

the albrightian

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ALBRIGHT IN TRANSITION

Involvement at Albright College may have reached an all-time low this year. The active, creative student participating in student affairs has reached a deplorable state of mediocrity and apathy. The faculty has dug into their own niche. And the Administration sits back down and wipes the sweat off their brows.

Although this article may draw an overall sketch of Albright College it attempts only to deal with the college as it relates primarily to the student. Keep in mind however that the disappointments, sadness, and frustrations of the students are not because of the college but more so because of themselves. And in particular with the Student Union and their inability to act as the representative, driving force of Albright students.

The faculty has undergone many internal problems at Albright College. Along with tight budgeting and limited facilities the faculty must consolidate courses and departments for the upcoming years. The worsening position of small liberal arts colleges, financially, certainly magnifies these problems. But even greater than these problems is the entire question of tenure.

For several years the administration has terminated contracts with faculty members who had no intentions of leaving and were "popular" among students. The faculty no doubt is experiencing a real state of paranoia, wondering — "who will be next." Since 1972 the Albright faculty has decreased from 90 to 84 members. The security of instructors is critically in question. There are many such questions which need answering: First, how good can the teaching at Albright College be when one is readily faced with losing his financial income? Secondly, with the decrease in student attendance at Albright College and therefore the further squeeze on faculty (and not administrators) how guaranteed are the teaching positions of four and five year veterans? Thirdly, is it not just as much the right of faculty themselves to review the performance and future employment of young faculty members as it is the administrations? And fourth, how will the decrease in faculty affect the quality of education? Five, who will be cut?

Traditionally, students have sought the faculty for the greatest measure of truth and direction. Indeed no other division of the college has honored the idea of education as much as the faculty. The students seek to propel that ideal with the faculty and in particular with the heads of departments.

Along with the decline of radical dissent, rationale discussion, and the individual movement of faculty to gain security, the ad-

ministration is faced with serious financial problems. While the student enrollment decreases the tuition, room, and board fees increase. (In the past three years the total fees have increased on

violence, I hope the pendulum reached the end of its swing last year. The period of endless confrontations, instant surrender to non-negotiable demands, the flight from rationality, the storm

leaving force in the social loaf, bringing about what ought to be brought about."

The strength of the student in negotiating his right to make his

Rarely has the Union been fully attended. Little has the Union accomplished with the Faculty or Administration on the open issues. Little effort has been made to make mass communication to the college. General participation although slight, has, through its heavy budgeting problems and inability to coordinate committees and self-members, practically come to a standstill.

In general one senses a lack of movement, direction, and energy. The Union although hurt by the lack of student participation is foremost foundationless. The precedents set are of crumbling nature. The extreme mixtures of students may have been too extreme. A smooth functioning, efficient working body is far from sight. The extremities of views and positions, out of which no clear goals or actions have emerged, has created a stagnating and doubting air. No positive direction has of yet taken hold. We are already in our second semester, almost three months into 1974. Realistically speaking, just as individual members work off group strength, so can individual members work off group irresponsibility.

With all due considerations the Student Union may have been a rushed idea, a hasty judgment, or a quick comply. The Union may have been a creation from which there were lacking the important and vital ingredients. Maybe there wasn't enough sense of togetherness, vitality, and caring?

The Union was a creation from people who reacted against a few "controlling". It was a creation by those who wanted a little something for themselves knowing that they could never have all. The Union was a creation by some who really thought that united we could be and united we could stand and then by those who felt we would be less powerful by being more disunited. Many have felt that a Student Union is really the answer, others replied, "let em have it!" And the students have the Union and it isn't working — yet. And the Union was a creation by some people who believed that ultimately it will strengthen the student body, in a few years, four maybe five, when all the bugs are worked out. "Then they will be strong in quantity and quality." And of course there were those who felt that the Albright student needs a strong flexible, governing body — "the time is now," — poof! And there were lots more people and lots more reasons, each one peculiarly individual. Yet in the most final analysis, the truest reality, someone felt that the creation of a Union with all the reasons and all the people included, will help each of us here

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an average of \$180/year.) As expenditures rise and enrollment decreases Albright College may have to dig into endowment funds. With extremely tight budgeting, what kind of quality can Albright offer its students in the hardship years to come?

Since Albright's creation in 1856 the administration has probably been the major stumbling block for students and faculty. The administration has always sought to give as little ground as possible. Student power in particular has never seen anything brighter than a cold, dark cellar.

With the end of student uprising, the administration must now rightfully face the open and non-partisan students. Now they cannot charge a movement or protest to be controlled by a few radical leaders for there is no violence; there is rational discussion (slight) and there are no more radical leaders; there are elected liaisons representing everyone.

Below is a copy of a letter from the President of Albright, Dr. Arthur Schultz to the Board of Trustees on November 9, 1973. The portion is Dr. Schultz's description of the student today as he relates to Albright College. However, since this report was originally drafted back in November, the Albrightian naturally encourages a more modern statement.

STUDENT AFFAIRS

"Looking at campus unrest and

of vandalism and coercion, seems to be now behind us. We are still clearing away the wreckage. Some students continue to distrust administration; however, the nightmare is over.

I am not suggesting that all is well in the Groves of Academe. Student use of drugs and alcohol, the misuse of college property, and the shocking decline in standards of honesty and morality show some change for the better. What has changed is the growing influence of militant members of the student body and the faculty. The atmosphere is quite different. In addition to the revival of rational discussion, there is now the appearance on campus of speakers who are not committed to the destruction of the establishment.

As a church-related college, Albright continues to give religion the central and influential place it should have. The College seeks to minister effectively to the needs of the individual student and the needs of the whole student body, mind and spirit. In concern for the individual, in the quality and kind of student life, and purposes of the College, I believe Albright is able to graduate a different and better student influenced by decency, morality, and Christian faith. Our responsibility is the building of men and women of such knowledge, such wisdom, and such awareness of what is in the individual and in the social order is ultimately worthwhile, that when turned loose from the campus they will become the

own decisions has been more realistically measured. A seven-membered Union obviously reflects a community more accurately than does a student council president, but does it function better? The student body is spiritless, directionless, disoriented and stagnating in Union's myriad of weak opinions and loose possibilities. In essence the students are lacking qualitative definitive direction.

In the minds of Student Union, the students were unable to attain what they deserved because rebellious, radical leaders of the past prevented more than they acquired. Violence, revolution, and power threats were one way to recognition and reward, but not the best. The small concessions and un-Godly hours of fruitless debate and discussion with Administration in 72-73 evidences part of that claim. Ideally, Student Union seeks a breakdown of the barrier which "non-negotiating students" created with the Administration. This valuable guideline, opening up communication channels, makes a more positive attempt to show that students are also adults. In structure, the Union feels that a strong, united body, more accurately sharing the beliefs and concerns of students at Albright, can more effectively promulgate the necessities.

Unfortunately the Union structure is not working. Although ideologically they are high in agreement, in practice they have lacked a powerful togetherness.

renewal

This editorial is written by Celine Harris, co-editor of the *Albrightian*. Apathy is an emotional term, a generality. Disorganization is a state of mechanical failure, the result of mental or physical disorientation. The publication of the *Albrightian* was suspended as of February 7...indefinitely.

However, circulation of the *Albrightian* has been resumed. It should now be made clear that publication was stopped due to an editorial decision, based on the premonition that student interest had declined. Over interim, the *Albrightian* was published by the labors of a few staff members; it was felt that this method could not be continued into second semester, if the needed contributions of staff members who had been away could not be renewed without exerting pressure.

A general staff meeting was called; the result was a crowded office, people spilling ideas across the floor, enthusiasm, and the desire to act...all this, the result of organization.

In view of this incident, it is incorrect to say that Albright is in a state of apathy. It is easy to scream "apathy" when little or no steps have been taken to provide students with the opportunities for action. This is not the fault of the students, but that of the student leaders, who have neglected to realize the true capacity of Albright students.

The *Albrightian* is revived with this realization in mind. Our unification has emerged from our disorganization. We are now in a better position to define our objectives and see that they are followed through. However, we cannot be a power alone.

The *Albrightian* has taken its step, we urge all other campus groups to become a part of this same action. Apathy is only a generality, an emotional term—it must not be used in reference to Albright again.

To the Editors:

I would like to talk about Albright College, student government, and dying—three things that may not seem to have much in common. Interim affords us a time to think and one thing we can think (or forget) about is Albright College since it is our chosen home for the time being.

