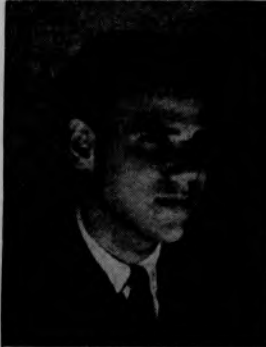


# Horwitz to head paper

Ralph I. Horwitz, a junior pre-medical student from Philadelphia, has assumed the position of Editor-in-chief of *The Albrightian* for the remainder of this semester and the 1968-69 college year. Horwitz was named to the post by David A. Mink, former Editor-in-chief, and Philip A. Eyrich, faculty advisor to the newspaper. The appointment was approved by Student Council and the faculty of Albright College.



Ralph Horwitz

## College prepares to inaugurate pass-fail system

By Audrey Getz

According to Dr. Robert E. McBride, academic dean, Albright College will offer certain credit courses on a 'Pass-fail' basis beginning the fall semester, 1968. The new grade system, to be re-evaluated after a two-year experimental period, has been approved by the Albright faculty.

In the 'pass-fail' system, the student will receive either a passing or a failing mark for a course rather than the conventional grades of A, B, C, D, or F.

Dean McBride pointed out that the program has two purposes: (1) to encourage students to take interesting and beneficial courses which might not be elected otherwise because of grade considerations, and (2) to attempt to relieve part of the pressure of grade achievement prevalent particularly among students preparing for graduate study, by stressing that grades alone do not measure academic excellence.

A student will be permitted to take a 'pass-fail' course by the decision of the individual instructor. However, only one subject under the system can be pursued by each student each semester, or only eight credit courses during his four-year undergraduate program can be taken under the new grade system.

Course material for the system will remain unchanged, and in many instances classes will be comprised of students receiving grades under both systems.

With the recommendation of his advisor and the instructor involved, all general study courses within the curriculum may be offered the student. Only with departmental approval may a student take advanced courses in his individual area of concentration on the 'pass-fail' system.

In the computation of the student's cumulative grade point average, 'fail' courses alone, and not 'pass' courses, will be included.

Dean McBride, in a private interview with *The Albrightian*, added several comments to the news release from his office on the 'pass-fail' system: "The definite details of registering for 'pass-fail' courses

(Continued on Page 3)

Horwitz served on *The Albrightian* this year as Associate Editor and member of the Editorial Board as well as contributing many free-lance columns to the paper. He is also a member of the Student-Faculty Judiciary Board and Skull and Bones, the pre-medical society.

Concerning the role of *The Albrightian*, Horwitz says, "The Albrightian intends to maintain the philosophy which has been established this year in regard to student involvement and student power. We will consistently direct our efforts to try to achieve for the students the type of college which they deserve." He also hopes to draw the faculty into "more active dialogue with students."

Concerning the structure of the paper, Horwitz plans to provide weekly movie or book reviews and to expand the Features and Sports Departments.

Other students have also been named to positions on *The Albrightian* staff. Alan G. Soble '69, a member of this year's Editorial Board and columnist, has been appointed Managing Editor and Carmen Paone '70 has been named Executive Editor. Jane McCallion, '70 also a member of this year's Board, will be News Editor; Lynne Carvell '69 will be Features Editor and Arnie Laiken '69 will be Sports Editor. Ellis Kirk '69 was named Business Manager and Eric Slosberg '71 will continue as Layout Editor.

A four-member Editorial Board has been appointed to write editorials and advise the Editor-in-chief on editorial policy. The members of the Board are Steve Serbin '69, Dean Heine '69, Eric Slosberg '71, and Nelson Braslow '71.

## Mustokoff installed, delivers "State of College" address

Mickey Mustokoff was installed as President of Student Council yesterday as part of the traditional mantle ceremony which marks the transition of leadership of student organizations. In an address presented by Mustokoff, the president indicated that "There is a crying need on the part of faculty, students and administration to understand the climate of our school." He went on to say that "a cancer has taken hold. It has poisoned the values and ideals of this institution. What was once a college has in all too many areas become an antiquated factory".

In what has been described as his State of the College speech, Mustokoff pledged Student Council to the progressive transformation of the college. To those who have predicted an administration unwilling to act forcefully, Mustokoff replied that "This administration would [not] be passive or quiescent. I am sorry. We are asking for reform. We want it now."

On the specific matters of smoking and drinking, Mustokoff indicated that he believes the "question of smoking or drinking is an individual matter. The school's administrator's have many roles to play, but one of them should not be group conscience."

VOL. LX

READING, PENNSYLVANIA, APRIL 26, 1968

No. 23

## \$43,000 NEEDED

# THREE COURSES IN NEGRO HISTORY AND CULTURE HIGHLIGHT COLLEGE AND COMMUNITY PROPOSAL

A planning committee composed of administrators of Albright College, members of the student body, and officials of the Reading Public School District has appealed to the Danforth Foundation for a subsidy of \$43,500 in order to finance a "Widening Horizons" program concerned with the instruction of Negro history and culture.

Dean Robert E. McBride, in his statement of proposal to the Danforth Foundation, recognizes that "the great majority of teachers at all levels and in all curricular areas have little, if any, real knowledge of the historical role of the Negro and the sensitive socio-psychological factors involved in his present interaction with the white majority in America." In reference to the role of Albright College, Dean McBride notes that "Albright . . . has become increasingly concerned about this situation and, recognizing its own guilt and failure to work creatively toward solutions, has sought to play a more responsible role."

To inaugurate the "Widening Horizons" program, a two-semester course, "The Negro in American History," would be offered to students of the college on a pass-fail basis and to teachers in the Reading School District. In regard to this course, the college has already made arrangements with Dr. Philip Foner of Lincoln University as instructor.

## See related article on page 4

A second course, to be offered in the second semester of the year 1968-69 or the first semester of 1969-70, would be "Negro Art and Culture." In conjunction with the course, the college would be willing to devote a portion of its Convocation treasury to contract representative Negro lecturers and artists to appear at Albright.

A third course, in seminar style, to be offered to both students of the college and leaders in the Reading Community, would be "The City in Transition." Included in the subject matter would be topics such as social dynamics, minority problems, and social psychology.

