

Academic calendar changes highlight Trustee meeting

Approval of changes to the Albright College academic calendar highlighted the annual session of the college's Board of Trustees held on campus Friday, November 1.

Acting on a proposal sent to the Board by Student Council, the Executive Committee brought before the Board its recommendation to study the request to seat four students on the Board. The trustees approved the recommendation and a subcommittee is to be appointed to study the Student Council resolution. Later in the afternoon members of the Executive Committee of the Board made it clear to *The Albrightian* that students would not be considered for positions on the subcommittee, but that an attempt would be made to secure the student viewpoint.

In approving the implementation of a "4-1-5" academic calendar with the 1969-70 school year, the trustees cited a liberalization of the college's general studies program which would provide the individual student a greater number of elective subject studies.

The new program, which earlier received full faculty endorsement, was presented to the board by Dr. Robert E. McBride, academic dean. "Under this plan," McBride said, "the academic year is divided into three periods or semesters. Students take four courses in the first semester, a single subject during the interim semester, and five courses during the regular second semester term

of four months."

The interim semester, he emphasized, is a time for experimentation and innovation, when a student may elect to specialize further in his major area of concentration or broaden his education through a study experience not related to his major field.

Other significant academic developments reported included the progress made since last spring in the formulation of the four-year baccalaureate degree program in nursing scheduled to begin next September. It will replace the co-operative five-year nursing program offered jointly by Albright and the Reading Hospital since 1946.

Also presented was a current study by the Albright faculty into the possibility of adding to the curriculum an interdisciplinary concentration in urban affairs involving courses in political science, sociology, business and economics, and home economics. Such a program would provide an undergraduate concentration and preparation for students interested primarily in professional work at various levels in the modern city.

In his report to the board of trustees, Dr. Arthur L. Schultz, Albright president, announced that the college this week had been informed that its chemistry department, under the chairmanship of Dr. Benjamin H. (Continued on Page 3)

"URBAN CRISIS SPEAKER"



Charles V. Hamilton, co-author of **BLACK POWER**, will address the Albright community as the second participant in the Urban Series initiated by Robert Theobald. Hamilton will speak Nov. 14 in the chapel-auditorium.

the audience on a "Rustic Holiday." To conclude the performance, Professor Williamson accompanied Kathleen Mock, '71, soprano, who sang "The Daisies" and "Sure on This Shining Night."

This first student recital was a very pleasurable experience being both well-planned and well-executed. The author's only complaint is that the program was too brief.

Music department Presents recital

by David Andrews

On Thursday, October 31, the Music Department of Albright College presented a student recital in the Campus Center Theater. Under the direction of LeRoy B. Hinkle and Francis Williamson, Assistant Professors of Music, the small group of students presented a fine half-hour program.

First on the agenda was "The Two Grenadiers" sung by Robert Newpher, '69, baritone, accompanied by Bonnie Boyer, '70, on the piano. This song told of the woes of two French soldiers who have heard of their country's defeat. This same pair also performed "Carlo Mio Ben," an art song from the 17th Century.

Next was a woodwind quintet composed of Diane Edinger '70, flute; Joseph Kefauver '69, oboe; Alan Oyler '69, clarinet; Frederick Ullrich '69, French horn; and Christine Horn '71, bassoon, and directed by Professor Hinkle. This fivesome played an enjoyable, airy song called "Andante and Contredanse" from Divertimento No. 8, K. 213. Billie Jeanne Rhinehart, '69, was the accompanist for the next triad of songs. Gary Knisely, '70, a tenor, sang "In Summer Fields," a tranquil song of a nature lover. Barbara Geisel, '69, a soprano, joined Knisely for a light-hearted dialogue between a lover and his ladylove who had locked him out of her abode. Miss Geisel then sang the beautiful "May Night."

The woodwind quintet returned to take



Ralph Horwitz and Alan Soble interview Carl Mogel and George Bollman in the President's office last Friday.

