

# The Albrightian

Serving Albright College Since 1879

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No. 2

## Three Phases Of Student Union Building To Be Completed Within Months

Plans for the construction of Albright's student union center have been completed and work on the project is expected to begin shortly.

Phase one of the project was completed during the summer although most students are not aware of it. Many alterations were made in the food center building to facilitate future increases in student enrollment. Several new facilities were added and others rearranged.

The main phase will begin in the near future. This will include the main student area. The present dining hall lobby will be eliminated to add additional table space and a larger lobby will be joined in the new building. On the first floor there will be a spacious student lounge as well as a music room. The music room will be equipped with phonographs and earphones for student enjoyment.

A new bookstore will also be housed on the first floor. It will be over three times larger than the present bookstore. This will improve the crowded situation during semester text book sales. A new mail room will be included in the same area.

The main recreation facilities will be found in the basement of this building. Four bowling alleys as well as several billiard tables are proposed for this area. A large snack bar will be equipped with vending machines. Complete plumbing facilities will be installed in the event of a staffed snack bar being added in the future. There also will be seven meeting rooms in the lower level for student organizations and a dark room for photograph developing.

## STUDENT COURT WILL CONSIDER MOTOR VIOLATIONS

By William R. Maslo

Louis F. Weislogel, Dean of Men, has announced the formation of a traffic court for Albright students. The traffic court will consist of a committee of Student Council members and it will be their duty to administer justice to those who stand accused of violating Albright's motor vehicle and parking regulations.

"This is a plan designed to give the students more responsibility," Dean Weislogel explained. The traffic court may serve as a forerunner to other projects handing Albright classrooms a greater degree of responsibility in running their school.

Emmett Venett, President of Student Council, is expected to announce the names of the members of the traffic court this week.

The third phase will be built in place of the present Krause Hall. Only the basic foundation of Krause will remain. A modern auditorium will complete the upper level.

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## Co-Chairmen Disclose New Plans For Ivy Ball

By Jack Lattemann

The Ivy Ball, annual gala affair of Homecoming Week, will have a Polynesian theme this year, announce Chris Drayer, '66, and Evan Zervanos, '66, the co-chairmen of the Ivy Ball Committee. To be held in the Albright Field House on Friday night, October 22, the Ball will last from nine to twelve o'clock. Donation for the dance is three dollars per couple.

An orchestra from Baltimore will provide the entertainment. This is the same group which supplied music at the All-Campus Dance on September 20. Leonard Van Driel, director of food service, will furnish the refreshments. The crowning of the Homecoming Queen for 1965, who will reign at the football game between Wagner and Albright on October 23, will take place at the Ball.

Co-Chairman Drayer stated that his committee is striving to make this year's edition of the Ivy Ball "different and better than in past years." He also stressed that the committee will depend upon the assistance of the fraternities, sororities, other campus organizations, and freshmen in decorating the Field House and doing other work connected with the affair. "We'll welcome help from any students," he added.

Subcommittees for the Ivy Ball and their chairmen include: decorations, David Greth, '67; refreshments, Phyllis Bauman, '66; orchestra, Robert German, '67; publicity, William Liptak, '66; favors, Daniel Riemondi, '68; tickets, Ron Davis, '66.

The reorganized executive board of WXAC now includes: Charles Meyer '66, station manager; Ed Sobel '67, traffic manager; Phil Mossburg '66, program director; (Continued on Page Four)

## Major Renovations Feature Second Radio Year At WXAC

By Linda Wetzel

WXAC, Albright's own radio station, has undergone major renovations over the past two months and is now resuming a full schedule. Again broadcasting from its studio in the rear of White Chapel, the "voice of Albright" will travel the sound waves from 4 p.m. until midnight on weekdays and from 11:30 a.m. until midnight on Saturdays and Sundays. In the interim periods, it will rebroadcast WPBS-FM, a Philadelphia station.

Staff technicians supplied much technical versatility to the station during the summer months. In addition to extensive rewiring, they added a new FM transmitter which will make it possible for all broadcasts to be picked up at 91.8 FM in most areas of the campus in addition to the regular station, 640 on the AM dial. Another new equipment-feature is a transistorized, battery-powered tape recorder which will be used to cover campus news.

The full schedule of musical programs will be varied this year by an increase in the station's record library of 200-300 long plays. An official constitution for the organization of the station's staff was written and approved over the summer months.

The new call letters, WXAC, probably one of the most obvious changes, were chosen by the station's executive board from a list of available call letters

submitted to them by the Intercollegiate Broadcasting System offices in Washington, D. C. This change became necessary when it was discovered that the old call letters, WALC, were being used by the Alcoa Steamship Lines.

A special feature of the newly reorganized program schedule will be the live broadcasting of all away football games. Announcers will be airing other new ideas in the areas of music, news, and featured campus events and activities.

The biggest new feature of WXAC is hoped to materialize sometime during the second semester. This will involve an FM transmitter covering most of the Reading area. Application for an FM license of this nature has been filed with the Federal Communications Commission and is being acted on at present.

## - President Schultz Comments On Albright Issues -

By Jose M. Sanchez, Editor  
Dr. Arthur L. Schultz arrived in Reading on September 1. On that day, he assumed official duties as President of Albright College.

The 37-year-old Schultz became but the fourth president in Albright's 110 years of existence. As successor to retiring Dr. Harry V. Masters, he is accepting leadership at a crucial time in the history of Albright.

The college has been growing at a constant pace and, with progress, must come changes in various facets of Albright life. To Dr. Arthur L. Schultz, as the college's chief executive, falls the burden of directing and orienting these changes.

The Albrightian conducted a comprehensive interview with Dr. Schultz in an attempt to make some of his views better known. These are some of the exchanges which took place:

Question — What are your first impressions of Albright College?

Answer — I am very favorably impressed with the campus and with the wholesome and splendid reception I've received from faculty and students alike.

Q.—How do you view your role in relationship to students and administration?

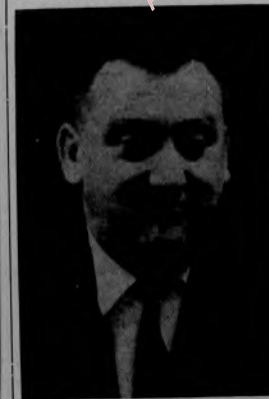
A.—My duties as President are clearly outlined by the Board of Trustees. I am to put into effect those policies and regulations ap-



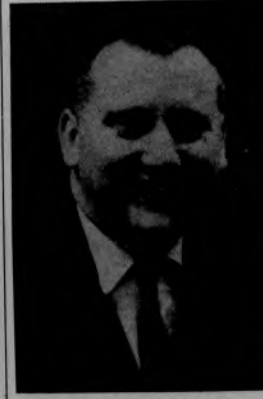
"I knew Albright enjoyed an excellent reputation and that it had the potential to blossom into one of the best college of its size in the country."

proved by the Board. I want to cooperate with the academic staff and the faculty in providing the finest education possible. Of course, I will support the students in the actions which they take. To me, the administration as a whole is a team where cooperation is of the utmost importance.

As far as the students are concerned . . . well, the college exists for students and I am very much interested in that they get a good education.