Two other programs have been incorporated into the proposal under the title of "Widening International Horizons," in order, according to Dean McBride, to "assist our students to break the bonds of provincialism educationally," and to offer them "opportunity for a study in depth and involvement within a foreign culture. . . ." One possibility is the development of an "African Studies Program," which would present the students with the opportunity to study Non-Western politics in cooperation with a Negro College or University in America.

(Continued on Page 3)

# The Albrightian

Serving Albright College Since 1879

## Council backs ALBRIGHTIAN in quest for financial aid

The Student Council passed unanimously a resolution supporting *The Albrightian's* request for help in mitigating the financial crisis it now faces. The members

of next year's Campus Center Board were also announced.

The resolution reads: "Whereas the Student Council has allocated *The Albrightian* only \$5,625, the newspaper faces a deficit in excess of \$2000 for this fiscal year. Unless the college decides to subsidize *The Albrightian*, newspaper finances will only allow for publication for the first two to three months next year.

"Whereas other colleges which are similar to Albright, such as Lafayette and Muhlenberg, support their newspapers with budgets far in excess of our own (Muhlenberg \$12,000 and Lafayette \$15,000). It is most important to aid *The Albrightian* if we are to consider a newspaper basic to the atmosphere of our college.

"Therefore, I move that we, the Student Council, resolve that the college support the concept of a weekly newspaper by alleviating the financial crisis of *The Albrightian*.

The resolution was presented by Herb Rogove.

Other means of financing such as increased advertising are inadequate to meet the size of the deficit. Outright financing from the Administration was also shunned by both *The Albrightian* and Council, for it was felt that the student's freedom of speech might be jeopardized. The most feasible and desirable method to use at the moment is to increase the Activity Fee.

The Campus Center Board for next year includes Andrew Hain, Special Events Committee; Kenneth McKinney, Social Committee; Brenda Garabed, Cultural Committee; Barbara Bricker, Housing Committee; Bruce Smith, Social Committee; Meg Pfister, Publicity Committee; Tom Garguilo, Recreation Committee; Martha Dollar, Publicity Committee; and John Ryder.

Council also purchased pamphlets published by the National Student Association describing the legal rights of the student. These booklets will be distributed to the student body.

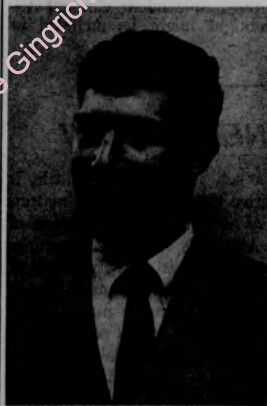
A typing service and a coin-operated xeroxing machine are also being requested by Council. De-

(Continued on Page 4)

## Mustokoff, Rogove are victorious

Student Council elections and general elections were concluded at 7 p.m. on Tuesday, April 2, after a three-day voting period. A record number of 893 persons cast ballots at the voting machines located in the Campus Center.

The race for the Presidency of Student Council concluded with the following results: 529 votes for Michael Mustokoff, 304 for Alan Soble, and 45 for Chris Goldman. Mustokoff assumed office during the inauguration ceremony at the convocation program on Thursday,



Mickey Mustokoff

April 25. Also elected was Herbert Rogove with 624 votes over the 233 cast in favor of Robert Petrucelli for the position of Vice-president.

Karen Masonheimer and Kathy Hughes were victorious in their campaigns for the positions of Recording Secretary and Corresponding Secretary, respectively. Joseph Ricci, whose 437 votes just edged the 401 cast for Ellis Kirk, is the new Treasurer of Student Council.

(Continued on Page 3)

## EDITORIALY SPEAKING . . .

## BILL OF RIGHTS FOR ALBRIGHT STUDENTS

Albright College purports to be a liberal Christian institution. If so, perhaps it is time to analyze its responsibility to the Christian ethic, its present commitment, and suggestions for amelioration of a situation which is inherently contradictory in its morality and its ethic. The College's dedication to an Evangelical United Brethren (soon to be United Methodist) denominational allegiance should in no manner obscure its complementary dedication to the Christian attitude which seeks individual fulfillment and stresses personal moral responsibility. Since, however, *The Albrightian* does perceive a tendency toward a dogmatic defense of pretentious inconsistencies, it is necessary to define the function of the college and the student in their basic interrelationship.

The student of Albright College is justified in his expectation of a careful and explicit delineation of the policies of this college; moreover, those rights which are not specifically indicated as pertaining to the College will necessarily be reserved to the students. This means that in accordance with the spirit and intent of the Christian ideal, Albright College should endeavor to impute individual autonomy and responsibility upon the student, permitting individual development to proceed within proper moral guidelines. Such development would presuppose the right of the student to involvement in those activities which do not violate the Christian social conscience nor contradict the pervasive mores of the American society.

In seeking to implement this philosophy, it would be necessary to eliminate from the College's present interpretation such state-

ments as are now contained in the College handbook. No longer will it suffice to say that the college reserves the right summarily to dismiss any student for the cause of immorality or any other action antagonistic to the spirit of its ideals. "Immorality" is a dynamic concept which varies with one's orientation and education. The college should not reserve the right to dismiss summarily, it should reserve only the right to dismiss students for violation of certain explicitly delineated regulations.

Albright College has been deficient in the execution of its responsibility to the student body. In the college's previous obscurity it has fanned the fires of antagonism and added greatly to the general spirit of student frustration. To overcome this problem, *The Albrightian* seeks to propose a Student Bill of Rights, which would insure our security in this particular social and academic establishment. And, if this concept is executed with the intellectual honesty expected of all parties, the Christian ideal to which this institution is dedicated will not be violated. Certainly, cigarette machines do not contradict the Christian ethic, nor, in fact, do many other of the student demands.

In order to deal completely with those issues which require our concern, *The Albrightian* will follow this endeavor to establish a statement of student philosophy with an editorial which will define our concept of student authority and responsibility. At that time, specific proposals will be outlined for the benefit of the College community.

## Marlow fasts for King

Chaplain William Marlow fasted from Tuesday, April 9 to Thursday, April 11. The fast was a response to the death of Dr. Martin Luther King and especially to the conditions which King sought to erase.

Chaplain Marlow announced his intention in a speech at Reading's memorial service for King at Penn Square on April 8. Declaring what he termed a "personal pledge", Chaplain Marlow said, "As human relations commissioner of this city, in preparation for further 'doing', I will take no food from the time of the funeral tomorrow until the observation of the Lord's Supper on Thursday of this week. I do this because I believe that our prosperous and privileged lives have insulated us from the sufferings of hunger, and because I believe eating food—for Christians—is a sacramental act."