Albrightian interviews Board of Trustees

by Ralph Horwitz and Alan Soble

Following the general meeting of the Board of Trustees last Friday, *The Albrightian* was able to interview two members of the Board of Trustees, George C. Bollman, Chairman of the Board, and Carl Mogel, attorney to the Board, in President Arthur L. Schultz's office. The initial question of *The Albrightian* was a request for a definition of the general philosophy of the Board of Trustees, especially in light of the criticism of *The Albrightian* that the Board governs the college with second hand information, concerning itself more frequently with the corporate status of the College than with the humanity of the College.

Mr. Mogel responded that he found it necessary to take pointed exception to *The Albrightian's* criticisms. For one thing, Mr. Mogel pointed out that although the Board meets only twice a year, committees of the Board meet much more frequently. For an example, Mr. Mogel pointed out that the Executive Committee of the Board meets every two months and more frequently when problems of a critical nature arise.

Furthermore, Mr. Mogel stated that he believes that the Board of Trustees at Albright is adequately acquainted with the problems of the academic community. Specifically, Mogel pointed to the outstanding leadership which the Board gets from President Bollman and the extraordinary interest demonstrated by Albright's Trustee members. Mogel suggested that the Board has tried to "listen to all groups in the College". While he conceded that our criticism of the Board may be true at other institutions, he does not believe they are applicable to the Board of Trustees of Albright College.

President Bollman then interjected that while many other colleges have Board members who are political appointments, Albright's trustees are integrally interested in the College and its welfare.

The Albrightian then questioned the Board on the failure of the faculty to maintain a leadership role in the progressive nature of the institution. Specifically, we questioned the strong conservatism of the faculty and their maintenance of the status quo, and their consideration of

themselves as merely employees of the college and not a combination of employee and independent thinker.

In response to this query, Mogel responded that he could speak with only limited authority on this point. Bollman, however, believed that although a certain conservatism does exist on the faculty, he felt it was common and might even be attributed to the advancing age of some of the faculty members. President Schultz remarked at this time that he believed the faculty played a progressive role in many areas of the College, citing the 4-1-5 program as an example.

Finally, *The Albrightian* asked whether there was any possibility that Catholic students might be permitted to hold mass on campus. Mogel responded that it has been the Board's position that no denomination other than United Methodist would be permitted to conduct services. In addition, he cited the non-sectarian nature of the Albright service as eliminating the need for any other services. When the exasperated Albrightian interviewers asked whether there was no place for tolerance in the Christian religion, Mogel maintained his position and offered lack of facilities as an additional reason for not permitting Catholic services. "After all," suggested Mogel, "if we allow the Catholic students to hold mass on campus, we're liable to get requests from 18 other denominations." On that note, the interview ended.

Professor Harry Koursaros informed *The Albrightian* that the reported rumors regarding an Administration ban on Underground films has proved false. Mr. Koursaros indicated that he regretted any misunderstanding that may have arisen, and looked forward to the coming presentation of Underground Films.

EDITORIALLY SPEAKING . . .

TRUSTEES EVADE MEMBERSHIP ISSUE

Last Friday at the general meeting of the Board of Trustees, the Student Council Resolution to seat four voting representatives on the Board was considered. Upon recommendation of the Executive Committee of the Board a special subcommittee of the Trustees was established to study the feasibility of this proposal. This decision of the Board was totally inadequate for several reasons.

First, the subcommittee of the Board will include no student membership, meaning that the student opinion and thought which developed the original proposal will not receive the forceful presentation it necessarily deserves. Membership, as *The Albrightian* understands the term, should include nothing less than equal status with the Board in formation of the subcommittee. In addition, the decision of the Board appears particularly iniquitous, since the very principle of greater student participation in the governing process which is this Committee's primary concern, is the very principle which is violated by excluding students as members of the Committee.

Secondly, the decision of the Board does not provide for a specified date at which time the committee is expected to report their findings to the General Board of Trustees. *The Albrightian* believes that six months ought to be adequate time for such a committee to formulate a position paper on the resolution of the students. To delay their report beyond the spring meeting of the Board is an unjustifiable abrogation of executive responsibility.

The Albrightian believes that some forceful action must be taken by the student body of this college. The extent to which any political group can be expected to endure the continuous and irresponsible caprice of its leadership is limited, and the student body of this college has endured too much too long. The Board of Trustees must be made to realize this.

