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THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA

March 18, 1993

Mike Steiner Gains National Recognition



Mike Steiner

photo by DeVore Studios

by Jeremy Carroll

Mike Steiner, a senior psychology major, has recently received national recognition for his academic achievement and local community service. Steiner was named to the third team of *USA Today's* 1993 All USA College Academic Team due to his outstanding 3.7 GPA and his organization of a tutoring program for Reading High School Students.

Although this national recognition is very rewarding for Steiner, it is really the icing on the cake. Steiner, since helping to form this educational partnership between Albright and Reading High, has received far greater personal rewards by making an impact on the education of the students and by helping to remove some of the misconceptions that Albright students have about Reading High students and the city.

Steiner is well aware that many Albright students harbor negative stereotypes about Reading. He has heard them all in his 3 1/2 years on campus. "Many students are afraid to go into the city. People have an attitude that Reading is a dangerous place. Problems in Reading have really been exaggerated on campus," Steiner says.

Many people also have a negative impression of the biggest high school in Berks County, Reading High. Steiner tells of the reaction some students had when he and his friends were recruiting people for the tutoring program. "They were skeptical. They said things like, 'I don't know about going there, it's a pretty rough place,'" he recalls. It was these kinds of negative attitudes that Steiner sought to eradicate through the institution of the tutoring program.

Steiner and his colleagues began the program this past fall. He got the idea from his brother, a student at Franklin and Marshall College, who participated in a similar program to benefit an area school. One day last year, Steiner proposed the idea to some of his friends. Fellow student Carey Dellock encouraged him to put such a plan into action, as did others.

Steiner contacted Reading High principal, Ronald Lubas, and Volunteer Coordinator Dennis Campbell about his plan. The Reading High officials embraced the idea.

The next task was recruiting enough tutors to get the program off the ground. The Albright faculty helped the effort by announcing the plan for the prospective tutoring program and by encouraging certain qualified students to participate. As a result, about 20 Albright students were ready to begin tutoring duties in the 1992 fall term.

Since that time, the Albright tutors have

helped between 100 and 200 Reading High students in class and during study halls. The tutors have worked with students in grades 9 through 12, from all social and economic backgrounds and at all levels of academic ability, assisting them in every subject.

Steiner and his fellow tutors have learned and continue to learn a great deal from their efforts. The tutors receive a cultural education at Reading High, working with various ethnic groups. As he notes, "We like to think Albright has an extremely diverse student population, but compared to Reading High, our school is not diverse. Diversity has an entirely different meaning there."

The Albright volunteers also discovered that Reading High isn't such a bad place after all. Steiner recalled many positive moments with the Reading High students and could remember no bad experiences in the school. Steiner and his colleagues discovered that most of the students they have worked with want to learn and improve academically. Most students they encountered have exhibited some degree of academic potential as well.

Steiner's experience at Reading High has led to the belief that stories of student apathy about learning and about the lack of academic skills in city schools are overplayed. "There is a lot of hype in the news about the decline of education, but you can't believe everything you hear. This decline is not due to the students. These kids can learn and they know more and are aware of more than some think."

According to Steiner, even some of the students labelled as "bad kids" show a great deal of promise. "We worked with two kids who were disruptive in class and were kicked out," he recalls. "Despite their discipline problems they were eager to learn," he said.

As a result of their efforts, the tutors

learned a lot about the education process. Their tutoring endeavors provided our fellow Albright students, especially those going into teaching after graduation, with valuable experience. The program will surely be useful for Steiner who hopes to be part of Teach America, an education program for urban/rural America.

In addition to helping the students and dispelling the misconceptions Albright students have about Reading, Steiner hopes to remove the misconceptions the community has about Albright students. Steiner says that many in Berks County and at Reading High view Albright students as stuck-up, middle class white kids who have a negative opinion of the surrounding area. Steiner believes that community involvement is the best way to change these opinions and better Albright's standing in the area. "It is very important for Albright to be incorporated into the community," Steiner says. Thanks to local newspaper coverage, The Berks community has recently become aware of the program which Steiner and his colleagues have started to help Reading kids, allowing Steiner to realize his goal of improving Albright's reputation through community involvement.

Hopefully, the revolutionary program begun by Mike Steiner will continue for many years and will have a lasting effect on Albright, Reading High, and the entire Reading community. In addition, Steiner's experiences as a tutor will always have a significant meaning in his life, whether he goes into teaching or another occupation. After all, the ability to work with people and to help them is a valuable skill in any line of work. *The Albrightian* wishes Mike Steiner the best of luck for the remainder of this year and in all his future endeavors.

Student Talent

by John Hatchett

The Outlet is a social activity created by the Campus Center Board to get Albright students out of the dorms. It traditionally welcomes professional comedians and musicians to entertain the students on Thursday nights.

The Outlet had a change of pace on March 11, 1993. Albright's Kieran Daly and Chris Devitt with Hofstra University's Damon Dewitt to entertain the crowd. They played covers from groups such as Indigo Girls, REM, U2, and Dan Fogelberg.

After the event Daly said, "CCB is looking for more student talent to use in The Outlet, so if you are interested contact a CCB member." In an interview conducted on March 14, Daly elaborated on the event. He has known Devitt for eight years and they have been playing music since Daly's freshman year in high school. Daly and Dewitt met at Albright

and have only been playing music together for about three weeks. The future of The Outlet is somewhat in the air. CCB has not gotten much feedback from the students about future student shows. Daly also said that CCB would ideally like a mix between student talent and professional talent. CCB will be bringing in professional comedians and musicians for the rest of this semester. Daly said that this won't be a really boring semester even though some ideas had to be re-vamped due to financial problems.

Daly said, "Don't expect any huge act at Spring fever since CCB budget was cut \$11,000 from last year, but the weekend should still be really good." Although he isn't on the committee, Daly said that special activities had to be changed around a little as well.

The outlet really won't go through any big changes this semester, and CCB invites everyone to come on out and enjoy the acts on display.

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Inspiration: Albright's Creative Side

by Rob Lublin

With Dr. Adele Newson leaving last spring for a research based university position, it seemed that Albright would have nothing to offer to its creative writers in the way of organized instruction. But, for three weeks in February, Albright had the privilege of having Lorrie Moore visit the school. Under a Lila Wallace Reader's Digest Fellowship, Albright College and Lebanon Valley College both had the opportunity to have this very talented author come to teach and give readings.

Moore received her bachelor's degree at St. Lawrence University in 1978. At this early period, she had already become very interested in writing, telling Albright students at a symposium that she has had an over active imagination all her life. For the two years following college, Moore worked as a paralegal. In this job, she was required to compress information into its most condense form for briefs. Moore cites this as one important influence upon her writing. The time requirements of being a paralegal were too constricting for this woman who wanted to write. From 1980-84, Moore spent her time pursuing a master of Fine Arts degree in creative writing at Cornell University. It was there that she was finally able to pursue with vigor her desire to write. At the same time, her Teaching Assistantships taught her a love for teaching that stays with her still.

At present, Moore is a professor of creative

writing at the University of Wisconsin. She spends her time teaching the craft she loves and writing little notes upon a pad that she keeps with her at all times. When these notes collect into a cohesive storyline, she takes time off and writes a story. At this time, she has authored two books of short stories, *Self Help* and *Like Life*, and one novel, *Anagrams*. The most interesting stories, Moore says, are those that deal with the relationship between two people, a man and a woman. This is a recurring motif in her three works to date. But now she says that she is experimenting with other relationships, one being the relationship between mother and daughter.

During her stay at Albright, Moore was able to individually help a number of students, give a short story reading, and a symposium on creative writing. All of the students that I was able to talk to said that she had helped them out a great deal. Although the time they spent with her was short, they left with the desire to pursue their creative instincts. Most inspiring of Lorrie Moore's advice was to keep writing. Don't concern yourself with "being" a writer. Focus on the work, not the word.

For those Albright students who have explored their creative side, whether it be in poetry, short stories, photography or art, please share that with the students and faculty of Albright by submitting it to the AGON, Albright's magazine of the creative art, Box #79.

Escort Service Foils Crime On Campus

by Katie Devlin

What did students do 3621 times last year that the Security office is concerned about? They called the Security Escort Service.

About ten years ago, some Albright students requested an escort service for getting safely from one place to another after dark on campus. Albright is a relatively safe campus, but since it's just not a good idea to walk alone at night anywhere, Security thought that an escort service would be a great service to provide.

At the time, Security hadn't enough staff to run its own escort service, so it contacted the Inter-Fraternity Council to ask for help. Headed by Greg Galtore, the Service Fraternity of Alpha Phi Omega volunteered to staff an escort service from eight to ten p.m. every night. This worked for a short time, but it was just too massive a project for a volunteer organization to handle permanently. Security requested funds to hire a guard specifically for an escort service, and when it was granted, the Security Escort Service was officially instituted at Albright.

At that time, Albright Security jumped far ahead of the other college security offices with whom it came in contact at seminars. It took nearly five years and some horrifying crimes for other colleges to catch on. But in Albright's case, an ounce of prevention was worth a pound of cure. Thanks to the Security Escort Service, students are not limited in their freedom for fear of crime but instead can have the peace of mind that the security provides.

