

Student Resolution Accepted By The Faculty

Involved Students May Opt Out Of Finals

A total of 702 signatures were gathered for the petition drawn up at the midnight Monday meeting. The petition asked that the faculty offer four options to students who wished to work full time on the stop the war effort. Three of the four options were accepted at the faculty meeting Tuesday, May 12.

Students wishing to work may take an incomplete for course work following the regular

procedure for finishing course work. They may opt to take their grade up until the point when they began working or they may continue the in normal course work while they work for "the cause". Involved students will not be allowed to take courses on a pass/fail basis as such actions would involve a Trustee decision. These options must be worked out with the particular professors involved. Any subsequent individual

problems may be worked out with the Academic Appeals Board. Students need not follow the same options for all his courses.

A faculty petition was also passed at the faculty meeting which urges the students and faculty to finish the semester according to normal procedures. However, students who must become involved to the detriment of their course work should be

allowed to take incompletes. Seniors will be permitted to participate in graduation ceremonies but transcripts will be withheld until incompletes are made up.

No amount of time per day has been set as a minimum requirement to be eligible for these options. However, Nelson Braslow warned that students opting out of exams and heading for the shore will be reported to

protect the name of the student body.

FROM THE DEAN

The faculty in its meeting Tuesday afternoon, May 12, approved the following resolutions: the first is a resolution offered by the faculty themselves; the second is a resolution offered to it by student representatives as modified by action of the Faculty:

BE IT RESOLVED:

THAT, the faculty of Albright College,

RECOGNIZING the concern of its students for United States policy in Southeast Asia and their desire to pursue political activity on this issue, and

RECOGNIZING that this concern and activity is legitimate morally and legally, and also

BELIEVING that the integrity of our college must be upheld, and that so long as there are faculty members who wish to teach and students who wish to learn that the usual academic processes of our institution must be continued, and

BELIEVING that now is not a time for the politics of violence and hysteria, nor for the abandonment of reason, nor for destructive actions but rather a time for thoughtful, purposive behavior:

- (1) Calls upon the administration and trustees of Albright to continue the normal operation of the college,
 - (2) Urges students and faculty to complete the academic work of the semester as scheduled, while pursuing their political concern and activity,
 - (3) Offers to any student who because of his political concern and activity cannot now
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ALBRIGHT COLLEGE

The Albrightian

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No. 26

Peace Rally At Albright

by Barry Comen

A Black businessman told us to go to the streets and tell the people that peace is a necessity, an Albright senior told us of the exploitation of the Vietnamese civilian, a Jewish Rabbi gave the message of peace, Shalom. These men and others spoke and gave their feelings about the need for peace around the world. They spoke at a meeting called for the students of Albright College and the citizens of Reading who are concerned about the situation in Cambodia.

The audience practically filled all the seats in the chapel as Student Council President Nelson Braslow offered the opening remarks. He spoke of the need



Mayor Yarnell

for each of us to look at the war as individuals and to ask ourselves if we feel it is morally right. The meeting was called as a learning experience to allow more people to become familiar with the facts surrounding the United States involvement with Indo-China.

Two representatives from Rutgers University addressed the audience. Most of Rutgers has suspended normal operations in protest of the war in Indo-China. They told of how students are getting involved and how the learning atmosphere at Rutgers is the best it has ever been.

Rev. Ressler, a United Church of

Christ minister from Reading, spoke mainly to his generation. He spoke of national priorities and how, for the good of our nation, we should pull out of Vietnam. Other speakers included Albright's President Schultz and Reading's Mayor Yarnell.

After the speeches, Nelson Braslow said that is is now the time to end copping-out. This anti-war movement must not be a dying fad. All students truly concerned must write the President and their Congressmen. All students must go into communities and let their views be known. If the war is to end, we must all show that we care.

Students, Faculty, and Community Getting Together :

Canvassing Self Education Goals

by Coleen Smith

Student and Faculty Against the War which had its beginnings on the Albright campus Wednesday evening, held an all-campus meeting on Thursday afternoon, May 7. With 150-200 students in attendance, Manetta Galusha began the meeting by explaining that the committee had come out of discussion the previous evening with some students from Rutgers and several Albright faculty members and students. A steering committee headed by John McCahill was setup and Thursday they came to the student body to explain their purpose and invite those who felt a need to join them in a commitment to work.

Although it was not necessary for students to strike classes to be committed to this group, the Students and Faculty Against the War did support those students who were on strike. The policy behind the strike, Manetta said, was to provide "a

means of freeing students to try and change the policy on Vietnam without getting bogged down in academics." The aim is to "work through while not abiding by" the system. "We don't condone violence," Manetta continued, "but we support the strikers and will try to help."

But what the committee wants is not necessarily strikers, but active people who are willing to work and eager to accept responsibility. The program hopes to begin at home and then reach out to the community to get people united in opposing Mr. Nixon's present war policy. While this is the most important aim, there are 2 other programs: Self education and canvassing. The Albright community is to be provided with materials to learn about events and become informed about the present crisis. Also it is hoped that students will canvass the Reading area,

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At midnight mass meeting on Tuesday. Students discuss options for striking students.

EDITORIALLY SPEAKING....

Rights Of The Few

The time comes in most communities when the members of that body must openly support the rights of the few. Although only a small percentage of the student body have decided within themselves that they must devote their full efforts to curb this seemingly expanding war, these students face the possibility of strong academic reproval at the time of this writing.

An individual has the right to act according to his conscience, although he must be willing to accept the consequences his actions will bring in his particular society. However, it is the responsibility of its lawmakers that the punishment not be out of line with the "crime" of a non-conforming conscience. In this way society itself moderates both its revolutionary moralists and its reactionary governments, allowing them to co-exist.

On Monday nite, the Albright student body received a taste of moderating the extremes in its society. While it is evident that weakened policies will invite many uninvolved individuals to take the easy way out, this will not rid us of the fact that the minority must be protected. Whether striking or not, each student must decide whether or not he is willing to stand up and say, "I don't necessarily agree, but I do support his right to feel that way." Until the majority of society can say this, it is inevitable that men whose moral feelings are more intense than societal norm, will suffer some consequences; however, those people who feel most deeply will not wait for the majority to back them in their actions. The participating students must have the conviction and maturity to act as they think and to accept any consequences. The price paid will be small if they are truly convinced of the worth of their actions.

THE ALBRIGHTIAN supports the right of the individual to strike and to accept the responsibility of his actions, providing he does not infringe upon the rights of others.

Public Relations

The Albrightian feels that a special note of commendation should be offered to the Public Relations office. It is a rare occasion when Albright students praise an administrator. This should not be the case with Mr. Harrie Burdan.

To be quite honest, he is exactly what the cliché "The man behind the scenes" denotes. He is not the man receiving awards from the Student Council, nor receiving praise from the administration offices. Rather, he handles all college public relations material and the majority of all printed material with little thanks. Similarly, he, along with Dr. DiVirgilio, is the man to whom the Albrightian turns for advice. The awards which the Albrightian has received this year are largely due to their efforts in guiding this paper.

The Albrightian hopes that the administration, faculty, parents, and students, are aware of the immense task of public relations, and the responsibility of such a job. It is the "P.R." man, Harrie Burdan, who communicates information to all branches of the college and the community.

Communication is the key to successful administration, and Albright certainly needs more Harrie Burdans in this vital area.

Special Issue

The Albrightian's last planned issue will be published Friday, May 15. However, because the current crisis in Southeast Asia has had a major effect on the Albright Campus Community, our office will publish a special four page supplement on Friday, May 22.

The Albrightian invites all concerned members of our campus community to submit for publication responsible articles expressing their views. Articles must be type-written and deposited in the Albrightian office no later than 12 noon Tuesday, May 19.

LETTERS TO THE EDITOR

INACTION

Ed Note: On September 1, 1969 John Motyka sent the following letter to President Schultz. He has requested that THE ALBRIGHTIAN reprint it here.