During the sixty hours Chaplain Marlow consumed only tea and water. At least six persons joined him in the fast.

## BRING ALBRIGHT INTO COLLEGE COMMUNITY WITH LVSGA

One of the problems of Albright College is its isolation from progressive institutions. In the environment of Berks County, Albright can be compared to only Alvernia, Kutztown, Reading Hospital, and St. Joseph's Hospital. Albright has virtually nothing in common with these four schools and gains little more than mere social expediency from being situated near them. The Albright student body, dreadfully lacking intimate relationships with surrounding colleges, remains stagnant in the bed of the river while the main current of student activity passes over its head.

Muhlenberg, Moravian, Lafayette, Cedar Crest, and Lehigh are presently attempting to re-establish an organization which was abolished by mutual consent of the members in January. That organization is LVSGA, the Lehigh Valley Student Government Association. The reorganization is being steered by Alain Sheer, Student Council President at Muhlenberg, who believes that the organization can facilitate the interchange of views and ideas among the participating schools.

According to the *Muhlenberg Weekly* (April 4, 1968) the organization could extend its functioning to include "the establishment of a program by which students would be provided with the opportunity to take courses at a member school; the construction of a Declaration of Student Rights; the discussion of social and academic issues."

*The Albrightian* suggests that the new Student Council Administration investigate whether Albright might be included in the LVSGA.

## PLEDGING RULES NEEDED NOW

In a world where there is so much staked upon so little, it would seem that trivialities are relative things. Yet trivial matters loom larger in retrospect when they are placed in a situation of personal importance. To many of Albright's students, fraternities and sororities are the focal points of all social activity. This is, we believe, proper for any well-integrated college campus, for all students benefit from the recreation provided and planned by the specific groups. It is for these reasons that the Inter-Fraternity and Sorority Committees should maintain an important role in college life.

The problem which prompts this editorial deals with pledging and the questions which it poses. Certainly this is not a new predicament, and one which, by all rights, should have been thoroughly investigated long before this time. It is not only the failure on the part of the sororities and fraternities of Albright that no action has been taken. The combined associations were directed by the Judiciary Board to ameliorate the pledging situation. The failure of these two groups to discuss the formation of a binding set of pledging rules has resulted in the intrusion of the faculty into the discussion of pledging activities.

*The Albrightian* urges the Dean of Men to initiate the meetings as instructed by the Judiciary Board. Only through expedient action can the matter be decided within the student sphere of influence, where indeed it rightly belongs.

## LETTERS TO THE EDITOR

## Citizenship

Dear Editor,

Before Dr. Martin Luther King's death, he was busy organizing the "Poor People's Campaign." The Southern Christian Leadership Conference (SCLC) has been active in preparing to carry out Dr. King's "Campaign." Hopefully thousands of poor people (black, Indian, Puerto Rican, Mexican-American, and poor white Americans) will be peacefully demonstrating in Washington, D.C. in a desperate attempt to influence our chosen representatives to act on such issues as jobs, income, welfare, health, housing, education, and human rights.

I, unfortunately, am a citizen who has never before taken his citizenship and responsibility to his coun-

try seriously enough. I have placed very little faith in our system of democracy and our whole political system. I've complained, but never done anything about my uneasy feelings. The United States is headed toward a disastrous summer. Something definitely should be done to radically change the all too indifferent attitude which our government has exhibited. Action must be taken to make our government face up to the poverty and racism which is plaguing our nation. We should encourage our representatives to work toward a change in policy which allows more money to be spent in one month on the war in Vietnam than is spent in a whole year fighting poverty within our nation.

I urge you, who, like myself, have never been outspoken on issues which are all important to us as individuals and to our nation as a whole, to take a stand now. By writing letters to our Congressmen we may be able to speak through our democratic system. If enough people act, our voices will be heard and action will be taken. Please accept your responsibility as a citizen and write to our nation's policy-makers urging them to act on the programs which the Poor People's Campaign will soon be proposing.

Sincerely,

Mark Bippes  
Y-President

## Tolerance?

Dear Editor:

I would like to thank the food service for the pains they took during the Passover holiday.

The frankfurters with pork in them, and the Rubin's sandwiches—grilled meat and cheese together, ironically served on matzos—showed real consideration during this period. Similar consideration is also shown for 10,000 . . . % of the Albrightians when ham is served for dinner.

Again, I would like to say "Thank you," for a truly memorable holiday.

Robert M. Goldberg, '69

## Band Building

Dear Editor

In spite of an extremely high average of musical ability amongst its membership, our college concert band has been drastically hindered in its programming and ensemble balance due to a lack of instrumentalists on key parts.

The present group of thirty-two musicians plan to present a year end concert sometime during the middle of May and to lay plans for an enlarged band next year that the Albright College community can be further proud of.

At present we are in need of players to fill vitally needed positions in the following sections of the band: B flat clarinet, French or alto horn, baritone, oboe, and percussion.

(Continued on Page Three)



## The Albrightian

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A SLICE OF THE PIE

# The Gospel according to Saint Janus

By Alan G. Soble

Two recent publications have come to my attention which were not considered obscene enough to be listed on the Index even though they contain controversial issues. In the month of April, the Albright College Bulletin was released, and almost simultaneously, the April 28th edition of Builders, one of the weekly publications of the E.U.B. Church, made its appearance on busy newsstands across the nation. The lead article in Builders is entitled "What College Can Do For You," and is a message directed at prospective college students. These two profound works have one salient feature in common — they were both written by Arthur Schultz, Ph.D., the President of Albright College.

After reading Dr. Schultz's glorious and optimistic report of the promises of attending a liberal arts institution, I couldn't help but think that I wished I went to the school at which he was the President. But I was going to his school! What was wrong between the way Dr. Schultz described college and the way college has turned out to be? For the answer to this question I turned to the Albright catalogue and read that the college outlaws something known as "immorality." Immorality? What does this mean? Is biting off my big toe nail with my teeth full of cigarette stains and then feeding it to my gerbal immoral? It might be. In his article in Builders, President Schultz asserts that college should adapt youth to meet the "certainty of uncertainty." But Dr. Schultz fails to inform us that the most uncertain aspect of college is the wording and substance of the college catalogue.