Besides the nightly Escort Service, in which security vans and guards on foot escort students from dusk until dawn, Security escorts disabled students to classes, meals, and church on Sundays. Security also drives students to doctor's and dentist's offices and clinics as well to the hospital on emergency infirmary runs. Last year, Security even made rounds to the area bars to pick up students of drinking age so they wouldn't have to drive back to

campus.

Stratton Marmarou, the head of security at Albright, commented, "It's become my pet project. I'd like to see more students make use of it." Marmarou added that with the closing of Albright Court this year, the number of calls to the Service has declined, but he expects it to rise again should Court re-open next year. Security guard Art Bromirski said, "I'd like it to be known that this service is not just for women, it's for everyone." Security made it clear that it's everyone's responsibility to actively prevent crime.

Among the staff who added 28,400 miles to the Security vehicles last year were student security guards. Some of these guards work in the office handling calls, dispatching guards, making entries on the master sheet, and calling maintenance. Others cover major events on campus, such as tailgating, Homecoming, football and basketball games, Spring Fever Weekend, The Outlet, dances, and any other special functions.

At the dorm meetings held early this year, Marmarou stressed that although he wants the students to use the Escort Service, they should not consider it a taxi service. Since 3,621 requests comes out to more than ten a day for the school year, security is quite busy looking out for student safety and can't afford to waste its time on pleasure runs.

The 1993 security guards are Art Bromirski, Darryl Degler, Larry McFadden, Leonard Gizinski, Harry Hoover, and Kenneth Krick and are headed by Stratton Marmarou. Among others, student guards include Jerry Gonnella, whom you may know as the lucky guy who won the \$50 prize at the Albright raffle during last Thursday's Spring Break theme lunch.

Another Security office note is that we are returning *The Albrightian* Security column, "Security Beat," in our next issue. So if you're considering starting trouble on Albright's campus, just forget it, because you just might get published.

"Fen"

Domino Players

Influenced by Mary Chamberlain's *Fen Women* and lovingly researched by the Joint Stock Theatre Group who first stages it in 1983, Churchill's "Fen" scrutinizes the lives of the low paid potato pickers of the fen who are trapped by a life that is dour, sombre, and flat as the land they inhabit.

April 16, 17, 22, 23, 24, 8 p.m. April 18, 2:30 p.m.
Meridian Theater

Albright Phon-A-Thon Donations

by Amy Harnum

The Albright College Alumni Fund's 1992-93 Phon-a-Thon has been a success to date; however, many alumni have become dissatisfied with the changes in the Albright community and refuse to contribute.

Patricia Benes, Director of Annual Funds, is optimistic about the funds being collected during this year's phon-a-thon. "The figures have gone up," said Benes, despite the many complaints the volunteer callers seem to be hearing. The school needs to rely upon it's alumni for contributions because, as with all schools, the needs to support the budget have risen and tuitions cannot cover everything, said Benes.

The total goal for donations by alumni for the 1992-93 year is \$450,000, which is \$50,000 above the goal from the previous year, said Benes. This amount includes all donations, including the phon-a-thon, donations from parents, faculty, trustees, and friends. To date, the alumni fund has raised \$240,000 in cash-in-hand and in pledges. Some of this money comes through in the form of unrestricted gifts, which are used wherever necessary, or as restricted gifts, which are donated to certain areas of the college, such as the physical education program.

According to Benes, the phon-a-thon is one of the better ways to collect money for the

school. "The phon-a-thon adds a personal touch and does PR work for the college," said Benes. The phon-a-thon reached over 3800 alumni and parents in 1991-92, receiving 1180 pledges. The total amount pledged was \$88,885. In 1992-93, the projection is higher in all areas. The amount of parents and alumni to be reached is a hopeful 5000, totalling a projected \$90-95,000.

The same amount of money has been raised this year so far, but there have been more people donating, said Benes. The prevalent problems and reasons that are given by alumni in refusing to give cover a wide range of complaints. The complaints range between personal situations (retired, sick, out of work), other priorities, children in college, objections to situations at the school (ending the nursing program, building the art center), and questioning their own personal education from Albright. Many callers also heard the reasoning that the alumni were waiting to see how the new president and the administration worked out. A few faculty members view the dissatisfaction of the alumni as disappointing and disconcerting.

Dr. Ann Myers, chair of the college community fund committee, said that a considerable number of people are dissatisfied with the college and the direction in which it is moving. "It is disconcerting to have people upset with the college because it is trying to

open up to new things," said Myers. The building of the art center and the stronger emphasis on multicultural diversity are attempts to strengthen the college and to open the college to the changing world.

Myers' view of the alumni participation is quite as optimistic as Benes' view; however, Myers does believe that one must look at the situation optimistically. "The school needs to educate the alumni and keep in closer contact with them about the alumni fund," said Myers. The alumni need to understand that their donations are used to give a quality education, and if there is not adequate support and advancement, the school will not be able to thrive," said Myers.

The College Community Fund tries to raise money for the general campus through the employees and the non-alumni trustees. However, according to Myers, a major disappointment is the lack of trustees' support because the school is looking for their leadership. The trustees are needed to back the college and to help raise more money through their contacts, but the trustees need to be educated about the duties of trustees, said Myers.

Another major participant in the attempt to raise money through the phon-a-thon is Dr. Michael Adams, English department. Adams views of the alumni participation in the phon-a-thon takes a stand somewhere

mid-way between that of Myers and Benes. "There is always going to be something that is dissatisfying to someone," said Adams. Adams perceives one simple problem to be the fault of the Albright community: there is a major need for volunteer callers. Without the callers, a smaller amount of alumni can be reached, which is necessary to raise the needed amount of money. According to Adams, with more callers to reach a larger amount of alumni in a shorter time, the school could receive more donations. The donations may not be large and totally significant, but a larger number of donations in the smaller money bracket add up quickly. In these economic times, the school cannot depend upon the large donations, said Adams.

Adams also found that one reason the school receives lower amounts of money is "because we're drawing from low income jobs." In the 1960's and 1970's, Albright produced mainly doctors, social workers, ministers, and teachers, said Adams. The doctors have the money to give, but will not donate, whereas the other occupations have more problems giving.

According to Adams, the percentage of donations has doubled in the past few years, from 11% to 22%, and will hopefully advance to 24% in the 1992-93 year.

The Rich Are Not Always Famous

by Courtney Paskell

When asked who the highest paid people are on campus, students cannot name anyone besides the president. But what about an administrator or even a professor? Most students are curious to know who makes the "big bucks" because they want to know how their tuition is spent. According to the IRS Form 990, Albright's top earner is the president, with a professor among the top earners as well.

During the 1991-1992 academic year, interim President Marvin Wachman earned \$90,000. Next in line were former Vice President of Finance Paul Klug earning \$76,000, and Academic Dean and Vice President of Academic Affairs Eugene Lubot earning \$75,000. The other top earners (excluding officers of the college, directors, and trustees) were Arthur Hilt and James Belanger. Hilt, a professor with a doctorate in math, earned \$59,000 and Belanger, as director of the computer center, earned \$58,000.

In February, the Chronicle of Higher Education listed the top earners at 25 private

research institutions. These figures offer some comparison for Albright salaries. The lowest earner of the 25 schools was the president of Washington University, earning \$105,000. The highest paid employee at this school made \$480,000 as a professor of cardiothoracic surgery. At Carnegie Mellon University, the president earned \$130,600 and the highest paid professor was a professor of accounting and economics, earning \$160,600. One of the largest differences was at Columbia University. The president made \$297,000 with the assistant professor of clinical medicine making \$1.4 million.

Each school is different. Often professors with doctorates are paid more than other administrators because the school has to try to give them the best possible package—a teaching package that may pay better than a professional position. Most of these teaching positions are offered to medical surgeons, with professors of business, engineering and law recruited in second place.

In addition, median salaries reported from a survey of 3400 institutions indicated that Albright, as a baccalaureate institution, was

still above average in its salaries. The median salary of a president at a school comparable to Albright was \$86,000. On the other hand, The Chronicle of Higher Education reported that comparison of salaries can be misleading, because many presidents earn income from "corporate board memberships, consulting fees, and honoraria in addition to their regular compensation. And many presidents receive benefit packages that include deferred income, but are not included as part of their total salary."

Schools compete with the economic market, inflation, the cost and standard of living in the area and their outside contributions. The size of the school and whether or not they are public or private, profit or non-profit influences the salaries of its top earners.

One administrative secretary said, "Salaries depend on the circumstances the school is under and the funds available to them from various places. Discrepancies in salaries happen in school districts, too. Some teachers make \$45,000 while superintendents can make up to \$90,000. Public school teachers sometimes make more than professors,

depending on the area." An admissions counselor said that Reading has a low standard of living—therefore the salaries are lower, a factor that influences the amounts of Albright employees as opposed to employees in other areas.