Dear President Schultz:

I recently received your letter of August 11 emotionally torn between hope and anxiety. I hoped for a message of institutional willingness to initiate rapid and welcomed change, but also feared tidings of increased restrictions preserving static policies. After carefully reading both your personal message and that of the Board of Trustees, I decided to seize upon the opportunity of expressing my views to you and the Office of the President of Albright College.

I believe I am writing about Albright College, not an ivory tower serving as a bastion against the reality and involvement in sociological ills in the community and on our campus. The populous of Albright College consists of involved and rational young adults. They are people, not merely neat little cards to be manipulated at their elders' whim or fancy. I write this letter as a person whose only qualification is that I am a student at Albright College. My sin apparently is that I am young and involved.

By all means sit and talk with those people who have little role in the decision making processes at Albright College. Talk to the student whose academic future is controlled by a system in which he has no voice. Listen to the criticism and consider his position. Retain an open mind and exchange rhetorical dialogues with those now called "The Street People." Never disqualify any suggestion on the grounds that it was voiced by an individual who is not aged enough to be in possession of wisdom. Wisdom tends to be dependent upon familiarity and experience with a particular

situation, not upon length of strictly biological existence.

After the talking has ended the time will have arrived to act. Albright College must be dynamic in order to facilitate its continued growth and secure "the conditions in which liberal education can take place." It is the quest for a liberal education which supercedes prerequisites of maintaining a static "framework of acceptable and established procedures." If a choice must be made in the academic world between a more liberal and meaningful education and maintaining past procedures, I strongly urge Albright College to opt for extensive revision of the accepted procedures.

The very fact that one of last year's issues dealt with cigarette machines is proof enough that procedure on the administrative level, at that time, was preferred over action. This year it is my hope that a disruption will not be needed to facilitate actions on such trivial matters. Doubt in my mind still lingers, however, as to the ability of Albright College's institutional machinery to learn from its past mistakes. Can fundamental modifications and clarifications now proceed smoothly and rapidly without the student body having to once more demonstrate its impatience?

The student's role at Albright College is allegorical to the serf in a feudal society. The student's educational destiny is controlled by lords accessible only through either an audience or outright rebellion. The student, as was the serf, is faced with the punishment of death. Not physical death, but the stagnation and repression of new ideas, new forms of education, new student responsibility and a new quest for liberalism. Albright College must act to meet the challenge of the New Liberalism which was voiced by the student body last year. Institutional delay, buck-passing and innovative impotency led to the carnival and farce you correctly labeled as a mere disruption.

Act is needed, but only as a

stepping-stone to enlightened action. Without action, perhaps more severe disruptions will precipitate, or perhaps an exodus will be undertaken. Inaction, as I view it, will not be met by the student body in kind. I view the present situation and alternatives as being administrative inaction followed by student activism and reaction, or administrative liberalism endorsed, aided and strengthened by constructive student response.

Student reaction to administrative inaction could take several forms. The mildest form of student demonstration was witnessed at Albright College last year. Escalation beyond that precedent is painful for me as a student and for you as President to imagine. Student reaction last year held a peaceful course with constructive results. Further student action in response to administrative lethargy could turn to less peaceful means for change.

The student body wants no more such disruptions, as I am sure you do not. The process of learning lends itself to a sort of kinship with the institution. But faults, errors and failings are also experienced by the student. It is these shortcomings and misconceptions which are the targets for student demands for actions. Constructive reform and change are urged by students in order to kill the cancer of inertia and useless traditionalism. It is not the purpose of student involvement to destroy the college which has nurtured knowledge and bred awareness in them. It is their aim, my aim, to cure the sickness of unprogressive policies before the patient is no longer within hope of recovery. Work with the vanguard of student thought or Albright College will cease to exist as a progressive institution. It will degenerate into a school for well-behaved automatic manikins.

Many issues lie beneath the visible surface of student unease at Albright College. Perhaps I may be able to enlighten you about some of them. Several of the most pressing issues have to do with a constructive review and modification of the present Board of Trustees. Many students have suggested the following changes:

- 1) Have public Board meetings which would serve to encourage freely expressed student opinion.
- 2) Limit actual Board membership to those Trustees who will attend; meetings consistently and expel those who have prestigious reputations but accomplish little as members.
- 3) Publish a readily available book which gives names, occupations, professional corporate positions and term of offices held on committees within the Board of Trustees. The student feels he has the right to know those who oversee their academic lives.
- 4) Print a clearly defined positional paper dealing with the exact role and authority of the present Board of Trustees.
- 5) Work with the faculty and student body to establish a dichotomy between Board authority over economic matters and a future body of representative legislators to deal with new academic and social policies.



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fect the opinion of the columnist. No photograph, article or portion thereof, may be reproduced, without the expressed written consent of the Editor-in-Chief.
Telephone: 374-2226, Ext. 218

COFFEE HOUSE 1970

After consulting with the administration the student body will try initiating a student coffee house to be located in White Chapel. Further success of this coffee house will depend on student initiative and participation for the weekend trials of the coffee house to be held until the end of the school year.

Each class will be responsible for

ALBRIGHTIAN Contest Results

THE ALBRIGHTIAN received a special citation for journalism at Saint Bonaventure on Thursday, May 7. The award was the second highest offered in the class one category (weekly publications at institutions that have under 1200 students). The contest was sponsored by The Oleon Newspress.

Certificates of merit were received by the following staff members:

Roy Kring - Two in photography
Daniel Devine - photography
Ed Heere - photography
Ron Rasansky - sports-writing
Jack Meyers - editorial writing

In addition, THE ALBRIGHTIAN received seventh place in the Middle Atlantic District Council of the American Newspaper Guild. Albright was in competition with such schools as University of Pennsylvania, Temple University, Penn State, Drexel, and Rutgers, including daily publications.

the operation of the coffee house on individual weekends. The coffee house will open at 6:00 on Friday Night and run until student participation demands it. It will close Saturday night also until student participation ceases. Since this project will be student run and operated, the class responsible will take of maintenance. A broom closet is located at the right rear of the main floor of White Chapel. Trash cans, sand buckets, four fire extinguishers and a responsible person are required to be in the coffee house for security purposes.

Since this is a parttime operation, the students are obligated to the administration to prepare the building for classes to be held Monday mornings. Coffee and cake to be served will be requested from the dining hall (Mr. Dodge) on a Wednesday to be picked up for use Friday night.

Any person interested in playing at the coffee house is welcome. Admission fees are prohibited. The only income will be a donation pot located near the coffee tables. The purpose and aim of this venture is to stimulate student interest and communication and a more conducive atmosphere. We feel that the atmosphere, location and freedom of the coffee house in White Chapel is what the student body needs in order to achieve this.

This is a student operation-student run and student operated. For further information please contact

Mike Greer-Box 494
Pat Holderbaum-Box 603
Maryann Wheat-Box 798
Mary Jo Trunk-Box 1316

LETTERS TO THE EDITOR

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This would suggest an extensive revision of the present Student Council and the formulation of a totally new form of "College Senate." It could be made up of faculty, students and administrators to deal with academic and social policies with which the present Board has neither the insight nor perspective to administer in a rational, impartial or enlightened manner.

The following issues are also important to the average student:

6) Expansion of the pass-fail program would be applauded by all students.

7) Follow the example of Rider College and many other colleges by excluding from the cumulative average index any grade in a course which has been repeated for better academic achievement and reward. The lesser grade would remain on the official transcript without penalty to the student's average.

8) Without further argument allow the Student Council or "College Senate" to appropriate funds to any student publication on or off campus.

Dynamic policies will avert more needless student hostility and resulting disruptions. Repressive actions such as this latest proclamation by the Board of Trustees can only serve to delay change, not avoid it. Please, I ask you to free Albright College's collective mind of procedural hang-ups and to strive to place it in the forefront of the new American liberal education.

