

Students, Faculty Discuss Albright Academics At "Open Forum" Meeting

by Audrey Getz

The Campus Center Theatre was the setting for a Faculty-Student "Open Forum" Meeting on Monday afternoon, December 11, at four o'clock. Involving both students and faculty, the program was entitled "Education at Albright—Analysis and Critique."

Three Albright students, Frances Farmer ('68), Judy Hemenway ('68), and Rich Suffern (70) were first given the opportunity to express their views concerning the college's program. Response to these views then came from a panel of three faculty members—Dr. Paul Leininger, Col. Clinton Morton, and Professor Philip Eyrich.

Dr. Robert E. McBride, Academic Dean, opened the program by expressing the need for common identity between the students and the faculty. He also called for questions and comments from the audience.

To begin the program, Miss Farmer, a biology major, expressed her wish for the consolidation of lab and class periods in the various science courses. She felt that several of the six-week courses could be shortened to two weeks. Concerned also with the apparent lack of communication between the sciences and the arts, she felt that a student should be given the opportunity to fulfill his required credits early, thus allowing him more time for elective courses.

Miss Hemenway, who named several advantages and disadvantages of Albright as a small school, challenged the college for its lack of intellectual climate on campus. She blamed this lack on the student's being bogged down with trivial facts, a never-ending emphasis on preparing for the future, and the limited time available for student-faculty discussion. But she also placed partial blame on the students for their lack of interest in such provided activities as foreign films.

She listed as improvements she would like to see: more encouragement for individual study; the tying together of separate courses, especially in the junior and senior years; optional convocations; and the banishment of Saturday classes.

Although he has discovered a devotion of faculty to students, Suffern feels that "something"—the basic student-teacher relationship at Albright—is wrong. He says there is a lack of the spirit of excitement as related to the classroom situation. He feels that there is too much emphasis on lecture and testing and not enough student interaction for a small school.

Claiming a lack of scope in the content of courses, Rich feels that many two-semester courses could be compacted into one semester. Because of the lack of concern he sees on the part of the faculty for what the student draws from a course, he strongly supports the 4-1-4 program to strengthen student-faculty relationships.



Open Forum — Judy Hemenway and Richard Suffern, two students participating in Monday's Open Forum. Over 100 students and faculty members attended the discussion of Albright's academic situation.

In summarizing, Suffern stated that Albright must first learn that it is not just a small, provincial college. And then secondly it must build a philosophy of education.

The faculty members then offered their responses, Colonel Morton first expressing the need for a knowledge of a certain number of facts in order to build interpretations.

Dr. Leininger continued by expressing several purposes for a college education: (1) as man's search for meaning in all possible areas of life, and (2) of most importance, as a specialized training for a life-time vocation.

Professor Eyrich agreed that the atmosphere at Albright is a reciprocal spirit of the students and faculty. But he did not feel that the academic problem is as severe as it sometimes seems, because when measuring Albright, one often compares it to the ideal college, which can never exist. Eyrich also felt that the pressures brought out in the student opinions are those suffered almost everywhere by people involved in education.

The program was then thrown open to questions and comments from the floor. Several of the comments expressed by students and faculty in the audience included: (1) the need for perhaps more meaningful work for the students rather than more work; (2) the need for enforced discipline and mandatory convocations for educationally immature students; (3) the necessity of allowing student mistakes in order to produce mature adults; (4) the rightness of required courses in a world in which no one does everything entirely by choice.

Dean Supports Student Council

Louis F. Weislogel, Dean of Students, told Student Council this week that he supports their efforts in formulating the Judiciary Board. He stated that he does not take a critical attitude toward the length of time that it has taken to interview the potential members, as indicated by last week's issue of *The Albrightian*.

Dean Weislogel later told *The Albrightian* that he feels that Council is doing a "good job in the selection process." He feels that a good screening is necessary to select the five best qualified students for the position because the first member of the Board will be instrumental in achieving initial success in this venture.

Dean Weislogel said that he would rather see Council do good job than to wash through the interviews.

