steady performer from the 73-74 squad, Mark is expected to provide "good things" during his second varsity season. Quite often during his premier season, Graham appeared as if he were in trouble during a match, when in a

matter of seconds he had his opponent on his back. A real crowd pleaser, Mark will surely keep wrestling fans on their toes.

(Last Saturday, Mark broke his left ankle in two spots and is expected to be lost to the team for at least six weeks. The injury came in a scrimmage against Delaware Valley at Kutztown.)

With the exception of senior Ray Borda, who will not be with the team until Spring Semester, the remaining upperclassman on the squad is sophomore Steve Blackwell. Due to an injury his freshman year, Steve's involvement with the team was minimal.

The remainder of the team is made up of freshmen, many of whom had excellent high school careers. Battling for a berth at the 118 lb. class are Alan Farer and John Landis. The two Northern New Jersey grapplers will be involved in heavy competition throughout the week prior to the Elizabethtown encounter. Along with Captain Terry Johns at 126 is Dave Ruckveigel of Watching, NJ.

At 134 lbs., George Smith (Pine Grove, PA) and John Hellenman (Glenolden, PA) are providing one another with interesting meetings. Smith, who was an honorable mention selection to his all-county squad (14-3-1 record) had a late summer knee operation and wasn't expected to successfully continue his wrestling career. Now, out on the mat, George is hopeful of continuing his wrestling success.

Dave Zuck, a Ft. Washington, PA graduate, with All-Suburban Philadelphia First Team honors (23-3-1), is expected to provide vital points in the 142 lb. weight class. Fighting it out with Zuck is Bernie Palazzola, a York, PA competitor. At 150 lbs., Bob Dillman (Frackville, PA) is up against the curly-haired comedian Graham.

Competing at the 158 lb. level

will be David MacWilliam (Haworth, NJ) and Pat Callaghan (Collingswood, NJ). From a Collingswood Panther to an Albright Lion will not have a detrimental effect on Pat's 10-4 record last year.

Much pre-season publicity has been given to big Jim Garfield, the 177 lb. curly-haired blonde from Brookfield Center, Conn. "Jim has looked very impressive thus far," stated Coach Humphreys. Last year while concluding his high school career, Jim completed a 26-0 season with a Connecticut state championship. The college level is somewhat different than the high school level and the upcoming year may be a "learning" and "feeling-out" campaign. Great heights in collegiate wrestling are certain to be achieved by Jim.

Also in the heavier classes will be Rob Mitchell (Chadds Ford, PA) and Tim Matheny (Titusville, NJ). Due to the inactivity of Steve Thornton (NY), the heavier classes appear as the only major weak spot of the 74-75 squad. Hoping to supply additional support in the heavier classes and throughout the lineup will be a number of football players who have just completed their season and have joined the team. Included are Tom Hughs (34-8 in junior and senior seasons at Pleasantville, NY), Johnny Yuschock (Tremont, PA), Ron Swardon (Astor, PA), and Mark Redman (Hazlet, NJ).

This year's team is one which shows great unity and super intra-team spirit. Backed by a half-dozen "lovely" managers, the squad is out to gain the fans' fancy. Fan support will help provide psychological advantages and lead the team to a prosperous season. Home matches against E-town (11/30) and rival Lebanon Valley (12/3) will initiate the new season.

## BLUTE

by BOB BLUTINGER



Now that football season is over it's time for the old award-giving time. There are about a million names for the same trophy such as MVP, Most Dedicated, etc. They all mean nothing except that the senior who has played four seasons gets them. But in a spark of glory, I've decided to give some of the lesser lights of our football team awards. Here are the first (and hopefully the last) Annual "Blute Awards".

Duane Thomas Award—Most Talkative player: Mark Redmond, Harry Reems Award—Biggest Stud: Regis Yoboud; Dr. Strangelove Award: Worst pair of hands on the team, Tom Glossner; Peter Pan Award—For impishness and cutie-pie looks: Tie, Bill Brown and Pat Sharp, Don Rider Award—For player most likely to succeed at nothing: Rich Donovan, Barbara Streisand Award—Biggest Nose: Neil Goldberg, Most Underrated

Award: The offensive Line, Most overrated Award: The Gettysburg Bullets, Player Who Should Not be Rated at all Award: Mark D'Andrea, Laurel and Hardy Look-alike Award: Paul Capelli and Jeff Welch, Earl Monroe Award: To player who best exemplifies Daney Harry: Kevin Daniels, John Glenn Award: To best spaceman Craig Carlsen, Jim Ely Memorial Award: Jim Ely.

I am no in the process of writing a satire of boys physical education classes. It will appear in a later column. However, I just don't know enough of the girls in Phys.—Ed. to follow suit.

Therefore, I am making a request to any girl in the school to write such a satire. If it is "printable", I'll see that it gets into my column. If anyone is interested, please see me or drop a note in Box 205.

