

THE ALBRIGHTIAN

ALBRIGHT COLLEGE

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SGA examines possibility of purchasing video center



The lights of these pinball machines and video games which line the walls of the Sub's game room may soon be dim if the proposed Atari and Intellivision machines are purchased.

Photo by Hedda Schupak

The 1980's breakthrough in home entertainment, the videocassette recorder (VCR), is coming to Albright. In past years, the CCB sponsored a weekly movie program. This has been a well-run program, with popular movies being shown every Thursday thru Sunday. The only drawback to the program is that it is expensive. The money for the program comes from the student activity fee, which is then distributed by the SGA. Obai Taylor-Kamara, president of the

SGA, said the current movie program costs about \$6000 per year, and only one-third of the cost is defrayed by ticket sales at \$1 per ticket.

In light of these figures, the SGA has been discussing a more profitable alternative—the purchase of a VCR and projector. The projector unit, a Kloss Novabeam 10, will cost approximately \$4,000, the VCR will cost approximately \$1,000, and various additional accessories such as video game cartridges will cost \$1,000, bringing the total expense to \$6,000. However, this

is a one-time expense. It currently costs about \$500-\$600 to rent a film, in addition to a two to three week wait to receive it. It costs only \$3 to rent a VCR movie, and there is no wait. The money thus saved will be distributed among the various organizations that demonstrate a need for an increased budget.

The projector unit features a 2.5 foot cube weighing about 150 lbs. It will project a 10 feet by 10 feet picture onto any large screen or wall. It is portable, so it doesn't need to be relegated to any one place.

Taylor-Kamara cited many advantages to the system. Among these are the cost and portability as mentioned before. In addition, the VCR movies are more recent, and the system is not limited to movies alone. It can be used to show regular TV, such as sports events and soap operas, as well as Atari and Intellivision video games.

Another advantage, according to Taylor-Kamara, is that the new system will increase campus employment by creating jobs for 10-15 students per week. Legally, admission cannot be charged to view movies shown on a VCR. In place of the admission, the SGA plans to establish the sale of munchies at the movies. Students will be needed to run the concession stand, as well as to operate the projector.

Even though the advantages are many, questions have been raised about the possible disadvantages. The chief concern is the quality of the picture. VCR's tend to project rather fuzzy, distorted pictures in which the finer details are lost.

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Foreign languages

Fast paced classes enhance learning

This year the modern foreign language department is implementing a new program for beginning Spanish students. This program, the Dartmouth/Rassias Intensive Language Model, has attracted nationwide interest, and many department personnel are hoping that students will soon have a new attitude towards studying foreign languages.

The Dartmouth/Rassias Intensive Language Model, or DILM, takes its name from professor John Rassias of Dartmouth College. As professor Rassias taught foreign language and in the 1960's he came to identify several major problems with the way in which traditional language programs were structured. First, he believed that many college professors were not fluent in the language they were teaching. Second, those who were fluent tended to be pompous and detached from

their classes, creating a distance between themselves and their students. Third, he believed that students who were being educated in a traditional program were being treated as cattle; students were being treated as one large homogeneous group which left them little

or no opportunity to gain personal satisfaction from their work.

Rassias, using what he had learned while training Peace Corps Volunteers for service in Africa, set out to develop a technique

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Construction continued over the summer towards completion of the Lifesports Center which will be dedicated on Homecoming Day, October 16.

Photo by Mark Tafuri

Editorial

What Can You Say?

The first issue of *The Albrightian* and nothing to say in the editorial column. Why? Are things on campus so good that no responsible criticisms of Albright life be made? Have we attained perfection? Nirvana? Oneness with the universe? Not quite. But it is after all the first issue and it seems psychologically damaging to burst out of the starting gate and attack something without giving it some time to develop.

Also, there is a long-standing tradition of a cute, friendly opening editorial, saying how wonderful it is to be back and that with hard work and diligence everyone will have a super, successful year. This approach isn't appealing either. *The Albrightian* is a serious newspaper, devoted to responsible journalism, not an advertisement for a breakfast cereal.

So, two have been rationalized out of existence and its back to the drawing board. Ideas from fellow editors: Why are dogs not allowed on Kelchner field (a bit too obvious, as most shoes would attest), Why is there no swimming pool in the Lifesports Center (too late now—unless it rains), Why are there stacks of railroad ties outside the chapel? (Please, hasn't that been abused enough), and the list goes on and on.

What else? Well, there's always the

problems of the world, but Nick has already covered that. Humor! Nope, Charlie Farley added that element. The idea of copying parts of Plato's *Republic* came up, with its obvious shortcomings. Help!

Hmm. The Middle-States evaluation is in the library—everyone of course should read it and make suggestions, the attendance is horrible at football games—school spirit, you know (Incidentally, do you know the Alma Mater?), and we should be glad of all the new faces and changes on campus. Unfortunately, an editorial about any of those will ultimately end in a lot of preaching and tear-eyed readers. Also, nobody has to sell Albright to the reader of this editorial—they have already been sold (no pun intended).

Having exhausted all other possibilities, the only remaining course of action was to write something fast paced and witty, with no profound points of view and hope the reader would whip through it before he noticed how trite and empty it was, devoid of thought or intelligence. If you've read this far—the plan worked. Eat your heart out, Mark Russel.

—Scott Sax



The Albrightian

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Scott Sax

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Letters

All members of the Albright community are welcome and encouraged to submit responsible letters to the editor. It should be noted, however, that due to press deadlines all letters must be in our possession by the Monday before the publication date.

Thank you

Library receives grant from Pew Memorial Trust

by Merry Lynne Yokoyama

If you've already visited the F.W. Gingrich Library this year, you may have noticed a welcome change. The new carpeting on each of the three floors is part of the renovation which took place in the library during the summer. The renovations are a result of a \$100,000 facilities improvement grant from the Pew Memorial Trust which, in the past, has aided Albright College in the renovation of Merner-Pfeiffer Hall of Science and Masters Hall Center for the Humanities.

Special thick carpeting has been placed on the first floor "especially where traffic is heavy," Rosemary Deegan, instructional and bibliographic services librarian, noted. "Carpets were added to the second and third floors primarily to reduce noise," she added.

Signs have been placed throughout the library, mainly around the front desk, to save library users time in locating material. Soon, the front desk will be segregated into specific areas and swinging doors will be added on each end of the desk.

Two new computers were also purchased over the summer. The first, a microcomputer, will improve in-house book listings by subject area. The second, a computer and printer, will expand the functions of the interlibrary loan and periodical division.

"The printer is able to copy

items from microfilm onto a sheet of paper the size of a page of the New York Times," Ms. Deegan related. Both, Ms. Deegan feels, "will generally speed up every process within the library."

Three new microfilm cabinets, additional staff workspace and a soundproof wall around the staff computer area are also parts of the renovation. With the remaining funds a new countertop will be installed on the front desk and carrels will be added to the second and third floors to meet the study needs of the expanded student body.

The renovations are the only major additions made to the library since the construction of the third floor in 1978.

The renovations in the library are not the only new sights to greet Albright students this fall. Albright Court, the four-story men's dormitory, has 242 new aluminum-clad windows.

The screened windows, which cost \$76,595, were installed in August and are equipped with a 5/8 inch insulation which prevents condensation during the transfer of heat and cold, Roy Withers, buildings and grounds supervisor noted.

Withers added that these windows will save about 40 percent of the heat lost by the old windows which were installed in 1939. The new aluminum windows, Withers estimates, will save \$6000 in maintenance since they will never require painting.

