

# The Albrightian

Serving Albright College Since 1879

VOL. LX

READING, PENNSYLVANIA, OCTOBER 20, 1967

No. 6

## Lettermen Will Perform In Two Weeks, Tickets Available In Campus Center

The Lettermen will appear in concert on the Albright Campus on Saturday evening, November 4th. The performance will be held in the Field House at 8 in the evening and will be part of the Homecoming activities. Tickets are on sale at the desk in the Campus Center for \$4.00, \$3.50, and \$3.00. Students will receive a fifty cent discount and one dollar will reserve seats now.

Throughout their career, the Lettermen have stuck to the concept that "songs were written to be sung as composers hoped they'd be sung." In doing so they've become one of the most successful groups in the country. Their records include more than a dozen hit songs and albums for Capitol—"The Way You Look Tonight", "When I Fall in Love", "Once Upon a Time", "Silly Boy", "Again", "Theme From Summer Place" (all singles). Their albums include: Jim, Tony and Bob; A Song for Young Love; Once Upon a Time; College Standard; A Letterman Kind of Love; The Lettermen Look at Love and The Hit Sounds of the Lettermen, More Hit Sounds of the Lettermen; Portrait of My Love; She Cried; A New Song for Young Love; Best of the Lettermen; Warm.

Successful records did more than establish the Lettermen as one of the top vocal groups. They also created a demand for the talented trio in night clubs, on television and in colleges throughout the country. In 1964, the trio was voted No. 1 college attraction in the Billboard Magazine Poll. Among their recent television appearances are The Dean Martin Show, The Red Skelton Show and the Hollywood Palace TV show.

They made their night club debut in early 1962 at Hollywood's Crescendo and were greeted by praise from critics. Typical of the remarks that followed their initial club appearance was the review by columnist Belle Greenberg who wrote: "The group, literally and figuratively, won their letters last night with the sophisticated Los Angeles audience." Variety described them as a group who "came on strongly with big sound and good rapport..." and the Hollywood Reporter called them "Three young men who sing songs as the composers hoped they'd be sung."

Praise, however, seems to be a commodity that came to Jim Tony and Bob even before they called themselves The Lettermen. It came to Tony Butala in his home town of Sharon, Pa. during his first professional engagement (he sang on a radio show at eight years of age) and led him to a singing job with the famed Mitchell Boys Choir and eventually to Hollywood.

Praise for Bob Engemann was mainly confined to the athletic field (he was an outstanding football and baseball player at Van Nuys High School in the San Fernando Valley). In fact, it wasn't until Bob started college, Brigham Young University, and joined a singing group with his brother, Karl and the elder Engemann's wife, that he thought of singing as a career.



## Student Council Adopts Resolution Defending Resident Students Position

Student Council officially responded to the Walton Hall housing dispute by their unanimous adoption of a resolution which defends the student position, and demands appropriate action by the administration in all future situations of this kind. In their resolution council supported the concept of a Holiday tournament, but refused to allow this to mitigate their concern of the "forceful tact employed by the administration" in dealing with the housing dispute.

Student Council recommended that the Housing committee approach the students on a voluntary basis, and that they use the council as a mediating and consulting agency in matters of this type. They further recommended that the committee "apply with discretion the contract clause giving legality to the actions which they are permitted to take."

No announcement has yet been made as to what the actual policy will be this year in regard to the housing of the basketball players. It is hoped that the resolution passed at Council will sufficiently influence the committee on housing as to insure that the student's views will be given proper consideration.

Student Council has invited Dr. William Hummel to address them on a problem concerning the Cue. Council does not feel that appointments have been made to the Cue in a proper manner. Dr. Hummel will discuss Cue policy and progress at their next meeting.

Nominations for Homecoming Queen were accepted at Student Council and added to those which had already been received. Those nominated at Tuesday's meeting included Cathy Stebbins, Marilyn Lewis, Sandy Wagner, Linda Updegrave, Arlene Arends, Cindy Eisenman, Joy MacArthur, Lorely Wilson, Linda Hefferan, April Gardner, Nancy Odenath, Denise Napps, Kathy Hughes,

## McBride Explains 4-1-4 To Student Council

Dr. Robert E. McBride, Dean of Academic Affairs, addressed Student Council on the question of 4-1-4 plan, explaining exactly what it means and why it is being considered at this time.

Dean McBride indicated that he feels that education should be a dynamic process, one subject to change and experimentation. He pointed out that 4-1-4 is only one of any number of possible calendar alternatives, among which are the 3-3-3, 4-4-1, 4-0-4, and so on. It is the 4-1-4 program which has been the topic of considerable controversy, however, on the Albright campus.