## Albright Hosts Hockey Tournament

by CINDY JENNINGS

On Saturday, November 2, Albright hosted the Lehigh Valley College Field Hockey Association Tournament in which seven area colleges competed.

Wendy Frese, a sophomore from Souderton, Pa., placed on the first team in the position of left wing. Rose Maggala and Elaine Williamson both placed on the second team. Rose, a sophomore from Chocoy Hill, N.J., played in the position of left halfback, and Elaine, a freshman from Sinking Springs, Pa., played in the right halfback position.

In addition to Wendy placing on the first team, six girls from Kutztown, two from Muhlenberg, and one girl from

Cedar Crest, Lehigh, and Moravian also placed on the first team. The second team was composed of Elaine and Rose, five girls from Muhlenberg, and one from Moravian, Lafayette, and Kutztown. All seven players from Kutztown and Muhlenberg placed on the first and second teams.

Coach Ramsay pointed out that the coaches judged 22 girls every 20 minutes, and after six games and goalie tryouts, the girls were rated according to their playing ability and skills. She expressed sincere thanks to the girls of W.A.A., the managers of the hockey team, and hockey team members, for their assistance before, during, and after the tournament.



Halfbacks Daniels and Franks ponder the finale of a frustrating season in the closing minutes of the Wilkes game.



# PREVIEW: Cagers Set for Coming Season

by ANDY GELMAN & NICK FOGNANO

Last March, the Albright Lions Varsity basketball team provided plenty of excitement for the city of Reading, Pa. and the student body of the college. The NCAA Midwest Regional Tournament, played in Albright's Bollman Physical Education Building, saw the Bloomsbury State Huskies drop the Lions (92-78) out of contention from a trip to Evansville, Indiana and the national championship.

Beginning way back in December 1973, the Lions managed a fine 19-9 record behind the shooting of Paul Mellini, Ray Ricketts, Jeff Steuber, and Bob Senkow, seniors. These seniors will definitely be missed by the future Lion 8-ball teams. Mellini from Babylon, N.Y. had been selected to the National Association of Basketball Coaches (NABC) District II All-Star First Team. Mellini finished out his Albright career with 1966 points which placed him second (Pearsall-2164) on the all time Lion scoring list. Playing along side Mellini for four varsity seasons was Ray Ricketts. Ricketts would have

earned even greater recognition as a guard had it not been the fact that he was overshadowed by Mellini. His great ball stealing ability and floor leadership enabled him to gain a ranking as one of the top 10 Lion scorers.

Replacements for the dynamic duo of Ricketts and Mellini will certainly be difficult. For three seasons, blond haired Steve Miller was used as a sixth man often being substituted as a guard. Last year Steve entered the game often as a forward-guard type player. With the season about to begin, Steve has been shooting exceptionally well and is expected to be one of the starting guards. The other guard is a former Reading High graduate who attended Wesleyan Jr. College for two years. At 6 ft. 11 inches, Rick Binder is a fine ball handler and will probably take over the floor leadership. Besides setting up offensive alignments, Rick will contribute with his great defensive tactics.

The remaining lost starter was

forward Jeff Steuber. Jeff's long corner shots will be a loss for the '74-'75 team. Midway through the championship season, freshman Danny Jones showed great collegiate potential by aiding the team in its banner year. At 6 ft. 2 in., D.J. will be using his tremendous jumping abilities as one of Coach Renkin's forwards. Fighting it out for the remaining forward position is veteran and Senior Captain, Bob Gingrich, and freshman Tim McCarthy. Gingrich has led the team in rebound in both his seasons. His 6'ft. 4 in. frame is a necessity under the offensive and defensive backboards. Tim McCarthy, from Lititz, Pa. is pressing for a starting birth on the varsity squad. Tim's assets lie in the threat he possesses as an outside scorer.

At the center position is sophomore Doug Scherr of East Northport, N.Y. Part way through the season, Doug came off the bench to earn recognition as a very aggressive player. His strength and great physical ability will help

compensate for his smallness at the center position. Playing in most of the games his rookie season, Doug ended the year with an 8.5 pts/game average with 7.2 rebounds/game. In the NCAA Midwest Regional semi-finals, Doug's 28 points and 13 rebounds led the Lions to a 93-79 victory over Hiram College.

Rounding out the varsity team will be Bob Kolodinsky (Fr.), Jack Silkknitter (Jr.) and Kevin McElroy (Jr.) at the guard positions; Jerry Hatfield (Fr.) and Dwight Repsher (Sr.) as forwards; and Dave Moore (Fr.) and John Vignaola (Jr.) as centers. Following last season's tremendous success, a repeat season would be quite enjoyable, but probably unrealistic. If the Lions can get off on the right foot, there does exist possibilities for a repeat as MAC champs. A slow start may hamper this young squad and result in a mediocre .500 season. With the student body and the city of Reading as their fans, the 1974-1975 Basketball team is out to provide a successful season.