Video Center

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Taylor-Kamara says that the beam 10 is of exceptional quality, designed for commercial use, and that this does not occur. Another concern is that while a 10 X 10 picture will seem adequately large when projected on the South Lounge wall, it will seem quite small when shown in the theatre. The South Lounge will seat 50-60 people, but a larger attendance will require use of the theatre, which seats 250. Another pertinent question is the regulation and use of the system. Atari or a movie? When and where? Who will operate it and who will pay for operation? Rhonda Brown of the CCB said that if someone else schedules a movie, the CCB can't pay the projectionist. Brown stated that she is not personally opposed to the system if it is good for the school but she felt that the SGA was hasty in making the decision. The CCB was not officially notified until Tuesday, Sept. 14. She thinks the SGA should wait until the spring semester before implementing the program, instead of purchasing the system in October as planned. She also believes that there has not been

enough student input. Taylor-Kamara vehemently stressed however, that the SGA wants the students' opinions on the matter since the money used belongs to the student body. He is confident that the student body will enjoy the program. All the angles are being explored before purchasing. It has been suggested that the SGA try to rent or borrow a VCR for a trial period so that the students can view it for themselves. Taylor-Kamara admitted that SGA had not thought of this, but he is in favor of the idea and he will look into it. Because of the nature of the proposal, he stated that it would be pointless to present an open-ballot to the students, without the proper information on which to base their decisions. He wishes to invite the student body to attend the SGA meetings to hear the proposal firsthand and to voice their opinions. The SGA meets every Tuesday at 7:30pm in meeting room 1, and also welcomes comments to Box 110.

**WXAC
91.3 FM**

Commentary

From intellectual development to the Bowl 'n' Brew

by Charles W. Farley

Whether you are a freshman or a senior you may well be wondering what social and cultural experiences Albright has to offer. Albright College has many clubs, organizations, and committees whose sole purpose is to provide educational, yet enjoyable, social functions. Among these groups are; the CCB (Campus Center Board), the SGA (Student Government Association), the BBC (Board for Better Committees), and the CID (Committee for Intellectual Development).

The major goal of the CID, according to Chairman Ima Lemming is "not to spy on anyone...seriously...We're interested only in the development of your, uh, intellect, that's right, your intellect." When asked if the CID was planning any upcoming lectures or

documentaries, Chairman Lemming replied, "Would you please repeat that loudly into my boutonniere."

The city of Reading also has much to offer the would-be bon vivant. Reading tenders not only a wide variety of restaurants, night clubs and museums, but also boasts the world's 11th largest bowling alley. Reading's Bowl 'n' Brew has 76 lanes and is open 24 hours a day. According to Bowl 'n' Brew Manager, Joe Lowman, "We get many tourists in here. They love Reading, and they love to bowl."

For the hobby enthusiasts at Albright, there exist several clubs and groups of people who share your interests. One of Albright's largest such organizations is the Mellow Fellowship. All the members of this club enjoy "relaxing for a little while." States member Thomas Hunter-

son, "Our creed is 'Take it Easy—I'll Catch you Later.'" The Fellowship never schedules meetings, but the members do "run into each other once in a while, and shoot the breeze for a few minutes."

You may, however, enjoy collecting stamps as a hobby. If so, there are many people who are anxious to make your acquaintance. Stamp collectors are looked down upon by most Albright students. They are the subject of ridicule and the target of malicious practical jokes. Mark E. DiSodd, "Exalted Leader" of the Postal Liberation Organization, urges "all right-thinking citizens to report any and all cases of stamp collecting to the postal authorities."

This organization may seem a bit too militant for the average student. For those of a gentler nature, Albright prefers the SPC (Student Peace Core) and

the SPC (Student Peace Crusade). Amy Boots of the Student Peace Core claims "We just want the world to live in peace. We're a peaceful group of people. We're even more peaceful than the Student Peace Crusade, even though they refuse to admit it. Those wombats even stole our acronym." Stanley Forte of the Student Peace Crusade responded to this by declaring, "If they don't stop harassing us, we won't be responsible for the consequences!"

Albright College sponsors many programs which are designed to help the student reach his or her own intellectual, social, and emotional potential. Through the continued support of such programs maybe we will all become better human beings...maybe not.

by Nick Gugie

The federal government's prosecution of several young men who refused to register for military conscription makes me think about the principles under which this nation was supposedly founded, and how they've all but disappeared. Besides the glaring hypocrisy of penalizing a man (Enten Eller) who so strongly believes in his religious and moral principles that he is willing to serve time in prison to observe them is the fact that any need for a peacetime draft is being made obsolete by what Galbraith calls indirect slavery—9.8% unemployment. Our leaders should place a higher priority on restoring cut funds to beleaguered cities to fight crime rather than prosecuting people who adhere to supposedly American traditions—Individuality, courage, and strong Judeo-Christian principles.

America was founded on strict and clear-cut religious tenets which must

be interpreted as being opposed to war, killing and other evil acts. Of course, the realities of the modern world, such as the existence of unstable rulers and economic scarcity, make the need for protection and readiness a must. Yet when a person who inwardly and truly objects to the possibility of fighting unjust and unnecessary wars has the courage to act according to these beliefs, he is stigmatized as cowardly and unpatriotic. If only our so-called Godly leaders had the courage to follow their true moral values, rather than economic or "patriotic" interests, a sense of morality would return to America; forcing decent and devout young men to compromise their beliefs only restricts the very freedom and pioneer/individual spirit which Ronald Reagan promised to return to America.

A side note to this argument is the prolonged existence of very high unemployment and how this affects

the nature of our military. The supposedly voluntary nature of America's armed forces is rapidly being transformed (through creation of high supply and inelastic demand) into a haven for young jobless men, especially the 40% of teenaged blacks who are unemployed. Again, the traditional American nations of free choice and morals have been replaced by a system in which a so-called volunteer army is the only way many young men can "be all that they can be". The most vicious irony is that these people will someday be called upon to protect and defend an economic order that restricts their freedom and risks their lives.

Perhaps draft registration is only a minor and partially-needed means of dealing with the world's irresponsible and sometimes evil leaders. But one must consider exactly what ideas and principles we must be willing to defend and whether or not respecting

the beliefs of young men whose thoughts and actions correspond to these lofty aims is desirable, indeed, necessary in order to maintain a strong moral foundation for the world to observe. Regarding the effectiveness of the volunteer army, it is apparent that Reagan prefers high unemployment and indirectly involuntary military service to the politically unpopular draft to maintain strong armed forces. This nation's interests would be best served by allowing free choice to exist; that is, those who are morally opposed (and so demonstrate) to war must be allowed to stand by their beliefs while those who wish to defend America should not be forced to do so as a last resort. In this way, the military that is an unfortunate necessity will be of high morale and quality, while those who find certain wars to be wrong and unethical and wish to promote peace can pursue these goals with their nation's support.

Dartmouth Intensive Language Model

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which would resolve the problems he identified. These methods, first used in the late 1960's, are now being practiced by nearly 100 colleges and universities across the country. Numerous articles have been written concerning Rassias and his approach, and he has appeared on *The Tonight Show*, *Good Morning America*, and was featured on a segment of *60 Minutes*. His program has attracted attention because it is so successful; standardized tests at Dartmouth have shown that students who studied with Rassias for one semester had developed a foreign language ability as good as students who had been studying for several semesters.

The students in the DILM program at Albright are required to be in class 11 hours each week. Five of these hours are spent with a Spanish professor, four hours are spent with an assistant teacher (A.T.), and two hours are spent in the language laboratory. Dr. Donna Shute, who is coordinating the DILM pro-

gram, is the master teacher and presents (in Spanish) all the new material such as vocabulary, grammar, and dialogues. The students then meet in smaller groups with the A.T.s who reinforce the material with drills and practice exercises. All class sessions are fast paced and lively. Every student is expected to be alert and actively participate. Students are called upon to respond instantly to questions; if the instructor queries a student who cannot respond promptly he will move on to another student to preserve the classroom pace, and return to the first student at a later opportunity.