"The college exists for the students and I am very much interested in that they get a good education."



"I am very favorably impressed with the campus and with the wholesome and splendid reception I've received . . ."

Q.—What was your knowledge of Albright College before this year?

A.—Everything I had heard about the college was very complimentary. I knew Albright enjoyed an excellent reputation and that it had the potential to blossom into one of the best colleges of its size in the country.

Q.—In view of the "Blueprint for Tomorrow" address you delivered at convocation, are there any immediate changes planned for Albright and in what ways do you think the college could "serve Reading and Berks County" as you said?

A.—The most important changes in the college have to do with the construction of the Student Center Building, which I hope will be ready next year, and the increased enrollment. Albright will increase its daytime enrollment to 1200 full-time students; no other changes are planned as of now.

When I spoke of service to the community, I was referring in particular to the evening division and summer programs of the college. These are of great help to the people.

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## THE ALBRIGHTIAN

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## EDITORIALLY SPEAKING

## My Kingdom For A Space

The parking situation (it may be a crisis by now) at Albright is reaching the point where student demonstrations and/or a "HIPS" (Hopeful of Immediate Parking Solution) movement may be in order.

There are several factors which have provoked the issue. First, parking on the North side of Bern St. was banned last year. Secondly, half of the recently-built parking lot next to the tennis courts was designated for faculty and administration. Thirdly, the enrollment has increased sharply. Finally, Selwyn Hall, a dormitory especially meant for freshman girls in the past, now houses upper-class women, many of whom have cars which they park in the new lot all day. Result: there are some students who are forced to park closer to Mt. Penn than to the campus.

As is often the case with critics, we are afraid we cannot offer a concrete solution. But there are two observations we would like to share with our readers: 1.—The area reserved for faculty and administration in the new parking lot is more often than not deserted in comparison to the rest of the lot. 2.—The small grassy section where Bern Street and College Avenue meet may be converted into another parking lot. This area is not used by any athletic team nor in any intramural program and the over-all beauty of our campus certainly would not be destroyed by such a minute change.

At any rate, we hope something is done about the problem.

## Grab Bag

How about posting copies of the dining hall menu in various convenient spots around campus? As it is now, students must make a special trip to the Food Center Building (hardly on the way to anywhere) just to find out whether they want to have a meal there or not. While typing one copy of the menu, it would be just as simple to make carbon copies. No? . . . Pet peeve with many Albright co-eds is the way their "better halves" take care of their grooming in the morning. A lot of the resident students allot themselves just enough time to "put something on" and rush to that eight o'clock class. No shaving, no brushing of teeth, no deodorizing. Meanwhile, the unfortunate students sitting next, or just close, to one of these clods must suffer through a very uncomfortable hour. There oughta be a law . . . This year's customs program seems to have flopped and through no fault of the organizers. Many upperclassmen refuse to participate in the program (too blasé for them?) and freshmen are getting very little out of the customs period except the wearing of dinks and name-tags. It really doesn't seem worth all the trouble—is the system dead?

Frosh Fight For Freedom  
In Tug v. Upperclassmen

"Button, Frosh!, and "Sing the Alma Mater" are phrases that will ring in the ears of the class of '69 during the three week custom period. Several events, some new to the Albright campus, are a part of the 1965 Customs program. The main innovations are the tug of war and a Kangaroo Court.

The tug of war, scheduled for next Friday, October 8, at a pep rally, will be a challenge to freshmen and upperclassmen alike. The freshmen have four more days of customs to lose, and the upperclassmen have their traditional prestige and superiority to uphold. The penalties for losing are equal, and so, therefore, will be the incentive to win. A choice group of upperclassmen will tug opposite the freshman boys to determine whether or not customs will continue until October 12.

Also new this year is the Kangaroo Court, originated by the Customs Committee, the purpose of which is to dole out punishment to renegeing freshmen. The Court will put students who break customs rules on trial. In order for a student to be called before the Court, a complaint must be filed against him by an upperclassman. Hope Schweitzer, '67, and Marv Garrett, '67, will decide whether the complaints are valid and the infractions are severe enough to warrant

trial. At the time this article was written, several complaints were being debated.

Other customs that frosh must follow are the wearing of dinks and name tags. They must always be manned with their copies of the "Compass" and must never be caught on Maple Lane or the Selwyn Pond walk. The purpose, of course, is not to embarrass the freshman but to welcome them into the "Albright family."

TRADITIONAL APPAREL  
FOR MEN AND WOMEN

John Mazzo

Sixth South Street

KRAUSE HALL DANCE  
CAPS BIG BROTHER,  
BIG SISTER PROGRAM

The YM-YWCA organization of Albright College renders a beneficial service to all students, especially the freshmen, by sponsoring the "Big Brother-Big Sister" program.

During the summer months, the committee members assigned each freshman to an upperclassman according to their major course of studies. Headed by Carolyn Self and Paul Douglas, the program endeavors to reach each freshman individually by giving him a medium in whom they may confide their academic and social tribulations.

The social aspect of this program showed forth last Friday, September 24 at 8:30 p.m. when Krause Hall became the scene of a "Big Brother-Big Sister" dance. The students were entertained by the "Spartans" who played many popular songs. Despite the steadfast downpour outside time fled by, and 11:30 came much too soon for those attending.

## Campus Calendar

Friday, October 1  
 4:15—Cross Country — Away (Lafayette).  
 7:30—Football—Reading High vs. John Harris.  
 7:45—"The Interns" (Krause Hall).

Saturday, October 2  
 Girls: Tennis Playday at Muhlenberg.  
 1:30—Football — Away (Lycoming).  
 3:00—Football—Governor Mifflin vs. Lebanon Catholic.

Sunday, October 3  
 10:45—Worship Service  
 3:00—College Community Reception for President Schultz.  
 7:30—Faith and Heritage (Teel Chapel).

Y Retreat—Blue Mountain Camp Monday, October 4  
 A.I.A. Bake Sale (Selwyn Hall).  
 4:15—Faculty Meeting (C 100).  
 7:30—Fraternity meetings.  
 8:00—Sorority meetings.

Phi Beta Mu Open House.  
 Tuesday, October 5  
 11:00—Chapel.  
 4:00—Band (Krause Hall).  
 4:15—Student Council (Teel 203).  
 7:30—Y (Pine Room).  
 8:15—Domino Club (Krause Hall).

Wednesday, October 6  
 Jewish Yom Kippur  
 2:00—Women's Auxiliary (Krause Hall).  
 4:00—Glee Club (Teel Chapel).  
 4:00—Cross Country — Home (Scranton).  
 7:00—I.R.C.—Teel 206.  
 7:00—Desk Set (Smith Lounge).  
 7:30—Skull and Bones (S221).

## STUDENT CENTER

(Continued from Page One)

It will seat about 325 for plays, motion pictures and other stage entertainment. It was decided to have double showings of plays rather than increase the seating for more people. A large shop will be equipped in the basement under the stage for the construction of scenery. A large slot at the base of the stage will be used to raise the scenery to stage level. Two dressing rooms also will be at this level. Two radio studios as well as an office will be occupied by the staff of WXAC, campus radio station. Four sound proof music rooms will be used for instrument practicing.