The following alternatives immediately present themselves to the students: 1. recourse to violent action ranging from the harassment of the members of the Board of Trustees to destruction of college property. 2. A continuous series of peaceful demonstrations at selected times which should serve to impart the seriousness of the student commitments to this problem. 3. Efforts to correct the action of the Board and to seat students on the subcommittee. 4. Abandonment of the proposal to seat students as voting members.

The Albrightian rejects the first alternative as not being a viable solution to the problem at this time. The second alternative has considerable merit also as a separate action, and ought to be considered as a possible alternative if the third alternative, the seating of students in an equal status with the Board is not achieved. *The Albrightian* rejects the fourth proposal as being antithetical to the student position as it is presently represented.

TRUSTEES APPROVE KING SCHOLARSHIP FUND

At the meeting of the Board of Trustees last Friday afternoon, final arrangements were made to initiate the Martin Luther King, Jr., memorial fund drive. At that time, it was reported that \$2,000 had already been collected toward the eventual goal of \$50,000. When that amount has been compiled, it will be employed to furnish four underprivileged youths of the Black community with a truly complete college education. We have nothing but laudation for the developers of the fund, for those people involved in the collection, and for those who will contribute toward its final and hopefully successful completion.

We have noted previously an inauspicious lack of social concern on the Albright campus. With the initiation of the Martin Luther King, Jr., memorial fund drive, there appears now to be an obvious means of expression for any humanitarian motives the Greek societies, academic clubs, and individuals might have. We earnestly urge that each Albright student attempt to make some contribution toward this fund.

The white society has been criticized by Negro leaders because most of our aid has been self-righteous and paternalistic. They have complained when we entered their communities to clean them up. It has become profoundly evident that what their communities lack is not a menial labor supply, but educated organizers and intellectuals. Through this fund, Albright can make a significant contribution toward the drive to equip the Negro intellectually. It is more than an opportunity; it is a necessity.

BETTER STUDY FACILITIES NEEDED

The avowed objective of Albright College is, "to provide for the 'moral, literary, and scientific education of all persons of both sexes.'" It seems apparent that to allow the educational process to continue, students must be able to study, and to study there must be quiet. Ideally each student should be able to study in his own room with each of the 37 other students on his floor having the consideration to maintain a reasonable degree of silence during the evening hours; however, in actuality the dormitory halls are rarely free of echoing shouts or the sound of blaring stereos. Many students are driven nightly from the dormitories in search of quiet study areas which are, unfortunately, far too scarce to adequately accommodate the ever increasing number of displaced students.

It is the school's responsibility to remain true to its pledge, to provide for the education of the student body, by providing sufficient study facilities for the students. There are at least three areas which the school should make available for student use, thus greatly alleviate library crowding. Meeting rooms in the Campus Center building should be opened during the evenings to allow students to study in groups without disturbing other students or being disturbed. The faculty study cubicals in the library, which are rarely if ever used, should be opened for student use if the library becomes overcrowded. And most importantly, study rooms should be set aside in each dormitory, as they already are in Albright Court, to allow students to study in their own dormitory at any time of the night and without the inconvenience of having to walk two blocks whenever a book from a student's room is needed. The campus facilities exist for the students and faculty, and since a need has been demonstrated among the students for wider use of the already existing facilities to provide adequate study areas, the slight cost or inconvenience of opening new study areas must be of secondary importance to the essential well being of the students and the entire Albright community.

A SLICE OF THE PIE



by Alan G. Soble, Managing Editor

by Alan G. Soble, Managing Editor

"Then, in the scale of reasoning life, 'tis plain,
There must be, somewhere, such a rank as man."

Alexander Pope

It is often difficult to criticize close to home, for two reasons. In the process of criticizing his surroundings, one runs the risk of simultaneously implying a criticism of himself. Second, having a close relationship with the object of criticism excludes certain objective views and introduces certain subjective variables. The essence of this problem is the potential lack of adequate perspective, either in terms of self-interest and peace of mind or in terms of a poor visionary vantage point. Nevertheless, those who refrain from self-criticism, self-doubt, and introspective analyses because of these limitations will suffer the results of that negligence by continually exposing their defects unmodified and uncompromised. Hence an attitude of stubbornness and self-righteous knowledgeability exudes from the overconfident personality.