Dr. DiVirgilio Speaks On Cervical Cancer

by Robert Goldberg

Dr. Gino DiVirgilio, Professor of Biology, spoke on "Cervical Cancer and Viruses" to the Skull and Bones Club last week. Addressing a group of between seventy-five and one hundred, Dr. DiVirgilio spoke for over an hour in the Campus Center, illustrating his lecture with numerous slides.

He noted that the cervix, the neck of the uterus, is a common site of cancer in women. The highest incidence, he said, is in that area where the covering changes from columnar epithelial to squamous epithelial cells. The reason for this is not yet known.

Council Prepares Convocation Comment

by Evelyn Shellenberger

Student Council adopted at Tuesday's meeting a Student Statement Concerning Convocation. This action was precipitated by a joint request of Dean Robert E. McBride and Chaplain William R. Marlow, chairman of the Convocations Planning Committee, made after the rude behavior displayed by several members of the audience attending the presentation of Frances Alenikoff and her Theatre of Song and Dance.

Briefly, the Statement says, "Convocation is a part of the Albright concept of education. It is founded upon an idea of education which views the liberally educated man and woman as those who are keenly aware of the various facets of life and culture which impinge upon man in his contemporary society . . . Convocation, by this conception, is not . . . extraneous to a student's program, but is an integral part of the education which Albright has and proposes to offer.

"A successful convocation program rests upon a compact, which should be implicitly understood, existing between students and responsible authorities on the campus. (The) College . . . has the responsibility to provide as high a quality of program alternatives on a schedule as convenient to the majority of students as possible . . . to make known the nature and extent of such programs . . . (and) to seek out student suggestions and

opinions (concerning programs) . . . This compact also implies an obligation upon Albright students . . . Given this freedom and choice of selection, each student will conduct himself as an intelligent, mature individual.

"We as students expect every student to abide by the common laws of courtesy during the entire program . . . In accordance with this expectation (sic), it is imperative that every student accept complete responsibility for self-discipline.

" . . . A quality convocation program presupposes a quality audience.

" . . . We wish to reaffirm our belief that this statement is totally unnecessary for the great majority of our mature and responsible students . . ."

This statement will be distributed to the student body before the Convocations programs are underway next semester.

Albright Campus Invited to Participate in Mock Election

Albright College has been invited to participate in a collegiate presidential primary, involving nearly 2500 colleges and several million students, which will be held simultaneously on campuses across the country on April 24, 1968. Student Council President Al McKenney has indicated that Student Council will take the proposal under advisement and decide whether they intend to participate. The program has been entitled "choice 68."

CHOICE 68 is being run by a Board of Directors composed of eleven student leaders, each from a different region of the country. The Board is establishing guidelines for the Primary, designing the ballot and providing overall direction and leadership.

Schools represented by the Board are the University of California at Berkeley, Kansas State Teachers College, University of Texas, Fordham University, University of Wisconsin, University of Utah, University of Tennessee, Michigan State University, Yale University, Georgia Institute of Technology, University of Oregon.

Administrative costs are being underwritten by TIME magazine as a public service. Results of the Primary will be freely available to all media.

Initial response by student leaders has been highly favorable. According to Robert G. Harris, Executive Director of CHOICE 68, formerly student body president of Michigan State University, "college men and women see the Primary as

a meaningful political activity and a monumental opportunity to make themselves heard in an effective way."

In addition to indicating their choice of presidential candidates, students will also have a chance to vote on certain issues of national concern. The selection of these issues will also be made by the Board of Directors.

In its informational prospectus on CHOICE 68, the Board explained the philosophy behind the idea this way: "Never in the nation's history have so many college students been so well informed about the major issues of the day . . . yet they have had little opportunity to express their views in a unified, coherent manner. CHOICE 68 offers students the opportunity to express their preference on Presidential candidates and selected issues—to speak for the first time as a body politic."

According to its spokesman, "The Board expects to turn out upwards of two million votes on campus, enough to command the nation's consideration and attention."

EDITORIALLY SPEAKING . . .

QUALITY OF JUSTICE

The Albrightian views with growing concern a problem of national interest in regard to the increasing misinterpretation of Selective Service Laws. In a memorandum to local draft boards on October 26, General Lewis B. Hershey stated that persons engaged in illegal interference with draft or military recruiting were liable to prompt reclassification and subsequent draft into the Armed Services.