In explaining what constitutes the 4-1-4 program, Dean McBride suggested two possible meanings from the term itself. Firstly, it is a program in which the calendar year is divided into four months, one month, then four months.

Secondly, it is a program which contains four courses in the first semester, one course in the interim semester, and four courses in the final semester. In addition, the entire concept of credit hours could be altered in favor of course requirements for graduation.

Most importantly, the idea was stressed that the two semester calendar under which Albright presently operates, should not be considered inviolable. It must be subject to whatever changes would be beneficial for the entire college program. This concept led Dean McBride into a discussion on what the 4-1-4 program could contribute to our campus.

Dean McBride commented that he is disturbed by the lack of an adequate academic climate which would tend to initiate student-faculty exchanges on vital issues on an extra-curricular basis.

It is essential, he feels, that the college present the student with an opportunity for this type of exchange of ideas. "The calendar is important only in its function as a catalytic agent to get things started," said Dean McBride.

In discussing the interim semester, Dean McBride stressed the continuity which it is hoped will be maintained throughout the January semester. For freshman, it has been proposed that a seminar in contemporary issues be established.

For sophomores, a program in broadening horizons would serve to help students determine what area they might want to concentrate in, as well as to give those who have already made this decision an opportunity to experience first-hand the practical aspects of their prospective profession.

Juniors would be encouraged to participate in an independent research project under the direction of their major advisor. Seniors would be exposed to an interdisciplinary seminar which would hope to coordinate the different aspects of their college experience.

Dean McBride indicated that three study committees have been established to investigate the program. One of these committees would look into the finances and cost of such a program; another would study scheduling and credit problems; a third would try to relate the curriculum to a calendar change.

(Continued on Page 4)

## BRANDENBERG JAZZ ENSEMBLE PLAYS HERE TONIGHT

The Brandenburg Jazz Ensemble will present a variety of numbers in the Campus Center tonight, at 8 P.M. These sixteen students from Gettysburg State College won the Eastern Intercollegiate Jazz Festival.

Dale J. Vandersall, Director of the Campus Center, heard the Ensemble while attending a Student Union Directors convention in Philadelphia last summer. Of all the groups that were presented at the convention, Vandersall considered the Brandenburg Jazz Ensemble to have the best performance.

He was impressed by their versatility in both singing and instruments. They use a drum, piano, bass fiddle and trumpet. A variety of songs will be included, among them, spirituals, modern, and folk songs.

The admission for the Jazz Ensemble will be \$1.00.

## Weislogel Sees Improvement In Convocation Quality

Dean of Students Louis F. Weislogel stated in a recent interview that he felt the quality of the Convocation programs has improved greatly over previous years. He also indicated that the new attendance procedures have been generally favored by the students as shown by their support of the programs.

## Barker and Redcoats To Play for 'Camelot'

The beginning of Homecoming Weekend will be marked by the traditional Ivy Ball on Friday night, November 3, from 8-12. Sponsored by the Student Council, the Ivy Ball will have "Camelot" as its theme this year.

Outlines of the medieval castle and woods will transform the field house into a scene from King Arthur's Knights of the Round Table. Nancy Trainor is in charge of decorations.

Music will be provided by Johnny Barker and the Redcoats, who will play a song from Camelot while the Queen is crowned by the president of Student Council.

Tickets will be on sale from Student Council members in the dorms and at the Campus Center desk. Cost of the tickets will be \$3.00 a couple. Refreshments will be served.

Judy Mundell, Amy Sabo, Stephanie Hucy, Kathy Furness, Debbie Hardy, Lynne Burak, Vicki Wu, Linda Dodson, Eileen Lillick, and Eileen Kirkpatrick.

Since this new procedure, which allows the student his choice of programs, has been initiated, the administration has heard little adverse opinion on the matter.

Students seem to feel that this system is more equitable than the previous one, which designated the times the student would attend and the number of cuts he was allowed.

The only problem that Dean Weislogel sees in the program concerns the day students, who may find it difficult to meet their attendance requirements if they must depend on evening and weekend convocations. In the future, the administration hopes that the scheduling can be arranged so that all requirements can be met by attendance at weekday chapel programs only.

Wide response to the convocation programs offered thus far not only by the students, but also by the non-college population of Reading, has accounted for the crowded conditions that accompany every session. The administration also hopes to remedy this situation in the near future.



**EDITORIALLY SPEAKING . . .**

**THE STUDENTS' VOICE**

The Albrightian shares with student council its concern over the lack of communication between the Board of Trustees and the student body of Albright College. It is *The Albrightian's* contention, however, that a presentation of a list of student issues to the Trustees, as student council has proposed, will not sufficiently establish the needed dialogues between these two groups necessary to student progress.