Respectfully,
John Motyka, 1971

THE WAR

Dear Sirs!

I write this letter as a personal reaction to the Albrightian editorial appearing on page 5 of the May 15 issue. The editorial's author, Craig Sansonetti, presented a picture of the Cambodian situation so blatantly crooked that it demands straightening; just as a crooked picture-frame obtains tolerance

along with familiarity, a perverted doctrine acquires public support if reinforced with power and a rationale. President Nixon already possesses the first of these two (in abundance); Mr. Sansonetti apparently feels the necessity of providing the President the second. Mr. Sansonetti's arguments are offensive to my sensibilities (to say nothing of my stomach).

Mr. Sansonetti begins his defense of the Cambodian adventure by re-affirming the presidential prerogative of military decision-making by virtue of his (the President's) exclusive information. It is interesting to note that Mr. Sansonetti gives Mr. Nixon the unqualified benefit of doubt, the implication being that knowledge is wisdom, if garnered at close range. The columnist might find it interesting to learn that Lyndon Johnson decided to make the Dominican Republic safe for America in 1965 (an occurrence noted with some satisfaction as a precedent for American global intervention) largely as the result of a telephone call originating under the desk of a very frightened and confused American ambassador. Of course the White House is privy to highly classified information; on the other hand, public ignorance should lead to public skepticism rather than public acquiescence. Do we trust our government to the point of deifying data?

The column goes on to include the aforementioned Dominican incident in a theory that fuses Constitutional vagueness with modern military technology to affirm the legality of intervention. Surely the framers of the Constitution did not envision a military establishment that took minutes rather than months to activate; Congress' failure to keep pace with Presidential military efficacy merely demonstrates the outmoded nature of the Constitution in the matter of restraining the Executive. Any argument justifying the Cambodian invasion on Constitutional grounds is a specious one. Mr. Sansonetti assures us that the President made his de-

cision with the aid of "expert advisors" — perhaps that same illustrious band responsible for the brilliant political and military successes in Vietnam to date. Considering the resemblance of the present Administration's Vietnam policy to that of its predecessor, it is hardly likely that alternatives aimed at de-escalating the conflict received the "careful consideration that the columnist equates with legal sanction. As Robert Kennedy's account of the Cuban missile crisis demonstrates, legality is one of the minor considerations of decision-making in crisis situations.

Having tried the President and found him law-abiding, Mr. Sansonetti next declares him farsighted. History teaches Mr. Nixon that "the aggressive adventures of an expansionist state cannot be successfully handled by appeasement." (In the light of last week's activities, isn't it slightly ludicrous to accuse another nation of "aggressive adventures"?). It seems to me that history is not quite so simple; at any rate, to cite pre-World War II aggression (presumably German) as an historical parallel to North Vietnamese activity is to ignore the basic fact that the boundary between North and South Vietnam, violation of which constitutes the alleged North Vietnamese aggression, exists only in the minds of Mr. Sansonetti and those who think as he does. The boundary line was drawn by the retreating French in 1954 for purely administrative purposes; to spend 44,000 lives defending an arbitrarily-drawn line on a map verges on the unbelievable. The inhabitants of modern-day North Vietnam have been the dominant political force in Southeast Asia (along with Thailand) since the thirteenth or fourteenth century; how realistic is any president who thinks that a few years of war can deter a policy centuries old? In addition to tradition, North Vietnam has the prestige of the conqueror of the French, Ho Chi-Minh, on its side. The columnist wraps himself in Old Glory and declares that America must exercise its leadership of the "Free World" to the fullest extent or not at all. I suggest that true leadership is selective in its policies, choosing to pursue goals whose benefits outweigh their costs. Vietnam clearly does not meet this criterion.

"Finally," says Mr. Sansonetti, Mr. Nixon meets all of the many and varied moral requirements of the Cambodian situation. In addition to maintaining traditional American respect for Cambodians neutrality (a tradition that Prince Sihanouk might deny), the President has graciously responded to the cry from those liberal-minded generals who engineered last month's coup-d'etat (presumably in the name of Liberty, Equality, and American Money) and taken steps to insure the safety of American and South Vietnamese troops by destroying North Vietnamese supply routes. Surely this is an understandable step; however, implicit in this move is the affirmation that

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Weislogel At Drug Seminar

Louis F. Weislogel, dean of students at Albright College, will attend a workshop on drug abuse for college deans and campus security officials May 12-15 in Washington, D.C. The program is sponsored by the Bureau of Narcotics and Dangerous Drugs of the U. S. Department of Justice.

The four-day workshop is designed to increase the partici-

pant's knowledge of the drug abuse problem, and aid him in the development and implementation of control programs to meet the needs of his institution. Instruction will include such topics as Federal Laws Dealing with Narcotics and Dangerous Drugs; Pharmacology; Drug Identification; Social Science and Drugs; and Drug Research Programs, among others.

Literary London

by Barry Comen

The British Theater will be the subject of an interim semester course given by Mr. Gary Adelstein and sponsored by the English Department.

The course is designed to give the student an experience in the theater ranging from the works of Shakespeare to those of Pinter. The first two weeks of Interim semester will be spent here at Albright reading and studying the plays that will be studied. During this time the students will give individual reports on sights they will see in London.

While in London the students will see approximately 10 plays.

In London, they will also visit places of literary importance such as Hampton Court, British Museum, Canterbury and Oxford. The cost for the entire trip is \$350, which includes air travel to London, hotels, theater tickets and excursions.

The trip was to be limited to only 15 students. This number was filled during the second day of registration. Because of the interest by students, Mr. Adelstein is attempting to organize another trip. He is now looking for a faculty member to go with the second group. Students who are interested in this trip are urged to sign a list in the registrar's office.

Thoughts of A Graduating Senior

by Chris Woods

I stand alone on the bridge of confusion.
Which path to take?
Which Road to follow?
And does it really matter?

I have little to live for; no goals have I set for myself, and I am ashamed...

Ashamed of my disbelief in mankind;
Yet I have no reason to see the world in a different light. The candle of love and truth refuses to rekindle and I shall not waste matches of time in striking another glow, only to see it suppressed by additional lies.

What has happened to the world?
We are searching...we are a

searching nation, a searching world.

Will we ever find what we are looking for?

I cannot say; I am not qualified to judge the potential of future generations.

I only hope the youth of tomorrow is not as confused as I am today.

The problems we face are vast, and so many wear the mask of indifference; so many seem to "take it in stride", hiding the true feelings of a restless, questioning soul.

But the soul is wiser, and knows its feelings cannot be buried. Someday, the world will grow weary of playing its hypocritical, "cover-up" games.

Until then, we have only hope. And yet...Hope, is the Bridge to sincerity, and sincerity, the path to love.

Options Petition

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- finish this work this semester, the option of taking an "incomplete" in any or all of his courses, with the understanding that the student has the responsibility of removing this "incomplete" from his record by the same mechanism currently employed by the college in handling "incompletes,"
- Offers to any senior who takes such "incompletes" the right to participate in the commencement ceremony, with the understanding that his final transcript and diploma will be available after completion of all graduation requirements,
 - Reaffirms the right of any faculty member to give letter grades for a course when he deems the work of that course to be completed,
 - Affirms that all faculty members have an obligation to continue their courses as previously planned so long as any of the students either individually or collectively wish them to do so, and
 - Ask that all members of the Albright community work without stint, constructively, and within the law for the resolution of our nation's contemporary crises.

