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THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA

FEBRUARY 17, 1995

MDA 'Up All Night'



by Doug Robbins

The Albright College Muscular Dystrophy Association Chapter is once again sponsoring its annual 24-hour dance-a-thon in the Campus Center Main Lounge, on March 4-5.

This year's theme is "Up All Night," and the dancers will look to their favorite movies to keep them moving all night long. This year marks the 16th anniversary of this campus wide tradition. The events will commence at 1 p.m. Saturday, March 4 with the traditional Opening Ceremonies and continue until 1 p.m. Sunday, March 5 with Closing Ceremonies.

Some of the events include square and ballroom dancing, aerobics, and booths run by campus organizations. The band 78 West will keep the dancers rocking Saturday night, 9 p.m.-1 a.m. Everyone is invited to attend this campus-wide dance. MDA will also be hosting a flea market on Sunday morning in the South Lounge.

All proceeds from the weekend go to help the individuals affiliated with the various forms of Muscular Dystrophy. So grab your friends, dance the night away, and help in the fight against Muscular Dystrophy! What a fun and easy way to support a worthwhile cause!

Albright & Reading Area Community College Sign Articulation Agreement

Officials at Albright College and Reading Area Community College (RACC) signed an articulation agreement on Dec. 8 that will benefit students as they pursue bachelor's degrees combining the best characteristics of both academic institutions.

"Our dual admissions agreement underscores Albright's commitment to Reading and Berks County, and to providing an outstanding liberal arts education for as many promising students as possible," said Albright President Ellen S. Hurwitz.

"Our combined efforts will significantly lower the cost of a four-year quality education. This will encourage motivated students to realize they can get the education they need to succeed in our competitive society right here in Berks County," commented RACC President Gust Zogas. "By working together, we can also serve the needs of local business and industry," continued Zogas.

"Students who take advantage of this ground-breaking program will benefit from the expertise of two talented faculties and two outstanding curricula," Hurwitz added.

Dual admission students will have simultaneous access to academic guidance from both Albright and RACC. This joint advisement will facilitate transfer of academic credit and permit students to enroll at Albright with advanced standing toward graduation with a bachelor's degree.

Students who want to enter the dual admission program should contact the transfer counselor at RACC and the registrar's office at Albright College.

Individuals may apply to Albright when they are admitted to RACC by signing a letter of intent to transfer to Albright and completing an application for admission. Both the letter and application must be submitted to the Albright Office of Admission

at the conclusion of one academic year at RACC. A letter of intent will be valid for three years.

Students with an early preference for a major offered at Albright should contact the chairs of correlated academic programs at Albright and RACC to discuss appropriate course selections at RACC.

Participants who have filed the letter of intent are allowed to enroll for credit in one Albright College course during each academic year, at no additional cost beyond RACC tuition, taking a maximum of two Albright courses before transferring.

Dual admission students also are invited to participate in the Albright Experience, a designated schedule of cultural events. Graduation from Albright requires first and second year students to attend a minimum of 16 Experience offerings.

A place will be reserved for dual admission students in Albright's junior class upon receipt of letters of intent and applications. Albright will complete the admissions process upon receipt of official RACC transcripts documenting completion of the associate's degree. No more than two years of academic work (60 credits) will be transferred to Albright.

RACC students who complete all transfer requirements will be guaranteed admission to Albright if they have achieved at least a 2.5 grade point average in transferable courses.

The term prior to completing the associate degree, RACC students may preregister for classes and apply for financial aid at Albright College for their first semester.

The dual admissions agreement will be reviewed jointly after five years, college officials stated.

-Office of Public Affairs

Albright Appoints Ohnsman Chaplain

by Liz Dugan

The Rev. Stephen Ohnsman has been appointed interim chaplain of Albright College, announced Carolyn J. Brooks, vice president for student services and dean of students.

Ohnsman, a resident of Fleetwood, will begin serving Albright immediately.

"My heart and my ministry are with college students," Ohnsman said. "Many of my best memories come from my work on campuses and in my church with college-age students."

Ohnsman was pastor at Mount Auburn United Methodist Church, Cincinnati, from 1990 to 1994. He directed the Ecumenical Campus ministries to Higher Education in Greater Cincinnati from 1990 to 1993, and served as pastor of Andover (NJ) United Methodist Church from 1986 to 1990. He also worked at the Garville (NY) United Methodist Church for two years.

A frequent guest speaker at youth retreats and seminars, Ohnsman has also been a dedicated community volunteer, advising and assisting organizations such as the AIDS Volunteer Training Center, Uptown Fellowship of Churches, and Head Start, all in Cincinnati, the Andover Township School Board, and the Department of Pastoral Care at Newton (NJ) Memorial Hospital.

Ohnsman is "open and willing" to speak

to or meet with any group on campus, and he will be very available to do so. He feels, "It is important for me to strengthen the total Albright community."

Ohnsman earned his doctorate at United Theological Seminary, Dayton, Ohio, his master of divinity degree at Drew Theological Seminary, Madison, NJ, and his bachelor's degree at Wilmington College of Ohio. His career has included work as a resident director at both Drew University and Wilmington College.

Ohnsman's professional memberships include the Northern New Jersey Annual Conference of the United Methodist Church, the Society of Biblical Literature, the American Academy of Religion, and the Order of St. Luke of the United Methodist Church.

At Albright, Ohnsman will devote his efforts to nurturing the many faith communities on the campus and to providing Albrightians with opportunities for spiritual growth. Ohnsman hopes to create an interfaith religious life committee this semester that will include members of every religious group on campus; his goal is "to help people understand each other."

Ohnsman will also reestablish Albright's weekly chapel services, which will be held in the chapel at noon on Wednesdays.

-Office of Public Affairs

Sports Night Returns

by Liz Dugan



Do you have a competitive edge?

Also, why not sign up to participate in

Albright's first annual Sports Night! This event is sponsored by the Athletic Department and will be held Friday evening, March 3, in the Bollman Gym and Lifespan Center.

Events for the evening include wallyball and volleyball tournaments, a tug-of-war contest, a foul shooting competition, relay and

tricycle races, 3 on 3 basketball games, 4 on 4 soccer matches, and a belly flop contest. The belly flop contest will be the final event of the night. Prizes will be given to those who have what it takes to place 1st, 2nd and 3rd.

Interested?

If so, gather 10 of your friends together, 5 men and 5 women, and sign up at the Campus Center Desk or Athletic Department Office. The deadline for signing up is Wednesday, Feb. 22.

For more information, contact the Campus Center or the Athletic Department. Hope to see you there!

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Albright Recycling

Aluminum recycling is now available at Albright College!! Just look for the square blue recycling bins.

Please do not throw glass, paper, or anything other than aluminum cans in these bins. If any other material is found in a bin, the entire bag of cans will be thrown away with the rest of the trash. The janitorial staff has neither the time nor the will to sort through all the bags.

Please take the time to rinse out and crush the cans. (If not, you may end up with a new species of insects living in your bathroom.)

Here's a list as to where you can find the bins in your dorm:

Quad- One bin will be located in one of the bathrooms on each floor. Please go to the other end of the hall if the bin is not at your end.



Mohn- One bin will be located in the center lounge on each floor.

North Hall- One bin will be located at the bottom of each column. There will be a small blue bin in the bathroom of each suite.

We are asking that the suite residents empty these bins into the large bin downstairs.

Apartment- One bin will be located in each building.

There will also be bins located at the Campus Center, Jake's Place, and the gym.

Glass recycling is not available at this time. We ask that you buy drinks in aluminum cans if possible. (Yes we are aware that it tastes better in a bottle.)

Thank you for your cooperation,
Albright Environmental Action

President Clinton Proposes Plan For Students

White House officials unveiled President Clinton's plan to protect higher education under his proposed Middle Class Bill of Rights.

In a conference call January 25, Dr. Joseph Duffey, director of the U.S. Information Agency, emphasized several goals outlined by the President in his State of the Union address, including deficit reductions, tax breaks to families with children in college, and protection of student loans.

The Republican Contract With America calls for elimination of in-school interest subsidies on student loans, and many student leaders have opposed the idea.

"I think that loans as a part of paying for college are an institution that is here to stay in America," Duffey said. "You're investing in your future with a loan."

Clinton has proposed that all tuition for college, community college, graduate school, professional school, vocational education or worker retraining after high school be fully tax deductible up to \$10,000 a year for families making up to \$120,000 annually.

"I see more people being encouraged to go to college under this plan," Duffey said. "There is more training, more students are coming out of college, more are going to grad school, or many are going back to school."

The Republican Congress has targeted cuts to such federal student-aid programs as Pell Grants, Work-Study programs and need-based loans in order to trim the national deficit.

Rep. John Kasich (R-Ohio), an author of the *Republican Contract With America*, has released budget proposals that clearly terminate all campus-based student aid programs, saving the government an

estimated \$2.87 billion.

"The President's commitment has been not to let that happen," Duffey said. "We are trying to encourage investment and training, to protect those in the underclass. We won't be playing one income level against another."

In December, Treasury Secretary Lloyd Bentsen said that public college costs made up 11 percent of family incomes in 1980, and private college costs were 26 percent. By 1992, those numbers had jumped to 15 percent for public schools, and 40 percent for private schools.

"They just can't hump that, middle-income folks," Bentsen said. "And that's what we're providing for in assisting in this educational proposal, that you get a \$10,000 deduction for expenses, as much as that, in going to college."

Duffey asserted that too much corporate support for education is sometimes used as a way "to deny the responsibility of the government to make that investment."

"I do not think that any great society has ever privatized education, or made it into a charity. There is a solid role for government, and I think support of education is a major role," Duffey said. "The President sees it as a security issue. He compares it to an investment in defense."

Duffey said that Clinton will work to protect and enlarge the AmeriCorps youth service initiative, which also has come under attack recently by Republican leaders.

"I think the clear intention is to expand (AmeriCorps)," Duffey said. "Not just its practical aspect, but also the symbolism of each of us accepting some responsibility for our society."

-National Student News Service

The Puzzle Contest

by Aimee Nichols and Alexandra Garms

We're back! The Albright Math Association is once again sponsoring the Puzzle Contest. Every two weeks three or four problems will be published in *The Albrightian*. Each puzzle is worth a certain number of points. To enter, merely submit your solutions to one or more of the puzzles to C.C. Box 85 by the deadline. Out of the correct solutions received by the deadline, the three people with the largest number of points will receive gift certificates. The person with the most points at the end of the semester will receive the grand prize. Anyone in the Albright community can enter. The solutions to the puzzles will appear in the following issue of *The Albrightian*.