In an interview with Dean Robert E. McBride, which appears in this issue of the paper, *The Albrightian* solicited Dean McBride's opinion as to what could be done to establish improved relations between the Trustees and the students. Dr. McBride suggested that the students might discuss with the Board of Trustees the creation of a committee of students to discuss matters of student concern, similar to the present faculty-trustee committee. *The Albrightian* supports such an idea, and urges student council to take the necessary steps to insure that such a proposal is brought to reality.

In addition, Dr. McBride also indicated during the course of the interview that he feels there is a place for student suggestions, evaluation and opinion in such areas as curriculum or academic policy. We agree with Dr. McBride that "we ought to investigate a structure in which student participation in this area could be facilitated." The extent of such a committee would, necessarily, be limited to representation without voting privilege; however, this would give the students an opportunity to participate in, and express opinions upon, matters previously beyond their sphere of influence.

The extent and intensity of student participation in every phase of college life is expanding remarkably throughout the country. Until now Albright's student body has done little to incorporate many of these changes into its environment. The ideas expressed here are the suggestions from a responsible and respected member of the administration. If student council will now take the necessary steps to continue the dialogue which we have started, an opportunity has been opened to the students to establish their influence in an unprecedented manner.

While these were not statements of official policy, merely the opinions of Dr. McBride, they certainly indicate the feasibility of such things happening here at Albright. If the door to increased student influence has been opened, we must not procrastinate any longer.

Let us walk in, now!

**FROM OTHER COLLEGES**

From The Bucknellian, September 28

A proposal to allow women in the private rooms of fraternity houses on evenings of non-party weekends has been sitting in the dean of men's office since last spring.

Earlier this month, the Interfraternity Council, which originally approved the proposal, appointed a committee headed by Robert Boucher, president of Phi Gamma Delta, to get some action on the ruling. We applaud the step and urge the dean of men to grant the fraternities' request.

Two weeks ago we once again called on the administration to allow students to keep their dormitory doors closed while entertaining members of the opposite sex.

We believe that what is needed now is an immediate re-examination of Parietal regulations at this University.

If we are to take our place among the better, more progressive schools, we must disabuse ourselves of one of our basic notions. Alma mater cannot be substitute mother to her 2600 students, and our parietal regulations should reflect an understanding of this fact.

The personnel deans, however, seem to cling to the idea that they are personally responsible for our welfare outside the classroom. The basic mistrust which underlies this stance does the student body a disservice.

We believe that we possess more responsibility than the deans give us credit for. We ask for a dialogue on this issue and an open-minded approach to the University's relation with its students.

Would you believe 1175?



**The Albrightian**

Published weekly by and for the students of Albright College, Reading, Pa. Member of the Associated College Press, the Intercollegiate Newspaper Association and the Intra-Collegiate News Service. Represented for national advertising by the National Advertising Service, Inc.

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**A Lesson In Embryology**

Alan Soble

I am taking a trip back to grammar school and I am remembering our student government elections. Whom did the sixth-graders nominate? He who was the best at stickball; she who was precociously wenchy. And who was that cloddy individual sitting in the back of the room during elections? He had a box of Luden's cough drops tucked securely in his shirt pocket while he was reading "A Sixth-grader's Introduction to Aristotle." No one knew who he was. No one cared. They had their idols: kids and their idols are inseparable, idols are kids' best friends. But what can be expected of little grammar-school children playing democratic process. That they would elect the wise? That they would pick their leaders well? Of course not—kids are kids.

**STUDENTS ON COUNCIL: IMPROVEMENTS NEEDED**

Do you feel that Student Council has been effective in representing the student body this year?

"I don't really know enough about it to give a straight answer, but I do know that until Al McKenney ran for the office, the Student Council was not an effective organization. He sounded pretty good, but I'm waiting to see the action."  
Paul Glass '70

"What have they done. I don't know. They can't do anything because this school is so binding anyway and nothing worthwhile can be put through."  
Fred Weaver '70

"No it is not effective, and it can't be effective because it has no real power. The only thing it can do is beg. Within its limitations its doing a good job, but it really can't do anything because the administration and the faculty and the janitors all have more power. You know if the janitor says something it gets done, but if the Student Council says something it gets considered."  
Timothy Backman '70

"Under the leadership of President Al McKenney, Student Council has come a long way, but there are areas which could be vastly improved. For example, communication between an institution such as The Albrightian and the Council on the matter of money. The minutes of the council's pro-

ceeding meeting were posted in convenient spots for students to read last year. My feeling is that the practice should be continued this year."

Carmen Paone '70  
"It seems that the Student Council is effective indirectly. I think that this is deep enough for profound thought."