All students not actively involved in the expression of their concern over the current military involvement of America in Indochina are expected to complete their academic work without special option; however, those students who are morally committed to such an expression of concern, and who find that this commitment seriously conflicts with their current academic programs, should be given the opportunity to fulfill both their academic responsibility and moral commitment with minimal conflict. To achieve the above-stated objective, the three following academic options are acceptable course completions for those students sincerely committed to work for the remainder of the academic year in the expression of their concern over America's involvement in Asia:

- Students may opt to complete the current academic year following normal academic procedures.
- Students may opt to receive

STUDENTS

MEN WOMEN

**SUMMER JOBS
FULL TIME WORK
THIS SUMMER**

**THIRTY
\$500.00 SCHOLARSHIPS
EARN IN EXCESS OF
\$133.00 Per Week**

Plenty of time for boating, swimming, golfing. Win one of many all expense paid trips to Hawaii

- Must be over 18
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- Neat appearance

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- an "incomplete" for any course now in progress, with the understanding that the student has the responsibility of removing this "incomplete" from his record by the same mechanism currently employed by the college in handling "incompletes".
- Through consultation with individual professors, students may be given a letter grade based on their work.

These actions of the faculty supersede any actions previously taken by the Committee on Student Standing and the Executive Committee of the Faculty. By virtue of this action, the faculty extends to any student sincerely involved in political activities relative to the present Indochina crisis the option of taking "incompletes" in those courses in which he or she deems it necessary, and to faculty the right within the bounds of academic integrity in consultation with the student to assign final grades upon a basis which the faculty person may deem to be justifiable. This action will apply to students in both the regular day classes and the Evening Division.

Any questions regarding the application of this policy may be referred to the office of the academic dean.

Robert E. McBride
Academic Dean

DiVirgilio To Chair Conference

Dr. Gino DiVirgilio will chair the IV Pan American Cancer Cytology Congress on Saturday, May 30 in Ochoria, Jamaica.

Among others, Dr. DiVirgilio will hear papers from his former professor, Dr. deWatteville, professor of obstetrics and gynecology at the University of Geneva, as well as an Albright Student, Eric Slosberg. Eric's paper will discuss the virology of vaginal smears of Schizophrenics. He will discuss the presence of and the implications of viral inclusions in the polymorphonuclear leucocytes (white blood cells) of such women.



Dr. DiVirgilio in lecture.

In addition, Dr. DiVirgilio will present a paper on The Life Cycle of the Triponema pallidum (syphilis) on Monday, June 2. At the present time, the human syphilitic organism is classified as a bacteria which reproduce by fission. By employing a new silver staining technique, Dr. DiVirgilio has shown that the microorganism goes through a complicated life cycle: They begin as coccol in shape, elongate to rods, acquire 10-12 spirals, elongate again, and produce more coccol organisms. This would seem to indicate that the organism is not a bacteria and requires reclassification.

Dr. DiVirgilio and Eric Slosberg along with Stephen Servin, an Albright Alumnus, have prepared an atlas on this subject which they hope to publish in the near future.

Campus Disruptions: a burning issue for the 70's		
Last Year's Record	Had disruptive protests	Had violent protests
Public universities	43.0%	13.1%
Private universities	70.5%	34.4%
Public 4-yr. colleges	21.7%	8.0%
Private nonsectarian 4-yr. colleges	42.6%	7.3%
Protestant 4-yr. colleges	17.8%	1.7%
Catholic 4-yr. colleges	8.5%	2.6%
Private 2-yr. colleges	0.0%	0.0%
Public 2-yr. colleges	10.4%	4.5%

LETTERS

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American troops are in Vietnam to stay until victory is achieved. Mr. Sansonetti uses up space by proving the morality of bloodshed that saves American blood; consider, sir, the morality of a man who becomes President on the promise to end a war but neglected to inform the electorate that the only way he wants it ended is in victory.

Mr. Sansonetti's closing remark, that a change in Executive policy is obtainable only through legislative channels, seems somewhat at odds with his earlier remarks dealing with the President's war powers; at any rate the question of funding the war will be decided largely by the make-up of the 1971 Congress. In the meantime, the only effective means of opposition to the government is distrust. A critical, involved, skeptical public more cautious of whom it selects for high office may be the future's hope. I regret to note that Mr. Sansonetti, in his fatuous toadying of the President, is unconcerned that he is praising a man who has made yesterday's idealists today's cynics and tomorrow's potential anarchists.

Sincerely,
Randolph E. Hallman
Box 524

Awards Banquet

by Gary Drizin

Thursday evening, May 7, the Academic and Service Awards Banquet was held. The occasion took place to honor those students who, through their academic and service pursuits, have distinguished themselves at Albright.

Thomas Kane, Associate Professor of Business and Economics, moderated the affair. The first awards were granted to members of the band and concert choir, by Professor Hinkle of the music department. Professor Hinkle noted that in the troubled times we live in today, music, as an art form, can restore some balance to our lives.

Next, Dr. DiVirgilio distributed awards to members of the Albrightian staff. In addition, he stated that in MAC competition, the Albrightian received a special award for its publication.

Dr. DiVirgilio was followed by Dr. Kremser, the advisor to WXAC radio, who presented

awards to seniors who have served faithfully on the staff.

Next, Nelson Braslow, with the aid of Professor Mich, and Dean Weislogel, handed out the Student Council service prizes. Nelson added a special note to thank Dean Weislogel for his willingness to aid the council in its reconstruction during the past year.

The council awards were followed by Dr. Hummel, who dedicated this year's Cue to Professor Harry Kousaros of the art department.

Next, several individual service and scholarship awards were announced by Professor Kane.

The highlight of the banquet came with the introduction of the recipients of the Gold "A" awards. Students receiving this honor were: David Bomberger, Barbara Bricker, William Cooper, Cynthia Knisley, Jane McCallion, Mary Moyer and Bruce Smith.

Dr. Schultz concluded the affair

COLLEGE BOWL

Thursday, May 7 was the day the Albright "G-E College Bowl" team members were announced by team coach Hammett Worthington-Smith, an assistant professor of English.

Craig J. Sansonetti will be the team leader working with Ted Cockley, Brett Gamble and Eric Zelnick to bring honor to Albright on the June 7th College Bowl program carried over NBC starting at 6:30 E.D.S.T. Sansonetti and Zelnick are both Sophomore biology majors, Cockley is a Senior history major, and Gamble is a Junior English major. All are dean's honor list students.

Selection of the team members culminated more than two months of preparation sessions in which twelve student candidates participated. Two alternates will be chosen in the coming weeks to fulfill team requirements.

Ten faculty members representing various disciplines served as coaches and tutors in developing the practice questions and answers. Meeting three times each week, the students responded to challenging questions ranging from grammar through the sciences, history, fine arts, and current events.

The "G-E College Bowl" became a television feature in 1959. In its ten years on NBC, the show has been host to 340 colleges and universities competing in more than 375 contests.

100,000 Mobilize In Washington

By Bill Sievert
College Press Service

WASHINGTON-(CPS)-With less than a week's notice, nearly 100,000 persons came together behind the White House May 9 to demand an immediate end to the government's war in Southeast Asia and its war on political dissent at home.

Under blistering 90 degree heat, the protestors heard New Mobe Director Ron Young tell them the difference between this massive mobilization and those in the past is that "this time we realize mass protests won't end the war". Young urged the crowd to carry on and spread the nationwide student strike to a more general strike, "and we'll end the war that way."

Speaker after speaker encouraged the crowd to spread the strike, to stay or to return to Washington to inundate Congress with demands to cut off war funds and to return to their communities, to organize opposition to government policies among workers, housewives, and everyone.

Doug Miranda, a director of the New Haven Black Panther Party, told the throngs that he is getting tired of the student movement looking across the globe for an issue when black dissidents are being repressed in their own communities. Miranda gave up most of his speaking time to two whites, John Froines of the Conspiracy 8 and Robert Scheer, former editor of Ramparts, to communicate to the predominantly white crowd the need for joining with and supporting the Black Panther Party.

There were more black people participating in this protest than in previous anti-war mobilizations, and there was some increase in enthusiasm among the whites for allying with the black radicals.

Following a three-hour rally on the Ellipse directly behind the White House, for which government permission had been granted the night before, tens of thousands of protestors followed New Mobe sponsored black coffins to the streets and marched around the White House and Lafayette Park, both of which were cordoned off by a wall of municipal buses.