The deadline for the puzzles in this issue is February 23, 1994.

Puzzle One (worth 2 point)

An island is inhabited by two tribes. Members of one tribe always tell the truth, members of the other always lie.

A missionary met two of these natives, one tall, the other short. "Are you a truth-teller?" he asked the taller one.

"Oopf," the tall native answered.

The missionary recognized this as a native word meaning either yes or no, but he couldn't recall which. The short native spoke English, so the missionary asked him what his companion had said.

"He say 'yes,'" replied the short native, "but him big liar!"

What tribe did each native belong to? Explain.

Puzzle Two (worth 2 points)

What is the basis for the order in which these ten digits have been arranged?

8-5-4-9-1-7-6-3-2-0

Puzzle Three (worth 3 points)

Can you place ten lumps of sugar in three empty cups so that there is an odd number of lumps in each cup?

Puzzle Four (worth 3 points)

When changing a dollar, you can give two coins (two half-dollars), three coins (one half dollar and two quarters), four coins (four quarters), ... What's the smallest number of coins that's impossible to make as change for a dollar?

Twin Primus, Internet, and the Pentium Chip: What do they have in common?

by Aaron Haack

The research of a professor at Lynchburg College, with the aid of the internet, has led to the embarrassment of the world's leading computer chip manufacturer.

Dr. Thomas Nicely of Lynchburg College is working with twin primes. A prime number is a number which has exactly two divisors: one and itself. The number one is not a prime number. Twin primes are two consecutive odd integers that are both prime. Some examples of twin primes are 5 and 7, 17 and 19, and 824,633,702,441 and 824,633,702,443. It is known that the sum of the reciprocals of the twin primes is finite.

$$1/3 + 1/5 + 1/7 + 1/11 + 1/13 + 1/17 + 1/19 \dots$$

However, no one knows what the number is. (By the way, the sum of the reciprocals of the primes is infinite.)

Nicely had been working with twin, triple, and quadruple primes. Ironically, one of his objectives was to show that today's PCs were just as effective as the supercomputers for this type of research. Nicely used many different types of computers in his research and, in March of 1994, added a machine that used the Intel Corporation's Pentium chip. In June, Nicely noticed inconsistencies in his calculations of the reciprocals of 824,633,702,441 and 824,633,702,443. After

eliminating other possibilities, Nicely realized that the problem must be in the Pentium chip.

Nicely posted a note on E-mail saying that he thought that there was a glitch in the processor's floating-point arithmetic unit. That day, Terje Mathisen of Oslo confirmed Nicely's example. Two days later, Andreas Kaiser of Germany posted a list of two dozen numbers whose reciprocals were computed to only single-precision accuracy on the Pentium. Tom Coe, an engineer in California, took this information and studied the commonality of the listed numbers. He came up with a ratio that demonstrated an example of the worst error.

$$r = 4195835/3145727$$

The true value of Coe's ratio is 1.33382044... however the Pentium chip computed it to be 1.33373906.... Another way to look at this error is through the residual.

$$r = 4195835 - (4195835/3145727)(3145727)$$

Obviously r should equal 0. However, the Pentium calculates this to be 256.

One must also consider the large numbers used. The error of the Pentium chip works out to be about "61 parts per million." Obviously Intel is working to correct the Pentium chip.

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in the Campus Center Main Lounge
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Dress to Impress!

Free Tax Assistance Offered by VITA Volunteers

Are you puzzled by tax law changes and the credits and deductions available for 1994? Free help is available through VITA, the Volunteer Income Tax Assistance program, sponsored by the Albright College department of accounting.

Help with basic income tax returns will be offered in Alumni Hall, Room 110 through April 15 (excluding the week of March 21-25) on Tuesdays 3-5 p.m., Wednesday 6-8 p.m., and March 4 and April 8, 9 a.m.-12 noon.

Appointments are not necessary, but taxpayers may call 610-921-7804 to schedule a particular date and time.

The program offers free assistance to all Reading/Berks community members, as well as students and staff of Albright College. Volunteers are available to answer questions, provide special forms, and assist taxpayers with complex or technical issues. The volunteers are trained to prepare federal

income tax returns for taxpayers filing a 1040EZ, 1040A and basic 1040s.

The service will also prepare corresponding state and local returns as well as Pennsylvania Rent & Property Tax Rebate Returns. VITA volunteers are trained to alert taxpayers to special credits and deductions for which they may be eligible.

VITA volunteers are accounting majors at Albright College who receive special IRS and PA Department of Revenue training.

Taxpayers who visit VITA should bring this year's tax package, wage and earnings statements (Form W-2) from all employers, interest statements from banks (Forms 1099), copies of all 1099s received, a copy of last year's tax return, if available, and other relevant information about income and expenses.

For more information, appointments and directions, please call 610-921-7804.

-Office of Public Affairs

Freedman Gallery Hosts O'Donnell Exhibition

by Nat Bard

I feel that one of the reasons people don't go to see shows in the Freedman Gallery is that they feel that they don't get it. There seems to be an atmosphere of pretension, arrogance and superiority involved in art, and as an art student I find that as repulsive as most people. However, this is nothing to hold you back. There are no answers when it comes to art, you can never really be wrong, so there really shouldn't be any inhibitions. However, I realize it's as daunting as any other institution you know nothing of, so allow me to clear things up.

First of all, there's nothing to get. Either you like it, you don't or it's vastly insignificant. That's fine. However, temper your reaction with a little bit of understanding.

This project, called "Body Echo" is about movement and the ephemeral impact of one force moving through another. What is drawn is the experience; a fleeting relationship between two entities. It's simply the impression that O'Donnell got when he pushed his body through a lake. It's a fascinating documentation of actions we've all witnessed, and maybe thought about, but O'Donnell uses the visual language to communicate to us what he might not be able to say. This is what it's like, this is what I feel and this is how it goes.

What this all means is that nothing is realistically rendered. You're not going to see the lake that he swam through, you won't see anything else as obvious. That's not the point. The point is to see the beauty in the

flow of things you wouldn't normally see.

To illustrate his vision, Hugh held a weekend long workshop with students and community members. We used large sheets of paper in order to get out bodies involved. The motion of our bodies mimicked the flow of the fruits we observed, creating a "body echo." I'd never looked at a cabbage for four hours. I doubt you have either. Most people would probably be committed for saying they did, but the longer I looked at it, the more intimate and familiar it became. I honestly observed half a cabbage for hours, and then created a large scale drawing based on its patterns and movement. It won't look like a cabbage to you. It doesn't need to.

You won't look at Hugh's work and realize that he can draw really well. That's not the point. The colors and the broad sweeping lines he uses convey the thickness and the resistance of the water and you can focus on the patterns of the water instead of a literal reproduction of somebody swimming. It's the essence of the experience that is crucial, not the accuracy of the drawing.

The pieces are all large and overwhelming. They are thick and powerful, atmospheric and supercharged with energy and movement. They are graceful testaments to the interaction between nature and man.

So should you find yourself in the Gallery, don't look for water or fruit, spend time finding the essence of the object. You can look at a cabbage any old time, but without the vision of Hugh O'Donnell, you will never see the graceful impact that cabbage can have on your senses.

Virtual Reality Check:

Albright students 'checked out' this new technology

by Wendy Rabitt

What do the movies "Total Recall," "Lawn Mower Man," and "Disclosure" all have in common with each other? They, as well as a number of daytime and evening television programs like "The Tonight Show," "Murder She Wrote," and "Regis & Kathy Lee," have recently explored the amazing world of virtual reality.

One of the newest innovations in entertainment technology, virtual reality has become a popular feature in today's media, but the notion of actually getting to experience this computer generated phenomenon firsthand has, for most people, seemed a remote possibility. However, on Thursday, February 16 from 11 a.m.-5 p.m., a number of fortunate Albright students had the opportunity of stepping onto a Virtuality 2000

platform in the Campus Center Main Lounge. After donning a large facial visor, they were immediately transported into a totally different, full color, three-dimensional world of their own imagination. Thus, without even stepping foot off campus, these students got a taste of virtual reality free of charge.

If you missed this amazing experience, don't worry- it's just one of the many upcoming events the Campus Center Board has planned in an attempt to make this spring semester a memorable one. Some of the other anticipated activities include a game show called "Punchline!," a video dance party, movie marathons, and of course, Spring Fever Weekend. You can pick up a CCB schedule of events outside the Campus Center Desk. Hurry—you don't want to miss out on any more of the action!

Senior Tom Shea Headlines at Local Bar

by Tara Aileen Scanio

What do the Counting Crows, Pearl Jam, Neil Young and The Who have in common? They are just a few of the artists that Albright senior Tom Shea covers at the Idaho Spud Bar Thursday nights.

Shea performs weekly at this local watering hole, and has had this gig since the second week of the fall semester.

"I really enjoy playing at the Spud Bar," Shea said. "It is a decent sized bar and has a good mix of people. The money helps too."

Shea chose Thursday nights for two reasons. First, playing Albright football prevented him from performing Friday nights, and second, Thursday nights have become a big night for students to go out.

"Going out on Thursday nights has become popular the last couple of years, and I think that students are sick and tired of the apartment party scene. They want to get off campus for a change of scenery," Shea said.

Viewing from the way in which the Spud Bar packs them in on Thursday nights, it is not just Albright students who need a break in their work week.

According to Shea, a good two-thirds to three-fourths of the crowd is local.

"Everybody enjoys hearing Tommy sing," bartender Todd Daniels said. "The Spud Bar is a very social bar, and Albright students aren't the only ones who appreciate his music."

Shea played at a bar in his hometown of



Tom Shea performing live at the Idaho Spud Bar.

Waldwick, N.J. last summer, and he plans to get a job playing down the shore this summer too.

At this point in time, Shea is looking for a bass player to complete the band that he and fellow senior P.T. Noll have formed. Noll, a drummer, and Shea have played together since their sophomore year Spring Fever Weekend. They have also performed at Albright's Jake's Place and Topher's.

Last year their bass guitarist, Matt James, graduated, and since then they have been hard pressed to replace him.

Shea has sang and played his guitar for 14 years, and he even writes his own songs.

"That has to be my favorite part, writing songs," Shea said. "With football I hadn't been able to write a lot but hopefully I'll have more time on my hands now that it is finished."