Although one can never claim to have cognizance of all the subtleties of any situation, and therefore never reach a full awareness of truth, one can formulate tentative conclusions which one must leave open to the further commentary of additional material. It is the right, according to the history of liberal Western thought, of each individual to express his own tentative opinions free from the fear of retaliatory aggression and prejudicial, deliberately destructive antagonism. It is with the thoughts of these two paragraphs in mind that I proceed to enunciate my tentative conclusions concerning the purposes and morality of Albright College, using my four-year experiences as a foundation.

It must be stated initially that Albright is not an intellectual community, but rather an institution concerned more with the pragmatic uses of education with respect to employment and social expediency than with the intentions of a liberal education as outlined by John Henry Cardinal Newman. One should not permit this judgment to assume a valueless connotation. My initial remark is a report of the state of being of this institution, a declaration of fact devoid of moral implications. Whatever Albright is, it nevertheless occupies a position in the educational society which must be filled, just as man occupies a certain level in the natural history of the animal kingdom. Albright, obviously, is not a Penn nor an Antioch; but this is not criminal.

As a nonintellectual institution, Albright serves 95% of its student body well. With no moralizing intended, Albright caters to the white, suburban, upper-middle class (superfluous adjectives?) students whose aims are minimal and whose academic ambitions are watery, i.e. flexible to whims. The Albright student in this 95% perceives the school as a sanctuary from menial occupations and the armed forces; the females, in a complementary fashion, are more inclined socially than academically. And both sexes are typified by a lack of societal concern; if anti-humanist is too strong a judgment, certainly unsympathetic is not. In general the 95% is composed of what Dean Louis Weislogel is purported to have called "the rubber stamp." To these students Albright is dedicated; from them Albright receives its *raison d'être*. I must repeat that these statements are on the "factual" level as far as the author is concerned, in that they do not constitute a value judgment.

The remaining 5% comprises the intellectual elite of the college, those with high aims, strong academic drive, and who are bothered enough by poor social conditions to become active. Albright's crime is not that it fails to provide a conducive atmosphere to the growth of this 5%, for Albright's responsibility remains to the 95%; it is not that the faculty is stagnant and to a large degree conservative, and it is not that faculty members gear their courses to the level of the rubber stamp student, for the faculty must remain responsive to the aims and capacities of the 95%.

Albright's crime, at last, is one of exploitation. Albright does not derive its good public image from the ability and productiveness of its 95%; rather, Albright's high standing is produced by the accomplishments of its 5% elite—the doctors, lawyers, and scholars—who make a name for themselves and for Albright simultaneously. Albright exploits the achievements of this 5%; the nutriment of its reputation rests upon the contributions its intellectual elite makes to society. And yet Albright is structured to suit the rubber stamp, the numerical foundation of our society, not certainly not the intellectual backbone which creates the technology making this country strong and prosperous.

Albright commits another crime, that of misrepresentation. Albright will not admit publicly that it is structured for the rubber stamp, and it will not caution superior applicants that its atmosphere will not be conducive to their tastes. The fact that such an atmosphere exists is not a crime; but it is criminal not to honestly claim to be just a mediocre institution. Albright's immorality, then, is embodied in its trapping and subsequent exploitation of its 5% intellectual elite.

Albright can retrieve its morality by administering a unique admissions policy. To prevent superior students from matriculating, Albright should set a maximum acceptance level as well as a minimum acceptance level. By so doing, Albright will weed out the 5%, will no longer be guilty of misrepresentation and exploitation, and will (pragmatically speaking) eliminate much of student unrest. The argument that the school has no responsibility to make it clear to intellectuals that Albright is not the place for them is not justified; the implication of this argument is that an institution has the right to misrepresent itself. If an institution of learning has the privilege of lying to the public, then a great deal of our criminal code should be revised.

One further suggestion: place in the catalogue Dean Weislogel's statement concerning Albright's purpose as a rubber stamp institution. Such a publication will present Albright more truthfully than the propaganda which now fills the pages of that book, and as a result there will no longer exist at Albright a dissatisfied 5%.



