

THE ALBRIGHTIAN

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ALBRIGHT COLLEGE

READING, PA

September 27, 1996

Restructuring forces job cuts

by Jeremy Carroll

In the 1990s countless numbers of businesses and organizations have been forced to restructure and reduce their work forces in order to remain viable in the competitive economy. Albright College has not been immune to these business trends. In 1994 Albright eliminated 35 staff positions to control a massive budget deficit which threatened the life of the institution.

This year more cost cutting and reorganization measures were implemented throughout the college. The most notable changes have come in student services and the development office. In late July, Dr. Karen Hicks, the Associate Dean of Student Life, who was with the College for many years was fired when Dean of Students Dr. Carolyn Brooks decided to eliminate her position. Approximately two months earlier the development department underwent a major reorganization resulting in the firing of Corporate and Foundation Relations Director Patricia M. Pacifico, Director of Development Patricia L. Benes, and donor Relations Specialist Roy W. Caffrey. William J. Stahler who had been the vice president of enrollment resigned shortly after his job was cut from the budget.

Dr. Carolyn Brooks explained that President Ellen S. Hurwitz provided the impetus for the aggressive efforts to increase the cost efficiency of every department.

"The president asked all of us to look at ways that we might do more with less. She wanted us to see if there were places where we might consolidate some positions or conserve resources," she said.

After exploring all the options, Brooks realized that the best way to save money in her department without reducing services to students was to eliminate the Dean of Student Life post and hire two resident directors already on staff to do much of the work that Hicks did. She selected Jennifer Valtos, the resident director at North Hall as coordinator of housing and residence life, and Richard Schott, the resident director at Krause Hall, as student activities coordinator. She also promoted Director of Housing Patricia Martinez, making her an associate dean who will serve as the student activities and housing supervisor.

The directive from Hurwitz forced Brooks to make some tough choices in her department, one of which was firing her friend and colleague Karen Hicks.

"Both personally and professionally this was a very difficult decision to make," she said. "I didn't want to let anybody go but given that we were trying to conserve resources it seemed like a logical choice to make."

Dr. Ronald G. Green replaced James Pitts as the vice president for academic affairs when Pitts resigned to assume the number two position at the University of North Carolina at

Asheville. He emphasized that Hicks's termination was motivated by financial concerns and was completely unrelated to her job performance.

"There was no dissatisfaction with Dr. Hicks," he said. "However, there was no way to provide the services we needed without some restructuring and that is what Dr. Brooks decided to do."

Both Green and the Dean of Students refused to indicate the specific amount of money that was saved as a result of the changes, but Brooks did acknowledge that several thousands of dollars in savings were achieved. She said that the College does not have to pay the student coordinators as much as they do for a full time professional staffer. Schott and Valtos, who will continue to be resident directors at Krause and North Halls respectively, will receive a small stipend in addition to their room and board. The College covers the room and meal costs of all resident directors.

Dr. Hicks first became a victim of personnel cuts in 1994 when she lost her teaching job and her position as director of the Women's Center. She was then rehired by Brooks as an Associate Dean of Student Life. She is currently teaching at Moravian College. Telephone calls to her residence were not returned.

In the development office the decisions about whom to terminate and which positions to change were left to Donald Kirkwood, the vice president for advancement, who joined the Albright staff this past April.

"I evaluated the office and looked at the opportunities to strengthen our development program with an eye toward increasing the giving that the office is able to engender," Kirkwood said. "To raise the amount of money given to the college it was deemed necessary to focus in different areas."

The highest ranking official to leave the school was vice president for enrollment, William Stahler. According to Ronald Green, the administration felt that his subordinates could do his duties effectively, making his position unnecessary. Gregory E. Eichhorn, Director of Admissions, has assumed the bulk of Stahler's responsibilities. Before resigning Stahler, who earned an annual salary of around \$75,000, had been reassigned to the evening division where he was to serve as Director of Admissions. In addition he was to conduct a study on how to expand Albright's community outreach and extension course programs.

When contacted at his home, Stahler refused to discuss the circumstances surrounding his departure. "I don't feel like I am in a position to comment a whole lot," he said.

Three other people in the development office were dismissed, as their jobs were either redefined or eliminated in favor of new positions with increased responsibilities. The

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Fires caused by Halogens

by Mark Blank

The start of a school year always brings new beginnings, hopes, classes, and rules for many. This year, many students were surprised by one of these new rules at Albright. Halogen lights are no longer permitted to be used in residence halls.

Halogen lights are a hot commodity, and everyone seems to either have one or want one. President Hurwitz is no exception. She has two halogen lights in her college owned home. They are used to light her downstairs study. This could be because, like some students, they can light up a whole room with the smallest of bulbs. Why then, were they abolished from usage on campus?

Most Albright students did not receive word of this new rule until arriving on campus. For many, such as the athletes, POP leaders, and cafeteria workers, this rule caused a problem. Many of these students had to go home and get a new light or have their parents bring them a new one. The reason for this late warning was the fact that Albright's insurance carrier called a week before school began and issued a warning regarding the use of halogens.

A halogen light can reach a whopping twelve hundred degrees Fahrenheit. They can quickly cause fires with combustible materials. These halogen lights were not meant to be lights in fact they were originally heating devices. Fires have started with drapes or upholstery coming in contact with these lights. The United States Consumer Product Safety Commission (CPSC) stated that halogens must be kept away from bedding which can get to close to the bulbs. Bunk beds would be the perfect example of such a threat. Since there are many bunked beds on our campus, this presented a dangerous problem.

While other schools begin to enforce the rule as well, Albright is a step ahead. The administration chose to heed the warning and



-Photo by Jack Miller
One of the 'condemned' halogen lights.

act promptly by placing a ban on the lamps. Since they did not have enough time to decide on what types of halogens to ban, they banned all halogens from campus.

One type of halogen that is extremely dangerous is the torch type (standing type). There was an incident on a campus where a student placed a towel on a torch lamp, and it caught on fire.

The CPSC issued a warning to the U.S. government stating that there were four significant fires and two deaths in campus residence halls because of the use of these tubular bulbs. There were also thirty fires associated with the use of tubular halogens last year alone. As these dangerous lights, which were once used for heating, become more popular, more warnings are sure to be put forth.

This rule is not a joke. Halogens are extremely hazardous to the entire student body. This is a safety issue, and if your roommate or professor has one of these lights, contact the facilities office at x7520. There have already been some reports to the office, and anyone having a lamp has been told to remove it from campus.

The Albright plan WORKS

by Nathaniel Carey with Jaime Britigan

AlbrightWORKS, formerly known as the Albright Plan, is a new-wave educational strategy designed to enhance learning and to increase employability upon graduation. WORKS also appears to play a central role in the school's new marketing technique for prospective students.

Although AlbrightWORKS is still only a pilot program, it has received a great deal of attention because of the emphasis that the college is placing on it as a resume-builder. The plan is centered around a student-motivated program that is intended to enhance a student's self-awareness by having the student integrate extracurricular activities (i.e. sports, community service, internships, etc.) with academics by means of a journal. The

individual journal entries will later compose an autobiography called a WORKstory.

The WORKstory is designed to aid in acquiring a job after matriculating from Albright, but will participation in the plan actually attract employers?

According to Lisa McGregor, Employment Specialist for Carpenter Technology, which is one of the largest corporations in the Reading area, taking part in the WORKS program may facilitate procuring a job after Albright. McGregor comments: "If it [the work story] enhances the background of the student and will help get the student an interview, then it definitely can make a difference. But it also depends on how applicable the information is to the position the student is applying for."

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Comic hypnotist leaves participants guessing



by Jen Schestok

Hypnosis comes from the Greek word, hypnos, meaning sleep. It is a concentrated form of day dreaming that occurs when a subject concentrates on a voice or object. Trigger words are used to influence the hypnotized subject's actions. Once an individual is 'brought under' they are very relaxed and look as though they are asleep.

On Wednesday, September 18 Thomas Bresadola returned to Albright to perform his hypnotic act in the campus center. He began by telling the crowd that "You have to want to be hypnotized. You can not be hypnotized if you don't want to be. If you resist, then you won't be hypnotized." He then called eager volunteers onto the stage.

By giving suggestions, Bresadola put the volunteers into a conscious sleep in which

the mind becomes separated from the body and concentrates only on the voice. The subjects were then in a hyper-suggestible state and Bresadola was then able to put suggestions into the volunteers' subconscious. Upon 'waking up' from this sleep, the implanted suggestions will override one's conscious mind enabling him to act out suggestions. An example of overriding capability is when Mike Baldwin was unable to tell the audience what his name was.

Bresadola's act was based on these acted out suggestions and the crowd was roaring with laughter. The volunteers were on a relaxed journey, falling into and out of sleep as Bresadola continued to plant new suggestions into their subconscious.

At the conclusion of the act, Bresadola went on to say that anyone can even hypnotize themselves. And that hypnosis can be a way of bettering one's self and that students can use this to boost their study skills.

Bresadola says that, "hypnosis will change your life for the positive, no matter what it is you want to change or add to your life." He then went on to say that the hypnotist must always be careful because he could say something that could have a traumatic effect on that person.

Bresadola has been doing comic hypnosis for seven years. He has toured all over the country and the world. He started studying hypnosis when he was 17 years old, which included studying under other hypnotists. He is an entertainment hypnotist, but he does help people to stop smoking, lose weight, stop biting nails, and helps people to sleep better. What ever the case, Bresadola is a great entertainer, who helps people by mixing hypnosis and laughter in one, producing lasting effects.

