

THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA 19603

NOVEMBER 19, 1982



Senior George Metzler addresses a question to last week's Open Forum and Dean Vandersall prepares his response. The forum was sponsored by the Student Government Association.

Photo by Sean Kelly

Open Forum notes gripes for later action

by John Bowser

On November 2, SGA invited all of Albright to come out and get their gripes off their chests. Brian Belson started the open forum in the Campus Center promptly at 6:30. After introducing the SGA members and several of the faculty and administration, he laid down the ground rules for the session. The emphasis was on getting as many gripes out of the students as possible, and rather than trying to resolve them at the forum, note them for further action by proper channels. The rapid pace carried on until the conclusion of the meeting shortly after eight o'clock, and was aided by a two minute time limit per speaker. Before Belson opened the floor for the first complaint, he urged that

students avoid talking of apathy and communication problems since the students in attendance aren't apathetic and are all aware, from psychology classes, of the difficulties in communication.

The first gripe was thrown at SGA. The issue was raised that in the constitution SGA is not given the obligation to be a social organization, but rather the responsibility for delegating the funds from the student activity fee. The question raised, was whether or not there is a conflict of interest when SGA holds money back to sponsor such programs as "Mr. Fingers", "Robert Hazard and the Heroes", and off-campus parties. SGA members responded

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Trustees pass tuition hike, approve Middle States study

by Steve Solomon

Last Friday, November 5, the Albright College Board of Trustees met in the South Lounge for their semi-annual meeting. The group, which numbers approximately 50, meets the first Friday in November and the last Friday in April each year to take care of the business end of college administration.

About 90% of the trustees, most of whom are businessmen or clergymen, were present at the meeting. The most important items on the agenda were the approval of the self-study of the college for the Middle States Association, approval of a 9.8% tuition increase, and a proposal to sell \$6 million worth of college bonds which will save \$870,000.

According to the minutes of the meeting, "The executive committee voted to approve and recommend to the Board of Trustees for their approval the resolution regarding the refunding of the \$6,010,000 of College Revenue Bonds and naming the President of the Board of Trustees, the Chairperson of the executive committee of the Board of Trustees, the President of the College, and the Vice President-Business of the College as the persons who are authorized to enter into the necessary agreements to consummate and execute the refunding on behalf of the Board."

Chairmen of each of seven board

committees spoke about their committee's proposals for approval by the board. Of primary concern to the students is the action that the board took concerning tuition increase for next year. The board decided that the 1982-83 fee of \$7,750 for tuition, room and board should be raised 9.8% to \$8,510 for 1983-84. This consists of a raise in tuition of \$560, from \$5660 to \$6220, a raise in room by \$140 from \$1060 to \$1200 and board by \$60 from \$1030 to \$1090. Albright's costs, however, have remained the lowest of 17 comparable schools in Pennsylvania for the 1982-83 year.

Another item of concern is the lack of interaction between Board members and students. According to student trustee Brian Belson, "In order to improve the trustees' relationships with the students, I have suggested that all trustees be sent a copy of *The Albrightian* each week. Also, students will eat with trustees at the luncheon prior to their next meeting."

Besides the trustees, two of whom are students, President Ruffer, Dean Vandersall, Dean Lubot, William Finch, Samuel Shirk, Alan Van Bodegraven, and faculty members William Marlow and Dale Yoder attended the meeting.

See page ten for more on tuition increase.

Reading Board to investigate Albright's tax-free status

by Bill Murray

At the last Reading Board of Education meeting a resolution was passed to investigate the tax status of Albright College. The college, which currently enjoys a tax free status on the majority of its property, may face the prospect of having to pay property taxes. Mr. Fry, Secretary of the Board of Education, stressed that the school board's decision involved the implementation of an investigation into the tax status, and that no other decision had been made.

Mr. M. Brown, a member of the Board of Education, explained his feelings on the subject. He stated that he has been bothered by the fact that the college has been charging the high school for the use of the athletic field. The Reading High School football team has used Albright's stadium for the past several years. This year, as in past years, Albright charges the district for use of the field. The fees this year are \$1,000 for day games and \$1,300 for night games. Albright College, said Mr. Brown, has over \$9

million worth of property on which no taxes are being paid; this figure does not include the new Lifesports Center. Many of these facilities in his opinion have a "non-educable status" such as dormitories and fraternity houses. He compares the situation to that of many churches in the area. While the church buildings themselves are not taxable, the institutions pay taxes on housing for sextons and ministers and other property not used expressly for religious purposes. Mr. Brown believes that the school district is losing money which should be collected on these properties. Furthermore, he continues, if the college is not paying taxes on the property it should, as a gesture of goodwill, offer the district the use of the field for nothing. Mr. Brown also mentioned that the football team had been offered the use of Municipal Stadium for much less than the college stadium, and said that the district was considering the possibility of a move to Municipal Stadium for next year. Mr. Fry, however, said that the alternative of using Municipal Stadium is one that has al-

ways existed, and that no decision had been made to change the location of the high school's football games.

Mr. Alan Van Bodegraven, vice president in charge of college business, said that if the school board attempts to have Albright's tax status changed it will be "deciding to do something against history and tradition." He also questioned the school board's power to enter into the issue of tax status. The Reading Board of Assessment granted the college its current tax status, and the board of assessment must change the college's status.

If Albright's status is changed the new conditions will affect other local colleges, such as Alvernia as well as non-profit institutions such as the Y.M.C.A. and Reading Hospital's School of Nursing.

Addressing the issue of the athletic field, Mr. Van Bodegraven noted that the college charges the district for the costs which are incurred for the games; the cost of pre-game inspection, security, cleanup, electricity, etc. The Reading School District, he added, receives any money made

from concessions. Van Bodegraven questioned whether the amount charged the district really did cover the college's costs.

"Since I've been here," he said, "we have had to resod the field twice at a cost of between \$15,000 and \$20,000 each time. Undoubtedly if the field was not being used so much we would not have had to resod it." Mr. Van Bodegraven has been with Albright for four and one half years.

Van Bodegraven also pointed out that the college is paying taxes on property which is not being used such as the land behind the Albright Woods Apart-

ments. He also said that he views the dormitory experience as part of the college experience. Part of college, he believes, is learning to live with others.

Whatever the outcome of the investigation, he believes that there will be a great deal of opposition to any attempt which might be made to change the tax status. The far reaching implications contained in this issue lead Mr. Van Bodegraven to believe that the college will receive nationwide support from educational groups; he foresees a lengthy legal battle if the issue is ever to be decided against the college.

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Editorial

The freedom of the press?

The news media are always criticized for lack of objectivity and thoroughness. Recent articles have charged the editors of newspapers and television with the failure to give media consumers the information they need to function in society. Unfortunately, these critics often fail to realize that what the consumer needs is not always what he wants.

To avoid repetition, our discussion will focus mainly on the newspaper; the concepts involved apply equally to television and radio. According to one *New York Times* editor, space limitation dictates that only 5% of the material that passes his desk each day can be printed. Therefore, the editor is forced to decide what the population needs to know and then balance it against what the population wants to know.

One major factor in this process is the results of readership surveys. These function very much like the rating systems of television. Recent findings show that the comics and sports sections of a newspaper have the widest readership. Among news-related articles, stories that deal with sex and crime are the most widely read. An editor, upon receiving these results will find that his larger, analytical pieces are hardly read at all; the reader shows little interest in detail. Subsequent issues will reveal more photographs, shorter, "police blotter" type news stories and an enlarged sports section.

Advertising pressure plays a large role in the editor's decision. Newspapers obtain as much as 70% of their income from advertising. Obviously, the advertiser has nearly as much control over a newspaper's content as a major stock-holder has over a company's policy-making decisions.

Because the news media are businesses and depend on consumer and advertising

dollars to remain in operation, editors must bow to their demands. Because of this, news format has become far less controversial and far more entertainment-oriented. This is especially evident in television. Nearly all television news programs (especially local) have adopted the "happy talk" format. The broadcast focuses on the big smile and charisma of the anchorperson. The news team seems to be a close-knit group of buddies who spend air time joking with one another. This provides fast-paced, entertaining news casts, bound to soar to the top of the ratings at the expense of in-depth analyses of the issues.

As an example, let us examine the recent situation in Iran. It is true that the Shah's overthrow was unexpected, and the capture of the American embassy happened quickly, but media coverage before the hostages were taken centered on the Shah as a human interest story and not the potential danger of Iran's new anti-American regime. Stories about the Shah's health, or his relationship with the Nixon administration made page one while analysis of the event was buried in with other international news. Was this unimportant? No. It just didn't sell papers or increase viewership.

We see, in the end, a complex relationship between the media supplier and consumer. This system of feedback and media competition ultimately frustrates the editor who may have a better perception of what the population should know. He is not likely to spend the time and energy on a long piece analyzing an issue of importance when it is more likely that his readership will be more interested in the exploits of Hagar the Horrible.

—Scott C. Sax



The Albrightian

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Letters

The opinions expressed in these letters are not necessarily those of The Albrightian.

Dear students, faculty and administrators,

I would like to make a few comments concerning the proceedings of the Open Forum on Tuesday, November 2. As I sat listening to many of my fellow students' gripes, I could not help but become livid at some of the accusations that were being made.

Many students complained that security does not do an adequate job. Later in the Forum, the same students criticized security's handling of the Smith party, when security did act effectively. When breaking up the party, security had every right to demand identification from the Albright students. After all, underage drinking is illegal and security has the power to enforce the college regulations. I would personally like to congratulate security for doing their job and for being sensitive to the complaints of other students.