The Idaho Spud Bar is located at Ninth and Spring streets, and Shea takes the stage between 9:30 and 10 p.m. every Thursday night.

Women of the World

Albright College has been taking pride in the multiculturalism and the diversity of its student body. We would like to underscore the relationship between this diversity and gender as it exists among us. By diversity, we don't mean just the diversity of the international students, but also of the Americans, who come from different family backgrounds and have interesting stories to tell about their cultures.

We believe that the idea of cultural awareness is closely connected to the idea of gender awareness. There certainly is not a lack of organizations that deal with gender issues on this campus, but we would like to integrate this issue with culture to emphasize the students' involvement and interest on these subjects.

For these reasons, we organized the group Women of the World, with the goal to promote cultural and gender awareness. We feel that women from all cultural and social backgrounds have something to say and show about their positions in society. We also feel that there are a lot of commonalities between us as women, which will be the basis of our future

work together. The organization is at present applying for official campus recognition. You might have seen some of us selling carnations in the Campus Center.

For our events, we are planning to feature different speakers, show films followed by discussions, an exhibition, a dinner, and events illustrating customs of some cultures.

Our main event will be on March 8, the International Day of the Woman which is celebrated throughout the world. On February 15, we had our open meeting / reception where we introduced ourselves to the campus; some members of the faculty talked about their experiences as women in the work force. The professors who spoke were Oksana Lassowsky (Ukrainian-American),

Gertrude Obazee (West African) and Mary Jane Androne (American). Ukrainian and Yugoslavian traditional desserts were served.

Every Albright community member interested in issues pertaining to gender and culture is welcome to join.

If you interested, please leave us a note in Box # 37.



The Writing Center

Hours: Sunday 5-8 p.m.; Tuesday 10-12 p.m. and 1-5 p.m.; Wednesday 2-5 p.m.; Thursday 1-5 p.m.

On weekdays the Writing Center is located on the first floor of Masters Hall; on Sunday it moves to Meeting Room 1 in the Campus Center, just off Jake's Place.

Something New! Evening Workshops!

"How to Start a Paper" - Monday, Feb. 20 and 27
Grammar and Punctuation Review - Monday, March 6 and 13
"How to Incorporate Evidence into a Paper" - Tuesday, Feb. 21
Sentence-level Style - Tuesday, Feb. 28 and March 7
• All Sessions Begin at 6 p.m. in Masters 300 (Mondays) and Chapel 101 (Tuesdays)

A Presidential Brief:

Progress Toward Albright's Strategic Goals

February 1, 1995

Enrollment Management

• As of 30 January 1995 David Ballaban, registrar, reported 890 students registered for spring 1995.

• Retention numbers indicate that we are well on our way to meeting the retention goals for this academic year. Even if no additional students register for spring classes, we will have retained 94% of our fall enrollment.

• Interim enrollment was 485.

• Sylvia Kane, director of lifelong learning, reports that evening division enrollments for spring 1995 are ahead of spring 1994 by a small margin.

• The Office of Admission reports that applications for fall 1995 are up by 12%. Dean William Stahler believes that we are on target for meeting the admissions goal, which is 300 first-year students enrolled. Dean Stahler also reports that a number of new programs that he deems essential to enrollment management success are underway, including the Shirk Scholarship interviews and guidance counselor advisory meetings. Our fall Open House program yielded approximately 180 prospective students and 360 parents. Campus visits by prospective students have been numerous.

Financial Management

A. Finance

• Interim Vice-President Paul Gazzerzo reports that a purchase and encumbrance system will be tested with a pilot program in the physical plant division. He also indicates that a continuous review of a variety of business procedures and practices is underway, with the expectation that some streamlining can be achieved. Other internal controls continue to be examined - the goal being to improve accounting information and thus the accuracy of financial statements.

• The reformatting of internal financial statements to permit comparisons of revenue and expenditures on both a monthly and year-to-date basis continues with the Controller's office taking a primary role. Sharing of information across divisional lines is being enhanced. Preliminary findings suggest potential increases in revenue.

• Mr. Gazzerzo also announced that the scheduling of summer conferences is being coordinated through a summer conference committee. Summer conference agreements have been codified to protect the interests of the College and to develop a directory which will indicate what services will be available and which unit of the College will provide them. Moreover, conference pricing has been restructured to reflect more accurately Albright's costs, thereby increasing auxiliary enterprise revenue.

• Contractual agreements relating to Albright residential and commercial properties have been reviewed resulting in significant income adjustments.

• A review of the cost of health insurance is underway to determine if the same coverage can be provided at less than the current cost.

• The personnel policy manual has been reviewed in depth and is in the final drafting stage.

B. Advancement

• Vice-President for Advancement, Ruth Benner, reports that additions to the development staff (a researcher, special gifts officer and donor relations specialist), and the installation of a new computer and software system (a gift from a generous donor), have resulted in high morale and an unprecedented state of preparedness for a comprehensive advancement effort. The staff has devised an extensive set of strategies for the rest of the fiscal year, comprising an increased emphasis on major gift solicitation along with continued pursuit of Annual Giving and other development efforts.

• As of 17 January 1995 we have reached 38% of our goal for unrestricted, current-use funds, with gifts and pledges totaling 72% of our goal for Annual Giving and 26% of our goal for the Partnership Albright drive for major gift commitments. Toward our still larger, "overall" goal (including gifts that are restricted or endowed as well as unrestricted and immediately spendable), we can now count gifts and pledges totaling 71.4% of the goal.

Governance

• The Faculty Governance Study Committee plans to present a new model(s)

for consideration in the spring.

• The Governance Coordinating Group, appointed by President Hurwitz, met to discuss plans for an overall governance review of the College. The group will continue to meet throughout the spring to conceive and articulate the ways in which trustees, administration, and faculty can effectively collaborate in governance.

Curricular, Co-Curricular, and Community Programs

• The Curriculum Committee has submitted its plan for a review of curriculum to be considered at the February faculty meeting.

• Dean James Pitts reports that the first part of the multi-year reviews will begin this spring with a series of outside speakers.

• Dean Pitts, together with staff from Student Services, has been actively exploring off-campus internship opportunities for academic credit. In November he hosted representatives from two groups sponsoring such programs - one from the New York Arts Program, and another from the Philadelphia Center.

• President Hurwitz and Reading Area Community College President, Gust Zogas, signed a dual admissions articulation agreement in early December.

• An interim Chaplain, the Rev. Dr. Stephen Ohnsman began his duties in January, as did Mr. Adlai Binger, the part-time choral director.

• Albright's Office of Public Affairs has been extremely busy this term. Director Janice Schiffman reports that December saw the creation of a Community Impact Statement, a document for conveying to the Reading/Berks community the importance of a healthy Albright. The first issue of the newly conceived *Albright Update* was enthusiastically received, the *Cultural Calendar* for the spring semester is in press, as is the winter issue of the *Albright Reporter*. December also saw the creation of a "marketing" version of the Albright Strategic Agenda (ready for distribution February 1), together with a communications plan designed to make the goals of the Agenda a central feature of our contact with key

audiences. The Speakers Bureau called for in the Agenda is pending responses to requests for information and topics sent to Albright faculty and administrators in early January.

• In general, Albright has had more and better advertised programming open to the general public, more contact with guidance counselors, a successful Arts Lecture program featuring Albright faculty, press features on the Holocaust program coordinated by Freedman Gallery Director Jill Snyder, and generally favorable coverage in the local media.

Assessment

• The Middle States Evaluation Team conducted their visit 27-30 November and submitted their report in mid-December. Albright College forwarded a response 2 January 1995. In general, the team's report provided useful guidance in a number of areas. The team praised the work that we have done in dealing with various challenges and urged us to move ahead with more detailed and coordinated planning, greater efforts at efficiency and cost effectiveness, and more detailed means of assessment.

• The final report of the Evaluation Team and their recommendation for accreditation will be forthcoming in March 1995.

Strategic Planning

• A plan to continue the work of strategic planning during the remainder of the academic year has been approved by the Strategic Planning Steering Committee. A smaller subcommittee will be formed consisting of three elected faculty, President Hurwitz, Dean Pitts and Vice-President for Finance Paul Gazzerzo, with Professor Jeff Barker continuing in his role as staff resource person. President Hurwitz will appoint a Trustee to serve in an advisory capacity. The subcommittee will meet in February, following the faculty election, and its agenda will include the following:

- a) definition of the Institutional Research/Planning position
- b) review of the status of academic planning
- c) discussion of where we are in planning, where we are going, and preparation for the transition to a permanent planning committee after this year

Domino Players Present: 'Under a Mantle of Stars'

by Doug Robbins

Manuel Puig's "Under a Mantle of Stars" will be performed in the Meridian Theatre March 3, 4, 9, 10, 11, (at 8 p.m.), plus a matinee, Sunday, March 5 at 2:30 p.m.

The director, Jeffrey Lentz, an alumnus of Albright, chose this particular play to air right around the time that the Modern Language Symposium is scheduled.

Ronald Krist, one of the many translators of this play and a professor at Rutgers University, will be making an appearance during this conference (March 31). The play will be presented again at this time, and the director will also make a presentation.

As Lentz stated, the main concept of the play is to "...celebrate the power of the theatre. The physical [the set] and visual [actors]

design are from the 'post-Brechtian era'..." He continues to describe "the theatre's powerfulness" as "ephemeral" or "true to the moment."

The play, according to Lentz, "...depicts and defines reality...and the relationship between 'reality and allusion.'" The characters are "mad and obsessed with various aspects of their lives...they are constantly struggling for power and position..." The "gray spectrum" (i.e. the set) of the play is a "dramatization of the influence that radio had on Puig's life."

Come cheer on the cast members: Albright's professor of history, Dr. John Pankratz; senior, Katie Smith; juniors, Lisa Strum and Russel Way; and first year student, Tracey Fillman.

Binger Appointed New Albright Choral Director

Adlai Binger, a choirmaster, organist, teacher, and vocal performer, has been appointed director of choral activities at Albright College.

Binger, a resident of Denver, PA, will continue to serve as choirmaster and organist of St. Alban's Episcopal Church in Reading where his responsibilities include directing four choirs and teaching preschool music and sight-singing and vocal techniques for adults. He has initiated several programs at St. Alban's, including a summer choir camp for children and a monthly evensong service.