As stated in the December 11 issue of The New York Times, the question has arisen whether the draft is being used to punish protestors outside of the courtroom. The memorandum, it went on to say, stated that the violation of Selective Service Laws could not be in the National interest. Illegal protests would continue to produce much evidence relating to the basis of draft classification.

As a result of this memorandum, the President of Columbia University closed his college to all recruiting officers until the safety of his students had been assured. The reply of the Selective Service System has been firm; General Hershey and Attorney General of The United States Ramsay Clark announced Saturday, December 9, the formation of a new unit created to deal with these violations. Both of these men have indicated a new crackdown on draft violators.

We as students must act now. A resolution is presently before Student Council which would prohibit the presence of any recruiting service on this campus. The resolution reads as follows:

"Be it resolved: 1) that the Student Council of Albright College abhors the manner in which the Selective Service Laws are being implemented to administer justice outside of the courtroom; 2) that because of the interpretation of these laws by General Lewis B. Hershey and others of a similar inclination the safeguard of the civil liberties of a particular segment of this nation are being endangered; 3) that the proper manner in which to deal with unlawful violations of any statute is through the judicial process; 4) that we cannot tolerate the impingement of the rights of any individual, anywhere, for any reason; 5) that this resolution is intended to indicate neither support nor opposition to the war in Viet Nam. It is presented only due to our concern for the above mentioned.

Therefore, let it further be resolved, that the Student Council of Albright College respectfully petitions President Arthur L. Schultz to exclude the presence of any recruiters of any armed service organization to actively solicit on this campus, in order that our disapproval of the present interpretation of the draft laws be manifest."

The Albrightian supports this resolution in its entirety. We would be forced to take issue with anyone who would say that such a resolution is not applicable to Albright College, for no unlawful demonstrations could ever occur here. Albright does not exist as a separate educational entity regardless of the rest of the Academic world. We are vitally integrated into the functionings of all colleges and all students. If any student is in danger, then we too are in danger. Do not suppose that it cannot happen here; it can happen here.

SPEAKERS ON CAMPUS

The Albrightian, as has been stated in the past, is satisfied if not impressed by the convocation scheduling drawn up by the Convocation Committee. Our present remarks, therefore, should not be taken as criticism of the convocation system as it stands.

The Albrightian realizes that it would be nearly impossible for the Convocation Committee to bring to campus, for example, General Gavin, Stokely Carmichael, H. Rapp Brown, LeRoi Jones, Jim Garrison, or Alan Ginsburg. We recognize the financial limitations placed upon the committee, and the limitations stemming from the committee's responsibility to this church-related college.

But Student Council is limited by neither of those factors. Since council is a representative body of the students, the college is not accountable for resolutions and actions taken by the students through Council. Furthermore, it has been reported to The Albrightian that Student Council has a treasury with a surplus of over \$2,000 of unallocated funds.

It seems as if the students of Albright College have an opportunity to be exposed to similar programs to those that have occurred, for example, at Muhlenberg, where the Student Council has already engaged LeRoi Jones. The students of Albright have the desire to hear these speakers; it is up to their Student Council to make this desire realized.

OPEN FORUM

Albright College instituted what can only be described as a progressive and intelligent effort to stimulate dialogue among the faculty administration, and students. The first of what we hope will be a continuing series of Open Forums focused around the educational process as it exists at Albright, initiating comments and suggestions which will certainly add to our understanding of our educational process. More importantly, we are hopeful that the discussion which began Monday will, as Dr. Robert E. McBride indicated, lead to further intercourse and analysis of our educational concept.

Furthermore, we must commend the efforts of those who have expressed the view that the students, who are possessed of an "inside" picture of Albright College, should be consulted to ascertain what their suggestions for improvement might entail.

Letter To
The Editor

Dear Editor:

The arbitrary philistinism of Albright College is hardly a recent issue of debate, but as the pace of progress carries contemporary enlightenment further and further from this institution's mire of archaic complacency, the issue comes increasingly into focus.