I would also like to comment on the format of the Forum. I think that the Forum should be limited to just a few problems which could be discussed at length. I think that the faculty and administration should be allowed

to answer as best as they can without being rudely interrupted to hear another student gripe. I also believe that the faculty and administration should be allowed to receive compliments from the students during the Forum. Bombarding the faculty and administrators with problems throughout the Forum is the wrong way to establish a good relationship between the students and the people who run this college. I thought it was very inconsiderate of Brian Belson to interrupt a girl who was trying to compliment a professor. Compliments should be as much a part of the Forum as students' problems. I also think the faculty and administrators should be able to bring some of their complaints about the students to the Forum. There should be more opportunities for an exchange of opinions and concerns.

I believe that the format of future forums must be more specific and better organized. Cooperation between and respect for both administration and students will produce effective and concrete results.

Laurie Nelson '85

All members of the Albright community are welcome and encouraged to submit responsible letters to the editor. It should be noted, however, that due to press deadlines all letters must be in our possession by the Monday before the publication date.

Thank you

Sleven claims sex roles now 'distinct and locked-in'

by Ann Harding

On Monday, November 1, 1982, at 8 p.m., Mrs. Kate Sleven addressed those students attending the ninth "Experience" which was entitled "Sex Roles in America." During her speech, Mrs. Sleven discussed sex roles in America in relation to aggression, emotional expression, and anger, among other things. Mrs. Sleven expressed the fact that "There are locked in sex roles in America."

According to Mrs. Sleven, there is a "series of subtle, yet not too subtle gestures" made by parents and society which reinforce the fact that "Sex roles in America are distinct and locked in." She revealed how parents and society as a whole have different expectations of males than of females, and vice-versa.

First of all, aggressiveness is more understood by parents in male children than in female children. Females, instead, are expected to be "well-behaved." Also, a male child learns not to cry. Society drills into his head that it is too "sissy-like" to cry. Yet, females are encouraged to be emotional. For example, if a boy is hurt in a fight, he is usually told by his parents and society to "get out there and fight your own battles like a man." Instead of a male child crying and being known "as a wimp," he is taught to express his feelings with anger. Paradoxically, females are usually very bad at expressing anger. Mrs. Sleven stated, "I cannot

stress enough what we as a society do to males. We actually discourage them from expressing emotions."

This injustice to males often causes them to have trouble expressing emotions during the remainder of their lives. According to Mrs. Sleven, "When males reach college age, females demand or even force males to express emotions such as tenderness. This often leads to males drinking alcohol in hopes that they may force the tender words out of their mouths. Females are actually trying to get males to express the feelings that they have been denied for so long and cannot find or get in touch with, even if they tried."

Also, until puberty, a girl has more options than a boy. A girl can be a tomboy without much hassle. However, a boy cannot be a sissy. But once puberty arrives, a girl is again taught by parents and society that it is now time to be a serious female. Furthermore, as stated by Mrs. Sleven, "Females are expected to please men, smile a lot, and be more passive than males." In this respect, a female is shortchanging herself. She must always please men even if it means playing the "dumb role."

During her speech, Mrs. Sleven also discussed the aspect of similarity and difference between males and females. She stated that there is "no simple black and

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Bollman Center, dedicated in 1952 at a cost of \$780,000 now becomes a part of the yet-to-be-opened Lifesports Center. It was named for George C. Bollman, one-time president of the Board of Trustees.

Photo by Matthew Urbanski

Bollman Center

Final cost triple the estimated cost

by Pulmu Kylanpaa

While anxiously waiting for the Lifesports Center to open, it is interesting to take a look at the present sports facilities on campus, and the history of our gymnasium, the George C. Bollman physical education building.

During the first years of Albright College in Reading, the athletic facilities on campus allowed only intramural basketball. The inadequate gymnasium was remodeled to make Alumni Memorial Library, which was dedicated in 1936.

The need for a new physical education building was recognized by President Harry V. Masters, elected in 1938. However, World War II brought tension on campus. Numerous alumni and members of the faculty served in the armed forces, and the full-time enrollment dropped drastically. The building of the new gym had to be postponed.

Among other war-influenced changes, was a regulation that all students, not only freshmen and sophomores, were required to take physical education. The importance of physical fitness was stressed, and the plans for building a new gym were continuously

being developed.

The trustee meeting in February, 1943 decided on a quiet campaign for funds to create a physical education building. The "North Campus" tract was decided to be developed as an athletic field.

In the February, 1945 meeting of the Board of Trustees, it was reported that the college was ready to launch a campaign for \$650,000 to build a gymnasium, a chapel and additions to various other buildings. By that time \$400,000 had already been raised in cash and pledges through a quiet campaign.

It was also announced that the "North Campus" was being graded and fitted as a field for baseball and other sports. An architect's drawings of the proposed gym was published in *The Albrightian* later that month. The building was estimated to cost \$200,000.

In order to achieve adequate facilities for sports, a drive for funds for the gym was publicly launched in 1950. A special session of the Trustees authorized the beginning of work of the physical education building in October, 1950. The construction of a swimming pool and a field house was decided to be left for later,

and the main emphasis to be placed on the gymnasium.

The athletic plans proceeded quickly after this decision. The ground was broken at a ceremony on November 2, 1950 and the cornerstone was laid on Homecoming, October 20, 1951. The goal to raise \$650,000 had also been reached earlier that year.

1952 was a year for great improvements in sports facilities. George C. Bollman was elected president of the Board of Trustees. Kelchner field was dedicated in honor of Charles Kelchner in June of 1952, and the new physical education building was named after George C. Bollman. Bollman gym was opened for use on Homecoming, October 18, 1952, one year after the laying of the cornerstone. The total cost of the gym came to be \$780,000, more than triple the estimated cost.

In the fall of 1952, the Bollman Center accommodated the needs of 570 regular session students with its gym proper, athletic offices, minor sportswing, showers and lockers. With 3500 spectator seats, it was also to accommodate social and community events and commencement exercises.

Poor campus lighting soon to be improved

by Cara Romasco

The understandable concern over the recent attack of an Albright student has raised the issue of whether or not campus lighting is sufficient. Following the incident, many requests from students, faculty and members of the Evening Division to improve the lighting facilities were received by the administration. Consequently, a large-scale lighting project has been recently undertaken by the department of Buildings and

Grounds.

With the combined recommendations of Mr. Leroy Withers, director of buildings and grounds, Mr. Stratton Marmarou, director of security, Medlar Electric of Reading and Albright students, a plan has been drawn up which would require the installation of new lighting fixtures at various campus locations and the replacement of the existing fixtures with more powerful ones. The plan includes:

1. The installation of a floodlight behind Alumni Hall, between the greenhouse and Science Hall.
2. The installation of floodlights which will be clamped onto the columns of the main stairway of Science Hall, projecting light to the east and west.
3. The installation of a floodlight to the northwest corner of the Administration building which will illuminate the walkways from 13th street to the Chapel and Administration building.
4. The installation of groundlights to be placed around the front and sides of the Chapel, which will light the area as well as beautify the Chapel.
5. The installation of a floodlight on the Campus Center which will light the parking lot adjacent to the tennis courts.
6. The installation of floodlights along the Exeter Street and 12th Street walls of Shirk Stadium which will illuminate the walkways.
7. The installation of two poles along the foot path from Mohn Hall to the Albright Woods apartments. The first pole will be placed at the beginning of the Parcourse, the second will be placed along the path and will light the path in both directions.
8. All 128 existing lightpoles on the campus will be modified to use Metal Halide lights. These new lights will be three times brighter than the present incandescent lights.

The department of Buildings and Grounds ordered all of the necessary equipment and will be starting immediately to implement the campus lighting changes. Said Withers, "The evaluation seems thorough. Now we want to move swiftly to get all the lights in place." Withers also added that it would be difficult to estimate the cost or date of completion of the lighting project.

Albright's security force has also come under fire as of late. Mr. Marmarou feels that the present campus lighting is definitely inadequate and mentioned that he had submitted a proposal to update the lighting as long ago as 1978. His own proposal exceeded the current lighting plan. He also feels that it is unfortunate that it took

a near tragedy to bring about some long-awaited changes. "People lose sight of the reality that this is an open campus. Albright is simply a community within a community," stated Marmarou. He also added that his men are constantly patrolling the campus. The guards recently purchased new flashlights with their own funds and are working cooperatively with the A-Phi-O fraternity in providing an escort service.

Happy Thanksgiving

Sex roles

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white answer because methodology is fraught with problems and assumptions." If one starts off looking for differences, he will only find differences. The society does not know what the physical or mental limits of females are because they haven't been tested.

One very interesting aspect of Mrs. Steven's speech was that of potentials. She stated that "Although males are known to score better on SAT's than females,

one cannot conclude that males are smarter or better academically." Other factors must be considered such as the fact that many females are afraid of being too smart and fear success. She also stated, "The nastiest part of sexism is not expecting the opposite sex to live up to its potential."

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The Albrightian

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Dean's corner Reception set to discuss student needs

The Counseling Center is keeping very busy, and Dr. Tim Ring has been researching many new topics. He recently attended a conference at the Horsham Clinic in Horsham, Pa., which discussed eating disorders, Anorexia/Bulimia, on college campuses. It was suggested that there is a sizeable population of people with eating disorders on all college campuses. Dr. Ring plans to establish a counseling session and support

group for those people on the Albright campus who have eating disorders and seek help. Dr. Ring would also like to extend his gratitude to the faculty for individual referrals to the Counseling Center. These referrals have resulted in successful, and beneficial interventions. Dr. Ring appreciates the care and concern among Albright's faculty.