Out of sync on the internet

by Matt Reimert

Upon arrival at Albright's campus this fall semester, many of the students were unpleasantly surprised to find that Albsun3, Albright's free e-mail and non-graphical Internet access provider was down and would be down for several weeks. This posed an unexpected communication gap for many students and faculty. That gap could only be filled by the uneventful and often very expensive phone call or the always reliable post office mail.

Upperclassman that have had computers in their on-campus rooms in the past, have used e-mail as a cheap way to connect with friends and family around the country. Furthermore, it has been an extremely convenient medium for notifying people about events and happenings around campus. More recently, Albsun3 has been used for academic purposes. Professors are using it to keep in touch with their students and communicate a lot of material that could not be sent through the mail. Albsun3 is slowly becoming a large part of the infrastructure of Albright, as similar electronic communications systems have become an intricate part of other colleges and universities around the country. Without Albsun3, Albright was floundering in the communications department.

So what happened? Why were the majority of the campus residents made to suffer through the first two weeks of school without their most exciting and useful means of communication? A talk with the chair of the Computer Science Department provided the answers that the Albright population was looking for.

Dr. Daniel J. Falabella related that the main disk in the computer system crashed on the Tuesday prior to the arrival of students. The

disk that crashed drives the entire Albsun3 system. Once the problem was recognized, the necessary replacements had to be ordered. When they arrived Dr. Falabella had to install the new disk and completely rebuild the system. This task included the rebuilding of all student accounts in addition to the driver of the system. What he did was much like reformatting the hard drive on a personal computer but much more complex. He had to rebuild all of the system's files and the entire process set Albsun3 back about a week.

Albsun3 has been down for a couple of days at a time in the past, but nothing of this magnitude has happened before. However, all student accounts were successfully saved and Albsun3 came up on Thursday, September 12. Dr. Falabella is in complete control of the system and all questions about e-mail accounts should be directed toward him and the Computer Science Department. All information for new accounts was posted on Friday the 13th. The notices were to be placed in the campus mail area the following Monday. For anyone who has not received an account and would like to, applications are available on the second floor of the Center for Computing and Mathematics.

Currently the only problem that Albsun3 administrators have left to solve is providing access to e-mail for those students who have computers in their rooms or off campus. The modern pool which fields the incoming access to Albsun3 has been down, but the Computer Science Department is working on it.

In the future Dr. Falabella and the operators of Albsun3 plan to make it a full Internet provider with complete graphical capabilities. However, while campus e-mail users look forward to that, they are happy to have their favorite means of communication back.

The Albrightian

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Academic Learning Center Office Hours Schedule

	Monday	Tuesday	Wednesday	Thursday
12:00		Student Intern (9:30-11 am)	ECON	Student Intern (9:30-11 am)
1:00	Student Intern		ECON/ Student Intern	BIOLOGY
2:00	Student Intern	SPANISH	PSYCH/ Student Intern	BIOLOGY
3:00	Student Intern	SPANISH	Student Intern	
7:00	SPANISH/ ENGLISH	BIOLOGY		
8:00	SPANISH/ ENGLISH			

President's Office

Friday, October 4, 1-3p.m.





Jen Valtos and Rich Schott prepare to tackle their new duties

-Photo by Jack Miller

Restructuring from within

Continued from page 1.

donor relations specialist job which was filled by Roy Caffery was cut and a new post entitled assistant director of annual giving was created. Patricia Pacifico, director of corporate and foundations relations and Patricia Benes, director of development, also found themselves out of jobs and the offices they filled were restructured. A telephone call to Pacifico's residence was not returned.

Another administrative official, Joe Griffith, retired and his position will not be refilled.

Kirkwood said that through the firings and the position restructuring the overall budget for the development office is lower this year than it was last year.

He refused to reveal if finances, poor job performance, or other concerns were the primary reasons behind the terminations.

"I think those are personnel matters," he said. "I don't want to be talking about issues of personnel. Those are matters of confidentiality."

Rumors have abounded that the fired administrators in the development and student services departments were dismissed rather abruptly with no warning.

Vice president Green conceded that the people who were fired received little notice and suggested that the College might want to develop a more sensitive method of termination.

"I believe that some people received a letter and were asked to turn in their keys that very day or the next day," he said. "That may be something we need to work on, a more humane sort of termination."

However, he stressed that the terminated employees were not "cut off" without any income. According to Green all the fired administrators received severance pay, some for up to three months depending on how long they had worked.

Kirkwood also admitted that the employees were dismissed with little warning but said the process was handled in accordance with standard school policy.

The moves which have the potential to affect current students the most are the changes within the student services department. The majority of students learned of the removal of Dr. Hicks and the increased responsibilities for Valtos and Schott through an August 6 letter. So far things are progressing well according to both the Dean of Students and Valtos.

"It seems to be working well from the students I have spoken to," said Valtos, a 1994 Albright graduate, who oversees the resident assistants and the freshmen mentors, is in charge of special interest and honors housing, helps to coordinate the roommate mediation workshop, and in her spare time is a substitute social studies teacher at Berks County schools.

"I think we have a plan in place that is meeting the needs of the students and that is the bottom line," said Brooks.

Brooks added that coordinators Schott and Valtos are generally available to those students who need them. Schott, who is also a part-time business instructor at Albright, has weekday office hours behind the campus center desk from 10-3p.m. and Valtos has an office in Teel Hall and is at that location from 8-12p.m. on weekdays. Students with pressing problems can also talk to Patricia Martinez.

Albright and PennState Berks Partnership

Fined students see little evidence of damage repair

by Marc Liberman

The high prices assessed to students for damage done to their dorm rooms coupled with administrations' lethargic effort to replace damaged goods has been a cause of concern within the student body.

Fines consist of more than just the price of the damaged item. They reflect the combination of labor time spent fixing an item, the materials needed to complete the task, and the time spent away from normal duty while fixing damaged goods said Physical Plant Director, Howard Holden.

Holden also said, "Albright does not make a profit by fining students. We are simply covering our costs."

However, problems arise when students are fined large sums of money for damages to furniture, and then that furniture is not replaced. This was the case in North Hall D-300 when Albright charged 12 students up to \$150 a person for damages done to blinds, stains in the carpet, nails in the wall, rips in the sofa, and window screens that were damaged. The students were also charged for a hole in the window resulting from a bebe gun shot, that came from outside the suites.

The fines were billed to the students accounts at the end of last year, but at the beginning of this year the carpet is as dirty as it was, the hole in the window remains, nails are still in the walls, and rips still expose the foam of the sofa.

Junior Jeff Perry lived in D-300 last year and is currently living there. "We were charged, because a glass left a ring on the table. That table was supposed to be repolished and it has not been."

According to Holden fines for damage guarantees the item will be replaced or fixed. The time it takes to get done depends on what the damage is done to. "If a smoke detector goes bad, a window is broken, or a door is damaged work should be done within 24 hours," said Holden. The time taken to repair damage done to furniture such as a couch or a chair depends on the workload of building and grounds. The time can vary from two to three days or until the end of the semester.

"Yes, damage done will be corrected, but this is not a perfect system," said Holden. "We take care that big issues are corrected: holes in the walls, stains to rugs, damage to ceiling tiles."

He continued by saying that it is impossible to find every nail in the wall, or every sticker on the walls or window ledges. That's why it is important to make sure the RAs focuses on detail when checking rooms at the beginning of the semester. A nail in the wall missed then has a way of being found when fines are assessed.

As mentioned before the sum of the fine represents the labor time needed to replace the item, and the materials that are needed to fix the item. Albright orders its furniture from Blockhouse Furniture Company in Westchester PA. Blockhouse is an industrial furniture vending company that makes durable institutional furniture many colleges buy.

Prices of items purchased by Albright from Blockhouse include:

\$787.05 per sofa
\$298.00 per lounge chair
\$476.60 per large study table
\$483.30 per round coffee table
\$134.55 per study chair (two position)

Admission standards increase for new class

by Mark Preletz

The Albright College community is slowly growing in size. Are higher enrollments the focus of the college, or has the quality and talent of the student body been the focus of the Admissions staff?

"In my opinion, Albright has regained the status of being a tough academic college," stated Greg Eichhorn, Director of Admissions. "We have gotten the well rounded individual."

Based on the Admissions Office Update, the Class of 2000 is the largest class in more than a decade and one of the strongest academically. The Admission Staff has surpassed their goals by bringing in 359 freshmen students. The quality report of these students is impressive as well.

Eichhorn said that all of the Admission Staff's indicators were up from the previous years, including the SAT scores, grade point averages, class rank, and academic and honors courses taken in the high school classroom. According to the Admissions Update, the middle 50% of the freshman class had a SAT score between 950 and 1180. The students' grade point average was between 2.8 and 3.63. According to Eichhorn, the general opinion on campus seems to be good. He believes that the faculty are upbeat and positive.

Eichhorn commented, "There seems to be more interaction with this class, yet it's early, too early to talk about grades until at least midterms."

Dr. Jeff Woodward, Chairperson of the Faculty, appears to share a similar view. "The

faculty that I've talked to are feeling a new kind of energy and motivation on the students, and it seems to have a kind of multiplier effect around the campus."

The increase in the college's enrollment is focused on three factors, which Eichhorn believes will help Albright in the future. Increasing the Merit Scholarship Programs has attracted the higher caliber student. The Honors Program has been marketed well in publications, and simply the higher quality of student is accepting Albright College.

"We attracted the 'quality student' better than our competitors." The Admission Staff thus thanks the entire campus community for bringing that quality to the college.