Binger sings with the Wheatland Chorale of Lancaster, and serves as secretary of this organization's board of directors. In

addition, Binger lends his vocal talents to the Fall Festival Chorus of Reading, the Madrichor performances of the Reading Symphony, the Harrisburg Chamber Singers, and the Grantham Oratorio Society, Grantham, PA.

The dean of the Reading Chapter of the American Guild of Organists, Binger earned a bachelor of science degree in music education at Gettysburg College, and he has completed additional course work at Westminster Choir College, Princeton, NJ. He also has participated in numerous seminars offered by The Royal School of Church Music.

-Office of Public Affairs

Albright: Past, Present, and Future

Strategic Agenda for Albright College

On May 1, 1993 I spoke of my dream for Albright College - a place where all people openly and with integrity agree to join together to create a union - a unity - much greater than the sum of its parts. That dream was rooted in reality. I knew that from its very beginnings Albright has been a college where people of many voices and backgrounds have sought a way to celebrate their differences and learn from them.

Indeed, Albright's vision and agenda for the future draw on the school's rich academic heritage. To address the pressing needs of the moment, Albright College looked first to the past. We focused on the essential character of an institution shaped over 140 years. What we saw was a school rooted in the traditions and values of the United Methodist Church, a Protestant denomination that has supported the education of men and women, black and white, Christian and non-Christian for more than a century. We drew on an institution committed to a liberal arts education in its truest sense, an education at once rigorous, flexible, and practical, an education that stretches students' minds, bodies, and spirits. At Albright, we educate students to think actively about the connection between every idea and every piece of data they will come across for the rest of their lives. We looked to a school that had absorbed the values, the ethos of its larger community; Albright is hard working, direct, and good humored like the Pennsylvania Dutch country and the old industrial city in which it is located. And we saw an institution with a brave history of responding to challenges, of seizing crisis as an opportunity for moving forward. Today, we build on that history by working dynamically with the educational and industrial sectors in addressing the challenges of the nineties and beyond.

From this examination of the past, we at Albright College forged a mission statement, an affirmation of what Albright is today and what it aspires to become:

Albright College provides a strong liberal arts education that includes pre-professional programs and career exploration. Our students consider critically the best thinking of the past and present, their social obligations and the spiritual and cultural contexts of their lives. Our environment is open and friendly and embraces diversity as we strive for intellectual and scholarly growth. Our United Methodist affiliation undergirds our dedication to a values-based education in an atmosphere of academic freedom and critical inquiry for students of all racial, cultural, and religious backgrounds.

In reasserting the values at our core, the mission also focuses on our concern with how best to educate our student body for the changing world of today and tomorrow.

But, and especially in these challenging times for Albright and for all of higher education, merely defining our mission was not enough. We needed to transform our mission into action. We needed to set forth specific strategies, an agenda, at once visionary and practical, that would outline the steps all of us, as a community, must take to bring our mission alive, to make it the impetus for everything we do and become, individually and as a collective whole.

Six Strategies for Success

In 1992, the Albright College community embarked on a two-year process to develop a strategic plan that would carry its 140-year tradition of superior liberal arts education into the 21st century. We forged this plan through the work of 41 self-study committees, whose findings and recommendations were distilled into six major goals, with objectives for achieving them. With the approval of the Faculty and the Board of Trustees, we are now proceeding with the implementation of this plan.

Like many U.S. businesses and institutions, we have squarely faced our problems and responded. The following strategic agenda presents a hard-nosed business plan for survival and achievement of our mission. We now know where we want to go. We are confident in our ability to get there.

Strategy I:

A balanced budget by 1996-97

Like any college or university, Albright College faces enormous challenges. As an institution we need to be flexible, adaptive, and nimble, in order to prepare our students to respond effectively to the changes that will be a constant in their lives. Our current financial status, however, prevents us from being as confident and creative as we need to be. Balancing the budget is the most essential step toward realizing all our other goals.

Our ambitious objective - to achieve a balanced budget in two years - appears within reach. Our plans and accomplishments include the following:

- Identified our essential academic core in order to "right-size." Eliminated some faculty and staff positions and made some of the same, difficult decisions that other colleges and universities across the country - ranging from Stanford to Bennington - have had to make.
- Monitoring expenditures carefully.
- Implementing a full cost-accounting system.
- Strengthening income generating areas.
- Appointing cost-effectiveness teams to increase institutional efficiency.

Strategy II:

An entrepreneurial attitude

Albright is adopting an assertive, creative attitude toward both our traditional sources of revenue and new opportunities for income. To achieve financial stability, our focus must be on admission and retention, on attracting a full complement of students to the college every year and providing services that will encourage them to stay the full four years. At the same time, we need to develop strategies that will bring in revenues beyond our four-year students' tuition dollars, which alone are increasingly insufficient to support operating costs.

Albright College possesses great potential as a resource for the larger community of Reading and Berks County. We can do more to capitalize on that potential, to open our campus, facilities, and educational offerings to citizens of all ages, to make Albright an active, accessible learning environment in the evenings, on weekends, and through the summer. We are also looking to our alumni, local community friends, and other benefactors for support. Their investment is critical to Albright's future.

Albright's entrepreneurial strategies to reach both old and new audiences more effectively include:

- Increasing enrollment to 1,350 students by the year 2000.
- Raising student retention rates to 92 percent by the year 2000.
- Actively seeking new markets for potential students who can pay full tuition.
- Strengthening recruitment programs for students from the Reading area through articulation agreements with area colleges as well as special scholarship programs for Berks County students.
- Expanding educational opportunities for non-traditional students to generate 700 annual course enrollments.
- Boosting fundraising efforts.
- Strengthening the annual fund drive to increase giving from all sources including Trustees, parents, corporations, foundations, and friends as well as alumni.
- Developing Partnership Albright, a fundraising initiative inviting our loyal supporters and influential members of the Reading community to participate in a \$7 million renewal and advancement of Albright College.
- Increasing endowment to \$27 million by the year 2000.

Strategy III:

Stronger, more integrated curricular, co-curricular, and community programs

In our mission statement, we emphasize the rigor, flexibility, and practicality of Albright's programs. We stress the importance of values in education; at Albright, we want students to develop not only their minds and their intellectual faculties, but to grow spiritually, socially, and culturally. While excellence in academic and pre-professional programs has always been a mark of an Albright education, we aim now to coordinate curricular with co-curricular offerings so that our students make the connection between the classroom and the world in which they live and can conceive of their education as an avenue to lifelong learning.

We especially want to give our students and other members of the college community more opportunities to participate in our city and neighboring communities, so that they can begin to place their education and interests in a larger context, to translate their interests into involvement.

Specific strategies include:

- Designing innovative programs that nurture students' physical, spiritual, and emotional development and well-being.
- Strengthening counseling and academic advising programs.
- Coordinating courses and programs that stress the practical applications of knowledge, such as internships, mentoring programs, and computer education.
- Fostering interaction between Albright students and the Reading/Berks community.
- Extending the community service program to send student volunteers into all areas of the Reading community.
- Forming the Arts Task Force and build from the nationally recognized Freedman Gallery to enhance the role of the arts on campus and in the larger Reading/Berks community.
- Taking leadership in the new collaboration among Berks County institutions of higher learning.
- Working with Albright's newly established Local Advisory Board to identify ways the College can better serve the larger community.

Strategy IV: An open and inclusive college environment

An openness to men and women of different faiths, races, and economic backgrounds is defined Albright from its beginning. Albright has traditionally attracted young people who have been the first in their families to go to college. For them, an Albright education has opened ever expanding vistas and abundant opportunity in every aspect of their lives.

At Albright, we believe that openness and inclusion define a liberal arts college - a place where discourse about all matters is encouraged, a place that welcomes the range of informed opinions, expressed with civility. Openness and inclusion mean respecting individual difference while working towards consensus and harmony. At Albright today, the most important features of an open and inclusive college environment are candor and trust. Involving the college community in developing the mission statement and strategic agenda are steps towards that goal.

Other specific steps include:

- Reaching a more inclusive student applicant pool.
- Enhancing effective, ongoing communications within the college.
- Creating a more inclusive and secure work place through a new human resources manual, management briefings, an ongoing affirmative action plan, and other initiatives.

Strategy V:

A Sound Collegial Governance System

Related to Albright's goal of an open and inclusive college community is the commitment to work toward a system of institutional decision-making that is effective, efficient, institutionally centered, and strategically focused. At Albright, where we instill in our students the importance of listening to and considering many voices, many divergent opinions, we need to refine our governing systems so that each area of the college - administration, faculty, trustees, and students - understands and respects the important role the other areas play.

To strengthen collegial governance, we are:

- Reviewing all governance systems to ensure that administrators and faculty plan and work together to formulate policy and ensure cost effective operations.
- Strengthening institutional research to build a data base to measure College performance and support strategic planning.

Strategy VI:

Ongoing Assessment of Albright

Albright can only improve, can only fulfill the ambitious goals we have set for ourselves, if we continually evaluate our programs and our personnel with objectivity and candor. Assessment is a way of measuring how well we are doing, stopping to take a look at our progress along the way. In rapidly changing times, assessment programs help the College stay current with new technologies and new understanding of the different ways students learn. Through constant self-evaluation, we ensure that we stay true to our mission and prepare our students for future intellectual and social challenges. It is the process of assessment - as much as the findings - that leads to improvement. When we are open to evaluation and criticism, we become more open to change, to new ways of doing what we have always done.

Specific areas for assessment include:

- Evaluating the various ways that students learn and refine the curriculum to support these learning styles.
- Improving systems for evaluating faculty, staff, and administration.
- Improving administrative review and assessment.
- Establishing annual internal and external reviews of the Board of Trustees and the President's performance.

A Learning Environment

It has been exciting and gratifying to watch the strategic agenda, carefully and exhaustively developed over a two-year period, evolve over the past year into real actions and accomplishments. We exceeded our admissions goals for fall 1994 with 295 first-year students. In the last fiscal year, Albright's advancement office achieved outstanding success - with contributions in excess of six and one-half million dollars. Indeed, Albright's future is taking shape before our eyes. As we progress toward our goals, we will be sharing our accomplishments with you in various publications.

For institutions as well as individuals, learning is a process that never ends. Albright College is striving to be the embodiment of a learning institution, maximizing our own potential for growth along with our students'. We know our past is significant as a foundation for the future. We hope our strategies for success will inspire you to join us in the learning adventure that lies ahead.