Mrs. Pam Brewer would like to inform the students that the

head R.A.'s of Albright's Residence Halls will be attending a conference at the University of Delaware. Their intentions are to share ideas, and bring back new ideas from this conference which will have participants from the eastern schools. She is also working on setting up receptions in the residence halls. These will be informal gatherings of students and the Student Affairs administration. They will be discussing student

needs, suggestions and other topics. The first is set for November 16, 1982 at 8:30 in the Walton Hall lounge. Others are being prepared. The housing department is also working on improving dorm inspection procedures and damage billing procedures. They are attempting to create across the board standards.

Quite a bit has been started in the Dean of Students Office. There is a security advisor com-

mittee being established that will meet every other week to discuss security concerns. Lighting plans have been developed and flood lights are being installed in critical locations. Existing lighting will also be increased. Questions from the forum are being tended to, and the Student Affairs committee is doing all possible to attend to the needs of Albright's students.

Open Forum



SGA member Ernest Gallo makes a comment.

Photo by Sean Kelly

continued from page one

that while it isn't in the constitution that SGA be a social organization, it does not forbid them from being one. In addition they felt that they have always acted in the best student interest when using the funds.

The emphasis this year has switched from one of social life and alcohol policy, to one of security and academic standards. This was evident by the number of questions raised about Security and its procedures. Students also wanted information on teacher evaluations and what channels to go through to report what they consider in-

competence on the part of professors.

The issue of security started when students complained of the police being brought, perhaps unnecessarily, on campus as a result of a party in Smith dorm. This prompted further discussion into the performance level of the security force and whether there may not be some "dead weight" on the force and unethical practices taking place. Students wanted to know how and when the lighting on campus would be improved, and what steps are being taken to improve communication between security and the students so that rumors can be quelled and not al-

lowed to be blown out of proportion. Greg Galtere was interested in knowing why girls who appear so concerned about safety fail to use the fraternity escort service.

In a related area, residents of Albright Court wondered if the way their dorms are searched during Thanksgiving vacation when they are not there to watch was not an invasion of privacy, especially when in most of the girls' dorms, these inspections are carried out just prior to students leaving. Dean Vandersal thought something could be worked out if students really wanted to run things differently, but as it is easier to carry out the inspections when the students are gone, he did not promise a change in procedure. It was also brought to the attention of the forum by an RA that part of the reason inspection takes place after students leave is that students are irresponsible about unplugging appliances and shutting windows.

A number of students appeared to be unhappy with the quality of their professors. One student asked why she always was given evaluation forms for her wonderful teachers, but never any for the bad ones. Dean Lubot explained the different practices for tenured faculty as compared to untenured faculty. Other students wanted to know how to start the wheels turning to remove members of the faculty they feel are performing a disservice to students. The Dean responded that first of all, what students often see as incompetence is in another's view excellence, but that anyone with a complaint should see him and he urged them to do so. However, he also noted that most complaints he receives are anonymous and the appropriate response

he can make is to discard them. Students made it clear that they are very concerned about making complaints as the faculty not only decide their grades, but will also eventually write their recommendations for graduate school.

Reverend Marlow said that he would not object to seeing a student publication evaluating the faculty, if those who issued it took responsibility for it and were willing to put their names to it. Here again students were concerned that this way they would be at the mercy of anyone they criticized; as they often have no choice in which professor to take for a course.

Lou Capelli wanted to know where his tuition increase had been spent. Dr. Ruffer explained that it was basically a cost of operations increase. Master's renovation, however, and the changes in the library are not included in those cost of operation increases as many assume. They are a result of grants from foundations and alumni. Another student was concerned with the high prices he witnesses in the college bookstore. Granted the operation is basically low volume. There needs to be a way found to cut costs. It was suggested that someone look into the possibility of students arranging some sort of co-op on used books, and having students work study as cashiers instead of additional full time help. Students wanted to know why it is necessary to have a doctor's excuse to get off the meal plan. Dean Vandersall said that the facilities on campus are inadequate to allow many students to cook their own meals, therefore, the manner of drawing the line between those who must

stay on the meal plan and those granted permission to get off it must be fine. A number of students complained of the rules requiring regulation gym suits for physical education classes. Coach Renkin admitted that he has never received a single complaint about having to wear uniforms, and has received nothing but compliments from visitors to the gym who see the classes in uniform. Students laughed in disbelief at the notion that the coach could be unaware of the fact that the students dislike having to purchase the uniforms, and Brian Belson suggested that perhaps 200 students burning their uniforms in front of the coach's office would inform him of their dissatisfaction. Renkin held his ground saying that even this would not guarantee a change in the policy.

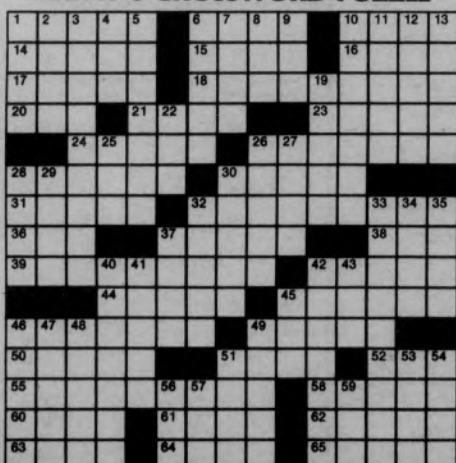
Several questions were raised as to how SGA committee appointments were made. It appears that some students feel that perhaps SGA could have done a better job in selecting and placing students for the committees. SGA members welcomed unhappy students to come to a meeting and express their concern. They recognized that the committee structure has been relatively inefficient in the last few years and this year they are going to make an effort to make the committees work and are going to watch them closely.

The Lifesports Center was also discussed. Ruffer explained that it would open as soon as the fire inspection was complete. Hours have also been set, but they are only tentative and can be modified to accommodate the greatest student need.

Another student mentioned that it might be good in the future to allow students the opportunity to return to school earlier than just the day before classes start. Pam Brewer said this is difficult as this time is reserved for the training of her staff, but that she would look into the possibilities of making some sort of change in the future, if there is enough interest to warrant one.

The response from the large audience was very positive and he promised another forum for the first week in December, when not only new gripes would be taken but the list of old ones would be brought out to see what had been accomplished. As a final note SGA informed those present that its meetings are open and on Tuesday nights at 7:30 in meeting room 1. Soon SGA will have a table set up Fridays at lunch in an effort to give students plenty of opportunity to make contact with their representatives.

TODAY'S CROSSWORD PUZZLE



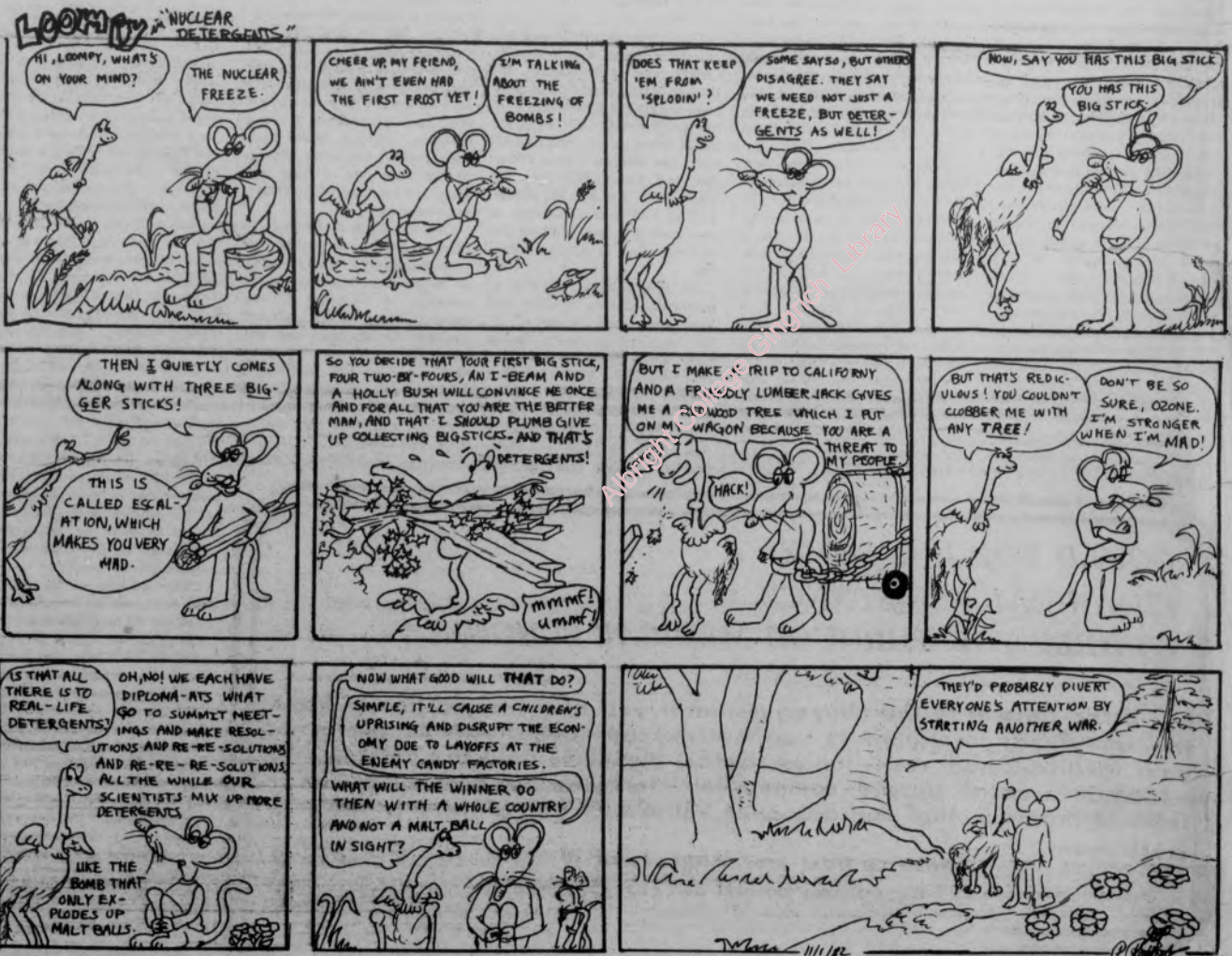
ACROSS	55 Poisonous fish
1 Trimmed	58 Man's name
6 Moola	60 Dispatched
10 Wrath	61 United
14 Oslo	62 Female run
15 Language	63 Mined
15 Prices: Inf.	64 products
16 Prices	64 Equal
17 Peno game	65 Fastener
18 Petty officer	
20 Ruiner: Abbr.	DOWN
21 Greek god	1 Noun
23 Threefold	ending
24 Heron	2 College bldg
26 Spas	3 Rumor
28 Hankers	network
30 Farm sound	4 Clairvoyance
31 Monads	for short
32 Defamed	5 Abandons
36 Relative	6 Explorer in
37 Won't's kin	Canada
38 Ratite	7 Bible book
39 Happening	8 Minute: Scot
before	9 Ardent
42 Ship overhaul	10 Amend copy
44 Antelope	11 Encore
45 Jovial	12 Running
46 Horseplayers	13 A-S slaves
49 Adhesive	19 Famed fiddle
50 Gray	22 Thing: Law
51 Station	25 Obtain
52 Water body	

