

INTRODUCING HONOR SOCIETY IN ECONOMICS

By BOBBY KAPLAN

The Economics Department, one of the newest on campus, shows signs of blossoming into a fully developed field of concentration. Students in the department are engaged in varied projects all of which aim at improving academic quality and generating greater communication between theoretical and applied economics. The senior seminar in applied and theoretical economics acts as a vehicle in promoting such activities. Omicron Delta Epsilon International Hon-

or Society in Economics will also contribute substantially in this two pronged assault to elevate and improve the department.

Omicron Delat Epsilon, one of the nation's youngest and largest academic honor societies, was established on January 1, 1963 as a result of the merger between the two national honor societies, Omicron Delta Gamma and Omicron Chi Epsilon. O.D.E. is a member of the As-

sociation of College Honor Societies, thus fully recognized and accredited. Currently, O.D.E. has 205 chapters in the United States, Canada, Mexico, Puerto Rico, and the United Kingdom, and other chapters are in process of organization in Africa, Australia, and other parts of the world. There are more than 6,000 active members including such prominent economists as Kenneth E. Boulding, Milton Friedman, James Tobin, Paul Samuelson (Nobel Prize winner

in Economics) and Wassily Leontief. As for Albright's faculty, Mr. Schwartz and Mr. Moyer are presently members. Because O.D.E. is a member of College Honor Societies, O.D.E. graduates going into U.S. Federal Service start out at a minimum grade GS-7, \$7,639 vs. grade GS-5, \$6,176 for non-members.

In terms of Albright College, the Department of Economics expects particular advantages to

result from membership in O.D.E. For students O.D.E. will provide: (1) recognition for scholastic attainment in Economics, (2) a publication outlet for promising undergraduate student papers in *The American Economist*, the economics journal of O.D.E., (3) closer academic and professional relationships with faculty and students at Albright and with other colleges and universities which have O.D.E. chapter, (4) opportunities to present papers at O.D.E. sponsored meetings and at the annual conventions of regional and national economic associations, (5) information about entrance requirements for graduate study in Economics at various institutions, degree requirements, scholarships, fellowships, and assistantships available, (6) higher starting grade in government ser-

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ALBRIGHT COLLEGE

The Albrightian

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CURRICULUM CHANGES

Editor's Note: The following are changes in the curriculum that have been passed for 1971-72, and recommendations of the committee on Improvement of Teaching. Students with any questions on the academic changes are advised to consult their advisors.

I. The Committee on Curriculum recommends that the following departmental changes be made:

A. History Department

1. That History 201 and 202 be redefined in the departmental course offerings as follows:

201 American Colonial History, 1607-1783

The course will cover in some detail the founding of the colonies, their political, economic, social and cultural development, and the American Revolution.

Three hours

202 United States History, 1783-1850, The Early National Period

Emphasis will be placed on the Confederation Period, the Constitution, the period of the Federalists and the Jeffersonians, and the Rise of Jacksonian Democracy.

Three hours

2. That the following course be dropped:

331 History of the United States Since 1900

Three hours

3. That the following courses be added:

203 Civil War and Reconstruction, 1859-1877

The course will cover intensively the causes and campaigns of the Civil War and the problems of post-war reconstruction.

Three hours

204 United States History, 1877-1920

Emphasis will be placed on such topics as Social Darwinism, the growth of the Populist Party, the rise of the United States as a world power, the Progressive Era, causes for United States entry into World War I and the loss of the peace.

Three hours

205 Recent History of the United States, 1920-Present

This course will cover the 1920's, the depression, the New Deal, World War II, the Cold War and post-war developments in the United States.

Three hours

B. Nursing Department

1. That laboratory hours in nursing courses be reduced, as follows:

204 - From "four hours laboratory per week" to "three hours laboratory per week."

301 - From "four hours laboratory per week" to "three hours laboratory per week."

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"THE RIMERS OF ELDRITCH"



Photo by Jerry Nevins

Pictured above is a scene from the upcoming Domino performance of "The Rimers of Eldritch", to be presented March 25, 26, 27, in the theater at eight. Playwright Lanford Wilson, has constructed a story around the social prejudice of a small town in the southern "Bible Belt". Though the attire seems somewhat outdated, the message "tells it like it is", and the production promises to be one of the Dominoes finest.

ISRAELI LABOR PARTY MEMBER TO SPEAK ON ARAB ISRAELI CONFLICT - TUESDAY

By FLOYD EISENBERG

Mr. Yehuda Ben-Moshe, in the United States on a one year speaking tour on Mid-Eastern affairs, will be at Albright on Tuesday, March 23, at eleven o'clock in the Campus Center South Lounge. His topic will be "The Arab Israeli Conflict: Ways of Solution," with an emphasis on current developments.

Although he is a member of the governing Israeli Labor Party, Mr. Ben-Moshe is an independent authority on the subject; his approach to the solution of the Middle East conflict is based mainly on direct settlement with the Palestinian Arabs.

Mr. Ben-Moshe's experiences as a field worker in the organization of the illegal immigration of Jewish refugees into Palestine may be found in his book, *The Path of the Jewish Brigade* (1955). He also participated in the 1948 War of Independence, the Sinai Campaign of 1956, and the June War of 1967, in which he served as an officer in the Jerusalem Brigade.

In his civilian life, Mr. Ben-Moshe was the first Mayor of Eilat (1951), and political advisor on Arab Affairs for the National Union of Israeli Students (1968-69).

This will be the third program presented by Chavairim this semester. Joe and Penny Aronson, who presented recent Jewish history in folksong on March 2, elicited an overwhelming response from a captivated audience. Two more activities are planned: a speaker from the Jewish Defense League will discuss with that group on Wednesday night, April 14, and a model seder (for the Jewish holiday of Passover) is being planned for the very near future. As always, these activities are open and free to the entire student body and faculty.

EDITORIALLY SPEAKING... ELECTIONS - EXERCISE IN DISORGANIZATION

The Student Council Elections for this year must go down in the annals of Albright memorabilia as one of the most supremely disorganized functions of this school year. One point of contention is the fact that most people who wanted to hear the presidential candidates' speeches couldn't while some of those who heard them didn't desire to hear them. After all, to have the speeches on Sunday after the one o'clock meal sort of disenfranchises all for the day-students, those who do not take their meals on campus, and those students who couldn't hack it here during the weekend. So there were three hundred odd Albright students listening or forced to listen to the speeches. What should have been done was to arrange to have the speakers during a convocation during the week previous to the elections. THE ALBRIGHTIAN feels that a slight delving into the matter would have shown that the voting machines had to be utilized on Monday through Wednesday. Sunday was not the most opportune time for the candidates' addresses.