Ellen S. Hurwitz

Ellen S. Hurwitz, President
January 1995

Food Service Survey Results

Specialty Nights

1. Oriental Bar	33.7%
2. Wing Bar	40%
3. Breakfast Bar	68.6%
4. Baked Potato Bar	61.6%
5. Pizza Bar	61.6%
6. Mexican Bar	49%
7. Hoagie Bar	58%
8. Burger Bar	33.7%

Good/Excellent

Favorite Main Entree:

1. Chicken Parmesan
2. Lemon Pepper Chicken
3. NY Strip Steak
4. Mac-N-Cheese
5. Chicken Stuffed w/ Broccoli
6. Pasta w/ Clam Sauce
7. Turkey
8. Fried Chicken
9. Chicken Marsala

Entree Liked To See Added:

1. Lobster
2. Chicken Cordon Bleu
3. More Stir Fry Vegetables
4. Kosher Meals
5. More Seafood other than Fish (Crab, Scallops)
6. Chicken Fingers
7. Honey Dijon Grilled Chicken
8. Vegetarian Stuffed Shells (Spinach, Broccoli)
9. Provolone Cheese on Deli Bar
10. Normal Ranch Dressing
11. Chicken Curry

Least Favorite Entree:

1. Apricot Chicken
2. Salisbury Steak
3. Trout
4. Lemon Pepper Cod
5. Beef Stroganoff

Overall Nutritional Awareness:

77% Yes
23% No

Service Overall:

86% Yes
14% No

172 Students Surveyed

Student Comments

1. Lobster for theme dinner
2. Where are the milkshake machines?
3. Turkey burgers
4. Less canned veggies
5. Brown rice and stuffing would be nice additions.
6. Use pitas in veggie dish.
7. I love the Cafe!
8. No fine for forgetting card.
9. Bagel bar so we can make things like pizza bagels.
10. 2 servings of any entree at any time
11. People who don't go here still get to eat here.
12. Smaller burgers on burger bar - offer both
13. Give calorie and fat content info.
14. More theme dinners
15. What happened to the Italian bar?
16. Put away the holiday napkins. Christmas is over!
17. Start theme dinners earlier so students w/ night classes can eat too.
18. Stay open later in the morning for cereal and beverages.
19. If we don't eat that day we should get credit.
20. Stop serving fries everyday. It's not healthy. People only eat them because there is nothing else.
21. More plain, hard boiled eggs.
22. Move N.E. Clam Chowder from Friday like you did last year.
23. Cut down on foods drenched in butter. It isn't necessary.
24. Women at door need to relax. We already paid for our meal tickets. If it is forgotten once or twice it should be allowed. Reinstate 2 check system.
25. Have a chicken alternative every night.
26. Have B.L.T. and steak bars more often.
27. Really like the special dinners.
28. Extend hours
29. Rice Krispie Treat cereal
30. B.L.T. bar more often.
31. I advise your employees to wear hairnets because I have found hair in my food numerous times.
32. Popcorn
33. Have more flavors of frozen yogurt.
34. Get rid of whole milk.
35. How about an ethnic night.
36. We need more variety at lunch.
37. I just want to say I love N.E. Clam Chowder.
38. What happened to ham and cheese pockets?
39. Need more steak, turkey, and roast beef bars.
40. Please, please, please don't put onions in the soup. If necessary use onion powder not big, chunky onions.
41. Please leave the food out at least 5 min. after the doors close. The sports teams can make it inside in time, but there is never any food or not enough left.
42. Exam breaks should have vegetarian or non-meat foods.
43. Stop using leftovers
44. It would be nice if you served beef or turkey hot-dogs.
45. Have turkey on hoagie bar.
46. Great veg. pasta soup.
47. Good food! Good service!
48. Please do not use butter on the pierogies. They swim in butter.
49. Please do not use swiss cheese in you pasta salad.
50. More Little Charlie's and French Bread Pizza on the pizza bar.
51. Everyone is nice.

Comments & Responses

On January 18 we conducted a food service survey. I would like to thank the 172 students who responded to it. The following are some comments and my responses.

1. Use less canned vegetables. We do not use any canned vegetables for our hot vegetables. All vegetables served on the serving line are either fresh (broccoli, cauliflower, zucchini, squash) or fresh frozen (corn, peas, green beans, oriental/Italian/California blend, sugar snap peas, asparagus, baby carrots).
2. Give calorie and fat content. We are working with a nutritionist from our primary food vendor to have that information available on our weekly menu. We plan on having that in place next fall.
3. More plain hard boiled eggs. The reason that we were not serving hard boiled eggs more often was due to the labor intensity of peeling a large volume of eggs. We have resolved the labor issue by offering the eggs with the shell on. This will allow us to serve hard boiled eggs everyday if the demand is there. We are currently offering the eggs every other day in order to track the demand.
4. Cut down on foods drenched in butter. The only food items that we butter are roasted potatoes, parfried potatoes, buttered noodles, broiled flounder and pierogies.
5. I advise your employees to wear hairnets because I have found hair in my food numerous times. We immediately addressed this concern. We have reinforced our policy on hair restraint which should resolve the problem.
6. Have more flavors of frozen yogurt. When we have offered other flavors the response was "Bring back the vanilla and

chocolate yogurt."

7. Please, please, please don't put onions in the soup. If necessary use onion powder not big chunky onions. Fresh onions have a distinct flavor which enhances the taste of soups. Onion powder does not provide the same flavor enhancing qualities.

8. Exam breaks should have vegetarian or not-meat foods. Thank you for bringing that to our attention. We will address that during exam breaks in May.

9. Tater tots tend to be greasy. Tater tots are a processed potato. Whereas all of our other fries are a cut potato. As a result the processed potato has a much greater absorption rate.

10. Bring back the animal crackers. Due to a change in food purveyors we were unable to get them. However, we should have them available in a few weeks.

11. I love the Cafe! Thank you.

12. We need to implement a plan to be able to transfer a few meals a week down to Jake's Place, as an alternative. We agree and would like to see that happen. However, in order to implement this we need to have a meal access system in place. We are presently looking at several different companies that offer meal access systems. We are hopeful that the college will see the need and find the funds to implement the access system.

Thank you again for taking the time to fill out the survey. Please feel free to contact any of the food service management regarding any comments/concerns or compliments about the Cafe. Our phone number is X7525. Dave Tanger- Director of Food Service; Clarke Hammond- Assistant Director of Food Service; Chris Arnold- Catering/Student Staff Coordinator

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TOYOTA

I Love What You Do For Me

Editorials/Opinions

A Minute of Your Time...

I would first like to say hello to all of you. I am very excited about being here at Albright, and I hope that our experience together will prove fruitful and give glory to God.

This is the first of what will be a regular column in this newspaper. You may have met me or read about my appointment, but I hope that I can help you get to know me a little better through this column. I hope you will allow me to get to know you also.

It is my job to be a part of the Albright College community as a pastor and an aid to spiritual life. This does not mean that I am a "holy man," or that I expect all of you to become religious zealots. I will not oppress you by forcing my version of my faith on you, neither will I allow you to be unaware of the presence of God in your life. I will not put you down; nor will I allow others to be put down by anyone else. This is not how the grace of God works.

I hope to hold before this community a level of integrity regardless of your beliefs. This college has a history that speaks to this kind of commitment, and I intend to continue promoting that commitment. This can only be accomplished if we work together. I will not hope for cooperation, I will expect it.

There are many programs I hope to bring

into existence in the future, but I want to stress one now. I want to invite all of you to join together in an interfaith chapel service on February 22 at noon in Memorial Chapel. Because I respect your limited time, we will begin at 12:00 and end at 12:30 p.m. The services following the first will be ecumenical; that is to say, Christians from all walks of the faith are invited to pray, hear the Word, and sing together. The reason for this is simple: interfaith services are great for special occasions, but they are not feasible on a regular basis. I am working to provide opportunities for people of faiths to worship in their own ways at other times. As a Christian, I need to worship according to my traditions. I hope all of you understand this.

As I end this first column, I want to be very clear about my job. I am a Christian and will function as a pastor of my faith. I will also work with people of other faiths to provide leadership so that you may meet God together in your particular traditions. I am always available to you - as chaplain I am the campus pastor. Please let me be a part of your life.

Peace,
Steve Ohnsman

The Importance of a Liberal Arts Education

by Abe Antler

Not too long ago, I finished reading a chapter in my History textbook about how American Indians, African-Americans, and women are three categories of people who were exploited in Antebellum America (the mid-nineteenth century). I was not angered after reading it, but on the contrary, glad that I am attending a college where I get the opportunity to learn about such things. How else could I form radical opinions about issues unless I knew the facts about them?

I believe that this is what puts the "Liberal" in Liberal Arts institutions. We are given a safe environment where we are encouraged to be free thinkers. Our minds are liberated by the steady flow of information. Even if a student's major is science or math oriented, we are offered a curriculum that gives us the opportunity to learn about issues of great importance.

Take a religion class, for instance. Have you ever noticed that what is found in Genesis chapters two and three is not very balanced on the scale of gender? Eve is supposed to be thought of as a temptress who gets Adam to do something against his will, and when they are found to have done something against the will of God, Eve's punishment, at least in my opinion, was more severe. She, based on God's words, had to be subservient to Adam, while at the same time, experience great pain during child birth. I hope no one will be offended by what I have written, it is merely my interpretation of what I have read several times in the Bible.

In the same vein, I encourage everyone who is reading my editorial to respond. Do you feel that the Liberal Arts "experience" is one in which encourages free thought? Please let me know what you think about how this education has affected and influenced you.

Letter to the Editor

Blue Spruce Issues 'Thanks'

To: Ms. Tara Scanio
Editor, *The Albrightian*
From: Edward R. Gilbert
President, Board of Directors
Blue Spruce Foundation, Inc.
RE: Letter to the Editor

fundraiser.

We are proud of the "students helping students" attitude on the part of Albright College students and feel blessed to be beneficiaries of your fine spirit.

We are indebted to the Albright college community for your kind and generous support.

Sincerely,
Ed Gilbert

Editor's Note: This Letter to the Editor was received on Nov. 16, 1994 and was inadvertently left out of the Nov. 18 issue of The Albrightian. We believe that the Albright community should get the opportunity to read this letter and hear its praise. We are sorry to have not printed it sooner.

You Are Invited!