I do not want to preach but I do want to present things the way I see them. There is talk that small, private institutions will undergo increasing financial difficulty and eventually die. Albright is supposedly struggling to fill next year's freshmen class and perhaps in the coming years the Red and White will dissipate. The world without Albright College, think about it, may not seem so scary, but the alternative is higher education completely controlled by the government as state schools continue to thrive. That could be scary. We are moving towards a totalitarian state and we have moved that way to a great extent already.

Albright may be dying but Albright has already done a lot of dying. Student government now exists but it is hidden away in some unreachable corner. Student activist days may be over and that is probably good but by our silence we imply that we are content and we are appeased. But we are restless. We are restless to find some shamble of meaning—but we are currently lying down and playing dead. I think the death of student government is symptomatic of a larger death. We die in our revelry at Riverside week after week and we sit in our same little groups in the campus center day after day and we are bored in our dorm rooms night after night because we are so controlled that we don't know what to do on our own. We have not yet reached a totalitarian state and we still should be able to have a say in our lives. We can lie down and die but really...there will be a lot of time for that later on.

An Albright Student

Editor's Note: In future, all letters to the editors must be signed. Unsigned letters will be subject to an editorial decision based on their content.

LETTERS TO THE EDITOR

To the Editors:

No matter what you hear or believe, there is no apathy on the Albright College Campus. Some say that the students really do not care what happens here but it is not true. We hear people gripe when the *Albrightian* is not being published, the radio station goes off the air or a particular film offered by the school is a poor choice. We hear people praise or criticize the Cue for its efforts in depicting the life here at Albright. Some sit in the dorm on weekends and bitch about not enough parties, movie choices, folk festivals and such, of which we are all guilty at least once in our Albright career; So, obviously, if we care enough to discuss these affairs then we are in no way suffering from apathy. That commonly exploited myth is, in fact, only a rumor.

The problem is not apathy, it is uninvolvedness. As a member of the Student Union, I can honestly say that of all our "open" meetings I can remember only five students, (if it was that many) who sat in on meetings. Elections are coming up again for some positions on the Union and, hopefully, the tide will change. It is only we who can make it change. One student came to me and said she was unhappy with the fact that there weren't enough coffeehouses and movies. I told her to apply for a position on the Campus Center Board, which takes care of those events. She said that she was transferring so it's not going to be her problem. Now, every weekend she either goes home or sits in her dorm and gripes. A prerequisite for Intro to Ditch '202 is Interest 101. Before we can throw in the proverbial towel and say, "The trouble with Albright is apathy, but who cares?"; we must reassess the situation. Uninvolvedness is the disease, and as of now, the prognosis for Albright is NEGATIVE.

Debbie Wolfe '76

To the Editors:

As the lights dimmed before the varsity basketball game with Franklin & Marshall, February ninth, the capacity crowd waited for the standard recording of *The Spangled Banner* to be played. However, at this particular place and time, something went wrong, and the recorded music became conspicuously absent as seconds passed away.

Then, almost as in jest, someone began singing the lyrics that Francis Scott Key wrote on board a British frigate during the 1812 Bombardment of Baltimore. The jst picked up quickly, and became just no more as the whole gymnasium began singing.

I wouldn't call that spontaneous event a testament to patriotism, and true also, I wouldn't have classified it an irresponsible act of politics. I really don't care too much about the motives behind the voices that sang the lyrics, or even the lyrics themselves.

I find it refreshing however, to hear *Albrightians* lifting their voices, as untrained or virtuoso as they may be, in a common song. Too often we pass the day and let traditions like a national anthem, a passing greeting, a class in English, or a friend, go on mechanically, and without thought. I am thankful to whatever, or whoever loused up that recording of *The Spangled Banner*, for you caused the Albright community to stand up publicly and be heard. How I would like to hear such things happen more often.

Ogden Rogers '77

Letter to the Editors:

Cliche-ridden, this word "apathetic" has been applied to almost every organization at Albright College since I can remember. Yet if that word was omitted, "elitist" was substituted.

As editor of the literary magazine, the *Agon*, I would not like to see such labels attached to this publication. Yet if students refrain from putting forth their creative achievements, it will be subtitled once again by the same students. All faculty and students, not just English majors are urged to submit their original prose, poetry, photography, and drawings for publication in this magazine. The *Agon* ideally expresses the feelings, ideas and beliefs of Albright College and its separate factions. The individuals who attend this institution ARE different and have various emotions and views on present times. Let them be known through publication so that reflections of these thoughts can be acknowledged.

All works submitted should be placed in Box 700, Campus Mail.

Robin Koslo '74

To the Editors:

This past semester marked the beginning of the newly organized Student Union government. Our main concern, as I saw it, was to lay down healthy precedents that subsequent Union would follow. Those who favored a more aggressive policy were probably disappointed with our record but it cannot be underestimated that we were operating within a new structure and on untested ground. By no means is this an apology. I am thoroughly convinced that had we moved more rapidly and tried to exert power that may not have been available we would have done irreparable damage to this budding organization.

I believe our most noteworthy accomplishment was the handling of the student's activities fees. Traditionally it has been the student government's assignment to allocate the activities fees to the various organizations on campus. In the past this has been no more than a "give-away" policy with no attempt to oversee the process. However this year the Student Union held extensive interviews and imposed upon the organization that additional funds would only be forthcoming after evaluating the progress made with the initial allotment. This new precedent has kept student leaders on their toes and consequently the Albright student has benefitted. I am hopeful that this time-consuming but necessary policy will be followed by future Student Unions.

This was the first office I held at Albright College and from my experience firmly believe that all government from the national to the most local can only function properly with the intelligent input of its constituency. As effective as our organization was, I believe we could have accomplished a great deal more had we been prodded by the students who elected us. Therefore it is up to the students of this college not to isolate themselves in their own little interest group but to take a genuine role in the decision-making process.

Roy Curnow
Student Union

To the Editors

New, but yet, not so new. Developed — yes — but still developing. Functioning, but still more functions to perform. Just a name on campus for an "elite" group, or a legitimate place to go when there is a complaint and know you aren't going to be given the run around. This organization that I have been referring to is the Student Union, a functioning body for Albright College students. Its purpose and function, as outlined in the *Compass* (Albright's Student Handbook) is to promote the interest of the Student... This is what the members of the Student Union have been trying to do, this, our premiere year on the Albright campus.

The Student Union appoints over 35 persons to Standing Committees, and receive reports from each; but this is not enough. The total involvement in the Student Union programs are about 45 to 50 people. I repeat — THIS IS NOT ENOUGH! To coin an old phrase: one mon-

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the albrightian

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JANET SIMMONS
Staff Illustrator

MYTH OF STUDENT APATHY

Courtesy NSA Magazine

Perhaps the revolution is dead on campus. It never really was there anyway. Being against the war was hardly revolutionary and neither was fighting for academic reform or student's rights. There were a few individuals who believed the empire was on its knees in the late sixties. They acted as the vanguard for the uprising of the masses — but it never materialized.

But what of the goals and aims of the student movement that sprang up those few years ago? Are those concerns now invalid? Are they, too, dead? Have students turned suddenly into vegetating dolts or unthinking clods to be spoon-fed information? The press would have us believe that. We are supposed to be returning to the fifties. The campuses are quiet. We are sheep.

Some of us beg to differ. We do not think apathy is the proper word to describe the mood on the campuses of America. Anomie best describes it. A sense of powerlessness and frustration. We do care, however. We are sick of what we see in America. We love our country and because of this we want to help it. To turn it away from its present course which leads us ever nearer towards capturing the title of the most hated country in the world. We have learned the lessons of the sixties, though. Our tactics change — our goals do not.

Last October a local Washington, D.C. television station interviewed U.S. National Student Association President, Larry Friedman, about the lack of student activism on the nation's campuses.

Friedman challenged their premise and cited examples of student unrest and organizing on many campuses. He mentioned protests against higher tuition, strikes over student financial aid, demonstrations against military recruiters, collective bargaining, student unionization, and demands by Women, Blacks, Chicanos, Native Americans, and Gay students.

That night, Friedman and several NSA staff members met to watch the five-minute spot scheduled for the evening news. The scene opened with a camera panning across a college campus, focusing on several women, zooming in on their breasts and asses, and following them as they walked down a sidewalk.

All this while newscasters talked about the lack of student unrest. The conclusion was since students at the school hadn't torched the administration building recently, then students all over the nation were obviously apathetic and thus returning to the traditional collegiate pursuits of beer guzzling, sex and panty raids. That was it. Apparently the facts Friedman provided did not fit the TV station's preconceived notions of what was happening on the nation's campuses.