Albright, as all institutions must, maintains an established code of laws. The question here is not that such a code exists, but whether it, and its disciplinary stipulations, are reasonable. To adhere to and champion every established regulation solely on the premise that it exists is not only ludicrous but absolutely contrary to the concept of a liberal arts education, thoroughly inconsistent with those higher principles that this institutions supposedly espouses. This is not the best of all possible worlds, and not every statute is the best of all possible statutes. I would hope that even Albright College, despite its previous record can rise above automaton mediocrity regimentation. We are not machines, whose sole function is to mete out mechanically a preunched program card. Laws are efficacious only in so far as human discrimination, judgment, and adaptability function.

On the one hand, Albright College professes to be an institution for the cultivation and expression of intellectual creativity and sophistication, while on the other hand it has clearly demonstrated itself to be contrary, to the ultimate product of these ideals. DeNomo, this institution purports to promote a liberal arts education. Defacto, this institution is not willing to do so, and in fact has in the past and presently condones only those regulations and statutes which lead inevitably to mediocrity and superficiality.

I trust that even if Albright College is not willing to extricate itself from this distressing situation, the student body will demand that such revisions as are necessary to enhance the intellectual maturity and profundity of the College be instituted.

Sincerely,
Steven SerbinA.C.L.U. ISSUES
STATEMENT

It is the function of college to transmit to students knowledge of the past, help them to take a meaningful part in the society of the present, and participate in the making of the civilization of the future. In this pursuit, students are likely to attain greater maturity and make greater contributions to society if they are accorded the widest possible freedom of discussion, controversy, and dissent.

Implementation of this freedom takes many diverse and commendable forms. In light of recent occurrences on some college campuses, however, the American Civil Liberties Union considers it important to emphasize that it does not approve of demonstrators who deprive others of the opportunity to speak or be heard, or physically obstruct movement, or otherwise disrupt the legitimate educational or institutional processes in a way that interferes with the academic freedom of others.

We say this although we are not unaware of the fact that some young people are moved by conscience to use extraordinary means in the belief

(Continued on Page 3)

STUDENT POLL

Students View Possible
Convocation Solution

Student Poll Question: "It has been suggested that a larger number of faculty members at convocation programs would help improve the conduct of students. What do you think?"

I don't think the addition of faculty members in the convocation would do any good.

Pat Laughlin '70

No, additional faculty members could cause the students to rebel more. The only thing that will improve response will be if the students themselves, grow up.

Beth Keene '71

I certainly hope this isn't necessary. The purpose of the convocation program is to contribute to the students' cultural enrichment. The reluctance of the students to take

advantage of the program offered is evidenced by the necessity of a system of enforced convocations. To say that the students have to be policed while in attendance at convocation programs is not saying a great deal for Albright's student body.

Jan Krober '71

Yes, if the students act in a way that demands policing then I think additional faculty and administrative persons should be present at convocation to watch over them.

Alice Rohrbacker '70

An Early Christmas Gift

By Carmen Paone

A 6-4 male frame walks out of the glass doorway Saturday night at Elizabethtown Area High School. He has just completed a long phone call back to the Reading Sunday newspaper, explaining what happened during the game.

Before that he helped to broadcast the contest back over WXAC, to the college. Now all he wants is to get his weary body back into the bus and onto one of the comfortable seats for the trip home.

His eyes scan the darkness for a glimpse of the bus. What! Where's the bus?

Instant panic sets in; thoughts of "I have only \$.85 and how in the world am I going to get home also where can I stay for the night," fly through his brain.

At that point his Italian temper reaches its high point and the black macadam under foot ignites from the heat of his words.

After a few more minutes of ranting he tries to make himself a little warmer (his coat was making the trip back to Reading.)

The next problem presented was: where could I find a phone to call the station? The school was locked super-tight for the night and the janitor was where all good janitors always are: in the basement.

A walk into the town was in order and, perhaps, a visit to the Elizabethtown campus for aid. Well, what followed was something that our city slicker should have realized about small towns: no one ventures out after 10 p.m.

While our happy but cold warrior was rambling down the main street he happened upon another walker. (Obviously a newcomer to this gray utopia.)

Did he know where the college was? Yes!

Another jaunt up, a San Francisco like hill, and there's the campus. Our wanderer stumbles into the first dorm he comes across and, naturally, it's a girl's Gorm.