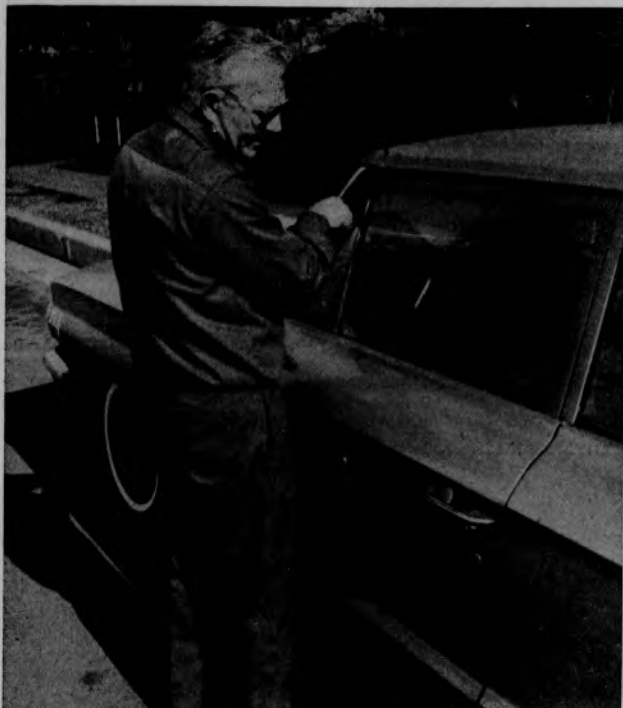
The Albrightian

RALPH I. HORWITZ
Editor-in-ChiefAlan G. Soble
Managing EditorCarmen Paone
Executive EditorLynn Carvel
Features EditorJane McCallion
News EditorArnie Laikin
Sports EditorEric J. Slosberg
Layout Editor

EDITORIAL BOARD:

Nelson Braslow
Dean J. HeineCarmen Paone
Stephen SerbinEric J. Slosberg
Alan G. Soble

BREAKING AND ENTERING



An employee of the towing firm which towed Albright students last Saturday was caught by THE ALBRIGHTIAN photographer in the illegal act of breaking into automobiles to tow them away.

COUNCIL FORMS COMMITTEE FOR BOARD REPRESENTATION

Mickey Mustokoff ('69) read a letter from President Arthur L. Schultz in Council Tuesday in which President Schultz stated that the Board of Trustees has set up a committee to look into the question of student membership on the Board. A Student Council committee, chaired by Ed Moyer ('69), was formed to seek student membership on this Board committee. The purpose of this S. C. committee would be to provide continuous consultation between students and these Board members. The motion was passed 25 to 1 with several abstentions.

A request by a group of Catholic students was placed before Council by Mustokoff asking if Council would

support a motion to open campus facilities to them for Sunday Mass. Mike Greer ('72) then formulated a motion to be placed before the faculty committee for religious relations requesting that school officials open school facilities to any student religious and racial groups on campus.

Another motion dealing directly with the Catholic students' request was also passed, 26 for and 1 against. As of now campus facilities are open only to the United Methodist faith.

Dan Scofield ('69) brought up the question of more advance notice of ticket sales for big name concerts. He stated that by the time many students realize the sale is on, many

New placement service started

The need for an effective means of securing jobs for seniors following graduation was recognized this year with the innovation of a fulltime placement service headed by John W. Greaser, director of financial aid.

In the past, it was Miss Anna Benninger's duty to assist students in this area, but the necessity of having a full-time employee became evident last year with the increasing number of persons looking to the service for job opportunities.

At the beginning of the current semester, all seniors were sent questionnaires concerning qualifications, types of jobs and locations desired. In addition they were given information on questions commonly asked during interviews and procedures to be followed in interviews with company representatives.

Greaser says that about 95 per cent of the seniors responded and that their questionnaires are kept on file in the placement office in the administration building. He adds that forms have been sent to companies that have requested to send representatives to Albright. These forms include questions dealing with the types of jobs the company has to offer. The companies then return the forms and copies of them, plus sign-up sheets for interviews, are posted on the bulletin board in the registrar's office. This is done two weeks prior to the date the

representative will be on campus.

