

# Inside this issue . . . features on new faculty

# THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA 19604

SEPTEMBER 21, 1984

## Fire detection

### Multiplex system installed

by Christopher H. Moheimani

Albrightians return to the campus this year with added protection against the ravages of fire. Over the summer, a fire protection system was introduced to accommodate our needs. Gone are the days of individual smoke detection units and pull-boxes. This new device, the Simplex 2120 Multiplex System, has sensors planted throughout all campus dorms.

Its arrival connects all the pull-boxes and smoke detectors (seen and unseen) with a main computer console located in the Security office. In the past, when a

smoke detector was tripped, no one in Security was informed of trouble unless they were phoned. The 2120 Multiplex automatically pinpoints any tripped detectors and gives the Security personnel this information via a printout. As Stratton Marmarou, Director of Security, puts it, "It's needed here."

At most, the average student will only see the small circular or square smoke detectors in the halls and dorm rooms. The main processor is alerted whenever any one of these units detects extreme heat. In addition, the detectors in the halls alert the computer whenever

there is smoke. That is why a window should be opened to clear dorm rooms of smoke, not the door.

In the future, "The Multiplex," as it's referred to in the Security office, will have sensors in all buildings on campus. Currently, "it can give the time, day and date in seven different places" according to student Security personnel. Other praises include phrases such as "reliable," "an asset," and "efficient." But Mr. Marmarou says it best; "If it saves one life, its more than done its job."



The new Mr. and Dr. Van Bodegraven on the steps of the Campus Center.

## Shute-Van Bodegraven wedding A dual celebration

by Linda Kiefer

Wedding bells rang on campus this summer for Dr. Donna Shute, Spanish Dept. and Mr. Alan Van Bodegraven, Vice President/Business. They were married on August 25 in Kachel Chapel in Teel Hall, with the Rev. Marlow officiating. It was a small wedding with Lori Daniele '83 as Maid of Honor and Art Van Bodegraven as best man. Lori, as well as students Evan Trachtenberg, Scott Sax, and Jorge Scheirer provided the musical selections. The ceremony opened and closed with Donna Nobis Pacem ("Give Us Peace"), which has special meaning as Mr. and Dr. Van Bodegraven both hope for peace, joy, and love in their future together. The wedding invitation was un-

traditional in that it contained a poem written by Mr. Van Bodegraven about his relationship with Dr. Van Bodegraven. The uniqueness of this relationship did not stop there. The wedding cake turned out to be a replica of Dr. Ruffer complete with pipe and glasses in recognition of his birthday.

After a honeymoon to St. Thomas Virgin Islands the newlyweds have settled in to a new home in Wyomissing Hills with 2 of Mr. Van Bodegraven's 4 daughters, Amy, seven, and Megan, thirteen. Their marriage is filled with respect and support for each other's work. As Dr. Van Bodegraven stated, "it's obvious that Alan supports my work by virtue of the

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## Subscription Series takes off

by DeDe Meck

The 1984-85 Albright Subscription Series began at 8:00 p.m. on Monday, September 17, when Colonel Frank Borman, chairman and

chief executive officer of Eastern Airlines, spoke to a full house in the Chapel.

Borman's flight career began when he joined the U.S. Air Force in 1950, retiring as a colonel in 1970. His Air Force career included such assignments as the 44th Bomber Squadron in the Philippines and as a fighter pilot instructor in the U.S. He also held an assistant professorship in thermodynamics and fluid mechanics at West Point Academy, his alma mater.

Borman's greatest recognition comes from his career as an astronaut, beginning in 1962 with the Gemini mission, which was finally launched in 1965 with Colonel Borman aboard as com-

mander. Three years later, on December 21, he achieved his biggest accomplishment on the Apollo 8 space flight, the first manned lunar orbital mission.

He recalls the experience with great fervor, telling the audience of the most spectacular sight of the Earth appearing above the moon's rocky surface.

Following this fantastic mission Borman was sent to Russia by President Nixon to start a space program which was a joint effort between the two powers. This project resulted in the launch of an Apollo mission, but to the dismay of Colonel Borman

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## Shopping center under construction

by Steve Solomon

For returning Albrightians it was a surprise to see that the trees at the corner of 11th and Rockland Streets (opposite Hamilton Bank) have been removed to begin construction of a new shopping center at that location. This project began construction in mid-July and will include two major stores; a supermarket chain and a drug store.

The project is being financed with assistance of the PA Department of Commerce and the Berks County Industrial Development Authority. Leasing is being done

by Leo Eisenberg and Company of Columbia, SC.

One of the two stores that are currently leasing is the Giant Supermarket chain, which is new in this area and offers very competitive prices. The other store is a major drug store chain, Rite-Aid. In addition, there are plans for two other stores which will be a convenience or outlet store, whose leases have not yet been firmed up.

According to Edward J. Edwards, executive director of the Berks County Industrial Development Authority, the shopping center will provide a choice to all consumers especially students, most

of whom are forced to use Weis Markets for their consumer needs. Mr. Edwards views this project as "the best thing to happen in this area." Edwards also states that "the consumer will benefit from all aspects of this project."

Projected completion date of the supermarket and drug store is in late fall. If necessary, in the future the shopping center may expand into the wooded area going towards 13th Street adjacent to the American Bank and will create what Edwards refers to as a "mini-strip mall."



The new shopping center being constructed at the corner of 11th and Rockland Streets will contain a Giant supermarket and a Rite-Aid drugstore.

## Computer helps in career planning

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# EDITORIAL

## ...Not your typical "Welcome Back" Editorial

It hasn't taken much time, but the grumblings are already being heard. "The editorials are trivial. We want blood!" "The articles are too conservative. Where are the liberals?" "This guy doesn't know what he's talking about! Where does he get his facts from? Who do they think they are, anyway?"

Several editorials from last year have elicited some, well, interesting reactions. It seems that there are a number of varying ideas of what an Albrightian editor is like. The first seems to be a vision of a deep-digging journalist in the mold of Woodward and Bernstein, uncovering whatever corruption exists on this campus. Well, it don't work that way. We do have classes, you know. It's a pretty massive job just getting this paper out every week. The time to do some muck-raking just doesn't exist.

The other major view of the typical editor is that of an appendage of the Board of Trustees that introduces even the slightly liberal commentary to the flame of a cigarette lighter. Well, that's not the way it is, either. Here's the way it works: we get writers to cover certain events that are important as either news or features. If it is handed in, and is grammatically acceptable, we print it. Reviews and commentaries are subject only to grammar and

spelling correction. We do little censoring, and usually only of objectionable words. Why do we print mostly "cute and conservative" pieces? Because that's what we usually get. If our writers are cute and conservative there's little we can do about it. They're volunteers. If, on the other hand, we get a well written article that is radical within reason, we'll print it. We can't print a commentary that says that 90% of Administration is into cocaine and rampant sex. Keep in mind, we're not an underground paper. Albright College supplies our funding.

A final reason we don't write nasty editorials all the time is that there's usually not a whole lot to write about. Face it, Albright is a small and relatively quiet place.

What it all comes down to is that we do the best job we can to print the best paper we can, given the many restrictions placed on us. We don't have great sums of money to spend, and we don't have heaps of spare time, either. In addition we have a volunteer staff, whose schedules we must be sensitive to.

Running this newspaper is a difficult job. Perhaps letting people know our limitations will make our job that much easier, and will save us some needlessly irate letters.

## Campus Center Board provides campus activities

by Nancy Wayne

The Albright Campus Center Board is an organization that plans and lists all social activities on the Albright campus. This organization, which has been around for many years, plans movies, dances and various other events.

