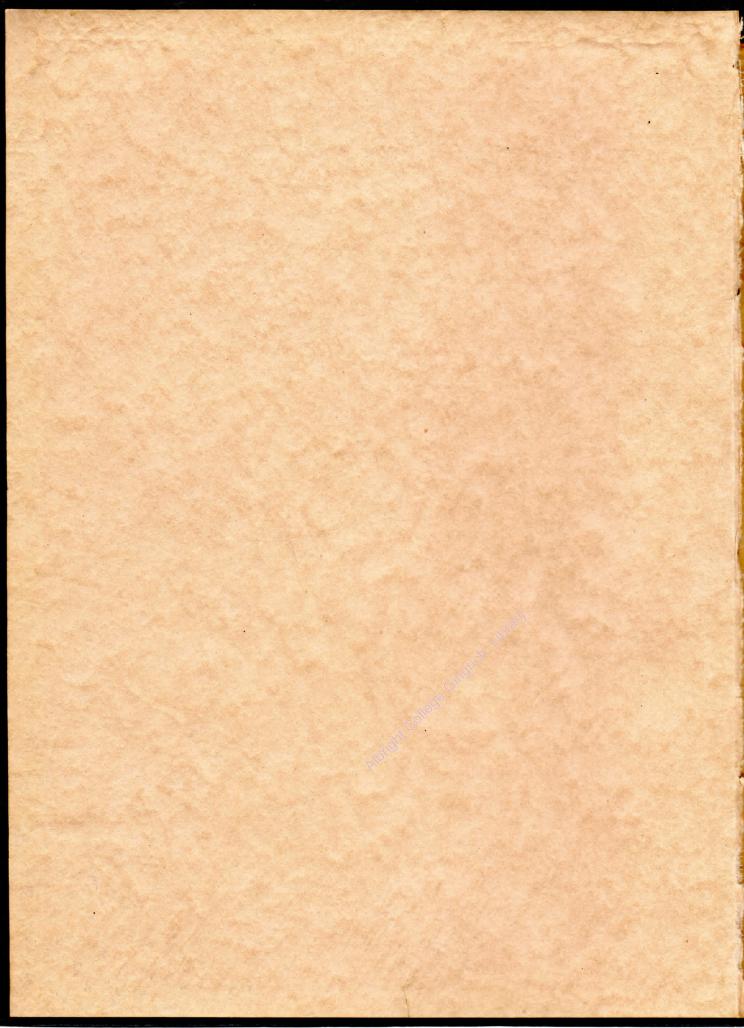




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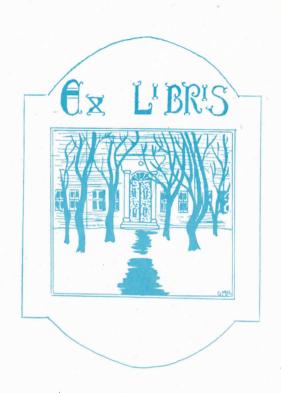
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G. HEIL GRAMLEY, '26 Business Manager

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THE 1926



THE YEAR BOOK OF

ALBRIGHT COLLEGE

VOLUME XV



PUBLISHED BY THE JUNIOR CLASS

MYERSTOWN, PENNA.

MAY 23, 1925

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ROREWORD

In the selection of the material contained in the following pages of this, the fifteenth volume of the SPECULUM, it has been the sincere purpose and aim of the staff to record impartially the records of our students in all branches of activity, to picture truthfully Our Albright as she really is, and to give intimate glimpses of student and campus life here.

It is our hope that this volume may prove a fitting memorial to our Class and a work that will make this year a distinctive one in the life of each student especially, and of each instructor and friend of Albright who has had a part in the success of the year.

DEDICATION

To one who has spent the better years of his life in an earnest endeavor to help mould a Greater Albright and strengthen the life and character of each of its students during all these years; to one whose religious life, character, and great devotion to his work has been a guiding star to many; to

Walter Joseph Dech

Professor of Greek and German

an instructor greatly admired, a man deeply respected, and a friend loved by all, as an expression of our admiration and esteem, we, the Class of Nineteen Hundred and Twenty-six, do sincerely dedicate this volume of the

SPECULUM



CONTENTS Book I—The College -Seniors III Juniors IV—Sophomores V—Freshmen VI—Fine Arts VII—Organizations -101 VIII—Publications 121 IX—Athletics 129 141 X—Fraternities XI—Feature -







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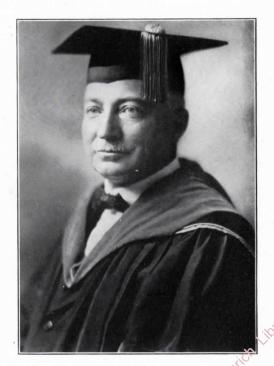
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SPECIVIVO



CLELLAN ASBURY BOWMAN, M.A., Ph.D, M.A., Ph.D,

President of the College





The Faculty

CLELLAN ASBURY BOWMAN, T \(\Delta \) \(\Delta \). A.M., Central Pennsylvania College; Ph.D., Richmond College.

President of College.

AARON EZRA GOBBLE, Φ B K. A.B., Franklin and Marshall College, 1879; A.M., Franklin and Marshall College, 1882; D.D., Lebanon Valley College, 1892.

Secretary of the Faculty,

Professor of Latin Languages and Literature.

JAMES PALM STOBER, B.S., Sc.M., Ph.D.

Emeritus-Professor of Biology and Geology.

WALTER JOSEPH DECH, Φ B K. A.B., Lehigh University, 1893.

Professor of Greek Language and Literature and German.

HARRY AMMON KIESS. B.E., Central State Normal School, 1895; A.B., Central Pennsylvania College, 1899; A.M., Central Pennsylvania College, 1902; Graduate Work at Johns Hopkins University; Graduate Work at University of Chicago.

Professor of Mathematics

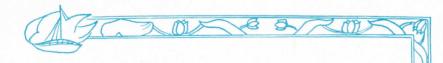
VIRGIL CAMERON ZENER, ΦΔΚ. A.B., University of Michigan, 1910; A.M., Albright College, 1918; Further Graduate Work at University of Pennsylvania.

Professor of History and Education.

Walter S. Eisenmenger, AXA. B.S., Bucknell University, 1912; M.S., Bucknell University, 1915; A.M., Columbia University; Further Graduate Work at University of Pennsylvania.

Professor of Chemistry and Physics.





The Faculty-Continued

George W. Walton, Φ B K. Ph.B., Lafayette College, 1915; M.S., Cornell University, 1924; Further Graduate Work at Cornell.

Professor of Biology and Geology, Curator of the Museum.

WILLIAM CHISLETT, JR. A.B., Leland Stanford Junior University, 1910; A. M., Leland Stanford Junior University, 1912; Ph.D., Leland Stanford Junior University, 1916; Also Further Work at University of Chicago; Author of several books.

Professor of English Language and Literature.

HARRY ARTHUR BENFER, JR. A.B., Albright College, 1915; A.M., Albright College, 1916; Graduate Work at University of Pennsylvania.

Instructor of Physical Education, Associate Professor of History.

Paul Edwin Keen. B.S., Albright College, 1912; A.M., Princeton Theological Seminary; S.T.B., Princeton Theological Seminary; Graduate Work at Pennsylvania State College.

Professor of English Bible and Public Speaking,

Pastor College Church.

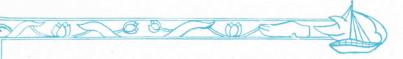
Jonathan Lewis Fluck. A.B., Ursinus College, 1888; A.M., Ursinus College, 1894; B.D., Divinity School, Ursinus College, 1891; D.D., Ursinus College, 1910; Also Graduate Work at Yale Divinity School.

Professor of Psychology, Ethics and Economics.

Elsie Anna Garlach. A.B., Gettysburg College, 1907; A.M., Gettysburg College, 1916; A.M., Columbia University, 1923; Also Graduate Work at University of Paris.

Professor of French,

Associate Professor of English.





The Faculty-Continued

Mrs. Luella D. Mohn. B.E., Schuylkill Seminary, 1889; B.E.M., Schuylkill Seminary, 1890; Work at New England Conservatory of Music.

Professor of Piano, Theory and History of Music,

Dean of Women.

Mrs. Corinne D. Eills. Studied in University of Porto Rico and University of Madrid; Specialized Study in Middlebury College, University of Wisconsin and Columbia; Two Years at Dennison University; One Year at Ohio Wesleyan; Life Certificate to teach Spanish in Pennsylvania and Ohio.

Instructor in Spanish.

MISS LYDIA MOYER. Graduate Spring Garden Institute, 1886.

Instructor in Fine Arts.

MISS LEILA A. FLORY. Graduate of New England Conservatory of Music; Organ, 1918-19, Piano, 1919-20; Graduate West Chester State Normal School of the Progressive Series of Piano Lessons; Pupil of Ernest Hutcheson and Austin Conradi.

Instructor in Piano and Harmony.

MISS JOSEPHINE STRASSNER. Graduate of Vocal Department of New England Conservatory of Music, 1919; Pupil of Charles A. White; Dramatic Work under Clayton D. Gilbert; Dramatic Interpretation under Wallace Goodrich.

Instructor in Voice Culture and Singing.



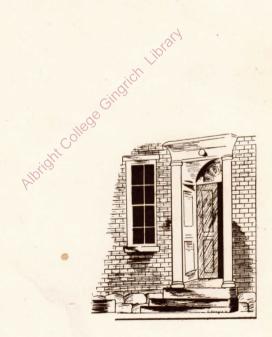






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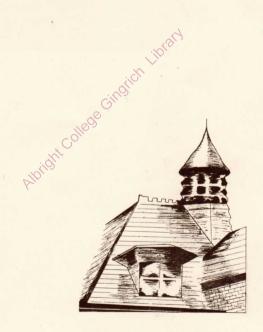
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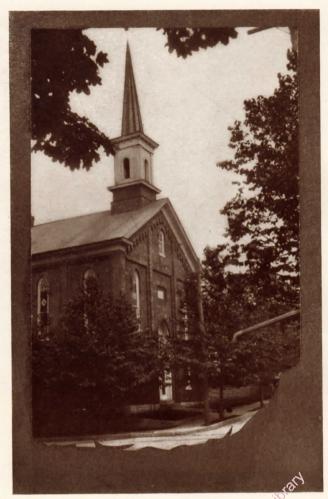




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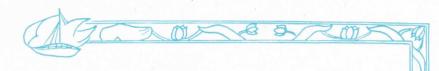






AND INTERIOR COME OF CHASTICK LIND





Alma Mater

I.

Come cheer Alma Mater,
With song and with laughter,
And fling abroad her colors, red and white,
O'er hill, dale and valley,
Now bid the echoes rally,
And sing aloud the praises of Albright.

Chorus

Hail! Hail! the red and the white!
Hail Alma Mater with a cheer!
With eyes bright and glancing,
The red and white advancing,
We'll sing the praise of Alma Mater dear.

II.

Each stairway and hall
And ivy clad wall,
Is a storied urn of pleasures ever new;
Each charm so alluring,
Will make our love enduring,
And pledge us sons,
All loyal men and true.

III.

We'll love and we'll cherish
Until life shall perish,
The scenes and mem'ries which we now hold dear;
And far though we wander,
We'll ever grow fonder,
Of friendships and of ties which we've formed here.

—S. L. Bagenstose, '98.





History of Albright College

Albright Milestones

Union Seminary founded by the Evangelical Association—1856. Schuylkill Seminary founded in 1881. Moved to Fredericksburg in 1886. Albright Collegiate Institute organized from Fredericksburg Seminary in 1894.

Union Seminary changed to Central Pennsylvania College in 1887. Albright College born in 1895.

Central Pennsylvania College and Albright College combined in 1902.

ALBRIGHT COLLEGE

Today, only the oldest ones among us can remember the long ago years of the Civil War, and we, and others, who have not seen those times seem rather too willing to forget them, and the men, our fathers, whom they nurtured. But to remember the beginnings of Albright College, we must take our minds even farther back than Civil War days, to times and people very different indeed from those that we know now. Albright College has a much longer and more varied history than many of us stop to appreciate. In January, 1926, Albright will be seventy years old, an institution worthy of veneration for her age as well as for achievement.

In March, 1854, the first conception of an institution of learning was formed in the minds of Evangelical churchmen of the Central Pennsylvania Conference, being in session at a place called Little York, Pa., which is now the city of York. There was much planning and debating at this gathering concerning the need in the Evangelical Church of an institution of higher learning at which ministers might be trained more efficiently. Why the reality of this need was doubted by some members of the conference, we can understand only if we take the trouble to understand the conditions under which these members lived. The church at that time was composed for the most part of recruits from the common classes. There were a few learned men, among them who had gained their knowledge only through hard study. These were the leaders of the church, and also of the movement to found a college. The opposition consisted of the sturdy farmer folk of the first half of the nineteenth century. They insisted that, since their leaders had become great without a college education, surely a college education for ministers was unnecessary.

However, the leaders finally won their point, and it was decided that as soon as an endowment of \$15,000 could be taised, an institution called Union Seminary was to be established at New Berlin, Union County, Pa. This is the institution which first gave life to our own present Albright, for although under different names and managements, it has existed with a break of only two years during the hard times of the Civil War, up to the present time.

Union Seminary prospered until 1862. During the school year of 1858-59, its student body numbered 264, as many students as Albright counts today. In 1862 and 1863, the trouble came however. Everyone was interested in the war; the Seminary was in debt and was compelled to close its doors. But they remained so for only two years, for then Rev. M. J. Carothers, president of the Board of Trustees, himself raised money and opened Union Seminary once more.





It existed under his control until 1883, when the conference again took it in charge. Continuing fairly prosperous until 1887, it received a new charter and was raised to Collegiate grade, becoming Central Pennsylvania College. This is the story of old Union Seminary, Albright's first parent.

Meanwhile, other influences also were at work forming that which should, at length, contribute something to Albright College. It will be remembered that Union Seminary, later Central Pennsylvania College, was the property of the Western Pennsylvania Conferences. Somewhat timidly, in 1881, the East Pennsylvania Conference followed the example of their western brothers, founding a school for the training of ministers, at Reading. This institution they named Schuylkill Seminary, a name which is familiar, even to our times. This Seminary had a varied career. It was not so prosperous at Reading as its sponsors had hoped it would be, so that in a few years, in 1886, it was moved to Fredericksburg, Pa., a town in the northern part of Lebanon County. Here Schuylkill Seminary remained until 1902, when the Evangelical Association, changing their policy, moved it back to Reading once more. This institution is the Schuylkill Seminary that we have known lately, and which, in 1924 was made a college.

While Schuylkill Seminary was at Reading, however, Albright College was truly begun. In 1894, when the United Evangelical Church separated from the Evangelical Association, the members of Schuylkill Seminary, who were in sympathy with the United Evangelical faction, moved away from the institution, and started a school of their own at Myerstown. They called it Albright Collegiate Institute. It was, in reality, a daughter of the school. The next year this institution was raised to a higher grade and chartered as Albright College. So our Alma Mater received her name.

Albright College has been in existence, then, since 1895. However, it was existing in very straightened circumstances for a time, until 1902, when by an agreement of the three Pennsylvania conferences of the United Evangelical Church, their two colleges, Central Pennsylvania and Albright, were merged into one, located at Myerstown, and known from then on simply as Albright College. This is the college which is in existence at Myerstown, Pa., at the present time.

Albright College, then, is the result of a long series of efforts of the early church fathers to found a worthy institution of learning for the training of the ministry, for the church; but no less for furnishing a broad education to the laymen. It is the fruit of a union of two branches of church activity, and so can count the beginning of its existence, back to the beginning of the earliest one of these, to the year 1854. Thus our college numbers among her alumni, all the graduates of old Central Pennsylvania College, well as those of Schuylkill Seminary up to 1894, making a total of 1,950 graduates. Among these have been many men and women of note and worth, both of, and outside of the Evangelical denomination.

Our Alma Mater, then, is seventy years old, and has a body of alumni numbering approximately 2,000. She is a school of whose fostering her graduates may be proud, and which deserves the respect and admiration of all. The class of 1926 expresses the hope that Albright may prosper and live forever.

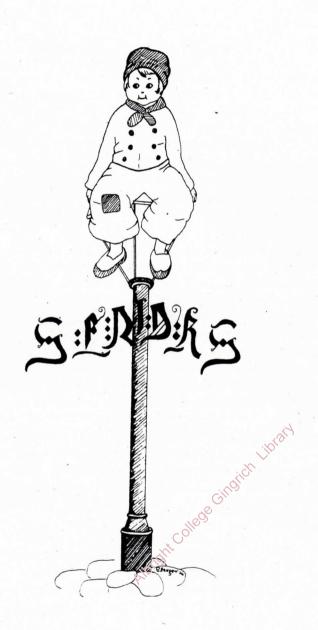
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The 1926



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Senior Class Flistory

Stupid, green, unsophisticated, may have been the words used to describe the class of '25 upon entering the halls of our beloved Alma Mater in the fall of '21. But after four years of seasoning, smoothing the rough edges, and attaining a marked degree of culture, the class of '25 has fittingly been termed the "Class of quality not quantity."

During our first collegiate year, we were undoubtedly crude, but were soon recognized as "diamonds in the rough." However, in spite of our crudity, we adapted ourselves to our new surroundings in a remarkably short time, and by the end of the Freshman year all the rough edges were well worn off.

We entered our Sophomore year with a feeling of importance and strove hard to acquire the knowledge which we lacked. But that alone did not satisfy us. We took our places in all the college activities. Our boys did their part in carrying off athletic and forensic laurels, while the girls took part in the social, religious, and musical activities.

With the swift flight of time we were ushered into our Junior year and keenly felt our duties as upper classmen. We recognized this as the time to dispense with all trivial matters and turn ourselves to the attention of cultivating qualities becoming our position. We performed our tasks and duties with a determination greater than any we had ever known before.

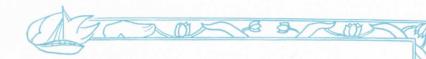
Our Junior year passed swiftly by and we crossed the threshold of our Senior year. Here again we diligently applied ourselves to our tasks in order to prepare ourselves for a bright future. And so, no matter how illustrious our future may be, no matter what we become in this great wide world, we will never cease to love and labor for old Albright.

And now

Each one is higher bound and tries
To reach the future things of earth,
Yet none will common truth despise,
Nor snear at men of lesser worth.

PHYLLIS M. BICHER, Historian.





HAROLD E. ANDREW, $Z \Omega E$

Neocosmian. Secretary Fall Term (2); Critic Winter Term (4); Vice President Class (2); Treasurer Class (4); Science Club Secretary-Treasurer (1); Vice President (4); Assistant Baseball Manager (3), Manager (4).

Degree: B.S.



PHYLLIS M. BICHER

Themisian. Vice President Fall Term (4); President Winter Term (4); Inter-Society Debating (3, 4); Class Historian; Speakers' Club; Science Club; Spanish Club; Y. W. C. A.; Speculum Staff (3).

Degree: A.B.



CLARA A. BORDNER

Extension Student. Teacher Robesonia High School.

Degree: A.B.



EDGAR N. BAHNEY, Z \(\Omega \) E. Political Clair Excelsior. Political Club; Science Club, Secretary-Treasurer (3); College Band; Class Treasurer (3).

Degree: B.S.







KENNETH L. BENFER, II T B

Excelsior. Inter-Society Debating (2, 3, 4); President Class (1); President Cleric (4); Editor-in-Chief Speculum (3); Glee Club (1, 2, 3, 4); Inter-Collegiate Debating (4); Tau Kappa Alpha.

Degree: A.B.



GRACE I. DUNDORE

Themisian. Y. W. C. A.; Spanish Club (3, 4)

Degree: A.B.



JANE E. FRAY

Graduated Class of '24; Teacher Mohnton High School.

Music Course.



HOWARD E. CLARK

Excelsior. Secretary Winter Term (2); Vice President Class (3); Band Vice President (3); Acting Basketball Manager (3), Manager (4); Speculum Staff (3); Bulletin Staff (3); Political Club (4), Vice President (4); Y. M. C. A.; Cleric; College Photographer (3, 4).

Degree: A.B.

SPECILLO



MILLARD K. DIETZ

Cleric. Pianist (1); Secretary (2); Vice President (3); President Second Semester (4); College Church Choir (1, 2, 3, 4); Male Glee Club (1, 2, 3, 4); College E. L. C. E. President (3); Bulletin Staff (3); Speculum Staff (3); Managing Editor Handbook (3); Manager College Book Store (1, 2, 3, 4); Head of Dining Hall (4); Albright Bible Class Secretary-Treasurer (2), President (4); Y. M. C. A. Pianist (1), Secretary (2), President (4); Neocosmian. Pianist (1); Vice President (3); Critic Fall Term (4).

Degree: A.B.



MABEL I. GINDELSPERGER

Themisian. Girls' Glee Club (3, 4); Reader Girls' Glee Club; Y. W. C. A.

Music Course.



HILDA GROH

Extension Student. Teacher Myerstown Schools.

Degree: A.B.



FRANK M. EVERETT, JR.

Neocosmian. Football (3, 4).

Degree: B.S.







RUSSEL R. GRUMLING

Excelsior. Secretary (2), Corresponding Secretary (2), Treasurer (3), Critic (4); Political Club Secretary-Treasurer (2), Vice President (3), President (4); Speakers' Club President (4); Band President (4); Glee Club (3, 4); President Class (3); Inter-Society Debating (3, 4); Inter-Collegiate Debating (3, 4); Tau Kappa Alpha.

Degree: A.B.



LOIS A. HELM

Themisian. Secretary Spring Term (3); Y. W. C. A. Cabinet (2, 3, 4); Girls' Glee (1, 2, 3, 4), President (4); Basketball (3, 4), Captain (4); Science Club Secretary-Treasurer (2); Class Historian (3).

Degree: B.S.



RUTH I. HETRICK

Themisian. Chaplain (2); Press Club (3); Secretary Class (4); Spanish Club Secretary (3); Glee Club (3, 4); Y. W. C. A.

Degree: A.B.



ARTHUR H. HENNINGER, ΚΥΦ

Neocosmian. President Fall Term (4); Baseball (2, 3); President Athletic Association (4); Inter-Society Debating (4); Inter-Collegiate Debating (4); Speakers' Club; Sophomore Mathematical Prize (2); Tau Kappa Alpha.







RUSSELL C. KENGLE

Neocosmian. Y. M. C. A. Football (3); Baseball (3).

Degree: B.S.



JANET M. KALTREIDER

Themisian. Critic Spring Term (3), and Winter Term (4); Inter-Society Debating (3); Girls' Glee Club (1, 2, 3, 4), Manager (4); Y. W. C. A. Chaplain (3); President Y. W. C. A. (4), Treasurer (3); Speculum Staff (3); Girls' Editor Handbook (3).

Degree: A.B.



VIOLET I. KINSINGER

Themisian. Treasurer (2), Vice President Winter Term (4); Y. W. C. A. Historian (2), Vice President (4); Science Club Historian (3), Secretary-Treasurer (4); Secretary of Class (3); Glee Club (3, 4); Bulletin Staff (3, 4); Spanish Club Vice President (4).

Degree: A.B.



GEORGE H. LEINBACH, KY O

Neocosmian. Varsity Baseball (2, 3); Varsity Football (3); Y. M. C. A.





SAMUEL J. MEHAFFIE

Excelsior. Y. M. C. A.; Cleric; Varsity Tennis (3), Manager Tennis (4); Varsity Football (4).

Degree: A.B.



GRACE M. KLEINGINNA

Themisian. Y. W. C. A.; Girls' Glee Club (3, 4); Spanish Club.

Degree: A.B.



KATHRYN M. McCURDY

Themisian. Secretary Fall Term (3); Spanish Club; Science Club; Y. W. C. A.; Girls' Basketball (4).

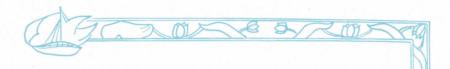
Degree: A.B.



NEWTON D. MILLER

Excessior. Secretary Spring Term (2); Political Club President Second Semester (4); Science Club; Vice President Class (4); Chairman Junior Prom Committee (3); Business Manager Bulletin (4); Business Manager Speculum (3), Advisory Editor (4).

SPECVLVO



DONALD McFALL

Excelsior. Secretary Fall Term (3), Chaplain Winter Term (3), Treasurer (4); Y. M. C. A.; Science Club; Speculum Staff (3).

Degree: B.S.



GRACE E. SNYDER

Themisian. Secretary Winter Term (3), Chaplain Spring Term (3), Critic Fall Term (4); Inter-Society Debating (3, 4); Secretary Class (2); Y. W. C. A. Secretary (4); Spanish Club; Manager Girls' Basketball (4); Speculum Staff (3); Handbook Staff (3); Girls' Glee Club (4).

Degree: B.S.



JESSIE M. STATLER

Themisian. Chaplain Fall Term (2), President Fall Term (4); Inter-Society Debating (3, 4); Speakers' Club (4); Y. W. C. A.; Literary Editor Speculum (3); Bulletin (2, 3, 4), Editor-in-Chief (4); Art Student (3,4).

Degree: A.B.



F. HENRY MOYER

Extension Student; Teacher Bernville High School.







EUGENE E. RAFFENSPERGER

Neocosmian. Inter-Society Debating (3); Y. M. C. A. Vice President (3); Spanish Club (3); Science Club (3); Speakers' Club (3); Winner Junior Oratorical Prize (3); Varsity Baseball (3).

Degree: A.B.



GLENCOE W. RAFFENSPERGER, Z Ω E

Excelsior. President Fall Term (4), Critic Winter Term (4); Class President (2); Male Glee Club (1, 2, 3, 4); Varsity Quartette (1-4); Soloist Glee Club (2-4); Varsity Basketball (2, 3, 4), Captain (4); Varsity Baseball (2, 3); Varsity Tennis (3), Manager (3), College Tennis Champion (2, 3); President Science Club (3).

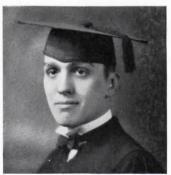
Degree: B.S.



PRESTON V. SHEWELL

Excelsior. Chaplain Fall Term (2); Y. M. C. A. College Band; Speculum Staff (3); Football Manager (4).

Degree: A.B.



RODNEY P. STELTZ, KY P

Excelsior. Vice President Winter Term (3); President Class (4); Male Glee Club (2, 3, 4), Manager Glee (3); Y. M. C. A.; Science Club; Head Cheer Leader (3, 4); Speculum Staff (3).

Degree: B.S.





EDGAR J. STRICKER

Extension Student; Teacher Bernville High School.

Degree: A.B.



CHARLES L. YOST, KY O

Neocosmian. President Winter Term (4); President Class of '26 (1); Varsity Baseball (1, 2, 3, 4), Captain (4); Male Glee Club (1, 2, 3, 4), President (4); Varsity Quartette; Glee Soloist.

Degree: A.B.

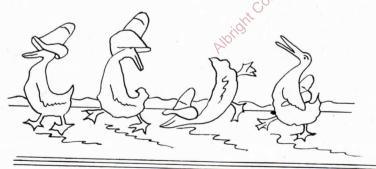


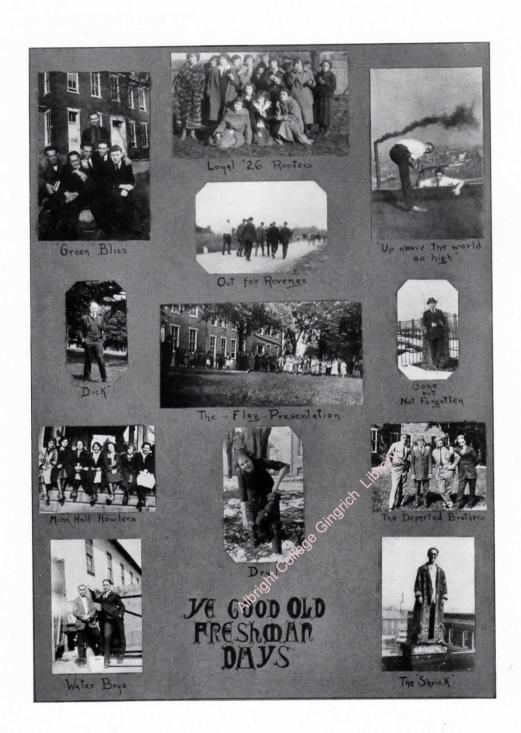
RUSSELL R. ZELLER, Z Ω E

Excelsior. President Winter Term (4); Science Club President (4); Treasurer Class (2); Varsity Basketball (2, 3, 4).

