

# THE ALBRIGHTIAN

ALBRIGHT COLLEGE

READING, PA

October 8, 1993

## The Albrightian Poll Results

by Katie Devlin

On Tuesday, September 28 and Wednesday, September 29 *The Albrightian* offered Albright students the opportunity to participate in a campus poll. *The Albrightian* People Poll surveyed the opinions of 100 Albright students on various topics concerning the Albright Community. The purpose of this poll was to determine student morale and attitudes toward Albright.

The first part of the poll was a survey of student apathy. There has been much concern that students do not really care about what happens at Albright, and *The Albrightian* wanted to determine whether this assertion was correct. *The Albrightian* posted a desk outside the cafeteria on Tuesday between 11:00 a.m. and 12:30 p.m. and asked approximately fifty students to fill out poll forms. Of that fifty, 54% complied, 38% verbally declined, and 8% ignored *The Albrightian* staff completely, even when the staff made eye contact with them and asked if they wanted to give their opinions on school matters. Forty-three people who were not asked took the time to participate that day, exhibiting an independent concern for their school. Only a little over half of the people asked on Tuesday participated, but it is difficult to determine whether this is due to student apathy at Albright or a general trend in human behavior. The statistics collected in the rest of the poll suggest that students are not apathetic about the Albright community but are rather quite involved, interested, and optimistic about it. The remainder of this article will be a

listing of the questions asked and the percentages of the responses given.

### 1. What year are you in school?

33% of students surveyed were first-year students, 29% were sophomores, 22% were juniors, and 16% were seniors.

### 2. Which term do you feel best describes your academic load at Albright?

The choices given were *impossible, challenging, moderate, light, and easy*. Albright academics seem to be faring well, for 75% stated that they felt their classes are challenging, followed by 17% who felt that their load is moderate, 5% who said impossible, 2% who said easy, and 1% who said light.

### 3. Are you engaged in extra-curricular activities?

Albright is heavily involved: 89% said yes and only 11% said no.

#### A. If Yes, which kind?

37% are involved with sports, 12% participate in student government, 36% are involved in music and/or the arts, 37% are in service organizations, 21% are Greek, and 44% are in "other" organizations such as specific ethnic, academic, or religious organizations. We also tabulated the average numbers of different kinds of organizations each student belongs to in order to survey student diversity. 11% are not involved at all and 36% of students are involved in only one kind of extra curricular activity, but 53% are involved in two or more kinds of organizations on campus.

*Continued on page 3*

## Demonstration Held

by Kristin A. Malko

On Wednesday, September 22, the Social Work and Nutrition majors held a peaceful demonstration in the hope that their majors would be saved. The event was organized by Jeanette Kuhn, Tammy Meade, Sari Berger, and other concerned students in less than 24 hours. It was quickly put together by word of mouth and numerous phone calls. The demonstration was held in the Campus Center main lounge. Even though over 50 people were present, they didn't feel the need to be aggressive. (Security was present though) The students were only looking for support and sympathy from the faculty and they remained silent in hope that the professors would stop, look around, and feel their hurt. Their concern was expressed by signs that were about their major. For example, one sign said, "Nursing, Social Work, and Nutrition... these are helping professions, but that's not what Albright wants to be anymore." The peaceful demonstration directed its anger towards the administration and not the faculty. The administration was the ones who made the cuts that angered so many. The concerned majors feel that they can't trust the administration because of the inconsiderate way that the situation was handled. The students were never told the story about the cuts until after arriving on campus. What was upsetting was that the administration never informed the upperclassmen properly. Now every one of those students is afraid of false promises. They also feel that the administration did not make a good decision in the cuts. There were other "cut" options available to explore. The students wanted to get the faculty on their side hoping that they too would realize that the administration wasn't dealing with the situation in the right way.

The purpose of the demonstration was because the concerned students felt like nothing was being done to help them. When the students took their own action to help themselves, they were also depending on their professors support at the faculty meeting. Hopefully these professors saw the concerned students out there, and understood where they were coming from. The students feel like they were just cut from their majors without anyone caring about them personally. No one seemed to hear their voices. Hopefully, the large number of students showed them how many students were affected by the decision. The students want the administration to realize that they are making a mistake, and they

should search their options for a better solution. Instead of making strict cuts, they could at least support "their students" with an accredited program. At least this can be of more value than totally losing the entire program. Maybe they should ask the students to help out in solving their monetary problems through recruiting and fund-raisers.

The general feeling of the affected majors is that they are being treated like social security numbers. They are not used to this type of treatment from Albright. Albright prides itself in being a "personable" school with its students. The administration didn't follow up on this reputation, and didn't take the time to foresee how much pain they caused the students that chose Albright to be their four year college. These students have invested large sums of money into the school and relied on it to help them achieve their personal future goals. These students deserve what they relied on and paid for, and they deserve what they came to Albright expecting.

**"Now everything  
that I thought  
Albright defined is  
being threatened."**

-Jeanette Kuhn,  
Social Work major

The students want the administration to be aware that if they don't follow through with their promises in the near future, then the next demonstration won't be outside of a faculty meeting, and it definitely won't be silent. They've tried to be civil and ethical in the way that they represented Albright as students. The big question awaiting an answer is will the administration's response be equal?

Social Work major Jeanette Kuhn expressed her feelings on the situation, "Dr. Bowersox was the reason that I came to Albright College. I was suppose to sit in on his class and listen to his lecture, but instead he took me to a juvenile court with his class. This was an enlightening experience for me. He proudly shared with me his feelings on Albright College when he was a student here himself. He always felt that the staff at Albright was dedicated to its students and as a teacher himself, he proved that to me exactly. Now everything that I thought Albright defined is being threatened."

## Freedman Gallery Receives Grant

For the fourth consecutive year, the Freedman Gallery at Albright College has been awarded an Institute of Museum Services grant in support of general gallery operations and exhibition programming.

IMS General Operating Support grants are awarded to museums that have demonstrated excellence in all areas of museum operations. To apply, each institution must perform a complete self-evaluation involving every aspect of their operation. While peer reviewers rated over 80% of this year's applicants to be meeting generally accepted standards, funding was available to support only 20% of the applications. A total of 1442 museums of all types competed for \$20,103,000; three hundred of them received funding.

According to Gallery Director Jill Snyder, the Freedman Gallery was one of only ten galleries associated with educational institutions to receive this prestigious award. The funds, which represent the Freedman's total application request of \$34,295, will be disbursed over a two year period.

Announcing the awards in Washington DC., Linda Bell, acting director of the Institute of Museum Services, commented, "we rely on

these institutions to act as stewards of our artistic and cultural heritage. Museums are recognized as powerful centers of learning; they are a positive social force in their communities, they enhance their communities' public reputation and economy, they provide a place where diverse cultures can find values that unify them, and they have special resources to engage all learners."

In keeping with this mandate, Ms. Snyder has indicated that she intends to use the grant funds to expand educational outreach programs in the Reading public schools and with other community organizations. The IMS monies will enable Snyder to continue the employment of a part-time staffer with expertise in museum education to oversee this project as well as an active and ongoing program.

The Institute of Museum Services, an independent Federal Agency, is part of the National Foundation for the Arts and Humanities. The policies of the IMS are determined by the National Museum Service Board, whose 15 members are appointed by the President and confirmed by the Senate.

*This article was taken from a press release published by Albright College*

## INDEX

NEWS	PAGES 1-3
EDITORIALS	PAGES 4-5
FEATURES	PAGE 6
DEPARTMENTS	PAGE 7
SCIENCE AND HEALTH	PAGE 8
COMICS	PAGES 9-11
SPORTS	PAGES 12



## Education Department Gets Visual

by Katie Devlin

On Wednesday, September 29, the Education Department held a Workshop from the Polaroid Education Program. Claire Correale, a veteran teacher and employee of the Polaroid Education Program, instructed Albright Education students, student teachers, faculty, and local classroom teachers how to operate a Polaroid 600 instant camera and taught them methods to develop their "visual literacy skills" in taking pictures that will capture the attention of children. The workshop provided participants with a full-color lesson plan/activity book, workshop handouts, registration in the Polaroid Education Program, and their very own Polaroid 600 cameras. Participants provided the film and a \$12 fee.

The Polaroid Education Program is an organization that promotes creativity in the classroom through a network of shared teaching ideas. The Program issues its members

periodicals on use of the camera in different areas of studies and encourages its members to send in their own ideas for making learning exciting. Teachers are encouraged to teach their children to use photographs in reports, art exercises, science labs, social studies, and creative writing, just to name a few. Pictures are a way of making things real to children, and pictures may encourage children to draw comparisons between their own experiences and the experiences of the people around them.