Another point of contention is the fact that the candidates' speeches were to have been posted by the voting booth so that those who did not hear their platforms would still be able to obtain some idea of what was going on in the elections. The speeches were eventually brought out late Tuesday afternoon. My, how pleasant - At least some voters might have seen the speeches.

Still another point is the fact that the selection of nominees for the student-trustee committee was, to say the least, haphazard. The interviews of candidates were never conducted and the nominees were chosen arbitrarily.

All in all this election proved to be quite a mess. THE ALBRIGHTIAN hopes that in future elections the present Student Councils will not slough off the responsibilities that they have to future administrations.

LETTERS TO THE EDITOR

Abortion Ads

To the Editor:

I am the student to whom Richard so anonymously refers in his letter of last week. Herein are my replies to some of his comments.

First, I did not write that abortion ads were not needed - I merely implied that the number and frequency of the ads were not the lack of availability of at Albright. If there is one, it hardly exists.

Second, I realize that people "are fallable" and that an unwanted child could have a very difficult life if his parents consistently make it known he was

indeed an accident."

Further, I believe Richard inadvertently implies in his third paragraph that abortion information, if it is "restricted in any way, can lead only to the birth of more unwanted children..." May I offer that fornicators lacking in preventative impregnation know-how are the main cause of unwanted babies, not indicative of the "problem" "abort" information for those poor victims caught by Nature. Should the effect rather than the cause always be the thing treated; should the farmer worry only after his horse has escaped through the open barn door;

should one always wait until pregnancy before doing something to prevent it. (Lest I again be misquoted, allow me to add that I find absolutely nothing wrong with sex. If it is to be practiced, then it should be approached with some responsibility and understanding.

Finally, I must agree it is unfortunate that not only most, but all ads are used for 'capital gains' - exactly my point. It's tragic that someone else should be able to profit from the sufferings of unwed mothers.

Bob Clark '72

Feeding Time

Dear Editor,

I am disappointed in a lot of people and decided to express it this way.

They crowd, Overanxious to satisfy their biting hunger. Attacking the oppressive gates They are like cattle, Awaiting feed time.

Of course, Since they are superhumans They shouldn't think of the time. Time others are made to waste, Others too patient or polite to kick their asses in.

It is time to kick some asses. It is time to stop FRATERNIZING with them.

Perhaps barbed wire Should be put up, To force the cattle into place.

Nancy Allgair



From Behind Open Doors

By RON MELLEBY

Applications for next year's Campus Center Board are now available at the Campus Center Desk. The application is short and simple. It affords everyone who desire a better social life on campus an avenue of expression-one of action. All applicants will be interviewed by the Student Council Executive

Board, and myself during the week of April 18. Final selection of this committee will be made by April 26, 1971.

More than criticism, the CCB needs ideas and people willing to implement them. This is an opportunity to be creative, to become involved, to spend a few hours each week trying to make Albright a better place.

By DALE VANDERSALL

This letter is written to inform students of the status of the newly approved quad-partite council on the Albright campus. There has been no formal name given to this council, but some colleges call it variously: council, senate, governing board, or assembly. The proposed system will be made up of four students, four faculty, four administrators and four trustees.

It will have powers of deliberating and recommending to the trustees upon issues from its three major constituencies on campus (students, faculty and administration.) The council agenda will be fed by appropriate organizations such as Student Council, Student-Trustee Committee, faculty, Executive Committee of the faculty, and the Administrative Committee.

Presently student Council is looking for four volunteers to help develop the organizational aspects of this quad-partite system and lay sundry ground-rules for the proposed system. An organizational meeting will be held April 22, 1971, at which time many of these structural details will be ironed out. See Laura Hembree for information.

Late this spring, Student Council will select four students to represent the student body on this important council. It will begin to function next fall, and there are great hopes that it will present an expanded avenue of communications with trustees.

The expectations are high and the potential unlimited. It is our hope that students will take advantage of this opportunity.

B.C.

By BOB CLARK

(The Bi-Weekly Catastrophe)

Old Business

Jon Marks, and his predicted Muhammad Ali win, took a Frazier-powerful left hook in the 11th, causing his knees to buckle and his arms to drop as he wobbled around the Smith Hall lounge doing all he could to keep from admitting to himself that Frazier, being the better fighter, was destined to win. Finally, during the 15th, out of Frazier's six-car garage came a brutal left hook which sent Marks sprawling to the couch. The fight was over, and he now had debts to pay. (B.C. made \$2 on a bet that Ali would lose).

Why are there critics? What can they see that actors cannot feel? If something goes amiss in a play, the actors know better than anyone else. Yet it remains that there are critics. So be it. Except for a few unanticipated technical difficulties, the Interim Play Production Class presented an excellent *Walls*. A collage of poetry, skits, music, slides, and even a student-made film consistently drove home the idea that man insistently walls out others. Although we all know this is wrong, man will continue to do so; we will continue to do so. Those responsible for the *Walls* comprise must have realized the futility of even bothering to dramatize (to correct) this human foible, for the play ends very sardonically. The actors, with very mechanical motions, construct from the "scenery" a wall to separate the audience from themselves. The lights went dim, and all poised ready to be hurled at the audience. (Sitting in the front row, center section, B.C. must honestly admit that he experienced a moment of fear). The best scenes of the play were the Pyramus and Thisbe skit (Steve [excellent] Schwartz and Alan Ruscoe), the delivery of the Graffiti poem (Shelley Moser), and the Aria d'Capo skit (Mark Shaw, Laura Beattie, Millie Dawson, Brenda Lenox, and Bev Irons). Overall, *Walls* was imaginatively clever, very creative, and an exciting pleasure to watch.

R.S. should learn how to read his letters.

V.P. (as in Vice President) stands for Verbal Pollution.

New

To anyone experiencing the "bad trip" of midterms - my sympathies.

Grove Tube was great. However, it's unfortunate when parodies on sex are exploited for the "best laughs."

Some interesting related facts: By age 18, we have averaged 22,000 hours of TV, viewed over 500 films, listened to approximately 20,000 hours of radio, and read 10,000 solid pages of newsprint. We of the Pepsi Generation (16-24) also account for 70% of the American film box office revenue. (Info. supplied by U.S. Stu-

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THE ALBRIGHTIAN

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JOB OUTLOOK PESSIMISTIC See Placement Service For Help

By FAITH HAYNES

Although relatively few people are aware of how helpful it can be, Albright has a very organized and beneficial job placement service. Dean Tilden heads up this service to help Albright seniors and graduates face the national job situation. The job outlook for 1971 is very pessimistic. The job offer level here at Albright is down 61% from last March, 1970. Dean Tilden urges this year's seniors and next year's seniors, the class of '72, to take job placement seriously. You must all deliberately seek a voca-

tion, yet be flexible and not pin down your choice too much.