Linda Laterra, president of the organization, believes that the main goal of the Campus Center Board is to bring Albright, as a community, together. "The social events are geared to every-

one, including fraternities and various other social groups." It also gives people an alternative. If a student does not want to attend a party, there is always a movie or some other activity planned each weekend.

There are a total of seventeen people involved in this organization and each individual contributes their own original ideas and outlook on campus life. There are two planning boards and several committees within the organization. Some activities that are planned in the future in-

clude the Halloween dance, a barbeque and the Spring Fever weekend, which is the biggest event of the year. Also, many interesting movies and other events are planned for the coming months.

If the Campus Center Board appeals to you, applications for positions on the board will be available in March. Linda says the committee is looking for "creative, enthusiastic and original people." Everyone is welcome to join.

## Borman starts Subscription Series

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the cooperation has not lasted. He feels that it is senseless to compete in such a field where advances could help both nations considerably.

In 1970 Borman retired from the Air Force and was named Senior Vice-president of Operations, while also acting as an advisor to the National Aeronautics and Space Administration Space Program. He credits the advancements of the space program to the people who lead the change, and in doing this expresses his feelings on leadership. In his eyes, "The quality of leadership is more important than the quality of

management."

Borman's definition of leadership consists of five elements: integrity, intelligence, vision to plan, the ability to communicate with and persuade others, and moral courage. Listening to Colonel Borman, one can see that he lives by these five elements of leadership. This is most especially evident when one considers his steady rise through the ranks to his current position with Eastern Airlines.

His many honors include the first Congressional Space Medal of Honor, the Harmon International Aviation Trophy, the Robert J. Collier Trophy, and the National Geographic Society's Hub-

bard Medal.

Colonel Frank Borman sums up his undying spirit of leadership with one remark:



"If I'm told something can't be done, I say, 'You may be right, but I doubt it.'"

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## LETTERS

All members of the Albright community are welcome and encouraged to submit responsible letters to the editor.

All opinions represented under the editorial, letters and commentary sections are those of the author and are not necessarily representative of the Albrightian staff and Albright College.

## Eagles flying high

by Hugh Donagher

Albright College Eagle Scouts (ACES), formed in January of this year, is among Albright's newest organizations.

The purpose of ACES, simply stated, is to provide its members the opportunity to maintain contact with a Scouting environment while allowing them to uphold Scouting ideals through service.

After an encouraging start this year, ACES now has 25 members and has already been active in a number of events on campus.

This year, ACES' tentative plans include: the second annual St. Patrick's Day Dance,

sponsoring a booth during MDA weekend, and a few all-campus bus trips to New York and other major cities, as well as involvement with the local Scouting community. ACES will be more than happy to co-sponsor events with other campus organizations, if any organization is interested, please contact ACES at box 76.

Any Eagle Scout who is interested in finding out what ACES is all about is invited to attend our meetings—the next of which is Tuesday, September 25, at 4:00 p.m. in the Campus Center Meeting Room 1—or contact box 76.



## Wedding (cont.)

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fact that he taught a shock class in the Dartmouth workshop." Mr. Van Bodegraven agreed saying, "We enjoy a high regard for what each other does and we share a commitment to Albright and its students." Mr. and Dr. Van Bodegraven are looking forward to new opportunities to share with the students and administration through each others contacts.

Congratulations and Best Wishes to the newlyweds.

# COMMENTARY

## Reflections on 'The Graduate'

by Chris Stroffolino

At the beginning of *The Graduate* as the credits roll by, Dustin Hoffman is being carried away by a conveyor belt . . . to wherever it is that he is going. For me, that is one of the most poignant images and symbols of alienation in the movie, of the individual (especially youth) versus society and its conventional values. This becomes the central assertion that the movie makes implicitly.

I believe that in order for the movie to be as effective and affective as it was, was its sense of self-consciously being able to "bring it back home": the sense of identification that I had with Dustin Hoffman (more for what he wasn't than for what he was). Here was a college boy from "middle (suburban) America" (if you ignore the typical Hollywood tendency to

make it appear a lot more affluent than most of us are), who does not get involved in radical politics (i.e. he's not an "agitator", to use the word of Norman Fell's character), he is not visibly engaged in "pot" smoking or other hippy stuff, in fact he appears innocent, naive, sheltered upon his graduation. All he wants is for his life to be "different". Along with the music of Simon & Garfunkel (which becomes a far superior choice to the Doors, Velvet Underground) this gives the film its "mildly subversive" tone. Thus, the innocents of the plasticity and superficiality of suburban culture, the entire status-symbol bourgeois sensibility can be seen not as "revolutionary" (with its implicit pejorative connotations) but as "reasonable." Ironically, the love for this movie is one of the few things I share with at least one of my parents.

I became very conscious of one major reaction while watching it with an audience of my "peers" last Friday night. It was manifested in the nervous "inappropriate" giggling. It was the "fact" that this was a *sixties* movie. In some ways this was attributable to the exteriors-hair styles, the music (which people actually disliked), however this really only seems to scratch the surface. That it was viewed as a 60's movie (made the same year as much of the Freshman Class was born) seemed to take away a lot of the audience's collective ability to identify with it, and thus, take away its significance and poignance (i.e. emasculate it). Thus, it was viewed only as a portrait of those crazy idyllic 60's (and of course it wasn't nearly as good as *Tootsie*). Perhaps, this is because many of us haven't really "felt" this feeling of alienation yet. Per-

haps, you draw a certain sense of identity or security from values which aren't really "yours," from "your" country, "your" parents, "your" God, etc.

The Albright Propoganda says that you will probably go through changes while you are here ("sexual awakening," etc.) and even *they* admit that college is a time for questioning (assuming of course that you will come back to their fold—and this is another topic in itself) but if we are truly here to learn (and I don't just mean in the restrictive, bookish sense), we have to go through this feeling of alienation. This is really an awful ending to an awful article . . . but I wanted to write some introductory thing which was less Substance, per se.

## Robinson offers courses in women's studies

by Rick Schoen

Dr. Lillian Robinson is not only a new face on Albright's faculty this fall, but she is also leading a brand new program at Albright. Dr. Robinson is our Visiting Humanities Professor, supported by an endowment from the National Endowment for the Humanities. That means she has come to work on revitalizing Humanities teaching at Albright during her stay of one year.

Dr. Robinson is visiting from Stanford University but has an impressive professional history of scholarship in Womens' Studies before that. She earned her Bachelor's and Master's degrees from Brown University and a PhD in Comparative Literature from Columbia University. She has also completed graduate work in Art History. Robinson has taught at MIT and the State University of New York at Buffalo as well as held a visiting chair at the University of Paris. It was in 1979 that Dr. Robinson moved to Stanford University's Center for Women. From there, she has been a Mellon Foundation Scholar at Wellesley College and has taught at the University of Tulsa's Center for Study on Women's Literature.

Dr. Robinson's tremendous interest in the field of Women's Studies stems from her finding a lack of women's experience in literature. "Few of what we consider great works have been written by women," Robinson feels, "and it is time to bring women's work into a great light. If the old standards allow only a man's work to be considered great, then it is time to propose new standards that allow a woman's work to be seen as great al-

so." Robinson wants to challenge the hows and the whys of women's acceptance in the field of Humanities.

The idea behind bringing a Visiting Professor to campus is to aid professors to grow and develop professionally in their careers after graduate school. Women's Studies is a field that has been growing rapidly in the last ten to fifteen years and it is Robinson's goal to integrate the new knowledge and scholarship of women into a traditional Humanities curriculum.