The workshop itself taught teachers how to incorporate their knowledge into the children's "hands-on" experience. Anyone who noticed a flock of people photographing inanimate objects with Polaroids around campus on Wednesday afternoon could vouch for that hands-on experience. The Program was arranged by Dr. Pimon Ruetrakul, Head of the Elementary Education Department.

## Albright Hosts Booth

The Berkshire Mall hosted this year's area Business Expo, and Albright was a part of it. The Expo ran from September 29-October 2 and was designed to be a sort of "open house" for many Reading area businesses. Evening division coordinator Tina Cameron worked at Albright's booth

passing out information. "We're just here to answer questions about the school," she said.

The Expo provided Albright with a great opportunity to reach the community, tell them about the school, and offer admissions information in an effort to build enrollment.

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## Look It Up:

### Get Information on a SilverPlatter

by the Reference Staff of Gingrich Library

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*PsycLIT* (for psychology) (Computer #5)

*Readers' Guide to Periodical Literature* (for general information) (Computer #1)

*Social Sciences Index* (for economics, politics, psychology, sociology) (Computer #1)

As they become available, the following databases will be arriving from SilverPlatter: *Education Index* (for education, psychology) *Humanities Index* (for area studies, history, language & literature, performing arts, philosophy, religion & theology)

We now own *General Science Index* (for biology, chemistry, math, physics) on computer #3, with different searching software. We will be converting this title to SilverPlatter when it becomes available.

All you'll need to do is learn one basic way of searching. Help is available from brochures in the wall racks next to the computers and/or from a Reference Librarian. Experience the ease and the power of SilverPlatter!

## Albright's Newman Association The Catholic Church on Albright's Campus

Tom Quinn '94, President Box 1023

Father Frans J. Berkhout, Chaplain Box 25

Phone: Weekdays 373-4178, Evenings 779-4005

Emergencies: 779-4005

Office: Campus Center near Mail Room

Catholic Mass  
Albright Chapel  
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10:00 p.m.

Sacrament of Reconciliation  
at 9:30 p.m.

And at nearby Parishes:

St. Joseph's

8th & Spring Streets

Confessions: Sat. 4:30-5: p.m.

Masses: Sat. 5:00 & 7:00 p.m.

Sunday 8, 10 & Noon

Holy Guardian Angels

3121 Kutztown Road

Confessions: Before each Mass

Masses: Sat. 5:00 & 7:00 p.m.

Sunday 7:30, 9, 10:30 & Noon

## Pi Kappa Phi Volunteers for Children



Pi Kappa Phi members, Ian Strever, Shane Thomas, Jim Cavallo, and Matt LaRusso construct a handicapped-accessible boardwalk.

Four members of Pi Kappa Phi fraternity at Albright College traveled to Toledo, Ohio to do work for the benefit of handicapped children at the Sunshine Children's Home on the weekend of September 24-26. Ian Strever, sophomore and PUSH America Chairman of the Zeta Chi Chapter of Pi Kappa Phi at Albright; Matt La Russo, senior; Shane Thomas, junior; and Jim Cavallo, sophomore; drove eleven hours to Toledo to participate in the volunteer weekend. PUSH America, the national service project of Pi Kappa Phi,

sponsored the event. PUSH America works to provide adaptive living environments and other special programs and equipment to handicapped facilities and schools across the country. Over seventy men from Pi Kappa Phi chapters across the nation participated in the weekend to construct a 1/3 mile handicapped-accessible boardwalk with decks and a gazebo at the Sunshine Children's Home.

This article was taken from a press release published by Pi Kappa Phi fraternity.



# Poll Results, cont'd

continued from front page

**B. Do you or would you be willing to hold fund-raisers to support your organization(s) in order to help correct Albright's financial instability (if in fact your organization(s) receive some type of school or Alumni funding)?**

This question was directed towards those organizations who receive funding above the allotted student activity fee, such as Alumni funding, and this point was confusing to many of the students who answered the survey, resulting in a 5% *don't know* answer. However, 82% stated that they would be willing to support their organizations on their own, and many already do. 13% said that they wouldn't.

**4. Overall, do you feel that Albright is an academically excellent institution?**

80% said *yes*, 14% said *no*, and 6% didn't answer the question.

**5. How would you rate your professors' performance?**

22% said that the professors at Albright do an *outstanding* job, and 66% said that they do a *good* job. 11% answered that their professors do only an *average* job, but it is interesting to note that out of that 11%, 55% also stated that their coursework challenges them. 1% didn't answer the question. No one chose the categories *poor* or *they don't really teach*. Our faculty seem to be in excellent standing. One student said this of his professors, "I think that Albright is an academically challenging school despite everything people say about it. Although

the Admissions Office lowered the standards two years ago, the professors have not, which, in turn, has resulted in such a low percentage of return in the sophomore class this year. I strongly believe that the professors are outstanding here, and we should not blame them for the poor performance of such a large number of students."

**6. Do you think that the administration is generally in tune to student affairs?**

This question has nothing to do with the Office of Student Affairs and students did not answer it as such; this was rather a survey of feelings toward the administration in general. 53% of students do not feel that the administration is aware of their concerns, 39% feel that the administration is aware, and 8% did not answer the question. One concerned student said, "When making my decision to attend Albright, I was under the impression that this institution had more to offer me. I find the lack of communication between the administration and students disheartening."

**7. A. Do you see Albright as primarily an academic institution(1) or a business(2)?**

63% feel that Albright's chief concern is *education*, 29% see Albright is more of a *business*, and 8% didn't answer.

**B. If #2, is this due to Albright's recent budget cuts?**

79% of students who answered *business* said that it was indeed due to the recent budget cuts. One student has a different outlook on the whole budget affair and commented, "I worked full time and believe me, Albright is not making many cuts compared to most businesses." Another student warned,

however, that Albright "isn't keeping in mind the students and why we are here — for an education."

**8. Do you see Albright as a friendly place?**

Albright is high on the friendliness scale with a rating of 85% *yes*, 10% *no*, and 5% *don't know*. But the students who felt that it isn't friendly expressed their disillusionment, "...there are a lot of conservative, close-minded, hateful people here. If I didn't like my classes I'd be gone in a flash."

**9. What do you feel is the quality of the education you are receiving at Albright?**

Here again Albright academics gets a boost. 19% feel that they are receiving an *outstanding* education and 71% feel that they are getting a *good* education at Albright. Only 10% feel that they are receiving an *average* education and no one felt that they are receiving a *poor* education or *no* education at all.

**10. Do you believe that your Albright diploma will give you an edge over other college graduates?**

45% said *yes*, 36% said *no*, and 19% have no idea.

**11. Disregarding Albright's recent publicity, are you proud to be an Albright student?**

School pride is soaring at 74%. 19% are not proud to be Albright students, and 7% don't know.

**12. Should Albright gain financial stability, would you recommend it to prospective students?**

87% would be happy to recommend Albright to a prospective, 9% wouldn't, and 4% don't know. One student warns, "Albright is a fine institution, but it is hurting many students... it's gotta change if we want to

recruit students!"

**13. A. Do you feel that your time at Albright has improved your character?**

84% said that it has, 12% said that it hasn't, and 4% don't know.

**B. If so, in what ways?**

61% of people surveyed said that Albright has improved them *socially*, 13% said *spiritually*, 62% said *intellectually*, 52% said that it has contributed to their *overall confidence*, 62% said that it has *broadened their interests*, 44% said that it has *promoted their understanding of people with different backgrounds*, and 1% said that it has improved them in *other ways*. One student commented, "Although some of the time I have negative feelings towards the school, I feel that the quality of a lot of the students makes up for the school's bad points."

**14. Are you glad that you picked Albright?**

77% said *yes*, 17% said *no*, and 6% said that they aren't sure. One student commented, "I think that Albright is experiencing a great deal of internal turbulence and challenges. The school's decisions are something that we, the students, should not only be aware of but also support. We chose Albright for a reason and should make it the best college experience we can have."

**15. Are you optimistic about your future?**

78% said *yes*, 14% said *no*, and 8% don't know. Considering that the current generation of young adults is said to be the most pessimistic of any in recent decades, this is good. One student stated, "Albright will come through this. All we need are time, confidence, determination, and a little hope."

Statistics compiled by Katie Devlin and Rebecca Eiben.