Why is this information important? The college is required by law to make this type of financial information available to the public for investigation. One student said he was glad the information is available because it "shows us where the money goes. We can see if people we trust abuse their power. We're in essence, stockholders in a company. Stockholders have a right to know what their company president makes—we give money to the school like the stockholders do for a business."

Another student agreed that students have the right to know this information about college employees, but argued, "If you suspect they are being unscrupulous, then look up the information. But if you have no reason to suspect them, what is the point of searching? I don't see how what they make is important."

Depending on how a student feels, the information about what happens to the college's money is available for inspection. The 1992-1993 IRS Form 990 will be available by June with this year's top earners, including President Ellen S. Hurwitz. One administrative assistant was curious about the salary information, but was more surprised by the availability of the information, not how much particular people earned.

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Climb For The Cure: Raise AIDS Awareness



Nine Princeton students will climb Mt. McKinley to raise money for AIDS research.

photo by American Foundation For AIDS Research

New York -- A nine member team of Princeton University students will climb Mt. McKinley in June to raise a minimum of \$250,000 for AIDS research and education and to call attention to the arresting statistics that AIDS has increased by 62% in two years among 13-24 year olds.

The students, headed by the Climb For The Cure Founder and Director Alexander S. Friedman, will begin their historic climb in mid-June. The Climb is expected to last approximately 30 days.

"Mt. McKinley is the tallest peak in North America, and climbing it symbolizes

the challenge of conquering AIDS," explained Friedman. "We are making this climb not only to raise fund for AIDS research and education, but also to let people our age know that AIDS is a serious problem. We want our peers to realize that there are many creative ways to combat the problem. Climbing Mt. McKinley is just one of those ways."

Climb For The Cure has already raised more than \$150,000. Two major contributors include Time Warner, Inc. which contributed \$25,000, and the Equitable Foundation, which also donated \$25,000. Both donations were given at a kick off luncheon held in New

York in the fall of 1992.

"The Equitable is always eager to support the efforts of people coming together for a worthwhile cause," noted Kay Carlson, president of the Equitable Foundation. "We saw this project as an effective way to heighten awareness about AIDS among college students while also raising money for research."

Dr. Mathilde Krim, AmFAR's chairman, said the nine students undertaking the climb "represent what is the very best about this country, once again demonstrating the universal and eternal spirit of youth. Their compassion and leadership are admirable."

Climb For The Cure was conceived and organized by Alexander Friedman. Its Board of Advisors includes Senator Bill Bradley, Princeton President Harold T. Shapiro, author John McPhee, country and western superstar Bonnie Rait, and Stacy Allison, the first American woman to climb Mt. Everest.

AmFAR is the American Foundation for AIDS Research and is the leading not-for-profit organization dedicated to the support of AIDS research (both basic biomedical and clinical research), education for AIDS prevention, and sound AIDS-related public policy. Since 1985, AmFAR has provided over \$56 million to more than 930 research teams. AmFAR mobilizes the goodwill, energy and generosity of caring individuals to end the AIDS epidemic.

In addition to Time Warner, Inc. and the Equitable Foundation, other corporate sponsorship for Climb For The Cure has been extensive, including major grants from Merrill Lynch, the New York City law firm of Debevoise and Plimpton, the firm of Donaldson, Lufkin & Jenrette, Inc. and American Passage. A national ad campaign has been created as a pro bono project by J. Walter Thompson and equipment sponsorship has been provided by The North Face. The team will be guided on their climb by expert mountain guides from The National Outdoor Leadership School (NOLS). Lodging and transportation have been donated by APA Travel Center located in Beverly Hills, California.

Article provided by American Foundation For AIDS Research

Pennsylvania Music Teachers Association/Berks Local Chapter
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Robert Bedford, Pianist

Thursday April 1, 8 p.m.

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Handel - Hugo Wolf - Mozart - Samuel Barber - Berlioz - Schubert

Friday, March 19, 8 p.m.

Meridian Theater

Ronald Takaki Visits Albright



Ronald Takaki, speaker photo by Wil Johnson
by Spencer Finch

Takaki started off by asking the audience if anybody could tell what the importance of Angel Island was as compared to Ellis Island. No one dared raise a hand. He explained that Angel Island was where most Asian immigrants came in to the United States, in a way similar to how Ellis Island became the gateway for the European immigration. Yet not many in the audience had even heard of Angel Island.

He went on to describe how his grandfather never became a citizen. It was not because he didn't want to, but because a little known and widely influential law prohibited him from ever becoming a citizen. Not many in the audience knew about this law either.

According to Takaki this should not go on. Any study of America should describe also the settlement of the American colonies, as witnessed through the eyes of the Powhatans of Virginia and the Wampanoags of Massachusetts; the arrival of the first Africans in 1619; the Irish in America's cities; the Asian immigrants who built the railroads; the Jews who fled from the ghettos of Russia to the tenements of New York and the Latinos who continue to pour through our country's borders.

He went on to describe how history and society neglected the plight of people like his grandfather. This is partly the fault of the difficulty in finding first-hand accounts of the immigrants' experience. Since most of

them were illiterate, there are usually no written accounts. But at the end of the lecture he re-told the stories that he ingeniously found in an impressive source. Telegrams between a Chinese man who was desperately looking for a wife and friends who were trying to help him told a story that had not been heard before. These telegrams furnish a tremendous insight into the immigrants' experience, into how America broke their ties to tradition and how they became Americans. (Unfortunately the telegrams don't tell us if the desperate search ever reached its objective or not. That is left to our imagination.)

Takaki, during his service as chairperson of the Department of Ethnic Studies at the University of California at Berkeley, realized that one of the biggest challenges to society today is the question of how all of us can learn to get along in the post-Rodney King era. It is by shifting the focus of academia and opening up the horizons of learning that he hopes these changes will come about.

According to Takaki, these changes are inevitable anyway. By sometime in the 21st century, most Americans will trace their descent to Africa, Asia, the Hispanic world, the Pacific Islands, Arabia - almost anywhere but to white Europe. This brings us to the conclusion that it is not a matter of "should" we change; it is a matter of "when" and "how" we will change.

Correction

The article entitled "Are We Different?", March 5, 1993 contained the following mistakes. Wallace E. Goode presented 5, not 2, areas of difficulty for students of color on campus. The five areas of adjustments were academics, financial, moving from an urban to a rural setting, moving from a predominantly black to a predominantly white setting, and finally adjusting to the on-campus black community. The article also should be corrected to say that it was a predominantly black to white setting not a prejudicially black to white setting.

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DRUNK, ONE MORE FOR
THE ROAD CAN HAVE
AN ENTIRELY
DIFFERENT MEANING.**

Alcohol quickly affects your judgment, balance, and coordination. Don't drink and ride. Or your last drink might be your last drink.

MOTORCYCLE SAFETY FOUNDATION

Professor Takaki's lecture, held on March 1, was the opening event for the festivities surrounding the Multicultural Week at Albright.

EDITORIAL

It has been a historical moment for Pennsylvanians and most of the east coast as we are in the process of cleanup for the worst winter storm of the century. Breaking almost all records, Albright students were shocked to find themselves trapped in dorms with eleven to fifteen inches of snow blocking their doorways. People were warned to stay in doors, chased off of the streets by police, and had little to look forward to other than cafeteria food and the snowy day doldrums. But what makes this event even more memorable, is the news station that, early Monday morning, bluntly stated that all Eastern Pennsylvania Schools were canceled... Correction, all schools but Albright (and I think Carnegie Mellon). This became more of an issue than a bunch of delinquent students lobbying for a day of rest and relaxation at the expense of scholastic endeavors. It was a protest for our personal safety. For example, the walkways from North Hall to Campus were extremely treacherous, so ultimately, students were forced to walk down the middle of the street to prevent falling and possibly breaking limbs (at the schools expense, I might add), and of course walking down the middle of the street in a snow emergency hardly seems much safer. Walkways and stairs from North Hall even just to get to Mohn were virtually impassable and definitely unsafe. The apartments were hardly accessible by road, as was discovered when the fire engines could not get up to put out a car fire. And finally, Professors were seen shoveling the steps to Science Hall in order that their students might safely make it to class. What does all this add up to. I am not merely trying to pile up blame and make administration feel angry or resentful.

The problem that was presented to us this past Monday, was a lack of safety. There were a great many potentially dangerous situations. If the school cannot ensure student safety, then they have no right to remain open until they can. Certain parts of campus have been treacherous even up until Wednesday and that just isn't right. All of Pennsylvania was in a State of Emergency, and continues to be a snow emergency/disaster site for the 'biggest storm of the century.' That should warrant some extra precaution. What should also be considered is the number of students that were stranded off campus. '95, '96, and parts of the turnpike were shut down. That's historical in itself. Albright College, as it is slowly becoming more of a suitcase campus, should be aware of all the students that would be stranded elsewhere.

The whole point, is there was an issue of safety, student safety, at stake here and there were not enough steps taken to guarantee that safety. There needs to be a plan for future incidents and a greater awareness for the situation of the students on and off campus.