February 22, 1995 12-12:30 p.m.
Memorial Chapel Interfaith Service

The Albrightian

Tara Aileen Scanio.....Editor-in-Chief
Hope Wallace.....News Editor
Kristina Grish.....Style Editor
John Hatchett.....Sports Editor
Alicia Frascione.....Personals Editor
Katie Bruckman.....Co-Advertising Editor
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Doug Robbins.....Circulation Editor

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Punish the Smoking Mother

by Jim Rutter

I'm stepping off the curb into the parking lot at work yesterday, watching a pregnant woman get into her car. She slides the seat, takes a pack of Lucky's out of her breast pocket, removes a cigarette and lights it. Her husband is driving, an infant is strapped into a child safety seat in the back. The mother inhales as the baby cries. She turns around in her seat and asks "What?" simultaneously exhaling smoke into the child's face.

I go back inside and talk to a woman who works there part-time, who is a nurse full-time. She tells me that she's seen infants born neonatal that only weigh a pound. They're so tiny that they don't even look like babies, but more like little dolls. She then told me that the mothers of these infants smoked (and consumed alcohol) when they were pregnant.

So I think back to the pregnant woman smoking in her car, wondering when her unborn child will be born, and what extra problems it might face because of her habits. Smoking during pregnancy can result in several problems for the unborn child including premature birth, growth retardation, risk of spontaneous abortion and developmental delays, including decreased learning ability. Alcohol use during pregnancy can result in mental retardation, microcephaly, head and face abnormalities, limb deformities, growth retardation, and cardiac anomalies. The surgeon general's office puts labels on cigarettes and alcohol warning against use during pregnancy, but I'm wondering if perhaps the attorney

general's office shouldn't get involved as well.

I'm not a pro-lifer, but I think that once people make up their mind to have a child, the parents-to-be should do everything within their power to make sure that the child is a healthy one. I also think that healthy children are within the interest of society as a whole, as seen in our laws against child-abuse, our WIC and welfare programs, etc. Yet, the government has not regulated or punished behavior that can damage the infant before it is even born, behavior that could cause the infant terrible physical and mental problems that would hinder the child his/her entire life.

To the disadvantage of my argument, these problems do not affect every infant whose parents smoke, and therefore, not all smoking and drinking by pregnant mothers could be punished. However, incentives could be used to prevent all mothers from engaging in these activities, perhaps increased welfare payments, reduced cost day care, etc. in order to encourage expectant mothers from smoking or drinking. But, mothers who have smoked or drank during pregnancy and whose children directly suffer from their habits should be punished, up to and including fines, imprisonment, and the removal of the children from their care. These problems are preventable, but when this type of behavior is allowed to continue, the effects can be devastating. If an expectant mother cannot break a habit to prevent her child from potential suffering, she must also bear responsibility for her actions, and if she'd rather drink or smoke knowing that it could damage her unborn child, her ability as a parent is questionable.

Scholarship Update

The Women's Club of East Petersburg - \$400 scholarship to resident of East Petersburg Borough who is attending a post-secondary institution.
DEADLINE: February 25, 1995

Cera Poetry Scholarship Competition - \$500 cash scholarship for students enrolled in college or university; poem is based on content, form, language use and style.
DEADLINE: February 28, 1995

American Chemical Society Minority Scholars Program - Between \$2500 and \$5000 scholarship per year for undergraduate students enrolled in chemistry, biochemistry or chemical engineering programs for African-American, American Indian and Hispanic students; based on financial need and potential for success.
DEADLINE: March 1, 1995

James Madison Memorial Fellowship Foundations - Graduate study (masters level) for current and prospective secondary school teachers of American history, American government and social studies.
Up to \$24,000 fellowship.

DEADLINE: March 1, 1995

ABWA - Donna Puskas Memorial Scholarship: Several scholarships available for residents of Berks County who have completed at least one (1) year of higher education. Based on financial need.
DEADLINE: March 6, 1995

National Society of Public Accountants - For full-time undergraduate students in accounting with at least a "B" average; must supply official transcripts and appraisal form.
DEADLINE: March 10, 1995

Style



Body Art: *Fetish or Fashion?*



Tattoos: Who Said that Beauty is Only Skin Deep?

by Jaime Britigan

When asked whether or not I should get a tattoo, my mother replied with an unequivocal "NO!"

"Tattoos," she said, "are a fad which you will regret as an adult. You don't really want one."

Well, O.K. Maybe she has a point, I thought. Then, however, I began to consider the artwork and talent involved in producing "skin art" today.

Tattoos have seemed to lose the stereotype of being expressions of machismo; we no longer imagine the timeworn "I love mom" on the bulging biceps of some biker or gang member when we think of tattoos.

Members of our generation, at least, have seemed to develop a different view of this art form.

Today, members of both sexes seem to prefer tattoos that reflect some kind of philosophy or religious doctrine, like the Yin Yang symbol or peace sign. Others opt for a decorative design, such as a flower or serpent.

Still others utilize their tattoos to proclaim their devotion to some object of admiration, like a music group or film star. No matter what the reason for getting a tattoo, people everywhere are beginning to take a greater interest in the art.

Twenty-year-old Nicole DiGiacomo decided to get her tattoo, a teddy bear holding a daisy, two years ago. She made her decision on the spur of the moment, but she does not feel that she will regret her actions in the future.

"I might have picked another design if I had thought about it more," she said.

And about the pain? "It wasn't unbearable; it depends exactly where you decide to get it [on your body],"

DiGiacomo insisted.

Leila LaRosa recently decided to take the plunge and get a tattoo. LaRosa's mother, unlike my own, applauded her decision.

"She would have gone with me," LaRosa laughed, "but she chickened out."

When asked what factors played into her decision to get her tattoo, which is an alien holding a lotus flower, she replied that she had "always wanted one" and that "it's fun."

Recently, Marina D'Angelo spent her January interim in Hawaii studying humpback whales. The experience, she said, "was so moving, and I had such an incredible month that I wanted to remember the trip always."

Her solution? "I decided to get a tattoo of a whale on my, well, butt," D'Angelo continued.

"My friends were all impressed; I just hope my mom never sees it!"

Even with the increase in popularity of tattoos, some people still harbor very strong objections to them. The opinion that they "mutilate the body" renders them repulsive or disgusting in the eyes of many.

Others, like my mother, feel that they are simply the result of a rash decision which inevitably will be regretted in adulthood. According to some, the pain and expense involved in the removal of tattoos may outweigh the fleeting pleasure of decorating one's body.

Still, others see the prospect of getting a tattoo as a form of expression or the gratification of the need to be unique. These individuals would not consider a tattoo to be an unnecessary blemish on the body, but rather an art form which communicates a deeper meaning.

Whatever the reason for getting tattoos today, interest in tattooing is definitely on the rise.

Body Piercing: To Puncture or Not to Puncture...

by Maria Gallagher

It started out easy enough with multiple ear piercing, then the hole in the nostril.

However, in the past three or four years, the piercing craze has taken off, traveling southward to many previously taboo areas of the anatomy.

Forced to wait until my sixteenth birthday before I was allowed to make that long-awaited trip to the "Piercing Palace," I really can't imagine springing on Dad that I wanted to get another, more personal, body part pierced.

But for those of you who are daring enough to brave the "gun," there are some interesting facts that you might want to know.

Body piercing dates back to primitive times when it was customary in some tribes and religious sects to puncture certain body parts and adorn them with jewels as a means of showing faith or simply as decoration.

"Body jewelry" was also seen as a sign of wealth and status for marriageable women. Even though this tradition is still promoted in many foreign countries, it has now taken its place in the mainstream as a popular trend.

This craze, instigated through punk influence, is viewed in the fashion world as a mode of returning to the primitive self as creating art with the body.

No matter what way it is looked at, body piercing can create a whole new personality or attitude.

Exactly how far has this fad gone? According to piercing parlors and the downtown street scene, both sexes not only display many earrings and nose rings, but also are now beginning to show a tendency for the bold.

Now, showing off rings in the eyebrows, nipples, navels, and even the tongue has become the latest craze.

The most unlikely body piercings, like the most amazing tattoos, are usually hidden from public view and are shown only to the select few considered as intimates.

Distasteful to some, piercing is rarely dangerous when performed by a competent professional. There is, at the very least, a little bit of pain involved in the "piercing process," though it is far from excruciating.

Another fact of body piercing mania is that for those who start, it's often addictive.

The notion of body piercing could have a very simple explanation of being a new, rebellious fashion movement.

Navel decoration may be a zany reaction to all those bare-midriff clothes that so often dominate fashion runways.

Perhaps, though, body piercing is just another way of sending out a loud and clear the message that the human body just isn't what it used to be.

Famous Piercings: Noses to Nipples

Numerous celebrities often initiate the latest trends. Never mind that they are always in the spotlight; the attention is reason enough to pierce in unusual places. From punk to funk, check out these bejeweled stars:

Sinead O'Connor: nose
Janet Jackson: belly button
Rosanna Arquette: nose,
ears, lips

Axl Rose: nipple
Madonna: nose
Flea: scrotum
Chris Cornell: eyebrow

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Out of My Head

Once Popular TV Show's Popularity and Success Requires Much Needed Exposure

by Dylan A. Lange

"Northern Exposure" is one of my favorite television shows. At one time the show was loved and adored by millions of people, critics included. It even won the Emmy award for Best Dramatic Series, yet all of a sudden, people and critics have begun bad-mouthing the show they once loved.

They say that it should be put out of its misery, but I personally don't think so. Neither does my mother. However, I will be the first to say that it needs help, but doesn't need to be cancelled.

For those who may not know, "Northern Exposure" is an hour-long comedy/drama about a small town in Alaska called Cicely with a population of about 850 people.

The population consists of many Native Americans as well as many different types of people, a number of whom are very eccentric. The main characters in the show are all very different, yet somehow they manage to get along most of the time.

First, there is Dr. Joel Fleischman from Queens, NY, sentenced to pay off his medical school debt by providing medical care for the state of Alaska.

His is the ultimate "fish out of water" story, that of a guy born and raised in the relative comfort of a huge city, forced to cope with an urban assignment in the "final frontier" of Alaska.

In addition, there are also Maggie O'Connell, an independent bush pilot and mayor of Cicely, Maurice Minnefield, a local businessman, and Holling Vincour, owner of the town's eatery/bar who is the husband of 22 year old Shelly and father of their young daughter.

Other interesting characters such as Ed, the movie director/cashier/odd jobs pro, add dimension to the plot, as

well.

When "Northern Exposure" first aired in the summer of 1990, it was not expected to survive past the initial eight episode limit that was given it. Boy, were they surprised when the show became the most popular summer show ever! The viewers ate the show up (they couldn't get enough of it!), so they begged CBS to buy more episodes.