Keeping with the feeling of 'quality students' being admitted this year, Professor of Political Science, Dr. Tom Brogan said that, "with my little contact (with the freshman class) in my 101 section, I have no reason to believe that they're not going to be good students."

Not only has strategic number and quality been a priority but demographic diversity goals as well. There is a strong showing of students from Berks County, the Mid-Atlantic States, and New England. Twelve percent are of ethnic minorities while 20 are international.

"We will become more selective each year," stated Eichhorn. At the present rate, the student population will increase until no more students will fit. The student population is being challenged each year, as well as the professors. Thus, the future is bright for Albright.



Family weekend approaches

by Lisa Zimmerman

Those who participated in Parent's Weekend last year may remember the barbecue dinner hosted by President Hurwitz, faculty presentations, and specified tours throughout the campus. Unfortunately, students may also recollect rushed events, bored siblings, and a lack of athletic events for parents to attend. In order to remedy these problems, Dean Brooks, with the help of Ira Weiss and Mary Good, has modified Parent's Weekend, taking into consideration both parent and student input.

First of all, Parent's Weekend is now being referred to as Family Weekend. This change stresses the significance that is now placed on sibling participation. On Saturday, October 5, Family Weekend begins with a Family Arts Workshop, for parents and children, ages 7-11, in the Freedman Gallery. Later in the day, Mary Good and the Lion Diplomats will sponsor the "Super Sibling Program." This event will include "games, popcorn, and other cool stuff" in an effort to help integrate siblings into this weekend.

There will also be a plethora of athletic events for the parents to choose from. Both Women's Tennis and Field Hockey will be playing in the morning, and the Men's Soccer team has a game in the afternoon. Parents will also be able to share in some Albright spirit at the night football game against Wilkes.

After the two morning games there will

be Jacob Albright Society Inductions. Present during the ceremony, faculty will mingle and talk with parents and students afterwards. Following will be the President's Luncheon, in which President Hurwitz, Ron Green, Executive Vice President for Academic Affairs, Dean Brooks, and Carissa Kolb, President of the SGA, will speak.

The afternoon offers several programs, including a presentation by Professor Auerbach on the fate of future generations, entertainment by Air Bands, Albright Chamber Musicians, the Domino Players, and Albright's African Women, as well as a tour of the new Freedman Gallery Exhibition. The day will conclude after the football game with the Domino Players performing two Samuel Beckett works.

Both an Ecumenical Service and a Catholic Mass will be available Sunday morning. Albright's food service will provide a Sunday brunch in the dining hall following both services.

While Dean Brooks is optimistic about this year's family weekend, she is also already working with Ira Weiss to improve future family weekends. Hopefully, in the future a group of parents will represent each class to help with the planning. There will also be more student involvement. Dean Brooks also stressed that this weekend is geared toward all students. It isn't just for the first year students.

Smoke free common areas promote student health

by Kristin Angellella

At the start of this school year, a decision affecting the entire college community was implemented, the Campus Center and other common areas became smoke free. The reasons for this include the harmful affects of second-hand smoke. It is well known that second-hand smoke is just as bad, if not worse, than actually smoking a cigarette. For those with asthma, or other serious health problems, second-hand smoke can be a nightmare. Other than the second-hand smoke, students were concerned about the appearance of Albright's Campus Center.

This decision was made by Karen Hicks in accordance with the Pennsylvania law. Last year she approached the Student Government Association in order to get feedback concerning this issue. Eventhough there was little negative feedback, she still had the final say in the decision.

Patricia Martinez, Director of Housing, expressed the benefits of having a smoke-free Campus Center. Non-smokers and those with health problems are able to hang out in the Campus Center without worry. Martinez also suggested that students and faculty are also more pleased with the appearance of the Campus Center. They feel it is more presentable because the furniture is kept in good condition and the air is cleaner.

Despite the positive aspects, the S.G.A.

is concerned about people having to smoke outside during the winter months. Due to the cold, students may feel inclined to smoke inside. The Campus Center is not the only non-smoking area. Jake's Place and the residence hall lounges are other recent places that have been given this restriction as well. In fact all common areas on campus are non-smoking. Students are permitted to smoke in their rooms with their roommate's consent. The S.G.A. carefully measured the pros and cons of this situation.

Rich Schott, Co-Ordinator of Student Activities, is very pleased with the feedback of students. He is "proud" that the students didn't react negatively. Though Schott has had no problems, if someone is caught smoking in a common area, such as the Campus Center, that person will be asked to smoke outside. If such an occurrence should continue then Schott will turn it over to the school's judicial system.

According to Carissa Kolb, President of the S.G.A., there have been only positive responses to this change. One smoker told me that he "respects the decision of the S.G.A." and that he doesn't mind smoking outside. Kolb expressed that it is important to the members of the S.G.A. to do what is best for Albright students. It is also obvious that the health of students is of great significance to the S.G.A. and hopefully everyone can appreciate that.

WORKS program explained

Continued from page 1.

The Plan should distinguish ourselves from the other eighty liberal arts colleges. "It is a packaging of many things we do already, but this makes Albright more attractive," said Dr. John Pankratz, Director of the Albright Plan.

Dr. Pankratz desired to institute the program in February, 1995, when he did a marketing study with an external consultant in order to promote the college more effectively.

The plan is basically a new marketing technique for perspective students, said Carissa Kolb, president of S.G.A., at the first meeting this year.

Sixty students, from all four classes, have opted to participate in the pilot study. These students will be surveyed and analyzed to determine if the program works as well in reality as it does on paper. The students' tasks are to write three work story chapters on three different aspects of their college experience. According to Dr. Pankratz, these students will also give panel discussions in the near future in which the entire campus can participate.

Junior Bob Holliday is one student participating in the trial WORKS program. "Most college students don't have time to keep track of important events in their lives and how they are emotionally affected by these events, but this program gives students an opportunity to keep a concrete record of their feelings and perspectives at the time that they are occurring."

"I think that if people will take a little time

to write these events down, the program will be successful," Holliday said.

As for the funds needed to run the program, no accurate figures are available at this time. As stated in Dr. Pankratz's "Report and Prospectus" of September 9, expansion of the program in the future will require "working closely with the Advancement Office to generate support for the initiative in the forms of foundation grants and general donor contributions." AlbrightWORKS has been featured extensively in the college's new full-color viewbook; the first 11 pages of the 75-page document describe the program in detail.

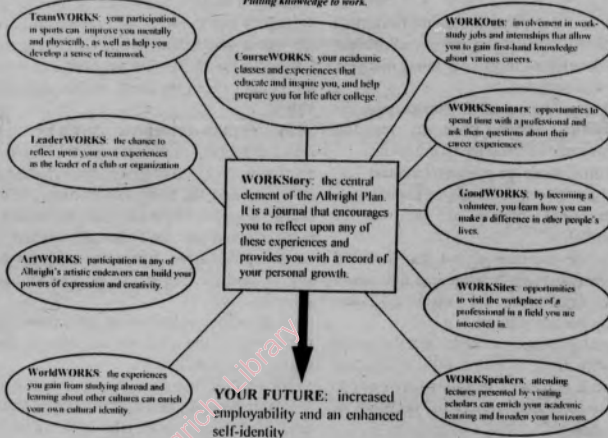
According to Dr. Pankratz, another goal of the Plan is to increase student enrollment in order to generate money to pay for its operation.

If the Plan pilot program is a success and the majority of the student body participates in the program, then the funds created by either of the two ways that were previously mentioned will pay for a larger operation to accommodate the students, hopes Christine Bell, assistant director of the AlbrightWORKS. If funds are not raised for or deposited into the Plan, then it will become a selective program which will only accept the top, competitive students, said Bell.

Holliday hopes AlbrightWORKS will succeed so that every student has the opportunity to participate in the program. "I think the plan should be easily accessible; everyone has important events in their lives that they should be encouraged to record."

THE ALBRIGHT PLAN

Putting knowledge to work.



Scholarship Update

\$500 Italian Study Grants - 3 to be awarded. Must be taking a course in Italian language study and must be member, child or grandchild of member. Essay required.
DEADLINE: Oct. 31, 1996

Keep and eye on this section for upcoming grants and scholarships to help pay the tuition bills.

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Tuition goes up while student satisfaction is on the decline

Tuition at four-year, public colleges increased nearly three times faster than household income or consumer price inflation over the past 14 years, according to a recent report by the Congressional General Accounting Office.

Meanwhile, student concerns about tuition increases are causing growing dissatisfaction nationwide.

The GAO reported that tuitions increased by 234 percent between the 1980-81 and 1994-95 school years. In the same period, median household incomes rose by 82 percent and the Consumer Price Index went up by 74 percent.

The report noted that tuition increases were due to dwindling support from state and federal education budgets, and to rising costs for schools.

A new student opinion survey indicates that undergraduates are generally satisfied with the academic experience provided by their schools, but are not as pleased by the growing costs.

The largest drop in student satisfaction related to rising tuitions and the availability of financial aid, said Lana Low, vice president of USA Group Noel-Levitz which conducted the survey.

"These results and interviews with

students point to growing student dissatisfaction with the return on their tuition dollars," Low said.

Overall, students were least satisfied with the areas of financial aid, recruitment and campus security.

"Knowing what students like or dislike is not enough anymore," said Low. "If campus administrators want to see lower dropout rates, more positive climates, higher enrollments and enhanced institutional images, they also need to know what students value most about their educational experiences."

The private consulting firm USA Group Noel-Levitz surveyed more than 157,000 students at 346 colleges and universities for its third annual "National Student Satisfaction Study." College officials rely on the annual survey results to assist their efforts in student recruitment and retention.