The director of placement says that usually companies send pamphlets for student distribution and that these are available in the library. He also urges seniors to read the College Placement Annual, which is a compilation of companies and their job offerings. Copies of this are on reserve in the library.

He goes on to explain that Albright's placement service has applied for membership in the Middle Atlantic Placement Council and that it will probably be admitted in January, in which case copies of the annual will be given to all seniors.

He further states that the number of company representatives requesting dates to appear on campus has been so great that as many as three a week will be at Albright second semester.

All companies must abide by the principles and practices set forth by the College Placement Service before they are allowed to send representatives to the college, Greaser states.

It is imperative that students, once they have signed up, appear for their interviews in order to avoid having their files discarded after the second such offense, he adds.

"We are here to do something for the students. If a company is not coming to the campus and the students request it, we will write and ask that company to send a representative," stated Albright's placement director.

NEW TREASURER AND REGISTRAR HOURS

The offices of the Treasurer and Registrar will be closed Saturdays beginning this week, under new hours announced by Dean H. Kelsey, vice president-business.

Kelsey indicated that the offices previously have been open for the convenience of students, however fewer students require these services now that Saturday classes have been discontinued. He added that both offices would be opened on certain occasions for the convenience of alumni, parents, and evening division students.

Board elects officers

The Board of Trustees of Albright College recently approved the establishment of the Albright College Martin Luther King Scholarship, for underprivileged students, which was initiated during the summer under the direction of Dr. Gino DiVirgilio. The scholarship program will be inaugurated when sufficient funds are raised. The initial goal is \$50,000 which will be solicited from the administration, faculty, students, and parents of students over a period of a few months. This sum will hopefully enroll three or four students in Albright next year. It is hoped that as many students as possible can be sponsored by the fund in the future.

The Albright College Martin Luther King Scholarship will provide complete financial aid to students who ordinarily would not be able to receive a college education. The scholarship will not only include tuition, room and board, and the essentials, but also money for the personal use of the students. The students will receive all the social, cultural, and spiritual advantages of a resident student.

It is realized that the students receiving the scholarship may not be as well equipped to handle college level work as others entering college students. For this reason remedial training will be given before college entrance, and if necessary, tutoring will be supplied if a student is weak in a certain area.

English Society directed by Helz

The English Society, a small informal group of students who are interested in discussing literature, has been restored under the direction of Miss Marion Helz. Meeting on Thursdays at 8:00 p.m., the members themselves will decide what literature they would like to read and discuss and what plays they would like to produce.

The club will enable the students to meet and discuss works they would ordinarily be fearful of approaching because of the threat of marks. It will offer to the students a greater variety of activity by giving them an opportunity to talk of contemporary authors and their works, to produce plays by these modern writers, and to express themselves in their own writings.

The plays they will present are not elaborate and are not put on to compete with The Domino Players. They are chosen solely because the members are interested in the particular work. The groups first endeavor is W. H. Auden's *For the Time Being*, which is a play about Christianity as treated by a contemporary writer.

The group consists of only about 20

people but there is no drive to induce a higher membership. In fact, the preference is for a smaller group rather than a group too large for an informal atmosphere. Having no definite meeting place, they have been assembling in the Campus Center meeting rooms and in the Pine Room.

Membership is not restricted to English majors. Anyone interested in literature may join.

Trustees . . .

(Continued from Page 1)

Handorf, has been placed on the approved list of the American Chemical Society by its committee on professional training. "This long-sought full accreditation," he added, "is received with a sense of deep satisfaction and pride."

The president further stated that with a current enrollment of 1,228, a student population slightly in excess of a previously established goal, Albright will need to give careful consideration in its long-range plans to student enrollment, housing and related physical growth.

He commented also on the benefits now

of the best seats have gone with the fraternity blocks.

John Ryder ('70), President of the Campus Center Board, replied that more advance notice will be given for the next concert, and that it was a mistake that advance notice was not given for the Association concert.