THE ALBRIGHTIAN

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Letters Policy: The Albrightian encourages comments on news coverage, editorial policy, and College affairs. Letters must be typewritten or legibly printed, double-spaced and no longer than one and one-half pages. All letters must be signed and should include address and phone number for verification. Names may be withheld on request. The Albrightian reserves the right to edit letters for length and to reject letters if they are libelous or do not conform to standards of good taste. Send letters to Box #107. All letters received become the property of the Albrightian.

Letters to the Editor Risking Life and Limb

Dear Editor:

They said it was the worst blizzard since 1888. Interstates were closed, and the governor declared a state of emergency for the entire state of Pennsylvania. Yet, for some reason, Albright students, faculty, and staff were expected to report as usual on Monday, March 15.

The point of this letter is to express my concern for all of those who literally risked their lives to make it to school. According to what I heard on the radio, Albright was the only educational institution in this area that was not closed. Albright was also one of the few (and I do mean few) colleges or universities open in the entire state of Pennsylvania!

Personally, I think the decision not to close Albright for the day was a poor one, to say the least. And I know a lot of students who share my opinion. I realize that a large percentage of Albright students do live on campus, and that even a lot of professors live nearby. But what about those who don't? There was absolutely no reason why anyone should have been traveling anywhere in that amount of snow, with the roads as bad as they were, unless it was an emergency. In some areas of Reading, it was literally illegal to be driving anywhere unless there was an emergency.

As for those of us who live on campus, life was not much easier. Just walking from North Hall to Teel took four times longer than usual, and it was (pardon my expression) hell! The steps outside of my suite could not even be seen. The snow was so packed down from people trying to walk on them that it was one solid sheet of ice. I saw

several people fall, but luckily, there was no one seriously injured. The conditions around the academic buildings were not much better. There was no path to get to Teel, as there was no path to get to most of the academic buildings, and after trudging all the way there, we all got to play a little game called "guess where the steps are," because they certainly weren't visible. Once again, I saw several people fall. This is not to blame maintenance or buildings and grounds, who spent all day and night Sunday trying to get things cleared. They worked very hard, but it would have been impossible, even with twice as much manpower, to get the campus clear enough for it to be safe.

I really feel bad for the seniors at the apartments. Even if they could get their cars out of the lot, which most of them could not, there was no place to park once they got on campus, because of the snow drifts. And walking was far from pleasant, I'm sure. I only had to walk from North Hall and it was bad.

I don't usually consider weather to be bad enough to cancel school. I live in central Pennsylvania, so I'm used to plenty of snow. But when the governor of Pennsylvania considers the weather bad enough to declare a state of emergency, I think we should listen.

What I am saying is that it was dangerous, and just plain ridiculous, for Albright not to be closed. I appreciate the fact that administration does not want to "cheat" us out of our education by cancelling classes; and, for \$18,000 a year, we shouldn't be cheated. But we shouldn't have to endanger ourselves either.

Elaine M. McConnell
Class of 1993

Basis for Sociological Survey

"each group deserves
to be addressed by
...correct
designation"

cultural identity.

Obviously each group on campus both expects and deserves to be addressed by its current and politically correct designation. This is important because it serves to recognize ethnic diversity and to afford the various cultural groups the respect to which they are entitled. The failure of the items in the questionnaire to address this reality properly is not, and should not, be taken lightly. However, the instrument does not pretend to represent the perspective of the college, the department, or the instructor on multiculturalism (nor, for that matter, of the student involved). At worst, the instrument circulated to students was an intermediate rewrite of an instrument very much in need of further development and pretesting. That the instrument, in the form it was circulated to students, evoked the reaction it did is a sign of a dynamic academic community appropriately concerned with according its members the cultural or subcultural identity they prefer.

T. Meyers
Sociology

Letters to the Editor continued on
page 6...

Become Active Not Reactive!

Dear Editor,

As I complete my seventh year at Albright, four as a student, three as an administrator, I am disturbed by the attitude and apathy among the student body. It has become increasingly easy to place blame for all that happens negatively, or is rumored to have occurred against the student body, on the "administration"- that horrible figure somewhere on campus that somehow intends to bring harm and punishment to all who cross "it". The students also seem to have found, as sad I may see it, enjoyment in writing such rumors and inaccurate (many times absurd) tales in this section of their newspaper.

The yearly rumors that all the freshman are transferring, just as many upperclassman are failing out, and the administration does not care about the students have come and gone- each of my seven years here. I am tired of such pathetic, non-intellectual, self-destructive stories. It seems many times as if the student body would rather complain than make any attempt to rectify the situation by approaching an "administrator" about their concerns.

Jeff Mitchell, a freshman and newly appointed member of the Campus Center Board and I had a very nice discussion last week about the enrollment, social life, the quality and selectivity of the campus, and about the student-administration relationship. I hope what I said to Jeff has helped him better understand the truth. He has made

some suggestions that might aid in rebuilding the administration's role in addressing student concerns. Jeff is only one of over 1,100 students here at Albright. There are many more of you, apparently that have concerns to address to us, the administration.

I challenge each of you to approach an administrator, feel comfortable enough to express your concerns, HELP us repair the rumor mill, ASSIST in finding new forms of social life, and TAKE RESPONSIBILITY in your academics and social life activities. If you do not know who to approach about a problem or concern, come see me. I work in the admissions office in the administration/library building. I will attempt to point you to the proper person. I challenge each of you to also reconnect yourselves with the Albright community- yes, community! Reintroduce yourselves to faculty, administration, and staff. Lastly, I challenge each of you to challenge yourself and your peers to become more enlightened, mature individuals that are willing to take the responsibility for your own actions and your own failures only to learn from them.

Each of you are special to Albright. Each of you contribute to the community only if you participate in it and engulf yourself in the belief that community will help fix our world, national, state, local, and campus problems.

Brian Wm. Niles
Class of 1990
Assistant Director of Admissions

To the Albrightian:

I wish to take this opportunity to express my appreciation to the Day Students Association for the lovely luncheon they gave to the Albright Community. Twice a year they give back to the Community in this way.

They should be commended for their unselfishness. What little money they get in allocation from the activity fees is used for these projects.

I would like to see the Day Students Association get more recognition for what they do and encourage any commuting student to become involved in the group. Perhaps they could then do more and different types of activities.

Thanks again Day Students for a lovely time.

Sincerely,
Shirley Weitzel
College Cashier

**WHEN DRINKING,
CALL A FRIEND.**

**OR GET A RIDE
WITH A
STRANGER.**



Drinking and riding can lead to a loss of license, a conviction, or even worse. When you drink, get a ride with a friend. It's the best call you can make.

MOTORCYCLE SAFETY FOUNDATION

Wanted: Opinionated Writers

The Albrightian is in need of editorial writers. Must be willing to share your views and opinion with the Albright Community. Will be asked to write articles of interest to the Albright Community as well as articles dealing with political topics such as: the Clinton Presidency, Gays in the Military, Political Correctness, and other controversial social topics. Must be willing and able to take both criticism and feedback. This is a great way to improve writing skills.

All candidates please contact Brian A. Osborne, Editorials Editor for more information.

All inquiries can be sent to Campus Center Box 1154. Writing samples appreciated but not mandatory.

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Ever Get Somebody Totally Wasted?

Features

Could Men Have It Any Easier?

by Elaine McConnell

Sometime, mostly in the mornings when I'm getting ready to go to class, it occurs to me how much easier some things would be if I were a man.

This usually occurs when I have only fifteen minutes to get to class and I still haven't done a thing to my hair or put on any make-up. If I were a guy, I would throw on a hat and sweats and just go. But I'm not, so I don't. I know what I look like in the morning, so I know that I'm doing the world a big favor by taking the time to do my hair and put on make-up. If I were a man, however, I wouldn't care.

That's the point: most men don't care what they look like. Maybe I should rephrase this: most men don't have to care what they look like. So much value is placed on a woman's appearance that most of us would not even think of going out the door without that precious touch of mascara or lipstick.

Appearance is probably the biggest reason men have some things easier. How many times do you see guys consistently eating salad for lunch and dinner? I tend to say that it doesn't happen very often. Why? Because most of them don't have to worry about their weight. And none of them will ever be expected to wiggle their way into a formal dress or a bikini. The unfairness of it all is that men naturally have a higher metabolism and less body fat than women. All of which reinforces my belief that God must be a man.

Men don't have to experience PMS, childbirth, split ends, bras, or high heels—all of the things that women have to smile and accept because they're all inevitable. What men do get to experience are summer days when they can walk around shirtless, never having to wait in line for the bathroom at an apartment party (they can always go outside and they usually do), the extra half-hour of sleep in the morning that we would have if we didn't have to make ourselves look presentable, and the luxury of being able to walk up to the ice cream machine as many times as they want without being ridiculed by everyone.

Don't get me wrong, this is not to say that a woman's life is so horrible and men's lives are completely wonderful. We do have our fair share of luxuries. Some men still pull the chair out and hold the door open for us, and a lot of times we still have men to pay our way when we go out. And men do have a lot of expectations placed on them. They're expected to shovel snow, be able to fix anything, and lift heavy stuff. We may still earn less than men for doing the same work (which is highly unfair!), but I have to admit that we do have some privileges.