Some of the caskets were labeled, "GIs," "Black Panthers," "Kent State," "Vietnamese," and "Cambodians", all in reference to the government's organized killing of these groups.

There were tense moments during the illegal march as police lined up behind the buses donned their gas masks. But Mobe marshalls kept the mammoth crowd moving and temporarily prevented a confrontation.

There were side marches to the Labor Department by Students for a Democratic Society and to the Justice Department where

several Nazi Party members were arrested in skirmishes with anti-war portesters.

The first police-protestor confrontation came late in the afternoon when police used mace and CS gas to stop demonstrators from rocking one of the city buses barring entrance to Lafayette Park in front of the White House.

There were more confrontations throughout the evening, as Civil Disturbance Unit police moved in with force on groups of protestors sitting peacefully in downtown intersections. Police also cleared a street in front of the Peace Corps where a small crowd had been gathered for two days to give support to the Committee of Returned Volunteers which had liberated a floor of the building Friday morning May 8. The liberators flew a National Liberation Front flag from the building and banners reading "Liberation, not Pacification."

The most serious violence, which involved fewer than 1,000 demonstrators whose politics did not agree with the "Keep it Angry but Peaceful" pleas of New Mobe, took place around Du Pont Circle and around the George Washington University campus. A "revolutionary" contingent of about 400 marched from the University to the Circle after dark smashing bank, stock exchange and business windows

as they went. Their target was the International Association of Police Chiefs, but they could not find the building before police met them and clashed at the Circle.

Later in the evening, protestors and police again clashed at George Washington University where demonstrators had turned over a bus and street barricades and set them on fire. Tear gas permeated the campus throughout the night.

Approximately 350 persons were arrested during the day's protest, and about 25 persons were injured. More than 100 windows were broken, according to police who termed the violence minor.

While most of the demonstrators who had come from as far as North Dakota and Canada left the city immediately after the rally and afternoon march, some stayed in the city to lobby before Congressmen on Monday May 11. Yale President Kingman Brewster planned to lead a contingent from that University to the Capitol.

About 30 Congressmen and senators participated in the Mobilization, including New York Senators Jacob Javits and Charles Goodell. A large percentage of the demonstrators were attending their first Washington anti-war demonstration.

Canvassing; Self Education

continued from page 1

getting people to sign petitions against the Indochina war and distributing information. This work program has been in progress since the 7th meeting.

Dave Hoffman spoke on the economic program which protestors could follow. The students at Rutgers called for a nation-wide strike against Coca-Cola to disprove Mr. Nixon's allegation that students have no economic power. If this succeeds Dave said, Standard Oil will be the next target. The question was raised about the validity of attacking Coke, first when it had nothing to do with the war effort. Apparently this question was a problem to many students nation-wide, because latest reports from Committee headquarters say that the effort had turned against Standard Oil by Sunday. Mark Shaw stressed on Monday that it was a strike against the product and not the small service station owners involved in this demonstration of economic power. Therefore students were urged to continue going to Esso stations for service, but to go elsewhere for

gasoline.

It was announced at the Thursday meeting that faculty members were trying to reach some decisions about punitive action to be taken against striking students. Shaw said on Monday that Chemistry department staff members have said there will be no makeup exams or incompletes for striking students. Mr. Koursaros however announced to his Monday art class, that the final exam would be optional. Students could either take their mid-semester grade or write a paper if they chose not to take the final. In general, any decision on punitive action is being left up to the individual teachers.

Faculty members actively involved in the "Students and Faculty against the war" include Mr. Gary Adelstein, Dr. Ronald Green, Dr. Philip Dougherty and Mr. Harry Koursaros. If you wish to work for this cause, the committee headquarters are set up in the Student Council office next to the Sub in the Campus Center. People are there to talk to you or answer your questions all day long.

Antiwar Activities To Continue Till End Of May



Students at last Monday's spontaneous meeting on the grassy hill between East and Smith Halls.

The Headquarters for the workers against the war is a lively place on campus. Situated in the Student Council office near the sub, there always seems to be a multitude of people there, making phone calls, making signs, making plans.

It seems the canvassing program is going well. With 40-50 full-time workers ('strikers' has been abolished from our vocabulary - Shaw), the canvassers are working on shifts downtown, at the Berkshire Mall, Weis' and Boscov's. They have collected 3500 signatures supporting the McGovern-Hatfield-Hughes bill to cut military expenditures in Indo-China. Mark Shaw said that Boscov's and Weis' have been "nice to us." At the Mall, however, and downtown, the canvassers have been bothered by managers and policemen. When they were first bothered at the Mall on Friday, they checked with an American Civil Liberties lawyer and found that they were completely within their rights to canvass and to distribute literature in public places. After this the manager agreed to let them continue, Shaw said.

Activities will continue through the end of May. Some of the guidelines for students wishing to participate is contained in the

following information, which comes out of Committee headquarters:

The community outreach is broken down into three areas:
Industries John Ryder
Shopping Centers Judy Lang
Cheryl Potteiger
Door to door Larry Pugliese

Later there will be a paper passed by marshals to be signed by those interested in distributing leaflets, petitioning and talking to people.

There is a line to be checked if you have and are willing to drive a car. There are time slots to be checked when you are available to work. The times are 1-4 P.M., 2-4, 4-5:30 and 6-9.

Those who wish to work outside of industries will also meet in front of the office. Those who wish to work on the door to door contacts are to meet with Larry Pugliese promptly at 6:00 in front of the bulletin board in the Campus Center. There will be a map there outlining assignment of areas.

Students involved in action and concern must read the blackboard at least twice a day if they are involved...to find out what's happening.

Albright Aided By Alumni

Contrary to published reports that some colleges and universities are experiencing indifference in alumni support of alma mater this year, the Albright College alumni annual giving fund for 1970 is ahead of last year in all categories, Robert B. Hoffman, Hill Road, general chairman, reported to the college's board of trustees.

As of April 30, the records show that 915 alumni have contributed over \$42,000 to the current fund, as compared to \$31,300 from 844 donors at the same time a year ago. The increase of 8.4 per cent in numbers of givers is significant, he emphasized.

One factor aiding the 31.5 per cent increase in total dollars received is the additional numbers of alumni whose companies are contributing to Albright through their "matching gift" programs. This year 66

alumni have brought an additional \$2,756 into the fund as against \$505 from 18 alumni in 1969, a gain of better than 400 per cent in financial support, Hoffman pointed out.

The Albright alumni annual fund continues through June 30, he added, and the college has every hope that 1970 will establish new challenges for giving in this decade. The report should be encouraging to the United Methodist Church (the supporting denomination), the community, and others who share a common interest in supporting higher education, and in particular Albright College. The fund's objectives this year include the development of the student aid fund and student services, purchase of additional chemistry laboratory equipment, and expansion of the operation and application of the college's new computer center, among others.

Cocker Takes Albright By - Storm (?)

by Maurice Gross

Joe Cocker and Company came to Albright on Thursday nite, May the seventh. He proved to be quite an experience for those who attended. He sang and performed for slightly under ninety minutes. He was Joe Cocker. That is enough for almost anybody. The voice is amazing. But, oh, those spastic motions and looks. It comes as quite a shock to first watch Joe to go into action, but as the show went on, the epileptic fits seemed not to be quite so unnerving.

His singing, as I mentioned before, was amazing. He blasted us through many of what have become Cocker standards. "She Came in Through the Bathroom Window," "Cry Me a River",

and his new release, "The Letter," were done superbly. But perhaps the greatest evidence of Cocker's singing ability shone through in his totally funky rendition of "Delta Lady," his last song of the concert.

In regard to the Mad Dogs and Englishmen as Cocker's backup group, they were sufficiently pleasant and pleasing to complement Joe's blue-eyed-soul sound. There were solos by four members of the group during the night's activities. Nothing super-fabulous, but pleasing to listen to.