Perhaps the major difference between the DILM program and other Spanish programs is the assistant teachers with whom the students spend four hours a week. The modern foreign language department held a two day DILM workshop before classes started. According to Dr. Shute, "The two day workshop was designed to give the participants an introduction to the philosophy and

history of DILM, and to train them in the drilling and feedback techniques associated with the method." Twenty-six upperclassmen were invited to the workshop, and at the end of the two days each participant gave a five minute simulated lesson. A panel of DILM master teachers evaluated each student's performance, and from this group selected the A.T.s. Dr. Shute commented on the workshop: "There were so many exceptional candidates that the jury found it impossible to select only two A.T.s as we had originally planned. Instead, we offered the positions on a time-sharing basis to four students, three of whom are seniors and will probably not have another opportunity to be A.T.s. Another training and selection workshop will be held in January to choose the A.T.s for the Spring semester of DILM." Any upperclassman interested in participating in that workshop who was not invited to the workshop in September should contact Dr. Shute.

Each of the A.T.s has had at least two years of Spanish. Trish Hevenor, Lori Daniele and Bill Murray have all recently spent a semester studying in Spain, and Jorge Scheirer lived in Spain for eight years.

"I really enjoy being an A.T. in this exciting new program," said Trish. "As an education major, it's an excellent experience. Being able to observe students learning in a setting such as the DILM is just fantastic. They are enthusiastic about speaking Spanish which makes me excited and enthusiastic about teaching Spanish. It's just a great program!"

If the program is successful, Dr. Shute would like to see it expanded and made available in other languages. The DILM course, which has 25 students, has generated much interest on campus, and there is a waiting list of 30 people who would like to take the course. The DILM program offers students the advantage of completing their language requirement at Albright in three semesters instead of the usual four, but more importantly it offers them the opportunity to thoroughly learn a language, to practice that language eleven hours a week, and to enjoy developing a useful skill that will stay with them for years to come.

VOTE



Sept. 28, 29, 30 In the Campus Center.

Your vote is important! Help us choose the 1982 Homecoming Queen.

Albright computing

Recent hardware acquisitions bolster labs

by John Bowser

"Things were getting slow at the end of last semester and response time was unacceptable," according to James Belanger, director of the computer center. Albright's commitment to superior computing facilities was the motivating force behind changes made in the center during the summer months.

Albright has been able to increase its hardware facilities, due to efforts by Belanger and faculty members Dr. Morgan Heller, Dr. Thurman Kremser, and Mrs. Donna McClelland, by securing two large grants. A \$58,000 grant from Digital Electronics Corporation was received in the way of 10 DEC GIGI Color Graphics terminals and two graphic hard copy printers. Another grant was received from Intelligence Systems Corporation which added 21 color graphic terminals during the past spring semester.

Increased "hands on" time

The new graphic equipment has been used to convert a classroom in the basement of the library to a graphics laboratory. The GIGI's from DEC have the capabilities to function as a computer on their own or can be tied in with the main system. A DEC 11-34 is being used for the terminals in this lab to separate it from other student and administrative units. This feature will give students in advance courses increased "hands-on time" and privileges without compromising other users. The laboratory is therefore not intended for everyday use by introductory level students, but is capable of taking on these type of users during times of exceptionally heavy loads.

Separating types of users

Another advancement was made by the availability of a low-cost 11-60 CPU to separate administrative activities from academic users. The administration will continue to use the 11-70, while students have been moved to the 11-60. There are many advantages to the new set-up. Students running jobs will not experience the delays they previously encountered when administration was running payroll

and registration jobs. Also, users will have a higher security for their work. Belanger noted that this would give the academic users, "autonomous rule over their own policies and procedures concerning software, hardware, and scheduling." Previously, the administration had to be considered, due to the shared nature of the system.

The student disk has remained exactly the same, but now space is enforced on a quota system. Seniors are being allotted 1000 blocks in storage, juniors—500, and sophomores—300. Freshmen and evening division students are also allotted ample storage space. The dividing of the disk is based on the premise that older students will have accumulated more programs through time than first year students. So far, the Computer Center has been able to accommodate prolific writers with additional space and feels they will be able to continue to do so. At this time, 35% of the disk or storage unit is still free. Belanger also noted that he doesn't foresee a problem with space requirements, since Beaver College (which he classified as a sister college) only allots its students 80 blocks.

Students who have used the system have complained of some problems, including a crash of the system. However, a "burn-in" period of 100-1000 hours is typical for a new circuit board to break it in. When the 11-70 was new, there was a burn-in period of several months. This week's crash has since been attributed to a power failure and not computer error.

Standardizing terminals

Students will also note that the old video scope terminals have been sold and replaced with the more popular Zenith model. This was basically an economic decision, as the price of Zeniths continued to fall and the costs of maintenance for the old terminals continued to increase. There is also an advantage to having the same type of terminal everywhere.

When asked what he would like to see added to the Computer Center in the future, Belanger responded that it is difficult to predict what lies ahead. The pace at which prices and capabilities of equipment are changing greatly influences such planning. Belanger



The Albright Computer Center, located in the basement of the library, is constantly filled with students who are learning various aspects of the computer.

Photo by Will CrojoveyKo

cited an example of an 11-70 CPU that previously cost \$250,000 and was 70 cubic feet in size, will be available within two years for roughly \$10,000 and come in a one cubic foot box. He expressed an interest in the new DEC Vax

machines, but stressed that "Albright facilities are second to none as far as facility to student ratio and flexibility to student as far as staff are concerned." He also said that there are opportunities for very good

relationships between students and faculty for those who seek them. These aspects rate as important as continued efforts to make sure future job running is efficient and response time acceptable.

Increased enrollment fills bolstered labs

by Amy K. Shannon

The computer science program is experiencing a burst of expansion in the number of students currently involved in its curriculum and in the improved hardware and software facilities. There are approximately 70 computer science majors in the present freshman class which account for 78% of the number of students enrolled during the day in CSC 141, the introductory course for computer science majors. The rest is comprised of students who changed their majors after the first year, dual majors, students following an individual study program and students taking the course as an elective. This surge of growth presents no problem of handling quite a large number of users.

Mrs. Donna McClelland, director of the computer science curriculum, feels that the situation can be handled through scheduling and efficient use of the facilities and does not foresee any major complications. She also feels that the system has a lot of untapped potential. Mrs. McClelland notes that these growth spurts happen periodically in departments. Computer science is a relatively new field which is expanding and many people are interested in it.

The fact that the number of computer science majors is steadily increasing in a liberal arts college concerns Mrs. McClelland. She feels that it would be better for the institution to have a more even distribution of students among the different areas of concentration.

To help limit the number of



students, restrictions have been placed on the number of incoming computer science majors. Courses are being upgraded and students are expected to discover at an early level whether or not they have an aptitude for computer science while there is still sufficient time to change their major to something for which they may feel better qualified. There is also a possibility of introducing guidelines to the program such as the nursing department uses, but these are still vague and have yet to be approved.

As part of the upgraded curriculum, a new format has been established for the CSC 141 labs. These labs are much more rigorous than they have been in the past. Student lab assistants, which are used by the other science departments, are being used for the first time in the computer science labs. Mrs. McClelland believes that this arrangement will be beneficial and a learning experience for both the students and

the assistants.

The new computer lab is used during these laboratory periods but the number of students enrolled in CSC 141 was not the main reason for its installation. Several of the upper level courses required the equipment which is now in this room. Mrs. McClelland stresses that it is a laboratory and not a terminal room for general use.

The Computer Center in general is open for students in any field of study and is already utilized by many departments. There have been workshops which were held during Interim and the summer for faculty members who wish to familiarize themselves with the computer and incorporate it into their courses. Ironically, students become the teachers and conduct these courses. The program works very well. It is another step toward making Albright's computer capabilities available to the Albright community.