Albright apathy is showing through again in the lack of response of seniors to the recruiters. Very few people have showed up for interviews. Out of 220 seniors, 50 to 60% are looking for jobs and some are already placed in jobs. What about the other half of the class? There are some seniors going on to graduate school, but even they should go to the job interviews for experience and pos-

sibly to have someone actually pay them to go to graduate school. Some of the male seniors won't be job-hunting because of probable military service coming up. Employers are not allowed to refuse to hire someone because he has to fulfill his military obligation. Employers must hire if the applicants are qualified, pay the employee while he is in the service, and hold the job until the employee returns. Other seniors must be just plain scared of working, of getting a job out in the real, unavoidable world.

Most students are unaware of the extent of the service. For many, the only contact they have with the job placement service is that they have noticed the data sheets, posted in the administration building, which tell which employers are interested in which majors. The active placement program was begun a few years ago by Mr. J. Greaser. At the beginning of the senior year Dean Tilden counsels the seniors on how to approach an interview, the data sheets, to read about the employer before the interview, etc. and this year about 80 seniors showed up for the session. Dean Tilden handles the corporate and business and politically-minded seniors; Dr. Smith handles those interested in teaching; Dr. Kistler handles those seniors interested in graduate school. Dean Tilden sent out letters this year to boost the student response to the recruiters. Ten companies out of thirty-four that were scheduled to come to Albright cancelled out because of lack of response. Two companies cancelled because their available positions were filled elsewhere. The Best of the accounting firms and other companies keep coming back because of the caliber of employee, of Albright graduates, they have received. Ten out of thirty-four companies cancelled for lack of response — that's bad, very bad.

Dean Tilden said that the bulk of the recruiters come in February with opportunities in government, civil service, computer programming, sales, insurance,

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To bring non-white students into Albright College the Martin Luther King Scholarship fund was instituted. It was supported by the UMOC contest sponsored by the Alpha Phi Omega Fraternity. Receiving the trophy from Terry Lentz (left). A Phi O representative, is Howard J. Walsiman (right), for KTX, the Pre-Ministerial Fraternity. Approximately \$100 was contributed by students and faculty for the fund.

Photo by Timothy Stokes

CURRICULUM CHANGES

continued from page one

- 303 — From "eight hours laboratory per week" to "six hours laboratory per week."
- 306 — From "twelve hours laboratory per week" to "nine hours laboratory per week."
- 401 — From "twelve hours laboratory per week" to "nine hours laboratory per week."
- 404 — From "eight hours laboratory per week" to "six hours laboratory per week."
- 422 — From "four hours laboratory per week" to "three hours laboratory per week."

C. Economics Department

1. That the following courses be dropped:

- 424 *Managerial Economics* (three hours)
- 323 *Comparative Economic Systems* (three hours)

2. That the following courses be added:

201 *Non-Western Economic Systems*

An introduction to the structure, institutions, and economic systems in selected non-Western countries. Primary emphasis is on the relationship between the type of economic system and the extent of economic development.

Prerequisite: 105, or permission of the instructor.
Three hours.

- (a) It is recommended that this course be considered for the Core Elective for the interested student.

224 *Environmental Economics*

This course is concerned with the application of economic analysis to a variety of urban issues. Attention will be given to the determinants of urban decay and growth, problems of metropolitan finance, housing, transportation, pollution, population.

Prerequisite: 105
Three hours

3. That the following course number changes be made:

- 411 Public Finance to 212
- 432 Economic Development to 302 Junior Seminar in Development Analysis and Planning
- 403 International Economics to 301

D. Psychology Department

1. That the following courses be dropped:

- 304 *Industrial Psychology* (three hours)
- 322 *Advanced Comparative Psychology* (three hours)
- 337 *Perception* (three hours)
- 402 *Independent Study in Psychology* (three hours)

2. That the following courses be added:

404 *Seminar in Industrial Psychology*

A study of the application of basic psychological principles to industrial-business problems such as employee selection, placement, and training; employee attitudes, motivation, and morale; human factors engineering; and occupational adjustment. A term paper of research project is required.

Honors credit available.
Three hours

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advertisement

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Tickets on Sale Monday

Mar. 22 at C.C. Desk

CURRICULUM CHANGES

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415 (See section IV)

422 Seminar in Animal Behavior and Motivation

Selected topics in the study of animal behavior. Laboratory and individual research will be required.

Prerequisite: 321, Biology 342, or permission of the instructor.

Honors credit available.

Three hours

437 Seminar in Perception

The course is concerned with problems of information selection and organization, with special emphasis on theoretical issues in vision. Laboratory and individual study required.

Prerequisites: 104 and 208. Honors credit available. Three hours.

Biology Dep

E. Biology Department

1. That the following course be dropped:

305 Instructional and Laboratory Techniques in Biology
(Two hours)

F. Political Science Department

1. That the following course be added:

410-411 Urban Affairs Seminar

This seminar is designed for senior Urban Affairs concentrators. It will survey the approaches and conclusions of the various academic disciplines on urban problems. This interdisciplinary seminar, chaired by a member of the Political Science Department, will present a series of lectures by members of the various academic disciplines on selected urban topics of concern to their respective fields of study. In addition, the student will develop an individual research thesis on a specific area of urban affairs, and engage in an internship program, or similar independent research to complete the requirements of the course.

Six hours

- II. The Committee on Curriculum recommends that the following actions be taken relative to concentration areas:

A. That the concentration in Natural Science be dropped.

B. That the concentration program in Urban Affairs be revised as follows:

1. The following courses, as grouped, define the Urban Affairs Concentration:

a. The area of concentration must include the following courses: Political Science 310; Psychology 301; Sociology 207; 313, 310; Political Science 410-411.

b. The area of concentration must include not less than five (5) of the following courses: Computer Science 301; Economics 224, 302; History 304; Home Economics 222, 330; Political Science 302, 312; Sociology 301, 321, 350.

- III. The Committee recommends the following action on the grading policies of the institution:

A. Pass/Fail Policy — The faculty authorized the extension of the present Pass/Fail policies during the present semester for the purpose of studying the present system. The Committee recommends the extension of the present policies on Pass/Fail with the following modifications:

1. That the courses may be offered on a Pass/Fail Only basis during the Interim Semester Program. Such courses will be so designated at the time of registration. The designation of a course or section as Pass/Fail Only is at the discretion of the instructor and the academic dean.

2. A minimum of 90 credits must be earned on a numerical basis (A,B,C,D). No more than one course per semester may be taken on Pass/Fail with the exception of the senior year (3 semesters — Fall, Interim and Spring).