Solution to last week's puzzle

DUCK	WADD	SAIL
DEER	ACRE	ALMA
DARBY	SHOP	GOAT
DEAVE	ESTRANGE	
STYNS	SUE	FEAR
TWIST	STON	MAT
SEON	SABOT	DOORS
AREA	LITUP	EVIL
RESIN	GENET	ERIC
ASS	GO	SOUTH
ASS	GO	ON
PANG	AS	LOP
TRAL	SINO	FILE
RARA	TRIO	SILVY
SHED	ASTA	SALES

26 Dialect	43 — crow
27 Gaged	45 Owns
28 Point	46 Voice
29 — — about	47 Olein
30 Smooth	48 Biblical
32 Shanks	pronoun
33 Tonic	49 Model
34 Give off	51 Bonfire
35 Burden	53 Roof part
37 Hellraiser	54 Once more
40 Clock works	56 Knock
41 Lengthwise	57 Expert
42 Nappers	59 Shamus

Cartoons



Math department tries new teacher evaluations

by John Bowser

During the second week of November, many Math and Computer Science students had a change from the normal classroom activities as the department tried out a new method of evaluation. For about twenty minutes of class two members of the Math and Computer Science department conducted the evaluation. With the new format, faculty asked a number of questions to which students responded with a show of hands. Then there was opportunity for students to give any comments they might have about the professor, the course, or the text.

Department Head Dr. Hilt, who designed the questions for the evaluation, was asked what prompted the change from the traditional evaluation format. He responded that a majority of the students did not take the traditional method seriously. They would fill out the forms as quickly as possible and leave. He noted that there were some students that would write complete evaluations, but basically not very much information was being gathered.

Hilt noted the many advantages of the discussion part of the process. He said that often one student would make a comment and then others would give a counter-arguing opinion. This is good in that it not only forced students to analyze their attitudes about the professor and their feelings towards what they value as a desirable teaching method, but it allowed the department to see how students perceived the course. He also remarked that he usually receives nothing but complaints about faculty and never the praise for outstanding work. He has wondered whether this is the consensus of the students or just the ideas of some very vocal students. With the discussion he was able to get a better cross section of the overall class attitude. Dr. Hilt stressed that he hoped students did not take this new method as an "opportunity to put someone over the coals," but rather an effort to gather information more effectively about student's views and make students think about their attitudes.

Dr. Hilt admitted to some shortcomings in the process, saying that during the question and answer period students had a ten-

dency to look around to see how others were voting. If the department continues to evaluate in this manner, Dr. Hilt would look into some sort of secret ballot method. The evaluations were designed so that while a team of professors were conducting evaluations, their class would be evaluating them. It was the intent that each team be made up of three professors but scheduling difficulties lowered the number to two. The next step is for Dr. Hilt to go over the evaluation with each instructor. When asked whether he thought students had any fears about their anonymity after their comments were taken down, Hilt felt not. He said he stressed that all their opinions would be kept in confidence at the beginning of each session and he read the response of the students to mean that they had trust in that.

Students too had positive things to say about the evaluation sessions. Sophomore Tom Hepner said that he thought the new method was superior to the traditional written evaluation forms. He also said there is a lot to be gained through the way in which comments were taken. He cited, as an example, the issues of tests versus quizzes. In his class, a girl suggested that it might be better to have more tests and not have the grade depend so heavily on a mid-term and final. Then other students jumped in and defended other points of view. Had the written type of evaluation been used, that one student may have been the only one to think to write anything about tests and her one view would have been an inaccurate representation of the class attitude. Leigh Ann Gsell, also a sophomore, found the oral form of evaluation much improved over the traditional view saying that often the questions on the written forms don't give you the opportunity to express what you want to. She said that the instructors who conducted the evaluation session she took part in were very good about taking time and letting the students think about the questions before they tallied the answers, and would go back to repeat or explain any of the questions that might have been unclear. She also expressed her belief that students are apt to say more than they would write, so the evaluations are bound to be of much greater use.



Sylvan pond, nestled peacefully in front of Sylvan Chapel, is a favorite Albright swimming hole.

Photo by Matthew Urbanaki

Alumni focus on Sociology

On Thursday, November 11, at 6:30 p.m. in the Faculty Lounge of Alumni Hall, a Sociology and Social Welfare career Night was sponsored by the Alumni Office. The Career Night was part of the START program, that introduces different career opportunities to students by bringing them in contact with the alumni. At the Sociology and Social Welfare Career Night five speakers, all former Albright students, were scheduled to talk about their current employment and work experience.

Linda Kutz, START intern in charge of the program, presented the speakers. Rei Makino Fuller '75, Loan Administration Officer for the American Bank, discussed her work responsibilities and the education relevant to that type of work. She also talked about the employee's dependence on the bank. So bigger banks employees don't have as much independence as far as placement is concerned. On the other hand, banks help finance college level education for their employees also.

Manetta Galusha Maniaci '71,

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Smith examines philosophical problems

by Ann Harding

The students and faculty involved with the Asiatic Studies Cluster were addressed by Dr. Huston Smith, Professor of Religion at Syracuse University, Wednesday, November 10, 1982. Dr. Smith's first lecture, held at 4:00 p.m. was entitled *China Yesterday And Today; What Can She Teach Us?* His second lecture, held at 8:00 p.m. (also open as an experience), was entitled *The Western Mind in World Perspective*.

Dr. Huston Smith was born of missionary parents in China and lived there until the age of 17. He has written several books such as *Religions of Man* and *Forgotten Truth*. He is the author of over 50 articles and a holder of six honorary degrees.

Dr. Smith discussed what he feels to be the three inescapable problems facing man. He said

the first problem, which the Western world has chosen to confront, is that of man's relationship to nature. He cited man's relationship to himself as a problem being dealt with by South Asia. Finally, he feels the Chinese must face the problem of man's relations with his fellow man. Each part of the world chooses to deal with one of these problems on the basis of its history and resources.

Dr. Smith then focused on China and the problem they have been dealing with—man's relation to fellow man. In answer to the question of why the Chinese chose to focus on this particular problem, he discussed two possible reasons. His first suggestion was that only 10% of China is arable, the remaining being rocky mountains. The second suggestion was the fact that "all civilizations are riverine in nature." Therefore, according to Dr. Smith,

"Nature is not available to China as a frontier for changing the balance between man and nature. Daunted by nature, the Chinese turn to another area to flow their creative needs." Another possible reason why the Chinese did not choose to focus on the problem of man's relation to himself is that "the Chinese had to learn to work together to battle the rivers." Dr. Smith then discussed several evidences of the emphasis on the social aspect of man by the Chinese. The first evidence is "the way in which religions come to be related with one another." He also stated that the "religions in the West are exclusive of one another." However, "every Chinese person has been all three of the religions present in China." Another evidence of the social emphasis in China is their idea of truth. To the Chinese "truth is not objective facts in the world but rather feelings of everyone affected by what one says." Human feelings are more important to the Chinese than inanimate objects or facts. Dr. Smith also added that "oriental courtesy is a very real phenomenon."

There are also several specific facts that show the social emphasis of the Chinese. These are the priority of the group over the individual (in China, the family name comes before the given name), the centrality of family being the most important group, and the respect for age.

In concluding his first lecture, Dr. Smith touched on "two domains in which we can stand a real possibility of valuable learning from China." The first is the notion of the ecological dimension of the self (self as related to its community) and the ecological world." Dr. Smith feels that the notion of the self in the West is weak as compared to China's

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COULD YOU USE SOME FINANCIAL ASSISTANCE TO HELP YOU THROUGH MEDICAL SCHOOL?

If the answer to the above question is yes, then I would like to have the opportunity to explain to you how you can have the remainder of your Medical School costs (tuition, books, fees, etc.) paid for, receive a \$556.00 a month stipend, compete for Internship and Residency training programs that will pay over \$21,685.00 per year, and much, much more!