Joe Cocker Levitates

Photo by Larry Brodey

ACTING HOME EC. CHAIRMAN

Mrs. Nancy L. Kearney, R. D. No. 3, York, instructor in home economics and special education for York City School District and former director of its Project Head Start, has been named associate professor and acting chairman of the department of home economics at Albright College, Reading, effective September 1. The announcement was made by Dr. Arthur L. Schultz, president.

A graduate of Temple University, Philadelphia, Mrs. Kearney was awarded the master of education degree by Millersville State College, with emphasis in elementary and special education. She received the doctor of education degree from the Pennsylvania State University, in 1968, where she majored in home economics education and minored in child development and family relations.

Mrs. Kearney directed the York

City School District Head Start program in 1965 and has served on the faculty of Coatesville Junior High School and the York campus of the Pennsylvania State University. She has ten years teaching experience in her field.

Her professional affiliations include the American and York Home Economic Associations; the National, Pennsylvania, and York County Education Associations; and the Pennsylvania and York County Higher Education Associations. She is a member of Pi Lambda Theta, national honorary society for women. Her paper entitled, "Project Head Start: The Failure Too Popular to Admit" appeared in the PSEA Journal, Dec. 1969.

The daughter of Mr. and Mrs. N. Eugene Shoemaker, Red Lion, Mrs. Kearney has four children, Thomas L., 17; Kimberly Ann, 16; Daniella J., 15; and Victoria M., 8.

Distinguished Alumnus

An Albright College alumnus and member of its board of trustees has been named recipient of the college's distinguished alumnus award, George A. Seighman, Harrisburg, Alumni Association president, announced. The presentation will be made at the annual alumni day luncheon May 23.

William E. Maier, Cardinal Road, Wyomissing, a graduate with the Class of 1931 will be recognized for "his significant leadership and devotion to Albright College, to the baking profession, and to community affairs."

Recipient of an Albright alumni citation in 1949 and the honorary doctor of humanities degree in 1965, Mr. Maier was appointed to the college's board of trustees in 1960 and presently serves as member of its executive

committee and chairman of the trustee-faculty relations committee. Chairman of general gifts in Albright's 1961 development campaign, he serves on the development council executive committee.

Mr. Maier last month was presented the Wilbur H. Doran award by United Community Services of Reading and Berks County in recognition of his selfless service as chairman of the United Fund in 1967 and as UCS president for two consecutive terms, 1968-69. He has been accorded similar recognition by local lyric and instrumental music groups for his leadership and participation.

President and treasurer of Maier's Bakery, he has been executive officer in state and national associations within the baking industry.

Leon Russell at Albright

Photo by Larry Brodey

Leon Russell is in a class by himself. The raw, unexploited genius of the maharishi-ball-player appearing, pianist-guitar player was totally self-evident. I found him most entertaining when he was seated behind that baby-grand piano. The honky-tonk style in which he plays, is very influential upon the sum total sound of the whole ensemble.

Talent, raw genius, bombastic vocals, and undirected confusion were all part of the Joe Cocker experience on last Thursday eve. It was well worth the money doled out for the tickets. It's just a shame that not many people heard him. It is also a shame for the Campus Center Board to lose money when you have the enormous talent that we had here on Thursday night.

Ta da ta da ta.



Band prepares to deafen audience.

Photo by Larry Brodey

Alumni Day

by Bob Clark

What do you do when you have a birthday? You celebrate, of course. What do you do when you have a baby? You hand out cigars, of course. What do you do when you have an Alumni Day? You have "An experiment in Understanding," of course.

That at least is the theme of this year's Alumni Day to be held on Saturday, May 23-right in the middle of finals. This year will be the first year that the Alumni will be returning while students are still on campus. The reunion will be for the '0 and '5 classes with more than 400 alumni expected to participate.

Ocurring during finals, Alumni Day could serve as a relief from studies, as well as an opportunity to explore the cerebral perimeters of alumni and vice versa.

Of the most interest will be two afternoon panel discussions. At 2 p.m. Nelson Braslow, Jay Adler, Manetta Galusha, Laura Hembree, Brenda Lenox, Bonnie Reheard, and Bill Wyatt will present the student perspective on the social issues of the 70's. Immediately following this at 3 p.m., Dr. Charles Raith, Dr. Marcus Green, Dr. David Voigt, Dr. J. Dale Yeager, Prof. Gary Adelstein, and Mr. Kenneth Washington will present the faculty perspective on the same subject. Both will be in the Campus Center Theatre.

Other highlights of the day will include a showing of the 25 minute "Albright-A Distinctive College" color film at 11 a.m. in the C.C.T. A film directed and produced by Albright students depicting the events of Colloquy 1970 will be shown at the same time.

Recognition of reunion classes, the installation of newly-elected alumni officers, and presentation of the "distinguished alumnus award" will follow the luncheon at 12:15 p.m. in the C.C. Dining Hall. The Alumnus Award, never before publicly announced prior to the luncheon, will be presented to William E. Maier. Mr. Maier is of the class of '31 and a Trustee at Large.

Barbara Geisel ('69) and Asst. Prof. Roy Hinkle will give a vocal recital at 4:15 p.m. in the C.C.T. Selections by Schubert and Brahms, several arias, and songs by 20th Century composers will be included.

Classes planning reunion dinners in conjunction with alumni day festivities include: The Classes of 1905, 1915, 1930 and 1935

which will meet in the Campus Center dining hall at 6:15 p.m.; the class of 1925 will gather at Stokesay Castle at 5:30 p.m.; the Class of 1940, at Reading Motor Inn at 6:30 p.m.; the Class of 1945, at the Iris Club, Wyomissing, at 6:30 p.m.; The Class of 1950, at Charlies Valley Inn, Pennside, at 7 p.m.; and the Class of 1965 will hold its dinner meeting at the Far East Restaurant, Shillington, at 8 p.m.

David Q. Voigt, '48, associate professor of sociology, is alumni day chairman. Other alumni on the planning committee are Mrs. Barbara Ross MacCallum '57 (Mrs. Malcolm T.) Dogwood Dr., and Gene A. Schott '56, Lorraine Rd. Students serving on the committee are Laura L. Hembree, Kensington, Md., and Bonnie L. Reheard, Landisville, Alex Campbell, Jr., director of admissions, assisted Voigt with plans for the admissions presentation. A complete schedule of the day's events follows:

9:30 A.M.
REGISTRATION
COFFEE AND PASTRY
DINING HALL

10:00 A.M.
PHI DELTA SIGMA ALUMNAE
SORORITY MEETING
South Lounge - Campus Center

ADMISSION TO COLLEGE - a panel of Albright Admission's Officers discussing plans and procedures for admission to college now and in the future. Children of alumni are welcome for this informative discussion. Faculty Lounge - Alumni Memorial Hall.

11:00 A.M.
ALBRIGHT...A DISTINCTIVE COLLEGE - the showing of the new, 25 minute, color film depicting Albright today.

A film directed and produced by Albright students depicting the events of COLLOQUY 1970. Both Campus Center Theatre.

12:30 P.M.
ALUMNI LUNCHEON
College Dining Hall

Honors to Classes of 1905, 1910, 1915, 1920. Installation of the Officers of the Alumni Association 1970-71.

Presentation of the 1970 Distinguished Alumnus Award, Recipient: William E. Maier '31.

2:00 P.M.

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Interview With Thomas Herrold, *The Sportsman Speaks* Director of Alumni Relations *For The Last Time*

By Tom Ball

One of the more unfamiliar spots on campus to Albright students is the basement of the Administration building. It is here that many of the vital, yet often overlooked, functions are performed. One of these is that of Director of Alumni Relations, headed by Thomas E. Herrold.