In the catalogue section on "social regulations," Dr. Schultz (who, in effect, decides the policy to be outlined by subordinates in the bulletin) avows that the students of Albright should not only obey the rules and obligations as stated, but also that the students are expected to support those regulations. How the college expects the students to support E.U.B. principles and still maintain both some other denomination's principles and the personal liberty of discrimination, is not understandable. It is my belief that most judgments made on moral questions (the definition of morality, for example) are based on subjective terms. Consistent with this belief, I allow any person or any Church to express their judgments and to try to persuade others to think in a similar way. But I cannot approve of someone who believes that his own opinions are so "honest," "righteous," and "moral," that they at least border on the objective, if they are not already self-apparent truths. Similarly, I cannot accept as "Christian" any institution that compels students to develop support for foreign principles. To force one to obey is within the realm of the administration; to command support is an injustice.

If any of you would like to read about what college should be, Dr. Schultz's article is worthy of the dreams of any young intellect. For a more realistic outlook, I recommend this year's college bulletin.

Letters . . .

(Continued from Page 2)

cussion. If you are able to fill any of these openings you are urged to contact the director, Prof. Roy Hinkle or the band manager, Mr. Ken Cleaver, as soon as is convenient.

Come around and give us a musical try. You may be pleasantly surprised and possibly will find a badly needed means of relaxation while expressing yourself through the medium of the best of concert band music that is being published today. Help us to let the campus and the Reading community know "what good is." (In the best of band music, that is.) It is not too late for this term. Get in touch with us as soon as possible.

Rehearsals are held twice a week on Monday and Friday afternoons from 4:10 to 5:25 in the Fine Arts Theater.

Sincerely,  
Professor LeRoy Hinkle

BIG BROTHER

Dear Editor:

We realize that the end of the year and exam period are swiftly approaching, and we also know that a new class will be coming to our campus in September. It is for this reason that we must begin preparation for our Adelphi program once again. As you remember this program gives an upper-classman the opportunity to acquaint an incoming freshman with Albright.

We hope that you will help us in giving the new class this early orientation through correspondence with them during the summer. You may remember some of the curious feelings you had before you came to the 'Bright and what you wanted

to know about Albright's campus life. You can answer those questions which the members of the class of '72 are now asking.

Plans are now being formulated for meeting the freshmen next September through special activities such as a picnic and student-faculty talent show. Soon you will also receive a special letter asking you to become a part of this program by taking a little brother or little sister. If you have any questions, there will be representatives in the dorm to talk to you about the program and its importance.

Let's help the freshmen make the big adjustment from high school to college life: its fun, its challenges, its responsibilities, its rewards. This is your chance to help Albright become a better place, so don't ignore it.

Sincerely,  
The Adelphi Committee

DORM COUNSELORS

Applications for Dormitory Counselors are now available in the office of Louis Weislogel, Dean of Students. Deadline for applications has been set for May 10, 1968.

Pass-fail . . .

(Continued from Page 1)

and the courses for 'pass-fail' remain to be completed. In all probability, students will be required to declare at the beginning of the fall semester their intentions to take a course on 'pass-fail' and then to obtain the instructor's permission."

The Dean ended emphatically: "Students will not be allowed to change a course from 'pass-fail' to credit or vice versa after the beginning of the semester."

# YM-YWCA begins Black Power course

By Ted Cockley

It is unfortunate, but whenever an ambiguous term is badgered about without adequate definition, Americans tend to regard it as subversive. No matter what the term meant in its original form, rumors spread quickly and original definitions are easily distorted. Draft evasion has been labeled a Communist Conspiracy, and during the last

world war FDR's policy of "armed neutrality" was defined as "war mongering." But recently, a term even more ambiguous than either of these has captured the spotlight.

Four long, hot summers ago, in the midst of a big city youth rally, Stokley Carmichael uttered the phrase, "Black Power," and ever since the debate concerning his meaning has been raging. Suggested definitions range from the peaceful protest marches advocated by the late Dr. Martin Luther King, Jr., through the physical meaning suggested by Tillie, the Negro maid in "Guess Who's Coming to Dinner?", to the militant position advocated by H. Rap Brown and the original phrasemaker, Stokley Carmichael.

To increase our awareness of knowledge of the term's meaning, the YM-YWCA is sponsoring a non-credit course entitled "Understanding Black Power." The course is taught by Mr.

Sam Richardson, a member of the YMCA's Detached Worker Program here in Reading. Mr. Richardson works with Reading's Negro youth, trying to give them a degree of personal pride and worth; through this new-found personal worth, the Negro can then express his own leadership qualities so as to increase his self-respect and increase his self-respect and socio-economic position.

Mr. Richardson's course (it meets Tuesday evenings, 8:38-10:30, by the way) deals with the development, psychology, and philosophy of both the phrase and the meaning itself. The purpose of the Black Power movement deals with the struggle the Negro faces in his fight for human rights and dignity, ethnic cohesiveness, and color consciousness. Through the course, it is hoped that important attitude changes can be effected in those students participating.

Understanding is needed before the challenges the movement presents can be met capably. This course is vital to that understanding and those who can participate are urged to do so. We owe it to ourselves to increase our understanding of the problems our generation is going to have to face.

## REPERT GIVES LECTURE APR. 30

Dr. James D. Reppert, professor and chairman of the Albright College English department, will deliver the first faculty lecture as part of the Convocation series on Tuesday, April 30, at 11 a.m.

Dr. Reppert, who is a graduate of Muhlenberg College, earned his M.A. and Ph.D. degrees from Harvard University where he served as graduate assistant in English. Among his writings are "Reduplicating Erinpounds" and "William Macmath and F.J. Child" which was published in Publications of Modern Language Association of America.

Elections . . .

(Continued from Page 1)



Herb Rogove, vice president

In the elections for class officers, the following emerged successful: Class of 1969, President, Edward Domers; Vice-president, Arthur Bloch; Treasurer, Joseph Ricci; Secretary, Linda Carvell. For the Class of 1970: President, Bruce Smith; Vice-president, Barbara Bricker; Treasurer, Steven Goldberg; Secretary, Susan Peterson. The Class of 1971 elected the following students: President, Bruce Blackman; Vice-president, John Wilson; Treasurer, Chris Smith; Secretary, Bonny Neheard.

Micky Mustokoff, the new President of Student Council, reports that he has already begun to work for some of his proposed improvements. Micky will hold a meeting in the near future of all campus leaders in order to coordinate efforts for change at Albright.