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AIR FORCE
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Peer Counselors

Looking for those with 'high potential to help people'



Dr. Tim Ring, whose office is in the Counseling Center, is in charge of peer counseling.

Photo by Sean Kelly

by Eileen Holub

At present, a peer counselor is a member of a group of 35 specially trained Albright students who volunteer their time to assist freshmen in academic, social, and emotional adjustments to college life.

During the spring of each year, the Peer Counseling Coordinating Committee, consisting of selected veteran peer counselors, screens and interviews applicants from the student body. According to Dr. Tim Ring, director of the Counseling Center, students selected to be peer counselors possess a "high potential to help people." Dr. Ring maintains that "everyone has a reservoir of helping behavior and

effective communications skills, some persons with a greater degree than others. This includes empathetic responses, reflective comments, effective communication distance, eye contact and tone of voice, etc."

This past spring, on the Friday and Saturday after finals, peer counselors participated in preparatory sessions for Orientation '82 along with orientation leaders and resident assistants. As an extension of the traditional orientation program of structured social experiences, academic skills workshops in "Time Management," "Stress Management" and "How to Survive College" were conducted under the direction of

teams of peer counselors and orientation leaders.

In the spring training session, peer counselors were given training in basic communication skills which was enhanced by role playing and discussion. These workshops were conducted by Virginia Scullion, former director of the Counseling Center and present director of Career Planning and Placement.

Over the summer, each peer counselor was encouraged to correspond individually with each member of his group of 10 peer counselees.

Initial contacts between a peer counselor and his group were made shortly after orientation began. The relationship was promoted through group attendance to the academic workshops with their corresponding group discussion sessions.

During orientation, peer counselors received additional preparation in basic communication skills through workshops conducted by Dr. Ring in group dynamics (leadership skills), assertiveness training and role playing. The benefits of role playing were augmented with the utilization of video tape feedback to evaluate the effectiveness of communication, both verbal and non-verbal. Peer counselors also experienced the benefits of relaxation techniques during a workshop in stress management directed by Dr. Ring.

It should be noted that the incorporation of peer counselors into the orientation program was largely a product of the innovativeness and hard work of the '82

Peer Counseling Coordinating Committee members Sharon Dietrich, Jack Miller, Jim Karadimos, Janet Gregoire, Tracey Cochran, Tom Heckert, Wendy Sweigart, Ann Gault, Brett McMillen, and John Reinhard. This committee, which plans and supervises peer counselor training sessions and meetings, is organized in the spring of each year. Although the peer counselors are a relatively new group on campus, the leadership of this committee has promoted unity and enthusiasm among the group. As an illustration, the peer counselors won first place in the window painting contest which was part of the '82 Homecoming celebration.

At the beginning of first semester, freshmen are often inundated with helpers. Each freshman has a peer counselor, orientation leader, a resident assistant and a big brother or big sister. Under these circumstances confusion over helper roles is likely to occur. Peer counselors remain available throughout freshman year as continuous sources of aid. It is the goal of the peer counselor to serve a supportive role as an advisor, but it is equally important that they establish a friendship with the freshmen which will break the barriers of college class and facilitate the developmental transition of freshman year.

During the first semester of the freshman year, one of the primary concerns of the peer counselor is to provide emotional support to ease the adjustment of living away from home. It is a common experience for a freshman to "feel like

a small fish in a big pond." A peer counselor provides information about the academic and social life at Albright. They often help freshmen decipher their schedules and determine if their schedule best suits their needs.

Often peer counselors are of the same major as their peer counselees and are therefore able to provide an overview of what their major involves, and what study skills are needed to do well in courses in their major. Peer counselors often explain general studies requirements and emphasize the importance of doing well in them as well as in courses of their concentration. When the first wave of exams appear, peer counselors attempt to help the freshmen develop ways to cope with stress and test anxiety. Sometimes peer counselors work with R.A.'s to resolve roommate problems. When it's time to go home for the holidays, peer counselors may discuss with freshmen problems associated with returning to live with parents. Day students sometimes find it helpful to discuss with peer counselors the frustration they may encounter living with their parents when resident students seem to enjoy endless freedom. At the end of the semester, the outlook for the future of the freshmen may be dealt with and the idea of a future of uncertainty may be discussed.

The concerns of first semester are usually carried on to second semester with an additional focus on relationships. Freshmen might have to deal with changes of friends (possibly the breakup of the orientation group) and changes in dating patterns. A freshman often finds himself in a totally new social circle and the disappearance of old high school friends might be a bewildering experience. Going home for the summer poses the problem of finding summer employment and living with differences in rules over an extended period of time.

The emotional adjustments of a freshman are numerous and difficult to resolve and it is evident that the aid of peer counselors is truly needed and appreciated.

In regard to the future of peer counseling, Dr. Ring would like to see the continuation of the present freshman counseling program and the specialization of peer counselors into other areas. One idea would be to have specially trained peer counselors available in designated geographic areas to be the first line of intervention in serious crisis situations. They would maintain the support role in a crisis and act as a referral base for the continuation of counseling. It is important to note, however, that peer counselors are not qualified to implement psychotherapeutic or critical counseling interventions.

Another specialization in peer counseling would be to have peer counselors that are trained to conduct psychoeducational programming workshops or seminars and form short term discussion groups associated with the programs.

As the program expands, Dr. Ring would eventually like to turn the leadership of peer counseling over to the Peer Counseling Coordinating Committee. He would serve as an advisor and continue to share his experience in the training sessions.

Albright largest contributor in nine-county region

by Susan Paglione

The 1983 Muscular Dystrophy Dance Marathon committee is busy organizing activities for this event which will take place February 25, 26 and 27. This year's committee is working to make this marathon an even bigger success than its predecessors. The first priority on the list is to surpass the goal of \$9,000 to contribute to Muscular Dystrophy.

The Albright College Marathon has been cited as the largest contributing event to MDA in this nine-county region. Another aim of this year's committee is to gain the support of the whole Albright Community and the support of the Reading area and surrounding communities. Involvement from faculty, administrators and on-campus organizations is requested along with the help of companies, businesses and merchants. They are asking these area businesses for donations of cash, prizes, materials or foodstuffs. The committee is hoping for a tremendous response to their plea for assistance. Said co-chairperson for the marathon Carolyn Crane, "The money we earn is used in Berks County; therefore, the people will be helping themselves. There is no national funding so all the money for research in this area depends on the money we raise." Carolyn feels that although there is no cure, the least we can do is ease the financial burden of the families.

The activities for the Marathon Weekend are numerous and varied. Kicking off the weekend Thursday, February 24, will be mime O.J. Anderson, who some people may remember from the last year's Orientation. After opening the ceremonies the Phillie Phanatic will continue his tradition of greeting the dancers. Booths from different organizations will be set up throughout the weekend. They are hoping to bring in a well known celebrity to increase attendance at the marathon. Stepping Stone is one of the bands on the agenda. On Saturday a dance instructor will be teaching different steps to the dancers and anyone else who wishes to learn. An auction will be held Saturday and Sunday and a craft show is being planned. They hope that the diversified programs planned for this year will appeal to everyone. The committee encourages all that are interested to come and join their efforts in February. Miss Crane is very enthusiastic about the marathon, "Committee heads are busy organizing entertainment and the dancers are getting ready. The faculty and administrators are each sponsoring a couple to dance." She feels this year's Marathon will be a great success.

Huston Smith

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notion of the ecological self which is "the embedding of oneself in one's community and one's responsibility to that community."

Dr. Smith's opening statement of his lecture entitled *The Western Mind in World Perspective* was "We the people in the West are set back on our heels. We are in a confused period." He then began to discuss what has happened to three great discoveries which are modern science, the concept of progress, and the notion of the individual. These discoveries led into the "dream of the enlightened" as expressed by Dr. Smith. There are three major parts of this dream. The first part of this dream is to "send ignorance packing." People believed that ignorance, in time, would recede as a result of science. However, as Dr. Smith replied, "the larger the island of knowledge, the longer the shoreline of mystery." The second part of this dream is that "poverty would be sent packing" as a result of technology. However, as stated by Dr. Smith, "It is true that there has been an outpouring from the cornucopia, however, only to widen the disparity between 'haves' and 'have nots.'" The third part is that "superstition would be sent packing." Although "it is true that witchcraft has declined, only to be re-

placed by other superstitions," Dr. Smith replied, "We have now experienced radical falsification of all three parts of the dream of the enlightened." Because of this, Dr. Smith explained, "we feel let down, betrayed, but most of all confused."

Dr. Smith also discussed the fact that we live in a time of the "collapse of salvation histories." He revealed three views of salvation. The first is the Christian view which he stated as "We will build Jerusalem." The Marxist view is the historical struggle moving for an upcoming classless society and the secular view which is that of historical progress. According to Dr. Smith, "There is deep disillusion about all three solutions of salvation history. The final discussion topic was the four levels from the lowest to the highest, are the visible objects of this world (such as personal thoughts), the lower part of the transcendental world (in which God exceeds all capacities of our mind). Our attention, according to Dr. Smith, has centered upon the lowest sector of reality. "It is not so much that we explicitly deny the upper two but they have lost their reality." Dr. Smith also expressed his opinion that placing our faith in higher realms of reality is by far more reasonable than placing our faith in the future.