He also reported that though the Electric Circus was a \$2610 loss, the Letterman concert profits are approximately \$1700.

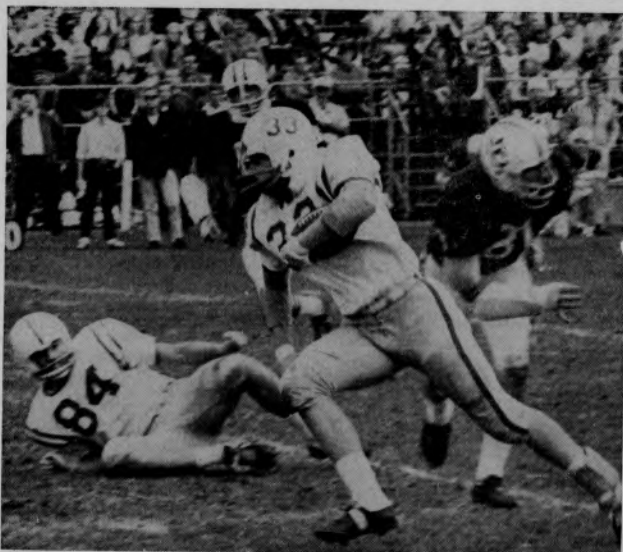
John Morgan ('69) reported that Mr. Koursaros is willing to set up a showing of underground films with a budget of \$140. There will be an admission charge of 25¢. He reported no administration objections.

accruing to the college because of the newly established and enlarged relationship with the United Methodist Church, including the four United Methodist scholarships of \$500 each made available to the college this year, and pertinent information in the field of higher education published by the Division of Higher Education of the church.

Other actions taken by the board of trustees included a modest increase in tuition, and the creation of a new position in personnel administration. Beginning with the 1969-70 academic year, the basic comprehensive fee, exclusive of room and board, will be increased by \$100, raising the total fee to \$1,850.

Formal appreciation was expressed by the trustees on behalf of Dr. William R. Snyder, Wyoming, upon his retirement from the board; on behalf of Dr. Alfred J. Thomas, Red Lion, in recognition of his 25 years service to the college governing body; and for the long and valued service of Charles L. Gordon, Jr., who accepted a new position this fall.

Reporting on the 1968 Albright annual loyalty fund, LeRoy M. Burkholder, director of development, announced that the Fund has exceeded its \$50,000 goal with more than \$58,400 recorded.



**Rich Fettis gains some ground
For Albright against Moravian**



by Arnie Laikin, Sports Editor

By downing Moravian, 12-9, last Saturday the Lions maintained their perfect MAC Northern Division record at 5-0. They are tied with Wilkes (3-0) who is in the midst of a 28 game winning streak. Too bad we don't have a chance to cut into that streak. Albright's remaining games are against Lebanon Valley (tomorrow) and Upsala on November 16.

After the first seven games Dennis Zimmerman is Albright's leading ground gainer with 874 net yards in 265 carries for a 3.3 yard average. Freshman Rich Fettis is next with 138 yards for 41 carries and a 3.4 average.

Zimmerman is well on his way to being Albright's top man for the third straight year. As a freshman he gained 684 yards in 160 carries and a 4.1 yard average. Last year he notched 726 yards in 218 carries for a 3.3 yard average. After six games this year he already had more carries (223) than for all of last year (218 for nine games). The junior workhorse has carried the ball over 40 times in each of four games against Lycoming, Gettysburg, Delaware Valley, and Moravian for a four game total of 175 yards a four game total that topped his entire 1966 season.

Zimmerman's current 874 yards is 66% of the team's total rushing yardage of 1,326 yards. In 1966 he accounted for 49% of the total and 64% of all rushing yardage in 1967.

Jim Swartz has managed 93 yards in 12 carries for a smart 7.8 yard average. Freshman Al Murray is the Lion's leading pass receiver with 19 receptions and an average of 13 yards each catch.

Zimmerman's 48 points is tops in individual scoring. The team has scored 101 points on the year against 72 for the opposition. Therefore, they are averaging 14.4 points while their foes are averaging 10.3 points. In the division play have outscored the enemy 73 to 22 (14.6 to 4.4 per game).