The complete Student Center will be centrally air-conditioned. All the buildings will be ready for use during the 1966-67 school year.

Mix  
And  
Match

By Karen Cuper

Do you like to keep up with the fast pace of changed in fashion fads? If you do, perhaps you will be interested in one of the new looks that is popular this year.

A favorite in fashion on college campuses throughout the states is the sweater or jersey worn with a skirt and matching leotards or textured nylons. Pictured here is a basic solid-colored outfit . . . a dark, still-popular, A-line skirt worn with an orlon, long-sleeved pullover, which has a neck zipper in the back. To keep the legs warm on chilly days, fashionable, textured nylons are worn. Leotards are still popular and can be found in stripes, flowered prints, and even in paisley prints with matching jersey blouses.

Short skirts are popularly worn several inches above the knees. This is a result of French influence and the "little girl look" this year.

It is a comfortable, casual outfit, and just right for wearing to a college dance or to a football game on a cool day. If you manage it, it is fun to collect several sweaters, skirts, and matching textured nylons and mix-match them. In this way you can double or triple the number of outfits in your wardrobe. Have fun!

'World Theatre' Films  
Are Available Free

"World Theatre," the distinguished television series, will be available to schools and colleges this fall in the form of 16mm films that they can borrow free. Distribution starts this month through Modern Talking Picture Service. Standard Oil Company (New Jersey) is underwriting the program.

The films are expected to appeal especially to classes in English, history and social studies and to student drama groups.

The series consists of seven 60-minute films, each devoted to one country and sampling the riches of its drama, literature, poetry, music and dance. The countries are England, France, Greece, Sweden, Nigeria, India and Japan.

Each program is an anthology in which the selections illustrate a theme characteristic of the national culture. Each show was produced in English in the country featured, with a distinguished cast native to the country.

The program on England, for example, is called "Puritan vs. Cavalier" and counterpoints works ranging from Chaucer to Dylan Thomas and from Milton to T. S. Eliot to highlight two divergent and contending strains in British culture that have found expression in every age. Sir Ralph Richardson appears as both narrator and actor.

Other highlights of the series include Katina Paxinou in scenes from Greek tragedy, Max von Sydow in readings from Dag Hammarskjöld's diary, "Markings," and stars of the Swedish Royal Ballet in Birgit Cullberg's "Miss Julie."

A descriptive folder may be obtained free from Modern Talking Picture Service, 1212 Avenue of the Americas, New York, N. Y., 10036, or from the Modern film library at Philadelphia, Harrisburg and Pittsburgh.



## Dr. Schultz . . .

(Continued from Page One)  
 ple of this area who wish to further their education.

Q.—Do you anticipate any difficulties in raising the funds necessary to improve Albright's facilities for the increase in enrollment?

A.—No, I am very confident that we will be able to raise from one and one-half to two million dollars for renovations.

Q.—What are some of the problems you have encountered which may set Albright apart from similar colleges?

A.—None. I came here with an open mind and, as far as I understand, there are no major problems which would tend to make Albright a unique case.

Q.—Do you feel that having another major position change hands—a new dean of men—will aid or hamper your own adaptation to the job?

A.—It is very helpful to have a new situation such as this. As it is, Dean Weislogel and I are learning together and cooperating with each other every step of the way.

Q.—Do you have any special message to the student body?

A.—Now that the students are back and ready to resume their studies, I would sincerely appreciate their confidence in me. I honestly hope to get acquainted with all the students at Albright.

Thank you, Mr. President.

## New Library Hours

The new library hours for 1965-1966 will be: Mondays thru Fridays 8 a.m.-5 p.m. and 6:30 p.m.-10:30 p.m. Saturdays: 8:30 a.m.-5:00 p.m. Sundays: 2 p.m.-5 p.m.; 6:30 p.m.-10:30 p.m.

The new hours have been added on a trial basis. "If the library is not used during those additional hours by a sufficient number of students to justify the additional cost in having it open, the added hours will be discontinued," Dr. Josephine E. Raepel, librarian, announced.

# Albright College Today: Our Excuse For Being

## Dr. Eugene Barth Outlines Philosophy And Objectives

(Editor's note: The following speech on the "raison d'etre" of Albright College was delivered by Dr. Eugene H. Barth before the entire freshman class on Friday, September 17).

I have been assigned the task of presenting the basic philosophy and objectives of Albright College. On this occasion it might be much more pertinent to ask—not "Why is there an Albright College?"—but rather, "Why are you here?" What is your reason for coming to Albright? Why are you attending college at all?

Are you here because your parents believe it is important to get a college degree?—or because our society now places so high an estimate on college training?—or to seek a husband?—or because the vocation you have chosen requires it?—or just because you think it will be fun? Or perhaps—as the faculty and administration hope, did you come to Albright because you have a passionate desire to share in the great human adventure of learning?

Each one must explore his own motives for coming to Albright, for no one else can. My task is to apply myself to answering the question "Why Is Albright College Here?"

One immediate answer could well be proposed which has virtue in it—that Albright College is here because a Christian minister named W. W. Orwig had a vision, in the years 1854 to 1856, of the need for the Evangelical Church to sponsor liberal educational training for young people in an atmosphere where high Christian ideals prevailed. And this would be pragmatically true.

But at a more profound level the vision of the first president of Albright College was the consequence of a great Western tradition, rooted both in Greek humanism and our Judaeo-Christian culture. Our academic forefathers had a faith in what man could be by the grace of God! And fundamentally your reason for being here and Albright's "excuse for being" ought to be related meaningfully to what we believe about human beings, about the world, about divine potentials.

What I want to explore with you for a few minutes are those views about man in his personhood upon which the founding fathers of Church-related Liberal Arts Colleges like Albright built. And what I shall talk about are the deep-rooted existential convictions of a culture—not those nebular spiritual statements that many persons affirm with words but which their lives deny.

This distinction is important, for there is a great deal of phronesis in our present culture which causes

many of our contemporaries to say lovely things that they aren't really convinced about at all. This is frequently true, I'm afraid, of those who make religious affirmations. Waldo Beach tells the story of a visit to New York, where in a hotel room he found the usual Gideon Bible. Inside the cover was pasted a list of suggested readings. You've seen such lists—which give direction to the reader such as:

"If you are confused, read John 17."

"If you are angry, read Romans 13, etc." But when Beach came to the notation:

"If you are lonely, read Psalm 23," someone had used a pen to mark an arrow from that notation to the margin, and there this comment was written:

"If you are still lonely, telephone Evergreen 4-6280 and ask for Ethel."

You see, that was an existential statement. Whatever the reader's reaction to the spiritual assurances, **ETHEL WAS REAL!**

I think it important, also, before I discuss the convictions about human beings upon which our kind of college is founded, to make quite clear the fact that these views are not presently very popular in society at large. In fact, we are living in a generation that is not certain at all about what human beings are.

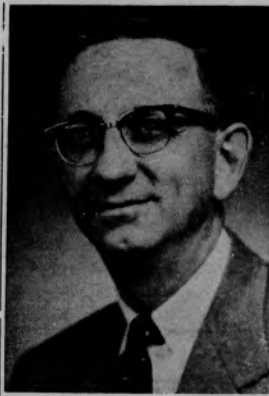
This is brilliantly illustrated by Vercors, the French novelist, in his clever book "Ye Shall Know Them." The setting of his story is England. A group of anthropologists discover a colony of "missing links" — or "andromorphs" on a South Sea island. They are almost like men, but have no language. The creatures are gentle; they have hairy faces; they are mammals. They display many emotions and are quick to learn manual skills.