This problem of news coverage goes much further than insipid,

sexist photography and shoddy, irresponsible research. The Report of the National Advisory Commission on Civil Disorders, issued after ghetto riots swept the country, strongly criticized the news media for their patronizing and offensive myopia towards minority groups and their problems. Some media critics charged the riots were the only way Black Americans could make the rest of society listen to their valid, yet totally ignored, complaints.

Gerald Farber, in his classic essay, *Student as Nigger*, draws the obvious parallels between ethnic minorities and students. If Barber's analysis holds true, then the media, by dismissing or ignoring student concerns, are setting the stage for student frustrations to burst once again into violence.

What if the news media are correct in their reports? Are the nation's campuses really bastions of indifference; playgrounds for apathetic automotons grasping at the music of the fifties for solace, and dreaming of sock hops, water fights, and hickies while cruising Main Street in their hot Buicks.

Kirkpatrick Sale, author of the definitive study on SDS, disputes this vision of calm acquiescence in an article prepared for WIN magazine:

"In the 1970-71 school year, when Time was talking about the cooling of America, 45% of the nation's colleges experienced significant demonstrations, 462 of them undergoing what the American Council of Education called "severe" protest — a good deal more than went on in 1967-68, when all the fuss started to be made. During that same year demonstrations over the expansion of the war involved at least 100 campuses and resulted in at least 600 student arrests, and in May some 70,000 protesters gathered in Washington, a remarkable 30,000 of whom engaged in active civil disobedience, leading to the seizure of more than 13,500 people in the largest mass arrest in the nation's history.

"The next school year, 1971-72, when everyone was supposed to be back at houseparty weekends, was highlighted by the second most successful student strike in American history (May 1970 was first), when close to 250 universities experienced at least partial strikes, and another 100 had disruptive demonstrations, over the bombing and mining of North Vietnam, resulting in the arrest of at least 5,000 campus protesters in violent clashes with the police.

The summer of 1972 witnessed the participation of hundreds of college students in the massive protest during the Republican National Convention. Although media coverage was Chicago in 1968; there were more arrests and more tear gas as well.

Thousands of students joined in the January 1973 counterinauguration protest which brought out hundreds of thousands of demonstrators across the country.

The 1972 — 73 academic year there were Black protests at dozens of campuses including Southern University where two Black students were shot to death by Sheriff's officers. There were major demonstrations at over fifty campuses including a building take-over at Luther College in Iowa over demands for student participation in the school's governance; a sit-in by women at the University of Pennsylvania demanding improved campus security; and a strike over financial aid which shut down Antioch College for over a month.

This Fall and Winter there already have been scores of protests including a sit-in at the State University of Buffalo, New York; a building occupation at the University of Wisconsin; and a 25-day strike at the University of Puerto Rico.

Obviously, hard evidence exists that students are far from quiet. Kirkpatrick Sale comments on the media's inability to detect this widespread protest movement:

"But there's something odd here: if there is all this radical activity, if the New Left is still alive in whatever form it may have taken, how come most people don't know about it?



Clearly, the media have played a crucial cooling-it role in the last few years. Protests which seemed unusual and newsworthy in 1966, say, are ignored as often in 1973 and, if covered at all, given a few paragraphs on the back pages and nothing at all on television. If students at Queens College had disintegrated Army and Navy recruits, and chased them off the campus in 1966, the press coverage would have been extensive and the editorials outraged; when it happened last December 5 there wasn't a word about it in the *New York Times*.

"Such press selectivity has an effect beyond simply depriving the public of information about what's going on in the radical world or campus politics. It serves to blunt the political effect of protest and gradually thereby to diminish the instances of it — if nobody's listening, what's the point? — and it persuades individual groups that they are isolated and working in a void, hastening the process of atomization and disintegration. In the days when a protest was news not only locally but nationwide, the newspapers were very effective membership chairmen and the television programs the best energy-chargers; now,

when a protest can seem as effective as banging your head against a closet wall in a deserted house, interest and energy flags and there is no way of knowing whether a hundred other groups, or two, are taking the same kinds of actions. Whether this is a conscious effort on the part of the media, as was their playing down of ghetto rebellions in the late Sixties, or whether it is simply the acting-out of their unconscious role as social meliorators, the effect has been pervasive. . . ."

The media have fallen into the common trap of looking for only the superficial manifestations of student unrest. They see student attending classes and throwing frisbies and surmise there are no problems or grievances.

This tendency was carried to absurdity during the student strike at one western university following Kent State. Hundreds of police and National Guardsmen had invaded the campus and a student leader rushed to the chancellor and declared "you must do something, the campus is in chaos."

The chancellor glanced out his office window, overlooking another part of the campus, and

crunch on the economy. More and more students have to work to keep themselves in school, and tuition cost has soared enormously. All of this means a certain amount of pressures for grades and staying in school and not fucking around — to be perfectly honest.

Therefore a certain kind of constraint on student involvement has developed. But that constraint is going to express itself in a new surge of the student movement around the student-related issues that are, in effect, the community issues of the student community: lower tuition, better health care, good housing, quality education and child-care programs. These are the real issues of the student community. What is going to emerge is a student movement that is multi-issue in character, that fills the void left by the SDS of the early sixties.

Most students today have a consciousness of the system that just didn't exist in the fifties. Most students today have a latent anti-imperialist and somewhat anti-capitalist orientation. They may not be willing to act on that orientation because they don't see any real alternatives, particularly original alternatives. But what is important is the mood.

There is a mood of concern on the campus, and a mood for change. There is an understanding of the nature of the system under which we live. But students are much more cautious now, more hesitant and thoughtful about jumping before they do. We did go through a period that had a certain faddist character to it — where everyone had to wear a little neon sign that said, "I am a revolutionary."

Students are moving beyond rhetoric and what some folks would call an infantile political orientation, which is best expressed by the Yippie/Zippie tradition. It would be incorrect to characterize the student movement as dead — but it certainly is in a period of transition.

Recent demonstrations confirm Peck's analysis. Students are organizing around tuition increases, collective bargaining and participation in the decision-making process within the college and university. Black, Gay and Women students are demanding respect, consideration and power. Students are turning back to the campus to seek out issues that affect them directly.

Only the tactics have changed. Abandoning modes of dissent that have proved ineffective is not a sign of indifference, but evidence that the progressive student movement is maturing and learning from its own mistakes.

It is easy to become discouraged by constant reports that students no longer care about politics and social reform. But these reports are inaccurate. They fail to reflect the grass-roots organizing and political sophistication of today's new generation of student leaders. Changing society is a long-term proposition made much more difficult by the dispiriting belief in the myth of student apathy.

spies a student sunbathing outdoors a dorm. "There's my barometer of student protest," replied the chancellor calmly. "There obviously is nothing happening on this campus."

There is something happening on campus, but there has been a change for the mass movements and general strikes of several years ago.

Dr. Sidney Peck, a sociologist and radical organizer, was interviewed recently concerning the shift of the student movement towards different issues and tactics:

NSA — The war was such a visible issue, won't you have trouble educating people and communities to respond to different issues?

PECK — No, I don't think so. One of the transitions that has taken place in the anti-war movement is that it has become a community-based movement. There were a broad spectrum of people at the inaugural demonstration, many of whom are aware of the numerous issues confronting them at home. Take as an example the student movement. A part of what seems to be the retrenchment of the student movement is a result of a

SLI

by STUART ISAACSON

Interim ends and the first jolt we receive (besides our grades) is a monumental change in the cafeteria admittance system.