I guess things all even out in the end. And for all the unfairness of it, I know I enjoy getting into the formal dress and high heels and being picked up at my door by a man in a suit bearing flowers (preferably roses). So I guess even for the comforts of being a male, I wouldn't trade being a woman for the world.

What to do in the Spring Time?

by Alicia Frascione

Spring time is often the most favorite season of most people, especially college students. It's time for all people to let go of themselves and have fun. There are so many enjoyable things for one to do during the spring time.

Many people like to go for walks outside and breathe in that fresh air. You can get some exercise by walking a dog. The spring time is also popular for playing outdoor sports, such as tennis, lacrosse or even horseback riding. You may even have picnics outside in a park or on a field with a loved one. The spring time seems to bring out the romance in people. Do you ever notice how many relationships are formed during the spring season and how long they actually last?

Some other activities that people enjoy doing in the spring, include going to the Mann Music Center in Philadelphia. This is a popular, outside stadium where people can attend different concerts. Certain students like to draw outside because she feels inspired

by the newly awakened scenery. This may not be for everyone, but it's very enjoyable, relaxing experience if you like to draw.

One thing that I know everyone at Albright enjoys and looks forward to every year is the ever popular Spring Fever Weekend. This is the ultimate weekend for laying out on Kelchner field and soaking up those rays. Although some of us need to watch the time because we soak up too many rays! This famous event at Albright is prime time for those romantic interludes and for just relieving yourself from all the built up stress. It's a weekend for everyone to come together and have a good time. There is constantly something going on for the students to watch or participate in.

The spring time is a time for people to put away all those winter clothes and pull out the shorts and T-shirts. It's a time to forget about all your problems and have fun. The weather is usually extremely comfortable and no more cold snow. I know that spring is my favorite time of the year. It's a shame this season comes only once a year.

How to Deal With Gabbing Gossipers!

by Jeanette Kuhn

On Albright's campus, gossip seems to be a very big part of social conversations. What is more important to talk about than everything that's going on? And everything that goes on has to do with people.

There are two kinds of gossip: gossip about yourself and gossip about other people. When it's about others, if it's someone's sometimes you might speak in their defense. Although it's horrible to say, some gossip makes our day.

Sometimes I think Albright could win an award for fast communication. Interesting gossip can travel through the entire college population in a matter of 24 hours. Bad gossip travels when something exciting is going on, when the students need something to hold them over.

Now there's a particular stand-out type of gossip that makes you feel like you're being started when you walk across the cafeteria. That's the kind about yourself. How do you deal with it? Sometimes it even seems that

people know what you've done before you know about it.

There are some situations when whatever you do seems to make it worse. When the gossip is about you:

-if you walk away, people assume you're probably embarrassed because it's true.

-If you try to laugh it off, you're basically laughing at yourself and it feels pretty dumb.

-if you try to defend yourself, you almost always end up putting your foot in your mouth and adding to the gossip.

-moving off campus doesn't prevent gossip.

Gossip seems to be part of our way of life here. It's so regular that we all must deal with it at some point or another. We usually try to comfort one another by pointing out that this happens to all of us. We are all aware of each others stupid mistakes and embarrassing hook-ups.

Many people complain about our divided campus, but we are all actually quite familiar with one another.

Gossip can be harmful and often it is true, but Albright is probably even more famous for its creatively derived RUMORS!!

Top Ten Most Bogus Things On Earth

10. The Donut Diet.
9. Cars that can talk.
8. "Do Not Remove Under Penalty of Law" tags
7. Pop quiz on Monday following major weekend.
6. 1-900-Debbly
5. Lawn Flamingos.
4. Imitation cheese.
3. Referee in professional wrestling.
2. Did we mention the pop quiz?
1. Drugs.

Partnership For A Drug-Free America

Classifieds

Notice

The Albrightian reserves the right to release the names of individuals who place advertising in The Albrightian.

The decision on whether to release this information shall be made by the editors of The Albrightian.

The purpose of this policy is to discourage the placement of advertisements that may be cruel or unnecessarily embarrassing to individuals or organizations.

Help Wanted

WANTED: Two experienced babysitters to watch youngsters 3 to 10 years of age during UMC Conference Saturday, March 27 from 8:30 a.m. to 4 p.m. at Campus Center. Pay \$5 plus lunch. Contact Mr. Burdan at 921-7511 or leave message and telephone number.

Wanted:

Advertising editor.
No experience necessary.
Interested?
Contact Kathie or Tara at
THE ALBRIGHTIAN
x6558

Personals

CC&A,
It's how many days until last call?
— Thirsty

Matt,
If's your cue!
— C

C,
How'd you get those holes in your clothes?
— C&C

Stripes,
I can too and longer than you!!
— Solids

Honey Bear,
Thanks for being so sweet and taking care of me while I was sick.
— K

Rebecca,
Oh, yes dear!
— Matt

T.J.,
I care because the water's wet and the sky's blue. Take care.
— an old friend

Moir,
Hope ya don't get in trouble for this one!
— 220

J-2,
How about a run to Dunkin' Doughnuts?
— T

The Science and Health Page

Women: Endometriosis and You

"I felt so different from my friends. Because I was in so much pain all the time, I didn't have the same type of college experience they did. They were focusing on college, careers and achieving their goals, and I was too sick to even think about studying for my classes."

Sarah Hillmert was a sophomore at Marquette University in Milwaukee when she started having more painful periods. Her family physician told her it was just "female problems." But what started out as tolerable became, by her junior year, almost three weeks of every month. Even with a lighter class load, she watched in dismay as her grade point average dropped.

Sarah was eventually diagnosed with endometriosis, a puzzling disease that affects women in their reproductive years. Tissue normally found in the uterus is also found in other areas such as on the ovaries, the bowel and the bladder, causing internal bleeding. Scar tissue, inflammation and other problems then develop which can cause severe pain,

infertility and even bowel obstruction.

An estimated 5 million women -- from teenagers to college students to middle-aged women -- suffer from the disease in the United States alone. As Sarah found out, endometriosis is not an easy disease to diagnose or treat. Continuously fighting pain left her too exhausted to attend classes or her part-time job. One physician suggested she get psychological counseling; another told her that her two emergency trips to the hospital in the middle of the night because she was literally doubled over in pain, was not that unusual.

"All too often women are told that monthly pain is acceptable; its part of being female," says Mary Lou Ballweg continues. "We have to break through the stigma that still surrounds menstruation," Ballweg continues. "We shouldn't be reluctant to talk about it, and we must be unwilling to accept pain as normal."

According to Ballweg, college-age women often don't want to accept the fact that things

can go wrong with their bodies. But statistics show that 41% of diagnosed sufferers had symptoms of endometriosis before age 20. "women of any age have to be assertive and persistent to get a diagnosis so they can start exploring treatment options."

If pain is continual, interfering with classes and everyday activities, women may have to see more than one doctor before getting answers to their questions or before getting a definite diagnosis. Sarah went to one physician after another before finding one who had experience dealing with endometriosis and who didn't brush off her complaints. "It was terrible; I often felt so lost and misunderstood."

Some women with endometriosis may experience fairly mild problems, not even realizing they have it until they have difficulty becoming pregnant. For others, however, it can be a debilitating, frustrating disease.

"Women with endometriosis need to be assertive," says Ballweg, "because the road to diagnosis can be long and frustrating." She recommends women be familiar with the

most common symptoms: chronic pelvic pain, painful periods, pain during sex, ongoing fatigue, painful urination or bowel movements during periods, and extensive allergies.


"College students in particular," she maintains, "should be able to look ahead to bright, exciting futures instead of having a disease like endometriosis slow them down."

Sarah Hillmert still struggles with endometriosis, at times wishing she'd pushed harder earlier for answers and solutions. But she continues to pursue treatment options and has made lifestyle changes to help her cope with the disease and allow her to enjoy her favorite pursuits.

Contact the Endometriosis Association for more information, including how to order a diagnostic kit, by writing 8585 N. 76th Place, Milwaukee, Wisconsin 53223. Or call 1-800-992-3636.

Information for this article was provided by the Endometriosis Association. For more information concerning this article please call Mary Lou Ballweg at 414-355-2200.

New
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Solutions from your Apple Campus Reseller:
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Students and Staff: For more information please call or visit Michelle Hnath of Academic Computing
2nd Floor of the Computer Center Ext. 7527

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Science and Health Continued

Focusing Attention on the Shocking Spread of AIDS Among Teenagers and Young Adults

New York -- With an unprecedented AIDS public information campaign about to be undertaken by the American Foundation for AIDS Research (AmFAR), a study released by the Congressional Select Committee On Children, Youth and Families reveals an arresting and especially poignant statistic. Between 1990 and 1992, there was a 62% increase in AIDS cases among teenagers and young adults (ages 13-24).

According to Dr. Mathilde Krim, co-founder of AmFAR, "This shocking statistic demonstrates that we must increase our efforts in education and prevention. The lives of our children and future generations depend on it."