Thespians begin work on Godspell

by Lynne O'Neill and Donna Wrenn

The Domino Players will present their version of the musical *Godspell* for two weeks, beginning November 11.

Despite the fact that the cast has not yet been selected, the people behind the scenes have been hard at work. Set Director and Costume Designer Allen Moyer is filling in for Dr. Lynn Morrow, who is on sabbatical, as head of this production.

Other important contributors include Grant Gordon, musical director; Rhonda Brown, choreographer; and Kathy Cleary and Sue Leshinski, lighting designers.

Godspell is a musical based on the Gospel according to St. Matthew. According to Moyer, it is "about the rebirth of the importance of religious sense in contemporary life. The way that the show presents this is through music and celebrations." Moyer adds, "Everyone is excited about the musical. It is nice to have such enthusiasm!"

Selwyn Center for Student Services



The Career Planning Center provides a relaxing atmosphere to ease the tension of what can be a very stressful undertaking.

Photo by Doon Chulpaiboon

Brewer changes resident life

by Lynne Howells

Early in July, Pamela Brewer, the new assistant dean of students for residence life, came to Albright and began to prepare for the arrival of students in September.

Her first job entailed assigning rooms to the incoming freshmen. Immediately she was faced with the triples problem. Mrs. Brewer explained that even though fewer freshmen had been accepted at Albright, triples were again necessary to house all the boarding students this year. One reason for this is that more upperclassmen are opting for on-campus housing as the costs of off-campus living continue to rise. At the beginning, there were 76 triples. The number of freshmen in triples is now at 46. "Since school started I've been able to

untripple about a dozen rooms," Mrs. Brewer added, "right now it looks as if students should be untrippled by early in the spring semester," but pointed out that no one will be untrippled unless they request it. This should be done through the resident assistants (RAs). Mrs. Brewer commented, "I've been really impressed with the maturity of the freshmen in triples. Basically, everyone has adapted very well to a bad situation. I greatly appreciate the level of maturity shown by the freshmen."

The next task for the new assistant dean was to plan the four day training program to prepare the resident assistants and directors (RDs). This was the first time resident directors have been included in training. "An assumption is made that because RDs are older and have been through college that they already know how to handle a dorm. The training provides the same preparation that the RAs receive, and promotes a unity between the RAs and RDs," commented Mrs. Brewer. She was impressed with the energy and enthusiasm of the housing staff, and feels they have talent to implement new programming within the residence halls. Mrs. Brewer noted, "It's important that the RAs and RDs are not only seen as policemen. It is important that students real-

ize that the residence staff has had extensive training in counseling and programming in addition to housing operations." The training sessions included team-building exercises, seminars on academic operations, career planning and counseling, and an open forum on policies, problems and solutions. Mrs. Brewer mentioned that the residence staff will continue to work with Dr. Ring through the counseling center. Added Mrs. Brewer, "An important part of my job is to supervise the RAs with helping others."

Pam Brewer began work in residence halls as an RA during her senior year at the University of North Carolina. The next year she began her graduate work at James Madison University in counseling and student personnel administration and worked as a resident director. During her second year at James Madison she was promoted to area coordinator, which included four residence halls, 1000 students and a staff of four RDs and 22 RAs.

Part of the duties as director of residence life includes working with and advising the resident student association (RAs) and the individual dorm councils. Mrs. Brewer expressed the need for the dorm councils and the residence staff to work together and combine their efforts.

While the main emphasis in the residence life office is on-campus housing, students seeking housing off campus can benefit from the file kept for off-campus housing opportunities.

Dr. Ring has 'head start' at Albright

by Eileen Holub

Dr. Timothy Ring, associate dean of students, has recently been appointed director of Albright's Counseling Center. Dr. Ring brings to our community a broad educational background in the humanities. His experience spans the academic and clinical realms of psychology, sociology, counseling, and education.

Originally from New York City, Dr. Ring received a bachelor of arts degree in elementary education from Western Connecticut University. Upon graduation, he worked for five years as a public school teacher while also working toward a masters degree in counseling from Central Connecticut State College.

His graduate work emphasis was on group behavior and during this time Dr. Ring utilized his training to develop a comprehensive death education program in his school district. His idea was very novel because at that time, 1974-1975, the bulk of literature on death and dying had yet to be published.

The program included bringing terminally ill patients into the classroom to talk about their experiences. Students also visited local funeral homes where the funeral directors gave tours of their facilities and answered questions about their work as morticians.

To dispell the horror and mysticism about death even further, a coffin was brought into the classroom for the children to look at and take apart. He began organizing and leading group counseling sessions for the elderly and terminally ill, which furthered his interest in counseling.

At this time, Dr. Ring chose to further his studies at the University of Arkansas, because it was one of the only states in the country to offer counselor licensure. While working toward his doctorate in counseling, he lived on a farm with his wife and raised thoroughbred race horses which they trained and sold.

His clinical education included training in hypnotherapy with a professor who studied under Milton Erickson, a forerunner in the field. He also developed a family orientation in his counseling techniques because of his training in family and marriage counseling. Dr. Ring was trained to look at a personal crisis through "family dynamic glasses."

As an educator, Dr. Ring has given many lectures and presentations at academic institutions. He also gives professional conferences on death and dying, group behavior, and systematic ways to effect change in educational, social, and political institutions. Dr. Ring relates that "change and its components have always fascinated me."

Also while in Arkansas, Dr. Ring and a colleague were instrumental in re-effecting the government subsidized program, "Head Start", which provides pre-schooling for minority children.

Dr. Ring accepted his position

continued on page six

The Human Services Centers are all conveniently located in Selwyn Hall. Dean Scullion has moved into the office across from the Counseling Center. The Career Development Center, The Housing Office and the Counseling Center share a reception area.

Dean Scullion

continued from page one

viding experience in their field choice. Finally, for sophomores who are not yet sure of their future careers, the center will help them to choose their concentration.

Juniors are put in contact with people in their field of interest. This will be done through the Start Program and the alumni office. Juniors will also receive help in planning their internships. Information will be given about happenings in the senior year and afterwards, i.e. graduate school.

Finally, seniors are helped to prepare resumes and to get ready for interviews. They are assisted in the development of job search skills. Dean Scullion discusses ways in which to help the student come in contact with outside businesses. One way is to keep track of graduates. The Career Planning Center will work closely with the alumni office to keep in touch with the graduates about job opportunities for students. She also plans to have career night where alumni and others will come talk to students about their business or company.

This four year process began with this year's freshman class. Upperclassmen, however, will not suffer. Dean Scullion will now be able to devote more time with them individually, helping



Contrary to appearances, the Selwyn Center for Student Services is an office designed for much activity.

Photo by Doon Chulpaiboon

them plan their future careers. At this time she is working on this year's recruitment calendar. The calendar contains the dates set aside for businesses, companies, and graduate schools to come and talk to the students. The company may want an interview with a student at this time. Before a scheduled visit, the company is sent a questionnaire. The returned form informs students of the time of the interview, the length, what the company is looking for, and what opportunities they have for graduates. This way the students know what is expected of them at the interview. This

year there is a room specifically set aside for these interviews. It is located down the hall from the career development office.

The decision to make Career Development a full-time service was brought about by a number of factors. One factor was that a survey of other colleges our size showed that all have a full-time center. After that, the student body and faculty were polled and it was discovered that they thought a full-time post was needed.

The new center houses all available literature on careers.

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Donnelle Williams leads Albright women on the road to fitness. Photo by Mark Tafuri

Operation Exercise

by Pulmu Kylanpaa

Ten p.m. isn't bedtime for all Albright students. If you go into the Campus Center, you will meet the aerobics group in action - a lounge full of girls exercising to the beat of music. Four nights a week for an hour each night, the Aerobics Program guides your way to better physical and mental fitness through motion.