The old system, where the ID was presented had a number of holes in it. Suppose, for instance, you had a friend who wanted to visit the campus (the Reading museum was closed) and it became your job to insidiously smuggle him/her into the dining area. There were several procedures available, the most widely used ones below

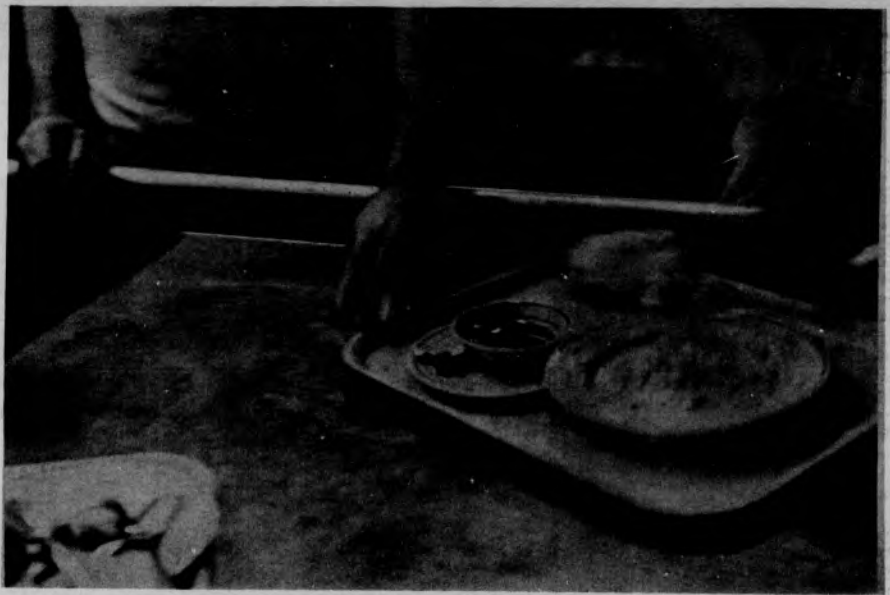
1. Cover-up-distraction method: Conspirators shove ID's into the eyeballs of card examiner. Smuggled person slips through unnoticed.

2. Thumb-over-photo method: Example - Cafeteria serves racoon saliva on a camel burger. Half the school refuses to leave their rooms, thereby producing several hundred unused cards. Visitor obtains an unused card and places thumb directly over photograph when entering dining hall in a crowd. Dangerous. Worked 7 out of 10 times.

3. Fly-by method: Conspirators line up and do the "Villanova Track Squad" imitation when entering cafeteria, running by the inspector. Person without ID flashes his/her "Captain Crunch Tasty Breakfast" membership card while trotting by. No one is any wiser.

4. VIP method: Person without ID arrives five to ten minutes before start of meal wearing an apron (or reasonable facsimile). He/she struts through side door heading for the kitchen. Naturally, everyone assumes person works in cafeteria as he/she enters dishwashing area where a short wait begins until meal is in progress and cover can be thrown.

All that is history now. Kind of takes the fun out of things, doesn't it? I fondly remember the days when my ID, plastered with Richard Nixon's photograph in place of mine (it still is) was continuously accepted as a legal indication of my boarding rights. Or the time I forgot my ID and pulled from my wallet a horse race ticket (a losing 7-8 exacta combination from Liberty Park) and handed it to the girl in charge. "Meal ticket," I said nobly. She looked at it and became immediately confused. "Okay," she asserted, letting me enter; no questions asked. Maybe that's the problem with too many people around here.



NEW MEAL TICKET... SAME MEAL...

The last issue of the Albrightian (you can find it lining Dr. ('76), and Frank Sherman ('75) for correctly identifying the Shultz's birdcage) included a poem by Susan Steele about Kwacha as Zambia's monetary unit. Next week's question, dying in Reading. Here is my sequel, entitled, "Living in What is the zip code of Hot Springs, South Dakota? Reading." I wonder if my trip to Sweden to pick up the nobel prize will interfere with finals?

Living in Reading

Roses are Red,
Violets are Blue
Reading is dead.

Sports Question of the Week. Who was the last person to box Sonny Liston? Answer - the undertaker.

Meal New 1974 Pestilence Hall Records
20 Fruit Cups (Eaten by 6 fruit-cakes) 2/14/74
5 Golden Rings - 12/25/73

Contest Congratulations to Craig Rimby ('77), Barry Ashbee

Refine Yourself Zip to the culture below!

March 2 - National Ballet of Washington. At the Rajah Theatre. 8 p.m.

March 3 - FAC Watercolor exhibition. At the college.

March 3 - Film "In Search of Past" in the Reading Museum. 3 00 p.m.

March 3 - Piano Recital at Wyomissing Institute by advanced students. 3 00 p.m.

March 5 - Arts and Lectures Series focusing on mime. At the CCT.

COMING EVENTS

by LISA ZIMMERER

The Campus Center Board is expanding its' membership from twelve to fifteen positions, due to recent reconstitutional revisions. Seven positions are now open and applications for nomination have been considered by a committee. In the near future the appointed nominees will be interviewed and recommendations for the available positions will be made. (Important to note is that out of the seven incoming members, a new President is going to be selected.) After approval by the Student Union, the Campus Center Board will be staffed with fifteen members.

Although it is too late to apply for nominations now, in a few months selections for next year will be made.

Rumor has it that Albright is having a concert this spring. Ap-

ril is the month being considered for the event, however, no positive affirmation that Mott the Hoppie will appear, has been made. According to John Fromm, "The Spring Concert is still in the stages of formal negotiation, as we do not have signed contracts on the desk." If it is any consolation, negotiations are at least underway.

Jamie plays a wide range of instruments including the accordion, violin, harmonica, mandolin, and guitar. His performance will verify his talent and accomplishments as a composer, lyricist, and instrumentalist. With originality, variety, and wide appeal, why not give him a chance - it's free. . . I should now like to suggest that if you've taken the few minutes needed to read this article, get off your asses and do something with the knowledge. GO TO THESE EVENTS.

Albright Delegation

A delegation of five Albright students returned recently from the University of Pennsylvania Model United Nations Conference as recipients of four awards from the sessions held in Philadelphia February 7 through 10.

Edwin "Yitz" Miller of Southampton led the delegation representing Israel, which also included Steven Kaner, Reading, Susan Rivell, Media, Steven R. Schoen, Philadelphia, and Gary H. Kaplan of Laverock, Pa. Kaplan received an honorable mention for his work in the legal

committee and a "best delegate" award for his outstanding achievement in the Committee of the 24 while his teammate Schoen also received an honorable mention for his work in the Political and Security Committee. The students, representing the Albright College International Relations Club, also were named to receive one of four "best delegate awards."

The simulated international conference was conducted strictly along the same rules of procedure that are in effect at the

REVOLUTION

by M.S.

This winter the American people have been subjected to yet another crisis. It affects directly or indirectly just about every person in the U.S., and each day newspapers, radio, and television cover a wide range of stories, rumors, and opinions about it. For those of you that have been protected by the horrors of this problem because of their protective shell here at Albright, it is the seriousness of the fuel shortage. Much mystery surrounds the gasoline problem, however. Is it really a synthesized program of the govern-

ment or is it an incredible imbalance really at hand? As with the Watergate dilemma, all answers are vague and nobody seems to know what the true story is all about.

Meanwhile, the American people are panicking. An "open" sign in a gas station window brings droves of people from seemingly "nowhere". Lines of cars start to extend for miles, and as much gas is used waiting as can be bought. Besides all of this, the price of gas has been raised dramatically with the prophesy of still more price hikes.

At this point, something serious needs to be done. State-wide rationing has been a suggestion and a few of the more greatly affected states have taken it up. Oregon, which seems to be the worst hit state, immediately started its program. Their idea is to use the odd-even system - that is the odd or even last number of each license plate allows for the owners to purchase gas on specific days. Our own state, Pennsylvania, requested its residents to voluntarily use this method. New Jersey has already been enforcing it for a few weeks. Another scheme has been invented for gas rationing which deals

To All Students:

Applications for Resident Assistantships for the 1974-75 academic year are available in Dean Tilden's office.

United Nations in New York City. Success of this type of conference depends basically upon two variables: first, the quality of the teams participating in the conference. This year, delegations from Princeton, Georgetown, Vanderbilt, Smith, and the University of Pennsylvania among other schools actively participated in the conference; second, it is a necessity that all delegation was extremely realistic to the extent of caucusing through the night with members of the Libyan delegation in attempting to reach peaceful compromises between the two nations.

STUDENT UNION NOMINATIONS 1974--75

- Kevin Gallagher
- Sue Hutchinson
- David C. Jones
- Randy Koslo
- Robert Lloyd
- Richard Makler
- Kevin C. O'Neill
- Don Sedberry
- Alex Rosenau
- Archie Taylor

OUR STUDENT UNION

by SUSAN FINEGAN

With the publication of this Albrightian issue, nomination for the Student Union will have been completed. There are four positions which will be occupied this semester and students who fill those positions will become active immediately. Speaking with Kevin Basralian, one of the current Union members who will be succeeded after elections, this writer learned that the highest amount of votes tallied during previous elections reached only 600 — out of a student body numbering approximately 1360. The usual turnout falls somewhere between 300 to 400. The Student Union, composed of a group of ten students who work in the students' interest, ideally should be selected by a representative sample of Albright's student body. Only the results of the elections will prove that perhaps this semester, Albright students will deviate from their low voting norm.