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## "Quilters" Finale

by Kristina Grish

Tonight and tomorrow night Albright's Domino Players will complete their production of "Quilters," a musical written by Molly Newman and Barbara Damashek. The cast consists of eight actresses, all of whom are no strangers to the stage of Meridian Theatre: Kirsten Becker, Alyssa Levin, Peggy Nowak, Dawn Simmons, Kate Smith, Lisa Strum, Heather Ulrickson, and Chandra Vitelli.

Based on *Quilters: Women and Domestic Art* by Patricia Cooper and Norma Bradley Allen, this beautiful play traces the trials and tribulations of prairie women during the period of westward expansion. The production opens as a mother Sarah (Heather Ulrickson) begins work on a legacy quilt for her six daughters, and each patch awakens a myriad of painful and wonderful memories. While Sarah shares the experiences with her children as well as the audience, she reveals to her listeners the universal rights of passage that women experience; such intimate encounters are those which thread the lives of women together,

like a patchwork quilt.

As sophomore Dawn Simmons acknowledges, "Quilters" is a musical-drama that differs greatly from the more livelier musicals that the Domino Players have presented in past years. Described by Simmons as a "realistic 'Oklahoma,'" "Quilters" fails to glorify the hardships of western prairie families. "The play isn't afraid to talk about the good as well as the bad," said Simmons.

Although "Quilters" centers around the personal lives of women, junior Kate Smith feels that men should not feel hesitant to attend the final two performances and that they may even learn a bit about a female's role in prairie life that textbooks often lack. "If anything," Smith said, "men will come to respect the harshness that women had to endure. So often do we forget the terrible episodes that women went through during the move out west. They were as strong as the men."

"I really think that everyone will love the play; it's a great story," said Smith, "I'm sure it is going to be a big success."

## Lorrie Moore Returns to Albright



photos provided by Albright's Public Relations

Lorrie Moore will read from her works on Wednesday, October 27 at 7 p.m. in the South Lounge.

This will occur in conjunction with her campus visit on October 25-27.

Any student who writes fiction and would like advice and comments from Ms. Moore, may submit at least one story to Dr. Michael Adams, 121 Masters Hall by October 20

## Gallery Lecture To Demystify Modern Art

Albright College and The Friends of the Freedman Gallery are pleased to offer a series of lectures that promise to delight and enlighten lovers of modern art — as well as those who are confounded by encounters with such work.

The 10-lecture series, "Issues in American Art: 1960 to the Present," will be presented by art historian Janice McGill Schiffman in Klein Memorial Lecture Hall. Each one hour lecture will begin at 5:30 p.m. The remaining dates are October 14, 21, and 28; November 4, 11, and 18; and December 2.

Currently the coordinator of public information at Albright, Ms. Schiffman's 20-year career in the arts includes experience in the commercial galleries of New York City in addition to work as an editor, a writer, curator, gallery director and lecturer in art history.

Her discussions will focus on issues central to the visual arts since 1960, with concentration on developments in painting, sculpture, and related forms from "pop" art through the postmodernism of the 1980s. Considerable attention will be paid to issues of mass culture.

Arlene Krumholz, a member of the Friends who helped to create the lecture program, notes that a similar series offered last Spring covering art from 1940-60 was enthusiastically received by the community. "There's a wonderful interaction between Mrs. Schiffman

and the class, with participants engaging in a dialogue with each other, expressing their opinions."

"The program helps people develop their visual literacy about works of modern art," Krumholz adds. "The more familiar one becomes with art, the more he sees, and the more he wants to see."

Sonia and Samuel Briskin of Reading took last year's course, in part, because they were not sure whether or not they liked modern art at all. "It seems people often are intimidated or irritated by modern art," Mrs. Briskin reflects. "It is something you should be able to enjoy—however, most of us need a little bit of education on the medium in order to appreciate it. Mrs. Schiffman takes a subject that is very esoteric and communicates about it in a way that is very interesting, helpful, and non-intimidating."

"We learned how to look at and respect what the artists are trying to do, what they are trying to communicate," says Mrs. Briskin, adding that she and her husband will increase their understanding by taking the upcoming course, as well.

The fee for the program is \$50 for Friends members and \$75 for non-Friends. To register for the series, send a check payable to Freedman Gallery to Lisa Korecky at Albright College, P.O. Box 15234, Reading, PA 19612-5234.

## Youth Leaders To Meet Congress

by Anthony Ralph  
NSNS Staff Writer

With one eye to the future and the other on the snowballing national debt, a group of young leaders from both sides of the political spectrum met earlier this year and subsequently announced the formation of Third Millennium, an organization created to inspire and organize those born between 1961 and 1981.

"The task of lobbying for the future has fallen on our shoulders. Our generation must take responsibility," said Douglas Kennedy, the 26-year-old son of the late Robert F. Kennedy.

Working with Bob Lukefahr, 30, the managing editor of a Washington-based conservative journal, Kennedy orchestrated the original meeting of youth leaders at Hickory Hill, a Kennedy estate located just outside Washington. Once convened, the group began to draft the Third Millennium declaration.

Since the young leaders represented both liberal and conservative concerns, divisive issues such as capital punishment, abortion, and gun control were left off the table. Topics

that were discussed included the national debt, rising crime rates, racism, and the declining quality of public education and the environment.

The Third Millennium declaration spells out brief reform proposals for these issues, but the main thrust of the manifesto is a call for participation to a generation which has long taken a back seat to the baby-boomers.

The group's organizers believe that youths should not expect today's leaders, who have practiced "fiscal child abuse" for so long, to extricate those in their twenties from "economic stagnation, social fragmentation and the deterioration of the environment."

After an effective media blitz this summer, the group has launched various public awareness campaigns this fall, including campus conferences and seminars, the establishment of a computer network, and the creation of a quarterly newsletter.

Copies of the education can be obtained by phoning the group at (212) 979-2001.

This article was taken from the National Student News Service.

## Hurwitz to Give Leo Camp Lecture

Albright's President Ellen Hurwitz, respected scholar and recognized specialist in Russian history and affairs, will present the 14th Annual Leo Camp Memorial Lecture Monday, October 11, in Albright's Memorial Chapel at 8 p.m.

Hurwitz's comments, entitled "An Historian Travels To Russia," will focus on her impressions of a society in transition, exploring the way in which the past defines the present and the future in terms of Russian politics and culture, and The United States' response to those considerations.

Appointed Albright president in the spring of 1992, Hurwitz traveled to Russia this past summer with more than 400 academic leaders, scholars, and ministry and government officials from the U.S. and the former Soviet Union to discuss how United States and European universities might work with Russian universities to strengthen their capacity to undertake reform and restructuring.

Conference meetings were held in Moscow and St. Petersburg.

The Leo Camp Lectures were established at Albright by the Jewish Federation of Reading as a tribute to Leo Camp, humanitarian, respected businessman and community leader. The lectures are presented annually as a forum through which to explore significant topics in Jewish history and to add to the understanding and enrichment of the greater Reading community. The event is open to the public free of charge; no prior arrangements are necessary. A reception will be held immediately following the program in Albright's Center for the Arts.

Hurwitz joins an impressive list of previous Camp lecturers, including Elie Wiesel, Abba Eban, Amos Oz, Fred Friendly, Wolf Blitzer, and Leslie Gelb.

This article was taken from a press release published by Albright.

## Presidential Service Award Formed

(NSNS)- As the American youth community embarks on a new era of national public service, the White House has created a series of awards to recognize significant accomplishments in the field.

Just prior to last year's election, President George Bush signed into law the President's Youth Service Awards that would create a recognition system for the legions of young people participating in community service and attempting to solve the nation's social problems.

The President's Award's commend two different levels of service through two separate awards. The actual President's Award represents the pinnacle of achievement, honoring young Americans who demonstrate "outstanding community service." This award includes a certificate signed by the President, and a pin carrying the Seal of the President.

A second tier of honors, called the National Awards, recognize "meaningful community service" and include a certificate signed by the President and a pin carrying the Seal of the United States.

Qualifications for the awards are based on a variety of criteria, including achievement, ongoing involvement, community needs, and the building of a service ethic. The awards are designed to recognize voluntary community service efforts rather than paid ones, and they will be presented in four age categories.

Adults who wish to nominate local youths for the award, or students who want to find out more about the President's Youth Service Awards, Box 310, New Castle, DE 19720; or call (302) 323-323-9659.

This article was taken from the National Student News Service.