To help meet this challenge, nine Princeton University students have mounted an aggressive public service information and fund-raising campaign called **Climb For The Cure**. The students will climb Mt. McKinley in June of this year to help raise funds for AIDS research (to benefit AmFAR) -- and to call attention to the incidence of HIV infection among their college-age peers. An important element of the **Climb For The Cure** campaign will be the **National Student AIDS Awareness Week**, which takes place during the week of April 12. College and universities across the United States have been invited by AmFAR and **Climb For The Cure** to create grassroots programs of lectures, workshops, fund-raising events and other activities to increase awareness of the spread of AIDS and the fact that the disease continues to affect everyone regardless of race, sex, or sexual orientation.

Albright College has been invited to work with AmFAR to develop a **National Student AIDS Awareness Program**. Students wishing to organize an AIDS Awareness Week are encouraged to work through their school newspaper and local student governments to formulate a committee to mount educational seminars, fundraisers and other activities. AmFAR will provide students (free of charge) with an organizer kit for **National Student**

AIDS Awareness Week, including background material on AIDS, information about the spread of AIDS among teenagers and young adults, concepts and organizational programs for special events and fund-raisers, and other materials to help Albright organize this important campaign. AmFAR suggests that a portion of all funds remain in the local community and be earmarked for local AIDS education and support.

AmFAR is the nation's leading not-for-profit organization dedicated to the support of AIDS research -- both basic biomedical and clinical research -- education for AIDS prevention, and sound AIDS-related public policy. Since 1985, AmFAR has provided over \$56 million to more than 930 research teams. AmFAR mobilizes the good will, energy, and generosity of caring people everywhere to end the AIDS epidemic.

As Alex Friedman, founder and director of **Climb For The Cure** observed, "AIDS has become the single greatest threat to our generation. Unless we continue to take a stand against this epidemic, not only will we lose many of our brothers and sisters to the disease, but our generation will be strapped throughout our life cycle in dealing with the enormous loss both in humanity and in resources. We must stop AIDS now -- and until a cure is found, education is the only way to beat this disease."

For additional information, materials and an AIDS Awareness Kit, please contact:

Mr. Joseph Green, Director
National Student AIDS Awareness Program
AmFAR
733 Third Avenue
New York, New York 10017
TEL: (800) 392-6327
FAX: (212) 682-9812

Information for this article was provided by the American Foundation For AIDS Research.

Spotlight on Sun Protection

by Deanna Paukstis

As mid-semester nears, many of us are anticipating and preparing for trips to numerous hot spots over Spring Break. Unfortunately, whether through intentional sunning or accidental exposure, many people will damage their skin with burns or tans at these times and place themselves at risk for skin cancer. People at high risk for skin cancer are those who are fair-skinned and have light-colored hair and eyes. They tend to burn or freckle easily, and may have many moles or funny looking moles on their bodies.

Keep in mind that anyone can develop skin cancer, especially if they spend a lot of time in the sun. Since 90% of cancers are caused by the sun, many can be prevented by following a few simple steps.

1. Try to limit your sun exposure during the hours from 10 AM - 2 PM. If you're an outdoor person, plan those activities for early morning or late afternoon. Don't forget to be careful on cloudy days since 80% of the sun's rays pass through and can cause a sunburn.

2. Accessories such as hats and sun glasses offer moderate protection from damage.

3. Use a sunscreen with a protection factor of 15 or greater, because it will protect you 15 times longer than if no sunscreen was applied. If you don't burn as easily, a sunscreen of 6-8 offers some protection, however 15 is best. For those with extremely fair skin, use the higher sunscreens such as 30 and above. Also be sure to use a sunscreen containing benzophenone as it will block out ultraviolet A and B rays.

4. Apply sunscreen to all exposed body

surfaces. Forgotten parts include the ears, back of the neck, and bald spots on the head. Apply it 15 to 30 minutes before going into the sun, using about 5 1/2 teaspoons of sunscreen. Use a waterproof sunscreen if you are swimming or sweating a lot. Waterproof sunscreens work for 80 minutes through swimming, heat, and sweat as opposed to water resistant sunscreens which work for 40 minutes.

Something else you should take into consideration is that certain medications you might be taking can make your skin more sun-sensitive. For example, some antibiotics, anti-anxiety drugs, birth control pills, diabetic medications and diuretics can do this. Chemotherapy and radiation also make your skin more sensitive.

Most importantly, it is necessary for you to watch for the 4 skin cancer warning signs: (1) A skin growth that increases in size and appears pearly, translucent, tan, brown, black, or multicolored. (2) A mole or birthmark that changes color, increases in size, texture, or thickness and is irregular in outline. (3) A spot or growth that continues to itch, hurt, crust, scab, erode, or bleed. (4) An open sore or wound on the skin that does not heal or persists for more than four weeks, or heals and then reopens. If you spot any of these symptoms, don't ignore them! The earlier the diagnosis and treatment, the greater your chances will be of a full recovery. Being alert to the warning signs and knowing what to do in sun exposure gives you an advantage. The advantage of which I speak is the most effective treatment - PREVENTION: THE KEY TO SUN SAFETY. F

Albright Math Association Hosts Third Annual Math Competition

by Spencer Fick

The results of the Third Annual Albright College Math Competition were divulged this week.

First place went to Haitong Wong of Gettysburg College, second place to Kunal Das of Franklin & Marshall and third place to Angela Heise of Messiah. The highest score from an Albright student came from Zheng Bao.

The competition, this year held on February 20th, was started by Professor Oksana Lassowsky 2 years ago. Each year between 25 and 40 students participate in the competition, which has an obvious bias for problem solving skills and not necessarily extensive mathematical knowledge. Proof of this can be found in the fact that this year four high-school seniors participated.

This approach has been so successful that every year Professor Lassowsky receives dozens of inquiries long before any plans are made for that year. A Lebanon Valley professor commented on how the event has acquired a positive name recognition in the field. This year Franklin & Marshall students had to put their names on a waiting list because they

couldn't find enough transportation to come to Albright.

But attendance did suffer a temporary setback because other competitions were scheduled for the same weekend at other colleges in the area. Even so, many students from Franklin & Marshall, Millersville University, Messiah and Gettysburg (plus the four high-school students) could be seen walking around on the Friday the competition was held.

Past participants include Alvernia, Penn State University - Berks Campus, Muhlenberg, Juniata, Cedar Crest and Lebanon Valley.

The problem-solving competition is sponsored by the Mathematics Department and the Albright College Math Club, at a minimal cost to Albright. The highest cost, which could be the hiring of paid graders, is circumvented by dividing the grading between the professors who accompany the students to the competition.

The top three scores will receive books as the prize for their efforts. For those interested, such books in the past included Boyer's "A History of Mathematics" and Constance Reid's "From Zero To Infinity".

In this day and age, it is important to protect yourself...

so... go see Ma

Condoms... 5 for a Buck



in Ma Gables Office, located in the Health Center

ENTERTAINMENT

Modern Language Film Series

March 15 **THE RETURN OF MARTIN GUERRE** (French with English subtitles)

A true, satisfying, ingenious, and provocative medieval mystery with meticulous historical detail. The film revolves around the suspenseful unraveling of the identity of the title character, Martin Guerre, who has disappeared as a young husband who resumes his marriage years later. This Daniel Vigne film reveals much of human nature and the timelessness elusiveness of truth.

March 29 **THE LOST HONOR OF KATHARINA BLUM** (Ger. with Eng. subtitles)

This film is about the victimization of a proud young woman by the press and the police. It shows the fascist potential of a police force within a democracy.

International Film Series

March 16 **Video Scans**. An ongoing program surveying the world of experimental video: *Let's Play Prisoner* (1988, 22:05 min.) by Julie Zando: a look at the hidden issues of erotic power relationships between women told through the reconstructed story of two girlhood friends (Best Experimental Video Award at 1989 Atlanta Film and Video Festival); *On Our Own* (1990, 47 min.) by Tony Oursler and Joe Gibbons: Tony, Joe and their dog Woody team up to address psychiatric deinstitutionalization from a comic angle.

March 13 **Johnny Guitar**. (1954, 112 min.) by Nicholas Ray, a most unusual western (including requisite final shootout) with Joan Crawford all butch and leather, sneering mouth and riding crop squaring off against a vengeful Mercedes McCambridge; Ray's thinly disguised indictment of McCarthyite mob hysteria

CCB Movie

April 2 *My Cousin Vinnie*

ATTENTION JAZZ FANS!!

The 1993 VF Factory Outlet Jazz Fest is coming. The Jazz Fest will be celebrated March 24 through 28, 1993, at Reading and surrounding Berks County locations. There will be accomodation packages, shopping discounts, and over 20 concerts in 5 days featuring internationally known jazz artists.

Headliners include Betty Carter, Stanley Turrentine, Larry Coryell, Dirty Dozen Band, Eliane Elias, Tim Eyermann and East Coast Offering, Al Grey, Dave Lieberman, and many more.