Kevin perceives the main goal of the Student Union to be that of providing the students with the things that rightfully theirs and to control allocation of money to the best advantage of the students. Because of the diversity among the ten members of the Union chaired by Sterling Goode, representation of "diversified" student elements on campus is made possible, but at the same time Kevin added, smooth and speedy agreement in the Union is difficult to attain. For this reason, and due to the deplorable state of finances incurred last year with which the Union met, the Union has not done much in the way of innovating new programs and activities nor in generating active interest from student on campus.

Because the Student Union is a product of an institution, it must necessarily — however unfortunately, Kevin believes — devote a great amount of its time and creative energy to financial concerns.

As an attempt to involve more students in their own government, the Union held some of its weekly meetings in the dormitories during first semester. The

meetings were poorly attended, but Kevin attributes this to the fact that the rotating system was not continued long enough.

Unlike the previous Student Council form of government, Kevin believes that the Student Union avoids the elitism and monopolization of individual student's power and influence on campus. Members of the Student Union are permitted to hold membership on other committees provided that other students are participating.

A new committee created by the Student Union is the Speakers Bureau which allots money to groups and organizations on campus to bring speakers to Albright. The dearth of provocative and/or non-clerical speakers here, about which there is occasional complaint, could be alleviated perhaps, by student suggestions to the Speakers Bureau.

Kevin regrets the fact that new "goings on" in the Union are less than numerous. As a point of new business, he mentioned that the Union has increased allocations to the Campus Center Board. The movie schedule, events such as the Witches Supper, and other programs the CCB has sponsored have received good response and warrant increased funds. The undergrads in the Union, especially Sophomore members, have contributed new ideas which eventually may be put into action.

Not only the Student Union, but other organizations on campus can be cited for their lack of innovation and creativity. Active student interest and participation is the key to the "success" of a governing body which professes to be of and for the students. It requires interest on the part of many students at Albright not only to establish an innovative, productive Student Union, but also to affect changes in the curriculum, to invite better speakers, to even schedule better (or any) concerts, and finally and most importantly, to cultivate some semblance of an intellectual atmosphere at Albright College.

MUSEUM MAGIC

The Reading Public Museum has just purchased "Arizona Landscape" and "Mount Bank" by Diane Burko. Both are landscapes seen from a birds-eye view which enables the image to seem at once abstract and realistic. These are the only serigraphs by Miss Burko, whose recent work is primarily large oil paintings.

A native of New York, Miss Burko earned her B.S. degree at Skidmore College, and her M.F.A. at the University of Pennsylvania's Graduate School of Fine Arts. Since 1969 she has been Assistant Professor of Art at the Philadelphia Community College.

Covering a recent Burko exhibition at Wilmington, the *Evening Journal* reported: "She began by painting landscape directly, but in recent years she

has been using aerial photographs. Some of these she makes herself, others are official Department of Agriculture photographs or NATIONAL GEOGRAPHIC prints...Perhaps Diane Burko is the Amelia Earhart of landscape painting. She finds aerial views more exciting than conventional landscape because shapes are simplified into forms she prefers, lending themselves better to her sense of fantasy. She says the airplane is as much a part of her life as the horse and carriage were to 19th Century artists."

Miss Burko has been represented in many shows, the latest being "Earth Art 73," in which she won the Scott Paper Company Award, and a "Female Realists" exhibition at the University of Massachusetts, concurrent with her show at the Philadelphia Art Alliance last December. Her work is found in the collections

of the Philadelphia Museum of Art.

The two silk screen prints are technically sophisticated, requiring many colors and screens. "Arizona Landscape" is characterized by lyrical earth colors and gently curving collage-like areas. "Mount Bank" is more forceful and employs jagged rhythms and a tour-de-force exploration of blues and white. While Diane Burko uses photographs, she differs from other "magic" or "photo" realists in that she makes considerable alterations in form and is especially interested in creating color harmonies.

These two fine additions to the Museum's important collections of graphics will appeal to both laymen and artist alike, and add an important contemporary note to the Museum's collections.

To celebrate the important lecture series "Festival of German Arts" the Reading Public Museum has put on display between February 6 and 28 twenty-two German-American paintings.

Not frequently exhibited in previous years, these paintings consist of landscapes, architecture, genre, and portraiture. Both oil paintings and pastels are represented. Displayed are the works

of German artists, German born American artists and native American artists who either worked or studied in Germany. While numerous techniques and approaches to painting and subject matter are displayed, a warm sense of romanticism and sentiment pervades the entire exhibition.

The exhibition and indeed the lecture series relate directly to Reading since its beloved

painter Christopher Shearer, not only studied at the Dusseldorf Academy but in 1878 received a gold medal for his "Evening on the Rhine" which was purchased by the German government.

Artists represented in this special exhibition are: Behne, Dvorak, Epp, Gebhart, Herzog, Hetzel, Krimmel Lewis, Neuberger, Rasmussen, Rudolf, Saurfelt, Schreyer, Schwartz, Weber and Whittredge.

WHO IS KTX?

There was a Record Hop in January...people came...and had fun. But who the heck is KTX, the sponsor? I think that this is probably the general tone of campus awareness of our group. Kappa Tau Chi stands for 'Koinonia Tou Christou' which is interpreted as meaning "Fellowship with Christ." But even the name doesn't tell the whole story. KTX is a Greek-letter fraternity composed of Pre-Ministerial students on campus that intend to go to seminary. I suppose this type of definition would cause some to challenge our calling ourselves a fraternity. What's more is we're considered perhaps it would be better to refer

to ourselves as merely a pre-professional group in the area of Christian Education. Members can receive assistance and guidance in their preparations for Christian vocation. Fellowship and Service are also included into the group's philosophy.

Current endeavors include the monthly Chapel services conducted by students at Wernersville State Hospital. PIP, or Parish Involvement Program, initiated last Spring, is a student minister-type of arrangement where Albright Undergrads have a chance to be directly and relevantly integrated into the parish scene of surrounding communi-

ties. Social events and educational programs help to fill out the group's purpose.

For the sake of further dialogue, the present officers are: Steven Cherry, pres; Chris Antinucci, v. pres; Dave Henry, sec; Steve Bechtold, treas; and Glenn Miller, chaplain.

Finally, KTX isn't meant to be a cloistered group. We don't spend much time copying manuscripts. If we're not known to the world, the fault could lie on both sides of the fence. So, keep your ears and eyes open...you may hear from us!

PROGRAMS- PAST & FUTURE

by BARB SHUMAKE

The Y of Albright College has been very busy during the 73-74 school year. We have continued many of our old programs plus we have started a few more. The Y has tried to be an active part of the college community and I think we have been successful in attaining this goal.

This year's programs started out last April when the campus-wide elections were held for the presidencies of the local YWCA and YMCA chapters. Barbara Shumake was elected President of the YWCA and John Diamond was elected President of the YMCA. The rest of the combined cabinet officers were chosen at the first meeting. Scott Harp was elected Vice-

President of YMCA and Karen Phillips Vice-President of the YWCA. Carole Kruczek was elected secretary and Hank Clinton treasurer. Chaplin Yrigoyen remained on as our faculty advisor.

Our first activity was in September during the Freshman Orientation's Activity Fair. The Y sponsored a booth and gave away many prizes. In October the Academics Committee chaired by Mike Earp and Dave Trump sponsored Dr. Rao of the World University Service to come on campus and speak on the organizations purposes and accomplishments as part of the introduction to our annual Sacramental Meal which was held November 15th. The Campus Program Committee headed by

Iris Crossley, Anne Ambrose and Wendy Sharetts raised 549.00 for W.U.S. The Y also sponsored trick or treating at the local Reading hospitals at Halloween and Christmas caroling at the various senior citizens homes in December.

One of the main new activities of the Y for this year has been the Saturday Basketball League held at the Y, downtown. Craig Krause and Carol Ranck have recruited some 40 Albright students to be coaches, referees and scorekeepers for the 2 leagues of center city children who participate in the program. The last activity held as of this writing was the Annual Jr. Albrightian Day held Saturday February 16th. Over one hundred children from the Saturday Basketball leagues

and the Bethany Children's Home were the guests of the Y for dinner and the Albright Lebanon Valley Basketball game. They were chaperoned by over 150 Albright students and other activities were: free use of the recreation center and a workshop clinic with the Albright varsity basketball players and cheerleaders. This activity and our next the Grandparents Party on March 17 are organized by the Community Action Committee headed by Mary Trommether and Sterling Goode. This committee also has charge of the children's picnic to be held in May. Other activities for the spring are Sport night where the money raised also goes to World University Service and a softball league.