The 1996 study showed that instructional effectiveness and academic division were the areas of greatest importance to students at four-year colleges. Those same two areas also received the highest satisfaction ratings from students at four-year colleges.

Students at two-year schools rated effective instruction and a smooth registration process as their top priorities.

-National Student News Service

Breaking the fast

by Daniel Lioznyansky

not diverse?

During the final hours of the Jewish holiday Yom Kippur, students, teachers and a few close friends gathered together at the house of Dr. Hurwitz to break the atonement day's fast.

The high holiday of Yom Kippur celebrates the conclusion of the Jewish New Year. This past weekend marked the official beginning of the year 5757 in the Jewish calendar. Jews around the world celebrated the final Days of Awe (the ten days in between the Jewish Holiday Rosh Hashanah and Yom Kippur) by fasting from sunset on Sunday September 22 to sunset on Monday September 23 as a significance of asking God for forgiveness of all the sins during the previous year.

The traditional ceremony of indulging in food after a day of fasting started off with a short ceremonial prayer. Traditionally the meal includes lox, gefilte fish, bagels, eggs, and various other light kosher foods. However, the president of Albright decided to put a new spin on the indulgence part of the festivities with cafeteria catering of semi-kosher Chinese food and Italian lasagna, with a side order of Russian candy. Whoever said the president is

The supper's conversation ranged from the history of Jewish traditions to the history of the people themselves. During the conversation it was accidentally revealed that some people were even distant cousins. These were "enlightening" topics for some while just plain informative for others.

This evening made for a "cheerful occasion for students and teachers to come together and interact in a more informal environment outside of classrooms" as Dr. Hurwitz pointed out during the festivities. "This is what we need more of at Albright, to be more informal and more casual, and to have a better relationship and more interaction between students and faculty", the president stated as she mingled among the students and attending faculty.

This was a gesture which expressed religious freedom, which is essential on a college campus. Everyone was as delighted as though they were back home enjoying the breaking of the fast with their families and close relatives. Over the last three years this has become a tradition that the president is hoping will be one that not just Jewish campus members, but students and faculties of all faiths participate in.

Students in free enterprise

By Helenna Lutz

SIFE is not a politically aligned group.
SIFE is not just for business majors.
SIFE is not just for underclassmen.

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Join SIFE today. This is a club open to all nationalities and majors. Diversity is the key to success in business, and in SIFE. You can be a pre-med from Brazil or an aspiring playwright from Queens; it doesn't matter. SIFE is relevant to everyone, because everyone is affected by the inner-workings of business.

For example, if you are pre-med major, you are affected by the cost of steel (surgical instruments), recyclability of plastic (sterile disposal bags/gloves), and deforestation; lack

of paper goods/patient charts)

And if you are an aspiring playwright you are affected by \$\$ cuts in education (lack of literate audiences), technology advances (use a computer instead of a typewriter for "pounding out" plays), and increases in building/expansion (less trees to sit under and think).

With just these two examples it easy to see the ways in which career paths are affected by business. Learning how businesses operate and understanding why businesses do what they do can help both of these people prepare for their futures. SIFE can help both of these people by exploring the whole business atmosphere.

SIFE is ready and able to help you in your career. Are you ready to help yourself? SIFE is interested in meeting responsible people that don't mind reaping the rewards of the work they do.

If you are interested, contact Debbie at Box 839 or Helenna at Box 546.

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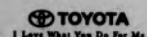


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Editorials/Opinions

Back to the Drawing Board

Indeed, Albright *did* seem to be making its way, slowly but surely, out of its financial and administrative straits of the early '90s. Until this summer, that is.

We have experienced yet another shake-up in the framework of the Administration—another rash of “eliminations.” Can these changes—these casualties of restructuring the inner-workings of the institution—possibly be healthy for Albright College?

Granted, “downsizing” is now the catchword of the day; it is the supposed panacea for all troubled corporations. Albright College, however, is NOT a business. At least to its students and employees, at any rate.

Many of us were attracted to Albright by the friendliness that seems to be our trademark. Friendly students, friendly faculty, friendly administrators. . . a close-knit group of individuals working as one for the welfare of the College.

How can these groups operate smoothly as a unit when there is an ever-widening communication gap and growing suspicion between students, faculty, and administrators?

Obviously, not everyone will be satisfied by the consequences of restructuring, a process that will theoretically revolutionize Albright. Nevertheless, the inevitable result of the eliminations of five administrators has been a sense of instability.

Even though we have been assured that these changes will make the College more cost-efficient in the future, we need a solid base from which to work now. Instability will not disappear magically; especially with the number of unanswered questions surrounding the eliminations. No concrete rationale was given for the firings (let's be frank, shall we?) except for a vague statement that the cuts were not related to job performance.

As I understand it, one of the positions

in the Development Office has already been filled, and the other position may be filled at any time. Also, two individuals are now being paid for performing the duties of Karen Hicks, former Associate Dean of Student Life. What are the monetary advantages of eliminating a position but creating two more to take its place? Even if we have saved money, will the duties be performed at the same level of competence? I am quite perplexed.

I personally would like to see some numbers. In what areas are we making these alleged savings, and what are the exact figures? And most importantly, are we losing Albright College to the corporation mindset?

A specific example of the inefficiency created by this summer's firings is the unexpected difficulties that occurred upon the dismissal of Karen Hicks, who served as the administrative advisor to the Orientation program.

The smooth operation of Orientation was nearly sacrificed because of misunderstandings and miscommunications that occurred because of Hicks' sudden departure. Each member of our new impressively-large class had already paid their deposits, but I think they were entitled to the best Orientation we could possibly carry off. Orientation was a tremendous success this year, but Dr. Hicks' participation would have made it even better since she had worked hand-in-hand with the Steering Committee throughout the planning stages.

The eliminations were not only ill-timed. One of the most disturbing aspects of this situation is the unprofessional manner in which the administrators were told about the loss of their jobs. These individuals were given very short notice and were reportedly told to vacate the premises the same day that they were notified of their eliminations. Even

though administrators were supposedly warned that their jobs may be in jeopardy at the beginning of the summer, no amount of warning could adequately prepare these people for the insensitive treatment that they would receive.

This school tries to promote a family-oriented atmosphere as well as a spirit of innovation (check out the new viewbook), but the manner in which we handled our downsizing is not worthy of us. In fact I found it to be reprehensible. Suddenly Albright does not seem so “friendly.”

The excessive turnover of administrators at Albright has fostered a sense of insecurity

that I do not think will be remedied easily. Communication lines are being severed, perhaps irreparably, by the constant restructuring of the Administration. I have sensed undercurrents of tension and suspicion since I have arrived back on campus, and I do not find this new face of Albright appealing.

I think that most of all we need a clear-cut reason for what occurred at Albright this summer. Maybe there isn't one. But I know this: a team cannot work well and effectively together when its players are constantly changing and fearful of being traded.

--Jaime Britigan, Editor-in-Chief

A little bit of common sense never hurt anyone. . .

Environmentalism has been a rather important issue for our generation, or so it seems. I wonder, then, why I cannot go anywhere on this campus without seeing evidence of an almost conscious lack of environmental ethics (have you ever seen the Senior Pond?!).

First of all, I would like to applaud the fact that the College is finally taking steps to recycle both glass and aluminum in Jake's Place and in the Residence Halls, including the new recycling dumpster in the Woods.

The question remains, of course, of whether or not people will actually utilize these containers properly. From the evidence I've seen so far since Albright's initial attempts at recycling, I am doubtful.

Please, wake up! Even if you are not an ardent environmentalist, have a little consideration for others. I promise you, it is not difficult to separate your trash or walk to a garbage can to throw out a candy wrapper.

I realize that I cannot blame only students for the amount of litter I see around campus. The new no-keg policy has caused a massive increase in the number of empty cans and bottles that we must remove from our rooms and apartments *also* each weekend. The Administration *has* made allowances for this expected increase in recyclable materials by placing the recycling dumpster in the Woods.

Eliminating the use of kegs from the party scene may look good theoretically, but the amount of alcohol consumed appears to be about the same. And now we have the added problem of a plethora of cans and bottles after

every weekend of frolicking.

There is no excuse for littering, and I am not providing one by questioning the no-keg policy. I do, however, think that additional considerations should have been made for the environmental consequences of banning kegs and party balls.

And now on to the next logical topic after alcohol: cigarettes. I think that the no-smoking policy in the campus center and other areas of campus is quite reasonable. With the tremendous amount of research proclaiming the dangers of secondhand smoke, there is no valid reason to expose everyone on campus to smoke in its central meeting place. Of course the policy is inconvenient to many of us, but I have already heard students comment on how nice it is to sit down and chat without a cloud of smoke around their heads.

Those of us that smoke now have to go outside. OK., so that may be inconvenient, and we may feel that we are being punished for our habit, but for the love of God, don't feel compelled to throw cigarettes all over the campus. I agree that there are too few ashtrays, but the relatively small size of our campus speaks for itself. If we can walk to class in about 10 minutes, we can find the nearest ashtray in about 10 seconds.

I simply want to stress that a lot of us tend to be lazy, and I suppose that this condition will not change instantaneously. Please, just try to be more aware of your actions and their impact on your peers and your future.

--Jaime Britigan, Editor-in-Chief

Personals

If you want to say *Hi* to a friend or send them a *silly message*, then just drop them a personal in the *Albrightian*! Just fill out this form and drop it in the mailslot at the Albrightian office (next to the mailroom) by next Monday so it will be in the next issue.

If you lose this form, don't worry about it. Just write your personal on a piece of paper and put it in the door.

Have fun and use your imagination!