One of the most important ways Dr. Robinson will cultivate Humanities teaching is by holding faculty development seminars. Each month, one of the Humanities departments at Albright will be the center of a seminar program. The seminars will try to add the new information on Women's Studies to old ways of teaching and old ways of thinking. Dr. Robinson and other visitors that

she brings with her will discuss the scholarship of women in the particular Humanities field being featured in the month and how that scholarship causes one to rethink old assumptions in the field.

The success of her stay at Albright will be gauged by what goes on in the classrooms and on campus after Dr. Robinson leaves. Beginning with a campus that Robinson feels is politically a bit too quiet, accomplishment will mean permeating courses with more awareness of Women's Studies.

Dr. Robinson is visiting Albright for one year, with the possibility of staying for a second year and in that time hopes to see the campus grow in its knowledge of Women's Studies. She will always be available to visit other classrooms and will be looking forward to a lively and creative use of the resources she has brought with her.



### START

START PROGRAM INTRODUCES CAREER OPTIONS TO STUDENTS

**CAREER NIGHTS** - Focus on a particular major (e.g. Accounting/Business, Biology/Biochemistry, Computer Science.) Several alumni are invited to speak on campus about their professions to all interested students.

**SUNDAY NIGHT SUPPERS** - Alumni are invited to speak on campus over supper to a smaller group of students with a certain major.

**ONE-TO-ONE VISITS** - Focus on a particular profession. Students visit alumni personally to find out more about the profession in which they are interested.

To find out what the START program can do for you, see Pulmu, START Coordinator, in Alumni Office (Sherman Cottage) WEDNESDAY between 1:00 and 4:00 p.m. and THURSDAY between 12:00 and 2:00 p.m. or call 921-2381 ext. 494 to arrange for an appointment.

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## Improvements in "pseudo-sibling" program

by Karen Opello

Did you hug your Little Brother or Sister today? Almost everyone on campus knows about Albright's Brother and Sister exchange (B.A.S.E.), and if you are like nearly half of its more than 600 participants, you probably feel sort of awkward about the whole thing. That is what Andy Swimmer and Lauren Burnbauer are trying to remedy. These two, presently co-chairpersons of BASE, are implementing their innovative ideas to make the program bigger, more successful, and most important, increasingly sensitive to students' needs.

When Andy and Lauren assumed leadership this past summer, certain problems with the organization became obvious. In the past, only about half of the participants enjoyed their Big/Little experience. The causes of this general dissatisfaction are varied and are experienced on both sides of the Big/Little relationship. Perhaps an upperclassman was not sin-

cere in his/her desire to have a "little," or has gotten caught up in returning to Albright. As a result, the "big" never even contacts his or her "little." Perhaps a freshman does not feel the need for such a relationship or already has a social network to rely upon. Then, of course, there are times when a supposed "match" is no match by any stretch of one's imagination.

In an effort to prevent this "sibling abandonment," Andy and Lauren are doing their best to improve the program and make it much more than an Orientation fad. Their changes begin at the beginning, when prospective "Bigs" apply to be matched with "Littles." Instead of merely checking boxes and filling in perfunctory information, they now must provide a written reason for their desire to take on a "sibling." Hopefully, this new approach will aid in match-ups and also attract more conscientious, sincere students. Changes were also needed to give more structure to the BASE idea of freshman-upperclass-

man friendships. These will come in the form of a strong emphasis on follow-up activities. Many times "Bigs" and "Littles" meet once or twice, then never again. Many don't realize that, like all friendships, these take desire, time, and effort. By holding formal introductory meetings, dances, intramural sport events and games, Bigs and Littles will now be able to mingle with other Bigs and Littles, get to know one another and, most importantly, have fun!

### Campus Organization founded

## New Horizons

by Kimberly Hodgson

The beginning of each school year brings with it many changes. This year, Albright students are seeing a new organization on campus. Horizons is the offspring from the breakup of Campus Christian Fellowship (CCF).

Chaplain John Gordon commented, "Horizons provides an open, inclusive faith community where different religions can pray and study together." One of its goals is to challenge them with new thoughts.

Eddie Muller, co-chairperson of Horizons, stated, "We are new and orientated to students. We want to relate Christianity to everyday life."

Chaplain Gordon, also the faculty advisor added, "This is your group and you can make of it the positive group you want it to be." Horizons is a positive response to student needs."

Both Gordon and Muller emphasized that CCF dissolved last spring on its own. It had lost its challenge to look at varying views and, as a result, lost the students. Unlike Horizons, CCF had narrowed its view points and became less than inclusive. Some of its members were leading the group towards a more Fundamentalist trend. These students wanted to model it after Intervarsity, which is a religious organization found at many larger colleges and universities.

However, this created a feeling of alienation among some students whose denominations weren't as Fundamentalist.

Chaplain Gordon stated, "We can be united as fellow Christians, but we don't have to worship in the same way."

Horizons' program is 50% social and 50% study. Members will not feel obligated to attend all of the events. The events were coordinated on the basis of a survey sent out to students. Two or three organizational meetings held last spring were also well attended and fostered a lot of feedback. As a result, the group will be sponsoring movies, speakers, sports, and trips to Christian rock concerts. Soon they will be sponsoring a panel discussion on science and religion. These planned activities have appeared to have a positive effect since this semester's mailing list has 130 people on it.

Its organizational committee is: Eddie Muller and Bill Steiger, co-chairpersons; Pat Skacel, secretary-treasurer; and Karen Woltjen, activities coordinator.

## PUT US TO THE TEST!

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## Nursing faculty adds new member

by Lisa Groth

There are many new faces this year at Albright. Not only the incoming freshmen, transfer students, etc., but also there are new faces among the faculty. Deborah Bovinno Ring is a new Nursing Professor at Albright.

Mrs. Bovinno Ring received her R.N. from St. Elizabeth Hospital with a three year Diploma. She went on to receive her Baccalaureate from Western Connecticut University and a Masters in Nursing and Community Health. She is a Nurse Practitioner from the University of Arkansas and in the near future, she is planning on working for her Doctorate.

Mrs. Bovinno Ring decided on becoming a Professor of Nursing after working in a Hospital as a Clinical Nurse and then as a Head Nurse on a floor. She feels that teaching is the "greatest way to affect the most number of people as to what Nursing Care should be."

She enjoys teaching here at Albright. She teaches Nursing 401, which is Nursing and Distributive Care. The class is having clinical rotation on a surgical floor at Reading Hospital at this present time. Her comment on

the Nursing Program was "... the program is difficult, but is easy to teach because of the students. The students here at Albright are highly motivated." She feels a Nursing Liberal Arts Program gives Nursing Students a broader perspective.

The Albright faculty and students made her feel very welcome. She feels the campus is pleasing to the eye and that a smaller institution creates an air of intimacy among faculty and students. This stems from the relaxed atmosphere of not rushing a

couple of miles across campus for class, allowing people to take time for friendly interactions.

Of course, I was curious as to how she felt about working on the same campus as her husband. She said, "I don't see him a whole lot. We are both involved with our work and are also on opposite ends of the campus." She feels that the most exciting aspect is that "in the future we hope to work on student projects together." One of her concerns is to help and benefit the school.



## Computer help on planning your future

by Kathy Stensland

Now that the semester has gotten underway and everything is back to normal, what better things do you have to do during that time between classes than plan your future. One of the newest and most innovative planning services we at the Career Planning and Placement have to offer you is our computer service SIGI.