The Y is on the move and this is made known to the whole campus by the Publicity Committee headed by Joanne Vossenbergh and Marcia Yoder. The Y always needs new people and ideas so if you have something to offer let us know — our next meeting will be March 12th at 6:00 in meeting room 1 and our box number is 96.





LETTERS TO THE EDITORS

key can't run a show; nor can 45-50 people. We need your help! Our function and future can exist only as far as your informing us of what you're up-tight about, and working with us in all ways to alleviate this up-tightness and making the functional position of ours something positive. In short, your apathy will kill us; but your pride in us gives us a strength — a future.

That's right — a future. We can't, and no one thing, person, place or idea can build on loose foundation and expect to withstand the massive changes of time and the ideas that come with it.

I'm not advocating that the Union forever stay the same; but, I am saying that if we aren't built on something concrete, our change and/or fall will be inconsequential and meaningless.

All of the B.S. you have just read can be squeezed together into three sentences. Either we must stand together like stone on a strong foundation or lay like separated sand to be easily blown away. Our future and function lies in your hands. The decision is yours as to what you do about it.

Sterling Goode
Chairperson
Student Union

To the editors:

This letter is partly in response to Lili Demchuk's letter "Apart From the Whole" and partly some original thoughts on the questions she raises.

Ms. Demchuk views Albright, sees apathy, says the apathy stems from cliques, and concludes feeling cliques originate from dormitory life where students shut themselves off from others, creating "little worlds." I agree that indifference pervades Albright but I have to take issue with the sources Ms. Demchuk postulates.

First, to say that students care little about the people and activities around them and instead only concentrate on "the chemistry test tomorrow or the grades this semester" is someone's idea of a sick joke. If she actually believes that to be true of Albright, she most certainly must have been isolated in her dorm. I have found no evidence of cliques at Albright. Since coming here I have felt free to pass in and out of all groups. Instead, I can't but help to feel that individuals willingly cut themselves off from groups, not the other way around. At Albright, people as individuals have the choice of

being open to interaction or closed to it.

Dorms cannot be the source of any "stagnating cliques" (which Ms. Demchuk fails to differentiate from her "constructive cliques"). Dorms continually throw people into the situation where they have to make friends or else wilt from loneliness that is, without parents or at least all of one's usual friends the student is forced to relate on many levels, all of which widen one's experience. And what alternatives are there to dorms? Ms. Demchuk mentions none! I will grant that people fall into groups of friends with like interests but I feel that these groups do not exclude anyone, but instead I see the student picking and choosing his acquaintances freely. At any rate, dorms have nothing to do with the situation—they perhaps even help; occasionally injecting a bubbly freshman or a dejected transfer into a coagulating floor.

I have found Albright to be a happy school, with open and warm people, devoid of cliques and unfriendly people. But the indifference remains...

I believe that the reasons for A.C.'s apathy can be traced to the ways that the individual student expresses his dissatisfactions: Albright students seem to be endlessly complaining—if it isn't the food then it's courses, if not that, then it's the lack of activities that befall their criticism! But it is not complaining backed up with action, but instead, complaints not unlike that of a baby's whine. Many talk of transferring and their unhappiness while few go beyond talking. Any legitimate complaints become shrouded in this never ending whining. This is the reason why apathy exists; our anger ends up to be only undirected and aimless. Why must this be so?

One reason the dissatisfaction never goes beyond the verbal diarrhea stage is because of our upbringing. We have been taught to respect authority to an extent that allows for no countercontrol of this authority. Complaining in small groups makes people feel great but in order to be noticed feedback on policies have to reach a higher level. We must criticize and comment, if only to revive and awaken the dynamic nature of our governing body.

The admissions committee chooses students according to God knows what kind of formula—but the results are obvious—a homogeneous, if conservative group. I think if a more liberal but equally intelligent group were selected we might rid ourselves of many armchair deans.

A third factor in abolishing our indifference might be to make the structure of the student organization more clear to incoming students. In asking other freshmen we have all found the student government to be shrouded and unclear. An explanation or pamphlet at the beginning of one's four years at Albright might go a long way in finding avenues of expression for otherwise empty complaints.

In summary I feel that Albright's apathy extends not from dormitory cliques, but instead, from the nature of the student body

which tends toward talk instead of action. A neurotic respect for authority, a conservative selection committee and a distant student government are all important factors in this uninvolved.

An old Irish lady I know has an expression that we might listen to—"either shit or get off the pot", in their constant complaining I feel Albright students have been on the crapper for too long.

John Edgette

To the Editors:

Now that the President has signed the Trans Alaska Pipeline Authorization Act, there is a widespread misimpression that construction of the line already has begun. As many as 600 persons come to Alaska each month in search of nonexistent pipeline construction jobs. At best these people are disappointed. Unfortunately, many entire families find themselves stranded, cold and homeless without prospect of relief.

Alyeska began several months ago a campaign through the news media to correctly inform job seekers about pipeline employment. This campaign has been expanded recently to include advertisements, television newscasts and free informational brochures. But many hundreds still learn the truth too late and often tragically.

Perhaps you may have an opportunity to prevent even one such unfortunate occurrence, by sending this letter to a newspaper or an appropriate organization, by posting it in a conspicuous and appropriate place, or by passing it along to an interested friend or acquaintance.

The truth is construction has not begun, and none will begin until many outstanding legal and administrative hurdles are crossed. Furthermore, when this activity does commence, Alyeska will award contracts for the work to various construction companies. These firms will do all the hiring of workmen.

Therefore, applications for these jobs should not be submitted to Alyeska. Persons seeking construction jobs should watch for announcements of the award of contracts and the start of construction in the press and in trade journals, and apply directly to selected contractors.

Above all, we recommend that no one come to Alaska in search of a job. Job seekers should be certain before coming that jobs are available here for them. The unemployment rate in the State is the highest in the nation. The winters are the longest and the most severe. Furthermore, there is an Alaska law giving job preference to Alaskans.

We're trying to make these facts known to prevent hardship.

Thank you for helping.

Sincerely yours,

John F. Ratterman

Public Affairs

To the Editors:

The student union is an organization which tries to coordinate all student affiliated committees and organizations. It has the responsibility to cater to the student's wishes and desires. This first semester after its creation, there was a time of apprehension. We felt we had the power to carry out many of the student's wishes, but we still didn't know how to use this power. We

formed many committees to devote more individual time to some areas. We are just now correlating all the information these committees have gathered and now know of our direction. It is true that it has taken a long time for this direction to be formed, but now we have it, and it isn't too late.

Joel Kramer '76

Editor's Note:
Direction?? Please elaborate!

WHO IS JOE CZARNECKI

by JOHN DUFENDACH

If you are a senior and have the "Ah, to be a freshman again" blues because all you know about next year is that it's 1975, visit Joe Czarnecki. If you are a student at Albright who feels that this place has nothing to offer you, talk to Joe Czarnecki. And if you feel that there aren't enough people in our society that haven't sold their hearts to it, please meet Joe Czarnecki.

For you seniors, Joe, the head chef and owner of a world famous restaurant (he asked that his place wasn't mentioned in the article) has something to say about independence. With two sons in their twenties, Joe knows the plight of the "undeclared" college graduate. Out in the world those 4 years of classes and your "major" mean almost nothing and you are swallowed up by some corporation. He feels that too many graduates sacrifice their individuality and freedom for the security of a corporate prisoner.

"Freedom lies in strange places, but some people think it's just a big paycheck."

Joe Czarnecki knows better. Back in 1933, he was in a position very similar to yours. After having spent 4 years at Albright, Joe was about to graduate with a B.A. in German: "I had taken all those courses and gotten all the grades, but what did I really know? Nothing!"

So what did Joe do? What might you consider? Talk to Joe about it.

To the rest of us at Albright, Joe has some important thoughts on how we should conduct our education. When he was asked about the terrific ratings his restaurant has enjoyed, he said: "Come on now, you should know how little they mean. If I should take them seriously, I'd be running my restaurant for the approval of some rating board instead of for the joy of making people happy. The same is true with education."

Yes, Joe, in that sense, Albright hasn't changed much since your experience of it in the 30's. Too many of us are here to please the "rating boards", rather than to learn about life from each other.