3. Courses offered on a Pass/Fail Only basis may be scheduled during the regular semester in those cases in which multiple sections of the same course are offered in the department. No student may be required to take any course on a Pass/Fail basis in such a case unless he elects to take the Pass/Fail Only section.

- IV. Due to the fact that the following recommendation of the

Make Plans Now To Attend Y-Weekend - March 26-27

By JEFF MILLER

Have you ever walked through a forest in the early spring? Does a mountain lake filled with the icy water of recently melted snow which now reflects the warm spring sun sound like a pleasant spot? How about an overnight under the

stars or in a cozy camp lodge? If things such as these turn you on, then Y-Weekend is for you.

For those who were at Y-Weekends in the past, I don't have to say much more. I think they speak for themselves. For those who have

never attended, let me give a brief idea of what Y-Weekend is about.

Immediately after dinner on March 26, (Friday) we will travel just north or Hamburg into the Blue Mountain YWCA Camp. This is located in a beautiful area with the lake and everything described above. Friday evening will be spent doing just about anything you want. There will be a few structured activities for those who wish to participate, maybe a game of monopoly or twister, or perhaps you will want to make your own activity. This will be your chance to get away from everyday life at college into what's left of nature. Sleeping arrangements are provided in the heated lodge or for the very brave ones, there are acres of forest.

Saturday, (March 27) is usually a time for some good exercise. This may include a hike, volleyball, softball, or rowing and canoeing on the lake. The weekend will conclude shortly after supper on Saturday.

Y-Weekend is open to all Albright students and faculty and their families. The cost is \$3.00 per person or \$5.00 per couple. Sign up now in the campus center. We will try to find transportation for everyone, so if you have a car, please plan to drive. Here is your chance to get away and have some fun, so why not take advantage of it?

FLASH!!

The resource people (faculty) for "Y" weekend will include: Dr. Burket, Dr. Voigt, Dean & Mrs. Tilden and hopefully, Dean Manzillo. All faculty have been invited to join so it promises to be an interesting learning experience for both sides of the academic fence.

STORM POSTPONES BERKOWITZ' VISIT

By DANIEL ROSTAN

Due to a sudden snowstorm, Dr. Donald Berkowitz of the A.M.A.'s council on foods and nutrition was unable to address the Albright student body on Thursday February 4. Dr. Berkowitz's visit, however, has been rescheduled for Tuesday, March 30th. In addition to a short formal talk to be delivered to Albright's Biological Research Forum and Skull & Bones Club in the theater at 4:00, he will be giving private audience to any students of Home Economics, Nursing, Chemistry, or Biology who have an interest in possible graduate work in Nutrition.

According to Albright's own Dr. Bell, the doctor is primarily interested in these personal discussions. Anyone who would like to consult with Dr. Berkowitz on March 30th will be able to find him in room 219 of Science Hall during the morning hours, and in the Home Economics department of Alumni Hall in the afternoon. The title of Dr. Berkowitz's 4:00 lecture will be "Malnutrition in the Midst of Plenty".

Psychology Department was not available for discussion in the meeting of the Committee on Curriculum, it is to be referred to the faculty for direct action.

- A. The Psychology Department recommends that the following course be added:

415 Seminar on Research Topics in Personality

A critical review of research studies in personality theory, development and change; normal and pathological aspects will be covered. A paper on individual research is required.

Prerequisite: 303, 355, and senior standing.

Honors credit available.

Three hours

- V. Changes in Statement on "Procedures for Change in Curriculum and Academic Policy"

- A. The Committee on Curriculum recommends that sections (a) and (c) of that portion of this statement referring to the responsibilities at the departmental level read, as follows:

(a) To determine, with approval of the Faculty Committee on Curriculum, any specific departmental requirements for graduation not in variance with established faculty or trustee policies already in effect.

(c) To determine, with approval of the Faculty Committee on Curriculum, the courses necessary to meet concentration and related field requirements of the department.

The portions in italics above represent the recommended additions of the Committee on Curriculum to this statement. In reconsidering this statement, it is the judgment of the Committee that in the areas indicated the faculty Committee on Curriculum should exercise some supervision over such proposed changes.

- B. The Committee has also approved the following rewording of the first three paragraphs under section 1., of this policy as found in the October 2 Dean's Bulletin, as follows:

a. The Board of Trustees recognizes the professional competence and the responsibility of its appointed faculty to provide leadership in the development and the maintenance of a sound and high quality academic program on the campus. Through the powers and responsibilities assigned to it by the charter of the College, the Board of Trustees recognizes at the same time its task of approval or disapproval of all changes affecting the vital growth and life of the College.

While the Board of Trustees retains these formal powers, in terms of practical convenience, it recognizes the following division of powers and responsibilities.

(A copy of the revised statement of this policy is attached to this bulletin.)

- VI. Recommendations of the Committee on Improvement of Teaching:

- A. Recommendations concerning a student evaluation of faculty:

1. That all faculty members participate in a student evaluation of faculty to be conducted on an alternating Fall-Spring Semester basis beginning with the Fall Semester 1970. Such evaluation to be conducted during the last week of classes.

2. That the format for the evaluation be the same objective and subjective forms used in last Spring's evaluation.

3. That the following procedures be followed in conducting the evaluation:

a. Students be given the opportunity to complete both forms of the evaluation during class time.

b. Instructors return the evaluation forms in a sealed envelope to the office of the academic dean. Faculty members are encouraged to help insure the anonymity of each respondent by avoiding practices such as requiring the students to return the evaluation forms to him rather than allowing the students to directly place the evaluation forms in the envelope which can be sealed and taken to the dean's office by the last student to turn in the evaluation forms.

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CURRICULUM CHANGES

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4. That the subjective evaluations for each course are to be returned to the instructor after he has submitted his semester grades. The subjective evaluations are made available only to the instructor, who has the option of discussing this portion of the evaluation with any other persons he desires.
5. That the following use of the objective scores be made after they have been determined by the Computer Center:
 - a. All scores are to be reported to each individual faculty person.
 - b. All scores are to be reported to the academic dean, the president of the College, and the instructor's departmental chairman. These persons are permitted to make whatever use of the evaluation results that their professional discretion may dictate.
 - c. The academic dean must submit to the faculty and students a written summary of the evaluation results for the faculty as a group, without identifying any specific faculty persons and/or departments.
 - d. Evaluation results of individual faculty persons are not to be made available to the student body unless such information is made available by the individual instructor himself.
- VII. The Committee on Curriculum recommends to the faculty the following resolution relative to the statement on "Procedures for Student Recommended Changes in Student and Academic Affairs":

The faculty of Albright College

having been informed of the "Procedures for Student Recommended Changes in Student and Academic Affairs" promulgated by the Executive Committee of the Board of Trustees, and noting that these "Procedures" include provisions relative to student access to faculty meetings, and recognizing the trustees' concern for the decision-making processes of the college, and recognizing the desirability of there being rules of procedure for faculty meetings:

- (1) affirms the right and the responsibility of the faculty to establish the rules of procedure governing its own meetings,
- (2) affirms that this right and responsibility includes the establishment of procedures regulating student access to faculty meetings,
- (3) asserts that the "Procedures" promulgated by the Executive Committee need revisions before being implemented, particularly in terms of (a) the role of Student Council and (b) the procedures for urgent situations, and
- (4) calls upon the Board of Trustees to authorize an appropriate committee to enter into discussions with the appropriate elected representatives of the faculty so that rules of procedure for faculty meetings may be mutually discussed.