SIGI, short for System of Interactive Guidance Information, is a program designed to help two and four year college students to make structured decisions about

their future. With a wide variety of information stored in its memory, SIGI can help the individualized needs of students requiring different decision-making strategies in the many areas of Career planning.

The program has six sections through which the student is able to progress. After completing all six sections, the student may return to any section for a more thorough review of the information. These sections are: 1. Values—shows how ten different values rate in importance to you, 2. Locate—finds occupations

that coincide with up to five of your chosen values, 3. Compare—helps you to get specific information on how you fit into these occupations, 4. Prediction—determines how well you can handle the coursework in preparation for a chosen career, 5. Planning—lists steps and programs required for educational coursework in your field, and 6. Strategy—evaluates the rewards and risks of your occupational goals.

This program will allow the Albright student to obtain information quickly and

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# How to keep your white gym socks from turning pink

by Eileen O'Donnell

Congratulations, dear freshman! You've just successfully completed your first week of college. Classes are going great: English is a breeze; you're all caught up in the biology textbook, and you've got your math teacher wrapped around your little finger.

You've made plenty of new friends, joined three different campus organizations, and still have time to party on the weekends.

What's more, you're actually getting along with your roommate(s). You like the same types of music and sports, the same style of clothes, and he's even got a stereo.

There's just one slight problem. Deep in the furthest corner of your room, between your dresser and the closet, slowly growing beyond the point of concealment, is a 2-gas mask pile of laundry.

An unsuspecting visitor might not even notice it, if it weren't for the noxious aroma that hits you like a force field upon entering the room. You do your best to cover up the odor, but Musk for Men and Arrid Extra Dry just don't do the trick.

It's really not your fault. You just never learned how to do laundry before you ventured off to college. You did try to surprise your mom on Mother's Day two years ago, and washed every piece of clothing you could dig up.

But you were out of Final Touch and used Pine Sol to give the clothes a "clean, fresh scent," and everything came out green.

Well, you can put it off no longer. Your friends aren't coming to visit anymore, the football players on your hall are starting to look rather dangerous, and your gym uniform comes when you call it. The time has come.

Let's start by choosing a detergent. This may seem irrelevant, but Head-and-Shoulders doesn't work as well as Tide. Do yourself a favor and buy a detergent with a fabric softener built in. It's not very convenient to be involved in a romantic moment with your girlfriend and suddenly whisper in her ear: "I forgot to add the fabric softener."

Now it's time to sort your clothes. Do this before you go down to the laundry room; if you do it when you get down there and find there's only one free washer, when you've got four loads sitting in the middle of the floor, you may be tempted to just leave it lying there until the next washer is free, and your fellow dorm dwellers won't appreciate having to look at your underwear.

Here's how to sort your clothes. Start with the whites (and only whites; no pinks, lavenders, or light blues. One never knows what might run). These get washed in hot water, with warm or cold rinse. Next, separate the dark colors: blues, blacks, maroons, even greens

and reds, AS LONG AS THEY DON'T RUN.

Test a piece of clothing to see if it runs by wetting it with hot water and squeezing it out in a plugged, white sink. If the water in the sink after doing this bears any resemblance to the color of the article of clothing in question, it runs. Put it in ice cold water right away, and let it soak awhile to take all the running out. After this, always wash it in cold water (in the machine).

Wash all dark colors in cold water (with cold rinse) to prevent any blue tragedies from occurring to your favorite pair of maroon dress pants.

Any other clothes that do not fall into the above categories can be washed in warm water (warm or cold rinse) AS LONG AS THEY DON'T RUN.

Now you're set to start washing. First, set the water temperature; next, put in the money and start the water running into the washer.

Now, add the detergent. Follow the directions on the box for the correct amount to use. In case you're not sure, you are using a top-loading washer with a regular size load of laundry, not a front-loading washer with a king-size load. There is a difference. If you're only washing a few pieces of clothing in this load, decrease the amount accordingly.

Quickly add the clothes to be laundered. Don't squeeze two loads of the same type of clothing into one machine.

You have to be able to close the lid, or the machine will belch your clothes all over the laundry room.

Don't mix two types of clothes in the same machine just because there's some extra room. Your whites won't be lonely if the blues are not in there with them.

Ta da! You've successfully washed your first load of college-life clothes. But the fun isn't over yet: you still have the job of drying them. This is more complicated than it appears.

Don't automatically throw everything into the dryer, unless you want to give your little brother your favorite Chams shirt the next time you're home.

Anything made of cotton (pipe pants, T-shirts, blue jeans, etc.) or cotton blends does not like the dryer, and will shrivel up and die if placed therein. These things must be air dried; hang them on your drying rack (if you don't have one, buy one). All else, unless you just know it's going to shrink, may be put in the dryer for forty minutes or less (any, more, and your clothes come out looking like you slept in them).

At last, you've done the impossible: washed your own clothes without disaster! Wait 'til Mom hears (break it to her gently or she might faint)! Keep following these directions, and you and your clothes will live a long and happy life together (and all your friends will come back, too)! Good luck.

## Younger Scholars Program

Guidelines and application forms for the Younger Scholars Program of the National Endowment for the Humanities are now available for photocopying in the Placement Office. The Program will award up to 100 grants nationally to students under 21 years of age to conduct their own research and writing projects in such fields as history, philosophy, and the study of literature. Applicants must be under 21 years of age throughout the entire calendar year in which the application is submitted. They may not have received a bachelor's degree, or expect to receive one within two months of the completion of a Younger Scholars grant. The application deadline is October 15, 1984.

Recipients of these awards will receive a stipend of \$1,800 and be expected to work full time for nine weeks in the summer of 1985, researching and writing a humanities paper under the close supervision of a humanities professor. Please note that this is not a financial aid program and no academic credit should be sought for these projects.

If guidelines are not available at the Placement Office, please write for them to: Younger Scholars Guidelines, Division of General Programs, Room 420, National Endowment for the Humanities, 1100 Pennsylvania Avenue, Washington, D.C. 20506.

## CPA's sponsor manuscript competition

The Pennsylvania Institute of Certified Public Accountants (PICPA) is sponsoring its tenth annual Student Manuscript Competition. Thomas Bunting, III, CPA, President of the PICPA's Greater Philadelphia Chapter, related that, "The purpose of the contest is to encourage college students to address those issues which will affect the future of the accounting profession."

The competition is open to all junior, senior and graduate students majoring in accounting at Pennsylvania col-

leges and universities. A committee composed of CPAs in public accounting, industry, government and education will review the manuscripts. Cash awards of \$1000, \$600 and \$400 respectively will be given for the three best articles. Over \$10,000 in prize money has been awarded to students since the Student Pennsylvania Institute of Manuscript Competition was started in 1976.

The first place winning article will be published in the Summer 1985 issue of the PENNSYLVANIA CPA JOURNAL. The topic of the contest is "The CPA as Expert Witness." Manuscripts must be 1500-2000 words in length and submitted by December 31, 1984. For more information and an application, contact the Pennsylvania Institute of Certified Public Accountants (1100 Lewis Tower Building, Philadelphia, PA 19102, 215/735-2635).



## Sharp changes residence

by Linda Kiefer

A change of residence has occurred for Nancy Sharp, the new Resident Director of Krause Hall. Nancy has been RD in Crowell for the past 3 years and is looking forward to the many new experiences she will have working in a co-ed dorm. "I've always wanted to work in a co-ed dorm. I lived in a co-ed as a student at Westchester and loved it. It's more like reality; girls dorms are not as open as far as meaningful male/female relationships." Nancy admits she has to get used to having guys around all the time as she will have to relate to them on the same personal level as girls. She feels it is a good combina-

tion, as men seem to cut down on the cattiness of women, and women seem to have a calming effect on men. All in all, Nancy is looking forward to an exciting and rewarding year.