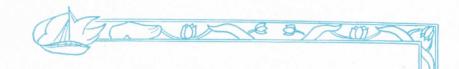
Degree: B.S.

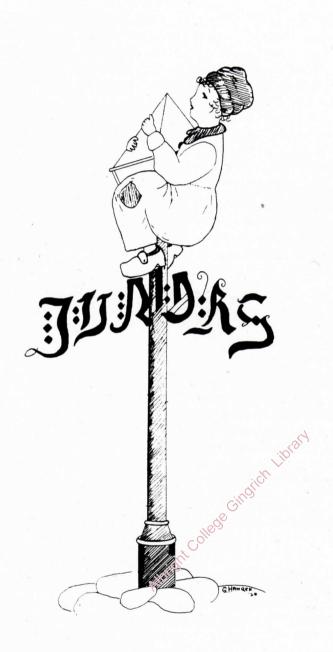






SPECILLY









The Juniad

BOOK 1.

Of valorous deed, I tell, and of students who first came from their fardistant homes and established themselves in the buildings and environs of Albright, having been cast out and sent abroad by the judgments of powerful parents. Oh, Muse, recall to my memory how these god-like beings sent forth their children into the world, and bring to my mind all the dangers and strange

places into which the children fell, and the monsters and nations which they conquered, and how finally they erected the mighty Class of '26.

In the last year that Dr. Hunt was ruler of the realm of Albright, the Freshman class who entered the country gave promise of becoming a mighty people.



Their number was great, and among them were strong men and fair women.

When first they came, they received from Dr. Hunt, the petition-granter, permission to hold a banquet, for they were weary from their long journey, and their spirits needed good cheer. So they feasted royally at a hostelry in the city of the region, and then returned to a space set aside for them at the College to begin the building of a strong class. There they labored for a year, overcoming many difficulties and showing their prowess to the people round about them.

Once the Sophomore Class attacked their citadel, and were repulsed by strength and skill only after three battles. The first was a track engagement in which the enemy was victorious, with a score of 26-16. In the next skirmish, a tug-of-war, The Freshmen made reprisals, so that the points were equal at 26. Then they joined battle in a hard-fought contest on November 11, and The Sophomores were completely routed.

So The Freshmen rapidly gained a footing in their new domain, winning the respect of the other peoples, and growing in loyalty to Albright.

BOOK II.

The second year of the sojourn of The Freshmen in the land of Albright, they received another name, and were called Sophomores. And they continued with great strength and bravery, and constant daily labor, to increase the powerfulness of their class. So great was their virtue and perseverance indeed, and so mighty were their deeds, that the neighboring peoples made proclamations of their works, publishing them throughout the land in their bi-weekly Bulletin. Moreover, some of their struggles were so valorous that there were likenesses made of the form of them, copies of which, and of the proclamations as well, are reproduced in the margins of this writing.

SPECVLYO

A SON OF STONE OF STO

The greatest war that The Sophomores of '26 waged, was against a new class who would have belittled their honor. This class was a strong people also, so that it was with difficulty that they were subdued, after many hard battles. The Sophomores engaged these barbarians in a track skirmish, a tug-ofwar, and a football game, and yet the outcome was not decisive. The enemy again raised their banner over territory that was not their own, so The Sophomores made an impetuous attack, throwing their entire reserve force against the hostile lines in a free-for-all fight. It was only by such a manoeuvre that they could at last vindicate their fair name. This was the last great battle of the Class of '26.

After some passage of time the rested warriors called together a festive assembly to sacrifice to the college gods for giving them peace once more. They summoned the people on the day of Hallowe'en, inviting all the nations of the land to come that evening



to partake of their bounty. This was done both by allies, and by enemies, and so peace was established.

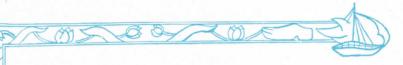
BOOK III.

It is now the third year of the sojourn of The Class of '26, and they are called The Juniors. In this year, the war-like characters of this great nation has slowly been growing less fierce, because the people have engaged in the pursuits of civilization. For this reason affairs are thus, because they have made their class so strong that no enemy cares to attack it. Thus, since they need fight no longer they have leisure to spend in learning the knowledges and in aiding their companions.

Among The Juniors now are many groups of men and women who are laboring for the advancement of knowledge. Some spend their time in scientific experiments; some are interested in promoting the growth of literature, co-operating with people of other classes to make writings and proclamations of all worthy deeds, so that future classes may know; some are striving for skill in the arts of music and painting; and there are others whose sole aim it has been to compile a history of the country of Abright, which they have presented to the people in this book.

Although they are more civilized than they were at first, however, yet The Juniors do not wish to become effeminate, so that they often engage in friendly jousts with their allies or others, thus keeping the ways of warfare fresh in their minds. In basketball, especially, there is much of this friendly contention, in which The Class of '26 always holds her own successfully.

Since their customs have become less barbarous, too, The Class of '26 finds delight in gentler recreations than orgies of feasting after victorious wars. Often *Thirty-nine*





now they participate together in such social affairs as corn-bakes, or sleigh-riding parties, to which the foremost attraction is not a satisfaction of the appetite, but the companionship of intermingling friends. One assembly they have held, the best of all, which all the other classes attended for the purpose of becoming acquainted with one another, and of making friendly advances. This fete is called The Junior Prom, which is to say, The Joy-Giver.

For three years now The Class of '26 has dwelled and prospered in the land of Albright, building a strong edifice that shall add to their own glory and the fame of their country. The work is three-fourths finished, and stands, a beautiful and shining temple to the gods of ambitious youth. It remains only to decorate the walls and cornices with the intricate carven details that shall make the whole complete. With vigor and high spirits the people of The Class of '26 shall press onward to the fulfillment of their destiny.

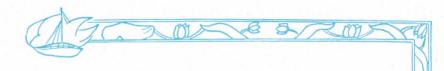
Oh Muse, you have brought to my mind the tale of a mighty and strong people, great in warfare and fervent in spirit, and you have recalled to my memory the dangers which they suffered and the victories they gained. If they are not all set down correctly herein, then it is not I who have failed, this know ye, who read, but it is the Muse who has failed to relate to me the correct events.

FERNE E. STANFORD, '26, Historian.

Former Members of '26

Abel, Kenneth P., Nazareth, Pa Student at Lafayette
Andrew, Edmund W., Bethlehem, Pa Student at Lehigh
Barth, Mildred H., Boyertown, Pa Student at Ursinus
Bassler, Louise C., Topton, Pa Teaching School
Blatt, Henry R., Stouchsburg, Pa Teaching School
Boyer, Albert S., East Weissport, Pa Traveling Salesman
Boyer, John H., East Weissport, Pa Student at Muhlenberg
Edwards, Oliver, South Bend, Ind Unknown
Guinther, Allen C., Frackville, Pa Unknown
Hoffman, John W., Myerstown, Pa Student at State College
Lackey, James M., Carlisle, Pa Student University of Pennsylvania
Manney, Harvey L., Mt. Carmel, Page Student at Schuylkill
McHose, Calvin, Hazleton, Pa. Student at Franklin and Marshall
McHose, Charles A., Hazleton, Pa Student at Franklin and Marshall
Mengel, Chas. L., Allentown, Pa Student at Lafayette
Prigg, Edmund B., Chicago, Ill Taxi Driver, Chicago
Snyder, Doretha M., Baltimore, Md Unclassified, Albright
Walbert, Helen M., Allentown, Pa Student at Ursinus
Yost, Charles L., Carlisle, Pa Senior Class, Albright
Ziegenfus, William, Bethlehem, Pa Student at Muhlenberg
Zievers, Urban J., Kenosha, Wis Student at Marquette University





Junior Class Poem

Co-operation

A gem there is of countless worth
That God has kindly giv'n to man,
Co-operation here on earth,
To help us follow out his plan.

For this rare gift that he gave us

Has made us lord of land and sea,
Has subjugated all that lives;
The elements are no more free.

And we, the Class of Twenty-six,
Have learned quite well the happy fact
That we sure must co-operate
To do great deeds whene'er we act.

Though here we came, unknown, untried,
Through three long years we've toiled as one,
To solve the problems we have met
And share alike our joys and fun.

We've been quite active from the start,
And proved our worth in class and sport;
We've played and sung, we've worked and led,
While some have taken time to court.

We've triumphed in most every field
That we could enter as a class;
If weak or strong, we've done our best,
We've always striven to surpass.

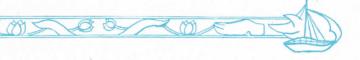
We view our happy, busy past.

And know that team-work will win out,
And so we calmly look ahead

And do not hesitate or doubt.

For everlasting team-work counts In life, as it is counting here; So on we press, thus banded close, To do our best, to persevere.

G. Heil Gramley, '26.

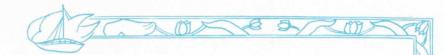




Junior Statistics

Name	Age	June 1	Weight	Height	Church	Politi
Barnhart, Raymond	11.5	17 dys.	185	5 ft. 10 in.	Evan.	Politics Democrat
Bertolet, Lena	21 yrs. 1 mo.	13 dys.	152	5 ft. 7 in.	Evan.	Republican
Derr, William		28 dys.	150	5 ft. 5 in.	Reform.	Republican
Dubs, Reuel	- 1	22 dys.	130	5 ft. 4 in.	Evan.	Non-partisan
Froelich, Helen	21 yrs.	28 dys.	122	5 ft. 10 in.	Luth.	Non-partisan
Gramley, Dale	19 yrs. 8 mos.		178	6 ft.	Evan.	Democrat
Gramley, Heil	21 yrs. 6 mos.		149	5 ft. 7 in.	Evan.	Free-Thinker
Hangen, Grace		19 dys.	130	5 ft. 7 in.	Evan.	Non-partisan
Harris, William	21 yrs. 10 mos.		182	6 ft.	Evan.	Republican
Hartzell, Franklin	19 yrs. 9 mos.	-	160	5 ft. 11 in.	Evan.	Republican
Heckert, Avril	21 yrs. 1 mo.	27 dys.	134	5 ft. 3 in.	Evan.	Non-partisan
Hess, Helen		27 dys.	113	5 ft. 6 in.	Evan.	Non-partisan
Hewett, Clyde	28 yrs. 4 mos.		166	5 ft. 11 in.	Evan.	Republican
Hollenbaugh, Geo.		23 dys.	160	5 ft. 10 in.	Luth.	Republican
Huber, Marian		21 dys.	135	5 ft. 6 in.	Evan.	Republican
Hunsicker, Mabel		15 dys.	125	5 ft. 5 in.	U.B.	Non-partisan
Illick, Caroline	19 yrs. 11 mos.		142	5 ft. 7 in.	U.E.	Republican
Kelly, William	-	18 dys.	152	5 ft. 8 in.	Evan.	Republican
Lackey, Mildred	•	24 dys.	112	5 ft. 2 in.	Evan.	Republican
Lehman, Charles		12 dys.	130	5 ft. 7 in.	Presby.	Republican
Long, Deborah	20 yrs. 10 mos.		150	5 ft. 1 in.	Reform.	Republican
Maurey, Erma		22 dys.	100	5 ft. 3 in.	U.E.	Republican
Miller, Clarence	23 yrs. 8 mos.	14 dys.	162	6 ft. 1 in.	Evan.	Republican
Miller, Frieda	21 yrs. 2 mos.	26 dys.	103	5 ft. 3 in.	Eyan.	Non-partisan
Mohn, Mary	20 yrs. 6 mos.	25 dys.	195	5 ft. 6 in.	Bapt.	Democrat
Neast, Margaret	20 yrs. 6 mos.	23 dys.	119	5 ft. 3 in.	U.E.	Republican
Oswald, Gordon	19 yrs. 8 mos.	23 dys.	160	5 ft. 29n.	Evan.	Republican
Price, Paul	22 yrs. 7 mos.	27 dys.	152	5 ft. 10 in.	Evan.	Republican
Schoenly, Richard	21 yrs. 10 mos.	21 dys.	173	9 ft. 10 in.	Luth.	Republican
Shirk, Elsie	21 yrs. 4 mos.	4 dys.	145	5 ft. 4 in.	Reform.	Democrat
Smith, John	24 yrs. 5 mos.	28 dys.	75	5 ft. 8 in.	Reform.	Republican
Stanford, Ferne	24 yrs. 5 mos.	13 dys	130	5 ft. 5 in.	Evan.	Republican
Strickler, Dorothy	21 yrs. 1 mo.	18 dys.	118	5 ft. 3 in.	Evan.	Progressive
Wagner, Gladys	20 yrs. 10 mos.	5 dys.	102	5 ft. 2 in.	Evan.	Republican
Wagner, Helen	18 yrs. 11 mos.		154	5 ft. 4 in.	Luth.	Republican
Weik, Ella	26 yrs.	6 dys.	115	5 ft. 2 in.	Evan.	Democrat
Weiss, George	22 yrs.	27 dys.	156	5 ft. 10 in.	Evan.	Democrat
Wray, Mary	21 yrs. 8 mos.	18 dys.	117	5 ft. 4 in.	Evan.	Republican
Wright, Eva	20 yrs. 6 mos.	26 dys.	152	5 ft. 6 in.	Evan.	Republican





Junior Statistics—Continued

Ambirion	Favorite Expression	Favorite Recreation	Nickname
To be an M.D.	You don't say	Reading, smoking	"Barney"
To teach out west	Oh, hang it	Knitting	"Birdie"
To teach school	Oh, Chee!	Basketball	"Bill"
To go "higher"	Holy balls!	With Mary	"Dubs"
Interior decorator	Oh, kids!	Thinking up new ideas	"Helen"
Journalism	For Pete's sake!	Shooting a line	"Hungry
To help others		Watching other people	"G. H."
To try to paint	You dirty bum!	Hiking	"Gracie"
To teach school	How's things?	Reading, tennis	"Bill"
The big leagues	Oh, boy!	Playing the Vic	"Jukey"
To have a gift shop	For John's sake	Sleeping and giggling	"Hic"
A great organist	Ach, Himmel!	Practicing on piano	"Helen"
A good preacher	Great day in the morning	Walking	"Speed"
To be a chemist	Cut it out	Wandering about alone	"Holly"
A government position	Say, listen	Reading movie magazines	"Manny"
A good teacher	Oh, heck!	Playing jazz	"Mabby"
A Chrysler Six	I have so much to study	Sneaks (Ed. Note: ?)	"Venus"
Undecided	Down in Red Lion	Talking about Red Lion	"Bill"
Social service work	Gee, Pats! Oh, peepy!	Talking	"Mil"
Success at the piano	Oh, Grandmother!	Playing the piano	"Charley
Dean of Women Somewhere	Oh, hush!	Thinking up clever sayings	"Deb"
To write a book	Oh, blame it	Writing for the Bulletin	"Sis"
To be efficient at work	Pipe down	Sneaking with (?)	"Sam"
To be a great singer	Holy hencackle!	Quoting Johnstown paper	"Frieda"
To get through school	Go to and stay put	Telling of Dubs' virtues	"Suffah"
To paint	Heavens! Shucks!	Cards, talking	"Peg"
To serve	"You dumb guy"	Sleeping, loafing	"Ossy"
To be a minister	Great guns	Aguing, moving about	"Pas"
Headmaster of a prep	Yes? Is that right?	Playing vic and reading	"Dick"
To serve	Do you want to see something?	Going to Lebanon	"Elsie"
To be a man at all times	No foolishness	Singing	"Fog"
To give service	My goodness! Oh!	Hiking	"Ferne"
To be a doctor	There's a reason, but not Bernard Shaw	Entertaining collegians	"Dot"
Journalism	Darn! 'At a tough	Dolling up	"Bobby"
To be a doctor	Golly Flop!	Visiting different rooms	"Bugs"
Teaching	I am going to be per- fectly frank	Driving her Ford	"Ellie"
To teach and coach	Watch that stuff	Cutting hair	"Weiss"
To be happy	I should say not	Helping someone	"Mary"
To have six children	Oh, go on,—	Writing letters	"Evy"

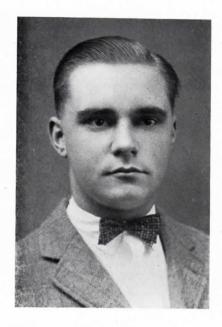




Words and Music by Deborah Long, '26



RAYMOND ELWOOD BARNHART YORK, PA.



Synopsis: Heavy; Teasing; Kind-hearted; Scientific; B.S.

Chapter I.

With tendencies to be stout, yet athletic; with a great interest in science, yet not neglecting his other studies; and with great loyalty for Y. C. I., yet willing to change it for college; "Barney" was living an active life in York, Pa. He had determined to study medicine and was debating where to take his pre-Med. work.

"Hello, Barnhart. Have you decided where you're going?"

"Not yet; but I think I'll go to Albright." He did.

Chapter II.

"Holy Smoke, Sambo, where are you going to put all that storf?" It was none other than Barnhart, coming to the waiters' table at dinner time and beginning his meal in the regular manner of teasing one of his fellow waiters. His other favorite pastimes are teasing the stewardess and doing the same thing that he was accusing the other waiter of doing.

That evening after supper we went up to "Barney" den on the third floor and found him pouring over a Chemistry lesson, and calmly drawing on his pipe. He seemed much absorbed in his occupation, but soon dropped the book for a while and went out into the hall to engage in some fun. The noise that followed told us that he had succeeded. A jolly, happy chap is "Barney"; full of fun, a booster of his class, and a frequent visitor to Lebanon.

Chapter III.

"Yes, Mrs. Johnson, I think that we have a fine chance of saving your husband's life. We are confident that the operation has been successful, and rest and care will do the rest."

Dr. R. E. Barnhart has often been called upon to take charge of a case. He has established a reputation and is doing a great work in his community. His goal has been realized.





LENA LEVAN BERTOLET OLEY, PA.

Synopsis: Sturdy; Athletic; Frank; Good-natured; Clever; Friendly; A.B.

Chapter I.

'Way down in the country, on a neat little farm in Oley, Lena first cried for Mamma. Here she was raised on fresh air along with fresh country produce and consequently grew up to be a most "husky" young girl. Just like in many other stories, she rose early in the morning to milk the cows and to begin a day of heavy farm work. Lena wanted an education and she used to walk several miles each day to get it. In spite of these inconveniences, 1922 found Lena deciding in favor of Albright.

Chapter II.

When Lena first came to Albright she caused quite a sensation among her classmates, for she turned out to be a niece to our worthy preceptiess and expressed no fears of that lady. This was an attitude few Freshmen have the privilege to enjoy.

Lena has always been an early riser and holds a regular place at a breakfast "gossip" table. She is quick at her work and, although it is always finished on time, she is not too seriously interested in studying.

Then, too, Lena is one of the best tennis players our class can boast of and also a budding basketeer. Her athletic interests coupled with her athletic build give us no hesitation in saying that she has every chance for winning an "A. C."

Lena is also brim full of wit and is becoming interested in art. Twenty-six and the school thus find her quite a versatile young lady.

Chapter III.

In a small mining town in the far west a train came to a jerking, grinding stop. A young lady stepped off and looked about her as a man approached. "Are you the new school teacher?" he asked.

"Yes," she replied. "I'm Miss Bertolet." Lena was started on her great ambition.



WILLIAM LEVI DERR, $Z \Omega E$ MYERSTOWN, PA.



Synopsis: Short; Dutch; Athletic; Good-natured; Quiet; B.S.

Chapter I.

Born and bred in a college town and with college athletes always an admiration to him, "Bill" had always planned to go to college. So used was he to the students and campus of Albright, that he almost came to think of it as the next highest public school above the High School, and it was only natural that he should elect to come here.

Chapter II.

"Hey, 'Bill,' practice is called for 7:30 this evening instead of this atternoon. Don't forget."

Good-naturedly "Bill" retraces his steps over the slush and snow homeward. Thus we find him vitally interested in basketball and a hard worker for the success of the team. A fast, aggressive player, he has made more than one chap hamp to keep his place on the first team, and he bids fair to win the coveted "A" before another year passes.

Rather quiet is Derr, and we don't hear from him as much as we'd like. Neither do we see him quite as frequently as our other classmates, for he lives over town and spends his evenings there. However, we remember one instance in which he appeared before the school in other than an athletic way, and on that occasion he was both heard and seen.

Chapter III.

"Who else is going to play for the Alumni?"

"Why, 'Bill' Derr makes the fifth man. Do you remember him? He graduated in '26. I think he's teaching and coaching in some high school up in the coal regions somewhere. They say he's turned out some cracker jack basketball teams lately."







REUEL FLORAY DUBS, ΚΥΦ MIFFLINBURG, PA.

Synopsis: Diminutive; Talkative; Business-like; Careful; Social; A.B.

Chapter I.

"Hello, Reverend. I hear you have a little baby boy up at your house. Is it true?" "Yes, indeed; quite true and kicking, too."

"Are you going to send him to Albright some day and make a preacher out of him?"

"Well, I can't say as to the preacher part of it, but I am going to send him to Albright."

Chapter II.

A friendly Y. M. C. A man was trying to make a Freshman feel at home by helping him get in touch with things.

"Oh, yes; see that little chap going there. That's Dubs, the president of the Junior Class. He's a good one Has more pep for the size of him than any other guy I know.

. . . Takes a lot of interest in everything and sure is a good one at getting things done. You can have lots of fun when he's around, he full of it. . . . You say you did notice him down on the football field this attennoon? Well, he's the Assistant Manager this year and no doubt you'll learn how to line off the field from him. . . . What? Oh, yes; they call that the duck path over there. Dubs is a regular customer."

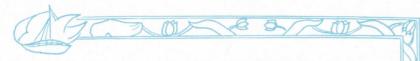
"Where's my pipe, Red?"

Chapter III.

From Alumni Notes in the Bulletin 1951:

Reuel Dubs, '26, is engaged in the feed and grain business in North Carolina. He has been located there for the past 20 years, and is now branching out into politics. He is the Republican nominee for Governor.







HELEN WERTZ FROELICH WERNERSVILLE, PA.



Synopsis: Slender; Musical; Artistic; Friendly; Quiet; Studious; A.B.

Chapter I.

Several years ago if you walked down the main street of Wernersville, while passing a certain house, you heard the sound of music. At first what you heard was short scales and jumpy little pieces played very mechanically as though to the tick of a metronome. But as time passed the sounds heard grew to be those of a planist who had a fine touch, someone who showed promise of being a noted musician. And so Helen, eager to continue her study of music, decided in favor of Albright.

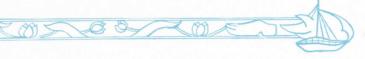
Chapter II.

It was hard to become acquainted with Helen during her first two years at Albright because she came as a day student; but her third year she seemed to realize the good times she was missing in the dormitory, and she brought her trunk and took up her abode with us. That year she graduated in piano, and at itse art exhibition many of the beautiful things on display were marked with her name

This year, quite unexpectedly, Helen came back and joined our class. Perhaps she felt the need of more diplomas or, perhaps, it was to continue the delightful college life—at any rate we were glad to receive her. Helen now took up the regular academic course, and her interest in music seemed to lag. However, on the other hand, her art work has received the brunt of her attention. She has also lately taken an interest in basketball and hiking. We hear that she has a desire to increase her avoirdupois.

Chapter III.

Looking ahead we see Helen teaching art. She enjoys her work, but is impatiently thinking of a short time from then, when her dreams will come true and she will live in a sweet little house surrounded by trees and shrubbery, with her big, manly forester husband guarding the timberland nearby.







DALE HARTZLER GRAMLEY, ΚΥΦ WILLIAMSPORT, PA.

Synopsis: Athletic; Ambitious; Serious; Logical; Efficient; Self-assured; A.B.

Chapter I.

"Say, Dad, won't you soon be through typing your sermon? I have to write up that lecture, and the copy must be in not later than eleven o'clock. It's got to go in tomorrow's paper, you know."

"Is it as important as all that, Dale? A person would think you were star reporter for the London Times. Just a minute now."

"That's all right, Dad, but I want to make good in this kind of work some day, and I've got to learn now, don't 12"

"So-o-o-o?" remarked Rev. A. D. Grantley. "Good luck to you."

Chapter II.

So, when Dale Gramley came to Albright he set out in good earnest to learn all he could about journalism. And, judging by the ability that he shows for this line of work, one is convinced that he will some day make a some for himself as an influential editor. Although, lately he has been holding down to less than three responsible journalistic jobs, including the editorship of this Speeulum, nevertheless, these are by no means his only interests. He won his "A" in football this year, though it is only the second season that he has ever been out for that sport. He held a regular berth on his class basketball team, and has been a regular attendant for baseball practices. The rostrum holds no terrors for him as is shown by his participation in both inter-society and inter-collegiate debating, and besides that he does not once neglect any of his social obligations. A man of such remarkable versatility surely is destined to win the smiles of fortune.

Chapter III.

It is 1945. Shall we glance at the upper left hand corner of the editorial page of the New York Tribune? If we do, we shall read, "Dale H. Gramley, Editor-in-chief."







GEORGE HEIL GRAMLEY, II T B WILLIAMSPORT, PA.



Synopsis: Sturdy; Practical; Capable; Willing; Philosophical; Friendly; B.S.

Chapter I.

A stocky little urchin weatily trudged along the snowy village sidewalk. He was bundled up in a nondescript sort of way, after the manner of urchins in winter time, so that his principle characteristics appeared to be a shock of dark hair, and a big bump on his forehead. The sled trailing crookedly behind him might be supposed to furnish account for the bump, which from the youngster's contortions seemed quite painful. But he reached his front steps at last, and as mother embraced him, the sobs came. And said Baby Dale from the door, "At's what you get for not taking me along."

Chapter II.

Heil is still known by his smooth dark hair, but more than that, by his quizzical smile. For he is an optimistic philosopher who finds life and people entirely amusing. A dreamer, too, is this "G. H.," as he is sometimes called, and yet it must be a practical dreamer that he is, for he has a most practical turn in other walks of life. He is a thorough and accurate worker, and has made himself indispensable to the business end of many of the student projects, notable among them, this present Speculum. And he has besides, a religious nature, a spirit of fairness, and a willinguess to take whatever medicine he deserves, that we cannot help admiring. He is also somewhat artistic, for surely his splendid bass and his eye for beauty and symmetry may be thus classed.

Chapter III.

"Now, you Frosh, since you've asked me," said the Senior of the Class of '47, Albright College, "I'd advise you to take as much Biology as possible. Gramley teaches you about life, and how to live it, too. He's a good scout."









GRACE MIRIAM HANGEN ALLENTOWN, PA.

Synopsis: Tall; Hard-working; Athletic; Artistic; Kind; Efficient; A.B.

Chapter I.

Grace first opened her big brown eyes with an inquisitive look at this wonderful world of ours in Tamaqua, Pa.

We imagine it was with a smile on her face and her hands outstretched, for she grew up to be such a sweet little girl and such a help to her busy mother. Besides this, though a minister's daughter and of necessity moving every few years, she made great progress in school and seemed to have no difficulty in keeping her place near the top of the roll. Finally she graduated from Allentown High and followed her brother's steps to Albright.

Chapter II.

"Gracie" has been a prominent figure in our class since the start, being elected secretary for the first year. This proved, however, to be but a beginning to her extracurricular career at Albright, for since then she has branched out considerably. For two years she was an outstanding social leader, full time but this year she has relinquished her week-day duties, maintaining, however, her week-end prestige.

In spite of the fact that Grace has cause for day-dreaming, she sticks close to her work and the end of the day finds her with much accomplished. Indeed, she is a most excellent student—her academic pursuits cause her but little trouble. She is particularly interested in art and her spare time is spent in the studio. When we see the results of her labor, as in this Speculum, we call it time well spent. Lately she has been intensely interested in china painting, and her dainty pieces are put safely away—shall we say—for future use?

Chapter III.