Mr. Herrold, a graduate of Sunbury High School, is a 1964 alumnus of Albright, having majored in History. Following a six-month period during which he attended Lancaster Theological Seminary, Mr. Herrold began work at the Children's Home of Reading. Living in the home, he worked with unwanted and pre-delinquent children. In 1965 Dr. Samuel Shirk, then Director of Admissions, asked Mr. Herrold to assist in admissions counselling. In 1966, Mr. Herrold returned to theological school, this time at United Theological Seminary in Dayton, Ohio. After four years he graduated with a Master of Divinity degree. Albright then approached him to be Director of Alumni Relations.

As director of Alumni Relations, Mr. Herrold acts as a liaison between the college and the alumni. As such he believes his duties are "to encourage and foster the functions of alumni activities here at the college, to interpret to the alumni what changes are occurring at the college and to answer any questions the alumni may have with regard

to the college." These duties are done in conjunction with the alumni clubs and class officers. Correspondence is heaviest in the Spring because spring is the time for Alumni Day and reunions of the various classes. In addition to personal correspondence with Alumni, Mr. Herrold supervises publication of the "Albright Alumnus", a publication put out four times a year by the Alumni Office. The Alumni Association also sponsors the Senior Breakfast and aids in the Fall and Winter Homecoming activities.

Alumni Day this year is during the regular session of the college, and as such, is a departure from previous policy. Usually Alumni Day is held the same weekend as graduation, but Memorial Day is the day before graduation this year so Alumni Day was moved up one weekend. Mr. Herrold feels it is a good idea to have Alumni Day while the students are here because it will encourage communication between faculty, students, and alumni. Students are welcome and encouraged to attend Alumni Day. This idea is not only Mr. Herrold's but also that of the Executive Committee of the Alumni Association.

Unlike the popular conception of the Albright student, the Albright Alumnus is not as apathetic toward his college as his national counterpart. Approximately 20% of the 5200 living Albright Alumni respond to election notices and other college communications. This is

higher than the national average according to the American Alumni Association in Washington, D.C.

The Albright alumni represent the same basic geographic pattern as the student body. Alumni Clubs are concentrated primarily in the Middle Atlantic States, although they stretch as far as Chicago and Southern California.

Hanging on the walls of Mr. Herrold's office is the original manuscript of the Albright Alma Mater along with the Ten Commandments of Alumni Relations. As he sat beneath the copy of El Greco's "View of Toledo", an anniversary gift from his wife, Mr. Herrold reflected upon his job. "Basically I don't think he (an Alumni Director) is ever formally trained for this. You're dealing with the public. You have to be able to meet and greet the public in some pretty tight situations sometimes, but always with a smile on your face because you are here to represent the institution. You have to have a certain amount of loyalty to the institution. There's no doubt about that. You have to see things in terms of not what it isn't—we're always so aware of that the college aren't today—you have to look at it in terms of what it is and what it stands for and what you hope it can achieve. In other words, you're basically a person with an optimistic attitude... There cannot be any 'one' standard set up for a Director of Alumni Relations. Each institution is different and each man has to find out why his institution is different and how he can plug into it.

Besides golf and fishing, Mr. Herrold is also quite involved in race relations and the peace movement. While at seminary school the Herrolds came into contact with the Quaker philosophy and have strong feelings about it.

Mrs. Herrold, the former Sharon Dinsmore, attended Albright for two years and completed her studies at Wright State University while Mr. Herrold was in seminary school. The Herrolds have one son, Stephen, born in November, 1969.

Chemical Address

READING, PA. May 13 - Dr. Robert Eddy, professor of chemistry, Tufts University, Medford, Mass., will address the Albright College Chapter, American Chemical Society Students Affiliates, tonight in the Science Hall lecture room at 8 p.m. The public is invited.

Dr. Eddy is a graduate of Brown University, Providence, R.I., and received the master of arts and doctor of philosophy degrees from Princeton (N.J.) University. A recognized authority in chemical education, he is an expert on overhead projector applications in teaching chemistry. A published author, he has served with UNESCO in the area of chemical education.

by Ronald Rasansky, Sports Editor

When deciding what to write in a final column, my mind wandered back over these four years of Albright Family membership. Since my life at Albright is now dead, I have borrowed an idea from Skull and Bones and present my Last Will and Testament.

I leave to Harrie Burdan my thanks for his help this year, and my pity for his being overworked and underpaid.

I leave to Rich Golding my pen and typewriter in the Albrightian office, and the hope that he will let nothing intimidate him.

I leave to the Albright Athletic Department my acerbic tongue and the sincere hope that some of my pleading words will result in needed change and concern. For any group of individuals to isolate themselves is reminiscent of the President's failure to communicate with the campuses. You are located on campus, use this convenience to involve yourselves.

I leave to the following faculty my thanks for influencing my attitude toward life: Marcus H. Green, Harry Koursaros, Gino DiVirgilio, and J. Dale Yoder.

I leave to the Albright student three blocks of Reading in which he may think only of himself, with the exception of a select few.

I leave to President Schultz and the administration the knowledge that the stifling Albright atmosphere will evaporate. Students want a college, not a foster home. Social and academic change will continue to make their presence despite your efforts. I hope they realize that they have a responsibility to the College and Reading communities to take a stand publically on issues such as Kent State and Cambodia. So far, they have been negligent.

I leave to the Board of Trustees a free trip to Campus - more than twice a year.

In conclusion, I wish that the words of poet laureate William Robinson (Smokey) were appropriate, "What's So Good About Goodbye?"

I know the answer.

Lions Drop Two; Win One

by Jon Marks

needed, and lost 9-5.

The Albright baseball team assured itself of having nothing better than a .500 season by dropping games to Elizabethtown 3-2 and at Wagner 9-6. In the E-town game the Lions were again afflicted with a frequent malady: the inability to hit and score runs, especially in the clutch. Albright took the lead with an unearned run in the second only to hand the Jays two of their own in the third with some poor hitting. A fourth inning home run blast by catcher Treirsas, probably should have been caught, but even so the throw to the plate was in time except Neil Leister couldn't hold it making it 3-1. In the Lions half of the inning with one on and no one out Ed McCloskey lined a triple into the street, and then was stranded as the Lions could not get him in. This proved to be Albright's last real chance of the game as lefthanders Lobb and Terry Rhodes settled down to throw blanks the rest of the way.

At Wagner, Saturday, Rhodes was unable to get anything working for him, as the Seahawks routed him early in taking a 9-1 lead in the fourth. Here the Lions fought back, as they banged out 14 hits including a homer and single by Tom Druckenmiller, 3 hits by Roger Gallo, and 2 each by Bruce Campbell, Dave Gabrielski, and Ed McCloskey. For Wagner left-fielder Nequent, catcher Gogliuci, and pitcher Guerstesio had six of the 14 hits and drove in five runs. A four run seventh made it close, but Albright could not get the big rally when it was

With the season nearing an end the team will have to win all of their games just to break even. This has been a disappointing year for the team which was considered a possible contender for the MAC title. But, inconsistent hitting, pitching and slopping defense at times has turned many possible victories into defeats. However, one bright spot for the future is the fact that the team will lose only

3 starters, and most of the returnees are freshmen and sophomores. Hopefully with more experience behind them, these young Lions will not make as many mistakes as this year, and will help to build a solid ball club.

The Albright Lions, behind the three hit pitching of southpaw Neal Musselman, trounced Ursinus in their home finale 7-0. Double plays in the late innings enabled Musselman to keep his shutout.

For the Lions, rightfielder Ed McCloskey provided Albright with two safeties, one of which was a line drive homerun into the street in left field. Despite the blazing heat, the team seemed to warm to the occasion as they tallied five runs in the following fifth round. Taking advantage of lax play by the visitor's infield, the Lions loaded the bases and catcher Neil Leister cleared the sacks with a double to left center.

The Lions were solid at the plate and in the field and need to win both games at Gettysburg tomorrow to finish the season with an even 7-7 slate.



They're ducking out of classes.