## SIGI

continued from page four

easily. However, the computer is not the only answer to your career planning prayers. You must supplement this with the many books and catalogs available in the office, and consultation with any of the four student career counselors. They will help you to summarize and follow through on your new career discoveries. Come in today and start planning your future!

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As a newly commissioned nurse, you'll attend a five-month internship at a major Air Force medical facility. It's an excellent way to prepare for the wide range of experiences you'll have serving your country as an Air Force nurse professional. For more information, Call Collect SSgt Bob Overfield (216) 820-3931

**AIR FORCE**

A great way of life.

# National Health aids ailing "Art Rock"

During the 1970's a musical movement erupted in England and touched the world. It was aptly termed "Art Rock" for its creative arrangements and chord progressions. At the forefront of this surge were Genesis and Yes, both of which acquired considerable popularity. But anything truly unique rarely gains mass approval, and that is the case here. Yes and Genesis were mere offspring of more creative underground groups such as Sunship and National Health.

Fortunately National Health recordings have recently become available in the U.S. through Japanese importers and a lone domestic label, Europa Records in New York. One of Europa's three releases is "D.S. al Coda," a tribute to the group's leukemia-stricken founder, Alan Gowen. Gowen's innovative compositions inspired the "Art-Rock" trend in the early 70's and the force of the

pieces on "D.S. al Coda" is as vital.

The record overflows with surprises. Dave Steward fills Gowen's position on keyboards, with abundant finesse. His effort sports aggressive synthesizer solos and a vast array of sound inventions, both of which are rare in modern music. He is joined by John Greaves, a very competent bassist, and an equally impressive drummer, Pip Pyle. Pyle handles acoustic as well as electronic drums, which at the time of the recording remained in their infant stages. Amanda Parsons supplies vocals that are as smooth as satin. The vocals are restricted to harmonic tones on two tracks, excluding any lyrical content—these musicians are capable of playing without hiding behind a voice curtain. The only flaws in the disc are Phil Miller's mediocre guitar playing and Elton Dean's pitifully abrasive sax work. However, Dean mutilates only one track.

The songs that epitomize the National Health sound

are "Flanagen's People" and "Toad of Toad Hall." The dual set opens with a soothing flute solo on top of a synthesized environment. It breaks then into several up-tempo passages that feature unusual timing variations. The set finishes with a lapse into a revised jazz walking-bass line, overshadowed by a brutal solo from Stewart. The arrangement results in a startlingly original effect. Another noteworthy tune is "Arriving Twice," which utilizes acoustic guitar work with passive wind-like synthesizers.

Obviously, National Health plays in various modes with compositions that require serious listening for comprehension, which is why it was never accepted by a mass audience groping for a three-chord cheap thrill. While National Health falls far short of the virtuosity found in a few fusion groups, it is always fresh and unpredictable, rendering its more popular competitors utterly juvenile.

## Classifieds

Dear Joe,

I bet you're glad MCATS are over. We needed to fill space so I thought I'd send you a notice to certain freshmen: classified.

AKJS

Dear World—

I don't like tacos.

Notice to certain freshmen:  
LEAVE ME ALONE!!!!!!

—Woody

Thanks

Oh! Oh! Cool! Oh!

How come both Joe and Phyllis have the layered look????

Ed, I really wish that you'd stop molesting frogs.

Wackie—I'm not in a rut! I'm just going insane!

Hey George—

KEEP THE MUSIC DOWN!!!!  
(Especially Springsteen!)

To all the Phillies fans who used to laugh at me—

HAH!!

—A Mets fan  
P.S. I'm also the Capitals fan who laughed at the Flyers last year . . .

TRIVIA QUESTION . . . . .

- 1) What was Wilma Flintstone's maiden name?
- 2) Where does McDonald's train its managers?
- 3) What is the name of the guy who's picture hangs in the stairwell of the Library?
- 4) When was the last time the Chicago Cubs won the World Series?

### CLASSIFIED INFO . . . . .

Anyone who wishes to have a classified printed should submit them to Box 107 at least one week in advance.

All student classifieds are free, all others are \$1.00 per classified. Please try to keep them clean, short and concise. Unacceptable ads will not be printed.

## German faculty welcomes McGrath

by Marc Hagemeyer

Albright's German department hired a new German professor by the name of Evemarie McGrath which

brings the total number of teachers in this language to three.

Last fall, Mrs. McGrath's husband was transferred to Reading. Through the Read-

ing School District, Mrs. McGrath was able to find out that both Albright and Alvernia College were looking for a German professor. Mrs. McGrath said, "I had my first interview with Albright in January and immediately liked Albright."

Albright was seeking an additional German Professor to alleviate the current course loads of Dr. Perrin and Mrs. Goldstaub. Mrs. McGrath was hired in June.

Mrs. McGrath lives in Sinking Springs. She met her husband at the University of Munich. As her husband was transferred to the United States, Mrs. McGrath decided to change her career objective. Rather than just obtaining a "Staates Examen," German teaching certificate, she decided that a Masters Degree in teaching would be more beneficial to her. "I am very happy to be at Albright and to be able to teach," she concluded saying.

When asked about goals for her classes, Mrs. McGrath commented, "I like to give them (the students) the tools of the language to understand culture, not just teach the grammar." She further elaborated on this subject by saying, "The Germans, or better, the German language is orientated towards the past while the Americans are still searching for their past." She referred this to a church built in 1860. "A German considers this church to be ancient, while an American only considers it to be old." Language these days is an important tool to culture. "I like to teach them (the students) that history and culture are related" Mrs. McGrath concluded.

## SGA announces activities for the fall semester

by Karen Woljten

The Student Government Association (SGA) acts as Albright's legislative and executive organization, assuming various responsibilities and functions dealing with student affairs.

Currently, the Student Government Association is working on implementing projects for the fall semester.

At this point in the semester, SGA is working to establish a budget for the various organizations

for the fall semester. SGA will be working with a budget for the year of approximately \$140,000. This figure is derived from the student activities fee which is \$100 per student for the year. It should be noted though that SGA is currently working with a deficit of \$4,744.80 that they inherited from last year's administration.

In order to establish the needs of the student organizations each group must present a budget to SGA on September 30. From this meeting SGA will allocate

funds for the semester.

Although the presentation of budgets is necessary to receive appropriate funds, SGA chairman, Steve Pottieger notes that it doesn't mean each organization is strictly set to those guidelines. If a special event arises that was not originally budgeted, a group still has the opportunity to request special allocations from SGA.

On October 7 committee selections will be made for working committees. These committees are established so that students may legitimately express themselves and influence decisions pertaining to academic and social life at Albright.

Working committees include Student Life in which two sub-committees exist—Student Services, and Campus Programs and Activities—Counselum, Campus Center Board, Academic Appeals, Albright Judiciary, Library and Learning Resources, and Fine Arts. Anyone interested in applying for a working committee can learn more about the position from a booklet that will be distributed campus wide. Once the booklet is distributed you can pick up an application at the Campus Center Desk. There are approximately 50 positions available.

Also during October a bi-election will be held to fill a vacant position on SGA. The position is open to any sophomore, junior, or senior who wishes to run. Elections will be held campus wide.

Another project the SGA is examining is the possibility of having a student representative attend the Board of Trustees Committee meetings. The SGA feels that student awareness of what is

discussed at these meetings is essential. Better knowledge of how certain decisions are made will in the long run help the students understand the trustees' goals.