Larry Mack '69  
"I think the Student Council is effective, but it could do more for the students if it wanted to."

Tom Garaiulo '70  
"I do not think the Student Council is, as of yet, effective this year, as compared to what it has done in the past years."

Barry Rapp '69  
"I think Student Council is effective, but it does have to reach the students and have student support. There will be a news letter so that the students will know what is going on. I think that many of the kids do not know about the Council or are afraid to voice their opinions. This is why the Council may seem ineffective. Since the Council is the students' only representation, the students have to participate in order to make the Council effective."  
Peggy Coon '71

But then again, adults are adults. Turning to the realm of science, here is a definition of NEOTENY: the retention of certain larval characteristics beyond the normal stage into the adult period. This phenomenon usually has only structural connotations, but I feel it has as its most significant examples, in the adult form of the species *Homo sapien sapien*, the retention of the childish reverence for, the hero-worship for, and the identity-fulfillment with, "national" figures, the adult-world analogy to the sixth-grade stickball player.

These figures are paraded in front of the American public in that medium which, because of the capitalistic victory over art, has degenerated into fantasy-outlet for emotion-starved people. These figures are the proponents of the standard American morals we cling to because they exhibit and sanction them on the screen. Namely, ladies and gentlemen, the American Circus, the world's largest arena of fun and games, is proud to present on the right platform of the center circle, Ronald Reagan and Shirley Temple, for your applause and appreciation.

**WUS WEEK BEGINS NOV. 13**

By Janis Maker

Just what exactly is WUS? The initials stand for World University Service, a voluntary association of students and professors in more than 50 countries, working for the material and intellectual advancement of the world university community. Through contributions to WUS, students and faculty of Albright can improve the situations of needy students all over the world.

This year Albright's WUS Week campaign will take place from November 13 through November 20. WUS Week is devoted not only to raising money, but also to helping Albright students understand what WUS is and its purpose. Money will be raised through such activities as: penny collections in the dorms, sacrificed meals, contributions to the "WUSing Well," Sports Night, and the Turtle Race.

Given the proposition that prejudice is a function of ignorance and upbringing, we must conclude that the educational system is at fault for biased attitudes (For those of us who demonstrate no functional prejudice, our heritage is hereby absolved).

Sit ins and peace marches are, for the most part, student initiated, and as such, further serve to emphasize student interest. It is logical to make the assumption that this concern is genuine, for we are directly affected by the attitudes of our instructors and our administration.

I heartily congratulate our professors for the interest they display, but I am disappointed with the ad-

(Continued on Page 4)

**Letters To The Editor**

Dear Editor:

This is addressed to you, not just because you are Albright students, but because you are prototypes of America.

In each of the three long years that I've spent at Albright I have never ceased to be amused, annoyed and hurt by the lack of perception that the majority of the student body shows as far as race and racial problems are concerned. Once again I am amused and angry.

In the Albrightian of October 6 there was a small section "Students View Summer Riots." Since the whole question of summer riots concerns the black man in America, I would like to know why no black student was asked what he felt the problem to be. It is very fine to say one doesn't "feel anyone can give a solution for stopping the riots in the cities," or to say that the question "doesn't have an answer." Isn't it time that we got down to the real issues and find an answer? Isn't it time we stop dismissing "the problem" by saying that outside investigators are the cause?

Would you like to know some of the real facts? You have heard them all already, many times—but since repetition is supposed to be a reinforcement to learning, and since we are all here to learn—let's reiterate just a few.

Do you know what it is like to be black? Of course not! Do you know what it is like to live in a world where you stand out like a fly on a mound of whipped cream and yet you are not seen and not heard? You are in fact invisible. Do you know what it feels like to be called a "nigger"—or sit and watch your best friend react to the term? Do you feel the total isolation I feel as I keep stretching forth my black hand to grasp your white one so that together we might try to reach some ground of understanding, only to have mine shoved aside because of its color? Do you know what it's like to have your humanness—the essential you—denied to you, squashed relentlessly and repeatedly, year after year only because of the hue you inherited. Do you know what it is like to have your basically loving and trusting nature twisted into one of suspicion and hatred in a reaction toward the prejudice of others? Do you know? Can you feel? No—for you the majority have become inhuman in your intolerance. How can you then presume to blithely answer what the causes of a riot are?

Frances Farmer

Dear Editor:

We the students of Albright College should not be indifferent to the problems of integration, but rather be vitally concerned with it.



# Albright Batters Gettysburg, 33 - 0, Challenges Delaware Valley Tomorrow

By Steve Serbin '68

The Lions roared back into grid contention last Saturday by thumping Gettysburg College, 33-0.