Fagen's imagination stalks 'The Nightfly'

by Kimberlee Crawford

It's 4:09 a.m. and the Nightfly is threading the airwaves of Baton Rouge with smokey Dee-jay parlee and wistful jazz classics. This is the cover of *The Nightfly*, the latest album from Donald Fagen, former member of Steely Dan, where he excavates some of his early fantasies like hosting an early morning talk and music show. Pictured on the back is a slice of a row of suburban homes, neatly cropped and stripped of life except for a blurry light in a side window of a home made silver by dawn. Could Fagen be both D.J. and nerve-frazzled listener? Whatever the visual relationship, the one between Fagen and the listener of this album is just as intimate and mysterious; it transforms the seemingly innocent songs into intricate portraits of Fagen's imagination.

Those familiar with Steely Dan's last project *Gaucho* will recognize the similarity of the reggae rhythmic frame between *Babylon Sisters* and *I.G.Y.* (International Geophysical Year). He writes:

On that train all graphite and glitter
Undersea by rail
Ninety minutes from New York to Paris
(More leisure for artists everywhere)
A just machine to make big decisions
Programmed by fellows with compassion and vision
We'll be clean when their work is done
We'll be eternally free yes and eternally young
What a beautiful world this'll be
What a glorious time to be free

Sung with joyful optimism enough to give a light jab at those who see "Science" and its endless possibilities as a

panacea for everything wrong, the subject matter in its uniqueness deserves merit. *Green Flower Street*, a tune bellowing the seedy eroticism of decaying oriental fruit, is kind of catchy but begs for diversity.

A suitable couple of she-ballads follow; one modernization of a 50's tune *Ruby Baby* and the other *Maxine*, devoted to the patience of young lovers. *Ruby* is a very sassy blues piece with that familiar Steely Dan twist of minor-scale harmony. There's a hint at the melody, but the tune's strongest components are its instrumentals and vocal splits. It's a sexy song with a nasty lowdown which makes it completely new. One of the album's best cuts.

The acoustic piano which begins *Maxine* sounds at first out of place, but moves into a sensuous forties ballroom sway. A fresh instrumental progression and a clever word/beat pattern falls nicely with the gentle melody. Good all-around mood music.

Side two hits the parodic prairie with *New Frontier*, an upbeat number, and lyrics sung with purposeful Beaver Cleaver enthusiasm. It speaks of the socialization of the after-effects of the bomb including mate selectivity for the future race and a sly dog's guide to use atomic fear as way into a "big blonde's" bedroom. The tune is steady all the way up to the end where it slows down to identify with the lyrics.

Sweeping the soundtrack is *The Nightfly*, moving as breathy dance music, in a personal dedication to insomniacs. The bridge is constructed with unpredictable movements loosely obeying the beat which excludes it from mindless rhythmath. Bitter lyrics stand in check:

So you say there's a race
of men in the trees

You're for tough legislation
Thanks for calling
I wait all night for calls like these
An independent station
WJAZ
With jazz and conversation
From the foot of Mt. Belzoni
Sweet music
Tonight the night is mine
Late line till the sun comes through the skylight

The instrumentals complement the lyrics by stretching and interspersing like tired fantasy in exhausting morning hours. A great story unfolding emotions without spilling them and a terrific musiccomp which mimicks tangos and radio station I.D.'s.

The Goodbye Look is flamingo, smooth and hollow percussions; it is a cute satire on South American cheer tunes and revolutionary lawlessness. Nothing to scream about.

Reading the lyrics of *Walk between Raindrops*, it could be like a very moody I'm-confused-about-love song. The beginning sounds like a crowded club Santa spoof and rolls right into a jazzy camp that Sinatra would love to drown with his itchy croon. It's an abrupt ending for such a solid album.

As *Gaucho*, Fagen was a lone rider in Hollywood's dirt-steamed valleys cautioning, like Cassandra, of the evils that permeate tissue-hearted victims. Where was there to go but back to calmer visions and agelessness while still retaining the glint of surrealism and a sense for the naughty. With this back step, Fagen moves forward musically as he coaxes snobbish New Wave into amiability.

Tuition to increase 9.8 percent

by Hedda Schupak

Is an Albright education worth \$8510 per year? The answer to this may be a matter of personal opinion, but that is how much it will cost to attend Albright in 1983-84.

President Ruffer attributes the tuition increase to the general rise in the consumer price index (CPI). It simply costs more to run the college because the price of everything is rising.

A rumor circulating the campus hinted that there was not to be a tuition increase for two years following last year's sizable jump. Ruffer states that the rumor is false. Ceasing to increase tuition cannot be guaranteed, but the rate of increase will be considerably lower. "Last year's increase was the peak. Subsequent increases will be less than that," he says. The increase of 1981-82 (which is what is being charged this year) was 13.8%. Coupled with increases in overall expense, the total rate of last year's increase was 16%. This year's total increase is 9.8%. The drop in rate is consistent with the overall plan, according to Ruffer. The breakdown of costs is as follows:

	this year	increase	next year
tuition	\$5660	560	6220
room	\$1060	140	1200
board	\$1030	60	1090

Other incidental costs, such as books and entertainment will depend on the overall economy.

Ruffer stresses that the 9.8% increase is not directly passed to the budget. "A 9.8% increase in tuition costs only translates to a 5 or 6% increase in the actual working budget, which is in keeping with the CPI increase of 5.6%," he states.

Other sources of income to the college include gifts and endowments, and the annual fund, all of which have nearly doubled in

the past four years, and which continue to grow.

When asked how the cost of Albright will affect enrollment, Ruffer replied that Albright is still one of the lowest priced schools in the block with which it competes. Comparable schools such as Dickinson and Bucknell are considerably higher priced. Ruffer feels there will always be students who will think that as long as they are paying \$8510 for Albright, they may as well pay an extra thousand or so for a more well known school. However, there is a good deal of competition from the lower priced state schools. Al-

bright is a liberal arts college with a commitment to quality education. The decision was made not to grow, but to in fact decrease enrollment by 100 or so, mainly to eliminate the triples housing problem and to maintain the quality programs Albright now has.

The decision whether to spend \$8510 for an education will, of course, ultimately rest with the student.

President Ruffer certainly hopes that the increase will not force anybody to leave. Financial aid is available, but it is hard to meet everyone's needs.

Career night

continued from page eight

on-site researcher to the University of Washington, brought out the aspect of field research in Sociology projects. The three-year research project in which she is currently involved, is a nationwide project about juvenile delinquency.

"Doing research is a lot of paperwork, collecting data, going

through files and filling forms. But being a researcher is also socially very rewarding. You have to be able to communicate with people and make them feel free to talk to you openly, but at the same time you have to maintain your objectivity," Kaniaci said.

Susan Wright Shaak '73, coordinator of the Friendly Visitor Program from the Reading Urban Ministry, reported on her work

with elderly people. The number of people 75 years and older is increasing, but more and more of them are homebound without family and friends, without human contacts. "Growing old does not have to mean that one can't be creative. Old age can be a time of growing," said Shaak. "With the Friendly Visitor Program we try to bring quality to the lives of the elderly, in addition to quantity. Doing voluntary work includes grocery shopping and helping the old in their daily tasks, but an important thing is to be a human contact. Although it is emotionally hard work, the insights of the old that may be gained are rewarding," Shaak added.

Social workers' responsibilities in the hospital environment were

brought out by Marcia Van der Bent '80, medical social worker at Reading Hospital, and Glenda Smith Sier '74 at St. Joseph's Hospital. "Adjusting to working in the hospital, in the patients' rooms, is essential," said Bent. "Flexibility is another important quality for a medical worker. Besides working outside your office hours as well. There are several factors that cause stress, and learning to work under pressure is a must," Bent added.

"The educational level of a social worker depends also on the size of the hospital," said Sier. "A masters degree sometimes is required in the bigger hospitals," she concluded.

Gamma Sigma Sigma providing Thanksgiving for needy family

Human services are also practiced on the Albright Campus. With the cooperation of the Gamma Sigma Sigma sorority, students and faculty, a Thanksgiving basket will be delivered to a needy family in the Reading area.

"This is already a tradition. Linda Brown in the Alumni Office finds us a needy family in Reading, and we begin to collect them a basket for Thanksgiving dinner," Ann Brininger '83, service sorority sister, related. In the boxes that will be located at the Campus Center desk and the lobby of the Administration Building from November 5 to 19, the sorority is collecting canned or boxed goods. "With the money donations received in Box 101 we usually purchase a turkey for the family," said Ann.

"Last year a lot of people were willing to help. We got plenty of donations and delivered the basket to the family. Just the look on the mother's face when she received the gift of Albright was enough to make the task worthwhile and want to keep the tradition going," she concluded.

Class Officers 1982-1983

Class of 1984

Class of 1985

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Ecumenical Thanksgiving SERVICE



Sunday, November 21.



CC South Lounge 7:00 P.M.

Faculty panel criticizes Kissinger



Professor William Hummel addresses students concerning Henry Kissinger's political activity.

Photo by Steve Schinnagel

by Kirsten Hotchkiss

On Thursday, November 11, a well organized, second follow-up panel discussion was held in the South Lounge. Again the aim was to inform students of the crimes in Henry Kissinger's past. Four Albright professors, Dale Yoder, Harry Koursaros, David Schwartz, and William Hummel each prepared a statement to support their beliefs that Kissinger does not deserve the praise and glory he

receives, that he should be as infamous as he is famous.

Although attended by a much smaller group of people (this discussion was not a Freshman Experience), it was more orderly and to the point than the first.

Dr. Yoder introduced the panel, stating that they all attended with "various degrees of animosity" towards Kissinger and then each presented his case.

Dr. Hummel began with a review of Kissinger's vital statis-

tics to possibly trace the development of his thought and a basis for his actions. He stated that Kissinger is a pragmatist who believes in the balance of power theory. He is a Machiavellian in the respect that as the Secretary of State he was looking out for the self interests of the nation-state.