The problem arises when a group of industrialists enslave these andromorphs as a source of cheap labor, much to the disgust of a group of English humanitarians. They ask whether it is moral to use these creatures in this way. To provide a test case an engineer in the opposing party procures an andromorph female, has offspring by her, dresses the creature and has it baptized by a near-sighted clergyman, then kills the creature and turns himself over to the police.

Since the creature has been baptized—it has a name and is therefore considered to be a "person," and by British law the engineer must face a trial for a crime against a "person." But—has a murder been committed? Well, before that can be decided one must determine whether the andromorph offspring was truly human. And that requires the settling of a prior question, "What is a human being?"

Here Vercors demonstrates his cleverness, for he shows great knowledge of what many present-day experts are saying. He reveals the vacuum in our culture relative to its views about the dignity of persons.

The anthropologists have much to say about all varieties of creatures,



Dr. Eugene H. Barth

but reach no agreement. Lawyers find in all their tomes no definition of man exists. Psychologists in the law court have a battle royal! Some define man as an animal; others suggest he is a complicated bit of plumbing, a superior machine; still others maintain that he is no more than a bundle of conditioned reflexes.

When a clergyman affirms that man is a child of God, all the specialists reject that claim as meaningless, and the story ends with the great question still unsolved.

Vercors' story is a parable of our times. It is difficult, indeed, in our culture, to reverence persons, when everywhere we seem to be occupied in vigorous attempts to reduce man to his "least common denominator," to minimize man, to dissect him into atoms, or cells, or nervous systems.

If man is only a machine, why not treat him that way? Why should any be opposed to the "depersonalization" so many writers groan about? Or, if with psychologists of Skinner's persuasion man is no more than a living substance that can be conditioned in any direction, why not condition him efficiently as in Walden II or Nineteen Eighty Four?

Or—if Freud has the last word and man is a creature who wants to be happy but can't because his deepest urges are frustrated by society, why not plan a society like Brave New World—where men can achieve maximum happiness. Then let us develop Playboy Clubs in profusion and hire lots of "Bunnies."

You see, it is inevitably true that whatever goals our culture aspires to achieve or which you seek, are somehow rooted in our basic convictions about human nature, about persons. And presently our secular culture has done very little to glorify either God or man.

But what about Albright College? What of our spiritual heritage? Well—our religious and philosophical roots grew directly out of the great Western tradition, inherited, as I observed from the Greeks, and even more from our Judaeo-Christian background. And what do these traditions have to say?

St. Augustine, with roots in both traditions, asked questions about human nature a long time ago, and had important things to say, indeed. He knew, indeed, the depth of human frailty, but on the positive side of the ledger Augustine noted that man is an aspiring creature. Man seeks forever to transcend himself, Augustine said, which is both man's glory and his curse.

Man, too, is a creature who wants to be happy, yes, but he can't be happy unless he fulfills those potentials within himself for which he was created. And what are these? Augustine finds in Scripture the



claim "Thou hast made us a little lower than the angels," and from this affirms that man is indeed a dependent being, for he is a "made" creature, yet man is a creator too. And he observes as well that each created man is unique and different from his brother. When you were made, if this be true, the mold was broken!

Augustine also was certain that man was a thinking being, given a mind to think. "This is scriptural," he insists, for Isaiah speaks for God when he says "Come let us reason together." The affirmation is significant in that for if we are really "homo sapiens," we are more than mere machines. Shakespeare put it in these words:

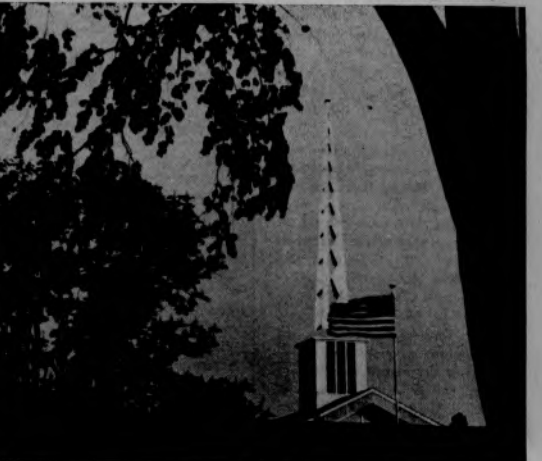
"Sure, He that made us with such large discourse, Looking before and after, Gave us not that capability and God-like reason To fust in us unused!"  
Man may be a minute creature on a small planet heated by a sec-

ond-rate star. But man is the only creature we know anything about who knows this. Telescopes reveal the far reaches of the universe and microscopes the minugia of our own world, but it is man who looks through both these instruments, who has made them, and who interprets what they reveal!

And certainly Augustine regarded man as a responsible being. Man, he observed, has a disturbing awareness that he is not what he ought to be. Man's conscience will not let him rest, for he believes he was made for greater things. "Thou hast made us for Thyself," said Augustine, "and our hearts are restless until they find their rest in Thee."

If this be true, man is a being who can respond, he can make choices, and therefore is responsible! It is a healthy sign to find in our present growing-age of psychological study that instead of urging that men learn to "adjust" to their environment, they are told to "be responsible."

(Continued on Page Four)



# Dr. Barth . . .

(Continued from Page Three)

Augustine observed as well that man is a social being. Man was made for relationships. "Hearken to the voice of God in Eden, 'It is not good for man to be alone.' Our Lord made us for each other; how can man live content in isolation?"

Certainly this observation about man is being echoed in this generation by experts in the realms of psychoanalysis and sociology. We were created for fellowship and love, and man must find satisfaction here.

To be sure, our Judaeo-Christian culture witnesses to another side of the picture too. Clear insight into human perversity and sin is given, but none of this reduces man to mere matter or automaton. Above all the great Western Tradition about man, upon which faith Albright College was founded, does not reduce man to meaninglessness. It speaks of great human possibilities whereby man, by the grace of God, may become what God intended him to be. It does not judge man merely by his failures; it judges him also by what he might become. Not "what he has been" but "what he aspires after" has been the ground upon which our college and others like ours, were firmly built.

Now, how are these convictions about human nature reflected in the particular philosophy of Albright College?

Certainly the affirmation that man is a rational being is the foundation principle of any educational institution and certainly it is of Albright. Man has a mind, therefore he must be trained to use it, to develop it. Since we believe this we make no apologies for our constant attempt to achieve academic excellence. And we want you to seek this too. We are fully aware that reason alone cannot solve all human problems but since we have been given minds, we must use all the minds we have.

And the conviction we have mentioned about man's uniqueness, that each of us is a unique being, justifies Albright's philosophy in several directions. Man's uniqueness is worthy of preservation, and this applies to every student. We glory in the fact that each man has his gift to bring to the common life of the community. We do not endorse conformity for conformity's sake. What regulations we endorse are provided merely to preserve the social peace. We insist also, that since man is unique he must be free to use his mind. We must allow each man to explore where his mind leads him. Any serious and authentic voice must be given a right to be heard, even those views which may be quite contradictory to the philosophy of the college or the religious commitment of the institution. TRUTH IS OF GOD and should not be restrained so long as every discipline — including religion — is given equal rights in the marketplace of ideas.