Joe believes that much of the trouble in the world is due to the lack of youthful participation in the "real world". Too often the people in charge of things keep the "workings" of society under cover, especially from the youth. This means that when these youth finally have to take charge, they don't understand the machinery of the system they're working in.

However, the most important message that Joe can give us is not in anything he can say. It must be read in his eyes. Joe Czarnecki is almost 63 years old, grey-haired, and not too quick on his feet. But he is probably the happiest old man you'll ever know. Why?

Well why don't you ask him? Joe lives and works at 450 S. 7th St. in Reading.

IN TRANSITION

CON'T FROM PAGE 1

at Albright to decide for ourselves in our own peculiarly individual way if there is meaning or not.

The conclusion of this article is the exact same conclusion that Arthur Schultz left the Board of Trustees with on November 9, 1973. We must all decide for ourselves whether we wish to be part of that conclusion...

CONCLUSION

"While the problems of education at all levels, but especially financial, grow more complex, and the solutions more elusive, there may be a measure of comfort in the words of Walt Whitman: "Now understand me well... it is provided that from any fruition of success, no matter what, shall come forth something to make a greater struggle necessary."

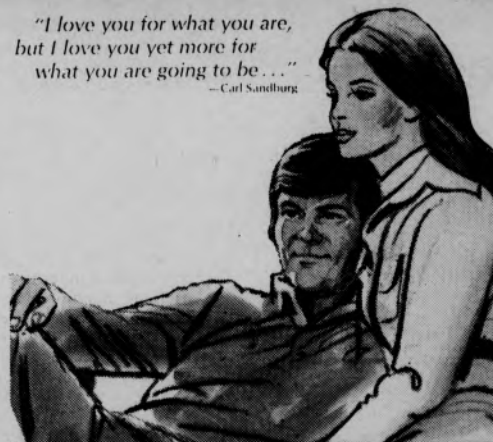
The year ahead will, of course,

bring the inevitable problems, just as the year behind us. However, there is every belief that the four-year liberal arts institution that continuously takes the care to do a particular type of job, recognizable both internally and externally, will have no cause for fear. Leadership in this country has predominantly come from these colleges. I also have a faith and a belief in the type of students and faculty that we have the privilege of knowing and interacting with on such a campus as ours. When we talk of corporations and foundations for support, we indicate that support should be given no matter where a college is located, because these colleges make a real contribution to free enterprise, develop leadership, and generally contribute to what we have come to know as "the American way of life."

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SUMMER JOBS IN EUROPE

"The best way to find out about a country is to work there," says Mynena Leith, consultant to Summer Jobs in Europe and editor of Summer Employment Directory of the U.S.

"College students and other young people looking for an exciting and low cost way to explore Europe have an unrivaled opportunity to do this by joining the Summer Jobs in Europe program."

Participants can work in a hotel in France, on an archaeological dig in Britain or with a family in Italy. In all there are 7 job categories available for periods from 5 to 9 weeks. Summer Jobs in Europe offers a job, a four day orientation program in London, documentation and full back-up-service for only \$129.

Vacation-Work Ltd., who arrange the program, have 7 years' experience of finding jobs for Americans. Although based in Oxford, England, Vacation-Work has an office in Cincinnati where Mynena Leith, with over 20

years' experience in the field of summer employment, is consultant to the project.

"The program offers a unique opportunity to get to know the real Europe," says Mynena Leith. "Placement can be made through May but the early applicants will be the most likely to get their first choice of jobs."

"Jobs offered have been particularly selected so that students will be in close contact with other young people. The combination of work, pleasure and the chance to exchange ideas is hard to beat."

To give increased flexibility, travel can either be arranged by the individual or by joining special flights of BOAC, Britain's leading airline.

Students can receive a free "Summer Jobs in Europe" brochure with details of available jobs by sending a long, stamped return envelope to Vacation-Work Ltd., 266 Ludlow Ave., Cincinnati, Ohio 45220.

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AND GINGRICH ADDED

by BOB BLUTINGER

Speaking mathematically, colorfulness is directly proportional to awareness, whereas consistency is indirectly proportional to awareness. If you are reading between the lines, you may have come up with the name Bob Gingrich by now.

Gingrich is a 6-4 forward out of Pottsgrove High School in Pottstown, Pa., averaging close to 9 points and 9 rebounds a game, he is a vital cog in the Albright basketball machine. Bob has been called "Mr. Consistency" by many including Coach Will Renken. This moniker speaks for itself as he really puts forth his best effort in every game. Often the junior cornerman will score 10 to 14 points unnoticed.

When you read the local newspaper, you will see "and Bob Gingrich scored 11 points" or "and Bob Gingrich pulled down 14 rebounds" at the bottom of the article. Rarely will you see a headline with Bob's name in it. This is his style of play. Gingrich remarked, "Bob Semkow and I, though not nearly as quick as the other 3 starters (Mellini, Ricketts, Steuber), complement

them well. Their quickness and our strength underneath combine to form a top notch ball club."

Albright gives away quite a few inches in height in about 90% of their games. Bob pointed out that 1 or 2 inches really is not that significant. "The key to rebounding is boxing out, as many coaches say, if everybody boxes out then the ball should lay on the floor."

Asked how he would guard himself, Bob said that he would play himself tight as he doesn't put the ball on the floor much at all. He would also not allow himself any outside shot at all. This is understandable if you have ever seen some of the rainbows he puts in.

One thing that bugs Bob is the long bus rides. He said, "They get me very tight and it takes me a long time to loosen up. That's why we come out flat in some away games. We've come out pretty flat at home (Scranton,

Muhlenthal) also. But it's the mark of a well-drilled team that can consistently come back."

Talking to the question of the 30 second clock, Bob thinks that it is not really necessary but possibly a minute clock would be more feasible or just something to prevent a stall. In regard to the 11 foot basket, Bob is not in favor because the 10 foot basket is part of the tradition of the sport and should be continued to be used.

Gingrich would much rather play against a zone than a man-to-man so he can put up that outside shot. He gets his wish in the majority of the games as most teams can not match the speed of Mellini and Ricketts so they must play zone.

Bob Gingrich would like nothing more than to win the MAC North playoffs. Bob said, "I know if we make it to the tournament (Albright has clinched a berth), we'll play our hearts out to win it."

And APO TOPS mens Intramurals

The mens intramural season came to its conclusion when the APO's defeated J. Crickets in the Divisional A playoffs, 63-47. The two teams entered the game with identical 11-1 records, with the losses suffered from earlier meetings. In the opening game of the season, APO crushed the J. Crickets, while just before Interim had ended, the Crickets gained a one point victory.

APO was the favorite going into the playoff games as the Crickets were without the services of All-Star guard Fran Kane (Kane's been in and out of the infirmary with an illness.) Other than the single casualty, the starters for APO, all members of the league All-Star squad, were in good shape and ready for revenge. Likewise were J. Crickets who knew they were in for a tough night.

Each team playing a man-for-man defense saw the following match-ups: Russ Wall vs. Ron Miller, Les Mangle vs. Bob Leight, Scott Saul vs. Jim Anderson, Bob Shanfield vs. Dave Esola, and Bruce Legawitz vs. Steve Nee.

APO had a great advantage in height with Nee and Miller. In the last game, Legawitz easily outplayed Nee while leading both teams in scoring. Last week, however, was a completely different story as Nee dominated the backboards and triggered a fast-break which destroyed the Crickets. The first half was played fairly close as Scott Saul played a great fifteen minutes while scoring 15 points and keeping the APO lead to 32-28.

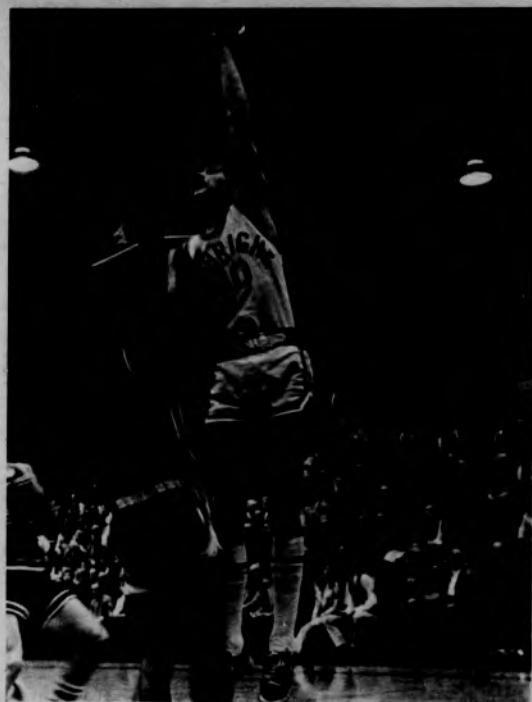
With the opening of the second

half, Saul and Jim Anderson resumed their dual as Scott would score on twisting drives and Jim on far outside shots. As each field general slowed down, Nee picked up the slack for APO while the Crickets were helpless. With the action at a fast pace, APO stretched a 4 point half-time lead into as many as 18 while running the Crickets up and down the court.