Dr. Yoder, a self-proclaimed pacifist, then discussed Kissinger's role in the United State's 1970 invasion of Cambodia stating that there is no excuse for his role in that action and that he was a prime instigator in the event.

Harry Koursaros spoke next against Kissinger declaring that his influence was pervasive in the U.S. involvement with Cyprus. Finally Dr. Schwartz presented documented evidence of Kissinger's involvement, as chairman, in the 40-Committee which was responsible for the massacre not only of Salvador Allende, the democratically elected president of Chile, but of the 33,000 Chileans killed following his assassination.

Schwartz talked of 35 covert operations, intended to prevent Allende from attaining a high office, that took place between 1963 and 1973, only eight of which ever came to light in Con-

gress. He stressed that human life means nothing to the CIA in its efforts to promote the United States and crush socialism.

The meeting ended on a somber note as students realized that not only does the CIA penetrate other countries, but even Albright's own campus. The professors referred

to the era of the early 1970's when students were paid to inform the CIA of the behavior of other 'more radical' students.

The only shortcoming of this informative discussion was the fact that, although all were invited, no one appeared to speak in Kissinger's defense.

Washington to lecture on racial expectation

READING, PA, November 11 — "What Blacks and Whites Owe Each Other" is the title of a keynote presentation and discussion to be presented in an African-American Lecture Series at Albright College Monday, November 22, in the Campus Center Theater at 6:30 p.m.

The visiting lecturer for the event will be a guest of the English Department, Dr. Joseph R. Washington, Jr., professor of religious studies and former chairman of African-American Studies at the University of Pennsylvania. His visit to Albright is arranged

through the Invitational Humanist Program of the Pennsylvania Council on the Arts, made possible through a grant from the Pennsylvania Humanities Council, a statewide funding organization supported, in part, by the National Endowment for the Humanities.

Dr. Washington completed undergraduate studies in sociology at the University of Wisconsin. He earned the bachelor of divinity degree with emphasis on social ethics from Andover Newton Theological School and the doctor of theology degree in the same field from Boston University.

Fishman gives advice to the overfed

by Lauren Burnbauer

"Remember, a person should control his environment, not have it control him. You're changing a lifestyle, not going on a diet."

—Sandra Fishman

On Monday evening, October 8, Sandra Fishman, a counselor from Reading Hospital, delivered a presentation about behavior modification and its use in dealing with obesity. Ms. Fishman, who received her B.S. in Dietetics at Syracuse University and a Masters degree from Temple University, spoke to dietetic, psychology, and other interested students. During the lecture, which she coordinated with slide outlines, Ms. Fishman discussed the medical and psychological aspects of obesity as well as the implementation of behavior modification in treating obesity and the behavior modification program which the Reading Hospital practices.

Ms. Fishman initially relayed some facts and statistics about being overweight. The medical definition of obesity is twenty percent or more in excess of the ideal body weight. There is an ideal body weight prescribed for each person relative to his/her height. The basic formula for men is 105 pounds for the first five feet with six pounds added for every additional inch. For women, the first five feet correspond to 100 pounds and five more pounds allotted for each increase of one inch. If this weight seems to be too low for an adult, he should determine what his weight was at age 21. At this age a person stops growing; therefore, any weight gained after this time is fat, not muscle. The incidences of obesity are more prevalent in women than in men and much more common at age fifty or above in both sexes. In the United States alone, fifty million people are overweight; 33 percent of all males and 50 percent of all females are overweight; and the cost of obesity in terms of clinics, spas, diet pills, and weight reduction programs, etc., is approximately \$10 billion per year. As Ms. Fishman noted, "People

pay a lot of money to become thin." There are many possible health risks related to obesity, including cardiovascular disease, diabetes, hypertension, and a 50 percent greater death rate from all diseases.

There are also many treatments for obesity and the most accepted of these is the traditional hypocaloric diet in which one loses weight if he consumes less calories. Alarmingly though, this treatment offers only a five percent effectiveness rate; 95 percent of all hypocaloric dieters failed to keep off the weight initially lost. There are medical and psychological factors influencing and producing this outcome.

Physically, there is a decreased basal metabolic rate when dieting, requiring a person to decrease initial lower caloric intake after the diet has progressed for some time in order to continue to lose or maintain a lower weight. Failure of counselors and others to recognize and to deal with the individual's problems during treatment is a salient psychological factor.

There is difficulty in isolating one specific factor or reason for obesity for many times the pres-

ures on the overweight individual are interrelated. Biological (hunger, taste, genetic predisposition), psychological, environmental, cultural (importance of food in social interaction) factors as well as time of day, place tolerance of hunger, and even advertising all constitute possible influences. If a person solves one problem he may immediately find another pressure factor. Ms. Fishman asserts that, "The cure rate for obesity is much less than the cure rate for cancer," indicating the great difficulty in curing obesity.

In the behavior modification clinic at the Reading Hospital the counselors address certain factors that are commonly known to contribute to obesity. The dietitian asks and discusses several questions involving the rate at which one eats, location when eating, whom one is with when eating, in what position (sitting, standing, lying down) one eats, additional activities in which one is involved while eating, degree of actual hunger when eating, mood which one is in when eating. The program stresses proper ways for dealing with these topics and advises people to: lengthen meals, limit areas (rooms) in which they may eat, make eating pure, undiluted activity not distracted by TV watching or newspaper reading, and eat only when physically hungry. Ms. Fishman stated that at the clinic, "We want to make it hard for people to eat or overeat." Ms. Fishman also discussed tips for eating smaller amounts of food and ways in which to prepare for and maximize everyday activities. People should increase activity whenever possible, not necessarily by playing marathon tennis or speedball, but by walking and moving more often, keeping food "out of sight and out of mind," never shopping while hungry, and setting reasonable goals for losing weight and dealing with problems. "Remember," said Ms. Fishman,

"a person should control his environment, not have it control him. You're changing a lifestyle, not going on a diet."

Ms. Fishman also discussed the behavior modification program in general and some do's and don'ts when counseling patients. Some suggestions for correct, beneficial counseling involve expressing general positive attitude, stressing reasonable goals for patients, stressing patient responsibility, being supportive, and prioritizing weight loss (weight loss should be the patient's primary priority). Ms. Fishman discussed her work at Reading Hospital, emphasizing food records, which the patients (clients) are expected to fill out, the amount of work expected from the students, the analysis of the individual patient's eating habits by surmising his/her records, and the ability of the counselors to communicate with and to advise the patient about his/her needs, strengths, and weaknesses. Although the group of counselors, including a psychologist and physical therapist, does not stress nutrition, Ms. Fishman thought that the patients do begin to eat more healthily as they continue with the program. When asked how effective she felt the behavior modification program was, Ms. Fishman said that the clinic had had a lot of success with the it. She also felt that a follow-up program, after the initial average 15-20 week program, which had not previously worked at the hospital, was preferable to help people keep off the weight and to continue losing more. "It's not 100% effective, but right now we feel it's the best we've got." Ms. Fishman mentioned that she would like to create a weight loss program tailored for teenagers, because a majority of the present clients are adults. The presentation provided an informative lecture discussing an interesting topic and its implementation in a local institution.

Albright Faculty 1982-1983

PROPOSAL: To produce an issue devoted entirely to faculty evaluation to be used as a reference for students as well as constructive feedback for professors. This issue will be entitled *Albright Faculty 1982-1983*.

The format will be as follows: a photograph of each faculty member, if possible, followed by a short biography including educational background, degrees, previous employment; a statement by the instructor about his/her teaching philosophy and comments both positive and negative to be drawn as representative of all student responses.

RESTRICTIONS: No comments will be accepted unless accompanied by student's name and address. Comments will be verified before printing. However, we the *Albrightian* staff, will bear the ultimate responsibility for the publication. Student's names will not be printed.

Tentative date of publication will be January 25, provided student response to the project is sufficient to justify it. All responses will be accepted until two weeks prior to publication.

FOR THE TEACHERS: One *Albrightian* staff member will be assigned to each department to maintain objectivity. Teachers will be notified by January 5 as to the staff member assigned.

Please forward all feedback concerning this project to box 107.

Godspell ensemble makes work look like fun

by K. Sue Bluhm

If the sign of a good stage production is the ability of the performers to work hard but make what they are doing look fun, then Albright College Domino Players' production of *Godspell* is definitely good.

Allen Moyer has been set and costume designer for Domino productions for the past five years. This semester, Moyer made his talented debut as director of *Godspell*, temporarily replacing Dr. Lynn Morrow, who is in Greece on sabbatical leave.

It would be impossible to begin with a synopsis of *Godspell* because this musical has such individual significance. It will suffice to say that *Godspell* is a musical based on the gospel according to St. Matthew.

The cast of *Godspell* is an ensemble and although it is best that the members be critiqued as a unit, there are some outstanding inequalities to be considered.

For the most part, the performances were energetic and the energies well paced. However, the slow sequences, when they occurred, were very slow.

If the two main characters were to be identified they would be Christ (Kenneth Fisher) and John the Baptist (Albert "Buddy" Kilchesty) who later in the play portrays Judas. Kilchesty "produced" some of the most inspiring and moving moments of the show, including the film sequence of the Good Samaritan which he com-

posed.

Fisher and Kilchesty's first scene together was especially innovative, and both actors and directors are to be given credit. However, of the few weak moments of the show, Fisher must take responsibility for some. Often times, his speaking voice was unable to be heard above the quiet whispers of the other cast members, and his singing voice, although beautifully controlled, definitely lacked volume in such songs as *All for the Best* and *Save The People*.