The SGA is continually looking at new ideas that would benefit the student body. Currently they are trying to implement programs and ideas that were presented to them at a convention they attended last year. In discussing what their goals are for the semester, chairman Steve Pottieger states, "We are looking forward to a challenging and productive year. Right now a concern is the budgeting and committee selection process. We plan on running a better system of checks and balances on each organization's spending with the help of a computer. A freeze will be used so we can effectively keep organizations from overspending. Overall, though, we're pleased with the outlook for the semester."

The Student Government Association meets regularly on Wednesday nights at 10pm in Meeting Room 1. Anyone wishing to present any issues for the agenda must see Steve Pottieger or Natalie Olson before the meeting. If the issue involves an event you must present it to SGA well before the event takes place.

If anyone has any concerns they wish to discuss please contact a student on the committee. Officers and members include: Steve Pottieger, chairman; Sandy Galtere, vice-chairman; Natalie Olson, secretary; Dave Fishman, treasurer. Members: Chris Kuberlet, Mindy Gehris, Sarah Dady, Chris Stroffolino, Rick Griffin, Debbie Lubba, and Betsy Godfrey.

## International Relations Debate

The following proposal has been moved for consideration and adoption by the Albright College International Relations Assoc.:

**Resolved:** There is no moral difference between the foreign policies of the United States and the Soviet Union.

The Association invites all faculty members, community members and students who wish to share their thoughts on this proposition to participate in a debate to be held Thursday, October 25, at 7:00. Interested persons should submit their name, their position of either for or against, and whether they represent any particular group to Campus Center Box No. 360 by September 26.

Upon the completion of compiling a list of interested persons; five speakers for each side, representing a cross-section of the Albright Community, will be formally issued invitations. Each speaker will have the opportunity to speak for no longer than eight minutes, during which time members of the association and the audience may rise to points of inquiry and be recognized at the speaker's discretion. At the conclusion of the debate, members of the Association will then vote whether to adopt or reject the proposition.

We welcome your participation and hope that you will join with us in considering the many issues raised by the proposition that is now before us.

# New additions to Computerstaff prove a plus

by Joe Mallon

Sometimes it is more rewarding to be one of the few than one of the many. This maxim holds true in the case of Daniel Falabella, one of two new computer science teachers here at Albright.

Falabella holds a B.S. in biology from St. Joseph's College, an M.A. in mathematics, and has almost completed work on an M.S. in computer science at Drexel University.

Albright's atmosphere and the closeness of teachers and students alike, along with the reputation of the computer science faculty as knowledgeable professionals, drew the "freshman" teacher.

Interest in math and computers, a natural extension of math, coupled with a desire to teach figured in Falabella's decision to become an instructor of computer science. He feels too many people who become proficient in computer science become programmers or engineers instead of teachers. He finds teaching rewarding and feels instruction is a necessary part of the computer world.

Falabella also feels if al-

lowed to function as it has been, the computer center is on its way up. The center is "a sound basis for entering the marketplace" and has "a sound foundation for expansion."

Falabella plans to continue his studies and hopes the computer department will expand and that he will be an integral part of the department. He intends to teach his students different aspects of computer science, such as software engineering, instead of just straight programming, to give them practical experience. He is of the opinion that specialization is needed by a student planning to pursue a career in the computer field to avoid becoming lost in the glut of people looking for a job in the computer industry.

Someone whose position will not be affected by a glut is the other new computer science professor, Walter Hagen. Hagen, born in Gaithersburg, MD, has made his home in this area with his wife, Sharon, who attends classes part-time at Albright, and their 3½ year-old daughter, Michelle.

In his spare time, Hagen, holder of a B.S. and an M.A.,

both in mathematics and from the University of Maryland, enjoys reading, working with computers and math, and playing bridge and chess.

Computer science became Hagen's chosen field when "my father gave me a choice (when he went to college)—become a history major and starve or major in math and computer science and live better." Economically, "computers have been very good to me," says Hagen. He also feels they have provided him with a fulfilling source of employment.

Hagen foresees a "steadily continuing interest by students in studying computer science" and an "administration . . . committed to supporting such a popular program. Better and newer and more equipment and facilities in the future" should allow students to pursue a career in computer science at Albright. Hagen intends to "utilize the computer and (to) let the computer teach the student" about its uses.

Having taught in both state schools and private business schools, Hagen prefers the private school atmosphere, one of the reasons he chose Albright as a place to

teach. Other reasons include the school's fine scholastic reputation and its religious affiliation.

Speaking to the issue of a "glut" of computer science majors in the job market, Hagen said, "Any glut would lie in jobs having a lower skill level." To the other extreme, Hagen feels there exists "a shortage (in people qualified to do) jobs that require more skill" as far as computer technology is concerned.

Hagen feels "computers are headed into every aspect of our lives" and that, in the next generation, "computer literacy will be taught at the same level math and English are taught now . . . (in order to fill) the need (for computer knowledge), in both our professional and personal lives."

The new professor, who is

taking some doctoral courses in computer science at his alma mater, the University of Maryland, hopes to remain at Albright a long time and that the college will "provide me with an employment environment which supports that goal." He also hopes "to see how I've changed people's lives, in their most critical developing years, from under-skilled, partially developed" communicators with "philosophically confused goals to people (who are) skilled, better communicators, philosophically fulfilled people (who can) take their place in society and meet that society's needs" in the computer field.

Welcome to Albright, Messrs. Falabella and Hagen. Hopefully, both will have a long stay.

## Drivers Needed

The *Albrightian* is looking for people to drive the paper to the printer's in Hamburg on Thursday morning and pick it up around 1:00 on Friday afternoons. The times are flexible to a certain extent. Drivers are payed \$7.50 per trip to cover expenses. If you are interested, contact box 107 as soon as possible.

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For more information on Marine Corps Officer Programs contact Captain Ed Hatcher at (717) 823-4131 collect or see your Marine Corps Representatives on September 27 from 11 a.m. - 3 p.m. at the Campus Center Main Lounge. Don't miss out on your chance on an exciting career as an officer of Marines . . .



**Marines**  
Maybe you can be one of us. The few. The proud. The Marines.

# Changes incorporated in peer counseling program

by Kelly Haus

With the start of the 1984-85 school year, PC3, the peer counseling coordinating committee, has gotten into full swing. PC3, whose primary goal is to assist the incoming freshmen and transfers in their adjustments to college life, is going to be initiating

various changes in their program this fall to enhance the quality of their program.

One of these changes will be that each month the peer counselors will be deciding on an organized theme for that month. The counselors will be called together to discuss these themes where as previously they simply as-

sembled for a general talk about their group's responsibilities. The themes discussed will be those such as Time Management, the adjustment to homelife after living at college for a few months, and also, a theme including information on how to pre-register for the best courses in the spring will be

discussed.

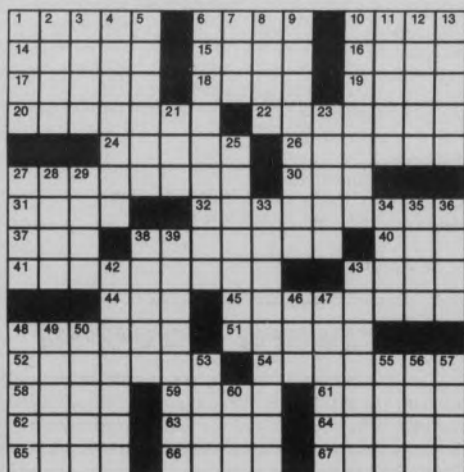
Secondly, further training for the counselors will be available this fall in two areas, crisis intervention and leader specialists.