Mustokoff had this message, "The main thing to stress is unity among the students and their organizations. I would like to thank my campaign manager and all my supporters for their help and cooperation. I am looking forward to the help of the other candidates and hope that they were sincere in their desire to liberalize the Albright Campus."

With 703 votes voting yes, and only 18 voting no, the constitutional revisions suggested by Council were passed by the students. In the YMCA and YWCA elections for presidents of these organizations, the respective winners were Mark Bippes and Kathy Furness.

Danforth . . .

(Continued from Page 1)

A second possibility is the formation of an "African Exchange Program." With this plan, Albright would bring African instructors and students to teach and to study at Albright while Albright faculty members and Albright students traveled to an African nation for a limited period of time. Of special interest to the college are the institutions of Sierra Leone (University of Sierra Leone, Fourah Bay College, and Njala College), since there is already a strong bond between Albright and that country because of the missionary work of the E.U.B. Church.

The cost of conducting programs as outlined above would be approximately \$66,500, according to Dean McBride's report. Since the college and the community would be able to contribute about \$23,000, the Danforth Foundation is being petitioned for financial aid.

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## STUDENTS PRESENT PLATFORMS IN CHOICE '68

The political spectrum was well represented last Thursday afternoon when the students of Albright were introduced to five Presidential platforms. The purpose of this program

was to explain the issues and the politicians in the upcoming national election, and to enable the student to make a wise choice when he voted on Wednesday, April 24, in the national Choice '68 elections.

Speaking for Fred Halstead, Socialist party candidate, was Jay Ressler. Jay asserted that Halstead was the only candidate for unilateral withdrawal in South Viet Nam. Fred Halstead, said Jay, is for the Black People and for giving eighteen year old citizens the right to vote. "America has no right to bomb North Viet Nam," said Jay. "The time has come to stop the destruction of a beautiful people."

"Robert Kennedy wants to seek a newer world," asserted Tom Kline in his speech for Kennedy. Kennedy advocates a conditioned plan for peace whereby the power would return to the South Vietnamese, where it belongs. Kennedy is a post cold war liberal who has had eighteen years of intensive public work. "We are now awakened and must seek across horrors," concluded Tom, "and seek peace."

"Senator McCarthy is not appealing to the emotions of a nation, but to reason," commented Bill Granda. "McCarthy's policies will not be based on emotion, rather they will be based on rational analysis." McCarthy feels that power should not be in military hands, rather in ideas. He wants to see a new minimum wage, a minimum standard of living, on-the-job training programs, and a massive building program. In conclusion, Granda said, "Emotionalism is the most appealing alternative at the present, but it is also the most dangerous."

Russ Brooker, in speaking for Richard Nixon, said that Nixon wanted the war to end in such a way as to insure peace. "We must stop communists here, or we will have to fight them elsewhere." Nixon feels that we should have used power from the start, and now we should arm nations so that they too can fight Communism.

"George Wallace wants to win the war in Viet Nam," stated Ed Bender. "Anyone who helps the Viet Cong is committing treason." Wallace wants to see less power on the part of the Federal government and more power for the states. Bender also stated that there is no such thing as "federal money." "It is ours." In his conclusion, Bender said, "I think this country needs someone like Wallace."

The administration has secured the services of Dr. Philip S. Foner from Lincoln University. Dr. Foner received his Ph.D. from Columbia University and is the author of several books on slavery and economics.

Dean McBride remarked that intense student and community interest coupled with a proposed teacher training program for Reading High School had influenced the administration. The administration is hopeful that the Faculty Committee will approve the Curriculum Committee's decision at a meeting to be held on May 6.

Generally speaking, the course deals with the major forces influencing the Negro community in the U.S., and the impact of the community on national development. Traditions of the West African peoples will be treated, as will be the development of slavery in the Spanish colonies. Slavery in the U.S. will be studied more intensively, including Negro resistance to slavery, to its abolition, and the role of the Negro in the American Revolution, Abolitionist Movement, and the Civil War.

It includes Reconstruction, the role of the Negro during this era, and the restoration of white supremacy. The age of Booker T. Washington and opposition to his program by W. E. B. DuBois, culminating in the Niagara Movement and the founding of the NAACP in 1910, will be examined. The Great Migration north will be studied and will be the post-war reaction, the protest movements, the Depression, New Deal, World War II, and the post-war era, with attention to social and cultural development. Special attention will be placed upon the new militancy since 1956 and will be examined in detail.

## Casting complete for Domino play

Students have been named to the production staff for the Albright College Domino Players presentation of the Broadway hit "Once Upon A Mattress" Thursday, Friday, and Sunday, May 16, 17, and 19, in the college's Campus Center theater.

Slated for production responsibilities by Edwin H. Sargent, instructor in English and Domino advisor, were: Susan M. Wagner, a junior, stage manager; Nancy Fisel, stage technician; and Jeanette M. Eways (Mrs. Musa), musical director.

Cast as Princess Winnifred, a role made famous on Broadway by Carol Burnett, is Saundra J. Pike, Carteret, N.J., sophomore, who last year turned in noteworthy performances in "Arms and the Man" and "Everyman." Portraying Prince Dauntless, her lover, is Gary T. Knisely, a sophomore from Dillsburg.

The domineering Queen Ag-

ravin is played by Francis Farver, a freshman from Berwick. Setting the stage, it is the Queen who decrees that no one in the kingdom shall wed until Prince Dauntless marries a true princess of royal blood, and proceeds to eliminate each fair contender until, to her dismay, Winnifred passes the Pea Test.

Cast in supporting roles are: Sara E. Gillespy, Mape Shade, N.J., as Lady Larken; David A. Hoffman, Rutherford, N.J., as Sir Harry; Ted L. Cockley, Mechanicsburg, the Court Jester; and Mark A. Creaeger, the King, and Arthur H. Bloch, the Minstrel, both of Philadelphia. Named to other production responsibilities were: William P. Wyatt, Randallstown, Md., scene designer; Ira Grossman, Philadelphia, lighting designer; Carol A. Werner, Nazareth, choreographer; and Betty L. Ross, Atlas, publicity director.

## SWAN LAKE



Pi Tau Beta captured first place in stunt night competition. The elegance and grace of their ballet was the decisive factor.