"What did you say?"

"I said that Grace Hangen is married. She has given up her work as head of the Art Department at Albright, but is drawing and painting for the Ladies' Home Journal and the Delineator. She had a cover picture on the Delineator last month."





WILLIAM HENRY HARRIS, Z Ω E LEWISTOWN, PA.



Synopsis: Slow-moving; Scientific; Good-natured; Disinterested; Hard-working; B.S.

Chapter I.

In the Chemistry Lab of Lewistown High School one day worked a young man who seemed greatly interested in finding out the "why" of things. Precise and analytical he was in his efforts to know what composed the compounds and acids, that were placed before him, and also to learn their reactions. Coupled with this interest came a desire to proceed further into the realm of science, and he decided to go to college. Because of the strong science departments at Albright, no doubt, William Heary, Jr., chose this school.

From the beginning of his Freshman year we find "Bill" still intensely interested and actively engaged in his primary intentions. We find that he has little time for anything other than science. However, with the advent of the first week of his Sophomore year, there came someone who has taken much of his time. Since then we see more of him, and not always alone either,

Chapter II.

In extra-curricular life Harris is interested in the Science Club and tennis. The latter he plays with a vim when the season comes around; and they say he makes a good teacher, too. His interest in other forms of sport extends only to an interested attendance at games and loyal cheering.

Harris is also a prominent member of the waiting force and has been known to wait not only on tables but on someone at the Dining Hall door. A consistent, hardworking chap, with sociable tendencies is "Bill."

Chapter III.

1941 finds Harris being promoted to the position of Head of the Science Department of the Johnstown High School. A successful teacher and a fine "Daddy" he is.





JACOB FRANKLIN HARTZELL, K Y Ф MT. HOLLY SPRINGS, PA.

Synopsis: Lanky; Athletic; Good-natured; Generous; Sincere; Friendly; B.S.

Chapter I.

"Say, Dad, I want to go away to school next year. I'm tired of riding back and forth every day on the trolley car to Carlisle. I don't get any studying done this way either. I suppose Dickinson is all right, but I believe I'd like to go to Albright. I know several of the fellows down there and they want me to come down. I played ball there last spring and it seems like a good place."

Chapter II.

So "Red" came to Albright his second year.

"Where's 'Red' all morning? I havent seen him."

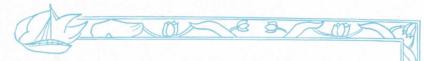
"Oh, he's over playing the Victrola again. When he isn't studying or at some class, always look for him over there. When I was in there a while ago he was talking about everything from Mt. Holly Springs, girls, eating chicken and waffles, and some new Victrola records, on down to that daily topic of his—baseball. Say, did you get any of that candy he got from home last night? If I got any like that I'm afraid I'd hide it instead of being so liberal with it."

And so, after two big years at Albright, we find "Jucky" a fixture in the class and in the school; a jolly, attractive, liberal chap who always has a good word for another; a fellow who takes an interest in all school affairs, especially athletic; and a fellow who gets along well with everybody.

Chapter III.

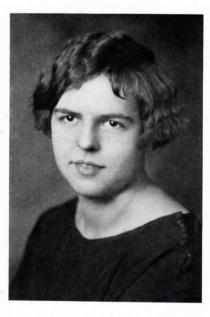
Harrisburg "Patriot," 1948:

"J. Franklin Hartzell, prominent business man of Carlisle, is another of the active players of a few years back who is still taking an interest in our great American sport. He has recently been elected manager of the Carlisle Baseball Club." SPECILLY





AVRIL ALBERTA HECKERT MAUCH CHUNK, PA.



Synopsis: Buxom; Jolly; Original; Giggley; Friendly; Sincere; A.B.

Chapter I.

She was born one day in a picturesque town in the mountains of Eastern Pennsylvania. Her father was a school teacher, and she grew up to go to school under his supervision. But that tells not one-half. She wasn't the proverbial "poor" daughter of a professor; she was happy, good-natured, unspoiled. Her greatest delight was to recite to people, and one of her favorites was an extemporaneous dissertation on "Babies." When she finished high school with honors, she came to Albright.

Chapter II.

"'Hic,' you do look so sleepy! How can you ever play tennis, if you are so sleepy all the time?" Thus a classmate greeted "Hic" Heckert good unturedly one morning in 8 o'clock Psychology class.

With one of her famous hearty laughs, "Hic" replied that she was sleepy most of the time, but managed to wake up enough when it came time to play a game of tennis—or look for a letter from a certain part of the State, we might add.

However, that is but one side of Avril. We find that she is a good student and interested in her work. We might also ask you to witness a certain Themisian program during the past year, in which she appeared as a weird, toothless "vamp" and sang "They go wild, simply wild over me" to the accompaniment of whirls and twists. Yes, she is versatile, too, and can act.

Chapter III.

The proprietress of a popular gift shop in the city smiled at her customer as she replied to a question, "Yes, I taught history for a year, but I always did want a gift shop. It's so handy this way, too—I can keep house and sell pretty things all at the same time."

As her customer left, Madame turned to the rear of the room in answer to a call of "Avril," in a masculine voice.









HELEN MARIE HESS QUAKERTOWN, PA.

Synopsis: Curly; Musical; Unassuming; Hard-working; Reserved.

Chapter I.

The Junior League of Christian Endeavor was having a meeting and the new preacher's daughter was playing for the hymn. One sure could sing when she played. It made you want to stamp your feet to watch her back. Her slim body wriggled in rythm as she energetically treaded the little reed organ, and tight black curls bobbed and jumped all about her head to an even livelier time. A real inspiration was Helen Hess.

Chapter II.

After pursuing her study of music at Linden Hall, Helen came to Albright in 1923 to enroll as a music student. She was a Freshman last year, but is now a member of the Junior Class, to the satisfaction of all of us. We know her, generally, as a rather reserved and unassuming person who studies very little of anything except Progressive Series, and who spends most of her spare minutes in the studio practicing. She is, however, really not so passive as she appears most of the time. When she is among those whom she calls her friends, her tongue has never been known to fail in lively chatter, and sometimes, too, she exhibits a most energetic temper, the bane of her musical temperament, perhaps.

Chapter III.

And perhaps some day—indeed, we think it more than likely—in a large and beautiful church, at a reverently solemn service, our Helen, through the deep toned resonance of a pipe organ, may again be the moving spirit of a gathering. And perhaps in the rear of the church, listening with more than admiration may be—yes, we are sure the name was Austin. Right, Helen?

SPECIVLYO





CLYDE ERNEST HEWETT, II T B BERKELEY SPRINGS, W. VA.



Synopsis: Big-boned; Ministerial; Purposeful; Conscientious; Studious; Jovial; A.B.

Chapter I.

It was Saturday evening and the work of another week was at an end. The week's wages were in his pocket, but the satisfaction which should accompany the close of a week's hard toil was not there. He was not satisfied and he telt that though he was almost of age, he had not found his place in life.

"I can't keep on this way. I want to do something bigger and better. I'm going to preach, and to do that I'm going to school."

Chapter II.

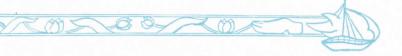
"Hello, Clyde. Let's go for a walk. Let your Greek and Psychology have a little rest for a while. Come on!"

"Great day in the morning! This isn't Greek or Psychology; it's a letter I'm writing. As soon as I'm finished with this I have two semons to get out for Sunday and some work to do yet on our next debate. So you see, I can hardly go along this evening as much as I'd like to go. By the way, I'm not majoring in Greek, and English, and Psychology and the rest of my textbooks anymore. That kind of work laid me up for a couple months when I was a Freshman. My major subjects now are public speaking, including preaching and debating; tenhis and running; dormitory life; Church work of all kinds; and a few other such things of a practical nature."

Chapter III.

"Is President Hewett in this afternoon?" It was a middle-aged gentleman speaking and the place was the waiting room of the Evangelical Theological Seminary, at Naperville, Ill., one fall afternoon in 1956.

"Call tomorrow, please. Dr. Hewett is delivering an address in Chicago today."







GEORGE S. HOLLENBAUGH, ΚΥΦ MT. UNION, PA.

Synopsis: Wirey; Athletic; Conscientious; Studious; Moody; Sleepy; B.S.

Chapter I.

"Well, Holly," said the coach, "have you made up your mind about college? I won't be here this summer and I wish that I could be sure about you before I leave."

"I've talked it over at home and I've decided to go. I'm going to help Dad on the trucks this summer and keep in condition. I sure would like to make the football team next year."

So Holly came to Albright, on the recommendation of his High school principal and his coach, both Albright men.

Chapter II.

George has been in the student eye ever since he played his first football game three years ago. Since then he has participated in more football, basketball and baseball games for Albright's glory than any other student now at Albright. Always a conscientious trainer and a hard-working player, he has toon the admiration of all.

As a student George is also a success, as Prop. Eisenmenger can best testify, for he has been a chemistry disciple of Prof.'s for three years now. He also ranks well in his other studies, and when he isn't studying de is generally at some athletic practice or sleeping.

A great companion of silence and solitude, Holly does not like to be disturbed or bothered at times, and his "Cut it out now" is a warning to be let alone.

With another big year yet to strive for Albright's success on gridiron, court and diamond, Holly will surely do his best.

Chapter III.

A great government case was before the court which required the testimony and judgment of the ablest scientific minds of the steel industry. Dr. George S. Hollenbaugh, Ph.D., was the last witness to be called, and it was through his testimony that the case was decided. And so 1960 finds Holly at the peak of a career that he is thoroughly interested in.







MARIAN ETHEL HUBER MYERSTOWN, PA.



Synopsis: Fair-Haired; Agreeable; Studious; Friendly; Musical; A.B.

Chapter I.

She had lived all her life in Myerstown, and had seen many Albright students come and go. During her High school days many of the students had visited her various classes for observation purposes, and she had come to admire the men and women of Albright. As she went on through school, she determined to go to Albright also. Being a musician, she would study piano at school, along with her other studies. Yes, she believed she would like that.

Chapter II.

The Latin class was assembled. No, not quite all As the bell rang for eight o'clock, the door opened and a breathless girl hurried in. Dr. Gobble looked over his spectacles, "Just in time, Miss Huber," he said, reaching for his book. "I was just ready to take the roll."

Marian, who is a day student, often has trouble in making home time match College time. However, she takes an active interest and part to school functions. Frequently her name appears on recital programs, and she is always sure to delight her hearers." She seems to be quite natural when at the piano. Surely Marian is an asset to our class.

Marian likes fun, too, and is always cheefful. She likes to read, mostly Movie Magazines, especially after her lessons are prepared. And then, too, she likes the out-of-doors.

Chapter III.

A former Albright student was chaperoning a group of girls on a Washington trip. In a government office there, one morning, she saw a familiar figure. With an exclamation, "Marian Huber!" she ran to the girl at the desk. Then she learned that her former classmate had a fine government position.





MABEL MAE HUNSICKER MYERSTOWN, PA.

Synopsis: Brunette; Musical; Lively; Sociable; Industrious; A.B.

Chapter I.

Once upon a time, a vivacious, black-haired girl lived in a small college town. Although she played with the other town children and went to the same school, yet somehow she managed to get into touch with the college, and made friends among the students. Even before she was through High school, she began to take voice lessons in the College School of Music. Is it any wonder then, that this little maid, Mabel Hunsicker, having decided to become a real college student, should enter Albright, the school she knew best?

Chapter II.

The audience waited expectantly for the next number on the program: "Solo-Mabel Hunsicker." A black-haired lassic left her place and made her way to the platform. She was quite at home there, for, as a voice student and a member of the Albright Girls' Glee Club, she was accustomed to appearing in recitals and concerts. Insistent applause followed the rendition of her numbers so that she finished with a little encore as lively and gay as herself, making everyons hesitate between laughter and tears.

But Mabel is not only popular with her audiences. Always ready for a good time, she can be counted on to put pep into any party. She is popular, too, with her chum, Marian. And when she isn't thinking up a good time, or hurrying to class, she studies, we know, and so is not unpopular with the profs.

Chapter III.

Headlines on the billboard announced:

Universal Opera Company-coming.

Starring Mlle. Hunsicker, during last season, of Paris and London. This year, her second season, holds greater promise than the first.







CAROLINE LOIS ILLICK BETHLEHEM, PA.



Synopsis: Comely; Graceful; Literary; Tidy; Intelligent; Sociable; A.B.

Chapter I.

Once upon a time, there lived in the town of Bethlehem, Pa., a certain small girl. To be sure, she was not what one would call a fat little girl, yet she was in quite good health, the chubbiest and rosiest of little Dutch maids. Moreover, she was an attractive child, quiet, and well-behaved. She never had to be scolded for getting her clothes soiled, because whenever she was dressed up, she always read books. And so this little maiden grew.

Chapter II.

Then one day, there came to Albright a tall, slender lass, possessing as her most marked characteristics, a dignified bearing and deep blue eyes. She had besides, sunny hair, a merry smile, and true friendship for those to whom she chose to give it. This attractive girl was Caroline Lois Illick, of Bethlehem. She are she's learned several things since coming here. One of them is how not to be a "quiet child" any longer. For, whether it is in public speaking class where her ability has gained prestige for her; at literary society, where her talent is recognized; or just entertaining "the kids" in her room, Caroline always rises to the occasion. A good student, a kind and generous friend, a loyal and interested supporter of school affairs, and an attractive girl is Caroline.

Chapter III.

We know not whether to be guided by her gift of speech, or by her social interests in telling of Caroline's destiny. It cannot be denied that she would make a quite excellent school teacher, and yet, one dare not overlook her friendship with Dale.





WILLIAM HOWARD KELLY, $\Pi T B$ RED LION, PA.

Synopsis: Quiet; Industrious; Sincere; Studious; Friendly; A.B.

Chapter I.

The town of Red Lion, Pa., famous in Evangelical minds for the large church there, usually sends a fair quota of students to Albright. It was only natural then, that "Bill" Kelly, the quiet, unobtrusive, but nevertheless active young Senior of the High School, and a member of the Evangelical Church, should come to this institution. Whether to prepare for teaching or preaching, (for he would make good at eithter), he did not know; however, on he came and enrolled with the Class of '26.

Chapter II.

We see him most in the Dining Hall and we note his alertness and willingness in performing his duties. He is quiet and polite as he moves about. . . . We remark to ourselves that he is a good waiter and a fine chap.

However, it is not only in the Dining Hall that he moves quietly and efficiently about, for he is engaged in other affairs. In the activities of Albright, there is plenty of opportunity for a man of Kelly's type, and he seems to have taken advantage of these opportunities. He has found a place on the Business Staff of the Bulletin; in the College "Y" Cabinet; in the Political and Speakers, Clubs, and in Literary Society activities. He is a man of fine character; a hard worker, a good student, and a helpful and willing friend

Chapter III.

"Say, Prof., will you give us a talk in "Y" meeting on Tuesday night? Choose your own subject."

In the years that have passed since his college days, Kelly has completed his education and returned to Albright as the head of the Latin Department. He is known as "A Prof. who knows his stuff."



MILDRED ROMAINE LACKEY CARLISLE, PA.



Synopsis: Lively; Willing; Hard-working; Kind; Studious; Friendly; A.B.

Chapter I.

"Here's a letter for you, Milly," announced Mildred Lackey's small brother, as she came in from school.

"Thank you dear. It's from Albright. I sure hope Jim and I can go there next year." And then she opened it and read an interesting letter from her big brother at Albright, and her desire to go there increased. After dinner was over and this busy "little mother" had washed the dishes she hurried back to school with her thoughts on Albright. Would she ever get there?

Chapter II.

"Gee Pats! It's almost class time, and I don't have all my Latin out. That's what I get for working at that embroidery too long. And then I must see Dr. Davis about getting the store room for the Bazaar. Gee. . . . So long, Mary," and out the door she went on her way to class.

Always busy, Mildred has become known as a huster. If not deep in Y. W. affairs, she is playing tennis, or basketball, or taking a hike, or perhaps, helping someone fix something. Small, energetic, and kind-hearted she has become an important cog in our Class and in the school.

Then, too, Mildred is a good student. Although quiet in the class room, as elsewhere, she sure can travel when once she gets started. In Public Speaking class she held the record:

Chapter III.

The tired Secretary of the Y. W. Social Service Bureau looked at the slight girl before her. "Miss Lackey," she said, "it's a bad section, and I don't like to see you go. But since you've had experience in this line, all right. We'll try to secure an assistant for you. Good luck."









CHARLES RUSSELL LEHMAN EBENSBURG, PA.

Synopsis: Slight; Musical; Good-natured; Sincere; Jovial; Quiet.

Chapter I.

"Some day that boy is going to be a great musician." An interested listener had just heard young Lehman play a few selections and was so impressed that he made the above remark.

From the days of his childhood, almost, Charles had loved the piano, and had been faithful to his desire and ambition to make a success of piano playing. In the Ebensburg High school he had often delighted his classmates while looking forward to the time when he would pursue a more advanced music course. For this preliminary training he came to Albright.

Chapter II.

"I therefore declare Charles Lehman pianist of this society."

Such is a statement often heard at society elections at Albright, for Lehman's value as a pianist has been impressed upon everyone, and he is frequently called into service. Then, too, he is needed as an accompanist by many of the vocal luminaries, and appears for many of them often.

"Charlie" has made a very good impression on the students, and his expressions, "Oh, grandmother!" "Your eye," and "Now wouldn't that jar you" are favorite ones with him. He is well liked because of his kind and willing endeavor to help and often puts himself at a disadvantage to serve others. His interest in the Neos, the Y. M. C. A., and the Glee Club is more than ordinary, and he is a popular figure in each of these organizations.

Chapter III.

From Johnstown Tribune, Jan. 15, 1942:

One of the outstanding musical treats of the year was enjoyed by a capacity crowd last evening at the Opera House when Charles R. Lehman, former Johnstown boy, rendered a delightful piano program.

SPECILLY





DEBORAH MARIANNE LONG HAZLETON, PA.



Synopsis: Stout; Jolly; Entertaining; Animated; Giggley; Care-free; A.B.

Chapter I.

Two girls were strolling toward High School one September afternoon in Schuylkill Haven. The one, short, stout, and mischievous-looking, seemed more intent on fun than lessons. "When I'm through High School," she said, "I'm going to college, then—"

"Goodness, Deb, why talk about college when you're only a Freshman in High school yet? Better have a good time here first."

And "Deb" Long did have a good time in High School. She romped through with as much fun and as little worry about lessons as possible. Then she came to Albright, to enter the Class of '26.

Chapter II.

It was study hour, by the clock, that is. But there was little studying going on up on the third floor of Mohn Hall. "Deb" Long was taking calisthenics, in company with a chum. Her room proving too small, she had transferred her activities to the corridor. For perhaps ten minutes delighted classmates watched from open doors. But suddenly a tall, silent figure appeared—the Preceptress. Calisthenics were over.

"Deb" is always entertaining her friends, either by reducing exercises, singing to the accompaniment of her uke, talking and laughing, or struggling with her Cicero and algebra. More than once have taps sounded on the door behind which "Deb" and her pals made merry. A jolly, merry friend, loyal to her class and her school, and sincere in what she does, is Deborah Long.

Chapter III.

"Gee, I think Miss Long's a peach," said the brown-eyed girl to the boy across the aisle. "She isn't half so crabby as most of the teachers. I bet she had some fun, too, when she was in school."









ERMA MIRIAM MAUREY SHAMOKIN, PA.

Synopsis: Slight; Studious; Quiet; Busy; Willing; Dependable; A.B.

Chapter I.

A big, cozy armchair, a small girl with taffy-colored braids, and a book entitled, perhaps, "Manners and Customs of Oriental Countries"—and you have a conception of what we imagine must once have been Erma's ideal of complete happiness. At least we know that even before coming to Albright she was always a very studious sort of person, for she took high honors in her high school class. And she must have enjoyed odd books, for even now she is much more interested in finding out things than is the average girl.

Chapter II.

A slender person, studious and quiet, yet having in her character a certain persistent determination, Erma has made her place in our class. In every course that she undertakes to pursue, she has a habit of carrying off the laurels, but it is in math that she has shone the most brilliantly of all. During her study under Professor Kiess, she has won from him his lasting respect for her opinion on things mathematical. Erma is a busy member of both the Bulletin and the Speculum Staffs, but still finds time for leisure enough sometimes to play solitaire, read a novel, try her hand at tennis, or take a hike. A girl of many talents and interests, we would say and an asset to our class.

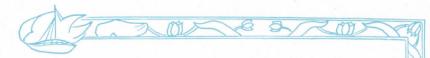
Chapter III.

It is 1936. Read with us the fly leaf of a late publication.

Plane and Solid Geometry and Elements of Trigonometry. A new text, compiled by Erma M. Maurey, M.A., University of Pennsylvania; Supervising Principal, Scranton High Schools.

Copyright, 1935.

SPECVLYO





CLARENCE TRUEMAN MILLER, IITB MAYPORT, PA.



Synopsis: Tall; Earnest; Sincere; Ministerial; Conscientious; A.B.

Chapter I.

Long walks to high school had given C. T. Miller plenty of time to think things through. He had become steady and deliberate in his thinking and when he made up his mind to do a thing, he could be counted upon to carry it through. So Clarence decided to enter the ministry. Friends of his who had attended college were mostly Albright men, so he consented to perpetuate Armstrong County's representation at Albright.

Chapter II.

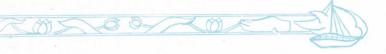
"That long drink of water over there? Why, that's 'Sam' Miller. He's the Bible Study leader of the school and a deep bass in the Glee Club, too. You'll see more of him during the meal hours, for he's a waiter. Sam is a pretty good chap and has a reputation, as well, for being one of the big eaters on the waiting force."

In the three years that we have known Clarence as a classmate and friend, he has shown a constancy of purpose, a thoroughness in doing inings, a devotion to duty, and a sincere effort to learn, that all admire. He tenaciously holds on to things, good things. This has been demonstrated in one particular instance that we all know about.

Moving through his college days in a consciptious, earnest way, we find "Sam" preparing himself for his great work.

Chapter III.

"Mr. Chairman, I move that the Pittsburgh Conference increase its appropriation to Albright College \$3,000 this year." It was the Rev. Clarence T. Miller, chairman of the Educational Committee and pastor of First Church, Pittsburgh, who made the motion. So the 1954 Annual Session of the Pittsburgh Conference finds "C. T." striving for Albright's advancement.







FRIEDA MAY MILLER JOHNSTOWN, PA.

Synopsis: Musical; Talkative; Friendly; Peppy; Hard-working; A.B.

Chapter I.

In the Johnstown station among the crowd of people waiting for the 9:17 train, a group of people stood off to themselves. They were gayly laughing and chatting. But there was one girl who had a rather sober look on her face, and seemed quieter than usual.

"Hey, Frieda," the others called, "cheer up. When you get to Albright you'll love it so much that you'll forget how to do anything but laugh and smile."

"Oh, I'm all right," she said. "Just a bit afraid of it all." And then amid a confusion of kisses and good-byes, Frieda was off to College.

Chapter II.

We heard a hearty laugh from somewhere down the half—"Oh, that's Frieda again"—and we smiled to ourselves. Frieda certainly can laugh. She can do her fair share of talking, too; she is even accused of talking to herself when no one else is there.

Frieda came to Albright with the Class of '25 and had the full intention of staying four years. But Fate was against her and she was unable to return the next year. During this year she took time out to repair her health and also to teach a bit. Then she came back to join our ranks full of her old pep. We all feel as if she has been one of us from the start. It may be because one of our class fell for her so completely. Indeed, Frieda herself was heard to say one night that William is the very nicest name for a boy. She is a natural born housekeeper for she can cook, bake and sweep like a veteran. Oh, yes—she can sing too. Her voice has a rich quality and great possibility.

Chapter III.

As we gaze into the crystal, we see Frieda singing happily as she prepares one of her famous dinners for her own Bill. She seems happier to us than she was the short time she spent in teaching. Do we wonder why?



MARY ELIZABETH MOHN NEW BERN, N. C.



Synopsis: Ample; Happy-go-lucky; Social; Attached; Southern; A.B.

Chapter I.

120 Pollock Street, New Bern, N. C., was the scene of an animated discussion. Mary, the oldest daughter of the home, had just graduated from High school and was eager to go to College. She preferred a northern school, and kinda' thought that Albright would be the best place. "It isn't so far from Manheim, Mother, and I could go to Grandmother's for the week-ends," she said.

She won her point.

Chapter II.

With her delightful southern drawl and her ready good nature. Mary soon made friends in her new surroundings. Not only among the girls was this true, however. Exchange of smiles, much blushing on Mary's part, a walk—and Mary began to go to the College social functions with a member of the male portion of '26. She didn't go to Grandmother's much the first year for week-ends either.

Will any of her friends ever forget the preparations for the reception of "his" mother? All of Mary's girl friends were eager to held, and in fact, she thought them almost too willing. And so the time has passed. Mary has become an inseparable part of our class and we have come to look on her as the best of sports, a true pal, and a loyal Pennsylvanian, (?). And so she goes on through school, happy and carefree; for books don't seem to bother her much.

Chapter III.

"Oh, girls! What do you think I heard this morning? I heard that Miss Mohn, our Latin teacher, is going to get married soon. She's going to finish the year out and then her man is coming here from up in Pennsylvania somewhere and they're to be married. I bet they'll get along good; she's a dear!"





MARGARET ANN NEAST MAUCH CHUNK, PA.

Synopsis: Freckled; Artistic; Attractive; Giggley; Communicative; A.B.

Chapter I.

A crowd of youngsters climbed into a roomy sleigh for the ride out into the country. It was a cold, but delightful afternoon. One member of the group, a small, fair-haired girl, speedily found a place between two boys. Even in the grades "Peg" Neast had her admirers. She lived in Mauch Chunk, and many were the good times she had there. As she grew up, she determined to go to College and study Art and French. She liked both.

Chapter II.

"Where's 'Marg'? She isn't in her room or in the hall."

"Oh, she must be in the Studio yet. She went in there after dinner to finish a painting."

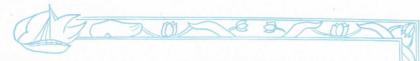
Just then the object of their conversation suddenly appeared, a French book in one hand and a painting in the other. "My picture is finished, Mary," she said. "Oh, I want to tell you what I heard at dinner time. Come on in."

Sounds of merriment from the room told of some new adventure or experience of fun-loving "Marg." Her many affairs provided interesting gossip. Often the center of the crowd or a leader in fun and giggling, she has made many friends at Albright. Her dormitory life is one great frolic. However, she can study too, and just loves to paint. She has been known to paint some wonderful pieces of china.

Chapter III.

"Oh, yes, 'Peg' Neast. Why, she's married. I understand. She still paints though. Someone told me that she does quite a bit of china painting and has had several pictures that are in demand. She won a prize recently, too."

SPECIVLY





GORDON ARTHUR OSWALD, II T B EMERALD, PA.



Synopsis: Ministerial; Cheerful; Dutch; Sincere Jovial; Careful; A.B.

Chapter I.

Jolly but sincere, earnest and careful, he had gone to State College to be a chemical engineer. He was getting along well and mildly enjoying himself, but all the while something was weighing on his mind. A decision must be made. He thought it over, talked it over, prayed it over, and finally came to Albright as a ministerial student.

Chapter II.

It was in Oswald's room. He was busy arranging the Glee Club schedule and was being liberally supplied with help in the way of advice.

"Why don't you go to Lewistown?" was big "Sam' Miller's query. "Our club will draw well there."

"Ah, go on, you dumb guy," was "Ossie's" ready answer. "You don't want to go there to sing. Anyway, get out of here and stop bothering me. I have some work to do." And so "Guerny" busied himself for a while with some Glee Club letters and then wrote one to Cornell before he went to bed.

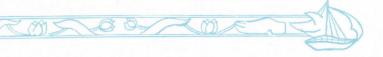
Interested in whatever he undertakes, and energetic in its welfare is Oswald's attitude toward everything. Then, too, he is sociable and cheerful, and even talkative, we dare say. A fine chap, admired for his principles, and considered a friend by all.

Chapter III.