The house mother, who looks like all house mothers, but a little sterner, interrupts while he is asking for a public telephone and asks, "Don't you think you might be more comfortable in a boy's dorm?"

To this he replies, "have a heart lady," and reiterates his tale of woe. "Well?" she retorts, "I just thought that you would be a little less embarrassed by the necking that will be going on in a few minutes."

"What me be embarrassed?"

He called the station, and was told that someone would be there to bring him home.

While he was sitting in the lounge reading a political science textbook, that he happened to have with him, the necking began.

Have you ever tried to visualize the political structure of France, while a girl was being wooed a few feet away from you?

At one point it was a great temptation to say, "fellow you're not doing that right."

After a stay of one hour it was announced, by the receptionist, that the dorm was closing for the night.

Out into the cold again; but for only a few minutes. For up pulled Ron Reichman, along with Charley Miller and Ralph Jacobson to transport the zombie home.

In conclusion, this is one way that I can thank the three of them for this early gift. Especially, Ron, who's car was pressed into service.

And to the bus driver who got me into the predicament, after a mistaken identity—Merry Christmas to you also!

To all of you: Bona Natale.



The Albrightian

Published weekly by and for the students of Albright College, Reading, Pa. Member of the Associated College Press, the Intercollegiate Newspaper Association and the Intra-Collegiate News Service. Represented for national advertising by the National Advertising Service, Inc.

Editor-in-Chief David A. Mink
Managing Editor Carmen Paone
Editorial Board Nancy Cassidy, Ralph Horwitz,
Jane McCallion, and Alan Soble
Business Manager Sandy Pike
Advisers Mr. Harrie Burdan and Mr. Philip Eyrich

E'Town Crushes Matmen, Lions Face PMC Next

by Chas. German

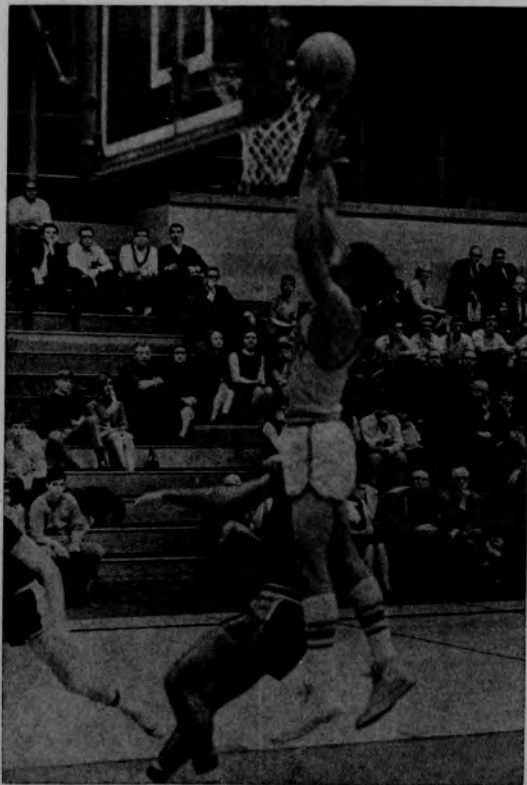
Joe Now's wrestlers dropped their opening two meets of the 1967-68 season, losing last Wednesday to Elizabethtown and again on Saturday to a powerful Swarthmore team. The score of the opener was 3-5 as Captain John Erickson collected the only "Lion" points on a forfeit.

Against the "Garnet" of Swarthmore College, both Erickson (167 lbs.) and sophomore Bill Sharp (160 lbs.) decided their opponents to give Albright six points.

Sophomore heavy weight Dave Much fought to a draw—in which case each team is awarded two points — giving Albright eight on the day. The final score: Albright 8, Swarthmore 22. Though the "red and white" lost six of nine matches, only one was on a pin. It is felt by all concerned that the team made a much better showing than they did against Elizabethtown.

Joe Now, in his fourth year as head coach of the wrestling squad, did not point optimistically toward these matches. He does feel, however, that the team has a good chance in its remaining contests, and still looks forward to a winning log. The Delaware meet poses the toughest challenge of the season's balance.