We apologize for the absence of the Personals section in this issue. We had too few personals to complete the section. If you would like to place a personal ad in the next *Albrightian*, complete the form at left by Friday, October 4. Please limit your submissions to two personals per person, per issue. Thank you.

--Tom Jones, Personals Editor

Albright Traditions



Alumni Spotlight

Dean Ronald Green



by Nicole Anderson

Dr. Ronald Green of the psychology department was chosen, early this summer, to be our new Academic Dean. Interestingly enough, Dean Green himself is a 1962 graduate of Albright College.

"Everything has changed," says Green, who spoke about the freshmen customs that took place when he first arrived on campus. The "customs" that new students were to undergo were a form of hazing by the upperclassmen. Dean Green remembers all of the freshmen wearing beanies, and elaborated that every time an upperclassman yelled "Button Frosh!" all of the freshmen in the area had to drop everything that they were carrying and put their hands on the button atop of their beanie and yell a cheer for Albright against whichever school that the football team was opposing that week.

Green also recollects that the upperclassmen used to sit on the steps of the White Chapel and when a freshman went by, they had to sing the Alma Mater in its entirety. At the football games each week the freshmen were mandated to attend and to sit together as a group and learn the cheers to cheer along with the cheerleaders. Also, the paved walkway between Masters Hall and Selwyn Hall was known as "Maple Lane" and it was off limits to freshmen.

These customs lasted six weeks, and if you were found breaking any of the freshman rules, you were put into a cage during the football game that week. When I asked Dean Green what he thought of these "customs," he laughed and replied, "I never did any of it. When an upperclassman asked if I was a freshman, I pretended to be a transfer." As he laughed about it he asked, "I wonder how today's students would react to this treatment?"

Things on Albright's campus have changed greatly for women also. Dean Green said that women students were only allowed

out of their dorm for one hour after dinner during the week, the rest of the time they were locked in the dorm. When they were allowed out they had to sign out where and with whom they were going. Also the house parent checked the breath of the student upon her return to check to make sure there was no drinking.

Dean Green fondly remembers the winter of 1958. There was a blizzard and the city and the college had no electricity for three days. No power also meant no alarms on the doors to the girls dorms. So, the men were ready to sneak in to see the girls, but much to their dismay, the women had taken advantage of their free time and left the building. Under normal circumstances, no member of the opposite sex was allowed in the dorm.

It was when Dr. Green returned to join to Psychology Department that he noticed the change in opportunities for students at Albright College. He states, "There has been a profound change in the role of the student from passive to active involvement."

The opportunities in education have expanded greatly over the years. Dean Green remembers how there was no choice of classes for freshmen. They all took the same classes, and individualized study programs and double majors were obsolete.

When asked his present day view of Albright College, Dean Green said, "Albright is a great place because of the opportunities that are available to the students. It is a small school, but that only makes the opportunities easier to be seen and taken advantage of by the students."

In closing, Dean Green made this final remark to the student body, "Take an active role in your education and use the opportunities available to your advantage. Talk to your professors, get an internship, and go to the career counseling center. The faculty and administration are here for student development. Use the programs that Albright offers, because the programs won't work if students don't take advantage of them."



October 5, 1951 Do Customs Really Help?

The reappearance on campus of red and white hats, large frosh buttons, men with red and white neckties and women without makeup had led to a renewal of the perennial debate over the merits of freshman customs. In general, proponents of customs say that they help to instill within the freshman class a spirit of class unity, that they impress upon the newcomers the fact that becoming an accepted part of the student body is an honor which must be earned, and that they help the upperclassmen to recognize and become acquainted with the freshmen. Opponents of customs say that they present an obstacle to the making of the necessary adjustments from high school to college life, that they are unnecessary from the standpoint of building up school spirit since the freshmen are often more enthusiastic to begin with than upperclassmen, and that a progressive outlook calls for the abolishment of what is chiefly a college traditions.

We recognize that all of these opinions have a degree of validity. We feel that an extreme position, either of the abolishing customs entirely or of making them so rigid and so extended that the freshmen really suffer because of them should be avoided.

It seems to us that the customs program in operation at Albright this fall does represent a happy medium. Surely its length - four weeks - is not excessive. Nor do such things as saying "Good morning, sir," learning the alma mater, and avoiding "Upperclassmen Row" impose undue hardships on anyone.

Regardless of anyone's personal beliefs concerning customs, we feel that each student should participate in the program which does exist at Albright. Unless one hundred per cent cooperation is obtained, the whole program tends to become unfair.

We call upon all freshmen to abide by the customs regulations, and upon all upperclassmen to enforce customs and report violators to the committee in charge.



September 27, 1940 Campus Verbal Battles Rage Over Draft, Reporter Finds

Views on Both Sides Are in Overabundance

With the draft controversy literally filling the air everywhere on campus, the Albrightian reporters were on the job this week gathering opinions, pro, con, or in-between from future draftees and the girls they'll leave behind.

Jerome Denner didn't waste words. He said, "I disapprove entirely, completely, and sincerely, on the grounds that it's undemocratic and the result of war hysteria."

Kathryn Muhs doesn't agree. She believes "A year in the army won't hurt anyone. It'll be good for some people." Emerson Hammer echoed the same opinion in these words: "I think everybody should serve in the army for at least a year."

Chris Vratiotis struck a negative note with "It's the first road to dictatorship." George Horn said, "It's undemocratic. Besides, France had an army by conscription and see what's happened to it."

Bob Gimotti said, "It's an all right thing. I'm willing to sacrifice a year of college to train. They should pay a little more, though."

"It's a good thing to learn to handle firearms and to learn something about military tactics," is Ray Swetts opinion. But that's not what Marie Bertolet thinks. She says she's against it, "because it takes all the young men away."

Don Spang said, "I think that until there's a super-court of nations to preserve universal peace, conscription in its entirety becomes a necessity for the United States in order to preserve its cherished institutions of democracy and religious faiths."

Gene Pierce put the finishing touches to the inquiring with this tirade: "I don't believe a college student should be compelled to take time out of his career for military training. I think it should be part of the school curriculum."

Al Falcone also said it's a good thing, "provided it doesn't take the student from school; excellent if it wipes out unemployment."

September 21, 1956

Freshman Customs Revised This Year

The Freshman customs program here at Albright has been revised for the class of 1960. This year the frosh will be required to wear dinks and identification badges, and to carry the Compass. The wearing of special socks and ties, plus the restrictions on girls wearing makeup have been eliminated.

All of the changes are in accordance with the wishes of a majority of the student body as indicated by the Student Council questionnaire distributed last year. Frosh are prohibited from walking in upperclassman row and must recite the first verse and chorus of the Alma Mater when requested to do so by an upperclassman.

Freshman must also "button" to an upperclassman, but not more than once to any one upperclassman at any given time. After a freshman "buttons," the upperclassman is expected to introduce himself to the frosh.

All violations are to be handed in to Phillip Eyrych, '58, chairman of the orientation and customs committees, Art Saylor, '57, chairman of the Student Council judiciary committee, or placed in the box or the window of the Treasurer's Office. Violators will be assigned their punishments by the judiciary committee and carried out under the supervision of the customs committee.

The customs regulations will be in effect until October 16.

September 14, 1957
LITTLE MAN ON CAMPUS
by Dick Bibler



"THAT'S MR. HAYWICK—HE'S IN CHARGE OF FRESHMAN ORIENTATION."

Features

Internships Take Albright by Storm Albrightians Share Internship Success Stories

by Dana Peterson

After the woman's water broke, things began to move very fast.

"Push!" the nurse commanded. The young woman pushed, teeth clenched and sweat running into her eyes. A look of exhaustion showed on her face.

It was just after 11:00 a.m. and she had been in labor since the middle of the night.

Jon Hodgson, class of '96, shifted his weight from foot to foot and peered around the heads of the doctors and nurses. His eyes darted from the monitors back to the woman's body where he waited to see the first glimpse of the baby's head.

No, Hodgson was not preparing to become a proud father. He was one of three Albright students witnessing a birth as part of their externship at Reading Hospital.

This externship, which is offered every interim for junior pre-med students, is just one example of the many opportunities available to Albright students who wish to experience field work before graduating.

According to Virginia Scullion, director of career services, there are unlimited opportunities for those interested in internships. However, students have to be aware of these opportunities.

Some field work experiences are mandatory for certain classes and are set up through the professors of those classes.

Lisa Kunkel, a senior psychology major, spent eight hours a week at a crisis intervention center in downtown Reading during the spring semester of her junior year. This internship, which involved answering crisis calls, visiting the homes of callers,

giving service information and making follow-up phone calls, was part of her Field Work in Psychology class taught by Dr. Brenda Ingram-Wallace.

"[The job] was emotionally tiring," said Kunkel, "but it was a great experience. It brought to life everything I had been learning in the classroom."

Students can also go to their advisors for internship opportunities or to have them approve an offer they received on their own.

After expressing interest in working with veterinarians specializing in large animals, senior biology major Kara Morral and her advisor were able to set up an internship with a large animal veterinarian last January.

Billie Jo Johnson, a senior biology/marketing major, came across an opportunity for a marketing internship with the Western Reading Trade Association. Johnson had the idea approved by her advisor, secured the position and spent much of her junior year designing a brochure for the organization.

Johnson immediately felt the importance of her internship. "I was able to apply what I learned in class to hands on experience. And then I could take this experience back to the classroom," she said.

Career services, located in Selwyn Hall, has information on many different internships around the Reading area, across the country and even overseas.