An Albright man and a Schuylkill man were the nominees for presiding elder at the sixty-first annual session of the East Pennsylvania Conference. "Will the secretary please annuance the result?" boomed the Bishop.

"Votes cast, 312. For Rev. Blank, 98; for Rev. Oswald, 214."

And so we find "Ossie's" college ambition to serve being rewarded in the great work that he loves.







PAUL PRICE WILKES-BARRE, PA.

Synopsis: Ministerial; Argumentative; Helpful; Talkative; Progressive; Cheerful; A.B.

Chapter I.

"Yes, Paul, I think that you've made a wise decision in consecrating your life to the ministry. It's a big field, with only too few at work in it." It was the kindly minister of First Church speaking. "And, Paul, if you haven't made up your mind about what college to go to, I most emphatically recommend Albright."

"Thanks, Reverend, I've been thinking of Albright too."

Chapter II.

"Well," said Price after some consideration. "I guess I can preach for you after all. I have some letters to write for the Y and some Bulletin work to do, but I'll hold that off for a bit and get out a sermon instead."

Ever obliging and helpful, Price had again helpful out a fellow student. Be it a sermon or some work for the "Y," the Bulletin, the Press Club or the Speculum, Paul is always ready to help. Next to religious work comes his enthusiasm for writing, and he is always working hard on some publication staff.

After Glee Club practice that evening one of the fellows dropped in to Price's room to ask his opinion on a certain subject; their views clashed; and Price's voice rang out in earnest debate. Yes, he can argue.

Chapter III.

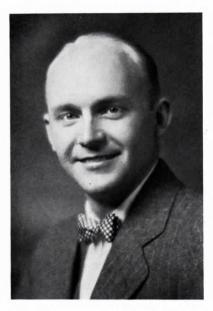
Sept. 11, 1962.

Editor Evangelical-Messenger, Dear Rev. Price:

Could you be present at our annual rally on October 18 and deliver the address of the day?



A. RICHARD H. SCHOENLY BOYERTOWN, PA.



Synopsis: Athletic; Friendly; Good-natured; Sincere; Hard-working; Dependable; B.S.

Chapter I.

"Dad, our coach up at Keystone wants me to go to Albright College next year. It's a school of about 225 up at Myerstown, near Lebanon. I believe it must be a pretty good place if it turns out men like our coach."

"Well, Dick, let's go up and see the place and if you like it, I'm perfectly satisfied for you to go there. I'll back you anywhere."

So Dick, big, robust, good-natured Prep, came to Albright; for he liked it here.

Chapter II.

"Say, Dick, tell the fellows that there is a Cabinet meeting tonight in the 'Y' office."
"All right, I'll be there. What time?"

Chapter III.

"Hey, Coach! I've just closed a date with Keystone Academy for a football game next year. Let's lick 'em."

"That's fine; and as to licking them, we'll do our best. You know, I graduated from Keystone once upon a time."

After twenty-five years have passed, his classmates have learned that Dick has reached his goal: Headmaster of a Prep School and Coach of football.

Seventy-three





ELSIE EDITH SHIRK MYERSTOWN, PA.

Synopsis: Studious; Persevering; Conscientious; Friendly; Religious; A.B.

Chapter I.

Life in the center of the Myerstown farming district could be rather dull, one would suppose, yet our friend Elsie has never let it be so for her. Although she was born and reared on a farm five miles from town, she never surrendered her spirit to the stagnant calmness of such an atmosphere. As soon as she had finished the grades, she became a pupil at the Myerstown High School, trudging the distance from and to her home each morning and evening. At nights she studied bravely, until at length, the valedictory honors of her class were hers.

Chapter II.

Ambition and determination brought Elsie still further, however, for enrolling with the Class of '26, she became a five-day student at Albright. She needed, then, to travel the road home only once a week, and consequently, had the time for study that she'd always wanted. (And she did not neglect her new opportunity, but worked hard and long. Her reward is in the knowledge she is gaining).

Outside of studying, Elsie's favorite way of killing time appears to be visiting Lebanon. For she is an ardent church worker, and there are many meetings in this city, especially at Ray's church, which she likes to attend. Surely this kind of recreation is commendable.

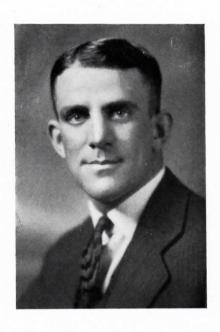
Chapter III.

"Hey, Bill," whispered one of the girls, "I saw in the Lebanon Daily News last night that Miss Shirk has announced her engagement to some man in Lebanon She's to be married in June."

"Is that so? I wonder who the new Latin and English teacher will be then. Miss Shirk's pretty good."



JOHN SPANGLER SMITH HARRISBURG, PA.



Synopsis: Athletic; Friendly; Popular; Industrious; Sincere; Hard-working; B.S.

Chapter I.

"Johnny" had made up his mind not to return to Dickinson Law School for another year. He was undecided what to do; should he work or keep on at school? "I'm not fitted to be a lawyer; and anyway I can't study here. . . . Guess I'd better stick to it though and get my degree. Then I'll teach and coach in some high school." So "Johnny" chose Albright, for he knew he could study there.

Chapter II.

"No foolishness, boys; let's go!" said "Fog" Smith as he patted several of the dirtbegrimed players on the back and then bent over the ball. That's the way it was throughout the football season, with Captain "Johnny" ever urging the team to do its best.

The snowy winter set in with its lessons, its increased dormitory life, its literary society and Y. M. C. A. meetings, its exams and its basicaball, beautiful spring came with its campus life, its increased social life, and its basicabll, with the crack of "Fog's" bat on the ball ever present; and still it was, "No coolishness, boys," and "Let's go." That's the way this likeable, cheery, sincere chap goes about and does things. That's why he's the most popular man in school.

And so Smith moves through college, with due attention to all activities and lessons; always giving his best and aiming "To be a man at all times."

Chapter III.

Two men were seated together on the train; busy discussing the football game which they had just seen.

"Yes, sir," said the one, "that man Smith who coaches Lebanon is a wonder. He has turned out his third championship team in four years now, besides copping the State basketball title twice and coaching a cracker-jack baseball team. He's scouting for the Giants, too."





FERNE ELIZABETH STANFORD HARRISBURG, PA.

Synopsis: Active; Imaginative; Literary; Ambitious; Forgetful; Capable; A.B.

Chapter I.

Let us introduce you to our heroine. We first see her trudging over a snowy road toward a little country schoolhouse. It is with a heavy heart, for when she reaches her destination it will be to face 46 unruly, uncontrollable young rustics. And what can a young girl do in a case like that? She bravely struggled through the day and when the end came, with a sigh of relief she locked the door for the last time. That night new thoughts filled her brain, happy ones, of a long-wished-for college career, now so close at hand.

Chapter II.

Ferne came to Albright full of the desire to acquire knowledge. For had not her arrival here been the culmination of all her dreams and determinations? As soon as she arrived we put her to work and she has been working ever since.

First we discovered that she was skilled at making posters, and so she was asked to make just reams of them. Then we learned of her oratorical and literary inclinations. She held a position on the Themisian debying team and argued so convincingly and well, we thought, that we voted for her to serve us again the next year. Also, every two weeks there is a column in our Bulletin written by the "Parrot." It is full of sprightly campus chatter that sounds like the worthy notations of Ferne.

It seems to us that Ferne spends quite a few of her week-ends at home; and sometimes someone calls for her in a car. She has visited State College, too. What can all this mean?

Chapter III.

From the Evangelical-Messenger, 1933, we learn that "Miss Ferne E. Stanford, granddaughter of the late Bishop Stanford, and one of our missionaries to China, has just returned home for a furlough. Those fortunate enough to hear her speak can expect a treat."



DOROTHY EUGENIE STRICKLER SHERIDAN, PA.



Synopsis: Curly-headed; Scientific; Studious; Coquetish; Dutch; Friendly; B.S.

Chapter I.

Can you imagine this dialogue having taken place some eight years ago in the outskirts of Sheridan? We can.

"Dorothy, do come here and let me comb your hair. You'll be late for school again."

"Oh, mother, please! It pulls so."

"Come on, now, Dotty. You know you wouldn't like to go to school with a mass of tangles like that. I'll make you the prettiest, shiny black curls."

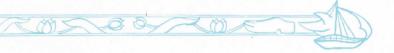
"All right, mother. Yes, I do want pretty curls."

Chapter II.

One doesn't usually think of curls and a keen, analytical mind going together, but "Dot" Strickler has them both, and everything that goes with both of them. To accompany her scientific inclinations, she has a quiet, studious disposition, and an interest in experimentation which she indulges in quite often in the Chemistry lab. It is said that she even has experimental accidents to find out how many chemical heroes will fly to her rescue. And that is where the curls come in. A little coquetry is mixed with that sort of science we think, and we know that "Dot" can mix science with coquetry outside of the laboratory. She is a good all around sport during her spare time, and never lacks an escort for skating, dancing, or swimming, as the case may be.

Chapter III.

And we predict that some day Dot will discover a great chemical truth, how to make gold out of lead, perhaps, and then she and the lucky one of her heroes will dwell opulently forever.







GLADYS RUTH WAGNER RIDLEY PARK, PA.

Synopsis: Small; Attractive; Flirtatious; Quiet; Sociable; Studious; A.B.

Chapter I.

A group of small boys and girls were wondering what to play. "I know," said one, "let's make mud-pies."

"Oh, no," said a dainty little girl who was all dressed up, "that would make us dirty." And she went home to play with her dolls. Thus Gladys grew up—a delicate, particular child, capable, however, of looking after herself.

Chapter II.

So Gladys came to Albright still the same—small, dainty, very careful of her personal appearance. Perhaps that is why she has been found attractive to so many eyes. Bobby, as she is best known, seems interested in boys and beauty to a great extent. We have heard it said of the latter that she would rather invest her money in cosmetics than in confections. This might lead you to think that her lessons mean nothing to her; but not so. After all it is just an illusion of ours, for many a night she stays up after lights and works to finish a lesson or deeply thought-out production.

Bobby is also interested in basketball, but it is in spring that she is happiest. There is more to do and she can have a better time she says. Besides this, spring brings on tennis, and this is the sport in which Bobby stars. She wields a wicked racquet, to say the least. And finally, we dare not forget to say she can draw, too.

Chapter III.

It was a very business-like office in appearance, a fitting background for the light-haired girl seated at a desk littered with papers, etc. Orders were for no admittance. It was a busy morning for Gladys Wagner, journalist.

Editor's Note: Does anyone believe this will be Gladys' future?



HELEN IRENE WAGNER FRACKVILLE, PA.



Synopsis: Heavy; Generous; Loyal; Scientific; Friendly; Care-free; B.S.

Chapter I.

Somewhere in the sticks of Schuylkill County, Frackville, to be exact, Helen first became the apple of her father's eye and a figure in the world. She has been a puzzle to both ever since, for until she was about ten years old she was a thin little thing. Since then her tendencies have proved to be otherwise. Well, anyway, Helen went to public school; and like all other good Lutherans she also attended Sunday School and Church regularly. Finally she was ready for college and friends recommended Albright.

Chapter II.

Helen came to Albright, but not exactly because she wanted to. The question is—does Helen really want to do anything? Quite contrary to her expectations she liked it and has spent three profitable years here in sojourn for bev diploma. Her main interest has been in science; in fact, she has followed it so closely that her roomie has been obliged to term her "bugs,"

Helen leads a happy go-lucky life. Only occasionally does she receive an earnest stimulus for study, and for that one night "she sure loves those books."

One of Helen's noted talents is her ability to chew gum. As one of the boys has so aptly said, "She sure can give Beechnut a licking." Then, too, she is quite a visitor and conversationalist in Mohn Hall; while another outstanding feature of her make-up is the frequency with which her tastes clash with Minnie's. She often eats up town.

"Oh, I couldn't be bothered."

Chapter III,

"Say, Jack," said the curly-haired cut-up to his seat-mate, "let's get a mouse and put it in Miss Wagner's desk tomorrow. Huh?"

Yes, Helen is teaching school; 1943.









ELLA MAY WEIK KLEINFELTERSVILLE, PA.

Synopsis: Dutch; Scientific; Quiet; Studious; Friendly; Critical; B.S.

Chapter I.

Place: U. of P., Philadelphia. Time: During summer session.

A great biologist has just finished his lecture, and the deeply interested class begins to disperse. Among the enthusiastic students there is a figure that has since become a familiar one to us. She is a medium-sized girl with light hair and the bluest of eyes, none other than Ella M. Weik, former schoolmarm, and of Albright, a student-to-be.

Chapter II.

Most of us call her Miss Weik, because we learned to know her only this year, and she has a certain dignity which permits no familiarities. Last September she came to us for the first time, and quietly, but none the less surely, took her place in the school. She is another devotee of the sciences, pursuing her work most diligently. We have an inkling that she knows a lot more about it than we do, for she says, "At U. of P. they tell you things that make you sit up and take notice." Yet she pursues pleasure as diligently as work, when she chooses. One of 'ver favorite recreations is driving her "Elizabeth," as she says. She enjoys, too, the company of certain—er—ah—young men, but shows a particular interest in certain features of the Masonic home. She maintains, however, that variety is the spice of life.

Chapter III.

We will be proud some day to hear that a member of our own college class has been one of the first women to become famous in the field of biology, and is, indeed, a professor of this science at, say, Smith College.



GEORGE DAVID WEISS NAZARETH, PA.



Synopsis: Athletic; Good-natured; Daring; Argumentative; Loyal; Industrious; A.B.

Chapter I.

"Hello, George. I hear that you're going to Lafayette."

"No, I've changed my mind. I think I'll go to Albright, It is a smaller school, but they've lots of pep and spirit down there, as well as a fine faculty. I want to major in English and there is a better chance to get in some practical work there too. There isn't any barber in the dorms either, so I hear; so I expect to set up a little shop to help my expense account."

Chapter II.

"What? Well, I rather guess. Bangor or Pen Argyl can put it over on Nazareth any time they want. Nothing to it."

"Is that so?" says Weiss. "The only time they ever beat as is when the umpire is crooked. We won the last game anyway. Nazareth is ... and so it goes.

Like the above, only more extensive and heated, are the many discussions in which our congenial friend, the college barber engages. His fund of knowledge on athletics of all kinds is limitless. His room is the center of Bull Sessions" galore, and the proprietor is always an interested participant.

George is out for every sport on the College Calendar, and is a game, hard fighter, always doing his best. He is well liked by all for his fighting qualities, as well as his great good nature. Besides his athletic interests he is fond of English. While not the most studious chap in '26, he is interested in his classroom work and is making a success of it. "A darn good fellow."

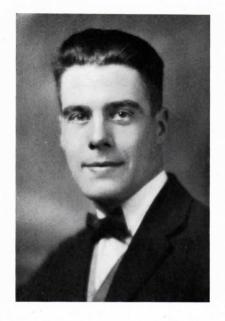
Chapter III.

A placard in Line's store window was attracting attention. It read:

"Prof. George D. Weiss, '26, will speak at the annual Alumni Banquet in the College Dining Hall tonight. Prof. Weiss is head of the English Department of Muhlenberg College and author of several text books." 1956.

Eighty-one







MILTON REAY WILKES, II T B BALTIMORE, MD.

Synopsis: Ministerial; Sincere; Sociable; Helpful; Active; A.B.

Chapter I.

"Say, Bill, I hear 'Pop' Wilkes is going to study for the ministry. He's going to leave Poly High and go to College next year."

"Gee, I didn't know that. He never says much about what he is doing or going to do. But come to think of it, I believe he'll make a good preacher. He won't only preach; he'll practice what he preaches. The church needs more fellows like him."

Chapter II.

Entering Albright with the Class of '27, Wilkes became a Junior this year, and is now one of our own. His evident sincerity of purpose, and capability as a worker have won for him a coveted place in the life of the school. He is interested in the school and does his part toward its upbuilding. Class athletics is a phase of that life in which he shares. Literary work is also of interest to him, for we find him engaged in the work of the Bulletin, as well as a member of his Society Debating Team and the Inter-Collegiate Team. He is a hard worker and among his jobs in this line is one that goes a long way toward keeping us from freezing in the dorms.

Occasional trips to Baltimore, the home of his youth and someone else, make us cognizant of the fact that the nurse who is the attraction will some time in the future lose her name.

"Ah, come on, you."

Chapter III ..

From the Evangelical-Messenger, October, 1941.

Rev. Milton R. Wilkes, pastor of one of the large churches in York, Pa., has been elected to fill the position of Superintendent of the Mission work in Kentucky. Rev. and Mrs. Wilkes will leave for Kentucky in December.



MARY LAVINA WRAY LEWISTOWN, PA.



Synopsis: Slender; Serious; Industrious; Modest; Conscientious; Friendly; A.B.

Chapter I.

Mary Lavina Wray was born, and grew up, in Lewistown, Pa. She was a thoughtful, serious girl with dark eyes which could sparkle and laugh or grow dreamy as the mood might be. Quiet and demure, she was also ready for fun and frolie.

She was an excellent housekeeper, as her mother can testify; and she was just the one to make a sick person comfortable. She loved to help. When she finished High school she came to Albright, following the footsteps of her brother.

Chapter II.

"Who is that tall, dark-haired girl working so hard at the long table?" asked a visitor to the Biology Lab.

"That's Mary Wray, the girl we saw talking to that very tall waiter in the Dining Room after dinner. She is a hard worker and believes in keeping up in her work. She has her fun along with it though, and takes great delight in kidding her "roomie" and in playing tennis. Sometimes she gets kidded, too, and then becomes quite fussed."

Later, as they passed the tennis courts, the vouable informer added, "Mary plays tennis quite a bit. She and her tall waiter friend have some amusing games. Taken all in all, she's a good sport, friendly, agreeable, hard-working; and has lots of friends."

Chapter III..

Part of a letter written in 1940, from a party in Pittsburgh to a friend in Lewistown: "Our new minister's wife came today. She's a dear. She was a nurse before she married, and knows how to make friends. I believe she used to live in Lewistown. Her name was Mary Wray."







EVA IRENE WRIGHT JOHNSTOWN, PA.

Synopsis: Plump; Musical; Popular; Friendly; Vivacious; Industrious; A.B.

Chapter I.

Eva was born a daughter of Johnstown, and has inherited the quality of prosperity with which this city seems to endow all her children. As she grew, in her native town, from father's sweet, chubby "Baby" through the grade and high school ages, she showed both talent and skill. Before coming to college, she had developed particular interest in vocal music, and there was also in her head the vague idea that some day it might be interesting to teach school. And so, although still "Baby" to her father, she left Johnstown for Albright.

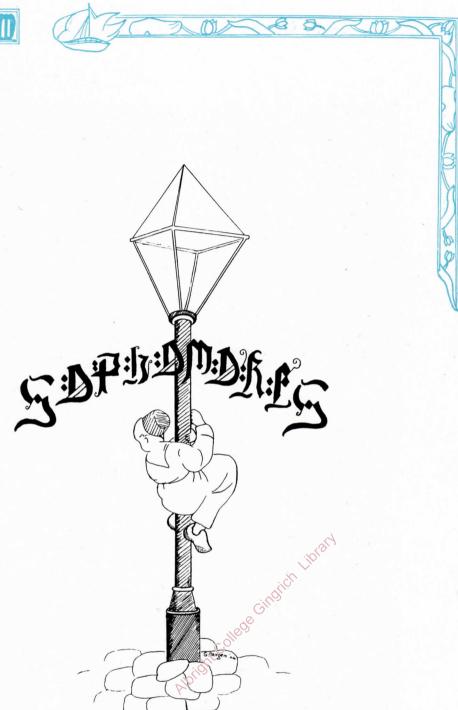
Chapter II.

Her life here at school has been full of interest and adventure. She is a serious and sincere worker, yet is always a leader in any "fun stuff" that comes along. She and her pals together keep their end of the hall alive, as Miss Gallach will testify. Eva possesses, too, a gracious personality that makes her popular with everyone. Her most exciting adventures, we may say, have taken place in Mrs. Mohn's apartment, but this all happened during her first two years. Now she might be used as a model for other girls by Mrs. Mohn. With her interest in Art this year and her continued interest in music, Eva spends much time in the studio and, we add, to advantage.

Chapter III..

In spite of her interest and talent in music, to write Eva's Chapter III surely is not a difficult task, for all evidence points certainly to only one denouement for her future, and that can be expressed in a single short phrase—and so they lived happily ever after.

SPECILLY







Brown \mathbf{Herr}

Beekey

Gasull

Calaman Ebert

Benfer

Glosser

Bordner Detterline

Fassnacht

Griggs

Dundore Kelchner



Harris

Klischer Leitner Weiss

Hoffman

Rutter Miller

Hartranft

Hosterman Snyder Mowry

Heisley

Kreiser McCauley Wolfskill





Sophomore Class Flistory

January 1925 finds the class of 1927 well started on the second mile of its college journey.

Wistfully, the members of '27 look backward to the events of their freshman year. The banquet, the sleighride, the Soph-Frosh football game, the field meet, the tug-of-war, the Freshman party, and Commencement come before their eyes in quick succession, bringing visions of gay times and thoughts of merry comrades, some of whom are sadly missed this year. 'Tis true, quite a number of those who started to run the course with '27 have dropped out and often do we think and speak of them. It is up to the remaining members of the class to make this year a big year for '27, and Albright.

The first few weeks of the second year found '27 busy looking after the incoming freshmen, teaching them the rules and making them acquainted generally.

Then came the Sophomore banquet. The day after registration found the class in Harrisburg. An afternoon in the town, dinner at eight, and a real ride home made the day one to be remembered by all those who were with us.

The latter part of October found the Sophs working mysteriously at the gym. Then invitations were sent out to the other classes, calling them to a jolly Hallowe'en party. All admired the handiwork of the Sophs, and later, after an interesting program, took part in doing away with the abundance of eats. Say, maybe the Soph-Frosh football game wasn't exciting. 0-0 was the score, and all the Sophs felt that their boys had worked pretty hard for nothing. However, they claimed, as did the Frosh, that their team had won the moral victory.

Memories of last year's sleigh ride prompted the gallant Sophomore boys to arrange another for the fair ones of the class. Misses Strassner and Flory "chapped," and the entire evening was enthusiastically declared a great success.

This year the class can boast of some fine athletes. "Nick" and "Flash" have been added to our number and they with "Shorty," Griggs, "Fat," and Dodd formed the nucleus of the Varsity football team. We must not, however, forget the girls of '27. Some of them are doing their best to work up a real girls' basketball team, while others are hiking miles and miles.

The Sophomore year has started well. The spirit of both the school and class is excellent. Enthusiasm has not waned and mid-years found the members of the class well prepared. All are anxiously looking forward to the remainder of the year with hearts full of zeal and spirits brimming with hope.

A little wiser than a year ago, the members of 27 realize that here they must learn something other than book knowledge. Some lessons have been learned; others loom large in the foreground. Ideals have been deeply planted in the hearts of all and they can truly say:

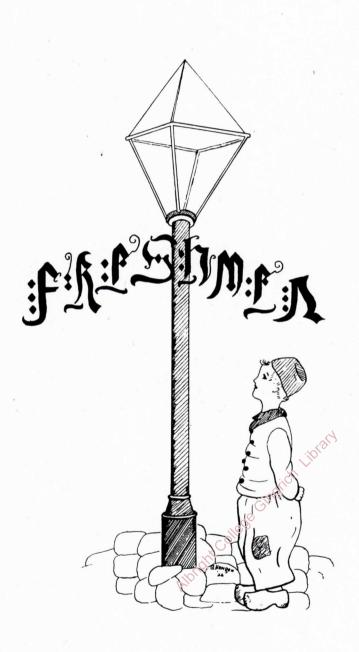
These joys are free to all who live, The rich and poor, the great and low: The charms which kindness has to give, The smiles which friendships must bestow.

The honor of a well spent life, The glory of a purpose true, High courage in the stress of life, And peace when every task is through.

Anna L. Benfer, Historian.

SPECIVLYO

GONOR STONE





Dechert
Dunlap
Garrett
Getz
Gottschall

Bittle Heckert Cooper Holvey Dice

Hood Keafer Keller Kneller Koller

Dundore Krimmel Ebling Loucks Line

SPECILLY



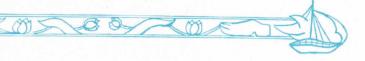
Moore Morris Noble Olwine

Livengood Shoap Shultz Statler Zener, B.

Reitz
· Wadsworth
Weller
Whitmoyer
Smith

Zener, V.

Walt Walter Wonder Wolfe





Freshman Class History

It was early in September,
As of course you all remember,
That we came to Albright College,
Came to get a heap of knowledge,
We were Freshmen.

We've come from every section,
Come for a higher education,
Some have come from town and city,
Come to sport with girls so pretty,
We are Freshmen.

Our boys in football shine,
In basketball they're fine,
Just what in baseball they will be,
You'll not wait long to see.
We are Freshmen.

The muse has deserted me at the crucial moment, and besides I must hurry on and tell you about our banquet. The Sophs got off to their banquet first, but they didn't have anything else to do. After seeing them go, we had a class meeting and set a time and place for our banquet, that biggest of all events of the freshman year. On Thursday morning promptly at ten o'clock, we met at the appointed place. After waiting patiently for about two hours our truck arrived and we were at last on our way to the Berkshire. The afternoon was spent in many different ways. At seven-thirty we gathered round the banquet table to eat, to talk, to joke, to toast. The hour for our departure arrived and so did we, but no truck. Finally, we learned that it had become incapacitated. So it was in the wee small hours of the morning of the following day we arrived at the school, agreed that our first social function had been a success.

After the banquet it seemed that the upper classmen all conspired to make us know what we were and where we were. If they didn't succeed in the former they decidedly did in the latter. In ways too numerous to mention they showed their authority.

On the thirteenth of October we defied old superstition and had a "doggie" roast that was a howling success. It was the third of November that we won our first victory from the Sophs, the Tug-of-War. The cry went up from our midst during the tug, "Sophs, you may duck us all year, but roday we duck you." With great hilarity over our triumph, we returned to the campus. In front of Old Main a skirmish took place which threatened to be serious, but was finally settled amicably. A few weeks later we met again in the big Frosh-Soph football game, which ended in the score of 0-0, with the moral victory in our favor.

Then there was a lull in our activities until the last of January when we entertained the boys of our class. The chimax of the evening's entertainment was a cake walk which was entered into with great zeal. After giving yells for all who had made the party possible and successful, we separated, hoping that in the future we might have more good times together.

Now, a few facts. We number 51—more or less—at present. In football, basketball, "Y," and Glee Clubs, we are well represented in both quantity and quality.

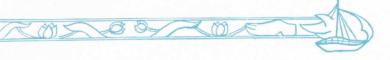
In the small space allotted me, I have tried to give the highlights in our activities as freshmen.

ELIZABETH BITTLE, Historian.

SPECVLYO









Art

While manufacture is the work of hands only, art is the work of the whole spirit of man.—Ruskin.

The term "aesthetics" denotes the theory of the beautiful which is the basis of art. The student of art spends his time in cultivating this beauty and a refinement of taste.

In our Art Department here at Albright, work is done with charcoal, pencil, pen, pastel, water colors, and oil; and many are the beautiful pieces turned out by the students, under the guidance and instruction of Miss Moxer.

At all hours of the day the students are found at work in the studio and the excellent teacher is always there to advise and aid. To beginners especially, a stroke of her skilled brush gives encouragement and as enthusiasm to continue. The studio presents an especially busy scene before the holidays. Gifts of pictures and china are painted as well as a great number of greetings.

Miss Moyer gives free rein to originality and imagination, and encourages these characteristics in her students. Many studies are made from nature, and these, we find, prove especially interesting and helpful to the students.

There are 21 art students this year, all of whom are getting just a little more out of college than the rest of the student body. Then, too, they are all eligible for the Dr. Howard S. Davis Art Prize which is offered each year to the student doing the best work in art. During Commencement Week the work of the year is on exhibit in the Studio and the Art Prize presented.









Music

Schopenhauer conceives music as "the quintessence of life and events, without any likeness to any of them" and Hauslick says that music embodies "the general figures and dynamic element of occurrences," considered as carrying our feelings with them. Someone else says that "music has charms" that is true then we all ought to be enchanted here at Albright.