In their third encounter, on Dec. 13, the "Lions" wrestled PMC at Chester, Pa. They face off next against Lebanon Valley, after the Christmas break, on Jan. 6 at 2:00 p.m. at Lebanon Valley.



Forward John Scholl scores on a layup in Wednesday's contest with Gettysburg. After losing to LaSalle and Elizabethtown last weekend, the Lions bounced back with a win over Gettysburg, 86-83. Albright jumped off to a fast lead in the game but the Bullets tied the score with 5 minutes left in the match and the Lions did not clinch the victory until Andy Mytinger sank two foul shots in the final seconds. (Albrightian photo)

Holiday Tourney Begins Dec. 27

The Sixth Albright College Invitational Tournament will take place December 27-28. This year Mount St. Mary's, Colgate, Otterbein plus Albright will participate in the annual Christmas-time event. The Invitational Tournament started in 1961 when Albright invited Boston U., Rutgers U., and Williams.

In other tournaments the Lions have invited Brown, Amherst, L.L.U., Dartmouth, U. of Rochester, St. Francis, and Hofstra. Last year the Lions lost the championship match to St. Francis, 55-50. In 1962 and 1964 the Lions were champions and in 1961 and 1966 competed in the championship match of the tournament.

A.C.L.V.

(Continued from Page 2)

that ordinary means have failed in creating a more just and equal social order; but such young people must be prepared to accept responsibility for their action.

Regulations governing demonstrations should be made by the administration and faculty in consultation with students within the framework of the broadest concept of civil liberties and should be public. Due process should be observed where infractions are charged.

Solow Reacts As Station Manager, Pre-Med

by Ralph Horwitz and Alan Soble

Edward A. Solow, a third year premedical student from Philadelphia, Pennsylvania, was named Station Manager of WXAC for the 1967-68 semester. Mr. Solow is a member of the AP hi O National Service Fraternity. He has been technical advisor of Domino Players and serves on the Housing Committee of the Campus Center Board. Mr. Solow's interview was taped and subsequently transcribed by Ralph Horwitz and Alan Soble.

ALB.: How do you view the function of WXAC in relation to the College community and the Reading community?

SOLOW: I'm glad you divide that into two parts, Ralph. The radio station serves two different functions for the two different communities. For the college community it offers several functions. First of



all, it serves as part of the information service of the school of which the Albrightian is a part; however, more importantly, it gives the students who want to become interested in this sort of thing a unique opportunity. If this wasn't available, well it's just something you get hooked on. It's very hard to explain, but it's something anyone who has been involved in this kind of organization can understand. It gives the student an opportunity to participate in a business venture, on a student level, to be responsible for the operation and maintenance of a radio station. In the community, as well as being an information service, the particular function of WXAC is to provide the community with a type of music which they can't get from other radio stations in the area. Folk music, jazz, classical, even our rock and roll is different. Also the sports events covering all the Lion's games.

ALB.: Where do you place your emphasis, though. Is it placed with the students on campus or the community as a whole?

SOLOW: Well, we owe our allegiance and our primary consideration to the college campus, but this is not the only allegiance or consideration that we have. Looking at it purely in number of listeners, the college offers us about 700 boarding students as our total college listening audience, and the community offers us 50,000, the audience we assume we get for large listening events like sports coverage. So, looking at it from this direction you can see that the Reading community is our prime consideration. But, of course we are a part of the college, and as a part of the college we owe them consideration also.

ALB.: Your lack of an adequate AM broadcast has cost WXAC significant student listenership. What is the station's policy in regard to this deficiency, and what steps are being taken to rectify the situation?

SOLOW: The situation with the AM system is one which is very unfortunate and one for which I am most unhappy. I am unhappy about not being able to reach the

college; actually the AM system is not a broadcast system as such. What we do is we broadcast along phone lines to transmitters in the dormitory basements and from there the signal is broadcast along wires in the hall and so it should be picked up by any plug-in-radio. Now the problem which we encountered is this; we, I shouldn't say we because I wasn't here at the time, but the people who originally set up WXAC built a 25 watt AM transmitter for the one dormitory, West Hall, which is now Crowell Hall. This was more than enough for the one dormitory. But now, there are four dormitories but only the one transmitter, and so you can pick up our signal, but our transmitter amplifies the current in the line as much as it does our signal. This is like jamming our signal the way they jammed the radios in the war. All we need is another transmitter, but they cost an awful lot of money, especially since the Vietnam war, when the price of copper rose 400%. To build a transmitter ourselves would cost considerably less and take considerably more time. As for Albright Court, which always was our best area, something is wrong with the transmitter and all I can say is that we're working on it. All our repair work is done by students whose first consideration is and should be their courses, and secondly the radio station.