## Reppert named teacher president

Dr. James Reppert, professor and chairman of the Albright College english department, was elected president of the Association of College Teachers of English of Pennsylvania at its state convention held

recently at Franklin and Marshall College in Lancaster.

Dr. Reppert, a member of the Albright english faculty since 1953, was appointed chairman of his department in 1967. He has been a member of the Association for 18 years, has served on several committees and panels, and held the post of vice-president (1967).

Dr. Reppert will be in charge of the next annual Association meeting at Lehigh University where two sessions will be held dealing with the four year college english program. In the fall, the Association will meet at Harrisburg with the National Teachers Council, an organization especially devoted to the teaching of secondary english. Dr. Reppert considers this joint meeting a good idea.

The Association is open to all english teachers, and as many as 75 colleges are present for the annual meeting. College English is published periodically by the Association in order to make practical professional information readily available.

## Committee discusses academic proposals

By Nelson Braslow

The Ad Hoc Committee of the faculty met for an all-day session to discuss proposals for calendar and curriculum changes at the YWCA Blue Mountain Camp near Hamburg, on March 23.

The committee's function was to formulate proposals for changes in the academic calendar and curriculum which will shortly be presented to the faculty for further action. The establishment of guaranteed reading days before final examinations, the elimination of split Easter and spring vacations, the initiation of a pass-fail marking system for certain courses, and the institution of a 4-1-5 academic calendar, were among the many proposals discussed at the committee.

Professor Eugene Barth conducted the committee which consisted of nine additional representatives of the faculty and administration, including President Arthur L. Schultz and Dean Robert McBride, and four student representatives. Student opinion was presented by Nelson Braslow ('71), Christopher Goldman ('69), Judy Hemenway ('68), and Michael McWilliams ('69).

The 4-1-5 calendar, if approved, will allow the first semester to end before Christmas, while the interim semester can be used for interdisciplinary courses. The second semester will remain almost unchanged, except that it will be shorter than our current second semester. The pass-fail marking system will allow students to explore their academic interests without worrying about grades.

The feasibility of sharing teachers with neighboring colleges to provide specialized courses, and the possibility of an exchange program between Albright teachers and faculty members of other schools, were among the other proposals discussed at the committee.

## Senior women honored Sat.

Mary Symington Geston (Mrs. John C.), Huntingdon Valley, former actress and professor of journalism, will address the Albright College senior women at a luncheon in their honor Saturday, April 27, at 12 noon in the campus Center dining hall.

Mrs. Geston will discuss tips for traveling abroad in her illustrated lecture, "Around the World in a Suitcase." About 75 senior women are expected to attend the luncheon, sponsored annually by the Albright Association of Women Students.

Mrs. Geston, who received her theatrical training and academic preparation at Carnegie Institute of Technology and Temple University, has been news commentator and book reviewer over network radio, contributor of a variety of articles to several major newspapers, and served on the faculties of the Henry W. Grady School of Journalism, University of Georgia, and the Pennsylvania State University.

## Albright to offer course in Black American History

By John Motyka

On April 22 the Curriculum Committee approved for next year an unprecedented 3 hour elective course on Black American history. The new course, available on a Pass-Fail basis, will deal exclusively with the cultural heritage and historical development of the American Negro.

## Prine assumes computer duties

Lewis E. Prine, recently appointed director of the Albright College computer center, this week assumed his duties at the college. Dr. Robert E. McBride, academic dean, reported.

Prine was appointed to the newly created administrative position following Albright's decision last year to enter the computer education field and to investigate the use of electronics in course selection, grade recording, and other operations of the college.

A graduate of Denison University, Granville, Ohio, and Ohio University, Athens, Prine comes to Albright from Slippery Rock (Pa.) State College. He served as dean of men and more recently as assistant to the dean of academic affairs and director of the college's research and data processing center.

Prior to his Slippery Rock appointment, he was both teacher and guidance counselor in Ohio public schools. Prine received his early training in computer design and application as a systems engineer trainee with International Business Machines Corporation in Cincinnati.

Listed in Who's Who in the East and in Presidents and Deans of American Colleges and Universities, Prine is active in Rotary International and in Masonic orders. He holds memberships in various professional education associations, the National Rifle Association, and local sportsmans clubs.

Prine and his wife, the former Nancy Tucker, are the parents of five children ages 3 to 12.

## Council . . .

(Continued from Page One)

tails of each service are not yet definite.

Dean Louis F. Weisogel is also asking each campus organization to submit a copy of its charter or constitution to him so that it can be kept in a file in his office and dated. Future references to these documents can then be made to these official copies.

Peggy Van Driel was nominated as the editor-in-chief of The Cue by the present editor, Dora Marron, and The Cue advisor, Professor William Hummel. The nomination was passed.

THE READING CHORAL SOCIETY,  
DIRECTED BY DR. PETER  
LaMANN, will appear May 2 in an  
Albright Convocation.

## DR. SAMUEL SHIRK ANNOUNCES CURRICULA FOR SUMMER SESSION

Credit offerings in general and advanced biology and chemistry, and in general physics are among the more than 60 undergraduate courses announced for the Albright College 1968 summer sessions, June 17 — August 9, according to Dr. Samuel B. Shirk, director.

Students considering the regular daytime program may enroll in most classes in either or both of two semesters, beginning June 17 and July 14. An evening program, offering many of the basic studies of the daytime sessions, extends over the full eight weeks. Qualified candidates for teacher certification may participate in the student teaching experience by cooperative arrangement with the Reading School District and the Albright education department.

Studies available in addition to General Biology are Microscopic Anatomy, first semester, which offers a technical approach designed for the prospective medical student; and Mammalian Anatomy and Physiology, which provides knowledge and appreciation of the structure and function of body systems and their interactions, and The Anatomy of the Central and Peripheral Nervous System, intended to supply the student with a thorough and clear introduction to the morphology of the nervous system, both of which are offered in the second semester.

Offered with General Chemistry in either semester is Introductory Organic Chemistry, a study of the common classes of carbon compounds, their preparation and properties, with emphasis on orbital

theory and mechanisms of reaction. The General Physics course approaches the introductory study of mechanics, heat, sound, light, and electricity in both conventional and modern physics methods for mathematics, science and engineering students.

The seventeen academic departments comprising the 1968 summer sessions curriculum with the sciences include economics, education, English, Spanish, French, and German; also, history, mathematics, music, philosophy, political science, psychology, sociology, and religion.