In the area of crisis intervention, training will be offered to counselors concerning which referral agencies

they should direct students to during a crisis. Traditionally, in an incident such as a suicide attempt, security would be the first to respond. However, with this advanced training counselors will be offered, they will

*continued on page nine*

## CROSSWORD PUZZLE



- ACROSS**
- 1 Quarrels
  - 6 Flirt
  - 10 Custom
  - 14 Midshipman
  - 15 Singer
  - 16 Composition
  - 17 Excuse
  - 18 Gas
  - 19 Punters
  - 20 Entirely
  - 22 Road
  - 24 Garments
  - 26 Devastated
  - 27 Stray
  - 30 Connective
  - 31 Praise
  - 32 Took back
  - 37 Commercial
  - 38 Informs on
  - 40 Belonger:
  - 41 Trains
  - 43 Steeve
  - 44 Comp. pt.
  - 45 Some Cana-
  - 48 Resting
  - 51 Attack
  - 52 Seizures
  - 54 Requiring
  - 58 Pottery
  - 59 Hercules' captive
  - 61 African river
  - 62 Cheese
  - 63 Madrid rabs
  - 64 "—"
  - 65 Tunis rulers of yore
  - 66 Seines
  - 67 Termagant
- DOWN**
- 1 Disperse
  - 2 Pole: Sp.
  - 3 Mine
  - 4 Moved
  - 5 Quiet: Post.
  - 6 A man of —
  - 7 Brew
  - 8 Detain
  - 9 Kind of degree
  - 10 Leather
  - 11 The Hunter
  - 12 Designation
  - 13 Facilitated
  - 21 Bus. permit
  - 23 African capital
  - 25 Music systems
  - 27 Winglike
  - 28 Burden
  - 29 Succulent
  - 33 Sapidly
  - 34 Life: Lat.
  - 35 Type of collar
  - 36 Moistures
  - 38 Groundwork
  - 39 Building
  - 42 Respects
  - 43 Germanic tongue
  - 46 Golf peg
  - 47 US rockets
  - 48 Cut
  - 49 Vocation
  - 50 Cloth
  - 53 Fish
  - 55 "Prince —"
  - 56 Hawaiian goose
  - 57 Thrived
  - 60 Hire

## Review

### "Woman in Red"

by Paul Cramer

Gene Wilder has finally returned to form. Although a much more subdued character, his acting is akin to his smash "Young Frankenstein". Wilder portrays a happily married man gone astray, and rightly so, over the very al-

luring Kelly LeBrock, the woman in red.

Wilder's character, with the help of his friends makes his way through the many obstacles of having an affair. In one of the funnier scenes he must explain to his family, at his own surprise party, who the lady he brought home to his, supposedly empty, mother's house is.

Gilda Radner brings laughs to many otherwise less-than-funny scenes, and Stevie Wonder's "I Just Called To Say I Love You" tops an enjoyable musical score.

"Woman" is an entertaining film with a few insights on today's problems of infidelity. It's a sure bet for an evening of fun.

# ALBRIGHT ACQUIRES VERSATILE RD

by DeDe Meck

Every year a new class of students enters Albright and takes its place in history, leaving marks on us most often forgotten with time. Less frequently, someone of higher authority comes to Albright and makes a grand impression not likely to be forgotten; such a person is Lynne Johnson, the new Resident Director of Crowell Hall.

Lynne, who serves as the Executive Director of the YWCA in Reading, heard of the Resident Director's job

from Linda Brown, Albright's Alumni Director, who is also President of the YWCA. Lynne, because she missed working with college age people, inquired about the RD opening and was received with open arms.

A resident of Reading for only 13 months, she settled into the job at a time in her life when a lot of changes are taking place; she accepted this new challenge with enthusiasm and is already living up to her potential. Before her move to Berks County, she attended Washburn Univer-

sity in Kansas, even though her family lived in California, to study English, German, and communications. Her biggest accomplishments in college were those of university activities; such as editor of the paper, editor of the yearbook, and president of the Student Association. She admits to having burnt herself out with all the added work but gives these activities the credit for all the practical experience she gained during that time. Experience which she uses daily in her two jobs.

During Lynne's high school and college years she participated in an activity that most of us would only dream of. In her freshman year of high school, Lynne worked along with other students to work on the Rose Parade floats. She continued with this activity up to 1984 when she supervised the supervisors of this plan. This is the sort of endeavor at which Lynne excels: Taking a group of people with a project to accomplish in a limited amount of time and organizing them to achieve a good result.

Lynne has taken this sort of experience and turned it into an occupation whereby she "sees a challenge, comes to it, changes the atmosphere, and leaves a foundation for someone else to continue." She came to Albright just as she has come to other challenges, and in this new job she has found new friends in the Albright establishment.

When asked about her first

impressions of the Albright community, she says that she is most impressed by the students because although they are serious about their education, they have managed to arrive at a happy medium between academics and social lives. The camaraderie she has witnessed especially excited her when, after only two days on campus, people were approaching her as friends.

When asked about her future plans, all Lynne can say confidently is that she will remain at Albright until she leaves Reading which could be tomorrow or 3 years from then, depending on the next challenge and where it is. She has always entertained a desire to be involved in university administration and this could be the break she needs.

Listening to her ideas for improvement of the campus, it is not difficult to see how she would be a tremendous asset to any administration. Lynne feels that we, as Albrightians, should make better use of Reading's community resources. One of her innovative ideas involves workshops at the Consumer Counseling Center to give young adults the guidance they need to establish credit for themselves. Another example of using community resources are the practical self-defense courses for women at the Crime Prevention Center.

The second way that Lynne feels that Albright can be improved is the way that RD's are viewed by students. She

senses that they are put in some sort of a class other than faculty. The Resident Directors are a group of highly qualified persons, some of whom have achieved their master's degree and should be recognized as such. Lynne's strong feelings on this and other issues of importance make her a sure bet as an administrative figure.

Despite her busy professional life here and at the Y, she pursues a healthy social life with friends, family, and by herself. Some of her favorite activities include: running, tennis, racquetball, parties, concerts, and movies, which she describes as her "biggest escape."

When asked to describe herself, Lynne considers the question at length and then assertively answers it with such statements as: a misplaced Californian, a person with a lot of experience, someone who loves music (especially Bruce Springsteen) and the outdoors, a good friend and a good family member. With a little more thought she adds, "a person who has a lot left to learn."

When you approach Lynne Johnson and spend some time talking with her, it is evident that this dynamic lady could teach us a lot and we are most anxious to listen and learn. As she says, "if you have enough curiosity, you won't be afraid."





## Peer Counselors (continued)

continued from page eight

know how to respond better to such a crisis.

In addition, advanced training will also be offered in the area of the leader specialists. This will be for the counselors who are more interested in organizational development such as business majors who can later utilize the skills that they will have attained. To further explain

the leader specialist area, an outside organization, if having any problems, will call these leader specialists for help. Then, the peer counselors will send someone from the group to observe the organization to see what is going wrong. Later, PC3 will meet and discuss the organization's problem and then send a written report to them with some improvement ideas.

However, besides these two new available options for further training, there is also a change in the interview procedure which began last year. Previously, each applicant filled out a written application which was read and reviewed by a committee. However, last year with over eighty applicants applying for this year's peer counseling jobs and only fifteen positions open, it was agreed

that an interview change should be initiated. Now, instead of simply the written application, each applicant is given an opportunity for verbal expression through an interview. This way, the applicant has a better chance to express his desire for becoming a member of PC3.