# Letters to the Editor A Greek Tragedy

## To the Editor:

On October 4, 1993 at 4 p.m. members of the executive board of the Delta Sigma Phi fraternity attended a judiciary hearing over incidences of vandalism and harassment that occurred Saturday, September 18. These actions were committed by a group of individuals, both undergraduate and alumni whose only connecting link was that they were all members of the same fraternity. The actions were completely individualistic and reflected neither the views nor the attitudes of the Delta Sigma Phi fraternity as a whole. However, the administration of Albright College deemed that the fraternity was to be held accountable for these crimes.

The administration furthered their views upon our organization by asking the fraternity to punish the members responsible, report back to them, sit in front of a greek judicial board, and then wait until Dean Wood rendered a decision as to our future status as an organization at Albright. The conclusion to be drawn from this is two-fold. By agreeing to the lone option presented to us: one, we were expected to believe that the fraternity was responsible for acts of individualism (committed in a state of debauchery) thus allowing all students to believe so, and further damage Delta Sigma Phi's image on campus; and two, such an admittance of guilt would give the administration a valid reason for revoking our national charter.

The Brothers of Delta Sigma Phi could not allow this to happen. In complete unity,

we decided to take control of the situation by refusing to be held liable for such deeds. We, the Brothers of Delta Sigma Phi in order to remain a fraternity, had to relinquish our national status at Albright. This course of action was the only available method for clearing the name of an organization that has been under constant attack from the administrative staff and notoriety for past indiscretions. This is the same organization which has, in its three years at Albright, managed to win two Homecoming float awards, raise the most amount of money for the alumni fund twice, and has collected thousands of dollars for the March of Dimes. Delta Sigma Phi has had brothers in almost every campus organization, and many sports. Yet this organization had to dissolve because its reputation was constantly getting tarnished by actions of individual members.

As a brother of Delta Sigma Phi, my personal disappointment towards these matters is great. Delta Sigma Phi has repented to the wishes of this administration by disbanding as a national fraternity. These events occurred without the support from faculty or administration on any level. All of the brothers share my discontent at having to make such a decision, but rather than be made an example of by the administration, the fraternity has given Albright College a parting glimpse of the strong brotherhood that exists within Delta Sigma Phi.

Sincerely,  
Jim Rutter

Letters to the Editor for the  
October 22 issue are due  
Monday, October 18,  
by 5 p.m.

## Open Letter To The Albright Community

Dear Students,

We are writing out of concern for the pain and grief we see and feel throughout our campus community... and for the difficulty that so many of us have with knowing what to say or do for each other and for ourselves. A similar letter was disseminated to faculty administrators and staff. However, we felt it necessary to address your specific issues independently. This is a very emotional time for everyone and it is useful to keep the avenues of dialogue open.

It is incredibly sad and painful to acknowledge that some of the faculty members, administrators and staff whom you know will be leaving the Albright community. Many changes are occurring leaving you, as students, experiencing a range of emotions such as stress, fear, anger, sadness, and confusion. Some of you are struggling with very important career decisions while others of you may be dealing with the awkwardness of interaction with individuals who are grieving in their various ways.

One of the things we see happening is a great deal of avoidance of one another. Because it is difficult to find the appropriate words or actions, it is easier to avoid your friends and professors or to pretend that nothing out of the ordinary has happened. This conspiracy of silence is not only painful, but prevents healing from occurring. Needless to say, the entire campus community feels the loss and is in need of support during this time. Despite

the turmoil we have heard a number of you ask the question "What can I do to help?" We hope that the following suggestions may be of help as we attempt to reach out to each other in caring and healing.

### Three things are helpful:

- \* Acknowledge what has happened. Some of us have been told we will not be working here after May. Additionally, some students have been told that their areas of concentration will no longer be available. Both are very painful acknowledgements. It helps more to say "I heard the news that your position or program is cut. I am so sorry," than it does to avoid the person or pretend that nothing is going on. It is important to remember that the community as a whole is in a state of grieving. Everyone feels the loss in one way or another. It is important to recognize that this is a difficult time for all. Avoiding others out of our own awkwardness adds pain to the pain of what has occurred.
- \* Although it is sometimes difficult to see those whom we care about in so much pain, allow others to express their grief... for many of these changes evoke a loss of trust for the future, a loss of community, a loss of predictability. Anger, sadness, hopelessness, loneliness, denial, shock, fear... all are normal reactions to what has happened. Paradoxically, such feelings can only change if allowed to be expressed.
- \* Be available through the process... some

people may cope with; and get through their grief and recovery in a couple of weeks, but for many of us it will take six months or a year before life seems to be normal and we regain our stability. Be available for listening, loving, understanding, helping, offering hope and trust that life will feel good and trustworthy again.

### Practical ways to help:

- \* go out to lunch or dinner together or whatever you used to do or whatever would allow for companionship
- \* for students who are having a particularly difficult time please advise them to contact the Counseling Center (ext. 7641) or Brenda Ingram, Ph.D. (7585).
- \* send notes or cards occasionally just because you care
- \* be sensitive to the fact that we are individuals and as such have very different approaches to dealing with difficult situations. Let's respect each other and attempt to be supportive of individual differences.
- \* if your spiritual practice includes it, pray for faculty, administrators, peers, or imagine positive events happening in their lives
- Do not:
- \* do not minimize the pain of what is happening ("things could be worse," "it's probably for the best," "it will turn out ok")... we can not heal from circumventing the pain, but only by going through it
- \* do not give advice unless it is specifically

- asked for
- \* do not tell anyone not to feel what they're feeling

### Do:

- \* do allow time to heal (it may take three weeks or 12 months)-- don't rush the process ("you should be over this by now")
- \* do accept feelings, no matter how uneasy they make you ("Yes, I can understand that you're angry. It does seem unfair.")
- \* do acknowledge your feelings ("I feel really awkward because I don't know what to say or how to help. But I want you to know I care.")

None of the above suggestions are to be taken as written in stone. This is a difficult time for all of us-- those who will be leaving and those who will be staying. What is most needed is what Albright has always been best at-- providing a supportive, family-like community. Let us use this time of pain and grief to reach out to each other with or without words and to care. Only then will we as individuals and a college community heal and move on with hope.

### With hope for healing,

Jane Williams, Director of the Counseling Center, Selwyn Hall, ext. 7641  
Brenda Ingram, Assistant Professor of Psychology, Teel Hall, ext. 7585

## THE ALBRIGHTIAN

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Letters Policy: The Albrightian encourages comments on news coverage, editorial policy, and College affairs. Letters must be typewritten or legibly printed, double-spaced and no longer than one and one-half pages. All letters must be signed and should include address and phone number for verification. Names may be withheld on request. The Albrightian reserves the right to edit letters for length and to reject letters if they are libelous or do not conform to standards of good taste. Send letters to Box #107. All letters received become the property of The Albrightian.

## EDITORIAL

We would like to begin by congratulating the Albright community for taking the many problems that have arisen this semester in stride. The students, faculty, and staff have kept up a good attitude and have done their best to help out. For this we should all be proud.

While looking in *The Albrightian* archives, it has been noted that a major usage for this column in the past has been directed towards the apathy of Albright students. We are pleased to announce that this has not been an issue as of late. This is because of the fact that within the last three years there has been a growing trend moving away from apathy towards involvement by our students.

We would like to remind the faculty to keep up their positive attitudes, as this plays an important role in how students will perceive their own situations. We encourage faculty participation in campus events and activities.

*The Albrightian* invites the Albright community to become more actively involved with our school newspaper. It is an open forum for administrators, faculty and students to express their views. We look forward to getting more input from the community as a whole.



# Features

## Brown-nosing: Where Does It End?

by Albrightian Staff Writer

Sure, you sit and mock the individual who offers to carry the professor's books to class. Maybe it's someone who suddenly begins to talk to you or compliment you in order to get something out of you. Or maybe it's the 4.0 student who goes out of their way to run across the Campus Center to greet their favorite professor that makes you cringe. Suddenly, you feel the urge to go over and knock the books right out of their hands or conveniently place yourself in their path and watch them come crashing down for others to see. It's all part of witnessing a brown-noser at work. Why do some individuals brown-nose? Why do people seem to allow it to be so influential? And, why is it so annoying? These are some questions people are always asking themselves.

Students sometimes try to win the favor of a professor in order to be granted a higher grade, or someone suddenly calls you up on the phone and begins to talk about something insignificant. Then, five minutes into the conversation, they ask you for a favor. Amazingly, it seems to work almost all the time. It's really not fair to the rest of us, but it makes sense to them. Can you blame students for trying to get good grades or get what they want from someone else? This is a very good question. If brown-nosing means

better teacher relations, better letters of recommendation for future connections, and getting what you want from someone, no wonder this practice is so common. If this didn't work, no one would probably make the effort.