ALB.: Aren't there any radio stations in the city from whom you might obtain one?

SOLOW: Well, we would hope so. Radio stations are always buying new equipment and there is always the chance you can get these things from one which has just purchased new equipment. Even if we could pick up a piece of equipment like this, and we are looking into it at the present time, we would have to step down the current, and we would have to buy a new crystal to broadcast on our frequency, so even here the problem of money arises again.

ALB.: Radio shows like The Shadow and The Green Hornet have proven quite popular on other college radio stations. What future do they have on WXAC?

SOLOW: I wish that we could bring The Shadow here. We tried to get it last year and the situation is this: We wrote away to the people who distribute it and we were informed that we would have to buy 52 half hour episodes at, get this, \$10 an episode. When you consider that our total operating budget is \$4,000, you can see that we just cannot afford this. Perhaps we can produce our own Shadows, I don't know.

ALB.: That is a very good suggestion. Why not have your staff write and produce their own Shadows? After all, this is a student operation.

SOLOW: That's true, and what you need is somebody with enough talent to write the script, people to produce it, to act in it; if this were a commercial station or a school where the radio station were a course, then maybe we could devote enough time to it. I think it's just too much to ask of any student, although I may do it anyway.

Albrightian: Stemming from



your being a pre-medical student, Ed, we would like to question you about the recent heart transplants that have occurred. Concerning the two successful operations in South Africa, what is your opinion on the morality of heart transplants, in that it actually extends life to a dead person?

SOLOW: I don't think you can confine the topic to simply a heart transplant; I view it as an extension of medicine similar to using penicillin to kill an infection that would otherwise prove fatal, or similar to removing an appendix which, if left untreated, would kill the patient. The heart transplanting is just an extension of medical knowledge. I think that the whole issue has been blown way out of proportion; it is less moral to let a patient die if you have the means and technical knowledge to save him. That's immoral: let him die.

Albrightian: One final question, Ed, concerning the Albright Campus and the pre-meds here at Albright. Would you say that a paradox exists in that the pre-med student seems to be uninvolved in campus affairs, when it would be natural and expected that a future doctor should be active and involved with people and organizations and relationships?

SOLOW: There are, of course, pre-meds that are active in campus life. But there is still the stereotyped pre-med from Philadelphia who runs home every weekend.

Albrightian: Can you find some other excuse for the pre-med concerning his general inactivity beside the tremendous amount of booking that he has to do?

SOLOW: This excuse is not insurmountable, because other students on campus do find the time to participate even though they have heavy work schedules. The pre-med, in general, I would say, is not involved, and this is the paradox of which you speak. It is unfortunate that the pre-med is not a leader and is not active on the campus. I don't know whether this condition is prevalent at other pre-med institutions, but if it is and if the uninvolved trend continues, then we will be producing a very poor kind of doctor. However, on the Albright campus, in a very short time I have seen an increasing involvement of the pre-meds over the amount present while I was a freshman.

Merry Christmas! Happy New Year!

From The Faculty, Administration and Friends



*May the Spirit of this Joyous Season Bless You Richly
And Continue With You Throughout the Coming Year!*
Mayor and Mrs. Eugene L. Shirk, Al, and Thea

*May the Spirit of Christmas find an abiding place in your
heart during the Yule season and throughout the year.*

President and Mrs. Arthur L. Schultz

*Plezierig Kerstfeest en een Gelukkig Nieuwe
Jaar van ons allen in de Albright Eetzaal.*
Leonard Van Driel

*Best Wishes to all Albrightians
Students, Faculty, and Administration.*
Dr. Josephine E. Raepfel