Judaeo-Christian thought also declares that man is a social being. If this be true, we aim for genuine *communitas* — a community of learning in which the sharp distinction between professor and student should be broken down. Our aim — whether we have reached it or not — is to have students and faculty caught up together in the glorious adventure of pushing back the frontiers of ignorance, to be a fellowship of learning. Certainly the function of a teacher must differ from that of a student, but we should share a common aim.

And, since we are social beings, we must also make certain that no member of the community intrudes upon the rightful privileges of others, or commits any act which will do violence to the fellowship of learning.

Furthermore, man is a whole being, therefore Albright does not permit only specialization. To be sure depth study is important, but not at the expense of breadth. In our culture which for too long has been intent upon "cutting up" or dichotomizing man, so that men in varied disciplines have no common tongue by which to communicate, it is our purpose to open and to keep open the lines of communication through core curricula and interdisciplinary exchange.

Man is indeed a spiritual being, for which reason we make no apologies for including religion in our curricula. And may I emphasize at this point that we do not look upon religion courses nor upon chapel attendance as an addition to requirements included merely for the purpose of frustrating students. Our college is committed to the view that man can not be a whole person unless he is introduced to the spiritual aspect of life. For that reason Chapel is considered to be an integral part of the total educational program of Albright. Not to include chapel programs as an important aspect of our curriculum would be a violation of that for which the college stands.

All these principles, based upon the Judaeo-Christian understanding of human nature, could be developed in many directions, but each one present can work out the inferences on his own.

Suffice it to say that our kind of college is rooted in these basic convictions about man. We judge man not by what he has come from, but upon what he may, by the grace of God become.

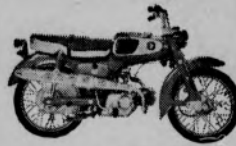
Albright College, you see, has a reason for being. We believe in its objectives. We seek constantly in our community to make these ideals come alive. And what about you? We want you to know what Albright stands for. Furthermore, we want to state quite frankly that if you can't accept that basic philosophy as worthy of consideration, even if you are not yet ready to accept it as your own, then you ought not to be here at all!

If, on the other hand, you have come, as we hope you have, because you do have these hopes about human possibilities, then support this philosophy and help it to become alive in yourself and within the school community. Insist upon its coming to life in the practices of the college. Personally, there is no other kind of college I care to be associated with, and many on this faculty share the same conviction. We want you to join this community because you believe in its objectives and honor them.

We are living in a difficult era. It seems that we are "between the times." Many of the old certainties seem to have been shaken. The new values have not as yet been born. Men live in anxiety and fear because the future is uncertain. In the deep shadows of this present hour it is important to develop for the world persons who, by the grace of God, are committed to some significant values. We require flexibility and openness, existentially authentic people to be ready to fill the vacuum. On this campus we aspire to develop these qualities in our students. We want you to share this vision.

And what can we promise for tomorrow? Who can say? Life is a risk and the future remains unknown. We must live

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## International Film Classics Slated

"The Birth of a Nation" highlights the new Albright International Film Classics program for the fall semester. The program intends to bring outstanding motion pictures, generally unavailable outside of large cities to the campus community.

The program's plans, which are still tentative, include showings of "Carnival in Flanders", "Seven Samurai", and "M", besides "The Birth of a Nation". The programs will probably be presented Monday evenings at 8:30 in Krause Hall.

Series tickets for the fall viewings will cost three dollars for the four planned pictures. General admissions will be one dollar, but will be limited according to series ticket purchases. The success of the program depends on student purchases since without these funds high quality presentations cannot be obtained. Tickets can be obtained at the book store, the treasurer's office, or from Frank Glodek.

The program also needs projectionsists, staff members, and others equally interested in giving first rate presentations of first rate foreign films.

## NEXT WEEK IN CHAPEL

TUESDAY: Dr. Leo H. Sullivan Philadelphia, Pa.  
THURSDAY: Chaplain Carl D. Schneider

from day to day committed to the truths we honor, overshadowed by the horror of the "bomb." What does the future hold? We have no certain clue.

I remember clearly the last visit paid to our campus by Dr. Rufus Jones, the Quaker philosopher and mystic. He had recently returned from the war ravaged continent and in the light of that vivid experience asked the great question, "will man survive? or is he destined to destroy himself?" After long thought Rufus Jones said that in his considered faith and opinion the French word *crepuscule* defines our situation. That word may signify either the last dim light before the total darkness of night descends or the first bright flush before the dawn. With Rufus Jones, we have this faith—that if we keep alive the light we have, the dawn will come by the grace of God.

# A Blueprint For Tomorrow

(Editor's note: These are excerpts from the address delivered by President Dr. Arthur L. Schultz at the Opening Convocation ceremonies on September 21).

Today, as we begin a new college year at Albright, I commend to you the vision of a special task which you will some day be called upon to perform. If you are prepared for it, that day will be your finest hour.

What can higher education say in shaping a blueprint for tomorrow in a world of insecurity?

A college must produce people who are able and free to scrutinize society's values and ready to attempt their modification if necessary.

In other words, we must educate or disintegrate.

All of this adds up to a stronger-than-ever belief in the famous aphorism—"We are in a race between education and extinction." First of all, it is essential that our scientists continue to carry on the research and do the experimenting which will keep us in the forefront of technical development. Albright College must do its part in producing the scientists and technicians of the future. We dare not stint the flow of dollars which will keep our laboratories equipped with the most scientific instruments, and our classrooms provided with the most able teachers we can find.

But even more important, perhaps, is the absolute necessity of educating for positions of leadership in a society which must find a better way of solving universal problems than by destroying one another. There has never been a time in history when brainpower was more sorely needed in politics, in journalism, in the pulpit, in business and in the home. There has never been a time when education was more vital to our survival.

Let our confidence in the human spirit and our liberal arts colleges which breed that confidence languish and die, and the lights indeed will go out, all over the world.

Certain guidelines have been established which, while flexible, will allow Albright to plan for the future. These are our blueprint for tomorrow.

1. Albright will continue to enroll students with intellectual ability plus and to graduate those who will answer society's need for responsible citizens.

2. Albright will continue to be a church-related college with close ties to its supporting denomination.

3. Albright will seek to attract and retain the most able faculty members, and in particular those who can most effectively perform at a church-related institution.

4. Albright remains committed to undergraduate education but will continue to cooperate with other institutions in various areas of graduate and specialized professional instruction.

5. Albright reaffirms its philosophy of attempting to aid financially those students who need such assistance.

6. Albright will continue to respond to the need for additional course offerings in its growing evening and summer school programs.

7. Albright intends to accept all legitimate opportunities to serve Reading and Berks County, its alumni and the Church.

8. Albright will gradually increase its daytime enrollment to 1200 full-time students but will continue to emphasize individual instruction through relatively small classes and personal counseling.