The thing is that some professors respond to such actions in a positive way. There really isn't anything wrong with it. Some people don't even realize that they are doing it. Not all acts are considered brown-nosing. It is simply a nice gesture to hold the elevator for someone or give someone a courteous greeting. These actions would be well appreciated by anyone, not just professors. Professors, along with other people, need just as much attention as anyone of us.

However, it doesn't seem right that students should be overly generous with anyone. This is something that can easily annoy others. No one likes talking to someone who is just being fake in order to get what they want. By being fake, students turn the whole college scene into a game. At times it is difficult to tell if a person is being fake or jealous. There are people out there who can be found under this category of being a brown-noser, but it is their choice to do what they want. Who knows, maybe those of us who seem to become annoyed by them, might really be jealous because we have yet to master the art of brown-nosing!

## Lies, Lies, and More Lies

by Rebecca Rhodes

Girls, have you ever heard that special someone tell you he loves you and that you are the most beautiful girl he has ever dated? Guys, how about that special someone telling you that she never looked at another guy while with you? We have all heard these lines before and believed them, but only to an extent. But what if your special someone was lying to you? How do you know or how are you supposed to know? There is no handbook to look up the answer. We are just supposed to know. But how?

Just say you and your best friend get into a fight and words are said to other people about you. You hear about this from other people and you confront your "best friend." You ask her if she did say those nasty, mean things about your clothes and hair and she says "no." You then end up believing her and you two are best friends again. What if she was not looking into your eyes? Would you still believe her?

Here's another situation. Guys, just say both you and your buddy have been talking to this great girl. One of you finds out that the

other has been seeing her behind your back. You become angry because you can't believe that your best friend would do something like that. You are sure that he'd tell you if he was dating this girl, right? So you ask him about it. He says there is nothing going on between him and this girl while he is fidgeting with his pockets and rubbing his nose. Do you believe him?

Everyone has their own personal ways of covering up a lie to someone. The most obvious ones include not looking into someone's eyes when answering a question or not standing still and fidgeting with things in your pockets. Another popular way to tell if someone is lying is right after they tell you their lines, they touch their face or rub their nose. Or how about looking into someone's eyes too much? Have you ever heard of that one? I know I do it sometimes, just ask my parents. When you are fighting with your best friend, boyfriend or girlfriend, beware of the many different techniques used to cover up lies. Make sure that before you lie to your professors about that paper you "lost," you don't make the same mistakes as everyone else does when it comes to lying.

## Where does the time go?

by Alicia Frascione

Everyone knows that once you start school, every student has a hundred things that are thrown upon him that have to get done right away. How many times have you just been sitting around in your room, watching television or talking on the phone, when it just hits you that you forgot to do something? This is something that occurs on so many times to everyone, especially college students. I can't even begin to count how many times I've been in this situation. The best way to handle all these things that have been brought upon you, is to learn how to budget your time and keep track of everything that is going on. This way you won't forget things as often.

I think one of the best ways for someone to remember something that he or she is supposed to do is to write it down somewhere. There will be a constant reminder that you have something to do on a specific date. I feel that the best place to keep track of upcoming events is to keep a daily planner in your room or book bag. Every time you make an appointment or find out when a paper is due or about an upcoming test, whip out that old planner and write it down. It's really difficult trying to explain to a professor that you didn't show up for an exam because you forgot you even had one.

As mentioned before, I feel that some people find it very difficult to budget their time, especially when you are in school or even at work. So many students, including myself, let things go to the last minute. No matter how hard you try to get things done early or study for that important test in advance, it just doesn't work. Students will just keep putting it off and putting it off, and keep saying to themselves that they will do it tomorrow, until that tomorrow is test day. This is when students usually stay up to all hours of the night studying for that exam. I know that it is easier said than done, but it helps you in the long run if you learn to budget your time more efficiently, and not let things go to the last minute.

Although you feel that all your time is taken up by homework, activities or what not, it is extremely important that you always make time for yourself. This is something that students either do too much of, or not enough. Everyone needs their own private time to just relax and not think about all the things that have to be done in the future, but just to have fun. So although it is important to learn to budget your time for school work and other things, and not to forget what things you have to do in the future, always leave time for yourself. This is definitely something that is worth making time for.

## Classifieds

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The Albrightian reserves the right to release the names of individuals who place advertising in The Albrightian.

The decision on whether to release this information shall be made by the editors of The Albrightian.

The purpose of this policy is to discourage the placement of advertisements that may be cruel or unnecessarily embarrassing to individuals or organizations.

### Personals

Kristina,  
Sometimes the clothes do NOT  
make the man. —Sis

Candy,  
Remember, my sons are staying  
with you until they get past the  
"Good Son" Stage.  
—Owe ya, Locomotive Mouth

Dear Passero,  
I quit!  
—D

Terry,  
How was Thursday? Hope you  
didn't forget the Pearl Drops!  
—B

Dear Troublemaker,  
Just remember, asthma can be  
caused by many things, for  
example ... SCOOTIE!  
—Love, Your Prospective

Carla,  
Watch out for strange boys who  
follow you and like to dance.  
—Alicia

Peggy,  
Break the other leg this weekend!  
We love you! —Your sisters

Lisa,  
With bruises like yours, be sure to  
stay out of the sunlight! If not, you'll  
be scarred for life!  
—Love ya, Good Sis

Elena,  
Remember that friends are friends  
forever and if there's any problems  
at all I'm here to eliminate them.  
—Lisa

MJ,  
Just wanted to let you know I was  
thinking about you. Ah, I just bit my  
lip! —Love, Sleepyhead

Jon,  
I was wondering ... Do you dream  
that you're playing soccer in your  
sleep? —Love,  
Jersey Girl

Bean,  
Can't wait to see those long  
distance photos of your boy.  
—Your Krause Buddies  
& the Whistler

Laura,  
Just because he's always running  
doesn't mean that you'll have  
trouble catching him!  
—Love, Rommie

BB,  
Don't worry, AT&T assured us that  
it is a MAN thing, not the phone.  
—Your daughters

Morley,  
Thanks for all your support. It's  
great to know that you are around if  
I ever need to talk. Keep on wall  
dancin'!! —Love ya,  
The Love Bug

Dena,  
Congratulations—  
You're a great little sister!  
—Your Diamond Sister

Marisa,  
From now on party with us, hon! At  
least we'll let you enjoy yourself!  
—Love,  
Kristina & Lisa

MJ,  
I do forgive you because my love  
isn't threatened by words, rather  
strengthened by actions.  
—Love, Sleepyhead

Happy Birthday Jayne! Break out  
the Blackberry Brandy!

Dear Kristina,  
Always know that some of God's  
greatest gifts are unanswered  
prayers! Maybe one day we'll get to  
see South Street!  
—Love Always, Elena

Yo Twin Sis,  
Those Rolley-Polley men just won't  
leave you and me alone.  
—Very concerned

Michelle,  
Stick with us and your name will be  
echoing the halls of D. It might be  
good, it might be bad, but hey ... at  
least it's talk! —Love ya,  
Kristina & Lisa

Elena,  
Don't worry about him. It's not the  
man, it's the name.  
—Love, A Mary-land friend

MJ,  
Isn't it nice to know that the other  
guys are moving into Walton too!  
—Love, Sleepyhead

Jackie,  
Always remember: When the  
Daves are away, the mice will play!  
Go for the couch potato!  
—Love ya, Kristina

Tracey,  
Loft boy has left me in a hairy  
situation. It looks like Nair to the  
rescue! —Love, Fellow Groupie

Jon,  
I knew you were excited to share the  
bed with two women, but the kicking  
was really unnecessary.  
—Love, two of the three bears

Dear Maura MAC,  
Thanks for being a great RA! You  
were supposed to make a right a  
couple miles back!! —Love, Elena

Bruckman,  
I think I'm having an allergic  
reaction!  
—Frash

Stacey,  
WO-NO-SNOW-GO!  
—Alicia

Congrats Alphas!  
Yeah Us!



# Departments

## Upcoming Experience Events for October

Numerous Experience Events are scheduled throughout the month of October, so if you're getting close to graduation, now's a good time to get this requirement out of the way. As a reminder, Albright requires all students to complete eighteen Experience Events in order to graduate.

The Domino Players' production of "Quilters" has its final performances tonight and tomorrow at 8 p.m. in the Meridian Theatre. The play has received favorable responses from students, and this is sure to be the only time it is presented at Albright. Tickets are \$2.50 for students and \$6 for anybody else.