To all Albrightians everywhere, a very Merry Christmas
John and Edith Douds

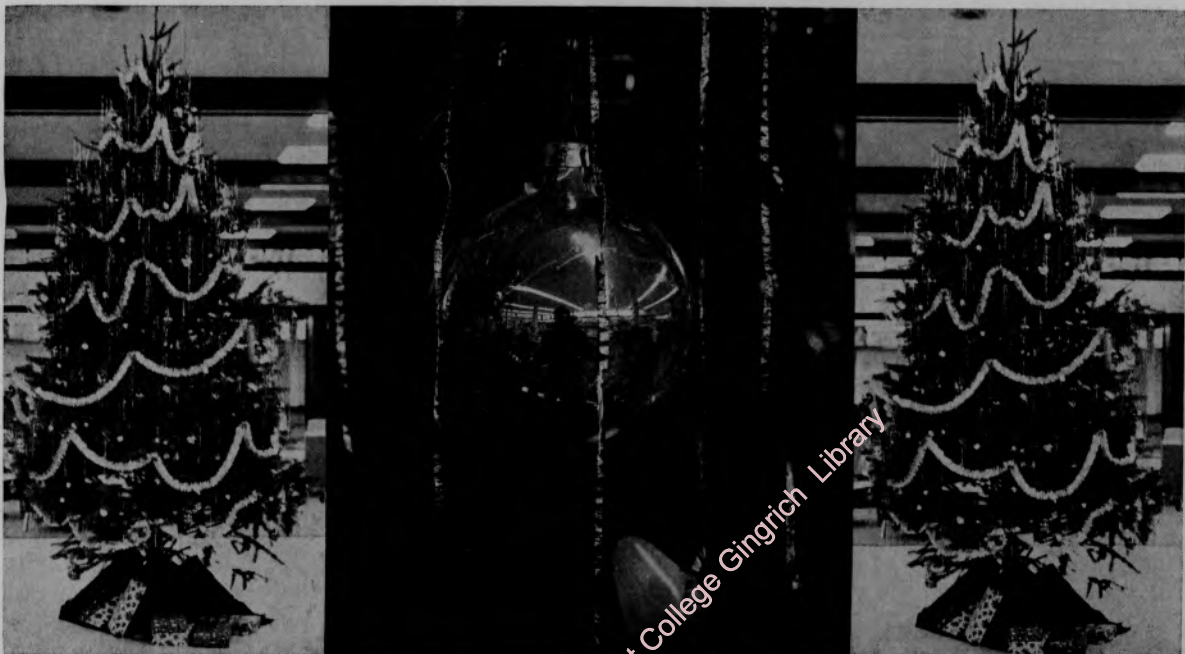
*The seasons greetings to all Albrightians everywhere
especially those who are serving their country in distant lands.*

Marcus and Leona Green

Frohe Weihnachten und ein gutes neues Jahr!
Familie Luther F. Brossman

*Season's Greetings from the Executive Board
and the staff of WXAC*

*Zu alle epper ein frohe Grishdawg und glickliches
Nei Yahr, foon Professor Leininger und sei' Familia*



Best Wishes for a Joyous Holiday Season
Buildings and Grounds Dept.

Best Holiday Wishes to Everyone
Prof. and Mrs. F. W. Gingrich

Seasons Greetings from a faculty friend

*Ein frohliches Weihnachtsfest und ein
frohes neues Jahr urnschen*
Margarete Koppitz und Charlotte Price

Happy Holidays!
Mr. & Mrs. Robert S. Smethers, Jr.

Best Wishes for the Holiday Season
Phil and Lorraine Eyrich

(Money collected for these greetings has been donated to the Fellowship House)

*To Albrightians everywhere—A Merry Christmas
and a New Year of Health and Happiness.*
Ruth and Clyde Harding

**Los esposos Harold y Consuelo Jordan les desean
Felices Pascuas y un Feliz y Prospero Ano Nuevo.**

*An unlimited humiliation, The boundless grace of God
And a striving born of gratitude:
These three things constitute Christmas.*
From the Y-Cabinet

Season's Greetings and Best Wishes for a Happy New Year
From the Sisters of Phi Beta Mu