In carrying out these guidelines various immediate needs have been undertaken and must be paid for. There has been the remodeling and renovation of Alumni Memorial Hall, H. V. Masters Hall, and the building of the Clarence A. Horn Sci-

ence Wing and Science Hall renovation. A Student Center Building will soon be under construction. More endowment funds are urgently needed.

The Board of Trustees has authorized a major capital gifts campaign. The cost of all renovations and building of new additions and facilities must be raised in this campaign. How many of the College's other immediate needs can be provided will be determined in a large measure by the generous response of alumni, businesses, corporations and friends of the college to the appeal of the campaign.

To walk around the Albright campus and to read the inscriptions on its buildings—this is to sense, at least in part, the history of the College and the generosity of many friends and alumni in the past. By recording certain names, such as Merner, Pfeiffer, Crowell and Krause, Albright expresses its deep gratitude to these benefactors. With other names, such as Teel, Klein, Masters, Horn, Smith and Walton, great service is recognized.

Not every man can be memorialized in the naming of an institution, as is Jacob Albright, but many men and women can provide some part of an institution in which they believe.

The entire purpose of the liberal arts experience, Albright College believes, is to develop citizens who will participate intelligently in the life of the home, community and state. And the extra dimension of the church-related college, by Albright's standards and definition, is to create a sensitivity to social relations and obligations.

By moving Albright even further into the front ranks of America's proud and responsible liberal arts colleges is a challenge which must be met and I am happy to be a part of it.

What I have been suggesting as making up a blueprint for tomorrow is nothing more than what Jesus was doing when he was your age.

The only verse in the Bible which describes what Jesus did from the time he was twelve years of age until he began his ministry at approximately the age of thirty, are the words of Doctor Luke in the second chapter, 52nd verse: "And Jesus increased in wisdom, and stature and in favor with God and man."

In other words he developed socially, spiritually, morally and intellectually. I hope you will give serious consideration in shaping your life in this manner.

Many of us have been moved by the classic words attributed to H. M. Stanley, sent by an American newspaper to find David Livingston in Africa: "When I saw that unwearied patience, that unflagging zeal, those enlightened sons of Africa, I became a Christian by his side though he never spoke a word to me about it."

Influence and life can be like that.

One man — one woman — whose life is so captured and controlled by God in developing socially, morally, intellectually and spiritually — can be sure of his influence. This can happen at Albright College and I commend to you this blueprint for tomorrow.

I now declare the 110th year of Albright College to be in session.

WE'RE OFF AND . . . PASSING!

# Albright Abandons Ground, Rallies For Second-Half Splurge Against Juniata; Saturdays Foe: Lycoming

## Lion Tales

By Stephen Regenstreif  
Saturday's win over Juniata was a good indication that we will again have an impressive season. Last year we beat Juniata 13-0 while this year it was a victory by a 24-7 score. This is very significant since the Indians had the majority of their squad returning while our line and backfield underwent a major turnover.

Sophomore halfback Steve George pulled a ligament in his calf, sidelining him for at least one week. George's injury could hurt our attack. Coach John Potskian said, "I am very unhappy about the ground game but with the sudden recovery of halfback Frank Herzog, '66, the running game should improve." Herzog had an ankle injury last spring which still hampered him during summer camp. The sudden change of weather caused a lot of cramps. This situation could have been lessened if the players wore socks but unfortunately this was not the case. Senior guard Dick Horst did not suit up for the game due to a flare-up of the grippie. He is expected to be able to play next week.

Juniata used a shifting defense, giving our squad quite a bit of trouble during the first half. On this defense, the line shifts just before the ball is snapped. This can easily cause confusion in blocking assignments. However, during the second half we adjusted and solved the problem.

There was a large turnout of alumni at our opening game. Among them were some of the Albright football greats of yesterday such as Gary Chapman, Tom Olivo, Jon Paris, and Bill Bors.

Guard Paul Chaiet, '67, made a jarring tackle on a punt return. We are glad to hear that the Juniata man was able to walk off the field.

End Barry Rapp, '69, threw a magnificent block to take out three Juniata players. This aided halfback Herzog in cutting back to go on for a score during the second half.

Last year Albright had 23 interceptions to be one of the nation's leaders in that department. With three interceptions Saturday; one each by John Longanecker, '68, Bill Kopp, '66, and Tom Lugs, '68, we are again in the running for national honors.

Next week we play Lycoming and according to Coach Potskian it is going to be a rough game. He said, "They are much bigger than us and have a good passing attack throwing about 85 times a game. We must improve our line and have a team effort to beat them."

The Albright College football express got off to a fast, if unusual, start against the visiting Indians from Juniata College last Saturday night.

Albright's ground attack, the traditional forte of Coach John Potskian's teams, faltered against the Juniata defense and talented quarterback Roy Shellhammer had to go to the air in order to pull the contest out of reach after Albright could only lead 3-0 at the half.

The halftime score was in itself a surprise. Middle Atlantic Conference teams do not usually resort to field goals, but versatile freshman Tom Bowersox converted a 21-yard three point attempt when the Red and White offense bogged down. In addition to his six points (three PAT's to go with the field goal), Bowersox netted 31 yards sharing fullback duties with senior veteran John Haggerty.

The entire first half saw both squads stick to the ground and make little headway. Although reputed as a duel of passers between Shellhammer and Gary Sutton, the game featured little throwing in the first 20 minutes of action. Bowersox's field goal was the only offensive threat. Senior halfback Tom Huntzinger, Albright's leading ground gainer for the night, did make a valiant effort to return the opening kickoff all the way, but was tripped from behind after a thrilling 34-yard gain.

Limited to only 23 ground yards in the first half, Potskian called for more tosses and Shellhammer obliged. He threw one touchdown strike in the third stanza and two more in the final quarter.

Shellhammer found Jimmy Kearns open and the 16-yard pass resulted in six Albright points; he then con-

nected with Barry Rapp on a 17-yarder and completed the scoring with a 27-yarder to Frank Herzog. Juniata did not get on the scoreboard until only 13 seconds remained in the game when reserve Don Weiss tossed to Bill Holland for seven yards and six points. By that time, the Albright defense was composed mostly of second-stringers.

Particularly brilliant in defense for Albright were line-backer Bill Kopp, senior co-captain, Bob Goidell, senior tackle, and John Longanecker, sophomore quarterback. However, the entire defensive unit should be praised for their excellent performance.

Huntzinger, Haggerty, Bowersox and Herzog were the leading ground gainers although Shellhammer sparkled in throwing to Carmon Comunale and Jim Kearns.

The statistics:  
Juniata 0 0 0 7-7  
Albright 0 3 7 14-24  
Juniata Scoring: Touchdown—Holland.  
Point after touchdown—Bieher.  
Albright Scoring: Touchdowns—Kearns, Rapp, Herzog. Points after touchdowns—Bowersox 3. Field Goal—Bowersox.