Fox Movies

(from March 19 to March 25)

Berkshire 378-4093

Fire in the Sky

Homeward Bound

Point of No Return

Best of the Best II

East 779-6552

Damage

Crying Game

Aladdin

Swing Kids

Amos and Andrew

Fairgrounds 921-8111

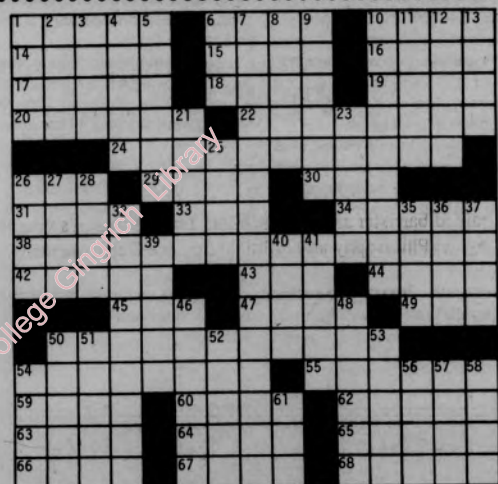
Falling Down

Groundhog Day

CB4

Ninja Turtles 3

Far Off Place



© Edward Julius Collegiate CW8715

ACROSS

- 1 "Call Me —"
- 6 Counterfeit coin
- 10 Certain college graduates
- 14 — to bury Caesar...
- 15 Shredded
- 16 Milan money
- 17 Genesis event
- 18 The Emerald Isle
- 19 "Do you have change for —?"
- 20 — wheel
- 22 Li'l Abner's girl
- 24 Recording milieu (2 wds.)
- 26 First Chief Justice
- 29 "That hurts!"
- 30 Hilo neckwear
- 31 Jat —
- 33 Depot (abbr.)
- 34 — Centauri
- 38 Former basketball great (2 wds.)
- 42 Iron-carbon alloy
- 43 — canto
- 44 Inevitable
- 45 Inlet
- 47 — street

- 49 Actor Ayres
- 50 Hotel employee
- 54 Pigskin
- 55 Few and far between
- 59 Leslie Caron movie
- 60 Winter need
- 62 Fold in cloth
- 63 — Lincoln, first movie Tarzan
- 64 — arms
- 65 Creme de la creme
- 66 Organization (abbr.)
- 67 Dispatched
- 68 Units of force

- 11 Blackjack player's words
- 12 Sad
- 13 Mentally sound
- 21 "Be quiet!"
- 23 Be libelous
- 25 Prefix: eight
- 26 Benchley thriller
- 27 Dismounted
- 28 Ivy League school
- 32 Repetition
- 35 One of the Beatles
- 36 Opposite of fire
- 37 Once more
- 39 Scale
- 40 Gymnastics equipment

DOWN

- 1 Offend
- 2 Philippine hardwood tree
- 3 Portal
- 4 Love, Italian style
- 5 Doctor
- 6 Sault — Marie
- 7 Neville, to his friends (2 wds.)
- 8 Mr. Keep
- 9 Friendly
- 10 Theater handouts
- 41 Lancaster and Maxwell
- 46 Type of calculator
- 48 Barked like a puppy
- 50 Spirals
- 51 Actress Celeste, and family
- 52 Run to Gretna Green
- 53 Dawdle
- 54 Circus performer
- 56 Jockey's holding
- 57 Gratify
- 58 Soissons summers
- 61 Demolition need

Upcoming Experiences

RACISM: WHAT WHITES CAN DO ABOUT IT

Dr. Kate Greenfield
Visiting Humanities Professor
Tuesday, March 30, 4 p.m.
Campus Center South Lounge

Sponsored by the Office of Multicultural Affairs. The first in a "Colloquium Series on Diversity".

AN EVENING WITH THATCHER LONGSTRETH

Tuesday, March 30, 7:30 p.m.
Meridian Theatre

Cited by *Philadelphia Magazine* as the city's only "living icon", Mr. Longstreth is recognized as the embodiment of Philadelphia's civic spirit. He is the author of *Mainline Wasp*.

JACKIE FERRARA, A TALK WITH THE ARTIST

Thursday, April 1, 7 p.m.
Klein Memorial Lecture Hall

Ms. Ferrara's work will be on view in the Freedman Gallery. She is a sculptor of international renown whose recent work has been in the realm of public art.

AMERICA'S MUSICAL HERITAGE

Dr. Robert Bedford
West Chester State University
Thursday, April 1, 8 p.m.
Roop Hall, Center for the Arts

A lecture-recital co-sponsored by the Music Department and the local chapter of the Reading Music Teachers Association.

SEX DETERMINATION IN THE ANIMAL KINGDOM

Dr. Corey Etchberger, Assistant Professor of Biology
Penn State-Berks
Monday, April 5, 4 p.m.
Science Hall, Room 217

Sponsored by Alpha Epsilon Delta, pre-medical honor society.

REPRESSION, LICIT AND ILLICIT ACTIVITIES, AND THE LEGITIMACY OF STATES

Michael Stevenson, Head of the Legal Studies Program
College of the Bahamas
Tuesday, April 6, 4 p.m.
Location to be announced

A British-trained barrister and legal scholar, Dr. Stevenson's visit is co-sponsored by the Philosophy and Political Science Departments.

THE MEANING OF RITUAL

Dr. Tom Driver
Union Theological Seminary, New York
Tuesday, April 13, 7:30 p.m.
Location to be announced

An internationally known theologian and cultural critic, Dr. Driver's most recent book is *The Magic of Ritual*.

REBECCA BROWN AND REBECCA GASS BUTLER, IN CONCERT

Tuesday, April 13, 8 p.m.
Roop Hall, Center for the Arts

Violin and piano.

FEN

Domino Players
April 16, 17, 22, 23, 24, 8 p.m.
April 18, 2:30 p.m.
Meridian Theatre

A British play by Caryl Churchill.

SGA MINUTES MARCH 7, 1993

Members Present: Joe, Brandi, Jerry, Mike, Henderson, Holly, Matt, Kristian, Rich, Cecilia, Janice, Gabriela, Rob, and Jen.
Members Absent: Jason and Brian.

- 1) The ISA was present to discuss their budget proposal. They feel it was too low and would like us to reconsider so they can purchase flags and produce a newsletter for the international students.
- 2) CCB was present to discuss the entire budgeting process.
- 3) The minutes were approved and the NTS social was postponed.
- 4) Specialty Reports
 - a) AAS said Multi-cultural Awareness Week was a success.
 - b) ISA hosted a panel about women in the Third World.
- 5) The grant from the National Science Foundation for renovations on Science Hall will begin in Spring '94.
- 6) An update from Ken Chiriani: 37% of the 120 students polled about the direct deposit said they were against it.
- 7) Joe will be attending his conference this week for the Amerian Association of Higher Education in Washington, D.C.
- 8) DSA requested \$800 for their faculty luncheon. The motion was tabled.
- 9) There was a motion to hold funding for the ISA until we get further information.
- 10) REMINDER: NEXT MEETING SUNDAY AT 6 PM!
- 11) A motion was made and seconded to close the meeting.

ANY STUDENT, ORGANIZATION, FACULTY MEMBER, OR ADMINISTRATIVE MEMBER WISHING TO ADVERTISE FOR AN UPCOMING EVENT PLEASE SEND NECESSARY INFORMATION TO NICOLE HARTMAN BOX 640, OR DROP A 3 1/2 INCH DISK IN THE ALBRIGHTIAN DROP BOX, LOCATED ON THE ALBRIGHTIAN DOOR.

THE NEXT ISSUE COMES OUT ON FRIDAY, APRIL 16, 1993, SO I WOULD NEED ALL REQUESTS IN BY FRIDAY, APRIL 9, 1993.

ALCOHOLICS ANONYMOUS

Now Meeting on Campus

...Sunday evenings
...8 pm
...Teel Hall basement conference room

This meeting is open to persons who desire to stop drinking.

For more information, call the AA hotline at 373-0537.
All inquiries are confidential.