Albright President Ellen Hurwitz will speak on travels to Russia taken this year on Monday, October 11. This is the 14th annual Leo Camp Memorial Lecture, and will be in the Klein Memorial Chapel at 8 p.m.

Barbara Bodine, Counter-Terrorism Director of the American State Department, will speak on Thursday, October 14, at 8 p.m. in the Campus Center South Lounge. This event is sponsored by the World Affairs Council of Berks County.

The Dead Sea Scrolls will be the topic of a lecture given by Dr. Sidnie White on Tuesday, October 19, at 7 p.m. in the South Lounge.

On Thursday, October 21, Rachelle Kuchera Mehra, Director of Berks Women in Crisis, will speak on the social and legal aspects of domestic violence. Sponsored by the Albright Women's Center, the role of domestic violence as a leading cause of death and injury to women will also be addressed. Perspectives on solutions and prevention of such violence will be discussed as well.

West Chester University Professor Dr. Carol Schloss will trace the emergence of mystery and suspense novels from the original British form to the contemporary American version. Sponsored by the Pennsylvania Humanities Council and the Albright Library Society. Tuesday, October 26, at 7:30 p.m. in the Campus Center.

On October 28, artist Suzanne Bocanegra will speak on her works and their references to social practices, commodities, and science. Klein Lecture Hall, Center for the Arts, at 7 p.m.

Finally, the Albright Choir will give its Fall Pops Concert on Thursday, October 28, in the Klein Memorial Chapel at 8 p.m.

## Contest Open to all Student Poets

Albright students who wish to have a chance at a \$100 first prize might want to get their pens ready for the National College Poetry Contest. There is a \$50 second place prize, \$25 for third place, and \$20 for fourth and fifth places. All entries must be submitted by October 31, and must be original and never published (student publications are acceptable). All entries must be typed, double spaced, and on one side of the page only. Each poem must be on a separate sheet and have the author's name, address, and college in the upper left. Poems may be up to fourteen lines and be in any form desired. There is an entry fee of \$3 for one poem and an additional \$1 for each extra poem. Send the entries to International Publications, P.O. Box 44044-L, Los Angeles, CA, 90044. Winners will have their works published in the contest's anthology.

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## Modern Language Film Series Starts

The Modern Foreign Language Department has scheduled the Fall 1993 MFL Film Series. All films are on Wednesdays at 6:45 p.m. in the Klein Lecture Hall (Center for the Arts). Admission is free and all films are subtitled in English.

On October 13, the French film "The Lacemaker" will be shown. The film stars Isabelle Hubert, who plays a beautician who falls in love with a student in this dark twist on the Cinderella theme. In French with English subtitles.

"Mediterraneo," an Italian film about soldiers marooned on a Greek island in World War II, will be shown on October 20. The soldiers, cut off from their superiors, befriend the island's residents in this satirical poke at war.

An Argentine film, "The Official Story," will be on October 27. The film deals with a woman who discovers her adopted daughter was taken from a family killed by Argentina's military government. This picture won an Academy Award for the best foreign film.

## Alcoholics Anonymous

Alcoholics Anonymous now meets at Albright. The meetings are Sundays at 8 p.m. in Teel Hall's basement conference room.

Open to all, call 373-0537 with questions.

## Departmental Information

If your organization is sponsoring an event, let us know at *The Albrightian*. Send all the information to:

Lauren Sigler, Departmental Editor  
c/o *The Albrightian*, C.C. Box 107  
P.O. Box 15234  
Reading, PA 19612-5234

## Albright to Hold Annual Phonathon

If you're interested in helping the financial situation here at Albright, then you or your organization can lend a hand at the Annual Funds Fall Phonathon. The phonathon is designed to raise money for academic programs and students' financial aid. You can volunteer for as many nights as you want. The dates are: October 25, 26, 27 and November 1, 2, 8, 9, 10, and 11.

There is dinner and training included, and the event runs from 6:15 to 9:30 p.m. each night. The phonathon will be held in Suite 215 in the Rockland Center.

If you're interested in donating your (or your organization's) time, then call Shannon Urevich at x7507.

Incidentally, volunteers will receive a free long distance telephone call, courtesy of Lion Telecommunications.

## PUSH America Toll Road to be held in Reading

The Zeta Chi chapter of Pi Kappa Phi will be holding a P.U.S.H. America Toll Road in front of the Fairgrounds Square Mall in Muhlenberg Township from 12 to 5 p.m. on Saturday, October 9. Pi Kappa Phi members will be soliciting funds from drivers in this area with all proceeds going to benefit the P.U.S.H. America foundation, the national service project of Pi Kappa Phi. P.U.S.H. America works to provide adaptive living environments and other special programs and equipment to handicapped facilities and schools across the United States. For information on how you can help, contact local P.U.S.H. America Chairman Ian Strever at C.C. Box 74, Albright College, Reading, Pa 19612.

## International Film Series offerings for this Fall

The International Film Series started off on September 28 with the most respectably cheesy "It Came from Outer Space," 3-D and all included. The film was quite entertaining and was one of the earliest (if not the first) 3-D movies. Shown last Tuesday was "Normal Love," a rarely seen piece which was lucky to be viewed at Albright. Albright graduate Jerry Tartaglia restored and brought the film here, and also composed the soundtrack. Incidentally, all the films are \$1 (or \$6 for the whole series), and are shown Tuesdays at 8:15 p.m. in the Klein Lecture Hall (Center for the Arts).

Featured October 12 is "Night and Day" by Chantal Ackerman. Described as "a post-feminist romance," this French film is noted for expert use of colour, framing, composition, and timing.

On October 19, "Salò: 120 Days of Sodom" will be shown. By Pier Paolo Pasolini, this highly controversial Italian film deals with a situation akin to the Marquis de Sade in Fascist Italy. In a narrative format, this film is described as "disturbing" and "perhaps unbearable."

The last film for October is on the 26th, and it is "Two Thousand Maniacs," a 1964 piece by Herschel Gordon Lewis. This film is noted as being high on the gore-o-meter and is set in the American South. Madmen, blood, carnage, brutality - what a better way to spend your Tuesday evening.

On November 2, "Purgatory Junction" by Mike Kuchar. About the film: "fatalistic humour dominates this lurid, sensational soap opera about a selfish, vain mother competing against her liberal New Age daughter in the exploitation arena of show biz, and in the back alleys of romance. Featuring adultery, violence, prostitution, and many other favorite American values, this one would be a shame to miss."

"The Architecture of Doom" is scheduled for November 9. This documentary about Nazi Germany explores the idea of the relation between Nazi art, architecture, and culture and their genocidal policies. Features much original footage, photos, and Nazi propaganda.

Featured later in November are "Media Mouth," a performance art film, "Susana," about a teenage temptress in Mexico and her effects on a family. In December is "Mystery of Picasso," in which the artist makes original works solely for the film.

## Haunted Hayride & Bonfire

at Camp Conrad Weiser  
Saturday, October 23  
A night of Spooks, Scares, and Thrills,  
There will also be a bonfire and snacks  
all for one low price - FREE!!

Bus will be leaving from the Center for the Arts at 6 p.m., Friday evening  
Sign up at the CC Desk

Bring a friend  
for an unforgettable evening!  
Sponsored by CCB and RSA

## The Washington Post Journalism internships for college students

Twelve-week, paid reporting internships available on the metro, business, sports and Style staffs. Internships also available for students interested in copy editing, photography and graphic design. REQUIREMENTS: Applicants must be a junior, senior or graduate student enrolled in a degree program. Previous internships and/or experience on a college newspaper is preferred. INTERESTED? Completed applications must be postmarked by November 15, 1993. See *The Albrightian* office window for details.



# Science and Health

## The Puzzle Contest

by Alexandra Garms and Laura Spatz

We're Back!!! Due to many misfortunes last year we had to put a stop to the Albright Math Association Puzzle/Problem Solving Contest, but we are back and better than ever. Every two weeks a new puzzle or problem set will be published in *The Albrightian*. To enter, merely submit your solution to C.C. Box 85 by the due date posted with the problems. Out of the correct solutions received by the deadline, three people will receive gift certificates (\$!!!!). Anyone in the Albright community can enter. Only one entry per person please. The solution to each problem will appear in the following issue of *The Albrightian*. The deadline for Problem One is October 15, 1993.

### Puzzle One:

Explorers Madge and Ellen leave their base camp at the same time but travel in different directions. Each leg of each journey is 500 miles. Madge goes north (for 500 miles), west, south, and east. Ellen goes east, south, west, and north. The explorers meet at the end of their journeys.