Now, with these changes and formalized procedures, more advanced training will be available enabling the peer

counselors to make better referrals to the students. It is these changes that will help PC3 become stronger and more successful. However, with or without these changes it is important to note that PC3 is a very successful advisory group. As Dr. Ring, the group's advisor noted, "This year, PC3 is a great group—the best yet. They seem to get better and better every year."

## Lion football '84 previewed

by Ed McCarthy

Training camp is over, classes have begun, and practices come only once a day. To a football player, this can only mean one thing—the beginning of another season. To a coach, also, this can mean only one thing—mixed emotions. John Potsklan, the head coach of Albright football for over thirty years, is no exception. Coach Potsklan, like all other good coaches, is optimistic; but he also feels a little unsure about his team's future.

One problem that could keep Coach Potsklan's optimism low is the number of "nagging injuries", as he calls them, to key players. "Pulled groins, a sore shoulder, or a pulled hamstring, they're not big injuries, but they're big enough to make a player favor that particular area and that's when the big injuries occur." The coach has gone as far as to cut the number of practices so his players can

rest their aching bodies. The last thing Coach Potsklan wants is aching or injured players for opening day. He stressed his apprehensiveness towards injuries only because another problem he has to deal with is lack of depth.

As the Coach said, the problem is "not so much a lack of depth of talent, but a simple lack of depth of personnel. Where most schools in Albright's conference take in forty to fifty freshmen a year, we only have eleven." Obviously, a lack of incoming players means an overall small team. A team such as Wilkes has as many as one hundred players on their roster, whereas Albright has about forty-five. Also, most schools are two or three players deep in a position while Albright has two at the outside. Coach Potsklan is very uncertain of forcing a player into a position where he is inexperienced.

To fill these positions, Coach Potsklan is relying

heavily on the experience of his seniors. Players such as safety Bob Kimball, tackle Jeff Gentile, guard Mike Epstein, and receiver Paul Hennigan, will all be shouldering a lot of the teaching burden. One man especially to whom the Coach is looking for spirit is Bob Smith, last year's Outstanding Linebacker and former Division Three All-American. "Bob has potential to show great leadership. He is one of those people who is oriented on and off the

field. None of these guys are cheerleaders. It's their mere presence and actions that make them inspiring."

At the other end of the gamut, Coach Potsklan is looking to a few freshmen to give him support off the bench. Matt Pammer, the fastest running back, Ron Bross, a strong linebacker, Mike Crovetti, the number two quarterback, and Dan Boyd, the fastest defensive back, will all probably see a good deal of playing time. J. Brooke Lewis, also a

freshman and Coach Potsklan's "brightest star of the future," will most definitely get the starting job at center.

As far as this year's competition goes, Coach Potsklan believes that Susquehanna will be their toughest opponent. "They're always tough, and Widener will be up there too. But if we can get better speed out of our receivers and stay healthy, I think we'll be able to give any of those teams a good ballgame."

## Soccer looking to comeback

by Paul Cramer

The 1984 Albright soccer team is looking to make a comeback from last year's 4-9-1 season. The loss of last year's seniors Chris Dudley, Scott Arnette, Kyle Kershner and Steve Olsen should be overcome with a healthy crop of thirteen freshmen and ten returning lettermen.

The general consensus is that the team has talent, and is coming together well. Junior defender Mark Rooney has good feelings toward the team's "new attitude."

Coached by Bob Boucher, the team faces a difficult schedule. Muhlenberg (9/22 HOME), Ursinus (10/15 HOME), Elizabethtown (10/22 AWAY), and Messiah (10/24 HOME) are among the toughest competitors. The Lions, headed by seniors

Steve Carbone, Mike Grill, Dave Sobczak, and Tim Alexander along with upper-class standouts Chris Carew, Mark Rooney, Pete Ferlita, and John Risinger, hope to bring some zeal back to Albright soccer. "We need some support by the students and faculty to have a good season," says sweeper Steve Carbone. With the team's new attitude and spirit the outlook for the 1984 soccer team looks to be very promising.

## Depth preserves potential for men's cross country team

by Pat Skacel

Despite some key injuries, the 1984 men's cross-country team is hopeful, citing depth as a major factor. Some of the losses include junior Brad Eckroth, last year's number three runner and sophomore Andre Maranhao, Albright's top finisher in MAC meet last season. Eckroth is out for the season with mono, but Maranhao, who has been having knee problems is expected to be training soon.

Beyond the setbacks, however, the team looks hopeful. Top runner, junior Doug Crist, should have a good shot at reaching the regionals even if the team doesn't, according to senior Tom Chaves, the team's captain and number three runner. Chaves expects the team's only real trouble opponent to be Susquehanna, with most of the other meets being close, and a few being easy Albright wins. The team has been steadily

improving over the last few years and this season should be no exception since no seniors graduated from last year's squad. The team is hoping for at least a 12-3 record and a top three finish to qualify for the regionals. The depth should provide sufficient energy to achieve that goal.

Other potentially top finishers include senior Mike Boyle, if healthy, and returning top seven runners Bob Kirwan and Steve Pot-tieger. Sophomore Jim Groff, injured freshman year, looks as if he'll be competing for a spot in the top seven along with improved senior Doug Snyder and transfer John Anderson. Freshman Ed Dempsey, who missed the first two weeks of practice, also has top seven potential and will add still more strength to the team. Another crucial factor involved in the team's success will be coaching. Chaves points out the co-operativeness of

Coaches Eugene Shirk and Don Gottshall (who usually runs with the team), emphasizing their willingness to listen to suggestions and feelings.

In the team's first meet of the season, the Lebanon Valley invitational, held September 8, Albright finished 11th out of a total of 21 teams, and 5th out of Division III schools (some Division II schools attended). Although Doug Crist finished eighth among Division III runners, sophomore number two runner Dave Pearson feels that this meet wasn't an accurate indication of the team's strength as a whole, and he is confident that the growing unity, co-operation and spirit among the members will contribute to a successful season. The team is looking forward to its first home meet on Saturday, September 22 at 1:45 PM and hopes for plenty of fan support to help produce the win.

## Women's Cross Country

### Season starts Saturday

by Dean Damato

Women's Cross Country starts their season Saturday, September 22. They are participating in a three way meet with rivals Elizabethtown and Juniata. Dr. Thomas Bowersox is the coach and he feels this could be a championship season for the lady harriers. Coach Bowersox also emphasized that student attendance at home meets really motivates the girls to run harder. The meets only take 20-25 minutes and the girls run right along our campus starting at Kelchner field and also ending there. Please come out and support our runners; the girls really appreciate it because they do work very hard and deserve our support.

This is only the third year for our girl's cross-country team and last year they finished with a 4-2 record. In

the MAC championships last year, Albright finished 8th overall out of 17 teams. Their most impressive runner is Jennifer Buckley who last year finished 10th out of 98 runners in an all-star meet. She also finished an impressive 17th in the NCAA Regional finals last year. The sophomore Buckley is only one of many solid sophomore runners including: Amy Garris, Carol Douris, Brenda Dingley, and Kathleen O'Neal. They also have an impressive crop of freshman runners including: Stephanie Kulka, Jill Hoekman, Sue Bergstresser, Eileen Finer, Betsy Fertig, and Alison Carew. Bonnie Sweet is the lone senior but on the first cross-country team in 1982. She could not participate last year because she was studying abroad. Please come out 1:00 Sept. 22nd and support the team.



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