Quarterback John Longanecker completed eight of 17 passes for 111 yards, and two touchdowns to senior end Herb Nauss. Dennis Zimmerman, in typically brilliant fashion, grounded out 120 yards on 37 carries and two touchdowns.

Fullback Tom Bowersox added the fifth score, in what must be considered the best performance by Albright in the last few years.

Confidence, aggressiveness, experience, and guts swept the Lions to their impressive upset win; it marked the largest victory margin for an Albright team in the entire history of the 25-game series.

If the entire squad can play as well in their remaining five games Albright could finish with a 6-3 record.

The Lions have gained 340 yards rushing and 450 yards in the air, while their opponents have 625 yards and 300 yards respectively. Although outscored, 75-64, to date, Albright holds a 43-20 edge in its last two games.

Both offensively and defensively, the Lions are considerably stronger than a month ago, but injuries have cut the squad to 26 members.

In fact five players are already serving double duty. They are Terry Jones—offensive guard and defensive end; Herb Nauss—offensive end and defensive halfback; Nic Smith—offensive center and linebacker; and Tom Lugg—offensive tackle and linebacker.

Wayne Rodgers, tackle, should be back in form for this week's game with Delaware Valley. Craig Swain will be out for the remainder of the season and kicking specialist and linebacker Bill Cooper is a questionable starter.

Delaware Valley, 2-2, is a veteran team with, perhaps, the best balanced attack (except for Springfield) that the Lions have faced this season.

Albright holds a 3-1 edge in the rivalry, including a 63-0 outing rout in 1964. But the Aggies gained some sweet revenge last year with a 14-10 triumph, rolling up over 400 yards on total offense.

Quarterback Ron Timko sparked the win with a fourth quarter TD pass. Ends Ron Franchella and Jim Cappozoli, Timko's favorite targets, will be back.

Jim Smith is a constant running threat at halfback. The Aggies will field a powerful front wall, bulwarked by sturdy linebacker Jim Catrell, whom many consider to be a fine pro prospect.

But the defensive secondary is porous and the defensive ends are light. Albright will undoubtedly capitalize on these weaknesses and direct the attack toward those points, with sweeps, reverses and screens.

Longanecker should have a busy afternoon probing the Aggies secondary with passes. Albright's defensive is most improved since the opening game 20-7 loss to Lycoming.

It should prove a little too tenacious for the Aggies especially in aerial combat. DV will move the ball well on the ground and in the air, but not well enough to offset the rushing of Zimmerman.

Denny leads all the rushers with 286 yards on 99 carries and three scores. Bowersox has 128 yards on 40 tries and one touch.

In pass catching, Steve George has 11 catches for 143 yards and Herb Nauss four catches for 69 yards and two scores. Kerns has caught six balls for 108 yards and one TD.

The score? My guess: Albright 20, Delaware Valley 14.

## YMCA APPOINTS I-C DIRECTOR

Mr. Frank C. Kiehne, Executive Director of the YMCA of Reading and Berks County recently announced the appointment of Richard M. Kelly as Director of the Intercollegiate Branch program. Kelly's appointment is the first step in launching the Intercollegiate program as a new pilot project in cooperation with the State YMCA.

Kelly, 31, the former Program Director of the Carroll County, Maryland YMCA is a graduate of Haverford College. He also attended Springfield College and Temple University. Under contract to Harper and Row, Publishers, Kelly authored "Thomas Kelly, A Biography" and edited "The Eternal Promise".

During his directorship of the Carroll County YMCA, he served as Chairman of the Carroll County Community Action Committee, President of the Westminster Ministerial Association and was an active member of the Human Relations Committee and the Carroll County Arts Council.

He entered YMCA work in 1958 as a camping and youth director with the Philadelphia YMCA. While in Philadelphia, Kelly hosted a T.V. show, sung and played folk music

professionally and participated in summer stock, playing principal roles in Gilbert and Sullivan Operettas.

## 30 Players Begin Basketball Drills

Thirty players turned out for the initial meeting of the 1967-68 Basketball team last Monday, including fourteen upperclassmen.

The team began the long haul of practicing in anticipation of the first game against St. Joseph's College of Philadelphia on December 2.

Coach Wilbur Renken is optimistic for a successful season with four of last year's starters returning for action, giving the team its best experience in several years.