All courses are open to college-enrolled or college-bound students. Most evening courses will enroll persons who have a secondary school diploma or its equivalent, as well as college students. Certain first year courses in the humanities, languages, and sciences are available on a full-credit basis to exceptional high school students who have completed the eleventh grade, Dr. Shirk pointed out.

Registration and instruction fees entitle summer session students to use of most college recreational facilities, the bookstore, and the library. Rooming and boarding facilities will be available on the campus for interested students.

Final registration will be held June 12-15 at the college. A preliminary registration form which accompanies each summer sessions brochure, together with the necessary high school or college transcript, must be returned to the director of extra sessions by June 10.

## Columbia professor supports Kennedy, calls for de-escalation of Viet war

By Joan Laessig

Roger Hilsman, a West Point graduate and important policy maker of the U. S., spoke at the fifth annual dinner of the Foreign Affairs Council of Reading and Berks County and Albright College, held on Saturday, April 20 in the college dining hall. Hilsman served the government first as Director of the State Department's Bureau of

Intelligence and Research, and under the late John F. Kennedy, was Assistant Secretary of State for Far Eastern Affairs, and also a troubleshooter in Viet Nam, Laos, Cambodia, and India.

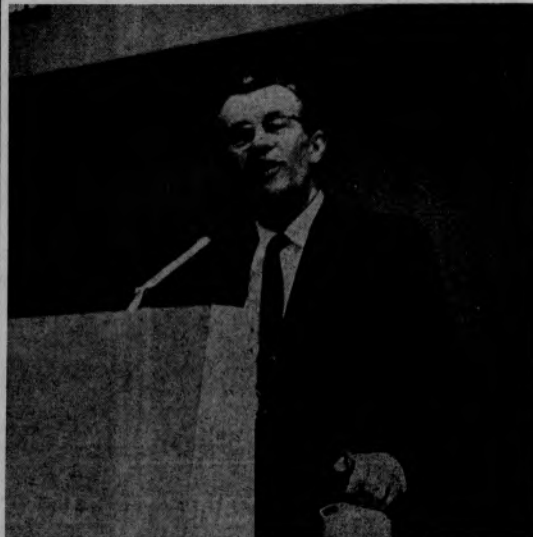
Hilsman's talk was based on the foreign policy of the United States. He vigorously supported a policy of de-escalation of the Viet Nam war, stat-

ing that unless the present Administration modifies its objectives and takes a future look at the consequences of escalation, an invasion of North Viet Nam could be necessary. He believes "We must make this a political victory, not a military one. And you can't get a politically viable solution with American forces there."

Connected is his feeling that the South Vietnamese do not feel a part of their government, and that this is a major reason for their lack of effort in ending the war; thus, before peace can be obtained, these people must develop a sense of nationalism and decide to fight for their government.

Hilsman was asked who he supported as our next president. He replied, "Richard Nixon is the enemy. He would step up the war more than Johnson. My candidate is Robert Kennedy. But I could vote for any Democratic choice who would be for cutting down on the war."

Hilsman, presently Professor of Government at Columbia University, received both his master's and doctorate degrees in international politics from Yale University. He is author and co-author of a number of books, including Strategic Intelligence and National Decision, The Guerilla, How to Fight Him, and To Move a Nation.



Dr. Roger Hilsman spoke at the Foreign Affairs Council Dinner on April 20.

# ALBRIGHT SPRING ROUNDUP

TUESDAY, APRIL 30 - 5:30 - 10:00 P. M.

For Boarding Students and Faculty

KELCHNER FIELD

Featuring

Outdoor Bar B Que with all the fixin's—5:30-7:00 p.m.



Outdoor Program Includes:

Music by: The Misty Valley Boys

Square Dancing: Professional Caller

Sports Events: Student-Faculty Competition

Climaxed by Feature Movie: "Seven Days in May"

Sponsored by Albright College Food Service



By Arnie Laiken, Sports Editor

This is a column that usually tries to give the inside dope on sports around Albright. However, since I'm new and we are well into the college baseball season and Major League season has begun I've decided to have a little fun with ballplayer's names.

Baseball is a game filled with names. It is a game of line-ups, box scores, rosters, all-star teams and injured reserved lists. Now, even national guard lists have become vital supplements to big-league rosters. In order to introduce you to the game, I will start with some Major League baseball players.

I am sure you have all heard about Aquaman and Batman but how about Latman, Holtzman, Fryman or even McMahon? For the political observer, baseball has Johnson, Humphreys, Regan, Wilson, Jackson, Grant, Harrison, Taylor, Pierce, and John Kennedy. We can't forget a toast to Jim Brewer and John Booser or even Roger GALLO and Bobby WINE.

See, even Albright's baseballers have good names. How about if Lex MelDRUM played the TRUMPET? No man is an island, but Terry is Rhodes. Did Dennis Zimmerman send the 1917 telegram? Donald Means what he says. The first man up is not always Fuerstman. For athlete's foot try Dr. John Scholl's foot powder.

Well, I tried the name game (so did Shirley Ellis). Now it is your turn. Here are some easy names I have left for you to try: Tom Gargiulo and Charles Della Vecchia. (When you are done those try Cornelius McGillicuddy and Masonuri Murakami). See you next week.

### ALBRIGHT AWARDED BASKETBALL TROPHIES

Albright College is stocking its basketball trophy case with two more trophies won during the 1967-68 season.

How can you do that on a 9-16 record?

It's easy! Or is it?

Coach Will Renken's Lions got their first award last fall when they posted the best record in a foul-shooting contest

with a number of rival colleges.

And last weekend Coach Renken was in New York City to attend the Collegiate Basketball Officials' Association dinner. He received the Sam Schoenfeld Sportsmanship Award for the Scranton-Lehigh Valley District.

It was the fourth time the CBOA selected Albright for the district award.

### RECORD-BREAKER

Flash: Albright freshman Paul Buechle of Glen Ridge, N.J. ran the 880 in 1:59 against G-Burg and Johns Hopkins on April 17 to break the Albright record of 1:59.4 set by George Mock in 1956.

### 'Cinder Power' powers track team to victory

While most of the student body spent their spring vacation sunbathing or in the Library of Con-

gress, the Albright Trackmen, under coach Bill Popp spent their running, jumping, throwing and

hurdling to a 7 and 1 log over the first half of the track season. The squad achieved victories over Lebanon Valley, Bucknell, Delaware Valley, Lycoming, Haverford, John Hopkins and Gettysburg. The lone defeat was to Franklin and Marshall.