They do not, however, meet at the base camp. They're about four miles away. How can this disparity be explained, and in what direction must they now travel to reach the base camp?

## Haunted House

October 28, 29, and 30

sponsored by  
Phi Mu and Alpha Chi Rho

This fundraiser will benefit the  
Children's Miracle Network and  
the Muscular Dystrophy  
Association  
Watch Campus For Details!

## Sigma Phi Epsilon presents

### Oktoberfest T-Shirts

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you can order them!

## From the Editor

Welcome one and all, another semester of school is upon us. Back is the stress, tension, and all those nasty hang-overs. College is full of all the above, and if one can't control themselves, more hangovers.

The Gable Health Center is located in Selwyn Hall (facing the pond). Ma Gable heads up the center (along with her sidekick Gert) and is always available to help the students out. The center is open Mondays through Fridays from 8:00 a.m. to 4:00 p.m. From three to four you can get an appointment with Dr. William Santoro. If you feel sick, Ma Gable said she would always welcome you into her humble abode.

Also, if you have the need for condoms, Ma Gable is very discreet in how she dispenses them. All you would have to do is ask her or Gert. Ma Gable is also very good with all those Monday and Friday hangovers.

YOU CAN HELP THE UNITED WAY  
OF BERKS COUNTY

ENSURE THE SERVICES OF  
ITS 35 FUNDED AGENCIES  
FOR 1993-94

ALBRIGHT CAMPUS-WIDE CAMPAIGN  
KICKOFF OCTOBER 14

IT'S A FACT!

If 100 Students Contributed 50¢  
United Way could:

- Provide hearing screening for 7 children to detect problems and help prevent hearing loss at an early age
- Provide a swinning lesson to 27 disadvantaged children and help save lives
- Teach more than 20 children how to avoid common burn hazards
- Provide health education on HIV/AIDS to 6 teenage students

WATCH FOR THE UNITED WAY DISPLAY AND CONTAINER  
IN THE CAMPUS CENTER AT LUNCH AND DINNER  
AND HELP HOWEVER YOU CAN!

## Fermat's Last Theorem Proved

by Karl Breiner

One of the most famous unsolved problems in mathematics was solved in June of this summer. The problem that plagued mathematicians for over 350 years was finding a proof for what has come to be known as Fermat's Last Theorem. The French mathematician posed the theorem in the mid-1600's with a marginal note that he had discovered a "wondrous proof" for which the margin was "too small to contain."

Stated formally, the theorem dictates that the equation  $x^n + y^n = z^n$  has no integer solutions (non-zero) when  $n > 2$ . (Of course when  $n = 2$  there are the familiar "Pythagorean triples" like  $3^2 + 4^2 = 5^2$  and  $5^2 + 12^2 = 13^2$ ).

As simple as the theorem is to state, it is tremendously difficult to prove. Cash rewards were offered in France and other countries for a valid proof. Euler, a Swiss mathematician, was the first to prove it for  $n = 4$ , but this says nothing of the infinite number of  $n$  greater than 4. With the advent of computers, the theorem was verified up to  $n = 4,000,000$ , but while the computer is a valuable tool, it is no substitute for a proof of an infinite number of

cases.

There have been several noteworthy attempts at a proof. In 1844 Kummer proved, with the concept of cyclotomic integers, that Fermat's Last Theorem holds true for all prime numbers  $n$  greater than 2. As recent as 1988 a Japanese mathematician named Yoichi Miyaoka was very close but suddenly found a flaw in his proof and had to retract it. His proof was based on a proven proposition in differential geometry.

Andrew Wiles, a professor of mathematics at Princeton University, gave a lecture on "Modular Forms, Elliptic Curves, and Galois Representations." Wiles saw the connection between the equations that describe elliptic curves and Fermat's last Theorem. He actually solved another puzzle in this field known as the Taniyama Conjecture, and, in turn proved Fermat's Last Theorem.

His proof runs about 200 pages and of course must be placed under the scrutiny of the handful of mathematicians that actually understand it. With centuries of attempts and all of the arcane math involved, one must truly wonder about Fermat's "wondrous proof."

## Before You Get It On --Put It On!

Condoms are five for a dollar-  
See Ma Gable in the Health Center-  
she'll "hook" you up!

## Don't have sex in the dark.



If you're in the dark about things like safer sex and sexually transmitted diseases, you better brighten up.

Did you know that there are over 30 sexually transmitted diseases? Most of them are relatively easy to treat if diagnosed early, but AIDS is a killer! The only way to prevent these diseases is abstinence, but that's your choice.

So before you get hurt, get smart. Come to Planned Parenthood. We'll teach you all about safer sex and provide you with testing and treatment of sexually transmitted diseases, plus HIV testing, counseling and referral.

Now we know you may be a little nervous about coming in. You'll find we're caring, understanding and sensitive. We'll help you feel comfortable and secure and answer all your questions in plain, straight talk. We're affordable and everything is confidential.

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Planned Parenthood®

## Coming Soon!

Free Cholesterol and Blood Pressure Screenings

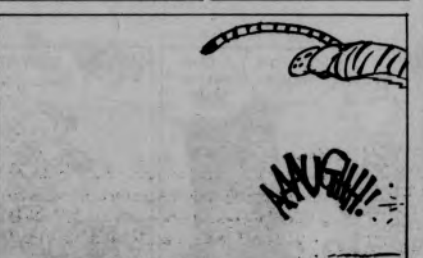
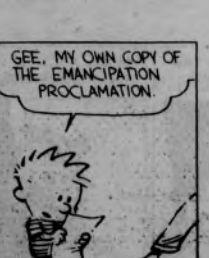
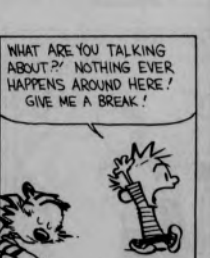
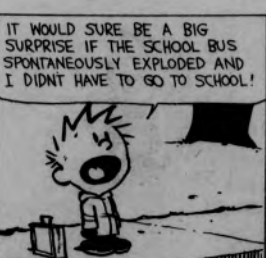
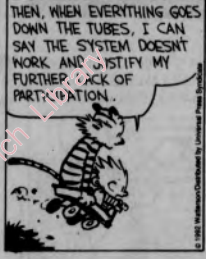
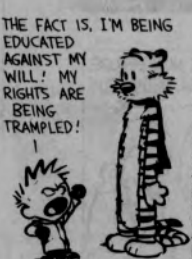
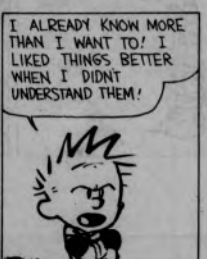
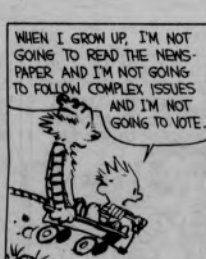
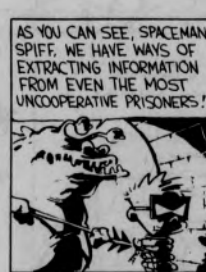
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and performed by the Department of Health.

November 11-13 p.m.  
Campus Center Main Lounge

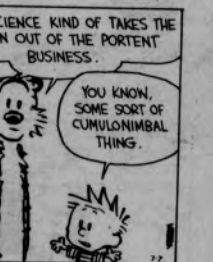


# calvin and Hobbes

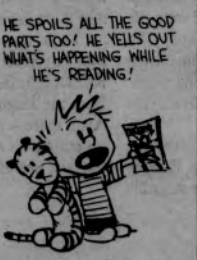
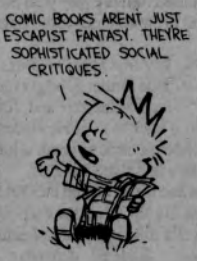
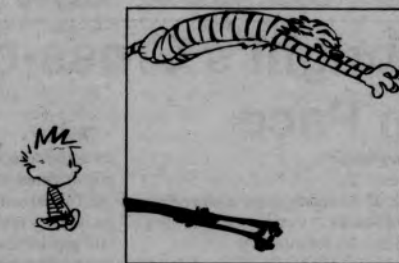
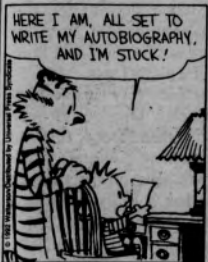
by BILL WATKINSON











**CUB PRESENTS**  
**OKTOBERFEST 93**

Thursday, October 7  
Comedian - Greg Morton  
Jake's Place at 8:00 p.m.