In addition to their specific advisors, students can secure internships through Norman Hirsch, business internship coordinator, or Dr. Tom Brogan, chair of the political science department and student advisor for the Washington Center for Internships and Academic Seminars.

As business internship coordinator, Hirsch enters the business community and locates what he considers "safe, established businesses" which are looking for interns. He then returns to Albright to look for interested students. Hirsch serves as a liaison between the student and the company by helping to set the terms and work out the initial details and then by monitoring the internship as it progresses. Although he works under the direction of Dr. James Moyer, professor of economics and business, Hirsch places students with majors other than business.

According to Hirsch, the exposure and experience of working in the business world as an undergraduate is very rewarding.

"There are so many benefits—networking, resume building and personal self development," said Hirsch. "Also, many interns are offered a job by the company because they are already trained and they know the people and the jargon."

Brogan agrees with these benefits. He says, not only do interns have a "leg up on the job market" but they return to the classroom re-motivated.

"The students return with a better understanding of the connection between work and class. They know what is required of them in the work place and begin to improve these skills," he said.

The 15 years that Brogan has served as liaison to the Washington Center, he has helped over 60 students in various majors obtain internships in the nation's capital.

Through the Washington Center, Kieran Daly, a 1995 graduate in marketing and communications, was placed with the Widmeyer Group, Inc., a public relations

firm, during the fall of his senior year. Upon completion of the internship, Daly was offered a full time position with the company, which he accepted.

"Internships are often, but not always, a key to a job," said Daly. "But even when they are not, there is still much to be gained. In the classroom this is this and that is that, but you can't really understand how something works until you are in it."

The internship opportunities Albright offers are various. Some internships pay the students, others do not; some students receive credit, others do not. Students can participate in internships at various times throughout the school year and summer, in different states, in local areas and even right on campus.

Scullion hopes that more students will begin to take advantage of these opportunities.

Morral said, "Many students don't know how to go about getting an internship. They don't realize how much help there is. If you want an internship you have to do the work and go after it. My internship showed me what I needed to know about the work environment, and it enforced what I thought I wanted to do in the future."

Hodgson's experience enforced his career goal also. He watched as the head finally appeared and the doctor pulled the baby all the way out, wiped him off and laid him on the mother's chest. As the tears rolled down Hodgson's face he knew that he was following the right career path.



Summer Internships: They're the Bomb

by Joe Boles

Washington, D.C., Belgium, New York, Reading, Philadelphia. I bet you are wondering what all of these towns have in common. Well, for one thing, they are all sources of business and culture. For another thing, they are all cities in which Albright students had internships this summer.

The internship has become one of the best experiences for the college student and Albright students are no exception. This summer some Albright students took their first steps out into the real world and they loved the experience.

Marina D'Angelo was an intern at the White House this summer working in presidential personnel. D'Angelo states, "It was an incredible learning experience, and now I feel like I know so much more about the government, politics and the inner workings of the country."

Another Albrightian, Judi Otterburn, spent the summer working in a refugee camp in Belgium. She relates, "The experience was great and I enjoyed the chance to learn about another culture." Due to her great internship experience this summer, Otterburn is now

considering social work as her career.

No matter where Albright students worked this summer, the fact remains that an internship is a great way to get experience.

Spotlight, a newsletter of the National Association of Colleges and Employers rated the top 5 qualifiers for post graduation hiring and as the table shows, work or internship experience is rated second while G.P.A. is actually considered fourth.

This is a prime example of why it is so important to get experience now, not only does it benefit your future, but it also has benefits for the present. Just ask Ryan Graham

who also interned at the White House this summer. Because of his work in the public liaison office Ryan states, "I found out so much about myself and I really got a lot out of my experience." It should also be noted that D'Angelo and Graham were the only non-Ivy league students among all of the interns.

So if you haven't already looked into internship possibilities it would be highly advantageous for you to do so now. Ask anyone who has interned somewhere, there is no greater experience than living the experience.

	Qualifier	Avg. Rating
Value of Top 5 Prescreening Qualifiers	Major	4.59
	Work or Intern Exp.	4.22
	Degree Level	4.16
	G.P.A.	4.03
	U.S. Citizenship	3.17

Source: NACE 1994 College Relations & Recruitment Survey

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National College Poetry Contest...

open to all college and university students desiring to have their poetry anthologized. \$250 worth of cash and book prizes will be awarded to the top five poems. **Deadline: October 31.** For contest rules and regulations be sure to check the window of *The Albrightian* office.

Orientation '96 is "2000 Steps Above the Rest"



by Karen Llanos

This year's orientation theme, **2000 Steps Above the Rest**, encompassed everything that it signified to both POPs and incoming students, be it the hard work many had to face in getting to Albright from high school or the preparations the POPs and Steering Committee took prior to the arrival of the new students.

To returning POPs like senior Steph Clark this year's orientation compared to previous years was much better. Steph stated, "The Steering Committee worked really well with the POPs. I didn't sense the friction that had been present in past years, and I had a lot more fun!"

Keeping this in mind, Orientation '96' can be compared to a crossroads where different aspects of orientation encompassing the past, present and future meet. Michelle Kissinger, a junior and first year POP, described the recent Orientation as "a great and eye-opening experience. It was a chance to give something back that my POP had given to me."

The class of 2000 and transfers had come a long way from high schools or respective colleges to encounter what Albright's orientation had in store. First year student, Jen Reeser, expressed positive feelings regarding this year's orientation that may lead her to play a role in future orientations. Reeser stated, "I liked a lot of the activities that allowed you to get to know other people. The POPs helped make starting college easier

because you already knew some upperclassmen once classes began."

Under the leadership of Steering Committee co-chairs Chrissy Rizzo and Pete Miller, this year's Orientation underwent some minor yet extremely successful changes.

Pete Miller commented further, "This year's orientation was different because the activities were spread out more evenly than in past years. Also, more free time was added to the schedule (by way of open houses and universal practice times) in order to allow upperclassmen who participated in sports to become POPs. Another new addition was the sibling program and the creation of an improved transfer student program." As Transfer Coordinators of the Steering Committee and transfer POPs, Paul McCracken '97 and Deb Kiesel '98 were better able to develop programs that were more suited to the specific needs of the transfer students.

In addition to these new changes, Orientation '96' was lucky enough to have Dr. Miguel Mitchell as the faculty advisor. Not only did Dr. Mitchell fulfill his role in this capacity, but according to Peter Miller, "He was an integral part to both the preparation and the facilitation of orientation."

As for orientations of the future, Steering Committee has plans to keep improving and further developing the incorporation of athletes into the orientation schedule and of course, are also including plans to make next year's orientation even more successful.

Boom, Boom, Boom, Let Me Hear You Say M.T.O.

by Darren Was

Unless you have been living under a rock for the first month of school, you must have heard about some of the new things on campus this year. You've probably heard that the Class of 2000 is the largest first-year class in over 10 years, that kegs are no longer allowed on campus due to insurance reasons, and you've most certainly heard about Sheetz and their famous M.T.O.'s.

So exactly what is this craze with Sheetz? Is it their delectable Schmuffin breakfast sandwiches? Is it their bathrooms that are cleaner than some households, or is it their "recliners" that give customers a place to sit while enjoying a snack?

Whatever it may be, Sheetz has sparked a following that seems to be growing day by day.

Many people have their own reasons for shopping at Sheetz, which is open 24 hours a day and has revolutionized today's convenience store. The reasonable prices and more than friendly service have made Sheetz a popular hangout for Albright students. Senior and Sheetz regular, Joe Boles, had this to say about his new found favorite eatery, "It's the bomb!"

Sheetz' most popular menu item is their Made To Order sandwiches (M.T.O.'s). You can order any variety of sandwich with your choice of toppings and condiments through a computer. Tom Jones '97, a fan of the Turkey Sub M.T.O., says, "Everything is better with bacon." Ordering M.T.O.'s has become so popular that some students have made a game out of it. They test their ability by seeing how fast they can order a sandwich.

Despite this sudden fame and popularity, Sheetz hasn't been everybody's favorite. Gone are the days of meeting at the Trojan Diner for a 222 and a side order of home fries - instead it's a sub and a soda at Sheetz. Shirley and friends can't be too happy over there at the Trojan. Jamie Schlesinger '99, a die-hard Turkey Hiller, wasn't afraid to speak up about the craze either. He stated, "One word ... Slushy."

If you are undecided about this popular hot spot, check it out and you be the judge. If you're looking for a little evening magic, or feeling a little hungry-o, why not try an M.T.O.? If you're still not satisfied and can't figure out what's the deal with this Sheetz place anyway, head on over to Turkey Hill. I'm sure you can share a Slushy with Jamie.

Sheetz

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There's
nuthin'
like a
Shmuffin!

Albright College Gingrich Library

Happy Days and Krapp's Last Tape

by Samuel Beckett

October 3, 4, 5 - 8 p.m.
October 6 - 2:30 matinee

"Happy Days," a hilarious and heartrending two-character play, focuses on Winnie, a middle-aged woman, who -- literally buried up to her middle in sand -- speaks to her husband about man's durability. Starring Katherine Burkman, a Samuel Beckett (and Harold Pinter) scholar and founder of the "Woman's Work" theatre company. Burkman is an artist-in-residence at Albright this fall.

"Krapp's Last Tape" is a comic yet poignantly wistful look back in time by an aging curmudgeon. Starring Carl Seiple '79, a Domino veteran and adjunct professor at Albright.