It seems that music is the basis of so many of our College activities; it is indispensable. No matter when the Studio is passed during the day, vocal and instrumental sounds are heard. However, not only in the Studio but in the boys' and girls' dorms as well, does music often hold sway.

Miss Flory, as teacher of piano, and Miss Strassner, as teacher of voice, offer thorough and complete courses, and excellent instruction. They are kept busy continuously.

The Glee Clubs, the recitals, the Church Choir, the singing and playing in chapel, and the impromptu selections rendered daily in the halls, are proof enough of the popularity of music at Albright. We surely can take literally the saying, "There is music in the air" while we are here at College.



Girls' Glee Club

The Girls' Glee Club traveled through the western part of the state during the 1924 season. The Easter trip began Thursday, April 10, and extended to the Friday before Easter Sunday.

The scheduled trip included concerts at Lewistown, East Liberty, Pittsburgh, Johnstown, Scalp Level, Liganier, and Geistown. A number of concerts were given to High School audiences and Sunday services that were not scheduled. One of the big features of the trip was the concert over the radio from the large broadcasting station at Pittsburgh.

The Girls' Glee Club was very good and rendered excellent concerts on the trip. All the girls possessed strong voices, and fine ability in singing. The contralto and soprano sections were exceptionally good and the Club on a whole was well balanced. All the girls had taken two years training, at the least, from our able voice instructors.

Now the 1925 season is appearing on the horizon. Another opportunity confronts the Club to represent Albright and her musical ability. The Easter trip this season will include York, Wrightsville, Red Lion, and then the Club will travel north and probably visit such places as Berwick, Wilkes-Barre, Williamsport, and several other towns in that vicinity. The Club expects a pleasant and profitable trip under the guidance of Miss Strassner.





Personnel of Girls' Glee Club

Officers

Miss Josephine R. Strassner		-		-		-		-		-		- Meistersinger
Prof. Virgil C. Zener -	-		-		-		-		-		-	Faculty Advisor
JANET M. KALTREIDER		-		-		-		-		-		Manager
Lois A. Helm	-		-		-		-		-		-	- President
Eva I. Wright		-		-		-		-		-		Assistant Manager
Mary E. Shultz	-		-	•	-		-		-		-	- Accompanist

First Sopranos

JANET M. KALTREIDER	Mabel I. Gindlesperger
Mabel M. Hunsicker	ESTHER M. DUNDORE
Eva I. Wright	CAROLINE B. MOWRY
GRACE M. KLEINGINNA	MADELINE E. LINE

Second Sopranos

RUTH I. HETRICK	MARY E. MOHN
Anna L. Benfer	O. BLANCHE McCauley

KATHLEEN MILLER

First Altos

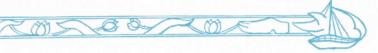
VIOLET I. KINSINGER	HELEN M. HESS
Grace E. Snyder	Virginia E. Zener
	Olles

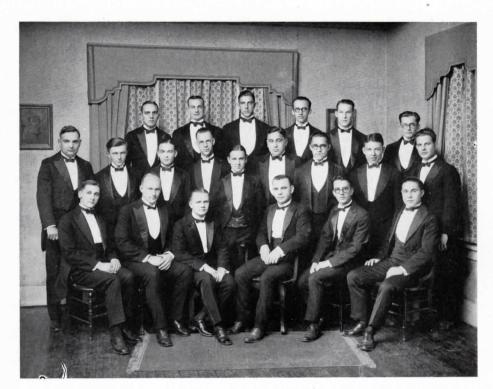
Second Altos

Lois A. Helm	Deborah M. Long
Frieda M. Miller	M. Thelma Kreiser

Reader

MABEL I. GINDLESPERGER





Male Glee Club

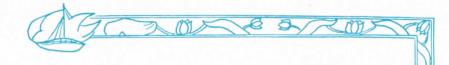
The first concert of the 1924 season was held at Bethel, Pa., on March 22, and gave some idea of how the program would be accepted by future audiences.

On March 27, 28, 29, the Club took a week-end trip into York County, singing at Glen Rock, York, and Red Lion. The Glee Glub was greeted by large audiences at each place, singing to an audience of \$200 persons at York alone. The treatment received was typical of York County hospitality and a delight to the Glee Club members.

The Easter trip opened April 11 and closed April 19. It covered a territory of approximately 500 miles, and included Harrisburg, Lewisburg, Berwick, Wilkes-Barre, Williamsport, Newberry, and Howard, Pa. In each instance the concerts were presented in the interests of Evangelical organizations. The Glee Club succeeded in pleasing all its audiences as was plainly shown by their reception of the selections and in their invitations to return.

Financially the season was a decided success. A deficit of no mean proportion from a former season was wiped out and a substantial sum was placed in the treasury for the future.





Personnel of Male Glee Club

Officers

Miss Josephine Strassner	-		-		-		-		-	-		-	M	eistersinger
Prof. Virgil C. Zener -				-		-		_	Ch	airma	n	Facu	lty	Committee
Gordon A. Oswald -	-		-		-		-		-	- ,		- 1,	-	Manager
Charles L. Yost		-		-		-		-			_	_		President
KENNETH L. BENFER -	-		-		1		-		-			-	Vic	e-President
A. RICHARD H. SCHOENLY		-				-				-		Secre	tar	y-Librarian
CHARLES R. LEHMAN -	-		-		-		-		-	-		-	A	ccompanist
													-	

First Tenors

GLENN W. RAFFENSPERGER CHARLES L. YOST CYRUS E. BEEKEY JASON S. SNYDER GLENN S. GARRETT

Second Tenors

RODNEY P. STELTZ
RUSSELL R. GRUMLING
PAUL PRICE
KARL K. KRIMMEL
JOHN A. KLEINGINNA
GLYN A. MORRIS

First Basses

MILLARD K. DIETZ
A. RICHARD H. SCHOENLY
GORDON A. OSWALD
ROBERT M. WEISS
G. HOLLIS HOLVEY

Second Basses

KENNETH L. BENFER G. HEIL GRAMLEY CLARENCE T. MILLER C. MERVIN RUTTER HOMER W. HEISLEY

Quartet

CHARLES L. YOST
A. RICHARD H. SCHOENLY
C. MERVIN RUTTER
GLENN W. RAFFENSPERGER

Reader

CHARLES L. YOST

Soloists

GLENN W. RAFFENSPERGER CHARLES L. YOST

Violinist

GLYN A. MORRIS



College Church Choir

For a number of years past the college church has had, during the school year, a choir composed chiefly of college students. This year it is composed entirely of students from the college.

Miss Josephine Strassner, Instructor in Voice, directs the choir and is likewise one of the soprano singers. The choir's accompanist, Miss Erma Maurey, is also the pianist for the congregation. The body of the choir is somewhat nomadic in character since it scarcely ever contains the same members for more than three or four consecutive Sundays. This is due to several causes and can scarcely be avoided, especially since all the service is entirely voluntary on the part of the singers. As circumstances arise and force some students to leave the choir others take their places and the work of "service in song" goes on.

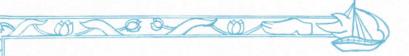
At the beginning of the second term the members of the choir were: Sopranos—Misses Josephine Strassner, Eva Wright, Caroline Mowry, Kathleen Miller, and Blanche McCauley. Altos—Misses Violet Kinsinger, Lois Helm, Frieda Miller, Doretha Snyder, Helen Hess, and Mary Shultz. Tenors—Glyn Morris, Bernard Zener, Clair Keafer, and Paul Price. Basses—Millard Dietz, Heil Gramley, Homer Heisley, Mervin Rutter, and Leon Hood.

SPECVIVO

Agazore a ross

ORGANIZ/AGIONS











Young Men's Christian Association

Executive Council

Prof. V. C. Zener -	-	-	-	-	-	- 1	-2	General Secretary
								- President
PAUL PRICE	-	-	-		-	-	-	- Vice-President
RICHARD H. SCHOENLY	7	-		-		_		- Secretary
WILLIAM H. KELLY	-	-	-	-	-	-	-	Treasurer
		Con	nmitte	e Ch	airme	n		
HOWARD E. CLARK	-	-	-	_	-	-		Social
Kenneth L. Benfer	-	-	-	-	-	-	-	Publicity
G. Heil Gramley	-	-	-	- ",	-	-	-	Finance
CLYDE E. HEWETT -							-	
Donald McFall								
CLARENCE T. MILLER							-	
Paul E. Hartranft	-	-	-	-	-	-		Employment

"History repeats itself" is an old saying, but with the work of the College Y. M. C. A. it is a repeated history, plus advancement. With this thought in mind let us give a brief summary of what our "Y" has been doing throughout the year, so that wherein we have failed, if we have, our successors may improve the usefulness of our organization, profiting by our mistakes.

The first work of the "Y" was to welcome the incoming Freshmen and help them find their places and feel at home. In order that a spirit of fellowship might be created, a get-together Doggie Roast was held on the Athletic Field.

The highest aim of the Y. M. C. A. being to create a more Christian atmosphere on the campus, the students were privileged to listen to such men as Sherwood Eddy, Pat Malen, Coach Wood, and Tucker Smith. These messages gave us a deeper insight into what is expected of us in relation to ourselves and our fellow men.

Some of the achievements of the "Y" during the year were: the remodeling of the Y. M. C. A. social room, the institution of an office, and a "Y" Library and bookstore. Two additions were made to the Cabinet membership, viz: chairman of the Employment Bureau and a Freshman Representative. Perhaps the most notable achievement, however, was the publication of Albright's first "Handbook." This work was done in conjunction with the "K. W. C. A.

Two "Retreats" were held during the year; one at the opening of school by the College Cabinet, the other during the latter part of January with the Lebanon Valley Cabinet. The express purpose was to cross-examine on personal and campus problems and pray through for a solution to the problems.

Because of the budget system, the only financial project attempted by the "Y" was a concert given in the Myerstown High School auditorium in November, by "The Brownies," of Lancaster. The concert was a success.

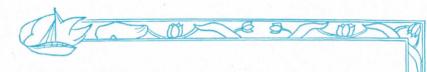
The success of this year's program has been manifested by the larger attendance and interest shown in the meetings.

Paul E. Hartranft, Historian.









Young Women's Christian Association

Officers

Janet Kaltreider - President Violet Kinsinger - Vice-President Grace Snyder - - Secretary Mildred Lackey - - Treasurer Jessie Statler U. Representative Mae Cooper - F. Representative

Committee Chairmen

Lois Helm. - - - Social Ferne Stanford - - - Poster Avril Heckert - Social Service Anna Benfer - World Fellowship Grace Hangen - - Membership

One of the greatest religious factors in college life is invested in the Christian Associations which lead the young men and women to more rational thinking and the higher ideals of life.

A part of the definite program of the Y. W. this year was to send to the incoming Freshman girls, handbooks, containing the necessary information about Albright.

In the discussions of the weekly meetings conducted by the girls themselves, there has been an endeavor to make a practical application of Christ's teachings. These talks proved to be effective and awakening.

During December, both the young men and women lent their talent in producing a Christmas pageant which was presented in the college chapel and to which the townspeople were invited. It was pronounced a success by those who witnessed it.

Another collection of clothing was made among the girls this year, which was sent, this time, to the Near East Relief as part of our Missionary activity.

Several parties were given at different times; one to greet the new girls, another to learn to know the day students, and others for various social purposes. It has always been the aim of the Y. W. C. A. to create friendly relationships among the students.

In January, a conference of all the cabinets of the Christian Associations of Lebanon Valley College and Albright, conducted by the State Student Secretary, our own "Shorty" Miller, was held here for the purpose of getting the Y. M. and Y. W. cabinets to work together for the betterment of both of the Christian organizations. The conference was decidedly helpful and there was aroused a new spirit of co-operation. Several other Y. W. conferences were attended during 1924-25.

Various speakers were secured at different times throughout the year, who came bringing us fresh and inspirational ideas about our attitudes toward the great world problems, and how we ought to meet them. Miss Wiggins, Sherwood Eddy, Pat Malin, and Tucker Smith were some of those who awoke the entire student body with their live-wire messages.

According to custom, just before the holidays, the Y. W. held its annual bazaar in Dr. Davis' old store room. The members of the Association contributed fancy work and candy, as well as time and service; the profits amounted to \$50.00, which went to the Y. W. work within the school.

The Y. W. also this year furnished the new reception room of Mohn Hall with white curtains so that it is a much more cheerful and inviting place in which the girls may gather.

These are only a few of the many things the Y. W. has been doing or has been helping to do, for the students. We wish the greatest success to this worthy organization and its faithful leaders in years to come.

AVRIL ALBERTA HECKERT, '26, Historian.



The Teams

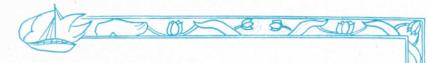
Affirmative	Negative
1st Speaker—Russell Grumling, '25 -	Dale H. Gramley, '26
2nd Speaker—G. Heil Gramley, '26 Arthur H.	HENNINGER, '25, (Capt.)
3rd Speaker—Kenneth L. Benfer, '25, (Capt.)	CLYCE E. HEWETT, '26
Alternate—Milton Wilkes, '26	PAUL PRICE, '26
Coach—Prof. P. E. Keen	ich

The Season's Record

Affirmative		Summary	Nega	itive	
Albright 1, Muhlenberg Albright 1, Juniata Albright 1, Elizabethtown	2 2 2	Tie Vie Wen	Albright 2,	Muhlenberg Juniata Elizabethtown	1
Albright 1, Bucknell	2	Won Won (Triangular)		Westminster	0 0
4	8		13		2

Total Results—Albright 17, Opponents 10; Albright Won 3, and Tied 2





The 1925 Debating Season

In four years Albright has made an enviable record in the field of intercollegiate debate. Up until this year Albright teams had participated in fourteen judged debates and four open forum contests, winning eleven of the judged debates, and having the majority representation on the winning sides in three of the open forum debates. Of a possible 42 judges' votes in the fourteen contest debates Albright obtained 30, winning 11 out of 12 votes in the last four debates.

Such was the challenging record that our embryonic forensic devotees faced at the beginning of this past season. Would such a standard be sustained? Were there six men in the school who could debate? Truly, the prospects were not auspicious. One man only remained of last year's famous phalanx, and he had participated in but one debate. Then, too, Professor Keller, who had founded debating at Albright and fostered and coached it for three years, had accepted a position in another institution, and would not return.

However, interest in debating had not waned. Eighteen men were found who tried out for the teams, and Professor Keen took up the reigns as coach. The season was under way.

The question selected by the Debating Association of Pennsylvania Colleges was "Resolved, That Congress should have the power by a two-thirds vote to declare effective a law which has been pronounced unconstitutional by the United States Supreme Court." After some work on the question it appeared that the Affirmative had somewhat the harder side of the question to support. A survey of the debating statistics of Pennsylvania for this season reveals the fact that many affirmative teams have many unanimous decisions chalked up against them. And in view of this fact be it said to the credit of our affirmative team that no opponent won unanimously from it.

The negative team, on the other hand, established an enviable record, and the season's close finds them undefeated. Out of a possible total of 15 judges' votes in five debates, this team secured 13 votes, the decisions in their last three debates being unanimous. This was the initial season for these debaters in intercollegiate debating. Notwithstanding, they competed successfully with a number of opposing debaters who have been at the game three and four years.

During the season the records show that Albright debaters did not lose an entire debate. In the dual debates with Muhlenberg and Juniata, Albright broke even, 3-3, while the dual debate with Elizabethtown resulted in her favor, 4-2. The only single debate of the season was won by the Albright Negative from the Westminster Affirmative, 3-0; while the Albright-Buckhell-Ursinus triangular debate was won by Albright, 4-3-2. A summary of votes shows that Albright leads all opponents by a 17-10 score for the season's work.

Much of the success of the season is due to the quiet but able leadership of the debating coach, Professor P. E. Keen. He abored successfully for the promotion of a strong initiative on the part of the individual debaters. He was lavish in encouragement and wise in council and criticism.

The prospects for next year are auspecious, for there will be a strong nucleus of debaters left despite the ravages of Commencement. Three veteran speakers of this year and both alternates will remain to the teams, while a man has been trained who will have a good knowledge of the managership of the debating interests. Then, too, membership in the Tau Kappa Alpha National Debating Fraternity will constitute a gripping challenge to the new men.

The writer's earnest wish is that Albright's future in debating may be an eclipse of her past.

Clyde E. Hewett, '25,

Manager of Debate.



Themisian Literary Society

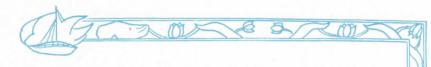
							Officers					
Fall Term												Winter Term
Jessie Statler	-	1	-		-		President	_		-	-	PHYLLIS BICHER
Phyllis Bicher		-		-		V	ice-President		-			WICLET KINSINGER
Grace Hangen	-		-		-		Secretary	-		-	1:1	Eva Wright
Deborah Long		-				-	Treasurer -		_	. 2		HELEN FROELICH
HELEN FROELICH	-		_		-		Pianist	-		Ollo	٠_	CAROLINE MOWRY
Anna Benfer -		-		-		-						MILDRED LACKEY
Grace Snyder	-		-		-							JANET KALTREIDER

The Themisians have added another year of history to their already splendid record. This year has proved to be one that is characterized by unusual zeal and great accomplishments. As the record of each year's history is added to this comparatively young Society, it goes to show that not only is the numerical increase evident, but an increase in ability as well.

The weekly meetings of the Society, by means of the varied programs, interest all the girls. Readings, musical numbers, debating, impromptus, and literary productions all add their appeal to the girls and train them to excel in either one or several.

An efficient and able debating team represented the Themisian colors in the Inter-Society Debates this year, and gave a good account of themselves. In the





Fall they took their stand against the Excelsiors and by defeating them, won the right to contest with the Neos for the possession of the Mudge Cup. They put up a very good debate with the Neocosmians and the Themisian Society is very proud of them, even though they did lose the debate with the Neos.

During the first semester the Society was divided alphabetically into four groups, at the head of which were capable leaders. Each group presented a program, and their respective productions showed the result of patient drill, novel ideas and unusual interest. The first group staged an attractive Christmas program; the second, a unique Minstrel; the third, a novel Vaudeville show; and the last, a short play. In these various programs new talents were discovered in many of the girls, talents which will better the weekly programs in the future.

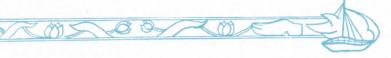
The second term officers have been elected and are planning for an exceptional Anniversary Program. The May Day Fete for this spring also promises to excell those of the two previous years.

If in the future the Themisians remain true to their motto it is certain the pages of history, now blank, will bear a record of still more remarkable accomplishments.

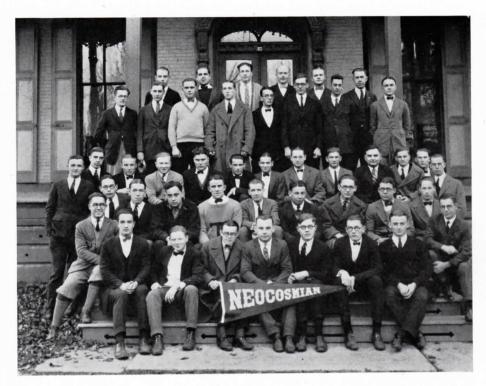
Grace Hangen, Historian.



DEBATING TEAM







Neocosmian Literary Society

OFFICERS

Fall Term			OTTICERS			Winter Te	rm
ARTHUR H. HENNINGER	_		President	-	_	- Charles L.	Yost
CLYDE E. HEWETT -							
HARTWELL FASSNACHT	-	Reco	ording Secre	etary	-	- PAUL E. HARTR	ANFT
RICHARD H. SCHOENLY		-	Treasurer	-	-	Richard H. Scho	ENLY
MILLARD K. DIETZ -	-	-	Critic	-	;(HAROLD E. AN	DREW
Homer H. Heisley -		-	Chaplain	- /	110	- Glyn A. M	ORRIS
Homer H. Heisley - Charles R. Lehman	-	-	Pianist	- 0	2	CHARLES R. LEH	IMAN

Simultaneously with the beginning of the school year the Neocosmian Literary Society launched a vigorous campaign for new members. Quantitatively, the result was over twenty new members, from a list of thirty-six freshman boys. Qualitatively, the results may not be measured so accurately. Suffice it to say that among the new men were athletes, readers, musicians, and men of miscellaneous accomplishments.

Overshadowing this membership drive, in interest at least, was the Neocosmian forensic encounter with the Themisians for the possession of the Mudge Debating prize, a beautiful loving cup. The contest centered about the La Follette proposal concerning the Supreme Court. The Neo debaters were given the unanimous decision of the judges. This is the second consecutive year that the Neo team has been successful in winning the debating trophy. Shall the historian

One Hundred Ten





turn prophet and predict a victory next year? Three consecutive victories, according to Capt. Mudge, the donor of the trophy, makes the cup the permanent property of the victors. May the true Neocosmian spirit add these new laurels to the achievements of our society.

Let us now look at the achievement of the society in the field of Inter-Collegiate debating. In four brief years, Albright has won an enviable record and position in the activity among Central Penna. Colleges. In the promotion of this activity the Neocosmian Society has not been delinquent. This year they were successful in winning five of the eight berths on the Inter-Collegiate Debating squad. Fellow Neos, may this historian turn cheer leader long enough to cheer you on to the winning of new laurels in this field also.

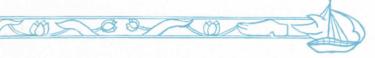
Reader, this record would be incomplete without an account of our society's history. The Neocosmian Literary Society is sixty-seven years young. There have been many depressions and plateaus in the upward and onward march of our society through these years. The redeeming factor, however, is that no depression sank to the level of the preceding one, and no plateau was as extensive as the one that occurred before.

Recently the society held its sixty-seventh anniversary. It was a departure from the usual stereotyped program, for it was in the form of the regular weekly meeting of the society. Hence it was somewhat informal. The society believes in a sane amount of adherence to custom, formality and tradition. They believe, however that too much regard for precedent and formality, clutters spontaneity and shackles freedom of expression.

Reader, with a semi-serious incident of the early history of our society, this history will end. During those days, one Friday evening our society's attendance reached its lowest ebb; that is, one man was present. This man, being the embodiment of the loyal Neocosmian spirit, called the meeting to order, held a spirited song service, conducted devotions, called the roll, read the minutes of the previous session, discussed the question of the evening, considered the minutes of the society, but did not transact any, recorded the minutes, and adjourned to meet at the call of the chair. The emanation of our society's spirit by that man will make the future of our society overshadow its past, and will truth be an exemplification of our motto, "Onward."

CLYDE J. HEWETT, '26, Historian.









Excelsion Literary Society

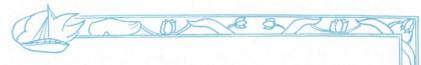
				Officers
Fall Term				Winter Term
GLENN RAFFENSPERGER		-		- President Russell Zellers
WM. H. KELLY -	-		-	Vice President REUEL F. DUBS
HENRY GASULL		-		- Secretary LELAND CALAMAN
Donald McFall -	-		-	Treasurer - Donald McFall
Russell Grumling -		-		- Critic - GLENN RAFFENSPERGER
C. Mervin Rutter -	-		-	Pianist C. Mervin Rutter
EDWIN HARRIS		-		- Chaplain Clair Keafer

The Excelsior Literary Society was organized at Union Seminary, New Berlin, Pa., in 1856, just fifteen years after Longfellow had written his "Excelsior." The aims which the founders of the society had in mind were the acquisition of literary knowledge and culture, the ability to express thoughts fluently and effectively, a familiarity with the laws and uses of deliberate bodies and the development and strengthening of social ties. Summed up, this means the development of the individual to a higher plane along literary lines.

Five years later, in 1861, the society was duly incorporated by the court of common pleas of Union County, as the Excelsior Literary Society. When Central Penna. College, which superseded Union Seminary, was merged with Albright

One Hundred Twelve





College at Myerstown in 1902, the society became known as the Excelsior Literary Society of Albright College.

With the passing of years Excelsior has made steady progress toward the goal which her founders had set for her. But her path has not been strewn with roses. Rather has it been like that of the youth in the poem who is called upon to suffer hardship for the sake of accomplishing his purpose. At times the situation has been discouraging. But Excelsior has never faltered. She has been, in the words of Browning, "held, we fall to rise, baffled to fight better." In order to surmount the difficulties which have from time to time obstructed her progress, she has had to demonstrate the true spirit of Excelsior which shows no defeat, that spirit which Farragut showed in the critical moments of the naval battle at Mobile.

This struggle has not been in vain. It has paid her in a large measure of satisfaction in the fact that her products, the work of her hand, so to speak, those men who have left her halls have used the knowledge and power which they gained under her guidance and council in the advancement of the cause of civilization and humanity. Among these men there are numbered successful men in all walks of life. These men while striving for Excelsior were themselves advancing toward their goal. So it has been that the pursuit of the "Excelsior" ideal has been social and individual in its scope.

The passing years have revealed Excelsior making herself on the campus. Particularly noteworthy has been the part which she has played in the forensic activities of the college. She has played a prominent part in the inter-collegiate debating field, furnishing her quota of debaters. No less has been her interest and co-operation in making inter-society debating a success. Though not always successful in her competitive efforts along this line she has not lessened in her interest. Like the youth she will surmount this difficulty and wring success out of defeat.

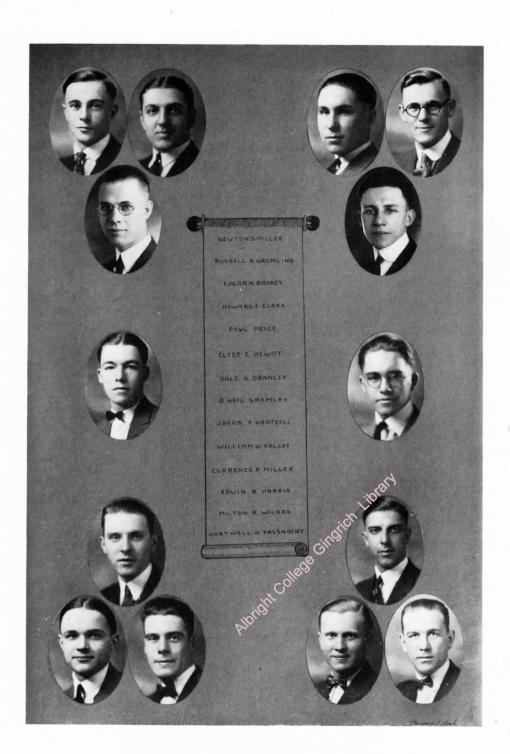
Excelsior has her eyes turned toward her goal. That she has been able to progress thus far is due to the efforts of her component parts, her members. What progress she will make in the future will depend on those of us who remain to carry out the work "which they who fought have thus far so nobly advanced." We have no other choice than to carry out the Excelsion Motto, "Higher."

NEWTON . MILLER, '25, Historian.





The 1926







Political Club

OFFICERS

First Semester

Russell R. Grumling - - President - - Newton D. Miller
Clyde E. Hewett - - Vice President - - Howard E. Clark
J. F. Hartzell - - Secretary-Treasurer - Wm. H. Kelly

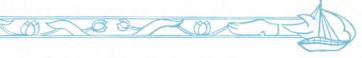
The Albright Political Club was organized in the fall of 1921 by a group of ten students who felt that, though there was a super-abundance of organizations on the campus, yet there was still room for an organization which would have for its purpose the study of present day political problems. At first the club membership was limited to ten members, but was later changed to fifteen. The club holds its meetings every Thursday evening and discusses some foremost political problem.

Since its organization the club has made rapid strides and has accomplished real benefit, not only for the members, but for the student body at large as well. Especially noteworthy among its achievements is the addition of the courses in Current History and Political Science to the curriculum. This marks the culmination of efforts put forth by the club along this particular line during the last three years. In addition to this, the club was instrumental in having men appear before the student body such as Hon. J. A. McSparran, ex-master of the State Grange and recent candidate for the governorship; Hon. Gabriel H. Moyer, National President of the P. O. S. of A.; Mr. C. F. Zimmerman, a banker of Lebanon, and many others whom space will not permit us to mention.