Friday, October 8  
Bans & The Keep  
Apartments, 9-12

Saturday, October 9  
Moonbounce  
Kelchner Field, 3:30-8  
Dinner & Oktoberfest Carnival  
Kelchner, 5 p.m.  
Drive-In Movies  
Strange Brew & Grease  
(Bring a Blanket - Not A Car!)  
Apartments, 8-12  
Campus Center if it rains

Sunday, October 10  
Student Talent  
Apartments, 2:30  
Campus Center if it rains



# Sports

## Albright Football The Spirit Is In The Air

by Andy Junikiewicz

Highlights, lowlights, and improvement. From a winless season to a 2-2 start, the Albright Lion's Football team has restructured its offense, defense, and coaching staff.

New head coach Kevin Kiesel has revitalized the team. He stresses hard work, "through hard work, the team believes in themselves, and wins. We have a very young team with good skilled kids and we take advantage of it." Coach Kiesel's motto for football is a positive experience. His players are involved with football, lifting, academics, and campus life. Kiesel says that he, "appreciates the patience of the alumni, faculty, and the student body." The spirit on campus has definitely increased.

Coach Kiesel has instigated a one running back multiple I offense. The multiple I allows the quarterback to pass or run the option. But injuries have humbled the team. Quarterback Keith Cadden, an all leaguer last year, is sidelined for the season with a shoulder injury. Dan Merkel is now the starter with Dante Mucci as back-up, moved in from the receiver position. Coach Kiesel has changed the offensive to more drop back passing and less of the option. Rob Brooks

shows his versatility by kicking, punting, and playing tight end. Wide receiver Ryan Ditzel could be one of the best in the league.

Most important to the offense is the linemen. Pat Morris, Ozzie Sims, Ed Myers, Mike Adams, and Matt Pizzo battle in the trenches every game trying to protect the quarterback. Coach Kiesel says, "This is a very young, tough line who get better every game."

On the other side of the ball is a hard nosed 4-3 defense. Running the defense is senior free safety John Francolla, who calls the signals during the game. Cornerbacks Tony Harnett and Tom Shea have played consistently every game. Strong safety Brian Lupian is a tough, hard hitter and good special teams player. Linebackers Jason Hort, Bill Holley, and Ed Palubinski run a sideline to sideline search and destroy mission. Rounding out the team is the defensive four. These guys including Ottis Littleton, John Passero, Will Greiner, and Sheldon McBee, are playing a tough, up front, stingy defense.

The Lions lost their last two against two top-ranked Division III opponents, Lycoming and Susquehanna. This week the Lions face another strong team in Fairleigh Dickinson.

## Volleyball At The Net

by John Hatchett

Albright volleyball heads into a road trip by collecting two victories. The team upended Delaware Valley 2-0 on September 28, in Doylestown. Albright then hosted a dual meet September 29, losing to Allentown while beating FDU-Madison soundly.

The victory improved Albright's record to 9-5 overall with a 2-1 MAC mark. Albright is looking to make the playoffs for the third time in four years. It won't be easy though, with NCAA semi-finalist Juniata and perennial powers Moravian and Elizabethtown in our league. It appears that former assistant Mike Frankhouser has his work cut out for him.

Albright returns five starters, including three seniors. Stephanie Soback will be expected to fill the vacancy left by All-MAC

middle hitter Connie Grothe. Outside hitters Lynelle Harbold and Jessica Kemp will need to provide the finishing touch this year. Lisa Calvert (sophomore) also returns as the remaining outside hitter. Debbie Chess fills the critical setter position this year. Everyone will need to contribute for the Lions to be able to contend for a playoff spot.

Volleyball has been very successful at Albright in recent years. Over the last three years, they have finished second, first and tied for second in the MAC Southeast. Some felt that the team won a playoff spot last year on the court, but lost it in the committee room. They have twelve matches left before MAC's including key matchups with Elizabethtown and Moravian. Albright's next home match is October 23, against Susquehanna.

## Albright's Cross-country On Pace

by John Hatchett

Both of Albright's cross country teams collected another victory against King's College here on Saturday.

The Lion's took the top six places in both the men's and women's meets. Matt Knecht won first place with his closest competitor 39 seconds behind. Ryan O'Connell finished second while Pete Clavin took third place. Regina Randazza won the women's race as Albright took the top six spots again.

The victory improved the men's record to 5-1-1. Knecht has run well this year, bouncing back from last year's hamstring injury. Albright has a very young team this year, with only one senior and no juniors. That means that

the sophomores will have to develop leadership and freshmen have to catch on quickly.

The women improved their record to 3-3 on Saturday against King's. Kristin Brautigam will provide leadership this year as the only Senior. Randazza, the first Albright runner to win the Lebanon Valley Invitational (1992), is coming off the Silver medal at Lebanon Valley this year. Albright will have to step it up to top last year's 10-3 mark, a school record.

The men and women both have three meets remaining until the MAC Championships in Media, PA. They have one meet remaining at home on October 23 at 1:30p.m.

## Football Intramurals Underway

by Mike O'Brien

The Albright Intramural Football League (A.I.F.L.) is begun and this year seems to be as competitive as ever.

The Girl Scouts have surfaced as the team to beat early on. Their mixture of the seldom used running play with the pass play has most of the defenses in the league on their heels.

Some key free agent signings in the off season include former Albright football stars Chris "Cotton" Caiazzo and Jeff Bender. Caiazzo is back to do some student teaching and Bender is back to break a long winless streak he's had since last Fall.

The line forms behind the Girl Scouts and it seems Sig Ep A has the early edge. They come off a mild upset of defending champ, Marabou. Led by defensive back and quarterback Pete Costanzo, the squad managed to stop Marabou on fourth and goal from the three yard line in the second overtime. The key play took place in the first overtime when Sig Ep offensive lineman, Brian Young caught a batted pass and scampered 15 yards into the end zone.

"It was one of the most bizarre plays I've seen," Marabou team captain, Jim Hoopes said. "But as far as I'm concerned, we shouldn't

even have been in that position to start with. We are just not a very good team right now."

Speaking of Marabou, the team apparently is not the same as the team that ran over the competition in their 10-0 campaign in '92. They lost many key players and are relying on inexperienced juniors and sophomores to step in and play some important minutes at those positions.

Rounding out the top five are the fighting Wombats and the G-squad. The Wombats are led by team leader, Carl Perrino, who's instilled a complex offensive scheme to try and take advantage of the unorganized young teams of the league. The G-squad looks on the verge of entering the upper echelon of the league. The only thing holding back Reggie Walker and company is their inability to referee other key games in the league. This could come back to haunt them as other teams get fired up to beat the team that stuck it to them as refs.

Looking to bite the Dust in Coach Popp's new league set up are Boz and Sig Ep B. The new structure has the bottom two teams dropped from the league after the first round robin. Also, there will be no championship game unless there is a one game difference between the first two teams after the second half.



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- #4 -- 100 PIECE BUCKET WINGS ONLY \$22.95 (REG. \$27.95)
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## Field Hockey: Driving To The Goal

by Andy Junikiewicz

As co-captain Nikelle Wivell puts it, "This team is playing with a lot of intensity on the field." This shows just how well the Lions are sticking it to their opponents. Although this team lost two games by one goal each to E-town and Scranton, they defeated Fairleigh Dickinson in an exciting game. With under a minute left, Albright's Bridget Heaney scored the winning goal on a penalty stroke. Amy Risnychok and Kim Kohl, who also scored goals for the victory, led a very aggressive offense that kept the hockey ball in FDU's territory for most of the game. Co-captain Sue Steinhart says that, "We're headed in the right direction this season. All the players have stuck with the program and the commitment is showing."

The defense headed by Leslie Joyce and Wivell held off two FDU penalty strokes in the second half. Lauren Herrold also played very aggressively throughout the game. The next games are away versus Messiah and Widener.

## Ladies Tennis: Serving It Up

by Amy Romeo and Nell Caulfield

The Lady Lions are off to a slow start. In their first fall season the team stands with a 1-4 record after being defeated by Elizabethtown 2-7, last Saturday. Returning senior captain, Jennifer Delong feels that, "The important thing is to remain confident. We can't get down on ourselves. We have lots of talent, we just have to develop it."

Coach Dan Houch believes they have already seen their toughest opponents and remains very optimistic. "I believe this team has incredible talent. We definitely have the ability to beat the 1986 record of 5 wins. This was the last non-winning season for Albright." The Lions next match will be Saturday at home against Juniata. The girls will be trying out new doubles combinations. By doing this they feel it will bring the victories they need to successfully reach their goal of beating the 1986 record.