A lot of credit goes to all the players as the game was played in a friendly atmosphere with many comic remarks from the fans. Besides those many players (well over 100) who participated on some twenty-one teams in three leagues, credit is due to the services of Coach Popp for his efforts in organizing the leagues and players. Until next year's intramural basketball program here are the final standings of the 1973-74 season:

"A"		"B-I"		"B-II"	
*APO	11-1	Manglers	7-0	Over the Hill	7-0
J. Crickets	11-1	Moms	6-1	Mosquitoes	6-1
Budmen	7-5	APO	5-2	WXAC	4-3
Oak Forest	6-6	Zeta	3-4	US	3-4
Pi Tau	5-7	Baha Savages	3-4	God Squad	2-5
Zeta	2-10	Thomsons Terrors	2-5	Nads	0-7
TKE	0-12	Anaheim	2-5		
		North of the Border	0-7		

*won playoff 63-47



Lions roar to 14th victory

by NICK FOGNANO

The Albright Lions used 24 points from Ray Ricketts and 19 from Paul Mellini, as they blasted Lebanon Valley, 89-61. It was the fourteenth victory for the Lions this season, equalling the amount of games won last year.

The first half Albright set the pace, as Ricketts hit for 12 points from the field, while the Flying Dutchmen just couldn't get started. At the half the Lions led 37-27, despite only one point from the foul line.

The second half saw both teams starting hot, but L.V. chilled early, and the Lions blew the game wide open. The Flying Dutchmen shot poorly, and were caught with a number of turnovers. The Lions held the Dutchmen scoreless from the foul line in the second half, while they themselves supplied 12 points at the line. For the game, the Lions hit approximately 45% from the field and were 13-17 from the

line. The Dutchmen were about 37% from the field, and 5-8 from the line. Along with Ricketts and Mellini, other Lion scorers in double figures included Bob Gingrich with a dozen points, and Jeff Steuber with 10. Leading the scoring for Lebanon Valley, was junior guard Ray Mitchell with 14 points, while senior forward Bob Roes added 10.

The game can be summed up by saying that the Lions were just too powerful a team for L.V. to handle, as the Lions outshot, outrebounded, and outlasted the Dutchmen. The Lions unleashed one of their most potent offensive attacks of the season.

In a game played earlier, the Albright J.V. downed the Lebanon Valley J.V., 66-63. Leading the scoring for the little Lions was Kevin McElroy with 19, while Steve Seger, Glenn Schweizer, and Stan Andrukian each added a dozen, and Tony Ricci contributed 11 rebounds.

Lions host NCAA Regionals

by NICK FOGNANO

The playoff systems of the MAC and NCAA are not familiar to many people, and in order to explain these systems, the most knowledgeable person to ask would be the Chairman of the NCAA National Committee, Dr. Will Renken. This is how the MAC final system is set up, according to Renken:

On March 1 and 2, the MAC finals of the college division will take place. The Northern division played at Albright, the Southern at Muhlenberg. After the MAC finals, the two division winners will advance to the NCAA regionals, to be held at Albright again this year. The set up of the NCAA Playoffs, has 8 regional tournaments in the country, with no more than 48 and no fewer than 32 teams allowed to participate. In each regional there are 4, 5, and 6 teams playing. There are 13 teams in the NCAA who, if they win their respective division, can go automatically to the regionals, and Albright is one of the 13. The 8 regional winners go on to the NCAA College Division finals at Evansville.

In regards to Albright, they will meet here on this Friday and Saturday night for the MAC North Division title. In the first round, the first place team (in the MAC North final season standings), plays the fourth place team, (Lycoming vs Elizabethtown), while in the second game, the second place team plays the third place team, (Albright vs Wilkes). In the MAC South at Muhlenberg, probable match-ups at press time would see, Johns Hopkins vs Swarthmore, while F&M takes on Widener. The two winners of the

first round on Friday night, will meet the following night to decide that MAC division title. The two winners (MAC South & North) will go on to the NCAA regionals, hosted this year by Albright. It will be the tenth time the Lions have hosted the regionals, that is more than any other college has.

For the record, Albright has been to the NCAA regionals 4 times, and own a 3 win 5 loss record in regional play, although the Lions have never lost a regional game by more than 6 points. The last time the Lions did make the NCAA regionals, was in 1966. Coach Renken cited Albright's failure to gain entry for so long, was due to Philadelphia Textile's long dominance of the MAC North, as they have won it for the past six straight years, but will not be in contention this year. He also added that Albright always ran a close second to Textile, and that the Lions and a couple other MAC North teams have waited a long time to reach the regionals. Though they have been in the regional contests, the Lions have never been to the NCAA finals at Evansville, but hopefully this will be the year.

In discussing the playoffs this year, Coach Renken as Chairman of the NCAA National Committee, answered in response to how the system is set up and how it could be improved, that, "We have been struggling for a long time to come up with a fair system for the playoffs, and because of this, each year we re-evaluate the program set up." He also added that consideration had to be taken in regards to the 13 automatic entries, among other things. "By this system, we think this keeps people interested in their sports programs at their colleges for a long time."

On discussing Albright's policies of playing and setting up opponents, Dr. Renken noted that, "the regular policy was to schedule the MAC opponents first, then afterwards we would schedule the traditional university games." Dr. Renken favors these university games because, "It is a challenge to us, and the players benefit by playing university teams." He noted Albright's success against these big teams, with excellent records against Gettysburg and Drexel, and also having had the distinction of defeating such teams as St. Joseph, Lehigh and Lafayette.

As for the Lions success in the MAC playoffs, Coach Renken is taking things one step at a time. He is not now concerned about Lycoming, who is favored to meet Albright in the MAC North finals, saying, "It is foolish to get into any discussion about Lycoming, our first opponent is Wilkes, and that is the team we are now concerned with right now." In commenting on the first meeting between the Lions and Lycoming, Renken said, "It was a fine game, and our boys played some good time in that game."

So there is the story of the MAC and the NCAA. Now all that is left to do is to support the Lions tonight and tomorrow night. Right now it does seem that the Lions will face Lycoming in the final round of the MAC North Tourney, which many Lions supporters would love to see us play the Indians this time on our own home court, and hopefully, the Lions will turn the tables on Mr. Henninger and Company, and go on to the regionals and eventually to the NCAA finals for the first time in Albright's history. Tonight could be the start of something big for the Lions.

GRAPPLERS FACE SHORTAGE

Albright college wrestling fans witnessed a typical duel-meet defeat at the hands of Muhlenberg College on Saturday, January 26. The Lions have grown into a pattern of facing the opposing team either three or four men short. As a result of these vacant weight classes, the Lions are forced to forfeit between twelve and eighteen points per match.

Against Muhlenberg, those Albright wrestlers who did wrestle did a fantastic job as five of the six collected wins and two of the victories were by pins. The lone loss was suffered by Mike Bauer in the 190 lb. weight class as he was pinned by Stephen Burak early in the match. The afternoon began as Albright's Terry Johns entered the 118 lb. class trailing 2-1 early in the second period. With less than a minute to wrestle in the second period, Terry twisted his opponent to the mat and registered a quick pin. After three consecutive Lion forfeits, Mark Graham,

Fran Coleman, and Ray Borda all decided their Muhlenberg opponents. Grahams' match was the most exciting as he and Randy Bush forced many take-downs and escapes, producing a 14-8 score. Coleman and Borda managed 5-3 and 6-2 decisions in the 159 lb. and 167 lb. classes. Following Bauers loss, Steve Thornton concluded the meet of the two schools with a pin over Henry Boyd.

In actual wrestling competition the Lions outscored their opponents by the margin of 21-6. Because of the numerous forfeits, Albright lost the match by the score of 30-21. For the Albright College wrestling team, which is now 0-6, the sport has changed, becoming totally an individual activity. With not much hope of winning as a team, the wrestlers are only competing for themselves. Recruiting or participation is needed to maintain, or in fact start a wrestling program at Albright.