Aerobics was started two years ago by a part-time student, Lydia Demusio. The idea proved to be successful then, and it will most likely continue to be so this year. Since September 13, juniors Sue Sax and Donelle Williams have been energetically continuing to run the program that Lydia started. The cost to participate is only \$5.00/month and you can join anytime.

Since September 20, a co-ed physical fitness program meeting Monday and Wednesday from 4 to 5 p.m., has been run by YMCA Athletics Club member Chris Rapicelli. She also has her own studio, but Albright students have the opportunity to participate in this program on campus for \$8 a month.

With the exercise programs offered in the Campus Center you can stay/get in shape, study more effectively, develop group spirit, socialize, and establish friendships, while working toward a common goal. If you want to lose weight, relieve inner anxieties, and you want your body to be more than just dead weight between classes-then save seconds on Masters Hall steps...take advantage of the new exercise programs!

Photo by Mark Tafuri



Dr. Tim Ring

continued from page five

at Albright because it offered him the perfect combination of a teaching and clinical experience. He feels that working in a small liberal arts school is a refreshing change because Albright's administration encourages "Innovation, creativity, and newness." This is the opposite of many large institutions, in which creative ideas for improvement become stagnant in a veil of bureaucracy.

Dr. Ring is very impressed with the good listening skills of those belonging to the Albright community which he feels gives Albright its friendly and caring personality. As an academic and

social institution, Dr. Ring feels that Albright is "personally and professionally great" and looks to his career at Albright as a fantastic experience for personal and professional growth.

As director of the counseling center, Dr. Ring is intensely involved in student counseling as well as the extensive training of peer counselors to be "ambassadors of the Counseling Center" on campus. At present, there are 35 peer counselors who each act as academic and social counselors to a group of about ten freshmen. Their important role as caring and concerned advisors to the freshmen has proven to greatly ease their transition to college life.

Dr. Ring enthusiastically encourages students to come into the Counseling Center to inquire about the many academic and personal services that it offers and to get to know him personally as a friend and counselor.

The Counseling Center has recently undergone extensive renovations. Looking to the future, Dr. Ring sees the possibility of its enlargement to include a group room and office space for undergraduate and graduate interns.

It is truly evident that the development of counseling will add an extremely beneficial service to the Albright community.

New WXAC manager promises fresh ideas

by Steve Solomon

A new broadcasting year has begun for Albright's student-run FM radio station, WXAC. It is now on the air from 1 pm-2 am, daily. The newly appointed Station Manager, Bruce Merrill, promises that this year will be exciting. Many people are now working hard with new ideas and better ways to provide Albright and its neighboring community with music and other radio services.

Besides Merrill, the station is operated by a group of eight: Jean Jordan, Music Director; Kurt Bellhorn, Program Director; Francine Joyce, Operational Director; Norman Dumbroff, Engineer; Bob Bartel, Business Director; Dean Pappas, News Director; Ernie Gallo, Sports Director; Sue Deeds, Promotional Director. These eight direct a staff of 60 students, most of whom are DJs. Others are sportscasters or newscasters.

Each DJ is permitted to play the music that he wants except during specially designated time slots for shows of New Wave music (10-12 pm each week night), Classical (3-6 pm on Sunday), Country and Western (6-8 pm on Sunday), a "Hall of Fame" show (8-10 pm on Sunday) and a new Comedy show (10-12 pm on Sunday). The Saturday morning Spanish program will remain on the air and WXAC will continue to broadcast live all football and basketball games. In addition, an improv-

news department in conjunction with Reading's WHUM will be providing up-to-date news with headlines, national, local and Albright news items.

WXAC's proposed budget includes purchasing some new equipment, which is needed to update the 15 year old station. Some equipment they are planning to buy will be used to provide music for dances held by various college organizations and other community organizations. This service was successful two years ago, and when reinstated will provide campus organizations, such as the Campus Center Board, with an inexpensive way to provide music for dances which may mean more social events for students.

WXAC also provides a Public Announcement service for all campus and community organizations. The station regularly broadcasts the events happening on campus and in the community thus providing an up-to-date social calendar for students.

There is, however, a cloud over WXAC's future. A new ruling by the Federal Communications Commission (FCC) has caused all 10 watt radio stations (such as WXAC) to raise their output to at least 100 watts. Pending approval by the FCC for such an expansion, WXAC will apply for approval from the Albright administration. "This is where we expect our trouble," says Merrill. The station's past record, from before Bill Thompson took over as Station Manager two years ago, has caused the Administration to think carefully about granting any expansion privileges to the station.

According to Dean Pappas, WXAC's staff is looking for support from the entire campus for a successful broadcasting year. "WXAC appreciates the support of the CCB's playing our station and sincerely hopes this practice will continue in the future," says Pappas.

Planning begins for MDA '83

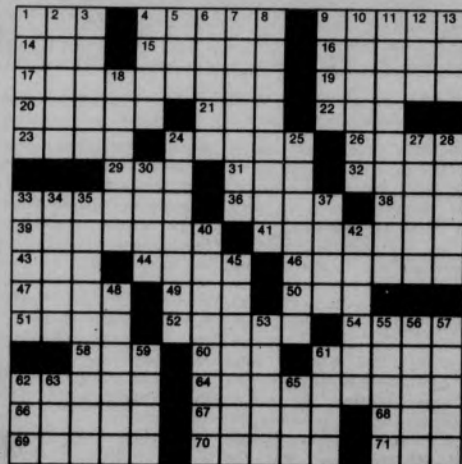
Plans for the 1983 Muscular Dystrophy Association (MDA) Dance Marathon Weekend are under way. The Dance Marathon will be held the weekend of February 25-27. Selection of committee heads to work on the Dance Marathon Committee begins this week.

The committees for this year include finance, publicity, promotion, and public relations, programming, couples recruitment, task force, prizes, booth organization, and technical. Carolyn Crane and Robert Montani, co-chairpersons, and Charlotte March, administrative advisor, will be selecting two heads for each committee. The heads will organize their respective committees and also attend meetings of the Dance Marathon Committee.

Applications for the committee head positions are available at the Campus Center Desk. The due date for applications is Monday September 27. Every one who applies will be interviewed. Please sign up for an interview when you return your application.

The MDA Dance Marathon needs committee people who are willing to work to help those individuals who have muscular dystrophy. Stop by the Campus Center Desk, read the job descriptions for each committee head, and submit your application now!

TODAY'S CROSSWORD PUZZLE



ACROSS

- 1 Chartered acts.
- 4 Turkish VIP
- 9 Philosophers
- 14 Cove
- 15 Russian co-op
- 16 Fruit
- 17 T-bone
- 19 Develop
- 20 Mainstay
- 21 FDR's baby
- 22 Decade
- 23 Suffers
- 24 Labors
- 26 Cult
- 29 Malay coin
- 31 Benumb
- 32 Poi source
- 33 Respect
- 36 Insect
- 38 Vessel
- 39 Cable: 2 words
- 41 Elusive
- 43 Hiatus
- 44 Window part
- 46 Pictures
- 47 Always
- 49 \$100. bill
- 50 Meshwork

DOWN

- 51 Show: 2 words
- 52 Stale
- 54 Remove
- 58 Greek letter
- 60 Chemical suffix
- 61 TV assembly
- 62 Russia's Republic
- 64 Experimental
- 66 Quartz
- 67 Prevent
- 68 Hyson
- 69 Bundles
- 70 Fund
- 71 Expiry
- 1 Plot
- 2 Mountain ridge
- 3 Food fish
- 4 Exceed
- 5 Mr. Buchwald
- 6 Narrow: Pref.
- 7 Audience
- 8 Battery type
- 9 Disagreement
- 10 Capture
- 11 Lab animal: 2 words
- 12 USN officer
- 13 Discern
- 18 More quickly
- 24 Mexican city
- 25 Fetlock
- 26 growths on horses
- 27 Want very much
- 28 Accents
- 30 Old autos
- 33 Prodded
- 34 Oily
- 35 Print medium
- 37 Inspired
- 40 Lifts
- 42 Skipped a dance: 2 words
- 45 Most sweet
- 48 Turn
- 53 Show: Mus.
- 55 Join forces
- 56 Lucky number
- 57 Footing
- 59 Metric units
- 61 Record
- 62 Price
- 63 Turkish ruler
- 65 Pinnacle

Have something to say?