INTRODUCING ECON HONOR SOCIETY

vice, (7) encouragement and stimulation to do outstanding work in Economics.

For the faculty and the Department of Economics, advantages include: (1) Using chapter membership as a means of conferring distinction to a student for outstanding work in Economics, (2) promoting closer relationships between students and faculty, (3) using O.D.E. as a means to stimulate and encourage students to do outstanding work in Economics as well as in overall course work, (4) using chapter, regional, and national O.D.E. sessions and *The American Economist* to encourage students and faculty to do research and to publish, (5) having an official organization to represent the Department of Economics, (6) obtaining reading lists in various subject-matter from the outstanding universities of the society as they are published in *The American Economist*, (7) using the O.D.E. chapter as an organization to invite guest lecturers to speak at Albright, (8) the presence of an O.D.E. chapter at Albright indicates to the public at large that we have a quality program in economics.

Now that we have examined some of the rewards of joining O.D.E., the question remains as to qualification for membership to Albright's chapter. The faculty of the Department of Economics, chaired by Dr. Paul Balasteros, wish to make clear that O.D.E. is an *honors* society. As set down in the society's international constitution, candidates for election must have an overall scholastic average of "B" or better. They do not necessarily have to be economics majors, but they must have a genuine interest in economics. In exceptional cases these grade point requirements may be waived by the chapter on recommendation of the faculty advisor.

There are no admission requirements for faculty members. All are eligible and welcome to join as charter members or they may be elected later by the chapter. Chapter may also elect Honorary Members, Associate Members (persons who do not immediately qualify for full membership), and Alumni Members (persons who graduated before the local chapter was organized).

Membership for faculty or students shall not be denied because of sex, race, color, creed, or national origin. Finally, all candidates must be persons of high ethical and professional standards.

O.D.E., then will shortly become the newest organization in the Albright community. The chapter should convene formally by the middle or end of April affording many seniors the

opportunity to gain membership before commencement. In addition the elected officers will have the summer recess to plan and coordinate activities for the coming academic year.

In conclusion I would like to thank Janice Nedal, Ginny Dee, Bruce Seaman and the faculty of the Department of Economics for their help, comments, advice, and assurances in procuring an O.D.E. chapter at Albright.

SOCIAL WELFARE PROGRAM ACCREDITED

By KIERAN SHARPE

Albright's sociology department will be reorganized for the fall semester of 1971, primarily in order to comply with the standards of constituent membership in the Council on Social Work Education. As this council is the national accrediting agency for undergraduate degree programs in social welfare, Albright must move toward compliance with its standards so that our own program in social welfare will be accredited. Thus, by September Albright will: 1) employ a full-time instructor in social welfare, 2) retain a concentration in social welfare as part of the sociology curriculum, and 3) have revised the sociology curriculum so as to provide both an academic discipline and professional experience in social welfare.

The changes to be made in the sociology curriculum are as follows: 1) Industrial Sociology (320) will be dropped; 2) Sociology of Poverty (322), 3) Seminar and Independent Study in Institutions (413), and 4) Patterns of Socialization (205) will be added; 5) the present four course offerings in social welfare will be substituted by a five course sequence. Under the new curriculum both sociology and social welfare concentrators will be required to take at least one field experience in the department.

Dr. Charles Prestwood, head of the sociology department, says that, "through conformity to these standards, Albright can provide its students with a more

meaningful career experience and better preparation for graduate school in social welfare than it now does."

Other remarks made by Dr. Prestwood included: "The sociology department is making an effort to give the study of minority and economically disadvantaged groups a more scholarly and sympathetic place in an academic discipline. These curriculum changes will help to make it (sociology) a more client-oriented discipline, thereby minimizing the ordered brutality that middle class reformers impose upon the people they serve."

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Wolves Feast on Rams 60-58 to Win NCAA Tournament

By SAM MAMET

It happened to LaSalle with Ken Durrett, it happened to Albright with Paul Mellini, and then last Saturday night at Bollman Center to Textile with the loss of senior star Mike O'Rourke. O'Rourke twisted his ankle in the overtime contest against Wooster of Ohio the night before and played only 3 or 4 minutes in the NCAA midwest Regional Final. The Wolves of Cheyney State won it 60-58, shell shocking the Rams with an Antoine (Twine) Harrison jumper with three seconds left.

"It wasn't the toughest loss I've ever had," remarked Textile mentor Herb Magee, "but, tomorrow when I take my kids to the Spectrum to see Disney on Parade I think I'm going to cry." It was a tough loss for Magee. He wanted the win badly to prove to Tony Coma, Cheyney head men, just who was the best in the NCAA small college division. Herb Magee, however, did not get the chance last week.

On the other side of the room Tony Coma was smiling and Mrs. Coma was crying with happiness. The Wolves were going to get a chance to play at Evansville, Indiana. Coma remarked, "It was the biggest thrill of my life. It was the biggest thrill I've ever had. We battled against a tough ball club. We were praying for the last shot and Twine connected.

The stats prove just how close a game it was. Cheyney and Textile were just about even on the boards. The Rams grabbed 49 with Philly soph Mark Williams pulling down 16 rebounds, while the Wolves had 50 boards with junior John Clifton matching Williams. The field goal percentage was not good for either ball club as Philly shot 31 per cent from the floor and the Wolves 44 percent. The charity line connections kept both ball clubs in the game as Textile chalked up 14 for 18 from the line and the Wolves 10 for 21 from the charity center.

Leroy Eldridge of Cheyney dominated the whole game with 28 points and was named MVP of the Tournay. George Hill led Textile with 16.

In the first game last Saturday night the Wooster Scots fell asleep as the Akron Zips shot by the Ohio club 77-68. Tom Dinger, the Mansfield Meteor, had 25 points for the losing Scots

of Wooster. For the Akron Zips, freshman guard Larry Jenkins grabbed 24 points.