Senior Mike Eckenroth will be the captain for this year's squad which will also include last year's starters George Ritter, John Scholl, and Ron Lloyd. Andy Mytinger, a starting forward from the 1965 and

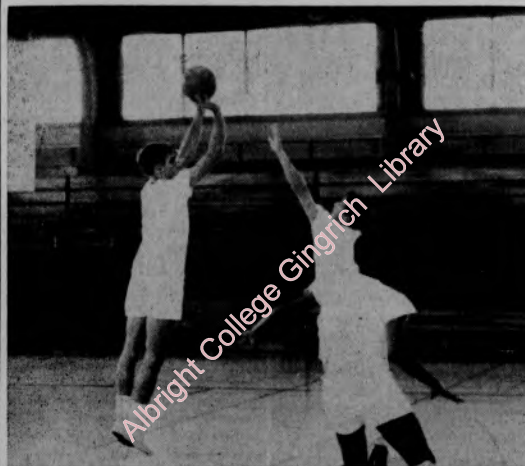
1966 campaigns, will also return after a year of absence. The only major loss to the Lions is Bill Kudrick, last year's captain and scoring sparkplug. Five other players have var-

sity experience. Jim Kelly, Rich Peterson, Bob Grant, Glenn Gerber, and John Zarubnick saw court action last year.

Roger Gallo, Jim Dugan, Art Purcell, and Jim Stocker will also contend for varsity positions after playing on the junior squad last year.

Coach Renken stated that the squad should be one of the top contenders for the Middle Atlantic Conference kudo this year although the league is "very well balanced." He feels that Scranton University and Wagner College should be the strongest opponents in league action.

Renken feels that the Lions have a great deal of depth this year which should allow for more substituting. He stated that the team will be stronger in the rebounding category than



Mike Eckenroth fires a jumper during basketball practice this week. Leaping with Mike is Roger Gallo as Ron Lloyd looks on. (Albrightian Photo)

## A PHI O INITIATES ELEVEN STUDENTS

Mu Eta Chapter of Alpha Phi Omega, National Service Fraternity, conducted pledge initiation ceremonies for eleven men students.

The ceremony took place in the A Phi O lounge, in the basement of Walton Hall, Monday night, October 9. The following were initiated as pledges: Rick Carl, '70, Roy Fauth, '70, Don Grayson, '70, Ira Grossman, '70, Bill Huebner, '70, Russ Lander, '71, Randy Mats, '71, Bruce Seaman, '71, Barry Stein, '70, Bill Wyatt, '70, and Tom Ziegenhorn, '70.

Formal pledging will last three weeks, and informal

pledging one week. During this time, each pledge will be required to perform a minimum of twenty hours of service, and to learn about the history, philosophy, and organization of Alpha Phi Omega.

Professor Thomas A. Wolfe of the psychology department, a new member of the advisory committee of Mu Eta Chapter, attended the ceremonies.



in past years and his only concern is the loss of Kudrick.

The coach also emphasized that it is too early in the season to decide on the starting lineup.



"NOT TO-NITE!—SIDNEY HAS BEEN SULLEN, CYNICAL AND IN A GENERAL NASTY MOOD—SO HE THOUGHT HE SHOULD TAKE ADVANTAGE OF IT AND GRADE PAPERS THIS EVENING."



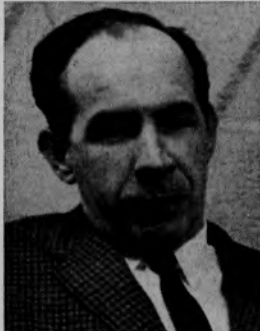
# Dean McBride Responds To Campus Issues

by Ralph Horwitz and Alan Soble

Dr. Robert E. McBride, a native of Washington, Indiana, received his A.B., cum laude, degree from Indiana Central in 1948, and his Ph.D. in philosophy from the University of Chicago in 1958. As an undergraduate Dr. McBride served as president of the student council at Indiana Central and Bonebrake Theological Seminary. He was named All-Conference end in football, with honorable mention Little All-America in his senior year. He also holds his college baseball batting average record. Dr. McBride has been academic dean at Albright College since July 1, 1966.

**Alb.:** The Albright College faculty has not a single Negro. Would you agree that the presence of Negroes on the faculty is important enough to justify their recruitment, if that procedure is necessary?

**McB.:** Yes, I would agree very much that we need Negroes on the faculty and actually, we are seeking such people from time to time. I would note that it is difficult today to find good Negro faculty persons,



for they are very much in demand among most northern white liberal institutions, so that we receive very, very few applicants. We received one application last year from a Negro, for a position that we had available. Unfortunately, he did not have a master's degree, and therefore we felt that he was not academically competent for this particular position. I agree that we very much need their presence on our faculty.

**Alb.:** We mentioned the possibility of recruitment. Would this idea be feasible?

**McB.:** It is possible to go out and recruit them. However, most of our applicants come to us. We do not go out to any of the university campuses and seek individuals. If I knew where to find a competent Negro faculty person for a particular area, I would be willing to go out and try to recruit that person. By and large, we do not have the kind of staff that has the time to go out and interview a large number of candidates for a position. It is very time-consuming matter to find one individual for one position. We generally screen 25 applicants for a single position.