DEFENSE LOOKS DIFFERENT TO JIM

by Ed Domers

It is not often when a freshman is chosen as a college's athlete of the week. It is also not often when a freshman is the starting quarterback of a college football team. Jim Strohl, an 18 year old six footer, however, is an exception. Coming directly from Ephrata High School, Ephrata, Penna., Jim Strohl has started at quarterback in each of the Lions' seven games thus far. Jim said that it took him a while to adjust his passing and signal calling to college defensive secondaries from those of the high school ranks. He explained that most of the high schools that he played against used a defense in which two men played deep, but colleges tend to play four men deep.

Before each game a game plan is devised by the coaches and Jim bases his selection of plays around this plan. During the course of a game some of the plays are sent in from the bench but Jim actually calls about 80% of the plays himself. In this past week's come-from-behind victory



over Moravian he was instrumental in leading the final touchdown drive with some pinpoint sideline passing to his favorite receiver, freshman Al Murray. Jim also accounted for some clutch third down running. To date he has completed 30 passes out of 63 attempts for 435 yards and 2 touchdowns and he has thrown only 4 interceptions.

In the spring Jim, who is a pre-dental student, hopes to be doing some other type of throwing as he is planning to go out for a pitcher on the baseball team. Jim feels that these last two games are going to be extremely tough and pointed out that this week's tilt with our sister school, Lebanon Valley, will be especially so because "they're always up for us".

Lions 'Twist' Moravian 12-9

On Saturday afternoon Nov. 2, the Albright Lions defeated the Moravian Greyhounds in front of more than 8,000 spectators by a score of 12-9. The highly competitive game and an interesting half-time show thrilled the Pretzel Bowl crowd. The victory upped Albright's MAC northern division conference lead by giving them a 5-0 (6-1, overall) record.

The first quarter saw Moravian kick a field goal to jump out to a 3-0 lead. This score remained until the tenacious Albright defense caused a Moravian fumble very deep in Moravian territory. The ball rolled into the end zone where Moravian recovered and a safety resulted. The safety made the score 3-2 in favor of Moravian and the first half ended with the scoreboard looking like it belonged on Kelchner Field because of the unusual

"baseball-like" score.

Terry Rhodes intercepted a pass which stopped a Moravian drive in the third quarter. Bill Cooper kicked a 32 yd. field goal to make the score Albright 5—Moravian 3. It was not until the fourth quarter, however, when both Albright and Moravian did actually score a touchdown. With 12:07 remaining Iannantuono scored on a 3 yd. run for the Greyhounds. The kick failed and the score was Moravian 9 Albright 5. It was then Albright's turn with time running out in the game. With 1:12 left Zimmerman scored on a one yard run to pave the way for a climatic finish. Moravian took the ball down deep into Lions territory and with less than seven seconds left completed a pass to the 4 yd. line. Just then the clock ran out as a loud sigh of relief was heard in unison.



Perfect symbol of the love you share

Being with each other, doing things together . . . knowing that your affection is growing into precious and enduring love. Happily, all these cherished moments will be forever symbolized by your diamond engagement ring.

If the name, Keepsake, is in the ring and on the tag, you are assured of fine quality and lasting satisfaction. The engagement diamond is flawless of superb color, and precise modern cut. Your Keepsake Jeweler will assist you in making your selection . . . He's in the yellow pages, under "Jewelers."

REGISTERED
Keepsake®
DIAMOND RINGS



LEE

CROWN

ROYALTY

Rings from \$100 to \$10,000. Illustrations enlarged to show beauty of detail. ® Trade-mark reg. A. H. Pond Company, Inc., Est. 1892.

HOW TO PLAN YOUR ENGAGEMENT AND WEDDING

Please send new 20-page booklet, "How To Plan Your Engagement and Wedding" and new 12-page full color folder, both for only 25c. Also, send special offer of beautiful 44-page Bride's Book.

P-68

Name _____
Address _____
City _____
State _____ Zip _____

KEEPSAKE DIAMOND RINGS, BOX 90, SYRACUSE, N. Y. 13201

Towne Jewelers
615 Penn St. Reading, Pa.