Besides MVP Eldridge, the other

members of the All-Tournament MVP team were teammate Charles (Buff) Kirkland, Textile's Hill, Dinger, and Len Paul of Akron.



NCAA playoffs. Cheyney State captain LeRoy Eldridge flashes the #1 sign as he and Coach Tony Coma accept the winner's trophy.



Cheyney vs. Philadelphia Textile. Textile's Marty Feicko (# 22) makes a futile attempt at shooting through the hands of his Cheyney State opponents.

YOUNG LION BASEBALL CLUB PREPARES FOR 1971 CAMPAIGN

By BILL FRIED

"We have a young team with good potential," exclaimed Coach John Potskian as he looked over the prospects for the Lion's 1971 baseball campaign. Coach Potskian feels that this year's team is both young and enthusiastic. The potential seems to be there, but it's still too early to tell. Overall, 32 boys reported for practice with a breakdown of 11 pitchers, 3 catchers, 9 outfielders and 9 infielders.

Pitching may be the key to the Lion's 1971 hopes. Coach Potskian viewed the pitching situation as questionable especially since the Lion's 1970 ace Mark Porter is experiencing arm miseries. Other returning pitchers include Ralph Dolfi and lefthander Max Hunt, who is trying to make Coach Potskian's starting rotation after a year's absence from the baseball wars. Among the freshman prospects, Coach Potskian is counting on Rick Butler, a stylish southpaw from Wilton, Connecticut and hard-throwing Ed Omert from Piscataway, New Jersey.

In the infield, Coach Potskian has his entire starting contingent back from last year. At the corners are Bruce Campbell at first base and Tom Druckenmiller at third. The double play combination of Dale Farence and Dave Gabrielski will also be back for the Lions. Pushing these veterans for starting births are a highly promising group of

freshmen infielders. Coach Potskian is particularly high on shortstop Bruce Gangnath and second baseman Randy Herring.

The catching corps is anchored by Warren Munick a returnee from last season. Fighting Munick for the call opening day are Dan Dreibelbis and Bob Felker. The outfield situation is far from clear with only Ed McCloskey returning from last years' team.

Overall, Albright will field a young team with good potential. As Coach Potskian commented, "We will play our best nine men even if it means that I'll have to switch certain players' positions." The starting lineup is far from settled. During the next few weeks the freshmen prospects will be trying to show the coaches what they have, while the veterans try to hold down their assignments from last year. The resulting competition can only help the Lions. The prospect for this season, as Coach Potskian sees it, can best be summed up in two words: Guarded Optimism.

Dance Club

Interest has stimulated the scheduling of a Modern Dance Club second semester. Meetings are being resumed starting Monday, March 22 from 4:30-5:30 pm in the Minor Sports Room. Anyone interested is welcome.

Freshman Mellini Makes MAC All-Star Team

Veteran units, spiced with a few youngsters, makeup the Middle Atlantic Conference College Division basketball All-star teams selected by the coaches and announced today.

Four of the first-team members of the Northern squad earned honors last year, and Delaware Valley senior Donald Sechler captures a first team selection for the fourth straight year. Scranton's Gene Mumford earns the honor for the second straight year, while Philadelphia Textile's Bruce Shively, the division MVP, and Jun-

iata's John Smith, move up from the second team.

Albright freshman Paul Mellini, whose brother Steve played for Lebanon Valley and is on the Southern Division second unit, rounds out the North starting five.

Second team choices in the North include Textile's Mike O'Rourke, a first-team pick last winter, Upsala's Don Marvel, Susquehanna's Ken Freeland, Scranton's Roger Yost, and Wilkes' William Umbach.

MIDDLE ATLANTIC CONFERENCE
COLLEGE DIVISION
NORTHERN SECTION
1970-71
ALL STAR BASKETBALL SQUAD

FIRST TEAM

Player	School	Year	Pos
Donald Sechler	Delaware Valley	Sr.	Center
Bruce Shively	Phila. Textile	Jr.	Forward
Gene Mumford	Scranton	Sr.	Guard
John Smith	Juniata	Sr.	Forward
Paul Mellini	Albright	Fr.	Guard

SECOND TEAM

Mike O'Rourke	Phila. Textile	Sr.	Guard
Don Marvel	Upsala	Jr.	C-F
Ken Freeland	Susquehanna	Jr.	Guard
Roger Yost	Scranton	Sr.	Forward
William Umbach	Wilkes	Sr.	Guard

MOST VALUABLE PLAYER: Bruce Shively, Phila. Textile.
HONORABLE MENTION: Raymond Ricketts, Albright; Ira Goodleman, Albright.

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Who's Kidding Who

By JON MARKS

There has been a good deal of talk lately that because of the success of the Ali-Frazier fight there is going to be further use of closed circuit TV to broadcast major sports events. The reason for this is not as it might seem. It is not because the promoters had executives feel sorry for the public who cannot pay to see the event itself, and so are giving them this special chance to see it at a low cost. The one thing the promoter has least in mind is the customer. All he cares about is how many suckers he can lure in to see his show, and bleed them dry for as much as he can. And believe me he had plenty of suckers who came to see the fight last week.

At present closed circuit TV broadcasts are limited to only a few events: among them the Indianapolis 500, the World Cup Soccer Championship Game, and important prizefights. However, the trend may soon be coming for new attractions for the big screen. How would you like to have to go to your neighborhood theater to see the World Series, instead of relaxing at home watching it in your favorite chair, or the Super Bowl, or the Basketball and Hockey play-offs. You may laugh that it won't happen and you've got nothing to worry about. But unfortunately you're wrong, and unless something is done soon this is exactly what may happen. Contrary to what too many people believe, sports is a business and not a game, and those people who run it are businessmen, not "fans." Accordingly they are out mainly for themselves and not the public because they have invested their money in a product, and want to get as much out of their product as they can. They don't really care about who watches what as long as there is money in it for them. And if they can get more money showing it on closed circuit TV than to the home viewers than that's what they'll do, regardless of how many people will see it. All these people are out for is money, and making as much money as possible is all that matters. Therefore the spread of closed circuit TV is more imminent.

Recently I read that the Vancouver Canucks, a first year hockey team which had become very successful, and announced plans to closed circuit three future games which were already sold out. This idea was lauded as being "progressive" and "considerate" by the Vancouver management for their fans, but in actuality it is simply another example of greed. If the Canucks really wanted to be kind to their fans why couldn't they show the games on home TV, I'm sure someone would sponsor it. But no, they like many others realize the real money is in closed circuit and let fans be damned. The same is true in other places. In Los Angeles closed circuits are frequently used for Laker games, especially during last years' NBA playoffs. In New York they have a different trick. Instead of closed circuiting games they pipe them in on a special cable channel which can be attached to the home TV, but costs \$6 a month to maintain. Almost everywhere throughout the country there is some gimmick used that will bring the promoters extra money and bring the fans more discomfort.