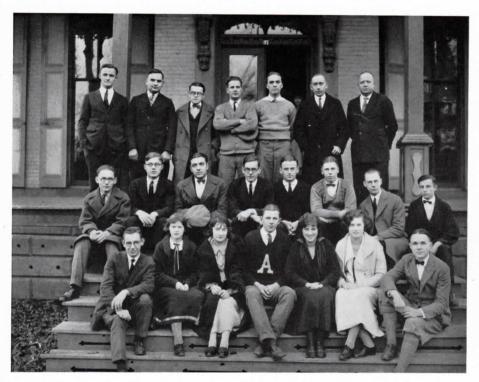
However, the greatest benefits have accrued to the members themselves. These benefits have come through the regular weekly discussions which are conducted in open forum fashion. During the past year the work of the club has been national and international in its scope. We have made a study of and have endeavored to find the underlying causes of existing political conditions. We have spent much time, in particular, on the study of the outlawry of war since we have felt that this is one of the most important problems confronting the world today. The result of this study and discussion has been enhancing our knowledge of world politics and affairs. We have furthermore sown seeds of interest in politics that should bear fruit in the years to come.

Though but four years old, the club has become one of the most influential and important organizations on the campus. In fact, its growth has been nothing short of phenomenal. However, in spite of the fact that it has sprung up over night, so to speak, the club has a foundation as arm as any other organization at Albright, some of which date back a half century or more. Because of this achievement, much is expected of the club. We, the members, have no choice then, than to fill these expectations. Therefore every member must assume for himself his portion of the responsibility for the future progress of the organization. If everyone meets these obligations we shall see the club becoming influential, not only in our immediate collegiate circle, but in the world as well. We should see that the members of the club take their places among the leaders in progressive civic thought. It is then that the true purpose of the organization will have been fulfilled.

NEWTON D. MILLER, '25, Historian.







The Science Club

						0	ffice	rs			j	Ordi	3			
					F_{i}	irst	Sen	ieste	r	in	30					
President	-		_		-		e i	_	- Ċ	160	GI	LEN	n Rai	FFEN	SPERG	ER
Vice President -		-		-		-	-		ege .	-	-		Russi	ELL Z	ZELLE	RS
Secretary-Treasurer	-		-		-			EO,	-	-		-	Lo	is A	. Неі	M
					Sec	cond	Se	mesi	ter							
President	-		-		-	P		-	-	-		-	Russi	ELL Z	ZELLE	RS
Vice President -		-		-			-				-]	HAROL	л А	NDREV	NS
Secretary-Treasurer	_		-		-			-	_	_		V	IOLET	KII	NSING	ER





Science Club Resume

Science is knowledge gained and verified by exact observation and correct thinking. Because of the many varied subjects of scientific study, it is necessary to take small units of the subject and learn science as described by these many units. Thus we have quite a varied list of scientific studies offered to the student who is scientifically inclined.

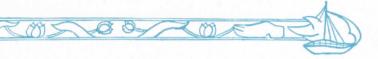
About seven years ago a group of science students, who were greatly interested in this subject, decided to organize a club that would enable them to exchange ideas among themselves on scientific matters and likewise secure more information from other sources. As a result of their earnest efforts the organization was formed that is now known as the Science Club. They thought that by keeping in touch with up-to-date data in science, as well as data that they received from their studies and in the laboratories, they would be more ready to cope with the problems of science. This proved true, and it was acceded not only a help in the classroom, but also in their life work as men and teachers of science.

Not only has this club helped science students, but it has also helped other students here at Albright. Ever since Darwin presented his theory on "The Origin of Species," there has been a bitter contest between science and the church. For this reason many ministerial students have become affiliated with the Science Club, to learn whether or not science is right, or how far right or wrong it is, thus giving the ministerial student a greater faith in his convictions, and better enabling him to bring to his future congregations the message of life.

Of course, there are other students who are neither science students nor ministerial students, but are preparing for teaching, or a business profession. In the Science Club these students find interest in the subject of the preservation of life and the natural phenomena of the earth's complexes, because of the vital nearness to which they are associated with it, and for better weapons to use in their fight for sustenance.

Thus, it is quite evident that the Science Club plays an important part in the life of students at Albright, and it is for this reason that when Science Club meeting is announced, you find the interested group of students assembled to hear the discussions and speeches that so vitally affect each and every one of us.

WILLIAM H. HARRIS, JR., '26, Historian.





Spanish Club

EL CIRCULO CASTILLANO

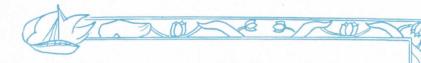
President -	-		-		-		-		-		-		-		-	- Grace	Snyder
Vice President																	
Secretary -	-		-		-		-		-		-		-		-	RUTH H	ETRICK
Treasurer -		-		-		_		_		_		-		-		- MARIAN	HUBER

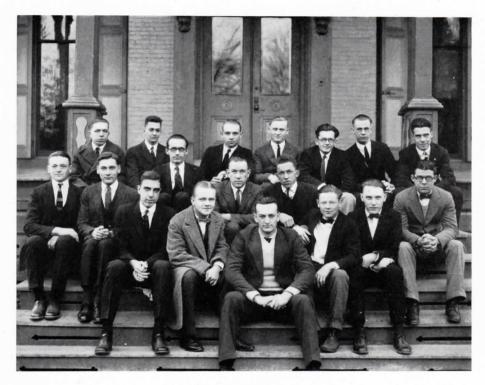
In the fall of 1923 the Spanish students, under the leadership of Mrs. Eills, met and organized a club, El Circulo Castillano.

The meetings, to which all Spanish students are invited, are held at three o'clock every alternate Thursday afternoon. The programs, which have been very interesting and beneficial this year consist of Spanish plays, talks, games, and songs, which are rendered in Spanish.

The Club is fulfilling its purpose very well, as the students are acquiring greater fluency in the Spanish language and are showing a greater interest in Spain, her language, and her customs.

SPECILLY





The Cleric

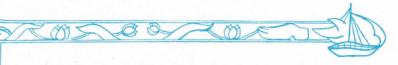
First Semester			Officers			Second Semester
KENNETH L. BENFER	-	-	President	-	-	MILLARD K. DIETZ
Clyde E. Hewett	-		Vice President		-	CLARENCE T. MILLER
MILTON WILKES -	- '	-	Secretary	-	-	- MERVIN RUTTER
Gordon Oswald -	-		- Treasurer -		-	- GORDON OSWALD

The Cleric is an organization for the ministerial students of Albright College. The purpose of the Cleric is to give the individuals a panoramic view of the duties and obligations that confront them upon entering active work in the ministry; to keep a religious atmosphere among the student body; and to train each member by giving him active work.

Throughout the past year the Cleric has had a well-balanced program of addresses, sermons, and discussions, all of which were uplifting and beneficial to those who attended. These factors, which are beyond measure or price, make the Cleric of great value to its members, and give them a deeper realization of the responsibilities that constitute the work of the ministry.

The Cleric arranges meetings in which members of the group take an active part by giving sermons and other helpful talks. A critic is appointed to note the faults and mistakes of the speakers and call attention to them. It is this friendly criticism that prepares the ministerial students for a greater work and speeds them toward their goal.

E. B. Harris, '27, Historian.





Alumni Association

Officers	FOR	1924	25
OFFICERS	FUK	174	-40

President		- REV. NORMAN L. HUMMEL, '14, York, Pa.
		REV. JOHN A. SMITH, '14, Bangor, Pa.
Second Vice President		- REV. G. R. MERGENTHALER, '18, Windsor, Pa.
Third Vice President	-	Esther Ellenberger Ware, '20, Philadelphia, Pa.
Recording Secretary -		- Miss Ruth C. Shaffer, '11, Reading, Pa.
Treasurer	-	R. D. SMOYER, '04, Myerstown, Pa.

ALUMNI TRUSTEES

C.	D.	Becker,	Esq.,	'10	-		-	-	-		_	-		_		Lebanon,	Pa.
A.	Η.	Young,	Esq.,	'08	-	-	-		-	-	-		_		_	Manheim,	Pa.

COMMITTEES

Literary and Scientific

Rev. A. D. Gramley, '94	M. J. Baumgardner, Esq., '10
Dr. Harvey Bassler, '03	Dr. A. E. Gobble, Advisory Member

Luncheon

Prof. H. A. Kiess	s, '99
-------------------	--------

Prof. H. A. Benfer, '15

Mrs. Luella D. Mohn, '90

Program

Prof. J. A. Heck, '16

C. D. Becker, Esq., '10

REV. H. M. BUCK, '18

The Alumni Association of Albright College is a union of the associations of Central Pennsylvania College and Albright Collegiate Institute, and was organized on June 17 and 18, 1903.

During the years of its history, the Alumni Association has done much to cement the alumni to their Alma Mater in loyalty and helpfulness. Each year we find more students coming to Albright through the influence of Albright's growing alumni army. Of especial interest is the pledge of the Class of '24 to send at least one student to Albright for next year's Freshman class.

The Association has also taken steps to help in Albright's growth, in that they have voted to build an Alumni Memorial in the form of a new and much needed gymnasium. Plans and drawings for the gym have already been made and accepted.

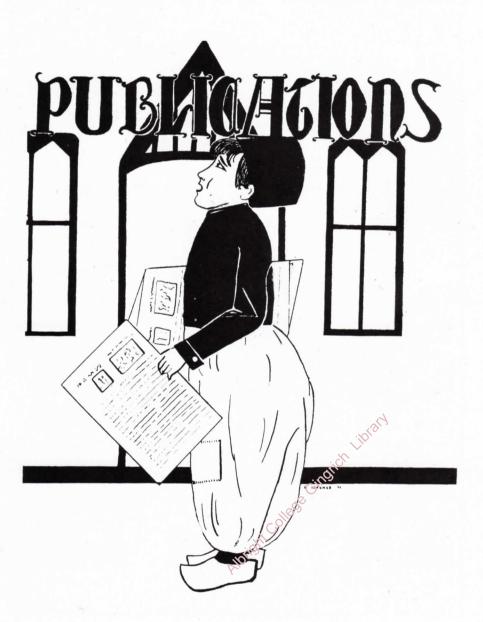
The Association holds two meetings a year, namely, the Mid-Year Alumni Assembly, held the first Friday and Saturday in February, and the Annual Meeting which is held on the Tuesday preceding Commencement Day.

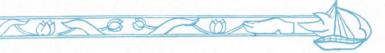
			Men	Women	Total
Total number of Alumni to date	-	-	473	278	751

One Hundred Twenty

SPECIVLY

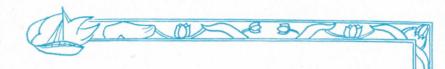












The Speculum Staff

Editor-in-Chief DALE H. GRAMLEY

Business Manager G. HEIL GRAMLEY

Advisory Member NEWTON D. MILLER, '25

Literary Editor

Art Editor

FERNE E. STANFORD

GRACE M. HANGEN

Associate Literary Editors

CAROLINE L. ILLICK

ERMA M. MAUREY

PAUL PRICE

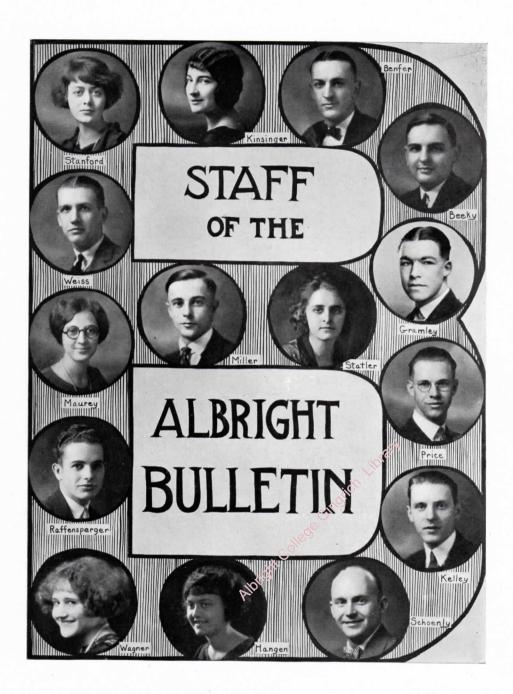
Associate Art Editors

GLADYS R. WAGNER

MARGARET ANNEAST

Personal Price Assistant Business Managers

REUEL F. DUBS







The Albright Bulletin

The Albright Bulletin is the College newspaper, and is published bi-weekly throughout the school year. The paper is edited entirely by students, with the exception of the Alumni Department. The editors of the Bulletin aim to report all student affairs accurately and to give voice to student opinion. Literary contributions are also solicited and published from time to time. The publication of the Bulletin is made possible by student and Alumni subscription and by the advertising space sold to business concerns.

The Bulletin enjoyed a successful year during 1924-25 under the direction of Miss Jessie Statler, as editor-in-chief, and Newton D. Miller, as business manager. It was the twenty-second year for the Bulletin. The Bulletin is a member of the Inter-collegiate Association of the Middle Atlantic States.

Editors

Editor-in-Chief	-		-		- '	-		_		_		-		Jessie M. Statler, '25
Managing Editor		-		-	-		-		-		-		-	Dale H. Gramley, '26

Associate Editors

Editorials	-		-		-		-		-		-		-		- F	KENNETH L. BENFER, '25
Editorials -		-		-		-		-		-		-		-		VIOLET I. KINSINGER, '25
Eccentrix	-		-													W. Raffensperger, '25
Campus Chai																FERNE E. STANFORD, '26
Boys' News			-		-		-		-		-		-		-	- PAUL PRICE, '26
Girls' News																ERMA M. MAUREY, '26
Sports -	-										-		-		-	George D. Weiss, '26
Town Notes						-									-	CYRUS E. BEEKEY, '27
Alumni -	-		-		-		-		-		-		-		-	- PAUL E. KEEN, '12
																dille

Assistants

News	-		-	-	-			-	- C _O ,	-	GRACE	M.	HANGEN,	'26
News	-	7	-	-		E-	-		- idni -	-	GLADYS	R.	Wagner,	'26

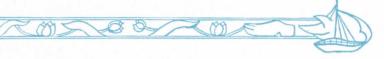
Business Staff

Business Manager	-		-	-	-	-	Newton	D.	MILLER,	'25
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Assistants

RICHARD H. SCHOENLY, '26 WILLIAM H. KELLY, '26

One Hundred Twenty-five





The "Y" Handbook Staff

THE STAFF

Managing Editor - - - - - MILLARD K. DIETZ, '25
Women's Editor - - - - - JANET KALTREIDER, '25

Literary Associates

GRACE SNYDER, '25
FERNE STANFORD, '26
GRACE HANGEN, '26

PAUL PRICE, '26
ANNA BENFER, '27
CLYDE E. HEWETT, '26

MILTON WILKES, '26

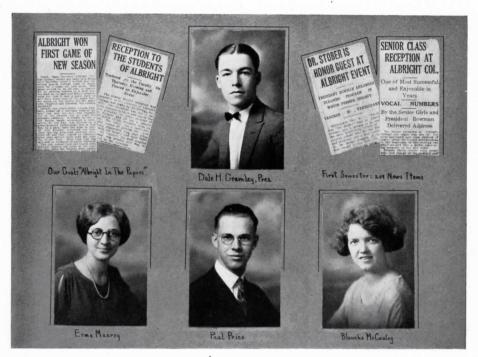
Business Associates

RICHARD H. SCHOENLY, '26 HOWARD E. CLARK, '25 G. HEIL GRANLEY, '26

The history of Albright's "Frost Bible" is short, and the publication is yet in its infancy, for it has only one issue to its credit. This, however, has proved to be a promising prodigy and the Staff is exceedingly happy to have been instrumental in giving it birth. More than one previous generation of Albright "Y" workers had hoped to introduce this new member of the Albright publication family, but the way seemed closed.

After a month's planning last year, and a summer's hard work the first issue of the Hand Book was published and in the hands of prospective students three weeks before the school term opened. It is hoped that the publication of the next Hand Book will be somewhat facilitated and will prove a true friend for future students of our Alma Mater.

SPECILLY



The Press Club

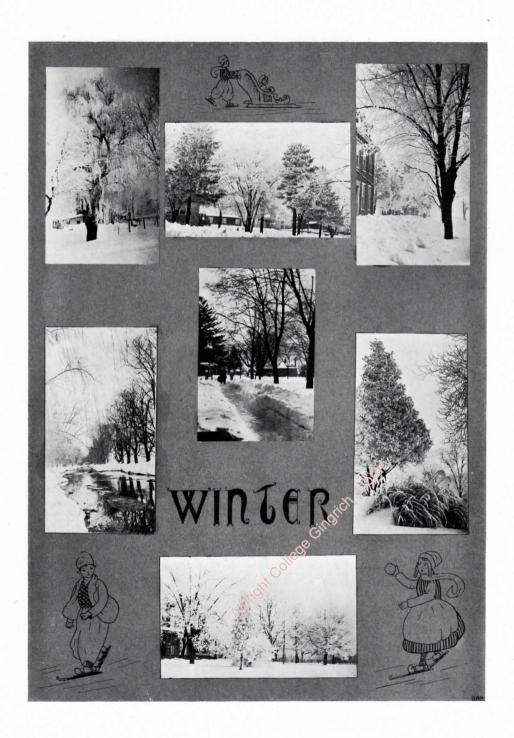
The Albright College Press Club is an organization fostered and backed by the Athletic Association for the purpose of furthering publicity for College athletics. The Press Club has tried hard this year to report faithfully the athletic events, and items of interest about Albright athletes, in the papers of the State. Poor facilities in Myerstown and Lebanon, however, have been somewhat of a drawback at times; but the result, as a whole, has been satisfactory. The Club, however, has not confined its efforts to athletic publicity matter alone, but has included in its work items of general interest about Albright; items about individual students' attainments at Albright; items concerning the many organizations at Albright; social items, etc., of the year.

During the first semester 209 news items were sent to the leading papers of the State and to Evangelical Church papers as well. Some of the papers to which items were sent regularly are: the North American, Inquirer, Public Ledger, Record, Evening Bulletin, and Evening Public Ledger, all of Philadelphia; the Harrisburg Telegraph and Patriot; the Lebanon Evening Report and Daily News; the Reading Eagle and Times; the Bethlehem Times; the Allentown Morning Call; the Williamsport Sun, and Gazette and Bulletin; the Pottsville Journal; the Johnstown Tribune; the York Dispatch and Gazette-Daily; and the Wilkes-Barre Times-Leader. Special items were also sent to many other papers.

The Press Club was composed of Dale H. Gramley, as president; Paul Price, Erma Maurey and Blanche McCauley, associates.

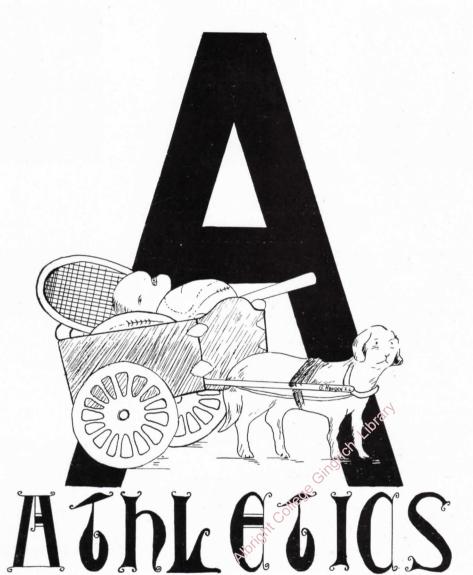
One Hundred Twenty-seven

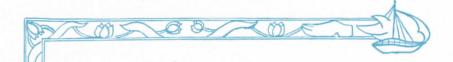
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SPECILLY

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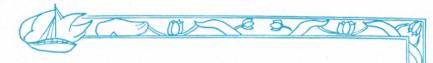




Athletic Directory

		Атн	HLETIC ASS	CIATION	
President - Vice Presiden Secretary -	t -			Ai	RTHUR H. HENNINGER, '25 GEORGE D. WEISS, '26 MILTON WILKES, '27
Treasurer Athletic Direc					- Prof. W. J. Dech Prof. H. A. Benfer
			VARSITY T		
Captain - Captain-Elect Manager - Manager-Elec	- - t -				John S. Smith, '26 John S. Smith, '26 Preston V. Shewell, '25 Reuel F. Dubs, '26
			Basketbe	ull	1,10,
Captain - Manager				- GL	NCOE RAFFENSPERGER, '25 HOWARD E. CLARK, '25
		·	Basketball (Girls)	
Captain - Manager				- 1160g-	- Lois Helm, '25 Grace E. Snyder, '25
			Baxeba	11	
Captain - Manager			- bilo,		- Charles L. Yost, '25 Harold E. Andrew, '25
			Tennis		
Captain - Manager					Samuel J. Mehaffie, '25
			Cheer Lea		
Ro	DDNEY P	. Steltz, '	25 Glyn Morr		L F. Dubs, '26
Coach -	_				Prof. H. A. Benfer
					One Hundred Thirty





Athletics at Albright

Albright College has always stood for good, clean college athletics and has been recognized throughout the State and other States for its clean, sportsmanlike teams. Throughout the history of our school the administration has always fostered athletics; the size of Albright limiting our sports to football, basketball, and baseball, tennis having only been added inter-collegiately to our athletic curriculum during the past few years.

The purely physical or athletic, however, has not been emphasized to the neglect of scholarship, for that has ever been paramount at Albright. But it might better be stated that the administration has always sought for a fusion of athletics and scholarship, its teams ever being representative not only of the athletic prowess of the Red and White, but representative as well of the scholarship of Alma Mater.

During the athletic directorship of Coach H. A. Benfer, the aim has been "More Albright students in healthful recreations and sports," and much has been done to increase the percentage of Albright men and women engaged systematically in athletic recreation. Inter-class basketball for both boys and girls, calisthenics and games for all students, inter-class tennis, hiking, clock golf, and other games and sports have been added to the athletic curriculum at Albright, and now the percentage of students not engaged in some form of exercise during the year can be counted on one hand. Other athletics will continually be added as the student body continues to increase.

Surely Alma Mater is doing her best to turn out men and women who will be fitted physically as well as intellectually for their life's work.

"A" Men

Football

Baseball

Frank Everett, '25 Samuel Mehaffie, '25 Dale Gramley, '26 John Smith, '26 (Capt.) Allen Dodd, '27 Kermit Ebert, '27 Henry Gasull, '27 STEIN GRIGGS, '27
JASON SNYDER, '27
HAROLD FROCK, '28
GLENN GARRETT, '28
KERMIT GROSS, '28
PAUL WISSLER, '28
PRESTON SHEWELL, '25, (Man. "A")

ELDRED MILLER, '24 (Capt.) ARTHUR HENNINGER, '25 RUSSELL KENGLE, '25 GEORGE LEINBACH, '25 EUGENE RAFFENSPERGER, '25 GLENCOE RAFFENSPERGER, '25

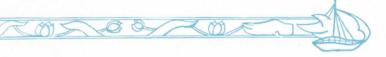
CHARLES YOST, '25, (Capt.-Elect)
FRANKLIN HARTZELL, '26
GEORGE HOLLENBAUGH, '26
JOHN SMITH, '26
HENRY GASULL, '27
KENNETH SNYDER, '24, (Man. "A")

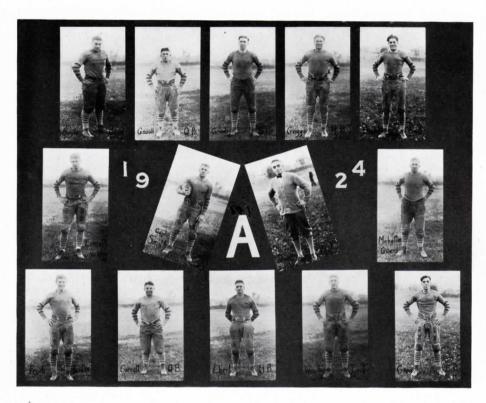
Basketball

GLENCOE RAFFENSPERGER, '25 (Capt.) RUSSELL ZELLER, '25 GEORGE HOLLENBAUGH, '26 JOHN SMITH, '26 STEIN GRIGGS, '27

Paul Wissler, '28 William Derr, '26 Samuel Angle, '27 Glenn Garrett, '28 Douglas Brown, '28

HOWARD CLARK, '25, (Man. "A")





The 1924 Football Season

Albright College closed its 1924 football season on Saturday, Nov. 22, when it lost a hard-fought game to Lebanon Valley College 21-6. In this game, as in most of the other defeats of the season, the crippled condition of the team and the lack of reserve material proved disastrous; for Albright led her traditional rivals by a 6-0 score at the end of the first thalf, only to lose out in the final spurt by a 21-6 tally.

During the season, Captain "Johnny" Smith and his pals won three games and lost six; tallied 54 points to 148 for their opponents; and showed at all times an aggressive, fighting front to opponents whose student body in every instance, and Freshman class in most instances, greatly outnumbered the Albright student body.

After winning from Loyola College, 14-0, in the first game of the year, Albright invaded Lancaster and led the Franklin and Marshall aggregation, 7-0, for three quarters, only to be cheated of victory in the final quarter by the injury of three regulars and the lack of reserves. Still crippled, Albright held the powerful Muhlenberg eleven to a lower score than either F. & M. or Dickinson did, and failed to score only because of bad judgment in calling plays, the game ending, 34-0. Then the Red and White succumbed to P. M. C., 20-0, and to Dickinson,

25-0, after playing on even terms with both opponents for three quarters. On the Saturday following the Dickinson defeat, Albright won its second game of the year when she bested Washington College, 7-0, after that school had won five straight games, among which was a win over P. M. C. Then came the good showing of the team against William and Mary College, champions of Virginia, when the team held them to a 27-0 score, the second half being entirely void of a single tally. Armistice Day found Albright pounding St. Joseph's College in the Phillie's ball park in Philadelphia, and running away from them to a 20-0 tune. And then came the final game with Lebanon Valley.

During the season, Coach Benfer had only about 25 to 30 men to mould his team from, and many of these had had no previous experience. However, he succeeded in building up a team that was aggressive in play and made up of men who soon adapted themselves to Benfer's style of football. His first eleven was one that could hold its own with almost every team it met during the season, for a half or three-quarters of the game, but when a player weakened or was hurt he had only one or two men upon which he could rely at all, and not sufficient men of varsity calibre to keep up the strength of the team.

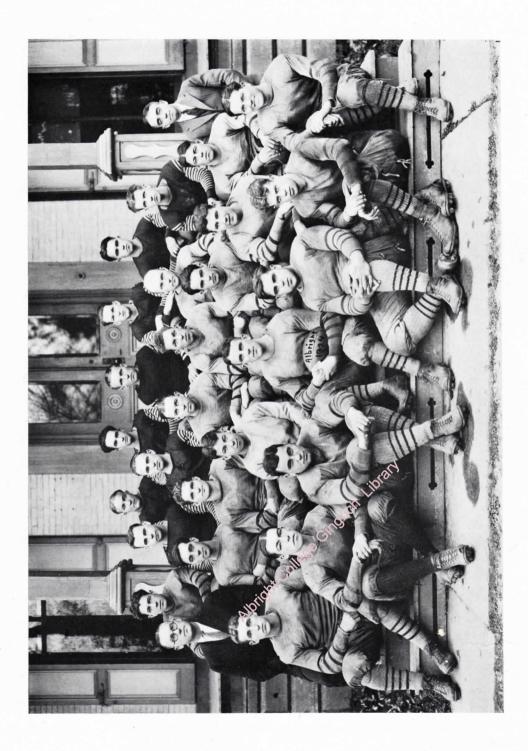
The line, with Captain Smith at center, was one that was never consistently outplayed by any opposing line throughout the season. It was a line that excelled on the defense, with strong offensive qualities at times as well, and less first downs were made through the Albright forwards than Albright made through opponents' lines. Next to Smith, who is proclaimed to be one of the best centers in small college ranks, at the guard positions were Snyder, a veteran of the year before; and Loucks, Mahaffie and Gross, alternating at the other guard position. At the tackles were Everett, playing his last year, Frock, a new man, and Gramley, who took Frock's place after his injury. At the ends were Griggs and Dodd, both second year men, and Wissler, a new man.