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The Albrightian

Delta Tau Chi

Fraternity without hazing

by Logan Shrine

To pledge or not to pledge, that is the question. For freshmen and upperclassmen alike, there exists a new fraternity on campus this year, Delta Tau Chi. Through a simple bureaucratic process, twenty-five determined students acquired a fraternity charter, carrying under its belt a strictly unique constitution which could alter the entire Greek history on the Albright campus. To acquire a fraternity charter, there must first be enough students willing to establish an organization, such as a fraternity, and who are willing to stick with it until the end. Once that is evident, a fraternity constitution is written up by the "founding fathers"; stating the reasons for its formation, its purpose and goals, and most importantly, whether it is to be a service

or social fraternity. Also stated in the constitution are the ground rules for pledging if there are to be any. After the constitution is completed, it is introduced to the Student Life Committee who, in turn, reviews it to ensure the legality of the proposed constitution. Student Life can reject it, in which case it is rewritten, or they can pass it. If it is passed, it then goes on to the Student Government Association. SGA meets with the founding fathers in order to test the constitutional beliefs. Now, there exists a fine line. Any group has the right to form an organization on campus. So, in essence, once the constitution is ratified by Student Life, and SGA cannot find any fault with it, the charter is granted.

A new alternative

Delta Tau Chi officially ac-

quired its charter on May 14, 1982. In academic phraseology, Delta's major concern is service, with a minor emphasis on socialization. The birth of Delta occurred late last year in Mohn Hall, when a group of guys established friendships based upon a diversity of social, athletic and academic interests. The general consensus among the group was to form a fraternity. "No sole person got the idea. It was a collective decision. Most of us felt that a fraternity would be a good outlet to organize your life around," said John Gerston, one of the founding fathers. "None of us could identify with any of the labels put on the frats here." Phil Robinson, the president of Delta, said, "It's not a personal vendetta against the other frats. We're just offering an alternative." The alternative is that Delta's constitution states

that there will not be any hazing. If any member is caught hazing, they are immediately thrown out by a two-thirds majority vote with no exceptions. "Hazing doesn't promote brotherhood," said Chuck Weiss. "Is it really worth it? That's a question every pledge must ask himself dozens of times during pledging. The Delta's basis for existence is brotherhood without hazing." What the fraternity encourages is academic achievement, along with personal productivity.

The Delta's aren't rushing this semester because they're trying to organize a structured pledging system. Various members visited frats at other schools this year. Bucknell, for example, has a frat with no hazing. "We're trying to establish a pledging structure that would encourage likely candidates," said Robinson. By Janu-

ary, Delta hopes to have this completed, so that pledging can begin in the spring.

Unnecessary competition

One question that arises is: Will Delta take prospective pledges away from other frats? IFC seems to say yes. It's a fact that frats with houses have to fill their quota each year. One IFC delegate said, "We felt that the sole reason for not wanting another frat is because they might hurt or inhibit the pledging of other fraternities. None of us are experiencing a crisis at present, but we're trying to avoid one in the future." For this reason, IFC does not recognize Delta as a member. Robinson disagrees. He believes that anyone who really wants to pledge another frat will. He stated, "If the person gets along with the brothers and can also identify with them, then their decision shouldn't be affected by the pledging procedures of Delta or the frat in question. We're not trying to steal pledges away, we're just offering an alternative frat for those who are disenchanted with the status quo of the others." One substantial attribute of Delta is that they claim they wouldn't blackball a pledge. "What we would try to do is to get to know all our pledges, their backgrounds, interests, etc; to see if they think they would contribute to the chemistry and philosophies of Delta. I say philosophies, because there are many different philosophies in our frat, but they all contribute to the whole philosophy — and that is to keep an open mind but also to be as innovative as possible. Innovative meaning susceptible to change — to be evasive of being labeled," said Dave Pettregrove. "We won't turn anyone away."

A permanent fixture

When asked if acquiring a house was a primary concern, the members said no. "Right now we're only worried about the present situation — and that is to get through the probationary period with positive accomplishments." Once Delta gets through the one year period, (that is to fulfill their constitutional basis for existence) they will become a permanent fixture in the Greek system at Albright.

Dean Scullion

continued from page five

There is information about companies and businesses on file. There are also folders available on most occupations. Books and magazines about career planning or going to graduate school are also located in the office.

When asked how students could help themselves decide what is the right career for them, Dean Scullion replied that students should take an inventory of their abilities, aptitudes, interests, personalities and values. From this inventory the students should be able to gain insight into possible directions for their future. Dean Scullion encourages everyone to use the center and its facilities to his or her advantage. She also invites anyone who has career questions to make an appointment to discuss them with her.



Dr. Gilbert Foley is the director of the newly opened Psychological Service Center, which offers services for both children and adults, including self-awareness courses, is available for use by community residents and Albright students. For more information about the center, which is located on second floor Teel Hall, call Mrs. Linda Reinhart at 921-2381 between 9 a.m. and 2 p.m.

Photo by Steven Gistler

New Psych Service Center helps to achieve well-being

By Ann Harding

Although the Psychological Services Center is not totally new, it is expanding its operations for the first time since the early seventies when the operations were cut back.

Albright students can now look forward to a complete and thorough line of opportunities and services relating to the field of psychology.

Albright students will be able to undertake internships in various fields and the members of the Reading community will be able to turn to the center for assistance. Drs. Gilbert Foley and Marsha Green, co-directors of the center, have dedicated a great deal of time and effort toward the reopening of the center, scheduled for next month.

Dr. Green feels that there are two basic items that make the

reopening of the psychological services center necessary. The first reason is that the center will be very beneficial to those students who have the chance to serve an internship and observe case conferences. Secondly, the people in the Reading community have no other place to turn that can offer them as wide a variety of services as those offered at Albright's psychological services center.

Three different types of services are offered at the center. The first is for infants and children. It provides comprehensive evaluation and intervention services to children from birth through adolescence with developmental problems in learning, movement, speech, and behavior.

The second type of service is for adults. It is designed to help adults deal with psychological and physical problems, achieve a sense of personal well-being, and

develop satisfying interpersonal relationships. Consultation and intervention are also offered for social fears, phobias, obsessive/compulsive behavior, concerns of the single person, and depression. The third type of service is continuing education programs which include behavioral health and stress management, weight control, body awareness, marriage enrichment, parenting, assertiveness training, women in transition, barriers to change, aging, and intimacy and sexuality.

One advantage of Albright's psychological services center is that it performs multi-disciplinary counseling. Due to the fact that not all psychological problems stem from the same type of disorder, Albright's psychological services center has on its professional staff psychologists, medical doctors, physical therapists, occupational therapists, speech ther-

apists, education specialists and social workers.

Another aspect of the psychological services center is the group of courses offered through the center. The following courses will be offered during the fall semester: Frontiers of Health, optimizing personal well-being, Women In Transition, Weight Management for Women, Body Awareness and Movement Repatterning, and the Marriage Encounter Weekend. All members of the community and all Albright students are welcome to take any of the classes.

For information about all services, call Mrs. Linda Reinhart at 921-2381, ext. 214, between 9 a.m. and 2 p.m. The Albright College Psychological Services Center is located on the second floor of Teel Hall, at the corner of Union and Palm Streets.