The remaining cast members are no less memorable than Kilchesty and Fisher. Each one had his or her highlights in the show, and what they lacked in one area was made up for in another. With the exception of one or two weak voices, the solos and company numbers were well constructed in both vocals and dance. Musical Director, Grant Gordon may be applauded for his excellent shaping of harmonies, especially in the songs *Day by Day* and *All Good Gifts*.

Concentration and composed acting ability was demonstrated by Jan English, Karen Rosenberger and Albert Kilchesty.

Humor was not at a loss in *Godspell* either. Connie Brown and Ed Kam added more than their share of comic relief to this production.

As mentioned earlier, each cast member had some special talent that made him or her stand out. Joe Gandarillas may be associated



John the Baptist (Buddy Kilchesty) and the disciples prepare for the coming of the Lord in the Domino Players production of *Godspell*. The play continues tonight and tomorrow night at 8 p.m.

Photo by Steve Schninagel

with one of the highest energy levels in the cast, his portrayal the prodigal son and invigorating performance of *We Beseech Thee* were two of the most lively moments of the production.

Vocally, the two strongest cast members were Joanne Pippin and Jeffery Lentz. Pippin's voice was clear and full in such numbers as *Learn Your Lessons Well* and the *Prologue*. One of the most beauti-

fully moving songs in the show was Lentz's rendition of *All Good Gifts*. Another memorable number was *Bless the Lord* performed by Nicole Blierot and company.

Again, Allen Moyer must be complimented for his set and costume designs, both of which were stylish and appropriate.

The band, headed by Band Director Carl Bagish, (while responsible for the inaudibility of

many of the songs) speaks for itself. But please guys, try and keep it to a dull roar.

Overall, *Godspell* is a marvelous show with a talented cast that turns in an inspiring and moving performance for all age groups and religions.

Godspell will be running Friday and Saturday, November 19 and 20 in Albright's Campus Center Theater.

Jeff Schacherer

From Coe student to Albright administrator



by Merry Lynne Yokoyama

For a person raised in a small mid-western town with a population less than 500, moving to Reading can be a challenging experience. Ask Jeffrey Schacherer, Albright's new Director of Annual Giving who moved here in early October. Raised in Terril, Iowa and graduated from a high school class of 28, Schacherer has ventured into his new career after leaving Coe College in Cedar Rapids, Iowa in May.

Although new to the area, (Schacherer noted that the furthest east he had travelled, until now, was Chicago) he's not new to the demands of his job as Director of Annual Giving. While at Coe, Schacherer held a dual major of theatre and sociology and during the spring of his senior year worked on an intern-

ship with Coe's Director of Annual Giving where he participated in computer applications, telephone fund raising and direct mail solicitation and helped organize and conduct Coe's National Alumni Phonathon.

Besides his internship, Schacherer belonged to a national social fraternity, Lambda Chi Alpha where he helped organize the first Wendy's Hamburger Chow Down for Foundation II, a social service organization in Cedar Rapids. Two representatives from each of Coe's four fraternities and three sororities raised over \$650 by eating as many single hamburgers as possible in seven minutes. In addition to Lambda Chi Alpha, Schacherer was actively involved in theatre with an emphasis on acting. He was selected for ten major acting roles during his four years at Coe, mostly in

comic or fatherly roles. Schacherer also performed children's theatre and melodrama for five summers. "I like to share a part of myself with the audience, in melodrama there is a lot of audience participation. . . lots of booing, hissing and cheering—that's the best part," Schacherer related. Schacherer has many books about comedy among his collection in his office in Sherman Cottage, he noted that he enjoyed acting in comedy the most.

Using the talents and skills from his previous experiences, Schacherer is now at the drawing board for the 1983 fund raising year for Albright. His new duties as Director of Annual Fund include: implementation of structure and organization of the Annual Funds program, planning and executing a program to seek annual support from local businesses and industries, assisting with the cultivation and solicitation of major and deferred gift prospects when necessary, and assisting in the organization and execution of capital campaign for special building endowment and program enrichment needs.

Reaching the 1983 goal of \$200,000, according to Schacherer, will basically depend upon solicitation, direct mail and the yearly phonathon. Schacherer noted that "everyone in Sherman Cottage has been a great help by throwing in his or her ideas into things. I believe that the best way to come to a decision is to hear everyone else's opinions first."

Music department sets first student recital

On Tuesday, November 30 at 7:30 p.m., the music department will present Albright's first student recital in the chapel auditorium. The performers will be some of the vocalists and instrumentalists currently involved in the musical organizations on campus.

The performances include *German Lieder* sung by Stanley Wilson, instrumental solos featuring Jon Welsh on trumpet, and Sandy Groeber on clarinet, an aria from *Samson and Delilah* performed by Janet Gregoire, a sonata for 3 clarinets played by Beth Wadler, Tim Smith, and Sharon Fisher, and a flute trio performed by Sue Bernlohr, Laura Koons and Kathy Jacobs. Look for more information on the performances in the campus center. Everyone is invited. Bring a friend!

Free brochure available to help graduating teachers

The Foreign & Domestic Teachers Organization needs teacher applicants in all fields from Kindergarten through College to fill over five hundred teaching vacancies both at home and abroad.

Since 1968, our organization has been finding vacancies and locating teachers both in foreign countries and in all fifty states. We possess hundreds of current openings and have all the information as to scholarships, grants, and fellowships.

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Since College Newspapers are always anxious to find positions for their graduating teachers, your paper may be interested in your teachers finding employment for the following year, and print our

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Our information and brochure is free and comes at an opportune time when there are more teachers than teaching positions.

Should you wish additional information about our organization you may write the Portland Oregon Better Business Bureau or National Teacher's Placement Agency, UNIVERSAL TEACHERS, Box 5231, Portland, Ore. 97208.

We do not promise every graduate in the field of education a definite position, however, we promise to provide them with a wide range of hundreds of current vacancy notices both at home and abroad.

Sincerely
John P. McAndrew, President
Foreign & Domestic Teachers

Five-day phonathon raises \$38,382, NEH to increase amount

With the combined efforts of over 100 student volunteers, we raised a total of \$31,992.50 in pledges to the 1982 Annual Fund and additional phonathon income from those who would not specify a pledge amount is estimated at \$6,390 for a total of \$38,382.50. The National Endowment for the Humanities challenge will increase this amount on a one-for-three basis or \$10,653.50, increasing the total value of the phonathon to \$49,036.

— Jeff Schacherer
Annual Giving

by Steven Solomon

students working in groups of either

will be used, for an Endowed Chair in the Humanities to underwrite faculty salaries in the humanities, renovations to Masters Hall and student scholarships. Albright's goal is to raise \$735,000 and the NEH will give the college one dollar for every three dollars raised. We are now four years into the challenge after raising another \$40,000 in this year's Phonathon.

Each student who participated made at least 40 phone calls, working from 6:30 to 10:00 p.m. on one of the five nights. After ex-

tabulated, a prize of \$100 was awarded to the top 12-member team, Delta Tau Chi, which raised \$3,994. A prize of \$50.00 was awarded to the top 6-member team, Delta Chi Upsilon, which raised \$3,300.

Prizes were also given to the teams of Chuck Weiss and Davon Pluscec, Lisa Erlwein and Valerie Rickett, and Adrienne Waldner and Connie Oxenreider, who all tied for getting the most new donors. Prizes were also given to Phil McElroy and Jeff Assenza who man-

Kappa Epsilon, the Albright College band, Gamma Sigma Sigma, Crowell Dorm, and the Human Services Organizations.

Jeffrey Schacherer, director of annual giving, ran this year's Phonathon. When asked his impression of how the Phonathon went, he said, "With the combined efforts of over 100 Albright student volunteers we successfully raised \$40,000 for the 1982 Annual Fund." Schacherer continued, "it looks like student volunteers have again made it possible for Albright to achieve its annual goal of

Albright College Gingrich Library

Soccer ends sweet season on a sour note

by Tracey McCuen

The men's soccer team made it to the MAC's last week by defeating Elizabethtown, but were eliminated from them by two losses following this victory. They were beaten first by Scranton, 8-1, and later by Dickinson, 4-2.

In the first game, the Lions were up against Scranton, a team who is ranked second in the country. They were a very overpowering team as Lion coach Boucher

stated. Scranton opened the scoring in the first half, but within a minute, Lion Steve Carbone drilled a shot past the Scranton goalie. The game was knotted at 1-1. Albright then had a chance to break out on top when Chris Carew just missed on a breakaway shot. It missed the goal by only inches. In turn, Scranton came back and knocked a shot past the Lion goalie, and as it turned out, that would be all they would need. However, they added

a few more, and as the half came to a close, Scranton held a strong 6-1 advantage. Scranton scored twice more in the second half to make the final score 8-1.

Albright then went on to face Dickinson. This turned out to be a very exciting match. The final score was 4-2 in favor of Dickinson. Dickinson scored the first three goals of the game and at the half, held a 3-0 edge. They had only scored 15 goals all season. The Lions were not impressive in

the first half, perhaps because of all the excitement of advancing into the playoffs. However, the second half was a different story. According to coach Boucher, "We owned the second half." The Lions scored two goals to open the half, and the gap was quickly only one goal. Chris Carew and Scott Arnette were the scorers for Albright. Following the goals, Albright kept the pressure on, and completely dominated play. However, with 30 seconds remain-

ing, Dickinson scored on a penalty kick to ice the victory. It was a disappointing loss, but if the Lions had played the first half as they did the second, the outcome could have been very different.

Coach Boucher was "very pleased with the guys' achievements. We're just going to keep improving."

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