**Alb.:** Dean McBride, the Athletic Department spends much time in the recruitment of players. We are not suggesting that the Athletic Department go out and recruit negro teachers, but don't you think that if they have the time, and since this is such an important issue, that you could find time?

**McB.:** Well, I would repeat that if we were aware of a competent person that we wanted for a particular position, we would find the time to go and bring that person in. Perhaps it is an area in which we should spend some recruiting time; I would not deny that it is a defensible idea. To this point we just have not been able to spend an extraordinary amount of time on seeking that kind of person. I am willing to do it, of course, but there are only 24 hours in a day.

**Alb.:** How does the incidence rate of cheating here at Albright compare with that of other schools?

**McB.:** I have no way of making such a comparison. My impression is that our problems at Albright are rather common to those which are found at other institutions. I see no evidence that we have more or less cheating, I simply feel that we have an undesirable but normal situation in this regard.

**Alb.:** Do you feel that it is a significant amount of cheating?

**McB.:** Any incidence of cheating is always significant. However I have no tangible figures to work with in this regard. I have only the casual reports of students who come to me occasionally to report incidences of cheating. May I ask you if you think there is a high incidence of cheating, or do you have figures in this area.

**Alb.:** Well, I can only compare my experience at high school with my experience here at Albright, and there is less here. However, it is still an amount which is irritating.

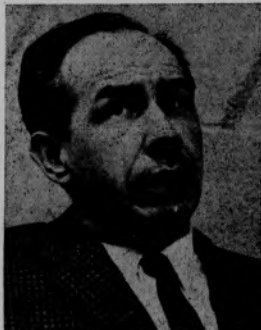
**McB.:** Well, I would also say that I am irritated by any evidence of cheating here on campus. But, I don't think that we will ever be able to irradiate it completely. I proposed to the faculty last year that they should consider seriously the possibility of instituting an honor system on campus, as one means of improving the climate in this area. I do not find a strong support for the honor system on the faculty.

**Alb.:** Why doesn't Albright discard its outdated cut procedure and leave the problem to the discretion of the professors?

**McB.:** I would say that to a great extent it is now in the hands of the professors. Not all professors follow the same system.

Some professors never ask us to place students on cut probation; some professors do. Therefore it is to the discretion of the professor in the first place whether he will place a student on cut probation. Many professors will wait for ten to fifteen absences in a class before they will report a student on cut probation, others will report on the basis of 3, 4, or 5 absences. So, it is in the hands of the professor to a great extent today.

Now, as to the whole procedure, I am in sympathy in moving in the direction of placing as much responsibility on the professor and the student as possible. I would



like to move to a position of placing as little emphasis upon formal regulations in regard to class attendance as possible. I would support the possibility of establishing a situation in which senior attendance, for example, would be completely voluntary, and the cut probation rule would not apply for them.

Some attendance regulations seem to be necessary for students in the early years, the freshman and sophomore years particularly, and some policy seems to be necessary to protect the immature student from himself. I am willing, certainly, to consider liberalization of this policy, if the faculty were also willing to do so.

**Alb.:** In view of the liberal attitudes developing on other campuses, do you feel that the students should have within their sphere of influence the right to sit on committees dealing with such issues as curriculum content, admissions policies, professor's tenure, and other areas which are now in the exclusive domain here at Albright of Administration and faculty personnel.

**McB.:** I think that student opinions and student evaluation are very important in certain areas. I would personally feel that there is a place for student suggestions, evaluation and opinion in such areas as curriculum or academic policy.

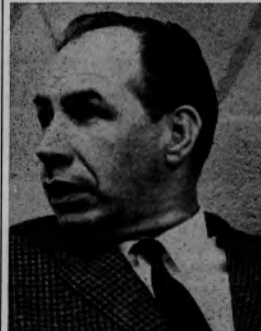
I think that we ought to investigate a structure in which student participation in this area could be facilitated. I doubt that we are presently ready to accept students who are only here for a short period of their lives as voting members on these committees, though, I could visualize the possibility of student representation on such committees without voting privileges. I doubt that we are ready to accept students as participating members, for instance, on a faculty tenure committee. This would be met with a great deal of resistance by our faculty people; and, I am not thoroughly convinced that students should be making an important decision on the question of faculty tenure.

But, by and large, I feel that students have a right and should be given the right to participate in discussions of, and express opinions upon, a number of matters relating to academic life and policies now beyond their opportunity.