Sports



Quarterback Jim Kirkpatrick hurls a pass just above the waiting hands of a Delaware Valley defender. Kirkpatrick completed 11 out of 17 passes for 77 yards utilizing Albright's new multiple offensive set formation. Costly mistakes, however, resulted in the Lion's defeat.

Photo by Doon Chulpaiboon

Potsklan's Lions debut mutiple set, gridders fall short of Del Val

by Andrew Nadler

Head Coach Potsklan's new multiple offensive set formation for 1982 gave Albright an exciting new dimension to their attack against Delaware Valley (Del Val) last Saturday night. Unfortunately, most of the explosiveness was marred by untimely fumbles, a missed field goal and one case of coverage mix-up which resulted in a Del Val long gainer, and later a touchdown, resulting in a 23-7 loss. Collectively however, Albright was basically sound and had many fine individual efforts.

The multiple set, unlike the former Wishbone attack, calls for only two running backs instead of three while the extra player fills in at wide receiver. Thus the quarterback has more opportunity and easier access to pass to eligible receivers. Consequently, junior QB Jim Kirkpatrick made an impressive debut by completing 11 out of 17 passes for 77 yards (compared to the team's 31 completions all last year with the Wishbone) with no interceptions. Chris Arnout, a sophomore tailback converted from defensive back last season, ran for 101 yards on 16 carries. Two receivers, Mark Holway and Jeff Price, who basically played in reserve for 1981, managed to get open behind the secondary enough times to nab three receptions each. The defense line kept strong, permitting no Del Val back to get more than 50 yards for the game. The pass rush allowed starting quarterback Tom O'Neil to complete a mere five passes on twelve attempts. Regrettably each Albright miscue weighed heavily and like a tumor in the brain, had devastating results.

The first error seemed to be the most bizarre of all, and took everyone in Shirk Stadium by complete surprise. The Lions were forced to punt the ball from their own end zone after an unsuccessful first possession. An extremely high snap from center Art Vellutato sailed way over punter Mark Holway's head and landed out of the end zone for safety. Del Val owned an odd 2-0 lead.

Late in the first quarter Chris Arnout fumbled on his own 25 yardline giving the Del Val Aggies excellent field position. On the second play of the second quarter Del Val setback Nick Russo romped around the right end zone and bounced off tackles into the end zone, boosting the lead to 9-0.

The Lions blew their next opportunity when Sam Hardinger turned over the football in Aggie territory following impressive 19 and 12 yard blasts by Arnout.

Albright finally got on track late in the quarter when sophomore linebacker Bob Smith recovered a loose ball which was fumbled during a 30 yard pass completion. This began a sustained drive from the Albright 45 which featured Kirkpatrick getting two first downs, first by scrambling and then via the quarterback sneak. Arnout trounced the final

14 yards on the tenth play of a fifty-five yard drive making it a 9-7 game.

The half ended when Paul Hennigan who had a sack already, forced quarterback O'Neil to roll out far to the left and hastily throw the ball. The pass was snatched by defensive back Robert Kimball, seeming to indicate that the Lions were now ready to take full command.

"At halftime we knew we could play with them," remarked defensive back Bob Taggart about the locker room mood. Albright further exemplified their fired up attitude when they took the opening kickoff and drove all the way down to the Del Val 25 yardline.

The key play was a 12 yard screen to Mark Holway. The drive however, stalled on the 23 and Meil's 33 yard field goal attempt sailed far right.

Further offensive success for Albright was not easily forthcoming. Delaware Valley changed their defensive line from six men in the first half to five in the second. In addition, the Aggies played their defensive front in between Albright offensive linemen instead of standardly placing them head-to-head. This made it difficult for Arnout and Hardinger to find the same open holes in the second half that were there in the first. As Arnout recalled, "the blocking assignments were just not there."

Another devastating blow came early in the fourth period when a rare communications lapse between Taggart and Tom Farr left Del Val receiver Dan Rupp wide open on a down-and-in pattern to haul in a 34 yard gain. Two plays later, Delaware Valley scored their second touchdown making it 16-7. The Aggies final score came as a result of good field position and a few good running blasts through the middle of the line. The drive was capped by a short run by Tom Russo.

Despite a foul-up which had disastrous effects, the Albright secondary played quite well as a unit. Forcing receivers to run short side-line patterns instead of breaking free in the open field, no Del Val player was able to snare more than two receptions. As Taggart put it, "They didn't do the things they thought they could do against us."

In evaluating the loss, one might overlook the facts that a strained 38 man roster and Del Val's playing a league game prior to coming to Albright were a tax on the Lions. Offensive fumbles and untimely errors were however, the more obvious factors in the game. The loss puts Albright with a 0-1 record in the MAC and will make them all the more ready for equally tough Susquehanna this Saturday, whom they beat 13-6 last year.



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Field Hockey openers end in ties

O'Hara's second-half goal lifts JV to 1-1 tie with Lancaster

by Marc Hagemeyer

This year's junior varsity field hockey team, coached by Joanne Moore, has the potential to achieve a good overall record. Most of last year's players are back in the lineup. Coach Moore considers this season to be a "building season" in which anything can happen. She also hopes that this year's team will gain the experience to be able to be one of the top JV field hockey teams. "The team's goal," she stated, "is to move the offense and score more than last year."

The JV team opened its season with a game against Lancaster Bible on Saturday, September 18. The game proved to be a well-played contest with both sides having similar scoring opportunities. Albright won the toss and with it the right to take possession of the ball first. The offense, consisting of Monica Gouw, Kerry O'Hara, Ellen Gallagher and Kim Kelly, started to move the ball upfield. Lancaster Bible stymied the attack and gained control of the ball. A quick breakaway followed, ending with a good one-on-one save by Suzanne Randall, Albright's goalie. With 3:35 gone in the half, and Lancaster on the attack, one of the

Albright defenders hit the ball out of bounds, which resulted in Lancaster's getting a corner-shot and a goal. After its goal, Lancaster began to take control of the game by controlling the midfield. The half ended with Lancaster leading, 1-0.

The second half was completely different. After a halftime talk with Joanne Moore, the Lions came back red-hot. With five minutes gone in the half, Lancaster had another fast breakaway which was stopped with an excellent save by Sue Randall. With 9:20 gone, the Albright offense set up its best chance to score, only to be stopped by Lancaster's impressive goalie. At 9:40, the offense was finally rewarded. Kerry O'Hara scored from the corner, with Ann Strube assisting. A daring save from the goal-line by one of Lancaster's defenders kept the score of the game even. Both defenses remained strong and the game ended in a tie. Albright's defense, consisting of Heather Lawrie, Ann Strube, Karen Straub and Cindy Drysdale did an excellent job. Suzanne Randall had saved eight of nine shots. The team's next home game will be on Monday, September 27, against Ursinus.

Varsity squanders 2-0 lead in battle against Del. Valley

by Tracey McCuen

The 1982 varsity field hockey season got underway last week as the Albright Lions battled Delaware Valley. The game ended in a 2-2 deadlock, despite Albright's holding a 2-0 advantage in the first half. Both teams started out slowly, "feeling each other out." At the 20:20 mark of the first half, however, Albright's Patti McGrail lined a shot past the Delaware Valley goalie to give the Lions a 1-0 advantage. Sharon Hitz was credited with an assist. One minute and 30 seconds later, Albright scored its second goal from about ten feet out giving the Lions a 2-0 lead. Sharon Hitz was the scorer with an unassisted effort. It appeared as though Albright would take a substantial lead to the sidelines at halftime, but with just over two minutes remaining in the half, Delaware Valley slammed a shot past Lion goaltender Sheryl Davis to cut the deficit in half.