In this day and age, it is
important to protect yourself...

so... go see Ma

Condoms... 5 for a Buck



in Ma Gables Office, located in
the Health Center

It's Not All Tractors and Scythes

A Review of the Freedman Gallery's New Russian Art Exhibit

by Helenna Lutz

This is the first of a series of articles highlighting the Freedman Gallery (you know, one of the places you have to go for Experiences) and the various art collections that reside therein. Perhaps you are afraid to go there because you don't understand art. Don't be alarmed, just be willing to see what's inside and keep an open mind.

Maybe some Q and A will help shed some light on your misconceptions of what the Freedman Gallery has to offer. But first, let me explain that the topic of these questions and answers is the exhibition of "New" Russian artists that is currently on display in the gallery.

Q: What do Albright and Christian Keesee have in common?

A: The Freedman Gallery

Q: Who is Christian Keesee?

A: A wealthy American businessman who collects art and generously loaned to The Freedman Gallery parts of his Russian collection. While in Moscow during the late 1980s and 1990s, he discovered what he considered "fresh ideas" in Russian art.

Q: What if I find a painting that's really interesting and I want to know more about it and the artist who painted it?

A: There is a book available in The Freedman Gallery specifically for Keesee's collection titled New Russian Art: Paintings from the Christian Keesee Collection.

Q: Who are "New" Russian artists?

A: Those artists who were forced into the art "underworld" of Russia. In the 1930s until the 1950s, non-Party art was banned by regulations imposed by the Communist Party. These artists would not allow their art to be controlled and influenced by the Russian government. Even today, artists who pride themselves on originality and free thought are considered "underground."

Q: What would happen if these "underground" artists were caught by the Communist Party (circa 1930-1950)?

A: They could be:

(1) imprisoned because they were seen as subversive to the government.

(2) put into mental hospitals because they

were considered insane by the Party.

(3) executed because they were a threat to the Communist way of life.

Q: What type of art was considered acceptable by the Communist government?

A: Anything that depicted Party leaders in a favorable light or that accentuated the righteousness of Russia.

Q: Do I have to know anything about art to appreciate the Russian exhibit?

A: Do you have to know anything about the cable company to enjoy watching TV? When you do go to the exhibit, however, it is possible that you may not appreciate or understand why an artist painted what he or she created. So what? Enjoy the sight and the feelings, good and bad, that may go along with you in your visit to an art show.

Hopefully these questions and answers have raised your interest about the New Russian Artists Exhibition. When you visit The Freedman Gallery, not only will you see different materials (such as oil paint or charcoal) used to make the paintings, but you will also see different painting styles which may be a mixture of several genres:

(1) Pop - vivid colors enhance ordinary objects.

(2) Expressionism - an idea is inferred by what appears in the painting. Example: seeing a heart makes people think of love

(3) Constructivism - a painting is literally being pieced together to form an image.

(4) Realism - this type of painting is similar to a photograph. Example: a painting of an orange is almost identical to a real orange.

If these descriptions intrigue you, be sure to visit The Freedman Gallery between now and October 11th, the last day of the exhibit. Take a couple of minutes during the day to appreciate what Christian Keesee has brought to Albright. And remember... have fun while you're there.

Oh, and after visiting the exhibit would you mind telling me what you think about The Philosopher? Personally, I think he is about to commit suicide to escape all of the "monkeys on his back." What do you think? Drop a line to *The Albrightian* and maybe your opinion will be printed in a later edition.

What's New With Music



by Adam Mozo

Summer's gone, school's in its first few weeks and you know what that means... it's time for music industry's fall releases! This year's new picks range from Pearl Jam to Nas. Updates:

•The summer marked 25 years since the electric poet and Doors headman, Jim Morrison, mysteriously died.

•Noel Gallagher, Oasis guitarist, packed up and went home to England, missing the band's "Unplugged" performance. Is this the end?

•Aerosmith's new album is being delayed amid rumors of band drug use. The group fired their manager of 12 years, Tim Collins, who later reported that lead singer, Steven Tyler, was "using" again. Tyler has retorted, "I haven't had a drink or used drugs in 10 years and I'm really proud of it."

•On a tragic note, we lost struggling but talented rapper/actor Tupac Shakur on Friday, Sept. 13 to street violence.

In wrapping up, here's a list of album reviews rated on a five is best scale by Rolling Stone:

Sheryl Crow - 3.5 stars

Chuck D - 3 stars

"Autobiography of MistaChuck"

REM - 4.5 stars

"New Adventures in Hi-Fi"

Even if you aren't a fan, I recommend it.

Nas - 2.5 stars

"It Was Written"

If you like The Fugees, you'll love Nas, both labeled "positive rap."

Pearl Jam - 4 stars

"No Code"

A must for every Jam fan. I think their best since Ten.

Next time those two guys come to sell CD's check out these titles, you can even listen before you buy. For any suggestions on what you want to know or see in the upcoming issues please drop a line in Box 964.

Roving Reporter

by Pauline Skiadopoulos

Q: What should we do with that dusty lion overlooking the Campus Center Main Lounge?

Answers

"Let it try to swim in the senior pond, it can relax on the couch down there."

-Megan Brady '99

"Take it to the zoo and trade it for a real lion."

-Dino Depetris '98

"I would set it free so it could find a mate, preferably a stuffed lioness."

-A stuffed animal rights activist

"Take it to the next cheerleader car wash."

-Maria Kinsky '99

"Make a movie called Lion King II, where the Campus Center lion plays Coolfasa with James Earl Jones as its voice."

-Brooke Blair '99

"I would take it to Africa and ride it through the safari."

-Jaime Britigan '97

"Take it to Sheetz!"

-anonymous

"Can't we all just love the lion?"

-Clarke Hammond
Food Service Mang.

"I would try to clean it up to preserve it and place a plaque beside it that told the history and the significance of the so-called 'dirty old lion' because very few people know the meaning and importance that the lion has played in Albright's history. Actually, I'm offended."

-Karen Llanos '97

Guess what Johnny's bringing for Show and Tell today.



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REAL ISSUES

by Pauline Skiadopoulos

"Real Issues" is a new column that will be appearing regularly in *The Albrightian*. It deals with problems and concerns that face the entire Albright community.

Question: How do you feel about the campus "restructuring" and eliminations that occurred at Albright over the summer?

"It was probably for good reasons but I feel that the eliminations could have been handled better. I also feel that there could have been more communication between the administration and the student body."

-Jess Polen '98

"As for the Karen Hicks situation, I feel that she got shafted."

-Chris Winters '99

"To tell you the truth, I don't even know who got fired."

-Hope Bishop '98

"I heard that three people were fired from the Development Office. I didn't even know we had a Development Office!"

-Troy Stricker '98

"I understand that sometimes positions need to be eliminated and that change is necessary but I don't agree with the fact that it seems like it was done behind our backs. Students weren't able to express their opinions about these changes until after the fact."

-Michelle Carrara '97

Sports

Football Hopes to Continue With Last Season's Success

by Matt Becker

Fall provides us with many signs that summer is over. The air turns crisp, the leaves change color, and people everywhere begin to shift their thoughts toward football. Albright College is no different as the football season gets underway.

The team is coming off a season in which it went 8-3 and won the ECAC Southwest Championship. Despite the team's incredible success in 1995, the '96 version looks to be even better.

First-year coach Ron Maier returns all 11 starters from an explosive offense which was among the nation's leaders in passing last year. The return of All-American wide receiver Ryan Ditzel will actually improve the Lion's passing game. Ditzel, who holds nearly every record for receiving in Albright history, was off to an incredible start last season before breaking his hand in the third game. His return will bolster a receiving corps which includes four-year starter Chris McPherson, sophomore sensation Eric Nemecek, and all-league tight end Ben Reph.

All-league second team quarterback Bryan Snyder should repeat the success that he has experienced in his first two seasons,

especially since all five members of a dominant offensive line return.

The offense suffered a blow with the loss of all-league running back Chad Eisenhower, who will be sidelined the entire season because of a torn ACL. The Lions will look for contributions from a host of freshmen tailbacks.

Defensively, the Lions are led by a strong and experienced group of linebackers, featuring juniors Jason Howe and Jason Eberts. Juniors Chris Rickards, Jim Kernan, and Sean Stratz lead an impressive defensive line which should make running against the lions difficult for opposing ball carriers.

The secondary is anchored by free safety Tom Deja and cornerback Roger McFillin. This year they will be joined by sophomores Nick Panico and Bob Maro. The kicking game is also in good hands with punter Jeff Perry and All-American kicker Dennis Unger, both returning.

Over all, the Lions should match and surpass last year's record of 8-3. Look for the Lions to be in the hunt for a MAC title and an NCAA playoff berth. All the pieces are in place, and the coaches and players are ready. Now it's up to the students to support them as they strive to make Albright proud.

Women's Volleyball Shows Potential Early in Season

by Kurt Krebs

The women's volleyball team picked up two wins, September 21, at the Scranton Volleyball Tournament before bowing to Allentown in a tough semifinal match.

While last week may not have been a huge success in the win-loss column, it could prove to be a key point in this young season. The women faced tough battles with good competition, not only at the Scranton Tournament, but also during a marathon battle with Centennial League power Ursinus. Albright played Ursinus dead even to 13-13 in the fifth game before eventually losing 15-13. This early experience, however, could pay huge dividends as league play begins.

Experience is one thing that Albright lacked as it opened its season. The only upperclassmen on the squad are co-captains Gena Groner and Holly Truckermiller. In

addition to talent, these two seniors also provide leadership, as well as mental toughness which could eventually be the deciding factor in close matches. Sophomores Chayse Brendlinger, Jenny Payne, Wendy Stellingwerf, and Skye Tandy will also be assuming more of a leadership role this year, both on and off the court.