ALUMUNI DAY

AN EXPERIMENT IN UNDERSTANDING:

FACULTY-ALUMNI VOCAL RECITAL

Campus Center Theatre

Student Perspective. Albright students discussing the social issues of 1970.

5:30 P.M. ACCOMMODATION SUPPER

Campus Center Theatre

An accommodation supper for those wishing to remain at the college for the evening meal.

College Dining Hall

AN EXPERIMENT IN UNDERSTANDING:

After 5:30 P.M.

Faculty Perspective. Albright faculty discussing the social issues of 1970.

REUNIONS for the classes whose numerals end in 0 and 5. Details will be sent by the respective reunion chairman.

Campus Center Theatre

4:15 P.M.

Largest - Ever Student Strike Hits 441 Campuses

Radiation Conference

Compiled by
College Press Service

THE AMERICAN CAMPUS (CPS)-The nation's largest-ever student strike in its first week affected 441 colleges and universities and shut down almost 250 of them, as well as the entire California public higher education system.

More than 1 million students, faculty members and administrative staff members struck the week of May 4 over the government invasion of Cambodia, the continuing war against the people of Southeast Asia, the murders of four students at Kent State University in Ohio by National Guardsmen and, on many campuses, over government repression of political dissidents such as the Black Panther Party.

There was violence coast to coast and government paranoia and repression which brought National Guardsmen to dozens of campuses and caused panicked governors to cancel their national Republican Governor's conference this past weekend.

Much of the violence was of the new breed of destroying specific targets. Students and other strikers set ablaze R.O.T.C. buildings in a dozen states and in New York smashed an Atomic Energy computer.

Government response to the strike included National Guardsmen murdering four students at Kent State University, Guardsmen bayonetting seven students and four newsmen at the University of New Mexico, police using birdshot to break up rallies at State University of New York at Buffalo and police and Guardsmen carrying loaded weapons onto campuses across the country.

In angry response to government-police repression and in angry militance over the invasion of Cambodia, bombing of North Vietnam, continuation of the war in Vietnam, and growing repression of the Black Panther Party, the strike snowballed during the week.

Strikers are attempting to organize their communities to create a general strike in the nation, and even a New Jersey draft board has gone on strike.

A national strike steering committee is meeting May 13-15 at Yale University to coordinate efforts to build the strike. Every campus on strike has been asked to send two delegates to Yale, where the first strike began three weeks ago.

At Princeton, where the strike has been 100 per cent effective, a national anti-draft conference has been called for May 19-21. The meeting is open to the public and is sponsored by the Union for National Draft Opposition (UND). In the past week, more than 6,000 draft cards have been turned into the Union with a pledge of more than 1500 to come. Several draft cards also

were turned in and burned at the Washington Mobilization May 9.

Dozens of the schools on strike have been shut down for the rest of the academic term, although students are demanding the campuses remain open for students to hold teach-ins and to do community organizing and strike spreading work.

Around the nation, a sample run-down of strike events:

ROTC buildings were destroyed by fire at the University of Kentucky, Kent State, Washington University in Saint Louis (where students two months earlier had burned the other ROTC building), and Case-Western Reserve Cleveland; Tulane ROTC buildings were firebombed causing major damage at Ohio State and Ohio University; ROTC buildings were attacked or occupied at University of Nebraska, University of Virginia, Western Illinois, and Central Michigan. Faculty at St. Louis University and Rutgers this week voted ROTC off campus.

At least nine buildings have been firebombed at the University of Wisconsin, and administration buildings have been burned at Colorado State and SUNY Albany. At New York University 2,000 students who had held a \$100,000 atomic energy commission computer for ransom destroyed it when the ransom wasn't paid.

At the University of Iowa students burned a classroom building; several fires were set at East Carolina University in Greenville. Student protestors also set fires at the University of Michigan, the University of Minnesota at Duluth, Valparaiso College in Indiana, the State University of New York at New Paltz, Marquette University, and Cordia Teachers College in Illinois.

Most of the fires were aimed at the military on campus of the University's complicity with the government and military. Strike leaders on most campuses have asked that the strike not be aimed at the campuses per se but against the government oppressors.

Mammoth demonstrations against the war and in support of the strike have been held in San

Diego, Los Angeles, Minneapolis (40,000) and New York, as well as in Washington where almost 100,000 rallied. Over 4,000 demonstrated in Atlanta, Georgia, and colleges in South Carolina experienced their first campus violence ever as support grew for the strike last week.

The National strike communications center at Brandeis University has set up a ham radio network which is sending strike information to 20 campuses.

The strike has been endorsed by the Student National Education Association, the student-teacher and teaching assistants division

of the National Education Association. The government's Cambodian policy also has been blasted by such varied groups as the United Auto Workers and the Students of International Affairs Action Committee, an association of students of international politics and governments.

At North-western University May 7, 5,000 persons met and voted unanimously to secede from the United States. They wrote a Declaration of Independence and set up customs stations on the major highway in Evanston, letting through only residents. Police re-routed traffic.

On several campuses in major cities traffic blockades have brought rush hour traffic to a halt. Students in New York talked of a statewide traffic blockage, as students at Albany and Buffalo blocked major roads. In Washington, police used tear gas to disperse 2,000 students at American University who were leafletting cars and blocking rush hour traffic into the safe, white suburbs.

Eulogy services were held nationwide in memory of the four students murdered by Guardsmen at Kent State. (The four students were, Allison Krause, 19; Sandra Lee Scheuer, 20; Jeffrey Miller, 19; and William K. Schroeder, 19.) In Boston, at a gathering of 20,000, Mass. Gov. Francis Sargent ordered the flag lowered to half staff in honor of the Kent State 4.

High school students struck in New York, and by Friday May 8 every high school in the city was affected. There were also high school strikes in Washington and other cities.

Schools in the South and Midwest which had never experienced a strike or unrest before experienced them. The University of Idaho went on strike, and the mayor of the college town of Idaho supported it. The University of North Dakota struck, and the student government sent 1000 worth of buses to Washington for the May 9 mobilization. Three colleges in Georgia struck, as did some predominantly black colleges such as Delaware State.

Gov. Ronald Reagan of California closed down the nine campuses of the University of California and almost 140 more state subsidized schools.

National Guardsmen occupied campuses in Ohio, Kentucky,

Maryland, Illinois, Wisconsin, and South Carolina to list only a few of the most publicized states.

The strike is in its second week now, with some campuses shut down for the rest of the term and other struggling to keep open. Students are talking in terms of keeping the campuses open but without business as usual. Community organizing and spreading the strike are the

goals of the strikers whose biggest obstacle may be the approaching summer when most students will leave the campuses.

Already, a number of distinguished scholars have called for building toward a massive fall strike, if the war is not ended. Led by MIT Professor of Linguist CS Noam Chomsky and a group of Berkeley professors, the idea is seeking support nationwide.

At the moment, most strikers are still trying to build this spring's strike, which began with a call by students at a rally in New Haven to support the Black Panther Party May 2 and immediately after Nixon's announcement of his Cambodian invasion. And many of the strikers led by the Student Mobilization Committee, are talking in terms of building toward a massive show of strength on Memorial Day, May 30. However, as June grows closer, more and more strikers will decide the strike against government policies must be continued and expanded in the fall.

READING, PA., May 12 - Dr. Phillip L. Dougherty, assistant professor of chemistry at Albright College, has been invited to attend the Gordon Research Conference in Radiation Chemistry at New Hampton (N.H.) School, July 13-17. Conference officials disclosed.

Selection to the conference generally is limited to those scientists completing significant research in their respective fields. Purpose of the five-day sessions is to bring together leading scientists from around the world, from different disciplines and varied backgrounds for fruitful exchange of experiences and ideas.

Dougherty, a graduate of the Univ. of Colorado State University, received the doctor of philosophy degree in chemistry at the University of Denver (Colo.) earlier this year.

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