The backfield, which was never the same for two successive games due to injuries throughout the season, played a fine line-plunging game and a good defensive game, but was handicapped by the failure to produce a good passer until the final game of the season, when Griggs was moved from end to the backfield. Most of the games found the diminutive Gasull at quarterback, with Garrett, a new man, as a successful understudy. At halfbacks were Ebert, Hollenbaugh, Garrett, who played that position when not at quarter, Angle, and Griggs in the final game. Gross, an excellent punter, and Holvey filled the fullback position.

Coach Benfer is enthusiastic over the prospects for next year, for he will have some seasoned Benfer-coached men to work with; all of this year's letter men returning with the exception of Frank Everett, tackle, and Samuel Mahaffie, a guard, who graduate.

A resume and good-bye for the 1924 football season would be incomplete without a word of special commendation for "Sam" Mahaffie, who was a member of the Albright football squads for eight years, during which time we doubt if he missed eight practices. Good-bye, 1924, and "Sam" Mahaffie!

ROSE OF CONTROL



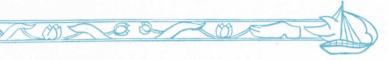




Scores of 1924 Games and Teams Played

	Albright	Opp.
Sept. 20—Loyola College at Myerstown	- 14	0
Sept. 27—F. & M. College at Lancaster	- 7	21
Oct. 4—Muhlenberg College at Allentown	- 0	34
Oct. 11—P. M. C. at Chester	- 0	20
Oct. 25—Dickinson College at Carlisle	- 0	25
Nov. 1—Washington College at Myerstown	- 7	0
Nov. 8—William and Mary College at Williamsburg, Va.	- 0	27
Nov. 11—St. Joseph's College at Philadelphia	- 20	0
Nov. 22—Lebanon Valley College at Lebanon	- 6	21
	54	148







Scores of 1924 Games

					-					
Albright	-	8	C. C. N. Y.	-	1	Albright	-	4	Muhlenberg -	1
Albright	-	11	Osteopathy	-	6	Albright	-	7	Lebanon Valley	2
Albright	-	7	Bucknell -	-	2	Albright	-	5	Susquehanna -	4
Albright	-	3	Susquehanna	-	7	Albright	-	2	Swarthmore -	3
Albright	-	13	F. & M	-	7	Albright	-	8	University Club	4
Albright	-	9	F. & M	-	4	Albright	-	18	Alumni	3
Albright	-	6	Dickinson -	-	10		-		~	_
								101	all	54

Baseball Resume, 1924

The 1924 baseball season saw one of the most successful teams ever to play at Albright go through a thirteen-game schedule with ten victories and but three defeats. The team out-hit and out-fielded all opponents and amassed a run-total of 101 tallies as against 54. The play of the team was characterized throughout by heavy hitting, the team averaging 312 in this respect; by steady, sure fielding, going at a .955 clip during the season, which is good for any college team; by good base-running; and by steady, dependable pitching with Yost bearing the burden of the work.

After early season practice had held sway for but a few days, Coach Benfer found that he had six veteran letter men back, viz: Captain Miller, Yost, Leinbach, Raffensperger, Henninger, and Hollenbaugh; besides a few men who had played college baseball at other schools, namely, Smith, Hartzell, and Kengle; and a number of other men with good experience. So with a wealth of experienced veterans with which to work, his only problem was to find the right combination





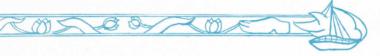
and get them working. The results of the season's play clearly indicate that Coach Benfer found this combination and had them playing.

The season opened with a spurt of victories over City College of New York, Philadelphia College of Osteopathy, and Bucknell, before a surplus of confidence and Lady "Breaks" handed the team its first setback at Susquehanna. Then came two clean-cut wins from Franklin and Marshall; a defeat at the hands of the poorest baseball team Dickinson has had in years; a hard-fought victory over Muhlenberg in one of the best-played games of the year; and then the great, decisive victory over Lebanon Valley College at Lebanon by a 7-2 score. This game found the team playing real baseball, for it was a snappy, hard-hitting, surefielding team that took the field, with a pitcher in the box who could and did deliver. It was a brilliant performance, that Lebanon Valley game, with little doubt as to Albright's baseball supremacy in Lebanon County. Following the Lebanon Valley game Albright won a close game from Susquehanna in the ninth inning and then lost to Swarthmore on the following day. Yost worked full time in both these games and gave a brilliant performance in each, being beaten 3-2 at Swarthmore by a lucky catch of one of their fielders with the bases full. The season ended with colorless victories over the University Club of Reading and the Alumni.

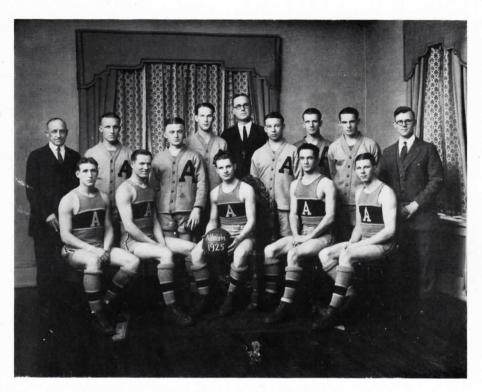
In a review of the individual efforts of each member of the team contained in the table below, we find that Captain Miller set a wonderful example for his teammates by leading all others with a batting mark of .444, and at the same time, fielding 31 chances in center field perfectly. Miller had 24 hits, including 8 doubles, a triple and a home run, for a total of 37 bases. Hartzell, the hard-hitting third baseman, was a close second in the number of total bases, hitting the ball for 5 two-baggers, 2 triples, and 2 home runs, or 36 bases in all. But he was also second among the regulars in the percentage column, hitting safely 21 times for an average of .350. Gasull, with 20 hits, was third in hitting. Miller and Hartzell were the leading run-getters, with 15 apiece, while Smith scored 13 times on 14 hits. Leinbach amassed a surprising number of stolen bases and easily led the way with 10 to his credit, while Kengle, in second place, was garnering 5. The rest of the team put together had but 9 pilfered bases. Following is the batting and fielding record of each player, ranked according to batting averages:

Batting	and	Fielding	Averages
---------	-----	----------	----------

	G.	A.B.	R.	H.	2B.	3B.	H.R.	T.B	S.B.	Pct.	P.O.	A.	E.	Pct.
Griggs, c	2	1	0	1	0	0	CO	1	0	1.000	0	0	0	1.000
Miller, cf	13	54	15	24	8	01	1	37	1	.444	28	3	0	1.000
Hartzell, 3b	13	60	15	21	5	2	2	36	1	.350	18	19	3	.925
Gasull, ss	13	59	12	20	4	1	0	26	2	.339	24	30	6	.900
Henninger, 1b	3	9	3	3	0	0	0	3	1	.333	19	0	0	1.000
G. Raffy, rf	13	53	8	16	5	0	0	21	3	.302	11	1	2	.857
Leinbach, 1b	13	49	8	14	3	0	0	17	10	.286	102	9	3	.973
Yost, p	8	32	8	9	1	0	0	10	0	.281	1	20	0	1.000
Hollenbaugh, c	13	51	7	14	3	0	1	20	0	.279	94	4	2	.980
Smith, If	13	54	13	14	2	0	0	15	1	.259	28	1	0	1.000
Kengle, 2b	11	47	9	12	2	3	1	23	5	.255	19	26	5	.900
E. Raffy, p	5	15	3	3	0	0	0	3	0	.200	0	13	0	1.000
		484	101	151	33	7	5	212	24	.312	344	126	22	.955







Boys' Basketball

THE SEASON'S RECORD

Albright		-		-		18	Gettysburg 28 at Gettysburg
Albright	-		-		-	11	Lehigh 65 at Lehigh
Albright		-		-		32	St. Francis 30 at Home
Albright	-		-		-	42	Blue Ridge - 29 at Home
Albright		-		-		28	Univ. of Md 18 at Home
Albright	-		-		-	28	Swarthmore 22 at Home
Albright		-		-		15	Temple - 27 at Home
Albright	-		-		_	34	St. John's St. John's 24 at Home
Albright		-		-		25	Ursinus 27 at Ursinus
Albright	-		-		-	22	Lafayette 37 at Lafayette
Albright		-		-		24	P. M. C 26 at P. M. C.
Albright	-		-		-	22	F. & M 40 at F. &. M.
Albright		-		-		29	Lebanon Valley 30 at Lebanon
							4
						330	403





The 1925 Season

Truly the 1925 basketball season at Albright was not a success. The season proved to be a colorless one from the time the Lebanon Valley game was declared cancelled, and the spirit and type of play from that time on was rather mediocre. The team played like college veterans one game, and like high school boys the next, while the spirit and dash of the team as a unit was ragged. On paper it certainly looks as though the uncertainty of the playing of the Lebanon Valley game plus the cancellation of the southern trip wrecked havoc with the success of the season, for from the time of the alleged cancellation with Lebanon Valley the team did not win another game. At that time it had five victories and three defeats to its credit and was just beginning to "find itself."

However, everything is not gloom and disappointment. The season saw Raffensperger, captain this year and forward for the two years previous, and Zellers, three-year veteran at center, playing their last basketball games for their Alma Mater to the best of their ability. The season saw Griggs increase in basketball skill and come through as high individual scorer and the outstanding star of the season. The year found Hollenbaugh come into his own and playing a wonderful game at guard, winning the approbation of his fellow teammates by being elected captain for next year. While spectators throughout the schedule witnessed Wissler break into Albright basketball as a regular guard during his Freshman year. And finally the year found a fast and aggressive, though diminutive, reserve team develop with an unquenchable pep and spirit that won varsity letters for four of them; Garrett, Angle, Derr and Brown showed enough stuff and played enough halves to win their "A's."

Everything points to a successful campaign for 1926. Captain-elect Hollenbaugh, at guard; Griggs, at forward; Wissler, at guard; Garrett and Angle, forwards, and Derr and Brown, guards, will all be back again, plus the new material which will enter with next year's Freshman class and other men who were out for the team this year.

Inter-Class Basketball

The Inter-Class Basketball League enjoyed one of the greatest seasons of popularity and interest during the past year that it has ever had at Albright. The play of all teams during the season was of a more even standard than ever. Games were more closely contested and many of them ended with but one or two points providing the margin of victory.

The Class of '27 again won the league championship, with '26 once more in second place, the race having ended this way last year. The Sophs showed more consistent form throughout the entire season and won out when they defeated the Juniors, 22-20 in the deciding game. The Juniors presented a well-balanced team which was easily second to the winning Sophs in class and team play. The Frosh presented plenty of talent in their various line-ups but could not seem to strike a winning gait or a winning combination. The Seniors failed to win a game and landed in the celler with a thud.

The Standing

				V	/on	Lost	Pct.					W	on	Lost	Pct.
Sophomores		-		-	5	- 1	.830	Freshmen	-		-	-	2	3	.400
Juniors -	-		-		4	2	.665	Seniors -		-			0	5	.000

One Hundred Thirty-nine







Girls' Basketball

The Girls' Basketball season this year can not be called a success, nor yet was it an absolute failure. The girls played six games during the year and were on the losing side until the last game of the 1925 season, when they won a great game from the Ursinus Co-eds, 25-23. From the time of their first game with Wyomissing High School, the Albright team showed great improvement, and the final game saw them playing an aggressive, improved passing, better-guarding game.

The play of Miss Line, former Myerstown High star, was the shining light of the season, and the only thing that kept Abright in the scoring column of several games. Miss Herr also showed up well in the final game, and her work was encouraging. Most of the games of the season found Miss Line and Miss Helm at the forward posts, although Miss Herr was shifted into Miss Helm's position in the last few games. Miss Benfer played the center position throughout and proved adept at the game. She was aided in the middle court by Miss McCurdy and Miss Herr at different times. The guard posts were filled by Misses Hangen, Bertolet and Helm.

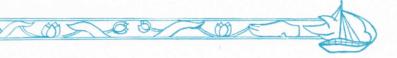
The record:

Albright 26; Wyomissing High	30	Albright 27; Stevens H.S. Alumnae	37
Albright 7; Ursinus College	35	Albright 17; Wyomissing High	37
Albright 17; Stevens H.S. Alumnae	37	Albright 25; Ursinus College	23

SPECIVLY

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Kappa Upsilon Phi

Organized 1900

Colors: Black and White.

Frater in Facultate CLELLAN ASBURY BOWMAN, A.M., Ph.D.

Fraters in Urbe

RUDOLPH D. SMOYER, '04 WILLIAM T. BRENNER, '14 WILLARD H. MOHN, '24

Fraters in Collegio

ARTHUR HAROLD HENNINGER, '25

GEORGE HARTMAN LEINBACH, '25

RODNEY PAINTER STELTZ, '25

CHARLES LAVERNE YOST, '25

REUEL FLORAY DUBS, '26

DALE HARTZLER GRAMLEY, '26

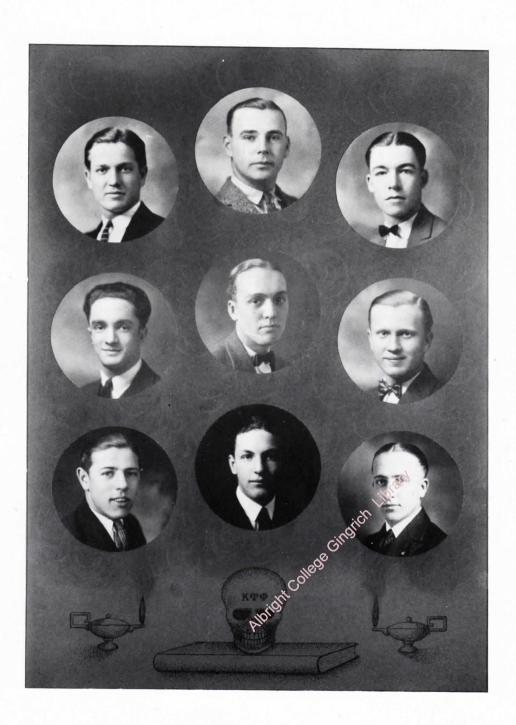
JACOB FRANLIN HARTZELL, '26

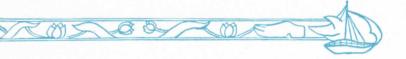
GEORGE SHIELDS HOLLENBAUGH, '26

STEIN STACEY GRIGGS, '27



SPECIVLYO







Zeta Omega Epsilon

Organized 1904

Colors: Black and White.

Frater in Facultate
HARRY AMMON KIESS, A.B., A.M.

Fraters in Urbe

HARRY B. SHEELEY, '24

FREED DICE, '24

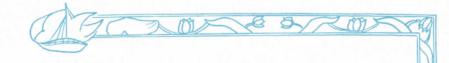
HAROLD LANDIS

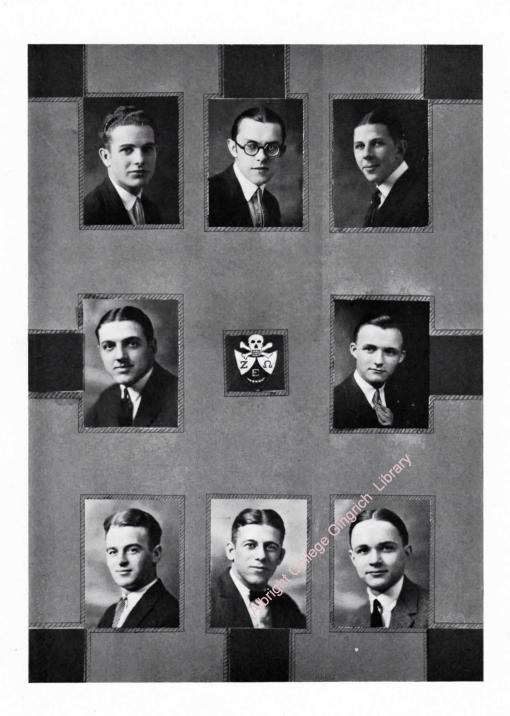
Fraters in Collegio

Harold Ethelbert Andrews, '25 Edgar Noecker Bahney, '25 Glencoe Wesley Raffensperger, '25 Russell Reed Zeller, '25 WILLIAM LEVI DERR, '26 WILLIAM HENRY HARRIS, '26 HARTWELL HENRY FASSNACHT, '27 HENRY ROBERT GASULL, '27













Pi Tau Beta

Organized 1907

Colors: Red and Black

Frater in Facultate
Walter Joseph Dech, A.B.

Frater in Urbe
Paul Edwin Keen, A.M., S.T.B.

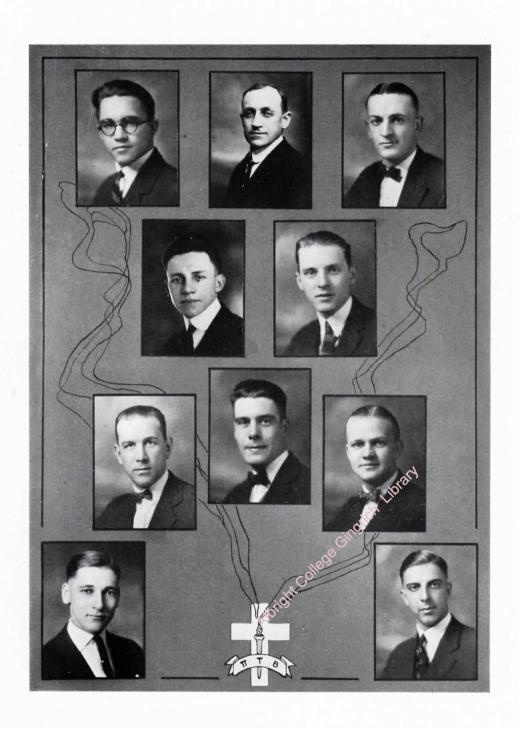
Fraters in Collegio

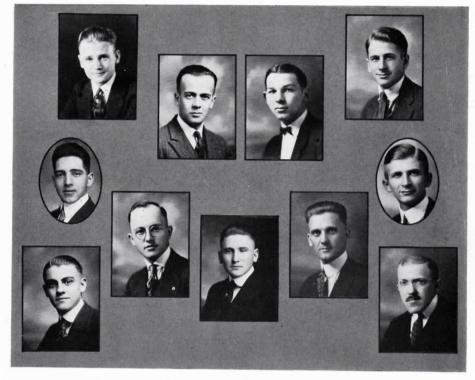
Kenneth Louis Benfer, '25 Clarence Trueman Miller, '26 George Heil Gramley, '26 Gordon Arthur Oswald, '26 Clyde Ernest Hewett, '26 Milton Reay Wilkes, '26 William Howard Kelly, '26 Edwin Bergstresser Harris, '27 Homer William Heisley, '27











Swank Kauffman Hangen

Snyder

Raffensperger

 ${\bf Crumbling}$

Escott

Ginter Kachel Livingood

Tau Kappa Alpha

Kyle

National Debating Fraternity

Founded May 13, 1908, at Indianapolis, Ind. Albright Chapter Established 1924.

For four years now, Albright has fostered debating in an Inter-Collegiate way and during this time has established an enviable record among the colleges of Pennsylvania for excellence in this type of college activity.

Last year the Albright debaters petitioned the National Headquarters of Tau Kappa Alpha, honorary debating fraternity, to grant Albright a local chapter of the Fraternity. This was done, and on May 21 the local chapter was officially installed by F. Lamont Henninger, a representative of the Dickinson College Chapter. The chapter members who were initiated at that time are: Harry A. Crumbling, '24; John Ginter, '24; Charles Kachel, '24; Ralph Kauffman, '24; Kenneth Snyder, '24, and Albert Swank, '24. Others who were eligible for membership and were initiated at Commencement time are: Nathan E. Escott, '23; Frank Kyle, '23; Charles I. Raffensperger, '23; Emerson Hangen, '22, and Frederick Livingood, '22.

Membership in the Fraternity is open to Varsity debaters and Inter-collegiate orators, and it is hoped that the establishment of a chapter of Tau Kappa Alpha will prove a stimulus to debating at Albright and an inducement to greater student interest in this helpful type of college activity.





Phi Delta Sigma

(Alumnae Sorority)

Organized 1910

Colors: Black and White

Emblem: The Sphinx

Grace Schaffer Bird, '09
Luella Mohn Bowman, '09
Emily M. Brenner, '09
Mabel F. Crowell, '09
Grace S. Gobble, '09
Pearl Bowman Gantz, '11
Margaret Roudabush Horne, '11
Ruth C. Shaffer, '11
Elizabeth Riddle De Camp, '12
Mabel Woodring Eisenberger, '12
Marion Bertolet Guckes, '12
Frances Sampsel Schuler, '12

Erma M. Shortess, '12

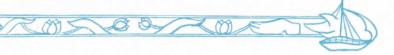
MIRIAM G. BOWMAN, '15

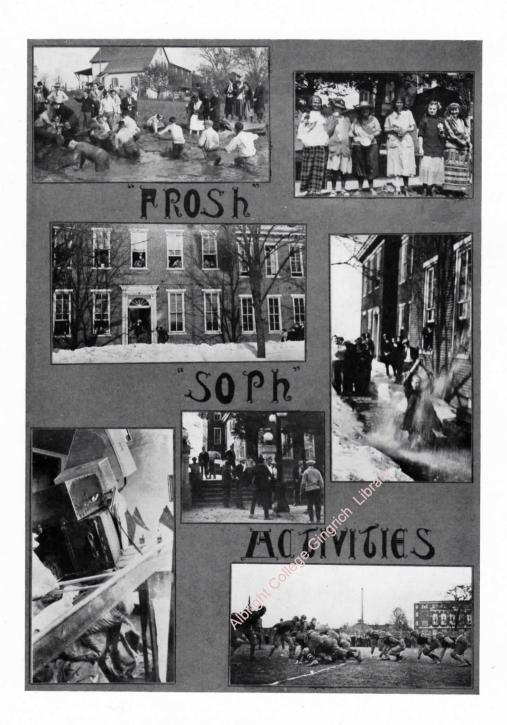
HARRIET WOODRING, '15

MARY H. CRUMBLING, '17

MIRIAM TICE KARSINTZ, '15

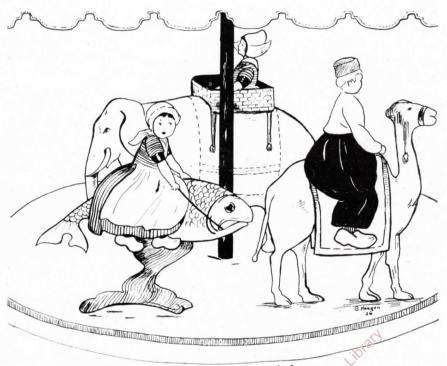
Elsie M. Moyer, '17 MARTHA MORRIS WRAY, '18 ESTHER ELLENBERGER WARE, '20 MARGARET E. WOODRING BRILLHART, '20 L. CATHERINE CHRIST, '21 CATHERINE E. EYER, '21 MARION FLORY PRITCHARD, '21 RUTH K. SUTTON JACOBY, '21 PAULINE V. BROWER, '22 GRACE PEWTERBAUGH LONG, '22 S. Frances McKee Faust Yount, '23 SARA MARIE STATLER, '23 MARY LISBETH WOODRING, '23 HELEN WERTZ FROELICH, '24 LEAH ANNIE HOF MAN, '24 GRACE WINONA OTTO, '24 Anna Belin Ritter, '24 EDITH MAE ROSSER, '24





SPECVLYO

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REALVIE





Flow the Speculum Was Invented

(A Tale That Is Told)

Dear, kind, gentle, and indulgent readers; it is with trepidation that I draw your attention to a subject which I am convinced relates to your mental welfare. It is this very conviction of mine, however, together with an accurate sense of duty, which impels me to overcome my natural hesitation, and present to you in this paper a matter of such delicacy.

For many years past, now, you have been enjoying complacently the benefits and privileges of this publication called the Speculum, and yet I dare say that a great majority have never so much as wondered about its origin, nor inquired into the methods of its founding. Now it happens that several days ago, being in the most ancient and least frequented portion of our vast college library (investigating for the sake of curiosity some old manuscripts of the Monk St. Francis) I dropped from my finger a ring that I was wearing, so that it rolled into the darkest and mustiest corner of the place. Because it was a rather valuable trinket, being set with diamonds and a carved emerald, I exerted some effort to recover it, and in so doing made the discovery of which I am about to speak. For, in the farthest recess of the corner, there lay, amid dust and cobwebs, an old volume appearing to date as far back as 1911. In lifting this volume, I displaced its front cover, so that it fell away, and there was displayed a printed word which held my attention, for it was-Speculum. When I then began to glance rather idly at the pages, certain letters and phrases aroused my interest, until at length I awoke to the fact that darkness had come on, and I was reading by the light of the street lamp that shone in from College Avenue. It was well on toward midnight, I found on looking at my watch, and I was deep in the history of the Speculum. It is the content of this old book that I now purpose to reveal to you.

To appreciate fully the meaning of what has taken place, you will have to turn your minds back into time to those distant and barbarous years when no Speculum existed. Can you imagine an age of such complete ignorance and apathy as that? "Speculum," you must understand, is merely a refined way of naming such a vulgar convenience as the mirror. It is truly pitiful to contemplate what must have been the sluggishness of the human race in those past ages, when even to gratify their sense of vanity, which is known to be one of the most influential factors in mortal existence, men could not muster enough of ingenuity to invent so simple an instrument as the mirror. Indeed, the word apathy merely suggests their condition. At least we know that at one time, our Albright ancestors did not feel the need of a mirror—a Speculum to reflect the images of their deeds.

But, as all the finer characteristics of mankind develop gradually, through chance occurrences, so this great moving force—Vanity—was born in the mental constitutions of our ancestors.

The old volume relates the event somewhat in this manner. These insensitive fore-runners of ours were sometimes impelled to shake off their apathetic tendencies long enough to carry on the struggle for the survival of the fittest. Now

one of these first stuggles, a tug-of-war, perhaps, took place on the banks of a clear and sparkling stream known as The Old Canal. And the image of this struggle, naturally being reflected in the water, so entranced the fighters on the bank, that they ceased fighting to watch the picture. But they found, of course, that as soon as they stood still, the picture lost its motion too. So the men, tiring of still pictures, resumed their battle. Then, to their great astonishment, what should happen but that the pictures in the stream should again begin to move? So they left off struggling again, and thus, by many alternations of movement and stillness, and by exercising intense concentration on the phenomena, our ancestors came to realize that the pictures in the stream were nothing else but the reflections of themselves. And when this fact had soaked in, then there was a "to-do" indeed. "Such magnificent pictures," said everyone, "And they are really pictures of us. What excellent and worthy fellows we must be! Indeed, it is a grief to be compelled to go away from the stream at night, and leave off watching ourselves." And so the sense of vanity was awakened.

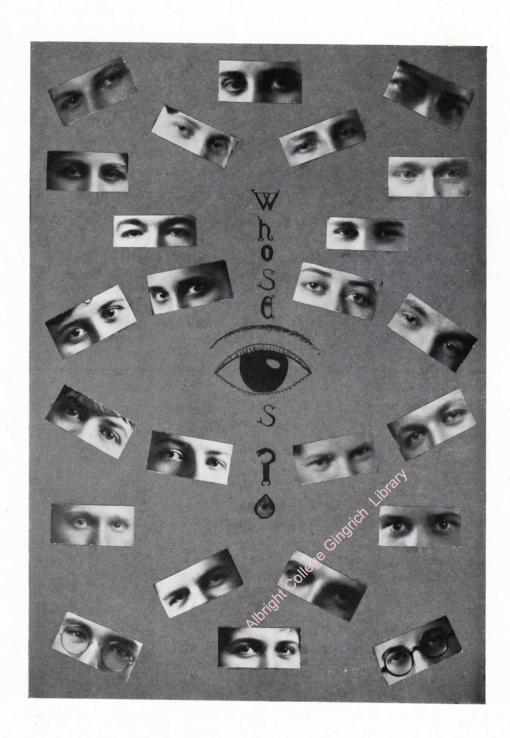
And so, at last, since necessity is the mother of invention, an inspiration was vouchsafed to one of their prophets. "We must make a mirror," said he, "polished and brightly shining, like the sparkling water, which shall reflect the deeds that we are doing, so that we may carry their images with us throughout our lives." Moreover, the people received the advice of the prophet, and in the year 1911, they made the first mirror for the deeds of Albright students, a Speculum, reflecting brilliantly all the activities of that era. And the men were all pleased, and eagerly regarded, The Speculum, and their grief was assuaged and they were happy.