What may have been Albright's weakness at the beginning of the year may be its strength by the end of the year. As Captain Groner pointed out, "We have nine freshmen, and there have been two freshmen starting every game. Several times three have started. We have a very young team, but one with a lot of potential."

Albright's potential will be tested early when they travel to national powerhouse Juniata on Saturday, September 28. Their next home game will be played Tuesday, October 8, when they host Dickinson College.

Hyman Named Associate AD; Five Coaches are Hired

Stan Hyman has been promoted from director of sports information, marketing, and promotion to associate athletics director at Albright.

Hyman, who was named the Middle Atlantic Conference Commonwealth League's Baseball Coach of the Year this season, also was selected to the MAC Baseball committee. Hyman, who joined the Albright staff as assistant baseball coach in 1992, will continue to oversee the sports information department as well as serve as head baseball coach.

In three years as baseball coach at Albright, Hyman has guided the Lions to a 70-38-1 record, including three consecutive 20-win seasons, two straight postseason appearances, and the college's first MAC league title in 29 years. Hyman, 37, is a 1981 graduate of Franklin and Marshall College.

The College also announced the hiring of three head varsity coaches and two assistants.

Don Watterson was named women's cross-country head coach. His 23 years of coaching experience include 17 seasons at Twin Valley High School and five at Twin Valley Junior High School. He served as the girl's assistant varsity cross-country coach at Wilson High School in 1995.

Claudia Schadler was selected head cheerleading coach. Her five years of coaching experience include stints at Temple University, Daniel Boone High School, and Brandywine High School. She was a cheerleader at Wyomissing Area High School and Temple University.

Deborah Wilkins was named head field hockey coach, and Jodi Carter was selected assistant field hockey coach. Wilkins was a four-year member of the Lock Haven University field hockey team. She was part of the university's 1995 NCAA Division II



Stan Hyman

National Championship Team and named to the All-Tournament squad.

Carter, a four-year member of the Syracuse University field hockey team, garnered academic, regional All-American, and conference honors. She was part of the university's 1993 and 1995 Big East Tournament Championship squads.

E.J. Sandusky was named assistant football coach. Sandusky, son of Penn State assistant football coach/defensive coordinator Jerry Sandusky, was a former assistant coach at Western Carolina University. Sandusky, a graduate of Penn State where he played center for the Nittany Lions from 1990-92, also was a graduate assistant at the University of North Carolina.

--Office of Public Affairs

INTRAMURALS

Standings as of 9/26

Crows defeated SAE	12-6
Sig Ep (A) defeated Pi Kapp	52-0
Sig Ep (B) defeated Crows	6-0
Phi Delt defeated Pi Kapp	21-0

Ahead this week

Monday, September 30	
Crows vs. Phi Delt	4:00
Sig Ep (A) vs. SAE	5:00

Wednesday, October 2	
Crows vs. Pi Kapp	4:00
Sig Ep (B) vs. Phi Delt	5:00

*All games are played on Kelchner Field. Come cheer for your favorite IM team!

Upcoming Sporting Events

Women's Volleyball

9/28	Juniata	A	2:00
10/5	Delaware Valley	A	11:00
10/8	Dickinson	H	7:00
10/10	FDU-Madison	A	7:30

Women's Soccer

9/28	Allentown	A	11:00
9/30	Wilkes	H	4:00
10/2	Delaware Valley	H	4:00
10/4	Elizabethtown	H	4:00

Women's Tennis

9/28	Cedar Crest	A	11:00
10/1	Drew	A	3:30
10/3	Widener	H	4:00
10/5	FDU-Madison	H	11:00
10/9	Elizabethtown	A	4:00

Men's & Women's Cross Country

9/28	Albright Invitational	H	12:30
10/5	Belmont Classic	A	TBA

Field Hockey

9/28	Scranton	A	1:00
10/1	Delaware Valley	H	4:00
10/3	Widener	H	4:00
10/5	Susquehanna	H	11:00

Football

9/28	Moravian	A	1:30
10/5	Wilkes	H	7:30

Men's Soccer

10/1	Elizabethtown	A	4:00
10/3	Delaware Valley	H	4:00
10/5	Moravian	H	1:00
10/9	Lebanon Valley	A	3:00

Men's Cross-Country Looks for a Promising Season

by Maggie Ward

The men's cross-country team opened their season September 14 at the Lebanon Valley Invitational. The team placed 17th overall in a field of over 30 teams. Junior captain Dan Bellissimo finished 56th out of an estimated 350 runners. Not far behind were his teammates sophomore John Heck, sophomore John Saldibar, and senior Abe Antler.

On September 21, the men dominated on their new home course against Beaver and PCP, sweeping the first five places. In addition to their top runners, junior Paul Peters, sophomore Bill Brosey, and first-year

students Kevin Slepecki and Chris Moy added numbers and depth to the Lion's team.

Although the men are not feeling the strength the team has shown in the past, the work ethic under coach Dan Gotshall is stronger than ever.

According to Antler, "Everyone is working hard, and although there are gaps in the team, we should see a large, overall improvement further in the season."

Teammate Bellissimo agrees that their hard work will pay off. "I think we have a promising season," he said.

Saturday, September 28, the men will race at home again on their new course at the Berks County Heritage Center.



Albright soccer players strive for success
photo by Jack Miller

Fresh Faces Provide New Talent for Men's Soccer

by Dana Peterson

With 14 new faces on the roster, this year's men's soccer team looks to improve on last year's two-win performance.

At present their record stands at 1-4.

The men opened their season, September 7, with a tough loss against Eastern College in double overtime. Junior Tony Omedes scored the only goal for the Lions.

Since that time, the men were able to secure a 5-2 victory over King's College.

With only one returning senior, the team suffers from a lack of experience. However, goalie Jim Sweeney feels that the newcomers will prove to be a real asset to the team. First-year student Matt Crouse, with two goals this season, has already shown his talents, along with first-year defenseman Dan Canavan.

Besides the 14 newcomers, the team is returning seven players, including sophomore Kevin Hain, who leads the team in goals and assists. Hain feels that the team is already showing improvement from last season.

"We have more talent this year," said Hain. "We're scoring more goals, and we're keeping more out. Sweeney is looking

stronger in the goal."

As for the team's weaknesses, Hain feels that the inexperience of the team is most evident in the mid-field. He also said that they are having a difficult time coming out strong at the start of the game.

This was seen September 21 when Susquehanna scored on the Lions three times within the first half. Albright rallied back the second half to tie the game 3-3. Hain scored the first goal with a direct shot 30 yards out. Teammates Crouse and sophomore Jeremy Reazor added two more goals with what Hain considered "two nicely played balls into the box." Although the Lions lost in overtime 4-3, this game showed that the men are able to compete in league play.

According to Sweeney, the men are hoping to gain more respect within the conference as the season continues. They are striving for a .500 record overall.

"I think this is attainable," said Hain. "We just need to start coming out strong."

The men have a tough schedule ahead of them as they travel to Elizabethtown October 1.

Women's Cross-Country Ready at the Starting Line

by Abe Antler

This year the women's cross-country team did not start out with too much material as far as runners were concerned. Nevertheless, with the returning number one woman, captain Maggie Ward, and first-year coach, Don Watterson, the season may develop into a productive one.

"We were really smaller [than last year] starting out," said Ward, "but we have grown and our old runners have improved."

The women were able to win their meet September 21 by overpowering competition from Beaver College and Philadelphia Pharmaceutical College. Ward, a junior, finished first, followed by teammates Jen Smith, Lori Style, and Lauren Summa.

The women hope to improve their times even more as the season progresses. Ward

is the cornerstone of the targeted improvements that will be overseen by Watterson.

Coaching is nothing new to Watterson who comes to Albright from Twin Valley High School where he coached the women's cross-country team and worked with the track team for 22 consecutive seasons. Coaching at a college level, however, is something new to him. In any case, he is still a very goal-oriented coach who wants to see the team reach its full potential.

"I am very pleased with their work and their work ethic so far. I think my biggest goal for them this year is that they continue to improve," he said.

This weekend the women will race on their home course against opposition from Stevens State Technical School, and Misericordia, Beaver, and Alvernia Colleges.

Women's Tennis Team Starts Season in Full Swing

by Gina Roselli

The women's tennis team has started off the season in full swing. Under the instruction and guidance of second-year coach Shari Bucklin, the team has a record of 1-3.



The women began their season by hosting three matches. Their season opened September 10 with a narrow 5-4 victory against Cabrini College. Since then the women lost 7-2 against MAC league opponent Moravian and 5-2 to Kutztown, a Division II program. They then lost on the road by a score of 7-2 to MAC league rival Susquehanna.

Three members of last year's team, including key starters Jenna Becker and Melanie Rising, are not returning this season. However, there are four returning letterwinners: number one singles player Jarra Rusnock, senior co-captains Crystal Turton and Sherri Wakeling, who hold the

number four and number two singles positions respectively, and sophomore Beth Bajgier. Other returning players include Brook Blair, Laura Jones, Amy Larson, and Emily Losben. First-year students Jennifer Andia and Andrea Dennis and sophomores Marisa Fielder and Heather Kelsch are this season's new additions.



There are some very promising signs for the future of this team. As the number five singles player, Dennis is undefeated. Andia has also had a strong start as the number six singles with a record of 2-1. Both freshmen will probably prove to be in intricate part of the team's future plans.

The women face quite a challenge as they go on the road for their next two games. However, they will play at home again October 3 in a match against MAC league opponent Widener College. Under the leadership of the team's veterans and through the enthusiasm of the newcomers, the Lions hope to have a victorious season.

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