A SUPPORT GROUP FOR SURVIVORS OF SEXUAL ASSAULT/RAPE

Confidential
Offering Support and companionship in the healing process
Facilitated by a trained therapist
Respectful of your needs and privacy

GAY, LESBIAN, AND BISEXUAL SUPPORT GROUP

Open only to gay, lesbian, or bisexual Albright students
Confidential -- admission by interview and location known only to group members
Begun by a trained leader with emphasis on student empowerment, advocacy, and leadership
Based on respect for each member's decision to be private or public about their sexual orientation

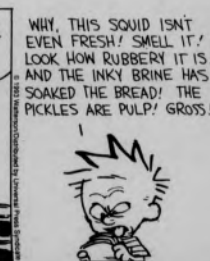
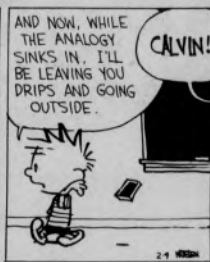
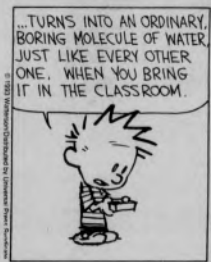
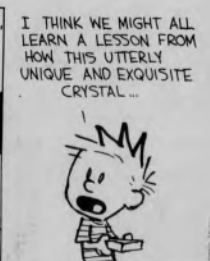
For Information: Call Jane Williams
at the Counseling Center, x7640

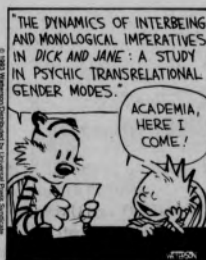
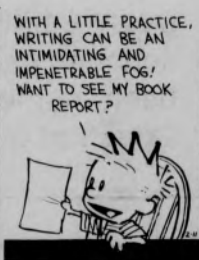
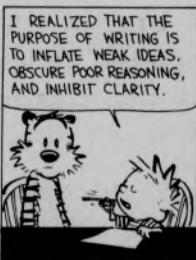
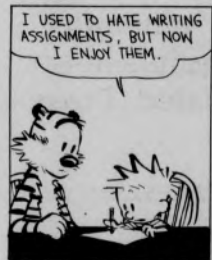
calvin and Hobbes

by BILL WATSON



MADAM SLUG PHDS
ICOME TORE LIRA
FLOOD ERIN ATEN
FERRIS DAISYMAE
ECHOCHAMBER
JAY OUCH LEI
ALAI STA ALPHA
WILTCHAMBERLAIN
STEEL BEL SURE
RIA EASY LEW
CHAMBERMAID
FOOTBALL SPARSE
LILI COAT PLEAT
ELMO UPIN ELITE
ASSN SENT DYNES

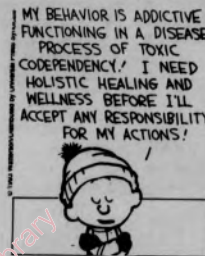




1. Write a paragraph explaining the significance of Magellan's expedition.



A GAS MASK, A SMOKE GRENADE, AND A HELICOPTER ... THAT'S ALL I ASK.



RRGGGH... 125 ...



RRGGGH... 5,200!



OOF



EXERCISE IS A LOT MORE GRATIFYING IF YOU COUNT WHAT IT FEELS LIKE.



Quote of the Week

"Lou Brock was a symbol of great base stealing. But today I am the greatest of all time!"

- Oakland A's not so humble star, *Rickey Henderson*, after breaking Lou Brock's career stolen base record in 1991

Where's U.N.L.V.?

Michigan will be National Champions

by Mike O'Brien
Albrightian Sports Editor

Southern Illinois, Wright St., Coastal Carolina, Rider, Tennessee St. and not UNLV. This is awful! Who cares who wins the MCCC or the Patriot League or the Big Sky. I want to see good basketball which means Big 10, the SEC, the ACC, the Big 8, the Big East, and even the Ivy League this year (thank you Penn for man handling the most boring team in America, Princeton!).

So you want to see the upsets and everything that makes March Madness great. I'd rather not see Dick Vitale stand on his head in the ESPN studios when Ball St. beats Kansas. Sure it's a great upset but they will just go on to play another BETTER team and they get killed. When it comes right down to it, who is left when the sweet sixteen brackets are all filled out? The answer, all #1, #2, #3, #4 seeds and maybe an occasional #7 seed, and I doubt highly that a Temple is a Cinderella story.

Back to the lecture at hand, to leave out UNLV and their energetic coach, Rollie Massimino is absolutely the worst thing for college basketball. This team is the 25th ranked team in the country! Which gets me on my next order of business.

Conference tournaments are not a good idea and I applaud the PAC-10 and the Big 10 for not having them. Analysts and sports gurus say that UNLV did not make the tournament because Long Beach State, a team that probably would have not made the tournament, won the Big West tournament, thus grabbing the automatic bid to the NCAA's. So now the NCAA punishes UNLV, a team that has sustained good basketball throughout the whole 1993 season, in favor of Long Beach State. This is a travesty!

Well, for now I'll just have to deal with this mediocrity but in the end there will be nothing but superb teams and let's talk about them...

In the East Region, the #1 seed, North Carolina Tarheels, should end up in New Orleans. The #2 team is Cincinnati, and although led by All-American guard, Nick Van Exel, shouldn't give Dean Smith and the boys as much trouble as should #3 seed UMass. The Minutemen are playing inspired ball out of the Atlantic-10 and are led by all-league forward Louis Roe. Some darkhorses in the region are the ACC's, Virginia and New Mexico State, out of the Big West.

Indiana will win the Midwest Region with only a little trouble from Duke. Remember, the Blue Devils might not have the talent they had last year but winning is contagious and they have done a lot of this in the last two years. Teams to look out for are New Orleans and Oklahoma State. The #8 seed Privateers are looking for the home court advantage in the Final Four. Also, the Cowboys are coming off a disappointing Big 8 tourney and look to take some frustration out.

Michigan, the eventual national champ, will march through the West Region with little or no challenge from over-rated #2 and #3 seeds Arizona and Vanderbilt. The sophomore sensations will put up some big numbers on the way to their second straight Final Four and second national championship since 1989. Is Steve Fisher one of the best coaches in America or just one helluva recruiter?

Seton Hall beats Kentucky for the Southeast Region title. In addition, some noise is made by Acie Earl and friends and look out for Wake, who features the best pure power-forward in the game, Rodney Rodgers!

N.C.A.A. Tournament

Top Seeds

East Region

North Carolina

West Region

Michigan

Midwest Region

Indiana

Southeast Region

Kentucky

The Bubble Bursts! Teams N.I.T. Bound

U.N.L.V.
Oklahoma
Providence
Minnesota
Georgetown

Did You Know

Dean Smith, one of the winningest coaches in college history, has never been named the Associated Press Coach of the Year!

Trivia Question

Who is the highest paid player in the National Football League?

Answer from last issue: David Thompson

The Albright Athlete

Is enough being done to see if he succeeds in the classroom?

by Mike O'Brien
Albrightian Sports Editor

People go to college to get an education. Some students who play sports in college often lose sight of why they are at school. Their interest in sports sometimes ends up taking away from their educational interests.

This is what seems to be happening in some cases here at Albright College. Students need at least a 2.0 GPA (Grade Point Average) to play intercollegiate sports. Unfortunately, some students have been playing sports with unacceptable grade point averages.

"I feel my participation in a sport did not adversely effect my grades, even though I have under a 2.0," one unidentified athlete said. "Although, I would have had more time to study if I didn't play."

When asked why he was never disciplined, the player said, "Our grades were monitored by the coaches and no discipline was taken after they saw my grades."

"One problem is that they [the coaches] check grades half way through the semester," said another athlete. "The coaches can't really do anything because there's so much

time before grades officially come out."

This kind of problem can only hurt the student-athlete. College students need to prepare themselves for life after school and for students who attend Albright there is a very small chance that will include professional athletics.

"Many athletes need to get their priorities straight. An exceptional student-athlete should be rewarded with the opportunity of getting involved in different extracurricular activities, such as sports," one Albright coach said. "Any athlete unable to get a 2.0 GPA should sit out of his sport until he can prove that his grades are good enough to play."

Is Albright neglecting their student-athletes? Is the athletic department, amid many changes in staff, losing sight of the athletes of the college? Are coaches checking grades? And if they are, are they reporting the grades to the school? Finally, are coaches protecting their best players from ineligibility?

Although this is not a big problem, Albright should protect its "unblemished" reputation as one of the finest liberal arts schools in the area. If administration wants to protect this reputation, they should show a more relentless dedication to the success of the student-athlete.

March Madness

East Region

(1) North Carolina

(16) East Carolina

(8) Rhode Island

(9) Purdue

(5) St. John's

(12) Texas Tech

(4) Arkansas

(13) Holy Cross

(6) Virginia

(11) Manhattan

(3) UMass

(14) Penn

(7) N.M. State

(10) Nebraska

(2) Cincinnati

(15) Coppin St.

Midwest Region

(1) Indiana

(16) Wright St.

(8) New Orleans

(9) Xavier

(5) Okl. State

(12) Marquette

(4) Louisville

(13) Delaware

(6) California

(11) LSU

(3) Duke

(14) S. Illinois

(7) BYU

(10) SMU

(2) Kansas

(15) Ball St.

West Region

(1) Michigan

(16) Co. Carolina

(8) Iowa St.

(9) UCLA

(5) New Mexico

(12) Geo Wash

(4) Georgia Tech

(13) Southern

(6) Illinois

(11) Long Beach St.

(3) Vanderbilt

(14) Boise St.

(7) Temple

(10) Missouri

(2) Arizona

(15) Santa Clara

Southeast Region

(1) Kentucky

(16) Rider

(8) Utah

(9) Pitt

(5) Wake Forest

(12) Tenn-Chat

(4) Iowa

(13) NE La.

(6) Kansas St.

(11) Tulane

(3) Florida St.

(14) Evansville

(7) W. Kentucky

(10) Memphis St.

(2) Seton Hall

(15) Tenn St

O'Briens Predictions

East Region Champ: North Carolina

West Region Champ: Michigan

Midwest Region Champ: Indiana

Southeast Region Champ: Seton Hall

1993 National Champs: Michigan