**Alb.:** The National Student Association, at their recent convention, suggested that students should not consider themselves as having to submit themselves any decisions that they themselves did not participate in making. It is this type of attitude of increasing student power that we see primarily interested in. In other words, students, especially if they're showing in successive years a particular attitude or trend, should really have a right to express these attitudes and perhaps even to vote on them in these committees. I think that they should have at least an equal say in matters like curriculum content.

**McB.:** Well, perhaps this is something where we may or may not disagree. Certainly, students are demanding and are receiving more representation in basic governmental procedures in colleges throughout the country and at Albright as well. I would think, however, that it is a somewhat absurd position to assume that I cannot be in any sense obligated to honor rules which I have had no part in making originally; if this were taken to be the intent of the N.S.A. statement. If this were true, I would not be ob-

ligated to follow ninety-nine and nine-tenths percent of all the laws under which we now operate in a society, because I had nothing to do originally with making those laws and, therefore, I am not bound by them. I simply can't accept the position that, unless a student has had a direct hand in making policy that he cannot be obligated to it. There are literally hundreds of details of policy-decision making that



have been made over a period of generations and years that every institution has that no contemporary student generation can simply repeal by its refusal to recognize the wisdom of others.

As I understand the N.S.A. statement, it has more to do with social regulations than with academic regulations. In any event, whether we like it or not as administrators, students are demanding and will likely continue to demand representation in a larger number of vital areas of college life. In my book, however, values are the creation of many generations, and the assumption that one generation of students can be bound in no sense by the accumulated values adhering to an institution through the contribution of others, is unrealistic.

**Alb.:** The students, at least as expressed on campus and in Council, do not feel that they have adequate access to the Board of Trustees, and do not feel that the Board of Trustees is sufficiently aware of the issues which concern the students at this time, the issues important to them. In this regard they feel that they should have a right to gain access to the Board, perhaps be able to present these issues or discuss them with the Board. In what manner could the students gain access to the Board?

**McB.:** The question of communication between the student body, the faculty, and the Board of Trustees is a matter that is determined by the policies of the Board itself. I can only suggest that the Board of Trustees itself must determine the degree to which it is willing to deal directly with the student body. Our present policy is to deal with both the faculty and the student body through the appointed administrative official, the President. There is, however, a faculty-trustee committee, which discusses matters of faculty concern. It may be that students may want to discuss with the Board of Trustees the creation of a similar committee of students. I can only say that this is a matter that students must discuss with the president and representatives of the board.

## LETTERS . . .

(Continued from Page 2)

ministration for their total lack of commitment on this or any other issue when it does not concern the many sins of the student body. Their thumbs down mother and father playacting is completely void of intellectualism, and seems to prefer to revert to ambiguous references to avoid the offense of the alumni and the church.

In the complicated political machinery so prevalent today, any prolific organization must resort to guerrilla tactics so as to avoid treading upon the toes of our financiers. Our educational system is unfortunately anything but a vehicle for social change. It seems to feel that it would jeopardize itself to reveal the true "school policy".

The students of Albright have shown themselves to be informed and interested. The administration may be intellectual and unafraid, but their pussyfooting is a symbol of uncertainty.

Let's get the facts, the true facts, about the 4-1-4 system. Is it true that the college receives monetary reimbursement for every student in R. O. T. C.? Who determines the rather exorbitant prices of the bookstore? What happens eventually to the \$20 breakage deposit? It's time we got the answers to these and questions like them.

Karen Dicks

Dear Editor:

We are issuing a plea on behalf of all musicians on the Albright campus. We have no place to practice or just play for relaxation. The piano situation is especially critical. There are several pianos on campus but most of them are kept locked up. For instance, there are four pianos in Teel Hall, one in the Campus Center, and one in the Dining Hall that are almost always unavailable to the campus. The two pianos in Selwyn are used quite extensively—try to find one not being used if you don't live there. The two pianos in the chapel can't be used when there are classes in session, if there is a convocation in session, or if someone is playing the organ.

Is there another place that we can go to practice our instruments during a few of our spare moments?

Mary Ann Clemens '70  
Jan Riehl '69

Dear Editor:

We agree wholeheartedly that Senator Birch Bayh underestimated the intellect of the Albright student, as his speech and discussion indicated. However, as his chauffeurs, we would like to make it known that the first thing Senator Bayh did, after introducing himself, was to read the October 7 Albrightian.

Dean Snyder  
Dennis Emrick

## McBRIDE ON 4-1-4 . . .

(Continued from Page 1)

If the 4-1-4 program were to be instituted by the fall of '68, action on it would have to be taken by December. Dean McBride stressed that students should not be impatient with the faculty if they show evidence of reticence; moreover, students should not be too quick to condemn them if they decide not to pass the program. Many different aspects of the program have yet to be discussed or investigated, and they must be looked into before any final action can be made.