TEAM STATISTICS		Juniata		Albright	
First Downs	10	11	1	1	1
Rushing Yardage	25	132	1	1	1
Passing Yardage	189	119	1	1	1
Total Yardage	195	251	1	1	1
Passes	16-33	9-20	1	1	1
Passes Intercepted By	3	3	1	1	1
Fumbles Lost	11-41-1	9-23-2	1	1	1
Points	55	80	1	1	1
Yards Penalized	5	80	1	1	1

INDIVIDUAL RUSHING		TC		YG		YL		NY	
Shellhammer	10	20	17	3	3	3	3	3	3
Huntzinger	10	62	7	55	5	5	5	5	5
Haggerty	8	33	2	31	2	2	2	2	2
George	8	33	0	5	5	5	5	5	5
Bowersox	6	31	0	31	0	0	0	0	0
Herzog	3	15	2	13	2	2	2	2	2
Seibert	2	4	0	4	0	0	0	0	0
Totals	47	168	36	132	1	1	1	1	1

INDIVIDUAL PASSING		Albright		Int.		TD	
Shellhammer	20	8	119	1	3	3	3

## Harriers Hope To Halt Skid Against Lafayette

After a rugged opener with Juniata College on Tuesday, the Albright cross country team travels to Easton for a date with the Lafayette harriers tomorrow (Friday).

Albright cross country is in the process of rebuilding. Last year's squad suffered through a dismal 0-13 campaign—the worst won-lost record of any Lion athletic team. However, some new runners and a new coach may give the Red and White harriers a much-needed lift.

The team will operate under the direction of a new coach, George Mack. Last year's tutor, Prof. Paul Applegate, could not resume his duties due to illness. Mack, employed by a local firm, is an Albright graduate and did some long-distance running during his collegiate days.

To make matters a bit difficult for Mack in his rookie year, he's minus three of last year's four top men. Junior Jim Garibay, the ace harrier last season, is back, but all three men who finished right behind in '64 have given up the sport. Seniors Herman Dale and Jose Sanchez, second and fourth respectively, and sophomore John Clark, number three last year, decided to call it quits.

However, Coach Mack does have a determined group of men out for the team and he expects to rack up a few wins along the way. Runners, besides Garibay, include: Ro-

land Arnold, Paul Douglass, Don Rankin, William Hales, Bruce Nilmoyer, Arnold Laikin, James Nabry, Allen McKenny, Ron Reisman, Allen Spangler and William Wolfe. Grady Sheekler, '66, will again serve as head manager for the harriers.

CROSS COUNTRY SCHEDULE		
Sept. 28	Juniata	Home
Oct. 1	Lafayette	Away
Oct. 6	Scranton and Muhlenberg	Home
Oct. 9	Gettysburg and Temple	Away
Oct. 12	Elizabethtown	Away
Oct. 16	Delaware Valley	Home
Oct. 23	Haverford and Lehigh	Away
Oct. 30	Moravian	Away
Nov. 2	P.M.C.	Away
Nov. 6	Lebanon Valley	Home
Nov. 9	F & M	Home
Nov. 19	MAC Championships	Away

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Italian, Ham & Steak Sandwiches



## LOOKING AT THE ENEMY:

### Warriors' Heavy Line, Veteran Quarterback Test AC Gridders

A much improved Lycoming College football team plays host to Albright's eleven Saturday afternoon on the Warriors' turf.

### INTRAMURAL LEAGUE BEGINS THIS WEEK

Intramural sports at Albright are a significant part of campus life for many students, especially those who do not participate in varsity competition. The intramural program will be initiated this week with the football season.

An organizational meeting was held Tuesday, September 23. Representatives from the dormitories, the daymen and the fraternities established rules and regulations and selected the teams that are to play in the league. This year, there will be nine teams: the four social fraternities, plus the service fraternity, Alpha Phi Omega; Walton Hall; two teams from Albright Court, floors A and B, and C and D; and the daymen. Last year's winner was the New Dorn.

Since tie games have presented problems in past seasons, the teams will play under a system similar to that of the National Hockey League, two points for a win, one for a tie, and none for a loss.

To be sure that the league will be conducted properly, certain regulations have been instituted. Winning teams must file report forms with the Physical Education Department by noon of the following day. In case of a tie, both teams will submit a report. Protests, involving disputes other than the judgment of the officials, will be stated in writing for the department. All students are eligible for participation except those on the varsity squad or pro-

Lycoming, a 19-6 loser to the Lions last year, sports a 1-1 record this far. The Williamsport crew edged Delaware Valley, 6-0, in their inaugural and then dropped a 16-12 upset decision to Grove City last week.

Lycoming coach Dave Busbey will go with experience and speed in his starting offensive unit. The line will average 200 pounds and the backfield a meager 196. The defensive unit is a little heavier—the eight linemen and linebackers average 204 pounds and the defensive backs 172.

Sophomore Wayne Miller, a 155-pound field general from Beech Creek, Pa., is Lyco's number one quarterback. He led the Middle Atlantic Conference's Northern Division in both passing and total offense last season. His prime targets will be sophomores George Huckaby and John Warren. The Warriors are expected to do a lot of throwing against Albright.

In the over-all series between Saturday's foes, Lycoming leads Albright, 3-2-1.

professionals. These rules were established in the best interests of everyone and it is hoped that they will be followed accordingly.

According to the Physical Education Department, the goal of intramural sports is, "... to provide athletic competition primarily for those who do not participate in intercollegiate sports. It is hoped all participants derive fun and recreational value from the planned activities."

## LITTLE MAN ON CAMPUS



ARE YOU REALLY GOING TO DROP MY CLASS OR ARE YOU JUST TRYING TO CHECK ME UP?

## Big Name Band, Traffic Court Discussed in Student Council

The first meeting of the 1965-1966 Student Council was called to order on Tuesday, September 21 by president Emmett Venett. Plans were discussed for the Big Name Band Project introduced last Spring. The Four Seasons and Neil Sedaka are the artists who will visit the Albright campus on November 14. Tickets for the show will sell for \$2.00, \$2.50, and \$3.00. Serious consideration is being given to the idea of donating half of the proceeds from this show to a charity as a means of increasing ticket sales.

Dean Louis F. Weislogel, new advisor to Council, expressed his approval of the future plans for reorganization within the Council organization. In his address to the members, he also made a new policy announcement on men's dress. Long pants and a shirt with a collar are now acceptable at evening meals. Jackets and ties are no longer required. Women's regulations will remain the same. Dean Weislogel also reported that a committee will be formed to review the dress regulations. He expressed a desire to see a Student-Faculty committee formed in the future to handle major disciplinary problems.

A traffic violations committee, which would be run by the students, was approved at the meeting. The committee will consist of five Albright students selected by the Council president and subject to the approval of all the members. Any student who feels that he is unjustly accused of a traffic violation may take his case to the committee. All the proceeds from traffic fines this year will go into student activities.

Student Council planned on supervising the election of dorm counselors, but it was revealed that Dean William Popp plans to reorganize the men's residence council. Nuclei announced that two movies will be shown in the near future. "The Interns" is scheduled for tomorrow (October 1) and "The Thrill of It All" for October 9. Both shows will be held in Krause Hall.

## Editor Gay Previews 'Cue'

By Richard Albright

"The Cue is Albright College, not an individual class." With these words Bill Gay, '66, Editor-in-Chief, expressed his aspiration for The Cue of 1966. Throughout the interview, held in the Albrightiana Room amid back copies of The Cue, Gay stressed that the informality of life on the Albright campus and the close relationships between students and teachers would be the theme of this year's edition.