A word about closed circuit productions themselves. I had my first experience last week going to Allentown to see the fight. Tickets there cost \$12.50 and \$15.00. For that much money you would expect to see a decent show, but not there. The seats were all the way in the back of the auditorium, the screen was perhaps 10 ft. long by 8 ft. wide, not much bigger than one of those screens people use to show home movies. Finally the picture was in black and white. This is kind of hard to imagine for a world heavyweight championship fight, but the promoters know no one's going to complain. Fortunately we were able to see the fight pretty clearly, but still I'm sure many people felt taken. Incidentally this was one of the better showings. In some places all they could see were occasional flashes when the heads moved.

Therefore, it is obvious that people are not getting their money's worth out of closed circuit shows. They're paying top dollar and getting next to nothing. Yet it will keep going and only get worse unless something is done soon. Maybe if people stop paying those ridiculous prices and the promoters start to lose money, they'll bring back to the home viewer, or at least make the closed circuit productions cheaper and more enjoyable. It all comes back to money because that's what it is all about. It's too bad that the people who run sports don't care about the public. And if they don't change soon maybe the public will stop caring about sports.

A FAMILY CRISIS IN CHRISTIAN FAITH

By JANET SCHWARZMAN

On March 16 and 17, Dr. James Loeder of the Princeton Theological Seminary spoke to students in Teel Chapel, on "The Family Crisis and Christian Faith." Very congenial and informative, Dr. Loeder presented this seminar in three segments.

In order to understand the meat of the lecture, Dr. Loeder first functionally defined the family as composed of two segments: the female, the expressive part—mainly responsible for balancing emotions; and the male, the instrumental part—mainly responsible for the agenda in order that things get done. The family, a constantly changing phenomenon (from extended to nuclear back to extended) is still a basic value-determining agency. It is the family, according to the Reverend who initially forms the socialization pattern. Any distortions in the socialization process lead to neurotic patterns or achievement oriented patterns (which could possibly become a destructive force).

Growth itself, involves 3 stages: global, differentiation and integration. These 3 stages are applicable to any situation in life. Each individual repeats this process every time that a new situation is perceived. In order to better understand this process, Dr. Loeder used childbirth as an explanatory illustration. Initially, in the global stage, the child is in the womb. There is an undifferentiated unity between the child and the mother. In the second stage, or birth, the body experiences harsh treatment. This is the differentiation process. Lastly in the stage of integration, the mother must attempt to create an existence for the child that is similar to the prenatal existence. This is to help the child integrate the prenatal existence and the actual

birth to form an ultimate feeling of trust.

It is important for each individual to find their role in society—yet socialization must be recognized in order to break out of its confinement. The Reverend illustrated how to break out of the socialization process through Hamden Turner's book, *Radical Man*. Dr. Loeder feels that creativity can only function if the individual is free to assume any role in any situation. The professor made the comment that the freer the person the more radical that individual would be. The goal of this break with socialization is to see things in a greater complexity—for each individual is to have more complex identity and for each person to be able to see things in a more complex way.

In order for the break in the socialization pattern, and individual must have a rapport with others. Some of the necessities in this rapport are the recognition and acceptance of personal difference on the part of each person and that there should be no absolute submission to human authority. The peace evolving from this rapport should be one that can handle conflict. The ultimate rapport would be incarnation; the ultimate conflict would be crucifixion. If a person lives the pattern and can step outside of it, then an individual can communicate with the Holy.

In this sense, the family is the optimum situation to fulfill the socialization process. The creative process of the family—this is the living laboratory created to better understand Christ.

GREEK MUSIC FESTIVAL

By FRAN KELLY

(If you just said "Who the Hell's Hadjidakis" then you'd better not play trivia in the Modern Music Category. To bring you up to date, that's who wrote all the music for the New York Rock Ensemble's "Reflections" album). Ready now?

The Music Festival at the Civic Center on March 27, highlight of the week celebrating the 150th Anniversary of Greek Independence, will hear for the first time a number of new compositions by noted Oscar-winning composer/conductor Manos Hadjidakis.

The "Never on Sunday" score composer will introduce the Delaware Valley (and even more unique for all you Culture hungry 1/2% Albright residents)—is further enhanced by the appearance of stage and singing star Fleury Dantziakis, previously seen in the Philadelphia area in "Jacques Brel is Alive and Well," recording artist Swan Phillips, and a joint symphonic/rock concert by the Philadelphia Music Academy Symphony Orchestra with the New York Ensemble.

The festival is distinctive in its combination of classical and contemporary instrumentation. Infrequently attempted, the counterpoint of the New York Rock Ensemble against the non-electronic symphony presents a formidable challenge to the modern conductor, a role Mr. hadjidakis is well-equipped to undertake. The Athens-born composer, who earned international acclaim for the "Never on Sunday" score and the Academy Award as well is a prolific musician whose extensive work is

heard in concert halls on both sides of the Atlantic.

Among other works presented by Mr. Hadjidakis will be the "Freedom and Death" theme from his suite based on the narrative poems of Kazantzakis, his "Capetan Michalis" and "Balad fro Group and Orchestra."

Music Festival sponsorship has been assumed by the Church of the Annunciation in Elkins Park. Tickets for the event—\$5.00 in advance, \$6.00 at the door—may be had by calling (215) 224-6779. The Festival benefits the parish building fund.

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continued from page two
dent Press Assoc.)

Playboy Philosophy [def.] — that mode of fabulous subsistence practiced by Hugh Hefner and his top associates and maintained by subscribing peons like ourselves.

At this time of year many people are experiencing Spring Fever.

The March 1971 issue of the *National Lampoon* reports that 5,000 gallons of Union Chemical Company's ultra pure mercury "was spoiled when a worker ... inadvertently dropped a tuna fish sandwich into the tank car in which it was being transported." The mercury was found to contain .5 parts per million of tuna and "is considered totally unfit for industrial use."

Incidentals

[Truman] Capote (Fr.) — meaning "hooked cloak."

If you dislike someone, tell them to *sicco* (L.) — meaning to "dry up."

As listed below, this year's vernal equinox occurs on March 21. A little explanation: The sun crosses the celestial equator and enters the northern hemisphere. Spring begins in the north while autumn begins in the south.

Time Listings

Mar. 20 Rock & Roll Revival with Little Richard and Fats Domino; Spectrum (call 1-215-389-50000)

Mar. 21 Spring begins at 1:38 a.m. Vernal Equinox.

Mar. 25 Colloquy Film Club — "The Gold Rush," & "Big Business"; C.C.T. at 8 p.m.