Paul Mellini

**In the Shadows of Mel and Rick:**  
Coach Wilbur Renken has some quick and talented shoes to fill.

*The 1974-75 Albright Varsity basketball team:*

*(left to right, standing):*

Bob Kolodinsky, Rick Binder, Jerry Hatfield, Paul Losseff, Dan Jones, Dave Moore, John Vignaola, Bob Gingrich (capt.), Dwight Repsher, Doug Scherr, Tim McCarty, Steve Miller, Jack Silkknitter, Kevin McElroy

*(left to right, kneeling):*

Greg Evans (manager), Renken, Steve Norton (J.V. coach).



## Season Tap-off Versus Elizabethtown

The Albright Lions will open their season against the Elizabethtown Blue Jays on Saturday night, November 30th. Last year the Jays posted a 9-13 record (6-4 in the MAC), which included a 82-60 loss to the Lions.

E-town should be a formidable opponent this year, having lost only one player, sub guard Doug Snowberger. All five starters are back including guards 6-2 junior Paul Cuttic (217 pts and 117 reb.), and 5-10 senior Wally Kisthardt (144 pts. and 51 reb.). The forwards include 6-3 junior Fred Wittich (led team with 280 pts. and 127 reb.), and 6-3 senior Dan Woodward (247 pts. with 135 reb.). The center will be 6-5 soph Chris Drayton (179 pts. and 136 reb.).

Also pressing for starting positions are 6-6 senior center Al Carter (111 pts. and 99 reb. in 17 games), 6-3 junior forward Tony Stellar (88 pts and 74 reb. in 19 games), and 6-6 soph center John Springer (74 pts. and 39 reb. in 12 games).

## Gettysburg

On Tuesday, December 3, the Lions travel to Gettysburg to take on the Bullets. Last season G-burg upset the 'Bright 62-53. Leading the squad will be Little All-American candidate Jeff Clark, a 6-7 senior who is expected to become the school's eighth 1,000 point scorer. Last year Clark led the team with 368 points while averaging 10 rebounds per game. The only other starter back is 6-8 senior Dan Thompson.

Through graduation G-burg lost the services of backcourt combination John Gyulai and Perry Clark, the second leading scorer with 353 points, along with the top rebounder, Bill Spier. The other starting positions look to be filled by lettermen Bob Groves, a 6-0 junior guard, and John Shrom, a 6-0 senior guard. The rest of the lineup will consist of players brought up from the JV ranks, and a number of top frosh prospects are expected to see varsity action. Craig Showvaker, a 6-7 center from Littlestown is pressing for a starting berth along with Gordy Summers, a 6-2 guard from Middletown.

## St. Joseph's

On Thursday night December 5, the St. Joseph Hawks travel to Reading to take on the Lions in a non-conference game. The Hawks are a member of the "Big Five" basketball conference in Philadelphia, along with Temple, Penn, LaSalle, and Villanova,

First year coach Harry Booth (taking over after the firing of Jack McKinney), will have a major rebuilding program ahead of him, just like Coach Renken will have here at Albright. Last year the Hawks romped past the Lions 77-49, but there are 7 players gone from the St. Joe team. The Hawks lost 4 starters, in guards like Mike Moody and Jim O'Brien, forward Gene Prybella, and center Kevin Fury, along with top subs Lou Peltzer, Craig Kelly and John Zipp. Also gone are three players who were expected to join the varsity ranks, as Greg Krause transferred to Oklahoma City U., while Charlie Gains and Lyric Collier flunked out of St. Joe.

The only returning starter is 6-7 Senior Ron Righter, who led the club last year in points scored with 363, averaging 12 points and 6 rebounds a game. The playmaker of the team will be Senior guard Fran Rafferty, who has had some experience as a back up man to O'Brien, but will be starting only for the first time. The rest of the lettermen have seen only limited action,

but are being primed as starters. Top choices for the remaining starting positions are Junior guard Mike Borski (appeared in 11 Varsity games last season), and Soph Steve Justice, a transfer from U. of Minnesota, who have the inside track on joining Rafferty in the backcourt. The top frosh prospects are 6-0 guard Mike Hurley (16.6 ppg. and 5.1 reb at Camden Catholic High, N.J.), 6-3 John Wilcox (17.5 ppg and 6.7 reb. at Malvern Prep.), 6-0 John Griffin (17 ppg and 3.4 reb. at Phila. Roman Catholic High), and 6-3 Tom Haggerty (15.7 ppg and 9.6 reb at Archbishop Wood High)

Joining Righter at the other forward slot will be one of three players. They are; Senior forward Steve MacZinco (who saw limited action in 16 varsity games), 6-7 Soph. Ed Benson (limited action in 12 Varsity games), and 6-5 soph Lee Scott who sat out all last season. The Center will be either 6-7 Steve Vassolotti who was out injured all last season, or 6-10 junior John Snyder. Backing up both will be 6-10 frosh Bob Mayrer



Ray Ricketts