Informality is truly the byword of this year's edition. Photo essays tell the Sports story of Albright College, while "Student Life" is portrayed in almost forty pages of candid photos. Seniors will be presented according to their majors and professors will be portrayed in casual scenes of academic life.

Albright College's organizations will be pictured in various scenes on and around the campus. Fraternities and Sororities will be presented in equally informal settings but accompanied by something or someone of special meaning to them.

In closing the interview, Gay stressed that anyone could seek a position on the staff as a writer or as a photographer.

**DONNY'S SANDWICH SHOP**  
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Italian Sandwiches, Steaks  
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## WXAC—Radio 640 Program Schedule MONDAY-THURSDAY

- 4:00 News
- 4:06 Post Meridian (Popular music in the P.M.)
- 5:15 Dinner Moods
- 6:55 News
- 7:00 NASA, Editorial or Man and Molecules
- 7:05 Public Affairs
- 7:20 Startime (Oldies but Goodies—Thursday only)
- 8:00 Coffee House (folk)
- 9:00 Mainstream (jazz)
- 10:30 Masterworks

## FRIDAY

- 4:00-7:20 Same as Monday-Thursday
- 7:20 The Clay Barclay Show (rock and roll)
- 10:30 Masterworks

## SATURDAY

- 11:30 News
- 11:35 Post Meridian (Popular music in the P.M.)
- 3:00 Broadway
- 4:00 News
- 4:05 Cinema (film music)
- 5:30 Dinner Moods
- 7:00 News
- 7:05 Music for a Saturday Evening

## SUNDAY

- 11:30 News
- 11:35 Mosaics
- 12:45 Dinner Moods
- 2:00 Discussion
- 2:30 Opera
- 5:30 News
- 5:35 Coffeehouse (folk)
- 7:00 News
- 7:05 Mainstream (jazz)
- 9:00 Masterworks

## DOMINO PLAYERS SCHEDULE MEETING

Albright's Domino Players have announced a program open to all students on Tuesday, October 5, at 8:15 p.m. in Krause Hall. Particularly invited are students interested in all phases of dramatics' activity—acting, set construction, stage lighting, sound effects, property makeup, costumes and publicity.

This year's Domino activities will be discussed by Edwin Rineheimer '67, student director, David Martin '67, student technical director, and Dr. Samuel B. Shirk, faculty director. Announcement will be made at a later date of the fall-winter play scheduled for December 10 and 11. Tryouts and reading will be held November 1 (3 to 5 p.m.) and November 5 (7:30 to 9 p.m.)

Last year more than fifty students participated in Domino productions, on and off-stage. The shows were: *Monique and The Glass Menagerie*, two full-length plays presented in the winter and spring; *Waiting for Lefty*, a one-act student play presented in the fall; and *A Phoenix Too Frequent*, a one-act play presented in connection with Freshman Parents' Day and later taken to two high schools for production.

## WXAC . . .

Ken Sturzenacker '67, business manager; and Clay Barclay '68, chief engineer. Assisting this group are Thomas Bamford, programming advisor; and Prof. Thurman Kremser, technical advisor.

Other members of the staff in-

## SENIOR CLASS PRESIDENT REVIEWS PLANS FOR YEAR

By Nancy Cassidy

During a recent interview with this reporter, Thomas Huntzinger, senior class president, discussed the plans of his class for the coming school year.

Huntzinger wishes to establish a Junior-Senior Prom which would be a joint project between the two classes. By combining the two classes he hopes to institute a format of planning whereby the juniors will be prepared for the following year's prom since they would have had previous experience. Also, Huntzinger would like this project to serve as "a common bond for the fragmentary elements of the senior class." Having the prom as such a common bond, Huntzinger feels that those groups will "come together as one group" whose interest would be the prom. Later meetings are planned to be held with Dean Weislogel and Stephen Magargee, junior class president.

At a later date in the fall, the senior class will meet to discuss the selection of a gift which will be given to the school. This gift will be presented during the graduation ceremony in June.

Senior class officers will soon be conferring with Dr. Arthur L. Schultz, Albright president, on the possibilities of securing an important lecturer to speak at commencement proceedings. The officers wish to acquire someone who is prominent in his vocational field. No names have been suggested, as of yet.

Other senior class officers are: Jay Rosen, vice president; Jo Ellen Azzalina, secretary; Jose Sanchez, treasurer.

## One-Third of 1965 Albright Graduates Continues Studies

The Placement and Graduate Study Committee of Albright College recently reported that of 180 January, June, and August graduates, a total of 62 (34 per cent) are continuing their education in graduate or professional schools. Of these 62 seniors, 26 received scholarships, assistantships, or internships valued at \$70,660. The committee also had a direct hand in obtaining \$30,200 for pre-1965 graduates and \$3,000 for two transferring students. The total value of financial awards received to date is \$103,860.

It was revealed that more Albright students had opportunities to continue their studies, but they preferred to take positions.

According to the chairman, Dr. Charles E. Kistler, one-third of the students graduating from Albright each year go on immediately for graduate courses; a few years later this figure increases to one-half. Dr. Kistler reports that he and his committee are already interviewing people for graduate school attendance.

The Graduate Study section of the Placement Committee was started in 1951 and since that time at least \$1,000,000 in graduate scholarships has been received by Albright students.

clude: Jack Ertell '66, News Director; Don Michaels '67, Editorial Director; and Millie Panvini '68, Record Librarian. Students heading the program departments include: Don Michaels '67, Classical; Bob Auerbach '68, Jazz; Jackie Hendricks '68, Folk; Barry Green '68, Featured Artists; Mary Zwerin '66, Popular; and Harry Schob '68, Broadway. Students interested in joining the staff should stop at the studio or see a member of the executive board.

## NEW DINING HALL RULES OUTLINED

Tuesday, September 21, 1965, marked the start of a new system in the Albright dining hall. With the exception of the Sunday noon meal, all dinners are now served cafeteria style instead of the former family type meal.

Meals are scheduled every day at specific times: Breakfast 7:00-7:30 a.m., lunch 11:15-12:30 p.m., and dinner which is set tentatively from 5:15-6:30 p.m.

Shorts and informal attire may be worn to breakfast and lunch Mondays through Fridays while dinner dress requires shirts or dresses for women students and shirts and long pants for men students.

ARM, the story of the rally, minutes of the dorm meetings, and the speeches presented to the students.

This report was presented to Student Council and passed as a valid compilation of student opinion. The report was then turned over to the Administration which has been studying it since June. The results of this ARM movement will be presented in "The Albrightian" next week in the form of the new Administration's answer to the ARM report.

## ADMINISTRATION PREPARES ANSWER TO ARM REPORT

The Albright Reform Movement, ARM, was formed near the end of last semester. ARM's purpose was to bring about a change in some of the antiquated disciplinary rules of Albright. The leaders of ARM decided that the best way to do this was to survey and compile student opinion of these rules.

ARM held an all-campus rally on the Library Patio and at this rally students and some faculty members spoke. The rally set off a week of dormitory meetings, at which accurate minutes were kept. These minutes were turned over to the ARM steering committee and compiled into five speeches which were presented at an all-campus meeting in Krause Hall. A massive report was then compiled which included the history of



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