The viewers got their wish and "Northern" came back as a spring replacement series. The ratings began to skyrocket. This time, however, they only ordered seven episodes, but after seeing the boom, they decided to make it a regular show. After the Emmy and rave reviews, things began to change.

First, Rob Morrow, who played Joel, was in the middle of a risky renegotiation of his contract. It was no secret that Morrow wanted to move the height of his popularity into the more lucrative business of movie making.

But the two sides settled their dispute during the summer and came to a settlement right before filming started for the next season and the first batch of the 50 episode commitment.

I could tell there was something wrong in the "Northern" environment. The fourth season was an extremely vicious one, and it seemed to have lost the fun and wonder of the first three seasons. The stories focused more on depressing ideas which seemed to be an unhealthy obsession on death and how horrible the world is now.

I wasn't the only one to notice the trend; many critics and viewers did also, as the ratings revealed their awareness. The crew noticed this too, and with the advent of their fifth season, they seemed to get back into the right groove. Of course, by then it was too late and the ratings were heading south. By the sixth season, the critics were saying the show was losing

it, and that it should be cancelled before it was too late.

But there were major changes brewing in the cold, northern wind. Now in 1995, "Northern Exposure" is in the middle of its sixth season. One of the changes was that the show had been sold to syndicators to be shown five days a week. Also, Rob Morrow left the show, Morrow's character and Maggie's relationship took some interesting turns, and the show moved from Monday to Wednesday nights.

The show has dropped from being in the top 25 to the top 60 (53rd specifically): a bad sign. On February 8, Morrow made a brilliant final appearance for his character. Needless to say, it was a grand farewell that fit the enchanting flavor of the show.

One final note: let me explain why I still love the show, and will always be a devoted fan. The show transports me to a place where everyone accepts me for what I am. The characters may speak their minds, but there is no hatred involved.

Cicely is a utopia. It's a place where there is no crime, everyone knows your name and is friendly, and where individuals are surrounded by the beauty of Earth. The show is shot on location in an area about 30 miles from Seattle, a place where mountains, rivers, and lakes are filmed in their natural habitat.

The stories are usually very interesting, and supernatural aspects are often present; sometimes the show teaches viewers about realistic Native American stories and natural phenomena such as Alaskan season changes, etc.

The show is just in a rough spot now, and hopefully can pull itself out. I highly recommend that my readers catch the show on Wednesday, 10 p.m. on CBS (Reruns are aired on channel 27 at 9 a.m.).

It's worth it.

Roaming Reporter

by Jamie Blau

Everybody knows that baseball season ended last year because of the strike. This was very upsetting to many baseball fans, including President Clinton.

On February 7, a meeting was held at the White House by the President so he could talk with baseball negotiators to try to settle the strike. Certainly, many Albright students have different opinions on this negotiation:

★ "The President should have better things to worry about than baseball. He should stick to the general welfare of the country and leave baseball to the players."

-Tom Jones

★ "I think that the very fact that it has come to the point where the President of the United States has to intervene in such a material-based situation is pathetic. It is sad to see that with all the problems that this country faces President Clinton considers this one top priority."

-Suzette Schafer

★ "I don't think he should have any say, because the only reason he is getting involved is because it will help portray his power as President."

-Mike Stephan

★ "Yes, I feel that Clinton has the authority to step in and negotiate. I justify this by saying that the income for several cities and sporting arenas is being affected by the strike. If cities are left in a depressed state, they will be asking Clinton for help. By facing the problem now, he is preventing future problems."

-Tracey Fillman

★ "I think Bill Clinton had the right to get involved because it would be a shame if baseball season didn't start on time."

-Che Bailey

★ "I don't think it's any of Bill Clinton's business because he doesn't play baseball and it's not a political issue."

-Kim Doan

★ "It's the national past time in America and the labor talks were getting nowhere, so something has to be done."

-Brad Connors



Insight

IN HONOR OF
VALENTINE'S DAY...

"Love doesn't just sit there, like a stone; it has to be made, like bread, remade all the time, made new."

-Ursula K. Le Guin

You're Cordially Invited...

R.S.A.'s Annual Spring Formal Plans Underway

by Amy Kulp, Lynda Patrick,
Michele Kissinger

Has the winter got you down? Sick of trudging through the snow in boots?

Well, trade in your boots for dancing shoes because the R.S.A. Spring Formal is almost here! This formal event will be held at the beautiful Rajah Restaurant on March 10 from 9 p.m. to 1 a.m.

Everyone is sure to have a great time dancing, enjoying buffet-style

food and the theme of "Copa Pagoda."

Worried about transportation? That's no problem because buses will be provided to escort party-goers to and from the Rajah. There will be a D.J. to spin the tunes, so all you have to do is bring yourself and have a good time.

Tickets will go on sale beginning Monday, February 13. This is something you won't want to miss.

So leave your winter blues behind and come out to the "Copa Pagoda" Spring Formal!

Light! Camera! Action!

Film Contest for all interested college students, sponsored by The Christophers. Cash prizes. See The Albrightian office window or an editor for details.

Personals

Kristen,
You almost have the banging
down perfectly! --Adge

Boobs,
Congrats on your pimpin'
experience. --Shooter

Once again Sigma Kappa is
SECOND TO NONE!!

Kristina Grish,
Are you a star? You look like
one. Hawaii was incredible
I wish we were still there.
Remember: motorcycle ride,
Blue tropics, Moose's, the
rental, the hill, Hilo Hattie
and the big blue bus. You
know I really miss all those
oranges, pineapples and
popsicles we ate everyday. I
wish Rudy was around to get
our cabs and messages--
"OH...we're going to a cute
bar-b-que." --Marina

Thanks to all Px.
--Love,
Colleen, Tracie and Beth

To all of the Group 19,
Hope that you have had a
great first semester. Watch
out for a reunion get
together...not a party, though.
That would be wrong. --Taz

Hey Camille D. & Bryan F.
Did you see that CRACK!
--Eric H.

Lia,
Congratulations on your
internship and job! I knew
you could do it, and you even
got a new friend out of the
deal. --Love, Laurie
P.S. I love your new haircut

BC,
I hope I'm not being
"painfully obvious" but
I HATE you (okay-
sometimes!) My problem is,
I end up liking players, but I
don't like being played. It
was fun...You LOSE! You
wouldn't want to make
matters worse now would
you?

To My Favorite E-Board,
We are going to have an
excellent semester! Can't
wait until the FIRST
WEEKEND IN MARCH!
The Poconos won't be the
same after we leave! Don't
forget to bring our favorite
WXAC toy! Hee-Hee! Love
you all! --Karen
(your slightly spacey G.M.)

K,
Do you know how wonderful
you are? I think we should
celebrate! Call me. --A

Angela,
This is it! Let's live it up!
Only 3 more months to be
wild and free! --Heather

Jeannic-of-the-Ette and
Chawpaw,
Thanks for trying to make me
happy and thanks for the
movie and mall offer. It
meant a great deal to me.
--Adriana

Ed Toot,
Be aware of a snow storm in
your room again. How's Ed
Senior? Enjoy seconds?
--Shooter

CONGRATULATIONS TO
ALL THE ALPHAS. GET
PSYCHED BECAUSE IT
ONLY GETS BETTER!!!!

Ronnie,
Keep smiling, you've made
me proud. Remember, some
girls think your name is John.
Scammer. --Ri

Colleen,
Sorry about the jeans! We
finally are done with Rush.
Who are the next victims
going to be? --Love, Beth

Congrats to the undefeated
men's swim team. Good luck
to both teams at MAC's this
weekend, Later on Jennis &
Stove. Jack Pot Baby.

Hey Little B! Will you lick
my belly button? --E.H.

To My Fellow Spring
Breakers, Panama City is
only one month and a 20 hour
drive away! What happens in
Panama, stays in Panama.
Let's leave early...like
tomorrow.

Can't get any better than this:
Lori, Erin, Janelle, Juliet,
Kristine, Robin, Sue, Laura,
Lauren, Jessica, Crystal,
Stacey, and Vikki.
Congratulations! We love
you!
--Sigma Love, the Sisters

Once upon a time, there was
a football team at Albright.
They had a meeting at 7:00
one evening, not so long ago.
Hence, the zoo was left
unattended. Two people tried
to close down the zoo--they
taped the doorknobs together
and even stole the bedding
from one of the animals who
lives in room 310. The
zookeepers were supposedly
watching Jeopardy in Jake's
Place at the time, but had no
true alibi. Coincidence...I
think not. (This is only the
beginning)

Heather,
Hope you are having a good
day...Hope all is going your
way...

Angela,
To my favorite U.D. We must
make cocktails with our new
plastic cocktail cups.
--Love, Karen

Bonnie,
I have some milk waiting in
my fridge for us! --Heather

Beth C., Smile and enjoy the
spirit of Valentine's Day.
--Adriana

Congratulations to our new
Sigma Kappa pledges.
Welcome to our family!
--In Sigma Love,
Laurie and Tracie

Congrats to the new SAE
pledges. Good Luck in your
8 weeks of dry pledging. See
you at breakfast, Not!
--Shooter

To Wolfgirl,
No more hair, sorry. But
smooth & silky is still sexy.
Look at Cap. Picard. Love
ya. Ba-Bye!
--Wolfboy

O'Malley, what's the new
trend with double shirts,
turning preppie? Maybe it's
the new study partner.
--the little italian

T-Rex or should I say
Tyrannosaurus Sex: I love
you!

Glen, Hi!! --Heather

The missing link,
You can no longer use the
line...I want him for his
brains. Unless you want to
kill the pain.
--Love Link 1 and Link 2

Troy, Baaaaa! Baaaaa!
Baaaaaaaaa!
--The flock

Pledge,
What did I wear that
symbolized that I was the
king last semester!
--Shooter

Derek,
I heard about your MadDog
misfortune! I'm happy to see
you've finally recovered!
--Laurie

Jess,
No matter what you do, don't
worry...I still love you. I hope
you have lots of fun for the
next 6 weeks!
--Your cool roommate

Dear Badminton team, Good
luck as you finish your
season!

Psycho,
Watch out for double sixes!
By the way, it is third floor.
(Ever read a Spanish
dictionary?)