Mar. 26 Robert Frost born in 1875.

Mar. 27 Fifth Quaker City Jazz Festival; Spectrum (call 1-215-389-50000).



Mar. 28 Gertrude Sternbergh, talented Reading pianist; Rajah Theater at 3 p.m.; \$3.85 (call 373-7557). Ike died 1969.

Mar. 30 U.S. purchase of Alaska from Russia in 1867.

Mar. 31 Cold War began 1948.

Apr. 1 ALL FOOLS' DAY

Austria Summer

Application deadline for The Summer in Grae program is coming up soon. The approval for the two \$250 scholarships has come through, so if you're interested in that please sign up in The International Studies Center before March 26. This is a great way to study in Austria for 6 weeks, earn six credits and travel—all for \$850 (or \$600 with scholarship).

Chamber Ensemble Albright

Reading, Pa. March 17 — The Franklin Ensemble, Phila., will present a public concert of chamber music Tuesday, March 23, in the Albright College Memorial Chapel, beginning at 8 P.M., Roy Hinkle, college music department chairman, announced. The group will appear under Albright's convocation series.

The ensemble comprises eleven talented musicians whose collective instruments are capable of performing a wide selection of works in Baroque, classical, romantic, and 20th Century chamber literature. The members have enjoyed public debuts at such music centers as Interlocken, Tanglewood, Marlboro, the Curtis and Manhattan Institutes of Music, and the A-

cademy of Music in Phila.

The Albright program will include "Pastorale" by Persichetti and Barber's "Summer Music" by the woodwind quintet; "Quartet in F Major — Op. 96 (American)" by Dvorak performed by the string quartet, and "Four Episodes for Chamber Orchestra" by the entire "chamber orchestra.

The Franklin Ensemble personnel includes: John Koljonen, clarinetist; Kyung Sook Lee, pianist; Janet Ketchum, flutist; Margaret Higham, violinist; Michael Ma, violinist; Peter Kucirko, cellist; James Francis, viola; Gregory Hustis, french horn; Gaby Vole, bass; Marily Zupnik, oboist; and Rita Hildebrandt, bassonist.

Albright E-College-E

By BARBARA ANNE MOOSE

Want a chance to get involved in the ecology movement, right here on the Albright campus? A committee of interested Albright citizens is now being organized to study ways in which food service, campus mainten-

ance, vending machines service, and mail service can improve their operations in an ecologically constructive way. No major areas of collective campus life will go unscrutinized.

Interested? Contact Barbara Anne Moose, Box 939.

THE SELECTIVE SERVICE

The Selective Service System announced a new policy that closes two loopholes in draft regulations used by draft resistors and at the same time makes it easier for young men to be inducted in any part of the country, regardless of the location of their local boards.

A Presidential Executive Order, published in the Federal Register, authorizes any called registrant to be voluntarily inducted at any Armed Forces Entrance and Examining Station (AFES), provided that he reports to the AFES prior to his scheduled date of induction, and after he has received his induction order.

The new policy removes the restriction that formerly required "hardship" of "good reason" to support a request for transfer and eliminates the administrative requirement for a delay in induction for those registrants who have moved to new locations.

The new regulations further provide that if the registrant does not submit for induction three or more days prior to his scheduled date, he must report on the date originally indicated to the site specified on his induction order. This means that men who choose to refuse induction will be referred for prosecution in the judicial districts which service the areas of their local boards. Implementing instructions to local boards on

the new regulations will be issued shortly, Selective officials said.

"The result of this change in regulations," remarked Selective Service Director Curtis W. Tarr, "is that men requesting transfers in good faith will not be denied this opportunity — in fact, they will have their rights to transfer broadened." He continued, "On the other hand, registrants who seek transfers only for purposes of delaying induction or facing draft law violation charges in a different jurisdiction will find these loopholes closed."

Selective Service officials said that the new regulations will not affect any cases now before the courts, or cases where violations have already occurred.

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"THE ME NOBODY KNOWS"

By FRAN KELLY

For 2½ well-coordinated hours Tuesday night, the Helen Hayes (W. 46th Street) Theatre became the heart and swinging disassociated "soul" of Harlem. The audience was told in no uncertain terms just what they thought of the man's token attempts at understanding. In a very powerful presentation of the intraspective ghetto youth, Clorox, played by Carl Thoma, asks, "What am I? You Nigger! I am 400 years worth of the white man's bullshit. I am the skeleton in his closet!"

The "closet" was given a good airing out by these twelve singing, searching, youth. In spite of the poor house acoustics some big voices from little people amazed an audience who thoroughly enjoyed but did not quite understand being told to go to hell.

Dance numbers were well executed in a small area. Through excellent employment of a mul-

ti-level set and thanks to the special-effects man, for his slides (projected upon and expanding the entire set), the breadth of the hopes and expectations of these "Dream Babies" were vividly portrayed. The sound engineer redeems himself completely in Act II as Nell (Hattie Winston) and Catherine (Beverly Ann Bremers) and the echo chamber sing, hear, and fear the "sounds" of the cement jungle.

Of what kind of world does Clorox "Rejoice" when he sings "I'm so glad little brother is dead so he don't hafta go through what we do"? It's one in which Nell can "...love and not love, hate and not hate... live and not live." In their attempt to see through, and escape the "cloud formed within" them they can only dream and sing "If I Had a Million Dollars" and sure as hell they "would be me" but rather The Me Nobody Knows.

Job Outlook Pessimistic

continued from page three

social work, sciences, Internal Revenue Service, banks, pharmaceutical companies, and many others. Some of this year's seniors have several good job offers. Dean Tilden urges that, as a senior, if you have any interest at all in an opening or a company, take an interview, talk to the recruiter. Many recruiters are Albright graduates who have insight into campus life, important organizations, etc., and are

accompanied by another recruiter who can be objective. Each senior receives a College Placement Manual new each year and triply indexed, by occupations, companies, and by geographic location. The manual is an additional aid in finding a job. Seniors interested in an interview with a recruiter must fill out an interview form, which is a standardized resume, and an evaluation sheet made by faculty as credentials which are forever kept on file here at Albright for reference if you ever

change jobs, etc.

One last important item which is a subject of main concern to any Albright student is grades. Grades are not all important in job placement. The senior who has the most good job offers is a student with a 2.0 cumulative average. The priorities of jobs depends on the company doing the hiring and the different vocations, but in general grades are not all important.

Employers are interested in someone with a good head on his shoulders, a person with common sense as well as brains. The straight "A" student may be the last to get a job.

Whatever your grades all seniors of any class are urged to think seriously on and above all act on getting a job. There are fewer and fewer jobs to be had, so get going.



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