With the little bit of life added to it by the late goal in the first half, the Delaware Valley team came out very aggressively in the second half, and most of the action was in Albright territory. With 21 minutes played, Delaware Valley tallied a second score to knot the game at 2-2. Preceding the goal, Albright did apply some pressure, but couldn't break the tie. The game ended with a slash in the tie column for both teams.

Albright looked very impressive in the first game of the season. The team consists of one freshman; Sandy Galtere. The rest of the team includes Phyllis Adams, Sharon Hitz, Patti McGrail, Patti Golden, Amy Rothharp, Beckie Yoder, Bridget Hurley, Nancy Plum, Ellen Nacik, Linda Horner, Sheryl Davis, Karen Schuetz, Hilary Forsyth, and Kim Kelly. The Lions will take on Ursinus as their next home opponent, on Monday.



Workmen put the final touches on the fresh air circulation system in the Lifesports Center.

Photo by Mark Tafuri

Lifesports

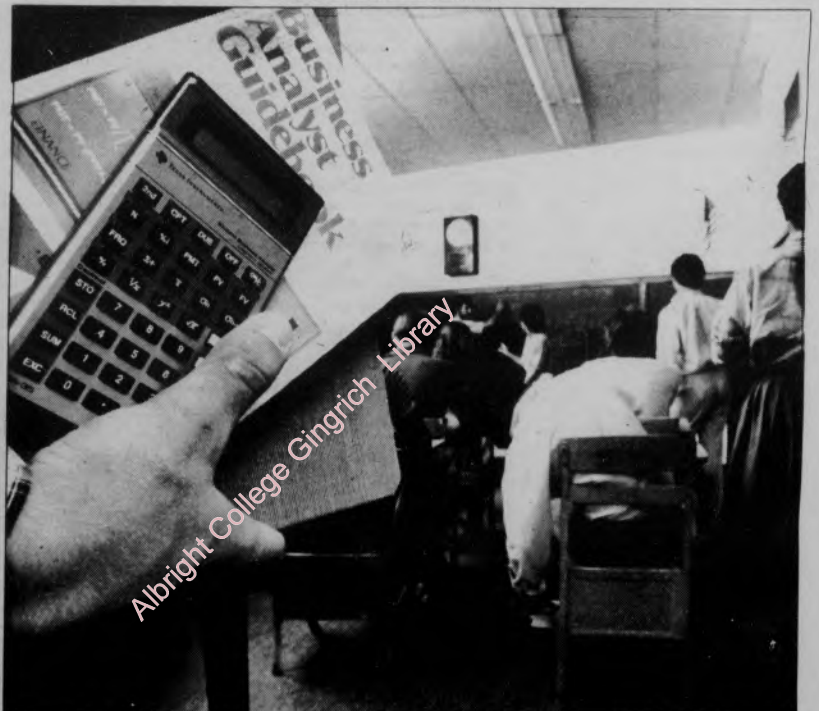
continued from page ten

Chem Turf, a resilient, half-inch protective layer over the concrete slab floor.

Other features of the Lifesports Center include an elevator for the handicapped, a fresh air circulation system and a modern sprinkler system throughout the entire structure.

Tentatively, the hours for the center have been set: 8 A.M. to 10 P.M., Monday through Friday,

10 A.M. to 5 P.M. on Saturdays and 2:30 P.M. to 10:30 P.M. on Sundays. Mr. Leroy Withers, the director of buildings and grounds, stated that it is questionable whether the Lifesports Center would ever be open for public use by the Reading community. If the anticipated use by the Albright community is realized, it seems likely that the Lifesports Center will add a new dimension of activity to the campus.



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Presenting: The Lifesports Center

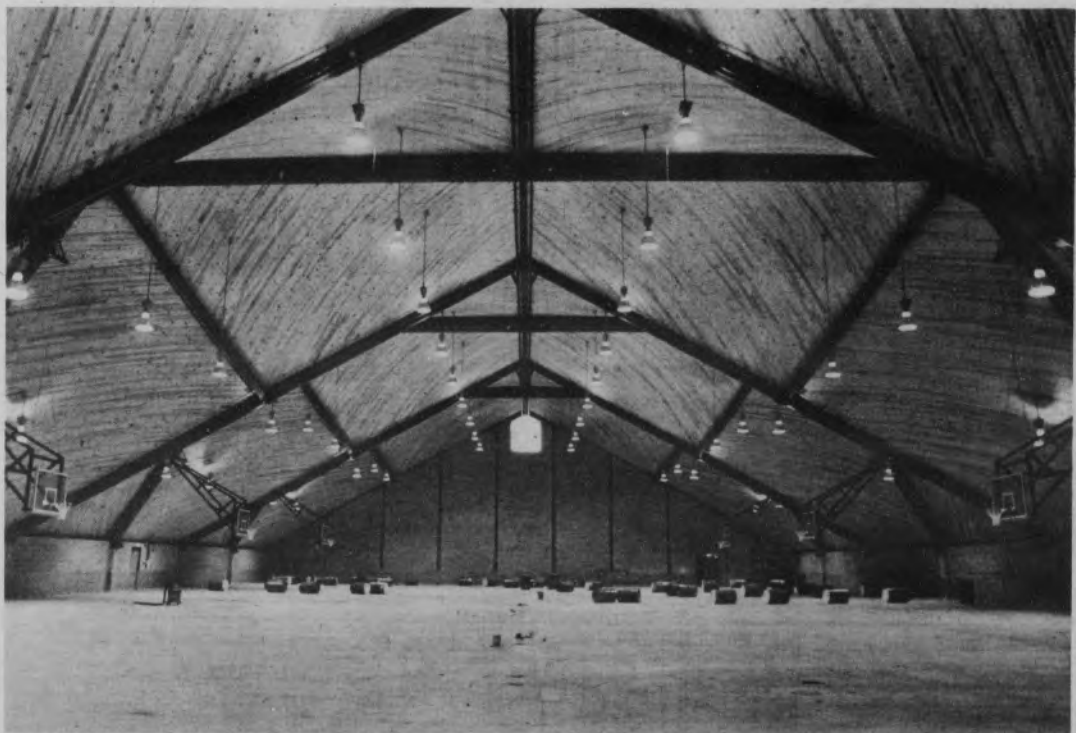
by Cara Romasco

For those of us who have been watching and waiting during the last twelve months, the construction of the Lifesports Center has been fascinating. After the onset of construction last October, it seemed that the only activity going on at the building site was the constant moving of tons of dirt from one huge mountain to another. Yet suddenly, the steel beams appeared, followed by the concrete, and still later in the spring, the vast roof with its arches and angles was lifted securely into place by towering cranes. The curiosity of many, however, has not been satisfied by the nearly completed exterior. Sports participants and spectators alike are anxiously awaiting for October 16 (Homecoming), when the dust will settle and the \$4.5 million Lifesports Center will be dedicated and opened for use by the students and faculty of Albright. The facilities inside the building will prove to be every bit as exciting as the gymnasium's unique architecture suggests.

The interior of the Lifesports Center which is still being completed by at least a dozen busy construction workers is built in three layers. The first floor contains four enclosed handball/racquetball courts with hardwood floors, an exercise room, lavatory facilities, a physical therapy room and facilities, the men's locker room, the male faculty locker room, and storage areas.

The second level of the Lifesports Center houses staff offices, a conference room, which is in the process of being further divided for additional office space, a film room, the female faculty locker room, and an observation deck which extends over the racquetball courts.

The main floor of the Lifesports Center measures 240 feet



by 130 feet and boasts four tennis courts, four full size basketball courts, a shot put area, triple jump area, and a four-lane 60 yard track. The hyperbolic paraboloid roof of the field house facilitates the vast span of the main floor without a single support column. Nets will be hung from the ceiling for indoor baseball practices, protecting the rows of hanging dome lights. The floor is also unique. The entire area will soon be covered by

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All photos by Mark Tafuri