Kristen and Tanya,
Thanks for caring, listening,
being there, and being TRUE
friends.
--Adriana

A and B,
Look out America...Here we
come! --H

To the members of the zoo:
(you know who you are),
Just remember, rules were
made to be broken and it's not
illegal if you don't get caught!
Here's to a crazy second
semester!
--Love, from the zookeepers
(you know who we are)

Tanya,
Is it time to get the hammer
yet? --Adriana

Kieran, where are you?
--HW

Congrats to the Spring
Pledge Class of Sigma
Kappa!

Bryan and Jason,
Next time you want to play
football, you better bring
backup! (I'll bring a ladder
for Tracie.) --Laurie

I'm looking for a woman to
be my valentine. Pretty,
Honest and Sincere. Please
leave a message in my Box
#232. Happy V-Day.
--A lonely Romantic

Wil,
We surely need to slack very
soon. You just let me know.
--Angela

Rocko,
Where in the world is Handy?
--Shooter

Troy Lilly,
Congratulations on your
accomplishments in getting
your Poetic works Published
Nationally. I am proud of
you!
--Your Friend, Till the end,
TIGER

Tracie,
The stadium has been
conquered. Now what...? "get
inside with the ball." Gotta
love a 12-6 senior victory!
--Love, Laurie

Willy,
Sorry about your neck. I
hope you had a great
Valentine's Day. You are the
greatest. When are we going
to see that bear? --Chilly

Derek,
Next time I am going to write
all over you! --Jon

Fellow Cake-Eaters,
Good luck this season. --!

To whom it may concern
Thanks for parking my car
out of the street all of those
times! Love you. --Laurie

To L & B, my roomies,
I've missed you!
--Love, Me

DRB,
You're so Sexy!...and your
hair looks fine. --WFFH

Pledge II,
Who did Boobs pimp?
--Shooter

Welcome Back Dave Wink!
We missed you!
--Love from the former
Krause Krew

To my other half,
I think I'm going through
"Tracie withdrawal!"
--Your better-half

Hershey,
I hope you are enjoying
Home-Spank Advantage.
--Shooter

The postman always rings
twice, unless you are Marc
Barry--then your route is late.

MDA Dancers,
Let's get psyched, to keep it
"up all night!"
--Love, Mom

Perry,
No matter what, you will still
be one of the "boys."

Gunny, I can still kick your
butt in the 50, 100 & 200, but
you got me in the 500 & the
1000. See you next year in
volleyball, if I ever get
through Spanish. Good luck
at MAC's! Both of us are
going to kick E'town's butt!
Go BRIGHT! --Curtis

Brains, brains, it kills the
pain! Unless you are BB,
then it's beer, beer, it kills the
pain.

Dear Machiguenga Friends,
I just thought I'd say hello to
all of you. It was good having
class with all of you, perhaps.
Persistence Tasuvinchi! I
wish you well in your classes
this semester as well.
Sincerely,
Tasuvinchi
(You know, Tasuvinchi, the
only gaucho in the class.)

Kristen,
I want you to know that I love
you & I'll always remember
the times we've shared here.
Happy Valentine's Day!
--Jim

Matt B., thanks for the
valentine. --Love, T & A

To Ears,
You look so buff when you
get ready to start. I would
love to see you flex for me
sometime. It's a good thing
you wear a cap because it
makes you go so much faster
because it cuts down the drag.
--Beth

Lapper,
One more week! --Amy

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Sports

Women's Basketball Rebuilding Underway

Rusnock breaks school record at Elizabethtown

by Dana Peterson

Jarra Rusnock broke the Albright record for total points scored in a season on Feb. 11.

Rusnock broke Albright's record against Elizabethtown, finishing the game with a total of 405 points. Barb Stubenrauch held the record at 396 points since 1984.

"I'm shocked," Rusnock said, when asked how she felt about her success. "Coming in as a freshman I had no idea I'd do this well."

With only one game left to play, the women's basketball team is preparing to end its season on a positive note.

The women, whose current record is 6-15, are pleased with the outcome of their season. They started off strong with their first game against Washington and Lee in the Haverford Tournament ending in success. By the end of their first eight games, the Lady Lions were 8-8, seizing victories against teams such as Widener, Drew, and Cedar Crest.

However, they began to fall into trouble as they met with older, more experienced teams.

Injury also played a negative role during the course of the season. Annmarie Coverdale, a first year student from Doylestown, Pa., has been out since early December as a result of a knee injury. Co-Captain Jackie Close was also sidelined on Feb. 2 with a stress fracture in her lower right leg. Both are expected back next season.

The loss of these two players left the team with only seven eligible players, four are first year students. Co-Captain Janice Johnson realizes the importance of these four young

ladies. "The freshmen have been a major asset for us this season," she said.

Sophomore Jen Myers agreed, "We are a young team, but we have started to build a strong foundation which will be here for awhile."

A key element of this foundation is first year forward, Jarra Rusnock. Leading the team in scoring, rebounds, and steals; this 5'8" player has been named MAC player of the week three times, Columbia Multimedia player of the week, and ECAC rookie of the week.

First year Coach Sue Stuebner is very pleased with all of her players. She feels that they have taken strong strides in learning to compete and she sees great potential for the future.

"Janice Johnson has been very steady at point. She is a strong player who works hard at both games and practices. Rusnock has also added a lot to our team," Stuebner said.

The Lady Lions accomplished their goal of improving on last year's record when the team only had one win, and they learned many new techniques from Stuebner and from each other.

Aside from that, they had a great time on the court together. "I think having fun is the most important thing," Rusnock explained, "and we definitely did that!"

The final game of the season will be played against Juniata on Saturday, Feb. 18, at 1 p.m. at the Bollman Center. The game will take place on Parent's Day, so the team is expecting a large crowd and they are anticipating a victory.

Swimming Sets Their Sights on the MAC Championship



The men's and women swimming team trained in Florida Dec. 26- Jan 2.

by Jason Budd

Four years ago swimming at Albright was merely a club sport with few experienced swimmers.

Those who were there when the team just started will attest that the sport has undergone a massive change. The teams best record was always below .500, until this year when everything fell into place.

Shane Thomas, a co-captain along with Andy Smith said, "The team has come a long way since we started four years ago."

The men's team sits at the top of the Middle Atlantic Conference with a 7-0 record, while overall they are 10-2. This Saturday, February 18 at Widener the MAC's will be held, where Elizabethtown should be Albright's toughest competitor.

Thomas is confident. He said that the team is now tapering, and has been for some time now. Tapering is when the team begins to cut their workout times down, in order to let their bodies recuperate better and sustain more energy. Tapering will surely be a nice break from their workout schedule over Christmas, when they trained in Florida. Their workouts consisted of two, 120 minute sessions; one in the morning and one in the

afternoon, producing around 12,000 yards per day.

The women were very successful this year although their record doesn't show their progress. The women were plagued with a shortage of swimmers, allowing them to fill merely one lane for most events.

The promising thing is that they usually won the events that they were able to enter. They repeatedly won the events they were supposed to take. Jeanette Kuhn, a senior and three year swimmer, said that although they won certain events easily, it is hard to win meets with so few women. The team finished the season with eight.

Kuhn admits she was not an experienced swimmer when she started swimming her sophomore year, but feels that in those three years Jenis Frederick, the head coach of men's and women's swimming, has brought her and the team along quicker than ever imaginable.

Frederick has taken the team from club sport status to a major competitor in only four short years; much of this is due to the fact that she runs a Division I style practice. This year, the men's and women's swimming team deserves a lot of credit and praise for their effort and the level of excellence they have achieved.

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Albright Wrestling: Setting Foundations for the Future

by Todd Quinones

In two weeks the wrestling team will enter the Eastern Regional wrestling tournament.

If you look at this year's regular season record, the Lions wrestling team would not seem too impressive. Once you understand what they have gone through you would see a group of dedicated athletes that have put together an extraordinary season given the circumstances.

This year's upperclassmen are on their third coach in three years, and as senior Captain Brian Johnson explains, first year Head Coach Mike Williams was a needed addition to the program.

"Williams is a good coach and he has added stability to this team. That is why this season is so frustrating; we have a good coach and a better squad than last year but we don't have the wins," he said.

To add to this year's frustration, the Lions

now practice in the very small basement of Walton Residence Hall. The room is so small, the whole team can't practice at the same time. Instead they have to divide the team up and practice in two shifts.

Despite these setbacks the wrestling team has maintained an optimistic attitude, and according to Williams once the program gets established the wins will come.

"A new wrestling room is sorely needed, hopefully the team will have a new room within two years. Once we have that it will make recruiting easier and then we can get the program on a roll," Williams said.

Although this season has been a disappointment for the team, Williams said that he has seen some bright spots this year.

"Mike Grag who wrestles at 126 pounds and Bilo Bouab who wrestles at 118 pounds are two freshman wrestlers with talent that have contributed significantly to our season."

The Lions finished their regular season with a win over Lebanon Valley College on



photo by Buzz Johnson

Junior Todd Outwin goes for the pin against his Western Maryland opponent.

February 11, leaving this year's season mark at 4-14-1.

Men's Basketball Endures Roller Coaster Season

by Kurt Krebs

The men's basketball team has bounced back from a slow start and a coaching change to have a good season.

They went on a winning streak in late December and early January during which they won seven games in a row, and nine out of ten overall. Also, during that stretch, they won the Albright College Izod Invitational Tournament, which culminated in a thrilling overtime victory over Salisbury State University.

The team endured a slow start that included a tough loss to the number one team in the country at the time, Franklin and Marshall. They also lost to Lebanon Valley, the defending national champions.

The turning point in the season may have come on Dec. 7, when Albright went into overtime to pull out their first victory of the season. Despite a couple of recent setbacks, including another loss to Lebanon Valley, the team has pulled together and turned the

season around.

The key has been defense. Albright has yet to lose when they hold a team under 66 points. Led by Shamar Graham, the team steals leader, and Joe McBride, who is second on the team in blocks, Albright has the ability to shut down its opponent's offense.

Albright's offense has three keys, but one objective. The offense begins with the ball in the hands of point guard Todd Smith, who distributes the ball to others on the squad including center Dwight Davis. The ball will frequently end up in the capable hands of scoring leader Mahlon Hayes.

Hayes, a senior from Charlotte, N.C., is averaging 20 points per game, including a 37 point outburst a week ago. With only Davis and Graham joining Hayes in double digit scoring, the offensive load has been distributed throughout the entire team this year.

Albright's regular season finale is Saturday at 3 p.m. in Bollman Gym, when they host Juniata.

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Wednesday, March 1, 6 p.m.
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