Here the old volume ends, but I have made further research because the subject has interested me. And this is what I have learned.

The first Speculum reflected well the deeds of the Albright students in the year in which it was made; but it could not be made to image the accomplishments of the next year. Accordingly, in 1913, the Junior class made when mirror, if possible, more polished and brightly shining than the first, to contain the deeds of that year. And each year, the ability of the students to shape and polish and brighten the Speculum has increased until the mirrors that have been made recently have reached almost to the acme of perfection. The students have regarded the reflections of their work, they have filled with pade, and their vanity has been puffed up and so the end in view has been realized.

Here my researches ended also. With your further kindly tolerance I will add a word from the present makers of this year's Speculum.

We have endeavored, we Juniors who have created this mirror, to make it more capable of a true reflection of Albright's deeds, that it has ever been before. We have fashioned it beautifully convex, so that the images may be magnified as much as is fitting, and we have polished it until our hands and brains are tired, in order that it may reflect those images as brilliantly as possible. And now we submit it to you, in the expectation that it will bring to you joy and satisfaction.







Speculum Contests

Most Popular Boy John S. Smith, '26

Best Looking Boy
GLENCOE W. RAFFENSPERGER, '25

Most Popular Girl Lois A. Helm, '25

Best Looking Girl
CAROLINE L. ILLICK, '26

Note: First and Second choices named in Order

Does Most for Albright
MILLARD K. DIETZ, '25
DALE H. GRAMLEY, '26

Most Versatile
GLENCOE W. RAFFENSPERGER, '25
DALE H. GRAMLEY, '26

Brightest Student
ARTHUR H. HENNINGER, '25
FERNE E. STANFORD, '26

Wittiest Student
HAROLD LANDIS, '26
ARLINE D. HERR, '27

Best Athlete

John S. Smith, '26 Stein S. Griggs, '27

Best Speaker

Clyde E. Hewett, '26

Kenneth L. Benfer, '25

Most Studious

CLYDE E. HEWETT, '26

ELSIE E. SHIRK, '26

R. F. Dubs, '26, and Mary Mohn, '26 H. R. Gasull, '27, and Grace Snyder, '25

Most Popular Frosh

Boy

GLYN MORRIS
GLENN GARRETT

Girl

MARY SCHULTZ
MADELINE LINE



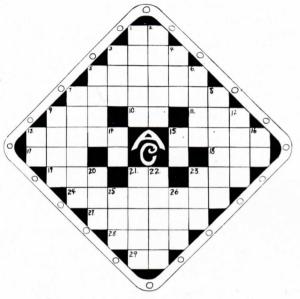
Cross-word Puzzle

ACROSS

- 1. Symbol for Caesium.
- 3. Parts of a circle.
- 5. When the team made a touchdown.
- 7. Junior publication.
- 9. Men, with the vowel at the end.
- 10. Knights of the Bath (abbr.)
- 11. Two-fold; prefix.
- 13. Mohn Hallers.
- 15. Serfs (Anglo Saxon).
- 17. A Greek letter.
- 18. State (abbr.)
- 19. Region of the clouds.
- 21. Feminine article (French).
- 23. Breath of life.
- 24. An Indian tribe.
- 27. Salty condition.
- 28. Main Hallers plus Mohn Hallers.
- 29. A student organization.

DOWN

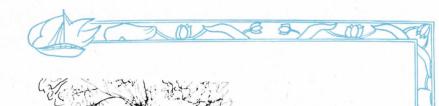
- 1. Earthern vessel.
- 2. A member of the second team.
- 3. The highest card.
- 4. Selected (abbr.)
- 5. Hastened.
- 6. "See ——!"
- 7. Favorite pastime of cases.



- 8. Chief cook and bottle washer.
- 9. Words (French).
- 12. A wise man or prophet.
- 13. Initials of a Faculty member.
- 14. Spanish (abbr.)
- 15. Education (abbr.)
- 16. Bachelor of Science (Reversed).
- 20. Affirmative.
- 21. Spring flower seen on campus.
- 22. North African plant.
- 23. A beverage.
- 25. Mickname of a boy and also a girl at A. C.
- 26. A numeral.

Words for the chemist, the historian, the student of botany, the language shark, the sportsman, and the student of campus life.





IMPRESSIONS

MOTTO: An important occasion often leaves a slight impression on the mind.

MORAL: Delve into these pages, and deepen those impressions.

1924

SEPTEMBER

Tuesday, 2-First signs of life on campus. Football men appear.

Tuesday, 9-First signs supplemented. Campus swirls with old and new. Registration.

Wednesday, 10-Concealed excitement. Sophs banquet at Harrisburg.

Thursday, 11-More mystery. Frosh banquet at Reading.

Friday, 12—Feeling running high. Frosh pay for pleasures of preceding day. Y. W. comforts; holds Kids' Party.

Saturday, 13—The Y. M. Cabinet holds inspiring retreat along old canal. Y. W. holds "doggie" roast for Frosh girls.

Sunday, 14—Old cases renew relations. Fall fashions on display; prevailing fashion—bobbed hair.

Monday, 15—Students give attention to classes. Sincerely endeavor to get books. Seating arrangement consummated in dining room.

Tuesday, 16—Comparative calm. New courses investigated.

Wednesday, 17—Petition for Economics circles among Juniors. Speculum Staff holds first meeting; Gladys Wagner appears late. Students en masse visit weekly prayer meeting.

Thursday, 18—First high society function of year: Faculty reception. New English professor on exhibition. (Bertolet-Kelly make tentative advances).

Friday, 19—Bashful Frosh boys given special table. First Literary society meetings: Freshmen swamped with invitations and advice.

Saturday, 20—Atmosphere of triumph. Loyola football team conquered, 14-0. Y. M. holds "hot dog" roast. (Bertolet and Kelly join forces. Frosh casualties: Wissler and Dice).

Sunday, 21-Y. W. C. A. recognition service.

Monday, 22—"Abraham Lincoln" viewed by many students. Dr. Bowman and Mrs. Ellis chaperone.

Tuesday, 23-More social gaiety. Senior reception. Shewell, Clark, and Mehaffie shine in full dress.

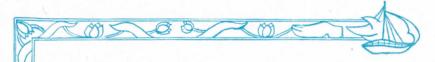
Wednesday, 24—Sophs interfere with Speculum meeting—Griggs detains member of Art Staff. Ten minutes.

Thursday, 25—Mrs. Mohn shocks Hallers—permits several girls, who had started feed after "lights out," to finish unmolested. Pleased surprise registered.

Friday, 26—Dr. Bowman begins campaign "to make girls healthy." Lawn is prepared for clock golf. Steltz holds Pep meeting.

Saturday, 27—Student body migrates to Lancaster for F. & M. game. Student sentiment on return—?** /§?! Dubs and Mary disappear at Manheim. Neast and Red hold down extreme end of back seat in bus.

One Hundred Fifty-seven





Sunday, 28—Gloom. Choir makes first appearance. Dubs and Mohn appear at close of day.

Monday, 29-Rain. Cleric awakes.

Tuesday, 30-More rain.

OCTOBER

Wednesday, 1—Gladys finally appears at Speculum meeting.

Thursday, 2—Corn roast enjoyed by Juniors. Price provides eating utensils, including toothpicks.

Friday, 3-Literary Societies meet. Neos. carry extra benches for crowd.

Saturday, 4-Muhlenberg game lost.

Sunday, 5-Shultz and Rutter, four o'clock stroll.

Monday, 6—"Fog" Smith elected captain of football. Gindlesperger and Long take up Dr. Bowman's campaign; pursue health and slim figures in third floor hall.

Tuesday, 7—Dr. Stober visits chapel and gives inspiring address. Enthusiasm generated. The Y.'s meet as one.

Wednesday, 8—Football squad scrimmages by moonlight. Gladys not late to Speculum Staff meeting—there is none.

Friday, 10-Glen Raffensperger leads chapel services.

Saturday, 11—Loyalty to football team and old Albright. Girls send off team to P.M.C. and meet 9:16 to greet returning warriors. (Faculty Note—Miss Garlach is at home to Prof. Eisenmenger).

Monday, 13—"Miss" Clair Keafer is unable to find "her" table assignment. Frosh "hot pup" scramble. Gramley and Illick disagree.

Tuesday, 14—Interest in Presidential election. Political Club takes straw vote; proves Albright is "keeping cool with Coolidge." "Pop" Kelchner frightens Barnhart when he asks, at combined Y meeting, "What is in your pocket?"

Thursday, 16-"Beans" Loucks tries out for the Glee.

Friday, 17—Political Club in charge of chapel services. Grumbling exalts Coolidge, Hewett exalts Davis, and H. Gramley eulogizes La Follette.

Saturday, 18—The Zetas picnic, as Susquehanna cancels on us. Pete and Eva go to Sunbury, nevertheless.

Sunday, 19-Local church holds Rally Day services.

Tuesday, 21—Health campaign progresses. Coach harangues on girls' rules.

Friday, 24—Time-saving device invented by Illick; embroidering for hope chest in Literary Society meeting. Invention eagerly adopted by all girls.

Saturday, 25—Many students attend the Dickinson game. Among the stay-at-homes, Frieda chaps when "Bobby" plays tennis with her Bill.

Tuesday, 28-Dot Strickler and K. Dice try to blow up the Chem Lab.

Wednesday, 19—Promiscuous ducking day. Perpetrators: Griggs, Dodd and Snyder. Chief sufferers: Loucks, Holvey and Krimmel. A beautiful romance of Ye Tennis Court; "C. T" falls for Mistress Mary.

Thursday, 30—Albright celebrates Hallowe'en in Gym, Sophs being hosts for the evening. Cider and pumpkin pie. Just ask the football non. H. Gramley—the biggest one around.

Friday, 31—Hallowe'en itself. Myerstown celebrates. Confetti, false faces, Washington College football team, ——?

NOVEMBER

Saturday, 1—The morning after the night before. Evidences? Ask Ken. Benfer and the Frosh speeders, Peppy Garrett and Beans Loucks. Mohn Hall's front yard "also ran." Later—game; touchdowns; victors; many visitors. Manager Shewell at Altoona—??

Monday, 3—Abbreviated work day. Lots of good old pep; Soph-Frosh "Tug-of-War" and ensuing tussle at entrance; bonfire; hike. Helen Wagner and Oscar view the moon together.

Tuesday, 4—Election day. Chicken for dinner. "Bill" Embich won't vote "because they're all crooked."

Saturday, 8—William and Mary game. "Fog" sees the angels; D. Gramley also tries it but fails to see them.

Monday, 10—Notice posted in Main Building, instructing male students to get permission from Mrs. Mohn when they wish to press their trousers. Wilkes' business is in danger.

Tuesday, 11—Prof. Zener addresses students. Football jinx broken—we win from St. Joseph's.

SPECILLA









Wednesday, 12-Speculum Staff meeting-Dubs takes honors in tardiness from "Bobby.

Thursday, 13—Faculty enthusiasm. Profs. Benfer, Kiess, and Dech cut classes to discuss coming L. V. game. White football used in scrimmage to offset early darkness. Friday, 14—Themisians win from Excelsiors in preliminary Inter-Society debate. Saturday, 15—Intensive scrimmage. Preparation for L. V. game. Co-eds lend

Monday, 17—Big stuff begins. Pep for L. V. game. Tuesday, 18—Pep increases. Weiss and Weik take new interest in Biology Lab. work. Wednesday, 19-More pep. Lebanon Valley's banner ornaments chapel. Lebanon streets are painted.

Thursday, 20—Posters and badges; plenty of pep.
Friday, 21—Steltz and aides on job. Bonfire. Parade.
Saturday, 22—Pep uncontrollable. Game. Enthusiasm persists. Alumni back. Dave Sechrist visits the sick (Reference—"Hic").

Sunday, 23—Day of rest and Brownies.

Monday, 24—Celebrate moral victory. Frosh-Soph, 0-0, football game.

Tuesday, 25—Thanksgiving vacation begins. Campus calms down.

26-30—Eats, and more eats. Minnie does herself proud for those at school. Taffy pull. Eats in Hall; also an escapade—?!? And for once the Parrot, Ferne Stanford, has nothing to say.

DECEMBER

Monday, 1—Everybody back. Sleepiness. Last lap of '24. Tuesday, 2—Winter arrives—snow—cold. Regular routine.

Mednesday, 2—Willet arrives—show—cold. Regular fourthe.
Wednesday, 3—Girls begin basketball practice.
Monday, 8—Football men get "A"s in dining room.
Tuesday, 9—Political Club holds banquet at Taste Good. Hewett gives the chicken an inexplicable welcome.

Wednesday, 10—Dr. Schlegel prays for eight minutes in our ten-minute chapel period. Thursday, 11—Sherwood Eddy speaks to combined C. A. meeting. Friday, 12—Pat Malin talks in chapel. Final debating contest—Neos. retain the Mudge cup. Girls downhearted. Saturday, 13—Y. W. bazaar. Boys buy "College Widows."

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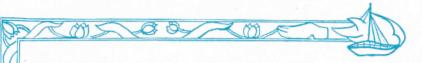
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Sunday, 14—The Y. W. presents pageant in the College chapel. Nine boys drafted from Y. M. to "fill in." Oswald shows interest in Y. W. affairs—carries Miss Garlach's flowers to Hall for her.

Tuesday, 16-Mrs. Eills in seventh heaven of delight-there is an excellent Spanish

music recital.

Friday, 19-All is calm, all is peaceful-students leave Myerstown once more.

1925 JANUARY

Monday, 5—Students appear. Snow, much snow, more snow, most snow, two feet deep or more. Hangen returns early for basketball practice. (Yes, the wind did moan). Tuesday, 6-Back to old grind. A few set new paces. Heating plant in Gym defunct. Building not used to preclude the possibility of sickness.

Wednesday, 7—Agitation—good weather for sleighing. Speculum Staff meeting:

Art staff not fully represented.

Thursday, 8—Senior sled-ride. Only one case—Benfer and Janet.
Friday, 9—Shewell incapacitated. Sophs go to Newmanstown.

Saturday, 10—Team goes to Gettysburg, and defeat.
Sunday, 11—C. E.—instrumental: Lehman, Fassnacht, Morris, Holvey, K. Smith. Miss Dice is enthused.

Monday, 12—More snow. Mid-years in view. Slight interest ??? Tuesday, 13—Juniors forget exams, and enjoy sled-ride. Dale and Red make them-

selves comfortable for the return.

Thursday, 15—Basketball practice. Intense exam. images.

Friday, 16—First home game—St. Francis. Exciting debate at close of game about score. One point enough to win.

Saturday, 17—Atmosphere intense. Much cramming. We defeat Blue Ridge. Monday, 19—Exams. begin.

Wednesday, 21—Speculum staff ignores exam. craze and holds meeting.

Friday, 23—Exams. end. Long sighs of relief.
Saturday, 24—Lebanon Valley—Albright Y. M. Cabinet holds retreat.
Sunday, 25—Y. W. Cabinets join Y. M. Cabinets. Chautauqua.

Monday, 26—Second semester begins. Hollenbaugh and Derr forget to register.

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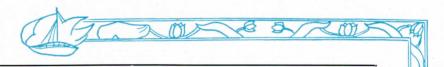
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Tuesday, 27-Bill Harris tells the waiters that Miss Long has the prettiest face at

Friday, 30—First girls' basketball game. Boys' Varsity trounces Swarthmore. Alumni hold gathering. Did Foelich and Lackey go to meet the Wyomissing girls, or the Swarthmore boys?

FEBRUARY

Monday, 2—Scholastic atmosphere. Erma Maurey and Marian Huber study all day. Tuesday, 3-Elsie Shirk fears students will loose religion as result of Tucker Smith's

Wednesday, 4—Albright Negative team debates Muhlenberg, and wins. Thursday, 5—Washington basketball trip canceled—players disgruntled.

Friday, 6-Neocosmian anniversary. Literary sparks.

Sunday, 8-Spring inspires Bill Harris-Frieda wears flowers. Mohny stays in Reading—Grace blue all day.

Monday, 9—Inter-class games.

Thursday, 12—Schoenly buys flowers in Lebanon—to send to Ursinus. Hunsicker has right part in "Springtime."

Friday, 13-Students go to Gym again-Albright vs. St. John's.

Saturday, 14-Stir among cases-Valentine day.

Wednesday, 18-Lafayette vs. A. C.

Thursday, 19—Sophs defeat Juniors.

Friday, 20—Girls play at Wyomissing.

Saturday, 21-Albright at P.M.C. Weiss wakes up Dorm. at 1:30-rolls shot-put through halls.

Monday, 23-Rain. We wonder where Miss Hess spends her week-ends-she says not at home.

Tuesday, 24—Combined Y. song service. Class games. Wednesday, 25-Albright vs. F. and M. at Lancaster.

For further impressions, see "the Parrot."

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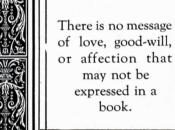
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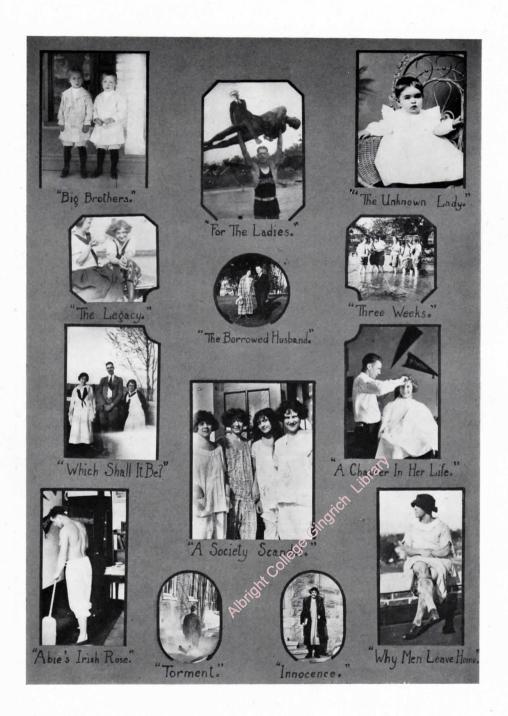
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J - O - K - E - S

Things We Would Like to See Before We Leave Albright

Ground breaking for our new gym.

Minnie's mush get all.

Dr. Bowman give something away free.

A cafeteria in the hallway in front of Chapel for the use of late risers. The College Book Store have a bargain day.

Mrs. Mohn remember when she was a girl.

Better library facilities.
Miss Garlach forget she has an iron-clad conscience.

Someone really get kicked out.

Thirty Alumni back for their Mid-Year Assembly.

The College Catalogue brought up to date.

More tennis courts.

Students' opinions recognized.

The boys' rooms papered.

Several members of the Faculty lengthen their trousers.

A new studio.

A pipe organ in the Chapel.

Someone die and leave over \$50 to the school.

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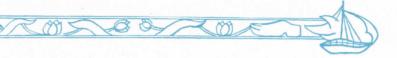
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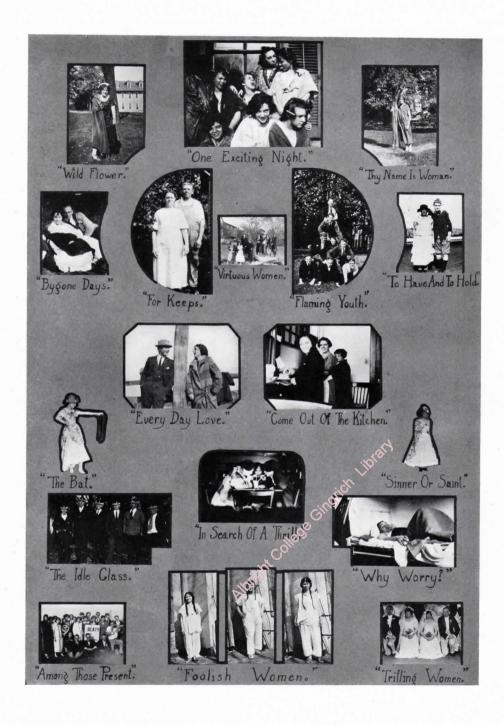
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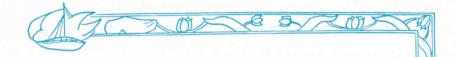
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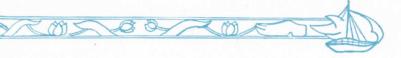
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My room-mate takes my cigarettes, My razor, and my socks; He takes my rubbers and my hat: He sure likes me just lots.

A Senior stood on a railroad track, The train was coming fast, The train got off the railroad track, To let the Senior pass.

-'26-

Bewitching, beguiling,
Heart-breaking, that's sure;
'Tis you, Oh, Fair Mohn-Haller,
That keeps we boys poor.

He talked and talked and raved a bit, And thought that he was full of wit; He liked to tell of football feats, And recite a certain favorite piece.

Miss Co-Ed went to see the game In a dress a little bold, Miss Co-Ed didn't catch her man But she caught a little cold.

Kid A. C. was quite absent-minded; One night when he crawled into bed, He laid both his feet on the pillow And kicked at the sheets with his head.

Of all sad words for girls and men The saddest are these: "It's half-past ten."

SINCE

1852

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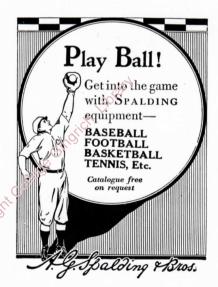
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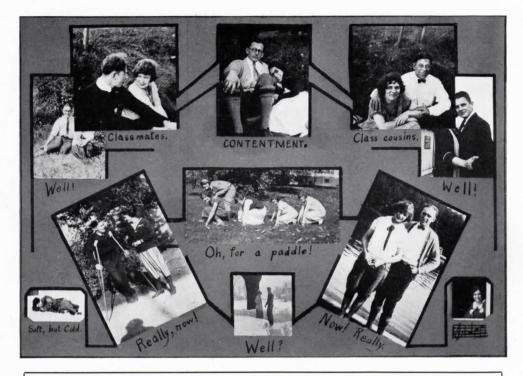
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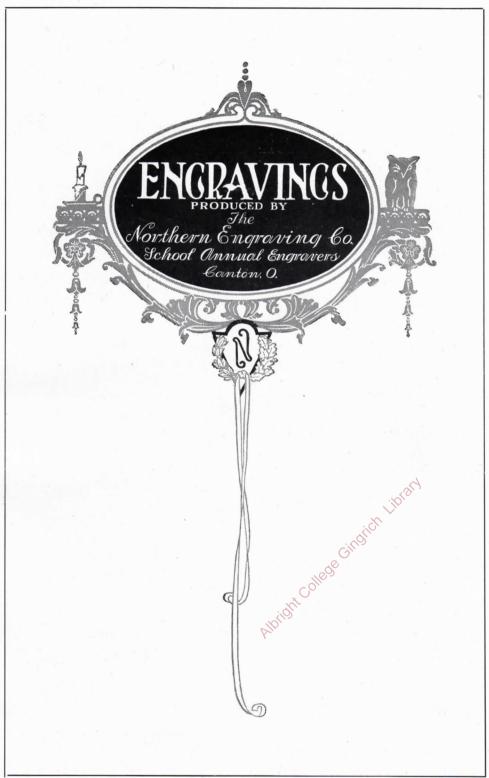
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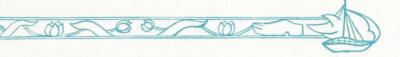
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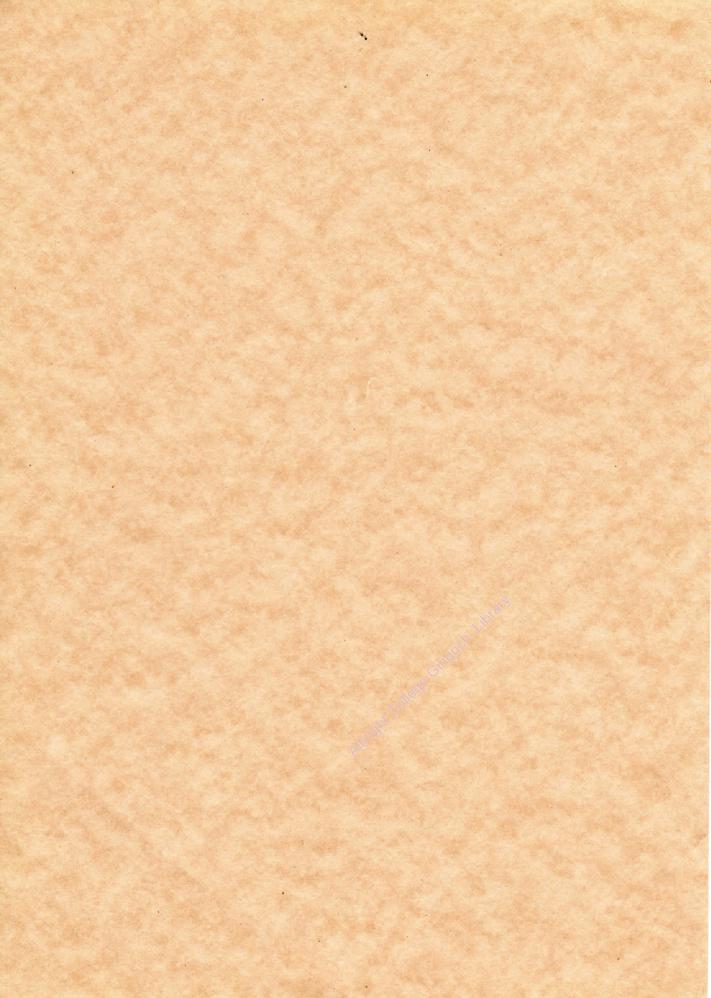
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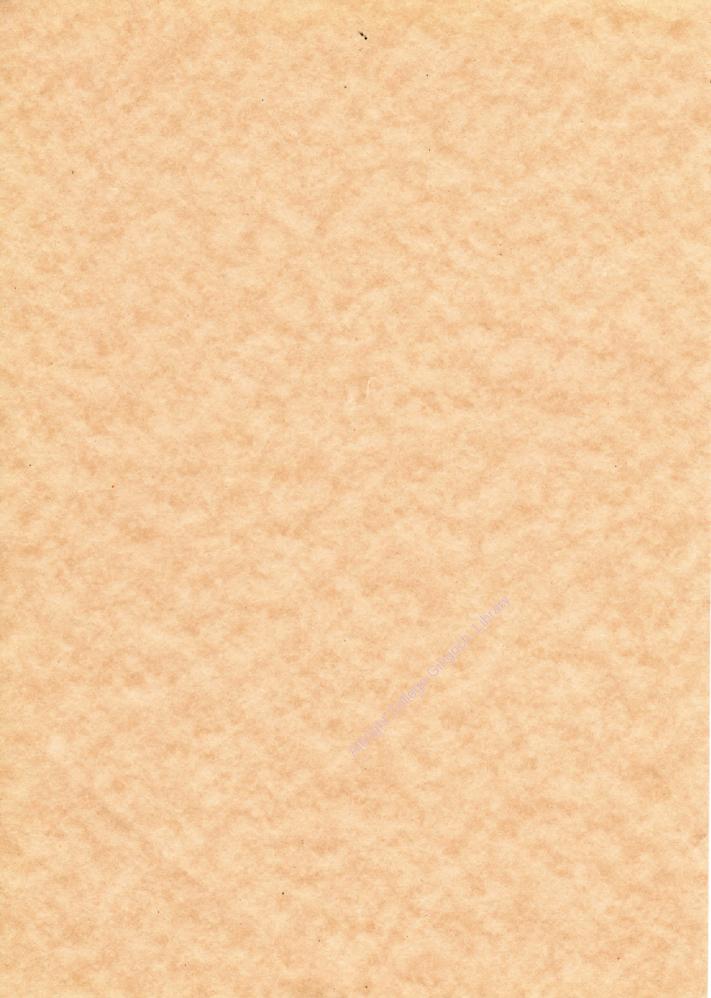
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