Demonstrating Albright's all around cinder power, in the triangular meet against Gettysburg and John Hopkins, the Lions won seven first places. In the season's opener against Lebanon Valley, the Lions took twelve gold medals. Today and tomorrow the Lions will be competing in the 55th Annual Penn Relays in Philadelphia.

The Albright Tennis and Golf teams also began their season's during the spring holiday. The Racketeers lost their first two matches to Gettysburg and Franklin and Marshall but came back to lick Susquehanna, West Chester, and Moravian.

The golf team won their opener by beating both Lebanon Valley and Moravian but then were toppled by St. Joseph's, Temple, LaSalle, Lafayette, and Haverford, successively.

Albright track and field winners against Gettysburg and John Hopkins on April 17:

- 100 Yd.—Swartz
- 220 Yd.—Swartz
- 440 Yd.—Mancini
- 880 Yd.—Buechle
- 440 Yd. Intermediate Hurdles—Eckenroth
- 128 Yd. High Hurdles—Boyles
- 440 Yd. Relay—Albright (Swartz, Davis, Mancini, Eckenroth)
- High Jump—Boyles
- Long Jump—Lehatto
- Triple Jump—Lehatto
- Javelin—Heckman



Dave Boyles clears hurdles on way to victory. Mike Eckenroth (right) finished second.

## Lions defend northern MAC title

The Albright Lions, who are defending northern division MAC champions, started off the '68 baseball season brilliantly. Under the direction of Coach Potskian, their record at this point is an impressive 4-1. The first two games against Scranton and Upsala were marked by a consistent hitting attack led by Roger Gallo and Charles Della Vecchia who each had six hits. Bob Fuerstman, a freshman, won the Scranton game in relief and Terry Rhodes, a sophomore, pitched a superb one-hitter against Upsala. The final scores were 9-4 and 7-0 over Scranton and Upsala respectively.



ALBRIGHT LION SWINGS MIGHTILY

The third game versus Muhlenberg showed the Lions come from behind and rally for eight runs in the seventh inning. Home runs were hit by Steve George and Della Vecchia to lead Albright to their 12-7 win. Bob Fuerstman relieved Rhodes to win his second game in relief.

The first game of the doubleheader with Moravian proved to be another superb pitching performance for Terry Rhodes, who had 11 strikeouts. Steve George hit a home run to tie the game and also drove in the winning run in the Albright 3-1 victory. Moravian kept the Lions from sweeping the doubleheader by winning the second game 8-2. One bright aspect of this game was the 3 1/3 innings of almost perfect relief pitching by Don Moyer. We should be seeing more of Don as the season progresses.

Despite the Lions' one loss to Moravian, it seems as if Albright is off to another winning season and hopefully another championship. The Lions' hitting attack led by Gallo, .526 average, and Della Vecchia, .485 average and two home runs, and the Albright pitching led by Rhodes and Fuerstman seems to insure an excellent season.

### EAGLES TO NEST AT ALBRIGHT?

By Ed Demers

As classes resumed on April 16th, Dr. Will Renken, Mr. Leonard Van Driel and Mr. LeRoy Withers conducted a tour of Albright's football, dining room, and dormitory facilities for a group of distinguished men. This group was composed of (waterbucket) Joe Kuharich, the general manager and

head coach of the Philadelphia (professional) football Eagles, and his assistant coaches.

Yes, pigskin enthusiasts, the Eagles might make Albright College the scene of their 1968 training camp. For the past few years the Eagles have trained in Hershey, Penna. Their contract there has expired and Kuharich and his assistants have been inspecting college campuses throughout Pennsylvania for a location which will meet the demands of housing, feeding, and training 75 to 80 professional athletes.

Kuharich was impressed by the campus and felt that Albright had very good facilities. Renken, Van Driel and Withers are in the process of compiling statistics to formulate a sum which would adequately absorb the expected costs of a training camp of this nature.

Renken believes that we should be able to meet the Eagles' proposed offer and that the chances of the Eagles training at Albright this summer are very good. The Eagles hope to reach a final decision within the next two weeks.

Muhlenberg		Albright	
ab	r h bi	ab	r h bi
Saegeer 3b	5 1 3 1	Gallo rf	8 2 2 1
Fischer lf	4 1 1 0	D'Vechia 2b	5 2 2 2
Saras c	2 1 0 0	Shelhamer cf	2 1 2 1
Meyer cf	4 0 0 0	Zim'an 3b	5 1 0 0
Uhrich 2b	4 0 2 2	Ranck 1b	4 2 0 0
Han'essy ss	4 1 0 0	Gargiulo c	5 1 3 3
Hastie rf	4 1 1 0	Scholl ss	4 1 2 0
Miles lb	1 2 1 3	George rf	4 1 1 3
Houp p	4 0 0 0	Mama rf	0 0 0 0
Miller p	0 0 0 0	Rhodes p	1 0 0 0
Morino ph	1 0 0 0	Meldrum p	0 0 0 0
Yeager ph	1 0 0 0	Fed'man p	1 0 0 0
		Stant 3b	1 0 0 0
		Furst'man p	1 1 1 1
Total	34 7 8 6		

Total	
36	12 11 11
Muhlenberg	000 402 100-7 8 4
Albright	100 300 805-12 11 3

E — Muhlenberg, Saegeer, Uhrich, Hennessy, Albright, Scholl, Gargiulo, Della Vecchia.  
PO — R — Albright, 27-14; Muhlenberg, 24-10.  
DP — Albright, Della Vecchia, Ranck (4-3).  
LOB — Albright 5, Muhlenberg 12.  
3B — Uhrich, Gallo, Della Vecchia, Gargiulo.  
HR — Miles, George, Della Vecchia.  
SB — Shelhamer.

	IP	H	R	ER	BB	SO
Houp (Loser)	5	8	10	9	5	5
Miller	3	2	2	0	2	1
Rhodes	3	1	0	0	0	2
Meldrum	2/3	2	4	4	4	4
Feterman	1 1/3	1	2	2	1	2
Zimmerman	1	1	0	0	0	0
Furst'man (Win.)	3 3	1	0	0	3	1

Late Sports Baseball:  
Susquehanna 3  
Albright 0  
(11 innings)

## JUNE GRADUATES

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